

Faculty of Rehabilitation Medicine

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150 The Faculty of Rehabilitation Medicine

Mission Statement

The purpose of the Faculty of Rehabilitation Medicine is to promote knowledge and application of rehabilitation principles and methods through excellence in education, research, service and community partnerships.

151 The Professors

151.1 Teaching and Scholarship

In 2001, Professor Joan Loomis of the Department of Physical Therapy and Associate Dean of the Faculty was awarded the prestigious 3M Teaching Fellowship for teaching excellence. Granted by 3M Canada and the Society for Teaching and Learning in Higher Education, the award is given to individuals who excel in teaching and demonstrate leadership and commitment to the improvement of university teaching across disciplines. The U of A leads the country in 3M Fellowships with 23.

151.2 Members of the Faculty

Officers of the Faculty

Dean
AM Cook, PhD

Associate Dean — Professional Programs and Teaching
D Magee, PhD

Associate Dean — Graduate Studies and Research
P Hagler, PhD

Professors
T Videman, MD, PhD
S Warren, PhD

Adjunct Professors
HR McKim, MSc
K Pain, PhD

Associate Professor
D Bennett, PhD

Assistant Professors
B Dobbs, PhD
B Fay, PhD
K Fouad, PhD

Director — Administration and External Relations
A Yates

Occupational Therapy

Professor and Chair
V Hollis, PhD, MSc, TDipCOT

Professor Emeriti
BB Fifield, MSc, BOT, Dip OT(Eng), TDip

Professors
Y Bhambhani, PhD
ES Brintnell, MSc, BOT, Dip P and OT
HM Madill, PhD, MEd, BOT, TDip, DipOT (NSW)
J Magill-Evans, PhD

Associate Professors
G Amort-Larson, MSc, BScOT, BPE
S Esmail, MSc
L Liu, PhD
J Misiaszek, PhD
M Miyazaki, MSc, BOT
E Taylor, BOT, MEd

Academic Coordinators of Clinical Education
M Derald, MAOT, BScOT
S Mulholland, MSc, BOT

Adjunct Professor
PN McCracken, MD, FRCPC(C)

Adjunct Associate Professor
S Dennis, PhD

Adjunct Assistant Professors
L Kennedy, MSc, BOT
L Miller, MSc
L Reimer, MSc
N Reynolds, BScOT
W Tilley, BScOT

Clinical Lecturers
L Abele-Webster, *Glenrose Rehabilitation Hospital*
D Ambrose, *Ryan Fitzpatrick Occupational Therapist Services*
T Babchuk, *Royal Alexandra Hospital*
K Beckers, *Alberta Children's Hospital*
K Boldt, *Glenrose Rehabilitation Hospital*
R Bonnet, *Alberta Hospital Edmonton*
C Camp, *Royal Alexandra Hospital*
R Downie, *Capital Care Norwood*
C Etue, *Prairie North Community Services*
S Everton, *Royal Alexandra Hospital*
S Findlater, *Red Deer Regional Hospital Centre*

R Fitzpatrick, *Ryan Fitzpatrick Occupational Therapist Services*

C Foisy, *Royal Alexandra Hospital*

A Francis, *Capital Care Grandview*

A Halinda, *Sturgeon Community Hospital*

K Hanson, *Royal Alexandra Hospital*

C Hodgson, *Capital Care Grandview*

J King, *Royal Alexandra Hospital*

M Kohls-Wiebe, *Glenrose Rehabilitation Hospital*

C Latta, *Home Care Program Capital Health Edmonton*

D Liu, *Grey Nuns Hospital*

M Makowsky-Jereniuk, *Canadian Back Institute Edmonton*

J Nakonechny, *University of Alberta Hospital*

L Sidloski, *St Joseph's Hospital*

C Sleno, *Regina General Hospital*

L Todd, *Royal Alexandra Hospital*

Clinical Assistant Professors

R Bakshi, *Alberta Hospital Ponoka*

T Farrell, *Cold Lake Health Centre*

C Fleming, *Millwoods Shepherds Care Centre*

J Higgins, *Grey Nuns Hospital*

S Jones, *Home Care - Calgary*

S Koreen, *Royal Alexandra Hospital*

M Lee, *Royal Alexandra Hospital*

L Lys, *Foothills Medical Centre*

K Rockley, *Royal Alexandra Hospital*

F Sharon, *Royal Alexandra Hospital*

H Trowell, *Colonel Belcher Veterans' Care Centre*

Clinical Associate Professors

L Erickson, *Glenrose Rehabilitation Hospital*

D Groves, *Peter Lougheed Centre*

E Wevik, *St Mary's Hospital*

Physical Therapy

Acting Chair

J Yang, PhD

Associate Chair

J Loomis, BPT, MEd

Professors Emeriti

M Parker, MCSP, HT DipPT

JE Semple, MEd, BPT, Grad Dip Phys, HT, DipPT

Professors

S Kumar, PhD, DSc

DJ Magee, BA, BPT, MSc, PhD

J Yang, PhD

Professor and CRC Chair

M Crites-Battié, PhD

Associate Professors

S Curwin, PhD

J Darrah, PhD

M Haykowsky, PhD

J Loomis, BPT, MEd

L May, MScPT, BScPT, PhD

GA Rennie, BPT, MSc, PhD

Assistant Professors

D Gross, PhD

A Jones, PhD

P Manns, PhD

Clinical Coordinator and Associate Professor

B Bissell, MSc(PT)

Adjunct Professors

T Gordon, PhD

RL Jones, PhD

T Montague, MD

A Prochazka, Dr rer nat

HA Quinney, PhD

DC Reid, MD, FRCS(c), MCh, DipPT, BPT

RB Stein, DPHil

Adjunct Assistant Professor

T Kaasa, MScPT

Clinical Lecturers

G Antaya, *Grande Prairie Regional College*

Physiotherapy

T Aubin, *Queen Elizabeth II Hospital*

D Balmain, *Canmore Pain Clinic Orion Health*

A Barreda, *Royal Alexandra Hospital*

J Begg, *Choma Sim and Associates*

A Chan, *Spruce Grove Physical Therapy*

V Chan, *Royal Alexandra Hospital*

C Cinats, *Callingwood Physical Therapy*

B Clemes, *Canmore Physical therapy and Sports Injuries*

B Corie, *Glenrose Rehabilitation Hospital*

S Cuff, *Queen Elizabeth II Hospital*

C Cunningham, *Alberta Children's Hospital*

H Cunningham, *Grey Nuns Hospital*

L Dey, *University of Alberta Hospital*

S Dey, *Hospital Side Physiotherapy Clinic*

B Djikowich, *University of Alberta Hospital*

M Donald, *Rockyview General Hospital*

L Dunsmuir, *Aspen Health Services Onoway*

R Farrell, *Queen Elizabeth II Hospital*

L Flakstad, *University of Alberta Hospital*

A Gallagher, *Bow Corridor Community Care*

B Halliday, *Royal Alexandra Hospital*

S Kossey, *University of Alberta Hospital*

D MacDonald, *Royal Alexandra Hospital*

K Maitland, *Royal Alexandra Hospital*

B Poon, *Foothills Medical Centre*

H Toporowski, *Westlock Long Term Care Centre*

M Tuininga, *Barhead Healthcare Centre*

I Watson, *Watson Physical Therapy*

J Weber, *Family Physio Clinic*

Clinical Assistant Professors

B Brown-Hall, *Foothills Medical Centre*

W Busse, *Alberta Hospital Ponoka*

A Chiu, *Alberta Children's Hospital*

M Dewitz, *Capital Care Norwood*

P Fonstad, *Orthopaedic and Sports Physiotherapy Services*

C Frederiksen, *Royal Alexandra Hospital*

D Klassen, *Royal Alexandra Hospital*

L Latta, *Royal Alexandra Hospital*

D Nelson, *Callingwood Physical Therapy*

W Tung, *Royal Alexandra Hospital*

Clinical Associate Professors

C Badach, *University of Alberta Hospital*

A Bjornstad, *Nor-med Orthopaedic and Sport Rehabilitation Centre*

W Brook, *Glenrose Rehabilitation Hospital*

P Caveny, *Glenrose Rehabilitation Hospital*

G Crossman, *Leduc Community Hospital and Health Care*

L Figgures, *University of Alberta Hospital*

E Lee, *Royal Alexandra Hospital*

M Phillips, *Royal Alexandra Hospital*

J Tremblay, *Vermilion Health Care Centre*

G Wong, *Royal Alexandra Hospital*

Clinical Professors

M Deenen, *Medicine Hat Regional Hospital*

L Garvie, *Coronation Physiotherapy*

N Milligan, *Royal Alexandra Hospital*

L Woloshyn, *Royal Alexandra Hospital*

Speech Pathology and Audiology

Professor and Chair

K Pollock, PhD

Professors Emeriti

S Greiter, PhD

G Holdgrafer, PhD

AH Rochet, PhD

FB Wilson, PhD, FASHA

Professor

P Hagler, PhD

Associate Professors

C Boliek, PhD

M Hodge, PhD

P Schneider, PhD

Assistant Professors

M Campbell, PhD

S Cleary, MS

B Hodgetts, MSc

T Hopper, PhD

J Rieger, PhD

J Volden, PhD

Academic Coordinator of Clinical Education

L McFarlane, MSc

Clinical Supervisors

S Bond-Moore

S Decker

S Diediw

D Martin

E Sovis

Adjunct Assistant Professors

D Brown, PhD

M Langevin, MSc

Adjunct Associate Professor

D Kully, MSc

Clinical Lecturers

S Alston, *CRHA, Care in the Community*

A Baird, *St Boniface Hospital*

J Borle, *Scott Robertson School*

H Burrell, *CRHA, Care in the Community*

M Burstow, *Glenrose Rehabilitation Hospital*

M Caouette, *Westview Health Centre*

T Chapman, *CRHA, Care in the Community*

S Cooper, *School District No 27*

A Crowe, *Renfrew Educational Services*

P Delaney-Bernier, *CRHA, Care in the Community*

K Forst, *Elmwood Elementary School*

C Godbout-Lavoie, *Grand Falls Hospital*

G Hagan, *Mistahia Health Unit*

M Hall, *Parkridge Centre*

E Haynes, *CRHA, Care in the Community*

C Ibbott, *CHA, Killarney Junior High School*

G Kamitomo, *University of Alberta Hospital*

J Loncke, *St Joseph's Healthcare Hamilton*

E MacDonald-Beacock, *Chatham Kent Health Alliance*

E Mah, *Glenrose Rehabilitation Hospital*

D Maund, *Thames Valley Children's Centre*

M McKercher, *East Central Health Camrose*

D Quinn, *Royal Victoria Hospital*

S Robbins, *Burnaby Hospital*

T Rossiter-Exall, *Renfrew Educational Services, Falconridge*

M Roszell, *Teevie Miller Heritage School*

T Sim, *Glenrose Rehabilitation Hospital*

D Sorensen, *Red Deer Regional Hospital Centre*

T Tilley-Reiman, *CHA, St Albert Public Health Centre*

H Tomlinson, *Rockyview General Hospital*

R Triphy, *Foothills Medical Centre*

E Van Blommestein, *Glenrose Rehabilitation Hospital*

E Van Heerden, *Alberta Children's Hospital*

K Van Der Meer, *Connect Society*

K Vandongen, *CHA, Eastwood Health Centre*

A Wardlaw, *Interior Health - Speech and Language Program*

C Whittaker, *Central Okanagan School District No 23*

D Zeidler, *Coast-Garibaldi Health Centre*

E Zouck, *Children's Guild Therapy Centre*

S Zwierink, *CHA, St Albert Public Health Centre*

Clinical Assistant Professors

S Clarkin, *CHA, St Albert Public Health Centre*

C Dearden, *Glenrose Rehabilitation Hospital*

R Illchuk, *49th Street Community Health Centre*

S Kowton, *Elk Island Public Schools*

J Maschmeyer, *Corbett Hall Early Education Program (CHEEP)*

L Mikus, *Glenrose Rehabilitation Hospital*

R Mulvey, *Foothills Medical Centre*

J Sullivan, *Glenrose Rehabilitation Hospital*

Clinical Associate Professors

C Fleck-Prediger, *Alberta Hospital Ponoka*

T Gagnon, *Glenrose Rehabilitation Hospital*

A Guthrie, *CHA, West Jasper Place Health Centre*

D Kanykovic, *CHA, St Thomas More Jr High School*

L Mackie, *University of Alberta Hospital*

S Watson-Preuss, *Misericordia Hospital*

F Wylie, *Grey Nuns Hospital*

Additional Members of the Faculty Council

President and Vice-Chancellor

R Fraser, PhD

Professors

M Doherty-Poirier (Education)

T Gordon, MD (Medicine)

S Kwong See (Arts)

K Magor (Science)

Registrar of the University

CP Byrne, MBA

Representatives

G Irwin, *Alberta Physiotherapy Association*

E Kelly, *Alberta College of Speech Language Pathologists and Audiologists*

A Lopushinsky, *Alberta College of Speech Language Pathologists and Audiologists*

C McLean, *Alberta Association of Registered Occupational Therapists*

S Rogerson, *College of Physical Therapists of Alberta*

S Shores, *JW Scott Health Services Library*

J Voyer, *Alberta Association of Registered Occupational Therapists*

152 General Information

The importance of Medical Rehabilitation was recognized by the University when it established a program in Physical Therapy in 1954 and a program in Occupational Therapy in 1960. The Division of Speech Pathology and Audiology first offered courses in 1969.

152.1 Undergraduate Programs

An undergraduate program in Occupational Therapy is offered by the Department of Occupational Therapy. Admission requirements for the program are explained in §15.13.

The Department of Physical Therapy no longer accepts new applicants into the BScPT program. Students interested in physical therapy must apply to the Master of Physical Therapy (MPT) program beginning in 2003. See the Faculty of Graduate Studies and Research, §185.

All students must undertake clinical practice during their course of study in approved institutions under the supervision of qualified professional staff. Students will be required to complete some fieldwork/clinical placements in the summer months and may include regional, national and international locations. Students must travel in order to meet the clinical education requirement. Students are responsible for the costs associated with fieldwork/clinical placements (e.g., travel, accommodation, appropriate dress and immunization expenses).

152.2 Programs for Master's Degrees

The Faculty offers master's degrees in Physical Therapy, Occupational Therapy, and Speech Language Pathology as well as a doctoral program in Rehabilitation Science. Refer to §185 for program details.

152.3 Licensing by Professional Associations

Occupational Therapy

Graduates from the BSc in Occupational Therapy program may apply for membership in the Canadian Association of Occupational Therapists (CAOT), CTTT Building, Suite 3400, 1125 Colonel By Drive, Ottawa, ON K1S 5R1, or www.CAOT.ca, and the Alberta Association of Registered Occupational Therapists (AAROT), Suite 302, 8657-51 Avenue, Edmonton, AB T6E 6A8, or www.AAROT.ca.

To establish eligibility, CAOT requires successful completion of a certification examination.

Physical Therapy

Graduates from the BSc in Physical Therapy program may apply for membership in the Canadian Physiotherapy Association, 9th Floor, 890 Yonge Street, Toronto, ON M4W 3P4, and the College of Physical Therapists of Alberta, 1356, 5555 Calgary Trail South, Edmonton, AB T6W 1A1.

Provincial Licensing: In order to be a practising physical therapist in the Province of Alberta, graduates from the Physical Therapy Program at the University of Alberta are required to take the Physiotherapy Competency Examination which consists of both written (Qualifying Examination) and clinical (Physiotherapy National Examination) examinations. The fee for the examination is the responsibility of the student. Information on the cost of the examination can be obtained from the College of Physical Therapists of Alberta (CPTA). Successful completion of the PNE will enable graduating physical therapists to practice in Alberta. Contact (780) 438-0338 for more information.

Speech Pathology and Audiology

All graduates who intend to be certified to practice in Alberta are required to join the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) and are eligible to join the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA). Applications may be obtained from ACSLPA at Suite 209, 3132 Parsons Road, Edmonton AB T6N 1L6 (phone: 1-800-537-0589) and from CASLPA at Suite 2006, 130 Albert Street, Ottawa ON K1P 5G4.

Provincial Licensing

Graduates from all programs intending to practise in Canada must comply with provincial licensing requirements regardless of their professional qualifications.

Employment in Other Countries

Information regarding practice in other countries may be obtained from the appropriate professional organization, which also advises on the degree of reciprocity of registration to be expected.

152.4 Budget

In the Department of Occupational Therapy, a \$30 Sundries Fee is charged in the third and fourth years of the program.

In the Department of Physical Therapy, a \$40 annual fee is charged for materials and supplies to all full-time undergraduate students registered in the program.

In the Department of Speech Pathology and Audiology, a variable annual deposit fee is charged.

153 Faculty Regulations

153.1 Admission

See §§13 and 14 for general admission requirements.

Admission information for the Occupational Therapy program can be found in §15.13.

153.2 Professional Ethics/Code of Student Behavior

Students in the Faculty of Rehabilitation Medicine must adhere to the professional code of ethics of their respective professional/licensing bodies. Refer to §30.3.3 of the Code of Student Behavior, in the *GFC Policy Manual*, for additional information.

153.3 Academic Standing and Graduation

- (1) **Passing Grade:** Under normal circumstances, each student must obtain a grade of no less than D+ in every course during the student's program of study.
- (2) **Failure in Fieldwork or Clinical Work:**
 - a. A student must successfully complete each fieldwork/clinical course to graduate from the program. A student may fail only one fieldwork/clinical course during the student's program. If a student fails a fieldwork/clinical course, that course must normally be successfully repeated before subsequent fieldwork/clinical courses can be taken. If a student fails a repeat fieldwork/clinical course, the student will be required to withdraw from the program. If a student fails another separate fieldwork/clinical course, the student will be required to withdraw from the program. For further information, Occupational Therapy students refer to §154.1 and Physical Therapy students refer to §154.2.
 - b. A student who fails a fieldwork/clinical placement may appeal that decision. Information regarding appeal procedures is available in the fieldwork/clinical placement procedures manual.
- (3) **Promotion and/or Continuation**
 - a. Any student failing to obtain a minimum GPA of 2.0 in any academic year will be required to withdraw from the Faculty.
 - b. Students identified as second-time problem students by the Revisions Committee and referred to the Department Chair for review may also be required to withdraw.
- (4) **Grade of Incomplete:** Subject to the approval of the Dean, a grade of incomplete is normally used when a student is prevented by illness, domestic affliction or other extreme circumstances from completing the course requirements at the specified time. Where this grade has been given, the student must submit the assignment within 10 days after the series of final examinations scheduled for this particular course is complete, except in cases where, at the discretion of the Department Chair, the Dean grants an extension. Failure to comply with this regulation results in a grade of 0 for the portion of the course in which the grade of incomplete was given.
- (5) **Time Limits for Completion of Programs:** Students are normally required to complete all requirements for their undergraduate degree within four years for Physical Therapy and three years for Occupational Therapy from the date of admission to the Faculty.
- (6) **Post Diploma Degree Completion:** (Note: The Post Diploma BScPT completion program was discontinued effective September 1996.) Students admitted to the BScOT program are normally required to complete all requirements for their undergraduate degree within two years of the admission date.
- (7) **Electives:** An elective course is approved if it (a) does not duplicate material covered in any compulsory course in the student's program; (b) does not duplicate material covered in the previously approved elective courses; (c) is offered when no timetable conflict exists. Permission to take courses in other universities toward meeting the elective requirements of the student's program is normally granted if these criteria are met. Credit is granted for approved off-campus courses if a grade of C (or equivalent) is obtained.
- (8) **Residence Requirements:** The residence requirement for the Post Diploma (Degree Completion) program in the Department of Occupational Therapy normally consists of completing ★24 offered by the University of Alberta on or off campus in Fall/Winter or Spring/Summer, of which at least ★18 must be taken within a 12-month period.
- (9) **First-Class Standing:** For the purposes of granting First-Class Standing and for granting awards open to students in more than one Department in the Faculty of Rehabilitation Medicine, a full normal academic course load is defined as a minimum of ★30 taken during Fall/Winter.
- (10) **Academic and Clinical Requirements:** To graduate, a student must meet the academic and clinical requirements outlined in the Calendar.
- (11) **Degree With Distinction:** The Degree "With Distinction" is granted to students who obtain a minimum GPA of 3.5 in each of the final two years (third and fourth years) of the program, in each of which the student must take a minimum of ★18 in Fall/Winter. Post Diploma Degree Completion students are not eligible to receive the Degree With Distinction.

(12) Repeating Courses

- a. Students may repeat a failed course only once.
- b. Students registered in the Faculty of Rehabilitation Medicine may not repeat any successfully completed course in their program.
- c. Students in any Faculty may not repeat for credit any successfully completed course offered by the Faculty of Rehabilitation Medicine.

(13) Reexamination Criteria: See §23.5.

153.4 Credit by Special Assessment

A student admitted to a degree program in the Faculty of Rehabilitation Medicine may receive degree credit in a limited number of courses for knowledge or skill obtained in either a university or non-university context. "Non-university context" may include work completed at institutions not accredited for degree purposes or work experience that relates to university courses. The following conditions apply:

(1) Limitations

- a. Number of courses allowed: Normally, only ★12 obtained by special assessment may be applied to a four-year degree program in the Faculty of Rehabilitation Medicine. In exceptional circumstances, on the recommendation of a Department Chair, the Dean may permit additional credits by special assessment.
- b. A student may attempt credit by special assessment only once for each course.
- c. Courses not accepted: Graduate courses and certain undergraduate courses cannot be attempted by special assessment. Please contact Department concerned for courses in this category.
- d. Special Students may not take courses under this category.

(2) Timing of Assessment (Deadlines): Examination or assessment must be completed three months from the date of application for credit by special assessment. Unless extenuating circumstances exist, students who do not complete assessment requirements by the specified deadline are considered to have cancelled their application and must reapply if they want to complete that assessment.

(3) Transfer of "Credit by Special Assessment": Students who have obtained credits by special assessment (or similar means) while enrolled in another university, college, Faculty, or school are given advance credit in such courses only to the extent that the Faculty of Rehabilitation Medicine accepts such courses in its degree programs.

(4) Grades Assigned to Special Assessment Courses: In a course attempted by special assessment, the results are recorded either as a grade point or pass/fail according to the practice in the regular course. Students may not appeal the results in a course attempted by special assessment. Courses attempted by special assessment and failed are recorded on students' transcripts and computed into their academic records.

(5) Fees: For information regarding fees, please refer to §22.2.

153.5 Practicum Placements, Professional Practice and the Public Interest

The Dean, or supervisor acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions, or site of practicum/clinical placement if the Dean or supervisor has reasonable grounds to believe that this is necessary in order to protect the public interest. Refer to §23.8.2 Practicum Placements, Professional Practice and the Public Interest, and §87, *GFC Policy Manual* for additional information.

153.6 Fieldwork/Clinical Practice Requirements

- (1) Procedures:** The procedures governing fieldwork/clinical practice are binding and will be provided in a procedures manual. Also refer to §§154.1 and 154.2 for information specific to the Occupational Therapy and Physical Therapy programs.
- (2) Fieldwork/Clinical Practice at Sites:** When students attend required fieldwork/clinical placements at approved institutions, students will also

follow the administrative procedures and regulations of that institution. Students must attend fieldwork/clinical placement orientation seminars.

(3) CPR Certification: Students in the Faculty of Rehabilitation Medicine must obtain certification in cardiopulmonary resuscitation (CPR) before entering their clinical fieldwork placements. All fees and other costs for CPR certification and recertification are the students' responsibility. Students must maintain their certification by recertifying in each of the subsequent years they are in the program.

Occupational therapy students may complete approved CPR certification courses offered elsewhere.

(4) Criminal Records Check: Students should be aware that under the *Protection for Persons in Care Act*, they may be required to satisfy a criminal records check before being allowed to serve a period of internship, practicum placement, work experience or to complete a course requirement. Refer to §23.8.3.

(5) Immunization Requirements and Bloodborne Pathogens Policy: Rehabilitation Medicine students are health care professionals who will be exposed to patients during the course of studies at the University. To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization, or proof of immunity, to poliomyelitis, diphtheria, tetanus, measles, mumps, rubella and hepatitis B. As well, varicella titre and TB testing are required. A two-step tuberculin skin test is required in the first year of the program and should be performed by the University of Alberta Health Centre.

The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens Policy limits the possibility of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection. Refer to the *GFC Policy Manual*, §108.12, for additional information.

The Faculty of Rehabilitation Medicine, in accordance with University policies and other available guidelines, has developed the following policies concerning bloodborne pathogens. These policies will be reviewed and adapted as further information becomes available.

Hepatitis B: Hepatitis B surface antigen testing will be performed by the University of Alberta Health Centre. For those students who test negative for hepatitis B surface antigen (HBsAG), hepatitis B vaccination will be required. An exception will be made for those individuals who have proof of prior vaccination and test positive for antibody to hepatitis B surface antigen (antiHBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice.

For those students who test positive for HbsAG, their "e" antigen (HBeAG) status and the presence of hepatitis B viral DNA will be determined. If they are found to be positive for the "e" antigen or the viral DNA they will be counselled as to their risk of infecting patients.

Human Immunodeficiency Virus (HIV): The data relating to transmission of HIV from a health care worker to a patient in a health care setting are limited. Transmission from patients to a health care worker is more common. All students accepted into the Faculty are encouraged to undergo HIV testing at any time during their program when concerns about infection have arisen. Testing for HIV is not mandatory.

Immunization/bloodborne pathogen requirements must be fulfilled by the date published in the fieldwork/clinical placement procedures manual. Students must sign a waiver if they are unable to meet these requirements due to medical contraindication.

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

(6) Dress requirements: Students will be advised of dress requirements at the time of registration.

153.7 Appeals and Grievances

Every student may have individual grades reviewed. Students should first approach the instructor concerned, then, if necessary, see the Department Chair.

Decisions affecting a student's academic standing may be heard by the Faculty Academic Appeals Committee. Full academic appeal regulations may be obtained in the Office of the Dean.

Certain unsuccessful appeals at the Faculty level may be further appealed to the GFC Academic Appeals Committee. See §23.8.

Deadline

All appeals regarding academic standing must be received in writing by the Dean, within 21 calendar days, following publication of final results.

154 Programs of Study

154.1 Degree of BSc in Occupational Therapy

- Orientation Program:** The BScOT program requires that each student, after acceptance into the program, attend a department orientation program immediately before the beginning of the first term. Dates are confirmed on admission. Attendance at the orientation program is a prerequisite for OCCTH 324.
- Fieldwork Policy:** Also refer to Faculty regulations in §§152.1, 153.3(2), 153.5 and 153.6. All students must complete five full-time fieldwork placements at approved facilities under the supervision of qualified staff. Each placement is assigned a course number, and fieldwork courses are normally scheduled as follows:
 - OCCTH 324 Fall term of third year
 - OCCTH 328 Spring following third year
 - OCCTH 428 Fall term of fourth year
 - OCCTH 433 Winter term of fourth year
 - OCCTH 434 Winter term of fourth year

Although efforts are made to consider individual requirements, if a student declines a placement, that placement is released to another student. Due to the limited national supply, another placement normally is not available until the next selection period. Declining a placement lengthens students' programs and delays their graduation.

Before undertaking fieldwork courses in each year of the program, students must attend an annual fieldwork seminar, and fulfill all fieldwork prerequisites.

A student who has been assigned a grade of "W" or "NC" in a practicum placement is entitled to a second registration in this course, subject to satisfactory completion of such remedial work as may be assigned by the Faculty. A student who receives a "W" or "NC" in a fieldwork placement must repeat the course in a similar setting and type of service. If a student receives a "W" or "NC" in the second attempt of a practicum placement, the student is required to withdraw from the Faculty of Rehabilitation Medicine.

Reexaminations are not possible in fieldwork courses; students who fail a fieldwork placement must repeat that course. They must reregister and pay the required course fees. Normally, a student may repeat only one fieldwork course. If a student fails the repeated course or a second separate fieldwork course, the student must withdraw from the program.

Students may appeal a course grade received in a fieldwork course in accordance with §§23.8 and 153.7.

- Promotion:** Students normally complete courses according to the Program sequence. If a student has deficient credit in a course or courses from a previous term, through failure or otherwise, that student must normally clear the deficiency the next time the course(s) is/are offered and is considered a repeating student.
- Program**

Year 3

OCCTH 307	(39 hours)
OCCTH 308	(52 hours)
OCCTH 309	(39 hours)
OCCTH 310	(52 hours)
OCCTH 323	(13 hours)
OCCTH 324	(4 weeks)
OCCTH 362	(39 hours)
REHAB 311	(39 hours)
REHAB 362	(39 hours)
REHAB 383	(52 hours)

Spring

OCCTH 328	(8 weeks)
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Year 4

INT D 410	(32.5 hours)
OCCTH 414	(39 hours)
OCCTH 415	(78 hours)
OCCTH 428	(5 weeks)
OCCTH 433	(5 weeks)
OCCTH 434	(5 weeks)
OCCTH 486	(65 hours)
REHAB 419	(39 hours)
REHAB 454	(39 hours)
REHAB 455	(39 hours)
REHAB 468	(39 hours)

(5) **Repeating Students:** Repeating students are normally required to complete a full academic program of ★30 to be considered for promotion. However, students are not required to take more than the normal number of courses to complete their programs.

(6) **Attendance in Modules (OCCTH 486):** The modules are designed to be intensive and interactive. It is imperative that registered students attend all listed hours of instruction. Students with absences will receive a grade of NC (failure, no grade point value assigned).

154.2 Degree of BSc in Physical Therapy

- Under normal circumstances, a student enrolled in physical therapy may not take required courses in one year of the program until all the required courses of the previous year of the student's program are successfully completed.
- Students are not required to take more than the normal number of courses to complete their program.

(3) Physical Therapy students must pass the practical and theoretical examinations of any Physical Therapy course having a practical and theoretical component.

Any student with a grade of F in a course must upgrade that mark to at least a D+ by one reexamination to continue in the Faculty. Reexamination depends on the student having an overall GPA of 2.0 or more, including the failed course. Any student failing to acquire a grade of D+ or more on reexamination may be allowed to repeat the course or may be required to withdraw from the program.

(4) **Clinical Practice Policy:** For Physical Therapy Clinical Practice Failure Policy see §153.3(2). In addition to the clinical prerequisites in §153.6, the students must also

- successfully complete the appropriate academic courses
- obtain licensure with the College of Physical Therapists of Alberta

Clinical Practice is defined as practical placements within various facilities during all four years of the Physical Therapy program. This clinical practice is divided into seven courses. The first-year course consists of a one-week, full-time placement at a clinical affiliation approved by the Department. The remaining six courses consist of five-week, full-time placements at clinical affiliations approved by the Department.

(5) **Clinical Practice Failure Policy:** A student must successfully complete each clinical course to graduate from the program.

A student may fail only one clinical course during the student's program. If a student fails a clinical course, that course must normally be successfully repeated before clinical courses in the following year can be taken. If a student fails a repeat clinical course or fails a second clinical course, the student is normally required to withdraw from the program.

(6) Program

Year 3

INT D 410	(39 hours)
PTHER 300	(16 hours)
PTHER 375	(52 hours)
PTHER 380	(65 hours)
PTHER 385	(36 hours)
PTHER 396	(52 hours)
REHAB 463	(39 hours)
One Approved Elective (★3) (See Note 1)	
Winter or Spring/Summer	
PTHER 423	(5 weeks)
PTHER 428	(5 weeks)
And one of:	
PTHER 421	(5 weeks)
PTHER 426	(5 weeks)

Year 4

PThER 387	(20 hours)
PThER 431	(5 weeks)
PThER 433	(5 weeks)
PThER 485	(39 hours)
PThER 490	(65 hours)
PThER 495	(39 hours)
REHAB 464	(39 hours)
Approved elective (See Note 1)	(39 hours)
Approved elective (See Note 1)	(39 hours)

Notes

- (1) Humanities and Social Sciences (Liberal Arts) elective(s) strongly recommended.
- (2) Students who did not complete two placements in Spring/Summer of the second year of their program will complete three placements in the third year of their program.
- (3) INT D 411 can be combined with a third year or fourth year clinical placement for a total credit weighting of ★3.

154.3 Graduate Programs in Rehabilitation Medicine

Master of Science degrees are offered in the areas of Occupational Therapy, Physical Therapy, and Speech/Language Pathology. A Master of Physical Therapy and a Master of Speech/Language Pathology are also offered. The Faculty also offers a PhD in Rehabilitation Science. See §185.

155 Courses

Faculty of Rehabilitation Medicine courses can be found in §211, Course Listings, under the following subject headings:

Occupational Therapy (OCCTH)
 Physical Therapy (PThER)
 Rehabilitation Medicine (REHAB)
 Speech Pathology and Audiology (SPA)