

# Faculty of Nursing

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## 130 The Faculty of Nursing

### Goals and Mission Statement

The goal and mission statement of the Faculty of Nursing is to be a centre of excellence in Nursing for the advancement, dissemination, and application of nursing knowledge. This is achieved through the following:

- (1) **Teaching:** Our goal for teaching is to develop competence in nursing practice, to instill a quest for knowledge, and to create a sense of professionalism.
- (2) **Research:** Our goal for research is to foster the advancement of nursing knowledge in both the theory and practice of nursing.
- (3) **Public Service:** Our goal for public service is to extend the Faculty's expertise to the community locally, nationally, and internationally, in order to foster health promotion, health maintenance and the advancement of the nursing profession.

## 131 The Professors

### 131.1 Teaching and Scholarship

The Faculty of Nursing offers students the opportunity to study with award-winning professors such as the following:

#### Officer of the Order of Canada

S Stinson, PhD (2002)

#### Episteme Award

J Morse, PhD (1997/98)

#### Killam Annual Professorship

PA Field, PhD (1992)

J Lander, PhD (1997)

K Moore, PhD (2004)

J Ross Kerr, PhD (1994)

#### McCalla Research Professorship

M Allen, PhD (2001/2002)

V Bergum, PhD (1997/98)

T Davis, PhD (2000/2001)

J Drummond, PhD (2003/2004)

R Elliott, PhD (1996/97)

PA Field, PhD (1984/85)

L Jensen, PhD (2004/05)

J Lander, PhD (1992/93)

A Neufeld, PhD (1998/99)

B O'Brien, PhD (2002/2003)

L Reutter, PhD (2003/2004)

J Ross Kerr, PhD (1990/91)

#### Rutherford Teaching Award

J Boman, PhD (1985/86)

B Cameron, PhD (2000/2001)

T Davis, PhD (1988/89)

PA Field, PhD (1983/84)

O Yonge, PhD (1992/93)

#### 3M Teaching Fellowship

J Boman (1999)

B Cameron, PhD (2004)

O Yonge (1993)

## 131.2 Members of the Faculty

### Emeriti

V Bergum, PhD  
MA Beswetherick, MSc(A)  
PJ Brink, PhD  
T Davis, PhD  
KA Dier, MSc(A)  
MR Elliott, PhD  
PA Field, PhD  
ID Forrest, PhD  
P Giovannetti, PhD  
B Harrington, MN  
M Harrison, PhD  
ME (Steed) Henderson, MA  
J Hibberd, PhD  
JF Kikuchi, PhD  
J MacPhail, PhD, FAAN  
RE McClure, MPH, LLD  
JC Ross-Kerr, PhD  
L Skillen, PhD  
SM Stinson, EdD, LLD, OC, AOE  
V Strang, PhD  
MJ Wood, DrPH

### Staff

**Professor and Dean**  
A Molzahn, PhD

**Associate Professor and Vice-Dean**  
J Profetto-McGrath, PhD

**Professor and Associate Dean**  
J Olson, PhD

**Professor and Associate Dean**  
K Moore, PhD

**Associate Professor and Associate Dean**  
C Newburn-Cook, PhD

**Associate Professor and Associate Dean**  
J Mill, PhD

**Faculty Lecturer and Assistant Dean**  
B Gibson, BScN, MEd

**Professors**  
M Allen, PhD  
W Austin, PhD  
B Cameron, PhD  
R Day, PhD  
J Drummond, PhD  
C Estabrooks, PhD  
K Hegadoren, PhD  
L Jensen, PhD  
JA Lander, PhD  
F Myrick, PhD  
A Neufeld, PhD  
BAC O'Brien, DNS  
L Ogilvie, PhD  
K Olson, PhD  
L Reutter, PhD  
M Stewart, PhD  
D Wilson, PhD  
O Yonge, PhD

**Associate Professors**  
S Barton, PhD  
A Clark, PhD  
G Cummings, PhD  
L Given, PhD  
GG Griener, PhD  
G Higginbottom, PhD  
K Hegadoren, PhD  
K Kelly, PhD  
P Koop, PhD  
K Kushner, PhD  
P Marck, PhD  
T Mavundla, PhD  
C Norris, PhD  
P Paul, PhD  
L Ray, PhD  
C Ross, PhD

A Sales, PhD  
D Schopflocher, PhD  
DL Smith, MEd  
J Spiers, PhD  
B Williams, PhD

### Assistant Professors

C Ceci, PhD  
S Conroy, PhD  
K Fraser, PhD  
K Hunter, PhD  
G Lasiuk, PhD  
G Low, PhD  
B Parke, PhD  
G Rempel, PhD  
S Richter, PhD  
S Scott, PhD

### Faculty Lecturers

L Anderson, MN  
N Barnes, MN  
L Barrett, MN  
M Bazin, MN  
M Black, BScN, MSc  
W Caplan, MEd  
P Castelein, MN  
J Chambers BScN, MScHP  
S Chesney-Chauvet, MN  
L Coté, MN  
H Dempsey-Simmons, MN  
B Fournier, MHP  
S Gauthier, MEd  
B Gibson, BScN, MEd  
H Ginther, MN  
P Gittens, MN  
L Goin, MN  
J Henson, MN  
L Hilburn, MN  
D Jackman, MN  
M Jackson, MN  
W Kabotoff, MN  
I Kassteen, MN  
I Kelly, BScN, MHA  
A Khin, MB, BS  
M Kleib, BScN, MN  
S Laskiwski, MN  
B Leddy, MN  
H Lee, BScN, MN  
K Martin, MN  
P Macdonald, MN  
D McFayden, BScN, MEd  
M Meardi, BScN, MScHP  
D McMillwraith, MN  
K Melo, MN  
S Miller, BScN, MEd  
E Mitchell, MN  
J Nussey, MN  
K Ozum, MN  
K Peterson, MN  
A Ranson-Ratusz, PhD  
I Rudnisky, BScN, MEd  
K Rusk, MN  
A Sculley, MN  
J Sebulysky, MN  
C Sloboda, MEd  
K Smith, MN  
S Sommerfeldt, MN  
T Stephen, MN  
K Swinson, MN  
J Toornstra, BScN, MEd  
D Vanderwell, BScN, MSA  
J Vihos, MN  
C Wolfe, MN  
J Worrell, BScN, MN

**Sessional Lecturers**  
D Anderson, BScN  
H Bauman, BScN  
C Beaton, BScN  
P Belanger, MN  
R Bouwmeester, BScN  
G Brown, BScN  
C Burdziuk, BScN  
S Burow, BN

J Burt, MN  
R Chalus, BScN  
P Chatur, BScN  
K Chiu, BSc, BScN  
T Cruickshank, BScN  
D Dahl, BSW, BScN  
S Donnelly, BScN  
J Downing, BScN, MSc  
C DuManoir, BScN  
L Ellsworth, BScN  
F Fahey, BN  
L Furtas, BScN  
C Geeke, BScN  
A Gooley, BScN  
G Gratton, BA, BScN  
S Hoepfner, BScN  
D Ilesic, BScN  
D Jack-Wallace, BScN  
A Keane, BScN  
T-M Klauwers, BScN  
S Klevgaard, BScN  
DL Kliachik, BScN  
L Lughamer, BScN  
B MacIntyre, BScN  
M Mackay, BScN  
L Mariner, BScN  
J Michaels, BScN  
L Miller, BScN  
N Moniz, MN  
M Naidoo, BScN  
K Olesen, BScN  
D Pasiaka, BScN  
M Phillips, BScN  
M Rich, BScN, MSc  
M Ritchie, BScN  
K Robichaud, BScN  
B Roemer, BScN  
TL Roy, BScN  
N Rozycki, BScN  
J Rutt, BScN  
H Schaefer, MN  
T Strangeland, BScN  
B Steeves, BA (Nursing)

### Clinical Associate Faculty

C Winfield, MN

**Adjunct Faculty**  
S Bassendowsky, PhD  
J Besner, PhD  
J Boman, PhD  
G Boschma, PhD  
L Bradley, MSc  
C Brenneis, MHSA  
M Cree, PhD  
S Dopson, PhD  
L Douglass, PhD  
W Duggleby, DSN  
L Ferguson, PhD  
D Forbes, PhD  
J Fraser, PhD  
M Graham, MD  
B Hagen, PhD  
B Happell, PhD  
P Hawranik, PhD  
M Heaman, PhD  
A Hofmeyer, PhD  
A Kitson, PhD  
J Kulig, DnSc  
A LeMay, PhD  
CL LeNavenec, PhD  
N Letourneau, PhD  
P MacLeod, MN  
M Mayan, PhD  
S Melrose, PhD  
D Milke, PhD  
S Moore, PhD  
M Newton, PhD  
L O'Brien-Pallas, PhD  
P Petrucka, PhD  
C Pooler, PhD  
MA Robinson, MSA  
M Rycroft-Malone, PhD  
J Simington, PhD  
H Stokes, PhD  
C Thompson, DPhil  
A Tourangeau, PhD  
V Vandall-Walker, PhD  
B Wills, PhD  
M Woolcock, PhD

**Administration**  
I Payne, BA, BEd, Student Advisor  
J Twidale, Director of  
Development and Public  
Relations  
L Youell, MHSA, Director,  
Undergraduate Services  
J Babiak, Director Research  
Services  
B Dussault, Director, Graduate  
Services

### Additional Members of the Faculty Council

**President and Vice-Chancellor**  
IV Samarasekera, O.C.

**Professors**  
S Jensen, PhD (Science)  
D Goodwin (Physical Education)  
M Peppler, PhD (Medicine and  
Dentistry)  
V Smith, PhD (Education)  
S Warren, PhD (Rehabilitation  
Medicine)  
C Wiens, PhD (Pharmacy)

**Representatives**  
P Davis, College & Association of  
Registered Nurses of Alberta  
L Duffley, Capital Health,  
Community Health  
C Duggan, University Alumni  
Association  
A Hanrahan, Capital Health,  
Public Health  
C Giblin, MN, Capital Health  
D Gougeon, Registrar's Office

D Billay, GNC, MN, CNS  
J Boychuk-Duchscher, MN, PhD  
B Cantin, MN  
S Chandler, MN  
Q Choo, MN  
D Clarke, MN  
G Coleman-Miller, BScN, MHS  
C Comeau  
J Cote, MN  
W Croft, MN  
G Dechant, MHSA  
D deMoissac, MN  
J Edwards, PhD  
D Elliott, PhD  
D Elliott, BScN, MEd  
S Engi, MN, NP  
A Estey, MA  
C Evanochko, MN  
E Fieldhouse, MN  
S Fielding, MS  
T Follett, MN  
K Foss, BScN, MEd  
M Fox, MN  
D Friesen, MN  
S Gallagher, PhD  
T Gelowitz, MN  
C Giblin, MN  
W Gillespie, MN  
M Golberg, MBA  
D Gordon, MBA  
M Goutier, MN  
A Groenewald, MN  
M Hadley, MN  
A Hanrahan, MN  
B Hantos, MN  
R Hardy-Joel, MScN  
L Hawkins, MN  
S Hayward, BScN, MPH  
P Hempel, BScN, DHSA  
A Hense, MN  
D Hogg, MS  
D Hutton, MEd  
N Inions, LL.M. CHE  
J Jaipaul, MN  
S Janes-Kelly, MSN  
L Jones, MN  
E Kalke, RN, NP  
C King, APRN-BC, MSN  
J Knopp, MN  
S Koshy, RN, NP  
J Kratochuil, MN  
G Kulas, MN  
M Lahey, MN  
B Launhardt, MN  
G Leraand, MN  
L Lines, MN, NP  
K Livy, MN  
G MacDonal, MN  
L MacNair, RN, MEd

B Magee, MN  
A Mallidou, PhD  
R Manning, MSHA  
S McGhan, MN  
D McIntosh, MEd  
N Mercy, MN  
M Molesky, MN  
S Mumme, MScN  
L Mychajlunow, MLIS  
J Nhan, BScN, MN  
J Nussey, MN  
L Ortiz, PhD  
J Ouellette, MN  
D Phillips, MN  
C Raiwet, MSc  
D Rebeyka, MSN, BScN  
L Redfern, PhD  
B Rocchio, BScN, MEd  
S Roschkov, MN, BScN  
N Rowan, BScN, MHSA  
M Rowe, BScN, MEd, CHE  
D Sadoway, MHSA, BScN  
M Salsali, PhD  
L Sawchuk, MN, PhD  
K Scherr, MN  
D Scott, MN  
R Seyon, MN  
N Simpson, BScN  
L Sloan, BScN  
M Smigorovsky, MN  
L Smith, BScN, MHSA  
J Steblecki, BN, LLB  
M Stewart, BScN, MHSA  
J Stoop, MN  
L Tapper, MN  
T Tanguay, MN  
P Telford, MHS  
B Thompson-Baker, MN  
E Tomkiewicz, RN, MN  
C Truman, MN, PhD  
T Tung, MN  
J Van der Zalm, MN, PhD  
S Vanderzee, BScN, MHS  
J Wagner, MEd  
B Waters, MN  
S Weatherill, BScN  
H Young, RN, MScN  
S Young, MN  
C Zimmel, MN  
S Zuidema, BScN, MBA

**Program Chairs of Collaborative Colleges**  
B Maron, MSN, Keyano College  
E Hagell, MN, Red Deer College  
L Richard, MN, Grande Prairie  
Regional College

## 132 General Information

### 132.1 Historical Note

The first Nursing courses at the University of Alberta were taught in Public Health Nursing and were included in the 1919 lecture program series of the University. The U of A established the School of Nursing under the Faculty of Medicine. The School began with two programs, a three-year diploma program and a five-year Bachelor of Science in Nursing program. The School admitted the first diploma class in October 1923, and students were admitted to the degree program in 1924. The five-year course leading to a BScN and registration as a nurse consisted of two years of university courses and three years of clinical courses. The latter, "sandwiched" between university courses, were completed at the University of Alberta Hospital (UAH) School of Nursing which integrated university students with the diploma class. In the final year of the degree program, nurses selected a focus of Nursing Education, Nursing Administration, or Public Health Nursing.

Although many changes in the five-year program occurred over the years, the clinical portion continued to be offered by the UAH School of Nursing until 1966, when the University of Alberta School of Nursing became an autonomous academic unit, and the four-year integrated Baccalaureate in Nursing Program was implemented. The School of Nursing received Faculty status in 1976. The University of Alberta Hospitals continued to maintain a diploma School of Nursing apart from the program of the University.

In 1991, with the aim of increasing the number of baccalaureate prepared nurses, the Faculty of Nursing entered into collaboration with the four local diploma in nursing programs. Between 1991 and 1995 students took the first two years of the baccalaureate in nursing program with these collaborative partners and the last two years of the program at the Faculty of Nursing. Following the closure of hospital schools of nursing in 1995, the Faculty resumed delivering all four years of the program while continuing to provide the last two years of the program to transferring students from Grant McEwan College.

An off-campus BScN program began in 1990 in collaboration with Red Deer College. In 1995, two additional off-campus BScN programs were implemented with Grande Prairie Regional College in Grande Prairie and Keyano College in Fort McMurray. These programs allow students to complete a four-year BScN program at the collaborating College, with the U of A granting the degree.

In addition to continuing to offer the BScN Post-RN Program which began in 1952, the Faculty of Nursing has, since the 1990s, been developing new undergraduate programs and new streams within undergraduate programs that facilitate the completion of the BScN degree. A Post RPN program was initiated in 1993, an After Degree Program in 2004, and a LPN stream within the Collaborative Program in 2005. In 2004 the Faculty of Nursing began to offer a bilingual nursing program in collaboration with Faculté Saint-Jean. Finally, in 2005 the Faculty introduced a BScN-Honors Program. Throughout its history, the Faculty has also offered a variety of undergraduate certificates tailored to the needs of practicing nurses.

The first graduate program in Nursing in Alberta was introduced at the University in 1975. The Master of Nursing program originally focused on acute care nursing and in 1983 community health nursing became a parallel focus. In conjunction with the MN Program, a certificate in Nurse Midwifery was introduced in 1988, and a Certificate in Advanced Neonatal Intensive Care was added in 1992. Students could also focus on Nursing Administration.

In September 1997, the MN curriculum was completely revised to focus on preparing nurses for advanced nursing practice roles and to offer the option of a course-based Master's degree. The new curriculum offers three major streams: Individual/Family Health Nursing, Community/Public Health Nursing, and Leadership Teaching or Research.

The first Canadian PhD in Nursing program (initial five-year funding received from the Alberta Government Departments of Advanced Education and Health) was instituted at the University of Alberta in January 1991 to prepare nurses for leadership roles in practice, education, and research. The goal of the program is to educate for excellence in the development and testing of nursing knowledge.

## 133 Faculty Regulations

### 133.1 Admission

See §§13 and 14 for general admission requirements to the University. Specific admission information for the Faculty of Nursing are set out in §15.11.

### 133.2 Academic Standing and Graduation

The following regulations apply for all undergraduate degree programs in the Faculty of Nursing with the exception of §§133.2(1), 133.2(7) and 133.2(8) which are not applicable for students in the BScN-Honors Program. The promotion and graduation regulations for the BScN-Honors can be found in the program description in §134.3.2.

#### (1) Academic Performance:

Initial assessment and subsequent reassessment of academic standing is based on students' performance in a minimum of ★9. If, at the time of review, students have attempted fewer than ★9 since the last assessment, the review is deferred and the academic standing assigned at the last review remains in effect until the next review.

Assessment of academic performance is conducted at the end of each student's registration in both Fall/Winter and Spring/Summer provided that ★9 have been attempted since the last review.

- a. **Satisfactory Standing:** For promotion, a student must pass all courses and obtain a minimum GPA of 2.0.
- b. Whenever a student receives a grade of F, D, D+ or C- in a nursing course, the student's total academic and clinical performance in the program is reviewed at the end of each term and considered in determining continuation in the program.
- c. **Unsatisfactory Standing:** A student with a GPA of less than 2.0 must withdraw from the Faculty.
  - i) To be considered for readmission, an applicant who has been required to withdraw from the Faculty of Nursing must present a minimum of ★18 transferable to the University with a GPA of at least 2.7, of which ★6 must be physiology with a minimum grade of B-. An applicant must also satisfy any other conditions as specified at the time of withdrawal.
  - ii) Students who have been required to withdraw and subsequently readmitted will be required to enrol in a NURS 498 refresher course prior to proceeding into the clinical nursing courses in order to protect the public interest.
  - iii) Students who have been required to withdraw and who, after being readmitted, have GPA's below 2.0, will be required to withdraw and not be readmitted to the Faculty.
- d. **First-Class Standing:** First-class standing is awarded in a given year to students who receive a GPA of 3.5 or higher based on a minimum of ★24 taken during the Fall/Winter.

#### (2) Health and Safety Requirements

**Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.

- a. **Medical Examination:** All students admitted to undergraduate nursing programs must present a certificate of satisfactory medical examination from the University of Alberta Health Centre. Students in the BScN Collaborative Program and the LPN Stream of this Program, the BScN-After Degree Program, the BScN-Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must present this certificate to the Faculty of Nursing at the beginning of Year 1. Students in the BScN-Bilingual Program must present this certificate to the Faculty of Nursing at the beginning of Year 2. The medical examination must include testing for Hepatitis B, a varicella titre, and a two-step tuberculin test.

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection (see §20.5 University Bloodborne Pathogens Policy).

- i) **Hepatitis B:** Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For students who test negative for the Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for the antibody to Hepatitis B surface antigen (anti-HB). If repeated Hepatitis B vaccination and repeated tests for the antibody to Hepatitis B surface antigen fail to demonstrate an appropriate antibody titre, then these students will be counselled as to their potential risk status for acquiring Hepatitis B infection. Such students will be expected to practice in ways which minimize their risk of infection.

For students who test positive for the Hepatitis B surface antigen, their "e" antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If students are found to be positive for the "e" antigen or the viral DNA they will be counselled as to their risks of infecting other persons. Program modifications, in keeping with reasonable accommodation guidelines, may be necessary in cases where students test positive for the "e" antigen or the viral DNA. The decisions of the Faculty as to the program modifications can be appealed to the Practice Review Board (see §23.8.2 Practicum Intervention Policy).

- ii) **Human Immunodeficiency Virus (HIV):** Currently, the data relating to transmission of the Human Immunodeficiency Virus (HIV) from a health care worker to a patient in a health care setting is extremely limited. Transmission from patients to health care workers is more common. Therefore, all students accepted into undergraduate nursing programs are encouraged to undergo

HIV testing after admission, but testing for HIV will not be made mandatory at this time.

- iii) **Repeat testing as necessary:** Students are expected to seek testing for Hepatitis B, and HIV immediately after incidences where exposure to blood, blood-products, or bodily fluids places the individual at risk of infection by bloodborne pathogens.
- b. **Immunization:** Students in the BScN Collaborative Program and the LPN Stream of this Program, the BScN-After Degree Program, the BScN Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must have their immunization status reviewed by University Health Services upon acceptance to the nursing program. Students in the BScN Bilingual Program must have their immunization status reviewed by University Health Services during Spring Session of Year 1.
- c. **CPR certification:** Students in the BScN Collaborative Program and the LPN Stream of this Program, BScN-Honors Program, the BScN-After Degree Program, the BScN-Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must provide evidence of CPR certification at the Healthcare Provider Level by September 30 of the first year of the program. Evidence of recertification in each subsequent year is required. Students in the BScN-Bilingual Program must provide evidence of CPR certification at the Basic Rescuer Level by September 30 of the second year of the program. Evidence of recertification in each subsequent year is required.
- d. **Standard First Aid Certificate:** Students in the BScN Collaborative Program and the LPN Stream of this Program, the BScN-After Degree Program, the BScN-Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must provide a standard first aid certificate by September 30 of the first year of the program. Students in the BScN-Bilingual Program must provide a standard first aid certificate by September 30 of the second year of the program.
- e. **Criminal Records Check:** Under the *Protection for Persons in Care Act*, a criminal record check may be required by any site providing clinical practica. The clinical practice site will determine the criteria for acceptance/denial of a placement. Students are responsible for having a criminal record check completed prior to commencement of clinical practica. Students who have concerns related to their ability to satisfy a criminal record check should consult with the Faculty of Nursing, Undergraduate Nursing Office, immediately upon being admitted to the program. The ultimate responsibility for ensuring that required placements can be made lies with the student. A fee may be charged by the police department or RCMP detachment for the criminal record check. That fee is the responsibility of the student. For more information, see §23.8.3.
- f. **Language Competency:** Besides demonstrating overall English language proficiency, students entering the Faculty of Nursing in an Undergraduate BScN Program need a further level of spoken English proficiency, regardless of their citizenship status or country of origin. Speech competence is a prerequisite for enrolment in clinical courses. Students who have not achieved the necessary level of competence may not register for these courses. See §§13.3.1 and 13.3.2. Students in the BScN Bilingual Program have additional requirements about proficiency in French (see §§15.11.5 and 183.1.2).
- (3) **Clinical Performance**
- a. Students must complete theory and practice components of nursing courses to receive credit. Students who have not received a pass in the clinical/laboratory portion of a nursing course are not given credit for the course and must repeat both the clinical and non-clinical portions of the course. The clinical component, explained in the course outline, must be completed for credit to be granted.
- b. A student who is absent more than one clinical day in any one clinical nursing course may need to make up the lost time before being allowed to continue in the program.
- c. The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of a practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the Public Interest. (See §23.8.2 and Practicum Intervention Policy.) For unprofessional, incompetent or unsafe practice on the part of the student not directly related to medical issues, the transcript will reflect the practices and sanctions delineated in the Code of Student Behavior as outlined in Appendix A of the University of Alberta Calendar. The sanction typically includes a grade of F being assigned. The student has the right to appeal the Dean's decision to the GFC Practice Review Board (PRB).
- d. Students who fail a second clinical course will be required to withdraw from the program.
- (4) **Professional Ethics/Code of Student Behavior:** All students enrolled in the Faculty of Nursing are bound by, and shall comply with the Professional Codes of Ethics governing the profession and practice of Nursing.
- a. "Professional Codes of Ethics" means the current Canadian Nurses Association's Code of Ethics for Registered Nurses, and all other relevant professional codes and practice standards for registered nurses.
- b. It is the responsibility of each Faculty of Nursing student to obtain, and be familiar with, such Professional Codes of Ethics, and their amendments as may be made from time to time. (See §§30.1 and 30.2 of the Code of Student Behaviour, Appendix A of the University of Alberta Calendar).
- (5) **Tutorial Performance (Context Based Learning Courses)**
- a. Students must demonstrate satisfactory performance in Context Based Learning (CBL) Tutorials in order to successfully complete the program. Students who have not received a pass in the CBL portion of a nursing course will not be given credit for the course and will be required to repeat the course. The CBL component, as spelled out in the course outline, must be completed for credit to be granted.
- b. Attendance at CBL tutorials is required for successful completion of the course.
- c. Students with advanced standing will still be expected to participate in all CBL activities and will be expected to apply knowledge from those courses in which they have advanced standing.
- (6) **Residence Requirement:** Although advanced credit toward the nursing degree can be given for course work completed at a university other than the University of Alberta, a minimum of 50% of the total units of course weight must be taken at the University of Alberta before the degree can be granted.
- (7) **With Distinction**
- a. The notation "With Distinction" is awarded to a graduating student of the BSc in Nursing-Collaborative Program or the BSc in Nursing-After Degree Program or the BSc in Nursing-Bilingual Program who has obtained a GPA of 3.5 or higher on the last ★60 taken (from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program. Students who have taken part of their work at another university may be granted a degree "With Distinction" at the discretion of the Faculty Council.
- b. The notation "With Distinction" is awarded to a graduating student of the BSc in Nursing-Post RN Program who has obtained a GPA of 3.5 or higher on the last ★23 taken (from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program. Students admitted before 2002 who have obtained a GPA of 3.5 or higher on the last ★50 taken (from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program will be awarded the notation "With Distinction". Students who have taken part of their work at another university may be granted a degree "With Distinction" at the discretion of the Faculty Council.
- c. The notation With Distinction is awarded to a graduating student of the Registered Psychiatric Nurse (RPN) to BScN Program who has obtained a GPA of 3.5 or higher on the last ★36 taken (from the time of admission) for credit toward the degree and has incurred no failing grades throughout the program. Students who have taken part of their work at another university may be granted a degree With Distinction at the discretion of the Faculty Council.
- (8) **Graduation Requirements:**
- a. For students in the BSc in Nursing-Collaborative Program, LPN Stream of the BScN-Collaborative Program, or the BSc in Nursing-After Degree Program, a minimum GPA of 2.0 is required on the last ★60. (If ★60 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.)
- b. For students in the BSc in Nursing-Post RN Degree Program, a minimum GPA of 2.0 is required on the last ★23. (If ★23 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.) For students admitted to the program between 1995 and 2001, a minimum GPA of 2.0 is required on the last ★50. (If

- ★50 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation.)
- For students in the Registered Psychiatric Nurse (RPN) to BScN Program a minimum GPA of 2.0 is required on the last ★36 taken.
  - For students in the BSc in Nursing - Bilingual Program a minimum GPA of 2.0 is required on the ★129 credited toward the degree.
- (9) **Reexaminations:** See §23.5.5.
- (10) **Credit by Special Assessment** is available in certain courses under specific circumstances. See §14.2.5, and contact the Faculty of Nursing for any further information.
- (11) **Maintaining Registration:**
- Students who wish to alter the course sequence of their program as laid out in the calendar, or who have withdrawn from or failed a course must see the Student Advisor immediately to discuss program completion options. Reregistration cannot occur without permission from the Faculty. Students will be competing for available space in nursing courses when returning. Students may be required to enrol in a refresher course prior to proceeding in clinical nursing courses in order to protect the public interest.
  - Reregistration in Courses – A student who has been assigned a grade of “W” or “F” in a course is entitled to a second registration in this course and must achieve a minimum grade of C. If a student receives a “W” or a grade less than C in the second attempt of a course, the student will normally be required to withdraw from the program (see §22.1.3).
- (12) **Dean’s List:** All students who receive first-class standing or degree with distinction and have demonstrated satisfactory clinical practice are placed on the Dean’s Honor List for that particular year.

### 133.2.1 Appeal Procedures

Matters regarding a student’s academic status, including course grades, may become the subject of an appeal. Students with such problems should first consult the instructor of the course concerned and the coordinator, if necessary. If a satisfactory resolution is not reached, the student must approach the Assistant or Associate Dean for Undergraduate Education to discuss the matter further. A formal appeal may then be activated by an official letter of appeal from the student to the Dean. The Faculty of Nursing Appeals Committee meets to consider the case. Details of appeal procedures at the Faculty level are available from the Faculty website. Students have the right to appeal a Faculty of Nursing Appeals Committee decision, except grade appeals, to the General Faculties Council Academic Appeals Committee. See §§23.8 and 23.8.2.

## 134 Programs of Study

### 134.1 BScN—Collaborative Program

#### 134.1.1 General Information

In September 1997, a revised four-year Collaborative Baccalaureate Program commenced. The method of instruction is Context-Based Learning (CBL). Throughout the program, students work in small groups with a tutor to explore a series of scenarios. Content from nursing, physical sciences, medical sciences, social sciences and humanities is introduced and integrated beginning with the first scenario in NURS 190. Nursing practice occurs in concentrated blocks of time in each term, in various settings, including a community and an institutional experience in each year of the program. Six credits of electives are included.

- The curriculum is designed to be taken over four years. Application for an extension to the program must be submitted to the Academic Advisor. With approval, students have six years from the time of admission to complete requirements for this program.
- Any junior- or senior-level English course. WRS 101 or ENGL 105 or 108 is recommended. Students should consult Department of English guidelines regarding prerequisites for senior-level courses.
- Placements can be made anywhere in the Greater Edmonton area (Devon, Fort Saskatchewan, Leduc, Morinville, St. Albert, Sherwood Park, Spruce Grove and Stony Plain) or as far away as 150 kilometers. Students are

responsible for their transportation to practice placements and for the costs of travel and accommodations.

- Students must purchase a stethoscope and a penlight at the time of admission. A lab coat and a uniform will be required later in the program.
- Clinical practice may include shift and weekend rotations.
- Students will have two opportunities to pass the Medication Administration Safety Screening (MASS) exam at the beginning of each clinical course. Failure to pass the MASS exam at the beginning of a clinical course will require the student to delete their registration in the clinical course.

### 134.1.2 Course Sequence

#### Year 1

##### Fall Term

NURS 140 (★3)  
 NURS 150 (★3) (see Note 1)  
 NURS 190 (★5) (6 weeks)  
 NURS 194 (★5) (6 weeks)  
 MMI 133 (★3)

##### Winter Term

INT D 410 (★3) (10 weeks)  
 NURS 191 (★4) (7 weeks)  
 NURS 195 (★4) (7 weeks)  
 PSYCO 106 (★3)  
 SOC 100 (★3)

##### Spring/Summer

ENGL (★3) (see Note 2)

#### Year 2

##### Fall Term

NURS 151 (★3) (6 weeks) [(see Note 1)  
 NURS 290 (★5) (6 weeks)  
 NURS 291 (★7) (7 weeks) or NURS 295 (★7) (7 weeks)

##### Winter Term

NURS 215 (★3) (6 weeks)  
 NURS 294 (★5) (6 weeks)  
 NURS 291 (★7) (7 weeks) or NURS 295 (★7) (7 weeks)

##### Spring/Summer

Elective (★3)

#### Year 3 (see Note 3)

##### Fall Term

NURS 390 (★5) (6 weeks)  
 NURS 391 (★7) (7 weeks) or NURS 395 (★7) (7 weeks)  
 NURS 397 (★2) (6 weeks) (see Note 4)  
 PHIL 388 (★1.5) or PHIL 379 (★1.5)  
 POL S 321 (★1.5)

##### Winter Term

INT D 410 (★3) (10 weeks) (see Note 5)  
 NURS 394 (★5) (6 weeks)  
 NURS 395 (★7) (7 weeks) or NURS 391 (★7) (7 weeks)  
 PHIL 398 (★1.5) or PHIL 397 (★1.5)  
 POL S 322 (★1.5)

##### Spring/Summer

Elective (★3)

#### Year 4 (see Note 6)

##### Fall Term

NURS 490 (★5) (6 weeks)  
 NURS 491 (★7) (7 weeks)  
 NURS 497 (★4) (6 weeks) (see Note 4)

##### Winter Term

NURS 494 (★3) (4 weeks) (see Note 7)  
 NURS 495 (★9) (10 weeks)

##### Notes:

- Students must take NURS 150 and 151.
- Any junior- or senior-level English course. WRS 101 or ENGL 105 or 108 is recommended. Students should consult Department of English guidelines regarding prerequisites for senior-level courses.
- To proceed to Year 3, all courses listed in Years 1 and 2 of the Collaborative Program must have been successfully completed.
- Students must take one of the following: NURS 397 and 497; or NURS 301 and STAT (★3).
- Only for students admitted in 2007 and 2008 if they did not take INT D 410 in second year. Students taking INT D 410 in Year 3 need to register in NURS 394 in the first six weeks of Winter Term.
- To proceed to Year 4, all courses listed in Years 1, 2, and 3 of the Collaborative Program must have been successfully completed.
- To proceed with NURS 494 students must have passed all courses of the Collaborative Program except the corequisite NURS 495.

## 134.1.3 Course Sequence for LPN Stream

### Year 1

Credit for Year 1 based on graduation from an approved Practical Nurse Program and one year of full-time work experience as a Licensed Practical Nurse.

### Year 2

#### Fall Term

NURS 192 (★5) (6 weeks)

NURS 193 (★6) (7 weeks)

NURS 468 (★4) (if required) or Elective (★3) (see Note 1)

MMI 133 (★3)

#### Winter Term

NURS 292 (★5) (6 weeks)

NURS 295 (★7) (7 weeks)

NURS 215 (★3) (Pharmacotherapeutics)

#### Spring/Summer

Elective (★3)

### Year 3 (see Note 2)

#### Fall Term

NURS 390 (★5) (6 weeks)

NURS 391 or 395 (★7) (7 weeks)

NURS 397 (★2) (6 weeks) (see Note 3)

PHIL 388 (★1.5) or PHIL 379 (★1.5)

POL S 321 (★1.5)

#### Winter Term

NURS 394 (★5) (6 weeks)

NURS 391 or 395 (★7) (7 weeks)

PHIL 398 (★1.5) or PHIL 397 (★1.5)

POL S 322 (★1.5)

#### Spring/Summer

Elective (★3)

### Year 4 (see Note 4)

#### Fall Term

NURS 490 (★5) (6 weeks)

NURS 491 (★5) (7 weeks)

NURS 497 (★4) (6 weeks) (see Note 3)

#### Winter Term

NURS 494 (★3) (4 weeks) (see Note 5)

NURS 495 (★9) (10 weeks)

#### Notes:

- (1) Knowledge and skills in Health Assessment will be assessed at the time of admission.
- (2) To proceed to Year 3, all courses listed in Year 2 of the LPN Stream of the Collaborative Program must have been successfully completed.
- (3) Students must take one of the following: NURS 397 and 497; or NURS 301 and STAT (★3).
- (4) To proceed to Year 4, all courses listed in Years 2 and 3 of the LPN Stream of the Collaborative Program must have been successfully completed.
- (5) To proceed with NURS 494 students must have passed all courses of the Collaborative Program except the corequisite NURS 495.

## 134.2 BScN—Honors Program

### 134.2.1 General Information

Only students enrolled at the University of Alberta in the first year of the BScN—Collaborative Program can seek admission to the BScN—Honors Program. Students planning to apply to this program should consult §15.11.2 for admission requirements. Students in the Honors program are required to complete a Nursing Honors Seminar and a Nursing Honors Project and maintain superior academic standing. They must also be committed to function in an apprenticeship model where under the guidance of their Honors Supervisor they develop a strong foundation in nursing research and scholarship.

Detailed course sequence of this program is provided in §134.2.2.

- (1) The curriculum is designed to be taken over four years. With the prior approval of the Honors Advisor, application for an extension to the program must be submitted to the Academic Advisor. With approval, students have six years from the time of admission to complete requirements for this program.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.

- (3) Placements can be made anywhere in the Greater Edmonton area (Devon, Fort Saskatchewan, Leduc, Morinville, St. Albert, Sherwood Park, Spruce Grove and Stony Plain) or as far away as 150 kilometers. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.
- (4) Clinical practice may include shift and weekend rotations.
- (5) Students will have two opportunities to pass the Medication Administration Safety Screening (MASS) exam at the beginning of each clinical course. Failure to pass the MASS exam at the beginning of a clinical course will require the student to delete their registration in the clinical course.

### 134.2.2 Course Sequence

BScN Honor students will have completed Year 1 Fall and Winter terms in the BScN—Collaborative Program at the University of Alberta.

#### Year 1

#### Spring/Summer

STAT 151 (★3)

NURS 301 (★3)

#### Year 2

#### Fall Term

NURS 151 (★3) (6 weeks) (see Note 1)

NURS 290 (★5) (6 weeks)

NURS 291 (★7) (7 weeks) or NURS 295 (★7) (7 weeks)

#### Winter Term

NURS 215 (★3) (6 weeks)

NURS 294 (★5) (6 weeks)

NURS 291 (★7) (7 weeks) or NURS 295 (★7) (7 weeks)

#### Spring/Summer

ENGL (★3) (see Note 2)

### Year 3 (see Note 3)

#### Two Term

NURS 399 (★3) (see Note 4)

#### Fall Term

NURS 390 (★5) (6 weeks)

NURS 391 (★7) (7 weeks)

PHIL 379 (★1.5) or PHIL 388 (★1.5)

POL S 321 (★1.5)

#### Winter Term

NURS 394 (★5) (6 weeks)

NURS 395 (★7) (7 weeks)

PHIL 398 (★1.5) or PHIL 397 (★1.5)

POL S 322 (★1.5)

### Year 4 (see Note 5)

#### Fall Term

NURS 490 (★5) (6 weeks)

NURS 491 (★7) (7 weeks) (see Note 6)

NURS 499 (★6) (see Note 7)

#### Winter Term

NURS 494 (★3) (4 weeks) (see Note 8)

NURS 495 (★9) (10 weeks)

#### Notes:

- (1) Students must take NURS 150 and 151.
- (2) Any junior- or senior-level English course. WRS 101 or ENGL 105 or 108 is recommended. Students should consult Department of English guidelines regarding prerequisites for senior-level courses.
- (3) To proceed to Year 3, all courses listed in Years 1 and 2 of the Collaborative Program must have been successfully completed.
- (4) NURS 399 must be taken concurrently with NURS 390 during one six week block of Fall Term and with NURS 394 during one six week block of Winter Term.
- (5) To proceed to Year 4, all courses listed in Years 1, 2, and 3 of the Honors program must have been successfully completed.
- (6) NURS 491 must be taken during the first six weeks of Fall Term.
- (7) All NURS 499 requirements must be completed by the end of Fall Term of Year 4.
- (8) To proceed with NURS 494 students must have completed all courses of the Honors Program except the corequisite NURS 495.

### Promotion Requirements

Promotion from year to year requires a minimum GPA of 3.0 on all courses taken during the Fall/Winter and Spring/Summer. Students who do not meet this requirement, but have a GPA of 2.0 are required to transfer back into the BScN—Collaborative Program.

## Graduation Requirements

- (1) Graduation with Honors requires a GPA of 3.0 on the last ★60. Students who are not recommended for graduation with Honors at the end of their fourth year may be granted the BScN degree if they meet the minimum requirements for this degree (see §134.1).
- (2) Graduation with First-Class Honors: Graduation with First-Class Honors requires a GPA of 3.5 or higher on the last ★60 taken for credit toward the degree and that no failing grades are incurred throughout the program.

## 134.3 BScN—After Degree Program

### 134.3.1 General Information

This 23-month program is designed for those with a university degree. Methods of instruction are varied and include the use of Context-Based Learning (CBL).

- (1) The curriculum is designed to be taken over 22 months. Application for an extension to the program must be submitted to the Academic Advisor. With approval, students have three years to complete the requirements for this program.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
- (3) Placements can be made anywhere in the Greater Edmonton area (Devon, Fort Saskatchewan, Leduc, Morinville, St. Albert, Sherwood Park, Spruce Grove and Stony Plain) or as far away as 150 kilometers. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.
- (4) Students must purchase a stethoscope, penlight and a lab coat. A uniform will be required later in the program.
- (5) Clinical practice may include shift and weekend rotations.

### 134.3.2 Course Sequence

#### Year 1 (see Note 4)

##### Fall Term

NURS 306 (★6)  
 Courses from the following (see Note 1):  
 NURS 111 (★3)  
 NURS 112 (★3)  
 NURS 113 (★3) (see Note 1)  
 MMI 133 (★3)

##### Winter Term

INT D 410 (★3) (10 weeks)  
 NURS 215 (★3)  
 NURS 307 (★6)  
 NURS 308 (★6)

##### Spring/Summer

NURS 309 (★6)  
 NURS 310 (★6)

#### Year 2 (see Notes 4 and 5)

##### Fall Term

NURS 301 (★3)  
 NURS 405 (★6) or NURS 407 (★6)  
 NURS 406 (★6) or NURS 408 (★6)

##### Winter Term

NURS 407 (★6) or NURS 405 (★6)  
 NURS 408 (★6) or NURS 406 (★6)  
 NURS 409 (★3)

One course (★3) from SOC, POL S, or PHIL (see Note 2)

##### Spring/Summer

NURS 494 (★3) (see Note 3)  
 NURS 495 (★9)

##### Notes:

- (1) Students must take NURS 111, 112, 113 and MMI 133 unless they are granted credits for equivalent courses in human anatomy (★3), human physiology (★6) and medical microbiology (★3).
- (2) Students must select one course (★3) from the following list unless they are granted credits for equivalent courses in the aforementioned fields: Anthropology, Economics, Human Geography, History, Native Studies, Organizational Analysis, Philosophy, Religious Studies, Political Science, Social Work, Sociology, Women's Studies.

- (3) To proceed with NURS 494 students must have passed all courses of the After Degree program except the corequisite NURS 495.
- (4) Courses may be configured differently at the Camrose site.
- (5) To proceed to Year 2, all courses listed in Fall and Winter Terms of Year 1 of the After Degree program must have been successfully completed.

## 134.4 BScN—Post RN Program

### 134.4.1 General Information

This program is for Registered Nurses who have graduated from an approved diploma program and who are eligible for registration in Alberta. To be admitted to this program, all applicants must have proof of having worked the equivalent of full-time hours as a registered nurse for a minimum of 12 months (not necessarily consecutive, i.e., 1,920 hours) since graduation from the nursing diploma program.

- (1) The curriculum is designed to be taken over one year. Application for an extension to the program must be submitted to the Academic Advisor. With approval, students have three years from the time of admission to complete the requirements for this program.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses.
- (3) Placements can be made anywhere in the Greater Edmonton area (Devon, Fort Saskatchewan, Leduc, Morinville, St. Albert, Sherwood Park, Spruce Grove and Stony Plain) or as far away as 150 kilometers. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.
- (4) Students must have a lab coat.

### 134.4.2 Course Sequence

#### Fall Term

NURS 415 (★5) (see Note 1)  
 NURS 468 (★4)  
 NURS 470 (★5)  
 STAT (★3)

#### Winter Term

NURS 301 (★3)  
 NURS 475 (★7) or NURS 492 (★7) (see Note 2)  
 NURS 410 (★3)

Two courses from the following (see Note 3):

ENGL (★3) or Senior Elective (★3)  
 PHIL (★3)  
 POL S (★3)

#### Spring/Summer

NURS 492 (★7) (see Note 1)  
 Complete remaining requirements from the following (see Note 2):  
 ENGL (★3) or Senior Elective (★3)

PHIL (★3)  
 POL S (★3)

#### Notes:

- (1) NURS 415 is a pre- or corequisite for NURS 301, 410 and 470; prerequisite for NURS 475.
- (2) All students must take one clinical course. Students must take NURS 475 unless they can demonstrate that they have met the requirements of this community nursing clinical course. If they have met these requirements they must take NURS 492. Students who need to take NURS 475 but would also like to take NURS 492 can select it as a senior elective in Spring/Summer.
- (3) All students must take political science (★3), philosophy (★3), and English (★3). Students who obtained credits for English in their nursing diploma program must take a senior elective instead.

## 134.5 Registered Psychiatric Nurse (RPN) to BScN Program

### 134.5.1 General Information

This program is for graduates of Psychiatric Nursing Programs. Methods of instruction are varied and include the use of Context-Based Learning (CBL).

- (1) The curriculum is designed to be taken over 20 months. Application for an extension to the program must be submitted to the Academic Advisor. With approval, students have three years from the time of admission to complete the requirements for this program.

- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
- (3) Placements can be made anywhere in the Greater Edmonton area (Devon, Fort Saskatchewan, Leduc, Morinville, St Albert, Sherwood Park, Spruce Grove and Stony Plain) or as far away as 150 kilometers. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.
- (4) Students must purchase a stethoscope, penlight and a lab coat. A uniform will be required later in the program.
- (5) Clinical practice may include shift and weekend rotations.

### 134.5.2 Course Sequence

#### Year 3

##### Fall Term

NURS 468 (★4)  
POL S (★3)  
PHIL (★3)  
STAT (★3)

##### Winter Term

NURS 215 (★3)  
NURS 307 (★6)  
NURS 308 (★6)

#### Year 4 (see Note 1)

##### Fall Term

NURS 301 (★3)  
NURS 405 (★6) or NURS 407 (★6)  
NURS 406 (★6) or NURS 408 (★6)

##### Winter Term

NURS 407 (★6) or NURS 405 (★6)  
NURS 408 (★6) or NURS 406 (★6)  
NURS 409 (★3)

##### Spring/Summer

NURS 494 (★3) (see Note 2)  
NURS 495 (★9)

##### Notes:

- (1) To proceed to Year 4, all courses listed in Year 3 of the RPN to BScN Program must have been passed.
- (2) To proceed with NURS 494, students must have passed all courses of the Registered Psychiatric Nurse (RPN) to BScN Program except the corequisite NURS 495.

## 134.6 BScN—Bilingual Program/ Baccalauréat ès sciences infirmières (bilingue)

The BScN—Bilingual Program is a collaborative effort between the Faculty of Nursing and Campus Saint-Jean. This program offers students the opportunity to obtain a bilingual nursing degree in Canada's two official languages. It is designed to:

- (1) Respond to a need expressed by Francophone and Francophile students who wish to obtain a bilingual degree in nursing in Alberta.
- (2) Offer a program that prepares graduates to provide nursing services in both official languages.
- (3) Offer a program that better prepares graduates to respond to the needs of the French-speaking communities in Western and Northern Canada.

Year 1 courses are taken in French at Campus Saint-Jean, while the majority of courses in the remaining years are taken in English at the Faculty of Nursing. However, all students take four nursing courses where the primary language of instruction is French. These courses may include clinical practice in bilingual or francophone settings. In addition, based on academic and clinical performance, and on availability, Year 4 students may elect to complete all Year 4 requirements at another Canadian university where French is the language of instruction. Based on availability, students will complete the senior practicum in a francophone or bilingual milieu.

- (1) The curriculum is designed to be taken over four years. Application for an extension to the program must be submitted to the Academic Advisor. With approval, students have six years from the time of admission to complete requirements for this program.

- (2) Students are responsible for the completeness and accuracy of their registration. Particular care should be exercised regarding prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
- (3) Placements can be made anywhere in the Greater Edmonton area (Devon, Fort Saskatchewan, Leduc, Morinville, St Albert, Sherwood Park, Spruce Grove and Stony Plain) or as far away as 150 kilometers. For clinical courses delivered in English, required practice placements may be as far as 150 kilometers from Edmonton. For clinical courses delivered in French, required practice placements may be as far as 600 kilometers from Edmonton. Students are responsible for their transportation to practice placements and for the costs of travel and accommodations.
- (4) Students must be aware that by the beginning of second year a stethoscope, a penlight, a lab coat and a uniform must have been purchased.
- (5) Clinical practice may include shift and weekend rotations.

Students seeking entry to this program should consult the admissions section for the Faculty of Nursing (§15.11.5). For a detailed program description in French, see §184.13.

### 134.6.1 Course Sequence

#### Year 1

##### Fall Term

ANATE 140 (★3)  
SC PO 320 (★3)  
FRANC 2XX (langue) (★3) (see Note 1)  
MICRE 133 (★3)

##### Fall/Winter

PHYSE 152 (★6)

##### Winter Term

PSYCE 106 (★3)  
FRANC 2XX (langue) (★3) (see Note 1)  
SOCIE 100 (★3)  
STATQ 151 (★3)

#### Year 2

##### Fall Term (see Note 2)

NURS 306 (★6)  
PHILE 386 (★3)  
SC INF 217 (★6) (see Note 3)  
SC INF 218 (★6) (see Note 3)

##### Winter Term

INT D 410 (★3) (10 weeks) (see Note 4)  
NURS 215 (★3)  
NURS 307 (★6)  
NURS 308 (★6)

##### Spring/Summer

FRANC 322 (★3)

#### Year 3 (see Note 5)

##### Fall Term

SC INF 301 (★3)/NURS 301 (★3) (see Note 6)  
NURS 405 (★6) or NURS 407 (★6)  
SC INF 406 (★6)/NURS 406 (★6) (see Notes 6 and 7) or NURS 408 (★6)

##### Winter Term

NURS 407 (★6) or NURS 405 (★6)  
NURS 408 (★6) or SC INF 406 (★6)/NURS 406 (★6) (see Notes 6 and 7)  
NURS 409 (★3)

#### Year 4 (see Notes 8 and 9)

##### Fall Term

NURS 309 (★6)  
SC INF 310 (★6)/NURS 310 (★6) (see Note 6)  
Elective (★3) (see Note 10)

##### Winter Term

SC INF 494 (★3)/NURS 494 (★3) (see Notes 6 and 11)  
SC INF 495 (★9) (see Note 7)

##### Notes:

- (1) Assistance is provided by Faculté Saint-Jean to determine, according to previous coursework and admission test in language proficiency, which course is suitable. (see §183.1.2)
- (2) To proceed to Year 2 students must have passed all Year 1 courses.
- (3) "SC INF" denotes nursing courses where French is the primary language of instruction. Students take a total of ★27 nursing courses in French.
- (4) All students must register in this course in the Winter Term of their second year.
- (5) To proceed to Year 3 students must have passed all Year 2 courses.
- (6) The Faculty of Nursing will offer this course in French whenever possible.

- (7) Based on availability, students will complete this course in a francophone or bilingual milieu.
- (8) To proceed to Year 4, students must have passed all Year 2 and 3 courses.
- (9) Based on academic and clinical performance, and on availability, Year 4 students may elect to complete all Year 4 requirements at another Canadian university where French is the language of instruction.
- (10) The language of instruction of this elective must be French and it is normally taken at Faculté Saint-Jean.
- (11) To proceed with NURS 494 or SC INF 494 students must have passed all courses of this program except the corequisite SC INF 495.

## 134.7 Certificate Program in Critical Care Nursing

Contact the Faculty of Nursing for information.

## 134.8 Certificate Program in Neonatal Nursing

Contact the Faculty of Nursing for information.

## 134.9 Degree of Master of Nursing

For information regarding the MN program, refer to the Graduate Programs Calendar section.

## 134.10 Degree of PhD in Nursing

For information regarding the PhD Program in Nursing, refer to the Graduate Programs Calendar section.

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## 135 Courses

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Faculty of Nursing courses are listed in §231, Course Listings, under the subject heading Nursing (NURS).