

Undergraduate Admission

13	Admission to Undergraduate Programs	19
13.1	Programs of Study	19
13.2	Residence Requirements	20
13.3	Language Proficiency Requirements	20
13.4	Categories of Undergraduate Admission	21
13.5	Admission Decision Process	21
14	General Admission Requirements	22
14.1	Admission of Aboriginal Students	22
14.2	Matriculated Applicants—On Transfer from a Postsecondary Institution	24
14.3	Nonmatriculated Applicants	25
14.4	Matriculated Applicants—From High School	26
14.5	First- and Second-Year Students with GPAs of 1.3 to 1.6—Admission to Fresh Start Program	26
15	Admission Requirements by Faculty	26
15.1	Faculty of Agricultural, Life and Environmental Sciences	26
15.2	Faculty of Arts	29
15.3	Augustana Faculty	35
15.4	Faculty of Business	37
15.5	Dentistry	38
15.6	Faculty of Education	38
15.7	Faculty of Engineering	42
15.8	Faculty of Law	42
15.9	Faculty of Medicine and Dentistry	44
15.10	Faculty of Native Studies	48
15.11	Faculty of Nursing	49
15.12	Faculty of Pharmacy and Pharmaceutical Sciences	51
15.13	Faculty of Physical Education and Recreation	51
15.14	Faculté Saint-Jean	54
15.15	Faculty of Science	54
16	Admission for International Baccalaureate and Advanced Placement Students	59
16.1	International Baccalaureate Students	59
16.2	Advanced Placement Students	60
17	Admission from Outside Alberta	62
17.1	Admission for Out-of-Province High School Students	62
17.2	Admission from Outside Canada	62

13 Admission to Undergraduate Programs

13.1 Programs of Study

The Faculties of the University offer programs leading to a degree, a diploma, a certificate, or entrance to a further program, as shown below. Years of study are counted from matriculation unless otherwise noted.

	Years of Study
Faculty of Agricultural, Life and Environmental Sciences	
BA Environmental Studies	4
BSc (Agricultural/Food Business Management)	4
BSc (Agriculture)	4
BSc (Animal Health)	4
BSc (Environmental and Conservation Sciences)	4
BSc (Environmental and Conservation Sciences—Bilingual)	4
BSc (Environmental and Conservation Sciences)/BA (Native Studies) Combined Degrees	5
BSc (Forest Business Management)	4
BSc (Forestry)	4
BSc (Human Ecology)	4
BSc (Human Ecology)/BEd (Secondary) Combined Degrees	5
BSc (Nutrition and Food Science)	4
Pre-Veterinary Medicine	2
Faculty of Arts	
BA	4
BA (After Degree)	varies
BA (Honors)	4
BA (Honors) (After Degree)	varies
BA (Criminology)	4
BA (Drama)/BEd (Secondary) Combined Degrees	5
BA Environmental Studies	4
BFA (Art and Design)	4
BDesign	4
BFA Drama (Acting) (one preprofessional year plus)	3
BFA Drama (Technical Theatre)	4
BFA Drama (Design)	4
BFA (Art and Design) or (Drama) (After Degree)	varies
BMus	4
BMus (After Degree)	varies
BMus/BEd (Elementary) (Secondary) Combined Degrees	5
Augustana Faculty	
BA	4
BMgt in Business Economics	4
BMus	4
BSc	4
BSc/BEd (Secondary)	5
Faculty of Business	
BCom (one preprofessional year plus)	3
BCom Cooperative Education (one preprofessional year plus)	3.5-4
BCom (Bilingual) (taught in English and French)	4
BCom (Honors)	2
Faculty of Dentistry (See Medicine and Dentistry)	
Faculty of Education	
BEd (Elementary or Secondary route)	4
BEd (After Degree)	2
BEd (Adult Education route)	4
BSc (Specialization in Science and Education)/BEd (Secondary) Combined Degrees	5
BSc/BEd (Secondary) Augustana	5
BMus/BEd Combined Degrees	5
BPE/BEd (Elementary) (Secondary) Combined Degrees	5
BA (Drama)/BEd (Secondary) Combined Degrees	5
BA (Native Studies)/BEd Combined Degrees	5
Diploma in Education	1
BSc Human Ecology/BEd (Secondary) Combined Degrees	5

Faculty of Engineering

BSc (Chemical; Chemical—Biomedical Option; Chemical—Computer Process Control; Civil; Civil—Environmental; Computer; Computer—Software Option; Electrical; Electrical—Biomedical Option; Engineering Physics; Engineering Physics—Nanoengineering; Materials; Materials—Biomedical Option; Mechanical; Mining; Petroleum)	4
BSc Cooperative Program (Chemical; Chemical—Computer Process Control; Civil; Civil—Environmental; Computer; Computer—Software Option; Electrical; Materials; Mechanical; Mining; Petroleum)	5

Faculty of Law

JD (a university degree or a minimum of two preprofessional years plus)	3
MBA/JD (combined program)	4

Faculty of Medicine and Dentistry

MD (a university degree or a minimum of two preprofessional years plus)	4
BSc (Medical Laboratory Science) (one preprofessional year plus)	3
Post-Professional Certificate BSc in Medical Laboratory Science	2.5
Dental Hygiene Diploma (one preprofessional year plus)	2
BSc (Dental Hygiene Specialization) (Dental Hygiene Diploma plus)	1
BSc (Dental Hygiene Specialization) Post Diploma Degree Completion (preapproved Dental Hygiene Diploma plus)	1
DDS (minimum of two preprofessional years plus)	4
Postgraduate Certificate in Orthodontics	3

Faculty of Native Studies

BA (Native Studies)	4
BA (Native Studies) (After Degree)	2
BA (Native Studies)/BEd Combined Degrees (Elementary and Secondary Routes)	5
BA (Native Studies) Honors	4
BA (Native Studies)/BSc (Environmental and Conservation Sciences) Combined Degrees	5
Certificate in Aboriginal Governance and Partnership	1

Faculty of Nursing

BScN (Collaborative)	4
BScN Bilingual (taught in English and French)	4
BScN (After Degree)	2
BScN (Post RN program)	2
BScN Honors	1 + 3
BScN (RPN to BScN program)	2.75 or (1 + 2)

Faculty of Pharmacy and Pharmaceutical Sciences

BSc (Pharmacy) (one preprofessional year plus)	4
PharmD (BSc in Pharmacy plus)	1 - 2

Faculty of Physical Education and Recreation

BPE	4
BPE/BEd (Elementary and Secondary) Combined Degrees	5
BA (Recreation, Sport and Tourism)	4
BSc (Kinesiology)	4

Faculté Saint-Jean (All programs taught in French)

BA	4
BA (Honors)	4
BA (After Degree)	2
BCom (Bilingual) (taught in English and French)	4
BEd (Elementary)	4
BEd (Secondary)	4
BEd (After Degree)	2
BEd/BSc	5
BSc (General)	4
BSc (Environmental and Conservation Sciences-Bilingual)	4
BScN (Bilingual) (taught in English and French)	4
Diploma in Education	1

Faculty of Science

BSc (General)	4
BSc (Specialization)	4
BSc (Honors)	4
BSc (General, Specialization, and Honors) (After Degree)	varies
BSc (Specialization in Science and Education)/BEd (Secondary) Combined Degrees	5

13.2 Residence Requirements

The University of Alberta is committed to admitting highly qualified students from Alberta, Canada and the international community. To meet the needs of the community the University serves, some Faculties have established program enrolment targets regarding the citizenship and residence* of undergraduate students. No non-resident shall be admitted to a Faculty who is less qualified than any Alberta resident who is denied admission to that Faculty.

*A resident of Alberta is defined as a Canadian Citizen or Permanent Resident (Landed Immigrant) who has been continuously resident in the Province

of Alberta, the Yukon, the Northwest Territories or Nunavut for at least one year immediately before the first day of classes of the term for which admission is sought. The one-year residence period shall not be considered broken where the admission committee is satisfied that the applicant was temporarily out of the province on vacation, in short-term employment, or as a full-time student. Applicants on study permit cannot establish residence during a period as a full-time student in an Alberta secondary or postsecondary institution because a stay under study permit is considered to be a visiting period.

13.3 Language Proficiency Requirements

13.3.1 English Language Proficiency

English is the primary language of instruction in all Faculties except Faculté Saint-Jean. All undergraduate applicants to any program or course except Faculté Saint-Jean need an adequate level of English language proficiency before admission, regardless of their citizenship status or country of origin.

The University of Alberta reserves the right to use discretion in determining adequate levels of language proficiency to ensure success in academic programs. In some cases, additional English language testing, conducted by the Faculty of Extension, may be required to confirm English proficiency.

Proficiency in English may be fulfilled in one of the following ways:

- Successful completion of three years of full-time education in English
 - in Canada including the grade 12 year. This can be a combination of secondary and postsecondary education. (See notes 1, 2, and 3).
 - in another country where English is recognized as an official language of instruction. (See notes 1, 2, 3, and 5).
 - at a recognized school/institution which uses English as the primary language of instruction. (See notes 1, 2, 3, and 5).
- Successful completion of the equivalent of three years of full-time instruction in a school/institution in Canada in which the major language of instruction is other than English, but where the level of English proficiency required for graduation is equivalent to that in English language schools/institutions in Canada.
- Completion of one of the following:
 - a final blended grade of 75% or better in English Language Arts 30-1 course (Alberta High School),
 - a predicted grade of 5 or better on the International Baccalaureate English A1, A2, or a grade of 6 or better on English B,
 - a grade of 4 or better on the Advanced Placement English College Board examination
 - a grade of B or better in an O-level, GCSE, or IGCSE English Language or Literature course.
 - a grade of B+ or better in ★6 of transferable university-level English Language and Literature completed at an English language institution.
- Graduation from a degree program offered by an accredited university at which English is the primary language of instruction and in a country where English is the primary language. (See note 5)
- One of the two TOEFL (Test of English as a Foreign Language) test formats with the appropriate score;
 - Internet-based TOEFL (iBT) of at least 86, with no less than 21 on each band. (See note 4)
 - Paper-based TOEFL of at least 580 with a TWE of 4.0 or better (See note 4)
- A score of at least 85 on the MELAB (Michigan English Assessment Battery). (See note 4)
- A score of at least 6.5 on the IELTS (International English Language Testing System) with no band less than 5.0. (See note 4)
- A score of at least 70 on the CAEL (the Canadian Academic English Language assessment exam). (See note 4)
- A score of at least 59 on the PTE Academic (Pearson Test of English Academic). (See note 4)
- A score of at least 4.5 on the CanTEST (Canadian Test of English for Scholars and Trainees) with no part lower than 4. (See note 4)
- A score of at least B on the CAE (Certificate in Advanced English). (See note 4)
- A score of at least C on the CPE (Certificate of Proficiency in English). (See note 4)
- Successful completion of the University of Alberta's ESL 140/145.

Bridging Program Stages 1 and 2

Applicants with superior academic standing who do not meet the English language requirements but who have a minimum TOEFL score of 65 (internet-based), or 500 (paper-based), or a score of at least 5.0 on the IELTS and who meet all other Faculty-specific program requirements may be considered for admission to the Bridging Program Stage 1.

Applicants with superior academic standing who do not meet the English language requirements but who have successfully completed Bridging Program Stage 1 or who have a TOEFL score between 70 and 85 (internet-

based), or 530 and 577 (paper-based) or a score of at least 5.5 on IELTS and who meet all other Faculty-specific program requirements may be considered for admission to the Bridging Program Stage 2. For more information, students should contact the Office of the Registrar, International Admissions Unit, 105 Administration Building, Edmonton, Alberta, T6G 2M7.

Notes

- (1) Enrolment in English as a Second Language (ESL) courses or programs will not be included in the calculation of three years of full time study. Enrolment must be in a regular high school or postsecondary for-credit program. Where students are registered in both ESL and regular programs, the ESL hours will be deducted from the total educational hours.
- (2) Proof of three years of education must be submitted in the form of official transcripts (including details on course enrolment and hours of instruction).
- (3) Failing grades/courses will not be counted when calculating full time attendance. Only courses with passing grades will be considered.
- (4) Standardized test results must be issued directly from the testing office. Photocopies will not be accepted. Test scores must be valid and verifiable.
- (5) For a list of countries and institutions that are recognized as having met the University of Alberta's English language proficiency requirement, visit our website at: www.admissions.ualberta.ca/ProgramsAndRequirements/Admission-Routes/International.aspx.
- (6) When requesting official TOEFL test results to be forwarded to the University of Alberta, applicants should indicate institution code 0963 and department code 00.
- (7) Applicants who are asked to provide English Language Proficiency and who can demonstrate by other means that their proficiency exceeds the specified minimum levels, should direct inquiries to the Assistant Registrar, International Admissions, Office of the Registrar, 105 Administration Building, Edmonton, Alberta, T6G 2M7.

13.3.2 Spoken English Requirement

Besides demonstrating overall English language proficiency, applicants to the teaching and health sciences disciplines need a further level of spoken English proficiency, regardless of their citizenship status or country of origin. The University of Alberta reserves the right to use discretion in determining adequate levels of spoken English language proficiency. In some cases, additional English language testing, conducted by the Faculty of Extension, may be required. To determine whether or not proof of spoken English proficiency is required, applicants should verify specific admission requirements for intended program(s). See §15.

Spoken English proficiency may be shown in any of the following ways:

- (1) Six full years of education in English in Canada or the equivalent in another country where English is the principal language. Such education must include the Alberta Grade 12, or equivalent level, and can be in a combination of secondary and postsecondary training (see notes 1, 2, 3 and 5).
- (2) Successful completion of the equivalent of six years of full-time instruction in a school/institution in Canada in which the major language of instruction is other than English, but where the level of English proficiency required for graduation is equivalent to that in English language schools/institutions in Canada (see notes 1, 2, 3 and 5).
- (3) A score of at least 50 on the TSE (Test of Spoken English) or a minimum speaking score of 26 points on the TOEFL iBT test or a minimum speaking score of 7.5 on the IELTS test (see note 4).

Notes

- (1) Enrolment in English as a second language (ESL) courses or programs will not be included in the calculation of six years of full time study. Enrolment must be in a regular high school or postsecondary for-credit program. Where students are registered in both ESL and regular programs, the ESL hours will be deducted from the total educational hours.
- (2) Proof of six years of education must be submitted in the form of official transcripts (including details on course enrolment and hours of instruction)
- (3) Failing grades/courses will not be counted when calculating full time attendance. Only courses with passing grades will be considered.
- (4) Standardized test results must be issued directly from the testing office. Photocopies will not be accepted. Test scores must be valid and verifiable.
- (5) For a list of countries and institutions that are recognized as having met University of Alberta's English language proficiency requirement, visit our website at: www.studyincanada.ualberta.ca/elp.aspx

13.3.3 Exceptions

- (1) **Faculté Saint-Jean**
French is the primary language of instruction in the Faculté Saint-Jean. All applicants to the Faculté must demonstrate proficiency in written and spoken French, as outlined in §183.1.2(2).

With the exception of applicants to the BCom (Bilingual) and BScN (Bilingual) programs, applicants to Faculté Saint-Jean do not have to show proficiency in English before admission. However, they must demonstrate proficiency in English before they may be granted a degree from this institution.

See §183.1.16 for further information on meeting proficiency in English after admission to Faculté Saint-Jean.

- (2) **Formal International Visiting and Exchange Programs**

Applicants under formal international visiting and exchange program agreements are exempt from English Language Proficiency requirements.

The agreement specifies that the partner institution will ensure that the student has sufficient English language skills.

13.4 Categories of Undergraduate Admission

Three categories of admission exist for entry into undergraduate degree programs:

- (1) **Matriculated* Applicant-From High School**, see §14.4
- (2) **Matriculated* Applicant-On Transfer from a Postsecondary Institution**, see §14.2
- (3) **Nonmatriculated Applicant**, see §14.3

*Matriculation is the achievement of a minimum level of academic preparation that would allow a prospective student to undertake and successfully complete a particular university degree.

Note: Prospective students who are disabled and who are seeking admission should consult §24.16.

13.4.1 Application and Registration as an Open Studies Student

For information regarding registration as an Open Studies student, see §220.2.

13.5 Admission Decision Process

13.5.1 Early Offers of Admission

- (1) **High School applicants**

Early admission is offered annually before completion of the final year of high school to students who have achieved above average standing in their first semester/first term courses. Students are considered on the basis of Grade 12 (or equivalent) courses and grades entered on the Application for Admission. To be considered, applicants should enter all Grade 12 (or equivalent) courses completed, in progress (including second semester/second term) and any final or interim grades available. Students must meet specific conditions set out in their offer letters in order to receive final admission.

- (2) **Postsecondary Transfer applicants**

Early admission is offered in a number of programs to currently attending postsecondary transfer students who have achieved above average academic standing in transferable postsecondary coursework. To be considered applicants must submit official transcripts of all completed postsecondary course work as well as interim transcripts of first term results and second term registration. Students must meet specific conditions set out in their offer letters in order to receive final admission.

- (3) **Readmission and Internal Transfer applicants**

Early admission is also offered in a number of programs to current University of Alberta students applying for internal transfer, or previous University of Alberta students applying for readmission, who have achieved above average academic standing in their first term coursework. Students must meet specific conditions set out in their offer letters in order to receive final admission.

- (4) **Registration**

After an early offer of admission has been made, students will be sent an e-mail regarding registration information in Bear Tracks. New students may begin registering online using Bear Tracks as early as April.

Note: If early admission is not offered, the application for admission, readmission or internal transfer remains active. Applicants will be reassessed for final admission once final grades are available.

13.5.2 Final Offers of Admission

Applicants with early offers of admission will have their files reassessed for final admission upon receipt of all final official documentation. Early offers are withdrawn if the conditions in the offer letter are not met.

Offers of final admission are made upon receipt of all final official documentation. Decisions are generally made within the first two weeks of July for postsecondary transfer applicants and during the last week of July and the first week of August for high school applicants.

Applicants who identify incorrect information or errors should address their concerns to the Assistant Registrar (Admissions), Office of the Registrar.

13.5.3 Admission on Academic Probation

At the discretion of the Faculty an applicant may be admitted on academic probation in the following circumstances:

- (1) when the applicant's previous academic attainment is difficult to assess (e.g., refugees lacking academic records); or
- (2) when the applicant's previous academic record is either deficient in some respect or below the standard ordinarily required.

The Faculty may require the student to meet specified course, program, and performance standards to maintain eligibility in the program.

13.5.4 Deposits on Confirmation of Admission

Upon notification of admission, successful applicants to certain programs are required to remit a nonrefundable deposit to the University to confirm their admission. The deposit will be credited toward payment of tuition upon completion of registration. The following undergraduate programs require a deposit:

Doctor of Dental Surgery (DDS)
 Diploma in Dental Hygiene
 Bachelor of Laws
 Doctor of Medicine (MD)
 Bachelor of Science in Medical Laboratory Science
 Bachelor of Science in Pharmacy

Applicants should contact specific Faculties for more information about deposits, including specific amounts. Applicants who have paid an admission confirmation deposit are not required to pay an additional confirmation deposit upon registration (See §22.1.6)

13.5.5 Appeal from Admissions and Readmissions Decisions

Admission and readmission decisions are final. There is no formal appeal to any other body or person within a Faculty or the University. Applicants who wish to improve their qualifications for admission or readmission in a subsequent year may seek advice from the office of the Faculty to which they want to apply.

14 General Admission Requirements

In addition to the general University admission requirements detailed below, Faculties have additional admission requirements for each program. Specific admission requirements are detailed in §15.

14.1 Admission of Aboriginal Students

14.1.1 General Statement

The University of Alberta is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in higher education and strives towards having the University's Aboriginal student population attain a level that is at least proportionate to the Aboriginal population of the province.

In order to facilitate appropriate representation of Aboriginal students on campus, additional qualified applicants may be considered over and above the Aboriginal students who are admitted in the regular competition for places in a Faculty. Aboriginal applicants who wish to be considered for such additional places must attain the minimum admission requirements of their chosen program as prescribed by the University and its Faculties and Schools. To assist the University in achieving this overall goal, Faculties are encouraged to set aside places specifically for Aboriginal applicants, the number being consistent with the available pool, student interests, and available teaching and learning support services.

14.1.2 Definition of Aboriginal People for the Purpose of Admission

- (1) **Definition of an Aboriginal Applicant:** For the purpose of application and admission to the University of Alberta, and in accordance with the Constitution Act, 1982, Part II, Section 35(2), an Aboriginal applicant is an Indian, Inuit, or Métis person of Canada, or a person who is accepted by one of the Aboriginal peoples of Canada as a member of their community.
- (2) **Proof of Aboriginal Ancestry:** Proof of Aboriginal ancestry may be required by Faculties; candidates will be advised at the time of application if they must provide it. Where proof is required, documentation will be verified by
 - a. the Faculty of Law, if application is made to the Faculty of Law;
 - b. the Faculty of Medicine and Dentistry, if the application is made to the Dentistry, Medicine, Dental Hygiene or Medical Laboratory Science programs;
 - c. the Aboriginal Student Services Centre, acting on behalf of all other Faculties, if application is made to any other program.

Aboriginal applicants must be aware that proof of ancestry does not guarantee admission to any program. All positions at the University are competitive and admission committees will make their selections from among the best qualified candidates. Candidates may also be required to demonstrate their connection to an Aboriginal community.

The following is accepted as proof of ancestry, for the purpose of application:

- a. a certified copy of a Status or Treaty card;
 - b. a certified copy of a Métis membership card;
 - c. a certified copy of a Nunavut Trust Certificate card, roll number or any other proof accepted by Inuit communities;
 - d. proof that an ancestor's name has been entered
 - 1) in the Indian Register according to the Indian Act, or
 - 2) on the band list of an individual band, or
 - 3) on the Inuit roll;
 - e. evidence of an ancestor who received a land grant or a scrip grant under the Manitoba Act or the Dominion Lands Act;
 - f. written confirmation of Aboriginal ancestry from the Department of Indian Affairs;
 - g. written confirmation of membership by a band council which has enacted its own band membership code;
 - h. a Statutory Declaration by an applicant attesting to Aboriginal ancestry, supplemented by letters or documentation supporting the Declaration
 - 1) from an official of a recognized native organization, or
 - 2) from a relative in an Aboriginal community, or
 - 3) from the applicant describing involvement with Aboriginal issues.
- Other forms of proof may be considered.

(3) Residence

- a. Regarding Application: Residence regulations affecting application to any program at this University shall be waived for Aboriginal applicants.
- b. Regarding Admission: For the purpose of determining admission to a program, an Aboriginal applicant who is not resident in Alberta will be considered in the following categories and in the order specified:
 - 1) First, as a candidate for the positions reserved for out-of-province applicants.
 - 2) Second, as a candidate for the positions reserved for Alberta residents. Residence regulations shall be waived for this purpose.
 - 3) Third, as a candidate for positions set aside specifically for Aboriginal applicants. Preference for these positions may be given to those who are resident in Alberta.

(4) Appeal on Aboriginal Status

Appeals regarding Aboriginal status for the purpose of application can be made to the Office of the Provost and Vice-President (Academic). Appeals may be made on status only and must be received, in writing, within 30 days of the date on the letter advising that proof submitted in support of Aboriginal status has not been accepted for the purpose of application to a program.

In the case of an appeal, the Office of the Provost and Vice-President (Academic) shall authorize a panel to review the decision, consisting of the following members:

- in the Chair, the Provost and Vice-President (Academic) (or delegate)
- President, Aboriginal Students Council (or delegate)
- an Elder (appointed by the University of Alberta Aboriginal Council)
- an appropriate representative of an Indian, Métis or Inuit community (appointed by the University of Alberta Aboriginal Council)

- a member of a Faculty not associated with the case (appointed by the Provost and Vice-President (Academic)).

The decision of the appeal panel is final and binding.

14.1.3 Transition Year Program for Aboriginal Applicants

The University of Alberta encourages Aboriginal students to apply for entrance to its degree programs through the normal admission categories as detailed in §15. Prospective students who do not meet these requirements may be eligible for admission by successfully completing a Transition Year Program.

The Aboriginal Student Services Centre, in conjunction with several Faculties, administers these Transition Year Programs. These separate streams give chosen Faculty and assist them to integrate into the campus community. Students admitted to a Transition Year Program will take a combination of degree credit courses and tutorial, support classes.

Admission into a degree program via this particular route is a two-step process. Students must first be admitted into a Transition Year Program, perform satisfactorily on all courses during the program, and then apply the following year for admission to the degree program. The admission requirements follow.

For more information about the Transition Year Program, contact Aboriginal Student Services Centre, 2-400 Students' Union Building University of Alberta, Edmonton, Alberta, T6G 2E1; telephone: (780) 492-5677; fax (780) 492-1674.

(1) Admission to a Transition Year Program

Note: This program requires the payment of additional miscellaneous fees. See §22.2.3 for details.

a. General Requirements

- 1) Aboriginal status
- 2) Each required subject must have a minimum mark of 50%.
- 3) The minimum overall average must be 60%.

Note: The application and documents deadline is May 1.

b. Faculty Requirements

- 1) Agricultural, Life and Environmental Sciences
BSc in Agriculture, BSc in Environmental and Conservation Sciences, BSc in Environmental and Conservation Sciences/BA in Native Studies, BSc in Forestry, BSc in Nutrition and Food Sciences, Pre-Veterinary Medicine
 - i. English Language Arts 30-1
 - ii. Pure Mathematics 30 or Mathematics 30-1
 - iii. Chemistry 30
 - iv. Biology 30
 BSc in Human Ecology, BSc in Human Ecology/BEEd (Secondary) Combined Degrees
 - i. English Language Arts 30-1
 - ii. Pure Mathematics 30 or Mathematics 30-1
 - iii. Biology 30 or Chemistry 30

Note: A minimum mark of 60% in each subject is recommended to be successful in this program.
- 2) Arts
 - i. English Language Arts 30-1
 - ii. One other 30-level course from Group A (Social Studies 30-1 recommended), B, or C (Mathematics 30-2 may be presented in place of a Group C course).
 - iii. No failure of college/university academic courses in the three years before the date of intended registration.
- 3) Business
 - i. English Language Arts 30-1
 - ii. Pure Mathematics 30 or Mathematics 30-1
- 4) Education

Elementary Route

 - i. English Language Arts 30-1
 - ii. One other 30-level course from Group A, B, or C

Secondary Route

 - i. English Language Arts 30-1
 - ii. One other 30-level course related to major area of study
- 5) Engineering
 - i. English Language Arts 30-1
 - ii. Pure Mathematics 30 or Mathematics 30-1
 - iii. Chemistry 30
 - iv. Physics 30
- 6) Native Studies
 - i. English Language Arts 30-1
 - ii. One 30-level course from Group A, B, or C, (Mathematics 30-2 may be presented in place of a Group C course).

- 7) Nursing
 - i. English Language Arts 30-1
 - ii. Biology 30
 - iii. Chemistry 30
 - iv. Pure Mathematics 30 or Mathematics 30-1
- 8) Physical Education and Recreation (BPE, BARST)

Course Requirement:

 - i. English Language Arts 30-1
 - ii. One other 30-level course from Group A or C (Biology 30 recommended). (Mathematics 30-2 may be presented in place of a Group C course).
- 9) Science
 - i. English Language Arts 30-1
 - ii. Pure Mathematics 30 or Mathematics 30-1
 - iii. Two of: Biology 30; Chemistry 30; Physics 30; Mathematics 31; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)

(2) Completion of a Transition Year Program

- a. **General Requirements:** Students must normally complete the required courses in Fall/Winter and Spring terms. These courses will be taken through Open Studies.

Note: A limited number of places are available in the required courses.

- b. **Faculty Requirements:** The specific course and performance requirements to be considered for admission to each degree program follow:

- 1) Agricultural, Life and Environmental Sciences: BSc

Course requirement: ★15, as follows:

- i. ENGL 125 (★3) and one of ENGL 122 (★3) or WRS 101 (★3)
- ii. MATH 113 (★3) or STAT 151 (★3)
- iii. Two of: BIOL 107 (★3) or 108 (★3), CHEM 101 (★3) or 102 (★3), ECON 101 (★3) or 102 (★3), or STAT 151 (★3) (if not taken above)

Performance requirement: Minimum GPA of 2.0.

- 2) Arts: BA

Course requirement: ★18, as follows:

- i. ENGL 122 (★3) and 125 (★3)
- ii. NS 152 (★6); or NS 105 (★3) and NS 153 (★3); or ★6 in one other Language other than English
- iii. Two of: ANTHR 101 (★3), NS 100 (★3), PSYCO 104 (★3), PSYCO 105 (★3), SOC 100 (★3) or other ★6 with approval of the TYP Coordinator.

Performance requirement: Minimum AGPA of 2.0 on these courses and any other postsecondary work previously completed with no grade of less than D in any individual course.

- 3) Business: BCom

Course requirement: ★15, chosen from

- i. ★6 100-level ENGL: ENGL 125 and 122 recommended
- ii. MATH 113 (★3)
- iii. ECON 101/102 (★6)

Note: In order to qualify as a full-time student an additional ★3 must be chosen with approval of the TYP Coordinator.

Performance requirement: Minimum GPA of 2.3.

- 4) Education

Course requirement: ★24 as follows:

Elementary Route

- i. EDU 250 (★3) or other ★3 chosen from Elements II to VII (see §75.3.2) with approval of the TYP Coordinator
- ii. EDPY 200 (★3)
- iii. ENGL 122 (★3) and 125 (★3)
- iv. ★12 from Elements II to VII

Secondary Route

- i. EDU 250 (★3) or other ★3 chosen from the major/minor area (see §75.4.2) with approval of the TYP Coordinator
- ii. EDPY 200 (★3)
- iii. ENGL 122 (★3) and 125 (★3)
- iv. ★12 from the major/minor area

Performance requirement: Minimum GPA of 2.0

- 5) Engineering: BSc

Course requirement: ★15, as follows:

- i. ENGL 122 (★3) and 125 (★3)
- ii. MATH 113 (★3)
- iii. CHEM 101/102 (★6)

Note: In order to qualify as a full-time student, an additional ★3 must be chosen with approval of the TYP Coordinator

Performance requirement: Minimum GPA of 2.0

- 6) Native Studies
Course requirement: ★18, as follows:
 i. (★6) Junior English, or (★3) Junior English and (★3) Writing Studies (WRS). ENGL 125 recommended
 ii. NS 190 (★3)
 iii. NS 152 (★6)
 iv. One of: ANTHR 101 (★3), PSYCO 105 (★3), or SOC 100 (★3)
Performance requirement: Minimum GPA of 2.0.
- 7) Nursing: BScN
Course requirement: ★18, as follows:
 i. ENGL 122 (★3) and 125 (★3)
 ii. NURS 140 (★3)
 iii. POL S 101 or SOC 100 (★3)
 iv. PSYCO 106 (★3)
 v. STAT 151 (★3)
Performance requirement: Minimum GPA of 2.5.
Note: Students are advised to take STAT 151 in the second term.
- 8) Physical Education and Recreation
Course requirements: BPE ★18, as follows:
 i. ENGL 122 (★3)
 ii. ENGL 125 (★3)
 iii. PAC 101 (★3)
 iv. HE ED 110 (★3)
 v. PERLS 104 (★3)
 vi. PERLS 105 (★3)
Performance requirement: Minimum GPA 2.0, with no failed courses.
Course requirements: BARST ★18, as follows:
 i. ENGL 122 (★3)
 ii. ENGL 125 (★3)
 iii. HE ED 110 (★3)
 iv. PERLS 104 (★3)
 v. PERLS 105 (★3)
 vi. RLS 100 (★3)
Performance requirement: Minimum GPA 2.0, with no failed courses.
- 9) Science:
 BSc (General)
Course requirement: ★15, as follows:
 i. ENGL 122 (★3) and 125 (★3)
 ii. ★3 in Junior Mathematical Sciences chosen from list in §193.1.3(4)b.
 iii. BIOL 107/108 (★6) or CHEM 101/102 (★6)
Performance requirement: Minimum GPA of 2.0.
Note: In order to qualify as a full-time student, an additional ★3 must be chosen with approval of the TYP Coordinator.
 BSc (Specialization in Science and Education)/BEd (Secondary) Combined Degrees Program
Course requirement: ★21, as follows:
 i. ENGL 122 (★3) and 125 (★3)
 ii. ★3 in Junior Mathematical Sciences chosen from list in §193.1.6 Science Chart 1 (individual program streams have different junior course requirements)
 iii. BIOL 107/108 (★6) or CHEM 101/102 (★6)
 iv. EDU 250 (★3)
 v. EDPY 200 (★3)
Performance requirement: Minimum GPA of 2.3.
Note: Students cannot enter the program with only one of Biology 30, Chemistry 30, or Physics 30. Students must successfully complete a second one of these subjects prior to admission to the Transition Year Program to qualify for admission to the BSc (Specialization in Science and Education)/Bachelor of Education program.

postsecondary institutions in Alberta offer suitable preparation for university studies.

Because all programs have limits on the number of students the University of Alberta will accept each year, admission is competitive.

14.2.1 Admission from Colleges and Universities

Note: Notwithstanding the following information, certain programs may require a higher minimum admission average than that specified below. Applicants must be in satisfactory standing at the institution from which they are transferring. Applicants should consult the specific Faculty requirements in §15 or with admission officers in the Faculty of choice for more information.

- (1) Admission Grade Point Average (AGPA) Calculation: The AGPA is calculated on all university transferable coursework completed in the most recent two terms of study if they contain a minimum of ★24. If those two terms contain less than ★24, all work in the next most recent term(s) is included in the calculation until the minimum total of ★24 is reached. Fall/Winter courses are considered Winter courses in these calculations. For applicants who have attempted less than ★24 of transferable postsecondary work, the AGPA is based on all university or university transfer credits attempted.
Note: Where the applicant has more than one passing grade for the same course at any institution, only the first passing grade is used in calculating the grade point average(s) for admission purposes.
- (2) Applicants who have met the appropriate minimum matriculation requirements on first admission to another postsecondary institution will be considered for admission to the University of Alberta, if they
 - a. present an admission grade point average (AGPA) of at least 2.0;
 - b. meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).
- (3) Students seeking admission who had not taken all five required Grade 12 subjects on first admission to another postsecondary program will be considered for admission to the University if they
 - a. have successfully completed, through further high school or university transfer work, the five required matriculation subject areas specified for admission to the particular degree program to which the student has applied;
 - b. present the appropriate minimum application average on all five subjects specified for admission;
 - c. meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).
- (4) Students seeking admission who have not met the appropriate minimum application average on first admission to another postsecondary program will be considered for admission to the University of Alberta if they
 - a. have successfully completed at least ★24 transferable to the University of Alberta;
 - b. present an AGPA of at least 2.0;
 - c. meet all other admission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).
- (5) To be considered for readmission, an applicant who has been required to withdraw from the University of Alberta must
 - a. if he or she is seeking readmission to the same Faculty, meet all conditions set by the Faculty at the time of the requirement to withdraw; or
 - b. if he or she is seeking readmission to another Faculty, present ★18 transferable to the University with an AGPA of at least 2.7 or ★24 transferable to the University with an AGPA of at least 2.0 on work done after being required to withdraw and meet all other admission or readmission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).
- (6) To be considered for admission or readmission, an applicant who has been required to withdraw from another postsecondary institution must
 - a. have successfully completed, through high school or university transfer coursework, the five required matriculation subject areas specified for admission to the particular degree program to which the student has applied;
 - b. subsequent to having been required to withdraw, have successfully completed at least ★24 transferable to the University;
 - c. present an AGPA of at least 2.0;
 - d. meet all other admission or readmission criteria (i.e., specific program admission requirements, English Language Proficiency, audition, portfolio, questionnaire, references, etc.).

14.2 Matriculated Applicants—On Transfer from a Postsecondary Institution

Students seeking admission to a degree or diploma program at the University of Alberta must have successfully completed the matriculation requirements for that program, as specified by the Faculty that offers the program. While Alberta Education is the only agency that certifies successful completion of these matriculation requirements, the University recognizes other ways in which students may meet them—for example, through suitable programs of study in postsecondary institutions in the province.

The University of Alberta, while supporting the traditional role of the high schools to prepare students for university entrance, recognizes that other

Admissions Chart 1 Substitution of High School-Level Course Requirements

Admissions Chart 1 sets out the transferable postsecondary credit which will be substituted in cases where applicants do not present, for the programs to which applications are being made, the appropriate High School-level courses.

Grade 12 Courses	Group A	Group B	Group C
	1. English Language Arts 30-1 2. 30-level Language other than English 3. Social Studies 30-1	1. Applied Graphic Arts 35 2. Art 30 3. Art 31 4. Communication Technology Advanced Level-Career and Technology Studies (CTS) (5 credits) 5. Dance 35 6. Drama 30 7. Music 30 (Choral, Instrumental or General) (5 credits) 8. Music 35 9. Musical Theatre 35 10. Performing Arts 35 A, B, or C	1. Pure Mathematics 30 or Mathematics 30-1 2. Mathematics 31 3. Chemistry 30 4. Physics 30 5. Biology 30 6. Science 30 7. Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)
Number of Transferable Postsecondary Credits	Group A	Group B	Group C
	1. English (★6) 2. Language other than English (★3) 3. Humanities or Social Sciences (★3)	Fine Arts (★3) as 1-10 above	1. Mathematics (Algebra) (★3) 2. Mathematics (Calculus) (★3) 3. Chemistry (★3) 4. Physics (★3) 5. Biology (includes Botany, Genetics, Microbiology, Zoology) (★3) 6. Any Science course (★3) 7. Any Computing Science course (★3)

14.2.2 Transfer of Credit

Transfer credit may be granted to applicants for admission who have completed one or more University level course(s) at another recognized university or college. Transfer credit reduces the length of the University of Alberta program the student is required to take to qualify for a degree. Generally, the amount of transfer credit granted depends on how applicable the previous coursework is to the particular degree program applied for.

A maximum of two years of transfer credit will be granted toward a University of Alberta undergraduate degree program. This normally consists of ★60 or its equivalent (e.g., 10 full courses or 20 half courses). The amount of transfer credit is determined by the same regulations applicable to those students who are transferring from one University Faculty to another.

Also, some Faculties have placed a limit on the number of 100- and 200-level courses for which transfer credit may be granted. Prospective students should consult the Faculty sections for further details.

Some provincial postsecondary institutions have approved university transfer programs that provide for transfer of credit. The University will accept for transfer credit the courses listed in the appropriate transfer guide to the extent that the courses fit the degree program that the student wishes to enter.

Notes

- Transfer credit will be granted for 100-level language courses (or equivalent) that have been successfully completed, except where a 30-level (matriculation) course in the same language has also been successfully completed.
- Transfer credit will be granted for each course transferable to the University of Alberta if the grade achieved is at least a C- (or its equivalent) and the course is applicable to the specific program to which the student has applied.
- Among degree-granting institutions, transfer credit is assessed on an individual course-by-course basis by the receiving institution. Consequently, these course equivalents are not listed in the *Alberta Transfer Guide*.

The *Alberta Transfer Guide* explains the nature and the detail of transfer credit arrangements among various postsecondary institutions in Alberta, Northwest Territories, and Nunavut. It is available online at www.transferalberta.ca or by contacting:

Alberta Council on Admissions and Transfer (ACAT)
 11 Floor, Commerce Place
 10155 - 102 Street
 Edmonton, Alberta T5K 2J5
 E-mail acat@gov.ab.ca
 Phone: (780) 422-9021 or toll free 310-0000

14.2.3 Advanced Placement

Advanced placement may be granted to applicants who have taken the equivalent of university courses in some other manner. This excuses them from

taking the corresponding university courses, but other courses must be taken instead. Thus, students who have been granted advanced placement will not have the length of their program reduced.

If applicants feel they may be eligible for either transfer credit or advanced placement, they should ensure that the application is submitted well in advance of the deadlines given in §12. The University reserves the right to require applicants for transfer credit or advanced placement to write examinations at any level including that of matriculation.

14.2.4 Credit by Special Assessment

Some Faculties allow students to seek credit in certain specified courses without actually registering in and taking courses, if they can demonstrate an acceptable level of mastery of the course content. The procedure whereby a student seeks credit in a course by this nontraditional route is known as Credit by Special Assessment.

Faculties, in consultation with departments, will determine which, if any, of their courses may be attempted by special assessment and the conditions that a student must satisfy to have an application approved. In particular, students in any Faculty who wish to apply for credit by special assessment in a language course offered within the Faculty of Arts should consult §42.5.

The privilege of seeking credit in a course by special assessment is limited to students admitted to the University. Students wishing to receive credit in courses this way should report to their Faculty Office to be apprised of Faculty regulations and deadlines for submission of applications.

All grades obtained in attempts by special assessment, including failing grades, will be recorded on students' transcripts and computed into their student record in accordance with the policies of the students' Faculties.

Please refer to §22.2 for fee information.

14.3 Nonmatriculated Applicants

The University of Alberta gives special consideration to nonmatriculated applicants for admission to **some** undergraduate programs. To be considered for admission as a nonmatriculated applicant, a student must be 21 years of age or older by the first day of classes of the term in which admission is sought. Specific Faculty requirements for those Faculties that do consider nonmatriculated applicants for admission are outlined in §15.

Nonmatriculated applicants must normally complete specific Alberta Grade 12 courses (or equivalents) appropriate to each Faculty with a grade of at least 50% in each required course and a minimum overall average of 70%. There is a limit on the number of nonmatriculated applicants accepted into each program; there is no guarantee that candidates meeting the minimum criteria will be accepted. Students are considered based on their academic merit and interview results where applicable. Notwithstanding the basis of admission, all students, once admitted, have the same rights, privileges, and responsibilities.

The application deadlines for nonmatriculated applicants are the same as for high school applicants (see §12).

14.4 Matriculated Applicants—From High School

14.4.1 Early Offers of Admission to High School Students

See §13.5.

14.4.2 General Requirements from High School Applicants

In general, admission to undergraduate programs is based on a minimum average of 70% on five appropriate Grade 12 high school subjects at the 30-level (or their equivalent) including English Language Arts 30-1, with no mark of the

five below 50%. Some faculties may require a higher competitive average on these subjects. Due to space limits in our undergraduate programs, preference is given to applicants with the best qualifications, see §15 for admission requirements by Faculty.

14.5 First- and Second-Year Students with GPAs of 1.3 to 1.6—Admission to Fresh Start Program

To be considered for admission to the Fresh Start Program, the applicant must

- (1) present a Grade Point Average of between 1.3 and 1.6;
- (2) have not been previously required to withdraw from any postsecondary institution; and
- (3) be recommended for admission by the Faculty in which they were registered in the preceding year.

Admissions Chart 2 Classification of High School Courses Used for Admission

Grade 12 courses listed below are based on the Alberta Education curriculum and nomenclature. Prospective students from other provinces and territories should review the Grade 12 entry level equivalents on the Office of the Registrar website at www.registrar.ualberta.ca/admissions. English is an admission requirement for all Faculties, with the exception of Faculté Saint-Jean which requires French. The acceptable Alberta academic Grade 12 courses, other than English Language Arts 30-1, have been placed in three groups below. Faculties may accept other Grade 12 courses not contained in these three groups. Mathematics 30-2 will also be accepted as an admission requirement to some programs. Please see Faculty admission requirements (§15) for each program of study for further information.

Grade 12 Courses		
Group A (Humanities/Social Sciences) <ol style="list-style-type: none"> 1. Social Studies 30-1 2. 30-level Language other than English 3. Additional 30-level Language other than English 4. Aboriginal Studies 30 (cannot be used for admission with Social Studies 30-1) (See Notes 1, 2, and 3)	Group B (Fine Arts) <ol style="list-style-type: none"> 1. Applied Graphic Arts 35 2. Art 30 3. Art 31 4. Communication Technology Advanced Level-Career and Technology Studies (CTS) (5 credits) 5. Dance 35 6. Drama 30 7. Music 30 (Choral, Instrumental or General (5 credits) 8. Music 35 9. Musical Theatre 35 10. Performing Arts 35 A, B, or C Additional 35-level Fine Arts courses may be considered. (See Note 4)	Group C (Maths/Sciences) <ol style="list-style-type: none"> 1. Biology 30 2. Chemistry 30 3. Pure Mathematics 30 or Mathematics 30-1 4. Mathematics 31 5. Physics 30 6. Science 30 7. Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)

Notes

- (1) Any one French 30, French 30 (3 year or 9 year), French 31A, 31B, 31C; French Language Arts 20, 30, 30-1, 30-2; Français 20, 30, 30-1, 30-2 will meet a 30-level Language other than English requirement for admission purposes. In the case of French Language Arts 30, 30-1, Français 30, 30-1, and French 31A, 31B, or 31C, advanced placement may be granted upon application. Applicants to Faculté Saint-Jean must present one of French 30, French 30 (9 year), French 31A, 31B, 31C; French Language Arts 30, 30-1, 30-2; Français 30, 30-1, 30-2, to meet the French requirement for admission purposes. French 30 (3 year) may be used for admission based on a successful French language placement test. Contact the Faculté Saint-Jean for more information.
- (2) Blackfoot Language and Culture 30, Cree Language and Culture 30, Chinese Language and Culture 30, German Language Arts 30, German 31, German Language and Culture 30, Italian Language and Culture 30, Japanese Language and Culture 30, Latin 30, Spanish Language and Culture 30, Ukrainian Language Arts 30, Ukrainian Language and Culture 30, meet the Language other than English requirement. There are other 35-level, locally developed languages which may also be used to meet the Language other than English requirement; however, applicants presenting one of these may be required to complete a proficiency test administered by the University before the course will be accepted for admission purposes.
- (3) Applicants wishing to present a language other than one of those presented at the Grade 12 level in Alberta should contact the Admissions Division, Office of the Registrar.
- (4) Equivalents of Music 30: Conservatory Canada, Grade 8 Practical and Grade IV Theory; Royal Conservatory of Music of Toronto, Grade 8 Practical, Grade II Theory, Mount Royal College, Grade 8 Practical and Grade II Theory. Documents must be presented to Alberta Education for evaluation.

15 Admission Requirements by Faculty

In addition to the general University admission requirements as detailed in §§13 and 14, each Faculty requires specific admission requirements. These Faculty-specific requirements are outlined below for all categories of admission (i.e., high school, transfer, etc.).

15.1 Faculty of Agricultural, Life and Environmental Sciences

Admission to the Faculty of Agricultural, Life and Environmental Sciences is competitive. The number of high school and transfer admissions or readmissions

to the Faculty may be limited in any given year depending on the number of applicants and their qualifications. Presentation of the minimum application requirements does not guarantee admission. Applicants will be assessed on the basis of their academic records.

15.1.1 BSc in Agricultural/Food Business Management

Entrance to this program normally takes place after one year of university (or equivalent) studies. The minimum entrance requirement is successful completion of ★30 transferable to the University of Alberta. Normally, students entering this program would have at least ★24 transferable to the program. Normally, the minimum grade point average for application is 2.3. All admissions are competitive.

Students may prepare for the BSc in Agricultural/Food Business Management by completing their first year in the Faculty of Agricultural, Life and Environmental Sciences or in another Faculty or postsecondary institution.

Students interested in Agricultural Business Management may begin in the BSc in Agriculture program. Recommended courses are ★3 BIOL or CHEM, ECON 101 and 102, ★6 ENGL (Two of ENGL 121, 122, 123, 124, 125

recommended), Free electives (★6), MATH 113 or 114, PL SC 221 and STAT 151.

Students interested in Food Business Management may begin in the BSc in Nutrition and Food Science program. Recommended courses are BIOL 107 or 108, CHEM 161 and 263, ECON 101 and 102, ★6 ENGL (ENGL 111, 112, 113, or 114 recommended), MATH 113 or 114, NU FS 100 and STAT 151.

Students entering from other institutions or Faculties are assessed transfer credit for equivalent work. For such students, certain recommended first-year courses may be completed once they enter the program.

There are no high school entrance requirements for the BSc in Agricultural/Food Business Management. However, some required courses have high school prerequisites. Students are expected to make up any deficiencies before admission to the program. These courses include Chemistry 30, Biology 30 and Pure Mathematics 30 or Mathematics 30-1.

15.1.2 BSc in Agriculture, BSc in Animal Health, BSc in Environmental and Conservation Sciences, BSc in Forestry, and BSc in Nutrition and Food Science (Nutrition and Food Major and Food Science and Technology Major)

See §15.1 for information on admission to the Food Business Management joint degree and §15.1.9 for the BSc in Nutrition and Food Science Nutrition Major.

See also Pre-Veterinary Medicine §15.1.8.

I. High School Requirements

Subject Requirements

- (1) English Language Arts 30-1
- (2) Chemistry 30
- (3) Biology 30
- (4) Pure Mathematics 30 or Mathematics 30-1
- (5) Subject from Group A, B, C or Macroeconomics 30 and Microeconomics 30, or a minimum of five credits in Career and Technology subjects at the Advanced level from the following strands: Agriculture, Community Health, Foods, Forestry, or Wildlife.

II. Nonmatriculated Applicants

Subject Requirements

- (1) Chemistry 30
- (2) Pure Mathematics 30 or Mathematics 30-1
- (3) Biology 30

Other Requirements

See general nonmatriculated requirements §14.3.

15.1.3 BA in Environmental Studies

This program is offered jointly by the Faculty of Agricultural, Life and Environmental Sciences and the Faculty of Arts. Students can apply for admission to either Faculty.

I. High School Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1
- (3) Biology 30
- (4) Subject from Group A (Social Studies 30 or 30-1 recommended)
- (5) Subject from Group A or C

II. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1
- (3) Biology 30

Other Requirements

See also general nonmatriculated requirements §14.3.

III. Transfer Applicants

Please refer to §§14.2 and 15.1.10.

15.1.4 BSc in Environmental and Conservation Sciences/BA in Native Studies Combined Degrees

This program consists of ★150 to fulfill both degree requirements. To gain admission to the five-year program students can apply to either the Faculty of Native Studies or the Faculty of Agricultural, Life and Environmental Sciences.

Students will remain in the Faculty to which they were admitted for the duration of their program. See §§34.10 and 123.5.

I. High School Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Chemistry 30
- (3) Biology 30
- (4) Pure Mathematics 30 or Mathematics 30-1
- (5) Subject from Group A (Social Studies 30 or 30-1 recommended), B, C or Macroeconomics 30 and Microeconomics 30, or a minimum of five credits in Career and Technology subjects at the Advanced level from the following strands: Agriculture, Community Health, Foods, Forestry, or Wildlife.

II. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1
 - (2) Biology 30
 - (3) Chemistry 30
 - (4) Pure Mathematics 30 or Mathematics 30-1
- An interview process may be required for mature students who lack formal requirements but present academic potential and/or relevant work experience.

III. Transfer Applicants

Students may transfer into the Combined Degrees program provided that they have successfully completed at least ★24 transferable to the University of Alberta with a GPA of 2.0 or greater and meet all admission requirements. See §15.1.10.

Other Requirements

See also general nonmatriculated requirements §14.3.

15.1.5 BSc in Environmental and Conservation Sciences—Bilingual/Baccalauréate ès sciences (sciences de l'environnement et de la conservation—bilingue)

To gain admission to the bilingual program students apply to Faculté Saint-Jean. Students will be registered in Faculté Saint-Jean for the first two years of their program. All qualified Year 2 BSc in Environmental and Conservation Sciences—Bilingual students will then be promoted to Year 3 in the Faculty of Agricultural, Life and Environmental Sciences provided that

- (1) a minimum GPA of 2.0 has been achieved, and
- (2) a minimum of ★54 applicable to the program has been successfully completed

Note: Students in Year 2 who have completed less than ★54 towards the program, but who have a GPA of at least 2.0, may remain in Faculté Saint-Jean for one additional year.

Specific admission requirements are the same as for the BSc in Environmental and Conservation Sciences program (See §15.1.2), except that applicants must present one of French 30, 31, Français 30, 30-2 (or 33), French Language Arts 30, 30-2, in place of their fifth subject. See Faculté Saint-Jean §§183.1.16 and 183.1.5 for detailed admission requirements and information.

Language Proficiency Requirements

For information regarding general English language proficiency requirements as well as specific spoken English requirements, see §13.3.2. For information regarding Faculté Saint-Jean requirements, see §183.1.16. Applicants to the BSc in Environmental and Conservation Sciences—Bilingual Program will be required to demonstrate written and spoken proficiency both in English and French before admission [see §§13.3 and 183.1.2(2)].

15.1.6 BSc in Forest Business Management

Entrance to this program normally takes place after one year of university (or equivalent) studies. The minimum entrance requirement is successful completion of ★30 transferable to the University of Alberta. Normally, students entering this program would have at least ★24 transferable to the program. Normally, the minimum average for application is 2.3. All admissions are competitive.

Students may prepare for the BSc in Forest Business Management by completing their first year in the Faculty of Agricultural, Life and Environmental Sciences in the BSc in Forestry program. Students may also prepare in other Faculties and postsecondary institutions. Recommended courses to be completed before entry include the following University of Alberta courses or their equivalents: AREC 214, CHEM 101 or 164, ECON 101 and 102, ENGL (★3), MATH 113 or 114, PL SC 221, REN R 110, 120, and STAT 151. Students at other institutions should attempt to complete: ACCTG 311, CHEM 101 or 164, ECON 101 and 102, ENGL (★3), MATH 113 or 114, MATH 120, MARK 301,

SMO 301 and STAT 151 or their equivalents. Students from other programs and institutions will be assessed transfer credit for equivalent work. For such students, recommended first-year courses may be completed once they enter the program.

There are no high school entrance requirements for the BSc in Forest Business Management. However, some required courses have high school prerequisites. Students are expected to make up any deficiencies before admission to the program. These courses include Chemistry 30, Biology 30 and Pure Mathematics 30 or Mathematics 30-1.

15.1.7 BSc in Human Ecology and BSc in Human Ecology/BEd (Secondary) Combined Degrees

The BSc in Human Ecology is a four-year degree program consisting of ★120. The BSc in Human Ecology/BEd (Secondary) Combined Degrees is a five-year program consisting of ★150. To gain admission to the Human Ecology program and the first three years of the Combined Degrees program students apply to the Faculty of Agricultural, Life and Environmental Sciences.

Test of Spoken English (TSE): Applicants to the BSc in Human Ecology/BEd (Secondary) program must meet a spoken English requirement (see §13.3.2).

All qualified Year 3 BSc in Human Ecology/BEd (Secondary) students will be promoted to Year 4 in the Faculty of Education provided that

- (1) a minimum AGPA of 2.0 has been achieved and
- (2) a minimum of ★90 applicable to the BSc in Human Ecology/BEd (Secondary) program has been successfully completed.

I. High School Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) One of Biology 30, Chemistry 30, or Physics 30 (see Note 1)
- (3) Pure Mathematics 30 or Mathematics 30-1
- (4) Subject from Group A or C
- (5) Subject from Group A, B, C, or a minimum of five credits in Career and Technology subjects at the Advanced level from the following strands: Community Health, Cosmetology, Design Studies, Fashion Studies, Foods (see Notes 2 and 3).

Notes

- (1) Chemistry 30 is required for Textile Science minor. Chemistry 30 and Biology 30 required for Community Nutrition minor. Biology 30 or Chemistry 30 do not have to be included in the five 30-level subjects used for admission, however some courses taken within these minors require Biology 30 and Chemistry 30 as prerequisites.
- (2) 5 credits in advanced CTS Fashion Studies strands recommended for Clothing, Textiles and Material Culture majors.
- (3) 5 credits in advanced CTS Fashion Studies or Foods strands recommended for the Combined Degrees.

II. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) One of Biology 30, Chemistry 30 or Physics 30 (See Note 1)
- (3) Pure Mathematics 30 or Mathematics 30-1

Other Requirements

See also general nonmatriculated requirements §14.3.

15.1.8 Pre-Veterinary Medicine

Pre-Veterinary Medicine at the University of Alberta qualifies students for application to the Doctor of Veterinary Medicine programs at the University of Calgary or the University of Saskatchewan. Students wishing to apply to Pre-Veterinary Medicine at the University of Alberta should apply to the BSc Animal Health (any major) or BSc Agriculture (Animal Science major). Specialized advising will be provided to Pre-Veterinary Medicine students.

15.1.9 BSc in Nutrition and Food Science (Nutrition Major)

Entrance to this major takes place after at least one year of university (or equivalent) studies.

Students normally complete their first year in another major in the BSc in Nutrition and Food Science degree program, normally the Nutrition and Food major. Faculty admission requirements must be met as outlined in §15.1.2.

All admissions are competitive. To gain admission to the Nutrition major, applicants with a minimum of ★24 to ★53 transferable into the program must present the following:

- (1) BIOL 107; CHEM 101, 102, and (164 or 261); and ★6 ENGL (or equivalents)
- (2) NUTR 100 and STAT 151 are recommended
- (3) Students must have a minimum GPA of 3.0 in the last ★24 completed prior to application.

Applicants who present ★54 or more will be considered for admission to third year with the following requirements:

- (1) BIOCH 200; BIOL 107; CHEM 101, 102, and 261, 263; ★6 ENGL; NUTR 100; PHYSL 210; and STAT 151 (or equivalents)
- (2) ★3 from one of the following: NU FS 223, PSYCO or Social Sciences/Humanities. (Note: NU FS 223 is recommended as it is a requirement of the major)
- (3) Students must have a minimum GPA of 3.0 in the last ★24 completed prior to application.

15.1.10 Transfer Applicants

I. Transfers from other Faculties and other Postsecondary Institutions

- (1) Students who do not meet the specific subject requirements in §15.1 will not be considered for admission to the Faculty of Agricultural, Life and Environmental Sciences. Any deficiencies in matriculation subjects must be rectified before admission. Students who are deficient in one or more matriculation subjects may fulfil this deficiency with University transferable work in the same subject area as described in Admission Chart 1.
- (2) Students registered in another faculty at the University of Alberta or in another postsecondary institution may apply to transfer to the Faculty of Agricultural, Life and Environmental Sciences. Applicants who have completed ★24 or more transferable to the University of Alberta will be considered for admission on the basis of their admission grade point average (AGPA) if they have an AGPA of at least 2.0 [2.3 for the Business Management programs and 3.0 for the BSc in Nutrition and Food Science (Nutrition Major) program] and meet all other admission requirements. Applicants to the BSc in Environmental and Conservation Sciences – Bilingual program should see §34.8.1. Refer to §14.2.1(1) for calculation of AGPA. Applicants should note that possession of the minimum requirements does not guarantee admission. Transfer credit will be given for completed course work that is applicable to the degree.
- (3) Transfer applicants who have completed less than ★24 transferable to the University of Alberta will be considered for admission on the basis of their high school matriculation average and their postsecondary course work.
- (4) Subsequent to having been required to withdraw from any other postsecondary institution, students must have successfully completed at least ★24 transferable to the University of Alberta with an AGPA of 2.0 (2.3 for the Business Management programs and 3.0 for the BSc in Nutrition and Food Science (Nutrition Major) program) to be considered for admission. Applicants who have twice been required to withdraw from any postsecondary institution or program will not normally be considered for admission to the Faculty of Agricultural, Life and Environmental Sciences. Refer to §14.2.1(1) for calculation of AGPA.
- (5) Students who have been required to withdraw from the University of Alberta and who then complete ★18 transferable to the University of Alberta with an AGPA of 2.7 or ★24 transferable to the University of Alberta with an AGPA of 2.0 (2.3 for the Business Management programs and 3.0 for the BSc in Nutrition and Food Science (Nutrition Major) program) may apply for readmission to the Faculty, unless they have been required to withdraw more than once from any postsecondary programs [see §33.4(3)d.ii.].

II. Transfer Within the Faculty of Agricultural, Life and Environmental Sciences

Students may transfer from one degree program to another within the Faculty of Agricultural, Life and Environmental Sciences at the beginning of either term of Fall/Winter if the entrance requirements and admission grade point average set for the proposed program are met. Students must submit an *Application for Admission, Readmission or Internal Transfer* form in accordance with the deadlines published in §12.7. Transfer students must meet all requirements for graduation in the new program. For further details, see the sections dealing with each program.

III. Transfer from Approved Diploma Programs

Graduates of Faculty-approved two-year diploma programs may receive up to ★60 towards their degree. Diploma transfer students must present a competitive admission GPA and meet all matriculation subject requirements. Students who do not meet the specific subject requirements in §15.1 will not be considered for admission to the Faculty of Agricultural, Life and Environmental

Sciences. Any deficiencies in matriculation subjects must be cleared before admission to the Faculty. Students who are deficient in one or more matriculation subjects may fulfil this deficiency with University transferable work in the same subject area as described in Admission Chart 1. For details on current transfer agreements and admission requirements, students should contact Agricultural, Life and Environmental Sciences Student Services at (780) 492-4933, 1-800-804-6417 (Western Canada), or new2ales@ales.ualberta.ca or www.ales.ualberta.ca/prospectivestudents.

IV. Admission with Advanced Standing

Students transferring into any program must meet all program requirements. See §14.2 for additional information regarding transfer credits.

V. Admission with Transfer Credit

Students should make an appointment at Student Services Office (231 General Services Building) if they have questions regarding issuance of credit towards their degree. Once this informal avenue has been exhausted, final authority on transfer credit rests with the Dean or designate, with no further Faculty or University appeal available.

15.1.11 Special Students

Special students are those who have been permitted to register in one or more courses which are not being taken for credit toward a degree program. Priority in admission in the Faculty of Agricultural, Life and Environmental Sciences is given to applicants to degree programs, and there may be a limit on the number of special students admitted each year because the Faculty of Agricultural, Life and Environmental Sciences is under enrolment management. Special students may not have access to all courses offered by Agricultural, Life and Environmental Sciences departments. To be considered for admission as a special student in the Faculty of Agricultural, Life and Environmental Sciences, applicants must normally have received a university degree in a related field from an accredited postsecondary institution, present a competitive admission grade point average, and meet English Language Proficiency requirements as specified in §13.3. Special students who wish to continue must reapply each year, and priority is given to students who have not previously attended as special students.

15.2 Faculty of Arts

15.2.1 BA

Admission to the Faculty of Arts is competitive. The number of high school and transfer admissions or readmissions to the Faculty may be limited in any given year depending on the number of applicants and their qualifications. Some majors require higher averages and/or specific courses and additional admission criteria. Presentation of the minimum requirements does not guarantee admission. Applicants will be assessed on the basis of their academic records as described below.

I. High School Requirements

High school applicants will be considered for admission based on their admission average on five subjects noted below. See §14.4.2 for minimum grade and admission average requirements.

Subject Requirements

- (1) English Language Arts 30-1
- (2) Four subjects from Group A, B and/or C. A maximum of one Group B may be presented for admission. In order to maximize their future program and course choices, all students are encouraged to present a broad range of subjects across Group A and C.
- (3) Mathematics 30-2 may be used for admission to the Faculty of Arts, though some disciplines require Pure Mathematics 30 or Mathematics 30-1 as a prerequisite for required courses (see notes below). Only one of Mathematics 30-1 or 30-2 will be used for admission purposes.
- (4) See additional requirements below for specific majors and minors.

Notes

- (1) For a major in **Planning** admission to this major is competitive and Alberta students may be given preference. The minimum requirements are as follows:
 - i) English Language Arts 30-1, Social Studies 30-1, Mathematics 30-1 or Pure Mathematics 30 and two subjects from Group A, B and/or C.
 - ii) A maximum of one Group B may be presented for admission.
 - iii) A minimum competitive average of at least 75% in the above five subjects and an AGPA of 2.3 on any transferable courses.

- iv) A written statement outlining an interest in Planning, including any relevant volunteer or work experience. The statement must be submitted to the Department of Earth and Atmospheric Sciences by May 1.
- (2) For a major in **Political Science** Social Studies 30-1 is recommended.
- (3) For a major or minor in **Psychology** students should present Pure Mathematics 30 or Mathematics 30-1.
- (4) For a major in **Economics** students must present Pure Mathematics 30 or Mathematics 30-1. Presentation of Mathematics 31 is recommended. Pure Mathematics 30 or Mathematics 30-1 do not have to be included as one of the five 30-level courses for admission, but the major requires courses for which Pure Mathematics 30 or Mathematics 30-1 is a prerequisite.
- (5) For a major in **Mathematics** students must present both Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31. For a minor in Mathematics students should present Pure Mathematics 30 or Mathematics 30-1. Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31 do not have to be included in the five 30-level courses used for admission, but the discipline requires courses for which Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31 are prerequisites.
- (6) Students intending to transfer to the **Faculty of Business** must present Pure Mathematics 30 or Mathematics 30-1.
- (7) The Faculty of Arts accepts proficiency in an Aboriginal language recognized in Canada (e.g., Cree, Slavey, etc.) to meet a Group A admission requirement. Proficiency is measured either by a test, administered by the University if such can be arranged, or by boards of examiners appointed by the University. Candidates having passed the required test of an Aboriginal language have their averages calculated on the remaining four matriculation subjects.

II. Transfer Applicants

Please refer to §§15.2.1, 15.2.13 and 14.2.1.

III. Nonmatriculated Applicants

Please refer to §15.2.14. Note that there is no NMA admission to the BA major in Planning program.

15.2.2 BA Honors

I. General Admission Requirements

Entrance to the Honors programs ordinarily takes place at the end of the first year of university studies. Students planning to seek admission to an Honors program should consult the appropriate department Honors advisor before first-year registration. A few departments will consider applications to transfer to Honors submitted by students who have completed the second year of another program. In rare cases, a few departments may consider applications from students who have already completed their third year of studies in another program. There is normally no January admission to Honors.

Admission to Honors requires a minimum admission grade point average (AGPA) of 3.0 with an average of 3.3 or better in all courses in the areas of concentration and the recommendation of the Department concerned whose required grade point average may exceed the Faculty minimum. To be eligible for admission to Honors, applicants must also have successfully completed a minimum of ★24. Refer to §14.2.1 for information on the calculation of the admission grade point average.

- (1) **High School Requirements:** Normally, there is no admission directly from high school; however, applicants must present the high school subject requirements as specified in §15.2.1(I)
- (2) **Transfer Applicants:** Refer to §15.2.1(I) and (II), General Admission Requirements (above) and §15.2.13.
- (3) **Nonmatriculated Applicants:** There is no direct admission. Presentation of the admission requirements to the BA program [§15.2.1 (III)] and completion of the first year in the BA program are required.

II. Specific Admission Requirements

The Faculty of Arts offers BA Honors programs in the subject areas listed in Admission Chart 3.

III. Combined Honors Programs

For combined Honors programs, students must meet the minimum GPA requirements as specified in each area of concentration (see Admission Chart 3) and obtain the recommendation of each department concerned.

IV. Admission Requirements for Cooperative Work Option Within Honors Programs

Students must have successfully completed a minimum of two years (★60) in an academic program and otherwise meet the requirements for admission to the academic honors program. (See §15.2.2 General and Specific Admission Requirements [above].)

Admissions Chart 3 Specific Admission Requirements to BA Honors Programs

Honors Program	AGPA Requirements	Other
Anthropology	A minimum AGPA of 3.0 with an average of 3.3 or better in Anthropology courses	Entrance to Honors in Anthropology will ordinarily take place at the end of the first year of university study. Students planning to apply for admission should consult the department Honors advisor for first-year course selection which should include ANTHR 101.
History of Art, Design, and Visual Culture	A minimum AGPA of 3.0 with an average of 3.3 or better in Art History courses.	Entrance to Honors in History of Art, Design, and Visual Culture will ordinarily take place at the end of the first year of University study. Entrance may be granted by the Department at an earlier or later stage depending on circumstances. Students planning to apply for admission should consult the Department Honors advisor for first-year course selection which should include ART H 101/102, and a Language other than English (normally French, German, or Italian).
Classical Languages or Classical Studies	A minimum AGPA of 3.0 with an average of 3.3 or better in Classics and Latin and Greek courses.	Entrance to Honors in Classical Languages or Classical Studies ordinarily takes place at the end of the first year of university study. Students planning to apply for admission should consult the Department Honors advisor for first-year course selection which should include LATIN 101/102 and GREEK 101/102.
Comparative Literature	A minimum AGPA of 3.0 with an average of 3.3 or better in Comparative Literature courses.	Entrance to Honors in Comparative Literature will ordinarily take place at the end of the first year of university study. Students planning to apply for admission should consult the Program Honors advisor for first-year course selection which should include C LIT 100 and a Language other than English.
Creative Writing (Department of English and Film Studies)	A minimum AGPA of 3.3 with a minimum average of 3.3 or better in all Creative Writing courses completed.	Entrance to a Combined Honors in Creative Writing ordinarily takes place at the end of the second year of university study, with the completion of at least one of WRITE 294, 295, or 298. Note: The submission of a portfolio is required prior to registration in all Creative Writing courses, except WRITE 298, 397, 398 and 498.
Drama	A minimum AGPA of 3.0 with an average of 3.3 or better in Drama courses.	Entrance to Honors ordinarily takes place at the end of the second year of university study. Students planning to apply for admission to the Honors program should consult \$15.2.2 for common admission requirements for the Honors program. The Department Honors advisor should also be consulted for first-year course selection which should include DRAMA 103 and 150, and for second-year course selection, which should include DRAMA 208, 209, 257 and 279.
Chinese, or Japanese or East Asian Studies (Department of East Asian Studies)	A minimum AGPA of 3.0 is required for all routes. Honors in Chinese also requires an average of 3.3 or better in all Chinese courses. Honors in Japanese requires an average of 3.3 or better in all Japanese courses and Honors in East Asian Studies requires an average of 3.3 or better in all East Asian Studies and approved cross-listed courses.	Entrance to Honors in Chinese or Japanese or Combined Honors in East Asian Studies will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selection.
Economics	A minimum AGPA of 3.0 with an average of 3.3 or better in Economics courses.	Entrance to Honors in Economics will ordinarily take place at the end of the first year of university study. Entrance may be granted by the Department at an earlier or later stage depending on circumstances. Students planning to apply for admission to the Honors program should consult \$43.6 for general program requirements and the Department Honors advisor.
English	A minimum AGPA of 3.3 with a minimum average of 3.3 or better in English courses (at least ★6).	Application to the Honors program in English is normally made at the end of the first year, when students will have completed ★6 selected from ENGL 121, 122, 123, 124, 125, 126, WRS 101, or equivalent. Students applying for admission to the Honors program in English should consult \$15.2.2. See \$43.6 for Faculty regulations concerning the Honors program.
Germanic Languages (See Modern Languages and Cultural Studies)		
History	A minimum AGPA of 3.3 with an average of 3.3 or better in HIST courses.	Entrance to Honors in History will ordinarily take place at the end of the first or second year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor for first-year course selections which should include a 100-level History course.
Linguistics	A minimum AGPA of 3.0 with an average of 3.3 or better in Linguistics courses.	Entrance to Honors in Linguistics may take place at the end of the first, second or third year of university study. Students planning to apply for admission to the Honors program should consult the Department Honors advisor.
Mathematics (see also \$15.15.3 and Admission Chart 5 for BSc admission requirements)	A minimum AGPA of 3.0 with an average of 3.3 or better in Mathematics courses.	Entrance to Honors in Mathematics will ordinarily take place at the end of the first year of university study. Entrance may be granted at an earlier or later date depending on circumstances. Recommended first year courses include MATH 117, 118, 125, and 228.
Middle Eastern and African Studies	A minimum AGPA of 3.0 with an average of 3.3 or better in all Middle Eastern and African Studies (MEAS) courses and approved cross-listed courses.	Entrance to Honors in Middle Eastern and African Studies will ordinarily take place at the end of the second year of university-level studies. Students planning to apply for admission should consult the Middle Eastern and African Studies program advisor.

Admissions Chart 3 Specific Admission Requirements to BA Honors Programs (cont'd)

Modern Languages and Cultural Studies: Germanic, Romance, Slavic French, German, Italian Studies, Romance Languages, Russian, Scandinavian (Combined Program only), Spanish and Latin American Studies, Ukrainian	A minimum AGPA of 3.0 with an average of 3.3 or better in courses in the major subject area.	Entrance to all Honors programs in the Department of Modern Languages and Cultural Studies will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the adviser in the appropriate area.
Music	A minimum AGPA of 3.0 with an average of 3.3 or better in Music courses.	Entrance to Honors in Music will ordinarily take place at the end of the first year of University study. Entrance may be granted at an earlier or later date depending on circumstances. Students should consult §44.21.1 for requirements in Honors programs in Music. The Departmental Honors advisor should be consulted for first year course selection. First year music options include MUSIC 124, 126 and 127. An audition is required for admission to MUSIC 124, 126 and 127. (Auditions take place in March and May.)
Philosophy	A minimum AGPA of 3.0 with an average of 3.3 or better in Philosophy courses.	Entrance to Honors in Philosophy will ordinarily take place in the second or third year of study.
Political Science	A minimum AGPA of 3.3 with an average of 3.3 or better in all Political Science courses.	Entrance to Honors in Political Science will ordinarily take place at the end of the second year of university study. First-year students with an interest in Honors are advised to enrol in the BA program (see §43.6) and choose courses in consultation with the Department Honors advisor. These courses should include POL S 101.
Psychology	A minimum GPA of 3.3 on ★24 in each of the two preceding Fall/Winter Terms, and a minimum GPA of 3.3 on required Psychology and Statistics courses.	Entrance to Honors in Psychology can take place only at the end of the second year (after completion of a minimum of ★48). Students must complete PSYCO 104 or SCI 100; PSYCO 105, 212; two of PSYCO 223, 233, 241, 258, two of PSYCO 267, 275, 281, and STAT 151 (STAT 141 may be substituted) prior to admission. Acceptance is dependent upon obtaining written approval from a potential research supervisor by August 7. Students planning to apply for admission should consult the Department Honors advisor.
Religious Studies	A minimum AGPA of 3.0 with an average of 3.3 or better in Religious Studies courses.	Entrance to Honors in Religious Studies will ordinarily take place at the end of the first year of university study. Students planning to apply for admission to the Honors program should consult the Program Honors advisor for first-year course selection which should include ENGL 101 and ★6 in Religious Studies at the 100-level.
Romance Languages (See Modern Languages and Cultural Studies)		
Slavic Languages (See Modern Languages and Cultural Studies)		
Sociology	A minimum AGPA of 3.3 with an average of 3.3 or better in all Sociology courses and no grade of less than B- in any Sociology course.	Admission to Honors in Sociology normally occurs after completion of a minimum of ★24 of university study including SOC 100 and 101. Faculty compulsory common requirements should be met as detailed in §43.6.
Women's Studies	A minimum AGPA of 3.0 with an average of 3.3 or better in any Women's Studies (W ST) courses and cross-listed Women's Studies courses.	Entrance to Honors in Women's Studies will ordinarily take place at the end of the second year of university-level studies. Students planning to apply for admission should consult the Women's Studies program advisor.

15.2.3 BA (Criminology)

A quota of 45 students exists in the program, and admission is determined on a competitive basis from among eligible applicants. To be eligible for consideration for admission, the minimum requirements are as follows:

I. High School Requirements

There is no admission directly from high school; however, applicants must present the high school subjects as specified in §15.2.1(I).

II. Transfer Applicants

Successful completion of ★30 of the University of Alberta BA or its equivalent at an accredited institution. Students are strongly advised to include ★6 of junior ENGL, Sociology 100 (★3), Psychology 104 (★3) and 105 (★3), and a Language other than English (★6), or their equivalents, in their first year. No more than ★78 will be granted in transfer credit toward the BA (Criminology) program. See §§14.2.1 and 14.2.2.

Other Requirements

- (1) A minimum GPA of 2.7 on the most recent ★30.
- (2) Two relevant letters of reference attesting to ability and personal suitability for employment in the criminal justice system.
- (3) A resumé of personal data, particularly volunteer or work experience in the criminal justice system.
- (4) A written statement of career objectives.
- (5) An interview.

Refer to §12 Application Procedures and Deadlines.

III. Nonmatriculated Applicants

There is no direct admission. Presentation of the admission requirements to the BA program (§15.2.14) and completion of the first year in the BA program are required.

15.2.4 Bachelor of Fine Arts (Art and Design) and Bachelor of Design

A successful portfolio is required for all applicants (see Notes (1) and (2) below). Applicants must also meet the following admission requirements:

I. High School Requirements

- (1) English Language Arts 30-1
- (2) Four subjects from Group A, B and/or C. A maximum of one Group B may be presented for admission. In order to maximize their future program and course choices, all students are encouraged to present a broad range of subjects across Group A and C.
- (3) Mathematics 30-2 may be used for admission to the BFA or BDes programs, though some routes require Pure Mathematics 30 or Mathematics 30-1 as a prerequisite for required courses (see below). Only one of Mathematics 30-1 or 30-2 will be used for admission purposes.
- (4) See additional requirements below for specific routes.

For applicants intending to enter the BDesign Engineering Route, Pure Mathematics 30 or Mathematics 30-1 is required. Mathematics 31 and Physics 30 are recommended.

For applicants intending to enter the BDesign Computing Science Route, Pure Mathematics 30 or Mathematics 30-1 is required.

Note: Applicants intending to enter the BDesign Social Sciences Route with a concentration in Psychology are advised that Pure Mathematics 30 or Mathematics 30-1 is a prerequisite for certain courses.

II. Transfer Requirements

Applicants with the high school requirements and with the required matriculation average are considered for admission if they also meet the Faculty Transfer regulations specified in §15.2.13. Applicants who do not present the high school requirements or the required matriculation average may be considered for admission if they successfully complete, at an accredited postsecondary institution, one year (★30) or more of course work transferable to the BFA (Art and Design) or the BDesign program. This work is accepted in place of matriculation subject requirements, except for English Language Arts 30-1 (or equivalent), which is required. Such applicants must also meet the Faculty transfer regulations specified in §15.2.13(1)b, c, and d and §15.2.13(2).

III. Nonmatriculated Applicants

Refer to §15.2.14.

Notes

- (1) Because enrolment is limited and because the studies in this interpretive/creative field involve highly specialized training, candidates must satisfy a selection committee that they have the ability and commitment to undertake the program. The selection committee decides based on evidence derived from an assessment of any course that may have been taken and a portfolio of work done by the candidate.
- (2) Portfolios and applications must be received by the deadlines noted in §12.
- (3) Enquiries regarding the detailed artistic requirements for admission to these programs should be directed initially to the Department of Art and Design, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (780) 492-5712, e-mail artdes@ualberta.ca.
- (4) Students seeking readmission to the BFA (Art and Design) program [see §43.8(2)d.] or readmission to the BDesign program [see §43.7(2)f.] following a recommendation not to continue must meet the program readmission requirements.

15.2.5 Bachelor of Fine Arts (Drama) in Acting

I. High School Requirements

There is no admission to the program directly from high school. See II below.

II. Transfer Requirements

Successful completion of ★30, transferable to a BA program in the Faculty, is required. Of these, ★6 in junior-level English, or ★3 Junior English and ★3 WRS 101, are required. The remaining ★24 are optional; however, courses in the Humanities, Social Sciences, and Fine Arts are recommended. A maximum of ★12 in Drama is permitted, as is a maximum of ★12 in non-Arts or non-Science courses.

Also refer to §15.2.13(1) b, c, and d, and §15.2.13(2) for Faculty transfer regulations.

III. Nonmatriculated Applicants

There is no direct admission of nonmatriculated applicants to this program. Such applicants must apply for admission to the BA program (see §15.2.14) and complete the first year of that program to qualify as a Transfer applicant as described in II above.

Notes

- (1) Ideally, students should possess some knowledge and understanding of the liberal arts; however, applicants with other academic backgrounds (e.g., science, business, etc.) will be considered if they meet the transfer requirements outlined in II above.
- (2) Because enrolment is necessarily limited and because the studies in this interpretive-creative field involve highly specialized training, candidates must satisfy a selection committee that they have the ability and commitment to undertake the program. The selection committee decides based on the evidence derived from an assessment of any courses in drama that may have been taken by the candidates, the testimony of their teachers, experience in dramatic work, and an interview and audition.
- (3) Candidates must apply to the Department of Drama for an audition by the audition deadline in §12. Application to the Faculty must be made before the program deadline in §12. Students requesting readmission or internal transfer to the BFA Program must apply to the Faculty before the program deadline in §12.
- (4) Inquiries regarding the artistic requirements for admission to this program should be directed initially to Department of Drama, University of Alberta,

Edmonton, Alberta T6G 2C9; telephone (780) 492-2271, e-mail drama@ualberta.ca

- (5) Applicants wishing to be considered for an alternative program in Arts must meet the specified matriculation and postsecondary admission requirements for that program.

15.2.6 Bachelor of Fine Arts (Drama) in Design

General Admission Requirements

All applicants must successfully complete portfolio requirements and submit an assigned design project and three references (see Notes 3, 4, and 5 below).

I. High School Requirements

- (1) English Language Arts 30-1
- (2) Four subjects from Group A, B and/or C. A maximum of one Group B may be presented for admission. In order to maximize their future program and course choices, all students are encouraged to present a broad range of subjects across Group A and C.
- (3) Mathematics 30-2 may be used for admission to this BFA (Drama) program, but only one of Mathematics 30-1 or 30-2 will be used for admission purposes.

II. Transfer Requirements

Refer to §§15.2.13 and 14.2.

Note: The Department requires an admission grade point average of at least 2.3. Students admitted with less than ★30 will be required to complete all non-Drama requirements by the beginning of their fourth year. Transfer of any Drama course is subject to approval of the Department of Drama.

III. Nonmatriculated Applicants

Refer to §15.2.14.

Notes

- (1) Ideally, students should possess some knowledge and understanding of the liberal arts; however, applicants with other academic backgrounds (e.g., Science, Business) will be considered (if they meet the transfer requirements outlined in II above).
- (2) Because enrolment is limited and because the studies in this interpretive/creative field involve highly specialized training, candidates must satisfy a selection committee that they have the ability, artistic skills and commitment to undertake the program. The selection committee decides based on an assessment of the candidate's portfolio, submission of an assigned design project, testimony of three referees, and an interview (when feasible).

The selection committee encourages every applicant to come for an interview to view the facilities, meet the instructors, and gain a first-hand impression of the daily workings of the Drama Department.

Those students in other parts of Canada who want to know more about a possible interview should write to Department of Drama, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (780) 492-2271, e-mail drama@ualberta.ca

- (3) Every prospective BFA (Drama) Design student must submit a portfolio indicating his or her ability. Anything the applicant considers interesting, exciting, or appropriate (i.e., painting, drawing, or photos of craft work or high school drama work) is considered. A portfolio should consist of any evidence of the candidate's skills in visual communication (e.g., drawing, painting, drafting, photography, arts and crafts, graphic arts).
- (4) Candidates must contact the Department of Drama, in writing, not later than the portfolio deadline in §12. (Early application is encouraged.) Application to the University should be made after successfully completing the selection process and before the application deadline in §12.
- (5) Inquiries regarding the professional requirements for admission to this program should be directed to Department of Drama, 3-146 Fine Arts Centre, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (780) 492-2271, e-mail drama@ualberta.ca
- (6) Applicants who want to be considered for an alternate program in Arts must meet the specified matriculation and postsecondary admission requirements for that program.

15.2.7 Bachelor of Fine Arts (Drama) in Technical Theatre

General Admission Requirements

A maximum of eight students are accepted into each of the three routes. Submission of a letter of intent, a resumé, three letters of reference and an interview (when feasible) are required.

Applicants must also meet the admission requirements described below.

I. High School Requirements

- (1) English Language Arts 30-1

- (2) Four subjects from Group A, B and/or C. A maximum of one Group B may be presented for admission. In order to maximize their future program and course choices, all students are encouraged to present a broad range of subjects across Group A and C.
- (3) Mathematics 30-2 may be used for admission to this BFA (Drama) program, but only one of Mathematics 30-1 or 30-2 will be used for admission purposes.

II. Transfer Requirements

Refer to §§15.2.13 and 14.2.

Note: The Department requires an admission grade point average of at least 2.0. Students admitted with less than ★30 will be required to complete all non-Drama requirements before the beginning of their fourth year. Transfer of any Drama course is subject to approval of the Department of Drama.

III. Nonmatriculated Applicants

Refer to §15.2.14.

IV. Additional Information

- (1) Ideally, students should possess some knowledge and understanding of the liberal arts; however, applicants with other academic backgrounds (e.g., Science, Business, etc.) will be considered (if they meet the transfer requirements outlined in II above).
- (2) Because enrolment is limited and because the studies in this interpretive/creative field involve highly specialized training, candidates must satisfy a selection committee that they have the ability, skills, and commitment to undertake the program. The selection committee decides based on the applicant's letter of intent, resumé, and testimony of three referees, and an interview (when feasible).
The selection committee encourages every applicant (when feasible) to come for an interview to view the facilities, meet the instructors and gain a first-hand impression of the daily workings of the Drama Department.
Students in other parts of Canada who want to know more about a possible interview should write to Department of Drama, 3-146 Fine Arts Centre, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (780) 492-2271, e-mail drama@ualberta.ca
- (3) Candidates must contact the Department of Drama, in writing, not later than May 1 (see §12.7). Early application is encouraged.
- (4) Inquiries regarding the requirements for admission should be directed to Department of Drama, 3-146 Fine Arts Centre, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (780) 492-2271, e-mail drama@ualberta.ca
- (5) Applicants who want to be considered for an alternative program in Arts must meet the matriculation and postsecondary admission requirements for that program.
- (6) A nonrefundable deposit toward tuition fees, on official notification of acceptance, is required of successful applicants.

15.2.8 Bachelor of Music (General) and Bachelor of Music (School Music)

General Admission Requirements

- (1) Audition
- (2) Theory Placement Exam

I. High School Requirements

- (1) English Language Arts 30-1
- (2) Four subjects from Group A, B and/or C. A maximum of one Group B may be presented for admission. In order to maximize their future program and course choices, all students are encouraged to present a broad range of subjects across Group A and C.
- (3) Mathematics 30-2 may be used for admission to this BMus program, but only one of Mathematics 30-1 or 30-2 will be used for admission purposes.

II. Transfer Applicants

Refer to §§15.2.13 and 14.2.

Note: The Department requires an admission grade point average of at least 2.3.

III. Nonmatriculated Applicants

Refer to §15.2.14.

Notes

- (1) Because enrolment is limited and because the study in this interpretive/creative field involves highly specialized education, applicants must demonstrate an adequate measure of musical ability. An audition committee considers applicants' musical background and goals as discussed during the audition which includes musical performance. The Department's admission recommendation to the Faculty considers the report of the

audition committee as well as the results of departmentally administered aural and music rudiments examinations.

- (2) Candidates should apply as early as January 1, even though applications will be received until the application deadline in §12. Candidates must apply to the Department of Music for an admission audition before the audition deadline in §12.
- (3) Enquiries regarding artistic requirements for admission to this program should be directed to Department of Music, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (780) 492-3263, e-mail music@ualberta.ca
- (4) Admission to the BMus programs with transfer credits from other programs and institutions requires an admission grade point average of 2.3. See §14.2.1.

15.2.9 Bachelor of Music (Performance), Bachelor of Music (Composition and Theory), Bachelor of Music (Music History), Bachelor of Music (World Music)

General Admission Requirements

Entrance to the Bachelor of Music (BMus) (Performance; Composition and Theory; Music History; World Music) programs normally takes place at the end of the first or second year of enrolment in the BMus program. An admission GPA of 2.3 on courses previously completed (minimum ★24) in the BMus program and the recommendation of the Department are required. Interested students must contact the Department of Music by April 1.

Candidates may choose from piano, organ, voice, violin, viola, violoncello, double bass, classical guitar, lute, flute, oboe, clarinet, saxophone, bassoon, trumpet, horn, trombone, baritone horn, tuba, percussion, and harp.

I. High School Requirements

There is no admission directly from high school.

II. Transfer Applicants

Refer to §15.2.8 General Requirements and other Faculty requirements outlined in §15.2.13.

III. Nonmatriculated Applicants

Nonmatriculated applicants normally complete the first year in the Bachelor of Music program (see §15.2.8) and would be required to present the admission requirements for that program, noted in §15.2.14.

15.2.10 Bachelor of Music/Bachelor of Education (Elementary) Combined Degrees and Bachelor of Music/Bachelor of Education (Secondary) Combined Degrees

General Admission Requirements

- (1) Audition
- (2) Theory Placement Exam

Note: Students who do not pass a theory placement examination may be required to complete MUSIC 100 (extra to degree) before enrolling in MUSIC 155.

I. High School Requirements

- (1) English Language Arts 30-1
- (2) Four subjects from Group A, B and/or C. A maximum of one Group B may be presented for admission. In order to maximize their future program and course choices, all students are encouraged to present a broad range of subjects across Group A and C.
- (3) Mathematics 30-2 may be used for admission to these combined degrees programs, but only one of Mathematics 30-1 or 30-2 will be used for admission purposes. Depending on the student's choice of minor in the BEd portion of the program, Pure Mathematics 30 or Mathematics 30-1 may be required as a prerequisite for required courses.

II. Transfer Requirements

Refer to §§15.2.13 and 14.2.

Note: The Department requires an admission grade point average of at least 2.3.

III. Nonmatriculated Applicants

Refer to §15.2.14.

IV. Year 4 in the Faculty of Education

All qualified Year 3 BMus/BEEd Combined Degrees program students will be promoted to Year 4 in the Faculty of Education provided that

- (1) a minimum AGPA of 2.3 has been achieved, and

- (2) a minimum of ★99 applicable to this program has been successfully completed.
- (3) Test of Spoken English (TSE): Applicants must also meet a spoken English requirement. See §13.3.2.

General Notes on Admission

- (1) Because enrolment is necessarily limited and because the study in this interpretive-creative field involves highly specialized education, applicants must demonstrate an adequate measure of musical ability to begin study in the degree program. An audition committee bases its admission recommendation upon consideration of applicants' musical background and goals as discussed during the audition, which includes musical performance. The Department's admission recommendation to the Faculty of Arts will take into account the report of the audition committee as well as the results of departmentally administered aural and music rudiments examinations.
- (2) Candidates are encouraged to apply as early as January 1, even though applications are received until the application deadline noted in §12. Candidates must apply to the Department of Music for an admission audition prior to the audition deadline noted in §12.
- (3) Enquiries regarding the artistic requirements for admission to this program should be directed to Department of Music, University of Alberta, Edmonton, Alberta T6G 2C9; telephone (780) 492-3263, e-mail music@ualberta.ca
- (4) Admission to the BMus programs with transfer credits from other programs and institutions requires an admission grade point average of 2.3. General requirements are set out in §14.2.1

15.2.11 Bachelor of Arts (Drama)/BEd (Secondary) Combined Degrees

I. High School Requirements

See §15.2.1.

II. Transfer Requirements

Refer to §§15.2.13 and 14.2.

Note: This program requires an admission grade point average of at least 2.3.

III. Nonmatriculated Applicants

Refer to §15.2.14.

IV. Year 4 in the Faculty of Education

All qualified Year 3 BA (Drama)/BEd (Secondary) Combined Degrees program students will be promoted to Year 4 in the Faculty of Education provided that

- (1) a minimum AGPA of 2.3 has been achieved, and
- (2) a minimum of ★90 applicable to this program has been successfully completed.
- (3) Test of Spoken English (TSE): Applicants must also meet a spoken English requirement. See §13.3.2.

15.2.12 Bachelor of Arts in Environmental Studies

This program is offered jointly by the Faculty of Agricultural, Life and Environmental Sciences and the Faculty of Arts. Students can apply for admission to either Faculty

I. High School Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1
- (3) Biology 30
- (4) Subject from Group A (Social Studies 30 or 30-1 recommended)
- (5) Subject from Group A or C

II. Nonmatriculated Applicants

Nonmatriculated applicants must present the competitive average for the program based on the following three courses:

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1
- (3) Biology 30

Students must also meet other requirements for nonmatriculated application for the Faculty of Arts. See also §15.2.14 Subject Requirements (3) and (4) and Other Requirements (1) and (2).

III. Transfer Applicants

Please refer to §§14.2.1, 15.2.13 and 15.2.1(1).

15.2.13 Postsecondary Applicants

- (1) **Readmission and Transfer:** These regulations are for applicants with previous postsecondary education who want to apply for readmission to the Faculty after an absence, or to change programs within Arts, as well as those who wish to transfer from other faculties and other postsecondary institutions.
 - a. Applicants to programs except BA Environmental Studies and the BA major in Planning who do not present either the high school requirements or the required matriculation average may be considered for admission if they successfully complete, at an accredited postsecondary institution, ★24 or more of course work transferable to the Faculty of Arts with a competitive average for the appropriate program. This work is accepted in place of matriculation subject requirements, except for English Language Arts 30-1 (or equivalent), which is required for all applicants.

Note: This course work may not include any courses equivalent to ones previously passed at this or any other institution. For a course to be considered transferable from another postsecondary institution a minimum final grade of C- is required.
 - b. Postsecondary applicants to the BA major in Planning and the BA Environmental Studies programs must meet specific high school course requirements as outlined in §§15.2.1 and 15.2.12 in order to meet prerequisite requirements for required courses in the program. All requirements as outlined in §§15.2.1 and 15.2.12 for the BA major in Planning and the BA Environmental Studies programs must be met.
 - c. Students may apply for admission or readmission to the BA program in the Faculty if they have a competitive AGPA (minimum 2.0) and meet all other admission requirements. Applicants should note, however, that presentation of the minimum requirements does not guarantee admission. Some programs and BA majors require minimum averages greater than 2.0. Refer to specific program requirements.
 - d. See also §14.2.1.
- (2) **Transfer from the Transition Year Program:** See §14.1.3(2).
- (3) **Applicants who have previously been required to withdraw (or equivalent by the standards of the Faculty of Arts see §42.6(2) for details)**

Internal Transfer Students

- a. Applicants who have previously been required to withdraw once from any Faculty at the University of Alberta may be considered for admission or readmission. Following the requirement to withdraw:
 - 1) Applicants must normally discontinue studies for at least 12 months and apply for admission or readmission for a future term by the published deadline. Students who are admitted under these guidelines must maintain satisfactory academic standing for the duration of their studies in the Faculty of Arts or they will be required to withdraw.
 - 2) Applicants who choose to take one or more course(s) through Open Studies or another institution after being required to withdraw from any University of Alberta Faculty and before admission to the Faculty of Arts must present a competitive average on those courses. The minimum average is 2.0; however, presentation of the minimum average does not guarantee admission.

Transfer Students from other Postsecondary Institutions

- b. Applicants who have previously been required to withdraw once (or equivalent by the standards of the Faculty of Arts see §42.6(2) for details) from any other postsecondary institution will be considered for admission on the basis of the AGPA as described in §14.2.1. Such applicants must either:
 - 1) have completed ★18 of postsecondary courses transferable to the Faculty of Arts subsequent to the requirement to withdraw with a GPA of at least 2.7 or
 - 2) have completed ★24 of postsecondary courses transferable to the Faculty of Arts subsequent to the requirement to withdraw with an AGPA of at least 2.0.

Applicants from any Postsecondary Institution, including the University of Alberta, who have been Required to Withdraw twice

- c. Applicants whose previous postsecondary records indicate they have been required to withdraw twice (or equivalent by the standards of the Faculty of Arts see §42.6(2) for details) or who have failed probation on any postsecondary institution will be considered for admission
 - 1) Five years after the last requirement to withdraw or
 - 2) Three years after the last requirement to withdraw if the applicant has also completed

- ★18 transferable to the Faculty of Arts with a GPA of at least 2.7 subsequent to the last requirement to withdraw or
- ★24 transferable to the Faculty of Arts with a competitive average subsequent to the last requirement to withdraw. The minimum average is 2.0; however, presentation of the minimum average does not guarantee admission
- d. All applicants whose previous post-secondary records indicate they have been required to withdraw and/or failed probation more than twice (or equivalent by the standards of the Faculty of Arts see §42.6(2) for details) will not be considered for admission.
- (4) **Transfer credit:** Transfer credit may be granted for course work completed at a recognized postsecondary institution provided:
 - a. the course is applicable to the degree program to which the student is being admitted and
 - b. a minimum final grade of C- (or equivalent) is presented.
 - c. credit will not normally be given for course work of a professional nature.

15.2.14 Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1 or ★6 in transferable English at the 100-level
- (2) Another 30-level subject from Group A, B, or C (or equivalent)
- (3) Presentation of Faculty minimum average on (1) and (2), and a competitive AGPA if any postsecondary-level course work is presented.
- (4) Presentation of no more than ★21 of postsecondary-level course work. Any applicant who has successfully completed ★24 or more at the postsecondary level will be considered a transfer applicant. (See §§15.2.13 and 14.2.1.)

Other Requirements

- (1) No failure of an academic course in the three years before the date of intended registration.
- (2) See general nonmatriculated requirements §14.3.
- (3) NMA applicants are not considered for admission to the BA major in Planning.

15.2.15 Visiting Students

Students from other universities or colleges are eligible to be considered for admission to the Faculty of Arts as Visiting Students if

- (1) they are degree program students at their home institution;
- (2) their home institution provides a letter of permission;
- (3) they have completed a minimum of ★24 at the home institution;
- (4) their academic record shows satisfactory standing.

Visiting student status is granted for up to 12 months from the initial confirmed registration. Visiting students must reapply each year and present a new letter of permission from their home institution.

Note: Arts students at this University who wish to attend another institution as a Visiting Student should refer to §42.2(3).

15.2.16 Aboriginal Applicants

See §14.1.

15.2.17 Special Students

Special students are those who have been permitted to register in one or more courses not being taken for credit toward a degree program. To be considered for admission as a Special Student in the Faculty of Arts, applicants must normally have received a university degree from an accredited postsecondary institution, must present a competitive admission grade point average, and meet English language proficiency requirements specified in §13.3. As the Faculty of Arts is a limited enrolment Faculty, priority in admission is given to applicants to degree programs.

15.3 Augustana Faculty

Augustana Faculty has a residential policy that requires all students under the age of 21 to live in residence for their first year unless an approved exception has been granted. Information on this policy can be found at: www.augustana.ualberta.ca/services/residence/. See also §§12.7 and 54.2.

15.3.1 Bachelor of Arts

I. High School Requirements

Subject Requirements

- (1) English Language Arts 30-1

- (2) Three subjects from Group A or C (see additional requirements below for specific majors and minors)
- (3) A subject from A, B, C or Physical Education 30, Aboriginal Studies 30, or other approved 30-level subject. A maximum of two 30-level Language other than English subjects may be presented for admission.

Mathematics 30-2 is acceptable for admission as a Group C subject, though some majors require Pure Mathematics 30 or Mathematics 30-1 as a prerequisite for courses (see notes below). Only one of Mathematics 30-1 or Mathematics 30-2 may be presented for admission.

For other approved 30-level subjects contact Augustana Faculty Prospective Student Office at www.augustana.ca/admissions/ or phone 1-800-661-8714.

Additional Requirements

- (1) For a major in **Biology**, Biology 30 and Chemistry 30 are required.
- (2) For a major in **Chemistry**, Chemistry 30 and Pure Mathematics 30 or Mathematics 30-1 are required.
- (3) For a major in, **Computing Science** and **Economics** Pure Mathematics 30 or Mathematics 30-1 is required.
- (4) For a major in **Environmental Studies**, Biology 30 and Pure Mathematics 30 or Mathematics 30-1 are required.
- (5) For a major in **Mathematics and Physics**, Pure Mathematics 30 or Mathematics 30-1 and Physics 30 are required.
- (6) For a major in **Modern Languages**, French 30 and German 30 are recommended.
- (7) For a major in **Psychology**, Pure Mathematics 30 or Mathematics 30-1 is required.
- (8) For a major or minor in **Music**, completion of a music questionnaire is required. Contact the Augustana Faculty Department of Music at (780) 679-1503 by April 15 for Fall Term and December 15 for Winter Term.

II. Transfer Applicants

Refer to §§14.2, 15.3.1 and 15.3.7.

III. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1. See additional requirements below for specific majors and minors.

Additional Requirements

- (1) For a major in **Biology**, Biology 30 and Chemistry 30 are required.
- (2) For a major in **Chemistry**, Chemistry 30 and Pure Mathematics 30 or Mathematics 30-1 are required.
- (3) For a major in **Computing Science** and **Economics**, Pure Mathematics 30 or Mathematics 30-1 is required.
- (4) For a major in **Environmental Studies**, Biology 30 and Pure Mathematics 30 or Mathematics 30-1 are required.
- (5) For a major in **Mathematics and Physics**, Pure Mathematics 30 or Mathematics 30-1 and Physics 30 are required.
- (6) For a major in **Modern Languages**, French 30 and German 30 are recommended.
- (7) For a major in **Psychology**, Pure Mathematics 30 or Mathematics 30-1 is required.
- (8) For a major or minor in **Music**, completion of a music questionnaire is required. Contact the Augustana Faculty Department of Music at (780) 679-1503 by April 15 for Fall Term and December 15 for Winter Term.

15.3.2 Bachelor of Management in Business Economics

I. High School Requirements

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1
- (3) Two subjects from Group A or C
- (4) One subject from Group A, B, C, or Physical Education 30, Aboriginal Studies 30 or other approved 30-level subject.

For other approved 30-level subjects contact Augustana Faculty Prospective Student Office at: www.augustana.ca/admissions/ or phone 1-800-661-8714.

Additional Requirements

For a minor in **Music**, completion of a music questionnaire is required. Contact the Augustana Faculty Department of Music at (780) 679-1503 by April 15 for Fall Term and December 15 for Winter Term.

II. Transfer Applicants

Refer to §§14.2, 15.3.2, and 15.3.7.

III. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1

Additional Requirements

For a minor in **Music**, completion of a music questionnaire is required. Contact the Augustana Faculty Department of Music at (780) 679-1503 by April 15 for Fall Term and December 15 for Winter Term.

15.3.3 Bachelor of Music

I. High School Requirements

Subject Requirements

- (1) English Language Arts 30-1
- (2) Three subjects from Group A or C
- (3) A subject from A, B, C or Physical Education 30, Aboriginal Studies 30, or other approved 30-level subject. A maximum of two 30-level Language other than English subjects may be presented for admission. .

Mathematics 30-2 is acceptable for admission as a Group C subject. Only one of Pure Mathematics 30, Mathematics 30-1, and Mathematics 30-2 may be presented for admission.

For other approved 30-level subjects contact Augustana Faculty Prospective Student Office at www.augustana.ca/admissions/ or phone 1-800-661-8714.

Additional Requirements

An audition and completion of music questionnaire are required. Contact the Augustana Faculty Department of Music at (780) 679-1503 by April 15 for Fall Term.

II. Transfer Applicants

Refer to §§14.2, 15.3.3 and 15.3.7

III. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1

Additional Requirements

An audition and completion of music questionnaire are required. Contact the Augustana Faculty Department of Music at (780) 679-1503 by April 15 for Fall Term

15.3.4 Bachelor of Science

I. High School Requirements

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1 (for a major in **Physical Education**, one subject from Group A or C may be presented in lieu of Pure Mathematics 30 or Mathematics 30-1. Only one of Mathematics 30-1 or Mathematics 30-2 may be presented for admission).
- (3) Two subjects from Group C (for a major in **Computing Science**, one subject from Group A may be presented in lieu of a second Group C subject; see additional requirements below for other specific majors and minors)
- (4) One subject from Group A, B, C or Physical Education 30, Aboriginal Studies 30 or other approved 30-level subject.

For other approved 30-level subjects contact Augustana Faculty Prospective Student Office at www.augustana.ca/admissions/ or phone 1-800-661-8714.

Additional Requirements

- (1) For a major in **Biology**, Biology 30 and Chemistry 30 are required.
- (2) For a major in **Chemistry**, Chemistry 30 is required.
- (3) For a major in **Environmental Science**, Biology 30 and Chemistry 30 are required.
- (4) For a major in **Mathematics and Physics**, Physics 30 is required.
- (5) For a minor in **Music**, completion of a music questionnaire is required. Contact the Augustana Faculty Department of Music at (780) 679-1503 by April 15 for Fall Term and December 15 for Winter Term.

II. Transfer Applicants

Refer to §§14.2, 15.3.4 and 15.3.7

III. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1 (for a major in **Physical Education**, a subject from Group A or C may be presented in lieu of Pure Mathematics 30 or Mathematics 30-1. Only one of Mathematics 30-1 or Mathematics 30-2 may be presented for admission).

See additional requirements below for specific majors and minors.

Additional Requirements

- (1) For a major in **Biology**, Biology 30 and Chemistry 30 are required.
- (2) For a major in **Chemistry**, Chemistry 30 is required.
- (3) For a major in **Environmental Science**, Biology 30 and Chemistry 30 are required.
- (4) For a major in **Mathematics and Physics**, Physics 30 is required.
- (5) For a minor in **Music**, completion of a music questionnaire is required. Contact the Augustana Faculty Department of Music at (780) 679-1503 by April 15 for Fall Term and December 15 for Winter Term.

15.3.5 Bachelor of Science (BSc)/Bachelor of Education (BEd) (Secondary) Combined Degrees Program (Augustana)

This program consists of ★150, normally completed in five years, to fulfill both degree requirements.

To gain admission to the Degrees program, students apply for admission to the Augustana Faculty, and are registered in that Faculty for the first three years of the program.

I. High School Requirements

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1
- (3) Two subjects from Group C (see additional requirements below for specific majors and minors)
- (4) One subject from Group A, B, C or Physical Education 30, Aboriginal Studies 30 or other approved 30-level subject.

For other approved 30-level subjects, contact Augustana Faculty Prospective Student Office at: www.augustana.ualberta.ca/admissions/ or phone 1-800-661-8714.

Additional Requirements

- (1) For a major or minor in **Biology**, Biology 30 and Chemistry 30 are required.
- (2) For a major or minor in **Chemistry**, Chemistry 30 is required.
- (3) For a major or minor in **General Sciences**, Biology 30, Chemistry 30, and Physics 30 are required.
- (4) For a major in **Mathematics and Physics**, Physics 30 is required.
- (5) For a minor in **Music: Choral**, completion of a music questionnaire is required. Contact the Augustana Faculty Department of Music at (780) 679-1503 by April 15 for Fall Term and December 15 for Winter Term.
- (6) For a major or minor in **Physical Sciences**, Chemistry 30 and Physics 30 are required.
- (7) For a minor in **Physics**, Physics 30 is required.
- (8) For a minor in **Second Languages: French**, French 30 is recommended.
- (9) For a major or minor in **Second Languages: German**, German 30 is recommended.

II. Transfer Applicants

Refer to §§14.2, and 15.3.7

Note: An admission grade point average of at least 2.3 is required.

III. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1

See additional requirements below for specific majors and minors.

Additional Requirements

- (1) For a major or minor in **Biology**, Biology 30 and Chemistry 30 are required.
- (2) For a major or minor in **Chemistry**, Chemistry 30 is required.
- (3) For a major or minor in **General Sciences**, Biology 30, Chemistry 30, and Physics 30 are required.
- (4) For a major in **Mathematics and Physics**, Physics 30 is required.
- (5) For a minor in **Music: Choral**, completion of a music questionnaire is required. Contact the Augustana Faculty Department of Music at (780) 679-1503 by April 15 for Fall Term and December 15 for Winter Term.
- (6) For a major or minor in **Physical Sciences**, Chemistry 30 and Physics 30 are required.
- (7) For a minor in **Physics**, Physics 30 is required.
- (8) For a minor in **Second Languages: French**, French 30 is recommended.
- (9) For a minor in **Second Languages: German**, German 30 is recommended.

IV. Admission to Year 4 in the Faculty of Education

All qualified Year 3 Bachelor of Science (BSc)/Bachelor of Education (BEd) (Secondary) Combined Degrees Program (Augustana) students will be promoted to Year 4 in the Faculty of Education provided that:

- (1) A minimum of ★90 applicable to this program has been successfully completed.
- (2) An AGPA of at least 2.3 has been achieved. (See §14.2.1(1) regarding the definition and calculation of the AGPA.)
- (3) A Major GPA of at least 2.3 has been achieved, calculated over all courses in the Major Subject (but not including prerequisite and supporting courses).
- (4) Test of Spoken English (TSE): Applicants who are normally required to submit a satisfactory TOEFL score must also submit a minimum Test of Spoken English (TSE) score. See §13.3 "English Language Proficiency" for specific score requirements.

Students in Year 3 who have completed less than ★90 toward the BSc/BEd Degrees program but who have an AGPA and major GPA of at least 2.3 may:

- (1) remain in Year 3 of the BSc/BEd Degrees program in the Augustana Faculty for one additional year, or
- (2) apply to enter the Augustana BA or BSc degree program.

15.3.6 Out-of Province High School Applicants

Out-of-Province high school applicants should contact Augustana Faculty Prospective Student Office with inquiries regarding meeting high school subject requirements for admission.

15.3.7 Postsecondary Applicants

- (1) **Students with previous postsecondary studies:** Students who have previous postsecondary studies will be considered for admission on the basis of meeting the minimum matriculation requirements including high school subjects and satisfactory performance in all attempted postsecondary work. A minimum AGPA of 2.0 is required for admission. (See also §14.2.1)
- (2) **Readmission or Internal Transfer:** Students who have previously attended Augustana Faculty or another Faculty and have interrupted their studies by as much as an academic year or more must apply for readmission by submitting the *Application for Admission, Readmission or Internal Transfer* form. Current students who wish to transfer to another program within Augustana Faculty (i.e., BA to BSc) or to another Faculty must submit the *Application for Admission, Readmission or Internal Transfer* form. (See §12.7 for application deadlines)
- (3) **Admission or Readmission after being Required to Withdraw or having Failed to Clear Probation:** A student, who has been required to withdraw or has failed to clear probation from Augustana Faculty, another university Faculty or postsecondary institution, will not be considered for admission or readmission until one full year has elapsed. Students are not required to complete a minimum amount of course work at another institution prior to applying or reapplying. A student who is not permitted to continue in a program is treated in the same manner as a student who is required to withdraw.

A student who has been required to withdraw on more than one previous occasion will not be considered for admission or readmission to Augustana Faculty.

Students are advised to contact the Augustana Faculty Prospective Student Office before applying or reapplying.

15.3.8 Visiting Students

Students from other universities or colleges are eligible to be considered for admission to the Augustana Faculty as Visiting Students if

- (1) they are degree program students at their home institution;
- (2) their home institution provides a letter of permission;
- (3) their academic record shows satisfactory standing;
- (4) they have completed a minimum of ★24 or equivalent at the home institution.

Visiting Student status is granted for a 12 month period. To extend this period Visiting Students must reapply and present a new letter of permission from their home institution. Visiting Students must reapply each year and present a new letter of permission from their home institution.

15.3.9 Special Students

Special Students are those who have been permitted to register in one or more courses which are not being taken for credit toward a degree program. Priority in admission in the Augustana Faculty is given to applicants to degree

programs. Special Students may not have access to all courses offered by Augustana departments. To be considered for admission as a Special Student in the Augustana Faculty, applicants must normally have received a university degree from an accredited postsecondary institution, and must present a competitive admission grade point average.

15.3.10 Audit Only Students (Auditors)

Audit Only Students (Auditors) are those registered in one or more courses, exclusively on a not-for-credit basis. Students wishing to register solely as auditing students in the Augustana Faculty are subject to the policies outlined in §22.1.10, and should refer to this section for further information.

15.4 Faculty of Business

15.4.1 Bachelor of Commerce (BCom)

I. Academic Requirements

The minimum requirement for admission is the successful completion of ★24 University transferable including the following or their equivalents: ★6 in junior level English which includes any 100 level ENGL and a maximum of ★3 in WRS; ECON 101, 102; MATH 113 or 114; STAT 151.

Students must present a minimum GPA of 2.3.

Students taking their preprofessional year in another Faculty or program are expected to choose courses consistent with the program in which they are enrolled. Students should also consult the Business section of the Calendar (§64) for information concerning courses to be taken in the preprofessional year as part of the requirements for particular majors.

II. Cohort Program

The Faculty of Business admits students in two categories, cohort students and non-cohort students. The cohort group consists of students entering directly into second year who are required to take all their primary core courses (see §64.1.3) together in cohort groups of approximately 64. There are a number of cohort schedules from which to choose. The purpose of the cohort program is to provide students with opportunities to develop leadership, communication and teamwork skills, and to better integrate them into the Faculty of Business, both personally and academically (see §64.1.1). Cohort applicants and non-cohort applicants will be ranked separately for admission purposes [see §15.4.1(III)]. Registration in cohort sections will normally be restricted to cohort students.

III. Selection Process

- (1) The Faculty of Business is a limited enrolment Faculty. Admission is not guaranteed to all qualified applicants.

Qualified applicants are ranked according to their grade point average in the most recent Fall/Winter consisting of at least ★15.

- (2) Qualified applicants will have completed their preprofessional year with all required preprofessional courses and a minimum of ★24 University transferable courses, with ★15 completed in one Fall/Winter. For ranking purposes, qualified applicants will be separated into two pools:
 - a. Cohort Applicant Pool includes applicants with a minimum of ★24 and a maximum of ★39 University transferable course work, with credit in no more than one of the primary core courses (see §64.1.3) in the Faculty of Business; and
 - b. Non-cohort Applicant Pool includes applicants
 - 1) with more than ★39 University transferable, or
 - 2) credit in two or more of the primary core courses (see §64.1.3) in the Faculty of Business, or
 - 3) with a degree from an approved postsecondary institution.

Preference within the non-cohort applicant pool will be given to applicants with transfer credit in all or most of the primary core courses in the Faculty of Business.

Applicants will be ranked within their respective pools and offers of admission made based upon this ranking within residency categories (see §13.2).

Applicants who do not possess all of the required preprofessional courses, but are otherwise admissible, may be considered for admission where space exists within one of the two applicant pools. Such applicants will be normally required to present a higher grade point average than those admitted under §15.4.1.(III)(1). Offers of admission will be based upon the grade point average in the most recent Fall/Winter, consisting of a minimum of ★15. Missing prerequisite courses are required to be made up in the first year of the program following admission.

IV. Transfer Applicants

Transfer credit may be granted depending on the nature of the program, applicability of the courses taken, and results achieved to a maximum of ★60, inclusive of the ★24 required for admission. Any courses to be considered for transfer credit to the BCom program must normally have been completed within eight years before admission to the Faculty.

V. Early Admission

Students who have completed or who have in progress all the necessary prerequisite courses are urged to apply to the Faculty of Business early to be eligible for early admission. Students are eligible for early admission if they meet the following minimum requirements:

- (1) three or more of the prerequisite courses completed;
- (2) remaining prerequisite courses, if any, in progress; and
- (3) at least one previous academic term with a minimum ★9 University transferable on which to calculate a GPA.

Students offered early admission are required to meet the conditions set forth in their offer letter, including:

- (1) submission of final documents by the June 15 deadline;
- (2) satisfaction of all admission requirements; and
- (3) presentation of a competitive final admission GPA.

Failure to meet the conditions of the early admission offer will result in refusal to the program and cancellation of any course registration.

Early admission cannot be considered until transcripts are received by the Undergraduate office.

Generally, see §13.5.1 on early admissions.

VI. Bilingual Bachelor of Commerce

Applicants to the Bilingual BCom will generally complete their preprofessional requirements in the Faculté Saint-Jean. Applicants who have not completed their preprofessional requirements at Faculté Saint-Jean are normally required to complete the preprofessional requirements in French at a recognized institution. Students transferring to Faculté Saint-Jean with one or more of the preprofessional requirements from another approved postsecondary institution must satisfy the admission and transfer credit requirements of Faculté Saint-Jean prior to applying to the Faculty of Business. See §183. Following the completion of the preprofessional year, students apply to the Faculty of Business in accordance with §15.4.1(I) and §15.4.1(III).

For students intending to pursue the Bilingual BCom, the following courses are accepted as equivalent course work for the purposes of §15.4.1.(I):

- ★6 in ANGL or ENGL
- ECONE 101
- ECONE 102
- MATHQ 113 or 114
- STATQ 151

Note: ALS and ESL courses are not acceptable equivalents to ANGL or ENGL.

Students with a competitive grade point average will be offered two admission alternatives.

- (1) They may continue in the Bilingual BCom program by completing their second year at the Faculté Saint-Jean and remaining registered as a student in the Faculté Saint-Jean. They will be guaranteed admission to the Faculty of Business the following year if they follow the program of studies (see §64.3) for the Bilingual BCom and maintain a minimum grade point average of 2.0 or better. After completion of their second year at Faculté Saint-Jean, students must take the following steps to confirm their admission:
 - a. submit an *Application for Readmission or Internal Transfer* form by the application deadline, and
 - b. submit a copy of their guaranteed admission form.

Students who do not submit a copy of their guaranteed admission form will be charged an application fee. Upon receipt of these documents, students who have maintained the 2.0 grade point average for guaranteed admission, will be sent a Permission to Register letter and registration instructions.

- or
- (2) They may elect to enter the Faculty of Business immediately and pursue the regular BCom degree.

VII. Readmission of Previous Students

Students previously enrolled in the Faculty of Business who have interrupted their studies by as much as an academic year or more must apply for readmission by completing an *Application for Admission, Readmission or Internal Transfer* form available from the Office of the Registrar.

Readmission after being required to withdraw will normally not be approved until at least one year after the withdrawal. Students applying for readmission

to the Faculty of Business after being required to withdraw are not normally required to complete a minimum amount of course work in another institution prior to application. Applicants for all such readmissions must be interviewed by the Undergraduate Admission Committee of the Faculty.

VIII. Aboriginal Applicants

See §14.1.

15.4.2 BCom Honors Program

Honors programs in Business are available in several areas (see §§64.6.1, 64.6.2, and 64.6.3). Application to the Honors program is normally made immediately prior to or during Year Three of the BCom program. However, qualified students in any year are encouraged to apply. Acceptance may depend on whether the students have room in their programs to complete Honors requirements. Prospective students must be currently in the BCom program, or have been accepted for admission to the BCom program. Students must normally present a minimum GPA of 3.7. Admission decisions will be made jointly by the Undergraduate Office in Business and the Department responsible for administering the particular Honors program to which the student is applying.

Specific requirements for each program are listed below:

I. Honors in Accounting

- (1) Students must complete all requirements of Year Two of the BCom program.
- (2) Students must complete ACCTG 414.
- (3) Students must normally present a minimum cumulative GPA of 3.5 on all coursework taken since admission to the Bachelor of Commerce program.
- (4) Admission will be based on a combination of the student's academic record, performance in Accounting courses to date, a letter of intent and interview.

II. Honors in Finance

- (1) Students must normally present a minimum GPA of 3.7.
- (2) Students will normally have received a grade of A- or higher in ECON 101, 102, MATH 113 or 114 and STAT 151, or have otherwise demonstrated excellence in their academic Program.

III. Honors in Management Science

See requirements for Honors in Finance.

15.4.3 Diploma in Corporate Finance

For information concerning this program, please contact the Undergraduate Programs Office in the Faculty of Business, 2-20 Business Building.

15.4.4 Certificate Program in Real Estate

Admission to the Real Estate Certificate Program will be done by a selection committee of representatives of the Faculty of Business and the Canadian Institute of Retailing and Services (CIRAS). Students selected for the program would normally have completed or be in the process of completing the Real Estate Agents' Program in Alberta or be a licensed real estate agent or broker in Alberta.

15.5 Dentistry

See Faculty of Medicine and Dentistry (§15.9).

15.6 Faculty of Education

All Applicants to the Faculty of Education

Applicants to all routes of the Bachelor of Education should seek experience in work or service with children or youth before admission. Such experience may assist applicants in confirming their choice of education as a career.

Because there are more applicants to the Faculty of Education than there are places, enrolment management is in effect for all undergraduate degree programs. Under enrolment management, an overall target for the Faculty is set each year. The number of new students admitted to any particular program or year of a program may vary depending on the number of available places and the promotion, departure, or graduation of continuing students. While the minimum admission average is 70% for high school applicants, and a minimum GPA of 2.0 for postsecondary applicants, all admissions are competitive and the actual admission averages may be higher than the minimum.

Test of Spoken English (TSE): Applicants who are normally required to submit a satisfactory TOEFL score must also submit a minimum Test of Spoken

English (TSE) score. See §13.3 “English Language Proficiency” for specific score requirements.

If, after having read all relevant information in the following sections, students have further questions about admission to the Faculty of Education, they should contact Undergraduate Student Services Office, 1-107 Education North; telephone (780) 492-3659.

15.6.1 Bachelor of Education in Elementary, Secondary, and Adult Education Routes

Introduction

For admission purposes, *new* applicants for degree programs only are placed into one of four categories:

High School Applicants: Those students applying directly from high school.

Transfer Applicants: Those students who have not yet completed a degree.

After Degree Applicants: Those students who have already completed a degree program, or will have completed a degree program prior to attendance, at an accredited postsecondary institution.

Nonmatriculated Applicants: refer to §14.3.

I. High School Applicants

High school applicants will be considered for admission based on their average on five subjects noted below.

Subject Requirements

- (1) English Language Arts 30-1
- (2) Four subjects from Group A, B and/or C. A Maximum of one Group B may be presented for admission. In order to maximize their future program and subject choices, all students are encouraged to present a broad range of subjects across Group A and C.
- (3) Mathematics 30-2 may be used for admission to the Faculty of Education although Pure Mathematics 30 or Mathematics 30-1 are prerequisites for some required courses in Mathematics/Science majors and minors (see note below)

For general high school admission requirements refer to §14.4.2.

Notes

- (1) Applicants are ranked according to their AGPA, composed of required courses.
- (2) Applicants without ★24 transferable course work may apply to the Secondary Education CTS major route provided they have the following:

Additional Requirements

- (1) For a major/minor in **Mathematics/Science in Secondary/Elementary Education** students must present Pure Mathematics 30 or Mathematics 30-1 and a 30-level Science subject. Pure Mathematics 30, Mathematics 30-1, and a 30-level Science subject do not have to be included in the five 30-level subjects used for admission, but are required for the Mathematics/Science major/minor courses for which Pure Mathematics 30 or Mathematics 30-1, and a 30-level Science are prerequisites.
- (2) The Faculty of Education accepts proficiency in an Aboriginal language recognized in Canada (e.g., Cree, Slavey, etc.) to meet a Group A admission requirement. Proficiency is measured either by a test, administered by the University if such can be arranged, or by boards of examiners appointed by the University. Candidates having passed the required test of an Aboriginal language have their averages calculated on the remaining four matriculation subjects
- (3) Applicants who do not present the high school requirements or the required admission average may be considered for admission if they successfully complete, at an accredited postsecondary institution ★24 or more of course work transferable to the BEd program.

II. Transfer Applicants

- (1) **General Requirements:**
 - a. Applicants must present successful completion of at least ★24 transferable course weight applicable to the specific degree program for which they have applied. Those applicants who do not present at least ★24, are considered as High School Applicants. See §15.6.1 I. High School Applicants for admission information.
 - b. Satisfactory standing in the Faculty or postsecondary institution from which they wish to transfer;
 - c. An AGPA of at least 2.0. (See §14.2.1 for information about the calculation of the AGPA.)

Notes

- (1) Applicants are ranked according to their AGPA, composed of required courses.

- (2) Applicants without ★24 transferable course work may apply to the Secondary Education CTS major route provided they have the following:
 - a. applicable and recognized journey tickets or approved two or three year diploma or certificate
 - b. English Language Arts 30-1 (or equivalent)
 - c. Subject from Group A, B, or C
- (2) **Recommended Courses for the first year(s) of study:** Applicants should present those postsecondary courses relevant to the specific route in which they plan to enrol.

Note: Students taking courses in another Faculty or program are expected to choose courses consistent with the program in which they are currently enrolled.

Within this limitation, recommended courses are listed below:

a. Elementary Route ★30

- ★6 Language/Literature
- ★3 Computing (EDIT 202 recommended)
- ★3 Fine Arts
- ★3 Health Education
- ★3 Mathematics
- ★3 Natural Science
- ★3 Physical Education
- ★3 Social Science
- ★3 Open Option

For further details regarding course choices, see §75.3.2.

b. Secondary Route ★30

- ★12 Major Teaching Subject
- ★6 Minor Teaching Subject
- ★6 Language/Literature
- ★3 Computing (EDIT 202 recommended)
- ★3 Open Option

For further details regarding course choices, see §75.4.2.

- c. **Adult Route:** As the Adult Education route is a continuing professional education program, admission depends on subject area competency and full-time instructional experience. Completion of the BEd degree in the Adult Education Route will not qualify for Teacher Certification.

Requirements for Admission and Advanced Standing

Individuals without a degree from a certified and recognized university or college must satisfy all four requirements outlined below:

- i. Have completed ★6 of transfer credit in English
- ii. Be in possession of a training/work credential (e.g., postsecondary certificate/diploma, journeyman ticket, three year University degree) (except those which block transfer are awarded) for at least six years.
- iii. Provide documentation of at least one year of work experience or the equivalent in adult education (e.g., full time teaching/training, part-time instruction or community work, volunteer teaching/training)
- iv. Meet the admitting GPA (minimum of 2.0 on the University of Alberta Grading Scale) on at least ★24 of most recent transferable courses.

Individuals with a degree from a certified and recognized university or college must satisfy both requirements outlined below:

- i. Documentation of at least one year of work experience or the equivalency in adult education (e.g., full time teaching/training, part-time instruction or community work, volunteer teaching/training) in the area of their major after acquiring their degree and within the past ten years.
- ii. Meet the admitting GPA (minimum of 2.0 on the University of Alberta Grading Scale) on at least ★24 of most recent transferable courses.

Note: For details regarding the exact nature of the Advanced Standing, see §75.2.2.

- (3) **Admission with Transfer Credit:** A maximum of ★60 obtained at another postsecondary institution may be granted as transfer credit toward any Bachelor of Education program where applicable.

The year of program to which an applicant is admitted depends on the number of transferable credits applicable to the BEd program for which they have applied.

Year 2: ★24 or more but less than ★60
Year 3: ★60

III. After-Degree Applicants

The Elementary After Degree program is two years in length. The Secondary After Degree program length will depend on the courses presented at the time of admission. Students in the Secondary After Degree program are required to

complete ★36 in the major teaching subject area, ★18 in the minor teaching subject area, and ★48 of Education courses.

(1) **Adult Route:** Individuals with a degree from a certified and recognized university or college must present the following:

- a. Provide documentation of at least one year of work experience or the equivalent in adult education (e.g., full-time teaching/training, part-time instruction or community work, volunteer teacher/training) in the area of their major after acquiring their degree and within the past ten years.

b. Meet the minimum GPA (minimum of 2.0 on the University of Alberta Grading Scale) on at least ★24 of most recent transferable courses.

Successful applicants admitted to the BEd/AD – Adult Route will be awarded Advanced Standing of ★30, see §75.2.2.

The Adult Education Route in the Bachelor of Education degree is a continuing professional education program for adult educators and trainer instructing in various settings. The Adult Education Route will not qualify for Teacher Certification.

Admissions Chart 4 Requirements for After Degree Applicants

Introduction: BEd/AD programs in the Elementary Route are a minimum of two years in length. The BEd/AD programs in the Secondary Route vary in length. The length of the program will depend on the courses that a student presents at the time of admission. There is a limit on available places in both of these programs.

General Requirements	All applicants must present the following: <ol style="list-style-type: none"> 1. a 3- or 4-year degree from an accredited postsecondary institution. 2. an Admission GPA (AGPA) of at least 2.0, or equivalent, based on the most recent ★24. <p>Note: Admission is based on the successful completion of the specific requirements (see below) for each Route and the rank order of the AGPA.</p>
Specific Requirements Adult Route	A minimum of one year of full-time instructional experience in a relevant program.
Specific Requirements Elementary Route	Successful completion of ★12 from at least three of the following eight areas: Computing, Fine Arts, Health, Language/Literature, Mathematics, Natural Sciences, Physical Education, Social Sciences. Note: Of the ★12 presented at least ★3 must be in the Language/Literature area.
Specific Requirements Secondary Route	All applicants must present the following: <ol style="list-style-type: none"> 1. a 3- or 4-year degree from an accredited postsecondary institution 2. an Admission GPA (AGPA) of at least a 2.0, or equivalent, based on the most recent ★24. <p>Note: The length of the program will depend on the courses presented at the time of admission. Eligible Majors to select from include: Art, Biological Sciences, Career and Technology Studies, Chemistry, Drama, English Language Arts, General Sciences, Mathematics, Music, Physical Education, Physical Sciences, Physics, Second Languages, and Social Studies. Please see below for details. Eligible Minors may be selected from the §75.4.2. The following chart outlines which courses may be used from a previous degree to meet the major subject area.</p>
Art	A minimum of ★36 related to Art including ART 134 and DES 135, ART H 101 and 102, or 206 and 256.
Biological Sciences Major	Successful completion of ★18 in Biological Sciences; ★9 in any Science courses; ★6 in Physiology or Anatomy; ★3 in Science, Technology and Society.
Career and Technology Studies: Business and Technology	A minimum of ★36 related to CTS: Business and Technology Major (see Education Chart 2).
Career and Technology Studies: Human Ecology	A minimum of ★36 related to Career and Technology Studies: Human Ecology Major (see Education Chart 2).
Career and Technology Studies: Resources	A minimum of ★36 related to Career and Technology Studies: Resources Major (see Education Chart 2).
Career and Technology Studies: Technology Education	A minimum of ★36 related to Career and Technology Studies: Technology Education Major (see Education Chart 2).
Chemistry	Successful completion of ★18 in Chemistry or Biochemistry; ★15 in any Science courses; ★3 in Science, Technology and Society.
Drama	A Bachelor of Arts or Bachelor of Fine Arts degree with ★36 in Drama, including: ★3 from improvisation, collective creation, popular theatre, or creative dramatics; ★3 in directing; and ★3 in voice or ★3 in dramatic movement, modern or creative dance.
English Language Arts Major	Successful completion of ★6 in English Composition/Writing, Language, or Linguistics; ★3 in Canadian Literature; ★12 in Drama, English Literature, Film Studies, Linguistics, or World Literature; ★15 in English courses.
General Sciences	Successful completion of ★33 in any Science courses and ★3 in Science, Technology and Society.
Mathematics Major	Successful completion of ★3 in Algebra; ★6 in Calculus; ★3 in Computing Science; ★3 in Geometry; ★3 in Statistics; ★18 in senior Mathematics or Science courses which involve the direct application of Mathematics (e.g., Physics).
Music Major	Successful completion of ★36 in MUSIC to include one year of Applied Music study on the principal instrument (MUSIC 124 or 125); one year of "common practice" harmony (MUSIC 155, 156); one year of Aural and Keyboard Skills (MUSIC 151); woodwind techniques: flute, oboe, bassoon, clarinet, saxophone (MUSIC 209, 211); brass techniques: trumpet, horn, trombone, euphonium, tuba (MUSIC 216, 217); percussion techniques: orchestral/concert band percussion instruments (MUSIC 220); choral techniques (MUSIC 230); conducting (MUSIC 315, and one of MUSIC 416, 417, or 431).
Physical Education	A minimum of ★36 in DAC, DANCE, PAC, or PEDS courses, including at least ★1.5 in each of the five activity dimensions: <ol style="list-style-type: none"> 1. Alternative Environments (this includes courses in outdoor education, canoeing, cross country skiing, downhill skiing, figure/power skating, indoor wall climbing, kayaking, skin/scuba diving and synchronized swimming) 2. Dance 3. Gymnastics 4. Games (this includes badminton, baseball, basketball, curling, fastball, field hockey, golf, ice hockey, racquetball, rugby, soccer, squash, team handball and volleyball) 5. Individual Activities (this includes resistance training, track and field, wrestling and yoga) <p>Notes (1) Aquatics competency required: PAC 110, Aquaquest 12 (White level) or YMCA Star 6. (2) CPR certification recommended.</p>
Physical Sciences	Successful completion of ★12 in Physics; ★12 in Chemistry; ★9 in any Science courses; ★3 in Science, Technology and Society.

Admissions Chart 4 Requirements for After Degree Applicants (2-Year Program) (cont'd)

Introduction: All BEd/AD programs are a minimum of two years in length and there is a limit on available places.

Specific Requirements Secondary Route (cont'd)	<p>All applicants must present the following:</p> <ol style="list-style-type: none"> 1. a 3- or 4-year degree from an accredited postsecondary institution 2. an Admission GPA (AGPA) of at least a 2.0, or equivalent, based on the most recent ★24. <p>Note: The length of the program will depend on the courses presented at the time of admission. Eligible Majors to select from include: Art, Biological Sciences, Career and Technology Studies, Chemistry, Drama, English Language Arts, General Sciences, Mathematics, Music, Physical Education, Physical Sciences, Physics, Second Languages, and Social Studies. Please see below for details. Eligible Minors may be selected from the \$75.4.2. The following chart outlines which courses may be used from a previous degree to meet the major subject area.</p>
Physics	Successful completion of ★18 in Physics; ★15 in any Science courses; ★3 in Science, Technology and Society.
Second Languages Major Cree, French, German, Italian, Japanese, Spanish, Ukrainian, Other	<p>Total of ★36:</p> <ol style="list-style-type: none"> 1. Language: ★18 to ★24 or demonstrated proficiency 2. Linguistics: ★3 to ★9 3. Literature and Culture: ★3 to ★9 4. Culture: ★3 to ★9 <p>Notes</p> <p>(1) Exceptions may be granted to students who have lived for a substantial time in the culture of their selected language of study.</p> <p>(2) Students interested in studying Cree should consult the advisor in the Department of Secondary Education.</p>
Social Studies Major	<ol style="list-style-type: none"> 1. ★12 in Canadian Studies, including ★6 chosen from Canadian History and ★3 from Canadian Government 2. ★9 in World Studies, including ★6 chosen from History 3. ★9 in Cultural Studies chosen from Anthropology, Classics, History, Interdisciplinary Studies, Religious Studies, Sociology 4. ★6 chosen from other Social Science disciplines

IV. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1 or ★6 in transferable English at the 100-level
- (2) Another 30-level subject from Group A, B, or C (or equivalent).
- (3) Presentation of Faculty minimum average on (1) and (2), and a competitive AGPA if any postsecondary-level course work is presented.
- (4) Presentation of no more than ★21 of postsecondary-level course work.

Any applicant who has successfully completed ★24 or more at the postsecondary level will be considered a transfer applicant. (See §§14.2.1 and 15.6.1)

V. Admission of Aboriginal Applicants

The Faculty of Education encourages Aboriginal students' study toward the Bachelor of Education degree. The Faculty recognizes that Aboriginal applicants (including status and non-status Indians, Inuit, and Métis) have traditionally been under-represented in the teaching field. To assist more Aboriginal students to achieve education degrees, the Admissions Committee will consider additional qualified applicants over and above the Aboriginal students who may be admitted in the regular competition for places in the Faculty. Until the Aboriginal enrolment of the Faculty reaches 10% of total enrolment, up to 5% of admissions to the Faculty will be allocated to Aboriginal applicants. Aboriginal students who wish to be considered for these places must attain the minimum admission requirements of their chosen route. Also see §14.1.

VI. Readmission After an Absence of 12 Months or Longer

A candidate returning to the Faculty of Education after a break of 12 months or longer must apply and compete for readmission unless prior approval to stop out was granted, in which case only application for readmission is necessary.

VII. Special Students

See §12.2(7).

To be considered for admission as a Special Student in the Faculty of Education, applicants must normally

- (1) possess a Bachelor of Education degree from an accredited postsecondary institution;
- (2) present a minimum AGPA of 2.0;
- (3) be in satisfactory standing in their previous postsecondary institution;
- (4) meet the English Language proficiency requirements as specified in §13.3.

In certain circumstances, practising teachers from outside Alberta may be admitted as Special Students to meet the certification requirements specified by the Alberta Department of Education. Students in these cases must be recommended by the Teacher Certification and Development Branch of Alberta Education.

Priority in admissions is given to applicants to degree programs.

Priority in course registrations is given to students who have been admitted to degree programs.

VIII. Visiting Students

Students from other postsecondary institutions are eligible to be considered for admission to the Faculty of Education as Visiting Students if

- (1) they are registered in an Education degree/transfer program at their home institution;
- (2) they have completed a minimum of ★24 at their home institution;
- (3) they present a minimum AGPA of 2.0;
- (4) their academic record shows satisfactory standing;
- (5) their home institution provides a letter of permission.

Notes

- (1) Normally, Visiting Students are not permitted to register for Field Experience courses. To arrange for a school placement, students must ask their home institution to contact the Professional Officer, Field Experiences, before they apply.
- (2) A Visiting Student applicant who has had two or more unsuccessful attempts in any previous Field Experience course(s), at any institution(s), will not be allowed to register in EDFX courses.

IX. Applicants Who Have Previously Been Required to Withdraw

Applicants who have been twice required to withdraw from any postsecondary program(s) or institution(s) will **not** be considered for admission or readmission to the Faculty of Education.

15.6.2 Bachelor of Science (Specialization in Science and Education)/Bachelor of Education (Secondary) Combined Degrees

Application to the first or second year of the BSc (Specialization in Science and Education)/BEEd (Secondary) Combined Degrees Program is made through the Faculty of Science. See §15.15.6.

15.6.3 Bachelor of Music/Bachelor of Education (BMus/BEEd) Combined Degrees Program

See §15.2.10 for admission requirements to Years 1, 2 and 3.

Students apply for admission to the Faculty of Arts and are registered in that Faculty for the first three years of the program. All qualified Year 3 BMus/BEEd students will be promoted to Year 4 in the Faculty of Education provided that

- (1) a minimum AGPA of 2.3 has been achieved, and
- (2) a minimum of ★99 applicable to this program has been successfully completed.

Note: Students in Year 3 who have completed less than ★99 toward the BMus/BEEd Combined Degrees but who have achieved an AGPA of at least 2.3, may select one of two alternatives:

- (1) remain in Year 3 of this program in the Faculty of Arts for one additional year; or
- (2) apply to enter one of the other Bachelor of Music routes.

15.6.4 Bachelor of Physical Education/Bachelor of Education (BPE/BE) Combined Degrees—Elementary and Secondary Routes

See §15.13.1 for admission requirements to Years 1, 2 and 3.

Students apply for admission to the Faculty of Physical Education and Recreation and are registered in that Faculty for the first three years of the program. All qualified Year 3 BPE/BE students will be promoted to Year 4 in the Faculty of Education provided that

- (1) a minimum AGPA of 2.0 has been achieved, and
- (2) a minimum of ★90 applicable to the BPE/BE program has been successfully completed.

Note: Students in Year 3 who have completed less than ★90 toward the BPE/BE program but who have an AGPA of at least 2.0 may select one of two alternatives:

- (1) remain in Year 3 of the BPE/BE program in the Faculty of Physical Education for one additional year; or
- (2) apply to enter the BPE degree program and complete a modified Individualized Concentration.

15.6.5 Bachelor of Arts (Native Studies)/Bachelor of Education Combined Degrees

See §15.10.3 for admission requirements to Years 1, 2 and 3.

Students apply for admission to the Faculty of Native Studies and are registered in that Faculty for the first three years of the program. All qualified Year 3 BA (Native Studies)/BE students will be promoted to Year 4 in the Faculty of Education provided that

- (1) a minimum AGPA of 2.0 has been achieved, and
- (2) a minimum of ★90 applicable to the BA (Native Studies)/BE program has been successfully completed.

Note: Students in Year 3 who have completed less than ★90 toward the BA(Native Studies)/BE program, but who have an AGPA of at least 2.0, may remain in Year 3 of that program in the Faculty of Native Studies for one additional year.

15.6.6 Bachelor of Science in Human Ecology/Bachelor of Education (Secondary) Combined Degrees

See §15.1.7 for admission requirements to Years 1, 2, and 3.

Students apply for admission to the Faculty of Agricultural, Life and Environmental Sciences and are registered in that Faculty for the first three years of the program. All qualified Year 3 BSc in Human Ecology/BE (Secondary) students will be promoted to Year 4 in the Faculty of Education providing that

- (1) a minimum AGPA of 2.0 has been achieved, and
- (2) a minimum of ★90 applicable to the BSc in Human Ecology/BE (Secondary) program has been successfully completed.

Note: Students in Year 3 who have completed less than ★90 towards the BSc in Human Ecology/BE (Secondary) program, but who have a GPA of at least 2.0, may remain in the BSc in Human Ecology/BE (Secondary) program in the Faculty of Agricultural, Life and Environmental Sciences for one additional year.

15.6.7 Bachelor of Arts (Drama)/Bachelor of Education (Secondary) Combined Degrees

See §15.2.11 for admission requirements to Years 1, 2 and 3.

Students apply for admission to the Faculty of Arts and are registered in that Faculty for the first three years of the program. All qualified Year 3 BA (Drama)/BE students will be promoted to Year 4 in the Faculty of Education provided that

- (1) a minimum AGPA of 2.3 has been achieved, and
- (2) a minimum of ★90 applicable to this program has been successfully completed.

Note: Students in Year 3 who have completed less than ★90 toward the BA (Drama)/BE Combined Degrees but who have achieved an AGPA of at least 2.3, may select one of two alternatives:

- (1) remain in Year 3 of this program in the Faculty of Arts for one additional year; or
- (2) apply to enter a different degree program.

15.6.8 Bachelor of Science (BSc)/Bachelor of Education (BE) (Secondary) Combined Degrees Program (Augustana)

See §15.3.5 for admission requirements to Years 1, 2 and 3.

Students apply for admission to the Augustana Faculty and are registered in that Faculty for the first three years of the program. All qualified Year 3 Bachelor

of Science BSc/Bachelor of Education BE (Secondary) Combined Degrees Program (Augustana) students will be promoted to Year 4 in the Faculty of Education provided that:

- (1) an AGPA of at least 2.3 has been achieved. (See §14.2.1(1) regarding the definition and calculation of the AGPA.)
- (2) a minimum of ★90 applicable to this program has been successfully completed.
- (3) a major GPA of at least 2.3 has been achieved, calculated over all courses in the major subject (but not including prerequisite and supporting courses).
- (4) Test of Spoken English (TSE): Applicants who are normally required to submit a satisfactory TOEFL score must also submit a minimum Test of Spoken English (TSE) score. See §13.3 “English Language Proficiency” for specific score requirements.

Note: Students in Year 3 who have completed less than ★90 toward the Bachelor of Science BSc/Bachelor of Education BE (Secondary) Combined Degrees Program (Augustana) but who have an AGPA and major GPA of at least 2.3 may select one of two alternatives:

- (1) remain in Year 3 of the Bachelor of Science BSc/Bachelor of Education BE (Secondary) Combined Degrees Program (Augustana) program in the Augustana Faculty for one additional year; or
- (2) apply to enter the Augustana BA or BSc degree program.

15.7 Faculty of Engineering

15.7.1 BSc in Engineering

I. High School Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Chemistry 30
- (3) Pure Mathematics 30 or Mathematics 30-1
- (4) Mathematics 31
- (5) Physics 30

There is a quota of 590 first-year places and 760 second-year places.

Notes

- (1) Applicants from other provinces and territories of Canada: Students from other provinces who have clear senior matriculation and who would be acceptable in a similar program in those provinces may be considered for admission at the University of Alberta. Such applicants must have completed senior matriculation courses in the same subject areas as required of applicants from Alberta high schools.
- (2) Applicants from outside Canada: Admission requirements for students presenting other than Canadian admission qualifications are outlined in §17.2.

II. Transfer Applicants

See §14.2.

III. Nonmatriculated Applicants

Subject Requirements

- (1) Chemistry 30
- (2) Pure Mathematics 30 or Mathematics 30-1
- (3) Mathematics 31
- (4) Physics 30

Other Requirements

- (1) A mark of at least 70% in each subject
- (2) General nonmatriculated requirements §14.3

IV. Aboriginal Applicants

See §14.1.

V. Special Students

Students holding a BSc in Engineering or a Science specialization, e.g., Mathematics, Physics, Chemistry, Computing Science, Geology, may register as special students in the Faculty of Engineering. For further information regarding admissibility, see §12.2(7).

15.8 Faculty of Law

15.8.1 Juris Doctor (JD)

General Admission Requirements

- (1) In measuring the potential of applicants, the Faculty Admissions Committee relies primarily on the undergraduate grade point average (GPA) and the performance on the Law School Admission Test (LSAT).

The GPA is determined by reference to the applicant's most recent ★60 of study in university credit courses, provided those units of course weight are completed by February 1 in the year in which admission is sought. The GPA and the LSAT will be used to create a Prediction Indicator to rank the Regular Applicants. In their assessment of the Prediction Indicator, the Committee may take into account exceptional circumstances that adversely affected particular grades or overall academic performance and/or LSAT score(s), but do not pose an ongoing issue in terms of the applicant's ability to succeed in law school.

In a limited number of cases, the Committee may consider a broader range of factors beyond the Prediction Indicator, including the difficulty and quality of the applicant's previous academic work, employment experience, extracurricular and community activities, physical and cultural factors, and economic disadvantage, in order to distinguish between applicants with similar or identical Prediction Indicators.

- (2) The Committee will not consider any year of study or course or courses which cannot be credited toward a degree, or toward a university diploma approved by the Committee.
- (3) Admission into the Faculty of Law is limited to a quota of 175 students. Because the number of candidates who meet the minimum requirements for admission far exceeds the quota, it should be understood that eligibility does not guarantee admission. Admission is determined on a competitive basis.
- (4) Law School Admission Test (LSAT)
 - a. The LSAT is compulsory for all applicants. Test scores will be used to supplement a candidate's pre-law academic record. Test centres have been established at the University of Alberta in Edmonton, at the University of Calgary and at most other Canadian university campuses. The last acceptable LSAT writing date for September admission is December of the previous year. An LSAT registration and information booklet can be obtained from the Faculty of Law, Examinations and Timetabling in the Office of the Registrar or by visiting www.LSAC.org
 - b. The Committee normally averages scores where the applicant has taken the LSAT on more than one occasion. The Committee may, however, not take into account a particular LSAT score where the applicant establishes to the satisfaction of the Committee that the score was adversely affected by exceptional circumstances. Nonetheless, candidates are cautioned not to sit the LSAT if they are ill.
 - c. LSAT scores are valid for a five year period and the test may not be written more than three times in any two year period.
- (5) The decision of the Committee in any matter is final, and there is no appeal from the Committee to any other body or person within the Faculty or the University.
- (6) The Committee will consider candidates for admission to the Faculty of Law in the following categories:
 - a. Regular Applicants
 - b. Special Applicants

It is the sole prerogative of the Committee to determine the category of the applicant. Applicants should carefully read the descriptions set out below.

15.8.2 Regular Applicants

- (1) To be considered for admission to the JD program a Regular Applicant must
 - a. present proof of having received, with standing satisfactory to the Committee, a degree from the University of Alberta, or a degree from a university recognized by the University of Alberta; or
 - b. present proof of having completed, with standing satisfactory to the Committee, at least the first three years (90 credit hours) of a program leading to a degree at the University of Alberta, or from a university recognized by the University of Alberta.
- (2) In special circumstances, the Committee will consider applicants who demonstrate outstanding academic ability, and who will, before or in the Fall/Winter preceding the September in which admission is sought (i.e., by April 30), have completed not less than two years, or equivalent of a full program of studies that would be accepted for credit toward any degree at a university in Alberta. Outstanding academic ability is defined as
 - a. a minimum grade point average of 3.7 or its equivalent over the two years of study; and
 - b. an LSAT score which places the applicant in the 90th percentile of those who have taken the LSAT.
- (3) The Committee shall consider and evaluate, in its sole discretion, the content and grades of the applicant's academic performance and may reject applicants whose general performance or course of study the Committee does not consider satisfactory.

Special interpretations may be made by the Committee where individual circumstances warrant.

Grades of all applicants from universities other than the University of Alberta will be converted, insofar as possible, to the grading scale in use at the University of Alberta, for the purpose of competitive evaluation. Effective September 1, 2003, the University of Alberta will use a letter grading system with a four-point scale of numerical equivalents for calculating grade point averages.

15.8.3 Special Applicants

No applicant can elect to be placed in any category. Allocation to such category shall be the responsibility of the Committee.

- (1) **Aboriginal Applicants:** For the purpose of application and admission to the University of Alberta, and in accordance with the Constitution Act, 1982, Part II, Section 35(2), an Aboriginal Applicant is an Indian, Inuit or Métis person of Canada, or a person who is accepted by one of the Aboriginal peoples of Canada as a member of their community. Refer to §14.1.2 for further details regarding proof of Aboriginal ancestry.
 - a. Aboriginal Applicants normally must have a minimum of two years leading towards any degree or equivalent acceptable to a university in Alberta, completed prior to or in the Fall/Winter preceding the September in which admission is sought (i.e., by April 30th). Consideration may be given to Aboriginal Applicants with a minimum of one year leading to a degree or equivalent, if they exhibit evidence of past achievements in non-academic areas indicative of an ability to succeed in law school.
 - b. The Committee may make an offer of admission conditional on successful completion of the Program of Legal Studies for Native People at the University of Saskatchewan.
 - c. The LSAT must be written as outlined in §15.8.1(4).
- (2) **Mature Applicants:** A Mature Applicant is one who is at least 35 years of age before the first day of September in the year admission is sought.
 - a. Mature Applicants normally have a minimum of two years leading towards any degree or equivalent acceptable to the University of Alberta, completed prior to or in the Fall/Winter preceding the September in which admission is sought (i.e., by April 30). Consideration may, however, be given to Mature Applicants with a minimum of one year leading to a degree or equivalent;
 - b. A Mature Applicant shall exhibit evidence of a minimum of five years past achievements in non-academic areas indicative of ability to succeed in the studies in law school; and in the opinion of the Admissions Committee shall have an above average chance of success in law school.
 - c. The LSAT must be written as outlined in §15.8.1(4).

15.8.4 Application Procedure

The application for admission to the JD program is available from the web at www.registrarsoffice.ualberta.ca. The application must be submitted on or before November 1 of the year preceding the year in which admission is sought. All additional supporting documentation must be provided to the Faculty of Law on or before February 1 of the year in which admission is sought (See §12.7). Documentation should be submitted directly to the Faculty of Law at: Admissions Office, Room 128E, Law Centre, University of Alberta, T6G 2H5.

All applicants will be notified by letter regarding admission or non-admission. Successful applicants must confirm their intention to register by submitting a nonrefundable deposit within the time specified in the letter of acceptance. The deposit will be credited toward tuition on registration in September. (See §13.5.4)

The Admissions Office will not accept enquiries concerning the status of applications. Applicants are encouraged to check the status of their application on Bear Tracks at <https://www.beartracks.ualberta.ca>.

15.8.5 Application Documentation

The following documents are required to complete an application and must be postmarked by the application deadline in §12.

- (1) **Transcripts:** Two official transcripts of all postsecondary education are required. These transcripts must be complete and indicate any degree received. All transcripts must bear the seal of the issuing institution and the original signature of the issuing officer. Photocopies and transcripts without these marks of validity will not be accepted.
- (2) **Supplemental Admission Form:** A Law School Supplemental Admissions Form must be completed and returned by all applicants.

Note: to access this form in PDF format, see the Faculty of Law website www.law.ualberta.ca.

- (3) **LSAT:** The **December** test date is the last LSAT that can be written by applicants seeking admission in the following September. [See §15.8.1(4)]. The Admissions Office will obtain LSAT scores directly from Law Services for all applicants who have active files with Law Services in Newtown, Pennsylvania.

Note: For information regarding the combined MBA/JD program, see §205.9.3.

- (4) A personal statement, resume, and two letters of reference are required for each Mature or Aboriginal Applicant.

15.8.6 Part-Time Program

- (1) Applicants who are admitted to the Faculty of Law under any admission category may apply to the Committee for admission to the part-time JD program for the first year of study.
- (2) To be considered for admission to the part-time program applicants must
- have been admitted through the admissions process;
 - demonstrate in writing to the satisfaction of the Committee circumstances to justify admission to the part-time program within one or more of the following categories:
 - family obligations requiring care for dependants or continued employment;
 - personal or family health problems;
 - physical or learning disability;
 - circumstances such as employment commitments, financial hardship or other personal disadvantage that do not come with i) to iii).
- (3) **Application Procedures:** An admitted applicant who wishes to apply to the part-time program must apply in writing to the Committee before July 1 in the year in which the applicant has been admitted to full-time studies, or within five working days of having been informed of their admission, if the applicant accepts an offer of admission made after July 1.
- (4) Each academic year the Faculty of Law shall provide up to five percent of the available positions to the part-time legal studies program. The full-time student quota will be decreased by one full-time position for each two part-time positions filled.
- (5) Students admitted to the part-time program may, on a change of circumstances and with the approval of the Committee, transfer to full-time studies.
- (6) Part-time students must complete the requirements of the JD degree within a maximum of six years.

15.9 Faculty of Medicine and Dentistry

15.9.1 Bloodborne Pathogens Policy

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University.

The Bloodborne Pathogens policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection.

Because there is a greater potential for transmission of bloodborne pathogens to/by students during clinical experiences in practice settings, students in the Faculty of Medicine and Dentistry are required to undergo testing for bloodborne pathogens.

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

15.9.2 BSc in Medical Laboratory Science

I. Preprofessional Year

Those wishing to enrol in the BSc Medical Laboratory Science program must complete a preprofessional year before applying for admission to the Faculty. The required courses or their equivalents are available at various universities and community colleges in Alberta. Students should where possible take these courses (equivalent to ★30 at the University of Alberta) as one year of full-time study.

II. Academic Requirements

A minimum of ★30 are required including courses in introductory chemistry, organic chemistry, microbiology, genetics, and English. For University of Alberta students, appropriate courses would include the following:

- English ★6
- General Chemistry ★6

- Organic Chemistry ★6
- Biology ★3 (cell biology)
- ★3 from Biology, Genetics, Microbiology, or Zoology
- Statistics ★3
- ★3 options (any Faculty)

This course work is compatible with programs required of students in the preprofessional disciplines of Pharmacy, Medicine and Dentistry; with the specialization and honors programs in the Faculty of Science of Biochemistry, Cell Biotechnology, Genetics, Microbiology. All regulations of the Faculty in which the student is currently registered must be followed.

III. Other Requirements

- (1) **Selection Process:** A minimum GPA of 2.0 is required in preprofessional course work. Except for ENGL, all preprofessional courses are prerequisites for senior courses. Thus, deficiencies would normally have to be made up. The preprofessional program may be completed through full- or part-time study at a number of postsecondary institutions that offer courses accepted as equivalent. The selection process is competitive, and applicants will be rank ordered according to the GPA in the required preprofessional courses. Preference will be given to those students who have completed the required ★30 in one academic year. An applicant may not benefit from additional postsecondary courses.
- (2) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- (3) **Letter of Intent:** Applicants must submit a letter with their application for admission stating their career goals, knowledge of the profession, related experience, and reasons for seeking admission to Medical Laboratory Science. Prospective students should have toured a clinical laboratory or spoken to staff members of a clinical laboratory. Please contact the Division of Medical Laboratory Science for assistance.
- (4) **Bloodborne Pathogen Testing:**
- Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.
- Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For those students who test negative for hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice.
- For those students who test positive for Hepatitis B surface antigen, their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients.
- Human Immunodeficiency Virus (HIV) and Hepatitis C Virus (HCV):** The data indicates that transmission of the human immunodeficiency virus (HIV) and Hepatitis C Virus (HCV) from a health care worker (HCW) to a patient in a health care setting is extremely rare, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV and HCV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV and HCV is not mandatory at this time.

[See §113.2.5(6)]

IV. Aboriginal Applicants

The Division of Medical Laboratory Science will give up to one position within the quota for the BSc MLS program to Aboriginal applicants. Students of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35, Part 2, or a person accepted by one of the Aboriginal peoples of Canada as a member of their community, will be considered in this category.

Candidates will be subject to normal minimum admission requirements as outlined in §15.9.2 and approval by the Divisional Admissions Committee. If there are no qualified Aboriginal applicants in any given year, the position will be allocated to the general applicant pool.

Aboriginal applicants should contact the Coordinator, Division of Medical Laboratory Science, for career planning.

V. For More Information

Individuals considering entering the preprofessional year should contact the Division of Medical Laboratory Science, 5-411 Edmonton Clinic Health Academy, University of Alberta, Edmonton, AB T6G 1C9.

15.9.3 Post-Professional Certificate BSc in Medical Laboratory Science

I. Admission Requirements

In order to be eligible for admission to the post-professional certificate program applicants must have:

- (1) successfully completed the Canadian Society for Medical Laboratory Science (CSMLS) General Certificate
- (2) CSMLS certification within the last 5 years or have been working in the field (at least part-time) in the last 5 years.

II. Other Requirements

- (1) Official transcripts from technical institutes and clinical training sites, CSMLS certification, and other postsecondary institutions.
- (2) Resumé.
- (3) Letter indicating history of employment as a medical technologist with particular attention paid to the description of the type of work in which the applicant was involved. In this letter a statement of career goals and reasons for seeking admission to the BSc program in Medical Laboratory Science should be included.

III. For More Information

Individuals considering entrance to the post-professional certificate program should contact the Division of Medical Laboratory Science, 5-411 Edmonton Clinic Health Academy, University of Alberta, Edmonton, AB T6G 1C9 or by e-mail medlabsc@ualberta.ca. Paper application only is required.

15.9.4 Dental Hygiene Diploma

Application for Admission and Application for Readmission

Only electronic applications will be accepted. To access the online application for the University of Alberta go to www.registrarsoffice.ualberta.ca

For detailed application and program information please visit www.med.ualberta.ca/education/ugme/admissions/dh.cfm.

Enrolment: Enrolment is limited to an annual quota of 40 students. Of the 40 positions available 85% are reserved for Alberta residents, 10% for Non-Alberta residents and 5% for International students. (See §13.2)

I. Admission Requirements

Academic Requirements: The minimum requirement for admission to the Dental Hygiene Program is completion of ★30 transferable, of which ★24 must be taken during one Fall/Winter.

The required courses or their equivalents are available at various universities and colleges, including the University of Alberta.

The preprofessional requirements are:

- (1) English (★6)
- (2) Organic Chemistry (★3)
- (3) General Chemistry (★3)
- (4) Biology (★3)
- (5) Sociology (★3)
- (6) Psychology (★3)
- (7) Statistics (★3)
- (8) Option any Faculty (★6)

Applicants having sequential high school background courses in English Language Arts 30-1, Pure Mathematics 30 or Mathematics 30-1, Chemistry 30, Biology 30, and a 30 level Subject from Group A or C will be best prepared to succeed in the preprofessional year.

Personal Interview: Interview selection is based on interim transcripts and postsecondary academic record. The interim document deadline is February 1. Competitive applicants will be interviewed by a team to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's maturity, motivation, initiative, ability to communicate, personal qualities and interests. The interview schedule differs every year; short-listed applicants will be advised of the interview dates by letter.

II. Other Requirements

- (1) **Language Proficiency Requirements:** All applicants must meet the English Language Proficiency and Spoken English requirements. (See §13.3.)
- (2) **Medical Testing and Immunization Requirements:** Prior to orientation students admitted to the Dental Hygiene program are required to undergo

medical testing for Hepatitis B and meet all immunization requirements. As well, a varicella titre test and a tuberculin skin test are required in the first year of the program.

See §113.2.1(12) for regulations concerning medical testing and immunization. **Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.

- (3) **Proof of Residency Status:** Because residency status determines the competitive pool in which an applicant is ranked, applicants may be required to present proof of residency status. See §13.2 residence requirements.

III. Final Selection

Applicant profiles are made up of the following:

- (1) Overall GPA achieved on all transferable postsecondary work completed as a full-time student taken during Fall/Winter or Spring/Summer Terms. For overall GPA calculation full-time study is equivalent to a minimum of ★18 taken during Fall/Winter Terms or ★12 taken during Spring/Summer Terms.
- (2) Interview score.

In order to be competitive, applicants should strive for a minimum GPA of 3.0. Students with a GPA of less than 2.7 will not be considered for admission.

For applicants who have completed four or more years of transferable postsecondary work, the cumulative (overall) GPA is calculated with the deletion of the lowest Fall/Winter GPA, provided it is not the most recent Fall/Winter or the only Fall/Winter where ★24 was taken.

The Admissions Committee reserves the right to use its judgment with respect to individual cases. Applicants who have extenuating circumstances may submit a letter requesting special consideration to the Admissions Committee with supporting documentation. Such applicants must have completed the preprofessional requirements. Special consideration requests must be received by the Admissions Office by January 31 of the year admission is sought.

Deposit: Upon notification of acceptance, applicants will be required to confirm their intention to register by submitting a nonrefundable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.

IV. Aboriginal Applicants

Besides the regular quota positions, additional position(s) per year are available in the Dental Hygiene program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35(2). Applicants interested in this program should contact the Coordinator of the Native Health Care Careers Program, Faculty of Medicine and Dentistry. See also §14.1.

15.9.5 Bachelor of Science (Dental Hygiene Specialization)

I. Academic Admission Requirements—Fourth Year

All students enrolled in the diploma program at the University of Alberta will have the opportunity to complete the Bachelor of Science (Dental Hygiene Specialization) if they complete the following:

- (1) Successful completion of the diploma program.
- (2) A minimum GPA of 2.0 in the above program.

Provisions

- (1) None of the courses used toward the Bachelor of Science (Dental Hygiene Specialization) requirements have been used for credit toward another degree.

Students in the final year of the Dental Hygiene Diploma program will be required to complete an *Intent to Continue* form.

15.9.6 Bachelor of Science (Dental Hygiene Specialization) Post Diploma Degree Completion Program

Application for Admission and Application for Readmission

Only electronic applications will be accepted. To access the online application for the University of Alberta go to www.registrarsoffice.ualberta.ca

I. Academic Admission Requirements

This program is for graduates of University of Alberta, Dental Hygiene Program or dental hygiene graduates of other accredited Canadian or international dental hygiene programs. Students will be placed in program A, B, or C depending on the year and place of graduation (refer to §114.4). The main criterion for admission is academic standing.

Programs A or C Admission Requirements

- (1) Graduation from University of Alberta Dental Hygiene Diploma program.
- (2) Minimum GPA of 2.0 in the above program.
- (3) Letter/s of good standing from current and previous licensing bodies.

Program B Admission Requirements

- (1) Graduation from University of Alberta Dental Hygiene Diploma program prior to 1998 or dental hygiene graduates of other accredited Canadian or international dental hygiene programs.
- (2) Minimum GPA of 2.0 in the above program.
- (3) For graduates of dental hygiene diploma programs of 2 years in length, students must have completed an additional ★30 of which the following are required:
 - a. English (★6)
 - b. Psychology (★3)
 - c. Sociology (★3)
 - d. Statistics (★3)
- (4) Letter/s of good standing from current and previous licensing bodies.

II. Other Requirements

All applicants must meet the English Language Proficiency and Spoken English requirements. (See §13.3.)

15.9.7 Doctor of Dental Surgery (DDS)

Application for Admission and Application for Readmission

Only electronic applications will be accepted. To access the online application for the University of Alberta go to www.registrarsoffice.ualberta.ca For detailed application and program information please visit www.med.ualberta.ca/education/ugme/admissions/dofd.cfm.

Enrolment: Enrolment is limited to an annual quota of 31 students. Of the 31 positions available 85% are reserved for Alberta residents, 10% for Non-Alberta residents and 5% for International students. (See §13.2)

I. Admission Requirements

Academic Requirements: The minimum requirement for admission to the DDS Program is the satisfactory completion of ★60 of transferable postsecondary work, of which ★30 must be taken during one Fall/Winter.

The preprofessional requirements are:

- (1) General Chemistry (★6)
- (2) Organic Chemistry (★6)
- (3) Biology (★6)
- (4) Physics (★6)
- (5) English (★6)
- (6) Statistics (★3)
- (7) Introductory Biochemistry (★3)

The requirements can be met in various patterns in different faculties. Students are urged to take the program that they find most interesting and that will still give them these prerequisites.

Applicants having sequential high school background courses in English Language Arts 30-1, Biology 30, Chemistry 30, Pure Mathematics 30 or Mathematics 30-1, and Physics 30 will best be prepared to succeed in the two-year preidental program.

Dental Aptitude Test: Each applicant will be required to take the Canadian Dental Association Dental Aptitude Test. The dental aptitude test is an important component in the selection process and must have been written within the last five years.

The latest the test may be written is the autumn prior to admission. If the test is taken more than once the best set of scores will be used. It is up to each applicant to decide whether or not the test should be retaken. Information and application forms are available at www.cda-adc.ca.

The deadline date for submitting Dental Aptitude Test results to the Admissions Office is January 15 of the year admission is sought.

Personal Interview: Interview selection is based on interim transcripts, postsecondary academic record and DAT scores. The interim document deadline is February 1. Competitive applicants will be interviewed by a team to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's maturity, motivation, initiative, ability to communicate, personal qualities and interests. The interview schedule differs every year; short-listed applicants will be advised of the interview dates by letter.

II. Other Requirements

- (1) **Language Proficiency Requirements:** All applicants must meet the English Language Proficiency and Spoken English requirements. (See §13.3.)
- (2) **Medical Testing and Immunization Requirements:** Prior to orientation students admitted to the DDS program are required to undergo medical testing for Hepatitis B and meet all immunization requirements. As well, a varicella titre test and a tuberculin skin test are required in the first year of

the program. See §113.2.1(12) for regulations concerning medical testing and immunization.

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

- (3) **Proof of Residency Status:** Because residency status determines the competitive pool in which an applicant is ranked, applicants may be required to present proof of residency status. See §13.2 residence requirements.

III. Final Selection

Applicant profiles are made up of the following:

- (1) Overall GPA achieved on all transferable postsecondary work completed as a full-time student taken during Fall/Winter or Spring/Summer Terms. For overall GPA calculation full-time study is equivalent to a minimum of ★18 taken during Fall/Winter Terms or ★12 taken during Spring/Summer Terms.
- (2) Dental aptitude test scores
- (3) Interview score

In order to be competitive, applicants should strive for a minimum GPA of 3.5 in their university studies. Students with a GPA of less than 3.0 will not be considered for admission.

For applicants who have completed four or more years of transferable postsecondary work, the cumulative (overall) GPA is calculated with the deletion of the lowest Fall/Winter GPA, provided it is not the most recent Fall/Winter or the only Fall/Winter where ★30 was taken.

Applicants who do not meet the minimum criteria will not be considered for admission. The Admissions Committee reserves the right to use its judgment with respect to individual cases. Applicants who have extenuating circumstances may submit a letter requesting special consideration to the Admissions Committee with supporting documentation. Such applicants must have completed the preprofessional requirements. Special consideration requests must be received by the Admissions Office by January 31 of the year admission is sought.

Deposit: Upon notification of acceptance, applicants will be required to confirm their intention to register by submitting a nonrefundable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.

IV. Aboriginal Applicants

Besides the regular quota positions, an additional position per year is available in the DDS program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35, Part 2. Applicants interested in this program should contact the coordinator of the Native Health Care Careers Program, Faculty of Medicine and Dentistry. Also see §14.1.

V. Rural Alberta Applicants

Besides the regular quota positions, additional positions for qualified applicants from rural Alberta are available. For information, contact the Department of Dentistry Undergraduate Admissions Office.

15.9.8 DDS Advanced Placement Program

For detailed application and program information please visit www.med.ualberta.ca/education/ugme/admissions/dofd.cfm

Limitation of Enrolment: Enrolment is limited.

I. Admission Requirements

In order to be eligible to apply to the DDS Advanced Placement program applicants must:

- (1) Be graduates of a minimum four-year University dental program, not recognized by the Commission on Dental Accreditation of Canada (CDAC) or the Joint Commission for Dental Accreditation of the American Dental Association (JFDA).
- (2) Have successfully completed the Assessment of Fundamental Knowledge sponsored by the National Dental Examining Board of Canada (NDEB) within two years prior to the application deadline. For information on the NDEB Equivalency Process or to register for the exam please visit www.ndeb.ca.
- (3) **Letter/s from Licensing Bodies:** Applicants who are or have been licensed to practice dentistry in any jurisdiction must submit letters of good standing (in English) from current and previous licensing bodies.
- (4) **Language Proficiency Requirements:** All applicants must meet the English Language Proficiency and Spoken English requirements. (See §13.3)
- (5) **Citizenship:** Applicants must be Canadian citizens or Permanent Residents of Canada on or before the deadline date for applications. A notarized copy of proof of Canadian citizenship or Permanent Resident status must be submitted with the application for admission.

- (6) **Personal Interview:** Before acceptance to the Pre-Entry Examination, the applicant will be interviewed by a team to determine if he/she possesses the personal qualities necessary for the program. Candidates will be short-listed and advised of the arranged interview date by letter or e-mail.
- (7) **Pre-Entry Examination:** Applicants who are considered to have potential based on their application documents and successful interview may qualify for the Pre-Entry Examination. Prior to the examination, a nonrefundable Pre-Entry Examination fee will be required from each applicant. Upon successful completion of the Pre-Entry Examination, applicants will qualify to proceed to the Pre-Clinical Assessment.
- (8) **Pre-Clinical Assessment:** A nonrefundable Pre-Clinical Assessment fee plus a dental instrument kit fee is required from each applicant. Upon successful completion of the Pre-Clinical Assessment course (DDS 829) and formal registration by the applicant, the dental instrument kit fee will be applied toward the first year dental instrument kit cost. Refer to www.dent.ualberta.ca for detailed information.
- (9) **Medical Testing and Immunization Requirements:** Prior to orientation students admitted to the DDS Advanced Placement program are required to undergo medical testing for Hepatitis B and meet all immunization requirements. As well, a varicella titre test and a tuberculin skin test are required in the first year of the program. See §113.2.2(12) for regulations concerning medical testing and immunization.
- Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.
- (10) **Final Selection:** Applicant profiles are made up of results of the Assessment of Fundamental Knowledge sponsored by the National Dental Examining Board of Canada (NDEB), Language Proficiency/Spoken English results, interview results, Pre-Entry Examination results, and successful completion of the Pre-Clinical Assessment.
- The Admissions Committee reserves the right to use its judgement with respect to individual cases. The decision concerning admission is final. No appeal mechanism exists.
- (11) **National Dental Examining Board of Canada (or equivalent) Examinations:** In accordance with National Dental Examining Board of Canada (NDEB) regulations, students enrolled in Advanced Placement programs are eligible to take the NDEB exams within three months of their expected date of graduation. For further information, refer to the NDEB by-laws governing examinations and certification eligibility, www.ndeb.ca.
- (12) **Deposit:** Upon notification of acceptance, successful applicants will be required to confirm their intention to register by submitting a nonrefundable tuition deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.

15.9.9 Doctor of Medicine (MD)

Application for Admission and Application for Readmission

Only electronic applications are accepted. To access the online application for the University of Alberta go to www.registrarsoffice.ualberta.ca

The Faculty of Medicine and Dentistry offers a four-year program leading to the degree of Doctor of Medicine. Although applicants differ in terms of academic talents and interests, common factors exist relating to the admissions procedure that those contemplating application should be familiar with. Because the number of applicants greatly exceeds the number of places available, a careful selection process is carried out as described below.

Applicants should be aware of the total length of time required to obtain a medical degree and following this a licence to practise—the usual time is a minimum of two years of pre-medical (normally four years pre-medical); four years of medical studies, at which point the MD degree is awarded; and then a minimum of two years of internship before licensure in Alberta.

I. Quotas

A quota exists in Medicine. 85% of the positions are reserved for Alberta residents and 15% of the positions are for Non-Alberta residents.

Additional positions over quota may be available for qualified Aboriginal applicants (see III) and qualified applicants from Rural community (see IV).

II. Academic Requirements

All students considering Medicine must register in a degree program and maintain good standing in that program. Regardless of the degree program, the student must take courses in the following core subjects:

- (1) ★6 in each of General Chemistry (including Inorganic Chemistry); Organic Chemistry; Physics; Biology; English.
- (2) ★3 in each of Statistics and Biochemistry. Where possible, students are encouraged to take a full year of Biochemistry when continuing in a degree program.

Notes

- (1) To be considered for admission, students must normally have achieved a GPA 3.3 for Alberta residents, 3.5 for Non-Alberta residents, on a minimum of ★60. ★30 must be taken during one Fall/Winter.

Students are encouraged to obtain a baccalaureate degree before admission but may apply after two or three years in a degree program.

To be considered for entry after only two or three years at university or college, a student must have all the prerequisites as well as an exceptional GPA (minimum GPA of 3.7) and exceptional personal qualifications.

Students are normally required to conform to the stated requirements as the first year of the MD program is structured on the assumption that all the required material has been covered and that there will be neither time nor opportunity in that year to make up deficiencies.

Students taking the above courses must be registered in a degree program and are therefore subject to the rules and regulations of that Faculty. For several departments in Science, as well as other faculties, two pre-medical years containing the prerequisite subjects count for full credit toward a four-year degree. The student is advised to study the entrance requirements for the Faculty of choice carefully, paying particular attention to high school courses needed for entrance into programs that might be chosen if the student does not gain admission to the Faculty of Medicine and Dentistry. Please note transcript deadlines in §12.
- (2) **Medical College Admission Test (MCAT):** All applicants must take the MCAT. The MCAT is electronic and there are several writings throughout the year. Please refer to the MCAT website for information on test dates and locations. All information and registration is through the MCAT office at www.aamc.org/mcat. Students must release their MCAT scores through the electronic THx system through the AAMC's website by the application deadline in §12. If an applicant has written the MCAT more than once, MCAT scores from the most successful sitting will be considered by the Faculty. The MCAT must have been written within the last five years prior to application deadline in §12. The Faculty will not accept the MCAT written in the spring of the year of admission. All applicants must write the MCAT before making application to the program.
- (3) **Interview and Letters of Reference:** Qualified applicants must present themselves for a personal interview. Closed letters of reference are required. Failure to provide these by the deadline in §12 may result in closure of the applicant's file.
- (4) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- (5) **Personal Requirements:** While admission to the MD program is based mainly on academic performance, lack of essential personal qualities in an applicant may be deemed sufficient cause for refusal of admission. There is no discrimination with respect to the applicant's sex or age in the selection process.
- (6) **Selection Factors:** Selection of students for admission to the MD program follows guidelines established by the Board of Governors of the University of Alberta, General Faculties Council, and the Faculty Council of the Faculty of Medicine. Selection is the responsibility of a standing committee of Faculty Council, the Committee on Admissions.

Selection factors will consist of the following:

 - a. overall GPA (achieved on all transferable postsecondary work including, at least one Fall/Winter of 30 credits);
 - b. prerequisite courses (successfully completed and transferable);
 - c. MCAT score;
 - d. interview score;
 - e. letters of reference;
 - f. personal activities.

For applicants who have completed 4 or more years of postsecondary transferable course work, the admissions GPA (overall GPA) is calculated with the deletion of the lowest year GPA, provided it is not the most recent year, or the one and only year where 30 units of course weight (5 full course equivalents) have been completed.

An admission decision is normally valid only for the Fall/Winter term for which it is approved.
- (7) **Criminal Record checks.** Applicants should be aware that criminal record checks are required.
- (8) **Deposit:** Applicants are advised of the decision of the Admissions Committee in the Spring. Successful applicants, on accepting a place in the first-year class, must send a nonrefundable tuition deposit payable to the University of Alberta. This deposit is credited to tuition fees when the student registers. Should a candidate withdraw after accepting a position or not meet specified conditions within the time allowed as stated in the offer of admission, this deposit is forfeited.

(9) Students admitted to the MD program must present all required documentation to the Faculty office before orientation. Documentation includes photos and the College of Physicians and Surgeons form.

III. Aboriginal Applicants

The Faculty of Medicine and Dentistry may provide up to five positions over the regular quota for the MD program to Aboriginal applicants. Students who are of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35(2) will be considered in this category.

Candidates will be subject to normal minimum admission requirements as outlined in §15.9.9 and to approval by the Faculty of Medicine and Dentistry Admissions Committee. If there are no qualified Aboriginal students in any given year, these positions will not be allocated to other applicants.

Aboriginal student applicants and prospective pre-medical students should contact the Coordinator, Aboriginal Health Care Careers, Faculty of Medicine and Dentistry for individual counseling and career planning. See also §14.1.

IV. Rural Applicants

The Faculty of Medicine and Dentistry may provide additional positions over the regular quota to Rural applicants. For more information, contact the Faculty of Medicine and Dentistry Undergraduate Admissions Office.

15.9.10 MD/PhD Program

Highly qualified students motivated toward a career in medical research may wish to consider the MD/PhD program. This program is described in the Medicine and Dentistry as well as the Graduate Programs sections.

15.10 Faculty of Native Studies

15.10.1 BA in Native Studies

I. High School Applicants

Subject Requirements

High school applicants will be considered for admission based on their matriculation average on five subjects noted below. See §14.4.2 for minimum grade and admission average requirements.

- (1) English Language Arts 30-1
- (2) Four subjects from Group A, B and/or C. A maximum of one Group B may be presented for admission. In order to maximize their future program and course choices, all students are encouraged to present a broad range of subjects across Group A and C.
- (3) Mathematics 30-2 may be used for admission, though Mathematics 30-1 is a prerequisite for required courses in some minors (see notes below). Only one of Mathematics 30-1 or 30-2 will be used for admission purposes.

Notes

- (1) Students who wish to present a native language to fulfill a Group A admission requirement should contact the Faculty before applying for admission for further information. Proficiency is measured either by a test, administered by the University if such can be arranged, or by boards of examiners appointed by the University. Candidates having passed the required test of an Aboriginal language have their averages calculated on the remaining four matriculation subjects.
- (2) Advanced Placement: Applicants who do not hold credit in prerequisite courses, but who feel they have sufficient knowledge, may be permitted registration in an upper level course. A placement test may be administered. These tests are normally conducted for language courses (e.g., Cree). See also §14.2.3.
- (3) For a minor in **Political Science** students should present Social Studies 30 or 30-1.
- (4) For a minor in **Psychology** students should present Pure Mathematics 30 or Mathematics 30-1.
- (5) For a minor in **Economics** students should present Pure Mathematics 30 or Mathematics 30-1. Mathematics 31 is recommended. Pure Mathematics 30 or Mathematics 30-1 do not have to be included as one of the five 30-level courses for admission, but the minor requires courses for which Pure Mathematics 30 or Mathematics 30-1 is a prerequisite.
- (6) For a minor in **Mathematics** students should present Pure Mathematics 30 or Mathematics 30-1. Mathematics 31 is recommended. Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31 do not have to be included in the five 30-level courses used for admission, but the discipline requires courses for which Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31 are prerequisites.
- (7) Students intending to declare a **Business** minor should present Pure Mathematics 30 or Mathematics 30-1. Pure Mathematics 30 or Mathematics

30-1 do not have to be included as one of the five 30-level courses for admission, but some of the courses required for admission to the Faculty of Business require Pure Mathematics 30 or Mathematics 30-1 as a prerequisite.

II. Transfer Applicants

Transfer from Other Faculties: Students in good standing in their past year's work in another Faculty at the University of Alberta may transfer to the Faculty of Native Studies by submitting an Application for Readmission/Internal Transfer to the Registrar's Office. Refer to §12.7 for Faculty deadlines. Transfer credit for course work already taken that is applicable to the Native Studies program will be given. Transferring students must clear any matriculation deficiencies specific to the Faculty of Native Studies. This may be done by taking a suitable course or courses at the 100-level. Students must register in these courses in the first year in the Faculty. The Dean (or designate) will decide whether courses will be accepted for degree credit, depending on the nature of the deficiency.

Students with unsatisfactory standing in their past year's work in another Faculty will not normally be considered for admission without completing ★24 of transferable credit at another postsecondary institution and achieving a minimum GPA of 2.0.

For regulations regarding Transfer of Credit, refer to §14.2.2.

III. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Subject from Group A or C or Aboriginal Studies 30

Other Requirements

- (1) An interview with the Dean (or designate) of the Faculty.

15.10.2 BA (Native Studies) Honors

I. General Admission Requirements

Admission to the Honors program normally occurs at the end of the first year. Students planning to apply to the Honors program should consult the Honors/Academic advisor before applying.

Admission to Honors requires a 3.0 AGPA on ★24, and a 3.3 GPA in all courses in the major. (Refer to §14.2 for information on AGPA calculation.) Admission at the end of the second or third year requires a 3.0 GPA on all previous courses and a 3.3 GPA on all Native Studies courses taken. All applicants must also present the high school subject requirements specified for the BA NS program (see §15.10.1).

- (1) **High School Requirements:** There is no admission directly from high school.
- (2) **Transfer Applicants:** Refer to general admission requirements, above.
- (3) **Nonmatriculated Applicants:** There is no direct admission. Admission to the BA NS program (see §15.10.1) and completion of the first year meeting general admission requirements, above, is required.

15.10.3 BA (Native Studies)/BEd Combined Degrees

The Bachelor of Arts in Native Studies/Bachelor of Education Combined Degrees program allows students to complete both degrees in a five-year program consisting of ★150. Students may select either the Secondary or the Elementary program. The program is open to both Native and non-Native applicants. However, to correct an historic disadvantage and in recognition that the demand for students of native ancestry is significant, Native students are especially encouraged to apply.

To gain admission to the first three years of the Combined Degrees program, students apply to the Faculty of Native Studies (see §12.7 for application deadlines). Students are registered in the Faculty of Native Studies for the first three years of this program. All Year 3 BA (Native Studies)/BEd students will be promoted to Year 4 in the Faculty of Education provided that

- (1) a minimum AGPA of 2.0 has been achieved, and
 - (2) a minimum of ★90 applicable to the BA (Native Studies)/BEd program has been successfully completed.
- Test of Spoken English (TSE):** Applicants must also meet a spoken English requirement. (See §13.3.2).

I. High School Applicants

Subject Requirements

High school applicants will be considered for admission based on their matriculation average on five subjects noted below. See §14.4.2 for minimum grade and admission average requirements.

- (1) English Language Arts 30-1

- (2) Four subjects from Group A, B and/or C. A maximum of one Group B may be presented for admission. In order to maximize their future program and course choices, all students are encouraged to present a broad range of subjects across Group A and C.

Note: Pure Mathematics 30 or Mathematics 30-1 is recommended for all students, particularly those wishing to pursue Elementary Education.

II. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1 (with a minimum grade of 60%)
- (2) One other Alberta 30-level subject from Group A: Humanities; or Group C: Sciences; or Aboriginal Studies 30

III. Transfer Applicants

Students may transfer into Year 1 or Year 2 of the combined degrees program provided they meet all the admission requirements, and space allows. To transfer into the combined degrees program the student must have successfully completed at least ★24 of transferable credits with an AGPA of 2.0 or better.

15.10.4 BA (Native Studies)/BSc in Environmental and Conservation Sciences Combined Degrees

This program consists of ★150 to fulfill both degree requirements. To gain admission to the five-year program students can apply to either the Faculty of Native Studies or the Faculty of Agricultural, Life and Environmental Sciences. Students will remain in the Faculty to which they were admitted for the duration of their program.

For application deadlines see §12.

Please refer to §§34.10 and 123.5.

I. High School Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Chemistry 30
- (3) Biology 30
- (4) Pure Mathematics 30 or Mathematics 30-1
- (5) Subject from Group A (Social Studies 30 or 30-1 recommended), B, C, or Aboriginal Studies 30, or Macroeconomics 30 and Microeconomics 30, or a minimum of five credits in Career and Technology subjects at the Advanced level from the following strands: Agriculture, Community Health, Foods, Forestry, or Wildlife.

II. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Biology 30
- (3) Chemistry 30
- (4) Pure Mathematics 30 or Mathematics 30-1

An interview process may be required for mature students who lack formal requirements but present academic potential and/or relevant work experience.

II. Transfer Applicants

Students may transfer into the Combined Degrees program provided that they have successfully completed at least ★24 transferable to the University of Alberta with a GPA of 2.0 or greater and meet all admission requirements. See §15.10.1.

15.10.5 Certificate in Aboriginal Governance and Partnership

The Certificate in Aboriginal Governance and Partnership is administered by the Faculty of Native Studies and is available to students: (1) in undergraduate degree programs across the University, regardless of Faculty or program; or (2) not currently attending the University of Alberta, as a University credit certificate only.

Current University of Alberta students in a degree program wishing to pursue the Certificate in Aboriginal Governance and Partnership should contact the Academic Advisor in the Faculty of Native Studies at nsadvisor@ualberta.ca (see §124.1).

Students wishing to pursue the University Credit Certificate in Aboriginal Governance and Partnership who are not currently registered in a University of Alberta degree program must apply to the Faculty of Native Studies using the Application for Admission, Readmission or Internal Transfer at: www.ualberta.ca/apply.

Applicants must present admission requirements as follows:

Subject Requirements (or equivalents):

- English Language Arts 30-1;
Subject from Group A or C.

Applicants who do not present the normal admission requirements may be considered for admission on the basis of relevant employment, political, volunteer, educational, business or other experience. Decisions on admissibility will be made on a case by case basis. For more information contact the Faculty of Native Studies Academic Advisor at nsadvisor@ualberta.ca.

15.11 Faculty of Nursing

All students seeking admission to undergraduate programs in the Faculty of Nursing must present the following:

- (1) **Test of Spoken English (TSE):** Applicants must meet a spoken English requirement (see §13.3.2).
- (2) **Health and Safety Requirements:** There are a number of health and safety-related requirements that must be met upon admission [see §13.2(2)]. Further information regarding these requirements and deadlines is available on the Faculty of Nursing website at www.nursing.ualberta.ca.

15.11.1 BSc in Nursing—Collaborative Program

Admission is competitive based on academic standing.

I. High School Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Chemistry 30 or Science 30
- (3) Biology 30
- (4) One of Pure Mathematics 30 or Mathematics 30-1 or Mathematics 30-2 or Mathematics 31
- (5) Subject from Group A, B, or C

Note: Early offers of admission may be granted to early applicants who meet eligibility requirements (see §13.5).

II. Transfer Applicants

Transfer students from other University of Alberta Faculties and other postsecondary institutions should consult §14.2.1 for information on Transfer from Colleges and Universities.

Requirements

- (1) Transfer students must present the high school subject requirements listed in §15.11.1(I).
- (2) An Admission GPA (AGPA) of at least 3.0 or equivalent. Please refer to §14.2.1.
- (3) Complete high school and postsecondary transcripts.

Note: Students should apply early as they may be eligible for an early offer of admission. Once an early offer of admission has been made, a student is eligible to access the Bear Tracks web registration system. If a student fails to maintain a minimum AGPA of 3.0, the early offer of admission will be withdrawn.

III. Nonmatriculated Applicants

Subject Requirements

- (1) English Language Arts 30-1
- (2) Chemistry 30 or Science 30
- (3) Biology 30

Other Requirements

See general nonmatriculated requirements §14.3.

IV. Aboriginal Applicants

- (1) In addition to the regular quota positions, up to six more positions per year are available in the Collaborative BScN program for qualified students of Native ancestry within the meaning of the Constitutional Act of 1982, Section 35, Part 2. Please refer to §14.1 for regulations and requirements.
- (2) Interested Aboriginal applicants who do not meet the admission requirements for the Faculty may be considered for admission to the Transition Year Program (Nursing) offered by Aboriginal Student Services Centre. If they demonstrate academic achievement (minimum GPA 2.5) during the Transition Year Program, the relevant successfully completed courses will be credited toward the degree, and the student will be admitted formally to Year 1 of the Collaborative BScN Program.
- (3) Aboriginal applicants for the Collaborative BScN Program should contact the Faculty of Nursing at 492-9546. For the Transition Year Program, applicants should contact Aboriginal Student Services Centre at 492-5677.

V. Admission to Year 4 from other Collaborative Sites

Applicants who have completed the first three years of the Collaborative Program at any of the Collaborative Partner sites require the following:

- (1) Official transcripts from all of the postsecondary institutions attended.
- (2) A minimum GPA of 2.0 (based on the grades for required courses taken while in the Collaborative Program).

15.11.2 BSc in Nursing—Honors Program

The minimum requirements for admission to the BScN—Honors Program are:

- (1) Only students enrolled at the University of Alberta in the BScN—Collaborative Program can seek admission to the BScN—Honors Program.
- (2) A minimum GPA of 3.5:
 - a. on the first ★25 completed in the BScN—Collaborative Program if applying in Year 1.
 - b. on credits completed in the BScN—Collaborative Program through Fall Term of Year 2, if applying in Year 2.

15.11.3 BSc in Nursing After Degree Program

This program is offered at two sites: Edmonton and Camrose.

Requirements

- (1) A baccalaureate degree from a recognized academic institution.
- (2) An Admission GPA (AGPA) of at least 3.0 or equivalent. Please refer to §14.2.1.
- (3) Completion of the following prerequisite courses: English (★3), Human Anatomy (★3), Human Physiology (★3), Medical Microbiology (★3), Psychology (★3), and Statistics (★3).

High School subject requirements do not apply.

15.11.4 BSc in Nursing—Post RN Degree Program

This program is for Registered Nurses who have graduated from an approved diploma program and are eligible for registration in Alberta.

The Faculty of Nursing will not admit to the BScN Post RN Program starting September 1, 2011. Contact the Faculty of Nursing for information regarding readmission.

Requirements

- (1) Graduation from a diploma nursing program.
- (2) A minimum GPA of 2.0 in the above program.
- (3) Proof of active registration in the College and Association of Registered Nurses of Alberta (CARNA) as a Registered Nurse or a Graduate Nurse on a temporary permit. Foreign students must provide evidence of graduation from a general nursing program considered equivalent by the CARNA to an approved School of Nursing in Alberta at the time the program was taken and active registration in the CARNA as a Registered Nurse or a Graduate Nurse on a temporary permit.
- (4) Proof that the applicant has worked the equivalent of full-time hours as a registered nurse for a minimum of 12 months (not necessarily consecutive, i.e. 1,920 hours) since graduation from the nursing diploma program.
- (5) Official transcripts of
 - a. a diploma nursing program,
 - b. any other postsecondary education taken.

Note: Admission to the Post-RN degree program from another University or Faculty is based on assessment of the applicant's previous achievement by the Faculty of Nursing Admissions Committee.

15.11.5 BSc in Nursing—Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)

Admission is competitive based on academic standing.

Language Proficiency Requirements

Applicants to the BSc in Nursing—Bilingual Program will be required to demonstrate written and spoken proficiency both in English and French before admission.

- (1) English: For information regarding general English Language proficiency requirements as well as spoken English requirements applicable to all health sciences disciplines, see §13.3.
- (2) French: Applicants will have to demonstrate their language proficiency in French in two ways:
 - a. successfully complete one of the following courses: Français 30, 30-1 or 30-2 (offered in French schools), French Language Arts 30, 30-1, or 30-2 (offered in French immersion programs) French 30, French 30 (9 year), French 31 (offered in English schools).
 - and

- b. pass Faculté Saint-Jean's French Language Placement test at the FRANC 221 level or higher.

I. High School Applicants**Subject Requirements**

- (1) One of French 30, French 30 (9 year), French 31, Français 30, 30-1, 30-2, French Language Arts 30, 30-1, 30-2
- (2) English Language Arts 30-1
- (3) Chemistry/Chimie 30 or Science 30
- (4) Biology 30/Biologie 30
- (5) One of Pure Mathematics 30/Mathématiques Pures 30 or Mathematics 30-1/Mathématiques 30-1 or Mathematics 30-2/Mathématiques 30-2 or Mathematics 31/Mathématiques 31

Notes

- (1) French 30 (3 year) may be used for admission based on a successful French language test administered by Faculté Saint-Jean.
- (2) Quebec students are considered after one year of appropriate Health Sciences or Pure and Applied Sciences CEGEP courses.
- (3) Early offers of admission may be granted to early applicants who meet eligibility requirements (see §13.5).

II. Transfer Applicants

Transfer applicants from other University of Alberta Faculties and other postsecondary institutions should consult §14.2.1 for information on Transfer from Colleges and Universities.

Requirements

- (1) Transfer students must present the high school subject requirements listed in §15.11.5(1).
- (2) An Admission GPA (AGPA) of at least 3.0 or equivalent. Please refer to §14.2.1.
- (3) Complete high school and postsecondary transcripts.

Note: Students should apply early as they may be eligible for an early offer of admission. Once an early offer of admission has been made, a student is eligible to access the Bear Tracks Web Registration System. If a student fails to maintain a minimum AGPA of 3.0, the early offer of admission will be withdrawn.

III. Nonmatriculated Applicants**Subject Requirements**

- (1) English Language Arts 30-1 or demonstrate an equivalent level of competence of the English language.
- (2) Candidates must have successfully completed one of the following courses: French 30, French 31, Français 30, 30-2 (or 33), French Language Arts 30, 30-2, or demonstrate an equivalent level of competence of the French language.
- (3) Chemistry 30/Chimie 30 or Science 30
- (4) Biology 30/Biologie 30

Other Requirements

- (1) See general nonmatriculated requirements §14.3.

15.11.6 Registered Psychiatric Nurse (RPN) to BScN Program**Subject Requirements**

- (1) Human Physiology (★6)
- (2) Sociology or Anthropology (★3)
- (3) English (★3)

A minimum GPA of 3.0 based on the above listed courses is required.

Other Requirements

- (1) Graduation from a psychiatric nursing program.
- (2) Proof of current registration with a provincial psychiatric nursing association and eligibility to register with the Registered Psychiatric Nurses Association of Alberta.
- (3) Official transcripts of
 - a. RPN diploma program,
 - b. any other postsecondary education taken.

15.11.7 Readmission

Readmission depends on availability of space and is at the discretion of the Faculty of Nursing Admissions Committee.

- (1) Applications from students who have previously been in the program and *left in good standing* and wish to re-enrol in the Faculty must complete the following by the deadline specified in §12.7:
 - a. Transcripts from all postsecondary institutions attended since withdrawal

- (2) Applications from students who had previously been in the program and *were required to withdraw* and want to re-enrol in the Faculty must complete the following items by the deadline in §12.7:
- Transcripts from all postsecondary institutions attended since withdrawal
 - Interview with members of the Faculty of Nursing Admissions Committee

15.11.8 Special Students

Special Student status is granted to applicants who wish to study in the Faculty but are not enrolled in a degree program. Special Students are permitted to register in more than one course. Transfer credit toward a degree program cannot be issued until the student has been accepted into that program.

Requirements

- Normally, applicants must be enrolled in or graduated from an approved School of Nursing in Alberta or provide evidence of graduation from a general nursing program considered equivalent by the College and Association of Registered Nurses of Alberta.
- Applications, together with official transcripts of any postsecondary education, diploma nursing program and registered nurse examination results, must be submitted by the dates in §12.7.

15.12 Faculty of Pharmacy and Pharmaceutical Sciences

15.12.1 BSc in Pharmacy

I. Minimum Requirements

The minimum requirements for admission to the Pharmacy Program are the satisfactory completion of ★30 of University transferable work, including ★6 in General Chemistry, ★6 in Organic Chemistry, ★6 in junior level English (which may include up to ★3 in Writing Studies), and ★3 in each of Biology (Cell Biology), Biochemistry, Mathematics (Calculus), and Statistics. For students attending the University of Alberta, appropriate courses are noted below:

- AUCHE 110 and 112 or CHEM 101 and 102
- AUCHE 250 and 252 or CHEM 164 and 263 or CHEM 261 and 263
- AUENG 103 and 104 or two of ENGL 121, 122, 123, 124 or 125. WRS 101 or 103 may be substituted for one of the above ENGL.
- AUBIO 130 or BIOL 107
- AUBIO 380 (formerly AUBIO 280) or AUCHE 380 or BIOCH 200
- AUMAT 110 or 111 or MATH 113 or 114
- AUSTA 213 or AUSTA 215 or STAT 141

II. Other Requirements

- Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- Letter of Intent:** Applicants must submit a letter with their application for admission stating their career goals, knowledge of the profession, related experience, and reasons for seeking admission to the Faculty of Pharmacy and Pharmaceutical Sciences.

Note: Applicants who have sequential high school background courses in Chemistry, English, Mathematics, and Biology will best be prepared to succeed in the Pre-pharmacy program.

III. Selection Process

- The Admissions Committee has the responsibility of selecting from among the applicants those individuals who have demonstrated promise to successfully complete the program and gain licensure as pharmacists. Pharmacy has a quota of 130 places and admission is competitive. The number of applicants exceeds the number of available spaces and therefore not all qualified candidates will be offered admission.
- Applicants are ranked primarily on academic achievement in the prerequisite courses. Other factors considered in ranking include overall academic achievement (emphasizing recent academic performance), a demonstrated ability to perform well in a consecutive Fall/Winter session of full-time study (preferably ★30 units), and a Letter of Intent. The Letter of Intent provides an opportunity for the applicant to convey career goals, knowledge of the profession, employment or volunteer experience, and other personal attributes that might be relevant for consideration by the Admissions Committee. Further detail regarding the Letter of Intent is available on the Faculty of Pharmacy website at www.pharm.ualberta.ca.

15.12.2 Aboriginal Applicants

The Faculty of Pharmacy and Pharmaceutical Sciences may provide one position to an Aboriginal applicant, over the regular quota of 130 students. Students who are of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35(2) will be considered in this category (§14.1). Proof of Aboriginal status, to be provided as part of the application for admission, is required for consideration of this position [§14.1.2(2)].

Candidates will be subject to admission as outlined in §15.12.1, and to approval by the Faculty of Pharmacy and Pharmaceutical Sciences Admissions Committee. If there are no qualified Aboriginal students in any given year, this position will not be allocated to other applicants.

Aboriginal student applicants should contact the Coordinator, Native Health Care Careers, for individual counselling and career planning. See also §14.1.

15.12.3 PharmD

I. Minimum Requirements

The minimum requirements for admission to the PharmD program are a Bachelor of Pharmacy degree from a recognized institution. Normally, an overall GPA of at least 3.0 or equivalent in a Bachelor of Pharmacy degree is required.

II. Other Requirements

- Proof of active registration with the Alberta College of Pharmacists or licensed to practice pharmacy in Canada. (See Note)
- Authorization to administer drugs by injection. (See Note)
- Official transcripts from a Bachelor of Pharmacy program and any other postsecondary education completed.
- Test of Spoken English (TSE):** Applicants must meet a spoken English requirement. (See §13.3.2.)
- Current curriculum vitae (CV)** or resume with a cover letter that outlines pharmacy practice experiences since graduation from pharmacy school, career goals, and any other postsecondary education completed including residency experience.)
- Three letters of recommendation.

Note: Documentation of successful registration and authorization to administer drugs by injection can occur after admission to the program, but must occur prior to the first rotation commencing. The absence of such documentation will necessitate withdrawal from the program.

III. Selection Process

- The Admissions Committee has the responsibility of selecting from among the applicants those individuals who have the highest levels of professional and academic achievement, and a demonstrated promise to successfully complete the program. The number of applicants is expected to exceed the number of available spaces and therefore not all qualified candidates will be offered admission.
- Applicants are ranked on academic achievement, professional experience, letters of recommendation, and a personal interview.

15.13 Faculty of Physical Education and Recreation

Admission into all programs is limited due to available resources. Although selection procedures vary with the degree program, in general the emphasis will be on academic standing with preference being given to those applicants with the highest standing.

The Admissions Committee determines the successful candidates and develops alternative lists for each degree program. On acceptance, successful applicants must return a Confirmation of Admission form with a nonrefundable tuition deposit to the Comptroller of the University of Alberta. This deposit is credited to tuition fees when the student registers. Should a candidate withdraw after accepting a position, this deposit is forfeited.

Students enrolled in courses offered by the Faculty of Physical Education and Recreation must take responsibility for ensuring that they are physically and medically fit to be taking the course. If a student has a physical or medical condition that may compromise their physical participation and ability to meet requirements of the course, it is the student's responsibility to inform the instructor of the particular course in which they are enrolled. Students may contact the Faculty for further information on physical activity requirements and are encouraged to seek medical advice if necessary.

15.13.1 Bachelor of Physical Education (BPE)

I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or C
- (4) Subject from Group C
- (5) Subject from Group B, C, or Physical Education 30 (5 credit) or approved 35-level equivalent (5 credit), including Exercise Science 35, Sports Medicine 35, or Sport Performance 35.

Notes

- (1) Mathematics 30-2 is acceptable for admission as a Group C subject, however only one of Pure Mathematics 30, Mathematics 30-1 and Mathematics 30-2 may be used for admission purposes.
- (2) Only one Language other than English is accepted for admission.
- (3) Prospective students should consult the Undergraduate Programs Office for the latest list of approved equivalent courses.
- (4) Students who present a grade in English Language Arts 30-1 (or equivalent) that is below 60%, but possess a competitive average overall, may be admitted on probation. In order to clear this probation they must complete ★6 of 100-level English and achieve a combined average of C on those courses.
- (5) Transfer applicants who have completed less than ★24 transferable will be considered High School Applicants. If a student in this circumstance has a GPA below 2.0 on their postsecondary coursework they would be admitted on probation. In order to clear this probation they must complete a minimum of ★18 and achieve a minimum GPA of 2.0 over the next Fall/Winter Terms (September – April).

II. Transfer Applicants

To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 2.0 or equivalent based on a minimum of ★24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants must also possess all High School admission requirements, or equivalent. Applicants are assigned to a year of the program based on the following:

- (1) **First-Year Transfer Applicants:** This category includes those students who have completed fewer than ★30 applicable to the BPE program.
- (2) **Second-Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★30 applicable to the BPE program.
- (3) **Third-Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★60 applicable to the BPE program including all first-year BPE requirements.

Notes

- (1) Students with a previous degree in Physical Education, Kinesiology, or equivalent from an accredited institution are not eligible for admission to the BPE program.
- (2) The BPE degree program strictly adheres to University policy regarding Transfer of Credit, as outlined in §14.2.2.

15.13.2 Bachelor of Science in Kinesiology (BSckin)

I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (grade of at least 60%)
- (2) Chemistry 30
- (3) Pure Mathematics 30 or Mathematics 30-1
- (4) Physics 30
- (5) Biology 30 or Physical Education 30 (5 credit), or approved 35-level equivalent (5 credit), including Exercise Science 35, Sports Medicine 35, or Sport Performance 35.

Notes

- (1) Only one Language other than English is accepted for admission
- (2) Prospective students should consult the Undergraduate Programs Office for the latest list of approved equivalent courses.

- (3) Students who present a grade in English Language Arts 30-1 (or equivalent) that is below 60%, but possess a competitive average overall, may be admitted on probation. In order to clear this probation they must complete ★6 of 100-level English and achieve a combined average of C on those courses.
- (4) Transfer applicants who have completed less than ★24 transferable will be considered High School Applicants. If a student in this circumstance has a GPA below 2.0 on their postsecondary coursework they would be admitted on probation. In order to clear this probation they must complete a minimum of ★18 and achieve a minimum GPA of 2.0 over the next Fall/Winter Terms (September – April).

II. Transfer Applicants

To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 2.0 or equivalent based on a minimum of ★24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants must also possess all High School admission requirements or equivalent. Applicants are assigned to a year of the program based on the following:

- (1) **First-Year Transfer Applicants:** This category includes those students who have completed fewer than ★30 applicable to the BSc Kinesiology program.
- (2) **Second Year Transfer Applicants:** This category includes those students who have successfully completed a minimum ★30 applicable to the BSc Kinesiology program.
- (3) **Third-Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★60 applicable to the BPE program including all first-year BSc Kinesiology requirements.

Notes

- (1) Students with a previous degree in Physical Education, Kinesiology, or equivalent from an accredited institution are not eligible for admission to the BScKIN program.
- (2) The BScKIN degree program strictly adheres to University policy regarding Transfer of Credit, as outlined in §14.2.2.

15.13.3 Combined Bachelor of Physical Education/ Bachelor of Education (BPE/Bed) (Elementary or Secondary Routes)

To gain admission to the first three years of the Combined Degrees program, students apply for admission to the Faculty of Physical Education and Recreation.

I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or C
- (4) Subject from Group C
- (5) Subject from Group B, C, or Physical Education 30 (5 credit), or approved 35-level equivalent (5 credit), including Exercise Science 35, Sports Medicine 35, or Sport Performance 35.

Notes

- (1) Mathematics 30-2 is acceptable for admission as a Group C subject, however only one of Pure Mathematics 30, Mathematics 30-1 and Mathematics 30-2 may be used for admission purposes.
- (2) Students in the BPE/Bed Elementary Route must present one of Pure Mathematics 30, Mathematics 30-1, or Mathematics 30-2. These courses do not have to be included as one of the five 30-level courses for admission, but students in the BPE/Bed Elementary Route are required to complete ★3 Mathematics as part of their degree program, MATH 160 (recommended). Pure Mathematics 30 or Mathematics 30-1 is a prerequisite for all Mathematics courses at the University of Alberta except MATH 160, which requires Pure Mathematics 30, Mathematics 30-1 or Mathematics 30-2 as a prerequisite.
- (3) Only one Language other than English is accepted for admission
- (4) Prospective students should consult the Undergraduate Programs Office for the latest list of approved equivalent courses.
- (5) Students who present a grade in English Language Arts 30-1 (or equivalent) that is below 60%, but possess a competitive average overall, may be admitted on probation. In order to clear this probation they must complete

★6 of 100-level English and achieve a combined average of C on those courses.

- (6) Transfer applicants who have completed less than ★24 transferable will be considered High School Applicants. If a student in this circumstance has a GPA below 2.0 on their postsecondary coursework they would be admitted on probation. In order to clear this probation they must complete a minimum of ★18 and achieve a minimum GPA of 2.0 over the next Fall/Winter Terms (September – April).

II. Transfer Applicants

To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 2.0 or equivalent based on a minimum of 24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants must also possess all High School admission requirements, or equivalent.

Applicants are assigned to a year of the program based on the following:

- (1) **First-Year Transfer Applicants:** This category includes those students who have completed fewer than ★33 applicable to the BPE/BEEd program.
- (2) **Second Year Transfer Applicants:** This category includes those students who have successfully completed a minimum ★33 applicable to the BPE/BEEd program.
- (3) **Third-Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★66 applicable to the BPE/BEEd program.

Notes

- (1) Students who have a previous degree are not eligible for admission to the BPE/BEEd program.
- (2) The BPE/BEEd degrees program strictly adheres to University policy regarding Transfer of Credit as per §14.2.2.

III. Test of Spoken English (TSE):

Applicants must also meet a spoken English requirement. See §13.3.2.

15.13.4 Bachelor of Arts in Recreation, Sport and Tourism (BARST)

I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or B
- (4) Subject from Group C (Biology 30 recommended)
- (5) Subject from Group A, C, or Physical Education 30 (5-credit) or approved 35-level equivalent (5 credit), including Exercise Science 35, Sports Medicine 35, or Sport Performance 35.

Notes

- (1) Mathematics 30-2 is acceptable for admission as a Group C subject, however only one of Pure Mathematics 30, Mathematics 30-1 and Mathematics 30-2 may be used for admission purposes.
- (2) Only one Language other than English is accepted for admission.
- (3) Prospective students should consult the Undergraduate Programs Office for the latest list of approved equivalent courses.
- (4) Students who present a grade in English Language Arts 30-1 (or equivalent) that is below 60%, but possess a competitive average overall, may be admitted on probation. In order to clear this probation they must complete ★6 of 100-level English and achieve a combined average of C on those courses.
- (5) Transfer applicants who have completed less than ★24 transferable will be considered High School Applicants. If a student in this circumstance has a GPA below 2.0 on their postsecondary coursework they would be admitted on probation. In order to clear this probation they must complete a minimum of ★18 and achieve a minimum GPA of 2.0 over the next Fall/Winter Terms (September – April).

II. Transfer Applicants

To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 2.0 or equivalent based on a minimum of ★24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants must also possess all High School admission requirements, or equivalent.

Applicants are assigned to a year of the program based on the following:

- (1) **First-Year Transfer Applicants:** This category includes those students who have completed fewer than ★30 applicable to the BA (Recreation, Sport and Tourism) program.
- (2) **Second-Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★30 applicable to the BA (Recreation, Sport and Tourism) program.
- (3) **Third-Year Transfer Applicants:** This category includes those students who have successfully completed a minimum of ★60 applicable to the BA (Recreation, Sport and Tourism) program, including all first year BA (Recreation, Sport and Tourism) requirements.

Note: The BARST degree program strictly adheres to University policy regarding Transfer of Credit, as outlined in §14.2.2.

15.13.5 Nonmatriculated Applicants

Nonmatriculated applicants will be considered for the BARST and BPE degrees only.

Nonmatriculated applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (with a minimum grade of 60%)
- (2) Subject from Group A or C (Biology 30 recommended)

Other Requirements

- (1) An interview with the Associate Dean or designate may be required.
- (2) See also general nonmatriculation requirements §14.3.

15.13.6 Aboriginal Applicants

The Faculty of Physical Education and Recreation encourages Aboriginal students' study toward the BPE, the Combined BPE/BEEd, and the BA (Recreation, Sport and Tourism) degree programs. The Faculty of Physical Education and Recreation recognizes that Aboriginal applicants (including status and non-status Indians, Inuit, and Métis) have traditionally been underrepresented in these fields. To assist more Aboriginal students to attain these degrees, the Admissions Committee considers additional qualified applicants over and above the Aboriginal students who may be admitted in the regular competition for places in the Faculty. Until the Aboriginal enrolment of the Faculty of Physical Education and Recreation reaches 10% of the total enrolment, up to 5% of admissions to the Faculty will be allocated to Aboriginal applicants. Aboriginal students who wish to be considered for these places must attain the minimum admission requirements for these programs.

15.13.7 Exceptional Student Athlete Applicants

A limited number of spaces are available to students who have demonstrated excellent athletic talent and ability and have applied significant time in the pursuit of sport and athletic excellence. Students wishing to be considered for admission under this category would complete the following procedures:

- (1) **Eligibility:** All student-athletes (high school or transfer) who
 - a. meet the minimum 70% or AGPA of 2.0 and subject requirements for application; and
 - b. display a level of sport performance that
 - i. can be documented objectively by an independent external source (i.e., league commissioner, national team coaching staff) and possess athletic prowess that would be acceptable to any CIS participating institution.
 - ii. requires a minimum annual average of 15 training/competition hours per week in the year immediately before the application.
- (2) **Application Procedure:**
 - a. In addition to submitting the application for admission form to the Office of the Registrar, all exceptional student athlete applicants must file additional documentation with the Exceptional Student Athlete Admissions Committee of the Faculty of Physical Education and Recreation. These materials shall include objective documentation by an independent external source of exceptional athletic prowess; documentation of participation in a minimum annual average of 15 competition training hours per week; and external references documenting potential of the applicant to the field of Physical Education and Recreation. This documentation is then screened by the Exceptional Student Athlete Admissions Committee to insure the above eligibility criteria. Applications from non-CIS sports are considered equally with student athletes from current University of Alberta program offerings.

- b. All relevant material must be submitted by May 1. Decisions of the Exceptional Student Athlete Admissions Committee will then be conveyed to the applicant and to the Faculty Admissions Committee. Following its meeting in late June, the Faculty Admissions Committee will formally notify applicants of the decisions made in their case.
- c. All exceptional student athlete applicants who wish to commence their respective programs in January must be approved during the previous year's application and selection process.

15.13.8 Special Students

Special students are students who have been permitted to register in one or more courses not being taken for credit toward a degree program. To be considered for admission, applicants must normally have received a university degree, and must present a competitive AGPA. Because the Faculty of Physical Education and Recreation is a limited enrolment Faculty, priority in admission is given to applicants to degree programs. Special students who wish to continue must reapply each year, and priority is given to applicants who have not previously attended as a Special student. Special students should apply to the Faculty in which they will take the majority of their courses.

15.13.9 Visiting Students

Students from other universities or colleges are eligible to be considered for admission to the Faculty of Physical Education and Recreation as visiting students if

- (1) they are degree program students at their home institution;
- (2) their home institution provides a letter of permission;
- (3) their academic record shows satisfactory standing.

Visiting student status will normally be granted for one Fall/Winter or Spring/Summer period only. Because the Faculty of Physical Education and Recreation is a limited enrolment Faculty, priority in admission is given to applicants to degree programs.

15.14 Faculté Saint-Jean

Admission requirements for Faculté Saint-Jean appear in §183.

15.15 Faculty of Science

Admission to the Faculty of Science is competitive. The number of high school and transfer admissions or readmissions to the Faculty is limited. Presentation of the minimum application requirements does not assure admission. Applicants will be assessed on the basis of their academic records as described below.

15.15.1 Bachelor of Science (BSc) (General)

I. High School Applicants

High school applicants will be considered for admission based on their matriculation average on the five subject requirements. A minimum average of 70% is required for consideration.

Subject Requirements

- (1) English Language Arts 30-1
- (2) Pure Mathematics 30 or Mathematics 30-1
- (3) Two of Biology 30; Chemistry 30; Mathematics 31; Physics 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 Credits).
- (4) Subject from Group A, B, or C

Note: The Faculty of Science offers a large number of programs. Refer to Admission Chart 5 for recommendations regarding choice of optional subjects.

II. Nonmatriculated Applicants

Nonmatriculated applicants are considered for admission based on their average on the three subject requirements noted below.

Subject Requirements

- (1) Pure Mathematics 30 or Mathematics 30-1
- (2) Two of Biology 30; Chemistry 30; Mathematics 31; Physics 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 Credits)

Other Requirements

- (1) A minimum application average of 70% on the three required subjects is required for consideration.
- (2) See also general nonmatriculated requirements §14.3.

Note: Applicants should contact the Faculty of Science regarding choice of the Group C (science) subjects.

III. Transfer Applicants

A transfer applicant is any applicant who has ever registered at any postsecondary institution.

See §15.15.7 for information pertaining to the admission and readmission of transfer applicants.

IV. After Degree Applicants

After Degree applicants must declare a major and minor on application to the program. See §193.1.7 and 193.1.8.

15.15.2 BSc General—Minor in Business

Admission of BSc General program students to the minor in Business is competitive. As described below, admission to the minor is by application at the end of Year 1.

Admission Requirements

- (1) Present an AGPA of at least 2.3 [the AGPA is calculated as defined in §14.2.1(1) and
- (2) Present an average of at least 2.3 on the following courses which must have been successfully completed:
 - a. ★6 junior English
 - b. ECON 101, and 102
 - c. One of MATH 113, 114 or 117
 - d. ★3 additional in Mathematical Sciences (Mathematics, Computing Science, or Statistics)
 - e. Either ★6 in Physical Sciences (Physics or Chemistry) or ★6 in Science taken from Biological Sciences, Earth Sciences or Science Psychology.

In ranking applicants for admission to the quota, 40% weight is given to the applicant's AGPA and 60% weight to the applicant's average on the required courses listed above. If an applicant has repeated a course, the first passing grade is used to calculate the applicant's ranking. Admission to the minor in Business is normally at the end of Year 1, and preference is given to students who apply at that point in their program. With the exception of ECON 101, applicants who do not have all the required prerequisites noted, but who have a competitive GPA are encouraged to apply. If admitted, such students will make up any course deficiencies during the first Fall/Winter in the Business Minor program.

15.15.3 BSc (Honors)

Admission to the first year of an Honors program requires a minimum overall application average of 80% on the five required subjects with the approval of the Faculty Office and the Department concerned. A request for this privilege should be made on the Application for Admission.

Students need not commit themselves to Honors in the first year and may register in a full course load (★30) and an appropriate selection of courses as required by the regulations of a four-year program. If a sufficiently high standard on a minimum of ★30 is obtained in the first year, students may enter Honors in the second year. Students desiring to do so must submit an Application for Readmission and Internal Transfer to the Office of the Registrar by the application deadline. Admission beyond first year requires a minimum GPA of 3.0 in each of the preceding Fall/Winters and completion of a minimum of ★30 in the Fall/Winter preceding transfer to the Honors program. (Certain departments require a higher GPA or specific subject requirements. See Admission Chart 5.)

Applications for transfer to Honors submitted by students who have completed the second or even third year of another program are considered, subject to the normal application deadlines.

Specific admission requirements for each Honors program are detailed in Admission Chart 5.

15.15.4 Bachelor of Science (Specialization)

Permission to enter the first year of a Specialization program normally requires an application average of at least 75% on the five required subjects plus consent of Department and the Faculty Office.

Admission beyond first year requires a minimum GPA of 2.3 in each of the preceding Fall/Winters. (Certain departments require a higher GPA or specific subject requirements. Refer to Chart 5 for specific details for each program.)

Specific admission requirements for each Specialization program are detailed in Admission Chart 5.

15.15.5 BSc (Honors) and BSc (Specialization) Admission Requirements

See Admission Chart 5.

Admissions Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements

Program	Honors Required Average	Specialization Required Average	Requirements
Applied Mathematics	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	No Specialization program offered.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Physics 30 Mathematics 31 Subject from Group A, B, or C
Astrophysics	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	High School – 75% Transfer – a minimum 2.3 GPA on ★24 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Physics 30 One of Mathematics 31 (recommended); Biology 30; Chemistry 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 Credits) Subject from Group A, B, or C
Atmospheric Sciences	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	High School – 75% Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Physics 30 Chemistry 30 Subject from Group A, B, or C
Biochemistry	High School – 80% Transfer – a minimum 3.3 GPA on ★30 in each preceding Fall/Winter.	High School – 75% Transfer – a minimum 2.7 GPA on ★24 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Biology 30 Chemistry 30 Physics 30
Biological Sciences (including Bioinformatics)	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter. (Note: A minimum grade of B- is required in MICRB 265 and 311, if taken, in order to transfer to the Microbiology Honors program)	High School – 75% Transfer – a minimum 2.3 GPA on ★24 in each preceding Fall/Winter. (Note: A minimum grade of B- is required in MICRB 265 and 311, if taken, in order to transfer to the Microbiology Honors program)	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Biology 30 Chemistry 30 Subject from Group A, B, or C (Physics 30 recommended)
Cell Biology	High School – 80% with approval of the Faculty of Science and the Department of Cell Biology. Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	High School – 75% plus consent of the Faculty of Science and the Department of Cell Biology. Transfer – a minimum 2.7 GPA on ★24 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Biology 30 Chemistry 30 Subject from Group A, B, or C (Physics 30 recommended)
Chemistry	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	High School – 75% Transfer – a minimum 2.3 GPA on all Chemistry courses and a minimum 2.3 GPA on ★18 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Chemistry 30 Physics 30 Subject from Group A, B, or C (Mathematics 31 recommended)
Computing Science	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter and a minimum 3.0 GPA on all CMPUT courses successfully completed and eligible for transfer.	High School – 75% Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter and a minimum 2.3 GPA on all CMPUT courses successfully completed and eligible for transfer.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Two of Biology 30; Chemistry 30; Mathematics 31; Physics 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits) Subject from Group A, B, or C
Computing Science - Business Minor	No Honors program offered.	High School – no Year 1 entry Transfer – Admission will be competitive and will require a minimum GPA of 2.3 on ★18 in each preceding Fall/Winter, a minimum 2.3 GPA on all CMPUT courses successfully completed and eligible for transfer, and completion of CMPUT 114, 115 (or 174, 175), MATH 114, 115, ★6 junior English, ★6 in Science, ★6 in an approved option, which may include CMPUT 272. Those who have applied for the minor in Business will be considered by the Business-Science Admissions Committee for the Business minor designation.	
Computing Science Specialization in Software Practice	No Honors program offered.	High School – 75% Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter and a minimum 2.3 GPA on all CMPUT courses successfully completed and eligible for transfer.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Two of Biology 30; Chemistry 30; Mathematics 31; Physics 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 Credits) Subject from Group A, B or C

Admissions Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements (cont'd)

Program	Honors Required Average	Specialization Required Average	Requirements
Computing Science Specialization Stream in Bioinformatics	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter and a minimum 3.0 GPA on all CMPUT courses successfully completed and eligible for transfer.	High School – 75% Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter and a minimum 2.3 GPA on all CMPUT courses successfully completed and eligible for transfer.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Two of Biology 30; Chemistry 30; Mathematics 31; Physics 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 Credits) Subject from Group A, B or C
Environmental Earth Sciences	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	High School – 75% Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Chemistry 30 Biology 30 Subject from Group A, B or C
Geology	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	High School – 75% Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Chemistry 30 One of Biology 30; Mathematics 31; Physics 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 Credits) Subject from Group A, B or C
Geophysics (Department of Physics)	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	High School – 75% Transfer – a minimum 2.3 GPA on ★24 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Chemistry 30 Physics 30 Subject from Group A, B, or C (Mathematics 31 recommended)
Immunology and Infection	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	High School – 75% Transfer – a minimum 2.3 GPA on ★24 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Biology 30 Chemistry 30 Subject from Group A, B, or C (Physics 30 recommended)
Mathematical Physics (Department of Physics)	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	No Specialization program offered.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Physics 30 Mathematics 31 Subject from Group A, B, or C
Mathematics	High School – 80% Transfer – a minimum GPA of 3.0 on ★24 in each preceding Fall/Winter.	High School – 75% Transfer – requires a GPA of at least 2.3 on all Mathematics courses taken which are eligible to be credited to the degree and successful completion of at least ★24 with a GPA of at least 2.3 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Mathematics 31 One of Biology 30; Chemistry 30; Physics 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 Credits) Subject from Group A, B, or C
Mathematics (Computational Science) (Department of Mathematical and Statistical Sciences)	No Honors program offered.	High School – 75% Transfer – requires a GPA of at least 2.3 on the aggregate of all Mathematics, Statistics and Computing Science courses taken which are eligible to be credited to the degree and successful completion of at least ★24 with a GPA of at least 2.3 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Mathematics 31 One of Biology 30; Chemistry 30; Physics 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 Credits) Subject from Group A, B, or C
Mathematics and Economics	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	High School – 75% Transfer – normally requires a GPA of at least 2.3 on the aggregate of all Mathematics and Economics courses taken which are eligible to be credited to the degree, and, in the student's most recent Fall/Winter, successful completion of at least ★24 with a GPA of at least 2.3 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Mathematics 31 One of Biology 30; Chemistry 30; Physics 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 Credits) Subject from Group A, B, or C

Admissions Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements (cont'd)

Program	Honors Required Average	Specialization Required Average	Requirements
Mathematics and Finance	No Honors program offered.	<p>High School – No Year 1 entry</p> <p>Transfer – Admission to this program is subject to enrolment management and is therefore competitive.</p> <p>For Year 2 entry – Students must have completed:</p> <ol style="list-style-type: none"> at least ★24 in the preceding Fall/Winter with a GPA of at least 2.7, and the required courses for Year 2 entry (see requirements at right) with a GPA of at least 2.7. <p>For Year 3 Entry – Students must have completed:</p> <ol style="list-style-type: none"> at least ★24 in each preceding Fall/Winter with a GPA of at least 2.7, and ★60 applicable including the required courses for Year 3 entry (see requirements at right) with a GPA of at least 2.7. 	<p>Course requirements for Year 2 entry:</p> <ol style="list-style-type: none"> MATH 114, 115 MATH 125 STAT 151 COMPUT 101 and 114, or 114 and 115, or 174 and 175 ECON 101, 102 ★6 of junior English <p>Course Requirements for Year 3 entry:</p> <ol style="list-style-type: none"> Above MATH 214, 215 MATH 225 MATH 253 STAT 265, 266 ECON 281 ★9 in options
Neuroscience (Faculty of Science and the Division of Neuroscience, Faculty of Medicine and Dentistry)	<p>High School – 80%</p> <p>Transfer – a minimum 3.3 GPA on ★30 in each preceding Fall/Winter.</p>	No Specialization program offered.	<p>English Language Arts 30-1</p> <p>Pure Mathematics 30 or Mathematics 30-1</p> <p>Biology 30</p> <p>Chemistry 30</p> <p>Physics 30</p>
Paleontology	<p>High School – 80%</p> <p>Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.</p>	<p>High School – 75%.</p> <p>Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter.</p>	<p>English Language Arts 30-1</p> <p>Pure Mathematics 30 or Mathematics 30-1</p> <p>Biology 30</p> <p>Chemistry 30</p> <p>Subject from Group A, B or C</p>
Pharmacology	<p>High School – 80%</p> <p>Transfer – a minimum 3.3 GPA on all science courses taken in each preceding Fall/Winter, a minimum 3.3 GPA on ★30 in each preceding Fall/Winter, and a minimum grade of B+ in each Department of Pharmacology course.</p>	<p>High School – 75%</p> <p>Transfer – a minimum 2.7 GPA on all science courses taken in each preceding Fall/Winter, a minimum 2.7 GPA on ★24 in each preceding Fall/Winter, and a minimum 2.7 GPA in Department of Pharmacology courses for each preceding Fall/Winter.</p>	<p>English Language Arts 30-1</p> <p>Pure Mathematics 30 or Mathematics 30-1</p> <p>Biology 30</p> <p>Chemistry 30</p> <p>Physics 30</p>
Physics	<p>High School – 80%</p> <p>Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.</p>	<p>High School – 75%</p> <p>Transfer – a minimum 2.3 GPA on ★24 in each preceding Fall/Winter.</p>	<p>English Language Arts 30-1</p> <p>Pure Mathematics 30 or Mathematics 30-1</p> <p>Physics 30</p> <p>One of Mathematics 31 (recommended); Biology 30; Chemistry 30; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 Credits)</p> <p>Subject from Group A, B, or C</p>
Physiology	<p>High School – 80%</p> <p>Transfer – a minimum 3.3 GPA on ★30 in each preceding Fall/Winter and a minimum grade of B in PHYSL 212 and 214 or a minimum grade of A- in PHYSL 210.</p>	No Specialization program offered.	<p>English Language Arts 30-1</p> <p>Pure Mathematics 30 or Mathematics 30-1</p> <p>Biology 30</p> <p>Chemistry 30</p> <p>Physics 30</p>
Planning	No Honors program offered.	<p>Admission to this program is subject to enrolment management and is therefore competitive. Alberta students may be given preference.</p> <p>High School – 75%</p> <p>Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter.</p>	<p>English Language Arts 30-1</p> <p>Pure Mathematics 30 or Mathematics 30-1</p> <p>Biology 30</p> <p>One of Chemistry 30, Mathematics 31, Physics 30 or Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)</p> <p>Subject from Group A, B, or C (Social 30-1 recommended)</p> <p>A written statement outlining an interest in Planning, including any relevant volunteer or work experience. Submit the statement to the Planning advisor in the Department of Earth and Atmospheric Sciences by May 01.</p>

Admissions Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements (cont'd)

Program	Honors Required Average	Specialization Required Average	Requirements
Psychology (See also §15.2.2 for BA admission requirements)	High School – No Year 1 entry Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter and a minimum 3.3 GPA on attempted or completed Psychology and required Statistics courses. Admission may take place only at the end of the second year (after completion of a minimum of ★48). Students must complete PSYCO 104 or SCI 100, PSYCO 105, 212; STAT 151; two of PSYCO 223, 233, 241, 258, and two of PSYCO 267, 275, 281; prior to application for admission. Acceptance is dependent upon obtaining approval from a potential research supervisor by August 7. Students planning to apply for admission should consult the Departmental Honors advisor.	High School – 75% Transfer – a minimum 2.3 GPA on ★24 in each preceding Fall/Winter.	English Language Arts 30-1 Biology 30 Pure Mathematics 30 or Mathematics 30-1 One of Mathematics 31 (recommended), Chemistry 30 or Physics 30 Subject from Group A, B or C
Statistics	High School – 80% Transfer – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.	High School – 75% Transfer – requires a minimum 2.3 GPA on all Mathematics and Statistics courses taken which are eligible to be credited to the degree and successful completion of a minimum ★24 with a 2.3 GPA in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Two of Mathematics 31 (recommended), Biology 30, Chemistry 30 or Physics 30 Subject from Group A, B, or C

Note: Each Fall/Winter GPA will be calculated on **all** courses completed in the Fall/Winter Session regardless of the required minimum load.

15.15.6 BSc/BEd—Bachelor of Science (Specialization in Science and Education) and Bachelor of Education (Secondary) Combined Degrees

I. High School Applicants

High School applicants will be considered for admission based on the matriculation average on the five subject requirements. A minimum average of 75% is required for consideration.

Subject Requirements

- (1) English Language Arts 30-1 (minimum grade of 60%)
- (2) Pure Mathematics 30 or Mathematics 30-1
- (3) Biology 30
- (4) Chemistry 30
- (5) Subject from Group A, B or C (Physics 30 recommended)

II. Nonmatriculated Applicants

Nonmatriculated applicants are considered for admission based on their average on the three subject requirements noted below. A minimum average of 75% is required for consideration.

Subject Requirements

- (1) Pure Mathematics 30 or Mathematics 30-1
- (2) Biology 30
- (3) Chemistry 30

III. Test of Spoken English (TSE):

Applicants must also meet a Spoken English requirement. (See §13.3.2)

IV. All qualified Year 2 BSc (Specialization in Science and Education)/BEEd (Secondary) students will be promoted to Year 3 in the Faculty of Education provided that

- (1) a minimum Fall/Winter GPA of 2.3 is presented,
- (2) a 2.7 GPA in the declared Major is achieved and
- (3) a minimum of ★51 applicable to the BSc (Specialization in Science and Education)/BEEd (Secondary) program has been successfully completed. (See §193.1.6)

V. Transfer Applicants

(1) Transfer into the BSc (Specialization in Science and Education)/BEEd (Secondary) program: A student in an undergraduate program may transfer into the combined degrees program after the first year if all course and academic standing requirements of the first year of the BSc (Specialization in Science and Education)/BEEd (Secondary) program and all admission requirements have been met at the time of transfer. Transfer will normally not be possible after the completion of two years. Such applicants should apply for admission to either the BEEd or BSc program and on completion enter an After Degree program in Science or Education.

A student transferring into the combined degrees program with transfer credit normally will be required to complete at least ★90 (normally the last ★90) while registered in the combined program.

Note: A minimum AGPA of 2.3 will be required for all transfer applicants.

15.15.7 Transfer Students

Subject to (1), (2), and (3) below, transfer applicants may apply to transfer to the Faculty of Science provided they are in satisfactory standing by the standards of their current program and provided they have an AGPA of at least 2.0.

Advanced standing will be given for completed course work which is applicable to the degree program. Credit will normally not be given for course work of a professional or clinical nature.

Students who do not meet the specific matriculation subject requirements as outlined in §15.15 will not be considered for admission to the Faculty of Science. Any deficiencies in matriculation subjects must be rectified prior to admission.

- (1) Transfer applicants who have never been required to withdraw (or equivalent by the standards of the Faculty of Science in §192.5) from any postsecondary program, Faculty, or institution and who have completed ★24 or more of postsecondary courses transferable to a BSc program will be considered for admission on the basis of their admission grade point average, AGPA. See also §14.2.1.
- (2) Transfer applicants who have never been required to withdraw (or equivalent by the standards of the Faculty of Science in §192.5) from any postsecondary program, Faculty, or institution and who have completed less than ★24 of postsecondary courses transferable to a BSc program will be considered for admission on the basis of both their high school matriculation average and their postsecondary average.
- (3) Subject to (4) below, applicants whose record includes one previous requirement to withdraw (or equivalent by the standards of the Faculty of Science in §192.5) from any postsecondary program, Faculty, or institution and who have not previously failed Probation in any postsecondary program, Faculty, or institution will be considered for admission or readmission on the basis of the AGPA as described in §14.2.1(5) and (6). Such applicants must either:
 - a. have completed ★18 of postsecondary courses transferable to the Faculty of Science subsequent to the requirement to withdraw with a GPA of at least 2.7 or
 - b. have completed ★24 of postsecondary courses transferable to the Faculty of Science subsequent to the requirement to withdraw with an AGPA of at least 2.0.
- (4) Applicants who have failed Probation in any postsecondary program, Faculty, or institution as well as applicants who have twice been required to withdraw (or equivalent by the standards of the Faculty of Science in §192.5) from any postsecondary program, Faculty or institution will not be considered for admission or readmission to the Faculty of Science for a five year period. After five years applicants may petition to the Senior Associate

Dean prior to applying for admission or readmission. Applicants who are admitted or readmitted will be placed on Probation for a further Fall/Winter period in the Faculty of Science. Note that admission or readmission is not guaranteed.

Credit by Special Assessment: A student who has completed systematic studies which may be equitable to a 100-course creditable in the Faculty of Science and who has been unable to obtain the equivalent advanced standing may apply for Credit by Special Assessment to the Dean or designee. The Department concerned may require the student to write a regular final examination covering the material of the course being assessed. With the exception of IB and AP courses as outlined in §§16.1 and 16.2, credit by special assessment is generally not available in laboratory courses. A fee for Credit by Special Assessment will be levied other than for IB and AP courses. Credit by Special Assessment is not offered in courses in which a student has previously received a failing grade.

15.15.8 Aboriginal Applicants

Please refer to §14.1 for regulations and requirements.

15.15.9 Visiting Students

Students from other universities or colleges are eligible to be considered for admission to the Faculty of Science as visiting students if

- (1) they are degree program students at their home institution;
- (2) their home institution provides a letter of permission;
- (3) they have completed a minimum of ★24 at the home institution;
- (4) their academic record shows satisfactory standing.

Priority for visiting student status is given to students who are applying under the auspices of a formal exchange program. Visiting student status is granted for one academic year. Visiting students must reapply each year and present a new letter of permission from their home institution. As the Faculty of Science is a limited enrolment Faculty, visiting student admissions may be restricted.

15.15.10 Special Students

Special students are those who have been permitted to register in one or more courses which are not being taken for credit toward a degree program. Priority in admission in the Faculty of Science is given to applicants to degree programs, and there may be a limit on the number of special students admitted each year because the Faculty of Science is under enrolment management. Special students may not have access to all courses offered by Science departments. To be considered for admission as a special student in the Faculty of Science, applicants must normally have received a university degree in science from an accredited postsecondary institution, present a competitive admission grade point average, and meet English Language Proficiency requirements as specified in §13.3. Special students who wish to continue must reapply each year, and priority is given to students who have not previously attended as special students.

16 Admission for International Baccalaureate and Advanced Placement Students

16.1 International Baccalaureate Students

Final admission to the University of Alberta for high school students enrolled in the IB program is based on IB grades or, if a second curriculum is studied in conjunction with IB (i.e., Alberta Education Diploma), the higher of either the IB or high school grade will be used. An official IB transcript of final results is required in all cases.

If a combination of second curriculum and IB courses are used in the calculation of the admission average, the grade conversion scale used to determine admission is as follows:

IB Grade	Alberta % Equivalent
7	98%
6	90%
5	82%
4	73%
3	55%
2	not accepted for admission
1	not accepted for admission

For full IB Diploma students, final admission may be based on the presentation of IBO approved predicted points with a total of 30 or higher (including additional points, no single grade less than 4). Required subjects and competitive averages vary by program.

IB Transfer Credit Policy

Students who are enrolled in the International Baccalaureate program must submit official IB transcripts by the document deadline (see §12.6). Advanced Standing (credit or placement) in approved courses is awarded for an IB grade of 6 or 7 only (see §§14.2.3 and 14.2.4). Students who are awarded the IB Diploma are granted ★3 (credits) in an open elective course at the 100-level. For a list of eligible IB courses approved for advanced standing, refer to Admission Chart 6.

Students qualifying for transfer credit based on IB coursework will have the option of declining the credit on a course-by-course basis. The decision to decline credit is final and cannot be reversed. All grades earned in subsequent coursework, including failing grades, will be permanently recorded on students' transcripts and computed into GPA calculations in accordance with the policies of the students' Faculties. Students wishing to decline credit must contact ib@registrar.ualberta.ca prior to the Fall Term course registration deadline (see §11.1).

Admissions Chart 6 IB Courses Approved for Advanced Standing

International Baccalaureate Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)
Biology (HL)	BIOL 107 (★3)	AUBIO 130 (★3)
Chemistry (HL)	CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]	AUCHE 110 (★3)
Chemistry (SL)	Students may apply to write a credit by special assessment examination in CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]	
Computing Science (HL or SL) taken prior to 2006	CMPUT 101 (★3)	AUCSC 110 (★3)
Computing Science (HL) taken 2006 onwards	CMPUT 114 (★3) and 115 (★3)	AUCSC 110 (★3) and 120 (★3)
Computing Science (SL) taken 2006 onwards	CMPUT 114 (★3)	AUCSC 110 (★3)
Dance (HL)	DANCE 100-level (★3)	AUPED 100-level (★3)
Economics (HL)	ECON 101 (★3) and 102 (★3) (not to take ECON 204)	AUECO 101 (★3) and 102 (★3)
Film (HL)	FS 100-level (★3)	AU Humanities 100-level (★3)
English (HL)	ENGL 100-level (★6) [or ENGL 100-level (★3) and 100-level complementary studies elective (★3) for Engineering only]	AUENG 100-level (★6)

Admissions Chart 6 IB Courses Approved for Advanced Standing (cont'd)

International Baccalaureate Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)
French A or B (HL)	FREN 100-level (★3) and FREN 211 (★3) (not to take FREN 111 or 112)	AUFRE 102 (★3) and 201 (★3) (not to take AUFRE 101)
French A or B (SL)	FREN 100-level (★6) (not to take FREN 111 or 112)	AUFRE 101 (★3) and 102 (★3)
German A or B (HL)	GERM 100-level (★3) and GERM 211 (★3) (not to take GERM 111 or 112)	AUGER 102 (★3) and 201 (★3) (not to take AUGER 101)
German A or B (SL)	GERM 100-level (★6) (not to take GERM 111 or 112)	AUGER 101 (★3) and 102 (★3)
Greek (HL)	GREEK 101 (★3) and 102 (★3)	AUGRE 101 (★3) and 102 (★3)
History (HL) (See Note 2)	HIST 100-level (★3) (not to take HIST 112 or 113)	AUHIS 104 (★3)
Islamic History (HL)	HIST 100-level (★3) (not to take HIST 117)	AUHIS 100-level (★3)
Italian A (HL)	Advanced Placement	
Japanese AB	JAPAN 101 (★3) and 102 (★3)	AULAN 100-level (★6)
Japanese B (HL or SL)	JAPAN 101 (★3) and 102 (★3) and Advanced Placement	AULAN 100-level (★6)
Latin (HL)	LATIN 101 (★3) and 102 (★3)	AULAT 101 (★3) and 102 (★3)
Mathematics (HL)	MATH 114 (★3) [or MATH 100 (★4) for Engineering only]. Student may also apply to write a credit by special assessment examination in MATH 115 (★3) [or MATH 101 (★3.5) for Engineering only].	AUMAT 111 (★3)
Further Mathematics (SL)	MATH 114 (★3) and 115 (★3) [or MATH 100 (★4) and MATH 101 (★3.5) for Engineering only].	AUMAT 111 (★3) and 112 (★3)
Mathematics (SL)	Student may apply to write a credit by special assessment examination in MATH 114 (★3) or MATH 100 (★4) for Engineering only.	
Music (HL)	MUSIC 102 (★3) and 100-level (★3) (not to take MUSIC 101)	AUMUS 170 (★3) and AUMUS 100-level (★3)
Philosophy (HL)	PHIL 100-level (★3) (not to take PHIL 101 or 102)	AUPHI 100-level (★3)
Physics (HL)	PHYS 124 (★3) and 126 (★3)	AUPHY 100-level (★6)
Physics (SL)	PHYS 124 (★3)	AUPHY 100-level (★3)
Social Cultural Anthropology (HL)	ANTHR 100-level (★3)	AUSSC 100-level (★3)
Spanish A (HL)	Advanced Placement	Advanced Placement
Sports, Exercise and Health Science (SL)	PEDS 100-level (★3)	AUPED 100-level (★3)
Theatre Arts (HL)	DRAMA 101 (★3)	AUDRA 101 (★3)
Visual Arts (HL)	ART 100-level (★3) and ART 134 (★3)	AUART 111 (★3) and 113 (★3)
Successful completion of all components of the IB Diploma program	100-level Open Elective (★3)	AU 100-level Open Elective (★3)

Notes

- (1) Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.
- (2) Credit will be awarded for all five regional options offered at the higher level (HL), including Africa; Americas; East and South East Asia and Oceania; Europe (including Russia/USSR); and South Asia and the Middle East (including North Africa).
- (3) For students entering the Faculty of Engineering, transfer credit for the first (qualifying) year courses does not reduce the minimum load requirement of 37.0 units.
- (4) Students wishing to pursue credit by special assessment, please refer to §14.2.4 for information.

16.2 Advanced Placement Students

Admission for high school students enrolled in the AP program is based on **the higher of** either the high school grade or the AP grade. An official AP transcript is required as part of the admission process. If AP grades are not available at the time of admission selections, the high school grade is used.

The grade conversion scale used to determine admission is as follows:

AP	Admission % Equivalent
5	96%
4	86%
3	76%
2	65%

Students who are enrolled in the Advanced Placement (AP) program must submit official AP transcripts by the document deadline (see §12.6). Advanced Standing (credit or placement) in approved courses is awarded for an AP grade of 4 or 5 only (see §§14.2.2, 14.2.3 and 14.2.4). For a list of eligible AP courses approved for advanced standing, refer to Admissions Chart 7. Students qualifying for transfer credit based on AP coursework will have the option of declining the credit on a course-by-course basis. The decision to decline credit is final and cannot be reversed. All grades earned in subsequent coursework, including failing grades, will be permanently recorded on students' transcripts and computed into GPA calculations in accordance with the policies of the students' Faculties. Students wishing to decline credit must contact the Office of the Registrar (AP@registrar.ualberta.ca) for details on necessary procedures prior to the Fall Term course registration deadline (see §11.1).

Admissions Chart 7 AP Courses Approved for Advanced Standing

Advanced Placement Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)
Art History	ART H 101 (★3) and 102 (★3)	AUART 100-level (★3)
Biology	BIOL 100-level (★3) (not to take BIOL 107)	AUBIO 100-level (★3) (not to take AUBIO 130)
Calculus AB	MATH 113 (★3)	AUMAT 110 (★3)
Calculus BC	MATH 113 (★3) [or MATH 100 (★4) for Engineering only]	AUMAT 110 (★3)
Chemistry	Students may apply to write a Credit by Special Assessment examination in CHEM 101 (★3) [or CHEM 103 (★4.3) for Engineering only]	AUCHE 100-level (★3)
Chinese Language and Culture	CHINA 200-level (★3)	AULAN 200-level (★3)
Comparative Government and Politics	POL S 100-level (★3) (not to take POL S 101)	AUPOL 100-level (★3)
Computing Science A	CMPUT 114 (★3) or 174 (★3)	AUCSC 120 (★3)
Computing Science AB	CMPUT 114 (★3) and 115 (★3) OR CMPUT 174 (★3) and 175 (★3)	AUCSC 120 (★3) and AUCSC 100-level (★3) (not to take AUCSC 210)
English (Language and Composition)	ENGL 100-level (★3) (not to take WRS 101)	AUENG 100-level (★3)
English (Literature and Composition)	ENGL 100-level (★3)	AUENG 100-level (★3)
Environmental Science	100-level Science Option (★3)	AU Science 100-level (★3)
European History	HIST 100-level (★6) (not to take HIST 111 or 112)	AUHIS 100-level (★6) (not to take AUHIS 201 or 202)
French Language	Advanced Placement	Advanced Placement
French Literature	Advanced Placement	Advanced Placement
German Language	Advanced Placement	Advanced Placement
Human Geography	EAS 192 (★3)	AUGEO 150 (★3)
Italian Language and Culture	Advanced Placement	
Japanese Language and Culture	JAPAN 201 (★3) and 202 (★3)	AULAN 200-level (★6)
Latin (Literature)	LATIN 100-level (★3)	AULAT 100-level (★3)
Latin (Vergil)	LATIN 100-level (★3)	AULAT 100-level (★3)
Macroeconomics	ECON 102 (★3)	AUECO 102 (★3)
Microeconomics	ECON 101 (★3)	AUECO 101 (★3)
Music Theory	MUSIC 155 (★3)	AUMUS 160 (★3)
Physics B	PHYS 124 (★3) and 126 (★3)	AUPHY 104 (★3) and 106 (★3)
Physics C: Electricity and Magnetism/Mechanics	PHYS 124 (★3) and 126 (★3) OR PHYS 144 (★3)	AUPHY 110 (★3) and AUPHY 100-level (★3)
Psychology	PSYCO 100-level (★3) (not to take PSYCO 104 or 105)	AUPSY 100-level (★3)
Spanish Language	Advanced Placement	Advanced Placement
Spanish Literature	Advanced Placement	Advanced Placement
Statistics	STAT 151 (★3)	AUSTA 153 (★3)
Studio Art: 2-D Design	ART 134 (★3) and DES 135 (★3)	AUART 111 (★3)
Studio Art: 3-D Design	ART 134 (★3) and DES 135 (★3)	AUART 100-level (★3)
Studio Art: Drawing	ART 140 (★3)	AUART 100-level (★3)
United States History	HIST 100-level (★6)	AUHIS 100-level (★6)
US Government and Politics	POL S 100-level (★3)	AUPOL 100-level (★3)
World History	CLASS 100-level (★3) and HIST 100-level (★3) (not to take CLASS 110, or HIST 110, 111, or 112)	AUHIS 104 (★3) and 105 (★3)

Note: Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.

17 Admission from Outside Alberta

17.1 Admission for Out-of-Province High School Students

Students from another province or territory in Canada who have successfully completed work at the level shown below are considered for admission to the University of Alberta, subject to Faculty requirements as outlined in preceding sections.

Students who do not possess these requirements may clear deficiencies by completing appropriate Alberta Grade 12 subjects or equivalents.

British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Northwest Territories, Nova Scotia, Nunavut, Prince Edward Island, Saskatchewan, Yukon

Grade 12

Ontario

Grade 12 or OAC level

Quebec

Successful completion of the first year of the CEGEP academic program with satisfactory performance in appropriate subjects

For information on provincial equivalents of Alberta Grade 12 courses, out-of-province equivalencies are available from the Student Access Centre, Office of the Registrar, University of Alberta, Edmonton, Alberta T6G 2M7 or at www.registraroffice.ualberta.ca.

17.2 Admission from Outside Canada

For admission information on undergraduate programs, international students should contact the International Admissions Unit, Office of the Registrar, 105 Administration Building, Edmonton, Alberta T6G 2M7.

For information on graduate programs, applicants should contact the Faculty of Graduate Studies and Research, Killam Centre for Advanced Studies, 2-29 Triffo Hall, University of Alberta, Edmonton, Alberta T6G 2E1.

17.2.1 Admission from Countries that follow the British Education System

Applicants must present external examination results in General Certificate of Education Examinations or their equivalents. For a list of acceptable equivalents please contact the Office of the Registrar.

The minimum requirement for admission is superior standing in the five specific Faculty and program course requirements (see §15), at least two of which must be at the GCE A (Advanced) or AS (Advanced Subsidiary) level. Some programs require that three subjects must be at the A or AS level. Contact the Office of the Registrar for more details.

Admission is based on completion of required GCSE, IGCSE or O- (Ordinary) level subjects and predicted results in required A or AS- level subjects. Transfer credit may be considered for some GCE courses at the A level with a final grade of A or B. Advanced Subsidiary (AS)-level courses will not be considered for transfer credit

For complete details, visit our website at www.registrar.ualberta.ca/international.

17.2.2 Admission from the United States and other countries and schools that offer American-based curricula

Admission is based on superior standing in the five specific Faculty and program course requirements (see §15). Applicants from the United States and other countries that offer American-based curricula may be considered for admission to the University in one of the following ways:

- (1) if they present a full academic challenge or college preparatory high school program, including three consecutive years of study in each of the required subjects culminating in the grade 12 year, or
- (2) if they have an acceptable score on the SAT in the appropriate subjects and Grade 12 standing. The Critical Reading section of the SAT Reasoning Test

may be used to meet the English Language Arts 30-1 requirement. See Admissions Chart 8 for SAT Subject Test equivalencies.

- (3) AP exam results in required subjects.

Admissions Chart 8 SAT Subject Tests Equated to Subject Groups

Group A (Humanities)	Group C (Sciences)
Chinese with Listening	Biology E
French	Biology M
French with Listening	Chemistry
German	Math Level 2
German with Listening	Physics
Italian	
Japanese with Listening	
Korean with Listening	
Latin	
Modern Hebrew	
Spanish	
Spanish with Listening	
US History	
World History	

Note: There is no SAT Subject Test equivalency for Calculus (Mathematics 31). Students interested in applying for programs which require Calculus as a prerequisite (e.g., Engineering) must meet this requirement through the appropriate course work at either the secondary or postsecondary level.