

# Faculty of Rehabilitation Medicine

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The Professors 457

---

General Information 459

---

Faculty Regulations 459

---

Programs of Study 460

---

Courses 460

---

Degree of BSc in Occupational Therapy 461

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# The Professors

## Teaching and Scholarship

In recognition of excellence in teaching, Assistant Professor Esther Kim was selected as the 2013 recipient of the Faculty Teaching Award. Other teaching award recipients for 2013 are Heather Bredy for the Faculty Sessional Teaching Award, and Maxi Miciak for the Graduate Student Teaching Award.

## Members of the Faculty

### Officers of the Faculty

#### Professor and Interim Dean

RG Haennel

#### Associate Professor and Associate Dean, Professional Programs and Strategic Initiatives

B Martin, BScPT, MA

#### Associate Dean-Graduate Studies

T Manns, PhD

#### Professor and Associate Dean, Research

J Misiaszek, PhD

#### Assistant Dean, Administration

D Palmer, MA

#### Assistant Dean, Development

J Voyser

#### Director, Marketing and Communications

L Wang

#### Director, Continuing Professional Education

S Drefs, MSc

#### Professors Emeriti

T Videman, MD, PhD

S Warren, PhD

#### Professors

D Bennett, PhD

M Ferguson-Pell

#### Associate Professors

K Adams, PhD

#### Adjunct Professor

M Redmond, PhD

#### Adjunct Associate Professors

B Dick

S Nayar

M Pinkoski

L Sonnenberg

#### Adjunct Assistant Professors

G Aguilon

S Blanton

M Cammarata

S Caspar

S Decker

K Fenrich

J Fuentes Contreras

I Henderson, BA, DSP

H Logan

C Potter

## Communication Sciences and Disorders

#### Professor and Chair

K Pollock, PhD

#### Associate Professor and Associate Chair

L McFarlane, MSc

#### Professors Emeriti

A Cook, PhD

S Greiter, PhD

P Hagler, PhD

M Hodge, PhD

G Holdgrafer, PhD

AH Rochet, PhD

P Schneider, PhD

#### Professors

C Boliek, PhD

T Hopper, PhD

K Pollock, PhD

J Rieger, PhD

#### Associate Professors

M Campbell, PhD

S Cleary, PhD

J Cummine, PhD

B Hodgetts, PhD

E Kim, PhD

T Lums, PhD

T Paslawski PhD

#### Associate Professor and Academic Coordinator of Clinical Education

L McFarlane, MSc

#### Assistant Professors

D Aalto, PhD

T Chapman, PhD

M Charast, PhD

#### Adjunct Professors

J Paradis

S Rafaat

#### Adjunct Associate Professors

M Langevin

K Ritter, PhD

D Truscott, PhD

B Tucker

#### Adjunct Assistant Professor

M Skoczylas

#### Clinical Supervisors

S Diediw

D Martin

A Ruelling

#### Clinical Lecturers

N Ahorro, Alberta Health Services

S Ali, Fraser Health Region

J Amyotte, Alberta Health Services

C Arandez, Alberta Health Services

C Axani, Alberta Health Services

R Baker, Alberta Health Services

J Beebe, Alberta Health Services

K Belisle, Alberta Health Services

N Beswick, Glenrose Hospital

A Bohaichuk, University of Alberta Hospital

K Broks, Alberta Health Services

L Brown, Alberta Health Services

J Cameron-Turley, Saskatchewan Health Authority

C Collinge, Alberta Health Services

A Cotton, Grey Nuns Hospital

L Dagenais, Alberta Health Services

J Del Genio, Covenant Health

J Delamont, Renfrew Education

T Dow, SLP Consulting Services in Continuing Care

H Ducarme, Renfrew Education

J Dukelow, Alberta Health Services

K Dupuis, Alberta Health Services

E Ekins, Royal Island Hospital

M Engele, Greater Saskatoon Catholic Schools

K Farr, BC School District No 79

S Finlayson, Alberta Health Services

J Fleming, Alberta Health Services

A Foxford, Glenrose Rehabilitation Hospital

S Goad, Edmonton Public Schools

R Halgren, Southern Health, Manitoba

E Hantke, Saskatchewan Health Authority

J Harris, Alberta Health Services

K Hedley, Edmonton Public Schools

K Heise, Alberta Health Services

S Hepburn, Edmonton Public Schools

J Imprey, Alberta Health Services

A Kerr, Centennial Centre for Mental Health and Brain Injury

S Kolt, Alberta Health Services

A Krolczyk, Glenrose Rehabilitation Hospital

M Kurian, Alberta Health Services

P LaBerge, Glenrose Rehabilitation Hospital

J Lamothe, Saskatchewan Health Authority

K Lasiuk, Alberta Health Services

J Lear, Alberta Health Services

H Lomheim, Institute for Stuttering Treatment and Research

S Love, Alberta Health Services

E Mah, Covenant Health

O Martens, Alvin Buckwold Child Development Program

M McAllister, Alberta Health Services

T McEachern-Hughes, School District No 35, BC

C McGee, Alberta Health Services

C Meghji, Alberta Health Services

W Mitchell, University of Alberta

J Morgan, Saskatchewan Health Authority

E Murphy-Dowden, Eastern Health, NL

J Mutch, Saskatchewan Health Authority

J Newman, Alberta Health Services

L Nimcan, Glenrose Rehabilitation Hospital

T Oliver-Ewaniuk, Wascana Rehabilitation Centre

B Perry, Fraser Valley Child

Development Centre

M Petryk, Glenrose Rehabilitation Hospital

L Prescott, Saskatchewan Health Authority

J Quittenbaum, Institute for Stuttering Treatment & Research

L Rakai, Alberta Health Services

C Reid, Alberta Health Services

R Rice, Eastern Health, NL

D Saxton, Alberta Health Services

B Schindel, Alberta Health Services

M Scott, Edmonton Public Schools

M Sears, Grand Prairie Public School District

A Seitz, Alberta Health Services

L Smith, St Albert Public Health Centre

S Smith, Alberta Health Services

H Stamler, Alberta Health Services

K Stevenson, Alberta Health Services

B Strachan, SLP Consulting Services in Continuing Care

A Sullivan, Foothills Medical Centre, Tertiary Neurorehab, SSB

M Tanner, Alberta Health Services

L Temple, Durham Education, ON

S Teshima, EPSB, Homesteader School

R Tobin, Alberta Health Services

R Tomczak, Saskatchewan Health Authority

H Tomlinson, ARBI

D Tremblay, Alberta Health Services

R Tripathy, Rockyview General Hospital

K Walker, Alberta Health Services

P Wallace, Alberta Health Services

L Ward, CHA, Leduc Public Health Centre

A Wardlaw, Interior Health, Speech and Language Program

A Webb, Alberta Health Services

S Wentz, School District No 35, BC

T Wetter, Covenant Health

J Wingert, School District No 61, BC

A Witt-Lajeunesse, Chinook Regional Hospital

K Wong, Covenant Health

S Wooley, Edmonton Public Schools

J Yue, Alberta Health Services

S Zwierink, St Albert Public Health Centre

## Occupational Therapy

#### Professor and Chair

L Liu, PhD

#### Professor and Associate Chair

S Esmail, PhD

#### Professors Emeriti

Y Bhambhani, PhD

BB Fifield, MSc

V Hollis, PhD

HM Madill, PhD

J Magill-Evans, PhD

#### Professors

ES Brintnell, MSc, BOT, Dip P and OT

C Brown, PhD

S Esmail, PhD

L Liu, PhD

D McConnell, PhD

J Misiaszek, PhD

#### Associate Professors

S Bremaut-Phillips, PhD

M Forhan, PhD

A Leung, PhD

E Taylor, PhD

#### Assistant Professor and Academic Coordinator of Clinical Education

C Schmitz, MEd, BScOT

#### Assistant Professors

S Chen, PhD

P Ferrazzi, PhD

C Guptill, PhD

S Hodgetts, PhD

S Phelan, PhD

M Roberts, PhD

#### Administrative Professional Officer

D MacRitchie, PhD

#### Adjunct Professors

A Miguel-Cruz

I Nikolaidis, PhD

E Stroulia, PhD

#### Adjunct Associate Professors

A Rios Rincon

R Lederer, MDes

T Ohyanagi, PhD

J Shankar

#### Adjunct Assistant Professors

S Berg, PhD

K Churchill, MScOT

M Culshaw

S Friesen, BSc MEDES

D Froese, BMROT

S King, PhD

J Klein, PhD

R Martell

L Miller, MSc

S Rajan BHScOT

K Tam, BA

R Wickman, BA

P Williams BHScOT

#### Clinical Lecturers

A Berry, Home Care, Edmonton

T Bonerz, Alberta Hospital, Edmonton

D Butterworth, Glenrose Rehabilitation Hospital, Edmonton

A Chen, Glenrose Rehabilitation Hospital, Edmonton

A Cunningham, Peter Loughheed Ctr, Calgary

K Daniels, Foothills Medical Ctr, Calgary

C Derksen, Rural Rehabilitation and Claresholm Centre for MH

A Driga, Cross Cancer Institute, Edmonton

A Dufresne, Northwest School Division, Saskatchewan

K Ellison, Home Care, Edmonton

B Fleet, Alberta Hospital, Edmonton

C Fleming, Hazeldean School, Edmonton

S Florian, Glenrose Rehabilitation Hospital, Edmonton

J Fowler, University of Alberta Hospital, Edmonton

B Franchuk, Barrhead Community Health

L Gaur, Royal Alexandra Hospital, Edmonton

K George, Young Adult MH Clinic, Edmonton

A Goodwin, Halvar Johnson Centre for Brain Injury, Ponoka

D Grabusic, Edmonton General Continuing Care, Edmonton

J Higgins, Grey Nuns Hospital, Edmonton

K Hysuik, Regina General Hospital, Saskatchewan

J Inkpen, Sturgeon Hospital, St. Albert

S Jadavji, Glenrose Rehabilitation Hospital, Edmonton

D Kim, Rockyview Hospital, Calgary

H Knupp, WCB - Millard Health, Edmonton

A Payne, Peter Loughheed Centre, Calgary

P Plett, Southern Alberta Forensic Psychiatry Centre, Calgary

J Quigley, Alberta Children's Hospital, Calgary

C Ramanaukas, Misericordia Hospital, Edmonton

L Rasmussen, Tofield Care Centre, Tofield

C Reade, Boyack Long Term Care Ctr, Calgary

K Rendell, Home Care, Calgary

**Professors Emeriti**

M Crites-Battie, PhD  
J Darrach, PhD  
S Kumar, PhD, DSc  
DJ Magee, BA, BPT, MSc, PhD  
JE Semple, MEd, BPT, Grad  
Dip Phys, HT, DipPT

**Clinical Professor Emeritus**

J Loomis, BPT, MEd

**Professors**

L Beaupre, PhD  
K Fouad, PhD  
D Gross, PhD  
RG Haennel, PhD  
A Jones, PhD  
G Kawchuk, PhD  
P Manns, PhD  
J Yang, PhD

**Associate Professors**

M McNeely, PhD  
L Woodhouse, PhD

**Associate Professor and****Clinical Scientist**

E Parent, PhD

**Assistant Professors**

J Whittaker, PhD  
L Wiart, PhD

**Clinical Associate****Professors**

G Bostick, PhD  
L Chepeha, PhD  
M Hall, PT, PhD  
B Martin, BScPT, MA

**Clinical Assistant  
Professor and Academic  
Coordinator of Clinical  
Education**

M Bredy, MCISCPT, BScPT

**Clinical Assistant  
Professors**

G Abbud, MSc ExSci  
M Barnes  
K Dao, DPT  
C MacLellan, PhD  
I Muir, MScPT  
B Norton, BScPT  
C Zarski, BScPT

**Clinical Assistant  
Professor/Coordinator,  
Augustana Satellite**

L Jasper, MSc, BMR(PT)

**Clinical Assistant  
Professor/Coordinator,  
Calgary Satellite**

J Chow, MScPT

**Clinical Assistant  
Professor/Calgary Clinical  
Educator**

B Rudland, MScPT

**Administrative  
Professional Officer**

S Lynch

**Adjunct Professors**

C Emery  
M Haykowski, PhD  
W Janzen, PhD  
C LeBrun

**Adjunct Associate  
Professors**

E Pituskin  
K Reiss, PhD  
S Schreiber  
D Schopflocher, PhD  
P Tandon, PhD

**Adjunct Assistant  
Professor**

S Armijo

**Clinical Lecturers**

V D'Souza, AHS - Calgary Zone  
J Scott, AHS - Calgary Zone  
A Gallagher, AHS - Calgary  
Zone  
D Teitelbaum, AHS - Calgary  
Zone

S Miller, AHS - Calgary Zone  
T Hawken, AHS - Central Zone  
C Klass, AHS - Central Zone  
L Gartner, AHS - Central Zone  
L Steenbergen, AHS - Central  
Zone

H Lawrence, AHS - Central  
Zone

K Kopat, AHS - Central Zone  
C Abraham, AHS - Edmonton  
Zone

K Tiedemann, AHS - Edmonton  
Zone

D Wake, AHS - Edmonton Zone  
K Benterud, AHS - Edmonton  
Zone

M Laurensse, AHS - Edmonton  
Zone

J Miller, AHS - Edmonton  
Zone

D Webster, AHS - Edmonton  
Zone

D Hajek, AHS - Edmonton Zone  
M Labrentz, AHS - Edmonton  
Zone

Y Forman, AHS - Edmonton  
Zone

S Mathews, AHS - Edmonton  
Zone

M Ching, AHS - Edmonton  
Zone

P Ross, AHS - Edmonton Zone  
J Belter, AHS - Edmonton Zone

D Zayac, AHS - Edmonton Zone  
A Barreda, AHS - Edmonton  
Zone

J Ashmead, AHS - Edmonton  
Zone

R Wannechko-Koenig, AHS -  
Edmonton Zone

B Corie, AHS - Edmonton Zone  
J Poon, AHS - Edmonton Zone

L McIntosh, AHS - Edmonton  
Zone

J Brohman, AHS - Edmonton  
Zone

C Bradner, AHS - North Zone  
K Eldred, AHS - North Zone

L Dunsmuir, AHS - North Zone  
A Peter, AHS - South Zone

C Mann, Covenant Health  
K Oura, LifeMark Health

K Mang, LifeMark Health  
D Doyle, Rehab - Private

K Wilson, Rehab - Private  
D Hurta, Rehab - Private

J Begg, Rehab - Private  
J Dean, Rehab - Private

L Thompson, Rehab - Private  
F Ostowari, Rehab - Private

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F Ostowari, Rehab - Private

**Hospital**

B Shular, Glen Sather University of Alberta  
Sports Medicine Centre  
N Milligan, AHS Edmonton  
E Lee, AHS Edmonton

**Clinical Professors**

J Holman, University of Alberta Hospital  
Rehabilitation Medicine

**Additional Members of  
the Faculty Council****President and Vice-Chancellor**

D Turpin, CM, PhD, LLD, FRSC

**Representatives from other Faculties**

B Tucker (Arts)  
C Currie (Science)  
A McInnes (Education)  
S Hazlehurst (Office of the Registrar)  
M Tan (JW Scott Health Services Library)

**Representatives from Professional  
Organizations**

A Assaly, Alberta College of Speech  
Language Pathologists and  
Audiologists  
J Prohar, Physiotherapy Alberta - College  
+ Association  
M Fulford, Alberta College of Occupational  
Therapists  
R Telasky, Society of Alberta Occupational  
Therapists

## General Information

Faculty of Rehabilitation Medicine  
3-48 Corbett Hall  
University of Alberta  
Edmonton, AB T6G 2G4  
info@rehabmed.ca

### Mission Statement

Through research and education we develop rehabilitation approaches to enhance the quality of life for the people we serve. Together with our students, alumni, and community partners, we work across disciplines to discover and translate innovation that advances clinical practice and health outcomes.

- Undergraduate Programs
- Graduate Programs
- Continuing Professional Education
- Membership in Professional Associations
- Budget

### Undergraduate Programs

The Department of Occupational Therapy is currently not admitting students to the BScOT Program. Students interested in occupational therapy must apply to the Master of Science in Occupational Therapy (MScOT) program. Please refer to Graduate Studies and Research General Information section of the Calendar. Contact the Department for more information.

All students must undertake clinical practice during their course of study in approved institutions under the supervision of qualified professional staff. Students will be required to complete some fieldwork/clinical placements in the summer months and may include regional, national and international locations. Students must travel in order to meet the clinical education requirement. Students are responsible for the costs associated with fieldwork/clinical placements (e.g., travel, accommodation, appropriate dress and immunization expenses).

### Graduate Programs

The Faculty offers master of science degrees in Physical Therapy, Occupational Therapy, and Speech Language Pathology as well as MSc and PhD programs in Rehabilitation Science. Refer to Graduate Studies and Research section of the Calendar for program details.

### Continuing Professional Education

The Faculty of Rehabilitation Medicine offers a range of professional education programs for working clinicians such as one-hour recorded webcasts, full-day workshops and distance-based certificate programs. For further information visit: [rehabilitation.ualberta.ca/professional-development](http://rehabilitation.ualberta.ca/professional-development).

### Membership in Professional Associations

#### Communication Sciences and Disorders

Graduates from the Speech-Language Pathology Program who intend to be certified to practice in Alberta are required to join the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) and are eligible to join the Speech-Language Audiology Canada (SAC). Applications may be obtained from ACSLPA at Suite 209, 3132 Parsons Road, Edmonton AB T6N 1L6 (phone: 1-800-537-0589) and from SAC at Suite 920 - 1 Nicholas St, Ottawa, ON K1N 7B7.

#### Occupational Therapy

Graduates from the Occupational Therapy program may be eligible for membership in the Canadian Association of Occupational Therapists (CAOT).

To establish eligibility, CAOT requires successful completion of a certification examination.

#### Physical Therapy

Graduates from the Physical Therapy program may apply for membership in the Canadian Physiotherapy Association and the Physiotherapy Alberta College and Association.

Provincial Licensing: In order to be a practising physical therapist in the Province of Alberta, graduates from the Physical Therapy Program at the University of Alberta are required to take the Physiotherapy Competency Examination which

consists of both written (Qualifying Examination) and clinical (Physiotherapy National Examination) examinations. The fee for the examination is the responsibility of the student. Information on the cost of the examination can be obtained from the Physiotherapy Alberta College and Association. Successful completion of the PNE will enable graduating physical therapists to practice in Alberta. Contact (780) 438-0338 for more information.

#### Provincial Licensing

Graduates from all programs intending to practice in Canada must comply with provincial licensing requirements regardless of their professional qualifications.

#### Employment in Other Countries

Information regarding practice in other countries may be obtained from the appropriate professional organization, which also advises on the degree of reciprocity of registration to be expected.

### Budget

In the Department of Communication Sciences and Disorders, a variable annual deposit fee is charged.

In the Department of Occupational Therapy, a \$30 Sundries Fee is charged in the third and fourth years of the program.

In the Department of Physical Therapy, a \$250 mandatory instructional support fee is charged to all students upon entry into the program.

## Faculty Regulations

### Professional Ethics/Code of Student Behaviour

Note: Occupational Therapy, Physical Therapy and Speech Language Pathology are regulated health professions that are governed by the Health Professions Act in a manner that protects and serves the public interest. Students in the Faculty of Rehabilitation Medicine must adhere to the professional code of ethics of their respective professional/licensing bodies that describe the set of ethical principles and values that guide interactions with patients, healthcare professionals, and the public. Professionalism is a core value of the Code of Ethics and is also central to the Faculty of Rehabilitation Medicine. Health professionals are expected to conduct themselves in a manner that maintains public confidence in the integrity and dignity of our professions. In selecting students we are looking for applicants who will conduct themselves in a manner befitting our professions. As such, any and all communications and interactions with the Faculty before and during admission are considered part of the admission process and may be taken into account during admission deliberations. Admission may be denied to applicants who communicate or act in a manner that may be considered inappropriate or unprofessional regardless of academic standing.

Refer to §30.3.3 of the Code of Student Behaviour. Amendments to the Code of Student Behaviour occur throughout the year. The official version of the Code of Student Behaviour, as amended from time to time is housed on the University Governance website at [www.governance.ualberta.ca](http://www.governance.ualberta.ca).

### Academic Standing and Graduation

1. **Passing Grade:** Under normal circumstances, each student must obtain a grade of no less than D+ in every course during the student's program of study.
2. **Failure in Fieldwork or Clinical Work:**
  - a. A student must successfully complete each fieldwork/clinical course to graduate from the program. A student may fail only one fieldwork/clinical course during the student's program. If a student fails a fieldwork/clinical course, that course must normally be successfully repeated before subsequent fieldwork/clinical courses can be taken. If a student fails a repeat fieldwork/clinical course, the student will be required to withdraw from the program. If a student fails another separate fieldwork/clinical course, the student will be required to withdraw from the program.
  - b. A student who fails a fieldwork/clinical placement may appeal that decision. Information regarding appeal procedures is available in the fieldwork/clinical placement procedures manual.
3. **Promotion and/or Continuation**
  - a. Any student failing to obtain a minimum GPA of 2.0 in any academic year will be required to withdraw from the Faculty.

- b. Students identified as second-time problem students by the Revisions Committee and referred to the Department Chair for review may also be required to withdraw.
4. Grade of Incomplete: Subject to the approval of the Dean, a grade of incomplete is normally used when a student is prevented by illness, domestic affliction or other extreme circumstances from completing the course requirements at the specified time. Where this grade has been given, the student must submit the assignment within 10 days after the series of final examinations scheduled for this particular course is complete, except in cases where, at the discretion of the Department Chair, the Dean grants an extension. Failure to comply with this regulation results in a grade of 0 for the portion of the course in which the grade of incomplete was given.
5. Time Limits for Completion of Programs: All programs must be completed within the time limits for completion set out in Time Limit for Completion of Graduate Programs of the Calendar.
6. Electives: An elective course is approved if it (a) does not duplicate material covered in any compulsory course in the student's program; (b) does not duplicate material covered in the previously approved elective courses; (c) is offered when no timetable conflict exists. Permission to take courses in other universities toward meeting the elective requirements of the student's program is normally granted if these criteria are met. Credit is granted for approved off-campus courses if a grade of C (or equivalent) is obtained.
7. Academic and Clinical Requirements: To graduate, a student must meet the academic and clinical requirements outlined in the Calendar.
8. Repeating Courses
  - a. Students may repeat a failed course only once.
  - b. Students registered in the Faculty of Rehabilitation Medicine may not repeat any successfully completed course in their program.
  - c. Students in any Faculty may not repeat for credit any successfully completed course offered by the Faculty of Rehabilitation Medicine.
9. Reexamination Criteria: See Examinations (Exams).

## Transfer Credit, Course Exemption/Substitution and Credit by Special Assessment

Refer to Transfer Credit, Course Exemption/Substitution, and Credit by Special Assessment for the policy defined by the Faculty of Graduate Studies and Research.

## Practicum Intervention Policy

The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions, or site of practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the public interest. Refer to Practicum Intervention Policy for additional information.

## Fieldwork/Clinical Practice Requirements

1. Procedures: The procedures governing fieldwork/clinical practice are binding and will be provided in a procedures manual.
2. Fieldwork/Clinical Practice at Sites: When students attend required fieldwork/clinical placements at approved institutions, students will also follow the administrative procedures and regulations of that institution. Students must attend fieldwork/clinical placement orientation seminars.
3. CPR Certification: Students in the Faculty of Rehabilitation Medicine must obtain certification in cardiopulmonary resuscitation (CPR) before entering their clinical fieldwork placements. All fees and other costs for CPR certification and recertification are the students' responsibility. Students must maintain their certification by recertifying in each of the subsequent years they are in the program.
 

Occupational therapy students may complete approved CPR certification courses offered elsewhere.
4. Police Information Check: Under the Protection for Persons in Care Act, all students going to any clinical placement in Alberta are required to complete a Police Information Check (also known as a Criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. Clinical agencies/practice sites may require additional background checks, such as a Child Intervention Record Check. Students will be advised if a clinical agency/practice site requires any additional background checks. See Requirement for Police Information Checks for more information on the general requirements concerning Police Information Checks and the fees associated with them.

Each Department will collect Police Information Checks at a time designated by that Department. Typically, only one Police Information Check will be required for the duration of a student's program. The Police Information Check must be dated no earlier than 90 days prior to the date of collection as designated by each Department.

The ultimate responsibility for ensuring that a student meets the requirements of clinical agencies/practice sites lies with that student. A student for whom a Police Information Check reveals a criminal record may be unable to complete the required clinical placements and may be required to withdraw from their program. The clinical agency/practice site will determine the criteria for acceptance/denial of a placement if the Police Information Check reveals a criminal record. A student who has concerns related to the possibility that a Police Information Check might reveal a criminal record should consult with the Faculty of the Department in which they are enrolled.

5. University Infectious Diseases Regulation: See University Infectious Diseases Regulation.
6. Fit Testing for Respirator Mask, as required.
7. Dress requirements: Students will be advised of dress requirements at the time of registration.

## Appeals and Grievances

Every student may have individual grades reviewed. Students should first approach the instructor concerned, then, if necessary, see the Department Chair.

Decisions affecting a student's academic standing may be heard by the Faculty Academic Appeals Committee. Full academic appeal regulations may be obtained in the Office of the Dean.

Certain unsuccessful appeals at the Faculty level may be further appealed to the GFC Academic Appeals Committee. See Appeals and Grievances.

## Deadline

All appeals regarding academic standing must be received in writing by the Dean, within 21 calendar days, following publication of final results.

# Programs of Study

## Graduate Programs in Rehabilitation Medicine

Master of Science degrees are offered in the areas of Occupational Therapy, Physical Therapy, and Speech/Language Pathology. The Faculty also offers a MSc and PhD in Rehabilitation Science. See Graduate Programs .

The Faculty of Rehabilitation Medicine offers a number of credit post-baccalaureate certificate programs which formally acknowledge the study of particular themes within the rehabilitation discipline. The programs are designed to build on existing expertise of practicing clinicians and current students. The certificate programs provide both profession-specific as well as interdisciplinary evidence-based content and are offered in various formats which may include distance technologies and face-to-face learning. See Certificates (Rehabilitation Medicine).

## Courses

Faculty of Rehabilitation Medicine courses can be found in Course Listings, under the following subject headings:

Communication Sciences and Disorders (CSD)

Occupational Therapy (OCCTH)

Physical Therapy (PTHER)

Rehabilitation Medicine (REHAB)

Physical Therapy (PTHER)

Rehabilitation Medicine (REHAB)

# Degree of BSc in Occupational Therapy

## Fieldwork Policy:

Also refer to Faculty regulations in Undergraduate Programs, Failure in Fieldwork or Clinical Work, Practicum Intervention Policy and Fieldwork/Clinical Practice Requirements. All students must complete five full-time fieldwork placements at approved facilities under the supervision of qualified staff. Each placement is assigned a course number, and fieldwork courses are normally scheduled as follows:

- OCCTH 324 Fall term of third year
- OCCTH 328 Spring following third year
- OCCTH 428 Fall term of fourth year
- OCCTH 433 Winter term of fourth year
- OCCTH 434 Winter term of fourth year

Although efforts are made to consider individual requirements, if a student declines a placement, that placement is released to another student. Due to the limited national supply, another placement normally is not available until the next selection period. Declining a placement lengthens students' programs and delays their graduation.

Before undertaking fieldwork courses in each year of the program, students must attend an annual fieldwork seminar, and fulfill all fieldwork prerequisites.

A student who has been assigned a grade of "W" or "NC" in a practicum placement is entitled to a second registration in this course, subject to satisfactory completion of such remedial work as may be assigned by the Faculty. A student who receives a "W" or "NC" in a fieldwork placement must repeat the course in a similar setting and type of service. If a student receives a "W" or "NC" in the second attempt of a practicum placement, the student is required to withdraw from the Faculty of Rehabilitation Medicine.

Reexaminations are not possible in fieldwork courses; students who fail a fieldwork placement must repeat that course. They must reregister and pay the required course fees. Normally, a student may repeat only one fieldwork course. If a student fails the repeated course or a second separate fieldwork course, the student must withdraw from the program.

Students may appeal a course grade received in a fieldwork course in accordance with Appeals and Grievances and Appeals and Grievances.

## Promotion:

Students normally complete courses according to the Program sequence. If a student has deficient credit in a course or courses from a previous term, through failure or otherwise, that student must normally clear the deficiency the next time the course(s) is/are offered and is considered a repeating student.

## Program

### Year 3

- INT D 410 - Interprofessional Health Team Development (32.5 hours)
- OCCTH 307 (26 hours)
- OCCTH 308 (52 hours)
- OCCTH 309 (39 hours)
- OCCTH 310 (52 hours)
- OCCTH 311 (32.5 hours)
- OCCTH 323 (13 hours)
- OCCTH 324 (4 weeks)
- OCCTH 362 (52 hours)
- REHAB 383 (65 hours)

### Spring

- OCCTH 328 - Fieldwork

### Year 4

- OCCTH 414 (78 hours)
- OCCTH 415 (52 hours)
- OCCTH 420 (26 hours)
- OCCTH 428 (5 weeks)
- OCCTH 433 (5 weeks)
- OCCTH 434 (5 weeks)
- OCCTH 486 (65 hours)
- REHAB 454 (65 hours)
- REHAB 455 (39 hours)
- REHAB 468 (39 hours)

## Repeating Students:

Repeating students are normally required to complete a full academic program of ★30 to be considered for promotion. However, students are not required to take more than the normal number of courses to complete their programs.

## Attendance in Modules (OCCTH 486):

All students must complete and pass a minimum of five distinct OCCTH 486 modules. The modules are designed to be intensive and interactive. It is imperative that registered students attend all listed hours of instruction. Students with any absences from an OCCTH 486 module without a doctor's note will receive a grade of NC (failure, no grade point value assigned). Reexaminations are not permitted. Students with any absences from an OCCTH 486 module with a doctor's note will receive a "W."

A student who receives one "NC" in any OCCTH 486 module must either register a second time in that same OCCTH 486 module, if it is offered, and pay the required course fees, or register and pay the required course fees for an additional OCCTH 486 module on the same or similar topic.

If a student receives two "NC" grades for any OCCTH 486 module, the student is required to withdraw from the Department of Occupational Therapy. Students may appeal a grade of "NC" received for an OCCTH 486 module in accordance with Appeals and Grievances and Appeals and Grievances..