

The following Motions and Documents were considered by the GFC Academic Standards Committee at its Thursday, February 18, 2016 meeting:

Agenda Title: **Faculty of Rehabilitation Medicine: Proposed changes to Existing Admission Deadlines, Communication Sciences and Disorders**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to Existing Admission Deadlines for Communication Sciences and Disorders, as proposed by Faculty of Rehabilitation Medicine.

Final Item: 4A.

Agenda Title: **Faculty of Graduate Studies and Research: Proposed changes to Existing Admission Requirements, Library and Information Studies, the degree of Master of Library and Information Studies (MLIS)**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to Existing Admission Requirements, Library and Information Studies, the degree of Master of Library and Information Studies (MLIS), as submitted by the Faculty of Graduate Studies and Research.

Final Item: 4B

Agenda Title: **Faculty of Medicine & Dentistry: Proposed changes to Existing Academic Standing Requirements (attendance), DDS Advanced Placement Program**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to Existing Academic Standing Requirements (attendance), DDS Advanced Placement Program, as submitted by the Faculty of Medicine & Dentistry.

Final Item: 4C

Agenda Title: **Faculty of Graduate Studies & Research: Proposed changes to Existing Academic Standing Requirements, PhD Educational Psychology**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to Existing Academic Standing Requirements, PhD Educational Psychology, as submitted by the Faculty of Graduate Studies & Research.

Final Item: 4D

Agenda Title: **Faculty of Graduate Studies & Research: Proposed changes to Existing Admission and Academic Standing Requirements, Free-Standing Post-baccalaureate Certificates and Post-baccalaureate Certificate in Teaching and Learning in Higher Education (TLHE), Department of Educational Policy Studies**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to Existing Admission and Academic Standing Requirements, Free-Standing Post-baccalaureate Certificates and Post-baccalaureate Certificate in Teaching and Learning in

Higher Education (TLHE), Department of Educational Policy Studies, as submitted by the Faculty of Graduate Studies & Research.

Final Item: 4E

Agenda Title: Faculty of Medicine & Dentistry: Proposed changes to Existing Physical Testing (Immunization) Requirements, Dental Hygiene Program

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to Existing Physical Testing (Immunization) Requirements, Dental Hygiene Program, as submitted by the Faculty of Medicine & Dentistry.

Final Item: 4F

Agenda Title: Faculty of Medicine & Dentistry: Proposed changes to Existing Admission and Academic Standing Requirements (re-examination), BSc Radiation Therapy

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to Existing Admission and Academic Standing Requirements (re-examination), BSc Radiation Therapy, as submitted by the Faculty of Medicine & Dentistry.

Final Item: 4G

Agenda Title: Office of the Registrar: Proposed Approval and Denial of Transfer Credit for February 2016

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed Approval and Denial of Transfer Credit for February 2016, as submitted by the Office of the Registrar.

Final Item: 4H

Agenda Title: Faculty of Medicine and Dentistry: Proposed changes to existing academic standing regulations, MD program

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, changes to the academic standing regulations, MD program, as proposed by the Faculty of Medicine and Dentistry, and as set forth in Attachment 1, to take effect for Fall 2016.

Final Item: 5

Agenda Title: Faculty of Rehabilitation Medicine: Proposed changes to existing admission / academic standing regulations (Professional Ethics)

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, changes to the admission regulations, as proposed by the Faculty of Rehabilitation Medicine, and as set forth in Attachment 1, to take effect Fall 2016.

Final Item: 6

OUTLINE OF ISSUE

4A. Faculty of Rehabilitation Medicine: Proposed changes to Existing Admission Deadlines, Communication Sciences and Disorders

4B. Faculty of Graduate Studies and Research: Proposed changes to Existing Admission Requirements, Library and Information Studies, the degree of Master of Library and Information Studies (MLIS)

4C. Faculty of Medicine & Dentistry: Proposed changes to Existing Academic Standing Requirements (attendance), DDS Advanced Placement Program

4D. Faculty of Graduate Studies & Research: Proposed changes to Existing Academic Standing Requirements, PhD Educational Psychology

4E. Faculty of Graduate Studies & Research: Proposed changes to Existing Admission and Academic Standing Requirements, Free-Standing Post-baccalaureate Certificates and Post-baccalaureate Certificate in Teaching and Learning in Higher Education (TLHE), Department of Educational Policy Studies

4F. Faculty of Medicine & Dentistry: Proposed changes to Existing Physical Testing (Immunization) Requirements, Dental Hygiene Program

4G. Faculty of Medicine & Dentistry: Proposed changes to Existing Admission and Academic Standing Requirements (re-examination), BSc Radiation Therapy

4H. Office of the Registrar: Proposed Approval and Denial of Transfer Credit for February 2016

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Liz Taylor, Associate Dean, Faculty of Rehabilitation Medicine; Deborah Burshtyn, Association Dean, Faculty of Graduate Studies & Research; Fraser Brenneis, Vice-Dean, Education, Faculty of Medicine & Dentistry; Lisa Collins, Vice-Provost and Registrar
Presenter	Nat Kav, Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee
Subject	N/A

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	See individual items for detail on proposed changes submitted by Faculties and the Office of the Registrar.
The Impact of the Proposal is	See 'Purpose'.
Replaces/Revises (eg, policies, resolutions)	Various sections of the <i>University Calendar</i> ; see individual items for specific affected <i>Calendar</i> sections. Updates the <i>Alberta Transfer Guide</i> .
Timeline/Implementation Date	Item 4A: To take effect in 2016-2017. Item 4B: To take effect in 2016-2017. Item 4C: To take effect in 2016-2017. Item 4D: To take effect in 2016-2017. Item 4E: To take effect in 2016-2017.

	Item 4F: To take effect in 2016-2017. Item 4G: To take effect in 2016-2017. Item 4H: To take effect upon approval.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	<i>Dare to Discover</i> Values: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth.
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<p>1. <i>Post-Secondary Learning Act (PSLA)</i>: The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)).</p> <p>2. <i>PSLA</i>: The <i>PSLA</i> gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).</p> <p>3. UAPPOL Admissions Policy: “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)</p> <p>The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the <i>University Calendar</i>. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the <i>University Calendar</i>.</p> <p>The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”</p> <p>4. UAPPOL Admissions Procedure:</p> <p><u>PROCEDURE</u></p> <p>1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS Following approval by GFC:</p>

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006)."

b. Where changes to admission regulations are deemed by the approving body to be 'advantageous to students', normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty."

5. **PSLA:** The *PSLA* gives Faculty Councils the authority to "determine the conditions under which a student must withdraw from or may continue the student's program of studies in a faculty" (Section 29(1)(d)).

6. **UAPPOL Academic Standing Policy:** "All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the *University Calendar*."

7. **UAPPOL Academic Standing Regulations Procedures:** "All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

Normally, changes become effective once they are approved by GFC or its delegate and are published in the *University Calendar*."

8. **GFC Academic Standards Committee (ASC) Terms of Reference (Mandate):** The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. ASC's terms of reference provide that "the term '**routine and/or editorial**' refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy" (3.A.i).

Section 3 of GFC ASC's Terms of Reference state:

“B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)

i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals. (GFC 29 SEP 2003) (GFC 31 MAY 2005) (EXEC 04 DEC 2006)

ii. ASC acts for GFC in approving routine and/or editorial changes to both admission/transfer policies and academic standing regulations, and acts for GFC in approving all proposals for a) change to examination regulations, b) change to existing International Baccalaureate (IB) and Advanced Placement (AP) policies and procedures and c) change to the University Calendar Section on Missed Term Work (under the Section entitled Evaluation Procedures and Grading System. (EXEC 18 NOV 1996) (EXEC 04 DEC 2006)

[...]

E. Physical Testing and Immunization of Students

ASC approves on GFC's and the Board's behalf, all individual Faculty policies concerning physical testing and immunization of students, and files a report with the GFC Executive Committee for information. (GFC 27 SEP 1999) (GFC 29 SEP 2003)

[...]"

9. GFC ASC Terms of Reference (Mandate/Alberta Transfer Guide):
GFC ASC's delegated authority from GFC extends to the following:

“i. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be based upon an assessment of course content and level of instructor qualifications.

ii. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta.

iii. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta.

	<p>iv. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta.” (3.D.i-iv.)</p> <p>10. UAPPOL Transfer Credit Articulation Procedure (Overview and Procedure): “The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements...Transfer credit is assessed on an individual course-by-course basis for by a block transfer agreement.”</p>
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Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee; Faculty Councils; Representatives of the Office of the Registrar and the Office of the Provost and Vice-President (Academic)
Approval Route (Governance) (including meeting dates)	GFC Academic Standards Committee – February 18, 2016
Final Approver	GFC Academic Standards Committee - February 18, 2016

Attachments:

1. Attachment A (page 1 - 2): Faculty of Rehabilitation Medicine
2. Attachment B (pages 1 - 3): Faculty of Graduate & Research Studies, MLIS
3. Attachment C (pages 1): Faculty of Medicine & Dentistry, DDS Advanced Placement
4. Attachment D (pages 1 - 3): Faculty of Graduate & Research Studies, PhD Educational Psychology
5. Attachment 3 (pages 1 - 2): Faculty of Graduate & Research Studies, Post-baccalaureate certificates, Certificate in TLHE, Education Policy Studies
4. Attachment F (pages 1 – 2): Office of the Registrar (Transfer Credit)

**Faculty of Rehabilitation Medicine
Communication Sciences and Disorders**

Entrance Requirement – deadline date change to February 1

Calendar Change Request Form

2016 - 2017

Implementation: NORMAL __ __ EARLY X__

Type of Change: PROGRAM Change _____

 NEW COURSE _____ COURSE CHANGE _

 COURSE DELETION _____ EDITORIAL __ __

 OTHER CHANGE ____X : deadline date

EXISTING	PROPOSED
<p>Communication Sciences and Disorders General Information</p> <p>Entrance Requirements</p> <p>Minimum entrance requirements include a four-year baccalaureate degree. The grade point average calculated across the most recent ★60 undergraduate (or graduate) courses must be at least 3.0 on the 4-point letter grading system at the University of Alberta or an equivalent standing from another recognized institution. However, the minimum grade point average of accepted applicants is usually substantially higher than 3.0. Applicants must have completed preparatory courses in areas fundamental to the program. Information on required preparatory courses and the English language proficiency requirement for the Department can be obtained from the Department website www.csd.ualberta.ca. Applicants who use the TOEFL exam to fulfil the English language proficiency requirement must present a minimum score of 600 (paper-based) or 115 (Internet-based). Applicants must submit three letters of recommendation, results of the Graduate Records Examination (GRE), and a statement of career interests. No minimum cutoff is used to evaluate GRE scores, since the scores are used in conjunction with other indicators of student potential. Personal interviews may be used if deemed necessary in making final selections. The deadline for submitting applications is January 15. For more information see www.csd.ualberta.ca</p>	<p>Communication Sciences and Disorders General Information</p> <p>Entrance Requirements</p> <p>Minimum entrance requirements include a four-year baccalaureate degree. The grade point average calculated across the most recent ★60 undergraduate (or graduate) courses must be at least 3.0 on the 4-point letter grading system at the University of Alberta or an equivalent standing from another recognized institution. However, the minimum grade point average of accepted applicants is usually substantially higher than 3.0. Applicants must have completed preparatory courses in areas fundamental to the program. Information on required preparatory courses and the English language proficiency requirement for the Department can be obtained from the Department website www.csd.ualberta.ca. Applicants who use the TOEFL exam to fulfil the English language proficiency requirement must present a minimum score of 600 (paper-based) or 115 (Internet-based). Applicants must submit three letters of recommendation, results of the Graduate Records Examination (GRE), and a statement of career interests. No minimum cutoff is used to evaluate GRE scores, since the scores are used in conjunction with other indicators of student potential. Personal interviews may be used if deemed necessary in making final selections. The deadline for submitting applications is February 1. For more information see www.csd.ualberta.ca</p>

Rationale: To allow students sufficient time to submit their most recent documents prior to the deadline date.

Killam Centre for Advanced Studies
 2-29 Triffo Hall Edmonton AB Canada T6G 2E1
 Tel: 780.492.2816 / Fax: 780.492.0692
 www.gradstudies.ualberta.ca

Items indicated in **green** will be considered by the GFC Academic Standards Committee

December 16, 2015

2016-2017 University of Alberta Calendar Graduate Program Changes: Library and Information Studies, the degree of Master of Library and Information Studies (MLIS)

Current	Proposed
<p>205.37 Library and Information Studies [...] 205.37.1 General Information [...] Entrance Requirements [...]</p> <p>Admission offers are made from a review of complete applications received by the School by February 1, for the on campus MLIS program, and April 1 for the online MLIS program. A complete application includes the application form and its supporting materials, transcripts, and three letters of reference (letters to support application for graduate admission). Where fewer than three academic referees are available, one professional/supervisor referee is acceptable for one of the references. All must be received before applications can be reviewed for admission to the MLIS program. Applicants considered will receive notification of a decision on their application no later than March 31 for the on campus MLIS program, and May 30 for the online MLIS program, and May 30 for the online MLIS program. Once the School's acceptance limit is reached, subsequent acceptable applicants may be placed on a waiting list.</p> <p>Decisions on internal scholarships and awards are normally made by June 1. Students are encouraged to seek out opportunities for scholarships and awards and to apply for these prior to and during the course of their programs.</p> <p>Students who are offered admission to the</p>	<p>205.37 Library and Information Studies [...] 205.37.1 General Information [...] Entrance Requirements [...]</p> <p>Admission offers are made from a review of complete applications received by the School by February 1. A complete application includes the application form and its supporting materials, transcripts, and three letters of reference (letters to support application for graduate admission). Where fewer than three academic referees are available, one professional/supervisor referee is acceptable for one of the references. All must be received before applications can be reviewed for admission to the MLIS program. Applicants considered will receive notification of a decision on their application no later than March 31. Once the School's acceptance limit is reached, subsequent acceptable applicants may be placed on a waiting list.</p> <p>Decisions on internal scholarships and awards are normally made by June 1. Students are encouraged to seek out opportunities for scholarships and awards and to apply for these prior to and during the course of their programs.</p> <p>Students who are offered admission to the</p>

MLIS program may have their admissions deferred to the following fall term if the School is notified in writing before the beginning of the Fall term. Please consult www.slis.ualberta.ca for full application details.

Mission of the School of Library and Information Studies

—Within a vibrant, supportive, and rigorous environment, the School develops reflective and inquiring library and information leaders through learner-centric teaching, scholarship, and community partnerships for the benefit of society.

SLIS Vision

—A society which honours institutions that foster individual opportunity to engage with the world of imagination, information, and ideas for learning, citizenship, and connecting communities.

SLIS Values

—A diverse, inclusive, dynamic and collegial School which honours

- Integrity, diversity, fairness, equity, and respect;
- Excellence in teaching, research, and citizenship;
- Mutual sense of responsibility and accountability;
- Pride in our history, traditions, community, students, and alumni; and,
- Intellectual curiosity, imagination, and creativity.

Objectives of the MLIS Program:

—Upon completion of the MLIS program, students will

- (1) be familiar with the history, the philosophy, and the service orientation of libraries, librarianship, and related information environments; and understand the value of teaching, service, and research to the advancement of the field of library and information studies.
- (2) evince complex and ethical awareness of major issues, research, trends, and dilemmas in library and information studies.
- (3) demonstrate critical thinking, analytical capacities, and problem-solving skills.
- (4) apply leadership and management principles

MLIS program may have their admissions deferred to the following fall term if the School is notified in writing before the beginning of the Fall term. Please consult www.slis.ualberta.ca for full application details.

Financial Assistance

[...]

to address diverse organizational needs and challenges.

- (5) communicate effectively and professionally.
- (6) show understanding of the knowledge and information organization life cycle including, but not limited to, production, organization, distribution, access, preservation, disposition, and retrieval practices of recorded knowledge and information resources of all kinds.
- (7) conduct effective searches to locate, evaluate, analyze, and synthesize information sources, with respect for the culturally diverse composition of society and its information needs.
- (8) utilize, appreciate, and evaluate a broad range of LIS and related research literatures and have sufficient understanding of processes and methods (including those shared across disciplines) required to conduct principled inquiries and investigations.
- (9) examine the impact, importance, and limitations of technologies in personal, professional, and social contexts as well as in library and information studies settings.
- (10) be aware of the need for continuing professional education and develop and maintain collegial relationships with their fellow professionals.

Financial Assistance

[...]

Justification:

FACULTY OF MEDICINE AND DENTISTRY
CALENDAR ENTRY - DDS
 For Early Implementation
 Effective for 2016-2017

Dated: December 7, 2015

CURRENT	PROPOSED
<p>Academic Standing and Graduation DDS Advanced Placement Program</p> <p>(7)Academic Standing: Final decisions regarding academic standing and promotion to the next year or graduation are made by the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee.</p> <p>a. No student may proceed to any subsequent year of the DDS program and will be required to withdraw unless they have passed all courses for that academic year.</p> <p>b. A student who fails more than two courses in any year of the program will be required to withdraw from the program.</p> <p>c. Students in the DDS Advanced Placement Program are not eligible for awards</p>	<p>Academic Standing and Graduation DDS Advanced Placement Program</p> <p>(7)Academic Standing: Final decisions regarding academic standing and promotion to the next year or graduation are made by the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee.</p> <p>a. No student may proceed to any subsequent year of the DDS program and will be required to withdraw unless they have passed all courses for that academic year.</p> <p>b. A student who fails more than two courses in any year of the program will be required to withdraw from the program.</p> <p>c. Students in the DDS Advanced Placement Program are not eligible for awards.</p> <p><u>d. For promotion and graduation, students need to adhere to and meet the requirements as stated in the department's Attendance Policy.</u></p>

Items highlighted in green will be considered by the GFC Academic Standards Committee

Proposed Calendar Changes
2016-2017 Calendar
(normal implementation)

FACULTY OF EDUCATION

CURRENT

205.25 Educational Psychology

[...]

205.25.4 The Degree of PhD

Program Requirements

The PhD program consists of a minimum of ★24 or more depending on the area of specialization, a candidacy examination, and the preparation and defence of a thesis on an approved topic.

No language other than English is required.

Students admitted to a PhD program must register full time throughout their program. Both the Counselling Psychology and School Psychology programs require a one-year supervised internship. More details concerning required coursework and the development of the thesis within each area may be found at the Department's website: www.edpsychology.ualberta.ca. Each student, in consultation with the Faculty advisor assigned at the time of admission, will develop a program of study to suit the student's specific background and area of interest. By the end of the first year of study, PhD students must have a supervisory committee consisting of at least three faculty members whose interests are usually related to the student's area of study.

PROPOSED

205.25 Educational Psychology

[...]

205.25.4 The Degree of PhD

Program Requirements

The PhD program consists of courses in the area of specialization, a candidacy examination, and the preparation and defence of a thesis on an approved topic.

No language other than English is required.

Students admitted to a PhD program must register full time throughout their program. Both the Counselling Psychology and School and Clinical Child Psychology programs require a one-year supervised internship. More details concerning required coursework and the development of the thesis within each area may be found at the Department's website: www.edpsychology.ualberta.ca. Each student, in consultation with the Faculty advisor assigned at the time of admission, will develop a program of study to suit the student's specific background and area of interest. By the end of the first year of study, PhD students must have a supervisory committee consisting of at least three faculty members whose interests are usually related to the student's area of study.

Killam Centre for Advanced Studies
2-29 Triffo Hall Edmonton AB Canada T6G 2E1
Tel: 780.492.2816 / Fax: 780.492.0692
www.gradstudies.ualberta.ca

Items highlighted in **green** will be considered by the GFC Academic Standards Committee

December 16, 2015

2016-2017 University of Alberta Calendar Graduate Program Changes: The Department of Educational Policy Studies is now offering the Post-baccalaureate Certificate in Teaching and Learning in Higher Education; it is no longer being offered by the Faculty of Extension.

Current	Proposed
<p>205.24 Educational Policy Studies</p> <p>205.24.1 General Information</p> <p>The Department of Educational Policy Studies offers master's and doctoral programs in the following specialized areas of study: Adult Education; Educational Administration and Leadership; Indigenous Peoples Education; and Theoretical, Cultural, and International Studies in Education.</p> <p>[...]</p> <p>The Adult Education specialization provides advanced study for individuals who work with adults in the capacity of teaching, administration, or community leadership within a variety of institutional, community, and workplace settings throughout the world.</p> <p>[NEW]</p>	<p>205.24 Educational Policy Studies</p> <p>205.24.1 General Information</p> <p>The Department of Educational Policy Studies offers master's and doctoral programs in the following specialized areas of study: <u>Adult, Community and Higher Education</u>, Educational Administration and Leadership; Indigenous Peoples Education; and Theoretical, Cultural, and International Studies in Education, as well as a post-baccalaureate certificate in Teaching and Learning in Higher Education.</p> <p>[...]</p> <p>The <u>Adult, Community and Higher Education</u> specialization provides advanced study for individuals who work with adults in the capacity of teaching, administration, or community leadership within a variety of institutional, community, and workplace settings throughout the world.</p> <p>[...]</p> <p><u>205.24.2 Free-Standing Post-Baccalaureate Certificates</u></p> <p><u>Entrance Requirements</u> Applicants to Post-Baccalaureate Certificates must meet the general admission requirements of the Faculty of Graduate Studies and Research (§203.2) and are subject to regulations for certificates specified in §203.</p> <p><u>Program Requirements</u> The Post-Baccalaureate Certificates normally require</p>

*9 in graduate courses. Certificates will be awarded for the successful completion of the designated courses within the Certificate and with a final GPA of 2.7 or above. Certificates must be completed within four years (see §203.11).

No language other than English is required for the degree.

Length of Program:

There is no residence requirement for the Post-Baccalaureate Certificates program. Normally, the Post-Baccalaureate Certificates must be completed within four years.

205.24.2.1 Post-Baccalaureate Certificate in Teaching and Learning in Higher Education (*9)

This Post-Baccalaureate Certificate in Teaching and Learning in Higher Education is to provide academic staff, graduate students and postdoctoral fellows with the opportunity to complete a formal and externally recognizable program in the theories, practice (design, development and delivery) and assessment of teaching and learning in higher education. Courses required for the program include EDPS 558 (*1.5), EDPS 559 (*1.5), EDPS 560(*3), and EDPS 561 (*3). See 231 for a description of the courses.

For more information contact the Department of Educational Policy Studies or visit edpolicystudies.ualberta.ca

The Post-Baccalaureate Certificate in Teaching and Learning in Higher Education, formerly offered by the Faculty of Extension, is now being offered by the Department of Educational Policy Studies.

FACULTY OF MEDICINE AND DENTISTRY
CALENDAR ENTRY
Effective Fall Session 2016-2017

Items indicated in green will be considered for approval by GFC Academic Standards Committee.

Dated:

CURRENT	PROPOSED
<p>16.9.4 Dental Hygiene Diploma Application for Admission and Application for Readmission</p> <p>Admission to the two-year Diploma program is being suspended. Starting in Fall 2017, students will be admitted to the Bachelor of Science (Dental Hygiene Specialization).</p> <p>Only electronic applications will be accepted. To access the online application for the University of Alberta please visit www.admissions.ualberta.ca.</p> <p>For detailed application and program information please visit www.dentistry.ualberta.ca.</p> <p>Enrolment: Enrolment is limited to an annual quota of 40 students. Of the 40 positions available 85% are reserved for Alberta residents, 10% for Non-Alberta residents and 5% for International students (see §13.2).</p> <p>I. Admission Requirements</p> <p>Academic Requirements: The minimum requirement for admission to the Dental Hygiene Program is completion of ★30 transferable, of which ★24 must be taken during one Fall/Winter.</p> <p>The required courses or their equivalents are available at various universities and colleges, including the University of Alberta.</p> <p>The preprofessional requirements are:</p> <ol style="list-style-type: none"> (1) English (★6) (2) Organic Chemistry (★3) (3) General Chemistry (★3) (4) Biology (★3) (BIOL 107 or equivalent required) (5) Sociology (★3) (6) Psychology (★3) (7) Statistics (★3) (8) Option any Faculty (★6) <p>Applicants having sequential high school background courses in English Language Arts 30-1, Mathematics 30-1, Chemistry 30, Biology 30, and a 30 level Subject from Group A or C will be best prepared to succeed in the preprofessional year.</p>	<p>16.9.4 Dental Hygiene Diploma Application for Admission and Application for Readmission</p> <p>Admission to the two-year Diploma program is being suspended, subject to approvals by Government. Students interested in the Dental Hygiene Program should apply to Bachelor of Science (Dental Hygiene Specialization) starting in Fall 2017. Past graduates of the Dental Hygiene Diploma Program will continue to be able to obtain a Bachelor of Science (Dental Hygiene Specialization) by applying to the Post Diploma Degree Completion program.</p> <p>Only electronic applications will be accepted. To access the online application for the University of Alberta please visit www.admissions.ualberta.ca.</p> <p>For detailed application and program information please visit www.dentistry.ualberta.ca.</p> <p>Enrolment: Enrolment is limited to an annual quota of 40 students. Of the 40 positions available 85% are reserved for Alberta residents, 10% for Non-Alberta residents and 5% for International students (see §13.2).</p> <p>I. Admission Requirements</p> <p>Academic Requirements: The minimum requirement for admission to the Dental Hygiene Program is completion of ★30 transferable, of which ★24 must be taken during one Fall/Winter.</p> <p>The required courses or their equivalents are available at various universities and colleges, including the University of Alberta.</p> <p>The preprofessional requirements are:</p> <ol style="list-style-type: none"> (1) English (★6) (2) Organic Chemistry (★3) (3) General Chemistry (★3) (4) Biology (★3) (BIOL 107 or equivalent required) (5) Sociology (★3) (6) Psychology (★3) (7) Statistics (★3) (8) Option any Faculty (★6) <p>Applicants having sequential high school background courses in English Language Arts 30-1, Mathematics 30-1, Chemistry 30, Biology 30, and a 30 level Subject from Group A or C will be best prepared to succeed in the</p>

Personal Interview: Interview selection is based on interim transcripts and postsecondary academic record. The interim document deadline is February 1. Competitive applicants will be interviewed by a team to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's maturity, motivation, initiative, ability to communicate, personal qualities and interests. The interview schedule differs every year; short-listed applicants will be advised of the interview dates by letter.

II. Other Requirements

(1)**Language Proficiency Requirements:** All applicants must meet the English Language Proficiency and Spoken English requirements (see §13.3).

(2)**Medical Testing and Immunization Requirements:** Prior to orientation students admitted to the Dental Hygiene program ~~are required to undergo medical testing for Hepatitis B and meet all immunization requirements.~~ As well, a varicella titre test and a tuberculin skin test are required in the first year of the program.

See §113.2.1(12) for regulations concerning medical testing and immunization. **Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.

(3)**Proof of Residency Status:** Because residency status determines the competitive pool in which an applicant is ranked, applicants may be required to present proof of residency status. See §13.2, residence requirements.

(4)**Police Information Checks:** Applicants should be aware that a clear Police Information Check (PIC) is required as a condition of admission and that any criminal charges pending must be declared.

Under the Protection for Persons in Care Act, all students going to any clinical placement or rotation in Alberta are required to complete a Police Information Check (also known as a Criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. The clinical practice site will determine the criteria for acceptance/denial of a placement.

Police Information Checks are due at the time admission is confirmed. Applicants should plan to have their PIC completed prior to an offer of admission.

Students who have concerns related to their ability to provide a clear Police Information Check should consult with the Department of Dentistry. The ultimate responsibility for ensuring that students meet the requirements of clinical agencies lies with the students. Other background checks may be required by a clinical agency, such as a child intervention record check. Students will be advised if any additional background checks are required by a clinical agency. See §§23.8.3

preprofessional year.

Personal Interview: Interview selection is based on interim transcripts and postsecondary academic record. The interim document deadline is February 1. Competitive applicants will be interviewed by a team to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's maturity, motivation, initiative, ability to communicate, personal qualities and interests. The interview schedule differs every year; short-listed applicants will be advised of the interview dates by letter.

II. Other Requirements

(1)**Language Proficiency Requirements:** All applicants must meet the English Language Proficiency and Spoken English requirements (see §13.3).

(2)**Medical Testing and Immunization Requirements:** Prior to orientation students admitted to the Dental Hygiene program require **immunization against, and/or proof of immunity to, poliomyelitis, diphtheria, tetanus, measles, mumps, rubella, and hepatitis B.** As well, a varicella titre test and a tuberculin skin test are required in the first year of the program.

See §113.2.1(12) for regulations concerning medical testing and immunization. **Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.

(3)**Proof of Residency Status:** Because residency status determines the competitive pool in which an applicant is ranked, applicants may be required to present proof of residency status. See §13.2, residence requirements.

(4)**Police Information Checks:** Applicants should be aware that a clear Police Information Check (PIC) is required as a condition of admission and that any criminal charges pending must be declared.

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and 114.1 for more information on the general requirements concerning Police Information Checks and the fees associated with them.

III. Final Selection

Applicant profiles are made up of the following:

- (1) Overall GPA achieved on all transferable postsecondary work completed as a full-time student taken during Fall/Winter or Spring/Summer Terms. For overall GPA calculation full-time study is equivalent to a minimum of ★18 taken during Fall/Winter Terms or ★12 taken during Spring/Summer Terms.
- (2) Interview score.

In order to be competitive, applicants should strive for a minimum GPA of 3.0. Students with a GPA of less than 2.7 will not be considered for admission.

For applicants who have completed four or more years of transferable postsecondary work, the cumulative (overall) GPA is calculated with the deletion of the lowest Fall/Winter GPA, provided it is not the most recent Fall/Winter or the only Fall/Winter where ★24 was taken.

The Admissions Committee reserves the right to use its judgment with respect to individual cases. Applicants who have extenuating circumstances may submit a letter requesting special consideration to the Admissions Committee with supporting documentation. Such applicants must have completed the preprofessional requirements. Applicants seeking special consideration must contact the School of Dentistry Admissions Office prior to submitting their request for a Request for Special Consideration form. Special consideration requests must be received by the Admissions Office by January 31 of the year admission is sought.

Deposit: Upon notification of acceptance, applicants will be required to confirm their admission and intention to register by submitting a nonrefundable tuition deposit within the time specified in the letter of acceptance. The deposit will be credited toward payment of tuition upon completion of registration. (See §13.5.3).

IV. Aboriginal Applicants

Besides the regular quota positions, additional position(s) per year are available in the Dental Hygiene program for a qualified student of Aboriginal **ancestry**, within the meaning of the Constitution Act of 1982, Section 35(2). Applicants interested in this program should contact the Administrator, Indigenous Health Initiatives, Faculty of Medicine and Dentistry. See also §14.3.

Students will be advised if any additional background checks are required by a clinical agency. See §§23.8.3 and 114.1 for more information on the general requirements concerning Police Information Checks and the fees associated with them.

III. Final Selection

Applicant profiles are made up of the following:

- (1) Overall GPA achieved on all transferable postsecondary work completed as a full-time student taken during Fall/Winter or Spring/Summer Terms. For overall GPA calculation full-time study is equivalent to a minimum of ★18 taken during Fall/Winter Terms or ★12 taken during Spring/Summer Terms.
- (2) Interview score.

In order to be competitive, applicants should strive for a minimum GPA of 3.0. Students with a GPA of less than 2.7 will not be considered for admission.

For applicants who have completed four or more years of transferable postsecondary work, the cumulative (overall) GPA is calculated with the deletion of the lowest Fall/Winter GPA, provided it is not the most recent Fall/Winter or the only Fall/Winter where ★24 was taken.

The Admissions Committee reserves the right to use its judgment with respect to individual cases. Applicants who have extenuating circumstances may submit a letter requesting special consideration to the Admissions Committee with supporting documentation. Such applicants must have completed the preprofessional requirements. Applicants seeking special consideration must contact the School of Dentistry Admissions Office prior to submitting their request for a Request for Special Consideration form. Special consideration requests must be received by the Admissions Office by January 31 of the year admission is sought.

Deposit: Upon notification of acceptance, applicants will be required to confirm their admission and intention to register by submitting a nonrefundable tuition deposit within the time specified in the letter of acceptance. The deposit will be credited toward payment of tuition upon completion of registration. (See §13.5.3).

IV. Aboriginal Applicants

Besides the regular quota positions, additional position(s) per year are available in the Dental Hygiene program for a qualified student of Aboriginal **identity**, within the meaning of the Constitution Act of 1982, Section 35(2). Applicants interested in this program should contact the Administrator, Indigenous Health Initiatives, Faculty of Medicine and Dentistry. See also §14.3.

**16.9.4 Bachelor of Science (Dental Hygiene Specialization)
Application for Admission and Application for
Readmission**

For applicants admitted Fall 2017

Only electronic applications will be accepted. To access the online application for the University of Alberta please visit www.admissions.ualberta.ca.

For detailed application and program information please visit www.dentistry.ualberta.ca.

Enrolment: Enrolment is limited to an annual quota of 40 students. Of the 40 positions available 85% are reserved for Alberta residents, 10% for Non-Alberta residents and 5% for International students (see §13.2).

I. Admission Requirements

Academic Requirements: The minimum requirement for admission to the Dental Hygiene Program is completion of ★30 transferable, of which ★24 must be taken during one Fall/Winter.

The required courses or their equivalents are available at various universities and colleges, including the University of Alberta.

The preprofessional requirements are:

- (1) English (★6)
- (2) Organic Chemistry (★3)
- (3) General Chemistry (★3)
- (4) Biology (★3) (BIOL 107 or equivalent required)
- (5) Sociology (★3)
- (6) Psychology (★3)
- (7) Statistics (★3)
- (8) Option any Faculty (★6)

Applicants having sequential high school background courses in English Language Arts 30-1, Mathematics 30-1, Chemistry 30, Biology 30, and a 30 level Subject from Group A or C will be best prepared to succeed in the preprofessional year (see §14).

Personal Interview: Interview selection is based on interim transcripts and postsecondary academic record. The interim document deadline is February 1. Competitive applicants will be interviewed by a team to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's maturity, motivation, initiative, ability to communicate, personal qualities and interests. The interview schedule differs every year; short-listed applicants will be advised of the interview dates by letter.

II. Other Requirements

(1) **Language Proficiency Requirements:** All applicants must meet the English Language Proficiency and Spoken English requirements (see §13.3).

**16.9.5 Bachelor of Science (Dental Hygiene Specialization)
Application for Admission and Application for
Readmission**

For applicants admitted Fall 2017

Only electronic applications will be accepted. To access the online application for the University of Alberta please visit www.admissions.ualberta.ca.

For detailed application and program information please visit www.dentistry.ualberta.ca.

Enrolment: Enrolment is limited to an annual quota of 40 students. Of the 40 positions available 85% are reserved for Alberta residents, 10% for Non-Alberta residents and 5% for International students (see §13.2).

I. Admission Requirements

Academic Requirements: The minimum requirement for admission to the Dental Hygiene Program is completion of ★30 transferable, of which ★24 must be taken during one Fall/Winter.

The required courses or their equivalents are available at various universities and colleges, including the University of Alberta.

The preprofessional requirements are:

- (1) English (★6)
- (2) Organic Chemistry (★3)
- (3) General Chemistry (★3)
- (4) BIOL 107 or equivalent (★3)
- (5) Sociology (★3)
- (6) Psychology (★3)
- (7) Statistics (★3)
- (8) Option any Faculty (★6)

Applicants having sequential high school background courses in English Language Arts 30-1, Mathematics 30-1, Chemistry 30, Biology 30, and a 30 level Subject from Group A or C will be best prepared to succeed in the preprofessional year (see §14).

Personal Interview: Interview selection is based on interim transcripts and postsecondary academic record. The interim document deadline is February 1. Competitive applicants will be interviewed by a team to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's maturity, motivation, initiative, ability to communicate, personal qualities and interests. The interview schedule differs every year; short-listed applicants will be advised of the interview dates by letter.

II. Other Requirements

(1) **Language Proficiency Requirements:** All applicants

(2)**Medical Testing and Immunization Requirements:** Prior to orientation students admitted to the Dental Hygiene program are required to undergo medical testing for Hepatitis B and meet all immunization requirements. As well, a varicella titre test and a tuberculin skin test are required in the first year of the program.

See §113.2.1(12) for regulations concerning medical testing and immunization. **Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.

(3)**Proof of Residency Status:** Because residency status determines the competitive pool in which an applicant is ranked, applicants may be required to present proof of residency status. See §13.2, residence requirements.

(4)**Police Information Checks:** Applicants should be aware that a clear Police Information Check (PIC) is required as a condition of admission and that any criminal charges pending must be declared.

Under the Protection for Persons in Care Act, all students going to any clinical placement or rotation in Alberta are required to complete a Police Information Check (also known as a Criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. The clinical practice site will determine the criteria for acceptance/denial of a placement.

Police Information Checks are due at the time admission is confirmed. Applicants should plan to have their PIC completed prior to an offer of admission. Failure to submit a clear and complete PIC by the date noted in the offer of admission will result in the offer of admission being revoked.

Students who have concerns related to their ability to provide a clear Police Information Check should consult with the Department of Dentistry. The ultimate responsibility for ensuring that students meet the requirements of clinical agencies lies with the students. Other background checks may be required by a clinical agency, such as a child intervention record check. Students will be advised if any additional background checks are required by a clinical agency. See §§23.8.3 and 114.1 for more information on the general requirements concerning Police Information Checks and the fees associated with them.

III. Final Selection

Applicant profiles are made up of the following:

(1)Overall GPA achieved on all transferable postsecondary work completed as a full-time student taken during Fall/Winter or Spring/Summer Terms. For overall GPA calculation full-time study is equivalent to a minimum of ★18 taken during Fall/Winter Terms or ★12 taken during Spring/Summer Terms.

must meet the English Language Proficiency and Spoken English requirements (see §13.3).

(2)**Medical Testing and Immunization Requirements:** Prior to orientation students admitted to the Dental Hygiene program are required to undergo medical testing for Hepatitis B and meet all immunization requirements. As well, a varicella titre test and a tuberculin skin test are required in the first year of the program.

See §113.2.1(12) for regulations concerning medical testing and immunization. **Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.

(3)**Proof of Residency Status:** Because residency status determines the competitive pool in which an applicant is ranked, applicants may be required to present proof of residency status. See §13.2, residence requirements.

(4)**Police Information Checks:** Applicants should be aware that a clear Police Information Check (PIC) is required as a condition of admission and that any criminal charges pending must be declared.

Under the Protection for Persons in Care Act, all students going to any clinical placement or rotation in Alberta are required to complete a Police Information Check (also known as a Criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. The clinical practice site will determine the criteria for acceptance/denial of a placement.

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Students who have concerns related to their ability to provide a clear Police Information Check should consult with the Department of Dentistry. The ultimate responsibility for ensuring that students meet the requirements of clinical agencies lies with the students. Other background checks may be required by a clinical agency, such as a child intervention record check. Students will be advised if any additional background checks are required by a clinical agency. See §§23.8.3 and 114.1 for more information on the general requirements concerning Police Information Checks and the fees associated with them.

III. Final Selection

Applicant profiles are made up of the following:

(1)Overall GPA achieved on all transferable postsecondary work completed as a full-time student taken during Fall/Winter or Spring/Summer Terms. For overall GPA calculation full-time study is equivalent to a minimum of

(2) Interview score.

In order to be competitive, applicants should strive for a minimum GPA of 3.0. Students with a GPA of less than 2.7 will not be considered for admission.

For applicants who have completed four or more years of transferable postsecondary work, the cumulative (overall) GPA is calculated with the deletion of the lowest Fall/Winter GPA, provided it is not the most recent Fall/Winter or the only Fall/Winter where ★24 was taken.

The Admissions Committee reserves the right to use its judgment with respect to individual cases. Applicants who have extenuating circumstances may submit a letter requesting special consideration to the Admissions Committee with supporting documentation. Such applicants must have completed the preprofessional requirements. Applicants seeking special consideration must contact the School of Dentistry Admissions Office prior to submitting their request for a Request for Special Consideration form. Special consideration requests must be received by the Admissions Office by January 31 of the year admission is sought.

Deposit: Upon notification of acceptance, applicants will be required to confirm their admission and intention to register by submitting a nonrefundable tuition deposit within the time specified in the letter of acceptance. The deposit will be credited toward payment of tuition upon completion of registration. (See §13.5.3).

IV. Aboriginal Applicants

Besides the regular quota positions, additional position(s) per year are available in the Dental Hygiene program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35(2). Applicants interested in this program should contact the Administrator, Indigenous Health Initiatives, Faculty of Medicine and Dentistry. See also §14.3.

★18 taken during Fall/Winter Terms or ★12 taken during Spring/Summer Terms.

(2) Interview score.

In order to be competitive, applicants should strive for a minimum GPA of 3.0. Students with a GPA of less than 2.7 will not be considered for admission.

For applicants who have completed four or more years of transferable postsecondary work, the cumulative (overall) GPA is calculated with the deletion of the lowest Fall/Winter GPA, provided it is not the most recent Fall/Winter or the only Fall/Winter where ★24 was taken.

The Admissions Committee reserves the right to use its judgment with respect to individual cases. Applicants who have extenuating circumstances may submit a letter requesting special consideration to the Admissions Committee with supporting documentation. Such applicants must have completed the preprofessional requirements. Applicants seeking special consideration must contact the School of Dentistry Admissions Office prior to submitting their request for a Request for Special Consideration form. Special consideration requests must be received by the Admissions Office by January 31 of the year admission is sought.

Deposit: Upon notification of acceptance, applicants will be required to confirm their admission and intention to register by submitting a nonrefundable tuition deposit within the time specified in the letter of acceptance. The deposit will be credited toward payment of tuition upon completion of registration. (See §13.5.3).

IV. Aboriginal Applicants

Besides the regular quota positions, additional position(s) per year are available in the Dental Hygiene program for a qualified student of Aboriginal identity, within the meaning of the Constitution Act of 1982, Section 35(2). Applicants interested in this program should contact the Administrator, Indigenous Health Initiatives, Faculty of Medicine and Dentistry. See also §14.3.

Rationale: Pending Government approval, the two year Diploma program is being suspended. The curriculum is being redesigned and will be distributed over three years. After completing a pre-professional year, all students would be admitted to the three year Bachelor of Science (Dental Hygiene Specialization) program following the exact same processes for admission that have been in place for many years for students entering the dental hygiene diploma program. The admissions process is not changing but is being relocated in the calendar to coincide with the calendar description for the Bachelor of Science (Dental Hygiene Specialization). For the admission year beginning Fall 2017, students would apply for the Bachelor of Science (Dental Hygiene

Specialization).

PHYSL 210 is a mandatory course in the first year of the Dental Hygiene Program. This course requires a pre-requisite biology course BIOL 107 or an equivalent biology course from other institutions.

Current	Proposed
<p>16.9.10 Bachelor of Science in Radiation Therapy</p> <p>Entrance Requirements</p> <p>I. Preprofessional Year</p> <p>Those wanting to enrol in the BSc Radiation Therapy program must complete a preprofessional year before applying for admission to the Faculty. The required courses or their transfer equivalents are available at various postsecondary institutions in Alberta. Preference will be given to Alberta applicants; however applicants from other provinces may also be considered. Students should, where possible, take the preprofessional requirements (equivalent to OE30 at the University of Alberta) as one year of full-time study.</p> <p>II. Academic Requirements</p> <p>A minimum of OE30 are required. The appropriate courses would include the following:</p> <p>(1) English (OE3)</p> <p>(2) Statistics (OE3) Students who have taken ANAT 200 can take Statistics in Year Two of the Professional Program.</p> <p>(3) Physics (OE6)</p> <p>(4) Psychology and/or Sociology (OE6 in any combination)</p> <p>(5) Mathematics (Calculus) (OE3)</p> <p>(6) Cell Biology (OE3)</p> <p>(7) General Chemistry (OE3)</p> <p>(8) Organic Chemistry (OE3)</p> <p>III. Other Requirements</p> <p>(1) Selection Process: A minimum GPA of 3.2 is required in preprofessional course work. The selection process is competitive, and applicants will be ranked primarily on academic achievement in the prerequisite courses. Other factors considered in ranking include overall academic achievement (emphasizing recent academic performance), a demonstrated ability to perform well in a consecutive Fall/Winter Term of full-time study (preferably</p>	<p>16.9.10 Bachelor of Science in Radiation Therapy</p> <p>Entrance Requirements</p> <p>I. Preprofessional Year</p> <p>Those wanting to enrol in the BSc Radiation Therapy program must complete a preprofessional year before applying for admission to the Faculty. The required courses or their transfer equivalents are available at various postsecondary institutions in Alberta. Preference will be given to Alberta applicants; however applicants from other provinces may also be considered. Students should, where possible, take the preprofessional requirements (equivalent to OE30 at the University of Alberta) as one year of full-time study.</p> <p>II. Academic Requirements</p> <p>A minimum of OE30 are required. The appropriate courses would include the following:</p> <p>(1) English (OE3)</p> <p>(2) Statistics (OE3) Students who have taken ANAT 200 can take Statistics in Year Two of the Professional Program.</p> <p>(3) Physics (OE6)</p> <p>(4) Psychology and/or Sociology (OE6 in any combination)</p> <p>(5) Mathematics (Calculus) (OE3)</p> <p>(6) Cell Biology (OE3)</p> <p>(7) General Chemistry (OE3)</p> <p>(8) Organic Chemistry (OE3)</p> <p>III. Other Requirements</p> <p>(1) Selection Process: A minimum GPA of 3.2 is required in preprofessional course work. The selection process is competitive, and applicants will be ranked primarily on academic achievement in the prerequisite courses. Other factors considered in ranking include overall academic achievement (emphasizing recent academic performance), a demonstrated ability to perform well in a consecutive Fall/Winter Term of full-time study (preferably</p>

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<p>30 units). a personal interview, and a career reflection letter.</p> <p>(2) Spoken Language Requirement: Besides demonstrating overall English language proficiency, students need a further level of spoken English proficiency regardless of citizenship status or country of origin. (See §13.3).</p> <p>(3) Career Reflection Letter: Applicants must submit a career reflection letter outlining evidence of personal reflection regarding their career choice, professional goals, personal skills and attributes, knowledge of the profession, related experience, and reasons for seeking admission to the Radiation Therapy program. (See §12.7.)</p> <p>(4) Personal Interview: Interview selection is based on postsecondary academic records and a career reflection letter received by April 1 (see §12.7). Selected applicants will be interviewed to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's empathy, communication, teamwork, reflection, conflict resolution, responsibility, initiative, problem-solving, prioritization and organization. Short-listed applicants will be advised of the interview date.</p> <p>(5) Criminal Record checks: Applicants should be aware that under the <i>Alberta Protection of People in Care Act</i>, they will be required to satisfy a criminal record check once they are accepted into the Radiation Therapy program (Refer to §23.8.3.)</p> <p>(6) Final Selection: Final admission decisions are made by the Radiation Therapy Admissions Committee.</p> <p>(7) Deposit: Upon notification of acceptance, applicants will be required to confirm their intention to register by submitting a nonrefundable deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.</p> <p>(8) Citizenship: Applicants must be Canadian citizens or Permanent Residents</p>	<p>30 units). a personal interview, and a career reflection letter.</p> <p>(2) Spoken Language Requirement: Besides demonstrating overall English language proficiency, students need a further level of spoken English proficiency regardless of citizenship status or country of origin. (See §13.3).</p> <p>(3) Career Reflection Letter: Applicants must submit a career reflection letter outlining evidence of personal reflection regarding their career choice, professional goals, personal skills and attributes, knowledge of the profession, related experience, and reasons for seeking admission to the Radiation Therapy program. (See §12.7.)</p> <p>(4) Personal Interview: Interview selection is based on postsecondary academic records and a career reflection letter received by April 1 (see §12.7). Selected applicants will be interviewed to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's empathy, communication, teamwork, reflection, conflict resolution, responsibility, initiative, problem-solving, prioritization and organization. Short-listed applicants will be advised of the interview date.</p> <p>(5) Criminal Record checks: Applicants should be aware that under the <i>Alberta Protection of People in Care Act</i>, they will be required to satisfy a criminal record check once they are accepted into the Radiation Therapy program (Refer to §23.8.3.)</p> <p>(6) Final Selection: Final admission decisions are made by the Radiation Therapy Admissions Committee.</p> <p>(7) Deposit: Upon notification of acceptance, applicants will be required to confirm their intention to register by submitting a nonrefundable deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.</p> <p>(8) Citizenship: Applicants must be Canadian citizens or Permanent Residents</p>
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<p>of Canada on or before the deadline date for applications. A notarized copy of proof of Canadian citizenship or Permanent Resident status must be submitted with the application for admission. (9) Technical Standard: Students who are admitted to this program will satisfy the Technical Skills Policy and acknowledge that they have the skills and abilities noted in the Policy prior to being accepted into the Program. Students who have concerns related to their ability to satisfy these requirements should consult with the program office immediately and prior to the acceptance deadline. Students whose skills and abilities change during their studies must declare this change to the program designate immediately. The program will attempt to provide reasonable accommodation, however, the student may be required to withdraw from the program if this is not possible.</p>	<p>of Canada on or before the deadline date for applications. A notarized copy of proof of Canadian citizenship or Permanent Resident status must be submitted with the application for admission. (9) Technical Standard: Students who are admitted to this program will satisfy the Technical Skills Policy and acknowledge that they have the skills and abilities noted in the Policy prior to being accepted into the Program. Students who have concerns related to their ability to satisfy these requirements should consult with the program office immediately and prior to the acceptance deadline. Students whose skills and abilities change during their studies must declare this change to the program designate immediately. The program will attempt to provide reasonable accommodation, however, the student may be required to withdraw from the program if this is not possible.</p> <p><u>Please Note: Because the number of candidates who meet the minimum requirements for admission exceeds the quota, it should be understood that eligibility does not guarantee admission. Admission is determined on a competitive basis.</u></p>
	<p>Rationale for change: To allow potential applicants to be aware that we have a limited quota and that admissions are done on a competitive basis. Meeting minimum requirements does not mean you will be accepted into the program.</p>

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 2016/2017 Proposed Calendar Changes

Current	Proposed
<p>113.2.6 BSc Program in Radiation Therapy</p> <p>(6) Reexamination: See §23.5.5</p> <p>a. Reexamination is not permitted in clinical courses.</p> <p>b. Students who fail more than one academic course in any full program academic year (Fall, Winter, Spring/Summer Terms) are not allowed reexamination privileges.</p> <p>c. The Director of the Radiation Therapy Program must approve reexaminations.</p> <p>d. If a reexamination is approved, satisfactory completion of a remedial program may be required by the Radiation Therapy Program Academic Standing and Promotion Committee before the student is permitted to take the reexamination.</p> <p>e. Students are advised that it is not possible to make a ruling regarding remediation or reexamination until all grades for a term are received and recorded.</p> <p>f. The weight of reexamination is at least that of the final examination.</p> <p>g. The reexamination mark (as in the case of a deferred mark) will replace the original final exam mark.</p> <p>h. Any student who, after reexamination and/or evaluation fails to meet promotion/graduation requirements is deemed to have failed the year and will not be allowed to continue in the program.</p> <p>i. A student who does not take a reexamination within the time period prescribed by the Faculty will not be allowed to continue in the program.</p>	<p>113.2.6 BSc Program in Radiation Therapy</p> <p>6) Reexamination: See §23.5.5</p> <p>a. Reexamination is not permitted in clinical courses.</p> <p>b. The Director of the Radiation Therapy Program must approve reexaminations.</p> <p>c. Students are advised that it is not possible to make a ruling regarding remediation or reexamination until all grades for a term are received and recorded.</p> <p>d. If a reexamination is approved, satisfactory completion of remedial <u>coursework</u> may be required by the <u>Radiation Therapy Program Academic Standing Committee and/or the Faculty Academic Standings and Promotion Committee before the student is permitted to take the reexamination.</u></p> <p>e. The weight of reexamination is at least that of the final examination.</p> <p>f. The reexamination mark (as in the case of a deferred mark) will replace the original final exam mark.</p> <p>g. Any student who, after reexamination and/or evaluation fails to meet promotion/graduation requirements is deemed to have failed the year and will not be allowed to continue in the program.</p> <p>h. A student who does not take a reexamination within the time period prescribed by the Faculty will not be allowed to continue in the program.</p>
	<p>Rationale for change:</p> <p>Item b) is being removed due to our calendar section 113.2.6 that states any student who fails more than one course in our program is required to withdrawal.</p> <p>Item d) is being revised to reflect the process that is currently in place for our students.</p>

February 4, 2016

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR
Proposals Recommended for APPROVAL of Transfer Credit at the
Academic Standards Committee Meeting on February 18, 2016

Proposal ID # and Sending Institution	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
GRANDE PRAIRIE REGIONAL COLLEGE				
138352	DD 1421 (3)	MUSIC 1XX (3)		
130126	PE 3030 (3)	AUPED 261 (3)		GPRC's PE 3030 (3) was previously approved for PEDS 303 (3). The new agreement will be: PE 3030 (3) = PEDS 303(3) OR AUPED 261 (3).
140078	SO 3210 (3)	SOC 321 (3) OR AUCRI/ AUSOC 200 (3)		
NORTHERN LAKES COLLEGE				
139424	MATH 1600 (3)	AUMAT 107 (3)		NLC's MATH 1600 (3) was previously approved for MATH 160 (3). The new agreement will be: MATH 1600 (3) = MATH 160 (3) OR AUMAT 107 (3).
ST MARY'S UNIVERSITY				
140126	MGST 301 (3)	SMO 2XX (3) OR AUMGT 1XX (3)		
140157	MGST 331 (3)	SMO 3XX (3) OR AUMGT 1XX (3)		
140119	SOCI 313 (3)	SOC 2XX (3)		

February 4, 2016

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR

Summary of Transfer Credit Proposals DENIED

Circulated for Information Only at the Academic Standards Committee Meeting on February 18, 2016

Proposal ID # and Sending Institution	Sending Institution Course	U of A Course Requested	Denial Date	Reason for Denial
<hr/> BURMAN UNIVERSITY				
140268	ACCT 410 (3)	ACCTG 416 (3)	February 4, 2016	Minimum instructor qualification of PhD is required.
<hr/> MACEWAN UNIVERSITY				
137312	MATH 170 (3)	MATH 1XX (3)	February 2, 2016	MATH 170 appears to be an enriched high school math course. Some of the topics (exponents and interest, combinations and probability, sets and logic) are taken from MATH 30-1 and MATH 30-2 while others seem to reference material from the combined grade 10 and 20-x courses. Furthermore, the number of topics covered suggest that depth may have been sacrificed for breadth.

OUTLINE OF ISSUE

Agenda Title: **Faculty of Medicine and Dentistry: Proposed changes to existing academic standing regulations, MD program**

Motion: THAT the GFC Academic Standards Committee approve, with delegated authority, changes to the academic standing regulations, MD program, as proposed by the Faculty of Medicine and Dentistry, and as set forth in Attachment 1, to take effect for Fall 2016.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Fraser Brenneis, Vice-Dean, Education, Faculty of Medicine and Dentistry (FOMD)
Presenter	Fraser Brenneis, Vice-Dean, Education, FOMD
Subject	Proposed changes to existing academic standing regulations, MD Program

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To clarify the academic and professional standards to which students are bound, as well as to clarify previously ambiguous sections of wording regarding promotion, reexaminations and academic standing.
The Impact of the Proposal is	That the calendar will accurately reflect the updated wording and additions made within the academic standing regulations for the MD Program.
Replaces/Revises (eg, policies, resolutions)	Revises the current program information for the MD Program.
Timeline/Implementation Date	Fall 2016
Estimated Cost	No additional cost
Sources of Funding	N/A
Notes	

Alignment/Compliance

Alignment with Guiding Documents	Dare to Discover, Dare to Deliver, Institutional values
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<p>1. <i>Post-Secondary Learning Act (PSLA)</i>: The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs (Section 26(1)). Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment (Section 60(1)(c) and (d)). The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC. GFC has thus established an Academic Standards Committee (ASC).</p> <p>2. <i>PSLA</i>: The <i>PSLA</i> gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).</p> <p>3. <i>UAPPOL Admissions Policy</i>: “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements</p>

for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the University Calendar. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the University Calendar. The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”

4. UAPPOL Admissions Procedure:

“PROCEDURE

1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the University Calendar for one full year (i.e., effective the second year that the information is published in the University Calendar).

For example, a change approved in May 2005 would be first published in the 2006-2007 University Calendar in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).

b. Where changes to admission regulations are deemed by the approving body to be ‘advantageous to students’, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”

5. **PSLA:** The *PSLA* gives Faculty Councils the authority to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).

6. **UAPPOL Academic Standing Policy:** All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the University Calendar.

7. **UAPPOL Academic Standing Regulations Procedures:** All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

	<p>Normally, changes become effective once they are approved by GFC or its delegate and are published in the University Calendar.</p> <p>8. GFC Academic Standards Committee (ASC) Terms of Reference (3. Mandate of the Committee):</p> <p>“B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)</p> <p>i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals. (GFC 29 SEP 2003) (GFC 31 MAY 2005) (EXEC 04 DEC 2006)</p> <p>ii. ASC acts for GFC in approving routine and/or editorial changes to both admission/transfer policies and academic standing regulations, and acts for GFC in approving all proposals for a) change to examination regulations, b) change to existing International Baccalaureate (IB) and Advanced Placement (AP) policies and procedures and c) change to the University Calendar Section on Missed Term Work (under the Section entitled Evaluation Procedures and Grading System. (EXEC 18 NOV 1996) (EXEC 04 DEC 2006)'</p>
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Routing (Include meeting dates)

<p>Participation: (parties who have seen the proposal and in what capacity)</p> <ul style="list-style-type: none"> • Those who have been informed • Those who have been consulted • Those who are actively participating 	<p>Vice Dean, Education, Faculty of Medicine & Dentistry (FoMD) MD Program Committee – proposed by (active participant) Faculty Learning Committee – reviewed and approved Office of the Registrar, Calendar Production – consulted/informed FoMD Faculty Council – consulted/informed</p>
<p>Approval Route (Governance) (including meeting dates)</p>	<p>Faculty of Medicine and Dentistry – Faculty Learning Committee – December 21, 2015 Faculty of Medicine & Dentistry Council – February 10, 2016 GFC Academic Standards Committee – February 18, 2016</p>
<p>Final Approver</p>	<p>GFC Academic Standards Committee – February 18, 2016</p>

Attachments (each to be numbered 1 - <>)

1. Attachment 1 (page(s) 1 – 12) Faculty of Medicine and Dentistry – Proposed changes to MD program

Prepared by: Jocelyn Plemel, Executive Assistant to the Vice-Dean, Education, jplemel@ualberta.ca

2016-2017 University Calendar Changes

CURRENT

PROPOSED

Changes indicated in **green** will be considered by the GFC Academic Standard Committee

CURRENT	PROPOSED
<p>113.2.4 MD Program</p> <p>(4) Students are advised at the beginning of each course, and year of the attendance requirements of the procedures to be used in their evaluation, the determination and reporting of their grades, and the standards required by the Faculty and the University. Students who are absent for more than two days in any course in which attendance is compulsory will not be given credit for that course and will be asked to repeat the course. Students must satisfactorily complete all components of all courses.</p>	<p>113.2.4 MD Program</p> <p>(4) Students are advised at the beginning of each course of the attendance requirements, the procedures to be used in their evaluation, the determination and reporting of their grades, and the standards required by the Faculty and the University. Students who are absent for more than two days in any course in which attendance is compulsory will not be given credit for that course and will be asked to repeat the course. Students must satisfactorily complete all components of a course to receive a passing grade, irrespective of the overall mark. Students must satisfactorily complete all components of all courses.</p> <ul style="list-style-type: none">a. All students enrolled in the MD program are bound by and shall comply with the Professional Code of Ethics governing the profession and practice of medicine. The Professional Code of Ethics refers to all relevant professional codes and practice standards for medical doctors including:<ul style="list-style-type: none">i. Code of Applicant Behaviourii. Canadian Medical Association Code of Ethicsiii. College of Physicians & Surgeons of Alberta Code of Conductiv. Professional Standards for Students in the Faculty of Medicine & Dentistryv. Student Pledge of Conductvi. Faculty Code of Conductb. Students are held accountable to the Code of Student Behaviour and should be familiar with it. (See § 113.4)c. Thereinafter, any reference to students' academic performance will encompass the adherence to the Professional Code of Ethics.

Rationale: Students are required to meet both academic and professional standards as mandated per the MD Program.

2016-2017 University Calendar Changes

CURRENT

PROPOSED

CURRENT	PROPOSED
<p>113.2.4 MD Program</p> <p>(5) Comprehensive Examinations:</p> <ol style="list-style-type: none">At the end of second year, students take a preclinical comprehensive examination (denoted as MED 520) covering material presented in the first two years of the program.After completing year three requirements, students must successfully complete an objective structured clinical examination (OSCE) as the first component of MED 540, comprehensive examination. This first exam covers material presented in the first three years of the program. <p>At the end of fourth year, students will then be required to successfully complete the second component of MED 540 comprehensive examination by completing a knowledge-based assessment. This exam will cover material presented in all four years of the program</p> <p>All other program requirements must be successfully completed in order to be eligible to take the second examination knowledge-based assessment.</p> <ol style="list-style-type: none">Students must pass the comprehensive examination before being promoted or allowed to graduate.	<p>113.2.4 MD Program</p> <p>(5) Comprehensive Examinations:</p> <ol style="list-style-type: none">At the end of second year, students take a preclinical comprehensive examination (denoted as MED 520) covering material presented in the first two years of the program.After completing year three requirements, students must successfully complete an objective structured clinical examination (OSCE) as the first component of MED 540, comprehensive examination. This first exam covers material presented in the first three years of the program. <p>At the end of fourth year, students will then be required to successfully complete the second component of MED 540 comprehensive examination by completing a knowledge-based assessment. This exam will cover material presented in all four years of the program</p> <p>All other program requirements must be successfully completed in order to be eligible to take the second examination knowledge-based assessment.</p> <ol style="list-style-type: none">Students must pass the above comprehensive examination(s) before being promoted to the next academic year (MED 520) or allowed to graduate (MED 540).

Rationale: To include consequences of not passing MED 520 or MED 540.

2016-2017 University Calendar Changes

CURRENT

PROPOSED

CURRENT	PROPOSED
<p>113.2.4 MD Program</p> <p>(7) Reexaminations</p> <p>a. Students are allowed reexamination privileges only in courses that are failed.</p> <p>b. A student repeating a year is not allowed reexamination privileges in that year.</p> <p>c. Students are advised that it is not possible to make a ruling regarding remediation or reexamination until all grades for a year are received and recorded.</p> <p>d. If a reexamination is approved, satisfactory completion of a remedial program may be required before the student is permitted to take the reexamination.</p> <p>e. A student who does not take a reexamination within the period of time prescribed by the Faculty will not be allowed to continue in the program.</p> <p>f. The reexamination mark will replace the original final exam mark (as in the case of a deferred mark).</p> <p>g. Reexamination privileges will be granted to students failing only one course in any year of the program.</p> <p>h. Reexamination of MED 540 Comprehensive Examination: Students who fail the comprehensive examination will be granted a reexamination.</p>	<p>113.2.4 MD Program</p> <p>(7) Reexaminations</p> <p>a. A student will not be granted reexamination privileges if the student has passed the course/clerkship.</p> <p>b. A student repeating a year is not allowed reexamination privileges in that year.</p> <p>c. Students are advised that reexamination may not be granted until all grades for the academic year are received and recorded.</p> <p>d. If the student has not yet been granted a previous reexamination in the current academic year, reexamination privilege may be granted at the discretion of the Course/Clerkship Coordinator in consultation with the Associate Dean, MD Program.</p> <p>e. If reexamination is not granted by the Course/Clerkship Coordinator, the student will be brought to the appropriate Academic Standing Committee where reexamination may be considered.</p> <p>f. If the student has already been granted reexamination privileges in other courses/clerkships in the current academic year, reexamination may only be granted by the appropriate Academic Standing Committee after student performance from the entire academic year is considered.</p> <p>g. If a reexamination is granted, the reexamination mark will replace the original final exam mark (as in the case of a deferred mark).</p> <p>h. If a reexamination is granted, satisfactory completion of a remedial program may be required before the student is permitted to take the reexamination.</p> <p>i. Reexamination of MED 540 Comprehensive Examination: Students who fail this comprehensive examination may be granted a reexamination. Only the Associate Dean, MD Program may grant this reexamination.</p> <p>j. A student who does not take a reexamination within the period of time prescribed by the Faculty will not be allowed to continue in the program.</p> <p>k. A student who fails reexamination will be deemed to have failed the course and will be referred to the appropriate Academic Standing Committee.</p>

Rationale: Clarifying ambiguity in reexamination privileges to align with MD program objectives.

2016-2017 University Calendar Changes

CURRENT

113.2.4 MD Program

(8) Academic Standing: Final decisions regarding academic standing and promotion to the next year of graduation are made by the Faculty Academic Standing and Promotion Committee.

a. No student may proceed to any subsequent year of the medical program and will be required to withdraw unless they have passed all courses for that academic year.

b. Students who do not pass all Year 3 and 4 courses, ~~excluding~~ MED 540 (~~comprehensive exam~~) will not be allowed to write the comprehensive exam and will be required to withdraw.

~~c. Students who fail more than one course in a Year of the program will be required to withdraw from the program.~~

PROPOSED

113.2.4 MD Program

(8) Academic Standing: Final decisions regarding academic standing and promotion to the next year of graduation are made by the Faculty Academic Standing and Promotion Committee **with recommendations from the Academic Standing Committees.**

a. No student may proceed to any subsequent year of the medical program and will be required to withdraw unless they have passed all courses, for that academic year.

b. Students who do not pass all Year 3 and 4 courses, **except** MED 540 will not be allowed to write the comprehensive exam and will be required to withdraw.

Rationale: ~~Students deemed to have not met the applicable course requirements, will be brought forward by Years 1 to 4 of the Academic Standing Committees to the Faculty Academic Standing and Promotion Committee for discussion related to remediation and promotion.~~

2016-2017 University Calendar Changes

CURRENT

113.2.4 MD Program

(10) Voluntary Withdrawal: A student wishing to temporarily withdraw registration from the MD program is required to make written application to the Associate Dean of Undergraduate Medical Education, stating the reasons for withdrawal and the intended period of absence. Readmission to the MD program following voluntary withdrawal will be based on the following:

- a. review, by the Faculty, of the reasons for withdrawal and of the student's academic record;
- b. availability of a place, within quota, in the class to which the student seeks readmission. Priority is assigned in the following order:
 - i. students who have met normal promotion requirements.
 - ii. Faculty approved repeating students and students returning after voluntary withdrawal, in order of academic standing.
- c. The length of time the student interrupts studies leading to the MD degree must not exceed two years in total.

PROPOSED

113.2.4 MD Program

(10) Voluntary Withdrawal: A student wishing to temporarily withdraw registration from the MD program is required to make written application to the Associate Dean, MD Program, stating the reasons for withdrawal and the intended period of absence. Readmission to the MD program following voluntary withdrawal will be based on the following:

- a. review, by the Faculty, of the reasons for withdrawal and of the student's academic record;
- b. availability of a place, within quota, in the class to which the student seeks readmission. Priority is assigned in the following order:
 - i. students who have met normal promotion requirements.
 - ii. Faculty approved repeating students and students returning after voluntary withdrawal, in order of academic standing.
- c. The length of time the student interrupts studies leading to the MD degree must not exceed two years in total.

Rationale: To update the title of recently appointed Associate Dean and to clarify Voluntary Withdrawal details.

2016-2017 University Calendar Changes

CURRENT

113.4 Professional Standards for Students in the Faculty of Medicine and Dentistry

The University Code of Student Behaviour describes a range of nonacademic and academic offences deemed unacceptable and for which a student may be penalized. The official version of the Code of Student Behaviour, as amended from time to time is housed on the University Governance website at www.governance.ualberta.ca. Additionally, the Faculty of Medicine and Dentistry has filed with the Campus Law Review Committee a list of offences representing gross professional misconduct.

PROPOSED

113.4 Professional Standards for Students in the Faculty of Medicine and Dentistry

The University Code of Student Behaviour describes a range of nonacademic and academic offences deemed unacceptable and for which a student may be penalized. The Code of Student Behaviour, as amended from time to time is housed on the University Governance website at www.governance.ualberta.ca.

Rationale: Adjusted as per advisement from Student Conduct and Accountability.

2016-2017 University Calendar Changes

CURRENT

PROPOSED

CURRENT	PROPOSED
<p>114.2 DDS Degree</p> <p>Course Requirements</p> <p>Year 1</p> <p>DMED 511 (★3) (5 weeks) DMED 512 (★6) (7 weeks) DMED 513 (★6) (6 weeks) DMED 514 (★11) (14 weeks) DDS 509 (★15) (39 weeks) DDS 510 (★4) (2-6s-0/week) DDS 514 (★3) (0-0-60/week) DDS 518 (★5) (56-0-4/week)</p>	<p>114.2 DDS Degree</p> <p>Course Requirements</p> <p>Year 1</p> <p>DMED 511 (★9) (12 weeks) DMED 513 (★6) (6 weeks) DMED 514 (★11) (14 weeks) DDS 509 (★15) (39 weeks) DDS 510 (★4) (2-6s-0/week) DDS 514 (★3) (0-0-60/week) DDS 518 (★5) (56-0-4/week)</p>

Rationale: Integration of basic sciences content during the first 12 weeks of the curriculum will provide an important foundation for clinical reasoning for medical and dental students.

2016-2017 University Calendar Changes

CURRENT

PROPOSED

<p>114.5 MD Degree</p> <p>Course Requirements</p> <p>Year 1</p> <p>(1) DMED 511 (★3) (5 weeks) (2) DMED 512 (★6) (7 weeks) (3) DMED 513 (★6) (6 weeks) (4) DMED 514 (★11) (14 weeks) (5) MED 516 (★6) (16 hours/week) (6) MED 517 (★1) (12 hours) (7) INT D 410 (★3) (0-32.5-0)</p>	<p>114.5 MD Degree</p> <p>Course Requirements</p> <p>Year 1</p> <p>(1) DMED 511 (★9) (12 weeks) (2) DMED 513 (★6) (6 weeks) (3) DMED 514 (★11) (14 weeks) (4) MED 516 (★6) (16 hours/week) (5) MED 517 (★1) (12 hours) (6) INT D 410 (★3) (0-32.5-0)</p>
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Rationale: To provide an important foundation of basic sciences for clinical reasoning for medical and dental students.

<p>114.5 MD Degree</p> <p>Course Requirements</p> <p>Year 4</p> <p>(1) MED 540 (★5) (9 hours) (2) MED 541 (★2) (4 weeks) (3) MED 555 (★3) (3 weeks) (4) MED 557 (★10) (10 weeks) (5) MED 558 (★3) (3 weeks) (6) MED 556 (★6) (3 weeks) (7) SURG 556 (6 weeks)</p>	<p>114.5 MD Degree</p> <p>Course Requirements</p> <p>Year 4</p> <p>(1) MED 540 (★5) (9 hours) (2) MED 541 (★2) (4 weeks) (3) MED 555 (★4) (4 weeks) (4) MED 557 (★10) (10 weeks) (5) MED 558 (★4) (4 weeks) (6) MED 556 (★6) (3 weeks) (7) SURG 556 (★4) (4 weeks)</p>
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Rationale: The two week reduction in Surgery SURG 556 from 6 to 4 weeks has created an opportunity to increase Emergency Medicine and Geriatrics by one week. Hence, the requirement for year 4 Emergency Medicine and Geriatrics will increase from 3 to 4 weeks.

2016-2017 University Calendar Changes

CURRENT

PROPOSED

CURRENT	PROPOSED
<p>114.5 MD Degree</p> <p>General Information</p> <p>The program leading to the MD degree is conducted over four years. The curriculum committee is responsible for the overall design, management and evaluation of a coherent and coordinated curriculum.</p> <p>Years 1 and 2 are the pre-clerkship years in which the material is presented in a series of system-based courses. Each course presents the material in a reasoned progression from basic information to clinical application. There are several coordinated courses, dealing with the social/sociological/public health and clinical skills aspects of medicine, which are scheduled throughout this period.</p> <p>Years 3 and 4 are the clerkship years, commonly called the clinical clerkship. During the clerkship, each student must maintain a record of the number and variety of his or her clinical experiences, in order to ensure that the objectives of the clerkship have been met. Year 3 includes a Link course of 2 weeks, followed by clinical rotations totaling about 49 weeks. During this latter period there are also some opportunities for elective courses and vacation. Year 4 is a senior clinical year of approximately 34 weeks, which includes clinical rotations, electives, and a vacation period. Electives in the clerkship must be organized so that each student has an elective experience in a minimum of three different disciplines, each of which shall take place for a minimum of two weeks. Approved elective programs are available in diverse fields of medical science and practice.</p>	<p>114.5 MD Degree</p> <p>General Information</p> <p>The program leading to the MD degree is conducted over four years. The curriculum committee is responsible for the overall design, management and evaluation of a coherent and coordinated curriculum.</p> <p>Years 1 and 2 are the pre-clerkship years in which the material is presented in a series of system-based <u>and longitudinal courses</u>. Each course presents the material in a reasoned progression from basic information to clinical application <u>building on foundational knowledge and skills in step-wise fashion, providing progressively increasing clinical exposure.</u></p> <p>Years 3 and 4 are the clerkship years, commonly called the clinical clerkship. During the clerkship, each student must maintain a record of the number and variety of his or her clinical experiences, in order to ensure that the objectives of the clerkship have been met. <u>Year 3 includes clinical rotations totaling 49 weeks or an integrated community based clerkship, a longitudinal Physicianship III /Transitions course, as well as opportunities for elective courses.</u> Year 4 is a senior clinical year of approximately 34 weeks, which includes clinical rotations, electives, <u>and a longitudinal Physicianship IV/ Transitions course.</u></p>

Rationale:

To align wording with current governance and curricular structure.

2016-2017 University Calendar Changes

CURRENT

231.94 Dentistry/Medicine, DMED Undergraduate Courses

DMED 511 Introduction to the Profession

★3 (fi 6) (either term, 5 weeks). An introduction to the basic health science with a review of some aspects of the essential biochemistry, physiology, anatomy and pharmacology. Particular emphasis on basic medical genetics. Open only to students registered in the MD or DDS program

DMED 512 Infection, Immunity and Inflammation

★6 (fi 12) (either term, 7 weeks). Basic and clinical aspects of immunity, inflammation and infection, including relevant parts of haematology. Infection with various classes of micro-organisms, and the appropriate management is an important focus. Open only to students registered in the MD or DDS program.

PROPOSED

231.94 Dentistry/Medicine, DMED Undergraduate Courses

DMED 511 Foundations of Medicine and Dentistry

★9 (fi 18) (either term, 12 weeks). Focus on integrating basic principles of medical and biological sciences as the foundation for the Medicine and Dentistry curriculum. Open only to students registered in the MD or DDS program

Rationale: To provide an important foundation of basic sciences for clinical reasoning for medical and dental students.

2016-2017 University Calendar Changes

CURRENT

PROPOSED

CURRENT	PROPOSED
<p>231.184.2 Faculty of Medicine and Dentistry Courses</p> <p>MED 555 Geriatrics Student Internship ★3 (<i>fi 6</i>) (either term, 3 weeks). Student internship in Geriatrics for students registered in the MD Program.</p> <p>MED 558 Emergency Medicine Student Internship ★3 (<i>fi 6</i>) (either term, 3 weeks). Student internship in emergency medicine for students registered in the MD Program.</p>	<p>231.184.2 Faculty of Medicine and Dentistry Courses</p> <p>MED 555 Geriatrics Student Internship ★4 (<i>fi 8</i>) (either term, 4 weeks). Student internship in Geriatrics for students registered in the MD Program.</p> <p>MED 558 Emergency Medicine Student Internship ★4 (<i>fi 8</i>) (either term, 4 weeks). Student internship in emergency medicine for students registered in the MD Program.</p>

Rationale: The two week reduction in Surgery SURG 556 from 6 to 4 weeks has created an opportunity to increase Emergency Medicine and Geriatrics by one week. Hence, the requirement for year 4 Emergency Medicine and Geriatrics will increase from 3 to 4 weeks.

2016-2017 University Calendar Changes

CURRENT

PROPOSED

<p>231.256 Surgery, SURG Undergraduate Courses</p> <p>SURG 556 Specialty Surgery ★6 (fi 12) (either term, 6 weeks). Student internship for students registered in the MD Program.</p>	<p>231.256 Surgery, SURG Undergraduate Courses</p> <p>SURG 556 Specialty Surgery ★4 (fi 8) (either term, 4 weeks). Student internship for students registered in the MD Program.</p>
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Rationale: Two week reduction in Surgery SURG 556 requirement from 6 to 4 weeks.

OUTLINE OF ISSUE

Agenda Title: **Faculty of Rehabilitation Medicine: Proposed changes to existing admission regulations (professional ethics)**

Motion: THAT the GFC Academic Standards Committee approve, with delegated authority, changes to the admission regulations, as proposed by the Faculty of Rehabilitation Medicine, and as set forth in Attachment 1, to take effect Fall 2016.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Liz Taylor, Associate Dean, Faculty of Rehabilitation Medicine
Presenter	Liz Taylor, Associate Dean, Faculty of Rehabilitation Medicine
Subject	Proposed changes to existing admission regulations (professional ethics)

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	Changes are being made to the Professional Ethics / Code of Student Behaviour section of the FRM Faculty Regulations to extend expectations of professional conduct into the admissions process.
The Impact of the Proposal is	The impact of the proposal is that applicants will be assessed for admission into the program based on professional conduct as well as academic qualifications. An applicant demonstrating unprofessional or inappropriate behavior or communication may be denied admission regardless of academic qualifications.
Replaces/Revises (eg, policies, resolutions)	Revises current Professional Ethics section of the FRM Faculty Regulations.
Timeline/Implementation Date	Implement Fall 2016
Estimated Cost	N/A
Sources of Funding	N/A
Notes	

Alignment/Compliance

Alignment with Guiding Documents	Dare to Discover, Dare to Deliver, Institutional values
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	<p>1. Post-Secondary Learning Act (PSLA): The PSLA gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs (Section 26(1)). Further, the PSLA gives the Board of Governors authority over certain admission requirements and rules respecting enrolment (Section 60(1)(c) and (d)). The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC. GFC has thus established an Academic Standards Committee (ASC).</p> <p>2. PSLA: The PSLA gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).</p> <p>3. UAPPOL Admissions Policy: “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements</p>

for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the University Calendar. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the University Calendar. The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”

4. UAPPOL Admissions Procedure:

“PROCEDURE

1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the University Calendar for one full year (i.e., effective the second year that the information is published in the University Calendar).

For example, a change approved in May 2005 would be first published in the 2006-2007 University Calendar in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).

b. Where changes to admission regulations are deemed by the approving body to be ‘advantageous to students’, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”

5. **PSLA:** The *PSLA* gives Faculty Councils the authority to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).

**6. GFC Academic Standards Committee (ASC) Terms of Reference
(3. Mandate of the Committee):**

“B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)

i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals. (GFC 29 SEP 2003) (GFC 31 MAY 2005) (EXEC 04 DEC 2006)

ii. ASC acts for GFC in approving routine and/or editorial changes to both admission/transfer policies and academic standing regulations, and

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	acts for GFC in approving all proposals for a) change to examination regulations, b) change to existing International Baccalaureate (IB) and Advanced Placement (AP) policies and procedures and c) change to the University Calendar Section on Missed Term Work (under the Section entitled Evaluation Procedures and Grading System. (EXEC 18 NOV 1996) (EXEC 04 DEC 2006)'
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Routing (Include meeting dates)

Participation: (parties who have seen the proposal and in what capacity) <ul style="list-style-type: none"> • Those who have been informed • Those who have been consulted • Those who are actively participating 	Department Chairs, Associate Chairs and Admissions Committees have actively participated. Department Councils have been consulted. FRM Executive Council has approved.
Approval Route (Governance) (including meeting dates)	Faculty of Rehabilitation Medicine – December 17, 2015 GFC Academic Standards Committee – February 18, 2016
Final Approver	GFC Academic Standards Committee – February 18, 2016

Attachments

1. Attachment 1 (page(s) 1 – 2) Faculty of Rehabilitation Medicine – Proposed changes to regulations

Prepared by: Deborah Palmer, Assistant Dean, Faculty of Rehabilitation Medicine

Calendar Change Request Form: 2016-2017

Faculty of Rehabilitation Medicine

Implementation: Normal X

Type of Change: Program Change
New Course
Course Change
Course Deletion
Editorial
Other Change X

Note: Changes have been vetted through legal counsel.

The Faculties / Faculty of Rehabilitation Medicine / Faculty Regulations / Professional Ethics

Faculty Regulations

Return to: [Faculty of Rehabilitation Medicine](#)

- [Professional Ethics/Code of Student Behaviour](#)
- [Academic Standing and Graduation](#)
- [Transfer Credit, Course Exemption/Substitution and Credit by Special Assessment](#)
- [Practicum Intervention Policy](#)
- [Fieldwork/Clinical Practice Requirements](#)
- [Appeals and Grievances](#)

Professional Ethics/Code of Student Behaviour

~~Students in the Faculty of Rehabilitation Medicine must adhere to the professional~~

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Professional Ethics/Code of Student Behaviour

Please Note: Occupational Therapy, Physical Therapy and Speech Language Pathology are regulated health professions that are governed by the Health Professions Act in a manner that protects and serves the public interest. Students in the Faculty of Rehabilitation Medicine must adhere to the professional code of ethics

~~code of ethics of their respective professional/licensing bodies.~~

Refer to §30.3.3 of the Code of Student Behaviour. Amendments to the Code of Student Behaviour occur throughout the year. The official version of the Code of Student Behaviour, as amended from time to time is housed on the University Governance website at www.governance.ualberta.ca.

Academic Standing and Graduation

of their respective professional/licensing bodies that describe the set of ethical principles and values that guide interactions with patients, healthcare professionals, and the public. Professionalism is a core value of the Code of Ethics and is also central to the Faculty of Rehabilitation Medicine. Health professionals are expected to conduct themselves in a manner that maintains public confidence in the integrity and dignity of our professions. In selecting students we are looking for applicants who will conduct themselves in a manner befitting our professions. As such, any and all communications and interactions with the Faculty before and during admission are considered part of the admission process and may be taken into account during admission deliberations. Admission may be denied to applicants who communicate or act in a manner that may be considered inappropriate or unprofessional regardless of academic standing.

Refer to §30.3.3 of the Code of Student Behaviour. Amendments to the Code of Student Behaviour occur throughout the year. The official version of the Code of Student Behaviour, as amended from time to time is housed on the University Governance website at www.governance.ualberta.ca.

Academic Standing and Graduation