

Monday, October 16, 2023
Council Chamber, 2-100 University Hall
2:00 PM - 4:00 PM

OPENING SESSION

1. Approval of the Agenda 2:00 - 2:05 p.m. Bill Flanagan
2. Comments from the Chair (no documents) 2:05 - 2:10 p.m. Bill Flanagan

CONSENT AGENDA 2:10 - 2:15 p.m.

[If a member has a question or feels that an item should be discussed, they should notify the Secretary to GFC, in writing, two business days or more in advance of the meeting so that the relevant expert can be invited to attend.]

3. Approval of the Open Session Minutes of September 18, 2023
4. New Members of GFC

ACTION ITEMS

5. Consideration of a Clean Air/Smoke-Free Policy at the University of Alberta 2:15 - 2:35 p.m. Andrew Sharman
Kevin Friese

Motion: To Approve

A. Clean Air Strategy/Smoke-Free Policy Supplementary Document

6. Faculty of Graduate Studies and Research (FGSR) Name Change - 2:35 - 2:45 p.m. Roger Epp

Motion: To Approve

7. ~~Notice of Motion - Budget Model 2.0 - 2:45 - 2:50 p.m.~~ Ryan Dunch
Item was deferred.

DISCUSSION ITEMS

8. Update from the Vice-Provost of Equity, Diversity and Inclusion (no documents) 2:50 - 3:00 p.m. Carrie Smith
9. Council on Systemic Ableism (no documents) 3:00 - 3:30 p.m. Hussain Alhussainy
Carrie Smith
Danielle Peers
10. Question Period 3:30 - 4:00 p.m. Bill Flanagan
10.1 - Question and Response on Campus Saint-Jean

INFORMATION REPORTS

[If a member has a question about a report, or feels that a report should be discussed by GFC, they should notify the Secretary to GFC, in writing, two business days or more in advance of the meeting so that the Committee Chair (or relevant expert) can be invited to attend.]

11. Report of the GFC Executive Committee
12. Report of the GFC Academic Planning Committee
13. Report of the GFC Programs Committee
14. Report of the GFC University Teaching Awards Committee
15. GFC Nominations and Elections
 - [Current Vacancies](#)
16. Information Items:
 - A. Truth and Reconciliation Report to Community (TRC) Dashboard
 - B. Facilities Update
 - C. 2024-2025 Academic Schedule
17. Information Forwarded to GFC Members Between Meetings
 - UAlberta Email - Seeking the next U of A Chancellor!

CLOSING SESSION

18. Adjournment
 - Next Meeting of General Faculties Council: November 20, 2023

Presenter(s):

Bill Flanagan	President and Vice-Chancellor, University of Alberta
Carrie Smith	Vice-Provost (Equity, Diversity, and Inclusion)
Hussain Alhussainy	Elected Undergraduate Student GFC Member
Danielle Peers	Associate Professor, Faculty of Kinesiology, Sport, and Recreation
Roger Epp	Interim Vice-Provost and Dean of FGSR
Ryan Dunch	Chairs' Council Representative to GFC
Andrew Sharman	Vice-President (Facilities and Operations)
Kevin Friese	Assistant Dean, Health and Wellness, Dean of Students

Documentation was before members unless otherwise noted.

Meeting REGRETS to: Kate Peters, 780-492-4733, peters3@ualberta.ca
Prepared by: Kate Peters, 780-492-4733, peters3@ualberta.ca
University Governance www.governance.ualberta.ca



New Members of GFC

MOTION: TO APPOINT:

The following undergraduate student representatives to serve on GFC for terms commencing immediately and ending April 30, 2024:

Bailey Dickie, Faculty of Agricultural, Life, and Environmental Sciences
Layla Alhussainy, Faculty of Arts
Reagan Tremblay, Faculty of Arts
Hal Kohestani, Faculty of Arts
Paige Boyer, Faculty of Business
Julia Kloet, Faculty of Business
Josh Boissonnault, Faculty of Education
Spencer Hoppe, Faculty of Education
Carter Watt, Faculty of Education
Aditya Tutika, Faculty of Engineering
Gavin Clark, Faculty of Engineering
Liam Watt, Faculty of Engineering
Madison Villiger, Faculty of Science
Gabriel Ayoku, Faculty of Science
Nole Kjemhus, Faculty of Science
Liam Richardson, Faculty of Science

Decision **Discussion** **Information**

ITEM OBJECTIVE: In response to the March 2018 General Faculties Motion (GFC) motion to develop a clean air strategy, seek approval from GFC for the university to develop a clean air/smoke-free policy as described in the motion below.

DATE	October 16, 2023
TO	General Faculties Council (GFC)
RESPONSIBLE PORTFOLIO	Andrew Sharman, Vice-President (Facilities and Operations)

MOTION: THAT the General Faculties Council recommend that the Board of Governors direct university administration to develop a policy that prohibits smoking and vaping of all products on all university campuses with limited exceptions for ceremonial and medical use and that will designate spaces to accommodate those who live in campus residences.

Background

There is no University of Alberta policy with respect to smoking or vaping tobacco on university properties/lands. We currently rely on municipal bylaws which, at minimum, we comply with or exceed. Cannabis smoking and vaping is restricted to designated areas on each campus.

The university is one of 30 Canadian post-secondary institutions to have signed onto the [Okanagan Charter](#) - an international document intended to inspire action on post-secondary health promotion.

In March 2018, GFC passed the following motion: *"THAT General Faculties Council direct administration to develop a clean air strategy to minimize student, staff, and faculty exposure to smoke from cigarettes, inhaled cannabis, vapes and hookah pipes"*. In response, a broad-based Clean Air Working Group was formed to develop a series of options and recommendations. While GFC may confirm its level of support for a recommendation, the authority for establishing university policy remains with the Board of Governors.

Analysis/Discussion

In a multitude of consultative and governance meetings, the degree to which the University of Alberta should become "smoke free" has been passionately debated. In the broadest of strokes, the arguments in support of a complete ban are rooted in public health considerations while opposition comes from a genuine concern of further marginalizing populations for whom a complete ban may present a significant hardship as well as for those living in residence.

Policy direction options were first presented to GFC in February 2021 however members were not prepared to support any of the options. Additional consultation occurred with a view to addressing concerns raised. However, the reality is that the members who feel strongly that any form of ban would disproportionately impact identifiable groups on campus are in diametric opposition to those who feel that anything short of a complete ban would be an abrogation of the university's obligation to provide a safe environment.

ITEM NO. 5

In June 2021 three options were researched and presented to GFC: total prohibition (ban); smoking and vaping being permitted only in designated locations on each campus; and no change to the existing rules but increased efforts to better assure compliance. Again, GFC was unable to support any of the options as presented.

Informed by what it heard at GFC, the clean air working group further engaged with key stakeholders and learned:

- People who participate in smoking and/or vaping might be amenable to doing so only in designated areas but such areas must not be the same as those already designated for cannabis.
- It would be particularly impossible to identify incrementally new designated smoking areas on our campuses without either, falling out of compliance with municipal bylaws, or turning our campuses into a patchwork of no smoking, tobacco only, or cannabis only zones.
- Resources for enforcing any degree of restriction are simply not there. As considerations such as identifying areas where certain activities may or may not occur, the practicalities of reasonable enforcement must also be considered.

Recognizing the above, and in particular the impracticalities of trying to enforce compliance in multiple, uniquely designated areas on campus, the path forward that most respected GFC's 2018 motion was one that would result in a complete ban with limited exceptions.

On September 13, 2021, a final recommendation was taken to GFC Executive for inclusion in the September 20, 2021 GFC meeting that included the motion: *"THAT the General Faculties Council recommend that the Board of Governors adopt a smoke-free campus policy that would prohibit smoking and vaping of all products on all campuses effective September 1, 2022 excepting provisions for ceremonial use"*. GFC Executive did not include this motion on the GFC agenda.

On April 17, 2023, in response to a question from a GFC member, university administration indicated it would be willing to take the September 2021 motion (with a revised effective date of September 2024) to the Board of Governors, should GFC confirm its support. On May 15, 2023, GFC Executive requested that the motion be presented at GFC on October 16, 2023.

In developing its policy direction (if approved), the University of Alberta must be mindful of the feedback received from extensive consultations and its resulting commitment to facilitate ceremonial uses as well as use for those who have a medical requirement. Additionally, for thousands of people, campus is more than an institute of higher learning, but also a home. In addition to reflecting the passage of time, the 2021 motion has been revised to reflect considerations for ceremonial and medical use of cannabis and accommodation for those that live in residence.

In addition, it is recognized that implementation of a clean air/smoke free policy will not be seamless and other institutions have had mixed experiences insofar as compliance and enforcement. Embracing a harm reduction approach designed to reduce the negative consequences of smoking and vaping will be needed, as well as effort to promote supports and services to help those trying to quit.

Engagement/Consultation

A Clean Air Working Group was formed in 2018 with representation from units and organizations across the university, including the Dean of Students, the School of Public Health, the Faculty of Medicine and Dentistry, the Students' Union, the Graduate Students' Association, the Postdoctoral Fellows Association, Risk Management Services, External Relations, the Non-Academic Staff Association (NASA), First Peoples' House and their First Nations, Métis and Inuit students, Campus Saint-Jean, Augustana Campus, South Campus, and Enterprise Square. The Association of Academic Staff of the University of Alberta elected not to participate.

From 2019 to 2021, the Group's work included wide ranging consultations and discussions with students and student associations, faculty, staff (including NASA), Board Audit and Risk Committee, Students' Councils, GFC (February and June 2021), and GFC Executive (January and September 2021). A campus wide survey of stakeholder groups (that included those living in residences) and a public survey were also conducted.

In March 2021, the Deans within the College of Health Sciences documented their unanimous support and endorsement for a clean air/smoke-free policy, indicating it demonstrates a commitment to the overall health, safety, and well-being of the university community.

Risk Discussion/Mitigation

The following risks are mitigated by consideration of a clean air/smoke-free policy at the university:

- Safety - Evidence is clear about the negative health consequences of smoking and vaping and the university has a responsibility to address health risks on its campuses.
- Leadership and change - Implementation of a smoke-free policy will not be successful if it is not understood and supported by university leaders, including faculty and staff. A strong engagement and communications plan is critical, including a respectful and non-judgemental approach toward those who use tobacco, cannabis, and related products.
- Reputation - The university may not be as attractive to prospective students without a smoke-free policy, especially compared to other post-secondary institutions that have one in place already. There is an opportunity to enhance the university's reputation and standing by implementing a policy, with the understanding that exceptions for ceremonial and medical use, and for those who live in campus residences, is critically important.

Next Steps

- If approved, development of a policy and associated implementation strategy.

Attachments

1. Consideration of a Clean Air/Smoke-Free Policy - Additional Context and Background

Supplementary Notes From the University Secretary:

University Governance received a submission from the University of Alberta Students' Union concerning equity, vaping, and smoking to inform the proposed consideration of a Clean Air/Smoke-Free Policy. The submission can be found as Item 5A in the materials.

Consideration of a Clean Air/Smoke-Free Policy - Additional Context and Background

Have other Canadian post-secondary institutions implemented a smoke-free policy?

- A [2018 report](#) from the Canadian Cancer Society identified 65 Canadian university and college campuses that are smoke free.
- The university's Clean Air Working Group found that institutions that have made the transition to smoke-free saw no notable impacts to surrounding communities but did acknowledge the importance of a strong communication and education program.

What are some examples of how the university exceeds city bylaws with respect to smoking and vaping?

- Rather than permit cannabis use everywhere (as is permitted under municipal bylaws), it is restricted to designated spaces on North Campus, Campus Saint-Jean, and Augustana Campus.

Would a smoke-free policy impact the university's obligations under the Occupational Health and Safety Act?

- No. Our singular OHS obligation is to provide a workplace safe for workers. Smoking or vaping is not permitted in any buildings.

How would a smoke-free policy impact Alberta Health Services facilities?

- A smoke-free policy at the U of A would be proximate to the Walter C. Mackenzie Health Sciences Centre, which under [AHS policy](#), is already smoke free. To a casual observer, AHS appears to have little success enforcing their policy.

Why is designating smoking spaces not an option?

- The initial set of consultations revealed that many tobacco users do not want to share a designated space with those who consume cannabis, and vice versa. This suggests that spaces designated for tobacco would need to be separate and incremental to those already identified for cannabis.
- Since the number of people who might make use of designated areas for tobacco is much greater than for those who use the spaces designated for cannabis, the university would be expected to identify a greater number of smoking-designated spaces.
- An extensive review of existing outdoor campus space concluded that there is no viable way to accommodate the necessary number of designated spaces given the number of factors that need to be taken into account (e.g. sufficient number of spaces within a reasonable proximity to where people work and live, avoiding building fresh air intakes, not infringing on municipal bylaws, no impact to community neighbours, etc.).
- Universities work hard to be aesthetically pleasing and the U of A is not prepared to develop a checkerboard of areas designated for a potentially increasing number of specific activities.

Why is enforcement of designated spaces so difficult?

- The more complicated the potential environment (e.g. 'smoking is allowed here', 'cannabis is allowed there', 'nothing is allowed there'), the more difficult it is to enforce.

Consideration of a Clean Air/Smoke-Free Policy - Additional Context and Background

- When people on campus think of enforcement, they normally think of UAPS which is already operating at maximum capacity and will always prioritize its time to address instances of imminent personal harm.
- It is very difficult to imagine a time in which UAPS will be able to prioritize bylaw enforcement, which is why the university creating the simplest environment in which the community can police itself are the only options the university will consider. In our current context, that means status quo (defer to municipal bylaws, which everyone already knows) or a complete ban (with limited exceptions), which is easiest to explain.

If approved by the Board of Governors, what would the implementation of a smoke-free policy look like?

- Development of a policy, which would only be considered by the Board of Governors upon GFC's recommendation, would be built into a public announcement. Policy development would take some time as considerable further engagement would be required to:
 - Identify areas where exceptions would be permitted (e.g. medical and residential). The university already has formal procedures regarding smudging, which may be able to be incorporated into a broader policy.
 - Identify an effective date (likely sometime between May 1 and August 1 of the year in which it is to take effect)
- Determine funding level and sources for key activities including:
 - Design and update campus maps and signage and to remove ashtrays.
 - Develop and deploy a communications strategy including unobtrusive signage.
- Refresh resources and supports to assist people who are trying to quit.
- Development of a comprehensive communications plan that would address community education, provide information on cessation resources and supports, and inform the surrounding community.
- "Enforcement" would occur exactly as it does today in being community led. UAPS or other such entities will not be actively seeking out non-compliance nor prioritizing calls to respond to instances of non compliance. Regardless of the university's smoking policy (status quo or complete ban), resource levels will never be sufficient to actively enforce.

Where can I find more detail on touchpoints with GFC, and work that informed the October 16, 2023 motion?

- More information can be found on the Clean Air Working Group website:
<https://www.ualberta.ca/campus-life/clean-air.html>



Decision Discussion Information

ITEM OBJECTIVE: To provide GFC with supplemental materials to support their discussions and decision-making on the Clean Air Strategy/Smoke-Free Policy.

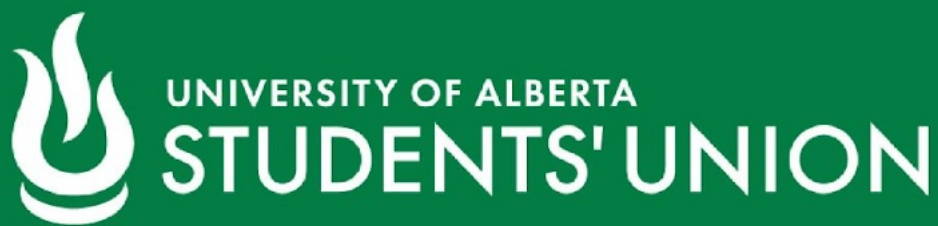
DATE	October 16, 2023
TO	General Faculties Council
RESPONSIBLE PORTFOLIO	University Governance

SUMMARY:

University Governance received the attached submission from the University of Alberta Students' Union concerning equity, vaping, and smoking, which is being provided to GFC in order to supplement their discussions and decision-making on the Clean Air Strategy/Smoke-Free Policy (Item No. 5A.1)

Supporting Materials:

- UA Students' Union Report – Equity, Vaping, and Smoking



Equity, Vaping, and Smoking

UASU Perks survey, September 1-13, 2023 (n=1,997)

Prepared by: UASU Department of Research and Advocacy

Dear General Faculties' Council,

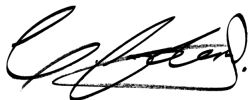
The University of Alberta Students' Union stands with the Indigenous Students' Union and other student leaders across the University in condemning the proposed Clean Air Strategy.

The Students' Union reaffirms the concerns we brought forth when the Clean Air Strategy was last discussed. Our recent data continues to demonstrate students' ongoing preference for designated areas, if changes are made at all. Furthermore, if given only the choice between the status quo or a complete ban, the majority of students oppose a ban.

Above all, we echo the concerns outlined by the Indigenous Students' Union. The proposal offers an insensitive solution to nicotine addiction, does not align with the University's commitment to decolonization, and is an impractical system that inequitably disadvantages First Nations, Metis, and Inuit students.

We encourage members of the General Faculties' Council to observe our data demonstrating students' opposition to this proposal. The Clean Air Strategy currently does not reflect the direction students believe this issue should proceed in. Therefore, the Students' Union will not support the Clean Air Strategy, and calls on members of GFC to do the same.

Christian Fotang - UASU President



Pedro Almeida - UASU Vice President Academic



Michael Griffiths - UASU Vice President Student Life



Context

In 2018, based on public health concerns and reputational worries connected to the upcoming legalization of marijuana in Alberta, the General Faculties Council (GFC) passed a motion directing University administration to prepare a Clean Air Strategy. In following years, peaking in 2021, there was significant disagreement over what form this strategy would take, whether appropriate consultation took place, and who would be impacted if the strategy did not appropriately address a wide range of equity concerns. Administration eventually determined that the Clean Air Strategy would take the form of a total ban on recreational smoking and vaping.

Following the lead of the Aboriginal Student Council (now the Indigenous Students' Union (ISU)), the UASU strongly supported a designated areas approach and rejected a total ban on recreational smoking and vaping. The ban proposal stalled in 2021 when a major student survey found overwhelming support for designated areas.¹ In 2023, it became clear that the ban proposal would come forward again, and that this time the designated areas approach was no longer on the table for reasons that remain unclear.²

The UASU's 2023 survey, as explored in this report, asked students not only which of the University's three options they support (total ban, status quo, or designated areas), but which of the first two they prefer if designated areas are no longer an option. The survey explored attitudes and intersections across several relevant demographics: Indigenous students, students with mobility needs, daily tobacco/marijuana users, students who live in residence, and students who are especially impacted by secondhand smoke.

Our findings validate the consistent stance of the UASU and the ISU that a designated areas approach is strongly preferable, that many or most students oppose a ban even if the designated areas approach is off the table, and that Indigenous students have a special investment in the University finding an equitable solution.

¹ See Appendix A for a detailed governance timeline.

² As of October 2022, [public Board of Governors minutes](#) indicate that the University had contracted Ernst & Young in connection with the development of its new space management plan. Subsequent public meetings have confirmed that the plan's objective is to significantly reduce the building footprint of North Campus. This appears more likely than not to be interrelated with the designated areas approach ceasing to be feasible.

Survey Overview

This survey was collected through UASU Perks, a gamified student engagement platform. It reached 1,997 unique users, overwhelmingly current undergraduate students, plus a small number of recent graduates and graduate students. This is approximately a 26% response rate based on the number of unique Perks users active between September 1 and September 13.

Key Statistics and Demographics

- First Nations, Métis, and/or Inuit (FMNI) students: 4.5% (consistent with enrolment).
 - Abbreviated throughout as *FNMI students*.
- Students who live in campus residence: 15%.
- Students with mobility needs, conditions, or disabilities that would make it challenging or dangerous to leave campus for a brief errand or task: 3.1%.
 - Abbreviated throughout as *students with mobility needs*.
- Students with conditions that make secondhand smoke especially hazardous: 20%.
 - Abbreviated throughout as *smoke-vulnerable students*, with the caveat that secondhand smoke is of course a health concern for all students.
- Students who visit their campus at least three times a week: 95%.
- Students who smoked cigarettes at least daily in each of the last 30 days: 1.8%.
- Students who vaped tobacco at least daily in each of the last 30 days: 4.6%.
- Students who smoked or vaped marijuana at least daily in each of the last 30 days: 5.6%.
- Composite measure: students who smoked and/or vaped tobacco and/or marijuana at least daily in each of the last 30 days: 8.1%.
 - Abbreviated throughout as *daily users*.

> Convenience sample collected through UASU Perks, a gamified student engagement platform.

> 1,997 responses with a 26% response rate.

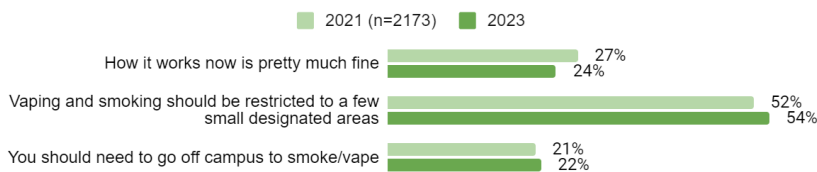
> Primarily undergraduate students, well distributed across faculties and years of study.

> Captured responses from students with mobility needs, students at special risk from secondhand smoke, Indigenous students, tobacco/marijuana users, and students in residence.

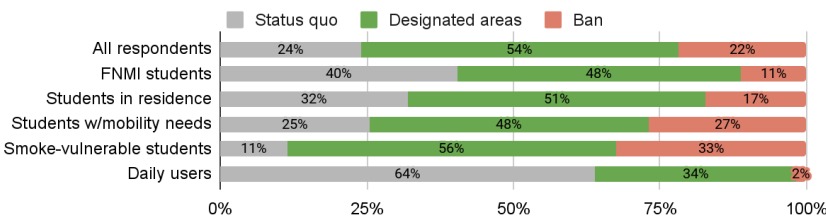
Overview: Support Among Three Options

"The University is considering whether to change its policies around vaping and smoking. The UASU is in discussions with the Indigenous Students' Union and other stakeholders. We hope this survey will help us better understand students' diverse needs and priorities right now."

"How should the University handle vaping and smoking on campus (other than Indigenous cultural practices like smudging)? Pick the answer that comes closest to your opinion."



> When given the same choice that GFC faced in 2021, students overwhelmingly support designated areas. Around 1 in 5 support a ban.

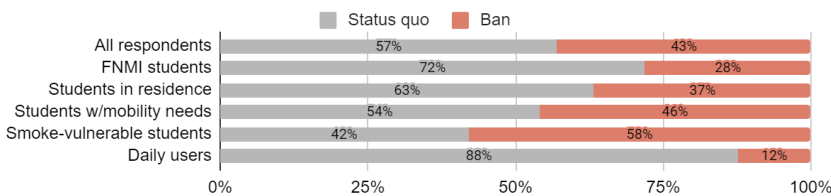


> 9 out of 10 FNMI students, 3 out of 4 students with mobility needs, and 2 out of 3 smoke-vulnerable students choose options other than a ban.

> 1 out of 3 daily users support designated areas.

Overview: Support Among Two Options

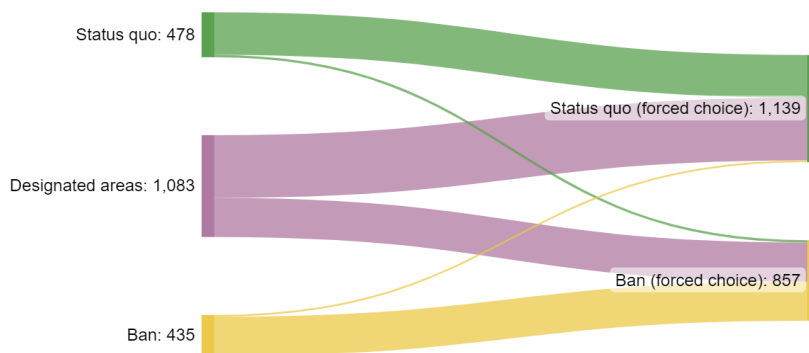
"The UASU and the Indigenous Students' Union have often advocated for a designated areas approach to this public health issue, as a recreational vaping and smoking ban can have inequitable impacts and safety issues for some marginalized students. In your opinion, how should the University handle vaping and smoking on campus (other than Indigenous cultural practices like smudging) if the designated areas approach becomes impossible?"



> When the designated areas approach is removed and equity issues are simply flagged, students are split between status quo and ban, but largely favor status quo. 3 out of 4 FNMI students and 2 out of 5 smoke-vulnerable students would choose the status quo.

Conversion from 3-option to 2-option		
	Status quo	Ban
Status quo	5%	95%
Designated areas	62%	38%
Ban	4%	96%

> When the designated areas approach is removed, 62% of those respondents break toward the status quo as their preference. A small number change their minds between ban and status quo.



Cross-Tabulation: Tobacco and Marijuana Use

See Appendix D for detailed statistics. In simplest terms:

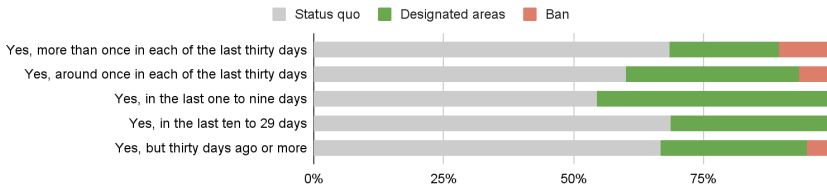
- 1.8% have smoked cigarettes at least once in each of the last 30 days, compared to 5.1% in the 2019 Canada NCHA data.
- 3.2% have smoked cigarettes at some point in the last 29 days, comparable to 3.5% (30 days) in the NCHA.
- 4.6% have vaped tobacco at least once in each of the last 30 days, compared to 3.1% in the NCHA.
- 7.0% have vaped tobacco at some point in the last 29 days, comparable to 10.7% (30 days) in the NCHA.
- 5.6% have smoked or vaped marijuana (edibles explicitly excluded) at least once in each of the last 30 days, comparable to 3.9% (all marijuana use) in the NHCA.
- 10.6% have smoked or vaped marijuana (edibles explicitly excluded) at some point in the last 29 days, comparable to 24.7% (30 days, all use) in the NCHA.

> Compared to 2019 NCHA data, frequent cigarette use is down, frequently vaping tobacco is up, frequent marijuana use is up, and casual marijuana and tobacco vape use are down.

Any amount of cigarette smoking (except for 'occasionally in the past') correlates strongly to support for the status quo; however, a large minority of cigarette smokers (30%) support a designated-areas approach.

> 30% of frequent and infrequent smokers support designated areas. Virtually none support a ban.

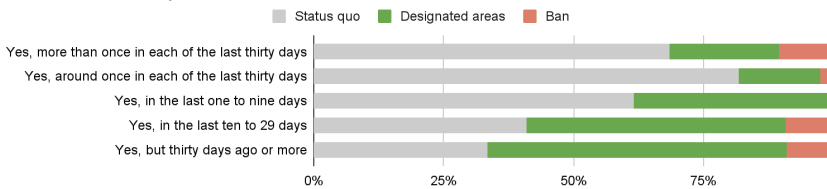
Cigarette smokers



Vaping tobacco is much more common than cigarette smoking, and infrequent users are more likely to prefer a designated areas approach.

> 38% of frequent and infrequent vape users support designated areas, rising to 50-60% for infrequent users. Virtually none support a ban.

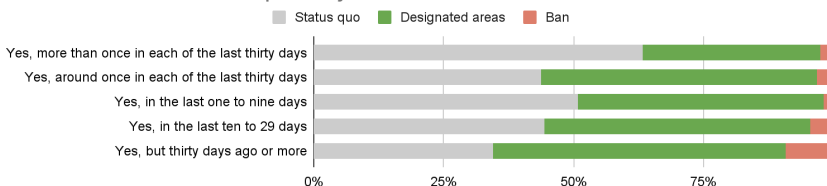
Students who vape tobacco



Marijuana users (edibles excluded) are much more likely than tobacco users to support designated areas and less likely to support the status quo.

> 50% of frequent and infrequent marijuana users support designated areas, even a large portion of daily users. Virtually none support a ban.

Students who smoke or vape marijuana



Cross-Tabulation: Smoke-Vulnerable Students

Again, secondhand smoke is a public health concern for all students; however, some students are especially vulnerable.

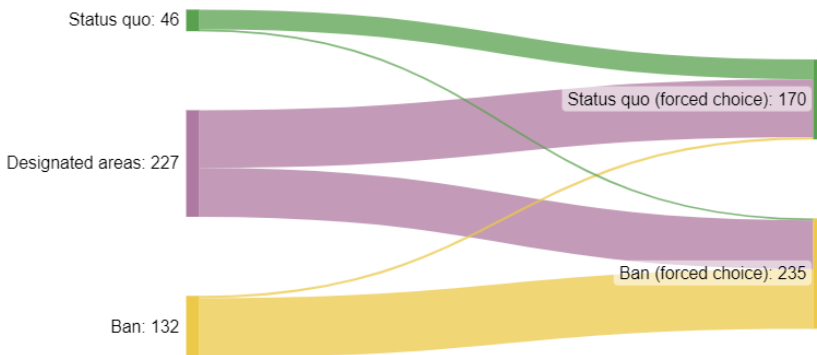
"When an issue can have equity-related impacts we often ask a few relevant demographic questions. Like the rest of this survey, and all Perks surveys, your responses are anonymous. We have heard in past years' consultations that the question of banning vaping/smoking on campus can have a variety of ramifications for students who have distinct needs. Do you have any conditions that make secondhand smoke especially hazardous for you?"

20% of respondents answered 'yes,' proportionally representative of roughly 7,000 undergraduates.

As noted above, these students tend to prefer designated areas. When that option is removed, the second choice is an even split. In the end, 58% support a ban and 42% support the status quo.

> 20% of students face special hazards from secondhand smoke for one reason or another.

> Smoke-vulnerable students support a designated areas approach. When that option is removed, 58% support a ban and 42% support the status quo.

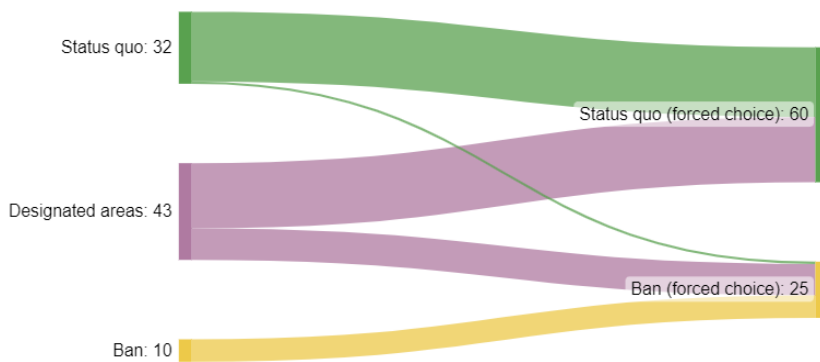


Cross-Tabulation: Indigenous Students

The most committed and consistent voices of opposition to a ban on recreational tobacco use have been Indigenous student leaders. See Appendices B and C for the full text of two relevant statements. In the interest of supporting Indigenous students' advocacy and self-determination, this survey offers an opportunity to learn more about Indigenous students' tobacco use and attitudes.

> Indigenous students, even those at special risk from secondhand smoke, are unlikely to support a ban.

As noted above, First Nations, Métis, and/or Inuit students (at least within our sample) are highly unlikely to support a ban.



Note that, of the 23 FNMI students who are also smoke-vulnerable, 57% support the status quo when designated areas are no longer an option, compared to 72% of all FNMI respondents and 42% of all smoke-vulnerable respondents.

In our sample, FNMI students were more likely to smoke cigarettes daily (11% versus 1.3%) or at some point in the last thirty days (12% versus 2.6%) than other students. To a lesser degree, FNMI were also likely to vape and use marijuana. 29% of the respondents who smoke cigarettes at least daily were FNMI, supporting Indigenous student leaders' longstanding concerns about exposure to inequitable enforcement. Please see Appendices B and C for vital context.

> Indigenous students are much more likely to smoke cigarettes than other students, with disproportionate enforcement risks.

Cross-Tabulation: Students with Mobility Needs

"Do you have any mobility needs, conditions, or disabilities that would make it challenging or dangerous to leave campus for a brief errand or task?"

> Students with mobility needs prefer designated areas; absent that option, they are divided but generally prefer the status quo.

As noted above, this group produced almost identical responses to the student body in general: a very strong preference for designated areas, and a roughly even split favoring the status quo once the designated areas option is removed.

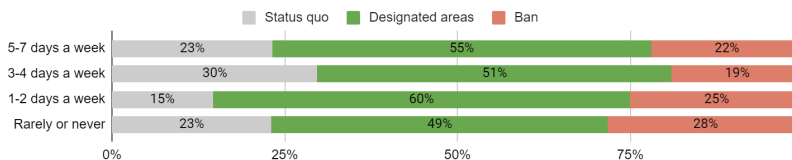
The relatively low number of respondents with mobility needs (63) prevented reliable cross-tabulation beyond this point. In general, however, the 20+ daily users who also have mobility needs had identical responses to other daily users.

Cross-Tabulation: Frequency of Visiting Campus

> Frequency of visiting campus did not have a noteworthy impact.

- 5-7 days a week: 82% of respondents
- 3-4 days a week: 14% of respondents
- 1-2 days a week: 2% of respondents
- Rarely or never: 2% of respondents

There was no clear relationship between this metric and opinions on the question at hand; regardless of frequency of visiting their campus, students overwhelmingly support designated areas.



APPENDIX A: Clean Air Strategy Timeline

- [March 2018](#) GFC: Concurrent with governance discussions about the October 2018 legalization of marijuana in Alberta, a GFC member from the Faculty of Medicine and Dentistry brought forward a motion to "direct administration to develop a clean air strategy to minimize student, staff, and faculty exposure to smoke from cigarettes, inhaled cannabis, vapes and hookah pipes." The motion passed. Points of discussion included public health, reputational concerns, and designated smoking areas.
- [September 2018](#) GFC: During the final report of the Cannabis Working Group, Risk Management spoke to the ongoing development of a strategy in response to GFC's motion. Protection for smudging ceremonies was discussed.
- [May 2019](#) GFC: Risk Management reported that a draft strategy would be available in Fall 2019.
- [November 2019](#) GFC: Administration reported that the draft strategy was now expected in Spring 2020; "there were three options under consideration: keep the smoking and vaping rules as they were; ban all smoking and vaping; or significantly limit where people could smoke or vape."
- [February 2021](#) GFC: Facilities and Operations, Risk Management, and Student Services administration presented a "recommendation that the University of Alberta prohibit smoking and vaping of all products on all campuses effective September 1, 2021. Although the prohibition would apply to university residences, there would be exemptions for ceremonial use." The UASU and Indigenous student leaders took the joint stance that a complete ban on recreational vaping and smoking would be unacceptable. The UASU representatives and other student members of GFC raised concerns about disproportionate impacts and risks for Indigenous students and students with mobility challenges. A letter was read from the Aboriginal Students' Council (now Indigenous Students' Union) Executive team. (See Appendix B.)
- [January 2021](#) GFC Exec: "Members discussed the effects of a total ban on those who live in residence or have mobility issues and concerns that a total ban would be difficult to enforce and result in more rule breaking."
- [June 2021](#) GFC: GFC held an extended discussion, leading toward a decision planned for September. However, after the discussion made it clear there was

significant EDI-based opposition to the proposal for a total ban, GFC did not make a collective recommendation. From the minutes:

Members asked questions and expressed comments including but not limited to:

- *that a complete ban would disproportionately affect black, Indigenous and people of color (BIPOC), disabled students, and those living on campus;*
 - *that survey results were mixed and that they did not account for the positions of marginalized people;*
 - *that many opinions had changed since the survey results were gathered because of education related to these concerns;*
 - *that more consultation was needed, especially with Indigenous students and neighboring community leagues;*
 - *that enforcement could be problematic;*
 - *that mental health and addiction supports were needed and should be invested in;*
 - *whether designated smoking areas were feasible;*
 - *that the data showed that second hand smoke was harmful and that social norms would be changed by a total ban;*
 - *the university's participation in The Okanagan Charter: An International Charter for Health Promoting University and Colleges;*
 - *total bans at other U15 institutions; and*
 - *whether this was an academic matter that should be discussed by GFC.*
- The meeting materials (the substance of the proposal) were a 2.5-page point-form summary of the three options (ban, status quo, or designated areas). Regarding the ban option, the summary included a partial list of community concerns and a list of responses. Student representatives believed these responses were insufficient. The complete list of responses to all equity concerns:
 - *Administration, including UAPS and Dean of Students, work with student associations and groups to better understand and address safety concerns as well as those of marginalized students*
 - *Work with Human Resource Services (HRS) and Dean of Students on issues related to mobility and getting to a smoking/vaping location*
 - *Clarify, with HRS and Dean of Students, when it is appropriate to accommodate users, such as for medical use of cannabis or cases of severe addiction*
 - *Develop a communications campaign that addresses the change and educates about community expectations*
 - *Ensure there is significant advance notice prior to the change*

- *Promote supports and cessation programs for people who want to quit*
- [September 2021](#) GFC Exec: "Members expressed concern that there had not been enough direct consultation with student groups and that many were opposed to a complete ban because of equity, safety, and mental health concerns. Members discussed whether the proposal was ready to come forward for decision, the potential to have an alternative of designated smoking areas, clarity about consultation and levels, and clarity on the materials."
 - Shortly before this meeting, the UASU ran a [survey](#) (n=2173) that demonstrated overwhelming support for designated areas and a general rejection of a ban. The report strongly recommended additional consultation with Indigenous students.
- [April 2023](#) GFC: "Members asked about the Clean Air Strategy, whether it could be moved forward, and why it was taking so long. Vice-President (Facilities and Operations) Andrew Sharman explained that it was too late for it to be implemented for September but that the Board would like to hear a recommendation from GFC."
- In 2023, administration signalled that the designated-areas approach was off the table and that a total ban would be sought in Fall 2023. At time of writing, it does not appear that there is any difference between the upcoming proposal and the proposed ban that failed to find support in 2021. The ISU released a statement; see Appendix C.

APPENDIX B: Aboriginal Student Council Statement (2021)

The following statement from the leaders of the Aboriginal Student Council (now the Indigenous Students' Union) was presented at General Faculties Council on February 22, 2021.

Indigenous Peoples have a long and storied history of the use of tobacco. Tobacco is one of the sacred plants that the Creator has endowed upon us; considered to be a sacred medicine, it has been used in ceremonies by our peoples across Turtle Island long before contact with Europeans. We hold the belief that tobacco establishes a direct communication link between a person and the spiritual world with our Creator. Tobacco is a traditional gift that we exchange when we gift our knowledge to both Indigenous and non-Indigenous people alike.

While it is important to note the difference between traditional and non-traditional tobacco usage, a complete blanket ban of “smoking and vaping of all products on all campuses” has the potential to harm Indigenous students at a disproportionate level. We recognize and understand that this proposal is given with the public health of students and everyone on campus in mind. We ask you to consider the historical context where settler peoples created an environment where Indigenous Peoples have turned to addictive substances to cope with generational trauma. We also share some security concerns for our students, particularly Indigenous students who identify as women and Two-Spirited peoples, who would be forced to leave campus for nicotine usage.

Ceremony is important to Indigenous Peoples and Indigenous students, and we frequently use tobacco for such purposes. We strongly urge the General Faculties Council to consider the unique situation that Indigenous students face in relation to tobacco usage on campus. Furthermore we also urge this committee to consider the impacts on Indigenous students and to pursue alternative avenues of approach to fix this important health issue. We recommend that the General Faculties Council vote for two of the proposed options; that being that (a) Nothing changes or (b) That tobacco usage be permitted in certain areas.

The Aboriginal Student Council is not afraid to use its political capital in order to stand up and represent our students' needs and views wherever and whatever they may be.

These concerns lead to other questions that have yet to be adequately resolved. How will the University enforce this rule? Who is paying for these costs? Will this policy be enforced on construction workers and facility operators? Who has the UofA consulted with? Is the UofA prepared for an outcome where bathrooms and stairwells become unofficial spaces to smoke? The UofA has yet to consult students on this policy adequately. We would also like to remind interested parties that a great deal of work remains to be done in healing the complicated relationship between First Nations, Metis, and Inuit students and settler-colonial law enforcement. Students continue to report concerns about racial/ethnic discrimination by UAPS, with nearly 50 percent of Indigenous students stating they had personally suffered from it, watched strangers or their friends suffer from it, or heard of specific racial discrimination.³

The efficacy of the ban is also present in our minds. We are concerned that this ban does not target gasoline-fueled vehicles and certainly does not help the four million gigajoules of natural gas the university annually burns⁴. This proposed policy is deceitful because it is called the “Clean Air Strategy” but focuses on a small percentage of people who smoke outside on campus instead of focusing on factors that significantly contribute to air pollution.

This smoking ban is sorely disappointing as it would mean that the University of Alberta is more concerned about smoking than they are concerned over the emissions they use to run their facilities. The GFC must consider their priorities and do better.

The Indigenous Students’ Union Executive Committee once again recommends that the General Faculties Council reject the Clean Air Strategy both in the interest of equity and channelling it’s energy towards more important issues. If the General Faculties Council is uninterested in rejecting the policy, we continue to recommend the creation of designated smoking areas as a compromise.

Sincerely,

Executive Committee 2023-2024
Indigenous Students' Union
Indigenous Graduate Students' Association

³ UASU 2020 Annual Survey Report

⁴ <https://www.ualberta.ca/facilities-operations/projects-initiatives/utilities-behind-the-scenes.html>

APPENDIX D: Tobacco/Marijuana Usage

CIGARETTES	2023 (UASU)	2019 Canada NCHA (where equivalent)
Yes, more than once in each of the last thirty days	1.0%	5.1%
Yes, around once in each of the last thirty days	0.8%	
Yes, in the last one to nine days	0.6%	
Yes, in the last ten to 29 days	0.8%	
Yes, but thirty days ago or more	2.0%	
Never used, or occasionally in the past	92.5%	
Prefer not to say	2.5%	

VAPE TOBACCO	2023 (UASU)	2019 Canada NCHA (where equivalent)
Yes, more than once in each of the last thirty days	3.9%	3.1%
Yes, around once in each of the last thirty days	0.7%	
Yes, in the last one to nine days	1.3%	
Yes, in the last ten to 29 days	1.1%	
Yes, but thirty days ago or more	4.5%	
Never used, or occasionally in the past	86.1%	
Prefer not to say	2.4%	

VAPE/SMOKE MARIJUANA	2023 (UASU)	2019 Canada NCHA (where equivalent)
Yes, more than once in each of the last thirty days	4.0%	3.9%
Yes, around once in each of the last thirty days	1.6%	
Yes, in the last one to nine days	2.8%	
Yes, in the last ten to 29 days	2.3%	
Yes, but thirty days ago or more	9.3%	
Never used, or occasionally in the past	77.8%	
Prefer not to say	2.3%	

APPENDIX E: Letters of support

The following pages contain letters of support of the ISU's Clean Air Strategy Response Letter issued by several student groups.

Please contact vp.academic@su.ualberta.ca if you have any questions!

Dear General Faculties' Council,

The Council of Faculty Associations (CoFA) stands with the Indigenous Students' Union (ISU) in opposition against the proposed Clean Air Strategy.

CoFA would like to echo the concerns highlighted by the ISU. Above all else, as it stands the Clean Air Strategy, if implemented, will disproportionately negatively affect Indigenous students across our three campuses. Even when considering potential exemptions to the ceremonial use of tobacco within the proposed Clean Air Strategy, our concerns persist. As proposed, the Clean Air Strategy is a culturally insensitive approach at addressing the concern of secondhand smoke that fails to adhere to the University of Alberta's commitment to reconciliation and decolonization.

As representatives of students across the University of Alberta, we fail to recognize how the proposed Clean Air Strategy will benefit our community, if implemented. There are bylaws in place that already prohibit smoking or vaping within ten meters of a doorway, window, or air intake of buildings in Edmonton and Camrose. If the proposed Clean Air Strategy is implemented, it will not lead to any effective change, and simply serve as a meaningless stamp for the University of Alberta to claim they are in line with the other U15 Group of Canadian Research Universities. Our concerns would be further exacerbated if the University of Alberta is intending on using the University of Alberta Protective Services (UAPS) for any potential enforcement of the Clean Air Strategy, even if as a last resort. As the ISU highlights, the use of UAPS for enforcement of a culturally insensitive policy, continues to be extremely worrisome, especially when considering the staggering number of Indigenous students who have experienced or witnessed discrimination from UAPS.

We ask members of the General Faculties' Council to carefully consider the implications of this proposal, recognizing the severe detrimental effects it would have on our University of Alberta community, and vote against the Clean Air Strategy.

Sincerely,

Jessica Andreas, President of the Augustana Students' Association

Taylor Good & Yaël Orsot, Co-Présidents de L'Association des Universitaires de la Faculté Saint-Jean

Paige Boyer, President of the Business Students' Association

Kaylee Luong, President of the Education Students' Association

Jayden Brooks & Katherine Lam-Tran, Co-Presidents of the Engineering Students' Society

Krysta Hurley, President of the Faculty of ALES Undergraduate Association

Amirali Bigleri, Co-President of the International Students' Association

Alisha Banerji, President of the Interdepartmental Science Students' Society

Olive Bensler, President of the Law Students' Association

Pouria Torabi, President of the Medical Students' Association

Tuesday Young, President of the Native Studies Students' Association

Hussain Alhussainy, President of the Organization for Arts Students and Interdisciplinary Studies



September 19, 2023

RE: Proposed Smoking Ban

To the University of Alberta Students' Union:

We are writing to you on behalf of the University of Alberta Law Students' Association (LSA) and the University of Alberta Indigenous Law Students' Association (ILSA). Our associations are tasked with representing the interests of law students on campus, and creating a supportive network for all students within the Faculty of Law.

In early September, the LSA became aware of the Indigenous Students' Union's statement regarding the proposed Smoking Ban being brought forward by University administration. On September 13, 2023, the LSA Executive unanimously passed the following resolution;

That the LSA Executive affirms their support of the Indigenous Students' Union (ISU) statement (dated August 14, 2023) regarding the proposed Smoking Ban

The following day, ILSA discussed the proposed Smoking Ban and also passed a resolution in support of the ISU statement.

We call on the University of Alberta Students' Union to publicly support the Indigenous Students' Union's statement regarding the proposed Smoking Ban and to work with the University to ensure that it does not move forward. Other routes can be taken to improve air quality on campus, as discussed within the Indigenous Students' Union's statement. As organizations representing law students, we want to raise our voice to acknowledge that legal rules and enforcement measures have disproportionately negatively impacted First Nations, Métis, and Inuit communities over Canada's colonial history. As the ISU noted, a complete smoking ban on campus would not support a harm reduction approach to nicotine addiction. We also share the ISU's concern that such a ban could stigmatize ceremonial use of a medicine that is sacred in many Indigenous traditions.

We appreciate your time in reviewing this letter. Should your office have any questions regarding this, or has interest engaging further with students on campus, we may be reached at the contact information provided below

Sincerely,

A handwritten signature in purple ink, appearing to read "Megan Reti".

Megan Reti, Chair of the Indigenous Law Students' Association
reti@ualberta.ca

A handwritten signature in black ink, appearing to read "Olive Bensler".

Olive Bensler, President of the Law Students' Association
lsapres@ualberta.ca

157A Law Centre
111 Street and 89 Avenue
Edmonton, Alberta, T6G 2H5



Organization for Arts Students and Interdisciplinary Studies

September 24, 2023

Response to a Proposed Smoking Ban

To the University of Alberta Students' Union:

We are writing to you on behalf of the Organization for Arts Students and Interdisciplinary Studies (OASIS), the student body representing the interests of the undergraduate community of the Faculty of Arts.

During the summer our representatives have been made aware of an upcoming proposal in the General Faculties Council concerning a Smoking Ban. In September, the Indigenous Students' Union (ISU) have made their position clear against this proposal, and have issued the following statement:

The Indigenous Students' Union Executive Committee once again recommends that the General Faculties Council reject the *Clean Air Strategy* both in the interest of equity and channelling its energy towards more important issues.

The Organization for Arts Students and Interdisciplinary Studies (OASIS) Council unanimously agrees with the ISU on their statement, as well as recognise that whilst the use of tobacco remains to be a health issue, there are other ways to ensure the health and wellness of the community are cared for beyond the scope of harassing students who choose to utilise them. The question we would like to ask the General Faculties Council is on the efficacy of this ban, as well as whether this ban will truly lead to cleaner air on campus or simply turn hidden spaces into unsafe locations for the use of tobacco and other smoking paraphernalia. Which then leads to the question of whether said spaces would then be subject to policing by the University in order to enforce the ban. The buildings and facilities under the Faculty of Arts are already subject to unsafe activities, and we believe forcing students to hide will only further exacerbate the current situation. Moreover, OASIS is also aware that the ban only goes as far as a signage campaign - thus, we believe the time, energy and resources allocated to this campaign might be better used for other important initiatives that care for the well-being of the University's student populace.

Hence, we call upon the University of Alberta Students' Union to publicly support the statement issued by the Indigenous Students' Union (ISU), as well as the positionality of OASIS, regarding the proposed Smoking Ban; and, to actively champion the interests of the student populace by working closely with the University of Alberta in ensuring this proposal does not move forward.

Sincerely,

Hussain Alhussainy,
President, Chair of the OASIS Council

Harmony Handsaeme
Fine Arts Councillor, Vice Chair of OASIS Council

Alexandra Ballos
Vice President External

Nathaniel Perez
Vice President Outreach and Events



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Dear General Faculties Council,

I hope this letter finds you well. We, the Augustana Students' Association (ASA), stand in opposition to the proposed Clean Air Strategy along with the Council of Faculty Associations (COFA) and the Indigenous Students' Union (ISU).

We understand and appreciate the university's commitment to promoting clean air and the well-being of our community, but we believe that this strategy, as currently outlined, is deeply flawed, and the potential consequences have not been adequately considered. Furthermore, it has failed to adequately incorporate the invaluable input of students, staff, and faculty members, which is a cause for significant concern.

Our concerns regarding the Clean Air Strategy are multifaceted and extend beyond the scope of a mere ban on smoking. While the intention to create a healthier environment is commendable, the potential consequences of this strategy warrant careful consideration.

Firstly, we would like to echo the ISU's Response Letter. There are significant concerns regarding the exception for ceremonial purposes. This exception, while well-intentioned, is too vague and raises questions about enforcement and the potential for the oppression of Indigenous students. The policy may inadvertently breed resentment among students who wish to engage in ceremonial smoking, potentially creating division within our community. This is the first of many potential unintended consequences of the ban.

Moreover, the lack of consultation and general awareness among students and faculty regarding the Clean Air Strategy is a pressing concern. A policy of this magnitude that directly affects our campus environment should prioritize the inclusion of all stakeholders. Although some consultation has occurred, the Augustana Students' Association has found there is an absence of awareness about this upcoming policy from faculty and students. The absence of consultation and awareness raises doubts about the strategy's legitimacy and effectiveness.

From an environmental perspective, the careless disposal of lit cigarette butts poses a significant risk. We understand the potential risk of grass fires on the Augustana campus was a factor in the creation of this policy. However, this could actually further contribute to an increased chance of wildfires as

students who continue to smoke will no longer have ashtrays or other safe areas to dispose of their butts.

Lastly, empirical evidence suggests that bans on drugs have a limited impact on usage, which calls into question the strategy's overall effectiveness. Augustana professors, such as Geraint Osborne and Timothy Parker, have researched the effects of bans on substance use. These effects include decreased safety for users, increased stigma, and little to no effect on substance use. We have included applications to the Clean Air Strategy written by the ASA based on one source from each of these professors.

Geraint Osborne (<https://doi.org/10.1177/0091450916670393>)

Osborne listed a number of studies that have found that decriminalization and legalization have had little or no impact on consumption patterns. These studies include Atkinson & McDonald, 1995; MacCoun & Reuter, 2001; Maloff, 1981; Single, 1989; Single, Christie, & Ali, 2000; and Thies & Register, 1993.

Further, he explained that some view money spent on prohibition is a waste of human and financial resources. It is irresponsible for the governing body to spend so much time and money trying to eliminate something that's such a minor problem when they're such major problems out there. This is particularly applicable as the university is currently facing budget cuts. Funding would be better spent on other harm-reduction strategies, such as educational campaigns about health effects.

Allowing usage allows for consumers to be more knowledgeable about the product by making the university a safe space to discuss substance use risks. This means students will be able to learn more about the effects of smoking cannabis and how to do it safely.

Timothy Parker (<https://www.youtube.com/watch?v=KoKNjz6lGaA>)

While we do not classify all students who smoke as addicts, the same principles presented in this lecture apply, although possibly to a smaller severity. However, university students are constantly under a large amount of stress. The additional stress

of the Clean Air Strategy forcing students to not smoke on campus may push some students beyond their mental capacity. If we force them to suddenly quit smoking, it will spark the appearance of withdrawal symptoms, which are almost guaranteed to affect their academic performance and overall being. Do we really want to pass a policy that has a chance to crush the mental wellbeing of students already facing an immense amount of pressure?

Those suffering from drug cravings are more likely to enter dangerous situations because of their intense need for their substance. This could include putting themselves into potentially unsafe situations to consume a banned substance or taking too high of a dose and accidentally overdosing. Banning smoking will not stop the action on campus; students will just become sneakier and more careless in order to hide their habit from authority.

The research of these professors echoes student concerns as we believe a complete ban will not positively influence student safety. It is our belief that the strategy's prohibition on smoking may inadvertently drive more students to smoke in secret, thus creating a more dangerous situation for both individuals and the university as a whole. This may expose non-smokers, particularly those with health issues, to secondhand smoke without their knowledge or consent. It also poses a substantial fire hazard and endangers the structural integrity of university buildings, most notably residence buildings. The resulting property damage, including yellowed walls and lingering smoke, may be substantial, as may be the negative impact on students' health, particularly those with asthma or sensitivities to smoke.

Safety concerns for cannabis users also need to be addressed. The strategy does not adequately consider the well-being of students who may be required to leave campus to smoke and then return, potentially under the influence, which could encourage impaired driving or students walking up the steep Ravine hill on Augustana campus. This situation poses serious risks, both to the individuals involved and the broader community.

These added safety concerns, along with research indicating that prohibition will not likely decrease substance use, are important for consideration. The Clean Air Strategy could be seen as an attempt to virtue signal rather than genuinely address smoking issues through education and support



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services. If the university truly cared about addressing students' addictions and promoting health habits, there would be an educational campaign about the effects of smoking on campus.

Lastly, the name "Clean Air Strategy" is, in our opinion, somewhat misleading. It implies an agenda focused on appearances rather than the genuine well-being of our community. While we recognize the importance of image, it should not take precedence over addressing the concerns and needs of those directly affected.

In conclusion, we understand the importance of promoting clean air and the health of our community; however, we firmly believe that the Clean Air Strategy, as currently proposed, is not the solution. We urge the university to reconsider this strategy and to actively engage students and faculty in a more comprehensive and well-defined approach that takes into account the diverse perspectives and potential consequences of such a policy. It is crucial that we work together to find a balanced and effective solution that genuinely benefits our campus community.

We appreciate your consideration of our concerns and look forward to engaging in a productive dialogue regarding the Clean Air Strategy. Our collective aim is to create a healthier and more inclusive campus environment that respects the rights and well-being of all its members.

Sincerely,

Jessica Andreas
President, Augustana Students' Association



ITEM NO. 6

Decision **Discussion** **Information**

ITEM OBJECTIVE: It is being recommended that the name of the Faculty of Graduate Studies and Research (FGSR) be changed to the Faculty of Graduate and Postdoctoral Studies (GPS).

DATE	October 16, 2023
TO	General Faculties Council
RESPONSIBLE PORTFOLIO	FGSR

MOTION:

THAT the General Faculties Council approve, as recommended by the GFC Academic Planning Committee, the change of name from the *Faculty of Graduate Studies and Research* to the *Faculty of Graduate and Postdoctoral Studies* to take effect upon final approval.

EXECUTIVE SUMMARY:

The Faculty of Graduate Studies and Research is proposing that the name of the Faculty be changed to the Faculty of Graduate and Postdoctoral Studies (GPS).

Considerations:

1. The Faculty of Graduate Studies was established in 1957, in a decade that saw the rapid expansion of programs, especially at the PhD level, as well as student numbers. In 1967, the word “Research” was added to the Faculty’s name when it was given responsibility for the administration of external grants.[1] While that responsibility subsequently shifted to the Office of the Vice-President Research, the “R” in “FGSR” remains – a matter of curiosity inside and outside the University.
2. In summer 2022, the “post-doc office” was transferred to FGSR from the Vice-President Research and Innovation portfolio. Since then, FGSR has actively accepted that transfer as a positive, long-term part of its role. To that end, it has built relationships with the Postdoctoral Fellows Association; it has begun to administer the new Collective Agreement for the University, and has identified policy work to be tackled; it has co-sponsored a first on-boarding event together with the Association; it has extended professional development and supervisory training opportunities to members; and it has assumed administration of a number of University-endowed postdoctoral fellowships as well as travel funds.
3. The final report of the External Review of the Faculty of Graduate Studies and Research (June 2023) recommended the following: “In recognition of this important new role for FGSR (and in line with a global trend), we propose that the name of FGSR be changed to the Faculty of Graduate Studies and Postdoctoral Affairs (FGSPA).”[2] The *Report* noted the relatively large numbers of

GOVERNANCE OUTLINE

ITEM NO. 6

postdoctoral scholars at the U of A and the need to provide them with “robust, consistent support,” given their contributions to the University’s research and teaching mission.

4. Graduate faculties or their equivalent in at least eight other U15 member universities have incorporated postdoctoral responsibilities into their formal names. Seven of the eight refer to “Graduate and Postdoctoral Studies” (BC, McGill, Ottawa, Saskatchewan, Western), or, in French, “Études supérieures et postdoctorales” (Laval, Montréal). Only at Queen’s, the name is “Graduate Studies and Postdoctoral Affairs.” Our preference is for the shorter name. The acronym – GPS – suggests an orientation to way-finding that is consistent with the rebranding of the Faculty.

5. The Postdoctoral Fellows Association fully supports this name change. (See the attached letter.) In discussions in recent months, the Association’s leadership has been clear that postdoctoral scholars cannot simply be subsumed under “graduate studies,” and that a name change would help to identify them as a distinct and important constituent group at the University of Alberta. This recommendation concurs in that understanding.

[1] Arthur G. McCalla, *The Development of Graduate Studies at the University of Alberta* (Edmonton: University of Alberta, 1983), pp. 2-3.

[2] Cheryl Misak, Fahim Quadir, and Robin Yates, *External Review of the Faculty of Graduate Studies and Research* (June 2023), p. 16, recommendation 4.

Risk Discussion / Mitigation of the Risk:

We have identified no significant risks. The renaming will help with rebranding the Faculty at a good time to be doing so. It honestly reflects our expanded scope of responsibilities. While we are aware that some students do not read the numerous emails, grad digest items, and other communications they receive from FGSR, we expect to announce the new name in every interaction with students, in signage on our building, and in the launch of a refurbished website. Former students who need to contact the Faculty for any reason will most likely begin online, where old links they may still have will direct them to the new site.

Next Steps:

As stated above, the name change will coincide with post-Unit Review rebranding opportunities for the Faculty. We expect to announce the new name in every interaction with students, in signage on our building, and in the launch of a refurbished website. Those efforts will be part of a modest, strategic communications campaign that will be ready once final approval for the name change is received. The acronym GPS has some potential – maybe even on a sweatshirt! It suggests way-finding and global positioning.

Following approval, significant work to be undertaken to update references in institutional documents, including the University calendar, systems, websites, and institutional policy (where such changes would be considered friendly edits).



Supporting Materials:

- Supporting Letter from the PDFA
- Supporting Letter from the GSA

Engagement and Routing

Consultation and Stakeholder Participation / Approval Route (parties who have seen the proposal and in what capacity) <[Governance Resources Section Student Participation Protocol](#)>

Those who are actively participating:

- Postdoctoral Fellows Association (PDFA)
- FGSR Council
- Graduate Students Association (GSA)
- Office of the Vice-President (Research and Innovation)

Those who have been consulted:

- Deans' Council
- PEC-O
- Provost's Council
- FGSR Council
- Academic Planning Committee
- Graduate Program Support Team

Those who have been informed:

- GFC Programs' Committee

Approval Route:

- APC - For recommendation - October 4, 2023
- FGSR Council - For recommendation - October 11, 2023
- GFC - For final approval - October 16, 2023

September 1, 2023

Subject: Supporting the Name Change of Faculty of Graduate Studies and Research (FGSR) to Faculty of Graduate and Postdoctoral Studies (GPS).

TO WHOM IT MAY CONCERN

I, Dr. Shahid Ullah, President of, the Post-Doctoral Fellows Association (PDFFA), University of Alberta, am writing on behalf the PDFFA members to express my strong support for the proposed name change from the “Faculty of Graduate Studies and Research” to the “Faculty of Graduate and Postdoctoral Studies” at the University of Alberta. I believe this change accurately reflects the evolving landscape of academia and the vital role that postdoctoral fellows play in our institution’s research and academic pursuits. As a member of the academic community, I understand the importance of recognizing and including postdoctoral scholars in the faculty’s name.

The inclusion of “Postdoctoral” in the title not only acknowledges the significant contributions made by postdoctoral researchers but also emphasizes the commitment of our university to support and nurture their growth and development.

Moreover, this name change aligns with the broader trends in higher education, where postdoctoral scholars are recognized as essential contributors to research, teaching and innovation. It sends a clear message to current and prospective postdoctoral researchers that our institution values their role in advancing knowledge and scholarships.

I believe that this change will enhance the visibility and recognition of the faculty, attracting top-tier postdoctoral talents and promoting a more inclusive academic environment.

In Conclusion, I wholeheartedly support the proposed name change from the “Faculty of Graduate Studies and Research (FGSR)” to the “Faculty of Graduate and Postdoctoral Studies (GPS)”. I encourage the university administration to move forward with this change to reflect our commitment to excellence and inclusivity in higher education and research.

I appreciate for considering my perspective on this matter. I look forward to witnessing the positive impact this change will have on our academic community and thus the entire university.

Sincerely,



AKM Shahid Ullah, MPH, MSc, PhD

President, Post-Doctoral Research Fellows Association



Graduate Students' Association

University of Alberta

Dear Members of the Faculty of Graduate Studies and Research,

I would like to strongly express my support for the faculty name change from the University of Alberta Faculty of Graduate Studies and Research (FGSR) to the Faculty of Graduate and Postdoctoral Studies (GPS). I believe this new name will be representative, inclusive, and further illustrate the significant change in the FGSR's mandate as per the recommendation of external review.

In summer 2022, the "post-doctoral office" was transferred to FGSR from the Vice-President Research and Innovation portfolio. Since then, FGSR has actively viewed that transfer as a positive, long-term part of its role. Therefore, it is essential to update the faculty's name to reflect this adjustment given the vital task that post-doctoral fellows play in advancing research at UofA.

I am confident that the post-doctoral office will flourish under the guidance of the faculty.

Bishoi Hany Gamil Aziz

Bishoi Aziz, GSA President, 2023-2024.



Decision **Discussion** **Information**

ITEM OBJECTIVE: To ensure that GFC has sufficient information to understand the implications of Budget Model 2.0 for the academic affairs of the university. To ensure that GFC has sufficient information to be satisfied that the principles approved by GFC and the Board of Governors for Budget Model 2.0 are fully articulated in the final version of the model.

DATE	October 16, 2023
TO	General Faculties Council
RESPONSIBLE PORTFOLIO	Vice-President (University Services and Finance) Provost and Vice-President (Academic)

MOTION:

WHEREAS in order to manifest the accountability and transparency that are among the core principles adopted for Budget Model 2.0, it is **MOVED THAT** the General Faculties Council **recommends** to the Board of Governors that it cause the Vice-President of University Services and Finance to provide to the General Faculties Council a costed projection for the funding allocations under Budget Model 2.0 among faculties and administrative units, using 2023-24 figures.

EXECUTIVE SUMMARY: The questions and concerns by GFC members regarding the implications of Budget Model 2.0 would be most clearly addressed and answered through a costed projection of how funds would flow to faculties and administrative units under the new Budget model.

Background

Budget Model 2.0 was developed following the Board of Governors’ approval (based on recommendation by the Academic Planning Committee, General Faculties Council, and the Board Finance and Property Committee) of the nine Budget Model Principles (Attachment 1, Page 10) on March 24, 2023.

A “Budget Model 2.0 Final Briefing Paper” was presented as a discussion item to the GFC meeting on September 18, 2023. During the discussion, GFC members raised a number of questions and concerns regarding Budget Model 2.0 and its possible outcomes for the campus.

Analysis / Discussion

The discussion at GFC focused around the implications of the model for the academic affairs of the university, and the degree to which the approved principles (for example, “transparency”) have been implemented in the Model. These matters are within the scope of GFC to consider. There is precedent for GFC seeing costed projections for budgets and budget models – most notably during the development of Budget Model 1.0 in the late 2010s. The questions and concerns by GFC members regarding the implications of Budget Model 2.0 would be most clearly addressed and answered through a costed projection of how funds would flow to faculties and administrative units under the new Budget model.

GOVERNANCE OUTLINE



General Faculties Council has no standing to direct the officers of the university to take particular actions. It does, however, have the option to make a recommendation to the Board of Governors, and that is the motion before this meeting.

Risk Discussion / Mitigation of the Risk

A costed projection could be divisive, particularly if it includes major swings in funding for particular parts of campus. A costed projection could propagate errors or miscalculations based on future projections that are not complete or not yet available. These risks can be mitigated through full disclosure and contextual discussion. Under One University, the ability for students in all areas of programs to experience an excellent education in faculties that are funded sustainably is best ensured through full information generating robust discussion.

Where applicable, list the legislation that is being relied upon

PSLA 19, 26, 26(o)

Next Steps

If the motion is passed, the Chair of GFC may present GFC's recommendation to the Board of Governors at its next available meeting. In the event that the President advises GFC or the GFC Exec that the President does not support a GFC recommendation to the Board, the GFC will select a different individual to present the GFC motion at the Board meeting where the motion is considered. The procedures to be followed in such a case are detailed in "[Communicating Recommendations from General Faculties Council to the Board of Governors](#)", passed by GFC in March 2022.

The Board of Governors will consider GFC's recommendation and make a determination regarding it.

Question from GFC Elected Academic Staff Member Chris Reynolds on Campus Saint-Jean

Since last December, local French-speaking media have published several articles questioning decisions made by the management of Campus Saint-Jean and the University of Alberta (see links below). The content of these articles is particularly disturbing for the following reasons:

1. Several employees (one article says about 10) who were interviewed claimed that they want to remain anonymous for fear of reprisals;
2. Major decisions, such as the elimination of the Ceremony of Light (“Cérémonie de la lumière”) and the dismantling of the Historic room (“Salle historique”) - which houses religious and non-religious artifacts dear to the French-speaking community - were taken without proper and extensive consultation with staff members, francophone organizations (particularly those like the Société Historique Francophone de l’Alberta whose mandate includes the protection of the francophone heritage), and the local French-speaking community;
3. The dismantling of the “Salle historique” does not appear to have been the subject of any concerted conservation plan (or at least no such plan was communicated to the community before the room was dismantled);
4. On Sept. 12, the bilingual sign at the entrance to Campus Saint-Jean was replaced by a unilingual sign, which sparked a wave of public indignation both locally and nationally (see articles in Le Devoir Journal de Montréal, ONFR.TFO, and TVA nouvelles below). This culminated in a press release from the Association Canadienne-Française de l’Alberta (see link 6). The very same day, the University responded by issuing a public apology (see link 7).

Clearly, this whole situation does not serve the University of Alberta’s cause in the context of the legal action taken by ACFA against the University of Alberta/province for failing to fulfill their contractual obligations towards Campus Saint-Jean. What’s more, it tarnishes the reputation of our institution as a leader in equity, diversity, and inclusion.

My questions are as follows:

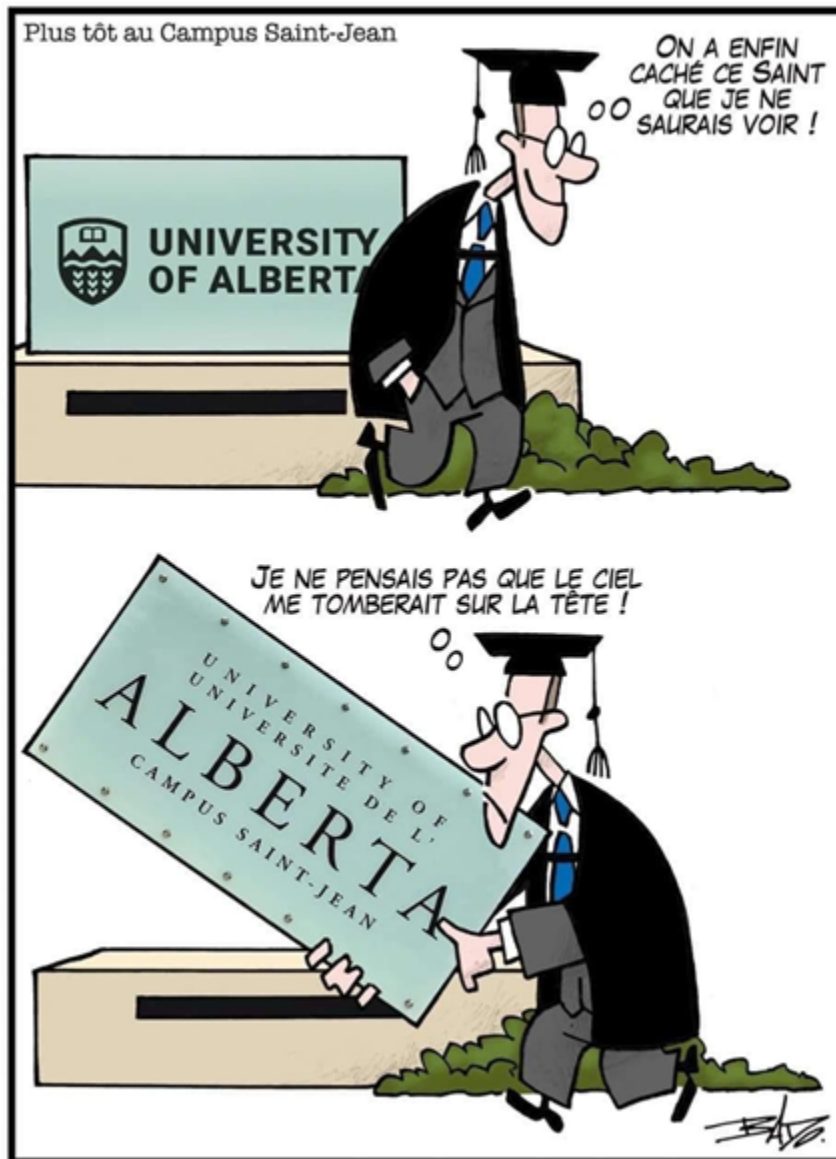
1. What does the University of Alberta intend to do to address Campus Saint-Jean’s toxic work environment?;
2. How does the University of Alberta intend to acknowledge and preserve the history of Franco-Albertans - of which Campus Saint-Jean is a central piece - in the context of the recently launched process of decolonization?;
3. Why were leading provincial francophone organizations, such as the Société Historique Francophone de l’Alberta (SHFA), not properly consulted before the dismantling of the Salle Historique? Assuming that there is now a conservation plan in place, will it be shared in the interest of transparency and discussed with stakeholders?;
4. Based on the numerous articles published in the local and national French-speaking newspapers and media communication (see links below), there is no question that the University of Alberta has lost the trust of many francophones (including leaders of the francophone community), what tangible actions does the University of Alberta/Campus

Saint-Jean intend to take to regain their confidence and work towards reconciliation with them?;

5. How come the University of Alberta did not consider installing a bilingual sign at the entrance of CSJ in the first place?

List of links:

- (1) Restructuring of Campus Saint-Jean: employees worry about its future/Restructuration du Campus Saint-Jean : des employés s'inquiètent de son avenir (Radio-Canada, Dec. 14, 2022)**
- (2) Campus Saint-Jean bids farewell to the Ceremony of Light /Le Campus Saint-Jean dit adieu à la Cérémonie de la lumière (Radio-Canada, June 19, 2023)**
- (3) Conflicting discourses on Campus Saint-Jean/ Discours discordants sur le Campus Saint-Jean (Le Franco, Sept. 5, 2023)**
- (4) What is Campus Saint-Jean heading?/Mais ou s'en va le Campus Saint-Jean? (Le Franco, Sept. 13, 2023)**
- (5) Controversy around the closure of a historic room on Campus Saint-Jean/Controverse autour de la fermeture d'une salle historique au Campus Saint-Jean (Radio-Canada, 8 sept. 2023)**
- (6) Media release from ACFA (Sept. 12, 2023)**
- (7) Apologies from the UofA (Sept 12, 2023)**
- (8) University of Alberta removes controversial unilingual signé/ L'Université de l'Alberta retire un panneau unilingue controversé/ (Radio-Canada, Sept. 12, 2023)**
- (9) Campus Saint-Jean: a faux pas followed by a mea culpa/ Campus Saint-Jean : un faux pas suivi d'un méa culpa (Le Franco, 12 septembre, 2023)**
- (10) The University of Alberta apologizes for removing French from its campus sign/L'Université de l'Alberta s'excuse d'avoir effacé le français de l'enseigne de son campus (Le Journal de Montréal, Sept. 12, 2023)**
- (11) The University of Alberta apologizes for removing French from the signage on its Francophone campus /L'Université de l'Alberta s'excuse d'avoir effacé le français de l'enseigne de son campus francophone (TVA nouvelles, Sept. 12, 2023)**
- (12) University of Alberta to remove new unilingual English sign/ L'Université de l'Alberta retirera un nouveau panneau unilingue anglophone (Le Devoir, Sept. 13, 2023)**
- (13) Campus Saint-Jean: concern prevails in Alberta's French-speaking community/Campus Saint-Jean : l'inquiétude règne au sein de la francophonie albertaine (ONFR.TFO, Sept. 13)**
- (14) The one who raised the alert/Celle qui a sonné l'alerte (Radio Canada, Sept. 19)**
- (15) Caricature : « les mardis de Bado's »**



Response to questions 1-4 from Jason Carey, Dean of Campus Saint Jean

The goal of Campus Saint-Jean's administration is to ensure that CSJ serves the needs of the broad Francophonie and anyone who wishes to participate and/or learn in French, all while building a culture of equity, fairness, diversity, inclusivity and openness, guided by the Calls to Action from the Truth and Reconciliation Commission, and the University's own *Braiding Past, Present, and Future: the Indigenous Strategic Plan*.

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We welcome and have encouraged all members of the community to share their perspectives on the Campus and our future. Campus Saint-Jean has undertaken significant restructuring of our administration, including revising our policies, and practices with a goal of being effective with our space, and our human and financial resources. I understand that these endeavors are not universally supported by all members of our community. Others may not agree with our vision for CSJ, and are finding other means to voice their opinion as we continue our journey to braid Franco-Albertan, Indigenous, multicultural French immigrants histories together respectfully and inclusively.

Following stories in the media, we have communicated to all employees, assuring them that there would not be any retaliation for opposing views and that we welcome broad perspectives. We live in a very diverse community, and I regularly meet with staff who may have differing opinions. We have held campus forums where all staff members can ask questions.

On April 28 I sent an invitation to all faculty and staff members for a pipe ceremony marking the launch of the decolonisation process at CSJ. In that communication, I said:

“I understand that some of you may worry about the disappearance of Franco-Albertan history, or disagree with this process. In the spirit of open-mindedness and dialogue, I invite you to contact my office to discuss the matter. The aim of this process is not to ostracize, but to enable greater inclusiveness, including for groups that have been marginalized for too long.”

Over the past year, we have organized several rounds of consultation involving staff and the community on the topic of inclusivity at CSJ. We have talked at length about the goal of decolonizing CSJ, and we have consulted with experts and community members. We have also organized events about inclusivity, including a community-wide event to which all community organizations and the public were invited. We will continue to engage and consult on this important work. Further and broader community engagement will be undertaken in the coming months.

All levels of the administration of the University of Alberta have the best interests of the francophone community at heart, and are also committed to providing an inclusive learning environment to all our students.

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I would like to provide an update on our work in La Salle Historique. La Salle Historique has, for a long time, presented the history of the Oblate institution that was Saint-Jean. The Oblates ran the majority of Catholic residential schools, especially those in Western Canada, including the Kamloops Indian Residential School. This history has made it difficult for our Indigenous students to access this space, and we felt it was important to revisit our presentation of that history with a proper pedagogical framework. There will be consultations on how and where to present this history, but in the meantime, in order to protect, preserve and catalog - and digitize in some cases - the items in our possession during the period of renovations, these items have been withdrawn and safely stored.

We are working with Indigenous Partners, and will consult the community on the best way forward. For the very limited number of artifacts not linked to the Oblates, we are working on digitizing methods to ensure that the history of Saint-Jean is known and accessible to all.

The Historical Room has been closed to the public since before the pandemic due to a series of thefts. The only items that we have removed from the Campus were the large altars that, following the guidance of a francophone community leader, were transferred to cultural communities of faith that will use them respectfully and appropriately, as those objects were intended to be used.

No items were destroyed or removed. A large wooden map of francophone and bilingual communities in Canada, as well as a handful of furniture items, have been placed in storage so as to preserve and protect them.

The following webpage was created to clearly explain the situation and is accessible to all.
<https://www.ualberta.ca/campus-saint-jean/evolution.html>

Today's francophonie is diverse and dynamic, and Campus Saint-Jean aims to represent all members of its very diverse and active community. Only by acknowledging the history at CSJ can we be seen as real partners to this process.

L'objectif de l'administration du Campus Saint-Jean est de s'assurer que le CSJ répond aux besoins de la grande francophonie et de toute personne qui souhaite participer et/ou apprendre en français, tout en bâtissant une culture d'équité, de justice, de diversité, d'inclusion et

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d'ouverture, guidée par les appels à l'action de la Commission de vérité et réconciliation et par le plan stratégique autochtone de l'Université, Tresser le passé, le présent et le futur.

Nous accueillons et encourageons tous les membres de la communauté à partager leurs points de vue sur le Campus et notre avenir. Le Campus Saint-Jean a entrepris une restructuration importante de son administration, y compris la révision de ses politiques et de ses pratiques dans le but d'être efficace dans l'utilisation de son espace et de ses ressources humaines et financières. Je comprends que ces efforts ne sont pas soutenus par tous les membres de notre communauté. D'autres peuvent ne pas être d'accord avec notre vision du CSJ et trouvent d'autres moyens d'exprimer leur opinion alors que nous poursuivons notre trajet pour tresser les histoires franco-albertaines, indigènes et multiculturelles des immigrants français dans le respect et l'inclusion.

À la suite d'articles parus dans les médias, nous avons communiqué avec tous les employés, les assurant qu'il n'y aurait pas de représailles en cas d'opinions divergentes et que nous accueillerions les points de vue les plus divers. Nous vivons dans une communauté très diverse et je rencontre régulièrement des membres du personnel qui peuvent avoir des opinions divergentes. Nous avons organisé des forums sur le campus où tous les membres du personnel peuvent poser des questions.

Le 28 avril, j'ai envoyé une invitation à tous les membres du corps enseignant et du personnel pour une cérémonie du calumet marquant le lancement du processus de décolonisation à CSJ. Dans cette communication, j'ai dit :

"Je comprends que certains d'entre vous puissent s'inquiéter de la disparition de l'histoire franco-albertaine ou être en désaccord avec ce processus. Dans un esprit d'ouverture et de dialogue, je vous invite à contacter mon bureau pour en discuter. Le but de ce processus n'est pas d'ostraciser, mais de permettre une plus grande inclusion, y compris pour les groupes qui ont été trop longtemps marginalisés.

Au cours de l'année écoulée, nous avons organisé plusieurs cycles de consultation impliquant le personnel et la communauté sur le thème de l'inclusion à CSJ. Nous avons longuement parlé de l'objectif de décolonisation de CSJ et nous avons consulté des experts et des membres de la communauté. Nous avons également organisé des événements sur l'inclusion, y compris un événement communautaire auquel toutes les organisations communautaires et le public ont été

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invités. Nous nous engageons à continuer à consulter sur ce travail important. Un engagement communautaire plus large et plus approfondi sera entrepris dans les mois à venir.

Tous les niveaux de l'administration de l'Université de l'Alberta ont à cœur les intérêts de la communauté francophone et s'engagent à fournir un environnement d'apprentissage inclusif à tous nos étudiants.

J'aimerais faire le point sur notre travail à La Salle Historique. La Salle Historique présente depuis longtemps l'histoire de l'institution oblate qu'était Saint-Jean. Les Oblats ont dirigé la majorité des pensionnats catholiques, en particulier ceux de l'Ouest canadien, y compris le pensionnat indien de Kamloops. Cette histoire a rendu difficile l'accès à cet espace pour nos étudiants indigènes, et nous avons estimé qu'il était important de revoir notre présentation de cette histoire avec un cadre pédagogique approprié. Il y aura des consultations sur la manière et le lieu de présenter cette histoire, mais en attendant, afin de protéger, préserver et cataloguer - et numériser dans certains cas - les objets en notre possession pendant la période de rénovation, ces objets ont été retirés et stockés en toute sécurité.

Nous travaillons avec des partenaires autochtones et consultons la communauté sur la meilleure façon de procéder. Pour le nombre très limité d'artefacts qui ne sont pas liés aux Oblats, nous travaillons sur des méthodes de numérisation afin d'assurer que l'histoire de Saint-Jean soit connue et accessible à tous.

La salle historique est fermée au public depuis avant la pandémie en raison d'une série de vols. Les seuls objets que nous avons retirés du Campus sont les grands autels qui, à la suite des recommandations d'un leader de la communauté francophone, ont été transférés à des communautés culturelles de foi qui les utiliseront de façon respectueuse et appropriée, comme ces objets étaient destinés à l'être.

Aucun objet n'a été détruit ou enlevé. Une grande carte en bois des communautés francophones et bilingues du Canada, ainsi qu'une poignée de meubles, ont été mis en réserve afin de les préserver et de les protéger.

La page web suivante a été créée pour expliquer clairement la situation et est accessible à tous.
<https://www.ualberta.ca/campus-saint-jean/evolution.htm> |

La francophonie d'aujourd'hui est diversifiée et dynamique, et le Campus Saint-Jean se veut représentatif de tous les membres de sa communauté. Ce n'est qu'en reconnaissant l'histoire de Saint-Jean que nous pourrions être perçus comme de véritables partenaires dans ce processus.

Response to Question 5 from Vice-President (External Relations) Elan MacDonald

The university's public statement on the issue is available here:

<https://www.ualberta.ca/campus-saint-jean/about-us/news/2023/september/panneau-en.html>
<https://www.ualberta.ca/fr/campus-saint-jean/a-propos/nouvelles/2023/september/panneau-fr.html>

The University of Alberta brand and logo was updated in 2021. Consistent with new university brand guidelines, all campus entrance signs are updating/being updated in 2023 to the new U of A logo. It was a significant and regrettable error that the same unilingual sign was selected for all campus entrances, without consideration for Campus Saint-Jean's francophone community. We apologize to the French-speaking communities and members of the Campus Saint-Jean community. Safeguards have been put in place to ensure the error is not repeated.

La déclaration publique de l'université sur cette question est disponible ici :

<https://www.ualberta.ca/campus-saint-jean/about-us/news/2023/september/panneau-en.html>
<https://www.ualberta.ca/fr/campus-saint-jean/a-propos/nouvelles/2023/september/panneau-fr.html>

L'image marque et le logo de l'Université de l'Alberta ont été mis à jour en 2021. Conformément aux nouvelles directives relatives à l'image de marque de l'université, tous les panneaux d'entrée des campus ont été/seront mis à jour tout au long de 2023 avec le nouveau logo de l'Université de l'Alberta. Une erreur de production importante et regrettable a été commise en choisissant le même panneau unilingue pour toutes les entrées des campus, sans tenir compte de la communauté francophone du Campus Saint-Jean. Nous nous excusons auprès des communautés d'expression française et des membres de la communauté du Campus Saint-Jean. Des mesures ont été mises en place pour s'assurer que cette erreur ne se reproduise pas.



General Faculties Council Standing Committee Report

GFC Executive Committee

- Since last reporting to GFC, the GFC Executive Committee met on September 11 and October 2, 2023.
- Items Approved With Delegated Authority

September 11, 2023

- Proposed Changes to the Pharmacy and Pharmaceutical Sciences Faculty Council Composition
- Proposed Changes to the GFC Terms of Reference
- Proposed Changes to the Kinesiology, Sport and Recreation Faculty Council Composition
- Proposed Changes to the Rehabilitation Medicine Faculty Council Composition
- Proposed Changes to the Dean Selection Committee Composition for the Faculties of :
 - o A. Agricultural, Life, and Environmental Sciences,
 - o B. Nursing,
 - o C. Engineering, and
 - o D. Augustana

October 2, 2023

- Changes to composition and quorum for the School of Public Health
- Academic Schedule 2024-2025

- Items Discussed

September 11, 2023

- Chancellor Search
- Subcommittee on Governance and Procedural Oversight Work Plan

October 4, 2023

- Student Academic Integrity Policy Suite
- Authority over Faculty Councils

Terms of reference and records of meetings for this committee can be found at:

https://www.ualberta.ca/governance/member-zone/gfc-standing-committees#GFC_EXEC

Submitted by:
W Flanagan, Chair
GFC Executive Committee

General Faculties Council Standing Committee Report**GFC Academic Planning Committee**

1. Since last reporting to GFC, the GFC Academic Planning Committee met on September 20 and October 4, 2023

2. Items Recommended to the General Faculties Council for approval
October 4, 2023
 - Name change for the Faculty of Graduate Studies and Research (FGSR)

3. Items Discussed
September 20, 2023
 - Academic Materials Program
 - Faculty of Graduate Studies and Research name Change
 - Update on Continuing and Professional Education**October 4, 2023**
 - The GFC Committee on the Document of Indigeneity (CDI)
 - Truth and Reconciliation Report to Community (TRC)

Terms of reference and records of meetings for this committee can be found at:

https://www.ualberta.ca/governance/member-zone/gfc-standing-committees#GFC_APC

Submitted by:
Verna Yiu, Chair
GFC Academic Planning Committee



General Faculties Council Standing Committee Report

GFC Programs Committee (PC)

1. This report includes information about PC's September 14, 2023 meeting and September 19, 2023 e-vote. The October 12, 2023 PC meeting will be reported in November.

2. Items Approved with Delegated Authority from GFC
September 14, 2023
 - Course, Minor Program, and Minor Regulation Changes
 - Medicine and Dentistry
 - Native Studies
 - Nursing
 - Pharmacy and Pharmaceutical Sciences
 - Rehabilitation Medicine
 - University of Alberta International
 - Program Revitalization for the Bachelor of Commerce Program, Faculty of Business
 - Indigenous Course Requirement for BSc program, Faculty of Science
September 19, 2023 (e-vote)
 - Program Revitalization for the Bachelor of Commerce Program, Faculty of Business

3. Presentation/Training
September 14, 2023
 - Braiding Past, Present and Future and University Programs

4. Items Discussed
September 14, 2023
 - External Programs for Review and Programs in Progress on Campus: Standing Item

Terms of reference and records of meetings for this committee are available here:

https://www.ualberta.ca/governance/member-zone/gfc-standing-committees/index.html#GFC_PC

Submitted by:

Janice Causgrove Dunn, Chair
GFC Programs Committee



General Faculties Council Standing Committee Report

GFC University Teaching Awards (UTAC)

1. Between February 16, 2023 and October 5, 2023, the University Teaching Awards Committee met seven times.

2. Items Approved with Delegated Authority from GFC
September 7, 2023
 - University Teaching Awards Committee (UTAC) Procedures
October 5, 2023
 - The Committee adjudicated the Provost's Award for Early Achievement of Excellence in Undergraduate Teaching and awarded:
 - o Willow White
 - o Filsan Ahmed Youssouf

3. Items Recommended to the General Faculties Council
April 6, 2023
 - Revisions to the Awards for Teaching Excellence Policy including the name change to the Recognition of Teaching Policy.
 - Approval of the new Teaching Awards Procedure and the rescission of:
 - o Award for Excellence in Graduate Teaching Procedure;
 - o Graduate Student Teaching Award Procedure;
 - o Provost's Award for Early Achievement of Excellence in Undergraduate Teaching Procedure;
 - o Rutherford Award for Excellence in Undergraduate Teaching Procedure;
 - o Teaching Unit Award Procedure; and
 - o William Hardy Alexander Award for Excellence in Undergraduate Teaching Procedure.

Terms of reference and records of meetings for this committee are available here:

https://www.ualberta.ca/governance/member-zone/gfc-standing-committees/index.html#GFC_PC

Submitted by:

Trish Manns, Chair

GFC University Teaching Awards Committee

Decision **Discussion** **Information**

ITEM OBJECTIVE: To share information on the truth and reconciliation follow-up actions and initiatives.

DATE	October 4, 2023
TO	GFC Academic Planning Committee
RESPONSIBLE PORTFOLIO	Provost & Vice-President (Academic)

EXECUTIVE SUMMARY:

Background

The Office of the Vice-Provost, Indigenous Programming and Research (VPIPR) has created the TRC Report to Community Dashboard, in alignment with commitments articulated in the *Braiding Past, Present and Future: University of Alberta Indigenous Strategic Plan* (ISP, 2022), the previous institutional strategic plan *For the Public Good* (2016), and *Shape: A Strategic Plan of Impact* (2023), to report on the University of Alberta's response to the Truth and Reconciliation Commission of Canada (TRC) Calls to Action (CTAs). The TRC Report to Community also follows through on external commitments to make Indigenous Initiatives a crucial part of institutional goals, including via documents such as the *Universities Canada Commitments to truth and reconciliation*. The digital dashboard communicates the institutional, faculty, and unit-level activities and initiatives responsive to the CTAs, representing an opportunity for reputational gain as the activities are widespread and impactful. The narrative for the dashboard includes a history of how the Calls to Action are being taken up and subsequent developments since the report's release in 2015. The work the university is doing in truth-telling and to address sensitive matters, including naming of buildings, institutes, and awards, repatriation of human remains and other decolonizing projects is also named.

Risk Discussion / Mitigation of the Risk

The University of Alberta has made significant commitments to respond meaningfully to the TRC Calls to Action, and a failure to report on the actions presents a reputational risk. Reputational damage could impact our ability to successfully recruit and retain Indigenous faculty, staff and students who are keenly aware of this work. Interest from the broader community in the university participating in the Calls to Action has also emerged in several key consultations including the Community Engagement Report to the Community 2021-2022, the Draft Strategic Plan on Research and Innovation and most recently in consultations on the University Strategic Plan. Given the visibility of the TRC Calls to Action and the repeated expressions of interest from internal and external, Indigenous and non-Indigenous, community members there is a risk to the institutional reputation in not following through. Finally, donors, research funders, accreditors and professional bodies have noted the need to

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take up the Calls to Action in institutional programming, teaching and research. Not doing so represents an institutional performance gap. In addition, the Office of the Vice-Provost, Indigenous Programming and Research has been working collaboratively with External Relations to identify and address items that come forward that represent problematic parts of the U of A's collective history. The process of gathering information and reporting on initiatives and activities mitigates these risks by demonstrating the actions that address the commitments and sharing those stories with our internal and external communities.

Supporting Materials:

1. [TRC Report to Community Dashboard](#)

Facilities and Operations Update to GFC October 16, 2023 - E-mail from Andrew Sharman

I am pleased to share the following update with GFC on key initiatives within Facilities and Operations:

Deferred Maintenance Dashboards

These [dashboards](#) help to illustrate the critical nature of deferred maintenance, showing the current estimate of deferred maintenance liability by building, as well as a building profile. This data informs decisions about maintenance investments, capital decisions, and budget planning, all of which are evidence-based. Should you have any questions on the Deferred Maintenance Dashboards, please contact James Allen, Associate Vice-President, Asset Management and Operations.

Cleaning Service Standards

While we wish we could do more, the level of funding available for the provision of custodial services limits what is possible. Based on our Quality Assurance Program and [posted dashboard](#), our third party providers are delivering according to service levels and exceptions are followed up on as needed by our Facility Service Partners. We are continuously looking for alternative funding that would enable us to raise these standards.

Campus Maintenance Standards

We appreciate your patience and understanding of wait times to address maintenance issues. Be assured that we're actively working on ways to optimize our operations and meet our completion standards. Even with funding constraints, teams continue to optimize service delivery in order to minimize the impact to faculty, staff and students. With current resources, some requests will not meet the triage criteria, therefore, will remain open and contribute to what is a growing maintenance backlog. Once a work order has been in our backlog for a year or more, it becomes deferred in status until it can be completed. The [Q2](#) maintenance request report includes all work orders that our team has received as well as the status. We ask that all instances of observed maintenance requirements are submitted [online](#). This is absolutely the fastest way to ensure each deficiency is noted, prioritized, and dispatched appropriately.

Campus Safety and Security:

In the 2022-23 academic year, the University of Alberta saw increases in security incidents on our campuses. Some of the increases can be attributed to the cold weather; however, the current situation is reflective of similar trends in Edmonton that have been associated with the effects of houselessness, substance use, and barriers such as access to community, mental health supports, or social services.

I want to highlight some key actions that will help address safety and security concerns and keep our campuses safe for everyone. These are also detailed in the [University of Alberta Safety & Security Committee's August 2023 Security Report to the Community](#).

- First is the doubling of the Community Assistance Team (CAT) capacity. The CAT is a partnership between the U of A's Protective Services (UAPS) and community

organizations in Edmonton, and now includes the Bent Arrow Traditional Healing Society and the Mustard Seed Society. This enhances the team's ability to respond to concerns by conducting outreach and providing assistance to people facing barriers that may have been disadvantaged by the system.

- We have also hired additional peace officers and security personnel to enable more adequate and sustained presence and responsiveness to security issues on our campuses.
- In addition, throughout the fall and winter terms, proactive adjustments will continue to be made to infrastructure to ensure public safety and security. These measures may range from the installation of bike cages and upgrading security infrastructure such as card reader technology, to the reduction of facility hours of operation and points of entry.
- Members of the UASSC will also continue to post security reminders and materials on social media and will be conducting sessions with university groups such as the SU, GSA, NASA, and ASSUA to provide updates, increase awareness, as well as discuss how we can all play a role in making our campuses safer together.



Decision **Discussion** **Information**

ITEM OBJECTIVE: GFC Executive Committee approves, under delegated authority from General Faculties Council, the Academic Schedule for 2024-2025.

DATE	October 2, 2023
TO	GFC Executive Committee
RESPONSIBLE PORTFOLIO	Office of the Provost and VP Academic

MOTION: THAT the GFC Executive Committee approve, under delegated authority from General Faculties Council, the Academic Schedule for 2024-2025 as set forth in Attachment 6 and, in doing so, empower the Registrar to make any editorial changes as needed as long as the changes do not have the force of policy, to be effective upon final approval.

EXECUTIVE SUMMARY:

Background

This proposal provides term and deadline dates for the 2024-2025 Academic Year. The impact of the proposal is the establishment of deadline dates for the 2024-2025 Academic Year. The Academic Schedule will be published in the 2024-2025 University Calendar. The dates of the Academic Schedule run from July 1, 2024 – August 31, 2025.

For informational purposes only, this proposal also includes abbreviated Academic Schedules, containing term dates and holidays, for an additional five years (up to the 2029-2030 academic year).

Analysis / Discussion

The creation of the Academic Schedule is an annual process led by the Office of the Registrar and involves collaboration with many partners on campus. Two drafts were sent to a distribution list that includes the President, Vice-Presidents and senior administrators, Deans and Associate Deans, College Offices of Education, and other stakeholders for feedback and suggested changes.

Risk Discussion / Mitigation of the Risk

We continually strive to ensure that the Academic Schedule is accurate and clear and can support student success.

Where applicable, list the legislation that is being relied upon

GOVERNANCE OUTLINE



1. **Post-Secondary Learning Act (PSLA):** GFC is responsible, generally, for the academic affairs of the University and specifically, for the Academic Schedule of the University (Sections 26(1), 26(1)(d)(e)(g) and (j) (Powers of General Faculties Council)).
2. **GFC Executive Committee Terms of Reference (Section 3. (Mandate of the Committee))** states: "4. Academic Schedule
 - a. Delegation

Post-Secondary Learning Act (PSLA) Section 26(l)(j) follows:

26(1) Subject to the authority of the board, a general faculties council is responsible for the academic affairs of the university and, without restricting the generality of the foregoing, has the authority to... (2) (j) determine the date for the beginning and end of lectures in the university and also the beginning and end of each university term....

- b. Academic Schedule Changes

The GFC Executive Committee has delegated authority from General Faculties Council to approve the Academic Schedule. Any changes to the Academic Schedule proposed after the Schedule has been approved must be submitted to the Executive Committee. That committee will determine which changes are sufficiently substantial and require, therefore, GFC approval and which ones are routine in nature and could be dealt with by the Executive Committee."

3. **GFC Policy:** Section 25 (Calendar Changes) of the GFC Policy Manual states final editorial authority for minor procedural directions was delegated to the Registrar, who will be responsible for the conformance of these directions to the general University policy. (GFC 29 JUN 1981)"
4. **UAPPOL Academic Schedule Policy** states:
"[...]"

2. ACADEMIC SCHEDULE DELEGATION OF AUTHORITY

The authority to determine the Academic Schedule is the responsibility of the GFC Executive Committee, as delegated to that body by General Faculties Council.

The Registrar recommends on the Academic Schedule to the GFC Executive Committee."

5. **UAPPOL Academic Schedule Procedure** states: "Each spring, the Exams and Timetabling Division in the Office of the Registrar will begin drafting the Academic Schedule for the following year[...].

Two drafts will be sent out to a distribution list that includes the President, Vice-Presidents and senior administrators, Deans, Assistant and Associate Deans, Directors and other stakeholders for feedback and suggested changes.

The final draft of the Academic Schedule will be sent to the GFC Executive Committee no later than mid-October for approval.



After the Academic Schedule has been approved, it will be published in the University Calendar.”

Supporting Materials:

***See Schedule A for additional items to include if needed.**

Documents for 2024-2025 Academic Schedule

1. Attachment 1 (pages 1-2): 2024-2025 monthly calendar with important dates
2. Attachment 2 (pages 1-2): Spring Summer 2024 Major Dates and Deadlines
3. Attachment 3 (pages 1-2): Fall 2024 Winter 2025 Major Dates and Deadlines
4. Attachment 4 (page 1-1): 2024-2025 Academic Schedule Hours of Instruction Summary
5. Attachment 5 (page 1-1): Academic Schedule notes for 2024-2025
6. Attachment 6 (pages 1-11): Proposed Academic Schedule for 2024-2025

Documents for Information Purposes only: Tentative Abbreviated Academic Schedules for 5 Years (2025 to 2030)

7. Attachment 7 (pages 1-7): Tentative Abbreviated Academic Schedule 2025-2026
8. Attachment 8 (pages 1-7): Tentative Abbreviated Academic Schedule 2026-2027
9. Attachment 9 (pages 1-7): Tentative Abbreviated Academic Schedule 2027-2028
10. Attachment 10 (pages 1-7): Tentative Abbreviated Academic Schedule 2028-2029
11. Attachment 11 (pages 1-7): Tentative Abbreviated Academic Schedule 2029-2030

SCHEDULE A:

Engagement and Routing

Consultation and Stakeholder Participation / Approval Route (parties who have seen the proposal and in what capacity) <[Governance Resources Section Student Participation Protocol](#)>

Those who are actively participating:

- Office of the Registrar

Those who have been consulted:

- Office of the Provost
- Office of the Registrar
- Governance
- Deans, Associate/Assistant Deans
- Directors of Education
- Department Managers
- Team Leads
- Students’ Union
- Graduate Students’ Association
- First Draft review complete August 4, 2023



- Final version review complete August 25, 2023

Those who have been **informed**:

- The Academic Schedule will be published in the 2024-2025 University Calendar.

Approval Route:

GFC Executive Committee October 2, 2023 for final approval.

Supplementary Notes / Context:

July 2024 - August 2025

July 2024							August 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	31

	term start/end dates
	exam dates
	stat holiday/day in lieu
	Fall/Winter break
	Honor TRC day

September 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2024 Spring-Summer dates and deadlines					
IMPORTANT Not all classes follow the dates listed below; check www.registraroffice.ualberta.ca for Spring/Summer nonstandard deadline dates and detailed information.					
Classes begin					
Spring Term		May 6, 2024	Summer Term		July 8, 2024
	First half	May 6, 2024		First half	July 8, 2024
	Second half	May 27, 2024		Second half	July 29, 2024
Spring/Summer terms (13 week A/B, part classes)		Classes begin date exceptions may apply, refer to Bear Tracks class schedule for individual class start date.			
Registration Add/Delete (no academic record)					
Spring Term		May 9, 2024	Summer Term		July 11, 2024
	First half	May 9, 2024		First half	July 11, 2024
	Second half	May 30, 2024		Second half	August 1, 2024
Spring/Summer terms (13 week A/B, part classes)		Deadline dates will be available on website.			
Audit and Credit to Audit					
Spring Term		May 6-9, 2024	Summer Term		July 8-11, 2024
Spring/Summer terms (13 week A/B, part classes)		May 6-9, 2024			
Fee Payment (see Note 1)					
Spring Term		May 9, 2024	Summer Term		July 11, 2024
Spring/Summer terms (13 week A/B, part classes)		May 9, 2024			
Fee Refund – 50% (see Note 2)					
Spring Term		May 21, 2024	Summer Term		July 22, 2024
	First half	May 13, 2024		First half	July 15, 2024
	Second half	June 3, 2024		Second half	August 1, 2024
Spring/Summer terms (13 week A/B, part classes)		Deadline dates will be available on website.			
Withdrawal (Grade of W)					

Spring Term		June 5, 2024	Summer Term		August 7, 2024
	First half	May 17, 2024		First half	July 22, 2024
	Second half	June 6, 2024		Second half	August 8, 2024
Spring/Summer terms (13 week A/B, part classes)		Deadline dates will be available on website.			
Classes end					
Spring Term		June 12, 2024	Summer Term		August 14, 2024
	First half	May 24, 2024		First half	July 26, 2024
	Second half	June 12, 2024		Second half	August 14, 2024
Spring/Summer terms (13 week A/B, part classes)		Classes end date exceptions may apply, refer to Bear Tracks class schedule for individual class end date.			
Examinations					
Spring Term		June 13-14, 2024	Summer Term		August 15-16, 2024
Refer to "University Regulations; Academic Regulations; Examinations (Exams)" in the University Calendar for reappraisals and reexaminaitons procedures and application deadline dates.					
Notes:					
1. Students who have not paid their fees in full by this date, or made satisfactory alternate arrangements, will be assessed late payment penalty charges. Refer to "Deadline for Fee Payments" in the University Calendar for details.					
2. Students withdrawing after this date will be assessed full fees.					

Fall 2024-Winter 2025 dates and deadlines					
Application to Convocate					
	Undergraduate	Graduate		Undergraduate	Graduate
Fall Term	September 6, 2024	October 1, 2024	Winter term	February 3, 2025	April 1, 2025
Classes begin					
Fall Term		September 3, 2024	Winter Term		January 6, 2025
	First half	September 3, 2024		First half	January 6, 2025
	Second half	October 21, 2024		Second half	February 24, 2025
Fall/Winter Terms (A/B part classes)	A portion	September 3, 2024		B portion	January 6, 2025
<i>Classes begin date exceptions may apply, students must contact their Faculty.</i>					
Augustana					
Fall Term	3 week classes	August 22, 2024	Winter Term	3 week classes	January 6, 2025
	5 week first half	September 16, 2024		5 week first half	January 27, 2025
	11 week classes	September 16, 2024		11 week classes	January 27, 2025
	5 week second half	October 24, 2024		5 week second half	March 12, 2025
Law					
Fall Term		September 4, 2024			
Registration Add/Delete (no academic record)					
Fall Term		September 16, 2024	Winter Term		January 17, 2025
	First half	September 16, 2024		First half	January 17, 2025
	Second half	November 1, 2024		Second half	March 7, 2025
Fall/Winter Terms (A/B part classes)	A portion	September 16, 2024		B portion	September 16, 2024
Augustana					
Fall Term	3 week classes	August 23, 2024	Winter Term	3 week classes	January 7, 2025
	5 week first half	September 19, 2024		5 week first half	January 30, 2025
	11 week classes	September 25, 2024		11 week classes	February 5, 2025
Fall/Winter two-term 11 week classes	Fall portion	September 25, 2024		Winter portion	September 25, 2024
	5 week second half	October 29, 2024		5 week second half	March 17, 2025
Audit and Credit to Audit					
Fall Term	September 17-23, 2024		Winter Term	January 20-24, 2025	
Fall/Winter Terms (A/B part classes)	A portion	September 17-23, 2024		B portion	September 17-23, 2024
Fee Payment (see Note 1)					
Fall Term		September 27, 2024	Winter Term		January 31, 2025
Fall/Winter Terms (A/B part classes; see Note 3)	A portion	September 27, 2024		B portion	September 27, 2024
Fee Refund – 50% (see Note 2)					
Fall Term		October 3, 2024	Winter Term		February 5, 2025
	First half	September 26, 2024		First half	January 29, 2025
	Second half	November 20, 2024		Second half	March 19, 2025
Fall/Winter Terms (A/B part classes; see Note 3)	A portion	October 3, 2024		B portion	February 5, 2025
Augustana					
Fall Term	3 week classes	August 28, 2024	Winter Term	3 week classes	January 10, 2025

	5 week first half	September 26, 2024		5 week first half	February 6, 2025
	11 week classes	October 11, 2024		11 week classes	February 28, 2025
Fall/Winter two-term 11 week classes	Fall portion	October 11, 2024		Winter portion	February 28, 2025
	5 week second half	November 5, 2024		5 week second half	March 24, 2025
Withdrawal (Grade of W)					
Fall Term		December 3, 2024	Winter Term		April 2, 2025
	First half	October 4, 2024		First half	February 7, 2025
	Second half	December 3, 2024		Second half	April 2, 2025
Fall/Winter Terms (A/B Classes)	A portion	April 2, 2025		B portion	April 2, 2025
Augustana					
Fall Term	3 week classes	September 5, 2024	Winter Term	3 week classes	January 17, 2025
	5 week first half	October 17, 2024		5 week first half	March 3, 2025
	11 week classes	November 29, 2024		11 week classes	April 8, 2025
	5 week second half	December 4, 2024		5 week second half	April 8, 2025
Fall/Winter two-term 11 week classes	Fall portion	April 8, 2025		Winter portion	April 8, 2025
Classes end					
Fall Term		December 9, 2024	Winter Term		April 9, 2025
	First half	October 11, 2024		First half	February 14, 2025
	Second half	December 9, 2024		Second half	April 9, 2025
Fall/Winter Terms (A/B part classes)	A portion	December 9, 2024		B portion	April 9, 2025
<i>Classes end date exceptions may apply, students must contact their Faculty.</i>					
Augustana					
Fall Term	3 week classes	September 10, 2024	Winter Term	3 week classes	January 22, 2025
	5 week first half	October 23, 2024		5 week first half	March 7, 2025
	11 week classes	December 9, 2024		11 week classes	April 15, 2025
	5 week second half	December 4, 2024		5 week second half	April 15, 2025
Law					
Fall Term		December 4, 2024			
Examinations					
Refer to the Academic Schedule for Fall and Winter final examination dates					
Refer to "University Regulations; Academic Regulations; Examinations (Exams)" in the University Calendar for reappraisals and reexaminations procedures and application deadline dates.					
Notes:					
1. Students who have not paid their fees in full by this date, or made satisfactory alternate arrangements, will be assessed late payment penalty charges. Refer to "Deadline for Fee Payments" in the University Calendar for details.					
2. Students withdrawing after this date will be assessed full fees.					
3. If you withdraw from a two-term (A/B part) course from October 4, 2024 to January 17, 2025, you will be assessed full fees for Fall Term. If you withdraw from January 18 to February 5, 2025, you will be assessed Fall Term fees and 50% of Winter Term fees. After February 5, 2025, you will be assessed full fees for both terms.					

2024-2025 TEACHING DAYS AND INSTRUCTION HOURS				
Fall and Winter term consist of 63 teaching days; faculties not following the Fall or Winter term breaks may have more teaching days.				
Following is a sample breakdown for an approved 3hour lecture per week course offered over 3days/week or 2days/week. (Note: courses approved for higher/lower 3hour lecture must have teaching days/instruction hours adjusted accordingly)				
Fall term	Days		Minutes	Total
MWF		37 X	50	1850
TR		26 X	80	2080
Term total		63		3930
Number of Evening teaching days in Fall Term				
Monday		11		
Tuesday		13		
Wednesday		13		
Thursday		13		
Friday		13		
Total		63		
Winter term	Days		Minutes	Total
MWF		38 X	50	1900
TR		25 X	80	2000
Term total		63		3900
Number of Evening teaching days in Winter Term				
Monday		13		
Tuesday		13		
Wednesday		13		
Thursday		12		
Friday		12		
Total		63		
Fall/Winter total	126 days			7830 minutes

			2019-2020			2020-2021			2021-2022			2022-2023			2023-2024		
FALL TERM	days	mins	Sub Total	days	mins	Sub Total	days	mins	Sub Total	days	mins	Sub Total	days	mins	Sub Total		
MWF	37	50	1850	37	50	1850	37	50	1850	36	50	1800	37	50	1850		
TR	26	80	2080	26	80	2080	26	80	2080	27	80	2160	26	80	2080		
Fall Term Total	63		3930	63		3930	63		3930	63		3960	63		3930		
Number of Fall term evening classes																	
Monday	11			11			11			11			11		10		
Tuesday	13			13			13			13			13		13		
Wednesday	13			13			13			13			13		13		
Thursday	13			13			13			13			14		13		
Friday	13			13			13			13			12		14		
Total																	
WINTER TERM																	
MWF	38	50	1900	37	50	1850	38	50	1900	37	50	1850	37	50	1850		
TR	25	80	2000	26	80	2080	25	80	2000	26	80	2080	26	80	2080		
Winter Term Total	63		3900	63		3930	63		3900	63		3930	63		3930		
Number of Winter term evening classes																	
Monday	13			12			12			12			12		12		
Tuesday	13			13			13			13			13		13		
Wednesday	13			13			13			13			13		13		
Thursday	12			13			13			13			13		13		
Friday	12			12			13			12			12		12		
Fall/Winter Total	126		7830	126		7860	126		7830	126		7890	126		7860		

2024-2025 Academic Schedule Notes:

Fall 2024 term start date will be Tuesday, September 3, 2024.

Fall term normally starts on September 1, unless the 1st falls on a Friday, then the term will begin after labor day. In Fall 2024 labor day is Monday, September 2, 2024.

Starting the term after Labour Day along with the addition of the National Day for Truth and Reconciliation day of observance (September 30 - no classes), maintaining the 63 instructional teaching days, will extend the term to end on Monday, December 9.

National Day for Truth and Reconciliation falls on Monday, September 30, 2024. When National Day for Truth and Reconciliation falls on a weekday, no classes are held.

2024-2025 Academic Schedule

Dates	Event
July 1, 2024	One hundred and eighteenth University year begins.
July 1, 2024	Canada Day; University buildings closed.
July 2, 2024	Students in year three of the BSc in Medical Laboratory Science program begin year of practical training.
July 5, 2024	Summer program ends for students in years one, two and three of the DDS programs.
July 8, 2024	Summer Term classes begin.
July 8, 2024 - July 11, 2024	Auditor registrations for Summer Term courses will be accepted only on these days.
July 11, 2024	Last day for students enrolled in the University of Alberta Health Insurance Program (UAHIP) to opt out of this insurance coverage by providing proof of enrolment in the Alberta Health Care Insurance Plan to the University of Alberta International.
July 11, 2024	Summer Term Registration Deadline. Last day to add or drop six-week courses and courses offered in the first three weeks of Summer Term (Bear Tracks web registration available until midnight). Students wishing to add or drop three-week courses offered during the last three weeks of the term should seek assistance at department offices.
July 11, 2024	Payment Deadline: Last day for payment of Summer Term fees. Students who have not paid their fees in full, or made satisfactory alternate arrangements, will be assessed late payment penalty charges.
July 12, 2024	Last day of Spring Term classes for students in the MSc and PhD Orthodontics, Oral Medicine, and Periodontology programs.
July 15, 2024	Summer Term Refund Deadline for three-week courses: Students withdrawing from courses taught in the first three weeks of Summer Term will be assessed full fees after this date.
July 22, 2024	Summer Term Refund Deadline for six-week courses: Students withdrawing from courses taught for six weeks will be assessed full fees after this date.
July 22, 2024	Last day for withdrawal from courses taught in the first three weeks of Summer Term.
July 22, 2024	Last day to apply for Exploration Credits for 3-week courses offered in the first half of the Summer Term.
July 26, 2024	Last day of classes taught in the first three weeks of Summer Term.
July 29, 2024	Classes begin for courses taught in the last three weeks of Summer Term.
July 31, 2024	Deadline to write a special deferred examination for students who have missed a deferred examination for cause. Please refer to University Calendar; University Regulations and Information for Students; Academic Regulations; Attendance; Absence from Final Exams section.
August 1, 2024	Second half Summer Term Registration Deadline for three-week courses: Last day to add or drop courses offered in the last three weeks of Summer Term. Students can contact department for assistance.
August 5, 2024	Heritage Day; University buildings closed.
August 6, 2024	Summer Term Refund Deadline for three-week courses: Students withdrawing from courses taught in the last three weeks of Summer Term will be assessed full fees after this date.
August 7, 2024	Last day for withdrawal from six-week courses in Summer Term.

2024-2025 Academic Schedule

Dates	Event
August 7, 2024	Last day to apply for Exploration Credits for 6-week Summer term courses.
August 8, 2024	Last day for withdrawal from courses taught in the last three-weeks of Summer Term.
August 8, 2024	Last day to apply for Exploration Credits for 3-week courses offered in the second half of the Summer Term.
August 12, 2024	Classes begin for years three and four of the MD program.
August 12, 2024	Fall term classes begin for all students in the MSc and PhD Orthodontics and Oral Medicine programs.
August 14, 2024	Last day of Summer Term classes, exceptions may apply.
August 15, 2024 - August 16, 2024	Final examinations for Summer Term classes, exceptions may apply.
August 19, 2024	Registration opens for Open Studies students in courses designated for delayed registration.
August 19, 2024	Classes begin for students in year two of the Medical Laboratory Science program.
August 22, 2024	Classes begin for students in year two of the Radiation Therapy program.
August 22, 2024	Augustana Faculty Fall Term 3-week classes begin. (subject to change)
August 23, 2024	Augustana Faculty Fall Term 3-week classes registration deadline; students withdrawing after this date through August 31 will be assessed 50% fees. (subject to change)
August 26, 2024	Classes begin for students in the Dentistry program.
August 26, 2024	Classes begin for students in year four of the Radiation Therapy program.
August 26, 2024	Classes begin for students in year one and two of the MD program.
August 26, 2024	Classes begin for students in the BSc Dental Hygiene program.
August 26, 2024	Fall term classes begin for students in the MSc and PhD Periodontology program.
August 28, 2024	Classes begin for students in year three of the Radiation Therapy program.
August 28, 2024	Augustana Faculty Fall Term 3-week classes Refund Deadline; students withdrawing after this date will be assessed full fees. (subject to change)
August 31, 2024 - September 2, 2024	Orientation for new undergraduate students.
September 1, 2024	Last day for undergraduate students to apply through Bear Tracks for permission to graduate at Fall Convocation.
September 2, 2024	Labour Day; University buildings closed.
September 3, 2024	Fall Term and Fall/Winter two-term classes begin. Exceptions may apply; students must consult with their Faculty office
September 4, 2024	Fall Term classes begin for students in the Faculty of Law.
September 5, 2024	Augustana Faculty last day to withdraw from Fall Term 3-week classes.
September 5, 2024	Augustana Faculty last day to apply for Exploration Credits for Fall Term 3-week classes
September 10, 2024	Last day of Fall Term 3-week classes for Augustana Faculty students.

2024-2025 Academic Schedule

Dates	Event
September 16, 2024	Fall Term Registration Deadline. Last day to add or drop Fall Term and Fall/Winter two-term courses (Bear Tracks web registration system available until midnight): Students withdrawing after this date through October 3 will be assessed 50% fees for withdrawn courses. Exceptions may apply; students must consult with their Faculty office.
September 16, 2024	Augustana Faculty classes begin for 5-week classes offered in the first half of the Fall Term
September 16, 2024	Augustana Faculty Fall Term 11-week and Fall/Winter two-term 11-week classes begin.
September 17, 2024	SU Health and Dental Plan Change of Coverage Deadline. Students wishing to opt-out of this service or change their coverage must do so through www.ihaveaplan.ca .
September 17, 2024 - September 23, 2024	Registration by undergraduate and graduate students to change to audit or change from 'credit' to 'audit' in Fall Term and Fall/Winter Term courses will be accepted only during this period.
September 19, 2024	Augustana Faculty registration deadline for 5-week classes offered in the first half of the Fall Term
September 25, 2024	Augustana Faculty Fall Term 11-week and Fall/Winter two-term 11-week classes registration deadline; students withdrawing after this date through October 11 will be assessed 50% fees. Students must contact a Faculty advisor for assistance.
September 26, 2024	Augustana Faculty refund deadline for 5-week classes offered in the first half of the Fall Term; students withdrawing after this date will be assessed full fees.
September 26, 2024	Fall Term Refund Deadline for six-week courses: Students withdrawing from courses offered in the first six weeks of Fall Term will be assessed full fees after this date.
September 27, 2024	Payment Deadline: Last day for payment of Fall Term fees. Students who have not paid their fees in full, or made satisfactory alternate arrangements, will be assessed late penalty charges.
September 27, 2024	Last day for students enrolled in the University of Alberta Health Insurance Program (UAHIP) to opt out of this insurance coverage by providing proof of enrolment in the Alberta Health Care Insurance Plan to the University of Alberta International.
September 27, 2024	Last day for graduate students in thesis-based programs to submit theses to and be approved by the Faculty of Graduate Studies to ensure graduation at Fall Convocation.
September 27, 2024	Last day for Departments to submit Report of Completion of course-based masters, postgraduate diploma, or embedded certificate programs to the Faculty of Graduate Studies and Research to ensure graduation at Fall Convocation.
September 27, 2024	Last day for graduate students to apply through Bear Tracks to ensure graduation at Fall Convocation.
September 30, 2024	University closed in honor of the National Day for Truth and Reconciliation.
October 3, 2024	Fall Term Refund Deadline: Students withdrawing after this date will be assessed full fees. Exceptions may apply; students must consult with their Faculty office.

2024-2025 Academic Schedule

Dates	Event
October 3, 2024	Refund Deadline for Fall Term portion of Fall/Winter two-term (A/B) courses: Students withdrawing after this date will be assessed full fees for the A portion. Exceptions may apply; students must consult with their Faculty office.
October 4, 2024	Last day for withdrawal from six-week courses offered in the first half of the Fall Term.
October 4, 2024	Last day to apply for Exploration Credits for 6-week courses offered in the first half of the Fall Term.
October 11, 2024	Last day of classes for six-week courses offered in the first half of Fall Term.
October 11, 2024	Augustana Faculty Fall Term 11-week classes refund deadline; students withdrawing after this date will be assessed full fees.
October 11, 2024	Augustana Faculty Fall/Winter two-term 11-week classes refund deadline for Fall Term portion; students withdrawing after this date will be assessed full fees for the fall portion.
October 14, 2024	Thanksgiving Day; University buildings closed.
October 15, 2024	No classes for first, second and third year PharmD students.
October 17, 2024	Augustana Faculty last day to withdraw for 5-week classes offered in the first half of the Fall Term
October 21, 2024	Classes begin for six-week courses offered in the second half of the Fall Term.
October 23, 2024	Augustana Faculty last day of 5-week classes offered in the first half of the Fall Term
October 24, 2024	Augustana Faculty classes begin for 5-week classes offered in the second half of the Fall Term
October 29, 2024	Augustana Faculty registration deadline for 5-week classes offered in the second half of the Fall Term
November 1, 2024	Last day to drop six-week courses offered in the second half of the Fall Term. Students can contact the teaching department for assistance.
November 5, 2024	Augustana Faculty refund deadline for 5-week classes offered in the second half of the Fall Term; students withdrawing after this date will be assessed full fees.
November 8, 2024	No classes for first, second and third year PharmD students.
November 11, 2024	Remembrance Day; University buildings closed.
November 12, 2024 - November 15, 2024	Fall Term Reading week. Classes withdrawn for a full week, except for students in Faculty of Law; Faculty of Medicine and Dentistry (excluding the BSc Dental Hygiene program); Faculty of Rehabilitation Medicine; students in the PharmD program and students in Cooperative Education, Experiential Learning Placement, Clinical Placement and Work Placement terms.
November 19, 2024 - November 20, 2024	Fall Convocation, Part I, Parts II and III
November 20, 2024	Fall Term Refund Deadline for six-week courses: After this date students withdrawing from courses offered in the last six weeks of Fall Term will be assessed full fees.
November 27, 2024	Augustana Faculty last day to withdraw for 5-week classes offered in the second half of the Fall Term
November 29, 2024	Augustana Faculty last day to withdraw from Fall Term 11-week classes.

2024-2025 Academic Schedule

Dates	Event
November 29, 2024	Augustana Faculty last day to apply for Exploration Credits for Fall Term 11-week classes.
December 3, 2024	Last day for withdrawal from six-week courses offered in the second half of Fall Term.
December 3, 2024	Last day to apply for Exploration Credits for 6-week courses offered in the second half of the Fall Term.
December 3, 2024	Last day for withdrawal from Fall Term courses. Exceptions may apply; students must consult with their Faculty office.
December 3, 2024	Last day to apply for Exploration Credits for 13-week courses offered in Fall Term.
December 4, 2024	Last day of Fall Term classes for students in the Faculty of Law.
December 4, 2024	Augustana Faculty last day of 5-week classes offered in the second half of the Fall Term
December 9, 2024	Last day of Fall Term 11-week classes for Augustana Faculty students.
December 9, 2024	Last day of Fall Term classes. Exceptions may apply; students must consult with their Faculty office.
December 10, 2024 - December 22, 2024	Fall Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period December 10-22 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.
December 10, 2024 - December 20, 2024	Final exam period for students in year two of the BSc Dental Hygiene program.
December 11, 2024	Last day of classes for students in year three and four of the BSc Dental Hygiene Program.
December 12, 2024 - December 20, 2024	Final exam period for students in year three and four of the BSc Dental Hygiene program.
December 13, 2024	Last day of Fall Term classes for students in year four of the BSc Radiation Therapy program.
December 13, 2024 - December 19, 2024	Augustana Faculty final examinations in Fall Term courses and mid-year examinations in two-term courses. Extracurricular activities sponsored by Augustana Faculty will normally not be allowed during this period.
December 13, 2024	Last day of Fall Term classes for students in the MSc and PhD Orthodontics, Oral Medicine and Periodontology programs.
December 20, 2024	Last day of Fall Term classes for students in the DDS program.
December 20, 2024	Last day of Fall term for the MD program.
December 25, 2024 - December 31, 2024	Christmas holiday period; University buildings closed.
December 30, 2024	Winter term classes begin for students in year three and four of the MD program.
January 1, 2025	New Year's Day; University buildings closed.
January 2, 2025	Winter Term classes begin for students in year four of the BSc Radiation Therapy program.
January 6, 2025	Winter Term classes begin for all students in the MSc and PhD Orthodontics, Oral Medicine, and Periodontology programs
January 6, 2025	Augustana Faculty Winter Term 3-week classes begin.
January 6, 2025	Winter Term classes begin for the BSc Dental Hygiene program.

2024-2025 Academic Schedule

Dates	Event
January 6, 2025	Winter Term classes begin for all students in the DDS program
January 6, 2025	Winter Term classes begin for students in year one and two of the MD program
January 6, 2025	Winter Term classes begin. Exceptions may apply; students must consult with their Faculty office.
January 7, 2025	Augustana Faculty Winter Term 3-week classes registration deadline; students withdrawing after this date through January 10 will be assessed 50% fees.
January 10, 2025	Augustana Faculty Winter Term 3-week classes refund deadline; students withdrawing after this date will be assessed full fees.
January 17, 2025	Augustana Faculty last day to withdraw from Winter Term 3-week classes.
January 17, 2025	Augustana Faculty last day to apply for Exploration Credits for Winter Term 3-week classes
January 17, 2025	Winter Term Registration Deadline. Last day to add or drop Winter Term courses (Bear Tracks web registration system available until midnight): Students withdrawing after this date through February 5 will be assessed 50% fees for withdrawn courses. Exceptions may apply; students can consult with their Faculty office.
January 20, 2025 - January 24, 2025	Registration by undergraduate and graduate students to change to audit or change from 'credit' to 'audit' in Winter Term courses will be accepted only during this period.
January 22, 2025	Last day of Winter Term 3-week classes for Augustana Faculty students.
January 24, 2025	Winter Term Refund Deadline for six-week courses: After this date students withdrawing from courses offered in the first six weeks of Winter Term will be assessed full fees.
January 27, 2025	Augustana Faculty classes begin for 5-week classes offered in the first half of the Winter Term
January 27, 2025	Augustana Faculty Winter Term 11-week classes begin.
January 30, 2025	Augustana Faculty registration deadline for 5-week classes offered in the first half of the Winter Term
January 31, 2025	Payment Deadline: Last day for payment of Winter Term fees. Students who have not paid their fees in full, or made satisfactory alternate arrangements, will be assessed late payment penalty charges.
January 31, 2025	Last day for students enrolled in the University of Alberta Health Insurance Program (UAHIP) to opt out of this insurance coverage by providing proof of enrolment in the Alberta Health Care Insurance Plan to the University of Alberta International.
February 1, 2025	Last day for undergraduate students to apply through Bear Tracks for permission to graduate at Spring Convocation.
February 3, 2025	Last day for application for reappraisal of final examinations for Fall Term courses.
February 5, 2025	Winter Term Refund Deadline: Students withdrawing from courses after this date will be assessed full fees. Exceptions may apply; students must consult with their Faculty office.

2024-2025 Academic Schedule

Dates	Event
February 5, 2025	Refund Deadline for Winter Term portion of Fall/Winter two-term (A/B) courses: Students withdrawing after this date will be assessed full fees for the B portion. Exceptions may apply; students must consult with their Faculty office.
February 5, 2025	Augustana Faculty Winter Term 11-week classes registration deadline; students withdrawing after this date through February 28 will be assessed 50% fees. Students must contact a faculty advisor for assistance.
February 6, 2025	Augustana Faculty refund deadline for 5-week classes offered in the first half of the Winter Term; students withdrawing after this date will be assessed full fees.
February 7, 2025	Last day for withdrawal from six-week courses offered in the first half of Winter Term.
February 7, 2025	Last day to apply for Exploration Credits for 6-week courses offered in the first half of the Winter Term.
February 13, 2025	Registration system opens for Spring/Summer 2025.
February 14, 2025	Last day of classes for six-week courses offered in the first half of Winter Term
February 17, 2025	Statutory Provincial holiday; University buildings closed.
February 18, 2025 - February 21, 2025	Winter Term Reading Week. Classes withdrawn for a full week, except for students in Nursing undergraduate focused practicum courses, Experiential Learning placement, years three and four of the MD program, year four Pharmacy, and students in the clinical component of the Radiation Therapy program. Exceptions may apply; students must consult with their Faculty office.
February 24, 2025	Classes begin for six-week courses offered in the second half of Winter Term.
February 28, 2025	Augustana Faculty Winter Term 11-week classes refund deadline; students withdrawing after this date will be assessed full fees.
February 28, 2025	Augustana Faculty Fall/Winter two-term 11-week classes refund deadline for Winter Term portion; students withdrawing after this date will be assessed full fees for the winter portion.
March 3, 2025	12:00 to 1:00 pm Students' Union Election Forum in the Myer Horowitz Theatre (SUB). Classes withdrawn for this time period.
March 3, 2025	Augustana Faculty last day to withdraw for 5-week classes offered in the first half of the Winter Term
March 7, 2025	Last day to drop from six-week courses offered in the second half of Winter Term. Students can contact Department for assistance.
March 7, 2025	Augustana Faculty last day of 5-week classes offered in the first half of the Winter Term
March 12, 2025	Augustana Faculty classes begin for 5-week classes offered in the second half of the Winter Term
March 14, 2025	Winter Term Refund Deadline for six-week courses: After this date students withdrawing from courses offered in the last six weeks of Winter Term will be assessed full fees.
March 17, 2025	Augustana Faculty registration deadline for 5-week classes offered in the second half of the Winter Term

2024-2025 Academic Schedule

Dates	Event
March 24, 2025	Augustana Faculty refund deadline for 5-week classes offered in the second half of the Winter Term; students withdrawing after this date will be assessed full fees.
April 1, 2025	Last day for students in thesis-based programs to submit theses for approval by the Faculty of Graduate Studies and Research to ensure graduation at Spring Convocation.
April 1, 2025	Last day for departments to submit Report of Completion of course-based master's, postgraduate diploma or embedded certificate programs to the Faculty of Graduate Studies and Research to ensure graduation at Spring Convocation.
April 1, 2025	Last day for graduate students to apply through Bear Tracks to ensure graduation at Spring Convocation.
April 2, 2025	Last day for withdrawal from six-week courses offered in the second half of Winter Term.
April 2, 2025	Last day to apply for Exploration Credits for 6-week courses offered in the second half of the Winter Term.
April 2, 2025	Last day for withdrawal from Winter Term courses. Exceptions may apply; students must consult with their Faculty office.
April 2, 2025	Last day to apply for Exploration Credits for 13-week courses offered in Winter Term.
April 2, 2025	Last day to withdrawal from Fall/Winter two-term (A/B) courses.
April 2, 2025	Last day to apply for Exploration Credits for Fall/Winter two-term (A/B) courses.
April 8, 2025	Augustana Faculty last day to withdraw for 5-week classes offered in the second half of the Winter Term.
April 8, 2025	Last day to withdraw from Fall/Winter two-term 11-week classes for Augustana Faculty.
April 8, 2025	Augustana Faculty last day to withdraw from Winter Term 11-week classes.
April 8, 2025	Augustana Faculty last day to apply for Exploration Credits for Winter Term 11-week classes.
April 9, 2025	Last day of Winter Term classes. Exceptions may apply; students must consult with their Faculty office.
April 14, 2025	Last day of Winter Term Classes for students in year two of the BSc Dental Hygiene Program.
April 11, 2025 - April 26, 2025	Winter Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period April 11-26 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.
April 15, 2025	Augustana Faculty last day of 5-week classes offered in the second half of the Winter Term
April 15, 2025	Last day of Winter Term 11-week classes for Augustana Faculty students.
April 15, 2025 - April 29, 2025	Final exam period for students in year two of the BSc Dental Hygiene program.
April 16, 2025	Last day of Winter Term Classes for students in years three and four of the BSc Dental Hygiene Program.

2024-2025 Academic Schedule

Dates	Event
April 17, 2025 - April 29, 2025	Final Exam period for students in years three and four of the BSc Dental Hygiene program.
April 18, 2025	Good Friday; University buildings closed.
April 21, 2025	Easter Monday; University buildings closed.
April 22, 2025 - April 28, 2025	Augustana Faculty final examinations period. Extracurricular activities sponsored by the Augustana Faculty will normally not be allowed during this period.
May 2, 2025	Last day of Winter Term classes for students in the MSc and PhD Orthodontics, Oral Medicine, and Periodontology programs.
May 5, 2025	Spring Term classes begin for all students in the MSc and PhD Orthodontics, Oral Medicine, and Periodontology programs
May 2, 2025	Last day of Winter Term classes for students in the DDS program.
May 5, 2025	Spring Term classes begin.
May 5, 2025	Classes begin for courses taught in the first three weeks of Spring Term.
May 5, 2025 - May 8, 2025	Auditor registrations for Spring Term courses will be accepted only on these days.
May 8, 2025	Payment Deadline: Last day for payment of Spring Term fees. Students who have not paid their fees in full, or made satisfactory alternate arrangements, will be assessed late payment penalty charges.
May 8, 2025	Last day for students enrolled in the University of Alberta Health Insurance Program (UAHIP) to opt out of this insurance coverage by providing proof of enrolment in the Alberta Health Care Insurance Plan to the University of Alberta International.
May 8, 2025	Spring Term Registration Deadline. Last day to add or drop six-week courses and courses offered in the first three weeks of the term: (Bear Tracks web registration available until midnight.) Students wishing to add or drop three-week courses offered during the last three weeks of the term should seek assistance at department offices.
May 9, 2025	Charter Day.
May 9, 2025	Last day of Winter term classes and examinations for students in year one of the MD program.
May 12, 2025	Summer program begins for students in years one, two and three of the DDS program.
May 12, 2025	Spring Term Refund Deadline for three-week courses: Students withdrawing from courses taught in the first three weeks of Spring Term will be assessed full fees after this date.
May 16, 2025	Last day for withdrawal from courses taught in the first three weeks of Spring Term.
May 16, 2025	Last day to apply for Exploration Credits for 3-week courses offered in the first half of the Spring Term
May 19, 2025	Victoria Day; University buildings closed.
May 20, 2025	Spring Term Refund Deadline for six-week courses: Students withdrawing after this date will be assessed full fees.
May 23, 2025	Last day for classes taught in the first three weeks of Spring Term.
May 26, 2025	Classes begin for courses taught in the last three weeks of Spring Term.

2024-2025 Academic Schedule

Dates	Event
May 29, 2025	Last day to add or drop courses taught in the last three weeks of Spring Term. Students can contact Department for assistance.
May 30, 2025	Last day of classes and examinations for students in year four of the MD program.
June 1, 2025 - June 6, 2025	Spring Term 2025 Convocation, parts I to VI.
June 2, 2025	Spring Term Refund Deadline for three-week courses. Students withdrawing from courses taught in the last three weeks of Spring Term will be assessed full fees after this date.
June 4, 2025	Last day for withdrawal from six-week courses in Spring Term.
June 4, 2025	Last day to apply for Exploration Credits for 6-week Spring Term courses.
June 4, 2025	Last day for withdrawal from courses in the last three weeks of Spring Term.
June 4, 2025	Last day to apply for Exploration Credits for 3-week courses offered in the second half of the Spring Term.
June 9, 2025 - June 12, 2025	Spring Term 2025 Convocation parts VII to XIII.
June 11, 2025	Last day of Spring Term classes, exceptions may apply.
June 12, 2025	Last day of classes and examinations for students in year two of the MD program.
June 12, 2025 - June 13, 2025	Final examinations for Spring Term classes, exceptions may apply.
June 30, 2025	One hundred and eighteenth University year ends.
July 1, 2025	One hundred and nineteenth University year begins.
July 1, 2025	Canada Day; University buildings closed.
July 2, 2025	Students in year three of the BSc in Medical Laboratory Science program begin year of practical training.
July 7, 2025	Summer Term classes begin.
July 7, 2025	Classes begin for courses taught in the first three weeks of Summer Term.
July 7, 2025 - July 10, 2025	Auditor registrations for Summer Term courses will be accepted only on these days.
July 10, 2025	Last day for students enrolled in the University of Alberta Health Insurance Program (UAHIP) to opt out of this insurance coverage by providing proof of enrolment in the Alberta Health Care Insurance Plan to the University of Alberta International.
July 10, 2025	Summer Term Registration Deadline. Last day to add or drop six-week courses and courses offered in the first three weeks of Summer Term (Bear Tracks web registration available until midnight). Students wishing to add or drop three-week courses offered during the last three weeks of the term should seek assistance at department offices.
July 10, 2025	Payment Deadline: Last day for payment of Summer Term fees. Students who have not paid their fees in full, or made satisfactory alternate arrangements, will be assessed late payment penalty charges.
July 11, 2025	Summer program ends for students in years one, two and three of the DDS programs.
July 11, 2025	Last day of Spring Term classes for students in the MSc and PhD Orthodontics, Oral Medicine, and Periodontology programs.

2024-2025 Academic Schedule

Dates	Event
July 14, 2025	Summer Term Refund Deadline for three-week courses: Students withdrawing from courses taught in the first three weeks of Summer Term will be assessed full fees after this date.
July 21, 2025	Summer Term Refund Deadline for six-week courses: Students withdrawing from courses taught for six weeks will be assessed full fees after this date.
July 21, 2025	Last day for withdrawal from courses taught in the first three weeks of Summer Term.
July 21, 2025	Last day to apply for Exploration Credits for 3-week courses offered in the first half of the Summer Term.
July 25, 2025	Last day of classes taught in the first three weeks of Summer Term.
July 28, 2025	Classes begin for courses taught in the last three weeks of Summer Term.
July 31, 2025	Deadline to write a special deferred examination for students who have missed a deferred examination for cause. Please refer to University Calendar; University Regulations and Information for Students; Academic Regulations; Attendance; Absence from Final Exams section.
July 31, 2025	Second half Summer Term Registration Deadline for three-week courses: Last day to add or drop courses offered in the last three weeks of Summer Term. Students can contact department for assistance.
August 4, 2025	Heritage Day; University buildings closed.
August 5, 2025	Summer Term Refund Deadline for three-week courses: Students withdrawing from courses taught in the last three weeks of Summer Term will be assessed full fees after this date.
August 6, 2025	Last day for withdrawal from six-week courses in Summer Term.
August 6, 2025	Last day to apply for Exploration Credits for 6-week Summer term courses.
August 6, 2025	Last day for withdrawal from courses taught in the last three-weeks of Summer Term.
August 6, 2025	Last day to apply for Exploration Credits for 3-week courses offered in the second half of the Summer Term.
August 11, 2025	Classes begin for years three and four of the MD program.
August 13, 2025	Last day of Summer Term classes, exceptions may apply.
August 14, 2025 - August 15, 2025	Final examinations for Summer Term classes, exceptions may apply.
August 18, 2025	Registration opens for Open Studies students in courses designated for delayed registration.
August 18, 2025	Classes begin for students in year two of Medical Laboratory Science program.
August 21, 2025	Classes begin for students in year two of the Radiation Therapy program.
August 25, 2025	Classes begin for students in year one and two of the MD program.
August 25, 2025	Classes begin for students in the BSc Dental Hygiene and Dentistry programs.
August 28, 2025	Augustana Faculty Fall Term 3-week classes begin. (subject to change)
August 29, 2025	Augustana Faculty Fall Term 3-week classes' registration deadline; students withdrawing after this date through August 31 will be assessed 50% fees. (subject to change)
August 30, 2025 - September 1, 2025	Orientation for new undergraduate students.

Tentative 2025-2026 Academic Schedule

The following documents are for information purposes only.

The following pages include abbreviated versions of the 2025-2026 academic schedule for information and planning purposes. Contained in this document is:

- A monthly calendar for the tentative 2025-2026 Academic Schedule.
- A summary of teaching days and instructional hours for the 2025-2026 Academic Schedule.
- Notes with supplemental information for the 2025-2026 Academic Schedule.
- An abbreviated version of the 2025-2026 academic schedule including term start/end dates, holidays, and exam periods.

July 2025 - August 2026

July 2025							August 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30
							31						

	term start/end dates
	exam dates
	stat holiday/day in lieu
	Fall/Winter break
	Honor TRC day

September 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	30	

August 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

2025-2026 TEACHING DAYS AND INSTRUCTION HOURS

Fall and Winter term consist of 63 teaching days; faculties not following the Fall or Winter term breaks may have more teaching days.

Following is a sample breakdown for an approved 3hour lecture per week course offered over 3days/week or 2days/week. (Note: courses approved for higher/lower 3hour lecture must have teaching days/instruction hours adjusted accordingly)

Fall term	Days	Minutes	Total
MWF	38 X	50	1900
TR	25 X	80	2000
Term total	63	3900	
Number of Evening teaching days in Fall Term			
Monday	12		
Tuesday	12		
Wednesday	13		
Thursday	13		
Friday	13		
Total	63		
Winter term	Days	Minutes	Total
MWF	37 X	50	1850
TR	26 X	80	2080
Term total	63	3930	
Number of Evening teaching days in Winter Term			
Monday	12		
Tuesday	13		
Wednesday	13		
Thursday	13		
Friday	12		
Total	63		
Fall/Winter total	126 days		7830 minutes

	2020-2021			2021-2022		
FALL TERM	days	mins	Sub Total	days	mins	Sub Total
MWF	37	50	1850	37	50	1850
TR	26	80	2080	26	80	2080
Fall Term Total	63		3930	63		3930
Number of Fall term evening classes						
Monday	11			11		
Tuesday	13			13		
Wednesday	13			13		
Thursday	13			13		
Friday	13			13		
WINTER TERM	days	mins	Sub Total	days	mins	Sub Total
MWF	37	50	1850	38	50	1900
TR	26	80	2080	25	80	2000
Winter Term Total	63		3930	63		3900
Number of Winter term evening classes						
Monday	12			12		
Tuesday	13			12		
Wednesday	13			13		
Thursday	13			13		
Friday	12			13		
Fall/Winter Total	126		7860	126		7830

2022-2023		
days	mins	Sub Total
36	50	1800
27	80	2160
63		3960

2023-2024		
days	mins	Sub Total
37	50	1850
26	80	2080
63		3930

2024-2025		
days	mins	Sub Total
37	50	1850
26	80	2080
63		3930

2025-2026 Academic Schedule notes:

Fall 2025 term start date will be Tuesday, September 2, 2025.

Fall term normally starts on September 1, unless the 1st falls on a Friday, then the term will begin after Labour Day. In Fall 2025 Labour Day is Monday, September 1, 2025.

Starting the term after Labour Day along with the addition of the National Day for Truth and Reconciliation day of observance (September 30 - no classes), maintaining the 63 instructional teaching days, will extend the term to end on Monday, December 8.

National Day for Truth and Reconciliation falls on Tuesday, September 30, 2025. When National Day for Truth and Reconciliation falls on a weekday, no classes are held.

2025-2026 Abbreviated Academic Schedule (Tentative)		
Event	Start Date	End Date
One hundred and nineteenth University year begins.	Tuesday, July 1, 2025	
Canada Day; University buildings closed.	Tuesday, July 1, 2025	
Summer Term classes begin.	Monday, July 7, 2025	
Last day of classes taught in the first three weeks of Summer Term.	Friday, July 25, 2025	
Classes begin for courses taught in the last three weeks of Summer Term.	Monday, July 28, 2025	
Heritage Day; University buildings closed.	Monday, August 4, 2025	
Last day of Summer Term classes, exceptions may apply.	Wednesday, August 13, 2025	
Final examinations for Summer Term classes, exceptions may apply.	Thursday, August 14, 2025	Friday, August 15, 2025
Labour Day; University buildings closed.	Monday, September 1, 2025	
Fall Term and Fall/Winter two-term classes begin. Exceptions may apply; students must consult with their Faculty office	Tuesday, September 2, 2025	
University closed in honor of the National Day for Truth and Reconciliation.	Tuesday, September 30, 2025	
Last day of classes for six-week courses offered in the first half of Fall Term.	Friday, October 10, 2025	
Thanksgiving Day; University buildings closed.	Monday, October 13, 2025	
Classes begin for six-week courses offered in the second half of the Fall Term.	Monday, October 20, 2025	
Fall Term Reading week. Classes withdrawn for a full week, except for students in Faculty of Law; Faculty of Medicine and Dentistry (excluding the BSc Dental Hygiene program); Faculty of Rehabilitation Medicine; students in the PharmD program and students in Cooperative Education, Experiential Learning Placement, Clinical Placement and Work Placement terms.	Monday, November 10, 2025	Friday, November 14, 2025
Remembrance Day; University buildings closed.	Tuesday, November 11, 2025	
Last day of Fall Term classes. Exceptions may apply; students must consult with their Faculty office.	Monday, December 8, 2025	
Fall Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period December 9-22 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.	Tuesday, December 9, 2025	Monday, December 22, 2025
Christmas holiday period; University buildings closed.	Thursday, December 25, 2025	Wednesday, December 31, 2025
New Year's Day; University buildings closed.	Thursday, January 1, 2026	
Winter Term classes begin. Exceptions may apply; students must consult with their Faculty office.	Monday, January 5, 2026	
Last day of classes for six-week courses offered in the first half of Winter Term	Friday, February 13, 2026	
Statutory Provincial holiday; University buildings closed.	Monday, February 16, 2026	
Winter Term Reading Week. Classes withdrawn for a full week, except for students in Nursing undergraduate focused practicum courses, Experiential Learning placement, years three and four of the MD program, year four Pharmacy, and students in the clinical component of the Radiation Therapy program. Exceptions may apply; students must consult with their Faculty office.	Tuesday, February 17, 2026	Friday, February 20, 2026
Classes begin for six-week courses offered in the second half of Winter Term.	Monday, February 23, 2026	
Good Friday; University buildings closed.	Friday, April 3, 2026	
Easter Monday; University buildings closed.	Monday, April 6, 2026	
Last day of Winter Term classes. Exceptions may apply; students must consult with their Faculty office.	Friday, April 10, 2026	
Winter Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period April 13-25 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.	Monday, April 13, 2026	Saturday, April 25, 2026
Spring Term classes begin.	Monday, May 4, 2026	
Victoria Day; University buildings closed.	Monday, May 18, 2026	
Last day for classes taught in the first three weeks of Spring Term.	Friday, May 22, 2026	
Classes begin for courses taught in the last three weeks of Spring Term.	Monday, May 25, 2026	
Last day of Spring Term classes, exceptions may apply.	Wednesday, June 10, 2026	
Final examinations for Spring Term classes, exceptions may apply.	Thursday, June 11, 2026	Friday, June 12, 2026
One hundred and nineteenth University year ends.	Tuesday, June 30, 2026	
One hundred and twentieth University year begins.	Wednesday, July 1, 2026	
Canada Day; University buildings closed.	Wednesday, July 1, 2026	
Summer Term classes begin.	Monday, July 6, 2026	
Last day of classes taught in the first three weeks of Summer Term.	Friday, July 24, 2026	

2025-2026 Abbreviated Academic Schedule (Tentative)		
Event	Start Date	End Date
Classes begin for courses taught in the last three weeks of Summer Term.	Monday, July 27, 2026	
Heritage Day; University buildings closed.	Monday, August 3, 2026	
Last day of Summer Term classes, exceptions may apply.	Wednesday, August 12, 2026	
Final examinations for Summer Term classes, exceptions may apply.	Thursday, August 13, 2026	Friday, August 14, 2026

Tentative 2026-2027 Academic Schedule

The following documents are for information purposes only.

The following pages include abbreviated versions of the 2026-2027 academic schedule for information and planning purposes. Contained in this document is:

- A monthly calendar for the tentative 2026-2027 Academic Schedule.
- A summary of teaching days and instructional hours for the 2025-2026 Academic Schedule.
- Notes with supplemental information for the 2026-2027 Academic Schedule.
- An abbreviated version of the 2026-2027 academic schedule including term start/end dates, holidays, and exam periods.

July 2026 - August 2027

July 2026							August 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30	31					

	term start/end dates
	exam dates
	stat holiday/day in lieu
	Fall/Winter break
	Honor TRC day

September 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2026-2027 TEACHING DAYS AND INSTRUCTION HOURS

Fall and Winter term consist of 63 teaching days; faculties not following the Fall or Winter term breaks may have more teaching days.

Following is a sample breakdown for an approved 3hour lecture per week course offered over 3days/week or 2days/week. (Note: courses approved for higher/lower 3hour lecture must have teaching days/instruction hours adjusted accordingly)

Fall term	Days	Minutes	Total
MWF	37 X	50	1850
TR	27 X	80	2160
Term total	64	4010	
Number of Evening teaching days in Fall Term			
Monday	11		
Tuesday	14		
Wednesday	13		
Thursday	13		
Friday	13		
Total	64		
Winter term	Days	Minutes	Total
MWF	37 X	50	1850
TR	26 X	80	2080
Term total	63	3930	
Number of Evening teaching days in Winter Term			
Monday	12		
Tuesday	13		
Wednesday	13		
Thursday	13		
Friday	12		
Total	63		
Fall/Winter total	127 days		7940 minutes

2021-2022			
FALL TERM	days	mins	Sub Total
MWF	37	50	1850
TR	26	80	2080
Fall Term Total	63		3930
WINTER TERM			
MWF	38	50	1900
TR	25	80	2000
Winter Term Total	63		3900
Number of Winter term evening classes			
Monday	12		
Tuesday	12		
Wednesday	13		
Thursday	13		
Friday	13		
Fall/Winter Total	126		7830

2022-2023		
days	mins	Sub Total
36	50	1800
27	80	2160
63		3960
11		
13		
13		
14		
12		
12		
13		
13		
13		
12		
126		7890

2023-2024		
days	mins	Sub Total
37	50	1850
26	80	2080
63		3930
10		
13		
13		
13		
14		
12		
12		
13		
13		
12		
126		7860

2024-2025		
days	mins	Sub Total
37	50	1850
26	80	2080
63		3930
11		
13		
13		
13		
13		
13		
13		
13		
12		
126		7830

2025-2026		
days	mins	Sub Total
38	50	1900
25	80	2000
63		3900
12		
12		
13		
13		
13		
13		
13		
12		
126		7830

2026-2027 Academic Schedule notes:

Fall 2026 term start date will be Tuesday, September 1, 2026.

Fall term normally starts on September 1, unless the 1st falls on a Friday, then the term will begin after Labour Day. In Fall 2026 Labour Day is Monday, September 7, 2026.

The addition of the National Day for Truth and Reconciliation day of observance (September 30 - no classes), maintaining the 63 instructional teaching days, will extend the term to end on Tuesday, December 8.

National Day for Truth and Reconciliation falls on Wednesday, September 30, 2026. When National Day for Truth and Reconciliation falls on a weekday, no classes are held.

2026-2027 Abbreviated Academic Schedule (Tentative)		
Event	Start Date	End Date
One hundred and twentieth University year begins.	Wednesday, July 1, 2026	
Canada Day; University buildings closed.	Wednesday, July 1, 2026	
Summer Term classes begin.	Monday, July 6, 2026	
Last day of classes taught in the first three weeks of Summer Term.	Friday, July 24, 2026	
Classes begin for courses taught in the last three weeks of Summer Term.	Monday, July 27, 2026	
Heritage Day; University buildings closed.	Monday, August 3, 2026	
Last day of Summer Term classes, exceptions may apply.	Wednesday, August 12, 2026	
Final examinations for Summer Term classes, exceptions may apply.	Thursday, August 13, 2026	Friday, August 14, 2026
Fall Term and Fall/Winter two-term classes begin. Exceptions may apply; students must consult with their Faculty office	Tuesday, September 1, 2026	
Labour Day; University buildings closed.	Monday, September 7, 2026	
University closed in honor of the National Day for Truth and Reconciliation.	Wednesday, September 30, 2026	
Last day of classes for six-week courses offered in the first half of Fall Term.	Friday, October 9, 2026	
Thanksgiving Day; University buildings closed.	Monday, October 12, 2026	
Classes begin for six-week courses offered in the second half of the Fall Term.	Monday, October 19, 2026	
Fall Term Reading week. Classes withdrawn for a full week, except for students in Faculty of Law; Faculty of Medicine and Dentistry (excluding the BSc Dental Hygiene program); Faculty of Rehabilitation Medicine; students in the PharmD program and students in Cooperative Education, Experiential Learning Placement, Clinical Placement and Work Placement terms.	Monday, November 9, 2026	Friday, November 13, 2026
Remembrance Day; University buildings closed.	Wednesday, November 11, 2026	
Last day of Fall Term classes. Exceptions may apply; students must consult with their Faculty office.	Wednesday, December 9, 2026	
Fall Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period December 10-22 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.	Thursday, December 10, 2026	Tuesday, December 22, 2026
Christmas holiday period; University buildings closed.	Friday, December 25, 2026	Thursday, December 31, 2026
New Year's Day; University buildings closed.	Friday, January 1, 2027	
Winter Term classes begin. Exceptions may apply; students must consult with their Faculty office.	Monday, January 4, 2027	
Last day of classes for six-week courses offered in the first half of Winter Term	Friday, February 12, 2027	
Statutory Provincial holiday; University buildings closed.	Monday, February 15, 2027	
Winter Term Reading Week. Classes withdrawn for a full week, except for students in Nursing undergraduate focused practicum courses, Experiential Learning placement, years three and four of the MD program, year four Pharmacy, and students in the clinical component of the Radiation Therapy program. Exceptions may apply; students must consult with their Faculty office.	Tuesday, February 16, 2027	Friday, February 19, 2027
Classes begin for six-week courses offered in the second half of Winter Term.	Monday, February 22, 2027	
Good Friday; University buildings closed.	Friday, March 26, 2027	
Easter Monday; University buildings closed.	Monday, March 29, 2027	
Last day of Winter Term classes. Exceptions may apply; students must consult with their Faculty office.	Friday, April 9, 2027	
Winter Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period April 12-24 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.	Monday, April 12, 2027	Saturday, April 24, 2027
Spring Term classes begin.	Monday, May 3, 2027	
Last day for classes taught in the first three weeks of Spring Term.	Friday, May 21, 2027	
Victoria Day; University buildings closed.	Monday, May 24, 2027	
Classes begin for courses taught in the last three weeks of Spring Term.	Tuesday, May 25, 2027	
Last day of Spring Term classes, exceptions may apply.	Wednesday, June 9, 2027	
Final examinations for Spring Term classes, exceptions may apply.	Thursday, June 10, 2027	Friday, June 11, 2027
One hundred and twentieth University year ends.	Wednesday, June 30, 2027	
One hundred and twenty-first University year begins.	Thursday, July 1, 2027	
Canada Day; University buildings closed.	Thursday, July 1, 2027	
Summer Term classes begin.	Monday, July 5, 2027	
Last day of classes taught in the first three weeks of Summer Term.	Friday, July 23, 2027	

2026-2027 Abbreviated Academic Schedule (Tentative)		
Event	Start Date	End Date
Classes begin for courses taught in the last three weeks of Summer Term.	Monday, July 26, 2027	
Heritage Day; University buildings closed.	Monday, August 2, 2027	
Last day of Summer Term classes, exceptions may apply.	Wednesday, August 11, 2027	
Final examinations for Summer Term classes, exceptions may apply.	Thursday, August 12, 2027	Friday, August 13, 2027

Tentative 2027-2028 Academic Schedule

The following documents are for information purposes only.

The following pages include abbreviated versions of the 2027-2028 academic schedule for information and planning purposes. Contained in this document is:

- A monthly calendar for the tentative 2027-2028 Academic Schedule.
- A summary of teaching days and instructional hours for the 2027-2028 Academic Schedule.
- Notes with supplemental information for the 2027-2028 Academic Schedule.
- An abbreviated version of the 2027-2028 academic schedule including term start/end dates, holidays, and exam periods.

July 2027 - August 2028

July 2027							August 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30	31				

	term start/end dates
	exam dates
	stat holiday/day in lieu
	Fall/Winter break
	Honor TRC day

September 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2027						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2027-2028 TEACHING DAYS AND INSTRUCTION HOURS

Fall and Winter term consist of 63 teaching days; faculties not following the Fall or Winter term breaks may have more teaching days.

Following is a sample breakdown for an approved 3hour lecture per week course offered over 3days/week or 2days/week. (Note: courses approved for higher/lower 3hour lecture must have teaching days/instruction hours adjusted accordingly)

Fall term	Days	Minutes	Total
MWF	38 X	50	1900
TR	25 X	80	2000
Term total	63		3900
Number of Evening teaching days in Fall Term			
Monday	11		
Tuesday	13		
Wednesday	14		
Thursday	12		
Friday	13		
Total	63		
Winter term	Days	Minutes	Total
MWF	38 X	50	1900
TR	25 X	80	2000
Term total	63		3900
Number of Evening teaching days in Winter Term			
Monday	12		
Tuesday	12		
Wednesday	13		
Thursday	13		
Friday	13		
Total	63		
Fall/Winter total	126 days		7800

2022-2023			
FALL TERM	days	mins	Sub Total
MWF	36	50	1800
TR	27	80	2160
Fall Term Total	63		3960
Number of Fall term evening classes			
Monday	11		
Tuesday	13		
Wednesday	13		
Thursday	14		
Friday	12		
WINTER TERM			
TR	days	mins	Sub Total
MWF	37	50	1850
TR	26	80	2080
Winter Term Total	63		3930
Number of Winter term evening classes			
Monday	12		
Tuesday	13		
Wednesday	13		
Thursday	13		
Friday	12		
Fall/Winter Total	126		7890

2023-2024		
days	mins	Sub Total
37	50	1850
26	80	2080
63		3930
10		
13		
13		
13		
14		
12		
13		
13		
13		
12		
126		7860

2024-2025		
days	mins	Sub Total
37	50	1850
26	80	2080
63		3930
11		
13		
13		
13		
13		
13		
12		
13		
12		
126		7830

2025-2026		
days	mins	Sub Total
38	50	1900
25	80	2000
63		3900
12		
12		
13		
13		
13		
13		
12		
12		
126		7830

2026-2027		
days	mins	Sub Total
37	50	1850
27	80	2160
64		4010
11		
14		
13		
13		
13		
13		
12		
13		
12		
127		7940

2027-2028 Academic Schedule notes:

Fall 2027 term start date will be Wednesday, September 1, 2027.

Fall term normally starts on September 1, unless the 1st falls on a Friday, then the term will begin after Labor Day. In Fall 2027 Labour Day is Monday, September 6, 2027.

The addition of the National Day for Truth and Reconciliation day of observance (September 30 - no classes), maintaining the 63 instructional teaching days, will extend the term to end on Wednesday, December 8.

National Day for Truth and Reconciliation falls on Thursday, September 30, 2027. When National Day for Truth and Reconciliation falls on a weekday, no classes are held.

2027-2028 Abbreviated Academic Schedule (Tentative)		
Event	Start Date	End Date
One hundred and twenty-first University year begins.	Thursday, July 1, 2027	
Canada Day; University buildings closed.	Thursday, July 1, 2027	
Summer Term classes begin.	Monday, July 5, 2027	
Last day of classes taught in the first three weeks of Summer Term.	Friday, July 23, 2027	
Classes begin for courses taught in the last three weeks of Summer Term.	Monday, July 26, 2027	
Heritage Day; University buildings closed.	Monday, August 2, 2027	
Last day of Summer Term classes, exceptions may apply.	Wednesday, August 11, 2027	
Final examinations for Summer Term classes, exceptions may apply.	Thursday, August 12, 2027	Friday, August 13, 2027
Fall Term and Fall/Winter two-term classes begin. Exceptions may apply; students must consult with their Faculty office	Wednesday, September 1, 2027	
Labour Day; University buildings closed.	Monday, September 6, 2027	
University closed in honor of the National Day for Truth and Reconciliation.	Thursday, September 30, 2027	
Last day of classes for six-week courses offered in the first half of Fall Term.	Friday, October 8, 2027	
Thanksgiving Day; University buildings closed.	Monday, October 11, 2027	
Classes begin for six-week courses offered in the second half of the Fall Term.	Monday, October 18, 2027	
Fall Term Reading week. Classes withdrawn for a full week, except for students in Faculty of Law; Faculty of Medicine and Dentistry (excluding the BSc Dental Hygiene program); Faculty of Rehabilitation Medicine; students in the PharmD program and students in Cooperative Education, Experiential Learning Placement, Clinical Placement and Work Placement terms.	Monday, November 8, 2027	Friday, November 12, 2027
Remembrance Day; University buildings closed.	Thursday, November 11, 2027	
Last day of Fall Term classes. Exceptions may apply; students must consult with their Faculty office.	Wednesday, December 8, 2027	
Fall Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period December 9-22 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.	Thursday, December 9, 2027	Wednesday, December 22, 2027
Christmas holiday period; University buildings closed.	Saturday, December 25, 2027	Monday, January 3, 2028
New Year's Day; University buildings closed.	Saturday, January 1, 2028	
New Year's Day in lieu; University buildings closed.	Monday, January 3, 2028	
Winter Term classes begin. Exceptions may apply; students must consult with their Faculty office.	Wednesday, January 5, 2028	
Last day of classes for six-week courses offered in the first half of Winter Term	Friday, February 11, 2028	
Statutory Provincial holiday; University buildings closed.	Monday, February 21, 2028	
Winter Term Reading Week. Classes withdrawn for a full week, except for students in Nursing undergraduate focused practicum courses, Experiential Learning placement, years three and four of the MD program, year four Pharmacy, and students in the clinical component of the Radiation Therapy program. Exceptions may apply; students must consult with their Faculty office.	Tuesday, February 22, 2028	Friday, February 25, 2028
Classes begin for six-week courses offered in the second half of Winter Term.	Monday, February 28, 2028	
Last day of Winter Term classes. Exceptions may apply; students must consult with their Faculty office.	Friday, April 7, 2028	
Winter Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period April 10-25 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.	Monday, April 10, 2028	Tuesday, April 25, 2028
Good Friday; University buildings closed.	Friday, April 14, 2028	
Easter Monday; University buildings closed.	Monday, April 17, 2028	
Spring Term classes begin.	Monday, May 8, 2028	
Victoria Day; University buildings closed.	Monday, May 22, 2028	
Last day for classes taught in the first three weeks of Spring Term.	Friday, May 26, 2028	
Classes begin for courses taught in the last three weeks of Spring Term.	Monday, May 29, 2028	
Last day of Spring Term classes, exceptions may apply.	Wednesday, June 14, 2028	
Final examinations for Spring Term classes, exceptions may apply.	Thursday, June 15, 2028	Friday, June 16, 2028
One hundred and twenty-first University year ends.	Friday, June 30, 2028	
One hundred and twenty-second University year begins.	Saturday, July 1, 2028	
Canada Day; University buildings closed.	Saturday, July 1, 2028	
Canada Day in lieu; University buildings closed.	Monday, July 3, 2028	

2027-2028 Abbreviated Academic Schedule (Tentative)		
Event	Start Date	End Date
Summer Term classes begin.	Tuesday, July 4, 2028	
Last day of classes taught in the first three weeks of Summer Term.	Friday, July 21, 2028	
Classes begin for courses taught in the last three weeks of Summer Term.	Monday, July 24, 2028	
Heritage Day; University buildings closed.	Monday, August 7, 2028	
Last day of Summer Term classes, exceptions may apply.	Wednesday, August 9, 2028	
Final examinations for Summer Term classes, exceptions may apply.	Thursday, August 10, 2028	Friday, August 11, 2028

Tentative 2028-2029 Academic Schedule

The following documents are for information purposes only.

The following pages include abbreviated versions of the 2028-2029 academic schedule for information and planning purposes. Contained in this document is:

- A monthly calendar for the tentative 2028-2029 Academic Schedule.
- A summary of teaching days and instructional hours for the 2028-2029 Academic Schedule.
- Notes with supplemental information for the 2028-2029 Academic Schedule.
- An abbreviated version of the 2028-2029 academic schedule including term start/end dates, holidays, and exam periods.

July 2028 - August 2029

July 2028							August 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30	31		
30	31												

	term start/end dates
	exam dates
	stat holiday/day in lieu
	Fall/Winter break
	Honor TRC day

September 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2028						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2028-2029 TEACHING DAYS AND INSTRUCTION HOURS

Fall and Winter term consist of 63 teaching days; faculties not following the Fall or Winter term breaks may have more teaching days.

Following is a sample breakdown for an approved 3hour lecture per week course offered over 3days/week or 2days/week. (Note: courses approved for higher/lower 3hour lecture must have teaching days/instruction hours adjusted accordingly)

Fall term	Days	Minutes	Total
MWF	37 X	50	1850
TR	26 X	80	2080
Term total	63		3930
Number of Evening teaching days in Fall Term			
Monday	11		
Tuesday	13		
Wednesday	13		
Thursday	13		
Friday	13		
Total	63		
Winter term	Days	Minutes	Total
MWF	37 X	50	1850
TR	26 X	80	2080
Term total	63		3930
Number of Evening teaching days in Winter Term			
Monday	12		
Tuesday	13		
Wednesday	13		
Thursday	13		
Friday	12		
Total	63		
Fall/Winter total	126 days		7860

2023-2024				
FALL TERM	days	mins	Sub Total	
MWF	37	50	1850	
TR	26	80	2080	
Fall Term Total	63		3930	
Number of Fall term evening classes				
Monday	10			
Tuesday	13			
Wednesday	13			
Thursday	13			
Friday	14			
WINTER TERM				
MWF	TR	days	mins	Sub Total
MWF		37	50	1850
	TR	26	80	2080
Winter Term Total		63		3930
Number of Winter term evening classes				
Monday	12			
Tuesday	13			
Wednesday	13			
Thursday	13			
Friday	12			
Fall/Winter Total	126		7860	

2024-2025		
days	mins	Sub Total
37	50	1850
26	80	2080
63		3930
11		
13		
13		
13		
13		
13		
38	50	1900
25	80	2000
63		3900
13		
13		
13		
12		
12		
126		7830

2025-2026		
days	mins	Sub Total
38	50	1900
25	80	2000
63		3900
12		
13		
13		
13		
13		
37	50	1850
26	80	2080
63		3930
12		
13		
13		
13		
12		
126		7830

2026-2027		
days	mins	Sub Total
37	50	1850
27	80	2160
64		4010
11		
14		
13		
13		
13		
37	50	1850
26	80	2080
63		3930
12		
13		
13		
13		
12		
127		7940

2027-2028		
days	mins	Sub Total
38	50	1900
25	80	2000
63		3900
11		
13		
14		
12		
13		
38	50	1900
25	80	2000
63		3900
12		
13		
13		
13		
12		
126		7800

2028-2029 Academic Schedule notes:

Fall 2028 term start date will be Tuesday, September 5, 2028.

Fall term normally starts on September 1, unless the 1st falls on a Friday, then the term will begin after Labour Day. In Fall 2028 Labour Day is Monday, September 4, 2028.

National Day for Truth and Reconciliation falls on Saturday, September 30, 2028. When National Day for Truth and Reconciliation falls on a weekend, there is no impact to teaching days

2028-2029 Abbreviated Academic Schedule (Tentative)		
Event	Start Date	End Date
One hundred and twenty-second University year begins.	Saturday, July 1, 2028	
Canada Day; University buildings closed.	Saturday, July 1, 2028	
Canada Day in lieu; University buildings closed.	Monday, July 3, 2028	
Summer Term classes begin.	Tuesday, July 4, 2028	
Last day of classes taught in the first three weeks of Summer Term.	Friday, July 21, 2028	
Classes begin for courses taught in the last three weeks of Summer Term.	Monday, July 24, 2028	
Heritage Day; University buildings closed.	Monday, August 7, 2028	
Last day of Summer Term classes, exceptions may apply.	Wednesday, August 9, 2028	
Final examinations for Summer Term classes, exceptions may apply.	Thursday, August 10, 2028	Friday, August 11, 2028
Labour Day; University buildings closed.	Monday, September 4, 2028	
Fall Term and Fall/Winter two-term classes begin. Exceptions may apply; students must consult with their Faculty office	Tuesday, September 5, 2028	
University closed in honor of the National Day for Truth and Reconciliation.	Saturday, September 30, 2028	
Thanksgiving Day; University buildings closed.	Monday, October 9, 2028	
Last day of classes for six-week courses offered in the first half of Fall Term.	Friday, October 13, 2028	
Classes begin for six-week courses offered in the second half of the Fall Term.	Monday, October 23, 2028	
Remembrance Day; University buildings closed.	Saturday, November 11, 2028	
Remembrance Day in lieu; University buildings closed.	Monday, November 13, 2028	
Fall Term Reading week. Classes withdrawn for a full week, except for students in Faculty of Law; Faculty of Medicine and Dentistry (excluding the BSc Dental Hygiene program); Faculty of Rehabilitation Medicine; students in the PharmD program and students in Cooperative Education, Experiential Learning Placement, Clinical Placement and Work Placement terms.	Monday, November 13, 2028	Friday, November 17, 2028
Last day of Fall Term classes. Exceptions may apply; students must consult with their Faculty office.	Friday, December 8, 2028	
Fall Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period December 9-22 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.	Saturday, December 9, 2028	Friday, December 22, 2028
Christmas holiday period; University buildings closed.	Monday, December 25, 2028	Sunday, December 31, 2028
New Year's Day; University buildings closed.	Monday, January 1, 2029	
Winter Term classes begin. Exceptions may apply; students must consult with their Faculty office.	Monday, January 8, 2029	
Last day of classes for six-week courses offered in the first half of Winter Term	Friday, February 16, 2029	
Statutory Provincial holiday; University buildings closed.	Monday, February 19, 2029	
Winter Term Reading Week. Classes withdrawn for a full week, except for students in Nursing undergraduate focused practicum courses, Experiential Learning placement, years three and four of the MD program, year four Pharmacy, and students in the clinical component of the Radiation Therapy program. Exceptions may apply; students must consult with their Faculty office.	Tuesday, February 20, 2029	Friday, February 23, 2029
Classes begin for six-week courses offered in the second half of Winter Term.	Monday, February 26, 2029	
Good Friday; University buildings closed.	Friday, March 30, 2029	
Easter Monday; University buildings closed.	Monday, April 2, 2029	
Last day of Winter Term classes. Exceptions may apply; students must consult with their Faculty office.	Friday, April 13, 2029	
Winter Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period April 16-28 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.	Monday, April 16, 2029	Saturday, April 28, 2029
Spring Term classes begin.	Monday, May 7, 2029	
Victoria Day; University buildings closed.	Monday, May 21, 2029	
Last day for classes taught in the first three weeks of Spring Term.	Friday, May 25, 2029	
Classes begin for courses taught in the last three weeks of Spring Term.	Monday, May 28, 2029	
Last day of Spring Term classes, exceptions may apply.	Wednesday, June 13, 2029	
Final examinations for Spring Term classes, exceptions may apply.	Thursday, June 14, 2029	Friday, June 15, 2029
One hundred and twenty-second University year ends.	Saturday, June 30, 2029	
One hundred and twenty-third University year begins.	Sunday, July 1, 2029	
Canada Day; University buildings closed.	Sunday, July 1, 2029	

2028-2029 Abbreviated Academic Schedule (Tentative)		
Event	Start Date	End Date
Canada Day in lieu; University buildings closed.	Monday, July 2, 2029	
Summer Term classes begin.	Tuesday, July 3, 2029	
Last day of classes taught in the first three weeks of Summer Term.	Friday, July 20, 2029	
Classes begin for courses taught in the last three weeks of Summer Term.	Monday, July 23, 2029	
Heritage Day; University buildings closed.	Monday, August 6, 2029	
Last day of Summer Term classes, exceptions may apply.	Wednesday, August 8, 2029	
Final examinations for Summer Term classes, exceptions may apply.	Thursday, August 9, 2029	Friday, August 10, 2029

Tentative 2029-2030 Academic Schedule

The following documents are for information purposes only.

The following pages include abbreviated versions of the 2029-2030 academic schedule for information and planning purposes. Contained in this document is:

- A monthly calendar for the tentative 2029-2030 Academic Schedule.
- A summary of teaching days and instructional hours for the 2029-2030 Academic Schedule.
- Notes with supplemental information for the 2029-2030 Academic Schedule.
- An abbreviated version of the 2029-2030 academic schedule including term start/end dates, holidays, and exam periods.

July 2029 - August 2030

July 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	term start/end dates
	exam dates
	stat holiday/day in lieu
	Fall/Winter break
	Honor TRC day

September 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	22	22	23	24
25	26	27	28	29	30	

December 2029						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2030						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2030						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2030						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2030						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2030						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2030						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2030						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2030						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2029-2030 TEACHING DAYS AND INSTRUCTION HOURS

Fall and Winter term consist of 63 teaching days; faculties not following the Fall or Winter term breaks may have more teaching days.

Following is a sample breakdown for an approved 3hour lecture per week course offered over 3days/week or 2days/week. (Note: courses approved for higher/lower 3hour lecture must have teaching days/instruction hours adjusted accordingly)

Fall term	Days	Minutes	Total
MWF	37 X	50	1850
TR	26 X	80	2080
Term total	63	3930	
Number of Evening teaching days in Fall Term			
Monday	11		
Tuesday	13		
Wednesday	13		
Thursday	13		
Friday	13		
Total	63		
Winter term	Days	Minutes	Total
MWF	38 X	50	1900
TR	25 X	80	2000
Term total	63	3900	
Number of Evening teaching days in Winter Term			
Monday	13		
Tuesday	13		
Wednesday	13		
Thursday	12		
Friday	12		
Total	63		
Fall/Winter total	126 days		7830

2024-2025				
FALL TERM	days	mins	Sub Total	
MWF	37	50	1850	
TR	26	80	2080	
Fall Term Total	63		3930	
Number of Fall term evening classes				
Monday	11			
Tuesday	13			
Wednesday	13			
Thursday	13			
Friday	13			
WINTER TERM				
MWF	TR	days	mins	Sub Total
		38	50	1900
		25	80	2000
Winter Term Total		63		3900
Number of Winter term evening classes				
Monday	13			
Tuesday	13			
Wednesday	13			
Thursday	12			
Friday	12			
Fall/Winter Total	126		7830	

2025-2026		
days	mins	Sub Total
38	50	1900
25	80	2000
63		3900
12		
12		
13		
13		
13		
13		
37	50	1850
26	80	2080
63		3930
12		
13		
13		
13		
12		
12		
126		7830

2026-2027		
days	mins	Sub Total
37	50	1850
27	80	2160
64		4010
11		
14		
13		
13		
13		
37	50	1850
26	80	2080
63		3930
12		
13		
13		
13		
12		
12		
127		7940

2027-2028		
days	mins	Sub Total
38	50	1900
25	80	2000
63		3900
11		
13		
14		
12		
13		
38	50	1900
25	80	2000
63		3900
12		
13		
13		
13		
12		
12		
126		7800

2028-2029		
days	mins	Sub Total
37	50	1850
26	80	2080
63		3930
11		
13		
13		
13		
13		
37	50	1850
26	80	2080
63		3930
12		
13		
13		
13		
12		
12		
126		7860

2029-2030 Academic Schedule notes:

Fall 2029 term start date will be Tuesday, September 4, 2029.

Fall term normally starts on September 1, unless the 1st falls on a Friday, then the term will begin after Labour Day. In Fall 2029 Labour Day is Monday, September 3, 2029.

National Day for Truth and Reconciliation falls on Sunday, September 30, 2029. When National Day for Truth and Reconciliation falls on a weekend, there is no impact to teaching days

2029-2030 Abbreviated Academic Schedule (Tentative)		
Event	Start Date	End Date
One hundred and twenty-third University year begins.	Sunday, July 1, 2029	
Canada Day; University buildings closed.	Sunday, July 1, 2029	
Canada Day in lieu; University buildings closed.	Monday, July 2, 2029	
Summer Term classes begin.	Tuesday, July 3, 2029	
Last day of classes taught in the first three weeks of Summer Term.	Friday, July 20, 2029	
Classes begin for courses taught in the last three weeks of Summer Term.	Monday, July 23, 2029	
Heritage Day; University buildings closed.	Monday, August 6, 2029	
Last day of Summer Term classes, exceptions may apply.	Wednesday, August 8, 2029	
Final examinations for Summer Term classes, exceptions may apply.	Thursday, August 9, 2029	Friday, August 10, 2029
Labour Day; University buildings closed.	Monday, September 3, 2029	
Fall Term and Fall/Winter two-term classes begin. Exceptions may apply; students must consult with their Faculty office	Tuesday, September 4, 2029	
University closed in honor of the National Day for Truth and Reconciliation.	Sunday, September 30, 2029	
Thanksgiving Day; University buildings closed.	Monday, October 8, 2029	
Last day of classes for six-week courses offered in the first half of Fall Term.	Friday, October 12, 2029	
Classes begin for six-week courses offered in the second half of the Fall Term.	Monday, October 22, 2029	
Remembrance Day; University buildings closed.	Sunday, November 11, 2029	
Remembrance Day in lieu; University buildings closed.	Monday, November 12, 2029	
Fall Term Reading week. Classes withdrawn for a full week, except for students in Faculty of Law; Faculty of Medicine and Dentistry (excluding the BSc Dental Hygiene program); Faculty of Rehabilitation Medicine; students in the PharmD program and students in Cooperative Education, Experiential Learning Placement, Clinical Placement and Work Placement terms.	Monday, November 12, 2029	Friday, November 16, 2029
Last day of Fall Term classes. Exceptions may apply; students must consult with their Faculty office.	Friday, December 7, 2029	
Fall Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period December 10-22 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.	Monday, December 10, 2029	Saturday, December 22, 2029
Christmas holiday period; University buildings closed.	Tuesday, December 25, 2029	Monday, December 31, 2029
New Year's Day; University buildings closed.	Tuesday, January 1, 2030	
Winter Term classes begin. Exceptions may apply; students must consult with their Faculty office.	Monday, January 7, 2030	
Last day of classes for six-week courses offered in the first half of Winter Term	Friday, February 15, 2030	
Statutory Provincial holiday; University buildings closed.	Monday, February 18, 2030	
Winter Term Reading Week. Classes withdrawn for a full week, except for students in Nursing undergraduate focused practicum courses, Experiential Learning placement, years three and four of the MD program, year four Pharmacy, and students in the clinical component of the Radiation Therapy program. Exceptions may apply; students must consult with their Faculty office.	Tuesday, February 19, 2030	Friday, February 22, 2030
Classes begin for six-week courses offered in the second half of Winter Term.	Monday, February 25, 2030	
Last day of Winter Term classes. Exceptions may apply; students must consult with their Faculty office.	Wednesday, April 10, 2030	
Winter Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period April 12-27 (inclusive). University-organized extracurricular activities will normally not be allowed during this period.	Friday, April 12, 2030	Saturday, April 27, 2030
Good Friday; University buildings closed.	Friday, April 19, 2030	
Easter Monday; University buildings closed.	Monday, April 22, 2030	
Spring Term classes begin.	Monday, May 6, 2030	
Victoria Day; University buildings closed.	Monday, May 20, 2030	
Last day for classes taught in the first three weeks of Spring Term.	Friday, May 24, 2030	
Classes begin for courses taught in the last three weeks of Spring Term.	Monday, May 27, 2030	
Last day of Spring Term classes, exceptions may apply.	Wednesday, June 12, 2030	
Final examinations for Spring Term classes, exceptions may apply.	Thursday, June 13, 2030	Friday, June 14, 2030
One hundred and twenty-third University year ends.	Sunday, June 30, 2030	
One hundred and twenty-fourth University year begins.	Monday, July 1, 2030	
Canada Day; University buildings closed.	Monday, July 1, 2030	

2029-2030 Abbreviated Academic Schedule (Tentative)		
Event	Start Date	End Date
Summer Term classes begin.	Tuesday, July 2, 2030	
Last day of classes taught in the first three weeks of Summer Term.	Friday, July 19, 2030	
Classes begin for courses taught in the last three weeks of Summer Term.	Monday, July 22, 2030	
Heritage Day; University buildings closed.	Monday, August 5, 2030	
Last day of Summer Term classes, exceptions may apply.	Wednesday, August 7, 2030	
Final examinations for Summer Term classes, exceptions may apply.	Thursday, August 8, 2030	Friday, August 9, 2030

Seeking the next U of A Chancellor!

Kate Peters <peters3@ualberta.ca>
Cc: Faiza Billo <faiza.billo@ualberta.ca>

Mon, Oct 2, 2023 at 11:36 AM

Dear Members of GFC,

Please consider the message below from Christine Rapp, the Chair of the 2024 Nomination of Chancellor Senate Committee.

Thank you,

Kate



Good day GFC!

The new academic year is underway and we're reaching out with an exciting opportunity that may interest you or someone within your network.

The University of Alberta is seeking its next Chancellor.

A prominent volunteer ambassador and advocate, the Chancellor works closely with University of Alberta leadership to champion the University's values and

advance its commitment to teaching, research and community service.

Chair of the University Senate and member of the Board of Governors, the Chancellor has a direct impact at the University and across the diverse communities it serves.

The ideal candidate will have demonstrated integrity in all aspects of life, a deep and abiding commitment to public education and a history of respected leadership in the communities they have served.

This is a four-year non-renewable term starting in June 2024 and nominations will be accepted from September 29 to November 30, 2023.

A [toolkit](#) with key messages and shareable assets has been created to help you promote this opportunity. To learn more or submit a nomination, visit uab.ca/noc.

Sincerely,

Christine Rapp, BA '71, LLB '75
Chair, 2024 Nomination of Chancellor
Committee
University of Alberta Senator

