

School of Native Studies



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100 The School of Native Studies

Mission Statement

The School of Native Studies fosters the integrated study of Aboriginal experiences. Therefore, the School's approaches are interdisciplinary, blending indigenous people's philosophies with other philosophies.

Objectives of the School of Native Studies

- (1) To incorporate academic study and learned discourse in Native Studies and Native issues in a multidisciplinary administrative unit.
- (2) To promote research that will generally benefit the community.
- (3) To promote research of specific benefit to Native people and Native communities, for example, by providing information about alternatives in development.
- (4) To promote research beneficial to other disciplines that contribute to that area of study.
- (5) To promote inclusion of Native people in the study of Native people and Native issues.

Specific Ongoing Objectives of the School

- (1) To develop a program, through initiating course offerings and using existing courses, leading to the degree of Bachelor of Arts in Native Studies.
- (2) To develop and encourage multidisciplinary research programs in Native Studies, in cooperation with other University agencies and with the Native community.
- (3) To develop courses of service to other academic units of the University, either as options or as secondary fields of concentration.
- (4) To coordinate with the Division of Special Sessions off-campus offerings of particular interest or importance to Native communities.
- (5) To cooperate with the Faculty of Extension in offering noncredit courses of particular interest or importance to Native people.

History of the School

Establishing an academic unit focusing on Native Studies had been discussed within the University of Alberta since 1972,

when such a unit was proposed in a University Senate Committee meeting by representatives of the Indian Association of Alberta.

In 1978, 20 recommendations were made to the University Senate by their task force regarding improved service to Native people and a more coherent involvement in Native Studies. In that year, University of Alberta GFC established a Standing Committee on Native Studies consisting of University of Alberta faculty members and students and representatives of the Native community at large.

After several years of research, discussion, and consultation with interested individuals and groups from inside and outside the University, the Committee on Native Studies opted for an ambitious program of Native Studies.

The Committee on Native Studies proposed the establishment of a School of Native Studies that would be multidisciplinary in character, instead of a small department that would confine itself to Native history, language and culture. The School would offer a wide range of courses leading to a Bachelor of Arts degree in Native Studies, as well as minor concentrations for students in other faculties. Faculty members and students would engage in research with special attention to language and land use. Though not parochial in its outlook on Native Studies, the School would pay particular attention to Native peoples—Indian, Inuit, and Métis of the Canadian West and North.

The establishment of a School of Native Studies and a Bachelor of Arts in Native Studies were approved by GFC and the Board of Governors of the University in Spring 1984. In the same year, the Universities Coordinating Council also approved the School and the degree. In 1988, the GFC and the Government of Alberta approved a program of study leading to the Bachelor of Arts in Native Studies.

The School of Native Studies is an academic unit concerned primarily with teaching and research. As such, it is separate administratively and functionally from the Office of Native Student Services.

101 The Professors

101.1 Teaching and Scholarship

Two distinct yet related themes underlie the School's Program of Studies. The first theme is respect for indigenous knowledge systems, including languages, cultures, and philosophies. The second theme is the University's emphasis on research excellence. Together, the themes focus on the School's developing a research capability to address issues affecting Indian, Inuit, and Métis people today. In this context, the students' program of study centres on developing knowledge, and analytical and research skills suited to address problems of current Native interest.

The objective is to provide students with interdisciplinary academic experience that is integrative. Land, language and self-government are among the most vital issues identified by Native communities in the Canadian West and North. These issues and the emphasis on research of the University and the Native communities have shaped course development. At the same time, Native communities are dynamic, and the School intends to respond to these changes and to developments in the broader Canadian society. With academic excellence as the standard, the School's courses are interrelated and may be grouped in the following key areas of study:

- (1) Language and Culture
- (2) Land and Resources
- (3) Self-Governance
- (4) Community-Based Research and Applied Skills

101.2 Members of the School

Officers of the School

Director
F Tough, PhD

Administrative Assistant
B Findlay

Academic Staff

Associate Professors
J Dempsey, MA
P McCormack, PhD

Assistant Professor
D Paskemin, BEd

Adjunct Professors
D Callihoo, LLB
J Couture, PhD
T Ferguson, MA
B Karpinski, MSc
T Mandamin, LLB
M Memnook
S Pocklington, MA
D Stretch, MA

101.3 Members of the School Council

The School Council was established in 1987 under the authority of the Universities Act and the General Faculties Council (GFC). The composition of the School Council, approved by the GFC in 1984, strikes a balance between the needs of the two primary constituencies—the members of the University community and the Native community. The needs of both constituencies are viewed as complementary.

In the 1984 rationale for the School Council, the University was to have the majority of members on the Council because "the University is ultimately responsible for the course of study and granting of the academic degree." Also, the University was seen to have an important role in ensuring the academic integrity and excellence of Native Studies. The common commitment to excellence of all School Council members was viewed as a unifying factor. The Native community was given strong representation on the School Council, and it was recognized that Native community influence on the School's program was vital for the School to achieve its potential.

In 1991, the School Council proposed, and the Vice-President (Academic) agreed, that student representation be increased so that student views could be more effectively represented. This change increased the student representation from two to six members of Council, with three members from the Native Studies Student Association and three members from the Aboriginal Student Council.

In 1998, the School Council approved to amend the membership of the council to include a member of the non-academic staff of the School of Native Studies. The inclusion of support staff would bring an important group more directly into the collegial governance process and add a new perspective to deliberations.

Accordingly, the School Council is composed of six Native Studies Faculty members (or other University of Alberta faculty members competent in some area of Native Studies); six Faculty members representing the range of disciplines most affected by the School, or Faculties offering Native Studies students a minor concentration in their faculties; six members of the Native Community; six students; one non-academic representative; and four ex-officio members (the President, the Registrar, the Director of Native Student Services, and the Director of the School of Native Studies who shall serve as the Chair of the Council).

Members of the School serve varying terms of office. Strong effort is made to ensure a balanced and fair representation of Native community representatives. Current members of the School Council, appointed by the Vice-President, are as follows:

Ex-officio Members

R Fraser, PhD
BJ Silzer, MEd
A Beaver, BA
F Tough, PhD

Native Community Representatives

J Bull
J Cardinal
P Crossen
H Lehr
P Stelter
P Ward

University Community Representatives

- (1) Native Studies Faculty (or Native Studies expertise)
C Bell, LLB, Law
J Dempsey, MA, School of Native Studies
N Krogman, PhD, Rural Economy
P McCormack, PhD, School of Native Studies
A Palmer, PhD, Anthropology
D Paskemin, BEd, School of Native Studies
- (2) Non-Academic Staff
B Findlay, School of Native Studies

- (3) Representatives from Other Faculties
O Bilash, PhD, Education
L Carswell, BCom, Special Sessions
D Chisholm, PhD, English
D Cullen, PhD, Organizational Analysis
D Hube, PhD, Physics
S Niessen, PhD, Human Ecology
- (4) Student Representatives
 - a. Aboriginal Student Council
Three representatives
 - b. Native Studies Student Association
Three representatives

102 School Regulations

The General Faculties Council (GFC) policies and regulations that apply to all faculties and schools apply to the School of Native Studies.

102.1 Admission and Transfer

For general University admission and transfer requirements, see §§13 and 14. For specific information about admission to the School of Native Studies, see §15.10.

102.2 Registration and Changes of Registration

Deadlines are strictly observed. See §12. For further information, see §22.1.

- (1) **Student Responsibility:** Students are responsible for the completeness and accuracy of their registration and for ensuring their programs are in accordance with degree specifications. Read the Calendar carefully, and if you are in doubt about the regulations pertaining to your program, please consult the School office.
- (2) **Failure to “drop” a course:** Students who do not formally withdraw from a course but who are absent from the final examination without excuse (see §23.5.3) are given a mark of zero (0) on the final examination. The final grade in the course is then determined by combining the appropriately weighted term grade and the assigned zero in the final examination, the mathematical result rounded to the closest whole number. Students who register in a course but do not attend and do not formally withdraw receive a grade of 1.0.
A student who withdraws from a course after the deadline date and who thereby receives a grade of withdraw-failing (WF) will have a grade of 1.0 calculated into the Grade Point Average.
Also refer to §§23.5.3 and 102.6.
- (3) **Course Load Requirement:** Normally, students in the School of Native Studies take a full course load, i.e., ★30, during the Fall/Winter. In exceptional circumstances, and following completion of the first ★30, acceleration to the maximum of ★36 per Fall/Winter may be permitted. In the BA in Native Studies program, students are permitted to take less than a full course load.

102.3 Classification and Selection of Courses

- (1) **Course Definitions**
 - a. **Course Designation:** Each course is designated by its computer abbreviation and a number.
 - b. **Units of Course Weight:** A unit of course weight indicates the instructional credit assigned to a course and is designated by the ★ symbol after the course number and name. Units of course weight are used to measure the portion of the degree requirements and are also used in calculating a student’s Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA).
 - c. **Full Course Weight (FCW):** A full course weight (FCW) is a single course or a group of courses whose combined course weight is ★6.
 - d. **Full Course:** A course with a weighting factor of six or greater, that normally extends over two consecutive University terms.
 - e. **Half Course:** A course with a weighting factor of less than six that normally extends over one University term.
 - f. **Normal Course Load:** A normal full academic course load is ★30 during Fall/Winter.
 - g. **Options:** Courses taken from other faculties approved for use by the School as partial fulfilment of the School’s graduation requirements.
 - h. **Courses Extra to the Degree:** Courses taken during the student’s tenure in the School which, with the approval of the Director of the School, are not being used for degree credit are designated as courses extra to the degree.
- (2) **Junior English:** ENGL 101 is required for the Native Studies BA degree program.

- (3) **First Year:** Mandatory first-year requirements in all programs include a junior English course and a course to clear a deficiency (where applicable). Other first year requirements are listed in §103.1.2.
- (4) **Restricted Enrolment Courses:** The School of Native Studies strives to accommodate all students wanting to enrol in a given course when it is appropriate to the student’s program. However, classes in some courses must, for academic reasons, be restricted in size. Such courses will be labeled “restricted enrolment” in the timetable. If such a course is found to be oversubscribed, students whose programs do not require that course, or who do not have the prerequisite, may be required to delete it from their registration.
- (5) **Junior Courses:** In all programs, normally no more than ★48 at the 100-level may be taken for degree credit. In no case will this limit be extended to permit a student to make up a matriculation deficiency for degree credit or to include a “free” option at the junior level.

102.4 Academic Record

Students should be aware that their academic record (i.e., transcript) is continuing in nature and that all matters relating to courses, grades, academic standing, probation, etc. appear permanently on the academic record.

102.5 Cree Language Exams

The School of Native Studies offers the following Cree Language exams which may fulfil one of the Group A admission requirements.

Students wanting to take any of these exams should contact the School of Native Studies. These exams must be taken before classes start in September.

Cree Exams

The matriculation equivalency exam is an assessment designed for students with a Cree background to fulfil a Group A matriculation requirement. See §15.10.

Credit by Special Assessment

Exams are designed for students with a background in Cree. These students can challenge NS 152, 252, or 352 for credit. Students may use these credits toward fulfilling the Native language requirement of the BA program. (See Credit by Special Assessment, §14.2.5, for further important information.)

102.6 Academic Standing

The School’s general academic standing regulations apply to all students and are listed here. Additional promotion and graduation requirements for individual degree programs are noted in the specific program sections.

Academic standing is assessed based on a student’s GPA. (Rules for computing the GPA are listed in §23.4(7).) Students are expected to maintain a 5.0 minimum GPA. Students who do not maintain this level of academic performance may be permitted to continue under academic warning or may be required to withdraw.

An initial review of academic performance will be conducted for each student at the end of Fall/Winter, covering the previous calendar year’s work; subsequent reviews will be conducted at the end of each Fall/Winter.

The assignment and reassignment of categories of academic standing is based on a student’s performance in a minimum of ★12. If, at the time of review, a student has attempted fewer than ★12 since the last assignment of a category of academic standing the review will be deferred and the academic standing assigned at the last review will remain in effect until the next review.

(1) Application of Academic Standings

- a. **First-Class Standing:** First-class standing in a given year is awarded to any undergraduate student who obtains a GPA of not less than 7.5 while enrolled in a full, normal academic course load in that year. For the sole purposes of determining first-class standing, a full, normal academic course load for the School shall be at least ★24 successfully completed during the Fall/Winter.
- b. **Satisfactory Standing** (GPA 5.0 and above): Students who maintain a satisfactory standing may continue their studies in the School of Native Studies subject to meeting the specific requirements of their degree program and the general requirements of the University of Alberta.

- c. **Marginal Standing** (GPA 4.5 to 4.9 inclusive): Students receiving the first assessment of marginal standing are permitted to continue under academic warning until the next assignment of academic standing to raise the GPA to 5.0 or higher, if their specific degree requirements and the general requirements of the University of Alberta are also met. Such students who succeed in raising the GPA to at least 5.0 may continue their studies with satisfactory standing, but if the GPA drops below 5.0 in a subsequent review, the student is required to withdraw for at least one calendar year.

A student placed on academic warning remains so until the School of Native Studies has ruled that the student has cleared academic warning. Assessment of a marginal student is made at the end of each Fall/Winter or Spring/Summer, and a final assessment is made at the end of the term in which the student completes ★30. To clear academic warning, a student must have

- i) attempted at least ★30;
- ii) achieved a grade of at least 4.0 in each course; and
- iii) obtained a CGPA of at least 5.0 on all courses attempted while on academic warning over four consecutive terms excluding Spring/Summer.

A student who fails a course fails academic warning even if fewer than ★30 have been attempted. The final grade on a failed course may be raised through reexamination if the student is eligible to write a reexamination; however, only one reexamination is permitted during the period of academic warning.

A student also fails academic warning if the GPA on a minimum of ★30 is less than 5.0. **Note:** A student must complete ★30 with a GPA of 5.0, calculated on these ★30.

- d. **Unsatisfactory Standing** (GPA 4.4 and below): Students receiving an unsatisfactory standing are required to withdraw from the School of Native Studies for at least one calendar year.

- (2) **Requirement to Withdraw:** In addition to the above, if the average obtained in any review period on a minimum of ★12 falls below 4.5, the student must withdraw for at least one calendar year.

Courses taken during the period of review resulting in the requirement to withdraw are retained for credit only if a grade of 5.0 or higher was achieved.

- (3) **Readmission After a Requirement to Withdraw:** A student who was required to withdraw from the School of Native Studies may apply for readmission to the School of Native Studies as a probationary student. Such applications are normally only considered for terms beginning at least one calendar year after the requirement to withdraw. If requested by the School, such applications must be accompanied by a recommendation from Student Counselling Services. Deadlines for submitting applications are listed in §12.

Readmission of nonmatriculated applicants after a failure in half, or more than half, of the ★30 in first year is considered only after matriculation requirements have been completed.

- (4) **Probation:** A student admitted, or readmitted, on academic probation remains on probation until the School of Native Studies has ruled that probation has been cleared or failed. Final assessment of a probationary student is made at the end of the term in which the student completes ★30. To clear probation, a student must have (a) attempted a minimum of ★30; (b) achieved in each course a minimum grade of 4.0; and (c) obtained a minimum 5.0 GPA on all courses attempted while on probation over four consecutive terms excluding Spring/Summer.

A student who fails a course fails probation even if fewer than ★30 have been attempted. The final grade on a failed course may be raised through a reexamination if the student is eligible to write a reexamination; however, only one reexamination is permitted during the probation period.

A student also fails probation if the GPA on a minimum of ★30 is less than 5.0. **Note:** A student must complete ★30 with a GPA of 5.0, calculated on these ★30.

102.7 Reexamination

See §23.5.5.

102.8 Graduation

- (1) **Application:** Students wanting to receive a School of Native Studies degree at an upcoming Convocation must obtain an Application for Degree form from the School Office and submit it in accordance with the deadlines specified in §11. Also see §23.7.

102.9 Appeals

Formal and informal grade appeal and academic appeal procedures and regulations are available from the School of Native Studies.

102.10 Academic Offences

A breach of the Code of Student Behavior, for example, plagiarism or cheating, may result in penalties. For further information refer to §26.

103 Programs of Study

103.1 Bachelor of Arts in Native Studies (BA NS)

103.1.1 General Program Requirements

- (1) **Duration:** For this program with ★120, students must secure credit in at least ★36 in Native Studies courses. Students normally complete ★30 in each academic calendar year and normally complete the program in four academic calendar years.
- (2) **Residence Requirements:** Students taking a program of ★120 in the School must have credit for at least ★60 from the University of Alberta. The final ★30 of the program must be taken at the University of Alberta campus.

103.1.2 School Common Core (★48)

- (1) **★6 ENGL 101**
- (2) **★6 Humanities Core:**

CLASS 110/HIST 110 (★3/★3)	PHIL 101/102 (★3/★3)
C LIT 100 (★6)	RELIG 100 (★6)
HIST 120 (★6)	
- (3) **★6 Humanities at the 200-level or higher:**

Arabic	Italian
Bulgarian	Japanese
Canadian Studies 200 (See Note 2)	Latin
Chinese	Norwegian
Christian Theology	Philosophy (excluding PHIL 220)
Classics (excluding CLASS 363, 364, 367, 368, 369, 370, 373, 374)	Polish
Comparative Literature	Religious Studies
Cree	Romance Linguistics
English	Russian
Film Studies	Scandinavian
German (excluding GERM 306, 307, and 308)	Slavics
Greek	Spanish
Hebrew	Swedish
	Ukrainian
	W ST 200 (See Note 1)
- (4) **★6 Social Science Core:**

ANTHR 101 (★3)	LING 101 (★3)
ECON 101 (★3)	LING 102 (★3)
ECON 102 (★3)	POL S 100 (★6)
EAS 190 (★3)	PSYCO 105 (★3)
EAS 191 (★3)	SOC 100 (★3)
FAM 110 (★3)	SOC 101 (★3)
HECOL 102 (★3)	SOC 102 (★3)
HECOL 238 (★3)	SOC 300 (★3)
- (5) **★6 Social Sciences at the 200-level or higher:**

Anthropology	History
Canadian Studies 200 (See Note 2), 302, 305, 306, 350, 403, 404, 408, 450	Linguistics (excluding LING 209, 210)
CLASS 363, 364, 369, 370, 373, 374	Political Science
Consumer Studies	Psychology (excluding Science PSYCO courses)
Economics	Sociology
Earth and Atmospheric Sciences (excluding Science EAS courses)	TCC 260 (★3)
East European and Soviet Studies	TCC 266 (★3)
Family Studies	TCC 268 (★3)
GERM 306, 307, or 308	TCC 369 (★3)
HECOL 251 (★3)	TCC 438 (★3)
	TCC 466 (★3)
	W ST 200 (See Note 1)

(6) ★6 Fine Arts at the junior or senior level:

Art	NS 360 (★3)
Art History	TCC 150 (★3)
CLASS 367, 368 (★3, ★3)	TCC 151 (★3)
Design	TCC 252 (★3)
Drama	TCC 352 (★3)
F ST 200, 205 (★6, ★3)	TCC 450 (★3)
Music	

(7) ★12 Natural Sciences, Formal Studies, and Science and Technology:

a. ★6 Natural Sciences:

ANTHR 390 (★3)	EAS 103 (★3)
ASTRO 110 (★6)	ENT 207 (★3)
BIOL 107 (★3)	GENET 197 (★3)
BIOL 108 (★3)	PHYS 100 (★3)
BIOL 207 (★3)	PHYS 101 (★3)
BOT 201 (★3)	PHYS 102 (★3)
BOT 202 (★3)	PHYS 108 (★3)
CHEM 101 (★3)	PHYS 109 (★3)
CHEM 102 (★3)	PSYCO 104 (★3)
CHEM 161 (★3)	PSYCO 211 (★3)
EAS 101 (★3)	PSYCO 267 (★3)
EAS 102 (★3)	

b. ★3 Formal Studies:

CMPUT 101 (★3)	MATH 120 (★3)
CMPUT 102 (★3)	MATH 121 (★3)
CMPUT 114 (★3)	PHIL 120 (★3)
CMPUT 115 (★3)	PHIL 220 (★3)
ECON 299 (★3)	STAT 141 (★3)
LING 210 (★3)	STAT 151 (★3)
MATH 113 or 114 (★3)	STAT 252 (★3)
MATH 115 (★3)	STAT 255 (★6)

c. ★3 Science and Technology or additional ★3 from Natural Sciences or Formal Studies:

AG EC 316 (★3)	NU FS 100 (★3)
AG EC 323 (★3)	NU FS 122 (★3)
AG EC 333 (★3)	NUTR 260 (★3)
AG EC 373 (★3)	PHIL 265 (★3)
AN SC 110 (★3)	PHIL 355 (★3)
AN SC 200 (★3)	PL SC 211 (★3)
AN SC 310 (★3)	PL SC 221 (★3)
AN SC 311 (★3)	PL SC 354 (★3)
AN SC 374 (★3)	PL SC 355 (★3)
ANTHR 393 (★3)	REN R 110 (★3)
ENCS 201 (★3)	REN R 120 (★3)
ENCS 203 (★3)	REN R 321 (★3)
ENCS 204 (★3)	SOC 462 (★3)
ENCS 352 (★3)	SOILS 210 (★3)
FOR 100 (★3)	SOILS 316 (★3)
FOR 322 (★3)	SOILS 330 (★3)
FOR 323 (★3)	TCC 155 (★3)
FOR 340 (★3)	TCC 255 (★3)
HIST 294 (★3)	TCC 270 (★3)
HIST 496 (★3)	TCC 370 (★3)
INT D 200 (★3)	TCC 371 (★3)
INT D 369 (★3)	

Notes

- (1) W ST 200: The ★6 may meet either the senior Humanities or senior Social Sciences requirement. It may not meet both requirements.
- (2) CANST 200 may meet either the senior Humanities or senior Social Sciences requirement. It may not meet both requirements.

103.1.3 Native Studies Major (★36)

- (1) ★3 Native Studies introductory skills and methods:
NS 100

Note: Students who transfer to the School from other University faculties or other postsecondary institutions with a minimum of ★24 which are transferable are exempt from the NS 100 requirement. These students must take ★3 of Native Studies coursework at the senior level to replace the NS 100 requirement.

- (2) ★6 Native Language:

NS 152 (★6)
NS 105, 153 (★3, ★3)
NS 252 (★6)
NS 352 (★6)

Note: Students who satisfy their LOE in CREE will not be given credit for NS 152.

- (3) ★6 Issues Courses:

NS 210 (★3)
NS 211 (★3)

- (4) ★3 Research Methods Course:

NS 390 (★3)

- (5) ★6 Native Studies Courses at the 200-level or above (see Note).

- (6) ★12 Native Studies Courses at the 400-level (see Note).

Note: The following is an approved list of courses with a strong Native (Aboriginal) People component which can be taken for Native Studies credit from other departments, only ★6 of which may be applied to the Native Studies major. Students may apply to the Director for other non-Native Studies courses to be approved for the degree.

Anthropology

ANTHR 246	ANTHR 446
ANTHR 250	ANTHR 470
ANTHR 256	ANTHR 473
ANTHR 340	ANTHR 478
ANTHR 455	ANTHR 497

Educational Foundations

EDFDN 432
EDFDN 474

History

HIST 368/369
HIST 479

Political Science

POL S 432

Religious Studies

RELIG 379

Sociology

SOC 422

103.1.4 Minor (★12–★24)

At least ★6 at the 300- and 400-level (including prerequisites) is needed for a minor. A minor shall be taken in any faculty offering a suitable range of courses open to students in the School of Native Studies. Students are able to take their minor concentration through departments in the Faculties of Arts; Science; and Agriculture, Forestry and Home Economics. See §§43.1 to 43.29 for additional specific minor concentration requirements for departments in the Faculty of Arts. See §163.1.3(3) for additional specific minor requirements for departments in the Faculty of Science. Students may choose to take a series of recommended options in the Faculty of Physical Education and Recreation (in lieu of a minor).

- (1) Human Ecology Minor

★18 with at least ★3 at the 300-level and at least ★3 at the 400-level.

103.1.5 Options (★12–★24)

- (1) Options are courses that do not fulfil the School Common Core requirements, the Native Studies major requirements, or the minor requirements. The number of required option credits depends on the minor credit requirements and should make up the difference to the maximum of ★120 required to graduate.
- (2) Students may take a maximum of ★12 from any one area of concentration. Courses not accepted for a minor may be placed in the Options section up to the ★12 maximum.

103.1.6 Graduation

- (1) **Academic Performance for Graduation:** Students must present credit (with a minimum grade of 4.0 or equivalent) in a minimum of ★120, which satisfies program requirements, with an overall graduation average of at least 5.0 and a major graduation average of 5.3. The graduation average is the quotient of (a) the total number of grade points earned by the student in courses credited to the degree, and (b) the total weight of those courses. The major graduation average is the quotient of courses used to satisfy the Native Studies major requirement specifically (see §103.2.2). When a student has attempted, as part of the program, courses at an institution for which the grades are not precisely equivalent to those of the University of Alberta, the degree is awarded at the discretion of the School of Native Studies.

- (2) **Degree Requirements:** See §103.

To obtain a BA in Native Studies, a GPA of at least 5.0 must be attained on all courses credited to the degree. Moreover, a GPA of at least 5.3 must be attained in all courses credited to the major.

BA in Native Studies degrees With Distinction are awarded when students achieve a GPA of 7.5 or higher over the last ★60 taken at the University of Alberta if the student has satisfactorily completed these ★60 over five consecutive terms, excluding Spring/Summer.

103.2 Bachelor of Arts (Native Studies)/ Bachelor of Education Five-Year Combined Degree Program (BA NS/ BEd)

103.2.1 General Program

This degree program consists of ★150 overall. The first three years (★90) are taken in the School of Native Studies and the last two years (★60) are taken in the Faculty of Education (see §65.7). Students in this Combined Degree program may choose a Cree Major or a Native Studies Major.

103.2.2 Course Requirements-Cree Major

Year 1 (★30)	Year 2 (★30)	Year 3 (★30)
1. ENGL 101 (★6)	1. EDFX 200 (★3)	1. NS 352 (★6)
2. NS 100 (★3)	2. EDPY 200 (★3)	2. NS 390 (★3)
3. NS 152 (★6)	3. NS 252 (★6)	3. NS 355 or 360 (★3)
4. NS 210 (★3)	4. NS 355 or 360 (★3)	4. Minor (★6): choose courses from the specified Teaching Minor.
5. NS 211 (★3)	5. Minor (★6): choose courses from the specified Teaching Minor.	5. Fine Arts or Humanities (★3): choose any course at the 200-level or higher (see §103.2.1(3) and (6))
6. Minor (★6): choose any courses from the specified Teaching Minor.	6. Humanities (★6): choose any course at the 100-level (see §103.2.1(2))	6. Social Science (★6): choose any course at the 100-level (see §103.2.1(4))
7. Natural Science (★3): choose any course at the 100-level (see §103.2.1(7)a)	7. Computing (★3): choose any introductory-level Computing course	7. Education Option (★3): choose any course from the Faculty of Education

103.2.3 Course Requirements-Native Studies Major

Year 1 (★30)	Year 2 (★30)	Year 3 (★30)
1. ENGL 101 (★6)	1. EDFX 200 (★3)	1. NS 390 (★3)
2. NS 100 (★3)	2. EDPY 200 (★3)	2. Native Studies (★3): choose any NS course at the 300-level
3. NS 152 (★6)	3. Education Major (★9): choose any courses from the specified Teaching Major	3. Education Major (★9): choose any courses from the specified Teaching Major
4. NS 210 (★3)	4. Native Studies (★3): choose any NS course at the 300-level	4. Native Education Minor (★6): choose ★3 EDPS 432 or 474 and ★3 EDPS: any course at the 400-level
5. NS 211 (★3)	5. Humanities (★6): choose any course at the 100-level (see §103.2.1(2))	5. Fine Arts or Humanities (★3): choose any course at the 200-level or higher (see §103.2.1(3) and (6))
6. Education Major (★6): choose courses from the specified Teaching Major	6. Computing (★3): choose any introductory-level Computing course	6. Social Science (★3): choose any course at the 100-level (see §103.2.1(4))
7. Natural Science (★3): choose any course at the 100-level (see §103.2.1(7)a)	7. Social Science (★3): choose any course at the 100-level (see §103.2.1(4))	7. Social Science (★3): choose any course at the 200-level (see §103.2.1(4))

103.2.4 Academic Standing Regulations for the BA (Native Studies)/BEd Combined Degree

Promotion

- To be eligible to continue in the program, students are required to have a grade point average of at least 5.0. The grade point average will be calculated on all courses completed in the program.
- Successful completion of an academic year and related promotion will also normally require students to have taken at least 18 units of course weight (★18) during each regular academic year. **Note:** a course load of less than ★18 requires the approval of the School of Native Studies and the Faculty of Education.

- Students who fail to meet the minimum requirements for promotion as outlined above will be required to withdraw from the combined BA/BEd Combined Degree program. Such students may transfer to another degree program in the School of Native Studies or the Faculty of Education, provided the entrance requirements for such a program are met.
- A student who has been assigned a grade of "W" or "F" in a Field Experience course is entitled to a second registration in this course. See also §22.1.3 *Reregistration in courses*. Notwithstanding §22.1.3, if a student receives a "W" or "F" in the second attempt of a Field Experience course, he/she will be required to withdraw from the Combined Degree program.

Maintaining Registration

- Once admitted to and registered in the BA (Native Studies)/BEd, students must maintain continuing registration from one Fall/Winter to the next Fall/Winter and meet the normal promotion standards until their program is complete.
- However, students with special circumstances may apply for permission to "Stop Out" in order to temporarily withdraw without endangering their space in the program. Permission will be granted only to students in good standing and only for a specified period of time.
- Students who withdraw or Stop Out from the Program for more than a four-month period without permission will be required to reapply and compete for entrance with other applicants.
 - Students proceeding toward the combined BA (Native Studies)/BEd, must normally have completed at least ★90 at the University of Alberta. Students who transfer into the BA (Native Studies)/BEd, may transfer a maximum of 60 credits applicable to the program.
 - The final year of the program will normally be taken in attendance at the University of Alberta. Exemption from this regulation can be made only with approval of the School of Native Studies and the Faculty of Education.

103.3 BA (NS) After Another Undergraduate Degree

Applicants with a first undergraduate degree may be admitted to the BA (Native Studies) degree program. All requirements of the BA (Native Studies) degree, as in §103.1.2 are to be met, but the total number of required courses for the After Degree may be reduced by a maximum of ★60 taken in the first degree. These courses from the first degree may only be from the Faculties of Arts or Science, or from any other faculty through which students in the Native Studies degree program may take their second area of concentration (e.g., Agriculture, Forestry and Home Economics). Moreover, these courses from the first degree must be appropriate to satisfy the requirements of the BA (Native Studies) degree. The After Degree program is taken under the direction of the School of Native Studies.

103.4 BA in Native Studies (Honors) (BA NS Hon)

The BA NS Honors degree provides further specialization within the Native Studies program. It enables students to study in greater depth, and demands a higher standard of performance, than the BA NS program. The Honors program provides excellent preparation for graduate study, especially in Native Studies.

103.4.1 General Program Requirements

- Residence Requirement:** the Honors degree requires ★120 of which
 - ★66 must be courses in the School of Native Studies or Faculty of Arts,
 - ★60 must be courses taken at the University of Alberta, and
 - ★30 must be completed after being admitted to the honors program.
- Course Load Requirements**

Students usually complete the Honors program in four consecutive Fall/Winter periods, with ★30 in each Fall/Winter.

With the prior approval of the Native Studies Honors Advisor, a reduced course load may be taken in extenuating circumstances provided that ★9 is taken in each term. Requests to take less than ★9 per term

may be considered by the School's Honors Committee in exceptional circumstances; however, a course load of less than ★9 in each term will not normally be permitted in the Honors program.

All degree requirements should be completed within 5 academic years of commencing the second year of the program.

- (3) **Advising Requirement:** In each year, each honors student's program, and every change of registration, must be approved by the Native Studies Honors Advisor.

103.4.2 Course Requirements

The Honors degree requires ★120 comprised of the following groups of courses:

(1) **School Common Core (★48)**

BA NS Honors and BA NS students complete the same School Common Core subjects. See §103.1.3 for a list of courses that meet the common core requirements in the following areas:

- a. ENGL 101 (★6)
- b. Humanities core (100-level) (★6)
- c. Humanities (200- or higher level) (★6)
- d. Social sciences core (★6)
- e. Social sciences (200- or higher level) (★6)
- f. Fine arts (★6)
- g. Natural science, formal studies and science and technology (★12)

(2) **Major subject (★48–★60)**

A minimum of ★48 in the range of Native Studies courses, with a focus in one or more of the major subject areas, as defined by the School of Native Studies:

- a. Language and culture,
- b. Land and resources,
- c. Self-governance, or
- d. Community based research and applied skills.

Students are advised to consult the School's Honors Advisor for advice on subject area and course selection, and on the availability and sequencing of courses.

Required courses in the Native Studies major for all four years of the program:

- a. language course in NS (★6)
- b. NS 100 (★3)
- c. NS 210, NS 211 (★6)
- d. NS 390 (★3)
- e. additional 300 level NS courses (★6)
- f. NS 490, NS 499 (★6)
- g. additional 400-level in NS courses taught at the U of A (★6 may be from other courses cross-listed with Native Studies due to their strong Aboriginal component. See courses listings for Native Studies.) (★12)
- h. NS 520 Honors seminar/project (★6)

(3) **Minor subject (★12–★24)**

A minimum of ★12 is required in a minor area of specialization, with at least ★6 at the 300- and 400-level. Students can take a minor concentration through departments in the Faculty of Arts, the Faculty of Science, and the Faculty of Agriculture, Forestry and Home Economics.

(4) **Options (★0–★12)**

Depending on the number of courses taken in the major and minor, students may also take up to ★12 in options. Acceptable option courses may be taken from the credit course offerings open to Native Studies students from any U of A faculty. (Students must adhere to the prerequisite requirements of other faculties.)

(5) **Junior courses**

No more than ★48 at the 100-level are permitted for credit in the program.

103.4.3 Promotion and Graduation

- (1) **Promotion Requirements:** 7.0 GPA on all courses taken in the Fall/Winter, and 7.0 GPA on courses in the major in the Fall/Winter.

Students who do not meet the promotion requirements in Honors may transfer to the BA NS program provided they meet the admission

requirements for that program. After such transfer, all requirements for the BA NS program must be met.

Students who do not meet the promotion requirements of the Honors program, and who do not meet the admission requirements of the BA NS program, will be reviewed under the general Academic Standing regulations of the School (see §102.6).

(2) **Graduation Requirements**

a. **Graduation with Honors:**

- i. an overall 7.0 GPA on all courses taken in the Honors program,
- ii. 7.0 GPA in all courses taken in the major, and
- iii. 7.0 GPA in all courses taken in the last Fall/Winter, and 7.0 GPA on courses in the major in the last Fall/Winter.

b. **Graduation with First-Class Honors:**

- i. 7.5 GPA in the last ★60, and
- ii. 8.0 GPA in all major courses within the last ★60.

c. **Graduation with BA NS degree:**

Students who are not recommended for graduation with Honors at the end of their fourth year (i.e., after successfully completing ★120), may apply for the BA NS degree. The BA NS degree will be granted if the program and graduation requirements for that degree have been met. Students deficient in any respect must take additional courses.

104 Courses

School of Native Studies courses are listed in §201, Course Listings, under Native Studies (NS).