

celebrating
80 years
of excellence

Faculty of Nursing

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110 The Faculty of Nursing

Goals and Mission Statement

The goal and mission statement of the Faculty of Nursing is to be a centre of excellence in Nursing for the advancement, dissemination, and application of nursing knowledge. This is achieved through the following:

- (1) **Teaching:** Our goal for teaching is to develop competence in nursing practice, to instill a quest for knowledge, and to create a sense of professionalism.
- (2) **Research:** Our goal for research is to foster the advancement of nursing knowledge in both the theory and practice of nursing.
- (3) **Public Service:** Our goal for public service is to extend the Faculty's expertise to the community locally, nationally, and internationally, in order to foster health promotion, health maintenance and the advancement of the nursing profession.

U of A's Faculty of Nursing: Celebrating 80 years of Excellence!

111 The Professors

111.1 Teaching and Scholarship

The Faculty of Nursing offers students the opportunity to study with award-winning professors such as the following:

Episteme Award

J Morse, PhD (1997/98)

Killam Annual Professorship

PA Field, PhD (1992)
J Ross Kerr, PhD (1994/95)

McCalla Research Professorship

V Bergum, PhD (1997/98)
R Elliott, PhD (1996/97)
PA Field, PhD (1984/85)
J Lander, PhD (1992/93)
J Ross Kerr, PhD (1990/91)

Rutherford Teaching Award

J Boman, PhD (1985/86)
T Davis, PhD (1988/89)
PA Field, PhD (1983/84)
O Yonge, PhD (1992/93)

3M Teaching Fellowship

O Yonge (1993)

111.2 Members of the Faculty

Emeriti

MA Beswetherick, MSc(A)
KA Dier, MSc(A)
PA Field, PhD
ID Forrest, PhD
B Harrington, MN
ME (Steed) Henderson, MA
JF Kikuchi, PhD
P Kot, MN
J MacPhail, PhD, FAAN
RE McClure, MPH, LLD
SM Stinson, EdD, LLD

Staff

Professor and Dean

MJ Wood, DrPH

Executive Assistant to the Dean

D Herman, BSc

Professors and Associate Deans

J Boman, PhD
P Giovannetti, ScD
O Yonge, PhD
JA Lander, PhD

Professors

M Allen, PhD
V Bergum, PhD
PJ Brink, PhD
T Davis, PhD
RA Day, PhD
MR Elliott, PhD
MJ Harrison, PhD
JM Hibberd, PhD

J Morse, PhD
A Neufeld, PhD
AM Pagliaro, MSN
JC Ross Kerr, PhD
M Stewart, PhD

Associate Professors

AM Anderson, PhD
W Austin, PhD
L Douglass, PhD
EJ Drummond, PhD
P Hayes, MHSA
LA Jensen, PhD
J Norris, MSc
BAC O'Brien, DNS
LD Ogilvie, PhD
JK Olson, PhD
LI Reutter, PhD
SL Richardson, PhD
C Ross, PhD
DL Skillen, PhD
DL Smith, MEd
V Strang, PhD
PEB Valentine, PhD
D Wilson, PhD

Assistant Professors

M Anderson, PhD
G Boschma, PhD
B Cameron, MSc
C Estabrooks, PhD
GG Griener, PhD
K Hegadoren, PhD
P Koop, PhD
K Moore, PhD
C Newburn-Cook, PhD
P Paul, PhD
K Peters, PhD
D Romy, MN

L Ray, PhD
MA Wales, MSN
D Williamson, PhD

Faculty Lecturers

P Castelein, MN
B Gibson, MEd
B Leddy, MN
D McFayden, MEd
BM McLean, MN
M McQueen, MN
W Neander, MN
J Ouellette, MN
J Profetto-McGrath, MEd
C Sloboda, MEd
J Toornstra, MEd
J Van der Zalm, MN
B Williams, MN
SL Young, MN

Joint Appointments

L Andruski, MN
J Anonson, MEd Admin
J Hibbard, MN
C Raiwet, MSc

Sessional Lecturers

S Beischel, BN
E Bender, MPH
GL Brown, BScN
H Chan, MEd
DK Chaytors, MEd
K Cupid, BScN
D Davidson, MSc
HM Dempsey Simmons, MEd
M Doucette, MN
J Garber, MScN
D Hanrahan, MN
E Hulbert, MScA
M Jones, BN

A Kleyne, BScN
L Larrivee, MN
W McDonald, MEd
S Neufeld, MN
J Nussey, BScN
C Paul, MN
B Perry, PhD
M Ritchie, BScN
J Simington, PhD
T Stephen, BScN
M Woolley, BScN

Administration

J Anonson, MEd, Academic Advisor
G Bauer, MEd, Director Undergraduate Program Services
C Behr-Roberts, BFA, Public Relations Officer
L Hanasyk, Development Officer
K Mills, MHSA, Consultant, International Nursing Linkages

Additional Members of the Faculty Council

President and Vice-Chancellor

R Fraser, PhD

Professors

E Higgs, PhD (Anthropology)
JB Dossetor, FRCP(C), PhD, FACP (Medicine)
K Farris, PhD (Pharmacy)
BK Leskiw, PhD (Science)
M Padfield, PhD (Physical Education)
M Van Manen, PhD (Education)

S Warren, PhD (Rehabilitation Medicine)

Representatives

D Armann, Alberta Association of Registered Nurses
L Boucher, Capital Health Authority, Continuing Care System
S Letourneau, Capital Health Authority, Public Health Services
J Mealy, Capital Health Authority, Referral Hospital System
D Reynolds, University Alumni Association
L Slater, Health Sciences Librarian
L Youell, Capital Health Authority, Community Health

Registrar of the University

BJ Silzer, MEd

Associate Faculty

B Anderson, MN
D Bouclin, BScN
B Brady-Fryer, MN
RJ Brown, MHSc
B Cantin, MN
S Chandler, MN
Q Choo, MN
JJ Cote, MN
G Cummings, MN
P Cunliffe, BScN
K Daly, MN
J Edwards, MSN
D Eiserman, PhD
A Estey, MA
D Friesen, MN
J Grauman, MSc

A Groeneveld, MN
M Hadley, MN
B Hantos, MN
P Hardy, RN
P Hemple, BScN
E Henderson, BScN
A Hense, MN
D Hutton, MEd
N Inions, LLM
S Janes-Kelly, MSN
DK Kieren, PhD
C Knight, MN
H Lantz, MHSA
S Laskiwski, MN
S Love, MSA
S McGhan, BN
K McIlveen, MN
D McInosh, MEd
A Mitchell, MN
L Mychajunow, BA MEd
G Nakonechny, MEd
K Noble, MN
K Olson, PhD
D Phillips, MN
F Picherak, MEd
C Policicchio, MN
B Purin, MSc
L Redfern, PhD
J Robins Weir, MEd
B Rocco, BScN
I Rudnisky, BScN
J Sasaki, LLL
DW Smith, BN
J Smitten, MEd (Admin)
H Smyk, PhD
L Sorgen, MEd
V Splane, MPH, LLD
M Thiessen, MN
A Thomas, MN
J Wagner, MEd
D White, MN
D Wilson, MN
C Wolfe, MEd
L Youell, MHSA
N Yonge, MEd

112 General Information

112.1 Historical Note

The first Nursing courses at the University of Alberta were taught in Public Health Nursing and were included in the 1921 lecture program series of the University. The U of A established the School of Nursing under the Faculty of Medicine. The School began with two programs, a three-year diploma program and a five-year Bachelor of Science in Nursing program. The School admitted the first diploma class in October 1923, and students were admitted to the degree program in 1924. The five-year course leading to a BScN and registration as a nurse consisted of two years of university courses and three years of clinical courses. The latter, "sandwiched" between university courses, were completed at the University of Alberta Hospital (UAH) School of Nursing which integrated university students with the diploma class. In the final year of the degree program, nurses selected a focus of Nursing Education, Nursing Administration, or Public Health Nursing.

Although many changes in the five-year program occurred over the years, the clinical portion continued to be offered by the UAH School of Nursing until 1966, when the University of Alberta School of Nursing became an autonomous academic unit, and the four-year integrated Baccalaureate in Nursing Program was implemented. The School of Nursing received Faculty status in 1976. The University of Alberta Hospitals continued to maintain a diploma School of Nursing apart from the program of the University.

The Faculty of Nursing has always responded to the needs of registered nurses with programs tailored to current practice and social conditions. A certificate in Nurse Midwifery was offered in conjunction with the Master of Nursing program between 1988 and 1996. A course in Nephrology Nursing, in collaboration with the University of Alberta Hospitals was offered between 1986 and 1990. In 1984, a joint certificate in Emergency/Intensive Care Nursing was started at the Misericordia Hospital. This program was expanded to include the University of Alberta Hospitals in 1985 and continued until March 1995. In collaboration with the University of Alberta Hospitals, a joint certificate program in Neonatal Nursing has been offered since 1982.

Since September 1995, students enrolling in the Collaborative BScN Degree Program at the University of Alberta attend the U of A for all four years of the program.

An off-campus BScN program began in 1990 in collaboration with Red Deer College. In 1995, two additional off-campus BScN programs were implemented with Grande Prairie Regional College in Grande Prairie and Keyano College in Fort McMurray. These programs allow students to complete a four-year BScN program at the collaborating College, with the U of A granting the degree.

The first graduate program in Nursing in Alberta was introduced at the University in 1975. The Master of Nursing program originally focused on acute care nursing and in 1983 community health nursing became a parallel focus. In conjunction with the MN Program, a certificate in Nurse Midwifery was introduced in 1988, and a Certificate in Advanced Neonatal Intensive Care was added in 1992. Students could also focus on Nursing Administration.

In September 1997, the MN curriculum was completely revised to focus on preparing nurses for advanced nursing practice roles and to offer the option of a course-based Master's degree. The new curriculum offers three major streams: Individual/Family Health Nursing, Community/Public Health Nursing, and Management in Health Services.

The first Canadian PhD in Nursing program (initial five-year funding received from the Alberta Government Departments of Advanced Education and Health) was instituted at the University of Alberta in January 1991 to prepare nurses for leadership roles in practice, education, and research. The goal of the program is to educate for excellence in the development and testing of nursing knowledge.

To alleviate the limited access to Post Diploma and Graduate education programs for Registered Psychiatric Nurses, the Faculty of Nursing implemented a Post RPN to BScN program in January 1993. This RPN-BScN program permits RPNs to achieve baccalaureate preparation and eligibility to write the CNATS examination for RN licensure.

BScN-Post RN Programs and the Registered Psychiatric Nurse (RPN) to BScN Program are set out in §15.11.

A new curriculum has been implemented for students admitted to the BScN program in 1998/99. For students admitted to the BScN program in 1997/98 there have been changes to Years 3 and 4. The Faculty will provide information to all students as they are affected by these changes. BScN students admitted to the Collaborative program prior to 1997/98 should refer to the Calendar entry in the year they were admitted. Contact the Faculty of Nursing for details.

113.2 Academic Standing and Graduation

(1) **Academic Performance:** A minimum grade of 4.0 is required to receive credit in all courses.

a. **Satisfactory Standing:** For promotion, a student must pass all courses and obtain a minimum GPA of 5.0 in any year. Students in the program before the 1994/95 session must pass all courses and attain a minimum GPA of 4.5 in any year for promotion.

b. **Marginal Standing:** If a GPA of 4.5 to 4.9 is obtained, the student is placed on academic warning.

A student on academic warning is bound by the following requirements:

i) A student must complete ★30 with a GPA of 5.0, calculated on these ★30;

or

complete a minimum of ★24 with a GPA of 5.5, calculated on these ★24.

Note: Students are not required to complete these minimum units of course weight in one Winter Session.

ii) No failing grades (1, 2, 3, or WF) are permitted.

iii) Students who fail any course in any term while on academic warning must withdraw from the Faculty immediately, and all pending registrations is cancelled.

iv) Students cannot be placed on academic warning more than once during any undergraduate degree program offered by the Faculty of Nursing. Students who fail to meet the standards and requirements of the academic warning must withdraw from the Faculty and are not normally readmitted to the Faculty.

c. **Unsatisfactory Standing:** A student with a GPA of 4.4 or less must withdraw from the Faculty.

(2) **Medical Examination**

Students admitted to undergraduate programs in the Faculty of Nursing are required to present a certificate of satisfactory medical examination from the University of Alberta Health Centre as part of the faculty requirement. The medical examination must include testing for Hepatitis B and C.

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection (see §108.12 GFC Policy Manual)

a. **Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For students who test negative for the Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for the antibody to Hepatitis B surface antigen (anti-HB). If repeated Hepatitis B vaccination and repeated tests for the antibody to Hepatitis B surface antigen fail to demonstrate an appropriate antibody titre, then these students will be counselled as to their potential risk status for acquiring Hepatitis B infection. Such students will be expected to practice in ways which minimize their risk of infection.

For students who test positive for the Hepatitis B surface antigen, their "e" antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If students are found to be positive for the "e" antigen or the viral DNA they will be counselled as to their risks of infecting other persons. Program modifications, in keeping with reasonable accommodation guidelines, may be necessary in cases where students test positive for the "e" antigen or the viral DNA. The decisions of the Faculty as to the program modifications can be appealed to the Practice Review Board (see §87, GFC Policy Manual).

113 Faculty Regulations

113.1 Admission

See §§13 and 14 for general admission requirements to the University. Specific admission information on the BScN Collaborative Program, the

- b. Hepatitis C: Hepatitis C antibody testing will be performed by the University Health Centre on all students accepted into undergraduate nursing programs. Those students who are found to be positive for Hepatitis C will be counselled as to how to minimize their risk of transmission to other persons and how to manage their own health.
 - c. Human Immunodeficiency Virus (HIV): Currently, the data relating to transmission of the Human Immunodeficiency Virus (HIV) from a health care worker to a patient in a health care setting is extremely limited. Transmission from patients to health care workers is more common. Therefore, all students accepted into undergraduate nursing programs are encouraged to undergo HIV testing after admission, but testing for HIV will not be made mandatory at this time.
 - d. Repeat testing as necessary: Students are expected to seek testing for Hepatitis B, C, and HIV immediately after incidences where exposure to blood, blood-products, or bodily fluids places the individual at risk of infection by bloodborne pathogens.
- (3) **Clinical Performance**
- a. Students must complete theory and practice components of nursing courses to receive credit. Students who have not received a pass in the clinical/laboratory portion of a nursing course are not given credit for the course and must repeat both the clinical and non-clinical portions of the course. The clinical component, explained in the course outline, must be completed for credit to be granted.
 - b. A student who is absent more than two clinical days in any one clinical nursing course may need to make up the lost time before being allowed to continue in the program.
 - c. A student may be withdrawn from the clinical area before completing the course if she or he is performing unsatisfactorily in the clinical area and patient safety is being jeopardized. A failing grade in the course is assigned, and the student may be required to withdraw from the program.
 - d. Whenever a student's clinical performance is considered marginal in a nursing course, the student's total academic and clinical performance in the program is reviewed at the end of each term and considered in determining continuation in the program.
 - e. Students who fail to satisfactorily complete a clinical nursing course may be required to withdraw from the program.
 - f. CPR certification at the Basic Rescuer Level must be maintained throughout the program.
- (4) **Residence Requirement:** Although advanced credit toward the nursing degree can be given for coursework completed at a university other than the University of Alberta, a minimum of 50% of the total units of course weight must be taken at the University of Alberta before the degree can be granted.
- (5) **Graduation Requirements:** A minimum GPA of 5.0 is required, based on the last ★60. (If ★60 requires including another term or session, the best results from this session are included. Failing results are not included in the calculation of the graduation GPA.) For students in the program before the 1994/95 session, an overall GPA of 5.0 is required for graduation. Evidence of current CPR certification is needed to convocate.
- (6) **Reexaminations:** See §23.5.5.
- (7) **Credit by Special Assessment** is available in certain courses under specific circumstances. See §14.2.6, and contact the Faculty of Nursing for any further information.
- (8) **Course Withdrawals:** Students in good standing who withdraw from clinical nursing courses may seriously affect their progress in the program. Students withdrawing from clinical courses need to compete for available places in subsequent course offerings.
- (9) **First-Class Standing:** First-class standing is awarded in a given year to students who receive a GPA of 7.5 or higher based on a full course load during Winter Session. (Winter Session refers to Fall and Winter terms and does not include Inter-session.) For first- and second-year BScN students in the Collaborative Program, a full course load is composed of ★28 approved courses. For third- and fourth-year Collaborative students as well as all Post RN and RPN-BScN students, a minimum of ★24 are required.
- (10) **With Distinction:** The notation "With Distinction" is awarded to a graduating student who has obtained a GPA of 7.5 or higher in the last ★60 taken (from the time of admission) for credit toward the degree; has incurred no failing grades throughout the program; and has successfully completed all clinical practice throughout the program on first attempt. A student who has taken part of his or her work at another university may

be granted a degree "With Distinction" at the discretion of the Faculty Council.

- (11) **Dean's List:** All students who receive first-class standing or degree with distinction and have demonstrated satisfactory clinical practice are placed on the Dean's Honor List for that particular year.

113.2.1 Appeal Procedures

Matters regarding a student's academic status, including course grades, may become the subject of an appeal. Students with such problems should first consult the instructor of the course concerned and the course leader, if necessary. If a satisfactory resolution is not reached, the student must approach the Associate Dean for Undergraduate Education to discuss the matter further. A formal appeal may then be activated by an official letter of appeal from the student to the Dean. The Faculty of Nursing Appeals Committee meets to consider the case. Details of appeal procedures at the Faculty level are available from the Dean's Office. Students have the right to appeal a Faculty of Nursing Appeals Committee decision, except grade appeals, to the General Faculties Council Academic Appeals Committee. See §23.8.

114 Programs of Study

114.1 BScN—Collaborative Program (for students in Years 2, 3, or 4) as of September 1997

114.1.1 General Information

See §114.2.1(1)–(4).

114.1.2 Course Sequence

Note: The BScN-Collaborative Program was revised effective September 1997. Year 2 courses are available on a limited basis. Students who entered the Collaborative Program *before* September 1997 should consult the Faculty of Nursing for further information.

114.2 BScN—Collaborative Program (for students admitted to Year 1 for September 1997)

114.2.1 General Information

In September 1997, a revised four-year Collaborative Baccalaureate Program commenced. The method of instruction is Context-Based Learning (CBL). Throughout the program, students work in small groups with a tutor to explore a series of scenarios. Content from nursing, physical sciences, medical sciences, social sciences and humanities is introduced and integrated beginning with the first scenario in NURS 190. Nursing practice occurs in concentrated blocks of time in each term, in various settings, including a community and an institutional experience in each year of the program. Nine credits of electives are included.

- (1) Normally, students have six years from the time of admission to complete requirements for the BScN Degree.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
- (3) Students are responsible for their transportation to practice placements and for the costs of travel and accommodations. Required practice placements may be as far as 150 kilometers from Edmonton.
- (4) Students must purchase a stethoscope and a penlight at the time of admission. A lab coat and a uniform will be required later in the program.
- (5) Clinical practice may include shift and weekend rotations.

114.2.2 Course Sequence

Year 1	Year 3
Term 1 NURS 190 (10 weeks) NURS 191 (4 weeks) *NURS 120 Term 2 NURS 194 (7 weeks) NURS 195 (7 weeks) *NURS 121 *NURS 130 Interession English	Term 1 NURS 390 (7 weeks) NURS 391 (7 weeks) Term 2 NURS 394 (7 weeks) NURS 395 (7 weeks) *NURS 392 Interession Sr. Elective
Year 2	Year 4
Term 1 NURS 290 (7 weeks) NURS 291 (7 weeks) *NURS 105 Term 2 NURS 294 (7 weeks) NURS 295 (7 weeks) *NURS 109 *NURS 108 Interession Sr. Elective	Term 1 or 2 NURS 490 (7 weeks) NURS 491 (7 weeks) *Political Science *Philosophy Term 2 or 1 NURS 494 (4 weeks) NURS 495 (10 weeks) *NURS 496

Notes

- (1) Content to be integrated within scenarios in CBL courses (e.g., NURS 190, 194, etc.). Students will register in courses and pay tuition in the terms in which they appear. A grade is given in the term in which the content is completed, however, students must be aware that integration of content may occur over a number of terms, therefore testing in content will occur over a number of terms prior to completion of the course.
- (2) Electives: In selecting appropriate electives, students are facilitated to do self-reflection in terms of professional needs and interests. Senior (SR) electives: "Courses numbered 200 to 490 are considered senior courses, normally have university-level courses prerequisites, and are normally taken after the first year."

114.3 BScN–Post RN Degree Programs

114.3.1 General Information

- (1) Students normally have five years from the time of admission to complete requirements for the degree.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are also responsible for adjustments in registration made necessary by reexamination results.
- (3) Another route to the Degree involves taking courses at one of the collaborating colleges. Contact the Faculty of Nursing for further information.
- (4) Students interested in pursuing graduate coursework in Nursing while enrolled in the undergraduate degree program may take NURS 502, 503, or 550 (graduate level courses) as extra to their BScN degree if they have
 - a. completed at least 75% of their program of studies;
 - b. completed NURS 210; 302; 369 or equivalent; and 402;
 - c. completed NURS 301 and PSYCO 211 (or SOC 210 or STAT 141);
 - d. obtained a GPA of 8.0 or higher in their program courses;
 - e. at least two years of clinical nursing experience; and
 - f. consent from the appropriate course instructor(s) and the Associate Dean for Graduate Education.

Normally, undergraduate students are considered for enrolment in these courses, on a competitive basis, after the graduate nursing students have registered.

- (5) Students are responsible for their transportation to field placements and for the cost of travel and accommodations. Practice placements may be outside Edmonton.
- (6) Students must purchase a stethoscope, a penlight, and a lab coat.

114.3.2 Program A

This program is for graduates of diploma nursing programs other than those from the Diploma Completion Route of the Collaborative Program.

Bridging Courses (to be completed by the end of Year 3, Term 1)

ENGL ★3
 NURS 319
 SOC 100 or ★3 in 100-level ANTHR

Year 3		Year 4	
Term 1	Term 2	Term 1	Term 2
NURS 210	NURS 300	NURS 400	NURS 403
NURS 301	NURS 302	NURS 401	Elective (★3)
NURS 368	FAM (★3)	NURS 402	
NURS 340 (See Note 1)	Elective (★3)	PHIL (★3)	
STAT (★3)		POL S (★3)	

Notes

- (1) Alternatively, may be taken in Term 2 of Year 3.
- (2) The approved list of electives can be found in §114.10.
- (3) Program A is under revision. Contact Faculty of Nursing for details.

114.3.3 Program B

This program is for students who entered the University of Alberta Collaborative Program before September 1997, have completed Years 1 and 2 of the Collaborative Program, and have taken the Diploma Completion Route.

Year 3		Year 4	
Term 1	Term 2	Term 1	Term 2
NURS 301	NURS 300	NURS 400	NURS 403
STAT (★3)	NURS 302	NURS 401	NURS 404
PHIL (★3)	FAM (★3)	NURS 402	
POL S (★3)	Elective (★3)		
Elective (★3)			

Notes

- (1) The approved list of electives can be found in §114.10.
- (2) Program B is under revision. Contact Faculty of Nursing for details.

114.3.4 Program C (to begin 2000–2001)

This program is for students who enter the University of Alberta Collaborative Program in September 1997 or later and who complete Years 1, 2 and Term 1 of Year 3 of the program, and have taken the Diploma Completion Route. The method of instruction is Context-Based Learning (CBL). Throughout the program, students will work in small groups with a tutor to explore a series of scenarios. Content from nursing, physical sciences, medical sciences, social sciences and humanities will be introduced and integrated.

Year 3		Year 4	
Term 1 or 2	Term 2 or Interession	Term 1 or 2	Term 2 or 1
NURS 395	Sr. Elective	NURS 490	NURS 494
NURS 394		NURS 491	NURS 495
		*Philosophy	NURS 496
		*Political Science	

Note: Content to be integrated in NURS 394 and 490.

114.4 Registered Psychiatric Nurse (RPN) to BScN Program

114.4.1 General Information

This program is for graduates of Psychiatric Nursing Programs.

General program information for the Registered Psychiatric Nurse to BScN program is the same as that for the BScN–Post RN degree programs; refer to §114.2.1.

114.4.2 Course Sequence

Bridging Term: January–April

NURS 210 (The theory portion of this course can be taken by distance delivery.)
 NURS 368

Interession: May–June (8 weeks full time)

NURS 203

Year 3		Year 4	
Term 1	Term 2	Term 1	Term 2
NURS 204	NURS 302	NURS 301	NURS 401
NURS 211	NURS 340	NURS 403	NURS 402
NURS 300	NURS 400	ENGL (★3)	PHIL (★3)
FAM (★3)	STAT (★3)	POL S (★3)	Elective (★3)
Intercession			
NURS 205 (6 weeks full time)			
Note: The approved list of electives is found in §114.10.			

114.5 Certificate Program in Critical Care Nursing

This certificate program is offered jointly by the University of Alberta Faculty of Nursing and the Misericordia Hospital School of Nursing. It consists of two theory courses with related clinical practice: NURS 377 and NURS 378.

Credit for these courses may be applied to NURS 403 or electives in the BScN programs. For further information, consult the Student Advisor.

Application for admission to the Certificate Program in Critical Care Nursing is made through the Critical Care Nursing Program, Misericordia Hospital, School of Nursing.

114.6 Certificate Program in Neonatal Nursing

This certificate program is offered jointly by the University of Alberta Faculty of Nursing, University of Alberta Hospitals Department of Nursing, and University of Alberta Department of Paediatrics. It consists of three theory courses with related clinical practice: NURS 453, NURS 493 and PAED 501.

Credit for these courses may be applied to NURS 403. For further information, consult the Student Advisor.

Application for admission as special students to the Certificate Program in Neonatal Nursing must be made through the Faculty of Nursing, 3rd Floor, Clinical Sciences Building, Edmonton by **May 15** for September admission. Students are selected by a committee of representatives of the three sponsoring departments.

114.7 Certificate Program in Nephrology Nursing

This certificate program is offered jointly by the University of Alberta Faculty of Nursing, University of Alberta Hospitals Department of Nursing, and the University of Alberta Faculty of Medicine. It consists of three theory courses with related clinical practice: NURS 313, NURS 314 and MED 436.

Credit for these courses may be applied to NURS 403. For further information, consult the Student Advisor.

Applications for admission as special students to the Certificate Program in Nephrology Nursing must be made through the Faculty of Nursing, 3rd Floor, Clinical Sciences Building, Edmonton by **May 15** for September admission. Students are selected by a committee of representatives of the three sponsoring departments.

114.8 Degree of Master of Nursing

For information regarding the MN program, refer to the Graduate Programs Calendar section.

114.9 Degree of PhD in Nursing

For information regarding the PhD Program in Nursing, refer to the Graduate Programs Calendar section.

114.10 Official Designation of Electives by Categories

(1) **English:** Any junior- or senior-level English Course. ENGL 105 or 108 is recommended.

(2) **Family:** FAM 110, 215, 222, 312, 320, 321, 323, 400, 410, 412, or 420; SOC 224, 260, 301, 342, 353, 363, 368, 375, 382; ANTHR 207 or 393; CANST 302; INT D 370; NS 100; W ST 200; or CHRTC 351. Permission to take other courses is needed from the Academic Advisor.

(3) **Philosophy:** Any junior- or senior-level philosophy course. CHRTC 352 is also acceptable.

(4) **Political Science:** Any junior- or senior-level political science course.

(5) **Statistics:** Any undergraduate statistics course. STAT 141, 151, PSYCO 211, or SOC 210 are recommended.

(6) **Exceptions**

a. Credit is given for only one of the following: SOC 271, FAM 110, SOC 316 (Athabasca University), SOAN 384 (Athabasca University).

b. Credit is given for only one of NURS 319 or PSYCO 223. PSYCO 223 is not equivalent to NURS 319; students wishing to take this course instead of NURS 319 need permission from the Academic Advisor.

c. Credit is given for only one of PHIL 386 and CHRTC 352.

115 Courses

Faculty of Nursing courses are listed in §201, Course Listings, under the subject heading Nursing (NURS).