



Monday, October 21, 2019  
Council Chamber, 2-100 University Hall (UNH)  
2:00 PM - 4:00 PM

### **OPENING SESSION**

1. Approval of the Agenda Steven Dew
2. Report from the Chair (no documents) Steven Dew

### **CONSENT AGENDA**

*[If a member has a question or feels that an item should be discussed, they should notify the Secretary to GFC, in writing, two business days or more in advance of the meeting so that the relevant expert can be invited to attend.]*

Steven Dew

3. Approval of the Minutes of September 23, 2019
- 3B. New Members of GFC

*Motion: To Approve consent agenda*

### **EARLY CONSULTATION**

4. Proposed Revisions to Standing Committee Terms of Reference - GFC Committee on the Learning Environment John Nychka
5. Recommendations of the GFC Executive's ad hoc Committee on Program Approval Pathways Tammy Hopper

### **DISCUSSION ITEMS**

6. Affiliated Colleges at the University of Alberta - St Joseph's and St Stephen's (no documents) Shawn Flynn  
Frederick Tappenden
7. Principles on Free Expression at the University of Alberta Wendy Rodgers  
Brad Hamdon
8. Question Period  
8.1 Question: from Kathleen Lowrey, elected GFC member, regarding speech critical of Bill C-16 and enforcement of violation of Principles of Free Expression  
*and*  
Response from Wendy Rodgers, Chair, Free Expression Advisory Group  
  
8.2 Question: from Andrei Tabirca, appointed GFC member, regarding international student tuition

## **INFORMATION REPORTS**

[If a member has a question about a report, or feels that a report should be discussed by GFC, they should notify the Secretary to GFC, in writing, two business days or more in advance of the meeting so that the Committee Chair (or relevant expert) can be invited to attend.]

9. Report of the GFC Executive Committee
10. Report of the GFC Academic Planning Committee
11. Report of the GFC Academic Standards Committee
12. [GFC Nominations and Elections](#)
13. University of Alberta Senate 2018-19 Annual Report
14. Information Items
  - A. 2020-2021 Academic Schedule
15. Information Forwarded to GFC Members Between Meetings
  - A. Email on Presidential Search Comments
  - B. Email on Chancellor Joint Nomination

## **CLOSING SESSION**

16. Next Meeting of General Faculties Council: November 25, 2019

### Presenter(s):

Steven Dew	Provost and Vice-President (Academic)
John Nychka	Vice-Provost (Learning Initiatives), Chair GFC Committee on the Learning Environment
Tammy Hopper	Vice-Provost (Programs)
Shawn Flynn	Dean, St Joseph's College
Frederick Tappenden	Principal and Dean, St Stephen's College
Wendy Rodgers	Deputy Provost
Brad Hamdon	General Counsel

Documentation was before members unless otherwise noted.

Meeting REGRETS to:	Heather Richholt, 780-492-1937, richholt@ualberta.ca
Prepared by:	Meg Brolley, GFC Secretary and Manager, GFC Services
University Governance	<a href="http://www.governance.ualberta.ca">www.governance.ualberta.ca</a>

New Members of GFC

**MOTION I: TO APPOINT/REAPPOINT:**

The following undergraduate student representatives to serve on GFC for terms commencing immediately and ending April 30, 2020:

Alana Krahn  
Larry Zhong  
Olivia Harris

Business  
Engineering  
Kinesiology, Sport, and Recreation

**Governance Executive Summary**  
**Discussion Item**

<b>Agenda Title</b>	<b>Proposed Revisions to Standing Committee Terms of Reference - GFC Committee on the Learning Environment (CLE)</b>
---------------------	--

**Item**

Proposed by	GFC Committee on the Learning Environment (CLE)
Presenter(s)	John Nychka, Chair, CLE

**Details**

Responsibility	General Faculties Council
The Purpose of the Proposal is <i>(please be specific)</i>	The proposal is before the committee for early consultation.
Executive Summary <i>(outline the specific item – and remember your audience)</i>	<p>The Report of the <i>ad hoc</i> Committee on Academic Governance Including Delegated Authority, endorsed by GFC on April 21, 2017, noted the following:</p> <p><b>“Committee on the Learning Environment (CLE)</b> CLE is engaged in work that speaks to a core mission of the University – teaching and learning. The committee, however, holds no delegated authority, reports to two other standing committees (Executive and APC), may be perceived to be informational rather than action driven, and is guided by vague words such as fostering, nurturing, and promoting in its terms of reference. The committee is populated by well qualified, committed individuals who could contribute in a more focused manner with a clearer mandate.</p> <p>The ad hoc committee recommends that CLE be directed to do further work toward revising its terms of reference. This effort should consider the following:</p> <ul style="list-style-type: none"> <li>• Could the terms of reference use language that is clearer and stronger than ‘nurturing, promoting, and fostering’?</li> <li>• Should CLE have a reporting structure that has the committee submit reports to and engage in ongoing dialogue on those reports with GFC Executive?</li> <li>• Should CLE have responsibility to recommend to GFC on broad policy directions, including with regard to policy directions for excellence in teaching and learning and making recommendations regarding the learning environment, both of which are currently matters included in APC’s terms of reference?</li> <li>• Could CLE clarify and potentially expand its mandate with respect to Learning Services and the Centre for Teaching and Learning?</li> <li>• Should there be changes to composition of CLE? For example: remove Vice-President (Research), add a Librarian (A 1.4) to boost linkage between GFC and Learning Services, add a sessional staff member (A2.1), elect rather than appoint a Dean, and reduce the number of appointed Associate Deans from two to one.</li> </ul> <p><i>Recommendation: THAT the responsibility to “recommend to GFC on broad policy directions for excellence in teaching and learning in a manner that ensures accountability of all Faculties in this matter” be</i></p>

Item No. 4

*moved to the Committee on the Learning Environment from the Academic Planning Committee*

*Recommendation: THAT committee composition be changed as follows: remove Vice-President (Research) and one Associate Dean, add a Librarian (A 1.4) to boost linkage between GFC and Learning Services, add a sessional staff member (A2.1), elect rather than appoint a Dean”*

The committee began discussions of its terms of reference in September 2017 and a working group was established to consider the ad hoc recommendations. Further work on the terms took place in 2018 with a further group of committee members.

The attached draft terms of reference are now coming forward for discussion and input from the committee before proceeding to GFC Executive and GFC for early consultation.

Proposed Changes to the Terms of Reference:

The proposed terms of reference reflect a standard template that has been used for all GFC standing committees; the template was designed to provide increased clarity on mandate, responsibilities, and delegated authority.

The areas of responsibility for the committee are clearly delineated while remaining broad enough to remain responsive.

Additional responsibilities that have been added include the areas of learning spaces and learning technologies, both of which have considerable impact on the learning environment and speak to the committee’s mandate.

Policy on the evaluation of student learning is also an added responsibility that comes to CLE from the GFC Academic Standards Committee that previously held responsibility for institutional marking and grading policies and institutional term work policies. This ties in with the revised mandate to advise on policy directions related to teaching and learning institutionally.

The new terms of reference have CLE report directly to GFC rather than reporting to the Academic Planning Committee or GFC Executive Committee. This strengthens its role as a GFC committee; as a step towards this, in the last year the committee sent forward to GFC the draft Teaching Policy for early consultation.

Speaking directly to the recommendations of the ad hoc committee, the new terms of reference include delegated authority for the committee in the areas of teaching evaluation and assessment procedures and proposals related to teaching and learning. In addition, changes to composition reflect the GFC Principles of Committee Composition, and the recommendations of the ad hoc committee.

Item No. 4

Supplementary Notes and context	After discussion at GFC Executive Committee, the Chair of CLE has added the Vice-Provost and Dean of Faculty of Graduate Studies and Research to the committee composition as an ex-officio voting member.
---------------------------------	--

**Engagement and Routing** (Include meeting dates)

<p>Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity)</p> <p>&lt;For information on the protocol see the <a href="#">Governance Resources section Student Participation Protocol</a>&gt;</p>	<p><b><u>Those who are actively participating:</u></b></p> <ul style="list-style-type: none"> <li>• ad hoc Committee on Academic Governance Including Delegated Authority</li> <li>• GFC Executive Committee Transition Committee</li> <li>• GFC Committee on the Learning Environment</li> <li>• CLE working groups: Janice Miller-Young, Kathleen DeLong, Stanley Varnhagen, Mani Vaidyanathan, Firouz Khodayari, Dale Askey, Mike MacGregor, Jennifer Tupper, Jeff Rawlings, Sarah Forgie</li> </ul>
	<p><b><u>Those who have been consulted:</u></b></p> <ul style="list-style-type: none"> <li>• Report of the ad hoc Committee on Academic Governance Including Delegated Authority (endorsed by GFC April 21, 2017) Appendix 6: List of Consultations</li> <li>• GFC Academic Standards Committee (regarding institutional grading and term work policies)</li> </ul>
	<p><b><u>Those who have been informed:</u></b></p> <ul style="list-style-type: none"> <li>• General Faculties Council</li> <li>• Board of Governors has been provided with brief highlights of the work of the <i>ad hoc</i> Committee on Academic Governance Including Delegated Authority</li> </ul>
Approval Route (Governance) (including meeting dates)	<p>GFC CLE (discussion) – September 4, 2019</p> <p>GFC Executive Committee (early consultation) – October 7, 2019</p> <p>General Faculties Council (early consultation) – October 21, 2019</p> <p>GFC CLE (for recommendation) – October 30, 2019</p> <p>GFC Executive Committee (for recommendation) - November 4, 2019</p> <p>General Faculties Council (approval) - November 25, 2019</p>

**Strategic Alignment**

Alignment with <i>For the Public Good</i>	<p><b><i>For the Public Good</i></b></p> <p>Objective 21: Encourage continuous improvement in administrative, governance, planning, and stewardship systems, procedures, and policies that enable students, faculty, staff, and the institution as a whole to achieve shared strategic goals.</p>													
Alignment with Institutional Risk Indicator	<p>Please note below the specific institutional risk(s) this proposal is addressing.</p> <table border="0"> <tr> <td><input type="checkbox"/> Enrolment Management</td> <td><input type="checkbox"/> Relationship with Stakeholders</td> </tr> <tr> <td><input type="checkbox"/> Faculty and Staff</td> <td><input checked="" type="checkbox"/> Reputation</td> </tr> <tr> <td><input type="checkbox"/> Funding and Resource Management</td> <td><input type="checkbox"/> Research Enterprise</td> </tr> <tr> <td><input type="checkbox"/> IT Services, Software and Hardware</td> <td><input type="checkbox"/> Safety</td> </tr> <tr> <td><input checked="" type="checkbox"/> Leadership and Change</td> <td><input checked="" type="checkbox"/> Student Success</td> </tr> <tr> <td><input type="checkbox"/> Physical Infrastructure</td> <td></td> </tr> </table>		<input type="checkbox"/> Enrolment Management	<input type="checkbox"/> Relationship with Stakeholders	<input type="checkbox"/> Faculty and Staff	<input checked="" type="checkbox"/> Reputation	<input type="checkbox"/> Funding and Resource Management	<input type="checkbox"/> Research Enterprise	<input type="checkbox"/> IT Services, Software and Hardware	<input type="checkbox"/> Safety	<input checked="" type="checkbox"/> Leadership and Change	<input checked="" type="checkbox"/> Student Success	<input type="checkbox"/> Physical Infrastructure	
<input type="checkbox"/> Enrolment Management	<input type="checkbox"/> Relationship with Stakeholders													
<input type="checkbox"/> Faculty and Staff	<input checked="" type="checkbox"/> Reputation													
<input type="checkbox"/> Funding and Resource Management	<input type="checkbox"/> Research Enterprise													
<input type="checkbox"/> IT Services, Software and Hardware	<input type="checkbox"/> Safety													
<input checked="" type="checkbox"/> Leadership and Change	<input checked="" type="checkbox"/> Student Success													
<input type="checkbox"/> Physical Infrastructure														
Legislative Compliance and jurisdiction	<p>Post-Secondary Learning Act (PSLA)</p> <p>GFC Executive Committee Terms of Reference</p> <p>GFC Committee on the Learning Environment Terms of Reference</p>													

Attachments

1. Draft CLE Terms of Reference
2. Current CLE Terms of Reference

*Prepared by:* University Governance



**1. Mandate and Role of the Committee**

The Committee on the Learning Environment (CLE) is a standing committee of GFC charged with advising GFC on policy directions that promote excellence in teaching and learning institutionally. CLE serves as GFC's primary advisory group on teaching and learning, including such aspects as learning environments, assessment and evaluation, teaching innovations, teaching resources and support, and students' educational experience.

**2. Areas of Responsibility**

- a. Physical and virtual learning and teaching environment
- b. Teaching and learning policy
- c. Institutional policy on the assessment of teaching
- d. Institutional policy on the evaluation of student learning
- e. Vision and strategy for learning spaces and learning technologies
- f. Fostering excellence in the scholarship and practice of teaching and learning

**3. Composition**

**Voting Members (18)**

***Ex-officio (5)***

- Provost and Vice-President (Academic), Chair
- Vice-President (Academic), Students' Union
- Vice-President (Academic), Graduate Students' Association
- Vice-Provost and Chief Librarian
- Vice-Provost and University Registrar
- Vice-Provost and Dean, Faculty of Graduate Studies and Research

***Appointed (1)***

- 1 academic staff (A1.0) who holds a major teaching award (internal or external award, eg Rutherford, Vargo Chair, 3M, etc.), appointed by the Chair in consultation with the Chair of Nominating Committee

***Elected by GFC (12)***

- 4 academic staff (A1.0) from GFC – one of whom will be elected by the committee to serve as Vice Chair
- 1 non-academic staff at-large (S1.0, S2.0)
- 1 librarian from GFC
- 1 undergraduate student from GFC
- 1 graduate student from GFC
- 1 Chair
- 1 Dean
- 1 Associate Dean or Associate Chair, Teaching and Learning (or equivalent)
- 1 academic teaching staff (A2.1, A2.2) at-large

**Non-voting Members**

- Vice-Provost and Associate Vice-President (Information Technology)
- Director, Centre for Teaching and Learning
- Director, Space Management, Facilities and Operations
- University Secretary
- GFC Secretary



**4. Delegated Authority from General Faculties Council**

*Should be reviewed at least every three years and reported to GFC.*

- 4.1 Approve revisions to teaching assessment and evaluation procedures
- 4.2 Approve proposals related to teaching and learning that emerge from central administrative units and determine whether to forward to GFC for discussion or information
- 4.3 Receive and discuss reports on student engagement and the student educational experience and determine whether to forward to GFC for discussion or information

**5. Responsibilities Additional to Delegated Authority**

- 5.1 Review and recommend to GFC on policies related to teaching and learning
- 5.2 Review and recommend to GFC on policies related to assessment of teaching
- 5.3 Review and provide feedback on learning technologies
- 5.4 Receive, discuss and provide feedback on new and revised learning spaces, formal and informal, that impact instructor and student educational experiences
- 5.5 Advise on the vision and strategy for learning spaces and learning technologies
- 5.6 Receive, discuss and provide feedback on new and innovative teaching pedagogy and delivery initiatives
- 5.7 Review and recommend to GFC on policy and regulations related to student evaluation that apply to a substantial group of students
- 5.8 Make recommendations to GFC on student engagement, student educational experience, and support for teaching
- 5.9 Members may be asked to serve on adjudication bodies related to awards within the CLE mandate

**6. Sub-delegations from the Committee on the Learning Environment**

*Should be reviewed at least every three years and reported to GFC.*

None.

**7. Limitations to Authority**

The following further refines or places limitations on authorities held by or delegated to CLE:

**8. Reporting to GFC**

The Committee should regular report to GFC with respect to its activities and decisions.

**9. Definitions**

Substantial Group of Students – any one (or more) of the following three classes of students: (a) undergraduate students, (b) doctoral level students, and/or (c) graduate students pursuing studies other than those at doctoral level

Academic staff – as defined by the [Recruitment Policy \(Appendix A\) Definition and Categories of Academic Staff, Administrators and Colleagues](#) in UAPPOL

Non-Academic staff – as defined by the [Recruitment Policy \(Appendix B\) Definition and Categories of Support Staff](#) in UAPPOL

**10. Links**

Teaching Policy  
Teaching Assessment and Evaluation Policy and Procedures  
[Assessment and Grading Policy and Procedures](#)  
[Academic Regulations](#) – University of Alberta Calendar

[Examination Regulations](#)  
[Course Requirements, Evaluation Procedures and Grading](#)  
[Centre for Teaching and Learning](#)  
[Office of the Student Ombuds](#)

Approved by General Faculties Council: [date]

## **GFC Committee on the Learning Environment (CLE) Terms of Reference**

### **1. Authority**

The *Post-Secondary Learning Act (PSLA)*, Section 26(1), gives General Faculties Council (GFC) responsibility, subject to the authority of the Board of Governors, over “academic affairs.” GFC has thus established a Committee on the Learning Environment (CLE), as set out below.

The complete wording of the section(s) of the *PSLA*, as referred to above, and any other related sections, should be checked in any instance where formal jurisdiction or delegation needs to be determined.

### **2. Composition of the Committee**

Note: All members of the Committee on the Learning Environment will be voting members (EXEC 04 DEC 2006)

#### **Ex Officio**

Chair – Provost and Vice-President (Academic)  
Vice-President (Research)  
Vice-President (Academic), Students' Union  
Vice-President (Academic), GSA  
Vice-Provost and Chief Librarian  
Vice-Provost and Associate Vice-President (Information Technology) (EXEC 04 DEC 2006)  
Director, Centre for Teaching and Learning  
Vice-Provost and University Registrar

#### **Elected by General Faculties Council**

Four staff representatives (Category A1.0)\*, elected by GFC, at least one of whom must sit on GFC  
One support staff representative (Category S1.0\* or S2.0\*), elected by GFC  
One undergraduate student at-large  
One graduate student at-large

#### **Appointed Members**

One Chair, selected by Chairs' Council (EXEC 04 DEC 2006)  
One Dean, selected by Deans' Council (EXEC 08 SEP 2008)  
Two Associate Deans or Associate Chairs, Teaching and Learning (or equivalent) appointed by the Chair of GFC CLE in consultation with the Chair of the GFC Nominating Committee (EXEC 06 JUN 2011)

One staff representative (Category A1.0\*) who holds a major teaching award (internal or external award, eg Rutherford, Vargo Chair, 3M, etc.) appointed by the Chair of GFC CLE in consultation with the Chair of the GFC Nominating Committee (EXEC 04 DEC 2006) (EXEC 06 JUN 2011)

\* See UAPPOL Recruitment Policy (Appendix A) Definition and Categories of Academic Staff and Colleagues and (Appendix B) Definitions and Categories of Support Staff for definitions of these categories of staff members.

### **3. Mandate of the Committee**

The Committee on the Learning Environment is a standing committee of the General Faculties Council that promotes an optimal learning environment in alignment with guiding documents of the University of Alberta. (EXEC 04 DEC 2006)

The Committee on the Learning Environment is responsible for making recommendations concerning policy matters and action matters with respect to the following:

- a) To review and monitor the implementation of the University's Academic Plan with regard to optimal teaching and an optimal learning environment.
- b) To review and, as necessary, recommend to the GFC Academic Planning Committee or the GFC Executive Committee policies on teaching, learning, teaching evaluation, and recognition for teaching that promote the University's Academic Plan.
- c) To review and, as necessary, recommend to the GFC Academic Planning Committee or the GFC Executive Committee policies developed by the Learning Services units to promote the University's Academic Plan. (GFC 22 SEP 2014)
- d) To develop policies that promote ongoing assessment of teaching, learning, and learning services through all Faculties and units.
- e) To nurture the development of innovative and creative learning services and teaching practices.
- f) To encourage the sharing and discussion of evidence about effective teaching, learning, and learning services.
- g) To promote critical reflection on the impact of broad societal changes in teaching, learning, and the learning environment.
- h) To promote projects with relevant internal and external bodies that offer unique teaching and learning opportunities that would benefit the university community.
- i) To consider any matter deemed by the GFC Committee on the Learning Environment to be within the purview of its general responsibility.

#### **4. Committee Procedures**

See General Terms of Reference.

#### **5. Additional Reporting Requirements**

None.

Updated September 24, 2014

U:\GO01 Governance - General\TER\17-18\GFC\CLE

**Governance Executive Summary**  
**Advice, Discussion, Information Item**

<b>Agenda Title</b>	<b>Consultation on Program Approval Processes</b>
---------------------	---

**Item**

Proposed by	GFC Executive <i>ad hoc</i> Committee on Program Approval Processes
Presenter	Tammy Hopper, Vice-Provost (Programs)

**Details**

Responsibility	General Faculties Council
The Purpose of the Proposal is (please be specific)	The proposal is before GFC to discuss and receive input into proposed changes to the process for program approval.
Executive Summary ( <i>outline the specific item – and remember your audience</i> )	<p>A fundamental role of GFC is to set university-wide academic regulations, and approve new programs and changes to existing programs.</p> <p>The Report of the ad hoc Committee on Academic Governance including Delegated Authority, endorsed by GFC in April 2017, noted the following:</p> <p><i>The approval pathways related to programs and regulations can be convoluted and burdensome for those proposing them. The current standing committee structure does not appear to provide a cohesive approach to these activities as portions of proposals can follow different approval pathways; this results in the appearance of a confusing, slow and cumbersome pathway for approval of new programs, program changes and course changes.</i></p> <p><i>The recommendations in this section seek to ensure that the governance oversight expected by GFC is in place and that proposals follow pathways that are clear and add value at each step. Some changes are proposed which add value to the proposal and some provide a more transparent and seamless pathway to approval. The changes will ensure: approval processes are streamlined yet rigorous; that necessary consultations occur; that there is clarity with regard to which bodies have authority for particular approvals; that value is added at each step; and that resources are used efficiently.</i></p> <p>Since GFC endorsed the ad hoc report and recommendations, there has been considerable consultation as committees have discussed and revised terms of reference to implement the recommendations. The GFC Executive Transition Committee, which was tasked with ensuring the implementation of the recommendations, has provided guidance and advice as this work unfolded.</p> <p>In January 2019, the Transition Committee reported to GFC Executive that the vision of the ad hoc committee regarding program approval pathways could not be achieved within the current committee structure, and recommended that GFC Executive establish an ad hoc Committee</p>

Item No. 5

	<p>on Program Approval Processes to conduct further consultation with stakeholders and develop more suitable pathways for program approval.</p> <p>The ad hoc Committee on Program Approval Processes was mandated to propose revised pathways that are transparent, straightforward and incorporate the recommendations of the ad hoc committee on Academic Governance including Delegated Authority.</p> <p>The ad hoc committee is coming forward at this time to consult on a proposal for a new process of program approval at the university that consolidates approval functions that currently reside in various committees and policy processes under the mandate of a single 'Programs Committee'. This represents a significant departure from current practice but one that could potentially provide a cohesive, transparent, and streamlined approach to the process and one in which proposals would proceed through the approval pathway in a quicker and more easily understood way.</p> <p><b><u>Questions for Discussion:</u></b></p> <ol style="list-style-type: none"> <li>1. What are your thoughts on establishing a Programs Committee to consolidate program approval functions in one place?</li> <li>2. What challenges do you see with this proposal?</li> <li>3. What benefits do you see with this proposal?</li> </ol>
Supplementary Notes and context	<This section is for use by University Governance only to outline governance process.>

**Engagement and Routing** (Include proposed plan)

Consultation and Stakeholder Participation	<p>GFC Academic Planning Committee – September 25(no documents), October 23, 2019</p> <p>GFC Academic Standards Committee – September 19 (no documents), October 17, 2019</p> <p>GFC ASC Subcommittee on Standards – October 3, 2019</p> <p>Vice-Provost's Program Advisory Committee of Associate Deans Undergraduate – September 26, 2019</p> <p>GFC Executive Transition Committee</p> <p>Policy Review Committee, Faculty of Graduate Studies and Research – October 2, 2019</p> <p>GFC Executive Committee – November 4, 2019 (no documents) for Early Consultation</p> <p>General Faculties Committee – November 25, 2019 for Early Consultation</p>
--	--

**Strategic Alignment**

Alignment with <i>For the Public Good</i>	Please note the Institutional Strategic Plan objective(s)/strategies the proposal supports.
---	---

Item No. 5

<p>Alignment with Institutional Risk Indicator</p>	<p>Please note below the specific institutional risk(s) this proposal is addressing.</p>	
<p>Legislative Compliance and jurisdiction</p>	<p><input type="checkbox"/> Enrolment Management  <input type="checkbox"/> Faculty and Staff  <input type="checkbox"/> Funding and Resource Management  <input type="checkbox"/> IT Services, Software and Hardware  <input checked="" type="checkbox"/> Leadership and Change  <input type="checkbox"/> Physical Infrastructure</p>	<p><input type="checkbox"/> Relationship with Stakeholders  <input type="checkbox"/> Reputation  <input type="checkbox"/> Research Enterprise  <input type="checkbox"/> Safety  <input type="checkbox"/> Student Success</p>
<p>Post-Secondary Learning Act          General Faculties Council          GFC Executive Committee          GFC Principles of Delegation of Authority          GFC Principles of Committee Composition</p>		

*Prepared by:* Office of the Provost and University Governance

**Governance Executive Summary**  
**Advice, Discussion, Information Item**

<b>Agenda Title</b>	<b>Draft Principles on Free Expression at the University of Alberta</b>
---------------------	---

**Item**

Proposed by	Steven Dew, Provost and Vice-President (Academic)
Presenter	Wendy Rodgers, Deputy Provost Brad Hamdon, General Counsel

**Details**

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	The university is developing a statement on free expression. The Free Expression Advisory Group, established in May 2019, has developed draft principles to serve as the basis for such a statement. The purpose of this item is to discuss with GFC the community's feedback and input to the draft principles.
Executive Summary ( <i>outline the specific item – and remember your audience</i> )	<p>During 2018/19, the university reviewed its policies and procedures related to space management as it pertains to free expression.</p> <p>In May 2019, in conjunction with early consultation with General Faculties Council, the university established an Advisory Group on Free Expression, chaired by the Deputy Provost and made up of subject matter experts, members of the GFC Executive Committee, and key administrative portfolios. The group's mandate is to advise on the development of an institutional statement on free expression.</p> <p>In June 2019, the Minister of Advanced Education issued a letter instructing all post-secondary institutions to develop a statement on free expression consistent with the "Chicago Principles" (Report of the Committee on Freedom of Expression). In July, the Minister issued a second letter providing clarification and extending the deadline for public posting of an approved statement to December 15, 2019.</p> <p>The Advisory Group has developed a draft set of principles on free expression to inform a new university statement. The draft principles are based on an environmental scan, review of other institutions, and the expertise and perspective of the group.</p> <p>Broad consultation has occurred in September and October 2019. The key themes emerging from the consultation include:</p> <ul style="list-style-type: none"> <li>• Striking an appropriate balance between free expression and other rights and interests, such as respect for human dignity and provision of a work and study environment free of discrimination and harassment;</li> <li>• Clarifying the relationship of this statement to existing university policies and procedures;</li> <li>• Supplementing the statement with additional tools/resources to support our community in dealing constructively with disagreement and mitigating impacts on marginalized groups;</li> </ul>



Item No. 7

	Following discussion with GFC, the Advisory Group will develop a draft statement for approval. This will be accompanied by an Information Sheet and set of Frequently Asked Questions, which are intended to clarify issues related to implementation, relationship to other university documents, and other available supports.
Supplementary Notes and context	<This section is for use by University Governance only to outline governance process.>

**Engagement and Routing** (Include proposed plan)

Consultation and Stakeholder Participation	<p>Advisory Group membership is listed in Attachment One.</p> <p>University-wide consultation process has included:</p> <ul style="list-style-type: none"> <li>- Consultation with Association of Academic Staff of the University of Alberta (AASUA), Non-Academic Staff Association (NASA), Graduate Students' Association (GSA), Students' Union (SU)</li> <li>- Discussion with Deans' Council; Vice-Provosts' Council; Chairs</li> <li>- Posting of draft principles on website for email comment</li> <li>- Town hall-style forums on North Campus (Sept. 20), Campus Saint-Jean (Sept. 17), Augustana (Sept. 27)</li> <li>- Workshop and panel discussion featuring U of A experts and scholars (Oct. 8)</li> </ul>
--	--

**Strategic Alignment**

Alignment with <i>For the Public Good</i>	<p>Objective 11: Advance the University of Alberta's reputation for research excellence by pursuing fundamental and original questions and ideas, pushing the frontiers of knowledge, inspiring creative experimentation, driving innovation, and advancing society.</p> <p>Objective 14: Inspire, model, and support excellence in teaching and learning.</p>		
Alignment with Institutional Risk Indicator	<p>Please note below the specific institutional risk(s) this proposal is addressing.</p> <table border="1" style="width: 100%;"> <tr> <td> <input type="checkbox"/> Enrolment Management  <input type="checkbox"/> Faculty and Staff  <input type="checkbox"/> Funding and Resource Management  <input type="checkbox"/> IT Services, Software and Hardware  <input type="checkbox"/> Leadership and Change  <input type="checkbox"/> Physical Infrastructure                 </td> <td> <input checked="" type="checkbox"/> Relationship with Stakeholders  <input type="checkbox"/> Reputation  <input type="checkbox"/> Research Enterprise  <input type="checkbox"/> Safety  <input type="checkbox"/> Student Success                 </td> </tr> </table>	<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input checked="" type="checkbox"/> Relationship with Stakeholders <input type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input type="checkbox"/> Student Success
<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input checked="" type="checkbox"/> Relationship with Stakeholders <input type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input type="checkbox"/> Student Success		
Legislative Compliance and jurisdiction	<p>Post-Secondary Learning Act                  General Faculties Council Terms of Reference                  Space Management Policy                  Signage Policy                  Canvassing and Solicitation Policy</p>		

Attachments (each to be numbered 1 - <->)

1. Principles on Free Expression: Consultation Draft
2. Advisory Group on Free Expression Terms of Reference
3. Letter, Minister of Advanced Education, dated June 14, 2019
4. Letter, Minister of Advanced Education, dated July 4, 2019

Prepared by: Logan Mardhani-Bayne, Strategic Development Manager, Office of the Provost and Vice-President (Academic), [lmardhan@ualberta.ca](mailto:lmardhan@ualberta.ca)

September 3, 2019

## **Principles on Free Expression - preliminary consultation draft**

### **Preamble**

The mission of the University of Alberta is to discover, disseminate, and apply knowledge for the benefit of society through teaching and learning, research and creative activity, community involvement, and partnerships.

To achieve our mission and mandate, we must cultivate an environment that fosters and supports the ability of each member of our community to learn, to research, and to discover. Freedom of expression is one of the key elements of such an environment. Learning requires exposure to a variety of views, including those with which one disagrees, and the ability to participate in intellectual debate – including having one's own views challenged. Research and discovery requires the ability to challenge the conventional, to communicate findings and their implications, and to provide informed commentary in the public sphere. All ideas and opinions presented on our campuses do not need to be endorsed by the University of Alberta. Across all areas of its mandate, the university is committed to rigorous inquiry and the robust expression and discussion of ideas - within our local, provincial, national, and global communities.

Above all, we value intellectual integrity, freedom of inquiry and expression, and the equality and dignity of all persons as the foundation of ethical conduct in research, teaching, learning, and service.

In support of our mission, the University of Alberta remains committed to free expression at our university, including written, oral, aural, visual, and artistic expression, as well as peaceful protest and dissent. The right to academic freedom is addressed separately in the context of the collective agreement with the Association of Academic Staff of the University of Alberta.

### **Principles**

- Free expression may not violate Canadian law or any law in force in Alberta.
- The university is a place of free and open inquiry in all matters, and all members of the university community have the broadest possible latitude to speak, write, listen, view, challenge, profess, and learn.
- Members of the university community have the right to criticize and question other views expressed on our campuses, but may not obstruct or interfere with others' freedom of expression.
- Debate or deliberation may not be suppressed because the ideas put forward are thought by some, or even most, to be offensive, unwise, immoral, or misguided. It is for individuals, not the institution, to make those judgments for themselves and to act not by seeking to suppress expression, but by openly and vigorously contesting the ideas they oppose.

- The university does not attempt to shield members of the university community from ideas or opinions they disagree with or find offensive.
- The university is deeply committed to cultivating an atmosphere that promotes inclusiveness and respect for human dignity, and work and study environment that is respectful of human dignity, that encourages participation by all members of our diverse community
- The university may reasonably regulate the time, place, or manner of expression to ensure that it does not disrupt the ordinary activities of the institution.
- The university may restrict expression that violates law, falsely defames an individual, constitutes a genuine threat or harassment, or unjustifiably violates privacy or confidentiality interests.

DRAFT

## **Advisory Group on the Development of an Institutional Statement on Free Expression Terms of Reference**

### **Objectives and Scope**

Based on an environmental scan of other Canadian jurisdictions and US comparators and other key reference documents, advise on whether the university should pursue the development of a stand-alone statement or policy on free expression, and if so, to advise on its content. Any recommendations or documents should:

- Respect the U of A context, including by reflecting consultation with affected stakeholders
- Respect existing U of A statements (including: *For the Public Good*, collective agreement, and relevant policies)
- Express the university's principles, values, and approach to balancing competing rights and interests
- Accord with legislative requirements

It is not anticipated that work will include reviewing operational-level mechanisms and processes for managing event approvals or access to university space.

### **Role of the Advisory Group**

- Review environmental scan of other Canadian jurisdictions – notably Ontario – and US comparators and other key reference documents (including the election platform)
- Advise on and review input from consultation process
- Advise on development of preliminary principles and review draft documents
- Advise on drafting of a final draft statement
- As needed, participate in presentation of the statement to stakeholder groups
- If relevant, make recommendations concerning the review of other university policies

### **Members**

Wendy Rodgers, Deputy Provost (Chair)

Joel Agarwal, Students' Union

Andre Costopolous, Vice-Provost and Dean of Students

Lesley Cormack, Dean of Arts

Mary Forhan, Assistant Professor, Faculty of Rehabilitation Medicine

Bill Foster, Professor, Augustana

Brad Hamdon, General Counsel

David Johnson, Special Advisor, Faculty and Staff Relations

Logan Mardhani-Bayne, Strategic Development Manager, Office of the Provost

Toni Samek, Professor, Faculty of Education

Catherine Swindlehurst, Chief of Staff, Office of the President

Jacqui Tam, Vice-President (University Relations)

Marc Waddingham, Graduate Students' Association



ALBERTA  
ADVANCED EDUCATION

*Office of the Minister  
MLA, Calgary-Bow*

AR 56510

June 14, 2019

Mr. Michael Phair  
Chair, Board of Governors  
University of Alberta  
3-04 South Academic Building (SAB)  
Edmonton AB T6G 2G7

Dear Mr. Phair:

The Government of Alberta is committed to protecting and promoting free speech as a fundamental tenet of the academic experience, as reflected in the University of Chicago Statement on Principles of Free Expression.

Alberta's post-secondary institutions demonstrate their commitment to free expression through a variety of free speech protections and statements already in place. Whether through statements on academic freedom, codes of conduct, or other policies, institutions underscore the importance of free speech on campus. I would like to thank you for the work you do every day to protect this important aspect of post-secondary learning.

To ensure clarity at all institutions, the government is asking that each institution either formally adopt the Chicago Principles, or develop a policy that consolidates its existing protections and demonstrates each institution's commitment to free speech. All 26 publicly funded post-secondary institutions are required to adopt the Chicago Principles or to develop a stand-alone policy. It is expected either option will be in place and publicly available by October 15, 2019.

The stand-alone policy should align with the substance of the Chicago Principles, while also respecting the unique context at each institution. To achieve this, your policy should, at a minimum, reflect that:

- Institutions are places of open discussion and inquiry, committed to protecting and promoting free expression.

.../2

Mr. Michael Phair  
Page 2

- Community members have the right to criticize and question other views expressed on campus, but cannot obstruct or interfere with others' freedom of speech.
- Institutions should not attempt to shield students from ideas or opinions they disagree with or find offensive. Mutual respect and civility are valued, but do not constitute sufficient justification to limit free speech.
- Free speech may be limited if it violates the law.
- Free speech may be limited if it is incompatible with the functioning of the institution.

Please provide Mr. Peter Leclaire, Assistant Deputy Minister, Advanced Learning and Community Partnerships Division, with either the commitment to formally adopt the Chicago Principles or a copy of your institution's intended policy for confirmation of its alignment to the above-stated requirements, by email at [peter.leclaire@gov.ab.ca](mailto:peter.leclaire@gov.ab.ca). Policy drafts should be submitted to Mr. Leclaire no later than September 23, 2019. The department will notify you once your approach has been approved so you can post your free speech policy or statement of adoption of the Chicago Principles on your website by the October 15, 2019 deadline.

Thank you for your contribution to this important work. I look forward to working with you to continue to ensure free speech is supported in Alberta's post-secondary system.

Sincerely,



Demetrios Nicolaidis  
Minister of Advanced Education



AR 56802

July 4, 2019

Mr. Michael Phair  
Chair, Board of Governors  
University of Alberta  
3-04 South Academic Building (SAB)  
Edmonton AB T6G 2G7

Dear Mr. Phair:

I would like to express my sincere appreciation for the frank and open discussion around free speech policies that took place at our recent meeting in Calgary. Conversations like this one are laying the foundation of a fruitful relationship as we work together to renew Alberta's post-secondary system.

At our recent meeting, there were a few concerns regarding the short timeline for implementation. I am more than happy to change the deadline to give all our institutions the time they need.

With that in mind, I am moving the submission deadline to November 15, 2019 and the posting deadline to December 15, 2019.

I would also like to clarify what our government is looking for. We are asking our institutions to demonstrate their commitment to the principles of the Chicago Statement on Free Speech. This can be done in a number of different ways, including:

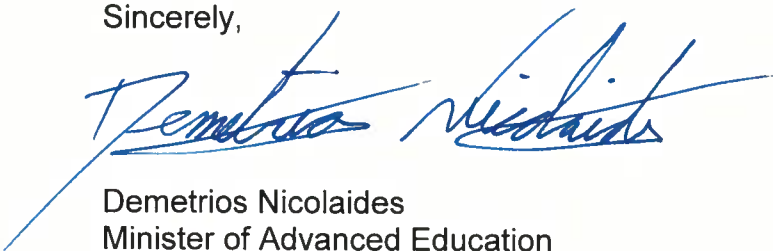
1. The Board of Governors passing a resolution formally adopting the Chicago Statement.
2. The Board of Governors passing a resolution adopting the eight key principles of the Chicago Statement as outlined below:
  - a. Free speech may not violate Canadian law.
  - b. Institutions are places of free and open inquiry in all matters, and all members of each institution's community are guaranteed the broadest possible latitude to speak, write, listen, challenge, and learn.

.../2

- c. Community members have the right to criticize and question other views expressed on campus, but cannot obstruct or interfere with others' freedom of speech.
  - d. Institutions should not attempt to shield students from ideas or opinions they disagree with or find offensive. Mutual respect and civility are valued, but do not constitute sufficient justification to limit free speech.
  - e. The institution may reasonably regulate the time, place, and manner of expression to ensure that it does not disrupt the ordinary activities of the institution.
  - f. The institution may restrict expression that violates the law, falsely defames an individual, or constitutes a genuine threat or harassment that unjustifiably invades substantial privacy or confidentiality of interests.
  - g. Debate or deliberation may not be suppressed because the ideas put forward are thought by some, or even most, to be offensive, unwise, immoral, or wrong-headed.
  - h. It is for individuals, not the institution, to make those judgments for themselves and to act not by seeking to suppress speech, but by openly and vigorously contesting the ideas they oppose.
3. The Board of Governors adopting its own policy that conforms with the key elements of the Chicago Statement as described above.

I have every confidence that, as stewards of your institutions accountable to the Minister, your board will take appropriate action to fulfil these requirements. If your institution elects to write its own policy, it will be vetted by the department to ensure compliance with the spirit of the Chicago principles. It is your responsibility to ensure that whatever action is taken by your board demonstrates clear commitment to the key principles of free speech as found within the Chicago Statement.

Sincerely,



Demetrios Nicolaides  
Minister of Advanced Education



**Item No. 8.1Q**

**Questions from GFC Elected Faculty Member Kathleen Lowrey on free expression**

1. At the last GFC meeting, I asked a question about how the University would be interpreting speech critical of Bill C-16 and specifically whether the University would treat the expression of perspectives informed by gender critical feminism and radical feminism that are critical of trans ideology and trans activism as violating Canadian law and / or as genuine threats or harassment.

The University's General Counsel, Brad Hamdon, was not at the time prepared to answer my inquiry but in the intervening weeks have he and the Advisory Group been able to arrive at an answer to this query?

2. Will there be an enforcement mechanism in cases of violation of the University's Principles of Free Expression and, if so, what form will it take?

Specifically, if there is no enforcement mechanism, this whole exercise has been very expensive and could have been avoided by simply adopting the Chicago Principles without an enforcement mechanism to the same effect. Without an enforcement mechanism, it is difficult to see the point of adopting one policy over another at all.

I assume, then, an enforcement mechanism is envisioned: something like a tribunal before which cases can be brought. This raises a series of complicated issues about, on the one hand, the composition of the tribunal (whether it should consist of administrators, faculty, students, or paid legal counsel or some combination of those elements) and, on the other, who might have standing to bring cases before it (whether this should include members of the public, administrators, faculty, students and whether a case can be brought only on one's own behalf or on behalf of parties that the complainant believes to have been harmed by some instance of expression).

It also raises complicated issues pertaining to defense. Staff members charged with violating the University's Principles of Free Expression can presumably make recourse to legal advice and resources available via their membership in NASA. Postdocs, graduate students, and undergraduates will face a body funded by the University and advised by its legal staff with no expert assistance. This should concern undergraduate and graduate student associations very deeply.

Finally, it raises quite serious issues pertaining to penalties and in what exactly they will consist. Cease and desist letters that are otherwise toothless would suggest, again, that all of the effort and expense involved in this process has been ill-advised. If, however, penalties like dismissal (for staff and post-docs) and expulsion (for graduate students and students) are on the table, then the University must be prepared for the eventuality of lawsuits that are likely to be both expensive and disastrous for the reputation of the University as a publicly-supported institution devoted to unfettered inquiry.

**Item No. 8.1R**

**Response from Wendy Rodgers, Chair, Free Expression Advisory Group**

Thank you for these questions. We are taking up the questions in the context of our consultation process, which is still unfolding. As such, these questions will be part of the collected information that will inform the committee in the development of the statement.

It is important to remember that the University is, and always has been, informed by the values of freedom of expression – which is critical to teaching, learning, and discovery. Thus, although we have not previously been challenged to articulate freedom of expression as it applies to our university context, such a statement is not expected to materially change our current policies and procedures.

Answer to question 1)

All members of the university have the right to express ideological perspectives. Of course the university encourages discussion and debate and critique on ideological and any other topic or question, including legislation. All such expression must not violate Canadian law, and must adhere to University Policies. Should any expression be determined to violate any law or policy, appropriate existing procedures would be followed, including referral to collective agreement complaint or misconduct procedures if violating university policy.

Although freedom of expression should not be confused with academic freedom, our Academic Staff Agreement includes a nicely articulated statement that “Academic Freedom does not confer legal immunity nor does it diminish the obligation of staff members to meet their responsibilities to the university”. The same is true of freedom of expression. Expression can result in consequences including complaints of harassment and discrimination, which would be dealt with following the appropriate existing policies.

You have specifically asked about the impact of Bill C-16. Bill C-16 essentially added “gender identity and expression” to the *Canadian Human Rights Act* and the *Criminal Code*’s provisions on hate speech and aggravating factors in sentencing. That list also includes race, national or ethnic origin, colour, religion, age, sex, sexual orientation, marital status, family status, and disability.

Whether expression of perspectives informed by gender critical feminism and radical feminism that are critical of trans ideology and trans activism would violate the *Criminal Code* or would be contrary to University policies and procedures would entirely depend on the nature and the quality of the words themselves.

[1] <https://www.parl.ca/DocumentViewer/en/42-1/bill/C-16/royal-assent>

Answer to question 2)

The Freedom of Expression working group is contemplating a statement, not a policy. The ‘enforcement mechanisms’ available to us are as described in the various collective agreements and policies and procedures we currently use to address any complaints or allegations of misconduct. Creation of special enforcement mechanisms specifically for Freedom of Expression would lead to duplication, confusion and potential conflict between policies.

**Question to the GFC from GFC appointed member Andrei Tabirca**

Following Bill 19, the University of Alberta adopted a new program-based tuition model for international undergraduate students, currently in effect for Fall 2020. While the tuition guarantee is overall beneficial for students and their families, there are several potential issues arising.

1. Under the new tuition model, the University of Alberta is allowing students an extra (bonus) year to complete their studies; this is an acknowledgement that many international (and domestic) students require more than 4 years to complete their 4-year degree program. Looking at the Faculty of Arts, almost one in five Direct Entry international students will require 6 years or longer to convocate with an Arts degree. However, at the same time the University is applying a Spring/Summer fee of \$7,500 (Faculty of Arts/Science/ALES) on top of the yearly tuition installment of \$29,500, which brings the total costs to \$37,000, should a student decide to take classes in Spring and Summer. The student will in theory benefit from a reduced Year 4 tuition fee, where any previous Spring/Summer charges will be deducted from. As most Faculties know, the majority of undergraduate RTWs occur within the first two years of an undergraduate program; due to the new tuition model, these first two years are also the time period when the majority of the tuition fees would be collected by the University. An argument could be made that the new tuition model is designed to ensure short term maximum revenue, with a reduced risk of having to honour a 4<sup>th</sup> and 5<sup>th</sup> year of studies (almost 20% of Faculty of Arts international undergraduate students do not reach a 4<sup>th</sup> year). Students will pay in advance for services that may never be delivered, a stark difference from a per-course tuition model.
2. The implicit messaging of the new tuition model also contradicts long-standing Faculty of Arts recommendations – internal research has indicated that international students attempting a full course load in their first term are at increased RTW risk, so the Faculty advises new international students to start their studies with a reduced course load (3-4 classes) and also enroll in Spring/Summer classes, if students want to reach 10 completed courses in their first year. Many international students take courses in Spring/Summer due to lower impact on their Academic Assessment; another reason is the reduced class size. The new budget model actively incentivizes students to attempt 5 classes per term and effectively bypass Spring/Summer. A fairer approach would be to apply the yearly \$29,500 tuition installment from the first Fall semester an international student arrives on campus, and for that installment to cover a full academic year (Fall/Winter/Spring/Summer). Yet another model could look at students being charged per-course at the same rate for the first 40 attempts. This way the total degree cost is

still known beforehand, and there is a fairer tuition cost distribution, as compared to a heavily front-loaded model.

3. Under the new tuition model international students will no longer have the option to withdraw from a course and recoup half of the tuition costs, the same way a domestic student can. This will further add to the image of a two-tier system being implemented, placing international students at a clear disadvantage.
4. GFC has seen recent comparisons to other U15 institutions, showing that our international tuition fees are within 2% of the average fees charged for a BA program. However, if we look at institutions located outside of Ontario and BC, the Fall 2020 UofA international tuition is 47% higher than the average for these 8 institutions. The second most expensive institution is Dalhousie U, with \$21,371, followed by Laval U, with \$20,370. The University of Calgary is \$10,000 cheaper per year. The UofA' status as a perennial Top 5 ranked institution in Canada is an excellent achievement, however it is also important to understand the market we operate in. Apart from the possible impact on international undergraduate applications (which saw 0% growth in 2019 compared to 2018), we could also be experiencing a negative effect on our ongoing efforts to diversify our international student population. As a 2017 UAI report indicates, the UofA is over-reliant on one market – China; most of our other international markets are price sensitive. In addition, the new tuition model is also hampering efforts to diversify our student population from a socio-economic standpoint – especially since currently the UofA does not have any robust system full-ride scholarships for outstanding undergraduate international students. At a time when so much effort is being dedicated (correctly) to diversifying other UofA groups (instructors, staff, domestic students), the current incarnation of the 2020/21 tuition model will have the opposite effect for our incoming international undergraduate student cohort.

In view of the above, what measures are in place to help mitigate potential negative impacts of the new international student tuition model?

Sincerely,

Andrei Tabirca

International Partnerships and Recruitment Specialist

Faculty of Arts

General Faculties Council Standing Committee Report

**GFC Executive Committee**

1. Since last reporting to GFC, the Executive Committee met on October 7, 2019.
  
2. Items Approved With Delegated Authority
  - 2020-2021 Academic Schedule
  - Agenda for the October 21, 2019 GFC Meeting. The committee discussed the proposed motion from GFC member D Vethanayagam and referred the matter to the GFC Academic Planning Committee to establish a working group.
  
3. Early Consultation:
  - Proposed Revisions to Standing Committee Terms of Reference - GFC Committee on the Learning Environment
  - An Ethics Framework for Student Learning Analytics
  - Recommendations of the GFC Executive ad hoc Committee on Program Approval Pathways
  
4. Items Discussed
  - Affiliated Colleges at the University of Alberta - St Joseph's and St Stephen's
  - Principles on Free Expression at the University of Alberta

Terms of reference and records of meetings for this committee can be found at:  
[https://www.ualberta.ca/governance/member-zone/gfc-standing-committees#GFC\\_EXEC](https://www.ualberta.ca/governance/member-zone/gfc-standing-committees#GFC_EXEC)

Submitted by:  
Steven Dew, Acting Chair  
GFC Executive Committee

General Faculties Council Standing Committee Report

**GFC Academic Planning Committee**

1. Since last reporting to GFC, the Academic Planning Committee met on September 25, 2019.
  
2. Items Approved with Delegated Authority from GFC
  - Changes to the calendar language for the Faculty of Graduate Studies Professional Development Requirement for Department of Educational Psychology
  - Name Change for the Vice-President (Research) Portfolio to Vice-President (Research and Innovation) Portfolio
  
3. Items Discussed
  - Recommendations of the GFC Executive's ad hoc Committee on Program Approval Pathways
  - Budget Update (standing item)

Terms of reference and records of meetings for this committee can be found at:

[https://www.ualberta.ca/governance/member-zone/gfc-standing-committees#GFC\\_APC](https://www.ualberta.ca/governance/member-zone/gfc-standing-committees#GFC_APC)

Submitted by:  
Steven Dew, Chair  
GFC Academic Planning Committee

General Faculties Council Standing Committee Report

**GFC Academic Standards Committee**

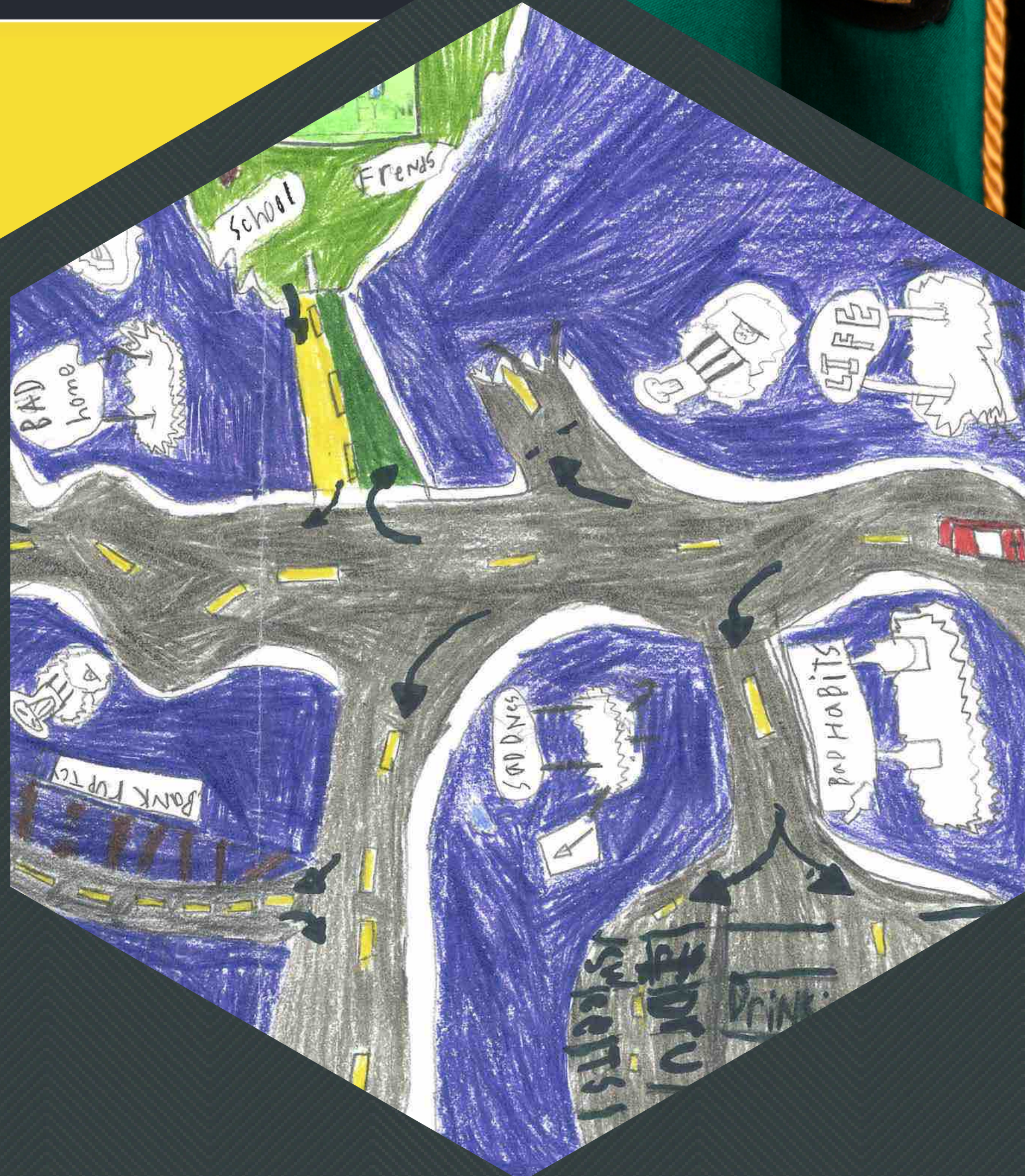
1. Since last reporting to GFC, the Academic Standards Committee met on September 19 and October 17, 2019. Items from the October 17 meeting will be reported at the November GFC meeting.
  
2. Items Approved with Delegated Authority from GFC
  - Transfer Credit Approvals for September, 2019, Office of the Registrar
  - Changes to Application Deadlines for the BEd After Degree Program, Faculté Saint-Jean
  - Changes to Application Requirements for the Doctor of Medicine Program, Faculty of Medicine and Dentistry
  - Changes to Academic Standing Regulations for the BSc in Human Ecology Program, Faculty of Agricultural, Life and Environmental Sciences
  - Changes to Existing Entrance Requirements for Graduate Programs in Elementary Education, Faculty of Education and Faculty of Graduate Studies and Research
  - Changes to Existing Entrance Requirements for Graduate Programs in Radiology and Diagnostic Imaging, Faculty of Medicine and Dentistry, and Faculty of Graduate Studies and Research
  - Changes to Existing Entrance Requirements and Academic Standing Regulations for Graduate Programs in Obstetrics and Gynecology, Faculty of Medicine and Dentistry, and Faculty of Graduate Studies and Research
  - Changes to Existing Entrance Requirements for Graduate Programs in Oncology, Faculty of Medicine and Dentistry, and Faculty of Graduate Studies and Research
  - Changes to Existing Entrance Requirements and Academic Standing Regulations for Graduate Programs in Laboratory Medicine and Pathology, Faculty of Medicine and Dentistry, and Faculty of Graduate Studies and Research
  - Changes to Existing Entrance Requirements for the Master of Arts in études canadiennes, Faculté Saint-Jean, and Faculty of Graduate Studies and Research
  - Changes to Existing Entrance Requirements and Academic Standing Regulations for the PharmD for Practicing Pharmacists Program, Faculty of Pharmacy and Pharmaceutical Sciences
  
3. Items Discussed
  - Proposed Changes to Academic Standing Regulations, Faculty of Science
  - Early Consultation – Recommendations of the GFC Executive's ad hoc Committee on Program Approval Pathways
  - External Programs for Review and Programs in Progress on Campus

Terms of reference and records of meetings for this committee can be found at:  
[https://www.ualberta.ca/governance/member-zone/gfc-standing-committees#GFC\\_ASC](https://www.ualberta.ca/governance/member-zone/gfc-standing-committees#GFC_ASC)

Submitted by:  
Tammy Hopper  
Chair, GFC Academic Standards Committee

# UNIVERSITY OF ALBERTA SENATE

## 2018-19 ANNUAL REPORT

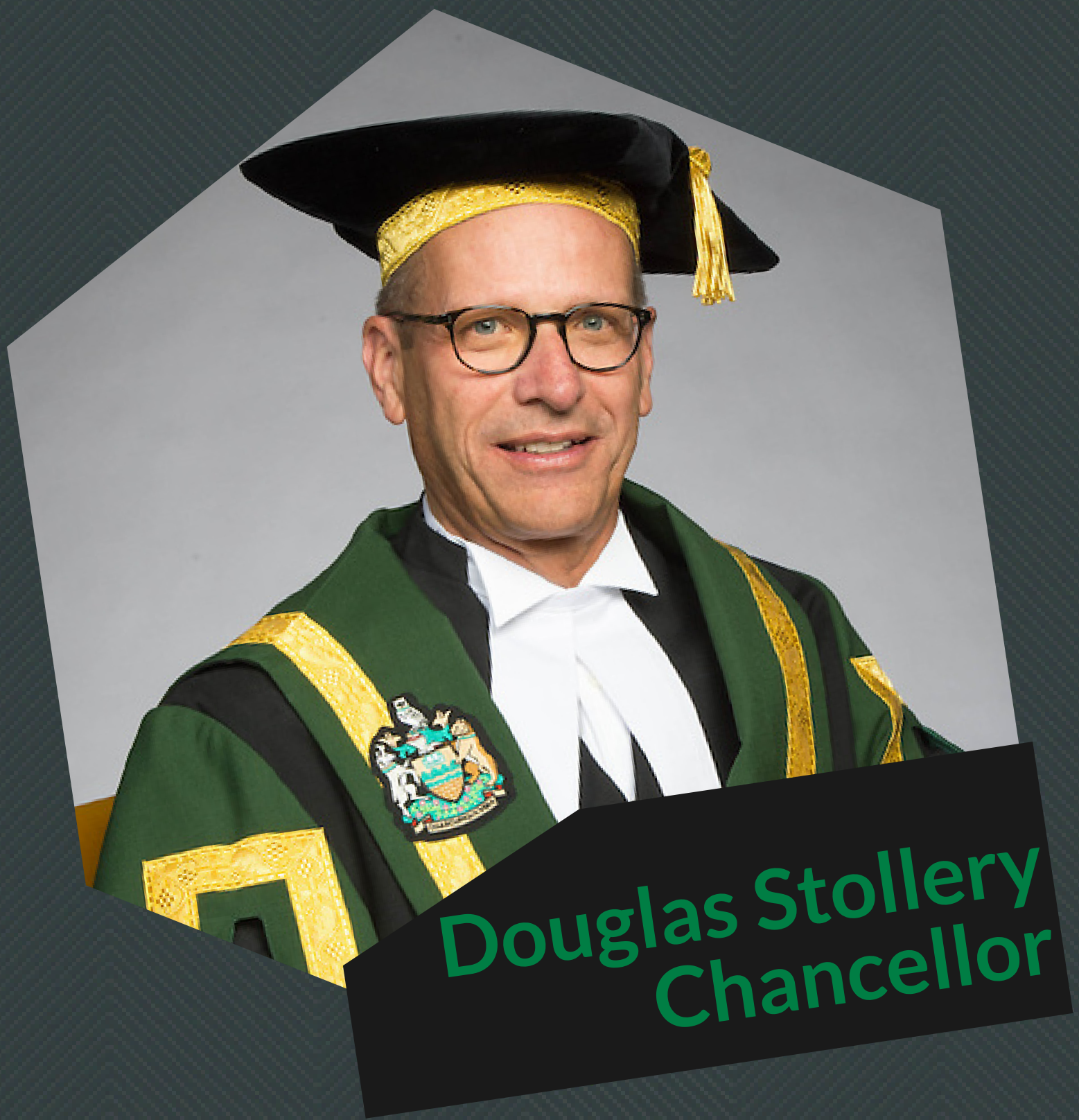


**INQUIRE | PROMOTE | CONNECT**



UNIVERSITY OF ALBERTA  
OFFICE OF THE SENATE





**Senators INQUIRE:** We identify and explore issues, ask questions, seek community input, and offer recommendations based on experiences and initiatives both within and beyond the focus of post-secondary education.

**Senators PROMOTE:** We advance the reputation of the University of Alberta through informal advocacy and celebration within circles of personal, professional, and community influence.

**Senators CONNECT:** We build bridges, connecting University of Alberta programs and people with initiatives and peers in the community while also engaging community leaders in university opportunities.



Publicly recruited & elected volunteers - including the Chancellor - from communities across Edmonton and around Alberta

**31**

Appointees by the Minister for Advanced Education

**9**

University appointees including students, alumni, faculty, staff, deans, and senior university leaders

**22**

## VALUES

- Integrity
- Leadership & Service
- Community & University Balance
- Collaboration & Teamwork
- Creativity & Innovation
- Respect for History & Tradition
- Focus on Results





# HONORARY DEGREE RECIPIENTS

3  
FALL  
2018

**Brenda McLean** - co-founder of the McLean Group and president of the McLean McCuaig Foundation

**Jeremy Spurgeon** - organist and music director at All Saints' Anglican Cathedral

The Honourable **Dan Hays** - lawyer, livestock breeder, and former speaker of the Canadian Senate

A committee of Senate selects Honorary Degree Recipient candidates.

The Chancellor confers all degrees, including Honorary Degrees, at Convocation ceremonies.



“Now it is your turn to open doors for others.”

Dr. Akinwumi Adesina

“Find a piece of music, or dance, or literature, or visual art that is so overwhelmingly beautiful that your jaw drops or your knees weaken.”

Dr. Allan Gordon Bell



“Make room in your lives for getting lost. Make room for the wonder of new experiences, and the fear these can sometimes bring, for that is how true and lasting change happens. Trust that you will see your way through the storm, and be open to the unexpected – these are the roads to discovery.”

Dr. Esi Edugyan



“But collaboration, by itself, is not enough. You, personally, will need to take risks—you will need to put yourself on the line--to innovate, to support unpopular causes, to think new thoughts.”

Dr. Martin Garber-Conrad



“I believe that it is important to think, to learn. However, most times it is equally important to follow the heart.”

Dr. Francis Whiskeyjack



Elder **Sarah Tetelechi Jerome** - first Northwest Territories official languages commissioner of Gwich'in ancestry

**Akinwumi Adesina** - economist and president of the African Development Bank Group

**Carman McNary** - community leader and champion of Edmonton's United Way campaign, Task Force on Poverty, and Homeless Commission

**Vivian Manasc** - architect and past president of the Royal Architectural Institute of Canada

**Martin Garber-Conrad** - CEO of the Edmonton Community Foundation

**Caroline Jenner** - CEO of JA (Junior Achievement) Europe

**Allan Goodman** - president of the Institute of International Education

**Carol Cass** - biochemist and former director of the Cross Cancer Institute

**Cyril Kay** - biochemist advancing the understanding of calcium binding proteins and muscle contraction-relaxation

Elder **Francis Whiskeyjack** - Elder and cultural adviser at Edmonton's amiskwacyi Academy

The Honourable **Mary Moreau** - Chief Justice of the Alberta Court of Queen's Bench

**Esi Edugyan** - two-time Giller Prize winning Canadian novelist

**Allan Gordon Bell** - internationally recognized classical composer and a fellow of the Royal Society of Canada

13  
SPRING  
2019



U School introduces and connects students in grades 4 through 9 from socially vulnerable, Indigenous, and rural communities to the possibilities of post-secondary through a week-long immersive education experience at the University of Alberta

# USchool

# 10

## YEARS OF U SCHOOL!

We celebrated with a party in the Butterdome with lots of special guests!



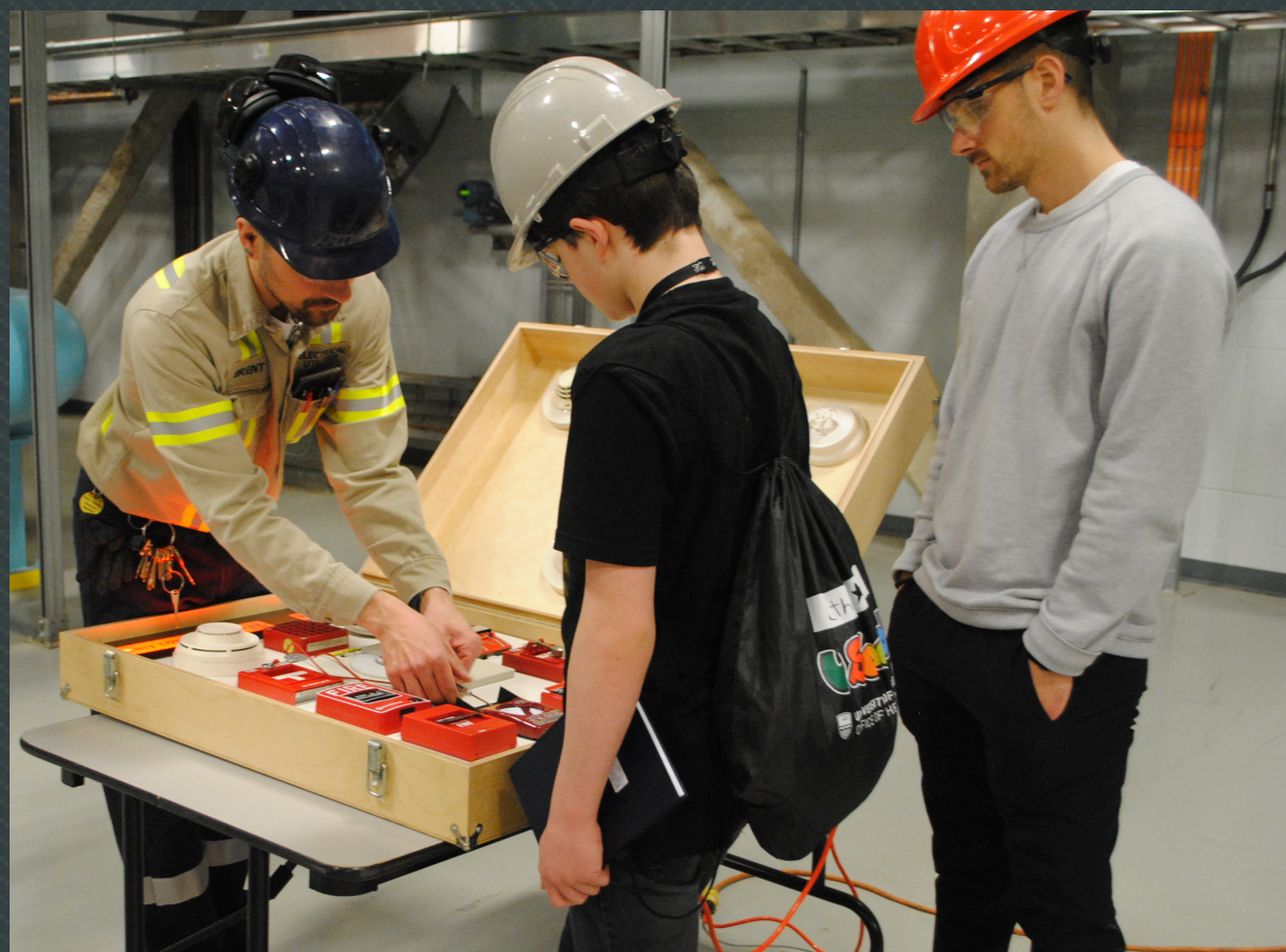
### 2018-19 SESSION HIGHLIGHTS

- Exploring how **rehabilitative medicine** is dealing with long-distance care and professional training using artificial intelligence and virtual reality
- Discovering insects and bugs from around the world and meeting Henry the tarantula in our **entomology lab**
- Exploring the **Ultra Cold Quantum Gases Laboratory** and learning how lasers are used to cool objects down
- Discovering how researchers create bioplastic out of methane gas with **microbiology**
- Simulating **Roman battle tactics and gladiatorial games** with replicas of gladiator weaponry
- Learning how to print their own mascot label in the **Print Study Centre**

### U SCHOOL GRADUATES NOW AT THE U OF A

**Jenny Le (BSc-Psychology Student):**  
 “Universities are filled with students who are already making impacts in their communities, in the world... and I see myself following the same journey.”

**Maximiliano Mendez De La Cruz (BSc-Computing Sciences Student):**  
 “U School succeeded in my particular case, the program allowed me to develop realistic expectations about the university experience ...”



**2018-19**  
**BY THE NUMBERS**  
 772 U School Graduates  
 33 Classes  
 Over 500 Volunteers  
 17 Faculties Offering Sessions

To support U School and learn more about the program visit [uab.ca/USchool](http://uab.ca/USchool)



**UNIVERSITY OF ALBERTA**  
 OFFICE OF THE SENATE



# THE OPIOID CRISIS

PERSPECTIVES ON HEALTH AND HARM

TWO ALBERTANS DIE EVERY DAY FROM AN OPIOID OVERDOSE. **HOW DID WE GET HERE? HOW DO WE STOP THIS?**

## CHANCELLOR'S FORUM

INQUIRE  
PROMOTE  
CONNECT



The Chancellor's Forum is an initiative that invites the public to campus to engage with a timely topic related to the University of Alberta. A Senate Committee assists with the planning of the Chancellor's Forum and engages Faculties and other campus units with expertise in the selected topic. Our 2019 Forum was held on Monday, April 8, 2019

### ATTENDEE FEEDBACK

I appreciated the inclusion of a person with lived experience on the panel, and the moment of remembrance for people who've died by overdose and their families. I was also happy to see the inclusion of the Chief of Police, his thoughts provided an interesting perspective. The questions posed to the panel were great, and though I'm familiar with the topic I learned new information re: new treatment approaches.

Universities are responsible for bringing delicate topics to discussion and this was an example of that.

Great focus on an important health issue, shifting it from a blame/crime issue to a crisis and the importance of evidence based practice.

# 315

2019

### ATTENDEES

I learned a lot. This is not an issue which has touched me personally but I realize it can affect all strata of society and it was particularly powerful to see the faces of some of the victims and be reminded that each of their deaths affected many others and that they were by no means predominantly "street people". Some of the solutions being suggested were eye-openers - but in a positive way. I'm all about "evidence-based". Real food for thought.

SPONSORED

BY



# 19TH

ANNUAL

# Syncrude

PRESENTING SPONSOR



# 140 TOTAL PLAYERS

# 53 NEW PLAYERS

# 9 FACULTY DISPLAYS

# \$135,000 RAISED

FOR U SCHOOL & STUDENT RECRUITMENT & SUPPORT INITIATIVES



UNIVERSITY OF ALBERTA  
OFFICE OF THE SENATE

# MENTAL HEALTH

Inaugural Event Saw Over 130 Attendees



Attended by business professionals, partners & community leaders

## BE CURIOUS, BE BOLD, BE KIND

Panelists:  
 Dr. Deborah Saucier - outgoing President, MacEwan University  
 Dr. Melanie Humphreys - President, King's University  
 Ms. Carolyn Campbell - Board member, Banff Centre

Market Value \$230,000

## SENATE STUDENT MENTAL HEALTH ENDOWMENT

Established by Chancellor Emeritus Ralph Young and his wife, Gay



UNIVERSITY OF ALBERTA  
OFFICE OF THE DEAN OF STUDENTS

Programs supported by the Endowment include:

ACCESS Outreach - reaches out to students earlier, before serious struggles start

Fruit-on-the-Go program offers access to fresh fruit at First Peoples' House

Un-Wind Your Mind exam de-stressing activities have reached 1000s of students

# INQUIRIES



AD HOC COMMITTEE ON HONORARY DEGREES



- Learner pathways
- Admissions
- Advocacy

CONSULTATION TEAM

WITH



UNIVERSITY OF ALBERTA  
OFFICE OF THE REGISTRAR

# COMMUNITY INPUT

14

Communities represented by Public Senators

Professions represented by Public Senators

21

JOINT SUMMIT WITH THE BOARD OF GOVERNORS AND GENERAL FACULTIES COUNCIL

CHANCELLOR'S VISITS TO:

PONOKA



STETTLER



UNIVERSITY OF ALBERTA  
OFFICE OF THE SENATE

# SUPPORTING UNIVERSITY INITIATIVES

# 18

SENATORS

FACULTY LIAISON TEAMS

FACULTIES

CONNECTING FACULTIES WITH  
COMMUNITIES ON AND OFF CAMPUS

EQUITY  
DIVERSITY  
AND INCLUSIVITY  
(EDI)

We can make our university a place where everyone is respected and able to realize their dreams without fear of discrimination or disadvantage.

Chancellor Douglas Stollery  
EDI Strategy Launch, Feb 2019



## UALBERTA UNITED WAY CAMPAIGN

PLASMA CAR DERBY  
FUNDRAISING CHAMPS

CHANCELLOR AS  
HONORARY CHAIR

SUPPORTING U OF A  
LEADERSHIP



## CHANCELLOR'S BREAKFAST SERIES

# 4

Consultation discussions about community engagement, which included tours of U of A facilities, coordinated by

UNIVERSITY OF ALBERTA  
UNIVERSITY RELATIONS



UNIVERSITY OF ALBERTA  
OFFICE OF THE SENATE



# UNIVERSITY OF ALBERTA OFFICE OF THE SENATE

**Governance Executive Summary  
Action Item**

<b>Agenda Title</b>	<b>2020-2021 Academic Schedule</b>
---------------------	------------------------------------

**Motion**

THAT the GFC Executive Committee approve, under delegated authority from General Faculties Council, the Academic Schedule for 2020-2021 as set forth in Attachment 5 and, in doing so, empower the Registrar to make any editorial changes as needed as long as the changes do not have the force of policy.

**Item**

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Melissa Padfield, Interim Vice-Provost and University Registrar
Presenter(s)	Melissa Padfield, Interim Vice-Provost and University Registrar

**Details**

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is <i>(please be specific)</i>	The proposal is before the committee to provide term and deadline dates for the 2020-2021 Academic Year.
Executive Summary <i>(outline the specific item – and remember your audience)</i>	<p>This proposal provides term and deadline dates for the 2020-2021 Academic Year.</p> <p>The impact of the proposal is the establishment of deadline dates for the 2020-2021 Academic Year.</p> <p>The Academic Schedule will be published in the 2020-2021 University Calendar. (The dates of the Academic Schedule run from July 1, 2020 – June 30, 2021).</p> <p>Tentative academic schedules for the next three years, July 2021 to June 2024, important dates and deadlines, will be available through the Registrar's Office website the first week of March 2020. These schedules are information only and subject to final approval.</p>
Supplementary Notes and context	<i>&lt;This section is for use by University Governance only to outline governance process.&gt;</i>

**Engagement and Routing** (Include meeting dates)

<p>Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity)</p> <p>&lt;For information on the protocol see the <a href="#">Governance Resources section Student Participation Protocol</a> &gt;</p>	<p><b><u>Those who are actively participating:</u></b></p> <ul style="list-style-type: none"> <li>• Office of the Registrar</li> </ul>
	<p><b><u>Those who have been consulted:</u></b></p> <ul style="list-style-type: none"> <li>• Office of the Provost</li> <li>• Deans, Associate, and Assistant Deans of all faculties</li> <li>• Students' Union</li> <li>• Graduate Students' Association</li> <li>• Office of the Registrar</li> <li>• GFC Executive Members</li> <li>• First draft review July 10, 2019</li> <li>• Final version review September 4, 2019</li> </ul>



Item No. 4

	<p><u><i>Those who have been informed:</i></u></p> <ul style="list-style-type: none"> <li>The Academic Schedule will be published in the 2020-2021 University Calendar. (The dates of the Academic Schedule run from July 1, 2020– June 30, 2021).</li> </ul>
Approval Route (Governance) (including meeting dates)	GFC Executive Committee - October 7, 2019

**Strategic Alignment**

Alignment with <i>For the Public Good</i>	<p>The creation of the academic schedule is annual process led by the Office of the Registrar and created collaboratively with many partners on campus. We continually strive to ensure that it is accurate and clear and can support student success. This work touches on many elements within For the Public Good, but most specifically fits under "Excel" and "Sustain".</p> <p>Excel: Excel as individuals, and together, sustain a culture that fosters and champions distinction and distinctiveness in teaching, learning, research, and service.</p> <p>Sustain: Sustain our people, our work, and the environment by attracting and stewarding the resources we need to deliver excellence to the benefit of all Albertans.</p>	
Alignment with Core Risk Area	Please note below the specific institutional risk(s) this proposal is addressing.	
	<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input type="checkbox"/> Relationship with Stakeholders <input type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success
Legislative Compliance and jurisdiction	<p><i>Post-Secondary Learning Act (PSLA)</i>            GFC Executive Committee Terms of Reference            GFC Policy 25: Calendar Changes            UAPPOL Academic Schedule Policy            UAPPOL Academic Schedule Procedure</p>	

Attachments (each to be numbered 1 - <>)

- Attachment 1 (page 1): 2020-2021 coloured month calendar with important dates
- Attachment 2 (pages 2-5): Major Dates and Deadlines from the 2020-2021 Academic Schedule
- Attachment 3 (page 6): 2020-2021 Academic Schedule Hours of Instruction Summary
- Attachment 4 (page 7): Academic Schedule notes for 2020-2021
- Attachment 5 (pages 8-14): Proposed Academic Schedule for 2020-2021

Prepared by: Anna Vocioni, Assistant Registrar, Office of the Registrar, Examinations and Timetabling

July 2020 to June 2021 month calendar

July 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- term start/end dates
- exam dates
- stat holidays
- Fall/Winter break
- Congress 2021 term break

<b>2020 Spring-Summer dates and deadlines</b>					
<b>IMPORTANT</b> Not all classes follow the dates listed below; check <a href="http://www.registrarsoffice.ualberta.ca">www.registrarsoffice.ualberta.ca</a> for Spring/Summer nonstandard deadline dates and detailed information.					
<b>Classes begin</b>					
Spring Term		May 4, 2020	Summer Term		July 6, 2020
	First half	May 4, 2020		First half	July 6, 2020
	Second half	May 25, 2020		Second half	July 27, 2020
Spring/Summer terms (13 week A/B, part classes)	refer to website for dates				
<b>Registration Add/Delete (no academic record)</b>					
Spring Term		May 7, 2020	Summer Term		July 9, 2020
	First half	May 7, 2020		First half	July 9, 2020
	Second half	May 28, 2020		Second half	July 30, 2020
Spring/Summer terms (13 week A/B, part classes)	refer to website for dates				
<b>Audit and Credit to Audit</b>					
Spring Term		May 4-7 2020	Summer Term		July 6-10, 2020
Spring/Summer terms (13 week A/B, part classes)	May 4-7, 2020				
<b>Fee Payment (see Note 1)</b>					
Spring Term		May 7, 2020	Summer Term		July 9, 2020
Spring/Summer terms (13 week A/B, part classes)	May 7, 2020				
<b>Fee Refund – 50% (see Note 2)</b>					
Spring Term		May 19, 2020	Summer Term		July 20, 2020
	First half	May 10, 2020		First half	July 13, 2020
	Second half	June 1, 2020		Second half	August 4, 2020
Spring/Summer terms (13 week A/B, part classes)	refer to website for dates				
<b>Withdrawal (Grade of W)</b>					
Spring Term		June 3, 2020	Summer Term		August 5, 2020
	First half	May 19, 2020		First half	July 20, 2020
	Second half	June 5, 2020		Second half	August 6, 2020
Spring/Summer terms (13 week A/B, part classes)	refer to website for dates				
<b>Classes end</b>					
Spring Term		June 10, 2020	Summer Term		August 12, 2020
	First half	May 22, 2020		First half	July 24, 2020
	Second half	June 10, 2020		Second half	August 12, 2020
Spring/Summer terms (13 week A/B, part classes)	refer to website for dates				
<b>Examinations</b>					
Spring Term		June 11-12, 2020	Summer Term		August 13-14 2020
Reappraisal requests and Reexaminations applications – refer to “Academic Regulations; Examinations (Exams)” in the University Calendar for procedures and application deadline dates.					

**Notes:**

1. Students who have not paid their fees in full by this date, or made satisfactory alternate arrangements, will be assessed late payment penalty charges. To avoid installment charges, all Fall/Winter fees must be paid by the Fall Term Fee Payment Deadline and Spring/Summer fees must be paid by the Spring Term Fee Payment Deadline. Refer to "Deadline for Fee Payments" in the University Calendar for details.

2. Students withdrawing after this date will be assessed full fees.

<b>Fall 2020-Winter 2021 dates and deadlines</b>					
<b>Application to Convocate</b>					
	<b>Undergraduate</b>	<b>Graduate</b>		<b>Undergraduate</b>	<b>Graduate</b>
Fall Term	September 1, 2020	September 30, 2020	Winter term	February 1, 2021	April 1, 2021
<b>Classes begin</b>					
Fall Term		September 1, 2020	Winter Term		January 4, 2021
	First half	September 1, 2020		First half	January 4, 2021
	Second half	October 19, 2020		Second half	March 1, 2021
Fall/Winter Terms (A/B part classes)	September 1, 2020				
<i>Classes begin date exceptions may apply, students must contact their Faculty.</i>					
<b>Augustana</b>					
Fall Term	3 week classes	August 27, 2020	Winter Term	3 week classes	January 4, 2021
	11 week classes	September 21, 2020		11 week classes	January 25, 2021
<b>Law</b>					
Fall Term		September 4, 2020			
<b>Registration Add/Delete (no academic record)</b>					
Fall Term		September 15, 2020	Winter Term		January 15, 2021
	First half	September 15, 2020		First half	January 15, 2021
	Second half	October 30, 2020		Second half	March 12, 2021
Fall/Winter Terms (A/B part classes)	September 15, 2020				
<b>Audit and Credit to Audit</b>					
Fall Term	September 16-22, 2020		Winter Term	January 18-22, 2021	
Fall/Winter Terms (A/B part classes)	September 16-22, 2020				
<b>Fee Payment (see Note 1)</b>					
Fall Term		September 30, 2020	Winter Term		January 29, 2021
Fall/Winter Terms (A/B part classes)	September 30, 2020				
<b>Fee Refund – 50% (see Note 2)</b>					
Fall Term		October 2, 2020	Winter Term		February 3, 2021
	First half	September 25, 2020		First half	January 22, 2021
	Second half	November 20, 2020		Second half	March 19, 2021
Fall/Winter Terms (A/B part classes)	See Note 3				
<b>Withdrawal (Grade of W)</b>					
Fall Term		November 30, 2020	Winter Term		March 31, 2021
	First half	October 5 2020		First half	February 5, 2021
	Second half	November 30, 2020		Second half	March 31, 2021
Fall/Winter Terms (A/B part classes)	January 15, 2021				
<b>Classes end</b>					
Fall Term		December 7, 2020	Winter Term		April 9, 2021
	First half	October 9, 2020		First half	February 12, 2021
	Second half	December 7, 2020		Second half	April 9, 2021
Fall/Winter Terms (A/B part classes)	April 9, 2021				
<i>Classes end date exceptions may apply, students must contact their Faculty.</i>					
<b>Augustana</b>					
Fall Term	3 week classes	September 15, 2020	Winter Term	3 week classes	January 20, 2021
	11 week classes	December 9, 2020		11 week classes	April 19, 2021
<b>Law</b>					
Fall Term		December 2, 2020			

**Examinations**

Refer to the Academic Schedule for Fall and Winter final examination dates

Reappraisal requests and Reexaminations applications – refer to “Academic Regulations; Examinations (Exams)” in the University Calendar for procedures and application deadline dates.

**Notes:**

1. Students who have not paid their fees in full by this date, or made satisfactory alternate arrangements, will be assessed late payment penalty charges. To avoid installment charges, all Fall/Winter fees must be paid by the Fall Term Fee Payment Deadline and Spring/Summer fees must be paid by the Spring Term Fee Payment Deadline. Refer to “Deadline for Fee Payments” in the University Calendar for details.

2. Students withdrawing after this date will be assessed full fees.

3. If you withdraw from a two-term (A/B part) course from October 3, 2020 to January 15, 2021, you will be assessed full fees for Fall Term. If your Faculty determines that you may have special permission to withdraw from January 16 to February 3, 2021, you will be assessed Fall Term fees and 50% of Winter Term fees. After February 3, 2021, you will be assessed full fees for both terms.

**2020-2021 TEACHING DAYS AND INSTRUCTION HOURS**

Fall and Winter term consist of 63 teaching days; faculties not following the Fall or Winter term break days may have more

Following is a sample breakdown for an approved 3hour lecture per week course offered over 3days/week or 2days/week. (Note: courses approved for higher/lower 3hour lecture must have teaching days/instruction hours adjusted accordingly)

Fall term	Days		Minutes	Total
MWF	37	X	50	1850
TR	26	X	80	2080
<b>Term total</b>	<b>63</b>			<b>3930</b>
Winter term	Days		Minutes	Total
MWF	37	X	50	1850
TR	26	X	80	2080
<b>Term total</b>	<b>63</b>			<b>3930</b>
<b>Fall/Winter total</b>	<b>126 days</b>			<b>7860 minutes</b>
Number of Evening teaching				
Monday	11			
Tuesday	13			
Wednesday	13			
Thursday	13			
Friday	13			
<b>Total</b>	<b>63</b>			
Number of Evening teaching				
Monday	12			
Tuesday	13			
Wednesday	13			
Thursday	13			
Friday	12			
<b>Total</b>	<b>63</b>			

following is a five year comparison for teaching days, hours and evening classes:

	2016-2017			2017-2018			2018-2019			2019-2020			2020-2021		
FALL TERM	days	mins	Sub Total	days	mins	Sub Total	days	mins	Sub Total	days	mins	Sub Total	days	mins	Sub Total
MWF	37	50	1850	37	50	1850	37	50	1850	37	50	1850	37	50	1850
TR	26	80	2080	26	80	2080	26	80	2080	26	80	2080	26	80	2080
<b>Fall Term Total</b>	<b>63</b>		<b>3930</b>	<b>63</b>		<b>3930</b>	<b>63</b>		<b>3930</b>	<b>63</b>		<b>3930</b>	<b>63</b>		<b>3930</b>
Number of Fall term evening classes															
Monday	11			11			11			11			11		
Tuesday	13			13			13			13			13		
Wednesday	13			13			13			13			13		
Thursday	13			13			13			13			13		
Friday	13			13			13			13			13		
WINTER TERM															
MWF	38	50	1900	37	50	1850	38	50	1900	38	50	1900	37	50	1850
TR	25	80	2000	26	80	2080	25	80	2000	25	80	2000	26	80	2080
<b>Winter Term Total</b>	<b>63</b>		<b>3900</b>	<b>63</b>		<b>3930</b>	<b>63</b>		<b>3900</b>	<b>63</b>		<b>3900</b>	<b>63</b>		<b>3930</b>
<b>Fall/Winter Total</b>	<b>126</b>		<b>7830</b>	<b>126</b>		<b>7860</b>	<b>126</b>		<b>7830</b>	<b>126</b>		<b>7830</b>	<b>126</b>		<b>7860</b>
Number of Winter term evening classes															
Monday	13			12			13			13			12		
Tuesday	13			13			13			13			13		
Wednesday	13			13			13			13			13		
Thursday	12			13			12			12			13		
Friday	12			12			12			12			12		

## **2020-2021 Academic Schedule notes**

Fall 2020 - term begins September 1, 2020, before Labor Day. New student orientation will be held August 31, 2020.

Winter 2021 - term begins January 4, 2021, Monday following New Years.

May 29 - June 4, 2021 - Congress 2021 of the Humanities and Social Sciences – suspension of classes; term dates have been extended to accommodate on campus event. Break in classes excludes travel, off-campus, 13-week Engineering classes; Augustana Faculty; Faculty of Rehabilitation Medicine; Faculty of Medicine; Experiential Learning; Clinical Placement and Work Placement courses.



## **2020-2021 Academic Schedule**

Deadline dates in the schedule are marked with a ■ symbol.

<b>July 2020</b>	
1	One hundred and <b>fourteenth</b> University year begins.
1	Canada Day; University buildings closed.
<b>3</b>	Students in Phase II of the BSc in Medical Laboratory Science program begin year of practical training.
<b>6</b>	Summer Term classes begin.
<b>6-9</b>	Auditor registrations for Summer Term courses will be accepted only on these days.
<b>9</b>	<ul style="list-style-type: none"> <li>Last day for students enrolled in the University of Alberta Health Insurance Program (UAHIP) to opt out of this insurance coverage by providing proof of enrolment in the Alberta Health Care Insurance Plan to the International Services Centre.</li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>Summer Term Registration Deadline. Last day to add or drop six-week courses and courses offered in the first three weeks of Summer Term (Bear Tracks web registration available until midnight). Students wishing to add or drop three-week courses offered during the last three weeks of the term should seek assistance at department offices.</li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>Payment Deadline: Last day for payment of Summer Term fees. Students who have not paid their fees in full, or made satisfactory alternate arrangements, will be assessed late payment penalty charges.</li> </ul>
<b>10</b>	Summer program ends for students in years one, two and three of the DDS program.
<b>13</b>	<ul style="list-style-type: none"> <li>Summer Term Refund Deadline for three-week courses: Students withdrawing from courses taught in the first three weeks of Summer Term will be assessed full fees after this date.</li> </ul>
<b>20</b>	<ul style="list-style-type: none"> <li>Summer Term Refund Deadline for six-week courses: Students withdrawing from courses taught for six weeks will be assessed full fees after this date.</li> </ul>
<b>20</b>	<ul style="list-style-type: none"> <li>Last day for withdrawal from courses taught in the first three weeks of Summer Term.</li> </ul>
<b>24</b>	Last day of classes taught in the first three weeks of Summer Term.
<b>27</b>	Classes begin for courses taught in the last three weeks of Summer Term.
<b>30</b>	<ul style="list-style-type: none"> <li>Second half Summer Term Registration Deadline for three-week courses: Last day to add or drop courses offered in the last three weeks of Summer Term. Students can contact department for assistance.</li> </ul>
31	<ul style="list-style-type: none"> <li>Deadline to write a special deferred examination for students who have missed a deferred examination for cause. Please refer to University Calendar; University Regulations and Information for Students; Academic Regulations; Attendance; Absence from Final Exams section.</li> </ul>
<b>August 2020</b>	
<b>3</b>	Heritage Day; University buildings closed.
<b>4</b>	<ul style="list-style-type: none"> <li>Summer Term Refund Deadline for three-week courses: Students withdrawing from courses taught in the last three weeks of Summer Term will be assessed full fees after this date.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Last day for withdrawal from six-week courses in Summer Term.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>Last day for withdrawal from courses taught in the last three-weeks of Summer Term.</li> </ul>
<b>10</b>	Orientation and classes begin for years three and four of the MD program.
<b>12</b>	Summer Term classes end.

<b>13-14</b>	Final examinations for Summer Term classes, exceptions may apply.
<b>17</b>	Registration opens for Open Studies students in courses designated for delayed registration.
<b>24</b>	Orientation and classes begin for <b>students in the</b> Dentistry program and the Dental Hygiene program, years one and two of the MD program, year two of the Radiation Therapy program, and phase I Medical Laboratory Science program.
<b>26-28</b>	Orientation for new International students.
<b>27</b>	Augustana Faculty Fall Term 3-week classes begin.
<b>28</b>	Augustana Faculty Fall Term 3-week classes registration deadline; students withdrawing after this date through September <b>2</b> will be assessed 50% fees.
<b>31</b>	Orientation for new undergraduate students.
<b>September 2020</b>	
<b>1</b>	<ul style="list-style-type: none"> <li>▪ Last day for undergraduate students to apply through Bear Tracks for permission to graduate at Fall Convocation.</li> </ul>
<b>1</b>	Fall Term and Fall/Winter two-term classes begin. Exceptions may apply; students must consult with their Faculty office.
<b>2</b>	<ul style="list-style-type: none"> <li>▪ Augustana Faculty Fall Term 3-week classes Refund Deadline; students withdrawing after this date will be assessed full fees.</li> </ul>
<b>7</b>	Labour Day; University buildings closed.
<b>9</b>	Fall Term classes begin for students in the Faculty of Law.
<b>10</b>	<ul style="list-style-type: none"> <li>▪ Augustana Faculty last day to withdraw from Fall Term 3-week classes.</li> </ul>
<b>15</b>	<ul style="list-style-type: none"> <li>▪ Fall Term Registration Deadline. Last day to add or drop Fall Term and Fall/Winter two-term courses (Bear Tracks web registration system available until midnight): Students withdrawing after this date through October <b>2</b> will be assessed 50% fees for withdrawn courses. Exceptions may apply; students must consult with their Faculty office.</li> </ul>
<b>15</b>	<ul style="list-style-type: none"> <li>▪ Last day of Fall Term 3-week classes for Augustana Faculty students.</li> </ul>
<b>16-22</b>	Registration by undergraduate and graduate students to change to audit or change from 'credit' to 'audit' in Fall Term and Fall/Winter Term courses will be accepted only during this period.
<b>18-20</b>	Alumni weekend.
<b>21</b>	SU Health and Dental Plan Change of Coverage Deadline. Students wishing to opt-out of this service or change their coverage must do so through <a href="http://www.ihaveaplan.ca">www.ihaveaplan.ca</a> .
<b>21</b>	Augustana Faculty Fall Term 11-week and Fall/Winter two-term 11-week classes begin.
<b>25</b>	<ul style="list-style-type: none"> <li>▪ Fall Term Refund Deadline for six-week courses: Students withdrawing from courses offered in the first six weeks of Fall Term will be assessed full fees after this date.</li> </ul>
<b>25</b>	<ul style="list-style-type: none"> <li>▪ Last day for students enrolled in the University of Alberta Health Insurance Program (UAHIP) to opt out of this insurance coverage by providing proof of enrolment in the Alberta Health Care Insurance Plan to the International Services Centre.</li> </ul>
<b>30</b>	<ul style="list-style-type: none"> <li>▪ Last day for graduate students in thesis-based programs to submit theses to and be approved by the Faculty of Graduate Studies to ensure graduation at Fall Convocation.</li> </ul>
<b>30</b>	<ul style="list-style-type: none"> <li>▪ Last day for Departments to submit Report of Completion of course-based masters, postgraduate diploma, or graduate certificate programs to the Faculty of Graduate Studies and Research to ensure graduation at Fall Convocation.</li> </ul>
<b>30</b>	<ul style="list-style-type: none"> <li>▪ Last day for graduate students to apply through Bear Tracks to ensure graduation at Fall Convocation.</li> </ul>

30	<ul style="list-style-type: none"> <li>Payment Deadline: Last day for payment of Fall Term fees. Students who have not paid their fees in full, or made satisfactory alternate arrangements, will be assessed late penalty charges. To avoid instalment charges, all Fall/Winter fees must be paid by the Fall Term Fee Deadline.</li> </ul>
<b>30</b>	<ul style="list-style-type: none"> <li>Augustana Faculty Fall Term 11-week classes drop deadline; students withdrawing after this date through October <b>16</b> will be assessed 50% fees. Students must contact a Faculty advisor for assistance.</li> </ul>
<b>October 2020</b>	
<b>2</b>	<ul style="list-style-type: none"> <li>Fall Term Refund Deadline: Students withdrawing after this date will be assessed full fees. Exceptions may apply; students must consult with their Faculty office.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Last day for withdrawal from six-week courses offered in the first half of the Fall Term.</li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>Last day of classes for six-week courses offered in the first half of Fall Term.</li> </ul>
<b>12</b>	Thanksgiving Day; University buildings closed.
<b>16</b>	<ul style="list-style-type: none"> <li>Augustana Faculty Fall Term 11-week classes refund deadline; students withdrawing after this date will be assessed full fees.</li> </ul>
<b>19</b>	Classes begin for six-week courses offered in the second half of the Fall Term.
<b>30</b>	<ul style="list-style-type: none"> <li>Last day to drop six-week courses offered in the second half of the Fall Term. Students can contact department for assistance.</li> </ul>
<b>November 2020</b>	
<b>9</b>	<b><u>No classes for PharmD students.</u></b>
11	Remembrance Day; University buildings closed.
<b>10</b>	No classes for PharmD students.
<b>9-13</b>	Fall Term Reading week. Classes withdrawn for a full week, except for students in Faculty of Law; Faculty of Medicine and Dentistry (excluding the BSc Dental Hygiene program); Faculty of Rehabilitation Medicine; students in the PharmD program and students in Cooperative Education, Experiential Learning Placement, Clinical Placement and Work Placement terms.
<b>17-18</b>	Fall Convocation, Part I, Parts II and III
<b>20</b>	<ul style="list-style-type: none"> <li>Fall Term Refund Deadline for six-week courses: After this date students withdrawing from courses offered in the last six weeks of Fall Term will be assessed full fees.</li> </ul>
<b>30</b>	<ul style="list-style-type: none"> <li>Last day for withdrawal from six-week courses offered in the second half of Fall Term.</li> </ul>
<b>30</b>	<ul style="list-style-type: none"> <li>Last day for withdrawal from Fall Term courses. Exceptions may apply; students must consult with their Faculty office.</li> </ul>
<b>December 2020</b>	
<b>2</b>	<ul style="list-style-type: none"> <li>Augustana Faculty last day to withdraw from Fall Term 11-week classes.</li> </ul>
<b>7</b>	Last day of Fall Term classes. Exceptions may apply; students must consult with their Faculty office.
<b>8</b>	Last day of Fall Term classes for students in the Faculty of Law.
<b>9</b>	Last day of Fall Term 11-week classes for Augustana Faculty students.
<b>9</b>	Last day of classes for students in year three and four of the BSc Dental Hygiene program.
<b>10-22</b>	Fall Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period December 11- <b>21</b> (inclusive). University-organized extracurricular activities will normally not be allowed during this period.
<b>11-18</b>	Final exam period for years three and four of the BSc Dental Hygiene program.

<b>14-19</b>	Augustana Faculty final examinations in Fall Term courses and mid-year examinations in two-term courses. Extracurricular activities sponsored by Augustana Faculty will normally not be allowed during this period.
<b>14-22</b>	Final exam period for students in the Faculty of Law.
<b>18</b>	Last day of Fall Term for students in the DDS program.
<b>18</b>	Last day of Fall Term classes for students in the MD program.
25-31	Christmas holiday period; University buildings closed.
30	Winter term classes begin for students in year three of the MD program.
<b>January 2021</b>	
1	New Year's Day; University buildings closed.
<b>4</b>	Winter Term classes begin for the BSc Dental Hygiene program.
3	Orientation for new International students.
<b>4</b>	Winter Term classes begin for students in year one, two and four of the MD program
<b>4</b>	Augustana Faculty Winter Term 3-week classes begin.
<b>4</b>	Winter Term classes begin. Exceptions may apply; students must consult with their Faculty office.
<b>5</b>	Augustana Faculty Winter Term 3-week classes' registration deadline; students withdrawing after this date through January <b>8</b> will be assessed 50% fees.
<b>8</b>	<ul style="list-style-type: none"> <li>▪ Augustana Faculty Winter Term 3-week classes refund deadline; students withdrawing after this date will be assessed full fees.</li> </ul>
<b>15</b>	<ul style="list-style-type: none"> <li>▪ Augustana Faculty last day to withdraw from Winter Term 3-week classes.</li> </ul>
<b>15</b>	<ul style="list-style-type: none"> <li>▪ Last day to withdraw from Fall/Winter two-term courses.</li> </ul>
<b>15</b>	<ul style="list-style-type: none"> <li>▪ Winter Term Registration Deadline. Last day to add or drop Winter Term courses (Bear Tracks web registration system available until midnight): Students withdrawing after this date through February <b>3</b> will be assessed 50% fees for withdrawn courses. Exceptions may apply; students can consult with their Faculty office.</li> </ul>
<b>18-22</b>	Registration by undergraduate and graduate students to change to audit or change from 'credit' to 'audit' in Fall Term and Fall/Winter Term courses will be accepted only during this period.
<b>20</b>	Last day of Winter Term 3-week classes for Augustana Faculty students.
<b>22</b>	Winter Term Refund Deadline for six-week courses: After this date students withdrawing from courses offered in the first six weeks of Winter Term will be assessed full fees.
<b>25</b>	Augustana Faculty Winter Term 11-week classes begin.
<b>29</b>	<ul style="list-style-type: none"> <li>▪ Last day for students enrolled in the University of Alberta Health Insurance Program (UAHIP) to opt out of this insurance coverage by providing proof of enrolment in the Alberta Health Care Insurance Plan to the International Service Centre.</li> </ul>
<b>29</b>	<ul style="list-style-type: none"> <li>▪ Payment Deadline: Last day for payment of Winter Term fees. Students who have not paid their fees in full, or made satisfactory alternate arrangements, will be assessed late payment penalty charges.</li> </ul>
<b>February 2021</b>	
1	<ul style="list-style-type: none"> <li>▪ Last day for undergraduate students to apply through Bear Tracks for permission to graduate at Spring Convocation.</li> </ul>
1	<ul style="list-style-type: none"> <li>▪ Last day for application for reappraisal of final examinations for Fall Term courses.</li> </ul>

<u>3</u>	<ul style="list-style-type: none"> <li>Augustana Faculty Winter Term 11-week classes drop deadline; students withdrawing after this date through February <u>19</u> will be assessed 50% fees. Students must contact a faculty advisor for assistance.</li> </ul>
<u>3</u>	<ul style="list-style-type: none"> <li>Last day to withdraw from Fall/Winter two-term 11-week classes for Augustana Faculty.</li> </ul>
<u>3</u>	<ul style="list-style-type: none"> <li>Winter Term Refund Deadline: Students withdrawing from courses after this date will be assessed full fees. Exceptions may apply; students must consult with their Faculty office.</li> </ul>
<u>5</u>	<ul style="list-style-type: none"> <li>Last day for withdrawal from six-week courses offered in the first half of Winter Term.</li> </ul>
<u>12</u>	Registration system opens for Spring/Summer <u>2021</u> .
<u>12</u>	Last day of classes for six-week courses offered in the first half of Winter Term.
<u>15</u>	Statutory Provincial holiday; University buildings closed.
<u>16-19</u>	Winter Term Reading Week. Classes withdrawn for a full week, except for students in Augustana Faculty, Nursing undergraduate focused practicum courses, Experiential Learning placement, years three and four of the MD program, year four Pharmacy, and students in the clinical component of the Radiation Therapy program. Exceptions may apply; students must consult with their Faculty office.
<u>19</u>	<ul style="list-style-type: none"> <li>Augustana Faculty Winter Term 11-week classes refund deadline; students withdrawing after this date will be assessed full fees.</li> </ul>
<b>March 2021</b>	
<u>1</u>	Classes begin for six-week courses offered in the second half of Winter Term.
<u>1</u>	12:00 to 1:00 pm Students' Union Election Forum in the Myer Horowitz Theatre (SUB). Classes withdrawn for this time period.
<u>1-5</u>	Winter Term break for Augustana Faculty students.
<u>12</u>	Last day to drop from six-week courses offered in the second half of Winter Term. Students can contact Department for assistance.
<u>19</u>	Winter Term Refund Deadline for six-week courses: After this date students withdrawing from courses offered in the last six weeks of Winter Term will be assessed full fees.
<u>31</u>	Last day for withdrawal from six-week courses offered in the second half of Winter Term.
<u>31</u>	<ul style="list-style-type: none"> <li>Last day for withdrawal from Winter Term courses. Exceptions may apply; students must consult with their Faculty office.</li> </ul>
<b>April 2021</b>	
<u>1</u>	Last day for students in thesis-based programs to submit theses <b>for approval</b> by the Faculty of Graduate Studies and Research to ensure graduation at Spring Convocation.
<u>1</u>	Last day for departments to submit Report of Completion of course-based master's, postgraduate diploma or graduate certificate programs to the Faculty of Graduate Studies and Research to ensure graduation at Spring Convocation.
<u>1</u>	Last day for graduate students to apply through Bear Tracks to ensure graduation at Spring Convocation.
<u>2</u>	Good Friday; University buildings closed.
<u>5</u>	Easter Monday; University buildings closed.
<u>5</u>	Comprehensive examination period begins for students in year <b>four</b> of the MD program.
<u>9</u>	Last day of Winter Term classes. Exceptions may apply; students must consult with their Faculty office.
<u>12</u>	Last day of classes for <b>students in</b> year two of the BSc Dental Hygiene program.
<u>12</u>	<ul style="list-style-type: none"> <li>Augustana Faculty last day to withdraw from Winter Term 11-week classes.</li> </ul>

<b><u>12-24</u></b>	Winter Term examinations (including consolidated examinations). Exceptions may apply; students must consult with their Faculty office. Examinations other than consolidated examinations are held within the period April <b><u>14-23</u></b> (inclusive). University-organized extracurricular activities will normally not be allowed during this period.
<b><u>14</u></b>	Last day of Winter Term <b><u>classes for students in</u></b> year three and four of the BSc Dental Hygiene program.
<b><u>15-23</u></b>	Final exam period for students in the Faculty of Law.
<b><u>16-23</u></b>	Winter Term examinations for <b><u>students in</u></b> year three and four of the BSc Dental Hygiene program.
<b><u>19</u></b>	Last day of Winter Term 11-week classes for Augustana Faculty students.
<b><u>23-29</u></b>	Augustana Faculty final examinations period. Extracurricular activities sponsored by the Augustana Faculty will normally not be allowed during this period.
<b><u>30</u></b>	Last day of Winter Term for students in the DDS program.
<b><u>30</u></b>	Last day of Winter Term classes and examinations for students in year one of the MD program.
<b>May 2021</b>	
<b><u>3</u></b>	Spring Term classes begin.
<b><u>3</u></b>	MACT Spring Institute begins (three weeks).
<b><u>3-6</u></b>	Auditor registrations for Spring Term courses will be accepted only on these days.
<b><u>6</u></b>	<ul style="list-style-type: none"> <li>▪ Payment Deadline: Last day for payment of Spring Term fees. Students who have not paid their fees in full, or made satisfactory alternate arrangements, will be assessed late payment penalty charges.</li> </ul>
<b><u>6</u></b>	<ul style="list-style-type: none"> <li>▪ Last day for students enrolled in the University of Alberta Health Insurance Program (UAHIP) to opt out of this insurance coverage by providing proof of enrolment in the Alberta Health Care Insurance Plan to the International Centre.</li> </ul>
<b><u>6</u></b>	<ul style="list-style-type: none"> <li>▪ Spring Term Registration Deadline. Last day to add or drop six-week courses and courses offered in the first three weeks of the term: (Bear Tracks web registration available until midnight.) Students wishing to add or drop three-week courses offered during the last three weeks of the term should seek assistance at department offices.</li> </ul>
<b><u>9</u></b>	Charter Day.
<b><u>10</u></b>	<ul style="list-style-type: none"> <li>▪ Spring Term Refund Deadline for three-week courses: Students withdrawing from courses taught in the first three weeks of Spring Term will be assessed full fees after this date.</li> </ul>
<b><u>10</u></b>	Summer program begins for students in years one, two and three of the DDS program.
<b><u>17</u></b>	<ul style="list-style-type: none"> <li>▪ Spring Term Refund Deadline for six-week courses: Students withdrawing after this date will be assessed full fees.</li> </ul>
<b><u>17</u></b>	<ul style="list-style-type: none"> <li>▪ Last day for withdrawal from courses taught in the first three weeks of Spring Term.</li> </ul>
<b><u>21</u></b>	Last day of classes and examinations for students in the second year of the MD program.
<b><u>21</u></b>	Last day of classes in the MACT Spring Institute.
<b><u>24</u></b>	Victoria Day; University buildings closed.
<b><u>21</u></b>	Last day for classes taught in the first three weeks of Spring Term.
<b><u>25</u></b>	Classes begin for courses taught in the last three weeks of Spring Term.
<b><u>28</u></b>	<ul style="list-style-type: none"> <li>▪ Last day to add or drop courses taught in the last three weeks of Spring Term. Students can contact Department for assistance.</li> </ul>
<b><u>28</u></b>	<ul style="list-style-type: none"> <li>▪ Last day of <b><u>classes for students in year four</u></b> of the MD program.</li> </ul>

<b><u>May 29 – June 4</u></b>	Congress 2021 of the Humanities and Social Sciences – suspension of classes, term dates have been extended to accommodate on campus event. Break in classes excludes travel, off-campus,, 13-week Engineering classes; Augustana Faculty; Faculty of Rehabilitation Medicine; Faculty of Medicine; Experiential Learning; Clinical Placement and Work Placement courses.
<b>June 2021</b>	
<b><u>7</u></b>	<ul style="list-style-type: none"> <li>▪ Students withdrawing from courses taught in the last three weeks of Spring Term will be assessed full fees after this date.</li> </ul>
<b><u>6</u></b>	Augustana Faculty convocation.
<b><u>9</u></b>	<ul style="list-style-type: none"> <li>▪ Last day for withdrawal from six-week courses in Spring Term.</li> </ul>
<b><u>8-11</u></b>	Spring Convocation, Parts I to VI.
<b><u>11</u></b>	<ul style="list-style-type: none"> <li>▪ Last day for withdrawal from courses taught in the last three weeks of Spring Term.</li> </ul>
<b><u>15-17</u></b>	Spring Convocation, Parts VII to XI.
<b><u>16</u></b>	Last day of Spring Term classes, exceptions may apply.
<b><u>17-18</u></b>	Final examinations for Spring Term classes, exceptions may apply.
<b>30</b>	One hundred and <b><u>fourteenth</u></b> University year ends.