

The following Motions and Documents were considered by the GFC Academic Planning Committee at its Wednesday, March 14, 2018 meeting:

Agenda Title: **Proposal from the Faculty of Graduate Studies and Research for a new course-based Master of Arts in Policy Studies in the Department of Political Science**

CARRIED MOTION: THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, approve the new course-based Master of Arts in Policy Studies in the Department of Political Science, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Arts, as set forth in Attachment 1.

Final Item: 4.

Agenda Title: **Proposal from the Faculty of Graduate Studies & Research for a new combined Master of Business Administration/Doctor of Pharmacy (MBA/PharmD) program, the Faculty of Business and the Faculty of Pharmacy and Pharmaceutical Sciences**

CARRIED MOTION: THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, approve the new combined Master of Business Administration/Doctor of Pharmacy (MBA/PharmD) in the Faculty of Business and the Faculty of Pharmacy and Pharmaceutical Sciences, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Pharmacy and Pharmaceutical Sciences.

Final Item: 5.

Agenda Title: **Proposed Name Change of the Master of Arts program in Humanities Computing to Digital Humanities**

CARRIED MOTION: THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, approve the proposed Name Change of the Master of Arts in Humanities Computing to the Master of Arts in Digital Humanities, as set forth in Attachment 1, as submitted by the Faculty of Graduate Studies and Research, to take effect on July 1, 2019.

Final Item: 6.

Agenda Title: **Proposal from the Faculty of Graduate Studies and Research to terminate the Post Graduate Diploma in Health Promotion**

CARRIED MOTION: THAT the GFC Academic Planning Committee recommend that General Faculties Council approve the termination of the Post Graduate Diploma in Health Promotion offered through the School of Public Health, as submitted by the Faculty of Graduate Studies & Research, and as set forth in Attachment 1, to be effective upon approval.

Final Item: 7.

Agenda Title: **Amendment to the Augustana Campus Long Range Development Plan**

CARRIED MOTION: THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, recommend that the Board of Governors approve the proposed Augustana Campus Long Range Development Plan Amendment 2018, as recommended by the GFC Facilities Development Committee,

as proposed by Planning and Project Delivery, and as set forth in Attachment 2, to be effective upon final approval.

Final Item: 8.

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OUTLINE OF ISSUE
Action Item

Agenda Title: **Proposal from the Faculty of Graduate Studies and Research for a new course-based Master of Arts in Policy Studies in the Department of Political Science.**

Motion: THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, approve the new course-based MA in Policy Studies in the Department of Political Science, as recommended by the GFC Academic Standards Committee, and as submitted by the Faculty of Graduate Studies and Research and the Faculty of Arts, as set forth in Attachment 1.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Heather Zwicker, Dean and Vice Provost, Faculty of Graduate Studies and Research Lesley Cormack, Dean, Faculty of Arts
Presenter	Jared Wesley, Professor, Department of Political Science Lois Harder, Chair, Department of Political Science Deborah Burshtyn, Vice Dean, Faculty of Graduate Studies and Research

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	The proposed MA would establish a rigorous graduate program in applied policy studies, designed to attract, educate, and engage the country's top policy researchers, ensuring they are both critical consumers and consummate producers of policy knowledge, able to establish and accomplish personal research objectives, and work effectively with colleagues to achieve common research goals. The mission of the proposed program is as follows: Our graduates will be fully equipped to conduct leading research in public policy and advance the development and implementation of informed policy solutions throughout, across, and beyond government systems.
The Impact of the Proposal is	Two routes are available through this course-based MA: a) a practicum-based MA and b) a course-only MA (based on previous relevant work experience) for both full- and part-time students. A mandatory Indigenous knowledge and engagement component has been incorporated into the core introductory course, and a new course on Indigenous Engagement, Governance, and Policy is being created. The Department will seek accreditation through the Canadian Association of Programs in Public Administration (CAPPA) and Network of Schools of Public Policy, Affairs, and Administration (NASPAA).
Replaces/Revises (eg, policies, resolutions)	N/A
Timeline/Implementation Date	September 2019
Estimated Cost and funding source	
Next Steps	
Supplementary Notes and context	The department currently offers a Master of Arts in Political Studies (both course-based and thesis-based) as well as a PhD in Political Studies.

Engagement and Routing (Include meeting dates)

<p>Participation: (parties who have seen the proposal and in what capacity)</p> <p><For further information see the link posted on the Governance Toolkit section Student Participation Protocol></p>	<p><u><i>Those who have been informed:</i></u></p>
	<p><u><i>Those who have been consulted:</i></u></p> <ul style="list-style-type: none"> • university partners within the University of Alberta, across Campus Alberta, and the broader Canadian academic community • over 40 external stakeholder organizations • support from Australian National University • Faculty of Graduate Studies and Research (FGSR): Deborah Burshtyn, Vice Dean and Janice Hurlburt Graduate Governance and Policy Coordinator • Vice - Provost (Programs) Tammy Hopper and Portfolio Initiatives Manager, Office of the Provost and Vice-President (Academic) Kate Peters • Edith Finczak, Director, Academic Budgeting and Programming • Dr Thomas Spalding, Associate Dean (Graduate Studies), Faculty of Arts • Rose Yu, Director, Strategy, Initiatives, Facilities and Finance in the Faculty of Arts
	<p><u><i>Those who are actively participating:</i></u></p> <ul style="list-style-type: none"> • Jared Wesley, Professor, Department of Political Science • Lois Harder, Chair, Department of Political Science
<p>Approval Route (Governance) (including meeting dates)</p>	<p>Department of Political Science Graduate Committee (October 6, 2017) Political Science Department Council (October 12, 2017) Arts Academic Affairs Committee (October 25, 2017) Arts Faculty Council (AFC) (November 23, 2017) Faculty of Graduate Studies and Research Council (January 10, 2018) GFC ASC Subcommittee on Standards (February 1, 2018) GFC Academic Standards Committee (February 15, 2018) GFC Academic Planning Committee</p>
<p>Final Approver</p>	<p>GFC Academic Planning Committee</p>

Alignment/Compliance

<p>Alignment with Guiding Documents</p>	<p>Institutional Strategic Plan - <i>For the Public Good</i></p> <p>EXCEL GOAL: Excel as individuals, and together, sustain a culture that fosters and champions distinction and distinctiveness in teaching, learning, research, and service. OBJECTIVE 14: Inspire, model, and support excellence in teaching and learning. i) Foster, encourage, and support innovation and experimentation in curriculum development, teaching, and learning at the individual, unit, and institutional levels.</p> <p>ENGAGE GOAL: Engage communities across our campuses, city and region, province, nation and the world to create reciprocal, mutually beneficial learning experiences, research projects, partnerships, and collaborations. OBJECTIVE 16: Enhance, increase, and sustain reciprocal, mutually beneficial community relations, community engagement, and community-</p>
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	<p>engaged research and scholarship that will extend the reach, effectiveness, benefit, and value of our university-community connections.</p> <p>BUILD GOAL: Build a diverse, inclusive community of exceptional students, faculty and staff from Alberta, Canada, and the world. OBJECTIVE 6: Build and support an integrated, cross-institutional strategy to demonstrate and enhance the University of Alberta’s local, national and international story, so that it is shared, understood, and valued by the full University of Alberta community and its many stakeholders.</p> <p>EXPERIENCE GOAL: Experience diverse and rewarding learning opportunities that inspire us, nurture our talents, expand our knowledge and skills, and enable our success. OBJECTIVE 7: Increase graduate and undergraduate students’ access to and participation in a broad range of curricular experiential learning opportunities that are well-integrated with program goals and enrich their academic experience.</p>
<p>Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)</p>	<p>1. Post-Secondary Learning Act (PSLA): The PSLA gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs (Section 26(1)).</p> <p>2. PSLA: The PSLA gives Faculty Councils the authority to “determine the programs of study for which the faculty is established” (Section 29(1)(a)); to “provide for the admission of students to the faculty” (Section 29(1)(c)); and to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).</p> <p>3. GFC Academic Planning Committee “ 3.8 a. To approve the establishment of new academic programs at the University of Alberta or those administered in cooperation with other post-secondary institutions.”</p> <p>4. GFC Academic Standards Committee ASC’s terms of reference provide that “the term ‘substantial’ refers to proposals which ... are part of a proposal for a new program”. Further, “ASC provides advice or recommends to the GFC Academic Planning Committee (APC) on proposals which involve substantial change to admission/transfer regulations or academic standing.”</p> <p>5. UAPPOL Admissions Policy</p>

Attachments (each to be numbered 1 - <>)

1. Proposal for course-based MA in Policy Studies, Templates A and B1 with appendices and Calendar change

Prepared by: Janice Hurlburt, Graduate Governance and Policy Coordinator, jhurlbur@ualberta.ca

New Degree Proposal Template (Part A: System Coordination Review)

Basic Information

Institution	University of Alberta, Department of Political Science
Program/specialization title	Policy Studies
Credential awarded	Master of Arts
Proposed Implementation Date	Fall 2019

SECTION 1: PROGRAM OVERVIEW

1.1 Type of Initiative

New degree program; or new specialization(s) in existing program.

This is a new specialization within an existing degree program. At present, the institution offers a Master of Arts (MA) in Political Science from the Department of Political Science. This program would be a second MA offered by the department in the field.

1.2 Program Description

Provide a brief (1-2 paragraphs) description of the program, summarizing its intended purpose, curriculum design, and methods of delivery and highlighting distinctive attributes. Attach as an Appendix a complete list of courses, including credit values, instructional hours and brief (calendar style) course descriptions. For elective options, specify course selection parameters. Identify new courses to be developed for this program.

Edmonton is one of few provincial capitals without a graduate program devoted exclusively and comprehensively to the study of public policy. This is a lost opportunity with regard to scholarship, governance, and public service in the province.

The mission of the proposed program is as follows: Our graduates will be fully equipped to conduct leading research in public policy and advance the development and implementation of informed policy solutions throughout, across, and beyond government systems.

The proposed MA would establish a rigorous graduate program in applied policy studies, designed to attract, educate, and engage the country's top policy researchers, ensuring they are both critical consumers and consummate producers of policy knowledge, able to establish and accomplish personal research objectives, and work effectively with colleagues to achieve common research goals. This requires the development of skills and a clear understanding of policymaking, with a particular focus on how government operates with an emphasis on policy development, implementation, evaluation, and the entire policy cycle. Students will gain experience with policy in a variety of settings, including the public, private, Indigenous, and non-profit sectors, and all orders and levels of government. A proposed expansion of our partnership with Australian National University would also provide UofA students with exclusive access to that institution's Commonwealth Parliamentary Internships.

Led by established and new Political Science faculty, core courses will include the following learning content: Policy Studies; Canadian Government & Politics; Indigenous Governance, Politics and Policy; Political Economy and Public Finance; Research Methods and Practices; Public Sector Leadership; Public Engagement; and various Policy Fields (energy and environment, diversity and inclusion, health, social policy, immigration, trade, diplomacy, development and foreign aid, etc.). Electives will feature courses offered within the Department of Political Science and other University of Alberta units, including those offered through programs like the MA in Sociology, MA in Gender and Social Justice, Master of Business Administration, Master of Public Health (Health Policy and Management), MA in Native Studies, MA in Community Engagement, and Master of Education Policy Studies. See Appendix A1 for a detailed program framework, including curriculum design and a list of courses.

To assist with the post-degree career transition, no-fee, optional, non-credit professional development workshops will also be developed and delivered for MA in Policy Studies students (and their fellow graduate students in Political Science). Developed in partnership with, and delivered by, IPAC Edmonton and delivered by policy experts from across Canada, these sessions will focus on career development skills, core competency training, and networking. These workshops will be open to University of Alberta students in other programs, for a nominal fee (cost recovery). As part of the first program review (5 years after establishment), the Department will explore transforming these workshops into a formal certificate to accompany the proposed MA in Policy Studies.

The Department will seek accreditation through the Canadian Association of Programs in Public Administration (CAPPA) and Network of Schools of Public Policy, Affairs, and Administration (NASPAA) (See Section 7.1 of Part B.)

1.3 Enrolment Plan

Include assumptions and explanatory notes (e.g., attrition, part-time enrolment). Also:

- If program implementation will occur over a number of years, provide data for each year to full implementation.

If internal reallocation of existing resources is proposed, describe any anticipated decrease in enrolment in other programs that would result.

To ensure proper student supports are in place and refined with a more manageable cohort, the proposed program will be phased in over three years.

The initial admission of six (6) MA in Policy Studies (MA-PS) students in Fall 2019 would increase the size of the Department's MA student intake by just under 50 percent. In 2017, the Department of Political Science admitted thirteen (13) full-time students into its MA in Political Science (MA-POLS) program -- a relatively high number compared to previous years (which averaged around 10). A rough balance between the number of MA-POLS and MA-PS students admitted to their respective programs is sought by Year 3 (ten in each program).

Some internal reallocation of student enrollment is expected, but this will be offset over time by the attraction of new students to the MA-PS program. Most MA-POLS students pursue research in the realm of conventional political science, not policy studies (or related fields like public administration, public management, or public policy). While some University of Alberta MA-POLS students' research interests have involved a policy component, the structure of the MA-POLS program has not allowed many to specialize in policy studies. As a result, most prospective MA students seeking a focused degree in policy studies have opted to apply to other universities. The establishment of the proposed MA-PS program would thus appeal to students with a predisposition to study at the University of Alberta, as well as those who, to this point, have not considered the UofA due to its lack of advanced policy study options. These students would have different learning interests, needs, and expectations than MA-POLS students.

The proposed MA-PS program is designed to take 20 months to complete. Anticipating some students may shift to part-time studies (0.2 FLE) and/or take longer to complete their field placement and capstone projects, it is estimated that up to half of each cohort may remain in the program in Year 3; this estimate is halved in Year 4 and again in Year 5. These estimates align with recent attrition rates in the MA-POLS program.

Proposed Enrolment	Year 1	Year 2	Year 3	Year 4	Year 5	Annual Ongoing
Total head count	0	0	0	0	0	0
• Full-Time Year 1	6	8	10	10	10	10
• Full-Time Year 2	0	6	8	10	10	10
• Full-Time Year 3	0	0	3	4	5	6

• Full-Time Year 4	0	0	0	1	2	3
Total FLE	0	0	0	0	0	0
• FLE Year 1	6	8	10	10	10	10
• FLE Year 2	0	6	8	10	10	10
• FLE Year 3	0	0	0.6	0.8	1	1
• FLE Year 4	0	0	0	0.2	0.4	0.6
Anticipated No. of Graduates	0	3	6	7	8	10

SECTION 2: DEMAND

2.1 Student Demand Analysis

Analysis should be supported by relevant data for the region and for Campus Alberta, as might be derived from: systematic questionnaire surveys of target audiences; application and enrolment summaries and trends for similar programs currently offered by other institutions; tabulations of unsolicited student inquiries and/or expressions of interest obtained at student recruitment events; demographic projections for relevant sub-populations.

Across Canada, most graduate programs in public policy receive many more applications than they can accommodate. According to Dr. Kathy Brock, president of the Canadian Association of Programs in Public Administration, these programs have seen a 20-25 percent increase in applications with the election of the Liberal party in Ottawa.¹ Many, including Queen’s University, are considering increasing the size of their programs in the coming years to accommodate the demand.

An original survey was developed to assess the level of student demand for a policy studies graduate program at the University of Alberta. Deployed in August/September 2017, targeting current students and recent graduates at the University of Alberta (Political Science and Sociology, in particular) as well as political science students at the University of Lethbridge and Mount Royal University, it reveals very high demand among prospective students in the proposed program (N=170 as of September 12, 2017). Eighty-four (84) percent of survey respondents indicated that they would be likely to enrol in the program at the University of Alberta; crucially, prospective students expressed much less interest in enrolling in a similar program elsewhere in the province (37 percent) or elsewhere in Western Canada, including BC, Saskatchewan, or Manitoba (39 percent). This suggests there is specific demand for a program at the University of Alberta.

The survey results also demonstrate that distinctive aspects of the program’s proposed curriculum appeal to students. Students found particularly attractive opportunities to work with policy professionals as mentors (81 percent), for-credit work experience (85 percent), professionals as instructors (68 percent), and the availability of paid internships (88 percent). A separate prospective employer survey--the results of which are discussed in Section 2.2 below--suggests high complementarity between the interests of students and employers in these areas.

Prospective students--the vast majority of whom had a background in political science or other social sciences--indicated moderate to high interest in courses on the following topics: governance in Canada (95 percent), provincial/territorial governance (95 percent), intergovernmental relations (91 percent), health and social policy (91 percent), public opinion analysis (89 percent), foreign affairs (87 percent), energy and the environment (87 percent), immigration policy (87 percent), and gender and public policy (72 percent). Discussed in Appendix A1, these are existing strengths of the Department of Political Science.

¹ Ireton, Julie. 2016. “Public policy schools across Canada buoyed by Liberal ‘sunny ways’.” *CBC News*. May 11. <http://www.cbc.ca/news/canada/ottawa/public-service-school-interest-increase-1.3576058>

2.2 Labour Market Analysis

Analysis should be supported by relevant data and placed in the context of the target occupational/regional labour market(s). Relevant data sources include systematic surveys of prospective employers; occupational supply/demand projections from government or industry sources; tabulations of job postings/‘help wanted’ advertising; surveys of recruitment and graduate employment rates of similar programs; and demographic projections (i.e. for relevant regions and sub-populations.) Describe anticipated employment outcomes.

As evidenced by the volume and content of the letters of support appended to this application (see Appendix A1), we have received very positive feedback from senior officials, human resource consultants, and policy professionals throughout the public and non-profit sectors. (Please see §2.3.)

Labour force projections suggest that the number of public service jobs is expected to remain relatively constant through 2020, maintaining a flatline trend that has persisted in Alberta since the late-1990s.² Increasingly, however, applicants wishing to enter the public service and those wishing to be promoted within it are requiring graduate degrees in public policy; interviews with human resource professionals in the Government of Alberta and City of Edmonton confirm this trend in the Edmonton region. Thus, while the number of public service positions may hold constant for the foreseeable future, the succession of retiring workers will require more educated replacements. This creates demand for the proposed graduate program in policy studies.

To better evaluate the job market prospects for graduates of the proposed program, a survey of prospective employers was designed and deployed in August/September 2017. Survey participants included a large number (n=88 as of September 12, 2017) of officials with between two and twenty years’ experience in policy, nearly half of whom serve as executive or senior managers. The survey revealed very high levels of support for the proposed MA program in Policy Studies; indeed, a number survey respondents expressed a willingness to contribute directly to the program in a variety of capacities, from hosting practicum students and interns, to mentoring students engaged in capstone projects, to accommodating flexible instruction times in the event their own employees decide to enroll in the proposed program. A full two-thirds of respondents estimated that members of their current staff would be interested in enrolling in the program.

When asked which topics were “somewhat important” or “very important” for recent graduates to succeed in a policy-studies career, respondents valued knowledge of the following topics: governance in Canada (98 percent), public engagement (98 percent), provincial/territorial governance (97 percent), health and social policy (95 percent), public opinion analysis (95 percent), indigenous governance (91 percent). These areas of focus align well with students’ interests (Section 2.1).

In commenting on skills valuable for a policy career, survey participants prized employees with excellent written communication skills, the ability to work in a team and “to understand systems,” and clear verbal communication, including “public speaking skills” and the ability “to synthesize and clearly convey information.” There was also a strong emphasis on the importance of competency development, building so-called “soft skills” like collaboration.

² Government of Alberta. 2017. *Alberta Occupational Demand Outlook, 2016-2020*.
<http://work.alberta.ca/documents/occupational-forecast-alberta.pdf>

The prospective employer and student surveys also align in terms of preferred programmatic elements that help to bridge the divide between academic instruction and the “real-world” of policy work. Eighty (80) percent of prospective employers thought on-the-job experience should be part of their employees’ post-secondary experience; 81 percent of students liked the idea of working with professionals as mentors and 85 percent saw for-credit work experience as attractive. Instruction by working professionals from outside the university was also seen as beneficial by 93 percent of respondents on the Prospective Employer Survey, and viewed as attractive by 68 percent respondents on the Student Interest Survey.

2.3 Support

Provide evidence of consultation with and approval/support from relevant professional organizations, regulatory bodies, advisory committees, employers, and/or industry.

Throughout 2017, the Department of Political Science formally engaged with over 40 external stakeholder organizations in the development of this proposal, marking the most expansive engagement processes in the history of the Department. Feedback from the public, private, Indigenous, and non-profit sectors was overwhelmingly supportive. A full list endorsements, along with letters of support, is found in Appendix A2.

According to their letters of support, many partners are prepared to support the program in a variety of ways, including:

- welcoming students in practicum placements (paid);
- welcoming graduates into paid internships upon completion of the program;
- welcoming faculty and students into their workplaces to conduct research and teaching; and/or
- providing senior and executive officials to assist with teaching the program (guest lectures, course consultants, co-instructors, full instructors).

As indicated in their letters, most are prepared to enter into a formal agreement with the Department of Political Science to facilitate and formalize this collaboration.

Feedback gained from university partners within the University of Alberta, across Campus Alberta, and the broader Canadian academic community was also exceedingly positive. In addition, the proposal has gained support from Australian National University, which has committed to working under its existing partnership agreement with the University of Alberta to facilitate graduate student exchanges. This would allow University of Alberta MA in Policy Studies students to take courses and accept practicum placements in Canberra, including exclusive access to ANU’s Australian National Internships Program with the Parliament of Australia. These exchanges would also see Australian students contribute new perspectives to classrooms and workplaces in Alberta.

2.4 Clinical or Work Experience

If clinical or work experience is an essential part of program delivery:

Provide evidence that the placements will be available when needed.

- *Describe the student's role in securing placements.*
- *Explain how the institution will supervise/monitor the learning experience of students in off-site settings?*
- *Identify potential employer/employee liability related to this aspect of the program, and how the institution intends to manage this liability.*

Successful completion of a practicum placement is required for all students, with exemptions being granted based on previous relevant work experience. The proposed program is positioned to be the only one in Canada to *guarantee* its students both for-credit practicum placements as well as paid internships upon graduation.

Per the various letters of support (§2.3, Appendix A2), a number of public, private, Indigenous, and non-profit organizations have indicated a willingness to host students during their practicum placements. A number, including the Government of Alberta, City of Edmonton, and Institute of Public Administration of Canada (IPAC), have also committed to guarantee seats in their paid internship programs for graduates of the proposed MA in Policy Studies. These commitments mean that the Department of Political Science can leverage existing resources and will not need to set up a new internship program to serve its students.

Pending approval of this program, the Department of Political Science would engage these partners in the negotiation of Memoranda of Agreement to formalize their commitments to practicum and internship placements. Based on the strength and number of support letters, we are confident that up to ten (10) students will have guaranteed practicum *and* internship opportunities once the program is launched. (While placements will be made available, students must meet employer standards and qualifications before hiring.)

Students in the proposed MA in Political Studies program will be required to apply for practicum and internship placements on a competitive basis. The Department of Political Science will work with community partners to create opportunities for students. Students are also encouraged to work with the Department to approach potential hosts in fields of interest.

The Graduate Student Internship Program (GSIP) (FGSR) and the Arts Work Experience (AWE) Office will assist with administering practicum placements. This support includes: collating and posting positions received from community partners; collecting applications from students, and scheduling interviews (if requested by the employer); promoting the establishment of clear learning objectives between the student and the employer; scheduling site visits with the employer to discuss the student's learning, progress, performance, and experience; and administering a work experience evaluation.

To ensure each practicum placement contributes to the professional development of the student, the proposed program will employ the University of Alberta's [Individual Development Plan \(IDP\)](#)³ to select appropriate supervisors and track progress toward meeting learning objectives. In collaboration with GSIP and AWE, the

³ All graduate students at the University of Alberta are required to submit an individualized professional development plan (IDP) to their department within 12 months of the program's commencement for master's students. The IDP is a critical part of graduate student professional development, and is a tool to assist with career planning.

Department of Political Science will screen potential practicum supervisors prior to placing students with their organization. The Department will also organize orientation sessions for community-based supervisors and students before each placement, to align expectations and ensure a common understanding of the requirements of the program. The Department will work with GSIP and AWE to conduct site visits twice throughout each six-month placement.

Memoranda of Agreement already exist with many potential practicum and internship hosts, detailing how each organization will deal with issues of liability. These agreements will be used as templates for arrangements with other organizations.

SECTION 3: INSTITUTIONAL AND SYSTEM CONTEXT

3.1 Institutional Strategy

How does the proposed program align with the institution's strategic priorities and the Comprehensive Institutional Plan?

The proposed program advances the University of Alberta's key strategic priorities, embodied in its strategic plan, [For the Public Good](#). In particular, the proposed program provides a bridge between the University of Alberta and its community partners (creating *reciprocal, mutually beneficial learning experiences, research projects, partnerships, and collaborations*), while preparing graduates and positioning faculty to contribute directly to the development of policy solutions to some of the most challenging issues facing our city, province, country, and world. As stated in the university's strategic plan:

We seek knowledge. We educate citizens. We ask the big questions. We push the limits of human understanding and knowledge. We engage with partners and communities close to home and around the world to lead positive change. We empower creative people to take risks and make imaginative leaps towards as yet undetermined futures. Why? The answer is simple: We are a public university acting for the public good. When we act, we provide meaningful educational experiences, promote innovative thinking, and develop original and compelling solutions that matter. When we lead, we tackle the most important local, national, and global challenges. When we excel, our work sparks and feeds widespread social, cultural, and economic benefits for others—indeed for the uplifting of the whole people (5).

The proposed program will also help *demonstrate and enhance the University of Alberta's local, national, and international story* by engaging with *all levels and orders of government and other key stakeholders, and identify and demonstrate how university activities intersect with their goals and strategies* (For the Public Good, Objective 6; see also Objectives 16 and 18).

Furthermore, the proposed program embraces the University of Alberta's embrace of experiential learning (For the Public Good, Objective 7), promoting the development of both knowledge and skills among its students through innovative course designs, optional professional development programming, a mandatory practicum, and post-graduation internship opportunities. The program will also engage learners currently employed in public service, providing professional education opportunities while connecting the *knowledge-mobilization*

activities of the university's faculty members to the needs of diverse learner communities (Objective 10). Overall, these approaches will enhance the student experience, helping to attract and retain top students in the field of policy studies. This is in alignment with a key priority of the University of Alberta's 2016 Comprehensive Institutional Plan (CIP, 7).

Indeed, the proposed program will be at the forefront of the university's objective to *inspire, model, and support excellence in teaching and learning* (Objective 14), particularly in the development of core competencies for public policy researchers through hands-on learning. As stated in the CIP,

Teaching and learning practices have shifted away from traditional lecture-style presentations to a greater breadth of learner styles and more opportunities to co-create and engage with knowledge, by focusing on emerging technologies to reach beyond classrooms and to enhance classroom activities. More hands-on experiences are also provided to bridge the theory-to-practice gap. The university endeavours to more strongly embrace these shifts and to better support professors who want to change the way they teach (7).

These innovative teaching approaches will extend to the establishment of professional development, mentorship, and leadership programming for students and graduates of the proposed program (For the Public Good, Objective 15).

By incorporating a mandatory Indigenous knowledge and engagement component into the core introductory course, the program is also aligned with the principles of the United Nations Declaration on the Rights of Indigenous Peoples and the Truth and Reconciliation Commission's Calls to Action (especially number 57, which states "We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism").

3.2 Institutional Programs

Explain how the proposed program fits with existing programs at the institution, and the anticipated positive or negative impacts on other programs.

Leaders from a number of cognate disciplines were engaged in the development of this proposal to ensure alignment and avoid overlap and duplication. Per their letters of endorsement, the proposed program fits well with existing programs on offer, enhancing (not detracting or competing with) their development, recruitment, or delivery.

The Alberta School of Business offers a [public policy specialization](#) as part of its Masters of Business Administration (MBA) program. Most of these students are mid-to-late career public servants seeking an MBA as a means of career progression (e.g., to senior or executive management). This demographic does not match the target audience of the proposed MA in Policy Studies, which includes recent undergraduates, early-career

professionals, and so-called “policy wonks” interested in understanding and influencing policy outcomes (versus career advancement). Much like an MPM, the MBA (Public Policy) program prioritizes a subset of management skills, especially those related to leadership and fiscal and economic policy. The proposed MA in Policy Studies would complement this focus by providing its students with grounding in social policy and skills involved in policy research. In sum, while the MBA (Public Policy) affords its students valuable education in the leadership and economic side of public policy, the proposed MA in Policy Studies is designed to produce researchers and practitioners with a capacity to research, critically analyze, and execute policy innovation in a variety of fields and sectors.

Policy specializations also exist within the Masters of Public Health ([Health Policy and Management](#)), and programs offered by the [Department of Educational Policy Studies](#). Each is designed to train professionals in a specific field of public policy (e.g., nursing and teaching), with students drawn predominantly from those fields. The proposed MA in Policy Studies would apply a broader lens to the study and practice of public policy.

Policy themes are also prevalent in graduate programs offered by Economics, Sociology, Native Studies, and the Faculty of Extension (especially the [MA in Community Engagement](#)).

There is tremendous opportunity to build cross-campus bridges between these programs. Beyond encouraging students to take electives in each other’s departments, co-teaching and cross-listing courses could bring together students from a variety of disciplines to collaborate on common policy challenges and enrich the classroom experience.

3.3 Internal Review and Approval

Provide a brief description of the internal review and approval process followed in developing the proposal.

The proposal has been submitted for review, feedback, and approval (date) of the following bodies:

- Department of Political Science Graduate Committee (October 6, 2017)
- Political Science Department Council (October 12, 2017)
- Arts Academic Affairs Committee (October 25, 2017)
- Arts Faculty Council (AFC) (November 23, 2017)
- Faculty of Graduate Studies and Research Council (FGSR Council) (January 10, 2018)
- Academic Standards Committee - Subcommittee on Standards (ASC-SOS)
- Academic Standards Committee (ASC)
- Academic Planning Committee (APC)

3.4 Campus Alberta Programs/Initiatives

Discuss the relationships (similarity, complementarity, transfer, competition) of the proposed program to other programs or initiatives in Campus Alberta and explain what the proposed program would add to the system. If the proposed program would duplicate existing programs, explain why that duplication is warranted.

The University of Calgary’s School of Public Policy offers the only graduate program in Alberta devoted comprehensively and exclusively to the study of public policy. The proposed MA in Policy Studies aligns well with Calgary’s [Master of Public Policy \(MPP\)](#), provides limited competition in terms of student recruitment, and expands upon the educational and career pathways available to graduate students in the province. The following table outlines the core differences between the two programs:

	University of Calgary, Master of Public Policy (existing)	University of Alberta, MA in Policy Studies (proposed)
Duration (full-time)	12 months	20 months
Streams	one stream (course-based)	two streams: course-only, practicum
Student Work Experience and Professional Development	predominantly in private sector optional paid internship professional development workshops (required as part of program)	predominantly in public and non-profit sectors optional paid internship professional development workshops (FGSR requirement)

		mandatory, for-credit practicum placement (practicum stream)
Unique Program Strength	economic policy	social / environmental policy
Total Courses	Thirteen (13)	Course-Only: nine (9) Practicum: eight (8)
Administration	by School of Public Policy	by Department of Political Science

The University of Calgary offers a 12-month intensive MPP degree that is professionally focused and has an optional internship component. According to the program website, “The goal of the Master of Public Policy Program is to train policy professionals who will find leadership positions in government and the private sector. Our students pursue careers in the civil service and areas of the private sector that involve public policy analysis. This includes corporate and private government relations experts, media, public relations experts, analysts for non-governmental organizations (NGOs), private consultants, pollsters, etc.” While its four areas of focus include social and environmental components, core courses and faculty strengths are predominantly focused on economic models of policy and the policy perspectives that make use of such models. The MPP is a 12-month program primarily designed for full-time study. Students are normally required to complete two preparatory courses, a block week course on effective writing and research skills, eight core courses (one of which involves completion of a capstone project in which they apply the skills they have learned to a well-defined issue of public policy) and two elective courses. The University of Calgary maintains a Joint MBA/MPP and Joint JD-MPP Program.

The proposed MA in Policy Studies is designed to provide its students with a unique academic and work experience. Its objective -- to develop Canada’s top policy researchers -- is purposeful in terms of exposing students to a variety of career paths, in academia and beyond. Spreading the program over a twenty-month period, involving fewer courses, allows students to delve more deeply into the content of course material and develop the research skills and networks necessary to succeed as policy researchers regardless of their chosen field. In addition to mandatory practicum placements (practicum stream) and optional internships, the provision of a practicum stream allows students to pursue career and professional development as part of their formal program. Lastly, the administration of the proposed program will allow for synergy between Political Science and Policy Studies students, who will share the same campus and many of the same courses.

3.5 Consultation

Summarize the type and outcomes of consultations with other institutions offering related programs. Attach copies of relevant documents (e.g. letters, meeting summaries). Discuss the potential for inter-institutional collaboration.

The Department consulted the following partners in Campus Alberta in the development of his proposal:

- University of Calgary (see §3.4)
- University of Lethbridge
- Athabasca University
- Mount Royal University

There is broad support among these partners when it comes to the proposed MA in Policy Studies. Several, including the University of Lethbridge, would promote laddering opportunities for graduates of their BA programs.

The Department also engaged with scholars from other Canadian institutions offering programs in public policy:

- University of Toronto
- University of Saskatchewan
- University of Winnipeg
- Dalhousie University

3.6 Learner Pathways

3.6.1 *Identify potential pathways from work to school (where applicable).*

Students returning to school from work would enjoy:

- accommodative course scheduling, in the form of evening and intensive (“block week”) offerings;
- mentorship and career coaching opportunities; and
- a Pracademic Workshop Series, featuring professional development activities (skill and career development training).

In addition to those benefits, students entering the proposed MA program directly from their undergraduate degree and/or without significant work experience in the field of public policy would benefit from the following advantages:

- a practicum stream, featuring a six-month, for-credit placement;
- paid internship opportunities upon graduation;

Graduates of University of Alberta bachelor’s programs with political science backgrounds could apply into the proposed programs (or pursue a qualifying year). The closest cognate disciplines include Economics, Sociology, Native Studies, Human Ecology, Environmental Studies, Planning, Human Geography, and Women’s and Gender Studies.

Campus Alberta partners offering bachelor’s programs in political science or public policy could also provide prospective students for the proposed program. These include MacEwan University, Mount Royal University, the University of Calgary, and the University of Lethbridge.

Discussions with community partners -- particularly in the municipal sector -- suggest that many public servants trained in the natural and applied sciences (e.g., engineering) would see value in pursuing the proposed MA in Policy Studies as a top-up degree to enhance their capacity to work in the world of public policy. In most instances, a qualifying year would be required of students matriculating from programs outside the political science / public policy field; this could add between eight (8) and twelve (12) months to their program.

Graduates of the proposed program would be well-positioned to pursue a PhD in Political Science at the University of Alberta or the University of Calgary, in addition to other Canadian and international institutions.

3.6.2 *Identify potential opportunities for transfer/laddering into the proposed program from other institutions or other programs within the institution; and for transfer/laddering from the proposed program to other programs within the institution or at other institutions. List any formal agreements for internal or inter-institutional transfer/laddering that have been negotiated to this point.*

Not applicable.

3.6.3 *Estimate the portion of graduates who can be expected to proceed to further education directly. At a later stage in their careers. What types of programs/credentials would they be most likely to pursue?*

We estimate that the proposed MA in Policy Studies would be the terminal degree for ninety percent (90%) of our students. Those seeking to pursue an academic career are most likely to complete an MA in Political Science (versus Policy Studies, which tends to draw more professionally-minded students). This said, graduates of the proposed program may seek further graduate training at one of the three (3) PhD programs in Canada devoted specifically to the study of public policy (Ryerson, Queen's, and Carleton).

SECTION 4: FINANCIAL VIABILITY AND SUSTAINABILITY

4.1 Annual Budget and Funding Sources

Identify annual and one-time expenditures and annual revenue for the program in the budget tables below. If program implementation will take place over more than one year, provide estimates for each year until full implementation. Provide explanatory notes for all budget assumptions, such as inflation and per student tuition.

(For proposals without significant impacts on institutional costs, revenues or enrolment, a detailed budget presentation will not normally be required (please confirm with the department). Such proposals will satisfy all of the following tests:

1. *The proposal is for a new specialization in an existing program, consisting of an innovative combination of existing curricula.*
2. *Overall enrolment capacity in the program is maintained.*

Excepting incidental administrative and promotional costs, no start-up or incremental operations costs are incurred.)

Masters in Policy Studies	Year 1	Year 2	Year 3	Year 4	Year 5
EXPENDITURES					
<i>Academic Salaries (including benefits)</i>					
Professoriate	91,699	183,398	183,398	183,398	183,398
Faculty Service Officers	-	-	-	-	-
Administrative Professional Officers	1,759	3,517	3,517	3,517	3,517
Total Academic Costs	93,457	186,915	186,915	186,915	186,915
<i>Service Teaching Costs (including benefits)</i>					
Service Teaching Costs	11,220	22,440	22,440	22,440	22,440
Total Service Teaching Costs	11,220	22,440	22,440	22,440	22,440
<i>Graduate Assistants (including benefits)</i>					
Other Academic Staff	-	-	-	-	-
Total GA Costs	-	-	-	-	-
<i>Non-Academic Salaries (including benefits)</i>					
Support Staff	6,617	13,234	13,234	13,234	13,234
Total Non-Academic Costs	6,617	13,234	13,234	13,234	13,234
<i>Non-Salary Costs</i>					
Non-Salary Costs (supplies, sundries, communications, etc.)	2,771	5,541	5,541	5,541	5,541
Total Non-Salary Costs	2,771	5,541	5,541	5,541	5,541
<i>Other Operating Costs</i>					
Faculty Overhead (accounting, human resources, communications)	2,986	5,972	5,972	5,972	5,972
Institutional Space Costs					
Institutional Costs (central fin & HR, registrar, libraries, facility costs, etc.)	42,490	84,979	84,979	84,979	84,979
Total Other Costs	45,475	90,951	90,951	90,951	90,951
Gross Operating Costs	159,540	319,081	319,081	319,081	319,081
REVENUES					
Annual Domestic Tuition - 18 students per year (27 credits)	28,828	58,675	69,796	73,187	73,187
International Tuition - 2.0 students (27 credits)	-	-	10,056	15,967	15,967
Other : Grants					
Other: Endowment Proceeds					
Internal Reallocation of Campus Alberta Operating Grant	130,713	260,406	239,229	229,927	229,927
Total Revenues	159,540	319,080	319,080	319,080	319,080
NET PROFIT/LOSS	-	-	-	-	-

Notes:

1. Financial resources reallocated from existing programs of instruction should be estimated based on the recent cost experience of the source program(s).
2. Identify the source and duration of internal funding.

3. *Identify the source and duration of external funding and outline any terms, conditions, and deliverables associated with the funding. External (Third Party) Sources might include support from other levels of government; e.g., the Government of Canada.*
4. *Government of Alberta sources might include future Advanced Education and Technology grant support or commitments (assumed or actual) from other departments.*

Budget Assumptions:

- 0% inflation
- Per student tuition:
 - Course based:
 - Domestic student: 1st year: \$5,160, 2nd year: \$2,996, Total: \$8,156
 - International student: 1st year: \$10,056, 2nd year: \$5,911, Total:\$15,967
 - Practicum based:
 - Domestic student: 1st year: \$4,734, 2nd year: \$3,391, Total:\$8,125
 - International: 1st year: \$8,930, 2nd year: \$6,306, Total:\$15,236
- Source of internal funds: Ongoing funds were reallocated at the institutional level and through the optimization of existing Faculty and Department resources.
- Faculty salary assumption 50% of salary is for research and 50% is for teaching in the program. Includes cost of two teaching release to fund ongoing program coordination.
- Proportion of administrative positions based on assumption 50% allocation to teaching of which 50% is for graduate students and allocated to the MPS program on the basis of graduate student FLEs in the department.
- Indirect faculty costs were easily identified as the Faculty of Arts maintains separate departments that relate to the provision of faculty wide services (student services, HR, finance, communication, etc.).
- Indirect faculty costs based on 5% of total administrative faculty overhead is dedicated to graduate students (as majority graduate activity and expenses are supported by the departments) and proportion of MPS students of total graduate FLEs in the Faculty of Arts.
- Institutional overhead is calculated as 36.3% of total costs in the Department and Faculty.

One-time expenditures	Amount	Revenue Source	Details
Facilities	\$0		
Equipment and IT	\$50,000	Donation	Through fundraising
Curriculum Development	\$25,500	Donation & existing Faculty of Arts operational funding	\$8,500 donation \$17,500 one-time operational surplus allocated to develop the curriculum
Marketing and Promotion	\$2,500	Existing Faculty of Arts and Department funding	Allocation of one-time operational surplus
Faculty Recruitment and Establishment	\$20,000	Existing Faculty of Arts funding	Allocation of one-time operational surplus
Library Enhancements	\$		
Other	\$		

4.2 Impact

4.2.1 Compare the proposed tuition rate with that of similar programs in Campus Alberta.

The proposed program has the following tuition structure:

- Domestic student: 1st year: \$5,160, 2nd year: \$2,996, Total: \$8,156
- International student: 1st year: \$10,056, 2nd year: \$5,911, Total:\$15,967

The only comparable program in Campus Alberta is the University of Calgary's Master of Public Policy, which has the following tuition structure:

- Domestic student: Annual Full-Time Fee: \$20,493 (one year program)
- International student: Annual Full-Time Fee: \$30,739 (one year program)

4.2.2 Discuss the financial impact on students and the learner funding system, taking into account the costs of education and the potential debt burden relative to post-graduation earning capacity.

The proposed program is designed to minimize the financial impact on students by providing them with paid practicum placements during their degree, and dedicated positions in existing paid internship programs, post-graduation. Upon graduation, students will be eligible for positions that carry an annual salary range of between \$50,000 and \$100,000 per year. The table below lists representative positions for which our graduates would be eligible and competitive:

	Annual Salary
Government of Canada, Program Management 2	\$51,538
Government of Alberta, Program Services 2	\$58,743
City of Edmonton, Market Planner 1	\$61,166
Alberta Union of Public Employees, Research Officer	\$102,791

4.2.3 If program funding includes internal reallocation, evaluate the impact of this reallocation on the institution's operations and overall financial position.

Funding for this extension of an existing program, including two new tenure track positions that will support up to twenty additional students, is derived from existing budget resources reallocated at the institutional level and the optimization of existing Faculty and Department resources. See above budget table for a justification of the net zeros costs of implementation. We anticipate no resulting institutional impact in other units.

RECOMMENDATION (FOR DEPARTMENT USE)

Do Any Issues or Information Gaps Remain?

Recommendation(s)

Reviewer(s)

Date Completed

Appendix A1: Program Framework and Courses

The proposed MA in Policy Studies is an academically rigorous, 20-month program involving coursework, an optional internship / community service placement, and a research capstone project.

Overall Approach

The term “Policy Studies” was chosen deliberately, to distinguish the proposed program from those on offer by other institutions in Alberta and beyond. Programs in public administration (MPA) tend to focus on the study and practice of implementing public policy, preparing students for careers in the civil service. Most public management programs (MPM) integrate a leadership dimension, helping to train tomorrow’s public sector managers and executives. Conversely, many public policy programs (MPP) are less concerned with the administration, and more with the development, of public policy. These are generalizations, of course; in reality, most MPA, MPM and MPA programs focus to varying degrees on the study and practice of public policy.

Grounded in a social scientific approach to political life, the proposed program approaches the study of policy from an analytical perspective. Students will be expected to identify, assess and apply a range of theoretical perspectives and methodologies as they investigate the process and outcomes of policy-making. They will be expected to situate their analyses of public policy within broader historical, political and socio-economic contexts, distinguishing our approach from more traditional public administration programs which tend to focus on the skills required of public servants (versus policy researchers). Further, the program explicitly advances norms of social justice and democratic engagement.

Our aim is for graduates to find meaningful employment, predominantly in the public sector (broadly conceived) in which they can bring strong analytical skills to bear, devise and advance policy options that are attentive to social equity and ameliorating inequality. To prepare its students to practice in the field of public policy upon graduation, the proposed program will combine an academically rigorous social science education with workplace experience in the public, private, Indigenous, and/or non-profit sectors. Given the University of Alberta’s location in the provincial capital, students will have the benefit of classroom interaction with public servants at all levels and orders of government.

Program Structure

The proposed MA in Policy Studies is a full-time or part-time program focused on preparing students for the study and practice of public policy. The program consists of two (2) streams: a course-only stream (designed for students currently employed in the policy sector) and a practicum stream (for students with little to no professional experience in public policy). Students in both streams will be required to complete twenty-seven credit hours (*27), including required courses in:

- Power, Politics, and Policymaking in Canada (*3)
- Indigenous Engagement, Governance, and Policy (*3)
- Policy Studies Capstone Seminar (*3)

The Power, Politics, and Policymaking in Canada course will offer an introduction to the study and practice of public policy. It establishes a firm theoretical, ethical, methodological, and knowledge foundation for the remainder of the program. It will contain core modules including (but not limited to):

- Federal, provincial, and municipal institutions;
- Indigenous governance and the role of public policy in reconciliation;
- policy analysis and communication;
- policy implementation and evaluation;
- diversity, inclusion and gender-based analysis plus;
- public finance; and
- labour relations in the public sector.

Practicum students will be required to complete a six-month job placement (*6). All students will be permitted to take up to two courses (*6) outside the department (e.g., in Business, Public Health Policy, Education Policy, Sociology etc.) but subject to department approval.

Typical students' programs will unfold as follows:

Timeline	Course-Only Stream	Practicum Stream
Fall (months 1-4)	Three courses (*3 x 3)	Three courses (*3 x 3)
Winter (months 5-8)	Three courses (*3 x 3)	Three courses (*3 x 3)
Spring (months 9-10)		
Summer (months 10-11)		Practicum (*6)
Fall (months 12-15)	Two courses (*3 x 2)	
Winter (months 16-19)	Capstone course (*3 x 1)	

Course Offerings

Courses will encompass a wide range of policy themes, topics, and approaches, drawing on the strengths of no fewer than nineteen (19) existing faculty members in the Department of Political Science. Qualified practitioners – with academic and/or professional experience – are also available to teach as instructors and co-instructors. To provide the necessary flexibility, the program will make use of “Topics” courses, allowing the Department to deliver instruction of specific subject matter on a regular, rotating, or episodic basis.

Course Number	Course Title & Description
POLS 540	<p>Topics in Public Policy (*3)</p> <p>Examples of courses:</p> <ol style="list-style-type: none"> 1. Politics and Policy of the North 2. The Legalization of Marijuana 3. The Opioid Epidemic 4. Free Trade in North America
POLS 565	<p>Topics in Foreign Policy Analysis (*3)</p> <p>Current approaches to the study of foreign policy that focuses the explanations upon factors within the state.</p> <p>Examples of courses:</p> <ol style="list-style-type: none"> 1. Canadian Foreign Policy 2. American Foreign Policy 3. Modern International Diplomacy
POLS 579	<p>NGO Governance and Management (*3)</p> <p>Organizational features, actor/stakeholder relationships, and management challenges contemporary NGOs face.</p>
POLS 527**	<p>Power, Politics, and Policymaking in Canada (*3) REQUIRED</p> <p>An introduction to the competencies and ethics expected in Policy Studies as an academic discipline and professional practice in Canada. The institutions, processes, and dynamics involved in developing public policy in Canada. The intersection between Westminster institutions, the concentration of authority within bureaucracies, and the demands of modern governments.</p>
POLS 529**	<p>Politics, Policy, and Governance in Alberta I (*3)</p> <p>The interface between the political system, policy development, and implementation of public policy in Alberta.</p>
POLS 530**	<p>Politics, Policy, and Governance in Alberta II (*3)</p> <p>Current debates in Alberta politics and public policy. Prerequisite: POLS 529 or consent of Department.</p>
POLS 531**	<p>Law and Policy (*3)</p> <p>The management of policymaking processes amid legal and political pressures.</p>
POLS 524**	<p>Health Policy (*3)</p> <p>Examining public policy making structures and processes.</p>
POLS 504**	<p>Policy Studies: Theories and Approaches (*3)</p> <p>Empirical, practical, and critical perspectives on the study of public policy.</p>
POLS 545**	<p>Selected Fields of Public Policy (*3)</p>

	<p>In-depth examination of a selected public policy domain; content may vary from year to year.</p> <p>Examples include:</p> <ol style="list-style-type: none"> 1. Economic Policy and Political Economy 2. Energy and Environment Policy 3. Social Policy 4. Health Policy 5. Ethnicities and Multicultural Policy 6. Citizenship and Immigration Policy 7. Human Rights Policy 8. Urban Policy 9. Gambling Policy 10. Corrections Policy 11. Trade Policy 12. Higher Education Policy 13. Petroleum Politics and Policy 14. Family Policy
POLS 528**	<p>Topics in the Politics of Public Administration (*3) Selected topics in the practice of public administration; content may vary from year to year.</p> <p>Examples include:</p> <ol style="list-style-type: none"> 1. Public Sector Crisis Management 2. Systemic Design and Public Policy 3. Public Engagement & Deliberative Democracy 4. Political Acumen 5. Intergovernmental Relations 6. Diplomacy 7. Political Economy & Public Finance 8. Accountability (Failure) in the Public Sector
POLS 559**	<p>Topics in Comparative Public Policy (*3) Selected topics and approaches in comparative public policy; content may vary from year to year.</p> <p>Examples include:</p> <ol style="list-style-type: none"> 1. Policymaking in the United States 2. EU-Canada Policy 3. Comparative Provincial Public Policy 4. International Migration
POLS 532**	<p>Indigenous Engagement, Governance, and Policy (*3) *REQUIRED The study and practice of public policy by, and as it relates to, Indigenous peoples.</p>
POLS 901**	<p>Directed Study in Policy Studies (*3) Analysis of selected research problems and design of research projects in policy studies, planned by the student in consultation with the instructor. Prerequisite: consent of Department.</p>
POLS 902	<p>Policy Studies Capstone Seminar (*3) REQUIRED</p>

	Project demonstrates an ability to integrate and synthesize public policy concepts, principles, and theories and apply critical thinking and communication skills in a project of relevance to the study and practice of policy studies. Seminar gathers all students together to work on their projects. Prerequisite: consent of Department.
POLS 803** POLS 804**	Policy Studies Practicum I & II (*3 & *3) Hands-on learning experience in a public policy work setting, requiring the integration and synthesis of theory and practice through application and critical assessment. Students contribute to a community or organization’s capacity to critically assess public policy issues, and design, implement and evaluate policy initiatives, while gaining confidence and skills as public policy researchers. POL S 803/804 is graded on a pass/fail basis. Prerequisite: consent of Department.

**Courses are in the process of being added to the University Calendar

Students from the MA in Political Science program will be encouraged to take policy studies courses and vice versa (see “Electives” below). Most graduate courses in the Policy Studies program will be split with 400-level undergraduate courses. This will provide undergraduates with exposure to the graduate program, while ensuring adequate course sizes and maximizing faculty teaching resources.

Course Design Principles

In developing and delivering these courses, the program employs five curriculum design principles, the combination of which will establish a unique learning experience for students:

1. As an academically-rigorous and career-focused program, it moves beyond the scholarship/practice dichotomy found in most graduate policy programs to embrace a **“pracademic” approach** to student development. Faculty will partner with community partners throughout students’ coursework, practicums, and capstone research projects, fully-integrating knowledge-building and skill development, rather than treating them as separate pursuits.
2. The proposed program takes a **multi-modal approach**, moving instruction beyond the classroom by embracing the “70-20-10” model of learning and development. According to decades of research and replication, human beings learn only 10 percent of what they know through formal learning, including traditional lectures and readings. They require the remainder of their knowledge through a combination of relational (20 percent) and experiential learning (70 percent) -- that is, by interacting with others (e.g. through mentorship or coaching) and through in-the-field activities. Accepting this reality, in addition to traditional coursework, the proposed program will pair students with community mentors and engage them in field experiences, including practicums and community service learning (CSL) placements and a post-graduation internship program. Instructors in the program will work closely with CSL, CTL, and Professional Development Instructional Design Specialists (in FGSR) in the development of their courses. And the Department of Political Science will organize a national symposium on experiential learning in public policy, and an annual Pracademic Workshop Series, consisting of hand-on professional development sessions for students and early-career policy professionals.
3. Feedback from internal and external surveys reveals graduate student performance, productivity, and satisfaction increase with the opportunity to work through their programs with their peers. For this reason, the proposed MA in Policy Studies takes a **cohort-based approach**, uniting students within the program and connecting them with those in other fields through common classes, professional

development workshops, and networking opportunities. With time, this community-building will also involve MA in Policy Studies alumni.

4. The proposed program will target both **traditional and nontraditional students**, i.e., those matriculating directly from undergraduate programs and those presently in the workforce. This will mean adjusting course offerings to accommodate work schedules, through intensive “block week”, online, and evening courses, and building inclusive course environments that welcome students of all levels of policy experience.
5. Many public policy graduate programs focus on connecting graduates to careers in government, with a particular focus on either the provincial or federal level. The proposed MA in Policy Studies takes a **broader approach to the policy community and “public service”**, inviting instructors, mentors, coaches, project supervisors, and partners from all orders of government (federal, provincial, territorial, municipal, Indigenous) as well as the arms-length, non-profit, knowledge, and private sectors. This broader approach will enhance the policy capacity of the Edmonton region, Alberta, and Western Canada. In this, the Department of Political Science benefits from a close relationship with the Institute of Public Administration of Canada and its Edmonton Regional Group, who have developed cross-cutting programs and strong networks in these areas. This transgovernmental approach also extends beyond the domestic realm to embrace the international policy community, through its focus on international relations and comparative public policy, its partnerships with international institutions like Australian National University, and its work experience opportunities with programs like University of Alberta International and the European Union Study Tour. This broad definition of public policy will expose students to multiple career pathways.

Experiential Learning

Most public policy programs offer at least some experiential learning opportunities, often in the form of cooperative education and/or internship placements, professional development workshops, and certificate programs. The proposed MA in Policy Studies offers these conventional opportunities, per below. Yet, it is also purposeful in building experiential learning into the courses offered in the program, including required experiential components in each of its required courses. It does so by transforming its classrooms into laboratories for policy innovation, and opening up workplaces as classrooms for its students. A pair of examples help illustrate these dual approaches.

Classrooms as Laboratories

As a former practitioner, Dr. Jared Wesley (Associate Professor, Political Science) has been opening his POL S 440/540 class (Intergovernmental Relations in Canada) to officials from various levels and orders of government. These officials have helped design the course outline, selecting topics and readings; they have attended as guest lecturers, seminar leaders, and workshop facilitators; and they have served as “premiers” and “prime ministers” in simulated First Ministers Meetings (with students serving as their public service officials). In Fall 2017, Dr. Wesley’s course simulated the drafting of a Council of the Federation report on marijuana legalization, requiring students to play real-life roles representing each province and territory working in real-time, parallel to actual officials.

Workplaces as Classrooms

Dr. Catherine Kellogg (Professor, Political Science) received a teaching and learning education fund (TLEF) grant to attend Inside-Out Prison Exchange Training at Graterford Maximum Security Prison in Pennsylvania in the summer of 2017. This training, largely directed by 15 men who are incarcerated the prison, is designed to teach university professors how to teach courses that include both university students (outside students) in a prison with students who are incarcerated (or inside students). This training will inform the development of an Inside-Out course in a correctional facility in the Edmonton area for the first time in the fall of 2018. This pilot will have obvious and clear implications for anyone who is interested in the policy surrounding corrections, from the formal level (CSC) or John Howard, Elizabeth Fry, to the more informal (working with people who are released).

Practicums

The proposed MA in Policy Studies will offer a six-month practicum placement for students enrolled in its Practicum Stream. These placements will align with the student's academic interests and post-degree employment goals. Existing employment programs will be leveraged to defray costs to employers (e.g., the Graduate Student Internship Program, the Summer Temporary Employment Program (STEP), and Student Summer Employment Registration Service). Placements will be secured by the close of the students' first semester in the program, allowing them to work with their prospective supervisors as mentors throughout as much of their program as possible. Students will be paid employees of the host organization, and will receive *6 for successful completion (POLS 803 and 804, which are graded on a pass/fail basis).

Internships

Upon approval of the proposed MA in Policy Studies, the Department of Political Science will lead negotiations with partnering organizations to secure guaranteed, annual paid internships for every graduate of the program seeking employment and meeting employer qualifications. For clarity, these internships would be post-graduate placements (not for credit), and would be made available within twelve (12) months of completion; final placement would be subject to employer approval. To avoid duplication and reduce administrative burden, these guaranteed placements would be sought within existing internship programs (e.g., Mitacs, the Alberta Public Service Commission's Policy Internship Program, the Alberta Municipal Affairs Municipal Internship Program, IPAC's Public Service Graduate Internship Program, and the European Union Study Tour).

Professional Development Workshops

Upon approval of the proposed MA in Policy Studies, the Department of Political Science will work with IPAC Edmonton in the development and delivery of professional development training for Policy Studies students. These optional, but highly recommended, workshops will be of zero cost IPAC members (including students who purchase an \$80 annual membership), and bring together students and practitioners to learn crucial skills in policy development, implementation and evaluation, as well as public administration. These include, but are not limited to: effective communication, systems thinking, developing collaborative environments, strategic planning, developing agility, creative problem solving, change management, negotiation, and program evaluation. As part of the first program review (5 years after establishment), the Department will explore transforming these workshops into a formal certificate to accompany the proposed MA in Policy Studies.

Certificate Programs

In addition to these experiential learning opportunities, students of the proposed MA in Policy Studies would benefit from several existing certificate programs at the University of Alberta, and the proposed program aligns well with these offerings. These include, but are not limited to: Certificate in Military Leadership (Arts), Certificate in Engaged Leadership and Citizenship in Arts and Science (Arts), Certificate in Community Engagement Service Learning (Arts), Certificate in the Economics and Management of Energy and the Environment, Certificate in Municipal Management and Leadership Program (Executive Education), the Indigenous Partnership Development Program (Executive Education), and the proposed Certificate in Applied Social Science Research (Sociology).

Electives Within Political Science

POL S 505 - Democratic Theory	POL S 558 - Gender Politics and Mass Media
POL S 514 - Topics in Contemporary Political Philosophy	POL S 560 - Topics in International Relations
POL S 515 - Topics in Political Philosophy	POL S 561 - International Relations of the Middle East
POL S 517 - Philosophical Issues of Human Rights	POL S 565 - Topics in Foreign Policy Analysis
POL S 520 - Topics in Canadian Politics	POL S 566 - Topics in International Political Economy
POL S 522 - Canadian Federalism	POL S 571 - Topics in Comparative Politics: Comparative Dev't
POL S 526 - Selected Topics in Urban Politics	POL S 578 - Asian Systems
POL S 542 - The Canadian State and Identity Politics	POL S 580 - European Politics
POL S 543 - Globalization, Ethnic Politics and the Nation-State	POL S 596 - Topics in Gender and Politics
POL S 544 - Global Critical Race Theory	POL S 598 - The Work of Politics
POL S 551 - Topics in Comparative Politics: Industrialized Countries	POL S 599 - Introduction to the Discipline of Political Science

Electives External to the Department

Students in the proposed MA in Policy Studies will be permitted to take up to *6 (normally two, 3* courses) outside the Department, by approval of the departments involved. Potential electives could be drawn from several other departments and faculties, including (but not limited to):

Department of Women's and Gender Studies

GSJ 501 Praxis Workshop
 GSJ 503 Approaches to Gender & Social Justice Studies
 GSJ 505 Gendering Development
 GSJ 506 Feminist Legal Studies
 GSJ 520 Law and Feminism in Canada
 GSJ 599 Special Topics in Feminist Theory

Department of Anthropology

ANTHR 511 Ethnographic Field Methods
 ANTHR 585 Advanced Topics in Social, Cultural and/or Linguistic Anthropology

Department of Economics

ECON 550 Public Expenditure
 ECON 553 Economics of Taxation
 ECON 557 Health Economics
 ECON 566 Environmental Economics
 ECON 572 The Economics of Regulation

Department of Sociology

SOC 515 Quantitative Methods in Social Research
 SOC 518 Qualitative Methods in Social Research
 SOC 525 Seminar in Criminal Justice
 SOC 549 Social Movements
 SOC 585 Cities and Suburbia
 SOC 622 Topics in Criminology and Deviance
 SOC 656 Topics in Environmental Sociology
 SOC 670 Sociology of Gender and Family
 SOC 672 Social Structure and Public Policy

School of Public Health: MPH Health Policy and Management

SPH 500 Introduction to Health Policy and Management
 SPH 501 Determinants of Health
 SPH 550 Introduction to Health Care Finance
 SPH 570 Introduction to Health Care Economics
 SPH 580 Management and Design of Health Care Organizations

SPH 581 Basics of Public Health Leadership
SPH 601 Comparative Health Systems
SPH 605 - Health Law and Administration (*3)

Department of Educational Policy Studies

EDPS 511 Evolving Concepts in Educational Administration and Leadership
EDPS 513 Educational Policy and Reform
EDPS 514 Gender Issues in Educational Administration
EDPS 520 Adult Education, Popular Movements and NGOs in the Global South
EDPS 523 Education and Development Theory
EDPS 525 Globalization, Global Education and Change
EDPS 526 Race, Racialization and Education
EDPS 535 Indigenous Research Methodologies
EDPS 541 Organizational Learning and Change
EDPS 567 Education and Community
EDPS 656 Politics of Education II
EDPS 680 Policy Research and Education

Alberta School of Business: MBA with spec in Public Policy and Management

SMO 643 Strategic Management in the Public Sector
BUEC 510 Macroeconomics, Public Economics and Public Policy
BUEC 678 Managing Business-Government Relations in Canada
SMO 639 The Process of Making Public Policy
SMO 640 Implementing Public Policy
SMO 644 Public Sector Leadership
SMO 637 Managing Not-For-Profit Organizations

Faculty of Native Studies: MA in Native Studies

NS 590/591 Community-Based Research
NS 593 Social Survey Design and Analysis for Aboriginal Communities

Urban and Regional Planning

PLAN 500 Planning for Resilient Cities and Regions

PLAN 501 Planning for Northern Regions and Resource Communities

PLAN 515 Community Planning and Engagement

Faculty of Agricultural, Life and Environmental Sciences (ALES)

ENCS 673 Environmental and Conservation Policy
HECOL 640 Development and Analysis of Family Policy
RSOC 500 Quantitative Social Research Methods
RSOC 516 Collaborative and Participatory Research Methods
RSOC 543 Resilience and Global Change
RSOC 559 States, Social Movements and the Environment
RSOC 560 Perspectives on Traditional Knowledge

Faculty of Extension: MA in Community Engagement

MACE501 The Practice of Community Engaged Scholarship
MACE502 Theoretical Foundations of the Scholarship of Engagement
MACE503 Methods of Community Based Research
MACE597 Topics in Community Engagement

Faculty of Extension

EXLGP8200 Local Government
EXLGP8201 Public Administration Professionalism
EXLGP8202 Municipal Law
EXLGP8203 Organizational Behaviour and Leadership
EXLGP8204 Local Government Finance
EXLGP8205 Organizational Design and Management
EXLGP8207 Financial Management
EXLGP8209 Citizen Engagement and Consultation
EXLGP8211 Policy Planning and Program Evaluation
EXLGP8212 Sustainable Communities
EXLDR5620 Leadership Fundamentals
EXLDR5623 Change Leadership
EXLDR5624 Leading Strategic Planning
EXLDR5626 Stakeholder Relationships

Appendix A2: Letters of Support

As of November 8, 2017, the following organizations have reviewed the proposal and provided letters of endorsement in support of the proposed MA in Policy Studies:

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Alberta Energy Regulator (AER) 2. Alberta Gaming and Liquor Commission (AGLC) 3. Alberta Health Services (AHS) 4. Australian National University (ANU) 5. Alberta Treasury Branches (ATB) 6. Athabasca University 7. Alberta Utilities Commission (AUC) 8. Alberta Union of Public Employees (AUPE) 9. City of Edmonton 10. Canada West Foundation (CWF) 11. Dalhousie University 12. Edmonton Economic Development Corporation 13. Government of Alberta (GoA),
Public Service Commission 14. GoA, Climate Change Office 15. GoA, Economic Development and Trade 16. GoA, Education 17. GoA, Energy 18. GoA, Environment and Parks 19. GoA, Health 20. GoA, Indigenous Relations 21. GoA, Justice and Solicitor General 22. GoA, Municipal Affairs 23. GoA, Service Alberta 24. GoA, Seniors and Housing 25. GoA, Status of Women 26. GoA, Treasury Board and Finance 27. Government of Canada (GoC), Public Service
Commission | <ol style="list-style-type: none"> 28. GoC, OxyGEN 29. GoC, Western Economic Diversification 30. GoC, Department of National Defense 31. Government of Northwest Territories 32. Institute of Public Administration of Canada
(IPAC), Edmonton Regional Group 33. City of Leduc 34. Metis Settlements General Council (MSGC) 35. Mount Royal University 36. Parkland Institute 37. PwC 38. City of Red Deer 39. City of St. Albert 40. Strathcona County 41. Treaty Eight 42. University of Alberta (UA), Alberta School of
Business 43. UA, Community Service Learning 44. UA, Educational Policy Studies 45. UA, Extension 46. UA, Native Studies 47. UA, Political Science Students Association 48. UA, School of Public Health 49. University of Winnipeg 50. Volunteer Alberta |
|---|--|

Several additional letters of support are forthcoming.

October 17, 2017

By email only

Dr. Jared Wesley, Adjunct Professor
Political Science, University of Alberta
11-15 HM Tory Building
Edmonton, AB T6G 2H4

Email: jared.wesley@ualberta.ca

Jim Ellis
*President and
Chief Executive Officer*
jim.ellis@aer.ca

tel 403-297-8404
(Calgary)
780-638-5658
(Edmonton)
fax 403-297-8326

www.aer.ca

Letter of Support for University of Alberta School of Public Studies Program

Dear Dr. Wesley:

Please accept this formal letter of support from the Alberta Energy Regulator (AER) with respect to the establishment of a Policy Studies program at the University of Alberta.

The AER believes there is a strong need for a Policy Studies Program at the University of Alberta that can help further research on energy and environmental policy and expand our knowledge of energy regulation in jurisdictions outside of Alberta. The AER is confident that the creation of a Policy Studies Program can improve the quality of public energy related debates and the information used to shape the development of energy and environmental policy in Alberta.

Building linkages between the AER and academic institutions is an important part of the AER's engagement strategy and critical for the AER's long term goal of achieving regulatory excellence. As a result, the AER is supportive of providing our subject matter experts to take part in energy and environmental policy and regulatory workshops to help broaden public awareness of energy and environmental regulations.

Sincerely,



Jim Ellis
President and CEO

October 30, 2017

8865

To whom it may concern:

I am writing in support of the establishment of a Master of Arts (MA) program in Policy Studies at the University of Alberta. I am advised that the proposed program would be of tremendous value to the Alberta Gaming and Liquor Commission (AGLC).

The proposed MA program's focus on practical, experiential learning and the integration that is envisioned with the public service will provide a valuable learning experience for students, equipping them with the skills and experience necessary for successful careers in public policy development. I also see great value in the linkages between the MA program and policy development in a unique regulatory environment like the AGLC's.

As an employer with several entry-to-mid-level policy positions, I envision that the MA program will provide opportunities for the AGLC's policy professionals to improve their ability to create effective policies. Having a rich educational program in the Alberta Capital Region will be both convenient and cost-effective for our organization and employees. Additionally, the incorporation of flexible scheduling of courses and workshops will promote greater involvement of senior staff in program content and delivery.

On behalf of the AGLC, I support the establishment of a MA Program in Policy Studies at the University of Alberta and I look forward to future opportunities to collaborate.

Yours sincerely,



Alain Maisonneuve
Acting President & Chief Executive Officer

September 25, 2017

To whom it may concern:

I am writing in support of the establishment of a Master of Arts (MA) program in Policy Studies at the University of Alberta. I have reviewed the program summary and am pleased to endorse this initiative on behalf of Alberta Health Services (AHS).

The proposed MA program will provide a unique experiential learning environment for the students, who will then be well positioned to contribute to public sector employers like AHS. AHS has familiarity with experiential/action learning, and supports the approach as embedded in this proposal. As an employer, AHS is challenged to recruit and develop staff with multifaceted policy knowledge and experience. The proposed MA in Policy Studies will aid immensely in this regard, attracting top talent from across Canada who are likely to pursue careers in the Alberta public sector.

As the largest public sector employer in Alberta, AHS must be well positioned to understand and respond to public policies developed by the Government of Alberta, as well as develop, implement and maintain our own internal operational policies.

I am also pleased to see the flexibility of the proposed program when it comes to meeting the unique learning needs of students currently employed in the public sector. The incorporation of intensive and evening courses, as well as standalone professional development workshops, will accommodate the schedules of public sector employees seeking to upgrade their education. We welcome the proposed program as a learning and development opportunity not only for students but for faculty and practitioners.

As President and Chief Executive Officer of AHS, I support the establishment of the proposed MA Program in Policy Studies.

Sincerely,



Verna Yiu, MD, FRCPC
President and Chief Executive Officer

10/10/2017

Andrew C Banfield, PhD
Head of School

**School of Politics and International Relations
Research School of Social Sciences
College of Arts and Social Sciences**

+61 2 6125 2679
andrew.banfield@anu.edu.au

Canberra ACT 0200 Australia
www.anu.edu.au

CRICOS Provider No. 00120C

RE: MA in Policy Studies at the University of Alberta

To Whom It May Concern:

I am writing in full support of the establishment of an MA in Policy Studies at the University of Alberta. I have carefully reviewed the program summary and as the Head of the School of Politics and International Relations at the Australian National University, I endorse its creation.

The University of Alberta, located in the Edmonton the capital city, is the ideal place to locate this program. The program's innovative approach to both education and training will ensure that the graduates are well placed to be future leaders in public policy in Canada and beyond.

In particular, the programs focus on applied learning will ensure that the students who complete this program will have deep understanding of the 'real world'. The School of Politics and International Relations would be happy to explore possible exchange and international internship opportunities. Students from the Masters of Political Science at the ANU, and the Masters of Policy Studies at the U of A would have access to world class internships and work placements. This potential international component to the program would strengthen both the educational outcomes and the future employability of the graduates.

It is without reservation that I strongly endorse the creation of this program.

Yours sincerely,



Andrew Banfield
Head of School
School of Politics and International Relations

September 27, 2017

Jared Wesley PhD
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta, Treaty Six Territory
11-24 HM Tory Building
Edmonton, AB T6G 2H4

Dear Jared,

I am writing in support of the University of Alberta's proposed MA in Policy Studies. Although ATB Financial is not a major employer of public policy graduates, we firmly appreciate the importance of ensuring high-quality academic and experiential training for current and future policymakers. Financial institutions – such as ATB Financial – are regulated by governments, operate in a market place that is heavily shaped by government decisions (e.g. through budgets, capital projects, and post-secondary funding initiatives), and rely on attracting skilled talent in a competitive market. All of these realities are shaped by the decisions of federal, provincial, and municipal policymakers. Establishing an MA with a unique experiential component would help to ensure that these decisions are made with appropriate insight into their complex impact.

Understanding the interconnectedness of public policy impact on government ministries, agencies, boards and commissions is no small challenge; it requires considerable academic learning, experiential opportunities and an innate ability to extrapolate the practical realities of politics and governance. Through a specialized program of instruction, the University of Alberta would be able to leverage its many strengths to provide graduate-level students with the training they will need to excel in public policy careers. The proposed MA in Policy Studies establishes this opportunity in Edmonton, Alberta's capital city.

For nearly eighty years, ATB Financial has been a champion of initiatives that strengthen our province and develop its workforce. As CEO/ President of ATB Financial, I am proud to continue this tradition by enthusiastically endorsing the creation of an MA in Policy Studies at the University of Alberta.

All the best,



Dave Mowat
President & CEO

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[Faint, illegible text in the middle section of the page, possibly bleed-through from the reverse side.]

[Faint, illegible text at the bottom of the page, possibly bleed-through from the reverse side.]

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Athabasca University

FACULTY OF HUMANITIES & SOCIAL SCIENCES
Centre for Social Sciences

Focused on the future of learning.

To whom it may concern

It gives me great pleasure to write this letter of support for the proposed Master of Arts program in Policy Studies at the University of Alberta. From the perspective of Athabasca University, I believe this new degree will be useful for a number of our undergraduate students within areas such as - Canadian Studies, Global Studies, Governance Law and Management, Human Services, Labour Studies, Political Economy, and the BA General degree. The interdisciplinary nature of this proposed Master's degree also makes it a good complement to the Master's in Integrated Studies (MAIS) at Athabasca University – particularly the streams in Work, Organization, & Leadership, and Global Change.

Please feel free to contact me if you have any questions.

Sincerely,

Dr. Meenal Shrivastava
Professor & Chair,
Centre for Social Sciences,
Athabasca University

Email: meenals@athabascau.ca
Phone: 778-426-2631
Toll Free: 1-866-500-2924

Willie Grieve, QC
Chair

October 2, 2017

To whom it may concern:

It is with great pleasure that I write this letter to recommend approval of the proposed Master of Arts degree in public policy at the University of Alberta. I have been involved in the development and implementation of public policy decisions for nearly thirty-five years in Canada and abroad, mostly in the competition law, telecommunications and public utility industries, including the transformation of industries from regulated monopoly to competition.

The proposed program at the University of Alberta is unique and very much needed. Few public policy programs provide adequate focus on the way in which policy decisions are made and, importantly, implemented. Terrific public policy decisions can fall away easily if implementation, operationalization and oversight or enforcement are not part of the policy decision making process. The University of Alberta program addresses this shortcoming by providing public administration and legal courses for participants to help them make these critical policy decisions.

The University of Alberta program will also provide opportunities for non-government participants to understand the public policy making processes so that they can provide meaningful input to public policy makers. Public policy making is a multi-disciplinary exercise. Many parties seeking to provide input into the policy debate focus too much on one objective or approach not understanding the complexities policy changes might have on other areas of government. This program will provide valuable insights and guidance for all public policy making participants.

Finally, I am excited that this program will prepare graduates for a career in research or practice, or both. Knowing how to do research and how to interpret and use research is critically important to the fact finding portion of public policy, a part of the process that is often informed less by strong facts than by political considerations. Understanding how to use and present research findings is critically important if unintended consequences are to be avoided.

All of which is respectfully submitted.



Willie Grieve, QC



Solidarity Place: 10451 -170 Street, NW
Edmonton, Alberta, Canada T5P 4S7
Telephone: (780) 930-3300, 1-800-232-7284
Fax: (780) 930-3392, 1-888-388-2873 www.aupe.org

October 13, 2017

c/o Dr. Jared Wesley
Associate Professor, Master's Program Coordinator
Arts
Political Science
11-24 HM Tory Building

Dear Sirs and Mesdames,

I am writing in support of the proposed creation of a public policy graduate program at the University of Alberta.

The Alberta Union of Provincial Employees is Alberta's largest union, with a membership of over 90,000, and we represent members in a wide range of sectors from roughly 20,000 direct government employees across all departments and ministries, to staff of a variety of boards, agencies and commissions, to employees of separate school boards and many post-secondary institutions, and healthcare workers covering the full gamut of public, non-profit and private operators in acute, long-term and home care.

As such, the work we do in advocating for and representing our members touches on virtually all aspects of public policy at the provincial level. We therefore have a keen interest in seeing well trained and educated graduates with a strong policy background enter the Alberta workforce as well as in high caliber research produced by one of Canada's leading universities.

A program that builds on the University of Alberta's strengths in progressive and public sector focused research and its location in the capital city would provide additional perspectives and research currently missing from the provincial public policy landscape with the domination of private and energy sector in the work of the University of Calgary's policy department.

AUPE would be pleased to be an engaged partner with this program stream as we see many opportunities for mutual benefits between the union and the university. AUPE has a large Research department, which produces a range of economic, social, political and legal work for both internal and external use. With this significant capacity in house, we believe that mutual collaboration can lead to more professional or more in-depth research production. We also see opportunities for our own staff to participate in the program for professional and skills development. As an employer, we would encourage and support our staff to do so.

AUPE would also be very interested in hosting students in co-op, summer or internship placements or potentially as new hires upon graduation. The skills and knowledge this program is designed to produce are many of those we seek in our staff in multiple departments across the union. Furthermore, allowing future policy graduates and leaders a window into the broad range of work we do in representing our members and our interactions with policy and political processes would be beneficial to creating better informed policy decisions in the future.

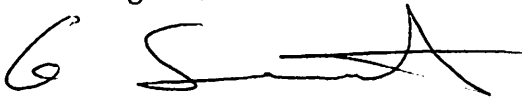
G. Smith President	J. Heistad Executive Secretary-Treasurer	M. Dempsey Vice-President	B. Gostola Vice-President	G. Scott Vice-President	S. Slade Vice-President	K. Weiers Vice-President
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Topics in labour relations remain a persistent gap in most post-secondary social science programs and we hope that with the advantages of this program's location in Edmonton, more exposure to unions and labour issues can be integrated into the policy discussions in this program. We understand that, in addition to potential co-op or internship placements, several courses and modules into relevant labour relations issues are being developed for this stream and we see this is as a very important element that is not currently offered by professional policy programs. Wherever they end up employed upon graduation, the provincial labour relations community would benefit from having trained policy leaders with a deeper understanding of our role in policy, government and broader society.

AUPE sees the establishment of a public policy graduate program at the University of Alberta as a significant opportunity for collaboration and as a positive development for the training and educating future policy leaders in skills and perspectives that are not currently nurtured in Alberta's post-secondary scene. We are therefore happy to offer our support to this program.

We thank you for the opportunity to provide this letter. Please do not hesitate to contact us to discuss any of the foregoing in further detail.

Best regards,

A handwritten signature in black ink, appearing to read 'Guy Smith', with a stylized flourish at the end.

Guy Smith
President
Alberta Union of Provincial Employees



September 27, 2017

To whom it may concern,

I am writing to support the creation of a Master of Arts in Policy Studies, in the Department of Political Science at the University of Alberta. As a Deputy City Manager with the City of Edmonton and as a former Deputy Minister with the Government of Alberta, I have seen first hand the need for a public policy studies program in the Edmonton region. With our large and diverse government sector, the Edmonton region needs a program to train future and existing public servants in public policy development.

Of particular importance is the proposed program's transgovernmental approach. Traditional policy programs have focused primarily on the provincial and federal governments, which have not equipped students to understand or support the variety of other actors in the public sector. This program takes a broader approach to the policy community and public service, equipping students as policy professionals for the territorial, municipal and Indigenous orders of government, as well as the non-profit, knowledge and private sectors which support government. This broader approach will enhance the policy capacity of the Edmonton region, which in turn supports regional economic development.

The City of Edmonton is committed to strengthening our partnership with the University of Alberta and this program is a great opportunity for both organizations. This program will transform classrooms into policy laboratories for partners like the City of Edmonton, which will be an invaluable tool in exploring and developing innovative solutions to real world problems. In return, City officials can help design courses, provide topics and case studies, present as guest lecturers, lead seminars, and facilitate professional development workshops. Students will be provided valuable practical knowledge and experience, and our officials will benefit from unique learning and development opportunities through teaching.

Considering the need for a policy studies program in the Edmonton region and the significant value this program will provide, I wish to offer my wholehearted support for the creation of a Master of Arts in Policy Studies at the University of Alberta.

Sincerely,

A handwritten signature in black ink, appearing to read "Carolyn Campbell". The signature is written in a cursive style and is positioned above the typed name.

Carolyn Campbell
Deputy City Manager
Communications and Engagement

Officers

Geoff Plant, Q.C.
Chair

Martha Hall Findlay
President & CEO

Charles Jago
Vice-Chair

Charles Loewen
Vice-Chair

Charles W. Fischer
Vice-Chair

Patricia Youzwa
Vice-Chair

Honorary Chair

James K. Gray, O.C.

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John Law
Robert Vineberg
Barry Worbets

Founders

G. Maxwell Bell
Arthur J. E. Child
Frederick C. Mannix, O.C.
Hon. James A. Richardson

October 20, 2017

Jared Wesley
Associate Professor
MA Coordinator, Department of Political Science
University of Alberta

RE: Master of Arts in Policy Studies – University of Alberta

The Canada West Foundation supports the creation of the Master of Arts in Policy Studies at the University of Alberta. As the only non-partisan, independent public policy organization based in western Canada with a mandate to focus on those issues of interest to western Canadians, we see the need for additional capacity in public policy analysis familiar with the west. There are a number of good programs in the west and certainly in Alberta. The University of Alberta program has the advantage of being located in the capital, with the opportunities that creates for experiential learning in a government context. This will provide great experience for anyone who wants a career in policy analysis in government, the private sector, a think tank or academia.

Its five core design principles will help produce graduates who can contribute to the policy community. Given the proposed mix of students, a cohort-based program will mean that students will learn as much from each other as they do from the faculty, as students work together over the course of the program. A solid core, with a broad range of electives available from other programs will not only help students to deepen their learning in substantive policy areas, but also broaden their network and exposure to the different ways of thinking of different disciplines.

The Canada West Foundation normally hires one-two practicum students per year to supplement our relatively small shop. We would consider these students as candidates for that opportunity. We would also be interested in working with capstone project students if there were a fit between our interests.

Good policy people are critical thinkers with strong, diverse toolkits and open minds. I have high expectations of the graduates of this program in this regard and strongly support its creation.

Sincerely

Martha Hall Findlay,
President and CEO Canada West Foundation

Dr. Jared Wesley
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
Treaty Six Territory
11-24 HM Tory Building
Edmonton, AB
T6G 2H4

Subject: MA Policy Studies University of Alberta

Dear Dr. Wesley,

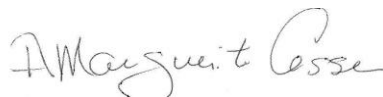
I have reviewed the documents you sent and have discussed your proposed program with you. On the basis of that and in response to your request, I offer the following comment.

Congratulations on your program proposal and curriculum design for the MA in Policy Studies. This program will be a very useful contribution to the landscape of public administration/public policy graduate programs in Canada. I consider one of the most pressing issues for public policy in Canada is the development of young professionals who can articulate academic/scholarly research to the public policy and governing processes. Your program promises to address this and the issues surrounding this directly and I highly endorse the content and approach of the program. I urge your university to adopt and fund the program.

The program idea is well differentiated from the MPA programs at the schools in Canada and will make an excellent contribution to public sector management and policy education and professional preparation for public service.

I wish you well in your venture and please be back in touch if we can add more comment, assist, support or collaborate in any way!

Sincerely,



Marguerite Cassin
Associate Professor
Acting Director
Associate Director, Diversity



October 11, 2017

Jared Wesley
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
11-24 HM Tory Building
Edmonton, AB T6G 2H4

Dear Professor Wesley,

RE: Support for Creation of a Master of Arts in Policy Studies

It is with pleasure and excitement that I write to you today, to express my strong support for the creation of a Master of Arts in Policy Studies (MA-PS) in the Department of Political Science at the University of Alberta (U of A).

I write today with a few 'hats' – as a Political Science Alumnus, as Chief of Staff at Edmonton Economic Development Corporation (EEDC), and as Vice-Chair of the U of A Senate and former Co-Chair of the Senate Task Force on Connecting Communities – and with each of these 'hats' I see both tremendous need and positive opportunity for such a program. The five principles upon which the MA-PS is based are the right ones, and I am confident it is well designed for success.

As an Alumnus of the U of A Political Science Department (BA '07), I have had opportunity to put my education to the test at Canada's Embassy in Washington, DC, on Parliament Hill in Ottawa, and in the streets of Kandahar City, Afghanistan. While my undergraduate degree certainly gave me strong foundations upon which to learn through experience and achieve early career success, I always wished I could have accelerated my career with a graduate program such as a MA-PS. I have come to learn through the past ten years that the challenges facing public policy decisions are only growing in their complexity, as the issues that dominate are increasingly transnational and as practical as they are theoretical. The potential impacts of policy decisions are only growing, and require those individuals developing and leading public policy to have as much practical experience as time in the classroom. The "pracademic" approach to the MA-PS is the correct approach.

As EEDC's Chief of Staff, I can say with certainty that there will be private sector demand for this program. The impact of public policy decisions on our city's economy cannot be understated. Edmonton's business and non-profit communities have always understood this, but the impact has been far more noticeable in recent years, as our economy goes through some structural shifts led largely by changes in, and to, the energy sector. There is a demand for talent such as the MA-PS seeks to produce, and there will be support for this effort as it becomes more widely known. In addition, as the "great crew change", based on a demographic shift in our country, begins to take hold in Alberta, our public service will be needing new policy experts to fill their ranks. A U of A MA-PS will help ensure there is a stream of graduates to fill those positions, and help lead Alberta's future.

Finally, in my roles with the U of A Senate, I am certain there is community demand for a MA-PS. As highlighted throughout all the pan-provincial focus groups we have conducted, Albertan communities are looking for opportunities to engage with students and work to develop innovative solutions to challenges they face. A U of A MA-PS will provide such an opportunity.

In closing, allow me to reiterate my support for the creation of a Master of Arts in Policy Studies at the University of Alberta. If I, or EEDC, may be of any support to this effort, please do let us know.

Best regards,

A handwritten signature in blue ink, appearing to read "ASweet", is written over a light blue horizontal line.

Adam Sweet
Chief of Staff, EEDC
Tel: +1.780.224.2566 | Email: ASweet@edmonton.com

September 1, 2017

To Whom it may concern:

I am writing in support of the establishment of an MA in Policy Studies at the University of Alberta. I have reviewed the program summary and am pleased to endorse this initiative on behalf of the Alberta Public Service (APS). I commend the program committee for its deep and broad engagement with leaders across and at all levels of our organization; the response from APS staff has been overwhelmingly positive, with many remarking that Alberta's capital city have a standalone graduate program devoted to training the policy leaders of tomorrow.

With its innovative pracademic approach, the proposed MA Program will provide a unique, experiential learning environment for its students who, when they graduate, will be well positioned to contribute meaningfully to employers like the Alberta Public Service. By building this knowledge and skill development into the proposed program, with excellent course offerings and using our own APS Competency Model as a foundation, the program committee has ensured a direct connection between the education of its students and the real-life practice of policy work in our province.

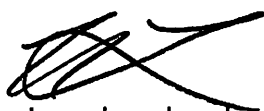
As an employer, the Alberta Public Service is challenged to recruit and develop the best and brightest new public servants. The proposed MA in Policy Studies will aid immensely in this regard, attracting top talent from across Canada and providing a feeder system for our various departments.

Upon approval of this program by the Ministry of Advanced Education, the Public Service Commission will enter into negotiations with the University of Alberta to establish a Memorandum of Agreement (MOA) to advance various components outlined in this proposal. The MOA should include commitments concerning cooperative education placements for students, teaching opportunities for Alberta Public Service staff, guidelines for policy research by faculty and students, common professional development priorities, and other areas that help strengthen the relationship between our two organizations and ensure that the needs of each are clearly communicated to the other. As part of this agreement, I also aspire to draw direct connections between the proposed initiative and the Policy Internship Program maintained by the Public Service Commission, providing a set number of guaranteed, annual, paid employment placements for graduates of the MA program.

I am also pleased to see the flexibility of the proposed program when it comes to meeting the unique learning needs of students currently employed in the public sector. The incorporation of intensive (block week) and evening courses, as well as standalone professional development workshops, will accommodate the schedules of public servants seeking to upgrade their education; this creative scheduling will also permit more of our senior and executive leaders to contribute meaningfully to the design and delivery of courses, as guest lecturers and (co)instructors. We welcome the proposed program as a learning and development opportunity not only for students, but for faculty and practitioners.

As Public Service Commissioner, I wholeheartedly support the establishment of the proposed MA Program in Policy Studies. As evidenced by the many letters of endorsement from my Deputy Minister colleagues, this support extends across the Alberta Public Service as we look forward to the contributions the students and faculty members will make to our province, country, and internationally.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lana Lougheed', written over a horizontal line.

Lana Lougheed
Deputy Minister

89495

To whom it may concern:

I am writing today to express my support for the implementation of a Master of Arts program for Policy Studies at the University of Alberta.

The proposed program is well-designed, with a format that will accommodate students both with and without experience working in public policy. Current government employees have the opportunity to benefit from a program like this. At the same time, it will usher in individuals who are new to policy – students who can take a novel and creative approach to making policy. This is crucial, especially for an office like the Alberta Climate Change Office, where the willingness to consider new, innovative methods is a key asset. In addition, the program's modern approach to scheduling will serve today's students well, allowing for a wider breadth of uptake in the program than traditional classes might permit.

The world is changing both physically and culturally. The study of public policy is essential for ensuring the future of governance in our province is in hands that are well-equipped to deal with the challenges to come. I believe this program is an important step towards making sure Alberta is prepared to meet the future head-on, and continue to lead the way in terms of setting policy.

This is an exciting time because we have an opportunity to take a fresh, forward-looking approach to ensure we are building the best future possible for Alberta. I look forward to seeing this program help make that future a reality.

Sincerely,



Eric Denhoff
Deputy Minister

Jared Wesley PhD
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
11-24 HM Tory Building
Edmonton, AB T6G 2H4

November 1, 2017

Dear Dr. Wesley:

Re: Master of Arts in Policy Studies

I am writing to express my unreserved support for the creation of an MA in Policy Studies at the University of Alberta. I have reviewed the program proposal and am pleased to endorse this program on behalf of Alberta Education.

Edmonton, as Alberta's capital city, is a logical place to locate the province's newest graduate program devoted to the study of policy. The MA in Policy Studies program will serve as a complement to existing graduate programs in Edmonton, like the MA in Education Policy Studies, and allow our region to expand its capacity for the study of education policy. The program's innovative approach to education and training will ensure its graduates are well placed to be future leaders throughout the policy community, in Edmonton and beyond.

In particular, the program's pracademic approach will provide its students with an opportunity to engage in experiential learning, and afford Alberta Education staff the opportunity to work directly with students on some of our most timely and complex policy challenges. To that end, we appreciate the program's intention to turn our workplaces into classrooms for students. Alberta Education is happy to provide MA in Policy Studies instructors and students access to Studio 44, our department's state-of-the-art collaborative space. We are also eager to host paid practicums and internships, as finances allow.

I also appreciate how the program is designed to be adaptive and flexible to meet the needs of students currently working in the public sector. Alberta Education staff would greatly benefit from being able to further their education without taking extended leaves to attend classes out of province or online, as is presently the case. Furthermore, this commitment to creative scheduling will permit our many policy experts – several with PhDs – to serve as lead and co-instructors in the program.

By bringing faculty, students, and practitioners together on both "sides of the river," this program will provide students with 'hands on' experience as well as expose our staff to the newest approaches to policy design, ultimately increasing our department's capacity to design and deliver effective programs and services to Albertans.

For these reasons, I strongly support the establishment of the MA Program in Policy Studies. As evidenced by the support of many of my colleagues across the policy community, Alberta would greatly benefit from such a program.

Sincerely,

A handwritten signature in black ink, appearing to read 'C. Clarke', written in a cursive style.

Curtis Clarke, PhD
Deputy Minister



Deputy Minister

13th floor, Commerce Place
10155 - 102 Street NW
Edmonton, Alberta T5J 4G8
Canada

Telephone 780-415-0900

Fax 780-415-6144

www.economic.alberta.ca

AR 67581

October 6, 2017

To Whom It May Concern,

I am pleased to provide this letter of support for the proposed Master of Arts in Policy Studies program at the University of Alberta. Alberta Economic Development and Trade welcomes this innovative program designed to attract, educate, and engage the country's top students in the field of policy studies.

I am confident the Master of Arts in Policy Studies program will contribute to developing global thinkers and will ensure students are prepared to take on the challenging task of developing, implementing and evaluating policy in complex and changing environments. I am pleased to learn that academic staff will have the expertise in international relations, comparative politics, and diplomacy, among other areas. This will make the program unique and attractive to prospective students.

I wish you success in your continued efforts to develop this innovative program.

Sincerely,

A handwritten signature in blue ink that reads "Jason Krips".

Jason Krips
Deputy Minister



Office of the Deputy Minister
Petroleum Plaza, NT, Floor 8
9945 – 108 Street
Edmonton, Alberta, T5K 2G6
Canada
Telephone: 780-415-8434
Fax: 780-427-7737
Email: Coleen.Volk@gov.ab.ca
www.alberta.ca

October 2, 2017

To whom it may concern:

I support the proposed Master of Arts in Public Policy program at the University of Alberta. After reviewing the program proposal, I am pleased to endorse this initiative on behalf of Alberta Energy.

I believe that the proposed program will provide students with important skills which will allow them to become effective public servants. I find it interesting how few policy professionals have academic training in policy studies, and I believe that the proposed program will help fill that gap. Housing the program in Edmonton will help build policy capacity provincewide, considering the connections government has with partners throughout Alberta.

This program will allow students to deal with a variety of problems and case studies. The Alberta Public Service can provide real-life case studies for student reflection. This will provide students with experiential learning, while also providing the Alberta Public Service with important insights and lessons learned.

The hands-on approach to support co-op placements and internships in the proposed program is crucial to ensure that students and employers benefit from the program. This element of the program will aid in ensuring that the Alberta Public Service can recruit the best and brightest.

As the Deputy Minister of Alberta Energy, I support the establishment of the proposed Master of Arts in Public Policy program.

Sincerely,

A handwritten signature in black ink, appearing to read "Coleen Volk".

Coleen Volk
Deputy Minister

cc: Lana Lougheed
Deputy Minister of the Public Service Commission

90116

October 31, 2017

To Whom it May Concern:

I am pleased to provide a letter of support for the University of Alberta's proposed Master of Arts program in Policy Studies. I endorse the program as an investment in graduates who will contribute to the future development of policy solutions to some of the most challenging issues facing our province.

As government policy is always in transition due to our ever-shifting environment, we rely on a public service that can research, critically analyze and execute policy innovation in a variety of fields and sectors. The Master of Arts program in Policy Studies meets this challenge by ensuring graduates have a clear understanding of the entire policy cycle, as well as the institutions, processes and dynamics involved in developing public policy.

With the Government of Alberta's commitment to understanding and addressing barriers that might limit Indigenous peoples from fully participating in Alberta's economy, we also support the program's transgovernmental approach to policy in all orders and levels of government, as well as Indigenous organizations, the non-profit sector and the international community.

I am also heartened to see the proposed professional development workshops, that are developed in tandem with the Institute of Public Administration of Canada, include core competencies, an integral part of the Alberta Public Service's hiring practices. Finally, the Practicum Stream will undoubtedly open up opportunities for Environment and Parks to partner with the program.

I appreciate the opportunity to lend my support to this important initiative. The Master of Arts program in Policy Studies is a timely, yet wholly unique, addition to the Political Science faculty that will meet a real need in Alberta's public policy arena.

Sincerely,


Andre Corbould
Deputy Minister

cc: Lana Lougheed, Deputy Minister of the Public Service Commission

September 27, 2017

To Whom it may concern:

I am writing in full support of the establishment of a Master of Arts (MA) in Policy Studies at the University of Alberta. I have reviewed the program summary and am pleased to endorse this initiative on behalf of Alberta Health.

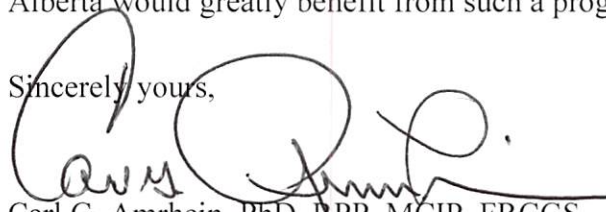
Edmonton, as Alberta's capital city, is a logical place to locate the province's newest graduate program devoted to the study of policy. The program's innovative approach to education and training will ensure its graduates are well placed to be future leaders throughout the policy community, in Edmonton and beyond.

In particular, the program's pracademic approach will provide its students with an opportunity to engage in experiential learning, and afford Alberta Health staff the opportunity to work directly with students on some of our most timely and complex policy challenges. Whether in campus-based classrooms, downtown boardrooms, or in the field, these interactions will improve students' understanding of the 'real world' of policy and increase our department's capacity to design and deliver effective programs and services to Albertans.

I also appreciate how the program is designed to be adaptive and flexible to meet the needs of students currently working in the public sector. Alberta Health staff would greatly benefit from being able to further their education without taking extended leaves to attend classes out of province, as is presently the case. The proposed program's structure, offering intensive and evening courses, provides staff with this opportunity.

As Deputy Minister of Health, I strongly support the establishment of the MA Program in Policy Studies. As evidenced by the support of many of my colleagues across the policy community, Alberta would greatly benefit from such a program.

Sincerely yours,



Carl G. Amrhein, PhD, RPP, MCIP, FRCGS
Deputy Minister

Deputy Minister
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www.indigenous.alberta.ca

October 2, 2017

Dr. Jared Wesley
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
11-24 HM Tory Building
Edmonton, Alberta
T6G 2H4

Jared

Dear Dr. Wesley:

Thank you for your email of September 18, 2017 providing me with the proposed Master of Arts in Policy Studies program at the University of Alberta. I am pleased to provide my endorsement of this proposed program.

I would like to recognize in particular the inclusion of both mandatory and supplemental Indigenous educational content provided within the design of the Public Policy designation. Purposeful inclusion of course content in Indigenous engagement, governance, traditional knowledge and policy, as well as the role of public policy in the reconciliation process, is not only crucial to the educational ethos of Canadian institutions, it is critical to the just functioning of a modern, democratic and multicultural society.

I would also like to acknowledge the effort the program has made to reach beyond thoughtful intention to conscientious design by providing real world experience and labour market relevant skills to students. In particular, the inclusion of internship placements within Indigenous organizations provides a unique and underserved opportunity for Canadian students. Furthermore, we recognize and support the participation of Indigenous communities within the program's structure, providing Indigenous communities opportunities to participate both as instructors and as students,

The inclusion of Indigenous content, instructors, students, and internship opportunities within the program's design is in alignment with the significant commitments the province of Alberta has made to the United Nations Declaration on the Rights of Indigenous Persons.

Dr. Jared Wesley
Page Two

The Alberta Public Service Competency Model upholds the value of building collaborative environments and supports the development of systems thinking and creative problem solving. I am honoured to recognize the University of Alberta's contributions in these areas and to provide my support to this historic educational endeavour in recognition of our shared values.

Sincerely,

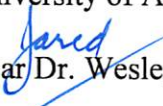
A handwritten signature in blue ink that reads "Donavon Young". The signature is written in a cursive style with a large initial 'D' and a long, sweeping underline.

Donavon Young
Deputy Minister

October 13, 2017

Dr. Jared Wesley
Associate Professor and Master's Program Coordinator
Department of Political Science
University of Alberta

By e-mail: jwesley@ualberta.ca


Dear Dr. Wesley:

I would like to extend my support for the establishment of a Master of Arts program in Policy Studies at the University of Alberta. I believe that the program would provide valuable opportunities for students to learn about the development of public policy in Alberta and beyond.

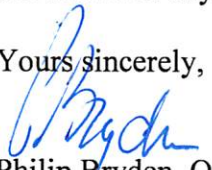
I am particularly excited about the proposed combination of a practicum stream for students with little or no experience in public policy and a course-based stream for policy professionals who wish to improve their research capacities. If this is of interest to you, Alberta Justice and Solicitor General would be prepared to discuss the possibility of creating practicum opportunities within our Ministry.

Currently, a number of employees of Alberta Justice and Solicitor General are teachers at the University of Alberta, including a number of our lawyers who teach as sessional lecturers at the Faculty of Law. We would be open to exploring the possibility of our staff getting involved in an instructional capacity with the Policy Studies program, if it would be mutually beneficial to do so.

Finally, I was pleased to see that municipalities have been engaged in the development of the proposal, given the significant growth and increasing complexities that they are currently experiencing. Graduates of this program would be well-positioned to make valuable contributions to Alberta's public sector employers, at both the provincial and municipal level.

If I can be of any further assistance, please do not hesitate to contact me.

Yours sincerely,


Philip Bryden, Q.C.
Deputy Minister of Justice and
Deputy Solicitor General

September 29, 2017

AR91529

Dr. Jared Wesley
Associate Professor and MA Coordinator, University of Alberta
11-24 HM Tory Building
Edmonton AB T6G 2H4

Dear Dr. Wesley:

Jared

I am writing to confirm my support for the proposed establishment of a Master of Arts in Policy Studies, at the University of Alberta.

Policy related positions within Municipal Affairs (MA) generally do not require a master's degree (as per the minimum recruitment standards); however, as an employer assessing potential candidates for employment, such an educational background would certainly be viewed favorably, and may be considered an asset when meeting those qualifications required for relevant positions in our ministry with a public policy focus.

The Government of Alberta (GOA) also actively supports current employees in continuous learning, professional development and in accessing ongoing educational opportunities. I am therefore encouraged to note your proposed program demonstrates flexibility in offering enrollment options for existing public servants. As described in the Program Design Principles, this program may potentially allow for our employees who encumber intermediate and senior leadership positions to participate in the design and delivery of program content, further strengthening their own professional expertise.

Of note, the GOA itself supports a strong internal Policy Intern program. Graduates of the program you have proposed may find a suitable competency alignment and natural career pathing should they seek to access our internal policy program.

I would appreciate if you could please keep me informed as this program proposal advances and I thank you for providing the opportunity to lend my support on behalf of Municipal Affairs.

Sincerely,



Brad Pickering
Deputy Minister of Municipal Affairs

September 29, 2017

To Whom it may concern:

I am writing to support the establishment of the Master of Arts (MA) in Policy Studies program at the University of Alberta.

The timing of this proposal is excellent. Because the program is structured not just as a public-sector school, future graduates would benefit both the Government of Alberta by developing current and future employees, and the University of Alberta, by attracting or retaining graduate-level students in policy research. Focusing on policy implementation in addition to research would ensure applicability in practice beyond academia. On a broader scale, the activities of this program would enrich the trans-governmental policy community in general.

Every year, Service Alberta hires approximately 60 summer students, and up to 10 policy interns are placed per year (of 20 to 40 government-wide), so we are well-positioned to accept students from this proposed program. These placements would expose students to timely issues, which would require faculty and practitioners to communicate in order to anticipate current learning opportunities. In addition, the lab format for this program would allow students to freely discuss policy and create a “safe space” for innovation and creativity.

Service Alberta has benefited significantly from our summer student program, and I look forward to welcoming MA Policy Studies students and their contributions to government in the future.

Sincerely,



David Morhart
Deputy Minister
Service Alberta

September 25, 2017

Mr. Jared Wesley, PhD
Associate Professor and MA Coordinator
Department of Political Science, University of Alberta
Treaty Six Territory, 11-24 HM Tory Building
Edmonton, AB T6G 2H4
Email: jwesley@ualberta.ca

Dear Mr. Wesley:

I am writing in support of the establishment of an MA in Policy Studies at the University of Alberta. I have reviewed the program summary and am of the view that it is comprehensive and innovative. I am particularly impressed by and excited about the pracademic, cohort-based approach that embraces multi-modal learning.

Of particular interest to me, the value of the proposed program to Seniors and Housing extends beyond recruiting students as staff. Additionally, it is in the concept of using classrooms as policy laboratories. Our Co-lab is an example of the current commitment to alternative ways to consider policy development. Further, providing senior and executive managers the chance to teach provides a professional development opportunity for our staff.

I look forward to watching this program unfold and continue to develop.

Sincerely,



Kimberly Armstrong
Deputy Minister

October 27, 2017

Dr. Jared Wesley
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
11-24 HM Tory Building
Edmonton, AB T6G 2H4

Dear Dr. Wesley:

On behalf of Alberta Status of Women, I am pleased to provide this letter of support for the proposed Master of Arts program in Policy Studies. It is encouraging to see a program designed to ensure a practical link between the Government of Alberta and the students and faculty at the University of Alberta.

The Government of Alberta is committed to advancing gender equality in the province. The skill sets for those working in public policy are evolving as we foster the use of gender and intersectional lenses in policy development and implementation.

Following our discussion and review of the draft program proposal, I'm pleased to see that the proposed program would provide mutual benefit in developing the skills required to meaningfully advance gender equality. As we discussed, a deliberate focus in the program on applied concepts in policy-making such as power, diversity, inclusion and gender-based analysis, is important in this context. I commend your attention to these issues and to the need to work across institutions to address their complexity.

In particular, I see great value in coursework focused on key areas of work at Status of Women, such as Gender-Based Analysis Plus (GBA+), the policy areas of Women's Economic Security, Preventing and Addressing Violence Against Women and Girls, and Women in Leadership and Democratic Participation. I will be happy to explore where the staff at Status of Women can assist in co-developing these topics where appropriate. Further, we support and see great benefit in having practicum students join our team with this background, primed to contribute and to add to our ongoing learning and development as a ministry.

I am excited for the opportunities to transfer applied knowledge from the work of Status of Women to the classroom, as well as to prepare students to better meet necessary skill sets for careers with the Alberta public service.

We look forward to working with you.

Sincerely,

A handwritten signature in blue ink, appearing to read "Susan Taylor". The signature is fluid and cursive, with a large initial "S" and "T".

Susan Taylor
Deputy Minister
Status of Women

cc: Lana Lougheed
Deputy Minister
Public Service Commission

46649

October 19, 2017

Dr. Jared Wesley
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
11-24 HM Tory Building
Edmonton, AB T6G 2H4

Dear Dr. Wesley:

I am pleased to provide this letter of support for the proposed Masters of Arts in Public Policy program to be offered through the Department of Political Science at the University of Alberta.

I believe the value of the proposed program lies in its emphasis on broad-based training in public policy for students. The proposed program with its intended focus on policy as its own field will improve the policy capacity of public servants, particularly those trained in other disciplines, such as economics. The interdisciplinary approach of the program, which would provide students with the opportunity to take available courses in economics, anthropology, sociology, and other fields, will be a tremendous benefit to preparing students for the practice of public policy. As well, the combination of an academically rigorous social science education with workplace experience will further enhance the preparation of students for meaningful employment in the public sector.

As we've discussed, experts in the field of public finance, as distinct from economics, are limited. A program that seeks to deliver professional development workshops, course modules, or courses that support the development of these skills would be beneficial. To this end, please do not hesitate to connect with us for input.

Sincerely,



Lorna Rosen
Deputy Minister



Mr. Jared Wesley, PhD
Associate Professor, Master's Program Coordinator Arts
University of Alberta
11-24 HM Tory Building
116 Street and 85 Avenue
Edmonton, Alberta, T6G 2R3

Dear Mr. Wesley:

This correspondence follows the receipt of the University of Alberta's proposal for the *Master of Arts in Policy Studies* program. The Public Service Commission (PSC) recognizes that this program meets the needs of the Federal Public Service in terms of renewal and diversity. Designed to attract, educate and engage top graduates in policy research from all across the country, this program would certainly complement the Recruitment of Policy Leaders program and provide opportunities for young Canadians to work on Government of Canada priorities.

We encourage you to submit your proposal to the appropriate authorities and we fully support the initiative. Once it is recognized, we invite you to register into the PSC CO-OP/Internship Program database to allow Federal Public Service hiring managers to promote employment opportunities to talented graduates to staff positions in the policy field.

While the PSC maintains the CO-OP/Internship Program database, the responsibility of staffing is decentralized to the hiring departments' Deputy Heads.

Should you wish to explore available support and possible partnerships, I invite you to contact Ron Parker, Deputy Minister University Champion for the University of Alberta and President of Shared Services Canada, Rachel Wernick and Neil Bower, Co-chairs of the Policy Community, and Claudia Sperling, President of Canadian Association for Co-operative Education. Please refer to the contact information provided in attachment to this correspondence.

My organisation would be happy to work in partnership with you to facilitate the promotion of your program in departments. David Morneau, Team Leader, Student Recruitment Programs will contact you shortly to provide more information about the PSC recruitment programs and share lessons learned.

Thank you for your interest in our programs.

Sincerely,

A handwritten signature in black ink, appearing to read 'Patrick Borbey', written over a large, light-colored oval shape.

Patrick Borbey
President

Enclosures:

- Contact List
- Master of Arts in Policy Studies - Preliminary Program Proposal

c.c.: Mr. Ron Parker, President of Shared Services Canada, and
Deputy Minister University Champion for the University of Alberta

Ms. Rachel Wernick, Senior Assistant Deputy Minister, Skills and
Employment Branch, Employment and Social Development Canada, and
Co-chair of the Policy Community

Mr. Neil Bouwer, Assistant Secretary, Treasury Board Secretariat and Co-chair of
the Policy Community

Ms. Claudia Spring, President of Canadian Association for
Co-operative Education

CONTACT LIST

Mr. Ron Parker

President, Shared Services Canada, and
Deputy Minister University Champion for the University of Alberta
Telephone number: 613-670-1777
Email: Ron.Parker@canada.ca

Ms. Rachel Wernick

Associate Assistant Deputy Minister, Skills and Employment Branch
Employment and Social Development Canada, and
Co-Chair of the Policy Community
Telephone number: 819-654-5991
Email: Rachel.Wernick@hrsdc-rhdcc.gc.ca

Mr. Neil Bouwer

Assistant Secretary, Treasury Board Secretariat and
Co-chair of the Policy Community
Telephone number: 613-369-9568
Email: Neil.Bouwer@tbs-sct.gc.ca

Ms. Claudia Sperling

President
Canadian Association for Co-operative Education
Telephone number: 250-721-8812
Email: csperlin@uvic.ca



National Defence

Défense nationale

Defence Engagement Program
National Defence Headquarters
101 Colonel By Drive, 18 NT
Ottawa, Ontario
K1A 0K2

Programme de coopération de la défense
Quartier général de la Défense nationale
101 Colonel By Drive, 18 TN
Ottawa (Ontario)
K1A 0K2

12 February 2018

Dr. Lois Harder
Professor and Chair
Department of Political Science
University of Alberta
10-16 HM Tory Building
Edmonton, AB
Canada T6G 2H4

Dear Dr. Harder:

Thank you for sharing the University of Alberta's proposal for a Master of Arts in Policy Studies.

As you know, the Department of National Defence has had a long-standing interest in fostering an informed debate on defence issues in the country and has maintained some form of expert engagement for many years. *Strong, Secure, Engaged* -- Canada's new Defence Policy -- calls upon the Department to bolster its efforts to help provide decision-makers within the Defence Team with the advice of the external expert community in Canada.

While we are in the process of developing a revised approach to how we engage the expert community as outlined in *Strong, Secure, Engaged*, we welcome efforts to strengthen the academic community's interaction with the Department of National Defence and the Canadian Armed Forces.

In reviewing the Master of Arts in Policy Studies proposal, I was struck by the ambitious -- and I believe completely relevant -- commitment to providing students with rigorous experience in both basic and applied research on a variety of topics. Equally noteworthy is the aim of finding meaningful employment for graduates where they can bring strong analytic skills to bear as they devise and advance policy options.

Both of these goals are of particular interest to the Policy Group as, since 1987, my Directorate has played a leadership role in recruiting and developing more than 200 Policy Officers from across Canada through the Policy Officer Recruitment Program (PORP). It is a three-year program that recruits and develops talented individuals to meet

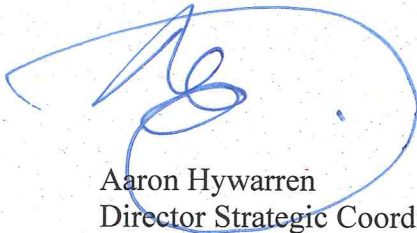
Canada 

the unique demands of the defence policy environment that includes policy development, strategic analysis, international security policy, Cabinet liaison and parliamentary affairs. While many of the civilians in the Policy Group are graduates of the PORP, other graduates have established relevant careers in several Government Departments including Global Affairs Canada, the Canadian Security Intelligence Service, and the Privy Council Office. Moreover, a number of PORP graduates have achieved Executive level positions in the security and defence field across the Federal Government.

I am confident that, if efforts to establish a new Master of Arts in Policy Studies are successful, program graduates will be well-positioned to consider applying for a career in the Federal Public Service through the PORP.

In this regard, we will follow with interest the work to establish a Master of Arts in Policy Studies at the University of Alberta, and wish you every success in your efforts.

Sincerely,



Aaron Hywarren
Director Strategic Coordination and Outreach
Department of National Defence



BREATHING NEW LIFE INTO
THE FEDERAL PUBLIC SERVICE

Dr. Jared Wesley
Associate Professor
Department of Political Science, Faculty of Arts
University of Alberta
11-24 HM Tory Building
Edmonton, AB
T6G 2H4

Dear Jared,

We are excited to learn of the proposal for a **Masters of Arts in Policy Studies** graduate program at the University of Alberta. As the co-chairs of the OXYGEN Alberta Federal Youth Network, we know that both our members and the broader public sector will benefit from such an opportunity. We are particularly impressed with the program design principles being proposed, which include models to better engage students and consider non-traditional approaches to policymaking.

We look forward to hearing more about this great initiative and seeing its positive impacts on the public policy community.

Sincerely,

A handwritten signature in black ink that reads 'Matt Whitson'.

Matthew Whitson

A handwritten signature in black ink that reads 'Elizabeth Lapp'.

Elizabeth Lapp

Co-Chairs, OXYGEN Alberta Federal Youth Network

*About **OXYGEN**: We are a network for new & young federal public servants, as well as the Alberta affiliate for the national Federal Youth Network (FYN). We organize a variety of learning and networking events for members and collaborators across different federal departments and agencies.*



Western Economic
Diversification Canada

Assistant Deputy Minister
Alberta Region

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Facsimile: (780) 495-4557

Diversification de l'économie
de l'Ouest Canada

Sous-ministre Adjoint
Région de l'Alberta

15 étage, Place du Canada
9700, avenue Jasper
Edmonton (Alberta)
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Tél: (780) 495-4164
Télééc: (780) 495-4557

November 2, 2017

Jared Wesley
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
Email: jwesley@ualberta.ca

Dear Dr. Wesley,

I am writing to provide my support and endorsement of the proposed Master of Arts program in Public Policy in the Department of Political Science at the University of Alberta. I am pleased to support this program that will play a key role in developing our province's top policy studies professionals.

The program will assist government departments and other organizations in Alberta recruit and retain public policy staff, better informing and guiding Alberta and Western Canada and improving our society, economy and place in the world. Education at the graduate level will be valuable for future public policy professionals to deal with the increasing complexity of public policy issues governments and societies are attempting to address.

My organization looks forward to tapping into the new talent that will be created and will be able to support students in the program through summer student and co-op placements.

Best regards,



Jim Sanderson



Mr. Jared Wesley, PhD
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
11-24 HM TORY BUILDING
EDMONTON AB T6G 2H4

JAN 25 2018

Dear Mr. Wesley:

Masters in Policy Studies – Letter of Support

The Government of the Northwest Territories' (GNWT) Department of Education, Culture and Employment is writing this letter in support of the establishment of the University of Alberta's Department of Political Science's MA in Policy Studies.

The proposed program is both broad and flexible, and will, as a result, appeal to undergraduate learners as well as current public servants seeking to upgrade their skills through professional development opportunities. It will provide students with a fulsome learning experience in Canadian public policy. As the policy leaders of tomorrow, the graduates of this career-focused and academically rigorous program will be uniquely placed to work in a public service field.

I commend you and your team for your innovative approach to program development. The pracademic approach to student development that you are suggesting as part of this MA program will allow for full integration of the student's knowledge-building and skill development. The multi-modal approach will pair students with community mentors and fully engage them in experiential learning experiences, including practicums and community service placements. The combination of academically rigorous social science education with workplace experience in the public, private, Indigenous and/or non-profit sectors will prepare students to practice in the field of public policy in a very real way.

As an employer, the GNWT offers a range of exciting employment opportunities and we are committed to creating and maintaining a highly competent public service workforce.

.../2

I wholeheartedly support this endeavor, and look forward to the positive contributions that potential graduates could make to the GNWT's public service.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sylvia Haener', with a large, stylized flourish at the end.

Sylvia Haener
Deputy Minister
Education, Culture and Employment

- c. Mr. Andy Bevan
Assistant Deputy Minister
Labour and Income Security
Education, Culture and Employment



September 26, 2017

To Whom it may concern:

I am writing in full support of the establishment of an MA in Policy Studies at the University of Alberta. I have reviewed the program summary and am pleased to endorse this initiative on behalf of the Institute of Public Administration of Canada (IPAC), Edmonton Regional Group. Edmonton, and the University of Alberta, are perfectly situated for Alberta's newest policy studies program. The innovative approach to education and training embodied in the program proposal will ensure its graduates are well placed to be future leaders throughout the policy community, in Alberta and beyond.

IPAC Edmonton is committed to ensuring the success of the proposed program and its graduates, and to that end will work with the University of Alberta to allow Policy Studies students to access the IPAC U Professional Development series for free of charge. These sessions will provide students with career development skills, core competency training, and networking. These workshops will be open to University of Alberta students in other programs, for a nominal fee (cost recovery).

Additionally, IPAC Edmonton will reserve a minimum of two (2) placements in our Public Sector Graduate Internship (PSGI) Program for co-op students in the MA in Policy Studies program. This unique 12-month internship provides students with experience in two different public sector organizations - one at the provincial level, one in another order or level. We hope this experience will serve as a bridge into long-term employment in the public or nonprofit sector. As Chair of IPAC Edmonton, I strongly support the establishment of the MA in Policy Studies program at the University of Alberta. As outlined above, IPAC is committed to supporting the professional development of the program's students, and looks forward to seeing how its graduates impact public policy in Alberta and across Canada.

Sincerely,

A handwritten signature in black ink, appearing to read "Curtis Clarke", is written over a white background.

Curtis Clarke, PhD
Chair

contact@ipac-edmonton.ca

www.ipac-edmonton.ca



OFFICE OF THE CITY MANAGER

October 18, 2017

Jared Wesley, PhD
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta

Letter sent via email: jwesley@ualberta.ca

Dear Mr. Wesley:

Subject: Letter of Support for Proposed Master of Arts in Public Policy

It was a pleasure speaking with you on September 5, 2017. I truly appreciated the opportunity to discuss your proposed Master of Arts in Public Policy program.

As someone who has had a lengthy career in municipal government administration I welcome the focus on transgovernmentalism. As an example, on issues of economic development, the proposed program is positioned to empower students and partner organizations to drive the agenda.

We are facing record numbers of employees who are retiring, taking with them countless years of knowledge and experience. Classrooms should be a place where governments come together to teach students and learn from others.

On a daily basis we must balance our budgets against the needs and wants of our stakeholder groups in an increasingly complex and challenging world. The Master of Arts in Policy Studies would provide the appropriate environment for experimentation and innovation – something that does not always occur within our public sector organizations.

Sincerely,

A handwritten signature in black ink, appearing to read "Paul Benedetto", with a long horizontal flourish extending to the right.

Paul Benedetto, CLGM
City Manager

/llg

To: Jared Wesley, Associate Professor and MA Coordinator, Department of Political Science, University of Alberta, Edmonton, Alberta

From: Duane Bratt, Chair, Department of Economics, Justice, and Policy Studies, Mount Royal University, Calgary, Alberta

Date: September 26, 2017

Subject: Letter of Support for the University of Alberta's proposed MA in Policy Studies

I have reviewed the application for a new Master of Arts in Policy Studies at the University of Alberta. The proposal was also sent to all my fulltime faculty colleagues who teach in the Policy Studies Bachelor of Arts program at Mount Royal University. On behalf of the Department of Economics, Justice, and Policy Studies at Mount Royal University I wholeheartedly endorse this application.

I am the chair of the only undergraduate program in policy studies. Much of the design of the University of Alberta's program resembles ours. For example, the emphasis on multi-disciplinary approaches: political science, economics, policy studies, and other disciplines. It offers an embedded practicum (ours is called an internship). It focuses not just on public policy (all orders of government), but also private and non-profit. As we say, policy is everywhere! This is why I also endorse the fact that the University of Alberta calls its program "Policy Studies" instead of the more common term "Public Policy."

Currently, there is only one MA program in policy studies in Alberta. It is the University of Calgary's School of Public Policy. The province is big enough for competition. Having a second MA program in Alberta means that Mount Royal graduates have a choice of programs if they want to pursue graduate studies in the province. Plus, Edmonton is the only capital city in Canada without

a policy studies program. This is crucial to providing practicums to the students, offering professional development to provincial civil servants, an opportunity for guest lectures (or even entire courses) by senior civil servants, and offering public policy advice to the provincial government.

In addition, while the University of Calgary's School of Public Policy has many benefits and the experience of our alumni who have pursued MAs there has been largely positive, it has some weaknesses. First, the School has a bit of reputation as being overly conservative both in ideology, but also in a partisan makeup of its faculty (many with strong ties to the provincial and federal Conservative parties). Second, the School seems more focused on the economic aspects of policy studies. In contrast, while economic analysis is an important part of the University of Alberta's proposal, there is an even stronger political analysis component.

Thus, the University of Alberta's proposed MA in policy studies does not just offer competition to the University of Calgary, it clearly differentiates from it. This benefits prospective students, such as those from Mount Royal University.



Department of Economics, Justice, and Policy Studies
4825 Mount Royal Gate SW, Calgary, AB, Canada T3E 6K6

mtroyal.ca/ejps

If you have any further questions please contact me at either 403-440-6540 or dbratt@mtroyal.ca

Sincerely,

A handwritten signature in black ink that reads 'Duane Bratt'. The signature is written in a cursive style with a large initial 'D'.

Duane Bratt, PhD

Professor, Political Science

Chair Department of Economics, Justice, and Policy Studies

Mount Royal University

Calgary, Alberta



Metis Settlements General Council

October 12, 2017

Dr. Jared Wesley
Associate Professor & MA Coordinator
Department of Political Science, University of Alberta

Dear Dr. Wesley,

Please accept this letter as the Metis Settlements General Council's statement of support for the proposed Master of Arts program in Policy Studies. As you are aware, Alberta's Metis Settlements and *Metis Settlements Act (1990)* are unique in Canada; the Settlements are the only legislated, land-based Metis communities in the country. As such, they represent an exceptional cultural, legislative, and policy approach to community building and governance, about which there is limited public awareness and understanding.

By providing our support and partnering with the University of Alberta's Department of Political Science in this program, we look forward to having an opportunity to introduce ourselves and our communities to your students. It is important that we raise our profile in the academic community and beyond in order to promote our communities and generate new perspectives on our unique governance model.

The central governing authority of the Metis Settlements – the Metis Settlements General Council – serves an important political function, engaging with regional, provincial, and federal partners. Our structure also creates distinct policy challenges that would provide interesting and dynamic opportunities for Political Science MA-Policy Studies students to learn about while potentially working with us to address them. Bringing students into our communities through internships, research projects, and grant-funded practicums would be a rich learning environment for students and potentially enhance capacity within the Settlements or General Council. In addition to student placements and research, we would be pleased to make our leadership and staff available as speakers, for curriculum support, and professional development sessions.

Overall, we feel this program will provide a mutual benefit to both the Metis Settlements and the University of Alberta's Department of Political Science. We were pleased to be consulted and we look forward to developing this relationship further.

Sincerely,

Gerald Cunningham
President
Metis Settlements General Council

To: Dr. Lois Harder, Department Chair,
Political Science, University of Alberta

From: Dr. Trevor W. Harrison, Director, Parkland Institute
and Professor of Sociology, University of Lethbridge

September 20, 2017

Re: Proposal for a Master of Arts in Public Policy

Dear Dr. Harder (Lois),

I am writing to you offering whole-hearted support for the proposal of an MA in Public Policy as put forward by Dr. Jared Wesley. I have read the proposal thoroughly and am impressed with the thought that has gone into it. The proposed program fills a genuine need within the province's (and country's) academic offerings. It blends a solid theoretical base with an equally solid adoption of hands-on work through a practicum. Unlike similar programs elsewhere, the proposal also promises to bring into conversation the roles of a wide variety of sectors, including the public, private, Indigenous, and non-profit sectors.

My support for this proposal is two fold, based on the two hats that I currently wear.

My first hat is that of a professor of sociology who over many years has taught political sociology, social problems, and public policy to hundreds of undergraduate students at the universities of both Alberta and Lethbridge. I can well imagine many of my students wishing to pursue just such an MA were it offered.

My second hat is that of director of Parkland Institute that, as you know, has a mandate of conducting public policy research that brings together both the academic and non-academic communities. The proposal is very much in keeping with that mandate. Such an MA program could have mutual benefits for both the institute and the university. On the one hand, Parkland Institute would potentially benefit from graduates able to take on employ with the institute. On the other hand, Parkland could play a role in the teaching and mentoring of students, for example, in providing guest lectures or being a site for student practicums.

To reiterate, therefore, the institute and myself offer our full support for this proposal.

Yours truly,

Trevor Harrison



October 26, 2017

Jared Wesley, PhD
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
11-24 HM Tory Building
Edmonton, AB T6G 2H4

Re: Master of Arts program in Policy Studies, University of Alberta

Dear Dr. Wesley,

Further to our exchange of emails and our telephone conversation regarding the Master of Arts program in Policy Studies, we submit that professionals entering the work force would benefit from training in policy studies. Further, we anticipate that a program in Edmonton would be especially valuable as service providers continue to focus on developing their public service practice areas with the goal of servicing all three levels of government in this market.

I am advised that in the past many public policy programs have placed too much emphasis on theory or economics; however, this proposed program's focus will be on practical experience. This intersection between politics and policy would be welcomed by our industry.

Therefore, I am pleased to support the University of Alberta's proposal for its Master of Arts in Policy Studies devoted to the study of public policy with a focus on practical experience.

I trust you will find the foregoing to be in order; however, if you have any questions or if you would like to discuss this further, please do not hesitate to contact me.

Yours very truly,

A handwritten signature in black ink, appearing to read "David J. Bryan", with a horizontal line extending to the right.

David J. Bryan
Partner, Consulting and Deals
PricewaterhouseCoopers LLP

PricewaterhouseCoopers LLP
10088 – 102 Avenue NW, Suite 1501, Edmonton, Alberta T5J 3N5
T: +1 780 441 6701, F: +1 780 441 6776, www.pwc.com/ca

"PwC" refers to PricewaterhouseCoopers LLP, an Ontario limited liability partnership, which is a member firm of PricewaterhouseCoopers International Limited, each member firm of which is a separate legal entity.



OFFICE OF THE CITY MANAGER

October 12, 2017

Jared Wesley, Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
11-24 HM Tory Building
Edmonton, AB T6G 2H4

RE: Proposed Master of Arts in Public Policy Program Letter of Support

I am pleased to provide my letter of support for the proposed Master of Arts in Public Policy program at the University of Alberta.

The combination of an academically rigorous social science education with workplace experience in the public, private, Indigenous, and/or non-profit sectors would prepare graduates to contribute directly to the development of policy solutions to some of the most challenging issues facing our cities, province and country.

I especially feel that the included areas of diversity and inclusion as well as Indigenous awareness are integral themes for internal training and development. The mandatory Indigenous awareness component of the program is well aligned with the principles of the United Nations Declaration on the Rights of Indigenous Peoples and the Truth and Reconciliation Commission's Calls to Action in which federal, provincial, territorial, and municipal governments are called upon to provide education to public servants on the history of Aboriginal peoples.

I strongly feel that this program will help to meet the needs of the broad policy community in our Province.

Sincerely,

Craig Curtis
City Manager
The City of Red Deer



City Manager's Office
Phone: 780-459-1607
Fax: 780-459-1591

5 St. Anne Street
St. Albert, AB T8N 3Z9
www.stalbert.ca

File: H10

October 16, 2017

Mr. Jared Wesley PhD
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta, Treaty Six Territory
11-24 HM Tory Building
Edmonton AB T6G 2H4

SENT BY EMAIL
jwesley@ualberta.ca

Dear Mr. Wesley:

Re: Letter of Support for Proposed Master of Arts in Policy Studies

I would like to provide this letter of support for the proposed Master of Arts in Policy Studies at the University of Alberta.

There is a need for training in Municipal Governance and Intergovernmental Relations. The proposed Policy Studies program includes these crucial elements and should aim to build political acumen, communications, agility and local governance into its core courses and/or standalone courses.

The City of St. Albert accepts Municipal Internship Students and appreciates that the proposed Policy Studies program would work through existing internship programs like the Municipal Internship Program offered by Alberta Municipal Affairs.

I feel that this program will help to provide the necessary training that individuals will need to have a successful career in municipal government and public policy and in turn build the management capacity of Alberta's municipal governments.

Sincerely,

Kevin Scoble
City Manager

October 17, 2017

Jared Wesley
University of Alberta
Department of Political Science
Treaty Six Territory
11-24 HM Tory Building
Edmonton, AB
T6G 2H4

Dear Dr. Wesley,

I am pleased to provide this letter of support for the proposed Master of Arts in Policy Studies program. Based on my experience in working with various levels of government and especially with local governments, I believe that this program would help prepare students for careers in the field of municipal government. At Strathcona County, summer students have made meaningful contributions to our various projects and ongoing initiatives. We have benefited from the research and perspective of these students and feel that co-operative placements are worthwhile.

In particular, I was appreciative of the focus on municipal governance, intergovernmental relationships, and Indigenous relations. Moreover, I appreciated the acknowledgement that legislation, bylaws, policies, and sound governance practices are important facets of local governments. I believe that graduates from such a program would be strong candidates for departments such as ours as well as in other municipal administrative departments.

Sincerely,



Mavis Nathoo
Director, Legislative and Legal Services
Strathcona County



Treaty 8 First Nations of Alberta

To Protect, Promote, Bring to Life, Implement, and Sustain the True Spirit and Intent of Treaty No. 8 as long as the sun shines, the grass grows, and the waters flow.

c/o Santa Fe Plaza
18178 – 102 Avenue
Edmonton, Alberta T5S 1S7
Telephone: (780) 444-9366 Fax: (780) 484-1465
www.treaty8.ca

October 23, 2017

To Whom it May Concern:

I am writing to express my full support for the establishment of a Master of Arts (MA) in Policy Studies at the University of Alberta. I have reviewed the program summary and am pleased to endorse this initiative on behalf of Treaty 8 First Nations of Alberta (T8FNA).

First Nations in Northern Alberta would greatly benefit from the establishment of a policy program at the University of Alberta. Graduates of the program would increase and improve the policy capacity of organizations like Treaty 8 First Nations of Alberta. The T8FNA staff would benefit from pursuing an MA in Policy Studies that would support our ongoing efforts to build internal policy capacity and enhance our trans-governmental relationships.

I especially appreciate the program's focus on expanding students' knowledge and understanding of Indigenous issues. Making the course on Indigenous Engagement, Politics and Governance mandatory gives us comfort in supporting this proposed new program.

We appreciate your Department of Political Science taking the initiative to engage T8FNA early in the design process, and cooperate with the University of Alberta Faculty of Native Studies to ensure this new program is complementary to Native Studies' existing efforts.

Treaty 8 First Nations of Alberta would be happy to, funds permitting, place co-op students from the MA in Policy Studies in our offices.

In closing, I reiterate my full support for the establishment of an MA in Policy Studies program at the University of Alberta. I believe the program fills a noticeable gap, and will ensure that future public servants in Alberta have a deeper understanding of and appreciation for the complexities and opportunities involved in working with Alberta's Indigenous communities.

I look forward to working with you and other stakeholders to continued collaboration on this worthwhile endeavor.


Joseph Jobin
Chief Operating Officer
Treaty 8 First Nations of Alberta

HEAD OFFICE
Tallcree Tribal Government
P.O. Box 100
FORT VERMILLION, Alberta T0H 1N0
Telephone: (780) 927-3727 Fax: (780) 927-4375

October 13, 2017

Jared Wesley, PhD
Associate Professor, Master's Program Coordinator Arts
Political Science
11-24 HM Tory Building
University of Alberta

RE: Dr. Wesley, Letter of Recommendation for Master of Arts in Public Policy Proposal

Dear Dr. Wesley,

I am providing this letter in support of the proposed Master of Arts in Public Policy proposal. The proposed program will provide students with an enhanced understanding of the theory and application of public policy; particularly for those with relatively little work experience. The practicum aspect of the program will provide important job skills for entry into the public service.

While the Alberta School of Business currently offers a Public, Policy and Management (PPM) Specialization within our MBA degree program, we do not feel that this will duplicate our programming to any great extent. Our existing MBA program requires at least two years of work experience for admission to our program, while there is no such requirement for the proposed Master of Arts degree. Most of the students in our MBA PPM Specialization program have over five years of experience in public service and are at the mid-to senior management level, so we genuinely feel that we are serving a different segment of the population. We would also look forward to potential synergies in our programs by allowing students in the MBA program to take courses in public policy within the Faculty of Arts and vice-versa.

Sincerely,



Michael Maier, PhD, CPA, CGA
Associate Dean, Masters Programs

Dr Jared Wesley
Associate Professor and MA Coordinator
Department of Political Science
Faculty of Arts, 11-24 HM Tory Building
University of Alberta
Edmonton, Alberta, Canada T6G 2E6

September 18, 2017

Dear Jared,

Community Service-Learning (CSL) is pleased to write to support the proposed Master of Arts Program in Policy Studies.

CSL is a form of experiential learning in which students, during academic courses taught across a number of faculties at UAlberta, work and serve for between 20-30 hours over the term in not-for-profit and social enterprises in the Edmonton community, on community identified projects that match the learning goals of the course. We currently partner approximately 60 courses, 1500 students and 160+ community-based organizations to both deepen student engagement in academic learning as well as build the capacity of our partner organizations.

CSL and Policy Studies are a natural fit. We know this from experience from our partnership with the Indigenous Governance Master's program in Native Studies, where students work, serve and learn in Indigenous-led organizations. We see the current MA in Policy Studies as *offering further opportunities* for our students who have connected with CSL in their undergrad program to find new community engaged pathways of study and employment in the social sector and government. We also see CSL as offering valuable opportunities for graduate students to understand policy processes *in situ*, and from the perspective of those organizations often responsible for policy enactment and advocacy.

The proposal's 'transgovernmental' approach to policy study also dovetails well with CSL's experience that policy enactment is never a straightforward and linear process, and that many non-state actors (NGO's, policy entrepreneurs etc.) both contribute to policy formation as well as policy enactment and evaluation. Concrete experience with the work of Edmonton NGO's, mediated by CSL partnership assistance and critical reflection strategies, will strengthen the students' appreciation of the work and scope of policy practices. CSL also assists collaborating instructors with syllabus design and assessment strategies so as to better integrate the experiential and theoretical elements in a course, deepening both student understandings and, in this case, assisting community partners become better networked into the policy community.

400 Arts & Convocation Hall

Edmonton, Alberta, Canada T6G 2E6

780.492.9557

CSL looks forward to working with you, Jared, and your department as you progress this program. We believe you are adding something very valuable to both students and the social sector here in Edmonton and beyond.

Yours Sincerely,



David Peacock, PhD
Executive Director
Community Service-Learning
Faculty of Arts
#412c Arts & Convocation Hall
University of Alberta
ph: 1-[780-554-6709](tel:780-554-6709)
e: peacock1@ualberta.ca

7-104 Education North, 11210 - 87 Avenue
Edmonton, Alberta, Canada T6G 2G5
Tel: 780.492-2769 | Fax: 780.492-2024
www.ualberta.ca/educational-policy-studies/

October 3rd, 2017

Dear Dr. Jared Wesley,

I am writing this letter of support for the *Master of Arts in Policy Studies* on behalf of the Department of Educational Policy Studies. The graduate program in Educational Policy Studies is comprised of four specializations, and the curriculum of each provide students with a balance of theory, practice, and policy analysis with an educational focus within inter-cultural and community contexts. I believe the statement you provide in page 7 of the proposal addresses a potential area of concern. You stated:

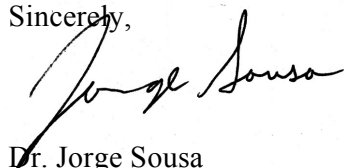
Policy specializations also exist within the Masters of Public Health (Health Policy and Management), and programs offered by the Department of Educational Policy Studies. Each is designed to train professionals in a specific field of public policy (e.g., nursing and teaching), with students drawn predominantly from those fields. The proposed MA in Policy Studies would apply a broader lens to the study and practice of public policy.

It is my informed opinion that the aforementioned statement did much to alleviate my initial concerns. I have circulated the proposal to my department colleagues, and no one expressed concern that there was any overlap with the work that we do. In fact, many of my colleagues expressed clear support for the new program. One person wrote the following in an email to me:

This proposed program is focused on policy analysis in general and will, if we are to believe the attached information, attract students whose educational backgrounds consist of BAs in Political Science or Policy Studies. I see no mention of attracting students who are interested in and focused on Educational Policy Studies. What distinguishes our center of attention from those offered by other Faculties and Departments across the University is the focus on Education.

Thank you for the opportunity to review and comment on your proposal. I hope that there will be opportunities to partner with your program in the future. I personally believe that it can be quite beneficial for both our students to attend courses from either program. It is an innovative program that I feel should be supported by the University. Please contact me if you have any questions or require further comment.

Sincerely,



Dr. Jorge Sousa
Associate Professor
Associate Chair/Graduate Coordinator
Department of Educational Policy Studies

Enterprise Square
10230 Jasper Avenue NW
Edmonton, Alberta, Canada T5J 4P6
Tel: 780.492.8162
Fax: 780.492.6735
Katy.campbell@ualberta.ca
www.extension.ualberta.ca

October 2, 2017

Dr. Jared Wesley
Political Science
11-15 HM Tory Building

Dear Dr. Wesley,

On behalf of the Faculty of Extension, it is my pleasure to provide this letter of support for the proposed Master of Arts in Policy Studies (MAPS) at the University of Alberta. The development of this program presents exciting opportunities to build synergistic relationships with the Faculty of Extension's new Master of Arts in Community Engagement (MACE), which could benefit students in both of our programs.

There are increasingly prevalent linkages between public engagement and policy development in democratic processes and systems of governance. Engagement with stakeholder agencies and community members is now routinely incorporated across a wide range of policy areas. Graduate programs on community engagement and policy studies can reflect this complementary relationship; having these two programs at the University of Alberta would provide students with a greater range of options for learning about these two topics and their interrelatedness. For example, students in the MACE program would benefit from the introduction of new graduate level courses offered through the MA in Policy Studies program focused specifically on policy development and analysis. Similarly, students in Policy Studies with a strong interest in community and public engagement would benefit from the courses offered through the MACE program. Students in both programs would gain from being in the same classroom – learning from each other's perspectives; exchanging and building knowledge; potentially collaborating on a CSL project; and additionally, may choose to become involved in extracurricular activities together. Both MACE and the proposed MAPS program combine theory and practice, providing students with the opportunity to apply and build upon the skills and knowledge gained in the classroom in a real life, experiential learning situation.

In short, an MA in Public Policy is an important and timely addition to the University of Alberta and I fully support this well-conceived proposal for its development. The approval of this program would build institutional capacity in educating students in policy development and research and there are significant opportunities for collaboration between this and the MACE program.

Sincerely,



Katy Campbell, PhD
Dean



October 11th, 2017

Jared Wesley PhD
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta

RE: new Master of Arts program in Policy Studies

Dear Jared,

I am writing on behalf of the Faculty of Native Studies, in my capacity as Dean, to offer my full support of the establishment of an MA in Policy Studies at the University of Alberta.

I offer this support for a number of reasons, not the least of which is its proposed focus on Indigenous relations, both in the context of understanding the important role of policy in the ongoing projects of reconciliation in Canada, and through the course's mandatory program. Indeed, I know of no other public policy graduate programs in Canada that offer such a course. Likewise, the proposed program touches on several elements of the University of Alberta's Institutional Strategic Plan ("For the Public Good") that relate to the importance of engaging ethically with Indigenous communities. A large part of the mandate of our Faculty is to ensure the graduation of students who are able to work with Indigenous communities, and we hold this same wish for all students across the University of Alberta. The proposed MA in Policy Studies represents a solid step in that direction and we wish you every success in its creation and implementation.

Pishshapmishko,

Dr. Chris Andersen
Professor and Dean
Faculty of Native Studies
University of Alberta
2-31 Pembina Hall
Edmonton, AB
T6G 2H8
Royal Society of Canada's New College of Scholars, Artists and Scientists (Member)



January 10, 2018

Jared Wesley, PhD
Associate Professor and MA Coordinator
Department of Political Science, University of Alberta

Re: Master of Arts in Policy Studies

Dear Jared,

It is my pleasure to write you on behalf of the Political Science Graduate Students' Association, in my capacity as President, to provide this letter of support for the proposed Master of Arts in Policy Studies. Having been present for the final presentations to the Department of Political Science for this program, I see where the strengths of the Department will be clearly on display as students make their way through. University of Alberta is uniquely situated in that there exists a working relationship with internship partners in Government of Canada, City of Edmonton, and Government of Alberta. Furthermore faculty expertise in experiential learning, pracademia, Indigenous governance, and critical policy studies solidify this program as being set apart from others in Canada.

As someone who has been interested in and worked in government throughout most of my Post-Secondary Education, I applaud the course curriculum for maintaining a critical, analytical focus to policy, as well as drawing out the policy relevance of the many research areas our Department has strength in. What truly sets this apart from competing programs, to my knowledge, is the focus on more critical aspects of policy studies, like Indigenous relations, diversity, inclusion, and gender. Following the TRC Calls to Action it is increasingly important to approach public policy with the lens of colonialism.

Considering the course curriculum, experiential learning, as well as the work experience, there is no doubt in my mind that this program will produce strong candidates for a future in the public service, policy advocacy, and perhaps most importantly citizens with a critical eye on governments' decisions. The program will give students an opportunity to become more aware of their potential career options and clarify their work-related interests before making a commitment to pursue a particular path.

Sincerely,

Megan Aiken
President, Political Science Graduate Students' Association
Department of Political Science, University of Alberta

3-300 Edmonton Clinic Health Academy
11405 - 87 Ave
Edmonton, Alberta
Canada T6G 1C9
Tel: 780.492.8211
Fax: 780.492.0364
@UofAPublicHlth
www.publichealth.ualberta.ca

September 26, 2017

Jared Wesley, PhD
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
11-24 HM Tory Building
Edmonton, AB T6G 2H4

Re: Proposal for Master of Arts in Policy Studies

Dear Jared:

On behalf of the School of Public Health, I am happy to provide this letter of support for your proposed Master of Arts in Policy Studies. Thank you for sharing your proposal, and for personally meeting with Drs. Arto Ohinmaa (Program Lead, Health Policy and Management) and Jeffrey Johnson (Associate Dean – Education). Your proposal and summary presentation were also shared with other faculty members in our Health Policy and Management stream (Drs. Menon, Montesanti, Hyska, Paulden).

There was unanimous agreement that your proposed program is well planned out, and will provide an excellent, and practical, training opportunity for graduate students interested in developing and evaluating public policy. Moreover, there was recognition that your proposed program would present tremendous opportunities for several of the proposed courses to serve as potential electives for our students in the course-based Master of Public Health in Health Policy and Management, as well as our thesis-based students in Health Services and Policy Research. As you are well aware, public health is an important consideration in almost all aspects of government policy, and provincially at least, health continues to consume the largest proportion of our governments' budgets. As such, we would be happy to support training opportunities for your future students in this program in the area of healthy public policy, such as offering opportunities for electives or collaborative teaching.

Please accept this letter as an indication of our strong support for this proposal. Best of luck as you take it through the University's governance approval processes.

Sincerely,



Faith Davis, PhD, FACE
Professor & Vice-Dean
School of Public Health
University of Alberta



THE UNIVERSITY OF
WINNIPEG

Department of Political Science
Département de science politique

October 12, 2017

Dr. Jared Wesley
Associate Professor and MA Coordinator
Department of Political Science
University of Alberta
11-24 HM Tory Building
Edmonton, Alberta
T6G 2H4

Dear Dr. Wesley:

This letter is an enthusiastic endorsement of your department's proposal to establish a new Master of Arts in Public Policy.

I am of the mind that in Western Canada, there is a general dearth in programs which offer a focused, academic program in the study and practice of public policy. The proposed MA, structured as an applied policy studies program, will not only contribute important skills building of potential policy experts and public administrators, it is a program that will assist with students shifting into employment across multiple sectors. It is certainly well-known that in modern, complex democracies (with multi-layers of governments and closely linked state-society relations), that policy issues are often formidable, but which can be addressed through considered, novel discussion in a university setting which supports the engagement of the "art of the possible".

Moreover, through the new MA's partnership with ANU, students in the program will have a unique opportunity to glean policy lessons and wrestle with ideas from a jurisdiction which has confronted public issues like those which are often debated in Canada, the Western region and Alberta.

I am also confident that the program will be a great success. The implementation and transition plan is comprehensive, especially regarding nesting the new MA within an existing master program. Students will greatly benefit from expert, experienced faculty who work in a well-organized and established administrative environment.

If the opportunity arises, I look forward to discussions about potential partnerships between our graduate programs.

With Regards,

Joan Grace
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Chair, MPA Program
j.grace@uwinnipeg.ca

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October 12, 2017

Jared Wesley PhD
Associate Professor and MA Coordinator
Department of Political Science, University of Alberta
11-24 HM Tory Building
Edmonton, AB
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Re: Letter of Support- Proposed Master of Arts in Policy Studies

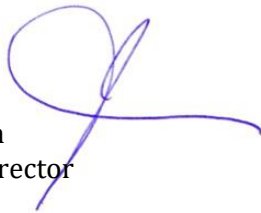
Volunteer Alberta is pleased to support the proposed University of Alberta Master of Arts in Policy Studies and believe this program will support, meet needs and advance the work of the policy community in Edmonton, Alberta, and beyond. Volunteer Alberta works collaboratively with other nonprofit capacity building organizations provincially and nationally. We participate in an emerging Pan Canadian collaborative on public policy and work to advance legislation and regulation that will support the nonprofit/ voluntary sector (NPVS).

The NPVS in Alberta struggles with access to data to support advocacy and public policy work and requires sector research support to measure and assess their own impact. Students could provide valuable contributions to this work. (e.g., with jurisdictional scans). In addition, the MA, Policy Studies program would help increase policy capacity. In Alberta, the NPVS has few nonprofits with internal public policy capacity, which limits our influence. Access to a student body we could engage in this work would advance public policy and influence social outcomes.

The NPVS in Alberta is a significant economic driver with over 120,000 employees, and government investment of over \$1Billion. Within this sector, there is opportunity for experiential learning, CSL, coops and internships, which would not only benefit students and the faculty but also provide knowledge transfer pathways for University/community research. The MA, Public Policy could also be a hub for intersectoral research on key social issues. This program could also convene a series of policy laboratories where officials from the public and nonprofit sectors gather.

I look forward to the many opportunities that the proposed MA Policy studies evokes and hope Volunteer Alberta can be engaged in this program. If you have any questions please contact me at 7804823300 ext. 227.

Sincerely,



Jann Beeston
Executive Director



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Part B: Campus Alberta Quality Council Review

As noted at the beginning of Part A, given a positive outcome from the System Coordination Review, the Minister may refer the proposed program to the Campus Alberta Quality Council for quality assessment, the second stage of review.

The onus is on the applicant institution to satisfy Council that the level of learning to be achieved is consistent with that which is expected at the proposed degree level, that the program has sufficient breadth and rigour to meet national and international standards as outlined in, for example, the Canadian Degree Qualifications Framework (CDQF), and that the program is comparable in quality to similar programs (if any) offered in Alberta and elsewhere. The program proposal should demonstrate how Council's program quality standards and any applicable guidelines have been addressed and describe any unique dimensions that set the program apart from similar programs thus providing new educational opportunities for students.

NOTE: Part A of the program proposal may undergo changes as a result of the System Coordination Review. It is important that Part A be up-to-date and complete before it is forwarded to Council. Building on the information provided in Part A, the program proposal that is sent to Council should contain the following additional information. When possible, links to existing policy documents and institutional policies should be provided, rather than recopying them in response to questions.

SECTION 5: PROGRAM SPECIFICS

5.1 Program Structure and Learning Outcomes

5.1.1 *Describe the program's learning outcomes and how they were established. How will the achievement of the learning outcomes be evaluated? Providing a mapping of the courses to the learning outcomes, particularly in professional programs, is helpful.*

In support of the overarching objective of educating Canada's top policy researchers, the learning outcomes of the program were developed through collaboration among Political Science faculty, prospective employers, and community partners. Combining content knowledge, skills, and behavioural competencies, the following model is based on a common learning and development approach among public, nonprofit, and private sector organizations, including the Government of Canada, Government of Alberta, and City of Edmonton.¹ This approach also aligns with the accreditation requirements of the Canadian Association of Programs in Public Administration (CAPPA), the country's gold standard for public policy programs.²

¹ This list of competencies based on analysis by IPAC Edmonton, which convened a daylong workshop on March 7, 2016, to determine the top competencies expected of tomorrow's public sector leaders. The resulting model built explicitly on competency models employed by the Government of Canada, Government of Alberta, and City of Edmonton.

² The CAPPA standards measure students in terms of: "the ability to analyze and think critically about public sector problems; the ability to lead and manage within public organizations; knowledge and understanding of the tools and techniques required to engage stakeholders in policy and governance processes; an appreciation of the purpose of public service and associated standards of ethical behaviour; a capacity to communicate and interact both professionally and productively with a diverse and changing citizenry."

Program Mission: Our graduates will be fully equipped to conduct leading research in public policy and advance the development and implementation of informed policy solutions throughout, across, and beyond government systems.

Learning Objective 1: Analysis

Students will be consummate producers and critical consumers of policy research.

Content Knowledge	Skills	Behavioural Competencies
<p>Policymaking environment: Students will navigate the complex, integrated structure of politics and policymaking at the federal/provincial/territorial, municipal, and global levels, including relationships with the private and nonprofit sectors.</p> <p>Role of policy in reconciliation: Students will understand and practice the obligations and responsibilities of governing as Treaty people.</p> <p>Methodological awareness: Students will develop literacy in a variety of methods, including Indigenous research methodologies, allowing them to critically assess policy research.</p>	<p>Critical thinking: Students will collect and consider a breadth of information to identify ways of improving complex systems to better develop and achieve policy objectives.</p> <p>Analytic thinking: Students will explain patterns and trends when studying complex fields of political information to arrive at reasoned conclusions; this includes literacy in a variety of methodological approaches.</p> <p>Problem-solving: Students will evaluate underlying issues when proposing solutions to policy challenges.</p> <p>Communication: Students will convey ideas effectively verbally and in various written formats.</p>	<p>Systems Thinking: Students will demonstrate an appreciation for how their research is part of a complex, integrated policy environment.</p> <p>Creativity: Students will demonstrate policy imagination by approaching research with an openness and passion for generating new ideas.</p>

Learning Outcome 2: Autonomy Students will develop intellectual independence, personal responsibility and initiative; be self-directed; and assemble and manage resources to achieve research results.		
Content Knowledge	Skills	Behavioural Competencies
<p>Theories and models of public policy: Students will understand and apply a variety of theoretical frameworks and practical models for analyzing public policy.</p> <p>Self-awareness: Students will develop a firm sense of their strengths, weaknesses, beliefs, and motivations as they apply to the study and practice of public policy.</p>	<p>Project planning: Students will learn how to set goals, plan for success, manage time, and prioritize work to achieve results in their research.</p> <p>Adaptive learning: Students will grasp and employ new and diverse ideas, and respond positively to feedback and direction</p> <p>Self-regulation: Students will set and modify their own goals; seek clarification or assistance when necessary; and assess and meet own development needs.</p>	<p>Agility: Students will adapt their research to the emergence of new ideas, changing information, and evolving environments.</p> <p>Resilience: Students will demonstrate perseverance in achieving long-term research goals.</p> <p>Responsibility: Students will fulfill commitments and assume accountability for their individual performance.</p> <p>Initiative: Students will demonstrate a readiness and ability to catalyze solutions and drive for results.</p>
Learning Objective 3: Collaboration Students will work effectively with colleagues to develop and achieve common research goals.		
Content Knowledge	Skills	Behavioural Competencies
<p>Ethics: Students will develop a high degree of ethical awareness, and develop strategies to deal with ethical obligations and challenges associated with policy research.</p> <p>Theories and models of collaboration: Students will learn and apply different approaches to working with various members of the policy community.</p>	<p>Active listening: Students will concentrate on what is being communicated, then comprehend, reflect, and respond appropriately.</p> <p>Teamwork: Students will work effectively in large and small research teams.</p> <p>Change Leadership: Students will promote positive outcomes by identifying issues and facilitating discussion to constructively resolve challenges arising from changing circumstances.</p>	<p>Collegiality: Students will contribute to the conditions that allow people to work together to develop and achieve common objectives.</p> <p>Inclusiveness: Students will share ideas and encourage input from diverse perspectives when conducting policy research.</p>

Content knowledge will be learned and assessed through coursework, and skills will be developed and evaluated in course-based assignments. Learning outcomes in these areas will be explicitly identified in course syllabi, and form the foundation of grading in each course.

Behavioral competencies will be developed through work experience (practicum placements for practicum-stream students and optional professional development workshops for all students), and assessed holistically using 360-degree feedback assessments at various points throughout the program.³ The initial competency self-assessment will be conducted in the first semester of the program, as part of the required Power, Politics, and Policymaking in Canada course (POLS 527). Students will be encouraged to include peer and supervisor assessments as part of this 360-degree process. The results of this initial assessment will inform the development of the students' [Individual Development Plans](#) (IDPs), as required by the Faculty of Graduate Studies. Practicum students will undertake a pair of mid-program 360-degree assessments at the mid-point and close of their practicum placement (POL S 803 and 804); course-based students will be encouraged to do so before the final semester of their program, in collaboration with peers, supervisors, and instructors. All students will complete a final 360-degree assessment at the close of their program, as part of the Capstone Seminar (POL S 902).

This focus on behavioural competency development is rare among public policy programs across Canada.⁴ It not only aligns with employer demands, but with an academic objective of liberal arts education: namely, the formation of well-rounded researchers and citizens.

5.1.2 *Students are expected to demonstrate independent scholarly activity applicable to the degree level and expectations of its graduates (see the [CDOF](#)). Describe the academic culture that will nurture and support student scholarly and creative activity.*

The proposed MA in Policy Studies provides students with rigorous experience in both basic and applied research. Given their integration into the policy community through coursework and other experiential learning opportunities, students will be at the forefront of scholarly inquiry into some of Canada's most challenging policy issues. Through a wide array of courses -- ranging from social to economic policy, theory to public administration -- they will gain a systematic understanding, critical awareness, and humility at the complexity of the policy environment in Canada and beyond. Course-based research activities also will also develop students' literacy in a variety of research methodologies. These experiences will train students to design, create, interpret, and evaluate knowledge about the policy environment, and to develop original insights and appropriate responses to so-called "wicked problems." Students will also learn to apply this knowledge to formulate viable options and persuasive policy recommendations, communicating effectively to specialist and non-specialist audiences in various written forms (from short briefs to longer options papers) and verbally (through seminar discussions and formal presentations).

Field training for practicum students will refine these skills for on-the-ground application, including working under tight time, data, and resource constraints. Graduates will have the knowledge, skills, and competencies

³ A 360-degree assessment tool will be developed in collaboration with the University of Alberta Centre for Teaching and Learning (CTL) and the Alberta Public Service Commission, drawing on leading-edge research in the field of learning and development evaluation. The tool will combine self-assessments with those of the student's supervisors, peers, and 'followers' (in projects where the student has assumed a leadership role).

⁴ To our knowledge, only the University of Victoria's MPA program stresses competency development, theirs with a focus on strategic awareness, analytical thinking, engagement and communication, and professionalism and leadership.

necessary to engage in further academic study in political science and policy studies (e.g., a PhD) and/or professional employment (e.g., policy analysis).

5.1.3 *For undergraduate degrees, demonstrate (in a table, if possible) how the program meets the relevant section of CAQC’s Expectations for Design and Structure of Undergraduate Degrees.*

Not applicable.

5.1.4 *Provide an outline of the program structure and requirements (major, minor, cognates, core, general education, etc.) including credits in each category, and a summary description of the curriculum. Note any new courses. Course outlines must be available for reviewers but are NOT to be included with the proposal. (See sample table below - note that this is provided as a guideline only for a typical baccalaureate program, and will be different for other baccalaureate and graduate programs).*

Program structure

Component	Courses (credits)	
	Course-only Stream	Practicum Stream
Required courses in Policy Studies	3 courses (*9) (including capstone seminar)	3 courses (*9)
Practicum Placement	n/a	1 course (*6)
Electives within Department of Political Science (including Policy Studies)	4 to 6 courses (*12 to *18)	2 to 4 courses (*6 to *12)
Electives outside Department of Political Science	0 to 2 courses (*0 to *6)	0 to 2 courses (*0 to *6)
Total	9 courses (*27)	9 courses (*27)

Typical Student Program - Practicum Stream

FALL (Year 1)			
Course number	Course title	Role in program	Credits
POL S 527	Power, Politics, and Policymaking in Canada	Required	3
POL S 532	Indigenous Engagement, Governance, and Policy	Required	3
POL S 522	Canadian Federalism	POL S Elective	3
WINTER (Year 1)			
POL S 545	Selected Fields in Public Policy: Petroleum Politics and Policy	POL S Elective	3
POL S 520	Topics in Canadian Politics: Political Economy of Canadian Development	POL S Elective	3
POL S 526	Selected Topics in Urban Politics: Metropolitan Government	POL S Elective	3
SUMMER & FALL (Year 2)			
POL S 803 & 804	Policy Studies Practicum	Required	6
WINTER (Year 2)			
POL S 902	Policy Studies Capstone Seminar	Required	3

Typical Student Program - Course-only Stream

FALL (Year 1)			
Course number	Course title	Role in program	Credits
POL S 527	Power, Politics, and Policymaking in Canada	Required	3
POL S 532	Indigenous Engagement, Governance, and Policy	Required	3
POL S 579	NGO Governance and Management	POL S Elective	3
WINTER (Year 1)			
POL S 522	The Canadian State and Identity Politics	POL S Elective	3
NS 590	Community-Based Research	External Elective	3
POL S 526	Selected Topics in Urban Politics: Metropolitan Government	POL S Elective	3
FALL (Year 2)			
POL S 529	Politics, Policy, and Governance in Alberta	POL S Elective	3
POL S 545	Selected Fields of Public Policy: Ethnicities and Multicultural Policy	POL S Elective	3
WINTER (Year 2)			
POL S 902	Policy Studies Capstone Seminar	Required	3

5.2 Criteria / Requirements for Admission and Academic Progression

State the admission criteria (including any provision for prior learning assessment), residency requirements, academic performance progression requirements, and graduation requirements applicable to the program, along with the grading scheme. Note any program specific regulations (e.g., for doctoral programs, note any candidacy or dissertation requirements, examination requirements, time to completion requirements, etc.).

Two routes are available through this course-based MA: a) a practicum-based MA and b) a course-only MA for both full- and part-time students.⁵

For the practicum-based MA, normally ★18 of graduate-level courses, a practicum placement (registering in ★6 of practicum registrations), and a capstone seminar (★3) are required. For the course-only MA, ★24 of graduate-level courses and capstone seminar (★3) are required.

There is no language requirement for the MA degree.

The minimum period of residence for full-time programs is two four-month terms of full-time attendance at the University of Alberta.

The time required to complete the MA will vary with the program and candidate. Full-time students in the MA practicum-based program and the MA course-only program will normally complete the program within 20 months. A part-time MA student must maintain continuous registration and complete the program in four years.

Admissions requirements will mirror those of the existing Master of Arts in Political Science, namely:

Applicants who have completed the equivalent of a Bachelor's degree will be considered for admission to the proposed MA program. Degrees in Political Science, Public Policy, or close cognates are strongly preferred; applicants with other undergraduate majors should normally have at least 30 graded credits of coursework in Political Science or Public Policy. Applicants must have a minimum grade point average (GPA) of at least 3.3 (when converted to the University of Alberta's grading scale) or equivalent in the last 60 graded credits of academic studies.

Students whom the admissions committee considers promising but insufficiently prepared for graduate work in Political Science may be considered for admission to the MA after completing a qualifying year. Qualifying year students normally complete four undergraduate courses a term (although the requirement will vary depending on the student's background) and must maintain a grade point average of at least 3.3. These credits do not count toward the MA.

Please note that these minimums do not guarantee admission to the program. A department recommendation of admission with or without funding is determined by the Graduate Studies Committee, who discuss and rank all applicants. Official offers of admission to the university are extended by the Faculty of Graduate Studies and Research. Admission is highly competitive and is based on the quality of materials submitted in the admissions

⁵ In making determinations to admit students and allow them to change their streams mid-program, the Department will be guided by the principle that students without relevant paid work experience in the policy community should be excluded from the Course-Only stream. Based on initial estimates of demand and discussions with program administrators at other universities, it is expected that approximately 75 percent of students enrolled in the program will pursue the practicum stream; the remaining 25 percent will pursue the Course-Only stream.

package: statement of intent, writing sample, letters of recommendation, CV, application form, English as a Second Language scores (if applicable) and transcripts.

The department welcomes applications from graduate students who intend to come to the University of Alberta for one year, either as part of a formal exchange program or as non-exchange visitors, whereby they receive credit at their home institution for coursework completed at U of A. These applications are evaluated by the Graduate Studies Committee and admitted using the same criteria for likely academic success as our own graduate student admissions.

5.3 Engaged and Active Learning / Delivery Methods

5.3.1 *Demonstrate the ways in which the institution identifies and attends to the learning of students in the program and what pedagogies will be used to encourage their engaged and active learning, as per Council's program quality assessment standard #5 (Program delivery).*

The proposed program embraces a multi-modal approach to learning and development, emphasizing the value of blending formal, relational, and experiential opportunities within and across courses and field work. Formal learning approaches will be employed through assigned readings and conventional classroom seminars and lectures. That said, courses will be structured to avoid the pitfalls of so-called “sage on the stage” (“bore on the floor”) formats, which over-emphasize passive learning. Courses will be imbued with relational and experiential components, encouraging students to learn through others and through hands-on policy work. Policy practitioners will be invited to design and deliver course material, including case studies, simulations, and live-action projects, and will benefit from the support of co-instructors and faculty members in terms of instructional design.

5.3.2 *Include a description of the teaching/learning approaches to be used, a description of the rationale for using the approach and evidence of adequate support for the approach. Where applicable, demonstrate how CAQC's Additional Quality Assessment Standards for Programs Delivered in Blended, Distributed or Distance Modes will be met.*

Research supporting the value of multi-modal learning dates back three decades, to landmark studies at the Centre for Creative Leadership (McCall, Eichinger, and Lombardo, 1996). The model holds that hands-on experience is the most beneficial for adult learners because it involves the application of knowledge and skills, helping to enhance and refine both. Their findings, and those of subsequent studies, suggest that up to 70 percent of what adults learn is through this experiential mode. Another 20 percent is through people, including activities like coaching, mentoring, and peer-to-peer interactions where knowledge can be exchanged and where feedback can be incorporated to build skills. The most surprising -- and oft-tested -- finding from the McCall, Eichinger, and Lombardo research concerned the notion that only 10 percent of learning takes place in formal (classroom) settings, through things like lectures and assigned readings.

Post-secondary institutions and public sector organizations have been slower to adapt to the realities of multi-modal learning compared to their counterparts in the private sector. Ironically, human resources professionals *within* universities have been among the first in the knowledge sector to adopt the 70:20:10 approach. Princeton University's "[Learning Philosophy](#)" for staff development specifically cites the McCall, Eichinger, and Lombardo formula, for instance; yet, the vast majority of its academic programs remain focused almost exclusively around formal learning. Public service commissions across Canada have yet to fully embrace the model, with the bulk of their learning and development offerings confined to in-class and online courses of the

passive learning variety. The Alberta Public Service Commission and City of Edmonton are leaders in this field, each having revamped their learning philosophies and policies to align with the multi-modal model.

In this context, the proposed MA program stands alongside the Alberta Public Service and City of Edmonton at the forefront of pracademic pedagogy in the field of policy studies.

5.4 Program Comparison

5.4.1 *Provide a comparative analysis of the proposed program (curriculum, structure, admission requirements, etc.) with similar programs offered elsewhere (if any), especially in Alberta and Canada (see sample table below). What process was used to determine which programs were deemed to be the most comparable? Illustrate the similarities and differences.*

The proposed Master of Arts in Policy Studies holds a unique objective among graduate programs in public policy across Canada. Masters of Public Administration (MPA) programs tend to focus more on training public servants in the implementation of public policy, and Masters of Public Management (MPM) programs on training bureaucrats in the practice of public sector leadership. Both MPA and MPM degrees are predominantly professionally-focused, in other words, aiming primarily to train public servants in the craft of public policy. The proposed MA in Policy Studies is a pracademic program, educating students to produce leading research in public policy *as well as* advance the development and implementation of informed policy solutions throughout, across, and beyond government systems.

Unlike other graduate programs in public policy, which are typically interdisciplinary in terms of governance, the proposed program will be housed within a single department. This carries several advantages. Logistically, aligning the program with existing infrastructure and a sister program (the MA in Political Science) results in significant resource efficiencies. Epistemologically, embedding the program in the Department of Political Science draws on the broad and deep strengths of the faculty, and results in a unique approach to the study and practice of public policy. Rather than divorcing the study and practice of public policy on one hand, or the politics and administration of policy on the other, the proposed program explores these intersections through the lens of political science, which emphasizes the intersection of state and society.

The proposed program is also unique in terms of its capacity to provide guaranteed practicum placements and dedicated internship opportunities for graduates. By virtue of preliminary commitments with public, private, and non-profit sector partners, and upon approval of the proposed program, the Department of Political Science is well-positioned to sign agreements that would ensure all practicum students have work experience placements upon admission and reserve seats in established internship programs for its graduates.

Program	Potential placements	Sectors	Practicum (in program)	Interns (post-grad)
Mitacs Accelerate Internship Program*	>20	Private, non-profit, quasi-governmental	◆	
Australian National Internship Program*	6	Australian legislature	◆	
Summer Student Program	>50	Provincial	◆	
Municipal Internship Program (MIP)*	>20	Municipalities	◆	◆
IPAC Public Sector Graduate Internship (PSGI)*	12	Public (FPM), non-profit	◆	◆
UAlberta Graduate Student Internship Program (GSIP)	>20	All sectors	◆	◆
Post-Secondary Co-op / Internship Program	>12	Federal	◆	◆
Policy Internship Program (PIP)*	>40	Provincial		◆

*potential for agreement on dedicated placements

The tables below summarize the unique features of the proposed program compared to MPP, MPA, and MPPA programs across Canada.

Institution	University of Alberta, Department of Political Science	University of Toronto, School of Public Policy and Governance	University of Calgary, School of Public Policy	University of Saskatchewan / University of Regina, Johnson-Shoyama School of Public Policy
Name of Credential	Proposed Master of Arts in Policy Studies	Master of Public Policy	Master of Public Policy	Master of Public Policy
Entrance Requirements	- 4 year Bachelor's in Political Science or Policy Studies - CGPA of 3.3 in last 60 graded credits - statement of intent, writing sample, letters of recommendation, CV, application form, ESL score	- 4 year Bachelor's degree. - CGPA of a B (3) and a minimum GPA of a B+ (3.3) standing in the final year of undergraduate studies	- 3.3 GPA in last two years of study - resume -personal statement	- Average above 80% (lower first class) (~3.3 GPA)
Areas of Study / Curriculum	-The politics of public policy, including federal, provincial/territorial, municipal government; private and non-profit sectors; Indigenous engagement, politics and governance; and selected topics and fields (social, economic, environmental).	- Required economics and analytics courses, also an increased focus on program evaluation and innovation than other programs	- Social Policy and Health - Energy and Environmental Policy - Fiscal and Economic Policy - International Policy and Trade	- Social Policy and Inequality - Governance - Innovation, Science and Technology Policy - Fewer analytical courses required than the MPA.
Streams	Practicum or Course-Only	n/a	n/a	n/a
Graduation Requirements	27 credit hours, including 2 required courses and a capstone project/seminar (3 credit hours each)	8 full course equivalents, 6.5 required and 1.5 electives	8 core courses, 2 electives and a capstone project	15 credit hours, additional seminar series
Total Courses / Work Experience	Practicum stream: 8 one-semester courses, 1 two-semester practicum placement Course-Only stream: 9 one-semester courses	18 one-semester courses, plus a mandatory 10-week internship	11 one-semester courses	10 one-semester courses

Institution	University of Alberta, Department of Political Science	University of Saskatchewan / University of Regina Johnson-Shoyama School of Public Policy	University of Winnipeg/ University of Manitoba	University of Victoria, School of Public Administration	Dalhousie University, School of Public Administration
Name of Credential	Proposed Master of Arts in Policy Studies	Master of Public Administration	Master of Public Administration	Master of Public Administration	Master In Public Administration
Entrance Requirements	- 4 year Bachelor's in Political Science or Policy Studies - CGPA of 3.3 in last 60 graded credits - statement of intent, writing sample, letters of recommendation, CV, application form, ESL score	- Average above 75% (upper second class) (~3.3 GPA)	- Competitive GPA is above 3.5, however admissions are holistic and individuals with lower grades (or even without a degree) may be considered	- Undergraduate degree with a minimum B+ average (~3.3 GPA) in the last two years (30 units). - resume - statement of intent	- Bachelor's degree with a minimum B+ average (~3.3 GPA) - resume - statement of intent - reference letters
Areas of Study / Curriculum	- The politics of public policy, including federal, provincial/territorial, municipal government; private and non-profit sectors; Indigenous engagement, politics and governance; and selected topics and fields (social, economic, environmental).	- Focused on management and administration in the public sector, some required courses in governance and ethics	- Heavily focused on policy analysis and quant/qual methods. Some specific emphasis on public sector leadership, as well.	- A number of courses shared with dispute resolution program; courses have an emphasis on the non-profit sector.	- Very much focused on public management, including a required course in human resources. A few mandatory PD courses, as well.
Streams	Practicum or Course-Only	n/a	n/a	Project or Thesis	n/a
Graduation Requirements	27 credit hours, including 2 required courses and a capstone project/seminar (3 credit hours each)	11 core courses, two electives	8 core courses, 4 electives, plus capstone project	8 required courses, 2 electives, summer co-op placement, plus project or thesis	10 required courses, 8 electives

Total Courses / Work Experience	Practicum stream: 8 one-semester courses, 1 two-semester practicum placement Course-Only stream: 9 one-semester courses	12 one-semester courses	12 one-semester courses	10 one-semester courses	18 one-semester courses
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Institution	University of Alberta, Department of Political Science	Carleton University, School of Public Policy and Administration	Concordia University, Department of Political Science
Name of Credential	Proposed Master of Arts in Policy Studies	Master of Public Policy and Administration	Master of Arts in Public Policy and Public Administration
Entrance Requirements	- 4 year Bachelor's in Political Science or Policy Studies - CGPA of 3.3 in last 60 graded credits - statement of intent, writing sample, letters of recommendation, CV, application form, ESL score	- Bachelor's degree with a minimum B+ average (~3.3 GPA) - writing sample - statement of intent - CV - letters of reference	- an undergraduate honours degree or equivalent with a minimum B average (~3.0 GPA)
Areas of Study / Curriculum	-The politics of public policy, including federal, provincial/territorial, municipal government; private and non-profit sectors; Indigenous engagement, politics and governance; and selected topics and fields (social, economic, environmental).	- Policy Analysis - Public Management - Innovation, Science and Environment - International Development	- A few analytics courses specific to students in the program, but the degree heavily leverages courses offered in political science.
Streams	Practicum or Course-Only	Co-op or Course-based	Internship or Course-based
Graduation Requirements	27 credit hours, including 2 required courses and a capstone project/seminar (3 credit hours each)	10 core courses, 4 electives	3 core courses, 8 electives, plus either major paper or internship
Total Courses / Work Experience	Practicum stream: 8 one-semester courses, 1 two-semester practicum placement Course-Only stream: 9 one-semester courses	14 one-semester courses, optional 2-semester co-op program	11 one-semester courses

The entrance and graduation requirements of the proposed program are in line with those of similar programs across Canada. The curriculum and courseload requirements of the proposed program involve a fewer number of courses compared to other programs, particularly those in public administration. This reflects the unique, dual focus of the proposed program on basic (pure) and applied research, and its commitment to multi-modal learning. Delving deeply into policy matters to explain root causes, interact with policy practitioners in the field, and develop sound solutions is time-intensive. This is why the proposed courseload aligns more closely with that of the existing MA in Political Science than more professional-focused programs on offer throughout Canada. Many MPA programs, for instance, focus more exclusively on skill development (e.g., quantitative methods), which is more conducive to short course formats and allows full-time students to take more courses than would be possible in a research-intensive program like the one being proposed.

5.4.2 *If a similar program is currently offered at the institution, compare the structure, admission requirements and learning outcomes to the proposed program. If this is a conversion of an existing program (e.g., conversion of an applied degree to a new degree program), provide a table similar to the sample shown below.*

The proposed program aligns well with cognates elsewhere in the University of Alberta, creating opportunities to expand the University's capacity for research and teaching in public policy. Policy specializations exist within the Masters of Public Health ([Health Policy and Management](#)), and programs offered by the [Department of Educational Policy Studies](#). Each is designed to train professionals in a specific field of public policy (e.g., nursing and teaching), with students drawn predominantly from those fields. The School of Business offers a [public policy specialization](#) as part of its Masters of Business Administration (MBA) program. Most of these students are mid-to-late career public servants seeking an MBA as a means of career progression (e.g., to senior or executive management). The proposed MA in Policy Studies would apply a broader lens to the study and practice of public policy, recruiting students from the field of political science (and related disciplines). Policy themes are also prevalent in graduate programs offered by Economics, Native Studies, and the Faculty of Extension (especially the [MA in Community Engagement](#)).

As outlined in Part A (Appendix A1), students in the proposed program would be encouraged to pursue courses in these other programs, upon consent of the department/faculty involved. The Department of Political Science would also welcome students from other programs into their classes, with approval from the student's department or faculty.

5.5 Other elements affecting quality

Note any other relevant aspects of the proposed program that might affect quality (e.g., fast-tracking, individual study, parts of the program to be offered in cooperation with another institution, etc.).

Not applicable.

SECTION 6: IMPLEMENTATION AND RESOURCES

6.1 Program Implementation Plan

Provide a program implementation plan by academic year (start to maturity) that includes any elements to be phased in (e.g., new academic staff hires, courses, minors, co-op option). If introduction of this program is dependent on a similar program being phased out, the implementation plan should include how both programs are being supported until the phase out and start up are completed.

Dr. Jared Wesley was hired as an Associate Professor in the Department of Political Science in July 2017 to build the proposed program. He would serve as the Coordinator of the proposed program in its first three years. With his experience and network, Jared is uniquely positioned to implement the plans outlined in this proposal. Jared is a pracademic -- a practicing political scientist and former public servant -- whose career path has included senior management positions in the Alberta Public Service (APS). While in Alberta's Executive Council, he gained valuable experience in the development of public policy and intergovernmental strategy. He also served as Director of Learning and Development in the Alberta Public Service Commission, establishing policies and curriculum to train public servants at all levels of the APS. He is also Vice-Chair of IPAC Edmonton, in which capacity he has developed a broad and deep network of colleagues in all sectors of the public service (broadly defined).

The proposed program would be phased in over a period of three years, gradually increasing the intake cohort from six (6) to ten (10) students. The structure of the program will remain stable over this period; for clarity, all components, including practicum placements and internships, will be in place for Year 1. Smaller cohorts in earlier years will allow program administrators to streamline placement processes, 'getting it right' before the program grows.

The three-year phase-in period will also allow for a smoother integration of the new Policy Studies students and curriculum into the broader Department of Political Science graduate program. In particular, it will allow the program coordinator and Graduate Committee to guide and monitor the alignment of the two programs in terms of class sizes and composition, professional development, and career pathing. Experiences at other universities provide valuable lessons in this regard. Coordinators at several institutions with interdisciplinary programs were consulted on this point, and they warned against segregating policy studies and political science students into separate classes and 'career tracks'. In their experience, it has resulted in decreased student comradery, divisions among faculty, and -- in many cases -- the cannibalization of so-called "purely academic" programs (like Masters in Political Science) in favor of "professional" programs that promise students clearer paths to employment. This bifurcation of students and curriculum into pure and applied streams is antithetical to the pracademic vision of the proposed program.

This is a key advantage of housing the program within a single department: it permits a more controlled approach to integrating practice and scholarship, and political science and policy development and implementation. Students in both MA programs will benefit from interaction with one another, and faculty teaching in and across the two programs will, as well.

There is significant and important overlap between the two modes of research, which may be defined generally as follows:

Political Science

Politics is about power, and political science understands the processes, ideas, and institutions through which power is structured, as well as power's effects. Thus, faculty and students in political science look at subjects that range from Canadian elections and political parties to the ethics of war and post-conflict management, from the political economy of the global South to theories of justice and citizenship, and from environmental movements to gender relations. As a base, students study power – where does it come from, how is it organized, what can it do, how can it be limited or expanded, who has it, why does it work, does it change over time and why?

Policy Studies

Policy studies involves understanding the translation of power into a procedural or institutional form of action. Policy researchers aim to explain what key political decision-makers choose to do (or not to do), and why. They also study how political directions are operationalized to address given challenges across a wide range of areas, from domestic (social, economic, environmental) to foreign (trade, defense, aid, diplomacy). Students build and apply research skills to develop, implement, and evaluate policy proposals and initiatives.

Administrative stability and efficiencies are also achieved by housing the program within a single department. As captured in her letter of support (see Appendix A2), an MPA program director at another university with an inter-institution program remarked, “Students will greatly benefit from expert, experienced faculty who work in a *well-organized and established administrative environment*” (emphasis added).

6.2 Staffing Plan

6.2.1 Show how the number (head count and FTE), distribution and qualifications of teaching staff meet Council's requirements and the objectives of the program as a whole (as described in s. 1.6 above). Include the academic staff expertise to be recruited, if new staff are contemplated. Provide summary information of current academic staff and new hires who will be teaching in the proposed program in the following format (see sample table below).

At present, teaching capacity exists within the department to teach all required and recommended courses in the program. Many of the proposed additions to the course Calendar are not “new” courses, but are rather being re-titled, revised, or repurposed to make their connection to “policy studies” more explicit.

Instructors will be encouraged to pursue team-teaching, with an established Departmental credit system in place to ensure fairness and recognition. External (donated) funds will be sought to support sessional instruction by policy practitioners, increasing the breadth of courses on offer to students without drawing on existing teaching resources.

Courses listed below will be offered on rotation, with the complement differing from year to year to allow flexibility in faculty course responsibilities, enhance student choice, and (when paired with recruitment) align best with student demand. In addition, course assignment and scheduling decisions will be made to ensure policy studies courses are populated with MA in Policy Studies as well as Master and senior Bachelor of Arts students in Political Science. This, in turn, will ensure that the Department makes optimal use of its teaching resources, while also facilitating cross-field learning and internal progression for undergraduate students.

New and replenishment recruitment will be conducted with an eye to ensuring the sustainability of all graduate and undergraduate programs in the Department of Political Science, including the proposed MA in Policy Studies. This will mean hiring faculty with the capacity to teach the intersection between politics and policy.

Unless otherwise noted, all instructors have received a PhD with a specialization in Political Science.

Courses	Names
POL S 540 Topics in Public Policy	Epp, Roger Church, John Wesley, Jared
POL S 565 Topics in Foreign Policy Analysis	Anderson, Greg Knight, Andy
POL S 527 Power, Politics, and Policymaking in Canada	Church, John Patten, Steve Wesley, Jared
POL S 529, 530 Politics, Policy and Governance in Alberta I & II	Adkin, Laurie Urquhart, Ian Wesley, Jared
POL S 531 Law and Policy	Harder, Lois
POL S 524 Health Policy	Church, John
POL S 504 Policy Studies: Theories and Approaches	Church, John Patten, Steve
POL S 545 Selected Fields of Public Policy	Abu-Laban, Yasmeen Adkin, Laurie Altamirano-Jimenez, Isabel Anderson, Greg Church, John Harder, Lois Kahane, David Kellogg, Catherine Nicoll, Fiona Smith, Malinda Urquhart, Ian
POL S 528 Topics in the Politics of Public Administration	Anderson, Greg Church, John Kahane, David Knight, Andy

	Wesley, Jared
POL S 559 Topics in Comparative Public Policy	Abu-Laban, Yasmeen Thorlakson, Lori Wesley, Jared
POL S 532 Indigenous Engagement, Governance, and Policy	Altamirano-Jimenez, Isabel Gaudry, Adam Wildcat, Matthew*
POL S 901 Directed Study in Policy Studies	Various Instructors
POL S 902 Policy Studies Capstone Seminar	Patten, Steve Wesley, Jared
POL S 803, 804 Policy Studies Practicum	Various Supervisors

*in the process of completing his PhD (ABD)

6.2.3 Provide a proposed teaching rotation that outlines the academic staff at launch and to maturity of the program (see sample table below) and shows clearly the plan for any cycling of courses. List also any non-academic staff who will teach in the program.

Proposed four year teaching rotation for required courses in the major/specialization

Fall Year 1	Instructor	Winter Year 1	Instructor
POL S 527: Power, Politics, and Policymaking in Canada	Patten	POL S 545: Selected Fields: Petroleum Politics and Policy	Urquhart
POL S 532: Indigenous Engagement, Governance, and Policy	Wildcat	POL S 559: Selected Topics in Comparative Public Policy: European Union Politics and Policy	Thorlakson
POL S 524: Health Policy	Church	POL S 559: Topics in Comparative Public Policy: Public Policy in the Canadian Provinces and Territories	Wesley
POL S 545: Selected Fields of Public Policy: Corrections Policy	Kellogg	POL S 528: Selected Topics in the Politics of Public Administration: Political Economy and Public Finance	Practitioner Sessional (TBD)

Fall Year 2	Instructor	Winter Year 2	Instructor
POL S 527: Power, Politics, and Policymaking in Canada	Patten	POL S 902: Policy Studies Capstone Seminar	Wesley
POL S 532: Indigenous Engagement, Governance, and Policy	Altamirano-Jimenez	POL S 528: Topics in the Politics of Public Administration: Public Engagement and Deliberative Democracy	Kahane
POL S 531: Law and Policy	Harder	POL S 524: Health Policy	Church
POL S 545: Selected Fields of Public Policy: Ethnicities and Multicultural Policy	Abu-Laban	POL S 529: Politics, Policy and Governance in Alberta	Wesley
POL S 545: Selected Fields of Public Policy: Economic Policy and Political Economy	Anderson	POL S 559: Topics in Comparative Public Policy: European Union Politics and Policy	Thorlakson
Fall Year 3	Instructor	Winter Year 3	Instructor
POL S 527: Power, Politics, and Policymaking in Canada	Wesley	POL S 902: Policy Studies Capstone Seminar	Patten
POL S 532: Indigenous Engagement, Governance, and Policy	Gaudry	POL S 528: Topics in the Politics of Public Administration: Diplomacy	Knight
POL S 545: Fields of Public Policy: Energy and the Environment	Adkin	POL S 545: Fields of Public Policy: Gambling Policy	Nicoll
POL S 528: Selected Topics in the Politics of Public Administration: Political Economy and Public Finance	Sessional Instructor (TBD)	POL S 531: Law and Policy	Harder
POL S 545: Selected Fields: Petroleum Policy and Politics	Urquhart	POL S 524: Health Policy	Church

Fall Year 4	Instructor	Winter Year 4	Instructor
POL S 527: Power, Politics, and Policymaking in Canada	Wesley	POL S 902: Policy Studies Capstone Seminar	Patten
POL S 532: Indigenous Engagement, Governance, and Policy	Wildcat	POL S 528: Topics in the Politics of Public Administration: Public Engagement & Deliberative Democracy	Kahane
POL S 545: Fields of Public Policy: Energy and the Environment	Adkin	POL S 545: Fields of Public Policy: Corrections Policy	Kellogg
POL S 540: Selected Topics in the Politics of Public Administration: Political Economy and Public Finance	Sessional Instructor (TBD)	POL S 531: Law and Politics	Harder
POL S 545: Fields of Public Policy: Ethnicities and Multicultural Policy	Abu-Laban	POL S 524: Health Policy	Church

*This table does not contain graduate POL S courses with a political science focus; MA Policy Studies students will be encouraged to take those courses, as well.

6.2.4 *For graduate programs, provide a detailed plan to organize the academic advising, supervision and monitoring of graduate students, and state the credentials, graduate teaching experience, master's committee work/supervision and PhD supervision experience of academic staff. For doctoral programs, a summary table such as the following would be helpful.*

Academic Credentials, Graduate Teaching and Research Supervision of Full Time Faculty

Name	Earned Credential ¹	Graduate teaching experience	Master's committee work / supervision
Abu-Laban, Yasmeen	PhD	Yes	Sup/Com
Adkin, Laurie	PhD	Yes	Sup/Com
Altamirano- Jimenez, Isabel	PhD	Yes	Sup/Com
Anderson, Greg	PhD	Yes	Sup/Com
Church, John	PhD	Yes	Sup/Com
Epp, Roger	PhD	Yes	Sup/Com
Harder, Lois	PhD	Yes	Sup/Com

Kahane, David	PhD	Yes	Sup/Com
Knight, Andy	PhD	Yes	Sup/Com
Patten, Steve	PhD	Yes	Sup/Com
Wesley, Jared	PhD	Yes	Sup/Com

All CVs of core academic staff teaching in the program, and key administrators, are provided in Appendix B1.

6.3 Scholarly and Creative Activity

6.3.1 *Describe what constitutes scholarship and/or creative activity for academic staff teaching in this program, and summarize the institutional expectations of academic staff with respect to scholarship and professional development as well as how these are assessed. Describe plans for supporting scholarly activities and professional development of academic staff (see Council's expectations regarding scholarship, research and creative activity in s. 3.7.3 of Council's Handbook).*

Faculty members in the Department of Political Science engage in advanced research in various subfields of political science, including Canadian Politics (including provincial, municipal, and Indigenous politics), Comparative Politics, Gender and Politics, International Relations, and Political Theory. The proposed MA in Policy Studies will draw on these strengths in a way that integrates research, scholarly work, practice, and teaching:

- Faculty members teach in areas of well-established research expertise, bringing their research into the classroom and training students to develop research projects and programs of their own;
- Students attend talks in the annual Department Speakers Series and participate in the discussion that follows the presentation of research papers by scholars from across campus and elsewhere;;
- Student proposals for capstone projects are developed in a workshop format (POL S 902: Policy Studies Capstone Seminar) with feedback from peers as well as faculty members and practitioners;
- Students who hold Graduate Teaching Assistantships receive training, mentoring, and classroom teaching experience of their own;
- Students who hold Graduate Research Assistantships receive training, mentoring, and research experience of their own;
- Practitioners who participate in the program as (co)instructors will contribute to research and scholarship in their field of practice;
- Faculty will gain a closer connection to the practitioner community, with greater potential to co-create policy research and professional development programs and outputs, e.g., inside the classroom or through relationships created during students' work experience placements(e.g., options papers, policy briefs, workshops).

6.4 Physical and Technical Infrastructure

Describe the facilities, laboratory and computer equipment (as applicable) available to meet the specialized demands of the program, as well as plans to address any deficiencies in what might be required.

As this program will align with the existing MA in Political Science (with shared classes) and will feature split undergraduate/graduate courses, it is anticipated that existing facilities will be adequate to meet the needs of this program.

6.5 Information Services

Provide an inventory and analysis of information resources to support the program (using standard library reference guides) and plans to deal with any deficiencies, and a description of student access to other information services.

It is not anticipated that additional library resources will be required. The University of Alberta has extensive library resources and supports the research interests and teaching requirements of academic teaching and research in policy studies. See Appendix B2.

Student access to additional government information resources will be explored as part of the negotiation of a Memorandum of Agreement with the Government of Alberta.

SECTION 7: CONSULTATION AND ASSESSMENT

7.1 Program Evaluation

Describe the criteria and methods which will be used to ensure the ongoing quality of the program. Include mechanisms for periodic review using external evaluation. Include the expected outcomes, key performance indicators and performance targets for the program.

The proposed program will be evaluated primarily by the extent to which it achieves the learning objectives outlined in Section 5.1.1, employing the methods outlined therein. The proposed MA in Policy Studies will be part of the regular, 7 year review of Quality Assurance Suite Activities required of all University of Alberta programs.

The primary indicator of success for the proposed program will be achieving accreditation from the Canadian Association of Programs in Public Administration (CAPPA). This application will be submitted at the close of the third year of the program, per CAPPA guidelines for new programs. CAPPA accreditation is awarded on the basis of mission-based standards (alignment between goals and outcomes) and student competencies (“skills and values that are suitable for success within a changing public sector environment”).

The proposed program will also seek accreditation from the American-based Network of Schools of Public Policy, Affairs, and Administration (NASPAA); achieving this standard would make the University of Alberta NASPAA’s first accredited school in Canada.

7.2 Consultation / Accreditation or Regulatory Approval

7.2.1 Building on s. 2.3, outline the consultation that has occurred with other institutions, organizations or agencies, including advisory bodies formed by the applicant institution to assist in program design, implementation and evaluation. This should include, where appropriate, professional associations, regulatory agencies and/or accrediting bodies, and prospective employers.

In addition to the detailed information contained in Section 2.3, the program design has been largely influenced by the requirements of the CAPPa accreditation process.

7.2.2 *If the program is subject to accreditation or approval of a regulatory body, provide a description of the review process, requirements of the body and timing of the review (if in process). If possible, a chart or table may be useful to outline accreditation or regulatory approval requirements.*

According to the CAPPa website, “The accreditation process is overseen by a five-person Accreditation Board, whose members are chosen by the board of directors of CAPPa. The Accreditation Board operates at arm’s-length from CAPPa. It establishes rules for the process, chooses three-person panels (including at least one academic and one practitioner) for each program under consideration for accreditation, adjudicates any potential conflicts of interest, makes decisions on the recommendations of the review panels, and reports annually to the CAPPa board.

....

First Phase

The first phase is to alert the Chair of the Accreditation Board of your interest in being accredited. The Chair in discussion with his or her Accreditation committee will determine the eligibility of a particular program for CAPPa accreditation and will indicate what might be done to ensure that you are eligible.

Second Phase

Once you have alerted the Chair, you will be instructed to begin your self-study. The Chair of the Accreditation Board will provide you with a template and will guide you through this phase. If you need assistance, the Accreditation Board will assign a mentor to help guide you through this process.

Final Phase

After you have submitted the self-study the Chair of the Accreditation Board and the Program Director of the applicant program will arrange for a site visit. Once the visit is complete the site visit team will submit a report to the Chair of the Accreditation Board who will prepare a final decision in conjunction with the members of the Accreditation Board. The Chair will provide two letters: one a decision on accreditation; the other a set of recommendations to the program director intended to strengthen the program in the future.”

7.2.3 *If not already covered in 7.2.2., indicate how graduates will meet professional or regulatory expectations.*

Not applicable.

7.3 Reports of Independent Academic Experts

CAQC views external peer review, which can be both formative and summative, as foundational to ensuring the quality of academic programs. In order to strengthen the proposal, before the proposal is finalized, the institution should consult with one or more independent academic experts it selects from outside the institution to provide advice regarding all aspects of the program. The report(s) of these external independent academic experts should be provided, along with the institution’s response to the report(s). If an institution wishes a program proposal to be exempted from the normal requirement of an assessment by an external expert, it must

provide a compelling case as part of its request for a Fully Expedited Review. Short résumés of the academic experts involved and a rationale as to why they were selected should be provided (see CAQC's guidelines with respect to the selection and use of Independent Academic Experts in Appendix I of the CAQC Handbook).

SECTION 8: OTHER

8.1 Adverse Claims or Allegations

Disclose any adverse claims or allegations that might affect this application or be of concern to Council.

Not applicable.

8.2 Statement of Institutional Integrity

Include a signed Statement of Institutional Integrity (see Council template on web site).

8.3 Other documentation

Provide any other supporting documents such as the Graduate Program Handbook, Faculty Handbook, current calendar, cyclical review of programs policy, etc. that would add support to the applicant's case and would help reviewers (provide website links, if available).

Appendix B1: CVs of Academic Staff

Abu-Laban, Yasmeen

Adkin, Laurie

Altamirano- Jimenez, Isabel

Anderson, Greg

Church, John

Epp, Roger

Harder, Lois

Kahane, David

Knight, Andy

Patten, Steve

Wesley, Jared

YASMEEN ABU-LABAN

CONTACT INFORMATION Department of Political Science
University of Alberta
Edmonton, AB T6G 2H4

CITIZENSHIP Dual Canadian and American

TELEPHONE (W) (780)492-2162
(H) (780)437-8619

EMAIL yasmeen@ualberta.ca

FAX (Dept. of Political Science) (780)492-2586

UNIVERSITY EDUCATION

Ph.D. in Political Science 1996
Carleton University - Ottawa, Ontario, Canada
Dissertation: *The Nation-State in an Era of Regionalism and Globalization: A Comparative Study of the Politics of Migration in the United States and France.*
(Dissertation Nominated for the Carleton University Medal)

M.A. in Political Science 1990
Carleton University - Ottawa, Ontario, Canada

B.A. (Honours) in Political Science 1988
University of Alberta - Edmonton, Alberta, Canada

ACADEMIC APPOINTMENTS

Professor 2008 –

Associate Chair (Graduate) 2017-
Department of Political Science, University of Alberta

Visiting Scholar 2016
Department of Social Justice Education, University of Toronto

Sabbatical Affiliation Scholar 2012-2013
Department of Political Studies, Queen's University, Kingston

Associate Chair (Research) 2008-2011
Department of Political Science, University of Alberta

Acting Chair 2009
Department of Political Science, University of Alberta (May-July)

Associate Professor 2002-2008
Department of Political Science, University of Alberta

Visiting Scholar 2004-2005
The Henry M. Jackson School of International Studies, University of Washington, Seattle

Assistant Professor 1998-2002
Department of Political Science, University of Alberta

Grant Notley Postdoctoral Fellow 1996-1998
Department of Political Science, University of Alberta

MAJOR HONOURS AND AWARDS

McCalla Teaching Professorship, University of Alberta	2014-2015
Killam Trust and University of Alberta, Killam Annual Professorship <i>Awarded based on a "record of outstanding scholarship and teaching [and] a record of substantial contributions to the community."</i>	2013-2014
McCalla Research Professor, University of Alberta	2006-2007
Faculty of Arts, University of Alberta, Research Excellence Award <i>Awarded in "recognition of extraordinary achievement by an Associate Professor in the Faculty of Arts."</i>	2005
American Political Science Association, Best Paper Award <i>"Reconstructing an Inclusive Citizenship for a New Millennium: Globalization, Migration and Difference," chosen by the Section on Race, Ethnicity and Politics as the Best Paper delivered at the 1999 Annual APSA Meetings, Atlanta.</i>	2000
Grant Notley Memorial Postdoctoral Fellowship Department of Political Science, University of Alberta: (Two Years)	1996-1998
SSHRC (Social Sciences and Humanities Research Council of Canada) Doctoral Fellowship	1993-1994 1992-1993 1991-1992
Ontario Graduate Scholarship <i>(awarded but declined due to SSHRC)</i>	1991-1992 1990-1991
Carleton University Ph.D. Scholarship	1993-1994 1992-1993 1991-1992 1990-1991
CIIPS (Canadian Institute for International Peace and Security) American-European Summer Academy Scholarship: Austria	Summer 1990

GRANTS

PROJECT GRANTS

Office of the Vice-President Research, Small Research Grant Amount: \$10,000 Role: Principal Investigator Project: <i>The Canadian Museum of Human Rights, the Universal and the Particular</i>	2014-2016
SSHRC Standard Research Grant Amount: \$ 91,198.00 Role: Principal Investigator Project: <i>Debating Racism and Framing Anti-Racism: The Analytical and Policy Implications of United Nations World Conferences, 2001-2009</i>	2011-2015
SSHRC Major Collaborative Research Initiative Amount: 2, 500,000.00	2008-2014

Role: Collaborator
Project: *The New Transparency: Surveillance and Social Sorting*

SSHRC Major Collaborative Research Initiative 2006-2012

Amount: \$ 2, 500, 000.00

Role: Collaborator

Project: *Ethnicity and Democratic Governance*

World University Network 2010-2011

Amount: \$15,185.00

Role: Collaborator

Project: *The Relationship between Xenoracism and Extremism*

ASPP (Aid to Scholarly Press Publication) Grant 2007

(to support publication of *Gendering the Nation-State* with UBC Press).

SSHRC-Sponsored Junior Faculty Grant 1999-2000

Amount: \$9,000.00

Role: Principal Investigator

Project: *Migration and the Contours of Global Citizenship*

SSHRC/CIC Research Grant (Social Sciences and Humanities Research Council of Canada, and Citizenship and Immigration Canada, through the Prairie Centre of Excellence for Research on Immigration and Integration) 1997-1998

Amount: \$6,920.00

Role: Principal Investigator

Project: *Gender and Immigrant Political Participation in Comparative Perspective*

OPERATING AND TRAVEL GRANTS

EEF-SAS Faculty of Arts (Travel) 2017

Amount: \$2,250

HFASSR (Killam) Travel Grant 2016

Amount: \$3, 200.00

EFF-SAS Faculty of Arts (Travel) 2016

Amount: \$1,738.56

EFF-SAS Faculty of Arts (Travel) 2015

Amount: \$1,765.00

HFASSR (Killam) Travel Grant 2013

Amount: \$2,800.00

HFASSR (Killam) Travel Grant 2011

Amount: \$1,600.00

EFF-SAS Faculty of Arts (Travel) 2010

Amount: \$1,477.00

EEF-SAS Faculty of Arts (Travel) 2009

Amount: \$1,458.50

EEF-SAS Faculty of Arts (Travel) 2008

Amount: 1,328.50

EFF SAS Faculty of Arts (Travel) 2006

Amount: \$1,527.08	
HFASSR Travel, University of Alberta	2006
Amount: \$800.00	
HFASSR Operating, University of Alberta	2005
Amount: \$1,340.00	
HFASSR Travel, University of Alberta	2005
Amount: \$800.00	
HFASSR Travel, University of Alberta	2003
Amount: \$800.00	
EFF SAS Faculty of Arts (Travel)	2002
Amount: 753.30	
CRF SSHRC University of Alberta (Travel)	2001
Amount: \$600.00	
Canadian Political Science Association (Travel)	2001
Amount: \$450.00	
HFASSR Travel, University of Alberta	2001
Amount: \$800.00	

SCHOLARLY PUBLICATIONS

BOOKS

Elia Zureik, David Lyon and Yasmeen Abu-Laban (eds.) *Surveillance and Control in Israel/Palestine: Population, Territory and Power*. London and New York: Routledge: 2011.

Yasmeen Abu-Laban (ed.), *Gendering the Nation-State: Canadian and Comparative Perspectives*. Vancouver: University of British Columbia Press, 2008.

Yasmeen Abu-Laban, Radha Jhappan and François Rocher (eds.). *Politics in North America: Re-defining Continental Relations*. Peterborough: Broadview Press, 2008; and University of Toronto Press.

Selling Diversity: Immigration, Multiculturalism, Employment Equity and Globalization (with Christina Gabriel) Peterborough: Broadview Press, 2002; and University of Toronto Press.

REFEREED JOURNAL ARTICLES

“Intersectionality and the United Nations World Conference Against Racism.” (with Abigail B. Bakan) *Atlantis* 38, 1 (2017): 220-235. (50% contribution).

“Representing a Diverse Canada in Political Science: Power, Ideas and the Emergent Challenge of Reconciliation.” *European Political Science* 15, 4 (December 2016): 493-507.

“Transforming Citizenship: Power, Policy and Identity.” *Canadian Ethnic Studies* 47, 1 (2015): 1-10.

“Gendering Surveillance Studies: The Empirical and Normative Promise of Feminist Methodology.” *Surveillance and Society* 13, 1 (2015): 44-56.

“After 9/11: Canada, the Israel/Palestine Conflict and the Surveillance of Public Discourse” (with Abigail B.

Bakan). *Canadian Journal of Law and Society* 27, 3 (2012): 319-340.

"Israel/Palestine, South Africa and the 'One-State Solution': The Case for an Apartheid Analysis" (with Abigail B. Bakan). *Politikon: South African Journal of Political Studies* 37, 2-3 (December 2010): 331-351.

"Multiple Minorities and Deceptive Dichotomies: The Theoretical and Political Implications of the Struggle for a Public French Education System in Alberta" (with Claude Couture). *The Canadian Journal of Political Science* 43, 2 (June 2010): 433-456.

Palestinian Resistance and International Solidarity: The BDS Campaign" (with Abigail B. Bakan). *Race and Class* 51, 1 (2009): 29-54.

Dangerous (Internal) Foreigners and Nation-Building: The Case of Canada" (with Rita Dhamoon). *International Political Science Review* 30: 2 (March 2009): 163-183.

"The Racial Contract, Israel/Palestine and Canada" (with Abigail B. Bakan). *Social Identities* 14, 5 (September 2008): 637-660

"The Challenge of Care: Early Childhood Education and Care in Canada and Quebec." (with Laurie Adkin). *Studies in Political Economy* 81 (Spring 2008): 49-76.

From Deportation to Apology: The Case of Maher Arar and the Canadian State" (with Nisha Nath). *Canadian Ethnic Studies* 39, 3 (2007): 71-97.

"Regionalism, Migration and (Fortress) North America." *Review of Constitutional Studies* 10, 1 and 2 (2005): 135-162.

"The Construction of the Geography of Immigration as a Policy Problem: The United States and Canada Compared" (with Judith Garber). *Urban Affairs Review* 40, 4 (March 2005): 520-561.

"The New North America and the Segmentation of Canadian Citizenship." *International Journal of Canadian Studies* 29, 1 (2004): 17-40.

"Jean Chrétien's Immigration Legacy" pp. 133-149 *Review of Constitutional Studies* 9, 1 and 2(2004).

"Liberalism, Multiculturalism and the Problem of Essentialism," pp. 459-482 *Citizenship Studies* 6, 4 (December 2002).

"The Future and the Legacy: Globalization and the Canadian Settler-State," pp.262-276 *Journal of Canadian Studies* 35, 4 (Winter 2000-2001).

"Reconstructing an Inclusive Citizenship for a New Millennium: Globalization, Migration and Difference," pp. 509-526 *International Politics* 37, 4 (December 2000).

"Constructing 'Ethnic Canadians': The Implications for Public Policy and Inclusive Citizenship," (with Daiva Stasiulis) pp. 477-487 *Canadian Public Policy* XXVI, 4 (2000).

"Reconsidering the Constitution, Minorities and Politics in Canada," (with Tim Nieguth) pp. 465-497 *The Canadian Journal of Political Science* XXXIII, 3 (September 2000).

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"Ethnic Pluralism Under Siege: Popular and Partisan Opposition to Multiculturalism." (with Daiva Stasiulis) pp. 365-386 *Canadian Public Policy*, XVIII, 4 (December 1992).

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"Building a New Citizenship Regime? Immigration and Multiculturalism in Canada." Pp 263-283 in Jatinder Mann (ed.), *Citizenship in Transnational Perspective: Australia, Canada and New Zealand* London:Palgrave Macmillan, 2017

"Civic Virtue and Cultural Pluralism from the Standpoint of the Other: Debating Multiculturalism in the Age of Security and Surveillance. Pp. 119-136 in David Edward Tabachnick and Leah Bradshaw (eds.), *Citizenship and Multiculturalism in Western Liberal Democracies* Lanham, MA: Lexington Press, 2017.

"Modernity, the Canadian State and the Shifting Politics of Ethnocultural Claimsmaking." Pp. 198-218 in Bruce Berman, André Laliberté and Stephen Larin (eds.), *Boundaries of Belonging: The Moral Economies of Ethnic and National Claims*. Vancouver: UBC Press, 2016.

"The Political Economy of International Migration and the Canadian Example." Pp. 476-491 in Greg Anderson and Christopher J. Kukucha (eds.), *International Political Economy*. Don Mills: Oxford University Press, 2016.

"Israeli Apartheid, Canada and Freedom of Expression" (with Abigail B. Bakan). Pp. 163-180 in Ghada Ageel (ed.), *Apartheid in Palestine: Hard Laws and Harder Experiences*. Edmonton: University of Alberta Press, 2016.

"Citizenship and Foreignness in Canada." Pp. 274-283 in Engin F. Isin and Peter Nyers (eds.), *The Routledge Handbook of Global Citizenship Studies*. London and New York, 2014.

"Reform by Stealth: The Harper Conservatives and Canadian Multiculturalism." Pp. 149-172 in Jack Jedwab (ed.), *The Multiculturalism Question: Debating Identity in 21st Century Canada*. Montreal and Kingston: School of Policy Studies, Queen's University and McGill-Queen's University Press, 2014.

"The Politics of Recognition and Misrecognition and the Case of Muslim-Canadians." Pp. 125-146 in Avigail Eisenberg, Jeremy Webber, Glen Coulthard and Andrée Boiselle (eds.), *Recognition versus Self-Determination: Dilemmas of Emancipatory Politics*. Vancouver: University of British Columbia Press, 2014.

"Rethinking Canadian Citizenship: The Politics of Social Exclusion in the Age of Security and Suppression." Pp. 35-59 in Leah F. Vosko, Valerie Preston and Robert Latham (eds.) *Liberating Temporariness? Migration, Work and Citizenship in an Age of Insecurity*. Montreal and Kingston: McGill-Queen's University Press, 2014.

"In God We Trust? "Secular States, Diversity and the "Clash" in North America" (with Claude Couture), pp. 136-164 in Bruce Berman, André Laliberté and Rajeev Bhargava (eds.), *Secular States and Religious Diversity*. Vancouver: University of British Columbia Press, 2013.

"On the Borderlines of Human and Citizen: The Liminal State of Arab Canadians." Pp. 68-85 in Bessma Momani and Jenna Hennebry (eds.), *Targeted Transnationals: The State, the Media and Arab Canadians*. Vancouver: University of British Columbia Press, 2013.

"A World of Strangers, or a World of Relationships? The Value of Care Ethics in Migration Research and Policy," pp. 156-177 in Will Kymlicka and Kathy Walker (eds.), *Rooted Cosmopolitanism: Canada and the World*. Vancouver: University of British Columbia Press, 2012.

"The Politics of Surveillance: Civil Liberties, Human Rights and Ethics," pp. 420-427 in Kirstie Ball, Kevin D. Haggerty and David Lyon (eds.), *Handbook of Surveillance Studies*. London and New York: Routledge, 2012.

"Contested Origin Stories and the case of Israel/Palestine 'Dialogue' in the Context of Unequal Power," pp. 261-279 in Mojtaba Mahdavi and W. Andy Knight (eds.), *Towards the Dignity of Difference? Neither the 'End of History' nor the 'Clash of Civilizations.'* London: Ashgate, 2012.

"Preface" (with Elia Zureik and David Lyon) pp. xv-xxi in Elia Zureik, David Lyon and Yasmeen Abu-Laban (eds.), *Surveillance and Control in Israel/Palestine: Population, Territory and Power*. London and New York: Routledge, 2011.

"The 'Israelization' of Social Sorting and the 'Palestinianization' of the Racial Contract: Reframing Israel/Palestine and the War on Terror" (with Abigail Bakan). In Elia Zureik, David Lyon and Yasmeen Abu-Laban (eds.), *Surveillance and Control in Israel/Palestine: Population, Territory and Power*. London and New York: Routledge, 2011: 276-294.

"The Welfare State Under Siege?: Neo-liberalism, Immigration and Multiculturalism." Pp. 146-165 in Alexandra Dobrowolsky (ed.) *Women and Public Policy in Canada: Neo-Liberalism and After?* Don Mills: Oxford University Press, 2009.

"Covering Muslim-Canadians and Politics in Canada" (with Linda Trimble), in Shannon Samoert and Linda Trimble (eds.), *Mediating Canadian Politics*. Scarborough: Pearson Education, 2009.

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"Challenging the Gendered Vertical Mosaic: Immigrants, Ethnic Minorities, Gender and Political Participation," pp. 268-282 in Joanna Everitt and Brenda O'Neill (eds.), *Citizen Politics: Research and Theory in Canadian Political Behaviour*. Don Mills: Oxford University Press: 2002.

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"Ethnic Politics in a Globalizing Metropolis: The Case of Vancouver." pp. 77-95 in Tim Thomas (ed.), *The Politics of the City: A Canadian Perspective*. Scarborough: ITP Nelson, 1997.

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"Partis et partis pris: La représentation des groupes ethniques en politique canadienne." (with Daiva Stasiulis) pp. 3-110 dans Kathy Megyery (dir.), *Minorités visibles, communautés ethnoculturelles et politique canadienne: La question de l'accessibilité*. Montréal: Wilson & Lafleur en collaboration avec la Commission royale sur la réforme électorale et le financement des partis, 1991. French translation of "The House the Parties Built..."

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"Ethnic Activism and the Politics of Limited Inclusion in Canada,"(with Daiva K. Stasiulis)pp.580-608 in Alain-G.

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"Pluralism as Process: the Role of Liberal Democratic Institutions." Online "Expert Paper" for the Global Centre for Pluralism/Centre Mondial Du Pluralisme (Aga Khan Foundation, Canada and Government of Canada), 2012 (15 pp.). See: http://www.pluralism.ca/images/PDF_docs/pluralism_papers/abu_laban_paper_pp6.pdf

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"Report and Analysis of the Questionnaire for Chairs of Departments of Political Science" (with Joanna Everitt, Richard Johnston and David Rayside) for the Canadian Political Science Association, May 2010 (19pp).

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Review of Antoine Pécoude and Paul de Buchteneire (Eds.), *Migration Without Borders: Essays on the Free Movement of Peoples* (Berghahn Books and UNESCO, 2009) pp. 160-162 in *Canadian Studies in Population* 38, 3-4 (Fall/Winter 2011).

Review of Paul Bramadat and Matthias Koenig (Eeds.). *International Migration and the Governance of Religious Diversity*. Montreal and Kingston: McGill-Queen's University Press and School of Policy Studies, Queens. Pp. 221-222 in *The Canadian Journal of Political Science* 44. 1 (March 2011).

Review of Yves Engler, *Canada and Israel: Building Apartheid* (Fernwood and RED Publishing, 2010) pp. 205-208 in *Socialist Studies* 6, 2 (Fall 2010)

Review of Monique Deveaux, *Gender and Justice in Multicultural Liberal States* (Oxford: Oxford University Press, 2006). Pp. 116-119 in *Politics and Gender* 5, 1 (March 2009).

Review of Nelson Wiseman *In Search of Canadian Political Culture* (Vancouver: UBC Press, 2007) Pp. 201-202 in *Canadian Ethnic Studies* 40, 3 (2008).

Review of Irene Bloemraad, *Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada* (Berkeley: University of California Press, 2006). Pp. 527-529 in *Canadian Public Administration* 51, 3 (2008).

Review of Yasmin Jiwani. *Discourse of Denial: Mediations of Race, Gender and Violence* (Vancouver: UBC Press, 2006). Pp. 810-811 in *The Canadian Journal of Political Science* 40 (2007).

Review of Anna Pratt. *Securing Borders: Detention and Deportation in Canada*. (Vancouver: UBC Press, 2005). Pp. 385-384 in *The American Review of Canadian Studies*. (June 2006).

Review of Stephen Brooks (ed.), *The Challenge of Cultural Pluralism* (Westport, Connecticut: Praeger, 2002). In *The Canadian Journal of Political Science* XXXVI, 4 (December 2003).

Review of Lorne Foster, *Turnstile Immigration: Multiculturalism, Social Order and Social Justice in Canada* (Toronto: Thompson Educational Publishing, 1998). In *Canadian Public Policy* (Vol. XXV1, Number 1, March 2000), pp.136-137.

Double Review of Nira Yuval-Davis, *Gender and Nation* (London: Sage, 1997) and Ruth Lister, *Citizenship: Feminist Perspectives* (New York: New York University Press, 1997). In, *The Canadian Journal of Political Science* XXXII, 1 (March 1999), pp. 187-189.

Review of Liam O'Dowd and Thomas M. Wilson (eds.). *Borders, Nations and States: Frontiers of Sovereignty in the New Europe* (Aldershot: Avebury, 1996). In, *International Migration Review* 31, 4 (Winter 1997): p. 1125.

Review of Vered Amit-Talai and Caroline Knowles (eds.), *Resituating Identities: The Politics of Race, Ethnicity and Culture* (Peterborough: Broadview Press, 1996). In, *The Canadian Journal of Political Science* XXX, 1 (March 1997), pp. 181-182.

Review of Keebet von Benda-Beckman and Maykel Verkuyten (eds.), *Nationalism, Ethnicity and Cultural Identity in Europe* (Utrecht, The Netherlands: European Research Centre on Migration and Ethnic Relations, 1996). In, *Nationalism and Ethnic Politics* 2, 4 (Winter 1996), pp. 609-610.

Review of Patrick Ireland *The Policy Challenge of Ethnic Diversity: Immigrant Politics in France and Switzerland* (Cambridge: Harvard University Press, 1994). In, *The Journal of Multilingual and Multicultural Development* 17, 1 (1996), pp. 69-70.

Review of Herman Bakvis (ed.) *Representation, Integration and Political Parties in Canada* (Toronto: Dundurn Press in cooperation with the Royal Commission on Electoral Reform and Party Financing, 1991). In, *The Canadian Journal of Political Science* XXVIII, 1 (March 1995), pp. 139-14

INVITED SCHOLARLY PRESENTATIONS

Invited Speaker. "Narrating Canadian Political Science: Toward a Revisionist History." 2017
Presidential Address Delivered to the Canadian Political Science Association .
Toronto: May 30. Available: <http://cpsaevents.ca/2017/presidentaddress.php>

Invited Speaker. "Ideas, Political Parties and Cultural Pluralism: Toward an Embrace of the Other? Neoliberalism and its Crises: A Threschift in Honour of Dr. Janine Brodie. E 2017
Edmonton: May 5.

- Invited Speaker. "Système électoral et partis politiques/Electoral System and Political Parties." Le fédéralisme canadien et son avenir: acteurs et institutions/Federalism and Its Future: Actors and Institutions" sponsored by McGill University, Laval University and UQAM Quebec City, March 25. 2017
- Invited Speaker. "The State of the Federation, Immigration and Its Future." Visions for Canada, 2042 Conference. Faculty of Public Affairs, Carleton University. Ottawa: March 4. 2017
- Invited Speaker. "Building a New Regime? Canadian Citizenship in the Twenty-First Century." SSHRC-Sponsored Symposium on "Citizenship in a Transnational Perspective." University of Alberta, Edmonton: July 6. 2016
- Invited Speaker. "The Canadian Political Science Association and Reconciliation." Presentation for the Sharing the Land, Sharing the Future Public and Cross-Disciplinary Event Sponsored by the Federation for the Humanities and Social Sciences. Calgary: June 1. 2016
- Invited Speaker. "Curating Canada and Packaging Dissent: Debates Surrounding the Canadian Museum for Human Rights." Department of Social Justice Education, University of Toronto, Toronto: February 3. 2016
- Invited Speaker. "ISIS and the Syrian Refugee Crisis: Canada's Response." International Week 2016 Keynote Speakers Panel. University of Alberta, Edmonton: January 28. 2016
- Invited Keynote Speaker. "A Tale of Two Canadas: A Story Without an End." Project Ploughshares and Salvos Prelorentzos Peace Award Committee Address. Edmonton City Hall: Edmonton: November 5. 2015
- Invited Speaker. "Israel, Palestine and the Politics of Race," (with Abigail B. Bakan). SSHRC-sponsored conference on "The Unfinished Project of the Arab Spring." University of Alberta, Edmonton: September 26. 2015
- Invited Speaker. "Immigration and Citizenship: Canada in Comparative and International Perspective. Two Hour Webinar Sponsored by the Canadian Arab Institute (Toronto) and the National Council on Canada-Arab Relations (Ottawa): August 27. 2015
Available: <http://nccar.ca/our-work/programs/media/watch-our-webinar-on-immigration-and-citizenship-in-canada/>
- Invited Speaker. "Questioning Diminished Citizenship in Canada: A Discussion of Bill C-24." Center for Global Citizenship Education and Research. University of Alberta, Edmonton: August 5. 2015
- Invited Speaker. "Encounters with the Duck-Rabbit and the Role of Improvisation and Speculation." KULE Institute For Advanced Study and Faculty of Arts, Celebration of Research. University of Alberta, Edmonton: April 21. 2015
Available: <https://vimeo.com/126278075>
- Invited Respondent. "Palestine, Digital Activism and the Decline of the Public University" featuring Dr. Steven Salaita. University of Alberta, Edmonton: January 13. 2014
Available: <https://vimeo.com/116820423>

- Invited Speaker. "International Migrants and Canadian Politics." Annual Conference of the Parkland Institute, University of Alberta, Edmonton: November 22. 2014
Available: <https://www.youtube.com/watch?v=OgXFi50IQg>
- Invited Speaker. "Diversity and the Political Science Profession: Roundtable on the Findings of the Diversity Task Force." Annual Meetings of the Canadian Political Science Association, Brock University St. Catharines: May 28. 2014
- Invited Speaker. "Intersectionality Goes Global: Race, Gender and the UN World Conference Against Racism." (with Abigail B. Bakan). Workshop on Intersectionality in Austere Times, Annual Meetings of the Canadian Political Science Association. Brock University St. Catharines: May 28. 2014
- Invited Speaker. "Closing Plenary: Surveillance and Democracy." Reflections on the SSHRC MCRI sponsored workshop "The Politics of Surveillance: Advancing Democracy in a Surveillance Society." University of Ottawa May 8-10. 2014
- Invited Speaker, "Our Home and Native Land: Arab Canadians and the Antinomies of Canadian Citizenship and Belonging." SSHRC-sponsored conference of the Arab Canadian Studies Research Group on "Home/Land: Transnationalism, Identity and Arab Canadians." Toronto: York University March 5 and 6. 2013
- Invited Speaker. "The Politics of Immigration and the Rebordering of Canadian Citizenship and Identity." Presented at the "Border Studies: Do We Draw the Line?" SSHRC Conversations. Office of the Vice-President (Research), University of Alberta. November 20, 2013. (Recorded lecture is also on the UofA Website at <http://vimeo.com/80435890>). 2013
- Invited Speaker. "Canadian Citizenship Matters." Web Lecture Delivered for the "Arts in 60 Seconds" Lecture Series, Faculty of Arts, University of Alberta. Available: <http://www.foa.ualberta.ca/en/Research/Artsin60Seconds>. Filmed 30 September. 2013
- Invited Speaker. Microlecture sponsored by the Canadian Historical Association and the Canadian Political Science Association. "Canadian History Under Harper: Federal Identity Initiatives in Federal Canada." Annual Meetings of the Canadian Political Science Association. Victoria: June 5, 2013 2013
- Invited Speaker. Microlecture. "Thinking Without Borders." Annual Meetings of the Canadian Political Science Association. Victoria: June 4. 2013
- Invited Speaker. "Gendering Surveillance Studies: How Feminist Analysis Pushes the Boundaries of What Is and What Ought to Be." Workshop on Doing Surveillance Studies; Critical Approaches to Methods and Pedagogy. Queen's University, Kingston: June 1. 2013
- Invited Speaker, Keynote Address. "Narratives of History and the Future of Multicultural Canada." 16th Annual Harmony Brunch Celebrating the International Day for the Elimination of Racial Discrimination (Canadian Multicultural Education Foundation). Edmonton: March 24. 2013
- Invited Speaker, Annual Helen Ralston Memorial Lecture. "Canada at the Crossroads: Multicultural Citizenship and the Harper Conservatives." Departments of Sociology 2013

- and Political Science and the Atlantic Metropolis Centre, St. Mary's University. Halifax: January 21.
- Invited Speaker. "Multiculturalism and Research" John Humphrey Centre for Peace and Human Rights and Kule Institute for Advanced Study Workshop "Get Out, Stay Out: Conversations on Xenoracism and Hate." Edmonton: November 2. 2012
- Invited Speaker. "Citizenship and the Politics of Inclusion/Exclusion: The Case of Canada." Department of Political Studies Speakers Series 2012-13 Queen's University, Kingston: October 24. 2012
- Invited Speaker. "Redistribution and Social History under the Harper Conservatives" RECODE Workshop (European Science Foundation) "Solidarity Beyond the Nation-State: Diversity, (in)Equalities and Crisis" Aalborg University, Aalborg, Denmark: October 10-11. 2012
- Invited Speaker. "The Politics of International Migration and the Case of Canada." Department of International Studies, College of Liberal Arts and Sciences, Portland State University, Portland OR: February 23. 2012
- Invited Speaker. Opening Plenary Keynote Talk. "Rethinking Citizenship: The Politics of Social Exclusion in the Age of Security." SSHRC-funded Conference on "Liberating Temporariness: Imagining Alternatives to Permanence as a Pathway for Social Inclusion." Toronto, York University: December 9. 2010
- Invited Speaker. "Between Democratic Ideals and Cultural Pluralism: The Charter Generation." Pierre Elliott Trudeau Foundation Annual Conference. Winnipeg: November 19. 2010
- Invited Speaker "Multiculturalism as Ideology and Policy," Worldwide Universities Network Funded Workshop (Andy Knight PI), Edmonton: University of Alberta. June 29, 2010
- Invited Speaker. "Citizenship at the Borderlines: Canada's Multicultural Democracy and the Case of Arab-Canadians." Bell Chair in Canadian Parliamentary Democracy Lecture Series, Carleton University. Ottawa: November 5. 2009
- Invited Speaker. "Multiculturalism, the State and Political Science." Presented at the Workshop on Multiculturalism: Politics, Policy and the State. Annual Meetings of the Canadian Political Science Association. Ottawa: May 27, 2009. 2009
- Invited Speaker. "Multiculturalism, Securitization and Moral Panics." Workshop on Re-presenting Canadian Arabs in a Globalized World: Racialization, Media and Public Policy. Centre for International Governance and Innovation and University of Waterloo: January 23, 2009. 2009
- Invited Speaker (with Abigail B. Bakan). "Israel's Social Sorting Before and After 9/11 and the Globalization of the War on Terror." Presented at the New Transparency-MCRI Workshop on States of Exception, Population Management and Surveillance: The Case of Israel/Palestine." Larnaca, Cyprus: December 6-8, 2008. 2008
- Invited Speaker (with Claude Couture). "Religious Minorities and the Struggle for Secular Space: The Canadian Constitution, Official Language Minorities and Education." Presented at the EDG-MCRI Workshop on "Secularism, the Secular State and Religious Diversity Workshop." Ottawa: University of Ottawa: October 31-November 2, 2008. 2008
- Invited Speaker. "Roundtable on Rethinking the Politics of Difference." Annual Meetings of the Canadian Political Science Association. Vancouver: June 4. 2008

- Invited Speaker. "Religion and the Politics of Recognition and Misrecognition." DEMCON Conference on Recognition and Self Determination, University of Victoria. Victoria: March 2. 2008
- Invited Speaker. Department of Canadian Heritage and Institut du Nouveau Monde. "Roundtable on Reasonable Accommodation." Montreal: October 27. 2007
- Invited Speaker. "Responding to the Claims of Multicultural Communities." Weatherhead Center for International Affairs, Conference on "Merging and Accommodating Multiple Diversities: Recent Experience in the United States and Canada." Harvard University, Boston: May 2007. 2007
- Invited Speaker. "Stalemate at Work: Employment Equity and Visible Minorities." Conference on "New Citizens, New Policies? Organized by University of Leuven and Province of West Flanders, Belgium. Bruges: October. 2006
- Invited Workshop Participant. "The Welfare State Under Siege? Neoliberalism, Immigration and Multiculturalism." Annual Meetings of the Canadian Political Science Association, Toronto: June 2006. 2006
- Invited Roundtable Participant. "Reflections on Citizenship and Identity in Canadian Scholarship." Annual Meetings of the Canadian Political Science Association. Toronto: June 2006. 2006
- Invited Speaker. "Citizenship, Diversity and the Politics of Borders." Diversity Workshop Series, Faculty of Law, University of Toronto. Toronto: March 2006. 2006
- Invited Speaker. "Global Apartheid? Liberal Democracies and the Extension of Citizenship Rights to Migrants." Conference on Citizenship and Representation in Comparative Perspective. Co-Sponsored by the Department of Political Science, Concordia University and the Concordia-UQAM Chair in Ethnic Studies. Montreal: February. 2006
- Invited Speaker. "Teaching Multicultural Content." Conference on New Frontiers in Our History: 100 Years of Alberta and Saskatchewan in Confederation. Association for Canadian Studies. Edmonton: October 2005. 2005
- Invited Speaker. "Enduring Issues: Migration." Speakers Series on "Our North America." Department of Political Science, University of Alberta. Edmonton: October 2005. 2005
- Invited Discussant on Will Kymlicka's Essay "Ethnocultural Diversity in a Liberal State." Institute for Research on Public Policy, Conference on Diversity and Canada's Future." Montebello, Quebec: October 2005. 2005
- Invited Speaker. "Migration and the Politics of Re-bordering North America." Jackson School of International Studies and Department of Geography, the University of Washington, Seattle: February 2005. 2005
- Invited Speaker. "Roundtable on Criminalizing Dissent: The Role of Political Science." Annual Canadian Political Science Association Meetings. Winnipeg: June 2004. 2004
- Invited Speaker. "9-11, Borders and Migration: Toward a Fortress North America?" Department of Political Science, Simon Fraser University: December 2003. 2003
- Invited Speaker. Panel on "The US Empire and Canadian Sovereignty" Parkland Institute, University of Alberta, Edmonton: November 2003. 2003
- Invited Speaker. "Fortress North America" Research Colloquium on Globalization and the 2003

Reconstitution of Security, Centre for Constitutional Studies and the Department of Political Science, the University of Alberta, Edmonton: October 2003.

- Invited Speaker. "The European Union and Migration." Department of Political Science, The University of Victoria, Victoria: April 2003. 2003
- Invited Speaker. "Multiculturalism After September 11." School of Community and Public Affairs, Concordia University, Montreal: March 2002. 2002
- Invited Speaker. "New Forms, Old Processes: The EU and the Politics of Migration." Conference on Challenges to Governance in North America and the European Union. Sponsored by the Centre on North American Politics and Society and the Department of Political Science, Carleton University, Ottawa: February 2002. 2002
- Invited Speaker. "Minorities and Constitutional Politics." Conference on Constitutional Reform and Constitutional Jurisprudence in Canada and the United States, sponsored by the Institute for Canadian Studies, University of Augsburg, Germany and the Department of Political Science, University of Erlangen-Nürnberg. Augsburg, Germany: October 1999. 1999
- Invited Speaker. "Multiculturalism and Immigration." International Multicultural Conference. University of Alberta, Edmonton: July 1998. 1998
- Invited Speaker. Roundtable Dialogue on "Identity Politics in Canadian Politics Teaching and Research." Canadian Politics Section of the Canadian Political Science Association, Congress of Social Sciences and Humanities, Ottawa: May/June 1998. 1998
- Invited Speaker. "Immigration Policy at the Millennium" (with Chris Gabriel and Sunera Thobani). Millennium Speakers Series, Department of Political Science, The University of Alberta. Edmonton: March 1998. 1998
- Invited Speaker. "(Re)interpreting 'the Political' at the Millennium: Borders, Transnational Communities and Identity." Millennium Speakers Series, Department of Political Science, The University of Alberta. Edmonton: January 1998. 1998
- Invited Speaker. "Gender and Immigration: Political Participation in a Comparative Perspective." Second National Metropolis Conference (Workshop on Citizenship and Culture). Montreal: November 1997. 1997
- Invited Speaker. "Humanizing 'The Oriental': Edward Said and Western Scholarly Discourse." Culture, Politics and Peace: An International Symposium in Honor of the Contributions of Professor Edward W. Said. University of Windsor, Windsor: September 1997. 1997
- Invited Speaker. "Collapsing the Boundaries Between 'Foreign' and 'Domestic': Re-thinking Multiculturalism and Immigration Policies on the Eve of the Twenty-First Century." Annual Political Studies Conference, Centre for Defence and Security Studies, University of Manitoba. Winnipeg: January 1997. 1997

SCHOLARLY CONFERENCE PRESENTATIONS

- "Unequal Relations: Immigrants, Refugees and Border Control." Paper presented at the bi-annual meetings of the International Political Science Association. Poznan, Poland: July 25, 2016. 2016

- "History, Reparations for Slavery, and the United Nations World Conference Against Racism: 2001-2011 (with Abigail B. Bakan). Paper Presented at the Annual Meetings of the American Studies Association. Toronto: October 11, 2015. 2015
- "Israel, Palestine and the Politics of Race: From Exceptionalism to Global Context" (with Abigail B. Bakan). Paper presented at the Annual Meetings of the Prairie Political Science Association. Banff: September 10, 2015. 2015
- "The Canadian Museum for Human Rights and Stakeholders." Paper presented at the Annual Meetings of the Canadian Political Science Association. University of Ottawa, Ottawa: June 4, 2015. 2015
- "Reparations for Slavery and the United Nations World Conference Against Racism" (with Abigail B. Bakan). Paper presented at the Annual Meetings of the Critical Ethnic Studies Association. Toronto: May 1, 2015. 2015
- "Transition to 'Post-apartheid': South Africa, the United Nations and Global Strategies" (with Abigail B. Bakan). Paper presented at the Annual Meetings of the International Political Science Association. Montreal: July 20, 2014. 2014
- "Contentious Apartheid: Israel in Global Context." (with Abigail B. Bakan). Paper presented at the Annual meetings of the Society for Socialist Studies. Brock University, St. Catharines: May 29, 2014. 2014
- "Controlling 'Global Citizens': Canada and Refugees in an Age of Security." Paper delivered at the Annual Meeting of the Canadian Political Science Association. Brock University St. Catharines: May 27, 2014. 2014
- "Chaotic Inclusion and Resistant Exclusion: Human Rights, Palestine and the United Nations Reframed" (with Abigail B. Bakan). Paper presented at the Annual Meetings of the International Studies Association. Toronto: March 27, 2014. 2013
- "Typical or Unique? Canadian Citizenship and Multiculturalism in the Twenty-First Century." Paper presented at the 4th Annual Joint Conference of the Canadian Studies Association and the Canadian Ethnic Studies Association. Edmonton: October 25, 2013. 2013
- "UN World Conferences and Intersectional Approaches to Gender and Racial Discrimination: Naming, Framing and Challenging "Related Intolerances" (with Abigail B. Bakan). Paper pressed at the Annual Meetings of the American Political Science Association. Chicago: August: September 1, 2013. 2013
- "Multicultural Citizenship and the Politics of Belonging." Paper presented at the International Conference on Public Policy. Grenoble, France: June 28, 2013. 2013
- Participant, Roundtable on The Canadian Conservative Party and the Politics of Immigration, Citizenship and Multiculturalism. Annual Meetings of the Canadian Political Science Association. Victoria: June 5, 2013. 2013
- "Human Rights, the Question of Palestine, and the Paradox of the United Nations" (with Abigail B. Bakan). Paper presented at the Annual Meetings of the Canadian Political Science Association. Victoria: June 6, 2013. 2013
- "Indigenous Palestine and Environmental Justice: Land, Water and Air in the Politics of Contested Territory" (with Abigail B. Bakan). Paper presented at the Workshop on the United Nations Declaration on the Rights of Indigenous Peoples, Annual Meetings of 2011

the Canadian Political Science Association. Waterloo: May 16., 2011

- "The Idea of Israel and the Absence of Palestine: Conceptual Limits and Possibilities of 'Ethnic Studies' in North America" (with Abigail B. Bakan). Paper presented at the Critical Ethnic Studies and the Future of Genocide Conference, Riverside, University of California, Riverside (March 10, 2011). 2011
- "Indigeneity and the State: The Case of Israel/Palestine" (with Abigail B. Bakan). Paper presented at the Researchers and Academics of Colour for Equality (RACE) Conference Edmonton, University of Alberta: October 9, 2010. 2010
- "Contentious Original Claims: Israel/Palestine, Racialization and the Political Implications of Indigenous Identity" (with Abigail B. Bakan). Paper jointly delivered at the workshop on "Land, Territoriality and the Environment," Annual Meetings of the Canadian Political Science Association. Montreal, Concordia University: June 1, 2010. 2010
- Israel/Palestine and Apartheid South Africa: Implications of the Comparison for the 'One-state Solution' in the Middle East" (with Abigail Bakan). Paper presented at the SSHRC-Sponsored Conference "Israel/Palestine: Mapping Models of Statehood and Paths to Peace." Osgoode Hall, York University and Faculty of Law, Queen's University. Toronto: June 23, 2009. 2009
- Apartheid Compared? South African and Israel/Palestine (with Abigail Bakan). Paper presented at the Annual Meetings of the Canadian Political Science Association. Ottawa: May 29, 2009. 2009
- Palestinian Resistance and International Solidarity: The Case of the Boycott, Divestment and Sanctions Movement (with Abigail Bakan). Paper presented at the Annual Meetings of the Canadian Political Science Association. Vancouver: June. 2008
- "Canada, Diversity and the Problem of Diversity Since September 11." Workshop on Ethnic Claims and Moral Economies: St. Anthony's College, Oxford University. Oxford: December 2007. 2007
- "From Deportation to Apology: Maher Arar, the Canadian State and the Importance of Human Security." Conference on Immigration, Minorities and Multiculturalism. Montreal: October 26, 2007. 2007
- The Racial Contract, Israel/Palestine and Canada" (with Abigail Bakan). Workshop on Charles Mills The Racial Contract and Canada's Racial Contract. Annual Canadian Political Science Association Meetings. Saskatoon: June 2007. 2007
- "Regulating Foreigners in Times of National Insecurity" (with Rita Dhamoon). Annual Canadian Political Science Association Meetings. Saskatoon: May 2007. 2007
- "Feminist Care Ethics in Migration Research and Policy." Tenth Annual Metropolis Conference. Toronto: March 2007. 2007
- "The Emerging Migration Regime in North America and the Question of Rights. International Studies Association Annual Convention. San Diego: March 2006. 2006
- Migration and Ethics in the New North America." Association for Canadian Studies in the United States Biennial Conference. St. Louis: November 2005. 2005
- "(Not Caring For) Caring Labor in Canada: Quebec and Alberta Compared (with Laurie Adkin). Conference on Caring Labor. Harry Bridges Center for Labor Studies, University of Washington, Seattle: May 2005. 2005
- "Immigration, Urbanity and Social Justice: American and Canadian Developments." (with Judith Garber). Annual meetings of the American Political Science Association, Philadelphia: August 2003. 2003

- Segmented Citizenship: Immigrant Generations in Canada and the New North America." Sixth Annual Metropolis Conference. Edmonton: March 2003. 2003
- "Multiculturalism and the Problem of Essentialism: Canadian and International Developments." Roundtable on Citizenship, Immigration and Integration. Annual Meetings of the Canadian Political Science Association. Toronto: May 2002. 2002
- "Global Inclusion or Global Exclusion? Migration and the Politics of Citizenship in Europe and North America." Annual Meetings of the Canadian Political Science Association. Quebec City: May 2001. 2001
- "Borders and Citizenship: The North American Region." Annual International Studies Association Convention. Chicago: February 2001. 2001
- "Minorities and the Constitution." (with Tim Nieguth). "Nationalism, Federalism and Identities Conference." Co-sponsored by the Faculté St. Jean and L'Association Canadienne-Française de l'Alberta. Edmonton: December 1999. 1999
- "Reconstructing an Inclusive Citizenship for a New Millennium: Globalization, Migration and Difference" (Poster Session) Annual Meetings of the American Political Science Association. Atlanta: September, 1999. 1999
- "Emblematic Groups and the Inequality of Citizenship in Comparison: The Cases of France and the United States." Annual Meetings of the Canadian Political Science Association, Sherbrooke: June 1999. 1999
- "What do these Newcomers Want?," Annual meetings of the American Political Science Association, Boston: September 1998. 1998
- "Gender and Immigrant Political Participation in Comparative Perspective" Annual meetings of the Canadian Political Science Association, Ottawa: May/June 1998. 1998
- "Gender and the Political Participation of Immigrants in Canada." Migration Conference, Centre of Canadian Studies, University of Edinburgh. Edinburgh, Scotland: May 1998. 1998
- "The Theatrics of Immigration: Israel Zangwill's Play *The Melting Pot*, and the Politics of National Identity." (with Victoria Lamont) Annual American Studies Association Convention. Kansas City: November 1996. 1996
- "The Federal Liberals and the Reform Agenda Concerning Immigration." Annual Meetings of the Canadian Political Science Association. St. Catherine's: June 1996. 1996
- "Regionalism and the Flow of People: A Comparative Analysis of NAFTA and the European Union." Annual International Studies Association Convention. San Diego: April 1996. 1996
- "Citizenship and the Inclusion/Exclusion of Immigrants in France and the United States." Research Seminar Series, Department of Political Science, the University of Alberta. Edmonton: February 1996. 1996
- "Keeping 'em Out: Class, Race and Gender Biases in Canadian Immigration Policy." Conference on Race, Gender and the Construction of Canada. University of British Columbia, Vancouver: October 1995. 1995
- "Regional and National Responses to the Free Movement of People in Europe and North America." Annual Meetings of the Canadian Political Science Association. Montreal: June 1995. 1995
- "Citizenship, Democracy and Equality of Access: Immigration Policy in Canada." Conference on Democratic Politics. Carleton University, Ottawa: November 1992. 1992
- "Ethnic Pluralism Under Siege: Popular and Partisan Opposition to Multiculturalism." (with Daiva Stasiulis) Bi-annual Meetings of the Canadian Ethnic Studies Association. Winnipeg: October 1991. 1991

"Ethnic Activism and the Politics of Limited Inclusion in Canada." (with Daiva Stasiulis) Annual Meetings of the Canadian Sociology and Anthropology Association. Quebec City: June 1989. 1989

DISCUSSANT AT SCHOLARLY MEETING PANELS

Discussant. Panel on Trauma, Redress and Reconciliation." Annual Meetings of the Canadian Political Science. University of Ottawa, Ottawa: June 4. 2015

Discussant. Panel on "Islamophobias, (War on)Terror, and their Rising Complexities. Graduate Student Conference on Unsettling Colonial Modernity: Islamicate Contexts in Focus. University of Alberta, Edmonton: April 24, 2015. 2015

Chair and Discussant. Panel on "Post-9/11 Reforms and Restrictions in Immigration Policies." Association for Canadian Studies in the United States, Colloquium on Convergence and Divergence in North America. Vancouver: October 2004. 2004

Discussant. Session on "Ethnic Minorities and Political Participation." Annual Meetings of the Canadian Political Science Association. Quebec City: May 2001. 2001

Discussant. Session on "Federalism, Multiculturalism and Interculturalism," Annual Meetings of the Canadian Political Science Association, Sherbrooke: June 1999. 1999

Discussant. Session on "UN Conferences: Nairobi, Cairo and Beijing." Annual Meetings of the Canadian Political Science Association. Montreal: June 1995. 1995

OTHER PROFESSIONAL, PUBLIC AND COMMUNITY ACTIVITIES

Member, Executive Council of the International Political Science Association (Elected for a 2-year term in Poznan, Poland) 2016-

Past-President, Canadian Political Science Association 2017-

President, Canadian Political Science Association 2016-2017

Vice-President (Elected 2015) Canadian Political Science Association 2015-2016

Adjudication Committee Member and Chair, Social Sciences and Humanities Research Council of Canada (Insight Grants) (2012, 2015/Interim Chair). - 2015

American Political Science Association (Section on Migration and Citizenship) 2014
Member, Best Book Chapter of 2013 Award Committee (2014). 2014

Al Rashid Education Foundation Scholarship Adjudication Committee 2014

"Cross-disciplinary advisor to the Doha Institute for graduate studies and research. The Doha Institute is a new, independent, bilingual (English and Arabic) institute for graduate education and advanced research in the social sciences, humanities and public administration/public policy. 2014

Editorial Board Member, *Canadian Ethnic Studies/Études ethnique au Canada* 2008 -

Appointed to the College of Reviewers, Canada Research Chair Programme (Government of Canada and Social Sciences and Humanities Research Council of Canada) 2011 -

Invited Roundtable Participation, Institute for Research on Public Policy, "Canadian Policy Priorities Agenda." Calgary: January 29.	2013
Chair, Canadian Political Science Association, Programme Committee for the Annual Conference.	2012
Chair, Diversity Task Force, Canadian Political Science Association.	2008-2013
Adjudication Committee Member, Social Sciences and Humanities Research Council of Canada (Political Science Committee on Insight Grants)	2012
Vice-Chair, Canadian Political Science Association, Programme Committee for the Annual Conference	2011
Invited Speaker. "Migrant Labour in North America" "International Week." University of Alberta, Edmonton: February 2.	2011
Invited Roundtable Participant on "Racism and Discrimination". Citizenship and Immigration, Canada (Government of Canada), August 12, 2010, Edmonton.	2010
Participant "Expressions of Diversity: An Introduction to Islam" Summer Course. Simon Fraser University (19-30 July).	2010
Invited Participant. Global Dialogue Roundtable on "Political Parties and Civil Society Organizations in Federal Countries." Hosted by the Forum of Federations. Ottawa: November 6.	2008
Elected Member, Board of Directors, Canadian Political Science Association.	2007-2009
Elected Board Rep. To Executive, Canadian Political Science Association.	2008-2009
Member, University of Alberta Press Academic Committee.	2007-2008
Invited Roundtable Participant. "Assessing the Canadian Multiculturalism Act." Department of Canadian Heritage. Toronto: March 4, 2007	2007
Member, Task Force on Diversity, Canadian Political Science Association.	2006-2008
Roundtable Chair (Double Session). "Marxism and Anti-Racism: Extending the Dialogue." Annual Meetings of the Canadian Political Science Association. Toronto: June.	2006
Advisor. Heritage Community Foundation, in partnership with Canadian Heritage, Middle East Edukit Website (for Alberta K-12 Students).	2006
CJSR Radio Interview on Borders and Migration (October 19).	2005
Member, Academic Committee overseeing the 2005 Conference "Canada from 2005 the Outside In", International Council of Canadian Studies.	2004-2005
Invited Speaker. "A Public Forum on the Arar Case" Session for International Week (University of Alberta): January 2004.	2004
Section Head (Women and Politics) for the 2004 Annual Canadian Political Association Meetings, Winnipeg.	2003-2004
Invited Speaker. <i>Edmonton Journal</i> , Mahatma Gandhi Foundation, Faculty of Native Studies and Faculty of Arts Community Town Hall Forum on the Question "Is Canadian Multiculturalism a Model for the World?" May 28. (Also interviewed on CTV Television May 27 for this Forum).	2003
Member of the Nominating Committee for the Board of the Canadian Political Science Association.	2003

Invited Expert Witness on "Canada and the Future of the North American Relationship." Standing Committee on Foreign Affairs and International Trade House of Commons, The Canadian Parliament. Edmonton: May 2002.	2002
Invited Participant, Canadian Centre for Foreign Policy Development Department of Foreign Affairs and International Trade. Roundtable on "The Impact of September 11 on International Relations and Canada's Foreign Policy." Ottawa: November 2001.	2001
Member of the <i>Canadian Ethnic Studies Advisory Committee</i> (academic funding advisory body to the Multiculturalism Program in the Department of Canadian Heritage, 3 year appointment).	1998-2001
Invited Participant. Department of Foreign Affairs and International Trade. Second Annual Academic Roundtable: Academia and Foreign Policy: Ahead or Behind the Curve? Ottawa: May 2000.	2000
Invited Speaker. "Refugee Law in Canada." International Week Session organized by the International Law Students Association and the World University Students Canada, University of Alberta. Edmonton: February 2000.	2000
Invited Participant. Department of Canadian Heritage. Workshop on Contemporary Policy and Research Issues on Immigrants and Civic Participation: Montreal: November 1997.	1997
"The Ethnic Vote and the Federal Election." CBC Radio. May 20, 1997.	1997
Invited Participant. Five College Program in Peace and World Security Studies Summer Faculty Institute on World Security Affairs: Amherst, U.S., June 1996.	1996

JOURNAL MANUSCRIPT SERVICE INCLUDES:

British Journal of Canadian Studies; Canadian Foreign Policy; Canadian Journal of Political Science; Canadian Political Science Review; Canadian Ethnic Studies; Canadian Public Administration; Canadian Review of Sociology and Anthropology; Canadian Review of Sociology; Citizenship Studies; Critical Sociology; Critical and Pedagogical Inquiry; Ethics and Information Technology; Ethnic and Racial Studies; Journal of Canadian Studies; International Journal of Canadian Studies; International Migration Review; International Political Science Review; Journal of International Migration and Integration; Nationalism and Ethnic Politics; Nations and Nationalism; Studies in Political Economy; Politikon: South African Journal of Political Science; Politics and Gender; PS: Political Science and Politics; Urban Affairs Review.

BOOK MANUSCRIPT REFEREEING INCLUDES:

University of Toronto Press; Routledge United Kingdom, Zed Press, United Kingdom; Pluto Press, United Kingdom.

REFEREE

SSHRC Standard Research Grants (Canada); Royal Netherlands Academy of Arts and Sciences/Netherlands Institute for Advance Studies (Amsterdam); (Qatar National Research Fund (Qatar).

TEACHING EXPERIENCE

NEW COURSES INTRODUCED AT THE UNIVERSITY OF ALBERTA

GRADUATE

Theories and Methods of Political Science

Fall 2015.

<u>The Politics of International Migration</u>	Fall 2005; Fall 2007; Winter 2010
<u>Theories and Methods in Comparative Politics</u>	Fall 1998; Fall 1999; Winter 2001; Winter 2002; Winter 2003; Winter 2004
<u>Globalization, Ethnic Politics and the Nation State</u>	Winter 1997; Winter 1999; Winter 2004; Winter 2006; Winter 2008; Winter 2009; Fall 2010; Fall 2011; Winter 2014
<u>The Canadian State and Identity Politics</u>	Fall 1996; Fall 1997; Winter 2000; Winter 2003; Winter 2008; Winter 2012; Fall 2013; Fall 2014

UNDERGRADUATE

<u>The European Union</u>	Fall 1998; Fall 1999; Winter 2002
<u>Globalization, Ethnic Politics and the Nation-State</u>	Winter 1997; Winter 1999; Winter 2004; Winter 2006; Winter 2008; Winter 2009; Fall 2010; Fall 2011; Winter 2014
<u>The Canadian State and Identity Politics</u>	Fall 1996; Fall 1997; Winter 2000; Winter 2003; Winter 2008; Winter 2012; Fall 2013; Fall 2014

OTHER UNDERGRADUATE COURSES TAUGHT

<u>Political Science 4th Year Honours Seminar</u> , University of Alberta	2007-2008; 2008-2009
<u>Political Sociology</u> , University of Alberta	Winter 2006; Fall 2013
<u>Comparative Politics of the Global North</u> , University of Alberta	Fall 2005; Winter 2014
<u>Comparative Political Systems</u> , University of Alberta	Fall 2001; Fall 2002; Fall 2003
<u>Politics and Ethics</u> , University of Alberta	Winter 1998; Winter 1999
<u>Introductory Politics</u> , Carleton University	Winter 1995

POSTDOCTORAL AND STUDENT SUPERVISIONS (UNIVERSITY OF ALBERTA)

POSTDOCTORAL FELLOWS

<u>Supervisor</u> , Dr. Ethel Tungohan (Ph.D., University of Toronto). Recipient of the Grant Notley Memorial Postdoctoral Fellowship.	January 2014-2016
<u>Supervisor</u> Dr. Rita Dhamoon (Ph.D., University of British Columbia) Recipient of the Grant Notley Memorial Postdoctoral Fellowship.	August 2005-2007

PH.D. STUDENTS

<u>Supervisor</u> Tim Nieguth, Ph.D. Political Science	Completed June 2006
<u>Co-Supervisor</u> Shanua Wilton, Ph.D. Political Science	Completed February 2007
<u>Co-Supervisor</u> Daniel Preece, Ph.D. Political Science	Completed October 2007
<u>Supervisor</u> Geert De Cock, Ph.D. Political Science	Completed June 2011
<u>Co-Supervisor</u> Lyubov Zhyznomirska, Ph.D. Political Science	Completed November 2012
<u>Supervisor</u> Michael Hellstrom, Ph.D. Political Science	Completed December 2014
<u>Supervisor</u> Sevan Beurki Beukian, Ph.D. Political Science	Completed September 2015
<u>Supervisor</u> Nermin Allam, Ph.D. Political Science	Completed January 2016
<u>Supervisor</u> Nisha Nath. Ph.D. Student Political Science	Completed June 2016
<u>University of Alberta Supervisor to Visiting Graduate Student</u> Tolga Karbulut (Ph.D. Student, International Relations. Izmir University of Economics	September 2010-March 2011
<u>Supervisor:</u> Elim Ng, Ph.D. Candidate Political Science	<u>In Progress</u>
<u>Supervisor:</u> Chad Cowie, Ph.D. Student Political Science	<u>In Progress</u>
<u>Supervisor:</u> Nariya Khasanov Ph.D. Student Political Science	<u>In Progress</u>
<u>Supervisor</u> Dax D’Orazio Ph.D. Student Political Science	<u>In Progress</u>

SUPERVISORY COMMITTEE MEMBER (POLITICAL SCIENCE)

Nicole Lugosi	In Progress
Navid Pourmokhtari Yakhdani	In Progress
Mariam Georgis	Completed April 2017
Nicole Marshall	Completed September 2015
Siavash Saffari	Completed September 2013
Afyare Elmi Ph.D.	Completed November 2009
Kyla Sentes Ph.D.	Completed October 2009
Laura Bonnett Ph.D.	Completed August 2006
Patience Apkin Ph.D.	Completed March 2003

Paul Hamilton Ph.D. Completed August 2000

SUPERVISORY COMMITTEE MEMBER (INTERDISCIPLINARY STUDIES)

Sheena Lynn Wilson Ph.D. Completed September 2006

INTERNAL/EXTERNAL (PH.D. STUDENTS)

Jillian Paragg (Sociology) Completed December 2016

Vicki Macris (Educational Policy Studies) Completed September 2014

Temitope Oriola (Sociology) Completed August 2011

Katayoun Toosi (English) Completed September 2012

Ruth Wolfe (Human Ecology) Completed April 2010

PH.D. COMPREHENSIVE AND CANDIDACY EXAM COMMITTEE MEMBER

(POLITICAL SCIENCE UNLESS INDICATED OTHERWISE)

Jason Chalmers (Sociology) 2016

Ipek Oskey (Sociology) 2016

Aryan Karim (Sociology) 2015

Berhanus Demeke 2015

Megan Ciuyrsek 2015

Emrah Kaskin 2015

Justin Leifso 2015

Mariam Georgis 2013

Evelyn Hamdon (Educational Policy Studies) 2013

Jillian Paragg (Sociology) 2012

Jasmine Thomas (Sociology) 2012

Yu Bao 2011

Siavash Saffari 2011

Brent Epperson 2011

Maya Seshia 2010

Christine Baghdady 2010

Sevan Beurki Beukian 2009

Geert De Cock 2008

Nisha Nath 2008

Mikael Hellstrom 2008

Ruth Wolfe 2008

Satish Joshi 2007-2008

Julie Hudson 2007

Katy Toossi 2007

Dan Webb 2004

Sheena Wilson 2002

Daniel Preece 2001

Shannon Sampert 2001

Elma Spady 1999

Marc Poulin 1999

Tim Nieguth 1999

Shauna Wilton 1999

Patience Apkin 1999

Sean McMahon 1999

Mohammed Nuruzzaman 1999

Laura Bonnett 1998

M.A. STUDENTS

<u>Supervisor</u> Beesan Sarrouh	Completed December 2008
<u>Supervisor</u> Raechel Carpenter	Completed December 2008
<u>Supervisor</u> Vivian Lee	Completed August 2008
<u>Supervisor</u> Dawn Moffat	Completed August 2008
<u>Supervisor</u> Dana Glorieux	Completed September 2006
<u>Supervisor</u> Sheela Subramanian, Political Science	Completed September 2005
<u>Supervisor</u> Renny Khan, M.A. Political Science	Completed October 1999

SUPERVISORY COMMITTEE MEMBER THESIS-BASED MA STUDENTS

Lena Salah	Completed August 2013
Saleh Alzaghari	Completed August 2010
Aaron Maltais, M.A. Political Science	Completed September 2000

INTERNAL/EXTERNAL MA STUDENTS

Farook Masehudin	Completed May 2017
Nikki Shaffelullah (Drama)	Completed June 2013
Ayesha Mian (Educational Policy Studies)	Completed August 2012
Julie-Anne Sparkes (Music)	Completed March 2012
Jillian Paragg (Sociology)	Completed May 2011
Parv Hira-Friesen (Sociology)	Completed September 2009
Ipek Oskay (Sociology)	Completed January 2007
Lisa Lawrence (Modern Languages and Cultural Studies)	Completed September 2005
Nadine Lewycky (Department of History)	Completed September 2005
Olugbenga Shoyele, LLM (Faculty of Law)	Completed July 2003

SECOND READER MA PAPER (POLITICAL SCIENCE)

Dilsora Fizzola	Completed September 2014
Nermin Allam, M.A.	Completed April 2009
Batool Aftab, M.A.	Completed December 2008
Britnney Price, M.A.	Completed April 2008
Melinda Carter, M.A.	Completed September 2006
Allys Wamburu, M.A.	Completed December 1997

HONOURS AND OTHER B.A. STUDENT SUPERVISIONS (POLITICAL SCIENCE)

<u>Supervisor</u> Dylan Hanwell	Completed April 2015
---------------------------------	----------------------

<u>Supervisor</u> Sarah Grieve	Completed April 2014
<u>Supervisor</u> Mustafa Farooq	Completed April 2012
<u>Co-Supervisor</u> (with John-Paul Himka, Department of History) of Marie-Christine Justra	Completed April 2012
<u>Supervisor</u> Derek Volker, Honours B.A.	Completed April 2007
<u>Supervisor</u> Lee Chantal, Honours B.A.	Completed April 2006
<u>Supervisor</u> Ishani Weera, Honours B.A.	Completed April 2004
<u>Supervisor</u> Carolyn Shirliff, Honours B.A.	Completed April 2002
<u>Supervisor</u> Mardi Bissett, Honours B.A.	Completed April 2000
<u>Supervisor</u> Shannon Philips, Honours B.A.	Completed April 1999
<u>Supervisor</u> Juliana Cortes, Undergraduate Research Initiative Winner	2013-2014

EXTERNAL GRADUATE STUDENT SUPERVISIONS (OTHER INSTITUTIONS)

<u>External Examiner</u> , Arjun Tremblay, Department of Political Science University of Toronto	December 2016
<u>External Examiner</u> , Tammy George, Department of Social Justice Education, University of Toronto	April 2016
<u>External Reader and Examiner</u> , Kayko Dridger Hesslein, Ph.D. in Systematic and Philosophical Theology, Graduate Theological Union, Berkeley, CA	August 2013
<u>External Examiner</u> . Joanna Sweet, Ph.D., Department of Political Science, Carleton University	July 2012
<u>External Examiner</u> . Christopher Anderson, Ph.D., Department of Political Science, McGill University	July 2006
<u>External Examiner</u> , Shanti Fernando, Ph.D., Department of Political Studies, Queen's University	January 2003
<u>External Reviewer</u> , Caroline Marie, M.A., Department of Political Science, McGill University	July 2001

ADMINISTRATION AND DEPARTMENTAL AND UNIVERSITY COMMITTEES (UNIVERSITY OF ALBERTA)

- Member, SSHRC Academy of Reviewers, Office of the Vice-President
Research, University of Alberta. Fall 2013; Fall 2014
- Member, Killam Annual Professorship, Office of the Vice-President
Research, University of Alberta 2014 and 2017
- Member, Dean's Selection Committee for the Faculty of Arts,
Edmonton Council of Muslim Communities Chair in Islamic Studies Winter and Fall 2012
- Elected Member, Department Faculty Evaluation Committee 2015 and many other years

- Associate Chair (Research), Department of Political Science July 2008-July 2011
- Member, University of Alberta/CASS Mobility Grants Adjudication Committee (Faculty of Arts) 2009-2011
- Associate Chair for the Faculty of Arts "Raising the Profile of Research and Creative/Performative Activity" committee 2009-2010
- Member: University of Alberta Committee on Social Sciences, Humanities and Creative Arts Indicators (Office of the Vice-President, Research) Fall 2009-Winter 2010
- Acting Chair, Department of Political Science May 1-July 1 2009
- Member, Middle East and African Studies, University of Alberta, Advisory Council 2005-2008
- Department Communications Committee 2006-2007; 2008-2009; 2015
- Department Undergraduate Committee 2005-2006
- Association of Academic Staff: Council Member, University of Alberta 2001-2004
- Member, Campus Childcare Advisory Committee 2004
- University of Alberta Daycare Advisory Committee Representative (activities included biweekly meetings to prepare the 21 page report (excluding appendices) *Report of the Daycare Advisory Committee at the University of Alberta*) 2002
- Faculty of Arts, Member of the Organizing Committee for the February 2002 Conference "Reimagining the European Union" held at the University of Alberta 2000-2002
- Faculty of Arts: Political Science Representative to the Arts Faculty Council 1999-2000
- Department Graduate Committee (Including the Graduate Program Changes Sub-Committee) 1998-2003; 2014-2015
- Department Visiting Speakers Committee 1998-1999; 1999-2000; 2007-2008

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

American Political Science Association
 American Studies Association
 Canadian Political Science Association
 Canadian Ethnic Studies Association
 International Political Science Association
 Middle East Studies Association

LAURIE E. ADKIN CURRICULUM VITAE

Academic Employment

- July 1, 2017- Professor, Dept. of Political Science, University of Alberta
July 1, 1997- Associate Professor, Department of Political Science, University of Alberta
July 1, 1991- Assistant Professor, Department of Political Science, University of Alberta
1988-1989 Tutor, Women's Studies, Queen's University, Kingston, Ontario
1987 Conference organizer, Programme of Studies in National and International Development [PSNID], Queen's University
1985 Adjunct Lecturer, Comparative Politics, Queen's University
1984 Tutor, Comparative Politics, Dept. of Political Studies, Queen's University
1983-1984 Editorial Assistant, PSNID, Queen's University
1980-1982 Tutor, International Relations, Dept. of Political Studies, Queen's University

Visiting Researcher Positions

- January-May 1998 Visiting Professor, Centre d'Analyse et d'Intervention Sociologiques, École des Hautes Études en Sciences Sociales, Paris, France
February 1990- Post-doctoral fellow, Centre de Recherches en Sciences Sociales de June 1991 Travail, Université de Paris Sud (XI), Paris, France

Education

- 1990 Doctor of Philosophy, Department of Political Studies, Queen's University, Kingston, Ontario (defended in November 1989)
Dissertation title: *The Prospects for Ecosocialism: An Investigation of the Relations between the Environmental Movement and Two Industrial Unions in Canada*
1984 Master of Arts (Thesis) Department of Political Studies, Queen's University, Kingston, Ontario (defended in October 1983)
Dissertation title: *The Development of Rural Classes in El Salvador, 1832-1932*
1980 B. A. Honours, Distinction (Political Science, History, Economics), University of Saskatchewan, Saskatoon, Saskatchewan

Scholarships and Fellowships

- 1989-91 Social Sciences and Humanities Research Council Post-Doctoral Fellowship (\$36,000)
1985-88 Social Sciences and Humanities Research Council Doctoral Fellowship (\$36,000)
1982, 1983 Queen's Graduate Awards (two @ \$1,600)
1982-85 Ontario Graduate Scholarships (three @ \$7,000)
1980, 1981 Queen's Graduate Fellowships (\$1,950 and \$2,199)
1979-80 Honours Scholarship, University of Saskatchewan

1977-79 Undergraduate Scholarships, University of Saskatchewan (two @ approx. \$600)

Languages

French: Reading, speaking, writing

Spanish: working knowledge of written and spoken Spanish

Career Interruptions

Partial medical leave	July 1, 2013-June 30, 2014 (20 per cent)
Partial medical leave	July 16, 2012-December 31, 2012 (20 per cent)
Compassionate Care leave	September 1, 2011- February 29, 2012 (20 per cent)
Partial medical leave	September 1, 2007-April 30, 2008 (50 per cent)
Partial medical leave	September 1, 2006-April 30, 2007 (20 per cent)
Parental leave	September 2 - November 10, 2001 (10 weeks)
Childbirth leave	January 17, 2001 - May 6, 2001 (15 weeks)
Full-time medical leave	October 2 - December 2, 1998
Partial medical leave	September 1st - December 31st, 1995 (20 per cent)
Full-time medical leave	February 1 - May 31, 1995

RESEARCH

Recent Research Collaborations

2015- 2021 Core Research Team Member in the **Mapping Corporate Power** (SSHRC Partnership Grant) project, based at the University of Victoria, BC, and involving scholars from multiple universities, four research think-tanks, and indigenous partners. Partners: Canadian Centre for Policy Alternatives, Saskatchewan Centre for Policy Alternatives; BC Centre for Policy Alternatives; Parkland Institute, University of Alberta. This project was awarded \$2.5 million by the SSHRC in November 2015. My part of the project is a study of the influence of petro-state imperatives on university research. I also participate in periodic workshops and the project's summer school for graduate students.

<http://communications.uvic.ca/releases/release.php?display=release&id=1500>

<https://www.policyalternatives.ca/node/13239>

2017-2020 Public Policy in Alberta research consortium, initiated by Trevor Harrison (University of Lethbridge), Executive Director of the Parkland Institute, and colleagues at Athabasca University, a group of invited researchers presented work at a symposium in July 2017 and will publish a collection analysing the outcomes of the first term of the NDP government of Alberta in 2020. My area within this group is climate change policy.

2015- Member of **RePublicU, Critical University Studies Research Cluster** with Kule Institute for Advanced Studies (KIAS) funding, based at the University of Alberta. This group organized a roundtable on November 6, 2015, in the context of Academic Freedom Week, with British scholar, Thomas Docherty. The topic was “Shaping the Post-Neoliberal University.” RePublicU has also created a website with a public facing side and organized two roundtables for the Canadian Sociology Association’s 2016 conference on “Critical University Studies as Pathways to a Post-Neoliberal University” (May 31, 2016, University of Calgary).
<https://sites.google.com/a/uualberta.ca/research-2-reclaim/>

2011-2015 Co-investigator in an interdisciplinary research cluster **Citizen and Stakeholder Roles in Public Consultations** funded by the Kule Institute for Advanced Studies (University of Alberta), involving five researchers from two universities and two RAs. This group presented its findings at the CPSA and conference in 2012, at the ESAC conference in 2016, and produced a comparative analysis of public and stakeholder consultation processes used by the provincial government in three areas of environmental policy, published in *Environmental Politics* in 2016. I presented a paper on my case studies for this project at the CPSA in 2014.

2010-2014 Collaborator in the **Alberta Climate Dialogue** Community-University Research Alliance (SSHRC funded), including membership in the Coordinating Group and leadership of the Social Change (16 meetings in 2011-12 alone) and Policy Outcomes research group. I was involved in the drafting of the initial application, in preparation of the materials for the Edmonton Citizens’ Panel on Energy Transition and Climate Change, and attended many meetings to develop the research tools and questions for the Edmonton Citizens Panel as well as workshops on the research outcomes of the CURA over the five-year lifespan of the project. In 2013-2014 I co-edited ABCD’s *Research Notes* series. For examples, see:
<http://www.albertaclimatedialogue.ca/alberta-climate-dialogue-research-and-impacts/>.

Research Grants

- 2017-18 [PI] Grant from Mapping Corporate Power for *Political Ecology of Knowledge Production* (\$15,234)
- 2015-21 [Core Research Team] Social Sciences and Humanities Research Council Partnership Grant (\$2.5 million plus \$2 million in partner support): *Mapping the Power of the Carbon-Extractive Corporate Resource Sector* (William Carroll, PI).
- 2015 [PI] Publication Subvention Program (Assoc. Dean Research, Faculty of Arts and VP Research, University of Alberta) (\$4,000), awarded in June for *First World Petro-Politics: The Political Ecology and Governance of Alberta*.
- 2014-15 [PI] SSHRC award adjudicated by the VP Research, University of Alberta (VP Research Special SSHRC Fund) \$9,568, for *The Political Ecology of Knowledge Production*.
- 2011-14 [Co-investigator] Kule Institute for Advanced Studies, University of Alberta, Research Cluster Grant (\$15,000): *Whose Environmental Stewardship? Citizen and stakeholder Roles* (David Kahane, PI).
- 2010-15 [Collaborator] Social Sciences and Humanities Research Council, Community-

- University Research Alliance Grant (\$1,000,000) for *Deliberative Democracy and Climate Change: Alberta and Beyond* (David Kahane, PI).
- 2008-10 [PI] SSHRC, Aid for Research Workshops and Conferences in Canada, award of \$20,345.00 for *The Political Ecology and Governance of Alberta* workshop and book project. [An additional \$6,300.00 was raised from other sources.]
- 2008-09 [PI] University of Alberta Support for the Advancement of Scholarship Grant, award of \$2,200 for index preparation for *Environmental Conflict and Democracy in Canada* (UBC Press, 2009).
- 2008-09 [PI] Canadian Federation for the Humanities and Social Sciences, Aid to Scholarly Publications Programme, grant in the amount of \$8,000 to “assist the publication of works of advanced scholarship,” awarded for the book *Environmental Conflict and Democracy in Canada* (UBC Press, 2009).
- 2005-06 [PI] University of Alberta, Support for the Advancement of Scholarship grant (personnel and services) (\$2,000)
- 1997-98 [PI] University of Alberta CRF (SSHRC 4A) Research Grant (\$3,000)
[PI] Support for the Advancement of Scholarship Equipment and Services Grant (\$1,200)
[PI] Support for the Advancement of Scholarship Travel Grant (\$1,250)
- 1996 [PI] Support for the Advancement of Scholarship Equipment and Services Grant (\$800.00)
[PI] Social Sciences Research Operating Grant (SSHRC fund, university-administered, \$1,000)
- 1994 [PI] Support for the Advancement of Scholarship Travel Award, University of Alberta, April (\$2,225)
- 1991-92 [PI] Support for the Advancement of Scholarship, Univ. of Alberta, November (\$4,100)
- 1987 [PI] Skelton-Clark Graduate Research Fund Travel Award, Department of Political Studies, Queen's University

Publications

Books

- First World Petro-Politics: The Political Ecology and Governance of Alberta*. Toronto: University of Toronto Press, 2016. [Editor and contributor]
- Environmental Conflict and Democracy in Canada*. Vancouver, BC: University of British Columbia Press, 2009. [Editor and contributor]
- The Politics of Sustainable Development: Citizens, Unions, and the Corporations*. Montreal; New York; London, U.K.: Black Rose Books, 1998. [Sole Author]

Refereed Journal articles

- “Crossroads in Alberta: Climate Capitalism or Ecological Democracy.” *Socialist Studies* vol. 12, no. 1 (Spring 2017), 2-31.
<https://www.socialiststudies.com/index.php/sss/article/view/27191/20045>

- “Can public engagement democratize environmental policymaking in a resource-dependent state? Comparative case studies from Alberta, Canada,” co-authored with Lorelei L. Hanson, David Kahane, John R. Parkins & Steve Patten. *Environmental Politics* vol. 26, no. 2 (2017). Published online: 27 Oct 2016.
<http://www.tandfonline.com/doi/full/10.1080/09644016.2016.1244967>.
- “The Challenge of Care: Early Childhood Education and Care in Canada and Québec,” co-authored [60/40] with Yasmeen Abu-Laban, *Studies in Political Economy* no. 81 (Spring 2008), 49-76.
- “Environmental politics, political economy, and social democracy in Canada,” review essay in *Studies in Political Economy* no. 45 (Fall 1994), 130-169.
- “Labour, Ecology, and the Politics of Convergence in Canada,” in *Socialist Studies Annual* no. 4: *Social Movements/Social Change: The Politics and Practice of Organizing*, Frank C. Cunningham, Sue Findlay, Marlene Kadar, Alan Lennon and Ed Silva, eds. (Toronto: Socialist Studies Society/Between the Lines, 1988), 48-73. Co-authored [60/40] with Catherine Alpaugh, Great Lakes Institute, Windsor University.
- “The Chilean Left and the Question of Democratic Transition,” *IDS Bulletin* (Institute of Development Studies, Sussex University, England) vol. 16, no. 2 (April 1985), 40-45. Co-authored [60/40] with Catherine Hyett, Queen's University.

Book Chapters

- “Political Ecology and Counter-hegemonic Politics,” in William K. Carroll and Kanchan Sarker, eds. *A World to Win: Contemporary Social Movements and Counter-hegemony*, 93-110. Winnipeg: Arbeiter Ring Press, 2016.
- “Ecology and Governance in a First World Petro-State,” in Laurie E. Adkin, ed. *First World Petro-Politics: The Political Ecology and Governance of Alberta*, 3-50. Toronto: University of Toronto Press, 2016.
- “Alberta’s Neo-liberal Environment,” in Laurie E. Adkin, ed. *First World Petro-Politics: The Political Ecology and Governance of Alberta*, 78-113. Toronto: University of Toronto Press, 2016.
- “Turning up the Heat: Hegemonic Politics in a Petro-State,” with Brittany J. Stares [Adkin 60/Stares 40], in Laurie E. Adkin, ed. *First World Petro-Politics: The Political Ecology and Governance of Alberta*, 190-240. Toronto: University of Toronto Press, 2016.
- “‘All Against the Haul’: The Long Road to the Athabasca Tar Sands,” with Benjamin Courteau [Adkin 70/Courteau 30], in Laurie E. Adkin, ed. *First World Petro-Politics: The Political Ecology and Governance of Alberta*, 385-416. Toronto: University of Toronto Press, 2016.
- “In the Path of the Pipeline: Environmental Citizenship, Aboriginal Rights, and the Northern Gateway Pipeline Review,” with Larissa Stendie [Adkin 40/Stendie 60], in Laurie E. Adkin, ed. *First World Petro-Politics: The Political Ecology and Governance of Alberta*, 417-455. Toronto: University of Toronto Press, 2016.
- “Alberta, Fossil Capitalism, and the Political Ecology of Change,” with Byron Miller [Adkin 80, Miller 20], in Laurie E. Adkin, ed. *First World Petro-Politics: The Political Ecology and Governance of Alberta*, 527-560. Toronto: University of Toronto Press, 2016.
- “Democracy and the Albertan Petro-State,” in Laurie E. Adkin, ed. *First World Petro-Politics: The Political Ecology and Governance of Alberta*, 561-599. Toronto: University of Toronto

- Press, 2016.
- “Environmental Movement in Canada,” in Timothy Doyle and Sherilyn MacGregor, eds., *Environmental Movements around the World*, 131-161. Volume 1. Santa Barbara, CA: ABC-CLIO/Praeger Publishers, November 2013.
- “Ecology, Democracy, Citizenship,” in Laurie E. Adkin, ed., *Environmental Conflict and Democracy in Canada*, 1-15. Vancouver: University of British Columbia Press, 2009.
- “Democracy from the Trenches: Environmental Struggles and the Meaning of Citizenship,” in Laurie E. Adkin, ed. *Environmental Conflict and Democracy in Canada*, 298-318. Vancouver: University of British Columbia Press, 2009.
- “Environment and Politics,” chapter 18, in Janine Brodie and Sandra Rein, eds., *Critical Concepts: An Introduction to Politics*, 4th ed., 237-249. Toronto: Pearson Prentice Hall, 2008.
- “Civil Society,” chapter 16 in Janine Brodie and Sandra Rein, eds., *Critical Political Concepts*, 3rd ed., 202-213. Pearson Education Canada (Division of Prentice Hall Canada, Inc.), 2004.
- “Ecology, Political Economy, and Social Transformation,” in Wallace Clement and Leah F. Vosko, eds., *Changing Canada: Political Economy as Transformation*, 393-421. Montreal & Kingston: McGill-Queen’s University Press, 2003.
- “The Rise and Fall of New Social Movement Theory?” in Abigail B. Bakan and Eleanor MacDonald, eds., *Critical Political Studies (Debates and Dialogues from the Left)*, 281-318. Montreal & Kingston: McGill-Queen’s University Press, 2002.
- “New Social Movements” chapter 20 in Janine Brodie, ed., *Critical Concepts: An Introduction to Politics*, revised 2nd ed., 309-324. Toronto: Prentice Hall Canada, Inc., 2001.
- “Democracy, Ecology, Political Economy: Reflections on Starting Points,” in Fred P. Gale and R. Michael M’Gonigle, eds., *Nature, Production, Power: Towards an Ecological Political Economy*, 59-82. Cheltenham, Glos.: Edward Elgar, 2000.
- “New Social Movements,” chapter 16 in Janine Brodie, ed., *Critical Concepts: An Introduction to Politics*, 285-302. Prentice Hall Canada, Inc., 1999.
- “Ecological politics in Canada: Elements of a Strategy of Collective Action,” in Roger Keil, David V. J. Bell, Peter Penz and Lisa Fawcett, eds., *Political Ecology: Global and Local*, 292- 324. London and New York: Routledge, 1998.
- “Ecology and Labour: Towards a New Societal Paradigm,” in Colin Leys and Marguerite Mendell, eds., *Culture and Social Change*. Montreal and New York: Black Rose Books, 1992.
- “Counter-hegemony and environmental politics in Canada,” in William K. Carroll, ed., *Organizing Dissent: Contemporary Social Movements in Theory and Practice*, 135-156. Toronto: Garamond Press, 1992.

Book Reviews

- Review of *Coming to Terms with Nature*, *Socialist Register 2007*, edited by Leo Panitch and Colin Leys (London: The Merlin Press; New York: Monthly Review Press; Halifax: Fernwood Publishing, 2006), in *Labour/Le Travail* vol. 63 (Spring 2009), 293-297.
- Review of Sandra Burt and Lorraine Code, eds., *Changing Methods: Feminists Transforming Practice* (Peterborough, Ontario: Broadview Press, 1995), in *Canadian Journal of Political Science* vol. 29, issue 1 (March 1996), 188-189.
- Review of Barbara J. Nelson and Najma Chowdhury, eds., *Women and Politics Worldwide* (New Haven & London: Yale University Press, 1994), in *Canadian Journal of Political Science* vol. 28, issue 3 (September 1995), 583-585.

Review of John Richards and Don Kerr, eds., *Canada, What's Left?* (Edmonton: NeWest Press, 1986), in *Labour/Le Travail* vol. 23 (1989), pp. 309-311.

Reprints

"Ecology and Labour: Towards a New Societal Paradigm," in Peter Waterman and Ronnie Munck, eds. *Labour Worldwide in the Era of Globalisation*, 199-217. Houndmills, Basingstoke, and London, UK: Macmillan Press Ltd. U.K., 1998. [This is an abridged and updated version of the chapter from *Culture and Social Change*, Colin Leys and Marguerite Mendell, eds. (Montreal: Black Rose Books, 1992).]

Reviews of my work

Nathan Lemphers, review of *First World Petro-Politics: The Political Ecology and Governance of Alberta*, in *Environmental Politics in Review of Policy Research* Vol 34 Issue 5 (September 2017).

Emily Eaton, "Oil, Democracy, and Political Ecology in Alberta's Tar Sands," in *Journal of Canadian Studies* vol. 50, no. 3 (Fall 2016), 756-765.

Terry Hathaway, review of *First World Petro-Politics: The Political Ecology and Governance of Alberta*, in *Environmental Politics* vol. 26, no. 2 (2017), pp. 367-369 | Published online: 31 Jan 2017] <http://www.tandfonline.com/doi/full/10.1080/09644016.2017.1281393>.

James B. Johnson, review of *First World Petro-Politics: The Political Ecology and Governance of Alberta*, in *Journal of Political Ecology* vol. 23 (2016), pp. 502-505.

George Hoberg, review of *First World Petro-Politics: The Political Ecology and Governance of Alberta*, in *Alberta Views* January-February 2017, p. 58.

Graeme Auld, review of *Environmental Conflict and Democracy in Canada*, in *Review of Policy Research* vol. 28, issue 1 (January 2011), 112-117.
<http://onlinelibrary.wiley.com/doi/10.1111/j.1541-1338.2010.00482.1.x/abstract>.

Milton Fisk, review of *Politics of Sustainable Development: Citizens, Unions, and the Corporations* (Montreal; New York; London: Black Rose Books, 1998), in *Canadian Journal of Political Science* vol. 34 issue 3 (September 2001), 635-37.

Conference Papers

"Climate Change and Energy Policy in Alberta," Symposium on Public Policy in Alberta, University of Alberta, Edmonton, July 10, 2017.

"Crossroads in Alberta: Climate Capitalism or Ecological Democracy?" Socialist Studies Society Conference. Panel: "Corporate Power, Fossil Capital, Climate Crisis: A Corporate Mapping Project Symposium, PART I: Fossil Capitalism at the Climate Crossroads, Ryerson University, Toronto, May 31, 2017

"The Political Ecology of Knowledge Production in Alberta," Canadian Political Science Association conference, Political Economy section, Calgary, June 1, 2016.

"Democratizing environmental policy-making through public engagement: Comparative case studies from Alberta, Canada," Environmental Studies Association of Canada conference, Calgary, June 1, 2016. Co-authors: Steve Patten, David Kahane, John Parkins, Lorelei Hanson.

- “Making Climate Change Policy in Alberta,” Canadian Political Science Association (CPSA) annual conference, Political Economy section, Brock University, May 29, 2014.
- “De-fossilizing Education and Research in a First World Petro-State,” Seventh Annual Political Science Graduate Research/Trudeau Foundation Conference: *Re-Politicizing the Reform Debate in Post-Secondary Education*, University of Alberta, April 27, 2013.
- “Citizenship in the Albertan Petro-State,” *Petrocultures* Conference, University of Alberta, Edmonton, September 2012.
- “Comparing the 2002 and 2007 climate change consultations in Alberta,” Canadian Political Science Association Conference, University of Alberta, June 2012.
- “Turning up the Heat: Hegemonic Politics in a First-World Petro-State,” Environmental Studies Association of Canada annual conference, Fredericton, New Brunswick, May 30, 2011. Co-author: Brittany Jane Stares.
- “The Financial Crisis and Ecological Transition,” Studies in Political Economy Conference: *Understanding the Financial Crisis: Critical Approaches, Alternative Policies*. Toronto, January 30, 2009.
- “Democracy from the trenches: Environmental struggles and the meaning of citizenship,” Joint session of the Political Economy Section, Canadian Political Science Association and the Environmental Studies Association of Canada: *Political Ecology, Democracy, and Citizenship*. University of British Columbia, Vancouver, June 4, 2008.
- “Not Sustainable Development: Ecological Democracy,” Parkland Conference: *From Crisis to Hope: Building Just and Sustainable Communities*. Edmonton, November 17, 2007.
- “Ecological Democratization versus Sustainable Development?” Studies in Political Economy Conference: *Greening States: The Politics of Environmental Change*. Carleton University, Ottawa, April 20, 2007.
- “Environmental Democracy, Hegemonic Politics, and Canadian Climate Change Policy,” Environmental Studies Association of Canada Conference, University of Saskatchewan, Saskatoon, May 30, 2007.
- “Family Policy, Neo-Liberalism, and Third Way Discourse in Canada,” Studies in Political Economy Conference: *Cultures of Resistance and Alternatives to Neo-liberalism*. Ryerson University, February 23-25, 2006.
- “Dilemmas of a post-modern prince: les Verts français,” Studies in Political Economy Conference: *Cultures of Resistance and Alternatives to Neo-Liberalism*. Ryerson University, Toronto, February 23-25, 2006.
- “(Not Caring) for Caring Labor in Canada: Alberta and Québec Compared,” *Caring Labor* conference organized by the Harry Bridges Center for Labor Studies at the University of Washington, Seattle, Washington, May 20-21, 2005. (Paper presented at the conference by co-author, Yasmeen Abu-Laban.)
- “Putting Gender Equity, Children’s Welfare, and Caring Labour at the Core of Child Care Policy in Alberta and Canada,” Parkland Institute 9th Annual Fall Conference: *The Alberta We Want in Canada and the World*. University of Alberta, November 20, 2005.
- “Canadian Political Economy and Environmental Activism,” Canadian Political Science Association Conference, Political Economy Section Workshop, University of Manitoba, June 5, 2004.
- “Democracy, Ecology, Political Economy: Envisaging Collective Action for Social Change,” Parkland Institute Conference: *Reclaiming Democracy*, University of Alberta, November 18, 2001.

- [2001: Invitations to present at conferences in Toronto and Germany in February-May 2001 were declined due to my maternity and parental leaves.]
- "The New Social Movement: Prophecy, Nostalgia, or the Only Game in Town? Reflections on Political Ecology in Canada and France," *Critical Political Studies: A Conference in Honour of Colin Leys*, Queen's University, November 15-17, 1996.
- "Where Do We Go From Here?" Parkland Institute Conference: *Kleinism and the Future of Canada*. University of Alberta, Edmonton, September 23, 1995.
- "Political Ecology and Post-Modern Politics: Perspectives from Alberta, Canada," Conference on *Global Political Ecology*. York University, Toronto, March 3-6, 1994.
- "Cultural Determinants of Social Change: The Ecology Movement," Joint Colloquium of the Programme of Studies in National and International Development (Queen's University) and the Karl Polanyi Institute of Political Economy (Montreal), Montreal, February 1990.
- "Convergence? Labour and New Social Movements in Canada," Symposium on *Capitalism and Socialism at the end of the Twentieth Century*, organised by the Programme of Studies in National and International Development (Queen's University) and the Karl Polanyi Institute of Political Economy (Montreal), Kingston, Ontario, February 10, 1989.
- "Labour, Ecology, and the Politics of Convergence in Canada," Society for Socialist Studies Conference, Hamilton, Ontario, June 1987. Paper co-authored with Catherine Alpaugh, "Socialist Convergence and Democratic Transition in Chile," Conference on *Development in the 1980s: Canada in the Western Hemisphere*, Queen's University, May 1984. Paper co-authored with Catherine Hyett.

Other Research Contributions and Publications

- "Preface," in *First World Petro-Politics: The Political Ecology and Governance of Alberta*, xvii-xix, Ed. Laurie E. Adkin (Toronto: University of Toronto Press, 2016).
- Interviewed for documentary film on the oil sands, January 17, 2014, by British film-maker, Thomas Seal. Film released May 2015: <https://www.youtube.com/watch?v=-07sfg0m9io>.
- "Curtis Gillespie's 'What's Left'," letter published in *Alberta Views* June 2015, 8.
- "The End of Alison: The Multiple Meanings of the Redford Resignation," *Alberta Views* May 2014, 34-40.
- "Preface," in *Environmental Conflict and Democracy in Canada*, xi-xiii. Ed. Laurie E. Adkin. Vancouver: University of British Columbia Press, May 2009.
- "Financial Crisis and Ecological Amnesia," *The Bullet* (a Socialist Project e-bulletin) no. 161, December 1, 2008. www.socialistproject.ca/bullet.
- "Environmental 'Reformism'," in *Canadian Dimension* (Summer 2003), 45-46.
- "The Case for Canadian Action on French Nuclear Bomb Testing," in *Tok Blong Pasifik: A Quarterly of News and Views on the Pacific Islands* (South Pacific Peoples Foundation, Victoria, Canada, June 1995).
- "Life in Kleinland," *Canadian Dimension* vol. 29 Issue 2 (April/May 1995), 31-43.
- "Comments on Richard Lipsey's 'Views on Growth and the Environment'," in *Network Notepad* no. 1 (April 1993) (publication of the Research Network on Sustainable Development, Growth and Distributive Justice, Westminster Institute for Ethics and Human Values, London, ON).
- "Convergence? Labour and New Social Movements in Canada," Occasional Paper Series, Karl

- Polanyi Institute of Political Economy (Montreal) and Programme for Studies in National and International Development (Queen's University), January 1990.
- "The War in El Salvador," *Between the Lines* (Kingston, Ontario), December 1989.
- "Marxism, Human Nature, and Society", and "Marxism and Feminism", in *Proceedings of the Baha'i-Marxist Dialogue: Restructuring Society*, a conference held at Davison, Michigan, January 1986, published in 1987.
- "Blind Date (Labour and Ecology: A Programme for Social Change)," *Our Times*, vol. 6, no. 1 (February 1987).
- Submission to the Review Board, Canada-Ontario Agreement Respecting Great Lakes Water Quality (advisory body to the International Joint Commission which oversees the Canada-United States Great Lakes Water Quality Agreement), published in: Environment Canada/Ontario Ministry of the Environment, Report on the Review Board Hearings (appendices of submissions), December 1987.
- "Divestment at Queen's: The Pressure Mounts," *Southern Africa Report* vol. 1, no. 5 (April 1986), 23-25.
- "Exploring the Kingston-Cabanas Connection," feature article in *The Whig-Standard* (Kingston, ON) 7 June 1985: 1.
- "Making it Add up Right: Elections in El Salvador," *Canadian Forum* (August 1982).

Invited Discussant of Conference Papers

- Invited discussant for three papers at Blue-Green [Labour-Environmental] Histories Panel, Social Sciences History Association Conference, Toronto, November 7, 2014.
- Invited discussant for three papers in the Political Ecology and Political Economy session, CPSA, Vancouver, June 4, 2008.
- Invited discussant for three papers in the CPSA Women and Politics Section session: "(Re)theorizing Feminism and the Politics of Gender Mainstreaming," CPSA Conference, University of Manitoba, June 5, 2004.

Invited Participant, Research Workshops

- Discussant for session "Energy transitions, public policy, and progressive politics in Alberta." Workshop on Progressive Futures in Canada and Australia, University of Alberta, April 11, 2017 (with Anna Yeatman, Eric Sidoti, and others)
- Roundtable discussion with David Korten on "How do we move to a living economy in a petroculture?" International Week, University of Alberta, January 29, 2017
- Alberta Climate Dialogue CURA Workshop for researchers, October 1-3, 2014
- KIAS-funded research cluster workshop "Citizen and Stakeholder Roles in Making Alberta Climate Change Policy," April 2014.
- Alberta Climate Dialogue Workshop for researchers working on the Edmonton Citizens' Panel on Energy Transition Strategy, April 25, 2013.
- Edmonton Citizens Panel on Energy Transition and Climate Change, October 13-December 1, 2012 (six Saturdays) [observation of the deliberations].
- Alberta Climate Dialogue (CURA Grant researchers) workshop on evaluation design with John Gastil, February 2, 2012

- KIAS grant-funded Australia-Canada researchers' workshop on citizen and stakeholder roles in public deliberation, video-conference, May 9, 2012
- ABCD researchers' workshop November 14-17, 2011
- Alberta Climate Dialogue annual workshop, Sept 23-25, 2011
- Deliberation on Campus Sustainability, Office of Sustainability, U of A (University), 2011
- Participant in Alberta Climate Dialogue (CURA) workshop to set directions for the CURA, University of Alberta, November 14-17, 2010.
- Invited participant, Muttart Institute workshop on childcare policy in Alberta, Edmonton, December 3, 2010.
- Invited participant, Institute for Research on Public Policy workshop on child care policy in Alberta, Edmonton, June 13, 2007.
- Invited participant in a workshop on *Ecological Political Economy*, sponsored by the Eco-Research Chair, University of Victoria, and SSHRC, May 20-22, 1999, where I presented a paper entitled: "Reflections on starting points: a discussion paper for the workshop on Nature, Production, Power: Conceptualizing a practical ecological political economy" (7700 words). Participants in this workshop came from Australia, the UK, the USA, and Canada.
- Invited participant in transdisciplinary virtual workshop: *From Centre to Territory: Theorizing and Practising Strong Sustainability: Towards an Ecological Political Economy (EPE) Perspective*. Organizers: Fred Gale, Dept. of Political Science, and Michael M'Gonigle, Eco-Research Chair, School Environmental Law and Policy, University of Victoria, 8 April 1998.
- Invited participant and session facilitator, *Workshop on the Politics of Clayoquot Sound*, Tofino, Vancouver Island, British Columbia, May 8-10, 1997. Workshop organized by faculty of the Department of Political Science, University of Victoria, and involving approx. 40 international, national, and local participants.
- Invited participant, *Workshop on Sustainable Development, Growth and Distributive Justice*, sponsored by the Research Network on Sustainable Development, Growth and Distributive Justice based at the Westminster Institute for Ethics and Human Values, London, ON. and the Sustainable Development Research Institute, University of British Columbia, September 2-3, 1992.
- Invited participant, Lake Ontario Toxics Management Workshop, Scarborough, Ontario, March 28-29, 1988.

Roundtables, Workshops, and Conferences Organized

- Organizer, chair, and discussant for the Roundtable on the *Political Economy of Knowledge Production*, joint session of the Political Economy Section (CPSA), the Society for Socialist Studies, and Studies in Political Economy, Congress of the Humanities and Social Sciences, Brock University, May 28, 2014.
- Organizer, *Roundtable on Sustainable Development and Fossil Capitalism*, Environmental Studies Association of Canada conference, University of Fredericton, NB, May 30, 2011.
- Principal applicant and organizer of the SSHRC-funded workshop *The Political Ecology and Governance of Alberta*, Edmonton, November 21-23, 2008, and including 30 researchers from Canada and the USA.

- Organizer of *Roundtable on Political Ecology, Democracy, Citizenship*, for Political Economy section, Canadian Political Science Association conference, and the Environmental Studies Association of Canada [joint session], Vancouver, June 4, 2008.
- Principal organizer of the Distinguished Visitor application and schedule for Dr. Wolfgang Sachs, Wuppertal Institute, Germany, who visited the University of Alberta for a week in March 1999.
- Organizer of visit to the University of Alberta and the Edmonton community of Dr. Ernst Hollander, Royal Institute of Technology, Stockholm, and University of Linköping Centre for Technology and Social Change, Sweden, March 23-36, 1996. [Organizations invited to participate in this exchange included: Environmental Research and Studies Centre and various departments at the Univ. of Alberta; programmes in Labour and Environmental Studies at the Univ. of Athabasca; the Environmental Resource Centre; the Alberta Environmental Network; the Alberta Federation of Labour and affiliated unions; the Alberta Workers' Health Centre; the Tri-partite Forum for Action on Workplace Health and Safety.]
- Organizer of Visiting Professor, Philip Goldman, lectures to Political Science and Faculty of Law, March 1993.
- Organizer/participant in a panel at the University of Alberta on *Citizenship rights and the Canadian Constitutional Accord*, University of Alberta, October 7, 1992.
- Organizer, Conference on *Local Deindustrialization in a Global Context*, sponsored by the Programme of Studies in National and International Development, Queen's University, June 1987.

Invited Presentations

- "Universities in a carbon-extractive political economy," The Mapping Corporate Power (MCP) SSHRC Partnership Research Team workshop, University of Victoria, May 12, 2017.
- "Fossil capitalism, climate capitalism, ecological democracy," Political Economy/Ecology of Fossil Capitalism session, Mapping Corporate Power Summer Institute, University of Victoria, BC, May 8, 2017.
- "Islamophobia in Europe and North America," International Day of Action against Racism, University of Alberta panel, March 21, 2017.
- "Decarbonizing a petro-state: what does it take?" Decarbonize 2016: A Global mobilization on water and the climate, Youth Delegation at the Paris Conference of the Parties to the UNCCC, Paris, and participants at Alberta high schools, November 17, 2016. [teleconferencing organized by the Centre for Global Education, Faculty of Education, University of Alberta] <http://decarbonize.tigweb.org/>.
- "Political Ecology and Counter-Hegemonic Politics," Roundtable: *A World to Win: Contemporary Social Movements and Counter-hegemony*, Society for Socialist Studies conference, Calgary, June 3, 2016. [Invited panelist]
- "Reflections on the Gender and Politics field," Gender and Politics: Past and Present panel at the Political Science Graduate Students Association annual conference, *Feminisms in Fast Forward*, University of Alberta, March 24, 2016 <http://feminismsinfastforward.weebly.com>.
- "Climate Capitalism, or Climate Justice: Crossroads in Alberta," invited presentation on the panel "What Does Climate Change? 80 Years of Environmental Politics," organized by the Platypus Affiliated Society and the Petrocultures Research Cluster, University of Alberta, January 29, 2016. <https://www.eventbrite.ca/e/what-does-climate-change-80-years-of->

[environmental-politics-left-right-tickets-20445862124](#)

- “Climate Change Policy as an Adjunct to Petro-Capitalism: The Case of Alberta.” Invited presentation on the panel “Contributions on the Road to Paris 2015,” Global Climate Change Action Week event organized by the Transdisciplinary Research Network for Climate Change, Water Governance and the Futures of Communities, University of Alberta, October 22, 2015
- “Political Ecology of Alberta,” presentation to the Students’ Sustainability Summit, University of Alberta, January 25, 2014
- “Government and Oil,” presentation to the Students Oil Sands Delegation, University of Alberta, September 27, 2012. [with Profs. David Schindler (BioSci) and David Percy (Law)]
- “Global citizenship, environmental justice, and democracy: What are the connections?” Centre for Global Citizenship Education and Research, Annual Speakers Series, University of Alberta, July 17, 2012
- Government and Oil in Alberta,” presentation to the Students’ Oil Sands Delegation, October 5, 2011. [with Profs. Andrew Leach (Business) and David Schindler (BioSci)]
- “Teaching the concept of sustainability,” presentation at the “Big Picture Sustainability at the University of Alberta: Making Meanings and Connections” workshop organized by the Office of Sustainability and Centre for Teaching and Learning Services, May 11, 2011.
- “Climate change and citizenship.” guest lecture to Faculty of Extension course on climate change, May 19, 2010
- “The Making of Canadian Policy on Climate Change,” talk to PSGSA Brown Bag Lunch Series, February 14, 2007.
- “The Government of Alberta’s ‘Five-Point Plan’ for spending federal \$489 million over five years,” presentation to Public Interest Alberta Forum on Child Care Policy in Alberta, Grant MacEwan College, October 14, 2005.
- “Labour and the Environment,” presentation to the Students’ Union Eco-Conference, University of Alberta, November 2, 2003.
- “The Palestinian-Israeli conflict and Canadian foreign policy,” Invited panelist at a forum organized by the Victoria Peace Coalition, September 27, 2001.
- “Environmental Movements and Green Politics,” presentation to a group of visiting Ph.D. students from Indian universities, sponsored by the Shastri Indo-Canadian Institute, University of Alberta, July 11, 2000.
- “Green politics,” Presentation to the Ecotopia Youth Conference, Wabamun Lake, Alberta, August 11, 1999.
- “Ecology as a Social Movement,” presentation to interdisciplinary graduate seminar (Ecology and Social Theory) based in the Dept. of Sociology, Univ. of Alberta, November 12, 1999.
- Contributed a recorded interview and written material for the CJRS CIDA-funded radio programme and credit course on third world development issues, on the subject of “sustainable development”, March 31, 1999.
- Presentation to the Annual Assembly of the Groupement des scientifiques pour l’information sur l’énergie nucléaire (GSIEN) regarding Canadian government policy on radioactive waste disposal options, Faculty of Science, Sorbonne, Paris, January 24, 1998.
- "Comparing poverty in Latin America and Canada," presentation for panel discussion, International Week, University of Alberta, January 29, 1997.
- "Social Movement Building in a 'Post-Modern' Era," presentation to the lecture series of the Dept. of Policy Studies, Faculty of Education, University of Alberta, March 6, 1997.

- "Political Ecology in the 1990s," presentation to the Department of Political Science, University of Alberta, 27 March 1996.
- Presentation to the Executive Board meeting of the Communications, Energy, and Paperworkers Union, Local 777, on the Parkland Institute and the position of political economy research in the universities, 9 May 1996, Edmonton.
- "From Prophecy to Pragmatic Utopianism: New Social Movement Theory and Les Verts Français," paper presented to the Faculty of Environmental Studies, York University, April 18, 1994.
- "The New Social Movement: Prophecy or Memory?" paper presented to the Dept. of Political Science, Carleton University, Ottawa, February 16, 1994.
- "The dilemmas of Green politics," talk to the Northern Alberta Greens, Edmonton, Alberta, March 18, 1993.
- "Comparative perspectives on eco-politics in North America and Europe," presentation to the "Eco-politics" session of International Week, University of Alberta, February 4, 1993.
- "Old and new paradigms of social change: a dishwasher, or a shorter work day?" guest lecture at the University of Alberta, February 1991.
- "Alternative social movements in comparative perspective," paper presented to the Dept. of Political Science, University of Alberta, February 1991,
- "Alternative social movements in comparative perspective," paper presented to the Dept. of Political Science, University of Victoria, February 1991.
- "A New Paradigm Perspective on Unions and Alternative Movements in Canadian Politics," paper presented to the Dept. of Political Science, University of McGill, February 1991.
- "A New Paradigm Perspective on Unions and Alternative Movements in Canadian Politics," paper presented to the School of Public Administration faculty and graduate students, Carleton University, February 1991.
- "Ecology, Capitalism, Socialism," paper presented to the seminar of the Programme of Studies in National and International Development, Queen's University, November 1989.
- "Gender in Research," presentation to the Carleton University lecture series on feminist scholarship, Ottawa, March 31, 1989.
- "Marxism, Human Nature, and Society," and "Marxism and Feminism," papers presented at the Restructuring Society Conference of the International Bah'ai, Davison, Michigan, January 1986.

Conference Chair/Moderator

- Attended *Neoliberalism in Crisis: Festschrift for Janine Brodie*, May 4-5, 2017, Edmonton, and chaired the panel on "Feminist Activists Meet Populist Governments," May 4. See <https://neoliberalismcrises.wordpress.com>.
- Finished or Unfinished Social Movements? Is the Return of the Repressed Possible? panel at *The Unfinished Project of the Arab Spring* conference, University of Alberta, 27 September 2015.
- Politics in Iran panel at *Dignity of Difference Conference*, Edmonton, October 4, 2009
- Urban Environmentalism session, Environmental Studies Association of Canada Conference in Saskatoon, May 2007
- Social Work and Resistance panel, Studies in Political Economy conference in Toronto, February 24, 2006.
- Public Forum and Panel Discussion on new right revisionism of Chilean history, University of

Alberta, May 27, 2004 (at invitation of the Edmonton Chilean community). Event advertised as: Public vs. Private - Democracy vs. Dictatorship: A Public Forum on the Real Lessons from Chile.

Gender, Environment, and Development panel, International Week, University of Alberta, January 29, 2002

Session at the Africa Society Conference, University of Alberta, February 2000

Constitutional Equality panel, Conference *Creating Change: Advancing Women's Social, Political, and Legal Issues on the Anniversary of the Persons Case*, October 25, 1997, Faculty of Law, University of Alberta.

Chair of session "The Transnationalisation of issues in Canadian foreign policy," *Going Global: Canada and the International Political Economy Conference*, Carleton University, Ottawa, 19 January 1996.

TEACHING, SUPERVISION, AND MENTORING

Courses Taught at the University of Alberta

- Pol S 300 full-year introduction to Comparative Politics
- Pol S 200 full-year introduction to Comparative Politics [replaced Pol S 300]
- Pol S 230 Introduction to Comparative Politics of the Global North
- Pol S 240 Introduction to Comparative Politics of the Global South
- Pol S 235 one-term introduction to Comparative Politics [replaced 230 and 240]
- Pol S 333 Ecology and Politics [course I created]
- Pol S 429 Government and Politics of Alberta
- Pol S 454 Feminism and Social Change [course I created]
- Pol S 461 Topics in International Relations
- Pol S 470 Environmental Politics and Policy in Canada [topics course, my content]
- Pol S 486 Issues in European Politics [topics course, my content]
- Pol S 500 Conference Course on the State of the Discipline
- Pol S 594 Social Movement Theory [course I created]
- Pol S 595 Feminist Theory [course I created]
- Pol S 580 Post-Social Democracy [topics in comparative politics, my content]
- Pol S 540 Public Policy: Canadian Environmental Policy [my content]
- Pol S 600 Theories of Comparative Politics [contributions to team-taught course]
- Pol S 608 Environmental and Social Thought [reading course]
- Pol S 609 Feminist Perspectives on Development Theory and Practice [reading course]
- Pol S 650 Comparative Politics of Industrialized Societies
- Pol S 670 Comparative Politics of Development
- Pol S 690 Gender and Politics [contributions to team-taught course]

Teaching and Learning Grant: Personal Development Grant from the Teaching and Learning Enhancement Fund (\$470) to attend "Conscious Embodiment in the Work of Teaching," taught by Wendy Palmer, October 3-5, 2009.

Contributions to Graduate Training

The Department of Political Science has a small graduate program. In a normal year, we admit only a few comparative politics students at the doctoral level. Due to the interdisciplinary nature of my work, I have served on supervisory committees in English and Film Studies, History, Physical Education and Recreation Studies, Resource Economics and Rural Sociology, School of Business, and Sociology.

Summary:

Doctoral supervisions: 2 complete

Doctoral supervisory committees: 7 (+1 on-going)

Mentor for doctoral students preparing for the comprehensive examinees: 8

Master's thesis and project supervisions: 8 complete

Master's thesis supervisory committees: 2

Since 1992 I have worked with more than 20 teaching assistants, and more than a dozen research assistants. From 2010-2013 I was a member of the Department of Political Science's Graduate Teaching/Training Committee.

Doctoral Candidate Supervisor

Dr. Lyubov Zhyznomirska, September 2005-summer 2006 interim supervisor;

Summer 2006-2012 co-supervisor

Dissertation title: *The European Union's Migration Co-operation with its Eastern Neighbours: The Art of EU Governance beyond its Borders*. Dissertation successfully defended November 8, 2012, and won the Canadian Association for Graduate Studies//PROQUEST-UMI Distinguished Dissertation Award and the Governor General's Gold Medal in 2013. Dr. Zhyznomirska was Jean Monnet Fellow, EUI, Robert Schuman Centre for Advanced Studies in 2012-2013, and since July 1, 2013 is an Asst. Prof. at Saint Mary's University, Halifax, NS.

Dr. Paul Hamilton, *The Limits and Potential of Civic Nationalism: The Case of the Scottish National Party*, successfully defended August 2000. Mr. Hamilton is now an Assoc. Prof. at Brock University, Ste Catherines, ON.

Mentor for Doctoral Qualifying Exam Candidates

Oruwaku Kusi-Ampofo (Comparative), 2013-14

Geoff Salomons (Comparative), 2013-14

Christine Baghdady (Comparative), 2009-2010

Brent Epperson (Comparative), 2009-2010

Geert DeCock (Comparative), 2007-2008
Lyubov Zhyznomirska (Comparative), 2006-2007
Jurgita Kornijenko (Comparative), 2006-2007
Vickie Miernicki (Gender field), 2005-2006
[informal mentoring of many others]

Doctoral dissertation committee member

Navid Pourmokhtari, doctoral candidate, Political Science, April 2012- (in progress)
Topic: Iran's Green Movement as a Challenge to Social Movement Theory

Tim Nieguth, doctoral candidate, Political Science, 1998-2006 (completed June 2006)
(currently Associate Professor at Laurentian University, Barrie, ON)
Topic: Accommodation of ethnic diversity within different models of citizenship

Julia Rozanova, doctoral student in Sociology, 2003-2004 (withdrew)
Specialization: media and politics

Mary Ellen Donnan, doctoral student in Sociology, 1998-June 2000 (transferred to another program)
Topic: Homelessness and anti-poverty movements in Canada

Josée Johnston, doctoral candidate in Sociology, 1998-May 2000 (completed) (hired in Sociology at UBC)
Specialization: Food sovereignty and security/social movements

Barbara Wheeling, doctoral candidate, School of Business, 1995-1998 (completed in 1999)
(She is now the Dean of the College of Business at Montana State University, Billings.)
Topic: The crisis of Fordism and the international harmonization of accounting standards

Ahmed Oncu, doctoral candidate in Sociology, 1993-1996 (completed) (currently employed as a Professor in the School of Business, Sabanci University, Istanbul)
Topic: Analysis of the Union of the Chambers of Turkish Engineers and Architects as a social movement actor

Steven Brown, doctoral candidate in Sociology 1995-1998

Master's Students Supervised

Nafisa Abdulhamid, Interim Advisor, 2015-
Asif Siddiqui, "Structured Literature Review of Social Media's Role in the 2011 Egyptian Revolution: Focus on Instigating Protests and Framing the Uprising." MA Project Paper, completed November 2016.

Nikolai Pavlov, “It’s just not meant to be: Serbian membership in the European Union,” MA Project Paper, completed December 2012.

Lindsey Oosenbrug, *Prostitution Policy and Feminist Theory: Comparing Interactions and Outcomes in the Netherlands, Sweden and Canada* (dissertation), supervised September 2006-March 2007. Dissertation defence March 2007. (Now employed as Policy Analyst for the Minister for Intergovernmental Affairs, Government of the Northwest Territories, Yellowknife.)

Stephen MacEachern, September 2005 – September 2008 (dissertation) *National Identity and Immigration Policy from a Postmodern Feminist Perspective*. (Student transferred to another supervisor during my sabbatical leave.)

Lyubov Zhyznomirska, “Gender and the Far Right in Europe.” MA project paper, completed April 2005. (Went on to complete her Ph.D. in our department and is now Assistant Prof. at St. Mary’s University, Halifax, NS.)

Jessica Dias, *Eros and the Struggles of the Gay Movements* (dissertation), defended January 1995.

Kristan MacLeod, “Women in the Iranian Revolution.” MA project paper, January 1994. (She subsequently completed a law degree at the Univ. of Alberta.)

Gurcan Koçan, *Nationalism: A Present Absence* (dissertation), defended May 1993. (Went on to complete a Ph.D. at Bilkent University and is now employed as a full professor of Political Science at the Istanbul Technical University.)

Master’s dissertation committee member

Colette Fluet, Master’s candidate in Rural Economy, 2002-2003 (defended August 1, 2003)
Dissertation title: *Network Governance and the Involvement of ENGOs and Aboriginal Groups in Natural Resource Management in Alberta*

Qi Chen, Master’s student in the Faculty of Physical Education and Recreation Studies, July 2, 2014
– (continuing)

Topic: “Who won the battle of Village of Lake Louise? Parks Planning, Tourism Development and the Downhill Ski Industry in Banff National Park”

Dimitri Glentzacos, Dept. of Political Science 1992-93

Senior Undergraduate Student supervisions

Honours thesis supervisions as of 2016: 12 complete (2 on-going)

Honours students are fourth-year students who write a 30-40 page, research-based dissertation as a requirement of their program.

- Meaghan Wise, *The Climate Change Beliefs of the Populist Far-Right in Europe and North America* (April 2017-April 2018).
- Michael McLean, *Citizen Consultation in the Unincorporated Areas of the Regional District System of British Columbia* (April 2016-April 2018).
- Christina Caouette, *Gender Parity in Political Systems: A Comparison of the Representation of Women in the Lower Houses of Canada, Germany, and Sweden* (expected in August 2016)
- Michael Stack, *Open Water: Three Recreational Lake Watershed Stewardship Groups in Alberta Operating Under Conditions of Autonomous Uncertainty* (April 2016)
- Cohen Mill, *"Like It Is": The Cultural Politics of California Hip-hop* (April 2016)
- Sarah Scott, *European Union Responses to the Trafficking of Women and Children from Ukraine*, completed April 2011. Thesis won a distinction award. (She went on to complete an MA in Public and International Affairs at the University of Ottawa in 2014, and currently works as a Policy Analyst at Royal Canadian Mounted Police - Strategic Policy and Planning Directorate (Cabinet Affairs), Ottawa.)
- Brittany Stares, *A Way with Words: Analyzing Provincial Government Discourse of the Alberta Oil Sands*, completed April 2010. Thesis won a distinction award. (I invited her to contribute her research to a book I was editing and we co-authored the chapter. Stares is currently enrolled in the Master of Philanthropy and Nonprofit Leadership Program, Carleton University.)
- Alejandro Pachon, *Moral Relativism and Georges Sorel*, completed April 2007. (Subsequently completed an MPA at the University of Ottawa and is now enrolled in the doctoral program at the Norman Paterson School for International Affairs, Carleton University.)
- Lisa Pfau, *Population Policy in China and its Effects on Women*, completed December 2003. (Subsequently completed a Master's degree in Political Science at the University of Toronto.)
- Lisa Baroldi, *Stealing Bordeaux: French Wine Producers, Geographical Indications and Globalization*, completed December 2003. (Went on to complete a Master's Degree at the Norman Paterson School of International Affairs, Ottawa.)
- Rose Yewchuk, *Industrial Ecology: The Next Best Industrial Revolution*, completed April 2000. (Went on to complete a Master's Degree in Environmental Communication at Royal Roads University, Victoria, BC.)
- Sheila Jain, *"A Voice for All Women": Examining the Politics of Representation and Inclusiveness in the Canadian Women's Movement and the National Action Committee on the Status of Women*, completed April 2000. (Went on to complete a Master's degree in Public Administration at Carleton University, Ottawa; now works for the Department of Defence, Canada, in Ottawa.)
- Lesley Rost van Tonningen, *Wildlife Conservation and Sustainable Development in Sub-Saharan Africa*, completed April 1993. (She has had a career in overseas development assistance, based in Africa, and is currently Regional Head of Strategy, Eastern and Southern Africa, Plan International, Nairobi, Kenya.)
- Anna Zalik, *Black Consciousness Ideology, the Idea of the Frontier, and South African Political Theatre*, completed April 1993. (Went on to complete a Ph.D. at Cornell and is now an Assistant Prof. at the FES, York University, Toronto.)
- Colleen Brown, *Strategic Thinking in the Salvadoran Revolutionary Movements, 1979-1992*, completed April 1993.

Undergraduate Student Summer Research Project Supervisions

Michael Stack, recipient of Roger S. Smith undergraduate student research award (summer 2015)

Other teaching-related activities

Extra-to-load teaching:

- Pol S 600 contributed seminar in 2017-18
- Pol S 690 contributed seminars in 2015-16, 2016-17
- Pol S 650 May-July 2006 (Ph.D. seminar)
- Pol S 608 Winter 2000 (reading course)
- Pol S 609 1993-94 (reading course)
- Presented and led a seminar on the topic “Ecology as a Social Movement” to an interdisciplinary graduate seminar (Ecology and Social Theory), based in the Dept. of Sociology, Univ. of Alberta, Nov. 12, 1999. Prepared the reading list for that session.

Curriculum development:

- contributions over many years to core course and field (comprehensive exam) curriculum in the comparative and gender fields.
- Feminism and Social Change,” course syllabus published in Janice Newton, ed., *Course Outlines on Women and Politics*. Waterloo, Ontario: Wilfrid Laurier University Press, 1999.
- member of department ad hoc committee to review undergraduate course offerings (2003).

Mentoring

In addition to the formal mentoring of doctoral students for the comprehensive exams, which is a practice implemented in Political Science around 2005, much of my mentoring work involves students at all levels with whom I meet to discuss their exam preparation, research projects, or grant or graduate school or post-doc applications. I am often contacted by graduate students, post-doctoral fellows, and junior colleagues from the University of Alberta and elsewhere for advice on everything from course syllabi and assignments and dissertation proposals to requests for letters of recommendation for applications. I have encouraged and assisted a number of senior undergraduate and graduate student scholars to publish their work by recruiting them to projects, working on their drafts, and sometimes co-authoring (including Patricia Ballamingie, Brittany Stares, Larissa Stendie, Donna Harrison, Sara O’Shaughnessy, Göze Doğu, Martha Stiegman, Nathalie Berny), or have provided advice about their research or career options (Angela Carter, Nathan Lemphers, Thomas Seal, Kateryna Pashkovska, Ryan Beissel, Hasnain Kahn, Isabelle Hermes, Joshua Baller, Kyler Zeleny, Elinor Bajraktari, and many others). I remain in touch with many former students as they make their paths in the world.

Research Assistants supervised since 2008

Laura Cabral, spring-summer 2017 (funded from research grant)

Elinor Bajraktari, December 2016-January 2017 (funded by Sustainability Office)
Elinor Bajraktari, summer 2015, summer 2016 (funded from my research acct.)
Nermin Allum, winter term 2014 (funded from KIAS grant)
Lauren Muusse, summer 2014 (funded from my SSHRC grant)
Chris Alders, summer 2013
Eric Abrahams, summer 2012
Eyene Okpanachi, summer 2011
Salvatore Cucchiara, summer 2011 (funded from ABCD CURA budget)
Nong Hong, summer 2009
Sevan Beurkian, summer 2008

EXAMINER ROLES

Summary:

External examiner on a doctoral dissertation defence (4)
Internal (departmental) examiner on a doctoral dissertation defence (4)
External examiner on a Master's thesis defence (1)
Internal examiner for Master's thesis or project paper (5)
External examiner for a candidacy exam (8)
Internal examiner for a candidacy exam (9)
Examiner for a comprehensive exam (43)

External Examiner (outside the University of Alberta)

Jen Preston, Ph.D. dissertation entitled *Racial Extractivism: Neoliberal White-Settler Colonialism and Tar Sands Extraction*, Graduate Program in Social and Political Thought, York University, Toronto, Ontario, July 12, 2017.

Paul Norton, Ph.D. dissertation entitled *Accord, Discord, Discourse and Dialogue in the Search for Sustainable Development. Labour-environmentalist Cooperation and Conflict in Australian Debates on Ecologically Sustainable Development and Economic Restructuring in the Period of the Federal Labour Government, 1983-96*. Griffith University, Queensland, Australia, January 2004.

University of Alberta External Examiner (outside of Political Science Dept.)

Doctoral dissertation external examiner

Ph.D. diss. defence, **Emily Huddart-Kennedy**, Resource Economics and Environmental Sociology, Faculty of Agriculture, Life, and Environmental Sciences, University of Alberta, January 31, 2011. Dissertation title: *Reclaiming Consumption: Sustainability, Social Networks, and Urban Context*.

Laurie E. Adkin

Ph.D. diss. defence, **Ahmet Oncu**, September 1996. Dissertation title: *The State and Engineers: Hegemony versus Autonomy: An Historical Examination of the Union of the Chambers of Turkish Engineers and Architects.*

External examiner for candidacy exams (University of Alberta)

Note: At candidacy exams, students must demonstrate knowledge of specialized literatures related to their proposed doctoral research, and defend the dissertation proposal.

Jordan Kinder (English and Film Studies), March 18, 2016

Diss. proposal: “Liquid Ethics, Fluid Politics: Petroturfing and the New Way of Canadian Oil”

Laura Wheeler (History and Classics), October 7, 2011.

Diss. proposal: “Trees, Tar Sands, and Environmentalism: Research, Education, Activism and Western Canadian Universities in the Twentieth Century”

Nicole Shukin (English), May 7, 2002.

Diss. proposal: “Pulp, Meat, Power: Theorizing Representation in the Raw”

Mary Ellen Donnan (Sociology), March 10, 1999

Diss proposal topic: National Action Committee on the Status of Women (Canada)

Steve Brown (Sociology), October 1997 and March 1998

Specialization exam: political economy

Barbara Wheeling (Faculty of Business), March 27, 1997

Diss. proposal: “The crisis of Fordism and the international harmonization of accounting standards”

Kathryn Maclean, (English), Univ. of Alberta, Nov. 1995 (completed 2000)

Diss. proposal topic: “Gender and love poetry in Canada”

Ahmet Oncu (Sociology), 1993

Diss. proposal: “The State and Engineers: Hegemony versus Autonomy: An Historical Examination of the Union of the Chambers of Turkish Engineers and Architects”

MA Dissertation External Examiner

Colette Fluet (Department of Rural Economy), August 1, 2003.

Dissertation title: *Network Governance and the Involvement of ENGOs and Aboriginal Groups in Natural Resource Management in Alberta*

Internal Examiner (Department of Political Science, University of Alberta)

Doctoral Dissertation Examiner

Lyubov Zhyznomirska, Ph.D. Dissertation Defence, November 8, 2012

Diss. title: *The European Union's Migration Co-operation with its Eastern Neighbours: The Art of EU Governance beyond its Borders*

Tim Nieguth, Ph.D. Dissertation Defence, June 21, 2006.

Diss. title: *Ethnic Diversity and Limits of the Territorial Imagination*

Mohammed Nuruzzaman, Ph.D. Dissertation Defence, July 25, 2003

Diss. title: *Peripheral Social Resistance to NeoLiberal Globalization: A Study on Bangladesh*

Paul Hamilton, Ph.D. Dissertation Defence, August 2000

Diss title: *The Limits and Potential of Civic Nationalism: The Case of the Scottish National Party*

Examiner for Candidacy Exams (Dept. of Political Science)

Geoff Salomons, January 16, 2016.

Diss. proposal: "Intergenerational equity in oil and gas policy in Alberta and Norway"

Kristjana Loptsen, May 2, 2014

Diss. proposal: "Housing politics and housing policy: the political economy of tackling housing insecurity in Canada"

Brent Epperson, January 9, 2013

Diss. proposal: "Media representations of health care reform in the United States (2002-2012): Policy Narratives, Media Frames, and Legislative Outcomes"

Nicole Marshall, March 18, 2010

Diss. proposal: "Environmental Migration and Rights in the Context of Accelerated Climate Change: Proposing an Ethically-Sound Framework for International Human Rights and Domestic Migration Policy"

Amea Barber, c. 2010

Diss. proposal: "From Red Light to the Red Carpet: Legalization, Deliberation, and the Paradoxical Challenge to Sex Work Policy in the Netherlands." (Completed her Ph.D. in July 2014)

Lyubov Zhyznomirska, February 14, 2008

Diss. proposal: "The Art of Governing beyond the EU Borders: Co-operation between the European Union Member States and Their Neighbours in Managing Migration"

Taikun Ji, December 19, 2005

Diss. proposal: "Globalization, Inequality, and Peasants: The Double-Movement of Rural China 1993-2003"

Tim Nieguth, November 1999

Diss. proposal: "Ethnic Diversity and Limits of the Territorial Imagination"

Joan Reynolds, Pol. S. and Sociology, June 18, 1999

Diss. proposal: "Revisioning Development: Post-foundationalist critiques and plural practices."

Examiner for comprehensive exams (for the Comparative Politics field unless otherwise indicated) *Note: In Political Science, doctoral students must pass exams in two fields before being permitted to proceed to the dissertation proposal. In each field there is an 10,000-word essay and an oral exam.*

Chad Cowie, March 2015, August 2015

Geoff Salomons, March 2014

Leigh Spanner, April 2014 (Chair)

Owuraku Kusi-Ampofo, April 2014

Sevan Beukian, February 2014

Kerri Holland, February 2014

Navid Pourmokhtari, February 2013, April 2013

Faton Bislimi, April 2013, November 2013, February 2014

Cliff Atleo, March 2012 (Chair)

Nathan Andrews, March 2012

Yongjie Wang, March 2012

Brent Epperson, March 2012

Christine Baghdady, February 2010

Siavash Saffari, February 2010

Maxwell Zhira, February 2009

Boniface Mgonja, February 2008

John McCoy, February 2008

Amee Barber, March 2008

Boniface Mgonja, February 2008

Geert DeCock, February 2008

Mikael Hellstrom, February 2007

Lorelei Hanson

(43)

Lyubov Zhyznomirska, February 2007

Jurgita Kornijenko, March 2007

J. D. Crookshanks, March 2007 (Gender Field)

Edward Akuffo, November 2006

Kevin Wipf, November 2006

Vandana Bhatia, November 2006

Lord Mawuko-Yevugah, November 2005

Jay Johnson, November 2005

Stephanie Boisard, February 2005

Meagan MacKenzie, February 2005

Kyla Sentes, October 2003

Elisa Buctuanon, February 2003

Tim Nieguth, June 14, 1999

Before 1999:

Joyce Green

Sandra Rein

Gunhild Hoogensen

Tom Butko

Dan Preece

Dan Webb

Dwayne Bratt

Alexa DeGagne (Gender Field)

Examiner for MA dissertations and project papers, Dept. of Political Science

MA Dissertation defence, Ryan Keyes, Political Science, *Analyzing Environmental Degradation through Gramsci: Revising the Theory to Understand Historical and Future Conditions*, April 14, 2010

MA Dissertation defence, Lindsey Oosenbrug, March 2007

Second Reader for Nadhira Khalideen Master's project paper, *Structural Adjustment programs and the Informalization of Women's Labor in the Caribbean*, August 23, 2000

MA Dissertation defence, Jessica Dias, January 1995

MA Dissertation defence, Gurcan Koçan, May 1993

MA Dissertation defence, Dimitri Glentzakos, May 21, 1993

ADMINISTRATIVE SERVICE

University service

Extensive work on signature area proposals related to ecological sustainability, from November 2016-January 30, 2017: organized cross-Faculty meeting November 17, 2016 to discuss the preparation of a Signature Area Proposal with the preliminary title "Ecological Sustainability and Governance [ESG]; attended meeting December 15, 2016 with people from ALES, Arts, and Science to discuss joint proposal with preliminary title "Ecosystems and Society". Nominated by Arts Assoc. Dean Research to the writing team for the E&S proposal. Obtained funding from Sustainability Office to hire a research assistant for help with data collection for the SA proposals. Worked on drafts of E&S and contributed data up until the end of January 2017. Co-author of the E&S proposal, <https://drive.google.com/file/d/0B8g5PWMGyfxPZmZKSERaRWlmTXM/view>, and sole author of the Socio-Ecological Sustainability and Governance Proposal, <https://drive.google.com/file/d/0B8g5PWMGyfxPS09IX0N5bHp5YUE/view>, both submitted to the Signature Areas Development Panel. Met with President Turpin to discuss the SA process. Attended March 23, 2017 forum on signature areas at which the Panel presented six SAs for further development. Met and communicated with other researchers linked to the ESG proposal. Indicated my willingness to participate in subsequent cross-faculty discussion of an "Environmental Futures: Energy, Resources and Society" SA. No meetings were subsequently held.

Advisor to AASUA President and inter-association University of Alberta Child Care Committee, on university child care research and advocacy, 2016-2017 [December 2016 overview of early childhood development and education services at the university of Alberta; Dec. 8, 2016 presentation to AASUA Child Care Town Hall: A crisis in accessible quality childcare at the University of Alberta; assistance with AASUA membership survey on childcare and supervision of data analysis]

Member, University of Alberta Child Care Committee, June 2016-

Laurie E. Adkin

Director, Executive Committee, Association of Academic Staff, University of Alberta (AASUA), October 2014-July 2016 [attends monthly and occasional special meetings of 2-3 hours; handles EC business between meetings]

Chair, Academic Faculty Constituency Committee, Association of Academic Staff, University of Alberta, June 2015-July 1, 2016 [convenes periodic meetings of the AFC, communicates between Executive Committee and Academic Faculty representatives on Council, co-ordinates consultations]

Acting Chair, Academic Faculty Constituency Committee, AASUA, March 2015-June 2015

Vice Chair, Academic Faculty Constituency Committee, AASUA, October 2014-March 2015

Councilor representing the Departments of Economics, Political Science, and Women's and Gender Studies, on AASUA Council, July 1, 2014-June 30, 2016 [attends monthly Council meetings of 2-3 hours, as well as occasional special Council meetings; prepares updates for constituents and carries out consultations; in 2015 attended multiple meetings organized by the Bylaws Amendment Committee]

AASUA summary: approx. 17 Council meetings, 4 BAC meetings, 16 EC meetings, and 11 AFC meetings from June 2014 to June 2016.

Advisory Committee member, Environmental Research and Studies Centre (ERSC) (May 2004 – June 2006, 2010-2011, 2011-12)

- Attended board meetings
- Involved in efforts to keep the ERSC afloat when its external funding dried up in 2006.

Academic Women's Association (AWA) Daycare Liaison 2003-2004 (elected in April 2003)

- monthly meetings of the AWA executive
- drafted survey of university women to provide membership information to AWA
- attended meetings on the Daycare Advisory Committee report in March - June 2003
- wrote letters for AWA to *Folio* on university child care policy (April 2003)
- worked on drafts of letters and policy statements authored by other representatives
- wrote letter to AAS: UA making the case for the Association's support of measures to increase university funding for campus childcare, including a childcare benefit for faculty (April 2003)
- prepared and distributed questionnaire survey for daycare centre directors to obtain data on salary scales, etc., and have done some preliminary analysis of this data since August 2003
- ongoing co-ordination among five daycare centres (directors and boards), the UITC board, other campus associations, and the AWA executive
- initiative to form university daycare policy working group
- meeting with Provost and other members of Central Administration, December 9, 2003, and follow-up to this meeting (letter to Provost from AWA and joint letter from Associations in progress)

- procured *pro bono* legal counsel for the daycare boards and co-ordinated meetings to develop joint responses to the university's draft Affiliation Agreement (fall 2003-spring 2004)
- Nominated for the Academic Women's Association's "Woman of the Year" award for 2003-2004, for mentoring of women students and service to women faculty (midwifery benefits, daycare provision advocacy).

Member of the organizing group for an Alberta Centre for Policy Alternatives, October 1995 - May 1996. [The Centre was established in 1996 as the Parkland Institute.]

Faculty of Arts

- **Assistance to the Faculty of Arts' Office of Advancement, 2015-16**
- **Arts Environmental Studies Consortium (founder in April 2012 and convenor since then)**
- **Member of Program Committee for the interdisciplinary BA in Environmental Studies, representing the Faculty of Arts, November 2009- October 2013**
- **Member of Environmental Studies BA Degree working groups from 2002-2005**
[prepared draft course outline for an interdisciplinary ENVS 100 course for discussion by planning group; did survey of university faculty for potential participants in an INT D ENV Studies programme; reworked February 2004 and April 2004 draft proposals for the ENVST BA and worked to involve input from Biological Sciences and other faculty at the U of A. Participated in ad hoc interdisciplinary group that met in May and June, 2004 to draft the June 2004 proposal for the environmental studies degree. Attended meetings to discuss the Environmental Studies BA proposals, September-October 2004. Presented a proposal for an interdisciplinary BA in Environmental Studies at the February 3, 2005 meeting organized by the Deans of Arts and AFHE, preceded by 16 hours of preparation; written rationale for the proposal was distributed. Provided written comments to the Dean and Associate Dean (Academic) in October 2005 on the October 12, 2005 Environmental Studies BA proposal drafted by the Deans' Committee (appointed in February 2003).]
- Women's Studies Program Committee, University of Alberta, 1993-
- Dean's Advisory Selection Committee for the position in Politics of China, Department of Political Science, 2006-2007
- Dean's Advisory Selection Committee for consideration of an appointment in European Politics, 2006-2007

- Prepared an invitation to George Monbiot to visit the University of Alberta as a Distinguished Visitor, on behalf of the Environmental Studies and Research Centre and the Department of Political Science, March 2007.
- Participation in an inter-disciplinary initiative (April 2000) to hold an international conference at the U of A on problems of European integration with funding from the European Commission, and to seek the creation of a European Studies Centre at the U of A.

Political Science Department, Univ. of Alberta

Chair: Awards Committee (2015-16)

Chair: Post-doctoral fellowships adjudication committee December 2015, December 2016

Chair, Speakers and Research Committee (2003-2004, 1995-96)

Field Co-ordinator, Comparative Politics (2005-2006, winter 2008, Fall 2008)

Field Co-ordinator, Gender and Politics Field (2003-04, 2005-2006, 2015-16)

Member, Awards Committee (2013-14, 2014-15)

Member, Undergraduate Studies Committee (1999-2000; 2009-2010, 2017-18)

Member, Graduate Teaching/Training (Special Committee) (2010-11, 2011-12, 2012-13)

Member, Department Selection Committee, Politics of China (2010-2011)

Member, Departmental Selection Committee, Politics of the European Union (2007-2008)

Member, Departmental Selection Committee, Politics of the Middle East (2005-2006)

Member, Departmental Selection Committee, Political Theory

Member, Departmental Selection Committee, Canadian Politics

Member, Communications Committee (2006-2007)

Member, Library Committee (1992-93, 1993-94)

Member, Graduate Studies Committee (1992-93, 2003-04)

Member, Graduate Program Task Force (c. 2007)

Member, Ad hoc Committee to review first-year curriculum (reported to the Department February 2003)

Member, Speakers and Research (2002-2003, 1992-93)

Member, Evaluation Committee (1998)

Political Science Department Liaison with High Schools (1991, 1996, 2003)

Department Exam Registry Liaison (2000-01)

Adjudicator, MacLeod Undergraduate Student Award, June 2010

Ad hoc (examples):

- Proposals submitted to the Graduate Studies Committee regarding program restructuring in May 2006, March 2013, January 2014, February 2014
- Provided written comments on the Provost's draft Academic Plan 2011-2016 (October 2010)
- Drafted a review of department staffing problems in October 2005.
- Provided written comments on the Department's Draft Strategic Plan 2002/3-2005/6 (May 28, 2002)

Laurie E. Adkin

- Wrote a discussion of Comparative-Industrialized Societies field requirements which was included in the documents provided to the External Review Committee in March 2002.

Political Studies Dept., Queen's University, 1980-1989

Co-founder, Political Science Graduate Students' Association
Graduate Student delegate, Graduate Studies Committee
Graduate Student delegate and co-drafter of procedures, Sexual Harassment and Grievance Committee
Graduate Student delegate, Appointments Committee

University of Saskatchewan, 1976-1980

Co-founder, Political Science Undergraduate Students' Association

PROFESSIONAL SERVICE

Tenure and promotion review for Faculty of Arts, University of Calgary, March 2014

Tenure and promotion review for School of Humanities, Arts & Social Sciences, Rensselaer Polytechnic Institute, New York, June 2012

Member of the editorial board, *Studies in Political Economy* (Ottawa, Canada), January 1995 – [This involves attendance at two editorial board meetings per year, either in person or by teleconferencing, participation in workshop planning, committee assignments (e.g., board recruitment), and manuscript reviews.]

Manuscript reviewer for *BC Studies: The British Columbian Quarterly*, *Canadian Journal of Political Science*, *Studies in Political Economy*, *Environmental Politics*, *Labor Studies Journal*, *Canadian Review of Sociology and Anthropology*, *Oxford University Press*, *University of Toronto Press*, *Fernwood Publishing*, *Lexington Books*, USA.

Research grant reviewer for the Social Sciences and Humanities Research Council of Canada and for the Economic and Social Research Council, UK.

Initiator and Convenor, Arts Environmental Studies Consortium since March 2012.
[This involves maintaining the AESC website, circulating information, and organizing occasional meetings.]

SELECTED PUBLIC/COMMUNITY SERVICE

Child care advocacy and pro-bono consulting work, service on non-profit child care boards

I have acted as a consultant for media, NGOs, and political parties on early childhood education and care (ECEC) policy in Alberta and Canada since 2002, including for the following organizations: Muttart Foundation, Alberta New Democratic Party, Liberal Party of Alberta, and for various non-profit day care societies and ECEC instructors.

Member of the Board of Directors, Holyrood After-School Care Society (HASCS), Edmonton, September 2007 – January 2009.

Member of the Board of Directors, University Infant and Toddler Centre, November 2002 - May 2004 (responsibility for advocacy work) (monthly meetings and updates to board)

Advocacy work on daycare funding in Alberta for the university-affiliated day care centres, and HASCS in consultation with other centres and the Grant McEwan Early Childhood Education and Development Program, 2002-

[prepared a four-page fact sheet for parents and the general public in March 2003, which accompanied a letter-writing campaign to the provincial government]

At the request of the Alberta NDP, I reviewed and provided comments on Alberta Government's Five-Point Child Care Investment Plan for Child Care (January 2007), and the Child Care Licensing Act (March 2007).

Interviewed by the *Edmonton Journal* editorial writer, Sheila Pratt, about the new initiatives under the Alberta Government's Five-Point Child Care Investment Plan, May 2, 2007.

Provided policy advice to the Canada Place Child Care Society, Edmonton (July 2006)

Provided child care research to Caroline Bisson, Réalisatrice Associée at Radio Canada, December 7, 2006.

Interview with journalist Cheryl Mahaffy, to whom I also provided my analyses of Alberta child care policy, for an article that appeared in *Alberta Views*, "The Daycare Debates," February 2006.

Provided a written analysis of the Alberta government's plan to spend federal child care money to Grant MacEwan ECD programme, the local child care advocacy community, Public Interest Alberta, and the NDP caucus (October 2005).

Provided a written analysis of the provincial government's discussion paper on a Child Care Act to the Muttart Foundation, instructors at Grant MacEwan's ECD programme, Public Interest Alberta, and the provincial NDP caucus (September 2005).

Consulting on child care policy for Alberta New Democratic Party; Alberta Liberals; Early Childhood

Development Program instructors at Grant MacEwan College, Sept. 2005, on the implications of the Alberta Government's draft Child Care Act.

Attended a consultation for Muttart Foundation directors and researchers on investment in child care policy work in Alberta, February 4, 2005.

Provided organizing advice to the Lethbridge University Campus Daycare Committee, November 2005.

Provided notes on Alberta Government's 5-point plan for child care spending to *Edmonton Journal* reporter Marta Gold, October 28, 2005.

October 2005: written analysis of Alberta Government's plan for spending federal child care money provided to a journalist writing a story for *See Magazine*, in addition to on-tape interview.

Op Ed: "Still Waiting for a Child Care Policy," *Edmonton Journal* (October 3, 2005), p. A18.

Op Ed: "The child-care shell game: U of A, province both to blame for high costs, low wages," *Edmonton Journal* (May 23, 2005), p. A16.

Op Ed: "Alberta child care needs an upgrade: non-profit model best for our children" *Edmonton Journal* (February 14, 2005), p. A11.

Op Ed: "Child care can help rural economy: government inaction hurting families," *Edmonton Journal* (November 20, 2004), p. A19.

Examples of engagement in other areas of public interest, including environmental policy, academic freedom, post-secondary education policy, civil liberties, electoral reform, human rights:

June 2017 Initiated open letter to the Government of Alberta on public subsidies for oil-sands extractive R &D and a public inquiry on the Alberta's post-carbon future; created website for signatories, public, and media: <https://futurealberta.wordpress.com/>.

December 2015 Blog: "Social Diversity Desperately Lacking on Alberta's University Boards of Governors: The Case of the University of Alberta," RePublicU, December 4, 2015, <https://sites.google.com/a/uAlberta.ca/research-2-reclaim/home/analysis>.

November 2015 Op Ed: "Opinion: Don't lose sight of U of A's public interest mandate," *Edmonton Journal*, November 23, 2015: A9. <http://edmontonjournal.com/news/politics/opinion-dont-lose-sight-of-u-of-as-public-interest-mandate>. Co-authored with Sourayan Mookerjea and Carolyn Sale.

May 2014 I co-authored a letter that obtained more than 1000 signatures from academics within a week, to the Chair of the Board of Governors at the University of Saskatchewan and to Saskatchewan's Minister of Advanced Education regarding the dismissal of Prof. Robert

Buckingham, Dean of the School of Public Health:

<http://artssquared.wordpress.com/2014/05/18/canadas-academics-invited-to-sign-on-to-open-letter-to-university-of-saskatchewan-board-chair-ms-susan-milburn/#comment-2877>.

The letter was read by the Minister to the University of Saskatchewan's BoG meeting May 19th, and referred to in reports in the *Saskatoon Star Phoenix*:

<http://www.thestarphoenix.com/provost+resigns/9857211/story.html>;

<http://www.thestarphoenix.com/Trust+needed/9861878/story.html>. It was widely circulated in social media. I was interviewed by reporter Andrea Hill of the *Star Phoenix* about the letter on May 20th.

February 2014, I submitted an application to the National Energy Board to give expert testimony at the hearings on the Kinder Morgan TransMountain Pipeline environmental impact assessment. The application was rejected on the grounds that climate change and the impacts on aboriginal communities were beyond the scope of the inquiry. Subsequently, I was a signatory to a letter by 26 of the academics who had applied to give testimony (but who had been rejected), published in the *National Post*:

http://fullcomment.nationalpost.com/2014/04/10/donner-harrison-hoberg-lets-talk-about-climate-change/?utm_source=dlvr.it&utm_medium=twitter.

March 2013 Letter to the editor: "Where's proof of problems?" (on statements by the Minister for Advanced Education), *Edmonton Journal* 28 March 2013: A18.

January 2012 Letter to the editor: "University cuts not 'modest'" *Edmonton Journal* 21 Jan 2012: A.22.

November 2011 Op Ed: "Criticism of Israel must not be equated with anti-semitism," *Edmonton Journal*, November 26, 2011: A.25.

November 2011 Letter to the editor: "Don't cut funds to CBC," *Edmonton Journal* 9 Nov 2011: A22.

October 2010 "Spike in Duck Deaths Comes as No Surprise," letter to the Editor, *Edmonton Journal*, October 31, 2010: A17.

<http://www.edmontonjournal.com/business/Spike+duck+deaths+comes+surprise/3754117/story.html>.

October 2009 Op Ed: "Civil disobedience a far cry from 'terrorism'," *Edmonton Journal*, October 9, 2009, p. A16.

<http://www.edmontonjournal.com/news/violent+civil+disobedience+from+terrorism/2084494/story.html>.

October 2009 Initiated an open letter defending the right of civil disobedience, signed by 89 academics, published in the *Calgary Herald* (October 18, p. A11) and the *Edmonton Journal* (October 26, p. A17). See:

<http://www.calgaryherald.com/news/Queries+Quibbles+Quirks/2116610/story.html>.

<http://www2.canada.com/edmontonjournal/news/letters/story.html?id=494dbd32-7576-49a7-a305-cb4aee22b831>.

October 2009 Speaker at International Day for Climate Change Action, Edmonton (October 24).

April 2009 Op Ed: "Health-care system still hurting from Klein's cuts; Today's nursing shortage has its roots in the drastic hospital budget cuts of the mid-1990s," (698 words) *Edmonton Journal*, April 22, 2009, p. A17.

April 2006 Letter to the editor: "Busing children to school would reduce emissions," *Edmonton Journal* April 30, 2006, p. A15.

May 2004 Letter to the editor published in *Calgary Sun*, May 16, 2004, regarding revision of the history of dictatorship in Chile.

October 2002 consulted by Alberta Liberal Party researcher (Aaron Roth) on European environmental policy: provided sources on Canadian, US, and European environmental policy (consultation for Alberta Liberal Party on Green taxes in Europe).

April 1999 Op Ed: "[Alberta] Natural Heritage Act: Orwellian Travesty," *Edmonton Journal*, April 25, 1999, p. A13.

February 1998 Report prepared for the monthly newsletter of the nuclear-reactor monitoring group, Stop-Nogent, and for la Comité de Solidarité avec les peuples indiens d'Amérique, Paris, on developments in Canada regarding public hearings into deep burial of radioactive waste and uranium mining expansion in Saskatchewan.

July 1996 Op Ed: "Human Rights a low priority for the Government of Alberta," *Edmonton Journal*, July 24, 1996. [The Minister for Alberta Community Development, Shirley McLellan, wrote a reply which was published in the *Edmonton Journal* 6 August, 1996.]

June-August 1995 Prepared research brief on Canadian-origin uranium exports to France for: South Pacific Peoples Foundation; Inter-Church Uranium Committee, Saskatchewan; Canadian Labour Congress (Dept. of International Affairs); Les Verts français (Commission d'Énergie).

November 1994 Letter to editor: "Immigrants pay for themselves," *Edmonton Journal* 17 November 1994: A15.

February 1994 Op Ed: "Courage needed to call oneself a feminist in the Citadel of Truth," *Edmonton Journal*, February 11, 1994, p. 15. [editors' title]

Profile Report for the Alberta Environment Council Task Force on "Environmental issues affecting Alberta in the next twenty years," submitted January 24, 1994.

November 1993 Op Ed: "The logic Klein is counting on to silence protesters," *Edmonton Journal*, November 8, 1993, p. A7.

October 1993 Speaker at the "teach-in" against provincial cuts in university funding, University of Alberta; member of campus group called "Save Universities Now" (1993-94)

January-March 1992 Chair of the Human Rights and Refugees Committee, Edmonton International Film Festival (held March 1992).

August 1988 Analysis of the environmental impact study on waste management options for Kingston, Ontario, prepared for Decisions for the Great Lakes. Presented and submitted to City Council (29 August).

1987-88 Acted as a political analyst and liaison for the Ontario Labour-Environment Co-ordinating Committee, a joint committee of the Ontario Federation of Labour and the Ontario Environmental Network, which met in Toronto, Ontario.

Selected Media Work

Over the years I have been interviewed on many topics by journalists from print, radio, and television media, including:

Newspapers, Magazines: Edmonton Journal, Regina Leader Post, Calgary Herald, See Magazine (Edmonton), Vue Weekly (Edmonton), Edmonton Sun, Alberta Views Magazine, Time Magazine, Canadian Press, National Observer, Desmog.ca

Radio: CJSR Radio (Alberta), CJSW (Calgary), CHED AM Radio (Alberta); CJSF (Vancouver), Le Quotidien (Radio-Canada Vancouver), Café Show (Radio-Canada Edmonton), CBC Radio Wild Rose Country (Alberta), CBC The Current (national), CBC World at Six (national)

Television: Global TV, CBC Television, CTV, CFRN (Alberta), TV Ontario

Some of the more substantial interviews are listed below.

Interviewed for CBC national television (The National) and radio (World at Six) broadcasts by Susan Bonner on the Canadian federal election. September 28, 2015.

Guest on the *Tencer and Gros* program, CHED Radio on provincial governments policies toward post-secondary education, October 2, 2013, <https://soundcloud.com/630ched/october-2-hour-2>.

Guest on CJSR Radio program *AdamantEve* on the topic of eco-feminism, November 2010.

Guest on *le Quotidien*, Radio Canada (Calgary-Alberta) on the outcomes of the Copenhagen (COP) conference (interviewer, Sandra Gagnon), December 18, 2009.

Guest on CJSR Radio program *Terra Informa*, October 13, 2009, <http://www.cjsr.ualberta.ca/news/news.php?s=terra&ep=1677&>. Interview posted on National Campus and Community Radio Association (NCRA) program exchange: <http://previous.ncra.ca/exchange/searchResult.cfm?SortCol=Relevance&SortDir=NO> and on Terra Informa website: <http://terraininforma.wordpress.com/>

Guest on *Latin Waves*, CJSF 90.1 FM Radio (Vancouver), host Sylvia Richardson, on the financial crisis and green transition strategy, Dec. 6, 2008.

Guest on TV Ontario program *The Agenda with Steve Peikan*, November 2, 2006. Topic: The future of the left after the Euston Manifesto.

Guest on *Café Show*, Radio Canada (Edmonton) with host Pierre Girard, on Harper's child care policy, December 14, 2005.

Guest on Société Radio Canada *Télé-journal*, on the Klein government's strategy to eliminate the budget deficit and its applicability to Québec, 4 March 1996,

Guest on (Alberta) CBC Radio's *Wild Rose Country*, a one-hour phone-in show on the question: "Does Canada need a democratic party of the left today?", 2 October 1995.

Participant in discussion on CJSR Radio on the federal Green Paper on Social Security Reform, 13 December 1994.

Guest on CBC Radio's *Wild Rose Country*, a one-hour phone-in show on the topic of the Alberta Government's Bill 57 (the *Delegated Administration Act*), 8 November 1994. [The Treasury Minister, Stockwell Day, was also interviewed.] A written analysis of Bill 57 was prepared in English for various provincial organizations, and a synopsis in French was written for Société Radio Canada, Vancouver.

Current Work-Related Associations

Canadian Political Science Association

Environmental Studies Association of Canada

Green Politics Standing Group, European Consortium for Political Research

Gender and Politics Standing Group, European Consortium for Political Research

International Gramsci Society

Society for Socialist Studies

Alberta Green Economy Network

Alberta Alternative Budget Working Group

CURRICULUM VITAE

ISABEL ALTAMIRANO-JIMENEZ, PHD

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University of Alberta
Edmonton T6G 2H4
E-mail: isabel@ualberta.ca
Phone: (780) 492-0737

1. DEGREES

- 2006 Doctor of Philosophy, Political Science, University of Alberta
Dissertation Title: “The Politics of Tradition: Indigenous Nationalism and Women. Mexico and Canada in Comparative Perspective.”
- 2000 Masters of Arts, Political Sociology, Research Centre “Jose María Luis Mora,” Mexico City, National Council of Science and Technology (CONACYT)
Thesis (Cum Laude): “Indigenous Peoples, Differentiated Citizens? Comparing Mexico and Canada.”
- 1998 Bachelor of Anthropology, Social Anthropology, National School of Anthropology and History, Mexico City
Honour thesis (Cum Laude): “Indigenous Movement and Identity in Mexico 1970-1994.”

2. EMPLOYMENT

- 2012- Associate Professor
- 2006- Assistant Professor, Tenure Track, Department of Political Science and Faculty of Native Studies
- 2005-06 Lecturer, Native Studies, University of Alberta
- 2005 Lecturer, Political Science, University of Alberta
- 1998 Research Coordinator: “Indigenous Organisations in Mexico, Canada and the United States Project.” United Nations Program for Development (Program for the Empowerment of Civil Society, Mexico).

3. AWARDS AND RESEARCH GRANTS

- 2017-2020 Co-investigator (MI Adam Gaudry): “Land-based learning in Teetl’it Zheh: A University-First Nation Bush Camp Partnership,” Kule Institute for Advance Studies Cluster Grant.
- 2013 Canadian Federation for the Humanities and Social Science, Award to Scholarly Publication Program.
- 2011 Research Cluster Grant Award (\$14, 700), Kule Institute for Advance Studies, University of Alberta.
- 2007 Killam Cornerstone Grant (\$49,890), University of Alberta.
- 2007 Aboriginal Research in Alberta (\$7,000.00), Human Rights Citizenship and Multiculturalism Education Fund (Co-applicant with Dr. Nathalie Kermaal)
- 2003 C/Bar Research Grant (\$4,500), Canadian Circumpolar Institute
- 2001- 05 PhD Scholarship: National Council of Science and Technology (CONACYT, Mexico)
- 2001- 02 PhD Central America Region Fellowship: Ford-Hewlett-Mac Arthur Foundations
- 1998-2000 MA Scholarship: National Council of Science and Technology (CONACYT Mexico).

4. PUBLICATIONS

4.1 Books

- 2016 *Living on the Land. Indigenous Women’s Understanding of Place.* (ed. with Nathalie Kermaal), Edmonton: Athabasca University Press.
- 2013 *Indigenous Encounters with Neo-liberalism. Place, Women and the Environment in Canada and Mexico.* Vancouver: UBC Press.
- 2010 *Indigenous Identity and Resistance: Exploring the Diversity of Knowledge,* (editor with Brendan Hokowhitu, Chris Andersen,

Nathalie, Kermoal, Poia Rewi and Ana Petersen), Otago: University of Otago Press.

4.2 Refereed articles and book chapters

- 2017 "Indigenous Law, Gender and State Restructuring in Oaxaca." In Green, Joyce (ed.), *Making Space for Indigenous Feminism II*, Fernwood, forthcoming December.
- 2017 "Indigenous Movements," In Turner, Bryan S. (ed.), *The Willey-Blackwell Encyclopedia of Social Theory*. London: Willey and Sons Inc, forthcoming May.
- 2017 "How do Real Indigenous Forest Dwellers Live? Neo-liberal Conservation in Oaxaca, Mexico," *Atlantis: Critical Studies in Gender, Culture and Social Justice*, 25 pages, forthcoming June.
- 2017 "The Sea is our Bread: Interrupting Green Neo-liberalism" *Marine Policy* 71-79. <http://dx.doi.org/10.1016/j.marpol.2017.01.015>
- 2017 Trump, NAFTA and Indigenous resistance in Turtle Island *Theory and Event* 20(1), January supplement: 3-9.
- 2017 "Idle no More: del reconocimiento a la resurgencia indígena en Canadá" (Idle no More: from Recognition to Indigenous Resurgence) (co-authored with Julian Castro-Rea), *Estudios Iberoamericanos (Iberoamerican Studies)* 47(3): 10-20. <http://dx.doi.org/10.15448/1980-864X.2017.1.24312>
- 2016 "Introduction." (with Nathalie Kermoal, both authors contributed equally). In Living on the Land. *Indigenous Women's Understanding of Place*. (edited with Nathalie Kermoal), Edmonton: Athabasca University Press, pp. 3-17.
- 2016 "Mapping, Knowledge and Gender in the Atlantic Coast of Nicaragua." Co-authored with Parker, Leanna. In *Indigenous Women's Understanding of Place*. (ed. With Nathalie Kermoal), Edmonton: Athabasca University Press, pp. 85-106.
- 2015 "Neo-liberal Education, Indigenizing Universities? *Canadian Journal of Native Education* 33(1): 28-45.
- 2014 "Indigeneity, Law and Performance in the Atlantic Coast of Nicaragua." In Helen Gilbert and Charlotte Gleghorn (eds.),

Recasting Commodity and Spectacle in Indigenous America.
London: Institute for Advanced Studies, University of London Press,
pp. 205-222.

- 2013 “Settler Colonialism and Rights: Problematizing Universality.” In Francois Crepeau and Colleen Shephard (eds.) *Human Rights and Diverse Societies: Challenges and Possibilities.* Cambridge: Cambridge University Press, pp. 46-59.
- 2013 “La lucha Inuit por la custodia del Ártico” (The Inuit Struggle for the Stewardship of the Arctic”. In Natividad Gutierrez Chong (ed.) *Conflictos Étnicos en las Americas Vol I*, Quito-Mexico City: Abya Yala, pp. 123-146.
- 2013 “Mapeando las fronteras indígenas del desarrollo en la Mosquitia” (Mapping Indigenous Lands and Development in the Atlantic Coast of Nicaragua). In Natividad Guitérrez Chong (ed.), *Conflictos Étnicos en las Américas Vol. II*, Quito-Mexico City: Abya Yala/ISSUNAM, pp. 339-363.
- 2013 “Indigeneity, Rights and Self-Government.” In Brodie, Janine et al (eds.) *Critical Concepts: An Introduction to Politics*, Fifth Edition.
- 2012 “Indigeneity and Transnational Routes and Roads in North America.” In Julian Castro-Rea (ed.) *Our North America: From Turtle Island to the Security and Prosperity Partnership*, Surrey: Ashgate Publishing Ltd, pp.
- 2011 “Settler Colonialism, Human Rights and Indigenous Women.” *Prairie Forum* 36, Special Indigenous Human Rights Issue, pp. 105-125.
- 2010 “Indigenous Women, Nationalism and Feminism.” In Sherene Razack, Malinda Smith and Sunera Tobani (eds.) *The State of Race.* Toronto: BLT, pp.111-127.
- 2010 “Imaginar la gobernanza democrática y el papel de los pueblos indígenas (Re-imagining Democratic Governance and the Role of Indigenous peoples).” Conference proceedings: Ethics in Democracy, San Salvador: Government of Canada, pp.148-157.
- 2009 “Nunavut: Whose Home-Land, Whose Voices.” In Monture, Patricia M and Patricia D. McGuire (eds.) *First Voices: An Aboriginal*

- Women's Reader*, Toronto: INANNA Publications and Education Inc, pp. 143-153.
- 2009 "Eurocentrism." *Encyclopedia of Case Study Research* Vol. 1, London: SAGE, pp. 355-357.
- 2009 "Going Native." *Encyclopedia of Case Study Research* Vol. I, London: SAGE, pp. 424-426.
- 2009 "Neo-Liberal and Social Investment Re-constructions of Woman and Indigeneity." In Dobrowolsky, Alexandra (ed.), *Women and Public Policy in Canada Today: A Study of Continuity and Change*, Toronto: Oxford University Press, pp. 125-145.
- 2008 "Whose Home-Land, Whose Voices" *Canadian Woman Studies* 26 (3-4), pp.128-134.
- 2008 "The Colonization and Decolonization of Indigenous Diversity." In Leanne Simpson (ed.), *Lighting the Eighth Fire*, Arbeiter Ring Publishing, p.175-186.
- 2008 "The Concept of Indigenous Peoples." In Janine Brodie and Sandra Rein, (eds.), *Critical Concepts: An Introduction to Politics*, Prentice Hall, 4th edition, pp. 225-236.
- 2007 "Indigenous Peoples and the Topography of Gender in Mexico and Canada." In Marjorie Cohen and Janine Brodie (eds.), *Remapping Gender in the New Global Order*, Routledge, pp. 131-150.
- 2007 "North American First Peoples: Self-Determination vs Economic Development?" In François Rocher, Yasmeen Abu-Laban, Radha Japhan (eds.), *North American Politics*, Broadview, (co-authored with Julián Castro-Rea), pp. 225-250.
- 2005 "La política de la tradición: nacionalismo indígena y mujeres en México y Canada." In Edgar Esquivel and Israel Covarrubias (eds.), *La sociedad civil en la encrucijada. Los retos de la ciudadanía en un contexto global*, Mexico City: Miguel Angel Porrúa-ITESM-CEM, pp. 245-274.
- 2004 "North American First Peoples: Slipping up into Market Citizenship?" *Citizenship Studies* 8 (4), pp.349-365.

- 2004 “Ciudadanía y mujeres indígenas en Oaxaca: las paradojas de la tradición (Citizenship and Indigenous Women in Oaxaca: the Paradoxes of Tradition.)” In Edmé Domínguez (ed.), *Women Citizenship and Political Participation in Mexico*, Haina Series IV, Göteborg: Iberoamerican Institute-Göteborg University Press, pp.285-304.

4.3 Non-refereed articles

- 2003 “Mexico and Canada’s “Indian” Relations: a Comparative View of Native Journeys Towards Self-Determination.” *Native Americas, Hemispheric Journal of Indigenous Issues*, XX (2), pp. 52-61.
- 2002 “¿Derechos indígenas? Las soluciones parciales de México y Canadá (Indigenous Rights? Partial Solutions in Mexico and Canada.)” *Cuadernos del Sur* 17, INAH-CIESAS-ITO, pp. 43-51.
- 2000 “The Scope of First Nation Self-Government in Canada.” *Voices of Mexico* 53, pp. 77-80.

5. GRADUATE SUPERVISION EXPERIENCE

5.1 Dissertation and thesis supervisor

Prabjob Singh, *Exploring Sovereignty and Decolonization Through the Khalistani Insurgency*, PhD in Political Science, in progress.

Cliff Atleo, *Change and Continuity in the Political Economy of the Nuu-chah-nulth-aht*, PhD in Political Science, in progress.

Shalene Jobin, *Cree Economic Relationships, Governance, and Critical Indigenous Political Economy in Resistance to Settler-Colonial Logics*, PhD in Interdisciplinary Studies, completed 2014.

John Douglas Crookshank, *Seeking Shelter among Settlers: Housing, Governance and the Urban/Aboriginal Dichotomy*, PhD in Political Science, completed 2012.

Miranda Liebel, *Indigenous Women and the Colonial Legacies of the Alberta’s Child and Family Services*, MA in Political Science, completed 2017.

Mansharn Toor, *Settler Modes of State (Re)production and Indigenous Rights in Canada and Australia*, MA in Political Science, completed 2016.

Maria Tully, *Indigenous Peoples and Economic Development in British Columbia*, MA in Political Science, in progress.

Rezvaneh Erfani, *A Postcolonial Critique of Global Environmental Justice Discourses*, MA in Sociology and Political Science, in progress.

Brigitte Pelletier, *Indigenous Women's Perspectives and Uses of the Human Rights Discourse: A Comparative Analysis between Canada and Mexico*, MA in Political Science, completed 2014.

Angelica Quezada, *Reframing the World. Local Communities and Multinational Corporations—The Case of Cajamarca, Colombia*, MA in Political Science, completed 2013.

Maura Roberts, *A Critique of Settler Colonial Studies*, Honours in Gender and Women Studies, completed 2017.

Miranda Liebel, *Indigenous Bodies and Resistance: (Re)Mapping Absence through Art*, Honors in Political Science, completed, 2015.

Lauren Kelly, *From Mixed to Hybrid Economies: Beyond the Subsistence Paradigm*, Honors in Native Studies, completed 2011.

5.2 Graduate supervisory committee member

Charlotte Hoelke. *Glimpsing Queer Decolonial Futures in Alter-Native Cultural productions*, PhD in Canadian Studies, Carleton University, in progress.

Darren Bohle, *The Truth and Reconciliation Commission and Deliberative Democracy in Canada*, PhD in Political Science, completed 2016.

Danielle Lamb, *A Critical Bond: Cultural Transmissions and Nation Building in Métis and Chicano(a) Picture Books*, PhD in Comparative Literature, completed 2016.

Mikael Hellstrom, *Immigrant Agency and in Labour market Integration in Sweden and Canada*, PhD in Political Science, completed 2014.

Daniel Johnson, *This is Our Land. Indigenous Rhetoric and Resistance on the Northern Plains*, PhD in Comparative Literature, completed, 2013.

Toni Letendre, *Ohitika Chade Wiya – Brave Hearted Woman: A Narrative of Recovery, Reclamation and Renewal of an Indigenous Woman's Body*, MA of Arts, completed 2016.

6. PROFESSIONAL ACTIVITIES

2016- Member of the Canadian Political Science Association Truth and Reconciliation Committee

- 2015- Member of the Faculty of Arts TRC Calls for Actions
- 2015-16 Chair of the UofA Northern Research Awards Committee
- 2013-15 Canadian Circumpolar Institute C-Bar Grant Committee Member
- 2012 Program Committee Member (Race, Ethnicity and Indigenous Peoples Section): Canadian Political Science Association Annual Conference, University of Alberta, Edmonton, June.
- 2012 Organizer: International Workshop “Waterscapes and Water Beings,” Alumni House, University of Alberta, June.
- 2010 Member: Core Organizing Committee of the 10th Annual Critical Race and Anti-colonial Studies Conference, Edmonton, University of Alberta, October.
- 2009- Co-founder: Research Group on Indigenous Politics and Theory, University of Alberta.
- 2008-09 Co-organizer: U of A, Department of Political Science Speakers’ Series “Law, Sovereignty and Indigeneity.”
- 2008- Research affiliate: Women Studies Program, University of Alberta
- 2008 Organizer and presenter: Nicaragua-Canada Research Project (NICA Project) Workshop on the Canadian Mapping Experience and Uses of Geographic Positioning System (GPS), Bilwi, Atlantic Coast, Nicaragua.
- 2007 Co-organizer: International Conference “Research as Resistance,” Faculty of Native Studies, University of Alberta (with Nathalie Kermoal).
- 2007 Co-organizer: Round Table of Indigenous Feminists, Department of Political Science, Faculty of Law, University of Alberta and Status of Women Canada (with Val Napoleon).

7. KEYNOTES AND PUBLIC LECTURES

- 2016 "The Sea is our Bank: Interrupting Neo-liberal Conservation" Presented at Faculty of Environmental Studies Speaker Series, Faculty of Environmental Studies and Osgoode Hall Law School, York University, November 30th, 2016.

- 2016 "Buen Vivir (The Concept of Good Life) and International Collaborations," presented at Mexico Days, Latin American Studies Program, University of Calgary, December 3rd., 2017.
- 2015 Indigenous Encounters with Neo-liberalism and Neglect. *Reinvent Conference*, Dalla School of Global Health, University of Toronto, October 3.
- 2014 "Indigenous Women's Resistance: "A Fight for Life Itself." Feminist Speaker Series, University of Alberta, March 14.
- 2014 (Invited) *Indigenous Encounters with Neo-liberalism. Place, Women and the Environment in Canada and Mexico*. Social Work Week, Long House, University of British Columbia.
- 2013 (Invited) *Indigenous Encounters with Neo-liberalism. Place, Women and the Environment in Canada and Mexico*. Indigenous Governance Speaker Series, Long House, University of Victoria, October 20.
- 2013 "Noble Savages and Fire Setters: Neo-liberalism, Land and Conservation." Workshop: Land Grab in Comparative Perspective, University of Alberta, September 26-27.
- 2013 (Invited) Keynote: "Neoliberal Education, Indigenizing Universities?" Roundtable: Place, Belonging and Promise: Indigenizing the International Academy, University of British Columbia, May.
- 2013 (Invited) Roundtable participant. "Chai Time Conversations on: Theories and Practices of Anti-Racism, Anti-Colonialism, and Decolonization." Host: Dr. Rita Kaur Dhamoon (University of Victoria). Guests: Dr. Taiiaike Alfred (UVic), Dr. Himani Bannerji (York), Dr. Jakeet Singh (Illinois), and Dr. Isabel Altamirano (Alberta), Canadian Political Science Association Annual Meeting, Victoria June 3-6.
- 2013 (Invited) Roundtable participant: "Indigenous Peoples and International Relations." Host: Dr. Scott Watson (University of Victoria). Guests: Dr. Taiiaike Alfred (University of Victoria), Dr. Isabel Altamirano (University of Alberta), Dr. Sheryl Lighfoot (University of British Columbia), and Dr. Jeff Corntassel (University of Victoria), Canadian Political Science Association Annual Meeting, Victoria June 3-6.
- 2010 Public Lecture: "Indigenous Women and the Rights Discourse." International Women's Rights Conference, Netherlands Embassy-Museum of Civilizations, Ottawa, December.

- 2010 Public Lecture: "Aboriginal Women: at Home in the Nation?" Aboriginal Law Student Speakers Series, University of Alberta, March.
- 2007 Public Lecture: "Indigenous Women and Feminism. Acting in the Political Space." U of A Department of Political Science Speakers Series "Subaltern Voices: Writing and Theorizing from the Margins," March.
- 2007 Keynote: "Shooting Back: Indigenous Media as a form of Political Action." Indigenous Politics/The Media. A One Day Conversation in Three Parts, First Nations Studies Program and the Aboriginal History Media Arts Lab, University of British Columbia, February.
- 2005 Public Lecture: "The Construction of Difference and Indigenous Transnationalism in North America." U of A Department of Political Science Speakers Series "Our North America," September.
- 2003 Public Lecture: "The Other Half and the Women's Revolutionary Law in Southern Mexico." U of A Department of Political Science Speakers' Series "Reshaping Globalization: Empire, Gender and Class," February.
- 2002 Public Lecture: "Plan Puebla Panama: the Meaning of Globalisation for Indigenous Peoples." Parkland Institute Annual Fall Conference "Trading in Violence, Building for Peace. Challenging the Corporate State" University of Alberta, November.
- 2002 Public Lecture: "Aboriginal Rights in Canada and Mexico. A Comparative Analysis." Luncheon Series, Centre for Constitutional Studies, University of Alberta, February.
- 2002 Public Lecture: "The Isthmus is Ours: Indigenous Peoples and Territory." International Week, "Protecting the Planet: Options for Actions" University of Alberta, January.
- 2001 Keynote Lecture: "Citizen, Aboriginal or Woman? The Double Challenge" Person's Days Breakfast, Women's Legal Education and Action Fund (LEAF), Edmonton, October.

8. CONFERENCE PAPERS

- 2017 "Indigenous Law, Women's Rights and State Restructuring in Oaxaca" presented at the international conference Canada's Past and Future in the Americas, Carleton University, March 27-28, 2017.
- 2016 Recognition, Privatization and Indigenous Women's Rights in Canada" presented at the international symposium Indigenous Rights, Recognition

and the State in the Neo-liberal Age, Centre for Aboriginal and Economic Policy Research, Australia National University, November 21-22, 2016.

- 2014 "Neo-liberalization Strategies: Noble Savages or Entrepreneurs?" presented at the Marxist Literary Conference, Banff Centre, June 14-18.
- 2014 "Noble Savages or Fire Setters? Land, Indigeneity and Resource Extraction in Oaxaca, Mexico" presented at the Canadian Political Science Association, Race, Ethnicity and Indigenous Peoples Workshop, Brock University, Saint Catherine, May 27-30,
- 2013 "Mapping Indigeneity in the Law in the Atlantic Coast of Nicaragua," paper presented at Native American and Indigenous Studies Association 5th Annual Meeting, University of Saskatchewan, June 13-15, 2013.
- 2012 Paper: "Indigeneity, Law and Performance." Recasting Commodity and Spectacle in Indigenous America," University of London, London, November 22-23.
- 2011 Paper (Invited): "Colonialism, Human Rights and the Victim Subject." Global Conference "Human Rights and Diverse Societies", McGill University, Montreal, October 22-24.
- 2010 Paper: "Territoriality, Gender and Property Rights." Annual Meeting of the Canadian Political Science Association, Concordia University, Montreal, June.
- 2010 Paper: "Indigenous Nationalism and Women's Rights: an Unsettled Marriage?" Annual Meeting of the Canadian Political Science Association, Concordia University, Montreal, June.
- 2009 Paper (invited): Imaginar la gobernanza democrática y la identidad indígena" (Re-imagining Democratic Governance and the Role of Indigenous peoples). Conference on Ethic and Democracy, Canadian Embassy in San Salvador-IDRC-CIDA, San Salvador, November.
- 2009 Paper (invited): "Indianidad y género en tiempos neo-liberales. Comparando Nunavut y Oaxaca (Indigeneity, Gender and Neo-liberal Rights in Nunavut and Oaxaca)." Canada-Mexico Forum "Citizenship, Laicity and Intercultural Identities," Canadian Embassy-Colegio de Mexico-Colegio Mexiquense, Mexico City, June.
- 2007 Paper: "The Countertopographies of Indigenous Development in Mexico and Canada." Latin American Studies Association XXVII International Conference "After the Washington Consensus: Collaborative Scholarship for a New America," Montreal, September.

- 2007 Paper: "The Topography of Gender and Development in Indigenous North America." International Conference "Research as Resistance," University of Alberta, August.
- 2007 Paper: "The Role, the Place and the Politics of the Métis, Mestizos and Mixed Blood in North America." XII Congress of the Mexican Association of Canadian Studies "Territory and Society in North America", Mexico City, February, (coauthored with Nathalie Kermaal).
- 2005 Paper: "Indigenous Nationalism, Gender and Political Power." International Conference "Indigenous Women and Feminism: Culture, Activism and Politics," University of Alberta, August.
- 2005 Paper: "La política de la tradición: nacionalismo inuit y mujeres" (The Politics of Tradition: Inuit nationalism and Women). X Congress of the Mexican Association for Canadian Studies "Mexico and Canada: Building the North American Community," Mazatlán, Sinaloa, Mexico, February.
- 2004 Paper (invited): "Whose Culture, Whose Rights? Bio-prospecting Indigenous Territories." Americas Policy Group-Canadian Council for Cooperation-Centre on North American Politics and Society Conference "Nafta and After: Looking Forward and Back from a Decade of Free Trade," Carleton University, Ottawa, January.
- 2003 Paper: "Slipping into market Citizenship? North American First Peoples" "Neo-Liberal Globalism and its Challengers: Reclaiming the Commons in the Semi-periphery. A comparative Study of Mexico, Norway, Australia and Canada Conference" University of Bergen, Norway, October.
- 2003 Paper: "Disposable Cultures? The Puebla-Panama Plan and the Alaska - Northwest Canada Pipeline." Annual Meeting of the Canadian Political Science Association, Dalhousie University, Halifax, May.
- 2002 Paper: "Reinventing the Nation: Indigenous Nationalism and Women." Ibero American Conference on Ethics and Political Philosophy "Old and New Nationalisms," University of Alcalá, Alcalá de Henares, Spain, September.
- 2002 Paper (invited): "Reinventing Tradition: Aboriginal Self-government and Women in Mexico and Canada. A Methodological Proposal." Graduate Methodology Workshop, Canadian Association of Area Studies, University of Toronto, Toronto, May.
- 2002 Paper (invited): "Indigenous Peoples and Prospects for Democracy in Mexico." Public Forum "Transition to Democracy in Mexico," Centre on

North American Politics and Society-Centre on Representation and Elections, Carleton University, Ottawa, February.

- 2001 Graduate Student Paper (invited):“Welcome Indigenous Rights? The Partial Solutions in Mexico and Canada”. “Philosophy and Aboriginal Rights. Critical Dialogues, an International Conference,” University of Winnipeg, June.
- 1999 Paper (invited): “Environmental Impact and Indigenous Peoples in Mexico.” 6th Regular Session, Council of the Commission for Environmental Cooperation in North America, Banff Centre, June.

9. LANGUAGES

Zapotec

Spanish

English

GREG J. ANDERSON, Ph.D

**Associate Professor
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University of Alberta
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**Curriculum Vitae
Fall 2017**

Research Interests

North America, including North American Integration, U.S. Politics, U.S. Foreign Policy, U.S. Foreign Economic Policy, International Trade Relations, Investment, International Political Economy

Academic Qualifications

Ph.D (Political Science) 2004 The Paul H. Nitze School of Advanced International Studies (SAIS) of the Johns Hopkins University, Washington, D.C.

- Dissertation: *The Economic Institutions of the NAFTA*
- Supervisor: Charles F. Doran

M.A. (History) 1999 University of Alberta, Edmonton, Alberta.

- Thesis: *Congress, The Executive, and the Problems of Agency: A Principal-Agent Approach to American Foreign Economic Policy.*
- Supervisor: Lawrence Aronsen

B.A. Hon. (History) 1997 University of Alberta, Edmonton, Alberta.

- Thesis: *American Foreign Economic Policy and Canada: A Comparison of Free Trade Talks in 1947 and 1987.*
- Supervisor: Lawrence Aronsen

B.A. (History) 1992 Brigham Young University, Provo, Utah.

Major: History
Minor: International Relations

Associate of Applied Science (1990) Dixie College, St. George, Utah.
Major: History

Academic Employment History

July 2012-Present. Associate Professor, Department of Political Science, University of Alberta.

2006-2012. Assistant Professor, Department of Political Science, University of Alberta.

2004-2006. Post-doctoral Fellow, Department of Political Science, University of Alberta.

Applied Professional Experience

AICGS/DAAD Fellow, American Institute for Contemporary German Studies (AICGS), Johns Hopkins University, Spring 2017.

Objectives: conduct research and writing on the evolution and future of transatlantic investment rules.

- Fellow in-residence at AICGS
- Competitive stipend award: C\$12,915.00

Office of the United States Trade Representative (USTR), Trade Policy Analyst/ Intern, Office of the Americas, North American Affairs, May 2000- June 2002.

Objectives: Contributed directly to the formulation of U.S. trade policy positions in trade relations with Canada and Mexico.

- Prepared briefing memoranda and controlled correspondence
- Assisted in formulation of policy and negotiating positions in NAFTA disputes including softwood lumber, wheat, dairy, and trucking.
- Participated in preparations for negotiations leading to the U.S.-Chile Free Trade Agreement and the Free Trade Area of the Americas.

Reference: John Melle, Assistant United States Trade Representative for the Western Hemisphere.

Michigan State University (MSU), Economic Policy Consultant and Visiting Scholar September 2002-April 2003

Objectives: Wrote fourteen working policy papers on the following topics: commodities trade, the effects of Homeland Security on bilateral trade, dispute settlement, institutions, Mexico, energy, immigration, transportation, and the pros and cons of customs and monetary unions.

Working policy papers were distributed to members of a North American integration group composed of business leaders and former government

officials from Canada and the United States and then discussed at two separate meetings held in Washington, D.C. (December 2002, April 2003).

Reference: Peter McPherson, then President, Michigan State University, currently President of the Association of Public and Land-Grant Universities. Charles W. Greenleaf, Jr., Vice President for University Projects.

Research Director, Alberta Institute for American Studies, University of Alberta, 2009-2013.

Objectives: Primary academic contact for AIAS Fellows, charged with setting the Institute's research program in areas of public policy, history, and culture. Generate calls for papers, adjudicate research award competitions, and engage in review process for Institute publications.

Reference: Dr. Michael O'Driscoll, Acting Director, Alberta Institute for American Studies

Funded Research Projects: Total Awarded to Date: C\$107,908

Anderson, Greg J. (Principal Investigator) and Jacqueline Leighton (Co-Investigator)—Social Sciences and Humanities Research Council of Canada (SSHRC) Research Development Initiative (RDI) grant (2007-2009) (#820-2006-1038).

Title: *Human Perception in the Use of Economic Rules: A Cognitive Political Economy Approach*

Awarded: \$C33,500

Anderson, Greg J. (Principal Investigator) and Christopher Sands (Co-Investigator)—Donner Canadian Foundation (2007) (Grant No. A-09-07)

Title: *Open Secrets: Toward a Mutual Understanding of the Foundations and Future of North American Integration Between Canada and the United States*

Awarded: \$C74,408

Other Funded Research: Total Awarded to Date: C\$2,567,500

Anderson, Greg J. (Collaborator)—Social Sciences and Humanities Research Council of Canada (SSHRC) Partnership Development Grant (2017-2020).

Title: *IMPoRT: Investigating Multilevel Politics Through Research in Trade*

Principal Investigators: Patti Goff and Jorg Broschek, Wilfrid Laurier University

Awarded: \$C195,000.00

Anderson, Greg J. (Collaborator)—Social Sciences and Humanities Research Council of Canada (SSHRC) Partnership Grant (2013-2020)

Title: *Borders in globalization: cultures, governance, market and migration flows, history, security, sustainability*

Principal Investigators: Emanuel Brunet-Jailly, University of Victoria

Awarded: \$C2.3 million

Anderson, Greg J. (Principal Investigator)— United States Department of State, U.S. Embassy Ottawa

Title: *Federal Assistance Award for the University of Alberta* (Dr. Greg Anderson)

Award No. SCA-525-11GR-055, Support for Canadian Political Science Association's 100th Annual Conference

Awarded: US\$8,000

Anderson, Greg J. (Principal Investigator) – Alberta Institute for American Studies, University of Alberta (January 2012-December 2012)

Title: *Building Without Architecture, International Relations Workshop*,

Awarded: \$C16,000

Anderson, Greg J. (Principal Investigator)—Alberta Institute for American Studies, University of Alberta, (January 2011-December 2012)

Title: *American IPE and the North American Polity: Convergence, Divergence, or Both?*

Awarded: C\$16,000

Anderson, Greg J. (Principal Investigator)--Alberta Institute for American Studies, University of Alberta, January 2010-December 2010)

Title: *Advancing U.S. Policy Research*

Awarded: C\$16,000

Anderson, Greg J. (Principal Investigator)—Institute for United States Policy Studies, University of Alberta (November 2007- April 2008)

Title: *The Other Side of the Coin: U.S. Challenges in Negotiating North America*

Awarded: \$2,500

Anderson, Greg J. (Principal Investigator)—Institute for United States Policy Studies, University of Alberta (August 2006-April 2007)

Title: *United States Political Institutions and the Future of North American Integration: A Political Economy View From South of the 49th Parallel*

Awarded: \$C5,000

W. Andy Knight, (Principal Investigator), Greg J. Anderson (Collaborator) and 6 other collaborators—Social Sciences and Humanities Research Council of Canada Strategic

Research Cluster Grant (March 2006-March 2007) (#857-2005-0030)

Title: *Re-mapping the Americas Strategic Research Cluster*

Awarded: \$C25,000

Refereed Research Contributions

Books

Anderson, Greg J. and Christopher Kuckucha, eds., *International Political Economy*, Oxford University Press, 2016.

Brian Bow and Anderson, Greg J., eds., *Building Without Architecture*, Routledge, Studies in North American Politics, 2015.

Anderson, Greg J. and Christopher Sands, eds. *Forgotten Partnership Redux: Canada-U.S. Relations Today*. New York: Cambria Press, 2011.

Scholarly Articles

“How Did Investor-State Dispute Settlement Get a Bad Rap? Blame it on the NAFTA, of Course,” *The World Economy*, Early View online July 2017.

“Expanding the Partnership?: States and Provinces in U.S.-Canada Relations,” *Canadian-American Public Policy* 80 (2014): 1-44.

“NAFTA on the Brain: Why Creeping Integration Has Always Worked Better,” *American Review of Canadian Studies* 42, no. 4 (2012): 450-459.

“Securitization and Sovereignty in Post-9/11 North America,” *Review of International Political Economy*, 19, no. 5 (December 2012): 711-741.

"Did Canada Kill Fast Track?" *Diplomatic History* 36, no. 3 (June 2012): 583-624.

- “The Institutions of the NAFTA.” *Norteamerica* 3, no. 2 (July-December 2008): 11-41.
- “North American Economic Integration and the Challenges Wrought by 9/11.” *Journal of Homeland Security and Emergency Management* 3, no. 2 (Summer 2006): 1-30.
- “Can Someone Please Settle This Dispute: Canadian Softwood Lumber and the Dispute Settlement Mechanisms of the NAFTA and WTO,” *The World Economy* 29, no. 5 (May 2006): 585-610.
- "The Canada-U.S. Softwood Lumber Dispute: Where Politics and Theory Meet." *Journal of World Trade* 38 (August 2004): 661-699.
- “The Compromise of Embedded Liberalism, American Trade Remedy Law, and Canadian Softwood Lumber: Can’t We All Just Get Along?” *Canadian Foreign Policy* 10, no. 2 (Winter 2003): 87-108.
- “Hemispheric Integration in the Post-Seattle Era: The Promise and Problems for the FTAA.” *International Journal* 56, no. 2 (Spring 2001): 207-233.

Book Chapters

- “The English School and IPE,” in Robert W. Murray, ed., *Seeking Order in an Anarchic Society: Multilateralism as State Strategy*., Edmonton: University of Alberta Press, 2016, 29-60.
- “Harper and America,” in Christopher Kukucha and Adam Chapnick, eds., *Canadian International Policy, 2006-2015*. Vancouver: UBC Press, 2016, 135-150.
- “The Anti-Summitry of North American Governance,” in Gordon Mace, Jean-Philippe Therien, Olivier Dabene, and Diana Tussie, *Summits & Regional Governance: The Americas in Comparative Perspective*, New York: Routledge, 2016, 141-156.
- Brian Bow and Greg J. Anderson. “Building Without Architecture: Regional Governance in Post-NAFTA North America.” In Brian Bow and Anderson, Greg J., eds., *Building Without Architecture*, Routledge, Studies in North American Politics, 2015, 1-30.
- With Brian Bow “Conclusion: Without Architecture, but Not Without Structure.” In Brian Bow and Anderson, Greg J., eds., *Building Without Architecture*, Routledge, Studies in North American Politics, 2015, 230-252.
- “The Contribution of IPE to the Study of World Politics,” in Emilian Kavalski ed., *Encounters with World Affairs: An Introduction to International Relations*, Ashgate Publishing, 2014, 188-209.

“Relationships, Connections and Overlaps: How U.S. Economic Policy Works (1950s-Present),” in Robert Wright and Thomas Zeiler eds., *The CQ Guide to U.S. Economic Policy*, Congressional Quarterly Press, 2014, 145-162.

“Regionalism’s Past, Present, and Future,” in David A. Deese, ed., *The International Political Economy of Trade*, London: Edward Elgar Publishers, 2014: 227-249.

“The Political Economy of Post-9/11 U.S. Security in Latin America: Has Anything Really Changed,” in W. Andy Knight, Julián Castro-Rea, and Hamid Ghany eds., *Re-mapping the Americas: Trends in Region-making*. Surrey, U.K.: Ashgate Press, 2014, 205-230.

“The Uncertain Politics of North American Integration,” in Julián Castro-Rea ed., *Our North America*. Surrey, U.K.: Ashgate Press, 2012, 45-66.

“Expanding the *Partnership*: States and Provinces in U.S.-Canada Relations 25 Years On?” In Greg Anderson and Christopher Sands, eds. *Forgotten Partnership Redux: Canada-U.S. Relations in the 21st Century*. New York: Cambria Press, 2011, 535-574.

“The Reluctance of Hegemons: Comparing the Regionalization Strategies of a Crouching Cowboy and a Hidden Dragon.” In Emilian Kavalski, ed., *China and the Politics of Regionalization*. Surrey, England: Ashgate Publishers, Ltd., 2009 91-107.

With Christopher Sands. “Fragmegration, Federalism, and Canada-United States Relations.” In Geoffrey Hale and Monica Gattiner eds., *Borders and Bridges: Navigating Canada’s International Policy Relations in a North America Context*. Toronto: Oxford University Press, 2009, 41-58.

Other Refereed Contributions

Papers Presented at National/International Scholarly Meetings

With Stefanie Roskopf. “Investment Protection Agreements and Contemporary Anti Globalization.” European Union Studies Association Conference, Miami, Florida, May 4-6 2017.

With Stefanie Roskopf. “Fighting the Wrong Enemy: Populism and Reform in the Evolution of Global Investment Rules.” Paper presented at the Midwest Political Science Association Annual Meeting, Chicago, Illinois, April 6-9, 2017.

“The Anti-Summitry of North American Integration,” Workshop on Summits and Regional Governance,” Centre d’Etudes Interamericaines, Laval University, Quebec City, Quebec, May 1-2, 2014.

“Regionalism in the Global Trade Regime,” Prairie Political Science Association Annual Meeting, Banff Centre, Banff, Alberta, September 13-15, 2013.

“Asymmetries of Power and Regulatory Cooperation in North America,” Western Social Science Association Annual Convention, Denver, Colorado, April 10-13, 2013.

“Containerization, Supply-Chain Management, and the Diffusion of the Global Price System,” Paper Presented at the International Studies Association Annual Convention, San Francisco, California, April 3-6, 2013.

“Networked Social Movements and the Politics of International Trade: NAFTA, the Battle in Seattle, and Beyond,” Paper Presented at the International Studies Association Annual Convention, San Diego, California, April 1-4, 2012.

“Sub-Feds, Non-State Actors, and the Center in Recent Canada-U.S. Relations: Can’t We All Just... Get Along?,” Paper Presented at the International Studies Association Convention, San Diego, California, April 1-4, 2012.

“Republican Presidential Strategies in Bilateral Economic Policy: Parties and Presidents from Reagan to George W. Bush,” Paper presented at the Association for Canadian Studies in the United States Biennial Meeting, Ottawa, Canada, November 16-20, 2011.

“Republican Presidential Strategies for North America: From Reagan to George W. Bush,” Paper presented at the Midwest Political Science Association Annual National Conference, Chicago, Illinois, March 31-April 31, 2011.

“Choke Points and Open Spaces: Asymmetric Security Cooperation Along North America’s Frontiers.” Paper presented at the International Studies Association Annual Convention, Montreal, Quebec, March 16-19, 2011.

Contemporary American Declinism: Have I Seen This Movie Before? Paper presented at 27th Annual Political Studies Student Conference, University of Manitoba, Winnipeg, Manitoba, February 2-4, 2011.

"Crossing the Rubicon: The Department of Homeland Security and American Foreign Policy." Paper presented at the International Studies Association Meeting, New Orleans, Louisiana, February 17-21, 2010.

Theme Panel: Hard Times and North American Relations, American Political Science Association Annual Meeting, Washington, D.C., September 2-5, 2010.

The Three Noes of Border Policy and their Consequences." Beyond the Three Pillars: The New

Agenda in Agri-Food Trade. Canadian Agricultural Economic Society-Canadian Agricultural Trade Policy Research Network Joint Workshop, Quebec City, Quebec, October 23, 2009.

'U.S. Trade Policy: End of the Bush Renaissance, Start of the Obama Blues?' Paper presented at the Biannual Meeting of the Association for Canadian Studies in the United States, San Diego, California, November 19-22, 2009.

"The Frangmentation of Canada-US Relations from CUFTA to SPP." Paper presented at Biannual Meeting of the Association for Canadian Studies in the United States, San Diego, California, November 19-22, 2009.

'The Myth of Partnership Forgotten.' Presented at the American Political Science Association Meeting, Toronto, Ontario, September 3-6, 2009.

“Crouching Cowboy, Hidden Dragon, and a 500lb European Gorilla: Unipolarity, Bipolarity, and Multipolarity in the International Trading System” Paper presented at Europe and the World before and after 1989 Trans-national and comparative perspectives on Eastern and Western Europe, Public 20th anniversary conference, University of Padua, Italy, 10-12 June 2009.

“Putting the BITE Into the NAFTA: How and Why NAFTA Investment Disputes are Changing U.S. BITs.” Paper presented at the International Studies Association Annual Meeting, New York, New York, February 15-18, 2009.

With Jacqueline Leighton, “Human Perception and Economic Institutions: A Cognitive Political Economy Approach to North American Integration,” Paper presented at the International Studies Association Annual Meeting, New York, New York, February 15-18, 2009.

“The Elements of Power in Post-9/11 U.S. Foreign Economic Policy in the NAFTA Area.” Paper presented at the 49th Annual International Studies Association Convention. San Francisco, California, March 26-29, 2008.

“Managing the Impossible Trilogy: The United States and the Dispute Settlement Mechanisms of Chapter 11 and Chapter 19.” Paper presented at the 19th biennial meeting of the Association for Canadian Studies in the United States. Toronto, Ontario, November 14-18, 2007.

“The Elements of Power In Post-9/11 U.S. Foreign Economic Policy In The NAFTA Area.” Paper presented at XII Congress of the Asociación Mexicana de Estudios sobre Canadá, A.C., Palacio de la Autonomía, Centro Histórico, México City, México, February 2007.

With Jacqueline Leighton, “Human Perception and Economic Institutions: A Cognitive Political Economy Approach to North American Integration.” Paper presented at the first annual meeting of the International Political Economy Society, Woodrow Wilson School of Public and International Affairs, Princeton University, November 2006.

“The Mystery of Dispute Settlement: Why NAFTA Dispute Settlement Works in Most Cases But Fails in the Most Important.” Paper presented at the 18th biennial meeting of the Association for Canadian Studies in the United States. St. Louis, Missouri, November 2005.

“U.S. Trade Policy Under George W. Bush.” Paper presented at 21st Annual Political Studies Student Conference, University of Manitoba, Winnipeg, Manitoba, February 2005..

“Canada and the United States: Convergence and Divergence in Post-9/11 Economic Security.” Paper presented in the Department of Political Science, University of Alberta as part of annual Distinguished Speaker’s Series, 2004-2005, Edmonton, Alberta, November 2004..

“The 2004 U.S. Presidential Election: Down to the Wire.” Paper presented to the Walter Johns Alumni Circle, Alumni House, University of Alberta Campus, Edmonton, Alberta, October 2004..

“Canada and the United States: Convergence and Divergence in Post-9/11 Economic Security.” Paper presented at biennial colloquium of the Association for Canadian Studies in the United States (ACSUS), Convergence and Divergence in North America: Canada and the United States, Simon Fraser University, Harbour Centre, Vancouver, British Columbia, October 2004.

“Can Someone Please Settle This Dispute?: Canadian Softwood Lumber and the Dispute Settlement Mechanisms of the NAFTA and WTO.” Paper presented at 17th biennial meeting of the Association for Canadian Studies in the United States (ACSUS), Portland, Oregon, November 2003.

“The Compromise of Embedded Liberalism, American Trade Remedy Law, and Canadian Softwood Lumber: Can’t We All Just Get Along?” Paper presented at the 16th biennial meeting of the Association for Canadian Studies in the United States (ACSUS), San Antonio, Texas, November 2001.

“Congress and the Politics of Trade Policy: Implications for Canada.” Paper presented at the 15th biennial meeting of the Association for Canadian Studies in the United States (ACSUS), Pittsburgh, Pennsylvania, November 1999.

Non-refereed Contributions

Book Reviews

Review of “The North American Idea,” *International Journal* 67, no. 1 (Winter 2011/12): 272-274.

“Forgotten Partnership at 20-Something,” *International Journal* 66, no. 4 (2011): 1031-1041.

Review of “Does North America Exist: Governing the Continent After NAFTA and 9/11,” by Stephen Clarkson. *International History Review* 33, no. 2 (2011): 378-379..

Review of David M. Thomas and Barbara Boyle Torrey, “Canada and the United States: Differences that Count, 3rd ed.,” *Canadian Foreign Policy* 14, no. 3 (2008): 129-131.

Review of Guy Poitras’, “Inventing North America.” *International Journal* 57, no. 1 (March 2002): 160-161.

Invited Contributions

Review of Patrick James’ *Canada and Conflict*, Oxford University Press, 2012. H-Diplo Roundtable Review, XV, no. 37 (2014): 5-11.

Review of Charles Kupchan’s *How Enemies Become Friends*, Princeton University Press, 2010. H-Diplo Roundtable Review, IV, no. 4, (2012): 7-13.

Review of Brian Bow’s *The Politics of Linkage: Power, Interdependence, and Ideas in Canada-U.S. Relations*, UBC Press: 2009. H-Diplo Roundtable, XII, no. 17 (2011): 6-13.

"North America and the "Three Noes."" *Esty Journal of International Law and Trade Policy* 11, no. 1 (Winter 2010):1-23.

The End of the Renaissance?: U.S. Trade Policy and the Second Term of George W. Bush.” In George A. MacLean, ed., *Canada and the United States: A Relationship at a Crossroads*. Winnipeg: Centre for Defense and Security Studies, 2006, 79-93.

“Canada and the United States: Convergence and Divergence in Post-9/11 Economic Security.” In Karl Froshauer, Nadine Fabbi, and Susan Pell, eds., *Convergence and Divergence in North America: Canada and the United States*. Burnaby, B.C.: Centre for Canadian Studies, Simon Fraser University, 2005.

Research Reports/Policy Papers/Proceedings

“A Dubious Disbelief,” *Policy Options* 33, no. 8 (September 2012): 1-5.

“A 2010 Midterm Elections Primer—Must-See TV.” *American Briefing Note*. Edmonton: Alberta Institute for American Studies, 2010, 1-10.

"North American Trade Compliance Costs: Smallish Progress, Big Constraints." In *Canada-US Border Management Seminar Proceedings*, Border Policy Research Institute, Western Washington University and Woodrow Wilson International Center for Scholars, Washington, D.C., April 12, 2010.

"The Summit Pandemic." *American Briefing Note*. Edmonton: Alberta Institute for American Studies, September 2009, 1-8.

"The Fragmentation and Integration of North American Governance: Border Security and Economic Policy for the Next Administration." Paper commissioned for The Next US Administration: Policy Directions and Implications for Canada-US Relations,, University of Calgary, Sponsored by Woodrow Wilson International Center for Scholars, Washington, D.C. and Institute for US Policy Research, University of Calgary, (March 2009) 1-16.

"The Other Side of The Coin: US Challenges in Negotiating North America." Paper presented at Institute for United States Policy Studies, US Policy Workshop, March 4, 2008.

"American Trade Politics and the Calcification of North American Integration," in Constance Smith, ed., *Canadian Perspectives on US Policy: Essays from a US Policy Workshop*. Edmonton: Institute for United States Policy Studies, 2007, 87-117.

With Christopher Sands. (Fall 2007) "Negotiating North America: The Security and Prosperity Partnership." *Hudson Institute White Paper*. Washington, D.C.: Hudson Institute, 1-40.

"The Political Economy of Post-9/11 U.S. Security In Latin America: Has Anything Really Changed?" in W. Andy Knight ed., *Remapping the Americas: Globalization, Regionalization, and the FTAA*. Edmonton: University of Alberta Press, 2007, 205-230.

"The Doha Round After Hong Kong: Is The Cup Half-Empty or Half-Full?." In *The WTO Ministerial Conference Hong Kong, December 2005*. Information Bulletin No. 89. Edmonton: Western Centre for Economic Research, February 2006: 3-9.

"NAFTA at Ten: Still Weathering the Storm," *North American Integration Monitor 2*, no. 2.. Center for Strategic and International Studies, Washington, D.C. (November 2004), 1-3.

"Protection (ism)." *North American Integration Monitor 2* , no. 1 Center for Strategic and International Studies, Washington D.C.(November 2004), 1-3.

"The Challenge of Regionalism" in Special Report-- Canada: America's Northern Neighbor, *The World & I*, May 2003: 26-31.

Anderson, Greg J. (2002-2003). Michigan State University/Binational Ginger Group, Canada-U.S. Economic Security Policy Papers. 2002: 10 papers (24,992 words total) 2003: 5 papers (15, 576 words total)

Other Research Activities

Presentations, Workshops, Invited Talks

The TTIP, Investment Protection, and Transatlantic Populism: Doing a “Big League” Agreement, “Bigly,” Fellows Seminar Series, American Institute for Contemporary German Studies (AICGS) April 27, 2017.

American Chamber of Commerce, Post-Election Event, “The Trump Administration: Tax, Industry and Politics.” Ruth’s Chris Steakhouse, Edmonton, Alberta, February 28, 2017.

Canadian International Council, Edmonton Branch, Post-Election Roundtable Event, Devaney’s, University of Alberta Campus, February 15, 2017.

Rotary Club of Edmonton, Downtown Chapter, “The Potential Impact of the New U.S. Administration on Alberta and Canada?,” Crown Plaza Hotel, February 15, 2017.

Economics Society of Northern Alberta, Economic Outlook Conference, “The (dis)United States of America and POTUS 2016: The Bumpy Road Ahead.” The Chateau Lacombe Hotel, Edmonton, Alberta, December 8, 2016.

China Institute, University of Alberta, Panel: Why China Cares About the U.S. Presidential Election: A Roundtable Discussion, University of Alberta, November 17, 2016.

Alberta Chamber of Resources, Board Meeting, Invitation to de-Brief, U.S. Election Results, Edmonton, Alberta, November 17, 2016.

Institute for Public Administration Canada- Edmonton Region, Post-Election Round Up, Invited de-Briefing, Edmonton, November 14, 2016.

Strathcona Public Library, Learn @ Your Library Lecture Series, “The American Presidential Election: Post-Vote Analysis” November 13, 2016.

University of Alberta, Alumni Association, Learned Lunch, Invited Talk, “The (Dis)United States of America: Post-Election Autopsy.” Faculty Club, University of Alberta, November 9, 2016.

Canadian International Council, Election Night Panel, Devaney’s Pub, University of Alberta, November 8, 2016.

Strathcona Public Library, Learn @ Your Library Lecture Series, “The American Presidential Election,” with Dr. Judy Garber, October 30, 2016.

American Chamber of Commerce, Panel Presentation, “U.S. Election Watch,” Calgary Petroleum Club, October 26, 2016.

University of Alberta, Faculty of Arts, Advancement, Invited Presentation, “The (Dis)United States of America and POTUS 2016,” University of Alberta, Calgary Centre, October 4, 2016.

The Legal Forum, Invited Presentation: “POTUS 2016 and The Road Ahead.” Mayfair Golf and Country Club, September 22, 2016.

University of Alberta Alumni Association, Invited Speaking Tour, “POTUS 2016: How Did We Get Here,” Toronto (May 25) and Ottawa (May 26)

University of Calgary, Department of Political Science Speakers’ Series, “Requiem for An Idea: Harper and North American Integration,” November 20, 2015.

Canadian International Council, Edmonton Branch, Canadian Federal Election Post-Mortem Panel, October 26, 2015, University of Alberta Campus.

Canadian International Council, Edmonton Branch, Canadian Federal Leaders’ Debate, Foreign Policy, Panel Event, University of Alberta Campus, October 28, 2015.

Workshop on Summits and Regional Governance,” Centre d’études Interaméricaines, Laval University, Quebec City, Quebec, May 1-2, 2014.

University of Alberta Alumni Association, Post-2012 Election Events, Victoria and Vancouver, British Columbia, November 16-18, 2012.

Challenges to Current Canadian Foreign Policy, El Centro de Diálogo y Análisis sobre América del Norte (CEDAN), Tecnológico de Monterrey, Mexico City, September 10-11, 2012. Presentation at a workshop entitled: *Hierarchical Sovereignty and the Demise of Trilateralism*

Building Without Architecture, International Relations Workshop on North American Integration, Canadian Political Science Association Annual Meeting, Edmonton, Alberta, Canada, June 13-15.

Association for Canadian Studies in the United States, Biennial Meeting, Ottawa, Canada November 16-20, 2011. Organized and chaired two roundtables in support of *Forgotten Partnership Redux*.

Canada, US and China: Maritime Security Issues. The Arctic and the South China Sea—Sharpened Competition or Collaboration? Co-Hosted by the China Institute and the

Alberta Institute for American Studies, University of Alberta, Lister Hall. Presentation entitled: International Relations Theory and the China Challenge, September 2011.

El Centro de Diálogo y Análisis sobre América del Norte (CEDAN), Tecnológico de Monterrey, Campus Ciudad de México. Spoke at a day-long round table on security along the U.S.-Mexico border, September 2011.

Border Policy Research Institute, Western Washington University. Invited Speaker/Presenter at 40th Anniversary Conference, *Bridging Distances: Past and Future Perspectives on Canada-US Relations*, April 29, 2011.

Post-Midterm Election Roundtable, Invited Speaker. Hosted by the Alberta Institute for American Studies and the U.S. Chamber of Commerce, Calgary, Alberta, November 3, 2010.

Invited Roundtable: "Is Political Science Missing in Action?" Canadian Political Science Association Annual Meeting, Montreal, Quebec, June 1-3, 2010.

Invited Panel Participant: Congressional and Administration Strategy for North America. Canadian American Business Council, Annual General Meeting and Policy Forum. Washington, D.C. June 10, 2010.

Invited Speaker/Paper, Border Policy Research Institute, Western Washington University, "Canada-U.S. Border Seminar," April 12, 2010, Woodrow Wilson International Center for Scholars, Washington, D.C.

Alberta and the United States: Challenges in Energy, Economy, and Environmental Policies, Rosebud Room, McDougall Centre, Calgary, Alberta, March 6, 2009. Workshop hosted jointly by the Government of Alberta and the School of Policy Studies, University of Calgary. Appeared on panel entitled: Alberta Responses: Strategy Choices for the Government and the Private Sector, Chaired by The Honorable Ron Stevens, Deputy Premier and Minister of International and Intergovernmental Affairs.

Cross Talk II: Building Common Security in North America. Woodrow Wilson International Center for Scholars, Washington, D.C., February 10-11, 2009. Conference sponsored by the North American Center for Transborder Studies at Arizona State University. Appeared on panel entitled, "Illuminating the Impacts of U.S. Border Security."

Border Officials Cross Talk: Advancing North American Competitiveness. North American Center for Transborder Studies, Arizona State University, February 13, 2008. Presented Paper entitled "Bureaucratic Politics and North American Integration."

Canadian Foundation for the Americas (FOCAL). *Energy Future in the Western Hemisphere*. Planning workshop for inter-American conference on energy cooperation and development in the Western Hemisphere. Co-chairs: Rt. Hon. Joe Clark and Dr. Joseph Doucet, Enbridge Professor of Energy Policy, University of Alberta School of Business, March 2006.

North American Integration: The View From South of the 49th. Paper presented at Institute for United States Policy Studies Campus Workshop, University of Alberta, Edmonton, Alberta, November 2006.

Center for Strategic and International Studies, Washington, D.C. and the Institute for United States Policy Studies, University of Alberta. *Energy Cooperation in the Western Hemisphere*. Conference held at Westin Hotel, Edmonton Alberta, November 2006.

Center for Strategic and International Studies, Washington, D.C. , Institute for United States Policy Studies, University of Alberta, and the Government of Alberta. *New Leadership in U.S.-Canada: Leveraging Federalism to Manage North American Integration*. Conference held at CSIS in Washington, D.C. in conjunction with Alberta's Week in Washington leading up to the Province's exhibit at the Smithsonian Institution, June 2006.

Forthcoming Contributions

Books

The Dismal Science for Political Scientists, University of Toronto Press, 2018.

A Short History of the NAFTA, Agenda Publishing, UK, 2018.

Geoffrey Hale and Greg Anderson, eds., *Borders In Motion: Canada's International Policy Relations in an Era of Political and Economic Uncertainty*, Oxford University Press, est. 2019.

Research Articles

Hale, Geoffrey and Greg Anderson, "Borders in Globalization: Alberta in BIGger Context," Introduction to Special Issue of *Journal of Borderlands Studies*, 2017.

"The Myth of the "Structuralist Paradox:" Special Relationships and Exemptionalism in Canada-U.S. Relations."

Knowledge Mobilization Activities

IPE Soap Box Blog (<http://ipesoapbox.blogspot.ca/>).

In January 2014, I started a blog dedicated to an exploration of a range of topics connected to my research interests, but of a more timely nature ill-suited to lengthy peer-review. In addition to becoming a very useful pedagogical outlet and resource for students, the blog has also become a useful outreach vehicle to the non-university community, including the media.

Twitter (@AnderPoli) In mid-2015, I also began the selective use of Twitter as another means of engagement with students, staff, and the non-university community on a range of current events, especially where the American presidential election campaign is concerned.

Other Professional Experience

Center for Strategic and International Studies (CSIS), Adjunct Fellow, Canada Project, Washington, D.C., September 2002-September 2005.

Objectives: Contributor to Project publications, expert panels, and policy discussions.

Reference: Christopher Sands: Senior Fellow, Canada Project, Center for Strategic and International Studies.

Instructor, Vietnamese Assembly Project, Johns Hopkins-SAIS South East Asia Studies Centre, October 2002.

Objectives: Prepared and taught course on Congress and the making of U.S. foreign policy for staffers from Vietnamese National Assembly.

Course designed to rapidly, but comprehensively, familiarize students with U.S. government structure and policy making processes.

Reference: Fred Brown, Professor, South East Asian Studies, Johns Hopkins/SAIS.

2002 Crisis Simulation, Johns Hopkins-SAIS, Co-organizer, January-March, 2002.

Objectives: Assistant to the “control group” who devised the simulation scenario. Participated in planning and devising of overall crisis scenario in the months leading up to three days of gaming. Specifically in charge of planning and orchestrating financial crisis on first night of simulation.

Reference: Steve Myrow, Adjunct Professor, American Foreign and Domestic Policy, John Hopkins/SAIS.

Other Scholarly Activities

Professional Service

Editorial Board, *Canada and the World* series, Palgrave-Macmillan, Norman Patterson School of International Affairs (Carleton University).

Prairie Political Science Association, 2014 Annual Meeting, International Relations Section Chair.

Canadian Political Science Association 2012 Annual Meeting, International Relations Section Chair.

External Reviewer, Carleton University, Bachelor of Public Affairs and Policy Management, March 31-April 1, 2014.

As Research Director for the Alberta Institute for American Studies (AIAS), I created and distributed calls for papers, as well as research funding opportunities offered through the AIAS. Moreover, I also organized and participated in the proposal review process.

Reviewer:

Journals

International Political Science Review

The World Economy

Diplomatic History

Foreign Policy Analysis

Canadian Foreign Policy

Contemporary Economic Policy

International Political Science Review

Canadian Journal of Sociology

Great Plains Quarterly

Presses

Oxford University Press

University of British Columbia Press

Social Science and Humanities Research Council of Canada.

Current Teaching Rotation

** In 2009, I was the Faculty of Arts' nominee for the Provost's Award for Early Excellence in

Undergraduate Teaching.

POL S 332 Introduction to American Politics and Government

This course provides an introduction to the broad mixture of forces we label “American politics and government.” Its intent is to develop an understanding of how the American political system functions, and what forces (historical, cultural, philosophical, and institutional) shape one of the world’s most influential countries. The course identifies and examines the actors, institutions, and processes of governance and politics in the United States, plus the constitutional principles, social forces, and ideologies that shape them. The course aims to de-mystify the frequently bewildering set of forces that make America tick!

POL S 364 Introduction to International Political Economy

This course provides an introduction to the ideas, institutions, and forces which are shaping the new international political economy. The course attempts to dig into the complex factors shaping global politics and the intersection of economics and international relations frequently encompassed by the term “globalization.” This course also provides a set of analytical tools with which to begin evaluating these complex relationships, drawing upon a diverse set of traditions in political science, economics, sociology, and history.

POL S 365 Canadian Foreign Policy

This course aims to provide an intermediate treatment of the ideas, institutions, actors, and influences shaping contemporary Canadian foreign policy. This mix of influences also includes the foreign policy challenges indicative of many small and medium sized states in the international system. Yet, Canada’s proximity to the United States also presents unique challenges and opportunities that Canadian policy makers must confront. This course develops a stronger sense of the history and traditions of Canadian foreign policy including assessments of Canada’s place in global politics, institutions, economics, and development. It also pursues a greater sense of the domestic sources of Canadian foreign policy, including the unique challenges of federalism in the conduct of foreign affairs within a Westminster parliamentary system.

POL S 458 U.S. Foreign Policy

This course emphasizes the main themes in American foreign policy since the end of the Second World War. However, while historical trends and themes will figure prominently, this course also places a heavy emphasis on the past two decades of American policy abroad. This course grapples with the major impulses (actors, institutions, events) in American foreign policy. What drives foreign policy? What are the conflicts within American society that shape U.S. policy

abroad? How has America's role in the world shaped international affairs more broadly, and how has America itself been transformed by its policy choices?

POL S 484 Topics in International Politics (U.S. Foreign Economic Policy)

This seminar examines the role of U.S. economic power in the global economy and as a component of U.S. foreign policy. This course probes the complex mixture of domestic sources of policy and their interaction with broader foreign policy objectives. The course's focus is most heavily on contemporary policy-making, but with a heavy emphasis on historical origins, trends, and forces influencing policy choices and implementation. Topics include the U.S. dollar and Dollar Diplomacy, development policy and the U.S. relationship to the international financial institutions (IMF and World Bank), fiscal and monetary policy, economic policy and the Wars on Drugs and Terrorism, and U.S. leadership of the global economy in the wake of the Great Recession.

POL S 499 Fourth-year Honors Seminar, Honors Essay

The focus of this full-year course is the completion of the 4th Year Honors Essay. Students work directly with a faculty supervisor independent of the course on a topic of the student's choosing. However, the weekly content of the course is focused on meeting benchmarks for completion of the Essay, including presentations and submission of written work. Another major focus of this course is focused on professional development, including applications to graduate or law school, life as a graduate or law student, prospects and career paths for entering the professions, and post-graduation employment opportunities.

POL S 565 Foreign Policy Analysis

This course is actually combined with POL S 458.

POL S 566 International Political Economy

This course is combined with POL S 484

POL S 660 International Relations Theory

The core graduate seminar course in International Relations. Organized around a new theme each term, the course is designed to stimulate critical thinking about our understanding of the intellectual origins and future of international relations. Students are challenged to refine their conceptual understanding of the field and to explore new themes and problems in global politics. The course is intended as a primer for PhD students as they prepare for their comprehensive examination. In the process, both PhD and MA students are exposed to many of the standing and emergent philosophical and political preoccupations in the field.

University Service

2016

University of Alberta, Alumni Association, Learned Lunch, Invited Talk, “The (Dis)United States of America: Post-Election Autopsy.” Faculty Club, University of Alberta, November 9, 2016.

(May 2016) University of Alberta Alumni Association, Invited Speaking Tour, “POTUS 2016: How Did We Get Here,” Toronto (May 25) and Ottawa (May 26)

2012

(November 2012) University of Alberta Alumni Association, Post-2012 Election Events, Victoria and Vancouver, British Columbia, November 16-18, 2012.

2009-2012

Research Director, Alberta Institute for American Studies, University of Alberta

2005-2012

Fellow Institute for United States Policy Studies, renamed Alberta Institute for American Studies.

2012-2013

Academic Lead, U.S. Study Tour Initiative, University of Alberta International

U.S. Regional Executive Council—Executive Steering committee for overall University of Alberta activities in the United States.

U.S. Regional Council—University-wide council for the University of Alberta’s activities in the United States

Departmental Service

2015-2016

Graduate Committee Member

2015-2016

Departmental Blog Creator and Coordinator
PhD Program “Re-boot” Committee

2013-2014

International Relations, Field Coordinator

- 2012-2013
Comparative Politics, Field Coordinator
- 2011
China/Comparative Politics Hiring Committee Member
- 2011-2012
Department Communications Committee
- 2009
Department Faculty Evaluation Committee
Departmental Chair Selection Committee, Department of Political Science,
Spring 2009.
- 2005-2006
Graduate Committee
- 2006-2007
Undergraduate Committee

Faculty Service

- 2016-2017
University of Alberta, Faculty of Arts, Advancement, Invited Presentation, “The (Dis)United States of America and POTUS 2016,” University of Alberta, Calgary Centre, October 4, 2016.
- Post-presentation Faculty of Arts, Advancement Dinner, Murietta’s Bar and Grill, Calgary, Alberta, October 4, 2016.
- 2014-2015
Elected Member, Faculty Evaluation Committee, Faculty of Arts, University of Alberta
- 2012-2013
Acting Director, Peace and Post-Conflict Certificate, Office of Inter-Disciplinary Studies, Faculty of Arts, University of Alberta
- 2009-2010
Acting Director, Peace and Post-Conflict Certificate, Office of Inter-Disciplinary Studies, Faculty of Arts, University of Alberta
- 2006-Present
International Studies Advisor, Office of Inter-Disciplinary Studies, Faculty of Arts, University of Alberta
- 2004-Present
Faculty Supervisor to organizers of the annual High School Model United Nations simulation, University of Alberta Campus.

Graduate Supervision/Examination

Ongoing

Daniel Freidman, Political Science, “American Christians and Israel: Ancient Battles, Contemporary Politics.” (PhD, primary supervisor, admission Fall 2011)

Emrah Keskin, Political Science, “The Provision of Psycho-Social Services and Post-Conflict Reconstruction” (PhD, co-supervisor, admission Fall 2013)

Completed

PhD Supervisory Committee Member

Nong Hong, Political Science, *Law and Politics in the South China Sea Assessing the role of UNCLOS in Ocean Dispute Settlement* (PhD examining committee member), Defended, March 2010. Supervisor: Wenran Jiang, Political Science

PhD Examination Committee

Trevor Rockwell, Department of History and Classics, *Space Propaganda for All Mankind: Soviet and American Responses to the Cold War, 1957-1977*, (PhD Examining Committee), June 2012. Supervisor: Robert W. Smith.

Katherine Zwicker, Department of History and Classics, *Radiation Researchers and the United States Atomic Energy Commission: Biomedical Research from the Early Twentieth Century to the Early Cold War*, (PhD Examining Committee), March 2012. Supervisor: Robert W. Smith.

Robert Murray, Political Science, *Anarchy, Self-Interest and Rationality: Assessing the Impact of the International System on Modern English School Theory* (PhD examining committee member), Defended, May 2010. Supervisor: Tom Keating and Andy Knight, Political Science

MA Supervisor

Eric Abrahamson, Political Science (MA Thesis) *Property Rights and the Historical Development of Texas and Alberta’s Oil and Gas Industries: An Institutional Perspective* September 2013: Supervisor: Greg Anderson

Daniel Friedman, Political Science, *One Nation under God: Christian Zionism and American Societal Security*. August 2012. Supervisor: Greg Anderson

Evan Romanow, Political Science, *Federalism, Climate Change, and the Role of Provinces in*

Domestic and Foreign Policy-Making in Canada, January 2011. Supervisor: Greg Anderson

MA Supervisory Committee Member

Vandana Bhatia, Political Science, *Change in U.S. Nuclear Nonproliferation Policy Toward India (1998-2005): Accommodating the Anomaly*. (Supervisory Committee Member), June 2012. Supervisor: W. Andy Knight.

Ben Gredanius, *The Evolution of French Anti-Americanism, 1990-2001*, September 2007.
Supervisor: Scot Robertson, Department of History

Tom Adams, *Structural Realism and Sino-US Relations: The Case for a Containment "by Stealth" Strategy*, July 29, 2005. Supervisor: Juris Lejnieks, Political Science

MA Examination Committee

Lorrie Marie Adams, Faculty of Law, *Distinguishing Employees and Independent Contractors for the Purposes of Employment Standards Legislation*.

November 2012. Supervisor: Russell Brown

John Rook, Faculty of Law, *The Multi-Door Courthouse is Open in Alberta: Judicial Dispute Resolution is Institutionalized in the Court of Queen's Bench*. (LLM examining committee member), Defended, March 2010. Supervisor: Russell Brown, Faculty of Law

Stuart White, *Institutionalized Individualism: Small War Practice in the U.S. Army, 1865-1902*, April, 2009. Supervisor: Scot Robertson, Department of History.

Anthony Bruzzese, *Selling Fear and the Fight Against Italian Communism: The Establishment of American Intervention, 1948*. September 2008. Supervisor: Scot Robertson, Department of History.

Matthew Eisler, *Fueling Dreams of Grandeur: Fuel Cell Research and Development and the Pursuit of the Technological Panacea, 1940-2005*, November 2007. Supervisor: Robert W. Smith, Department of History.

Matthew Bucholtz, *The Ideological Motivations of General Kurt von Schleicher, the Nazi Movement, and the Challenge of the Weimar Republic, 1930-1933*, September 2007.
Supervisor: Dennis Sweeny, Department of History.

Simin Yu, *Foreign Oil Security Policy and its Security implications to the United States in Asia*, August 14, 2006. Supervisor: Wenran Jiang, Political Science

Luke Manca, *The Multilateral Mirage: A Post-Cold War Examination of US Security Policy*, August 16, 2005. Supervisor: Tom Keating, Political Science

Undergraduate Supervision

Honors Theses

2016-2017
Courteney Rickert

2015-2016
David Jones

2014-2015
Anya Zoledziowski
Nenad Demanovic
Mark Jacka

2013-2014
Dongwoo Kim

2012-2013
Justin Selner

2011-2012
Daniel Weisz
Kristen Pue
Aaron Aitken
Petros Kusmu

2010-2011
Aditya Rao
Bruce Reid

2009-2010
Amy Sanderson
Stephanie Rosskopf
Nathan Pinkoski

2008-2009
Kiosh Iselin

2007-2008
Marta Rezchowka

2006-2007
Rebbeka Tekle
Robert Ballingall
Marta Rzechowka

Roger Smith Award Winners (C\$5,000 Summer Research Stipend)

2009
Amy Sanderson

2006

2007

Robert Ballingall
Christopher Alderson

Maria Chen

John Church

Curriculum Vitae

Associate Professor,
Department of Political Science,
University of Alberta

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TABLE OF CONTENTS

EDUCATION	4
TEACHING.....	4
ADMINISTRATION	5
COMMUNITY SERVICE	6
FUNDED ACADEMIC RESEARCH.....	7
APPLIED RESEARCH	9
PUBLICATIONS.....	10
EDITORSHIPS; JOURNAL & MANUSCRIPT REFEREEING, ETC.	19
GRANT REVIEWING.....	21
PRESENTATIONS	22
MEDIA INTERVIEWS AND PANEL DISCUSSIONS.....	30

EDUCATION

Ph.D., Major Political Science, Specializations: Canadian Government and Politics; Local Government, Thesis Topic: *Structural Interests and Health Politics in Ontario: The Case of Community Health Centres*, University of Western Ontario, London, Ontario, 1994.

M.A., Major: Political Science, Specializations: Public Policy, Public Administration, Canadian Government and Politics; Thesis Topic: *District Health Councils: The Local Planning Advisory Body and Health Care Policy in Ontario*, University of Waterloo, Waterloo, Ontario, 1986.

B.A. (Honours), Majors: Political Science, English; Thesis Topic: *Developing Trends in Jurisprudence Under The Charter of Rights and Freedoms*, University of Guelph, Guelph, Ontario, 1984.

AWARDS AND AWARD NOMINATIONS

Killam Award for Excellence in Mentoring, **Nominated** in both 2003 and 2004.

Public Health Sciences Students' Association, Students' Choice Faculty Member of the Year Award, April 2003.

Alberta Heritage Foundation for Medical Research, SEARCH Valuable Contribution Award, November 2001.

Alberta Heritage Foundation for Medical Research, SEARCH Project Team Collaboration Award, August 2000.

Public Health Sciences Students' Association, Students' Choice Faculty Member of the Year Award, April 2000.

Kellogg Foundation Post-Doctoral Fellowship, Alberta Health/Department of Health Services Administration, Edmonton, Alberta, 1993---1995.

TEACHING

- **Associate Professor**, Department of Political Science, University of Alberta, Effective July 1, 2005 to present. Courses: Pol S 321, Pol S 322, Pol S 326, Pol S 424, Pol S 540 subjects: Introduction to Politics, Public Policy, Health Policy, Canadian Health Policy.
- **Associate Professor**, Centre for Health Promotion Studies, University of Alberta, Effective July 1, 2005--- 2011. Courses: HPS 506, HPS 507, HPS 900, and health promotion.

- **Assistant Professor**, Centre for Health Promotion Studies, University of Alberta, July 1, 2003 to July 1, 2005. Courses: HPS 506, HPS 900. subjects: Public Policy and Health Promotion, Capstone exercise.
- **Assistant Professor**, Department of Political Science (cross-appointment), University of Alberta, July 1, 2003 to July1, 2005. Poli S 321. subjects: Introduction to Health Policy in Canada.
- **Assistant Professor**, Department of Public Health Sciences, University of Alberta, March 1994 to 2003, Courses: HSA 400, PHS 500, 600, 702. subjects: Introduction to Health Policy development, Health policy analysis, Capstone exercise.
- **Adjunct Professor** (half-time), Department of Public Health Sciences, University of Alberta (1995-1996).
- **Lecturer**, Department of Political Science, University of Western Ontario, London, Ontario, 1992, subjects: Local government, Public administration, Introduction to politics.

ADMINISTRATION

- **Committee Member**: Department of Political Science Search and Selection Committee for New Masters in Public Policy Director Position (2017).
- **Committee Member**: Department of Political Science Canadian Field Committee (2004-present).
- **Committee Member**: Department of Political Science Undergraduate Committee, 2008/09, 2015-present.
- **Committee Member**: Department of Political Science Graduate Advisory Committee, 2013-2014.
- **Committee Member**: Faculty of Arts Representative on Faculty of Nursing Faculty Council, 2013/14.
- **Committee Member**: Department of Political Science Representative on Faculty of Arts Library Committee. 2010/11
- **Committee Member**: Centre for Health Promotions Studies Graduate Committee
- **Committee Member**: Centre for Health Promotion Studies Curriculum Review Committee, 2009---2010.
- **Committee Member**: School of Public Health, CHPS Director Search and Selection ` Committee, 2009/10
- **Committee Member**: Centre for Health Promotion Studies, Admissions Committee, 2008/09
- **Committee Member** :Centre for Health Promotion, Graduate Education Committee, 2008/09

- **Coordinator:** Coordination of Centre for Health Promotion Studies Co-op Option (HPS 506), 2008/09
- **Workshop Organizer:** Organized a one---day workshop for Centre for Health Promotion Studies students and staff on media advocacy in health promotion, February 26, 2009.
- **Committee Member,** Awards Committee, School of Public Health, July 2008---2010.
- **Committee Member,** Faculty of Arts Representative to the Faculty Council, Faculty of Rehabilitation Medicine. July 2006-2007
- **Committee Member,** Department of Political Science, Library Liaison Committee, July 2010-2013.
- **Committee Member,** Centre for Health Promotion Studies, Admissions Committee, July 2003 -2010.
- **Committee Member,** Centre for Health Promotion Studies, Curriculum Review, July 2003-2010. **Committee Member,** Centre for Health Promotion Studies, Graduate Programs, July 2003---present
- **Committee Member,** Centre for Health Promotion Studies, Standing Committee, July 2003- July 2006.
- **Committee Member,** Centre for Health Promotion Studies, Advisory Committee, July 2003-2005.
- **Committee Member,** Centre for Health Promotion Studies, Graduate Committee, July 2003 to 2010.
- **Committee Member,** Department of Political Science, Graduate Committee, January 2004 -2006, 2012-2014.
- **Director of Graduate Training (Graduate Coordinator),** Department of Public Health Sciences, University of Alberta, (July 1, 1998 to June 1, 2001).
- **Director of External Training Programs,** Department of Public Health Sciences, University of Alberta, 1996 to April 1, 1998.
- **Chair,** Graduate Education and Training Committee, Department of Public Health Sciences, University of Alberta, July 1, 1998 to June 1, 2001.
- **Committee Member,** Executive Committee, Department of Public Health Sciences, University of Alberta, 1996-2001.
- **Committee Member,** Medical Sciences Committee, Faculty of Medicine, University of Alberta, July 1 1998 - June 1, 2001.
- **Member,** Graduate Faculty Council, University of Alberta, July 1, 1998 - June 1, 2001.

COMMUNITY SERVICE

- **Committee Member** Alberta Comprehensive Integrated Seniors Strategy committee member, 2016-present.

- **Committee Member**, Developing and Earned Media Strategy for Alberta, Project Advisory Committee, 2007-2010.
- **Committee Member**, Vancouver---Richmond Health Board, Community and Public Involvement Division, Operational Review Steering Committee, 2001-2002.
- **Committee Member**: Primary Health Care Capacity Fund Expert Panel Member, Alberta Health and Wellness, January 2005-2006.
- **Committee Member**, Capital Health Authority/Calgary Regional Health Authority Primary Health Care Performance Indicators Working Group, 2000-2001.
- **Coordinator**, "Reform of Primary Health Care in Canada and the United Kingdom", a two---day symposium sponsored by the Department of Public Health Sciences, June 17-18, 1999.
- **Committee Member**, Research Advisory Committee, Lethbridge Centre for Health Promotion and Community Research, University of Lethbridge, Alberta, (1997 - May 1999)
- **Director of Research**, Alberta Liberal Caucus, Official Provincial Opposition, (September 1995 - March 1996).
- **Health Policy Advisor**, Alberta Liberal Caucus, Official Provincial Opposition, (September 1995 - March 1996).
- **Chair**, Institute of Public Administration of Canada, Edmonton Regional Group, (1996-1997).

FUNDED ACADEMIC RESEARCH

Principal Investigator:

Church J. *Accountability in Health Care*, United Nurses of Alberta Operating Grant, September 2014 to present.

Church, J., Cohen, J., Nykiforuk, C., Norman, C. and Moore, S. *Understanding Tobacco Control Policy Through Network Analysis*, Canadian Tobacco Control Research Initiative, July 2009---December 2011,.

Church, J., Nykiforuk, C., Cohen, J., Devereaux, Z., Hagen, L., *Exploring the Policy Discourse on Tobacco Control in Canada*, Canadian Tobacco Control Research Initiative, August 2007---August 2008.

Church J., Raine, K., Moore, S., Smith C. *The Role of Policy Networks in the Development of Policy Responses to the Issue of Obesity and Healthy Body Weights*, January 2006---September 2007, Funded through Obesity CIHR Team Grant described below.

Church, J., Vogel, E., (2005) *CARMEN Non---Communicable Disease Policy Observatory Case Study Component---Phase One: Conceptual Framework*. Prepared for the WHO Collaborating Centre on NCD Policy, Public Health Agency of Canada and the Pan American Health Organization,

Washington, D.C..

Church, J., Mogoutov, A., Devereaux, Z. *Ideas, Institutions and Interests: Understanding the Obesity Discourse in Canada*, September 2005--- September 2007, Public Health Agency of Canada and the CIHR.

Church J., Schneider, M., Shipka, P., Smith, D., Triska, O., and Dorgan, M. *A Systematic Review and Synthesis of the Literature on the Treatment of Low Back Pain*, Alberta Health Services Outcomes Commission, May – August 2002.

Church J., Wilson D., Triska, O., Rondeau, K., Hatcher P., et al. *Approaches to Citizen Participation in CHCs: A Comparative Study*. SSHRC/NHRDP Health and Canadian Society, April 2001---2004.

Church J., Wilson D., Triska, O., Rondeau, K., Hatcher P., et al. *Approaches to Citizen Participation in CHCs: A Comparative Study*. AHFMR Health Research Fund, July 2001---2004.

Church J., Wilson D., Triska, O., Rondeau, K., Hatcher P., et al. *Approaches to Citizen Participation in CHCs: A Comparative Study*. Health Canada, December 2001--- March 2002.

Church J., Wilson D., Triska, O., Rondeau, K., Hatcher P., et al. *Approaches to Citizen Participation in CHCs: A Comparative Study*. Vancouver---Richmond Health Board, April 2001---2003.

Church J., Wilson D., Triska, O., Rondeau, K., Hatcher P., et al. *Approaches to Citizen Participation in CHCs: A Comparative Study*. Saskatoon Community Health Clinic, April 2001---2003.

Church J., Wilson D., Triska, O., Rondeau, K., Hatcher P., et al. *Approaches to Citizen Participation in CHCs: A Comparative Study*. Sandy Hill Community Health Centre, Ottawa, April 2001---2003.

Co-investigator:

Raine, K., Spence, J.C., **Church, J.**, Boulé, N., Slater, L., Marko, J., Gibbons, K., *State of the Evidence Review on Urban Health – Healthy Weights*, CPHI, (2005---2006).

Darrah, J., Magill---Evans, J., Wiart, L., **Church, J.**, Anderson, J., Ray, L. *Evaluation of Rehabilitation Services for Children with Cerebral Palsy in Alberta*, HRF, AHFMR, (2005---2007).

Raine, K., Plotnikoff, R., Wild, C., **Church, J.**, McCargar, L., Willows, N.D., *An Ecological Perspective on the Promotion of Healthy Weights*, CIHR New Emerging Teams (NET), and Heart and Stroke Foundation, (2003---2008).

Lazar, H., Forest, P---G, Gildiner, A., Kumanan, W., Lavis, J., **Church, J.** Tomblin, S., and McIntosh, T., *A Cross---Provincial Study of Health Reform In Canada*, Operating Grant, CIHR, September 2002---April 2004.

Lazar, H., Forest, P---G, Gildiner, A., Lavis, J., **Church, J.** Tomblin, S., and McIntosh, T., *A Cross---Provincial Study of Health Reform In Canada*, Operating Grant, CIHR, April 2003---April 2006.

Triska O., Brown K., Jivrag K., Roger R., Wilson D., Noseworthy T., and **Church J.**, *Integrated Health Delivery Systems – Case Studies in Western Canada*, AHFMR---HRF, July 1, 2002 – July 1 2005.

Triska O., Vogelzang J., Roger R., Wilson D., Noseworthy T., **Church J.** *Integrated Delivery of Health Care: Case Studies in Western Canada*, University of Alberta, Faculty of Medicine.

Smith, D.L., Austin, C.D., Paul, S., Hollander, M.J., **Church, J.** et al. *LINCS---Implementing Integration Strategies*. February 2001 to February 2004.

Saunders, L.D., Pong, R.W., **Church, W.J.B.** and Wanke, M.I. *Building a Stronger Foundations: A Framework for Evaluation and Policy Decisions for Community---Based Health Services in Canada*, Federal---Provincial---Territorial Advisory Committee of Health Human Resources, October 1994 --- September 1995.

APPLIED RESEARCH

Expert Witness, Alberta Health Services Preferential Access Commission 2013.

AADAC and ASH (Alberta), Developing an Earned Media Strategy for Tobacco Control in Alberta: Evaluation, 2007---2011.

Calgary Health Regional, Independent Evaluation of Inner City Medication Access Pilot Project, 2001---2003, (Health Innovation Fund).

Kerby Senior's Centre, Independent Evaluation of Seniors Grocery Delivery Project, 2001---2003, (Health Innovation Fund).

Calgary Health Region, Independent Evaluation of Primary Health Care Partnerships: Completing the Health System Through Physician/CRHA Pilot Projects, 2001---2003, (Health Innovation Fund).

Calgary Health Region, Independent Evaluation of Innovations in Seniors Care (Primary Care Partnerships), 2001---2003. (AMA Medical Services Budget).

Alberta Health and Wellness, Independent Evaluation of *A Project to Support the Repositioning of Services and Practices in the Provision of Primary Care*, 1998---2000, (Health Transition Fund).

Alberta Health and Wellness, Independent Evaluation of Elnora Community Health Centre, 1998---2000, (Health Transition Fund).

Alberta Health and Wellness, Independent Evaluation of Alexandra Community Health Centre as a Model of Primary Care, 1998---2000, (Health Transition Fund).

Provincial Health Council of Alberta, Background Paper on Integration of the Health System in Alberta, 1998.

Health Canada, Health Care Reform in Canada Tracking Project, 1996---1999.

PUBLICATIONS

Books:

Lazar, Harvey, Forest, Pierre---Gerlier, Lavis, John N, Church, John. Paradigm Freeze: Why It Is So Hard to Reform Health Care in Canada. McGill---Queen's University Press, 2013.
<http://mqup.mcgill.ca/book.php?bookid=2944>

Journals:

Barker, Paul and **Church, John** (2017). "Health Regionalization in Canada: Unrealized Potential " International Journal of Health Services. Volume 47, Issue 2, April 2017.
<https://www.ncbi.nlm.nih.gov/pubmed/28292228>

Kusi-Ampofo, Owuraku, **Church, John** and Charles Conteh, B Timothy Heinmiller (2015). "Resistance and Change: A Multiple Streams Approach to Understanding Health Policy ---Making in Ghana" Journal of Health Politics, Policy and Law. Feb;40(1):195---219.
<http://jhpl.dukejournals.org/content/40/1/195.abstract>

Haney, James, **Church, John** and Cockerill, Rhonda. "Enterprise risk management: A local road map for Canadian healthcare leaders." Healthcare Management Forum. Autumn;26(3):145---9.
<http://www.ncbi.nlm.nih.gov/pubmed/24409582>

Church, John. "Why Canadian chiropractors need to support an increased research role." *Canadian Journal of Chiropractic*. 56, 2 (2012): 83---85. <http://www.jcca-online.org/ecms.ashx/PDF/2012/2012---2/jcca---v56---2---083.pdf>

Pomey, M---P, Morgan, S., **Church, J.**, Forest, P---G, Lavis, J., McIntosh, T., Smith, N., Petrela, J. (2010) "Public Policy---Making for Prescription Drug Benefits: The Canadian Laboratory," *Journal of Health Politics, Policy and Law*, 35:5, (October), 705---42.

Wuart, L., **Church, J.**, Darrah, J., Ray, L., Magill-Evans, J., and Andersen, J. (2010), "Analyzing cross---ministerial collaboration related to pediatric rehabilitation for children with disabilities and their families in one Canadian province." *Health and Social Care in the Community*, Published Online:

Apr 8 DOI: 10.1111/j.1365---2524.2009.00909, 378---388.

McIntosh, T., Ducie, M., Burka---Charles, M., **Church, J.**, Lavis, J., Pomey, M---P, Smith, N., Tomblin, S. (2010) "Population Health and Health System Reform: Needs---Based Funding for Health Services in Five Provinces," *Canadian Political Science Review*, 4(1) March, 4---61.

Vogel, E., Burt, S., and **Church, J.** (2010) "A Window into Nutrition Labelling Policymaking in Canada," *Canadian Journal of Dietetic Practice and Research*, Spring, 7: 2, 85---92.

Church, J. and Smith, N. (2009) "Health Reform and Wait Times in Alberta", *Canadian Political Science Review*, 3:4, special edition on health care reform in Canada.
<http://ojs.unbc.ca/index.php/cpsr/issue/view/15/showToc>

Church J. and Smith N. (2008) "Health care reform in Alberta: The introduction of regional health authorities," *Canadian Public Administration*. 51:2, 217---238.

Smith, N. and Church, J. (2008) "Shifting the lens: The introduction of population---based funding in Alberta." *Healthcare Management Forum* 21(2), 36---42.

Gladwin, C. P., **Church, J.** and Plotnikoff, R. C. (2008) "Public Policy Processes and Getting Physical Activity into Alberta's Urban Schools." *Canadian Journal of Public Health*. 99, 4, 332---337.

Phaneuf, M.R., Lomas, J., McCutcheon, C., Church, J., and Wilson, D. (2007) "Square Pegs in Round Holes: The Relative Importance of Traditional and Non---Traditional Scholarship in Canadian Universities," *Science Communication*. 28, 4, 501---518.

Church, J. and Smith, N. (2006) "Health Reform and Privatization in Alberta," *Canadian Public Administration*, 49, 4, 486 – 505.

Spence J, Raine K, Boulé N, Hemphill E, **Church J**, Gibbons K, et al. State of the evidence review on urban environments and healthy weights. *Obes Rev*. 2006;7(Suppl. 2):64.

Triska, O.H., **Church J.**, Wilson, D., Roger, R., Johnston, R., Brown, K., Noseworthy, T., (2005). Physicians' Perceptions of Integration in Three Western Canadian Regions. *Healthcare Management Forum*, 18, 3, 18---24.

Marko J, Soskolne CL, Church J, Francescutti LH, Anielski M. (2004). Development and Application of a Framework for Analysing the Impacts of Urban Transportation. *EcoHealth*, 1, 4, 374---386.
<http://www.springerlink.com/index/10.1007/s10393---004---0045---2>

Church, J., Saunders, L. D., Wanke, M. I., Pong, R., Spooner, C., and Dorgan, M., (2002). "Citizen Participation in Health Care Decision Making: Past Experience and Future Prospects." *Journal of Public Health Policy*, 23, 1, 12---32.

Church, J. and Barker, P. (1998) "Regionalization of Health Services in Canada: A Critical Perspective." *International Journal of Health Services*, 28, 3: 467---486.

Church, J. (1989). "A New Approach to Health Care." *Policy Options*, July/August, 30---31.

Book Chapters:

Church J. and Smith N. (2013) "Health Reform in Alberta: Fiscal Crisis, Political Leadership and Institutional Change Within a Single-Party Democratic State," (Chapter 3). eds. Lazar, Harvey, Forest, Pierre---Gerlier, Lavis, John, and Church, John. *Paradigm Freeze: Why it is So Hard to Reform Health Care in Canada*. McGill---Queen's University Press. <http://mqup.mcgill.ca/book.php?bookid=2944>

Lazar, Harvey, Forest, Pierre-Gerlier, Lavis, John N, **Church, John**. "Canadian Health---Care Reform: What Kind? How Much? Why? (Chapter 8) eds. Lazar, Harvey, Forest, Pierre-Gerlier, Lavis, John N, Church, John. *Paradigm Freeze: Why It Is So Hard to Reform Health Care in Canada*. McGill---Queen's University Press, 2013 <http://mqup.mcgill.ca/book.php?bookid=2944>

Lazar, H. and **Church, J.** "Patterns in the Factors that Explain Reform." (Chapter 9) *Paradigm Freeze: Why It Is So Hard to Reform Health Care in Canada*. Eds. H. Lazar, P.G. Forest, J.N. Lavis, J. Church. McGill---Queen's University Press, 2013 <http://mqup.mcgill.ca/book.php?bookid=2944>

Lazar, H. and **Church J.** "Verifying the Reliability of Research Results." (Chapter 10). eds. Lazar, Harvey, Forest, Pierre-Gerlier, Lavis, John N, Church, John. *Paradigm Freeze: Why It Is So Hard to Reform Health Care in Canada*. McGill---Queen's University Press, 2013 <http://mqup.mcgill.ca/book.php?bookid=2944>

Church, J., and Armstrong, W. (2011), "Health Consumers in Canada: Swimming Against a Neo---Liberal Tide," in M. Leahy, H. Löfgren and E de Leeuw, eds. *Democratizing Health: Consumer Groups In The Policy Process*. Edward Elgar.

Boora, R., **Church, J.**, Madill, H., Brown, W. and Chykerda, M. "Ramping up to Hybrid Teaching and Learning," *Handbook of Research on Hybrid Learning Models: Advanced Tools, Technologies, and Application*. Eds. F.L. Wang, J.Fong, R.C. Kwan. <http://www.cs.cityu.edu.hk/~hybridlearning/>

Church, J. and Gallagher, S. (2005) "Community Health Centres: Innovative Primary Health Care in the New Millennium." in Judith M. Hibberd and D. L. Smith, eds. *Nursing Management in Canada*. Fourth Edition. Toronto: W.B. Saunders Canada, Chapter 4.

Smith, D.L., and **Church, J.** (2005). "Policy Analysis: From Issues to Action." in Judith M. Hibberd and Donna Lynn Smith, eds. *Nursing Management in Canada*. Fourth Edition. Toronto: W.B. Saunders Canada. Chapter 31.

Smith, D.L., Birdi, T. K. and **Church, J.** (2002) "Health Services and Aging in Canada." in D. Eckert, ed. *Macmillan Encyclopedia of Aging*. New York: Macmillan Reference USA, 157---165.

Church, J. and Barker, P. (2000) "Regionalization of Health Services in Canada: A Critical Perspective." In D.A. Matcha, ed., *Readings In Medical Sociology*, New York: Allyn & Bacon.

Church, J. (2000) "Executive Summary" in Armstrong, W. *Canada's Canary in a Coalmine: The Consumer with Cataract Surgery and Private Clinics in Alberta*. Consumers Association of Canada, 1-4.

Church, J. and Lawrence, S. (1999) "Community Health Centres: Innovation in Health Management and Delivery." in J. M. Hibberd and D.L. Smith, eds. *Nursing Management in Canada*. Third Edition. Toronto: W.B. Saunders Canada, 219---235.

Church, J. and Noseworthy, T. (1999) "Health Care Reform in Alberta: Market Rhetoric and Reality." in T. Sullivan, D. Drache, eds, *Globalization and Health Reform: Public Success, Private Failure*, London: Routledge, 186-203.

Church, J. (1998), "Executive Summary." *Health Care Reform in Canada*. Health Canada, 1---25

Church, J. (1997), "Executive Summary." *Health Care Reform in Canada*. Health Canada, 1---25.

Church, J. (1996), "Executive Summary." *Health Care Reform in Canada*. Health Canada, 1---15.

Conference Proceedings:

Kawun, L., MacKenzie, D., **Church, J.**, Wanke, M., LaFleur, R., Wright, C., Smith, D., Rondeau, K., Hatcher, P.(2000), *Reform of Primary Health Care in Canada and the United Kingdom: A Summary Report*. Department of Public Health Sciences, 1---15.

Church, J. and Foth, D. (1999) "The Sound of Clashing Cultures: Coordinating External Training in an Academic Department," Proceedings of the 18th Annual Conference of the Canadian Association for the Study of Adult Education, Sherbrooke, June 10---12, 55---59.

Published Abstracts:

Darrah, J., Wiart, L., Magill---Evans, J., Ray, L., Andersen, J. & **Church, J.** (2007). Therapy goals and intervention strategies for children with cerebral palsy. *Developmental Medicine and Child Neurology*, 49 (Suppl. 111), 3.

Monographs:

Church, J., Wanke, M., Saunders, D., Pong, R., Spooner, C., and Dorgan, M., (2001) *Citizen*

Participation: What We Know and Where We Might Go. Centre for Health Promotion Studies Perspectives on Health Promotion Monograph Series, University of Alberta. 1---21.

Case Studies:

Church, J., Philippon D. and . Chown, E., (2002) *The River Valley Health Authority*, IPAC Case Study Series, 2002, 1-14.

Church, J. and Whaley, J. (2002) *Rationalizing Hospital Services in Huntley Ontario*, IPAC Case Study Series, 2002, 1-16.

Adjudicated papers:

Church, J. "Citizen Participation in Health Care Decision Making: What We Know and Where We Might Go," *Making History: Governance in the 21st Century*, Annual Conference of the Institute of Public Administrators of Canada, August 27-30, 2000, 1---20.

Background Papers

Church, J. and Rondeau, K. (1999) *Towards an Integrated Health System for Alberta*, Background Paper prepared for the Provincial Health Council of Alberta, 1-21.

Church J., Schneider, M., Shipka, P. , Triska, O., Smith, D., Slater. L., Dorgan, M. *Review of Current Knowledge on the Effectiveness and Cost Effectiveness of Treatments for Low Back Conditions: Final Report*, Alberta Health Services Outcomes Commission, October, 2002.

Alberta Liberal Caucus (1995), *Election of Regional Health Authorities: Issues and Options*.

Alberta Health (1994), *Alternative Organizational Models: Community Health Centres and Comprehensive Health Organizations*, Special Projects Branch, February, 1-15.

Alberta Health (1994), *Regionalization of Health Services: A Canadian Perspective, Update*, Special Projects Branch, January, 1-54.

Alberta Health (1993), *Representation on Regional Health Planning Bodies*, Special Projects Branch, October, 1-5.

Alberta Health (1993), *Our Bill of Health: A Roundtable on Health, "Future Health Systems" Section*, August 1993.

Alberta Health(1993), *District Health Councils in Ontario: An Update*, Special Projects Branch, 1-6.

Alberta Health (1993), *Regionalization of Health Services Management and Delivery: A Canadian*

Perspective, Special Projects Branch, July, (provided to the Conference of Deputy Ministers), 1-54.

Alberta Health (1993), District Health Councils in Ontario: An Assessment, Special Projects Branch, July, 1-9.

Alberta Health (1993), Community Health Centres: An Assessment of Developmental and Operational Aspects, Special Projects Branch, June, 1-14.

Technical Reports:

Church, J. and Gerlock A. "A Submission to the Alberta Health Services Preferential Access Inquiry." Prepared by John Church, PhD. and Amy Gerlock for the Rimbey & Area Renal Dialysis Support Group on Behalf of Rural Dialysis Patients in Alberta. February 27, 2013 [8189 words; Final Acceptance Date: February 27, 2013.

Church, J. "Preferential Access to Healthcare Services in Alberta: An Opinion." Invited Expert Submission to the Alberta Health Services Preferential Access Inquiry. Final Acceptance Date: February 15, 2013.

Church, J. (2008) Developing an Earned Media Strategy for Tobacco Control in Alberta: Year 1 Evaluation.

Church, J. (2008) Developing an Earned Media Strategy for Tobacco Control in Alberta: Year 2 Evaluation.

Vogel, E., Burt, S. and **Church, J.** (2007) Stakeholder Convergence on Nutrition Policy: A Cross-Case Comparison of Case Studies in Costa Rica, Brazil and Canada. prepared for the CARMEN Policy Observatory for the Pan American Health Organization, <http://www.paho.org/English/AD/DPC/NC/cmn-po-obs-cross-case.pdf>

Vogel, E. and Burt S. and **Church, J.**, CARMEN Pilot Canadian Case Study, prepared for the CARMEN Policy Observatory, Pan American Health Organization, August 2007, www.phac-aspc.gc.ca/cncdpolicy/pdf/CARMEN_report_en_rev3.pdf

Church, John et al, "CiPPP Final Site Report for the Saskatoon Community Clinic," May 2007.

Church, John et al, "CiPPP Final Site Report for the Delisle Community Health Centre," May 2007.

Vogel, E., Burt, S. and **Church, J.** Stakeholder Convergence on Nutrition Policy: A Cross-Case Comparison of Case Studies in Costa Rica, Brazil and Canada. Draft 16 August 2007, prepared for the CARMEN Policy Observatory for the Pan American Health Organization, <http://www.paho.org/English/AD/DPC/NC/cmn-po-obs-cross-case.pdf>

Church, John et al, CiPPP Final Site Report for the Saskatoon Community Clinic, May 2007.

Church, John et al, CiPPP Final Site Report for the Delisle Community Health Centre, May 2007.

Church, J., Triska, O., Rondeau, K., Wilson, D., Wagner, P.S., McKim, B., Lafleur, R., Gibbons, K., Marko, J., Chapman, M., Mawji, A. and Lafleur, D. (2006) *The Citizen Participation Project*, Centre for Health Promotion Studies Technical Report Series.

Church, J. (2006) *WHO Global Survey on Assessing the Progress of National Chronic Diseases Prevention and Control: Draft Analytical Framework*, Prepared for The Public Health Agency of Canada WHO Collaborating Centre on Chronic Disease Policy.(3319 words)

Church, J., Mogoutov, A., Devereaux, Z. (2006) *Understanding the Obesity Discourse in Canada: Phase 1 Final Report*, Prepared for the Public Health Agency of Canada, Population Health Section, Alberta/NWT Region, March 31, 2006.(5835 words)

Church, J., Vogel, E., (2005) *CARMEN Non-Communicable Disease Policy Observatory Case Study Component-Phase One: Conceptual Framework*. Prepared for the WHO Collaborating Centre on NCD Policy, Public Health Agency of Canada and the Pan American Health Organization, Washington, D.C., (3708 words).

Vogel, E., **Church, J.** (2005) *CARMEN Non-Communicable Disease Policy Observatory Case Study Component-Phase One: Draft methodology Report*. Prepared for the WHO Collaborating Centre on NCD Policy, Public Health Agency of Canada and the Pan American Health Organization, Washington, D.C., (8996 words).

Church, J., Wilson, D.R., Triska, O., Rondeau, K., Wagner, S., McKim, B., LaFleur, R. Simmons, K., Marko, J., The Citizen Participation Partnership Project, OHPE Bulletin #348.1, February 13, 2004, <http://www.ohpe.ca/ebulletin>, 2017 words.

Woodhead Lyons, S., Gerlock A and **Church J.** (2003), Primary Health Care Partnerships: Completing the Health System Through Physician/CRHA Pilot Projects, *Final Independent Evaluation Report*, October 15, (Principal Investigator), 1---55.

Woodhead Lyons, S., Gerlock A, Goldstein, M. and **Church J.** (2003), *The Crowfoot Project: A Joint Evaluation of the Alternative Payment Plan Project and the Primary Care Partnership Project*, Interim Report, January. (Principal Investigator), 1---228.

Church, J., Woodhead Lyons, S. and Gerlock A. (2002), Calgary Regional Health Authority, Inner City Medication Access Pilot Project, *Final Independent Evaluation Report*, July, 1-40.

Church, J., Woodhead Lyons, S. and Gerlock A., Seniors Grocery Delivery Project, *Final Independent Evaluation Report*, 1-20.

Gerlock, M., McCaffrey, L., Woodhead Lyons, S., and Church, J (2002) Innovations in Seniors Care (Primary Care Partnerships), *Final Evaluation Report*, August, Principal Investigator, 1-40.

Church, J., Woodhead Lyons, S. and Gerlock A. , Calgary Regional Health Authority, Inner City Medication Access Pilot Project, *Interim Independent Evaluation Report 3*, April 15, 2002.

Church, J., Woodhead Lyons, S. and Gerlock A. (2002), Seniors Grocery Delivery Project, *Interim Independent Evaluation Report 3*, April.

Church, J., Woodhead Lyons, S. and Gerlock A. (2002), Calgary Regional Health Authority, Inner City Medication Access Pilot Project, *Interim Independent Evaluation Report 3*, April.

Church, J., Woodhead Lyons, S. and Gerlock A. (2002), Seniors Grocery Delivery Project, *Interim Independent Evaluation Report 3*, April.

McCaffrey, L., Gerlock, M., **Church, J.**, and Woodhead Lyons, S. (2002) Innovations in Seniors Care (Primary Care Partnerships), *Mid---Project Evaluation Report*, March.

Church, J., Woodhead Lyons, S. and Gerlock A. (2001) , Calgary Regional Health Authority, Inner City Medication Access Pilot Project, *Annual Independent Evaluation Report*, October.

Church, J., Woodhead Lyons, S. and Gerlock A. (2001), Seniors Grocery Delivery Project, *Annual Independent Evaluation Report*, October.

Woodhead Lyons, S., **Church J.** and Gerlock A (2001), Primary Health Care Partnerships: Completing the Health System Through Physician/CRHA Pilot Projects, *Annual Independent Evaluation Report*, October.

Woodhead Lyons, S., **Church J.** and Gerlock A (2001), Primary Health Care Partnerships : Completing the Health System Through Physician/CRHA Pilot Projects, *Interim Independent Evaluation Report 2*, June.

Church, J., Woodhead Lyons, S. and Gerlock A. (2001), Seniors Grocery Delivery Project, *Interim Independent Evaluation Report 2*, June.

Church, J., Woodhead Lyons, S. and Gerlock A. (2001) , Calgary Regional Health Authority, Inner City Medication Access Pilot Project, *Interim Independent Evaluation Report 2*, June.

Church, J., Woodhead Lyons, S. and Gerlock A. (2001) , Calgary Regional Health Authority, Inner City Medication Access Pilot Project, *Interim Independent Evaluation Report 1*, February.

Church, J., Woodhead Lyons, S. and Gerlock A. (2001), Seniors Grocery Delivery Project, *Interim Independent Evaluation Report 1*, February.

Woodhead Lyons, S., Church J. and Gerlock A (2001), Primary Health Care Partnerships : Completing the Health System Through Physician/CRHA Pilot Projects, *Interim Independent Evaluation Report 1*, February.

Church J., Gerlock A., Lafleur R., Mark K., (2000) *A Project to Support the Repositioning of Services and Practices in the Provision of Primary Care*, Final Independent Evaluation Report to the Health Transition Fund, Primary Health Care Project, 1-45.

Lafleur R. and **Church J.** (2000) *Elnora Community Health Centre*, Final Independent Evaluation Report to the Health Transition Fund, Primary Health Care Project. (Principal Investigator), 1-45.

Woodhead Lyons S., **Church J.** and Lafleur R. (2000), *Alexandra Community Health Centre as a Model of Primary Care*, Final Independent Evaluation Report to the Health Transition Fund, Primary Health Care Project. (Principal Investigator), 1-29.

Boechler et al (2000) *A Review of Early Discharge in Relation to Perinatal Clinical Practice Guidelines*, Alberta Heritage Foundation for Medical Research, Search Program, Church J., Senior Advisor, 1-113.

Church J., Lafleur R., Gerlock A., Mark K., (1999) *A Project to Support the Repositioning of Services and Practices in the Provision of Primary Care*, Interim Independent Evaluation Report to the Health Transition Fund, Primary Health Care Project, September.

Lafleur R. and **Church J.** (1999) *Elnora Community Health Centre*, Interim Independent Evaluation Report to the Health Transition Fund, Primary Health Care Project, September.

Woodhead Lyons S., **Church J.** and Lafleur R. (1999), *Alexandra Community Health Centre as a Model of Primary Care*, Interim Independent Evaluation Report to the Health Transition Fund, Primary Health Care Project, September.

Church, W.J.B., Saunders, L.D., Wanke, M.I. and Pong, R.W. (1995), *Organizational Models in Community---Based Health Care: A Review of the Literature*. Component Two of *Building a Stronger Foundation; A Framework for Planning and Evaluating Community---Based Health Services in Canada*. <http://www.hc---sc.gc.ca/hcs---sss/pubs/hhrhs/1995---build---plan---commun/index---eng.php>, 1---109.

Pong, R.W., Saunders, L.D., **Church, W.J.B.**, Wanke, M.I., and Cappon, P. (1995), *Health Human*

Resources in Community-Based Health Care: A Review of the Literature. Attachment One of Building a Stronger Foundation: A Framework for Planning and Evaluating Community-Based Health Services in Canada. <http://www.hc-sc.gc.ca/hcs-sss/pubs/hhrhs/1995-build-plan-commun/index-eng.php>, 1-154.

Wanke, M.I., Saunders, L.D., Pong, R.W., and **Church, W.J.B.** (1995), *Building a Stronger Foundation: A Framework for Planning and Evaluating Community-Based Health Services in Canada.* <http://www.hc-sc.gc.ca/hcs-sss/pubs/hhrhs/1995-build-plan-commun/index-eng.php>, 1-133.

Wanke, M.I., Saunders, L.D., Pong, R.W., **Church, W.J.B.** and Cappon, P. (1995), *Building a Stronger Foundation: A Framework for Planning and Evaluating Community-Based Health Services In Canada, Companion Document – Summary Report of Site Visits to Selected CBHS in Canada.* <http://www.hc-sc.gc.ca/hcs-sss/pubs/hhrhs/1995-build-plan-commun/index-eng.php>

Policy Statements

Alberta Liberal Caucus, Health Care We Can Trust: Funding, 1996.

Alberta Liberal Caucus, Health Care We Can Trust: Health Information Requirements, 1996.

Alberta Liberal Caucus, Health Care We Can Trust: Doctor Mobility, 1996.

Alberta Liberal Caucus, Health Care We Can Trust: Ambulance Services\911, 1996.

Alberta Liberal Caucus, Health Care We Can Trust: Election Of Regional Health Authorities, 1995.

Alberta Liberal Caucus, Health Care We Can Trust: Private Clinics and Facility Fees, 1995.

Alberta Liberal Caucus, Health Care We Can Trust: Home Care, 1995.

Alberta Liberal Caucus, Health Care We Can Trust: A Framework, 1995.

Alberta Liberal Caucus, Health Care We Can Trust (Policy Book)

EDITORSHIPS; JOURNAL & MANUSCRIPT REFEREEING, ETC.

- Blind Review of book proposal for University of Toronto Press, 2015.
- Blind Review for Health Expectations, 2013.
- Church, J. *Where to from Here: Keeping Medicare Sustainable* by Stephen Duckett (review). Canadian Public Policy Volume 39, Number 1, March/mars 2013. pp. 185-187 |

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- Blind Review for McGill---Queen's University Press of book length manuscript, 2011.
- Blind Review for Canadian Public Health Journal of an article length manuscript, 2011.
- Invited Review of book article for Paul G. Thomas, "Health Care Policy in Manitoba: The Past, Present and Future of Regional Health Authorities", in Paul G. Thomas, ed., Manitoba Politics, Government and Policy into the 21 st Century, University of Manitoba Press --- [Comments: see attachment]
- Blind Review of journal article submission--- for the International Political Science Review 2009/10.
- Blind Review of journal article submission for Social Science and Medicine-2009/10.
- Blind Review of journal article submission for Canadian Public Administration
- Invited Blind Review of journal article submission for Health Expectations" [Comments: see attachment]
- Blind Reviewer for Cahiers de sociologie et de démographie médicales (CSDM), 2007.
- Blind Reviewer for Canadian Public Administration (reviewer) – periodically since 1999.
- International Political Science Review
- Blind Review for Saskatchewan Institute for Public Policy, 2007.
- Blind Review for University of British Columbia Press of a book length manuscript (reviewer), 2005.
- Blind Review for Journal of Health Politics, Policy and Law (reviewer), 2005.
- Blind Review for Canadian Journal of Public Health (reviewer) – 2004 – 2006.
- Blind Review for Journal of Health Politics, Policy and Law (reviewer) – 2004 – 2006.
- Blind Review for Longwoods Publishing (reviewer) – 2004 –2006.
- Blind Review for International Political Science Review - 2015
- Blind Review for European Policy Analysis -2015
- Blind Book Prospectus Review for Oxford University Press -2016
- Blind Review for Canadian Journal of Public Health 2016
- Blind Reviewer for Social Science and Medicine, 2009.

- Blind Reviewer of book length manuscript for University of Toronto Press, 2009.
- Blind review for Just Policy – 2004.
- Blind Review for Canadian Public Policy – 1999.
- Blind Review for Social Science and Medicine, 2009.
-
- Blind Review for Canadian Political Science Review, 2008
- Blind Review for Publius, 2008
- Health Expectations, 2008
- Invited Review of journal submission --- Smith, Neale and Mitton, Craig, "A Politics of Priority Setting: Using Review of Pilot survey for Alberta Heritage Foundation for Medical Research, February 2009

GRANT REVIEWING

- University Grant Assist Program Reviewer, 2014
- Reviewer for the National Collaboration Centre for Healthy Public Policy, December 2009
- Alberta Drug and Alcohol Abuse Commission (reviewer) – 2004 – 2005.
- Health Research Council of New Zealand, International Investment Opportunities Fund, 2006
- Killam Fellowship, 2005
- Manitoba Health Research Council Grant Reviewer, 2005
- Ontario Ministry of Health and Long---Term care, Open Provincial Career Scientist Competition (reviewer) – 2002.

Newspaper

Church, J. "Talks over doctors' pay won't heal all that ails Alberta's health care." Edmonton Journal. Friday, December 07 2012. Letter of the Day

Church, J. Health Care: Where Neighbours Diverge, The Mark, March 28, 2010, <http://www.themarknews.com/articles/1216-health-care-where-neighbours-diverge>

PRESENTATIONS

Invited:

Church, J. "Paradigm Freeze: Why it is so hard to reform health policy in Canada." IPAC Edmonton Regional Group Internet Video Presentation, March 4th 2015 (2 hrs) <https://www.youtube.com/watch?v=B1Eduxe83Q8>, March 4th 2015.

Church, J. "Health Care Regionalization In Alberta: The Good, The Bad And The Ugly" Public Lecture, Johnson Shoyama Graduate School of Public Policy, University of Regina, University of Saskatchewan, Friday October 17th, 2014.
http://www.schoolofpublicpolicy.sk.ca/News_Events/calendar_details.php?id=485[8000 words; Presented Date: Friday October 17th, 2014]

Guest presenter to SPH 506, Zambia Field School, School of Public Health, University of Alberta, March 20, 2014.

Church, J. Paradigm Freeze: Why it is so hard to reform health policy in Canada., department of Political Science Speakers Series, University of Alberta, November 20, 2013.

Church, J. Paradigm Freeze: Why it is so hard to reform health policy in Canada. Invited Presentation to SPH 500, November 20, 2013.

Alberta Health Services Preferential Access Inquiry, Expert Witness, February 27, 2013. <https://healthaccessinquiry.com/livefeed.php>

Invited Advisor to the Canadian Medical Association hosted by the Trudeau Foundation, July 27th 2009.

Church, J., Public Policy and Public Health: An Introduction, Guest presentation to PHS 505, Fundamentals of Public Health, Department of Public Health Sciences, 2010.

Church, J., Factors Affecting Health Policy Change, Guest presentation to Nursing 508, Health Technology and Innovation, Faculty of Nursing, January 28, 2010.

Church, J., Public Policy and Public Health: An Introduction, Guest presentation to PHS 505, Fundamentals of Public Health, Department of Public Health Sciences, 2010.

Church, J., A hitchhiker's guide to the public policy universe, Presentation to Alberta Health and Wellness, May 5, 2009. May 5, 2009.

Church J., N, "This is NOT a RCT: An informed opinion on research," Guest presentation to Nursing 508, Faculty of Nursing March 5, 2009.

Church J., "Health Reform in Alberta: The Introduction of Needs---Based Funding," Guest

presentation to PHS 550, Department of Public Health Sciences, March 26, 2009.

Church, J., Public Policy and Public Health, Guest presentation to PHS 505, Fundamentals of Public Health, Department of Public Health Sciences, October 9, 2008.

Church, J., Friends of Medicare, Annual General Meeting, Wednesday June 18, 2008.

Invited Participant, Health Policy Symposium: Field Of Dreams, McMaster University, November 2, 2007.

Church J. Public Policy 101, Public Health Division, Alberta Health and Wellness, November 3, 2006.

Church, J., Citizen Participation in Health Care, Guest presentation to PHS 505, Fundamentals of Public Health, Department of Public Health Sciences, October 12, 2006.

Church J., Public Policy and Health Prevention, Guest Presentation to PHS 593, Issues in Injury Control, Department of Public Health Sciences, October 12, 2006, October 26, 2006.

Church, J., Citizen Participation in Health Care, Guest presentation to PHS 505, Fundamentals of Public Health, Department of Public Health Sciences, October 12, 2006.

Church J., Public Policy and Health Prevention, Guest Presentation to PHS 593, Issues in Injury Control, Department of Public Health Sciences, October 12, 2006, October 26, 2006.

Church, J., Public Policy and Public Health: An Introduction, Guest presentation to PHS 505, Fundamentals of Public Health, Department of Public Health Sciences, October 12, 2006.

Church, J. Sustaining Our Health Care System: An Alternative View, Friends of Medicare, Annual General Meeting, Wednesday June 18, 2008.

Church J. Public Policy 101, Public Health Division, Alberta Health and Wellness, November 3, 2006.

Church J., To What Extent are Provincial Healthcare Agendas Driven by Politics? *Delivering Private Healthcare in Canada II*, The Canadian Institute, October 16, 2006. invited panelist.

Church J., *Public Policy and Health Prevention*, Guest Presentation to PHS 593, Issues in Injury Control, Department of Public Health Sciences, October 12, 2006, October 26, 2006.

Church, J., *Citizen Participation in Health Care*, Guest presentation to PHS 505, Fundamentals of Public Health, Department of Public Health Sciences, October 12, 2006.

Church, J., Gladwin, C., Mogoutov, A., Devereaux, Z., *Understanding the Tobacco Discourse in Alberta Through the Internet*, Tobacco Reduction Together Conference, Centre for Health Promotion Studies/ADAAC, University of Alberta, May 24---25, 2006.

Church, J. (Discussant), *The Politics of Health Care Session*, CPSA 78th Annual Conference, June 3, 2006.

Church J. *Medicine in Canada: The Future's So Bright You'll Have to Wear Shades*, Presentation to University of Alberta, Faculty of Medicine Undergraduate Students' Association, October 17th, 2005.

Church, J. *Primary Health Reform in Canada*, Association of Ontario Health Centres, Annual Meeting, Key Note Speaker, June 2005.

Meeting with Andrew Needs (at his request), Deputy High Commissioner, New Zealand High Commission, Edmonton, October 18, 2005, to discuss health policy in Canada.

Post Romanow Exchange, Presentation to the Saskatchewan Health Deputy Minister, December, 2002, Regina, sponsored by CHSRF.

Church, J. *Research Partnerships in Primary Health Care*, Capital Health Authority (Edmonton), Annual Research Day, Keynote Speaker, May 2002.

Church, J. *The Citizen Participation Partnership Project*, Canadian Alliance of Community Health Centres Associations, Executive Directors Meeting, June 6, 2002.

Church, J. and Triska, O. *The Citizen Participation Partnership Project: Early Learnings from a Multi--- site Primary Health Care Research Partnership*, One Day Workshop, Alexandra Community Health Centre, Calgary, April 9, 2002.

Church, J. *Primary Health Reform Challenges, Lessons and Future Prospects for CHCs*, Healthlink 2001, Association of Ontario Health Centres, Annual Meeting, Keynote Speaker.

Church, J. *Primary Health Reform in Ontario: Implications for Community Health Centres*, Association of Ontario Health Centres, Executive Directors' Annual Meeting, (expert panel member). 2000.

Church, J. *Health Care Reform In Alberta: Tightening Our Belts and Protecting Our Privates* Department of Community Health Sciences, February 2000.

Church, J. *Regionalization of Health Services in Canada: A Critical Perspective*, presentation to the Department of Health Administration, University of Toronto, July, 1999.

Church, J. Guest Lecture for Nurs 699 Ph.D. thesis development course, Faculty of Nursing, University of Alberta, November 19, 1999.

Church, J. and Wanke, M. *Building A Stronger Foundation: Community---Based Health Delivery in Canada*. presentation to the Capital Health Authority Program and Planning Unit on a Report prepared for the Federal, Provincial and Territorial Deputy Ministers of Health, March 21, 1997.

Church, J. *Health Care Reform in Alberta*. presentation to the Executive Yuan, Republic of China, Department of Health, National Health Insurance Bureau, Taipei, Taiwan, May 14, 1997.

Church, J. *Health Care Reform in Alberta*. presentation to the International Health Institute's Annual Conference, *Pulse '97*, Toronto, April 29, 1997.

Church, J. *Health Reform In Alberta: A Cautionary Tale*. presentation to the Annual Meeting of the Canadian Political Science Association, Brock University, June 2, 1996.

Church, J. *Shifting Paradigms and Political Chorus Lines: The Politics of Health Care*, presentation to the Alberta Association of Registered Nurses, February 10, 1994.

Church, J. *The Determinants of Health Policy*, presentation to Nursing 550 students, Faculty of Nursing, University of Alberta, October 27, 1993.

Other Presentations:

Church, J., Gerlock A. and Bartos, A. "Accountability in Health Care in Canada and the UK." Prairie Political Science Association Annual Conference, September 2015.

Church, J. and Barker P. "Revisiting Health Regionalization in Canada: More Bark than Bite?" Prairie Political Science Association Annual Conference, September 2014.

Lazar, H. **Church, J.** and Lavis, J. "Paradigm Freeze: Why it is so hard to reform health care policy in Canada," Sub---plenary session presented at the Canadian Association of Health Services and Policy Research (CAPHSPR) Annual Conference ---"Convergence of Health Policy and Evidence – Bridge Over Troubled Water." May 12---15, 2014.

Church, J. Community Health Centres and Community Capacity in Canadian Cities, Paper presented to the 40th Annual Meeting of the Urban Affairs Association, Sustaining Cities in a Time of Globalization: Social, Economic and Political Realities, March 10---13, 2010. Honolulu, Hawaii.

Church, J., Nykiforuk, C., Cohen, J., Hagen, L., Devereaux, Z., Mogutov, A., Armstrong, A. & Masciola, K, Understanding the Tobacco Policy Discourse In Canada Paper presented at University of Alberta School of Public Health Insights Conference, November 30, 2009.

Darrah, J., Ray, L., Magill---Evans, J., Church, J., Wiart, L., Andersen, J. Rehabilitation Services for Children with Cerebral Palsy in Alberta, Canada. International Cerebral Palsy Conference, Sydney, Australia. Feb. 18---21, 2009.

Vogel, E., Burt, S., Church, J. Stakeholder convergence on nutrition labelling: Building consensus on a complex issue. Chronic Disease Prevention Alliance of Canada's Third National Conference on Integrating Chronic Disease Prevention: Taking Action Together, Ottawa, ON, November 25, 2008.

Church, John and Bergerman, Lisa, "Understanding the Obesity Control Discourse in Canada," School of Public Health Symposium, University of Alberta, November 15, 2007.

Church, John and Smith, Neale, "Health Reform in Alberta: The Introduction of Health Regions," School of Public Health Symposium, University of Alberta, November 15, 2007.

Church, John and Smith, Neale, "Health Reform and Wait Times in Alberta," School of Public Health Symposium, University of Alberta, November 15, 2007.

Church, John and Smith, Neale, "Health Reform and Privatization in Alberta," School of Public Health Symposium, University of Alberta, November 15, 2007.

Church, John and Smith, Neale, "Health Reform and Wait Times in Alberta" Paper prepared for the 2007 Conference of the Canadian Political Science Association, Saskatoon SK, May 31---June 3, 2007. [6900 words]

Smith, Neale and **Church, John**, "Health Reform in Alberta: The Introduction of Health Regions," Paper prepared for the 2007 Conference of the Canadian Political Science Association, Saskatoon SK, May 31---June 3, 2007. [7500 words]

Church, John and Bergerman, Lisa, Understanding the Tobacco Control Discourse in Alberta Canada Through the Internet, 19th IUHPE World Conference, Vancouver, June 10---15, 2007.

Bergerman, Lisa and **Church, John**, "Understanding the Obesity Control Discourse in Canada", 19th IUHPE World Conference, Vancouver, June 10---15, 2007

Smith, Neale and Church, John, "Health Reform in Alberta: The Introduction of Health Regions," Paper prepared for the 2007 Conference of the Canadian Political Science Association, Saskatoon SK, May 31---June 3, 2003.

Church, John and Smith, Neale, "Health Reform and Wait Times in Alberta" Paper prepared for the 2007 Conference of the Canadian Political Science Association, Saskatoon SK, May

31---June 3, 2003.

Church, John and Smith, Neale, "Health Reform and Regionalization in Alberta", CAHSPR Annual Conference 2006, Vancouver, September 17---19.

Smith, Neale and **Church John**, "Health Reform and Wait Times in Alberta" CAHSPR Annual Conference 2006, Vancouver, September 17---19.

Church, J., Mogoutov, A., Devereaux, Z. *Understanding the Scientific and Policy Discourses About Obesity in Canada: The Internet as a Gateway*, Canadian Public Health Association 97th Annual Conference, Vancouver, May 28---31, 2006.

Church J., Triska, O., Rondeau, K., Wagner, S., Wilson, D., McKim, B., LaFleur, R., Gibbons, K. *The Citizen Participation Partnership Project: Key Learnings from a Cross---Jurisdictional, Multi---site Evaluation*, Canadian Evaluation Society---American Evaluation Society Annual Conference, October 28, 2005.

Triska, O., **Church, J.**, Wilson, D., Roger, R., Johnston, R., Noseworthy, T. *Health Records in the Delivery of Health Care: It's Time has Come*, International Conference on the Scientific Basis of Health Services Conference, September 18---20, 2005, (Poster Presentation).

Triska, O., **Church, J.**, Wilson, D., Noseworthy, T., Brown, K., Johnston, B., Roger, R., Health Records in the Delivery of Health Care: Its Time Has Come, Health Assessment Technology International Conference, Rome Italy. June 20 2005.

Church J., Smith, D.L., Rowe, M., Towers, D., Jeffery, C., Yukes, K., Wagner, J., Collett, K. *LINCS Research Program: Building Capacity for Policy Analysis*, Canadian Nursing Research Conference, London, Ontario, Friday May 14, 2004.

Church, J., Triska, O., Rondeau, K., Wilson, D., Wagner, P.S., and McKim, B., *The Citizen Participation Partnership Project*, Moving Primary Health Care Forward: Many Successes, More to Do, Winnipeg, May 16---19, 2004.

Church, J., Triska, O., Rondeau, K., Wilson, D., Wagner, P.S., and McKim, B., *Thinking About Citizen Participation Best Practices in Community Health Centres*, Linking Health Promotion Research to Public Policy, Atlantic Health Promotion Research Forum 2004, Moncton, June 1---2.

Church, J., Triska, O., Rondeau, K., Wilson, D., Wagner, P.S., and McKim, B., *The Citizen Participation Partnership Project*, Canadian Association on Gerontology, Toronto, October 30---November 1, 2003.

Smith, D.L., **Church, J.** *The LINCS Research Program: Making the connections between case management and population health.* Paper presented at the 6th International Conference on Care Management, American Society on Aging, Philadelphia, October 2003.

Church, J. *The Citizen Participation Partnership Project: Early Learnings,* Canadian Alliance of Community Health Centres Associations Conference, Saskatoon, October 3---5, 2002.

Church, J., Triska, O. *The Citizen Participation Partnership Project: Early Learnings,* Workshop, Association of Ontario Health Centres Annual Conference, Toronto, June 8, 2002.

Church, J. *The Citizen Participation Partnership Project: Early Learnings from a Multi---Site Primary Health Care Research Partnership,* Alberta Centre for Health Promotion, Research Day, June 15, 2002.

Church, J., Shipka, P. *Professionalism in the Welfare State: Chiropractors and the WCB in Alberta.* PHS Grand Rounds, March 28, 2001.

Church, J. *Approaches to Participation in Community Health Centres: A Comparative Study,* Alberta Centre for Health Promotion, Research Day, June 15, 2001.

Church, J., Shipka, P. *Professionalism in the Welfare State: Chiropractors and the WCB in Alberta.* Canadian Memorial Chiropractic College 6th Annual Conference on Advancements in Chiropractic, October 20---22, 2000.

Church, J. *Citizen Participation in Health Care Decision Making: What We Know and Where We Might Go,* Alberta Centre for Health Promotion, Research Day, June 10, 2000.

Church, J. *The River Valley Health Authority,* Poster Presentation at the Annual Meeting of the Association of University Programs in Health Administration, Chicago, June 25---27, 1999.

Smith D., **Church J.**, Gardner L., Petrucka, P., *Debating the Advantages and Disadvantages of "Do---it--- Your---Self Evaluation,* Canadian Evaluation Society Annual Conference, Toronto, May 1999.

Church, J. *Health Care Reform In Alberta: Tightening Our Belts and Protecting the Privates,* Presentation to the Chair's Seminar and Grand Rounds, Department of Public Health Sciences, University of Alberta, October 1998.

Church J., Rondeau K., *Towards an Integrated Health System for Alberta,* presentation to the Executive of the Provincial Health Council of Alberta, May 1998.

Church J., Rondeau K., Roundtable Discussions for Provincial Health Council of Alberta Stakeholder Consultations in Calgary and Edmonton, May---June 1998.

Church J., *Alberta Health Policy and Management Group*, Presentation to ADM, Health Canada, May 1998.

Church J., *Alberta Health Policy and Management Research Group*, Presentation to University stakeholders, April 1998.

Church, J. *Regionalization of Health Care Services in Canada: A Critique*, Presentation to the Chair's Seminar and Grand Rounds, Department of Public Health Sciences, University of Alberta, September 1997.

Smith, D., **Church, J.** *Health Care Reform and Case Management in Alberta, Canada*. Paper Presented at the Third International Conference on Case Management, San Diego, December 5, 1996.

Church, J. *Health Care Reform: An International Perspective*, Lecture presented to the Canadian Institute of Petroleum Industry Development (CIPID), Senior Health Executive Policy and Management Program, Calgary, November 20, 1996.

Church, J. *The Determinants of Health Policy: The Case of CHCs in Ontario*. Lecture presented to the Canadian Institute of Petroleum Industry Development (CIPID), Senior Health Executive Policy and Management Program, Calgary, November 21, 1996.

Church, J. *Structural Interests and Health Care Politics: The Development of Community Health Centres in Ontario, Canada*. Paper presented to the International Conference on Community Health Centres, Montreal, December 5, 1995.

Church, J. *Regionalization of Health Care: If We Build It, Will They Come?* Paper presented at the Annual General Meeting (National Forum) of the Institute of Public Administration Of Canada, Regina, August 29, 1995.

Church, J. *Health Care Restructuring --- Prospects and Challenges* Presentation to the Institute of Public Administration of Canada, Edmonton Regional Group, December 9, 1994.

Church, J. *Regionalization of Health Care: Prospects and Challenges* Paper presented to the Northern Health Human Resources Research Unit, Laurentian University, November 23, 1994.

Church, J. *Structural Interests and Health Politics in Ontario: The Case of Community Health*

Church, John

Centres, Paper presented to the Department of Health Services Administration and Community Medicine, University of Alberta, October 30, 1992.

MEDIA INTERVIEWS AND PANEL DISCUSSIONS

CBC Winnipeg Radio Interview on Manitoba Health Care Centralization, Tuesday July 4th, 2017. (6 minutes) John Church Interview.mp3 available upon request.

Interview with Laurence Martin, CBC-Radio Canada, Lessons from Alberta for Quebec about Health Reform, April 3, 2017.

Quoted by Showwei Chu in Other provinces show Sask. health-care merger no "silver bullet": experts. Yahoo Canada News. January 6, 2017.

Quoted in "Alberta's new pay deal with doctors could be revolutionary, health expert says." CBC News. October 18, 2016.

Quoted by Jonathan Charlton in "Amalgamation is only a small step toward health care sustainability, experts say." Saskatoon Star Phoenix. December 26, 2016.

Expert Guest on Alberta at Noon. Health Care Spending in Canada. December 12, 2016. (24 minutes) <http://www.cbc.ca/news/canada/calgary/programs/albertaatnoon/alberta-noon-december-12-1.3893123>

Expert Guest on Alberta at Noon. Health Care Spending in Canada. December 12, 2016. (24 minutes) <http://www.cbc.ca/news/canada/calgary/programs/albertaatnoon/alberta-noon-december-12-1.3893123>

Radio interview on News Talk 770's Calgary Today with Angela Kokott. March 18th 2015 at 5:15 pm. "AHS dismantling of Superboard"

CBC Television interview with Garreth Hampshire, March 25th 2015, "Proposed Healthcare Levy." <http://www.cbc.ca/news/canada/edmonton/health-care-levies-may-not-lead-to-a-better-system-1.3010597>

Alberta Primetime 20 minute interview with Shauna Randolph on new book - Paradigm Freeze: Why it is so hard to reform health policy in Canada, November 19, 2013.

Alberta Primetime television interview with Michael Higgins, "Private vs Public Clinics,"

Wednesday, October 22, 2014 <http://alberta.ctvnews.ca/video?clipId=474487>

Radio interview with Bill Good. "Why health care is hard to change?" Bill Good Morning Show. Tuesday June 24, 2014. <https://soundcloud.com/cknwnewstalk980/bill-good-show-tues-june-24-why-healthcare-is-hard-to-change>

Quoted by Jamie Komarnicki in. "New AHS boss looks for advice: Kaminski ready for input from front-line staff," Edmonton Journal. March 18, 2014.

Quoted by Jonathan P. Rossall, Q.C., on the Alberta Medical Association website. June 3, 2013. <https://www.albertadoctors.org/news/why-is-there-a-queue> Quoted in "Alberta health-care system criticized by experts Inquiry into queue-jumping.

Quoted by Jamie Komarnicki. "Long wait times, 'veil of ambiguity' add to health woes, preferential access inquiry told." Calgary Herald, February 28, 2013.

Quoted by James Woods in "Alberta doctors weigh options in contract dispute: Conflict with provincial government escalating." Calgary Herald. December 5, 2012.

Radio interview with Donna McElligott of CBC Alberta at Noon on AHS Preferential Access Inquiry. December 3, 2012. <http://www.cbc.ca/albertaatnoon/episode/2012/12/03/>

Alberta Primetime television interview with Michael Higgins. Topic: Alberta Nursing Shortage. Friday, November 02, 2012 <http://www.albertaprimetime.com/Stories.aspx?pd=44>

Quoted by Jamie Komarnicki in "Alberta Health Services plans hit by staffing woes," Calgary Herald, Friday, June 29, 2012. <http://www.calgaryherald.com/news/alberta/Alberta+Health+Services+plans+staffing+woes/6858160/story.html>

Live television interview with Dan Matheson, "Western premiers to talk energy," CTV News Channel, May 29 2012. [premiers-back-call-for-national-energy-strategy-1.833022](http://www.cbc.ca/news/energy/premiers-back-call-for-national-energy-strategy-1.833022)

Quoted by Jamie Komarnicki, Doctors prepare to finalize compensation package," *Calgary Herald*, April 26, 2012. <http://www2.canada.com/edmontonjournal/news/story.html?id=0c1a12dc-f2c2-4e5d-80c5-4647f9487069>

Quoted by Julia Parish in "Why was the Wildrose shut out of Edmonton?" CTV News, April 24, 2012. <http://edmonton.ctv.ca/servlet/an/lo>

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long is too long to wait?" *Wall Street Journal: Market Watch*, October 20, 2010.

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Media Interview --- CBC Homestretch Calgary, Topic: H1N1, October 28th, 2010.

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Media Interview--- City TV, Comments made by Iris Evans about parental responsibility, June 18th 2009.

quoted by Trish Audette, "Pure political grandstanding," Edmonton Journal, May 14, 2009, A20.

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3. Quoted by Michelle Lang, Eight Health Bosses sacked, Calgary Herald, July 9,

2008, A---3.

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Media Interview, Lesley Primeau Show, CHED Radio (Edmonton), Topic: New Superboards in Alberta, May 20th, 2008, 1, 15--- minute slot and 1, 45 ---minute slot (call---in).

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Global Morning News (Edmonton), Commentary, November 23, 2004.

CURRICULUM VITAE

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I. PERSONAL

Citizenship: Canadian

II. EDUCATION

Queen's University	Ph.D.	Political Studies	1990
Awards:	Doctoral fellowship, SSHRC		1986-1989
	Nominated, short-listed, Governor-General's Gold Medal		1990
Fields:	International relations, political theory (with distinction)		
Thesis:	Power politics and the <i>civitas terrena</i> : Augustinian sources of Anglo-American thought in international relations		
Supervisors:	Dr. Charles Pentland, Dr. J.A.W. Gunn		
Queen's University	M.A.	Political Studies	1986
Awards:	R. S. McLaughlin Graduate Fellowship		1985-1986
	Baron G. G. van der Pfeltz Thesis Prize		1986
University of Alberta	B.A. Hons., First Class	Political Science	1984
Awards:	Louise McKinney Heritage Trust Fund Scholarship		1983-1984
	University of Alberta Scholarship		1983-1984

Other undergraduate studies at University of Victoria, University of Lethbridge, Lethbridge College

III. ACADEMIC AND PROFESSIONAL APPOINTMENTS

University of Alberta	2004-
Director, UAlberta North	2015-
Deputy Provost	11/2014-06/15
Vice-Provost (Academic)	05/2014-11/15
Professor of Political Science, Faculty of Arts	2011-
Acting Chair	09/2013-02/14
Founding Dean and Executive Officer, Augustana Campus (Camrose)	2004-2011
Acting Dean	2004-2006
Professor of Political Studies, Augustana Campus	2004-2011
Augustana University College	1990-2004
Academic Dean and Vice-President for Academic Affairs (Interim)	2003-2004
Professor of Political Studies	2003-2004
Associate professor	1996-2003
Chair, Division of History, Sociology & Political Studies	1994-2003
Assistant professor (awarded tenure, December 1994)	1990-1996

Queen's University, Department of Political Studies	1986-1990
Sessional instructor (full-time)	1989-1990
Part-time instructor	1989 (winter)
Graduate Fellow, Centre for International Relations	1986-1989

III. B. Visiting Appointments

Pontifícia Universidade Católica do Paraná (Brazil)	Nov 2015
Peking University, School of International Studies (China)	Oct 2012
University of North Carolina—Asheville (US)	Jan-April 2012
University of Wales, Aberystwyth, Department of International Politics (UK)	Sept-Dec 1996

III.C. Other professional appointments

Government of Alberta, Native Affairs Secretariat, Research officer	1984-1985
<i>The Lethbridge Herald</i>	1977-1981
Member, Alberta legislative press gallery	1978-1980

IV. PUBLICATIONS, PRESENTATIONS, AND ON-GOING RESEARCH

A. Books

Only Leave a Trace: Meditations. Edmonton: University of Alberta Press, 2017.

We Are All Treaty People: Prairie Essays. Edmonton: University of Alberta Press, 2008.

Excerpted in: *Geist*, 19, Fall/Winter 2010, 35-36

New Trail: University of Alberta Alumni Magazine, Spring/Summer, 2010, 12-13

Atlas of the Battle River and Sounding Creek Watersheds (2017)

Reviewed in: *Western Historical Quarterly* (US); *Great Plains Quarterly* (US); *Journal of the West* (US); *British Journal of Canadian Studies*; *University of Toronto Quarterly*; *Canadian Book Review Annual*; *Prairie Journal of Canadian Literature*; *Rocky Mountain Outlook*; *The Goose: Journal of the Association of Literature, Environment and Culture in Canada*; *Prairie Fire*; *Alberta History*; *Canadian Journal of Native Studies*; *Indigenous Policy Journal*; *Conrad Grebel Review*; *Edmonton Journal*; *Saskatoon Star-Phoenix*; *Alberta Views*.

B. Edited Books

Roger Epp and William Spellman, eds., *Roads Taken: The Professorial Life, Scholarship in Place, and the Public Good*. Kirksville, MO: Truman State University Press/Council of Public Liberal Arts Colleges, 2014.

Reviewed in: *Symbolic Interaction*.

Roger Epp and Dave Whitson, eds., *Writing Off the Rural West: Globalization, Governments, and the Transformation of Rural Communities*. Edmonton: University of Alberta Press, 2001.

Reviewed in: *American Review of Canadian Studies*; *British Journal of Canadian Studies*; *Canadian Review of Sociology and Anthropology*; *Great Plains Research* (US); *Canadian Geographer*; *Canadian Book Review Annual*; *Undercurrents*; *Municipal Leader* (Manitoba); *Edmonton Journal/Calgary Herald*; *Saskatoon Star-Phoenix*; *Alberta Views*; *Legacy*.

Thomas M. J. Bateman and Roger Epp, eds., *Braving the New World: Readings in Contemporary Politics*, 3rd ed. Scarborough: Nelson, 2004; Thomas M. J. Bateman, Richard Myers and Roger Epp, eds., *Braving the New World*, 4th ed., 2008.

C. Under Review

"The Prospect and Perils of a Post-Rural Politics." In *Orange Chinook*, eds. D. Taras et al.

"Sustainability Thinking: A View from the 'Dark Side.'" *The Roadmap Project: The Future of Sustainability Science and Education at North American Universities*, eds. N. Krogman and G. Machlis.

D. Book Chapters, Articles – [R] indicates peer-reviewed

[R] "Mastering the Mysteries of Diplomacy: Karl Marx as International Theorist." *Socialist Studies* 12:1 (2017): 78-96.

[R] "An Incremental Radicalism for Sustainable Rural Communities." In *Taking the Next Steps: Sustainability Planning and Collaboration in Rural Canada*, eds. Lars Hallström, et al, 347-62. Edmonton: University of Alberta Press, 2016.

[R] "Translation and Interpretation: The English School in China." In *System, Society & the World: Exploring the English School of International Relations*, ed. Robert Murray. Bristol, UK: E-International Relations, 2015, 45-49. Earlier version published in a special issue of *E-International Relations*, "System, Society & the World: the English School of International Relations," 2013: 29-33, at <http://www.e-ir.info/>

[R] [With Bill Spellman] "Introduction: Roads Taken." In *Roads Taken: The Professorial Life, Scholarship in Place, and the Public Good*, eds. Roger Epp and Bill Spellman, 1-20. Kirksville, MO: Truman State University Press, 2014.

[R] "The British Committee and Central Authors in the English School." In *The English School Guide to International Studies*, eds. Cornelia Navari and Daniel Green, 25-36. Oxford: Wiley-Blackwell, 2014. Earlier version published in *International Studies Encyclopedia*, ed. Robert Denemark, Vol. 1: 137-49. Oxford: Wiley-Blackwell, 2010. Also in *International Studies Encyclopedia Online*: http://www.isacompendium.com/subscriber/tocnode?id=g9781444336597_chunk_g97814443365974_ss1-1

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http://www.aupress.ca/books/120205/ebook/99Z_Taras_Waddell_2012-How_Canadians_Communicate_IV.pdf

“Traditions of Political Thought – Ancient and Modern.” In *Critical Concepts: An Introduction to Politics*, 4th ed., eds. Janine Brodie and Sandra Rein, 23-34. Toronto: Pearson Prentice-Hall, 2009.

“A Prairie Future – for People: Conservation as Livelihood, Knowledge and Community”; and, “Further Considerations on Engaging Rural Communities for Conservation.” In *Homes on the Range: Conservation in Working Prairie Landscapes. Proceedings of the 8th Prairie Conservation and Endangered Species Conference*, ed. Robert G. Warnock, et al, 23-31, 99-101. Regina: University of Regina, Canadian Plains Research Center, 2008.

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[R] “1996 – Two Albertas: Rural and Urban Trajectories.” In *Alberta Formed, Alberta Transformed*, 2 vols., Provincial Centennial History Project, eds. Michael Payne, Donald Wetherell, and Catherine Cavanaugh, 726-46. Edmonton: University of Alberta Press/Calgary: University of Calgary Press, 2006.

“Politics, Virtue, and Human Freedom.” In *Braving the New World*, 3d ed, 310-15. Scarborough, ON: Nelson, 2004.

[R] “We Are All Treaty People: History, Reconciliation and the ‘Settler Problem.’” In *Dilemmas of Reconciliation: Cases and Concepts*, eds. Carol Prager and Trudy Govier, 223-44. Waterloo: Wilfrid Laurier University Press, 2003.

“The Ironies of Christian Realism.” In *The Christian Realists: Reassessing the Contributions of Niebuhr and his Contemporaries*, ed. Eric Patterson, 199-232. Lanham, MD: University Press of America, 2003.

“Beyond Our Own Backyards: Factory Farming and the Political Economy of Extraction.” In *Beyond Factory Farming*, eds. Alexander Ervin, et al., 179-90. Saskatoon: Canadian Centre for Policy Alternatives – Saskatchewan, 2003.

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[R] “At the wood's edge: towards a theoretical clearing for indigenous diplomacies in international relations.” In *International relations: still an American social science? Toward diversity in international thought*, eds. Robert Crawford and Darryl Jarvis, 299-324. Albany: State University of New York Press, 2001.

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"The end of foreign policy? The Canadian state and the rhetoric of globalization." In *Cross-currents: international relations in the post-Cold war era*, 2nd ed., ed. Mark Charlton. Toronto: Nelson, 1999.

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"On justifying the alliance: Canada, NATO, and world order." In *North American Perspectives on European Security*, eds. Michael K. Hawes and Joel J. Sokolsky. Lewiston, NY: Edwin Mellen, 1990.

[With David Haglund], "La geopolitique et le realisme," (with David Haglund). In *Les etudes strategiques: approches et concepts*, ed. Charles David. Montreal: Editions du Meridien, 1989. Published in English as "The influence of geopolitics and realism on contemporary strategic studies." Occasional Paper No. 30. Kingston: Queen's Centre for International Relations, 1989.

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"The power of moral sanction: toward a modest place for religion in the study of foreign policy." Occasional Paper No. 20. Kingston: Queen's Centre for International Relations, 1987.

[R] "The Lougheed government and the provincial media: news management in the Alberta political environment." *Canadian Journal of Communication* 10 (1984): 37-65.

E. Other media

"The Canadian Clearances." Canadian Broadcasting Corporation, Radio One: *Ideas*, first broadcast September 7-8, 2004; rebroadcast September 26-27, 2005, and January 4-5, 2006 [Two-hour documentary produced in collaboration with Dave Whitson].

F. Book Reviews [select]

Care, Cooperation and Activism in Canada's Northern Social Economy, edited by Frances Abele and Chris Southcott, *Northern Public Affairs*, online edition, posted December 1, 2016, at <http://www.northernpublicaffairs.ca/index/book-review-care-cooperation-and-activism-in-canadas-northern-social-economy/>

Race and Racism in International Relations: Confronting the Global Colour Line, edited by Alexander Anievas, Nivi Manchanda and Robbie Shilliam, *E-International Relations*, posted November 8, 2015, <http://www.e-ir.info/2015/11/08/review-race-and-racism-in-international-relations/>.

The Agrarian Vision: Sustainability and Environmental Ethics, by Paul B. Thompson, *Journal of Agricultural and Environmental Ethics* 26 (2013): 739-41.

Save the World on Your Own Time, by Stanley Fish, *Public Liberal Arts Newsletter*, Fall 2009.

Sustainability and the Civil Commons: Rural Communities in the Age of Globalization, by Jennifer Sumner, *Canadian Journal of Political Science* 39 (December 2006): 965-66.

With These Hands: The Hidden World of Migrant Farm Workers, by Daniel Rothenberg, *Labour/Le Travail*, 52 (Spring 2003), 315-17.

The Global Covenant, by Robert Jackson, *Canadian Journal of Political Science* 35 (2002): 229-30; *International Journal* 56 (Summer 2001): 553.

Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed, by James C. Scott. *Canadian Journal of Political Science* 33 (2000): 201-3.

Christian Ethics and Political Economy in North America, by P. Travis Kroeker. *Conrad Grebel Review* 15 (1997): 290-91.

Discourses of Global Politics: A Critical (Re)Introduction to International Relations, by Jim George. *Canadian Journal of Political Science* 28 (1995): 191-92.

Revolution and World Order, by David Armstrong. *International Journal* 49 (1993-94): 163-64.

International Theory: The Three Traditions, by Martin Wight, and *Hugo Grotius and International Relations*, eds. Hedley Bull, Benedict Kingsbury and Adam Roberts. *International Journal* 48 (1993): 561-66.

The Ways of Power: Pattern and Meaning in World Politics, by George Liska. *Canadian Journal of Political Science* 24 (1991): 674-75.

World of Our Making: Rules and Rule in Social Theory and International Relations, by Nicholas Onuf, and *Global Order: Values and Power in International Politics*, by Lynn Miller. *International Journal* 46 (1991): 183-86.

Formal Theories in International Relations, by Michael Nicholson. *Canadian Journal of Political Science* 23 (1990): 199-200.

G. Invited Conference Papers, Seminars, Lectures [select]

“The Prospect of a Post-Rural Politics.” Workshop, *Orange Chinook: The Politics of the New Alberta*, Banff, October 27-29, 2016.

“Canada's Truth and Reconciliation Commission: Trauma, Healing, Memory, and the Possibilities of a Changed Relationship with Indigenous Peoples.” Seminar series in the Post-Graduate Program in Health Sciences, Pontifícia Universidade Católica do Paraná, Curitiba, Brazil, November 20, 2015.

“At the Edges of Order: Suffering, Danger, and the Apocalyptic Imagination.” *Multilateralism as State Strategy: Seeking Order in an Anarchic Society*. Workshop, University of Alberta, August 29, 2014.

“The English School: Bridges to Chinese Theory in International Relations.” School of International Studies, Peking University, Beijing, China, October 27, 2012.

“The Stories We Tell Ourselves.” Bechtel Lectures (invited), Conrad Grebel University College, University of Waterloo, March 17-18, 2011.

“We Are All Treaty People.” Seminar. Canadian Studies Workshop, Universidad de Oriente, Santiago de Cuba, February 11, 2010; Universidad de Havana, Cuba, February 8, 2010.

“We Are All Treaty People.” Seminar. Saskatoon Theological Union, University of Saskatchewan, March 13, 2009.

“The University at Home in the Rural.” Keynote address. Conference: *Small Universities in Rural Settings*, Telemark University College, Bø Campus, Norway, October 9, 2008.

“Undiplomatic Investigations: The English School on the Canadian Plains.” Seminar, University of Exeter, UK, 8 April 2008.

“After the Homestead: The Closing of the Democratic Frontier.” *Homesteading Reconsidered*, 33rd Interdisciplinary Symposium, Centre for Great Plains Studies, University of Nebraska, Lincoln, 18 May 2007.

“A Prairie Future – for People: Conservation as Livelihood, Knowledge and Community.” Keynote plenary address. 8th Prairie Conservation and Endangered Species Conference and Workshop, Regina, 2 March 2007.

“Rural Canada and the Urban Agenda: What about the Spaces in Between?” Invited panel presentation, national conference, Institute for Public Administration in Canada (IPAC), Vancouver, August 2004.

“The Rural as Polis: Towards a Tradition of Agrarian Political Thought.” Symposium on Rural Studies in Canada, University of Guelph, March 22-23, 2002.

“The Agrarian Movement in Alberta.” Symposium to Commemorate the Centenary of the Territorial Grain Growers’ Association, University of Regina, November 2001.

“Political Deskilling and Rural Communities.” Department Seminar, Rural Studies, Brandon University, September 2001.

“Writing Off the Rural West.” Liberal Arts Speaker Series, Brandon University, September 2001.

“Global Investment, Local Democracy.” Workshop. *Democracy in Alberta*, University of Alberta, June 2001.

“The English School in International Relations: The Next Generation.” Department of Political Science, University of Calgary, March 2000.

“Weber’s Ethic of Responsibility: The Statecraft of Violence and Self-restraint.” Department of International Relations, London School of Economics and Political Science, December 1996.

“The Contemporary Impasse of Aboriginal Rights in Canada: The Challenge of Difference in a Liberal Society.” Regional Centre for Canadian Studies, University of Birmingham, UK, December 1996.

“Aboriginal Diplomacies, Aboriginal Presences and the International Society Tradition.” Cambrian Lecture, Department of International Politics, University of Wales, Aberystwyth, November 1996.

H. Other Conference Activity [select, 2000-]

Participant, Academic Roundtable, Advancing Northern Economic Development, Canadian Northern Economic Development Agency, August 31, 2017.

Presenter and participant, Banff Sustainability Forum, September 21-23, 2016.

Panel presenter, “The Arctic Future: Educating the North.” ArcticAge, Ottawa, March 17, 2015.

Moderator and panel convener, “Roads Taken: The Professorial Life, Scholarship in Place, and the Public Good.” Annual meeting, American Association of Colleges and Universities, Washington, DC, January 24, 2014.

Facilitator, wrap-up session, *Taking the Next Steps: Sustainability Planning, Policy and Participation for Rural Canadian Communities*. University of Alberta, Augustana Campus, October 23, 2010.

Presenter and panelist, “How Alberta Communicates.” *How Canada Communicates: The Next Generation*, Alberta Global Forum, national symposium, Banff, October 31, 2009.

Presenter and panelist, “Save the World on Your Own Time.” Council of Public Liberal Arts Colleges, summer meeting, Keene (NH) State College, June 20, 2009.

Interview with George Blondin, Dene elder. Plenary Session, Conference of the Centre for Interdisciplinary Research in the Liberal Arts: Playing the Wild Card, Banff, May 2002.

Participant, Meeting to Reconvene the ‘English School’. University of Bristol, UK, May 2000.

I. Editorial work [select, 2000-]

1. Referee: *International Theory*, 2016
Review of International Studies (UK), 1994, 1996, 1998, 2006, 2009
European Journal of International Relations, 2004, 2005, 2007, 2008, 2009, 2011, 2012
Global Society (UK), 1995, 2001

Millenium: Journal of International Relations (UK), 1996; 2014; 2017
Conrad Grebel Review, 2001
Canadian Journal of Political Science, 1995, 2006
Canadian Journal of Communication, 1994
Canadian Journal of Urban Research, 2002 (2)
Canadian Journal on Aging, 2003
Canadian Review of Sociology and Anthropology, 2005
International Journal of Canadian Studies, 2006
Journal of Canadian Studies, 2008
Canadian Geographer/Le Géographe canadien, 2009
Land Use Policy, 2011, 2012
Cambridge Review of International Relations, 2012
Journal of Rural Studies, 2017

2. Book/manuscript reviewer: Basil Blackwell Publishers (UK), 1998
Wilfrid Laurier University Press, 2001
Athabasca University Press, 2007, 2009
University of Alberta Press, 2009, 2010, 2011
University of British Columbia Press, 2011, 2012
Routledge UK, 2012
3. Acquiring editor, northern studies, University of Alberta Press, 2015-

J. Related Professional Activity [select, 2000-]

Facilitator, "Navigating the Minefield With Success: Difficult Issues, Difficult Colleagues," 2017 Meeting of Chairs of Departments of Political Science (Canada), Edmonton, Jan. 28, 2017.

Adjudicator, David J. Prior Award, Council of Public Liberal Arts Colleges, 2016.

External assessor, promotion to professor rank, Faculty of Extension, University of Alberta, 2015

Presenter, Faculty Workshop: Roads Taken/The Professorial Life, Burman University, September 1, 2015.

Chair, program review, Department of Political Studies, Vancouver Island University, 2014

External assessor, promotion to professor rank, University of Saskatchewan, 2014.

External assessor, tenure, University of Regina, 2014.

External assessor, tenure and promotion, University of Calgary, 2013.

Presenter, Workshop, Provost's Council, University of Virginia's College at Wise, VA, March 28-29, 2012.

Member, College of Reviewers, Canada Research Chair program: evaluator, Tier 2 renewal, 2010.

Invited consultant, Province of Alberta, Electoral Boundaries Commission, August 28, 2009.

Reviewer, Political Science major, Vancouver Island University, January 2009.

Member, expert panel, Alberta Capital Region Growth Plan, Land Use Committee, 2008-9.

Participant and advisor, Alberta Environment, East Central Alberta Cumulative Effects project, 2008-9.

Briefing, Alberta Environment staff tour, East Central Alberta, Tofield, November 21, 2007.

External assessor, tenure, St. Andrew's College, University of Saskatchewan, 2005.

External assessor, promotion to professor rank, Brandon University, 2004.

External assessor, tenure and promotion to associate professor, St. Thomas University, 2004.

Invited participant, Roundtable, Deputy Minister, Privy Council and Department of Intergovernmental Affairs, Government of Canada, Edmonton, June 24, 2003.

Invited presenter, Workshop on Rural and Agriculture Policy, Liberal Party of Canada, Calgary, February 1, 2003.

Invited participant, Workshop to develop a methodological framework for Agriculture Canada to evaluate social effects of the phase-out of the Western Grain Transportation Act, Winnipeg, October 2002.

Invited participant, Provincial Rural Development Strategy, Community Focus Session, Viking, AB, June 28, 2002.

Interview participant, Scenario Planning, Alberta Agriculture, Food and Rural Development, April 29, 2002.

Invited consultant, Province of Alberta, Electoral Boundaries Commission, April 15, 2002.

Invited witness, House of Commons, Standing Committee on Agriculture and Agri-Food, Vegreville, AB, December, 1999.

V. RELATED PUBLIC-SERVICE ACTIVITY [Select, 2000-]

A. Media

Selected interviews and coverage

CBC *CounterSpin* Studio panelist, Ottawa, December 2, 2001.

CBC *NewsWorld* On-location interview, February 16, 2008.

CBC *Country Canada TV* In-studio interview, September 26, 2001.
Interview, *CountryWide*, June 14, 2004.

CBC *The Nature of Things* Documentary interview, June 2002.

CBC Radio One: *Commentary*, Thanksgiving Day, October 8, 2001.
Available by permission at the Heritage Community Foundation website,
Albertans: Who Do They Think They Are?
http://www.abheritage.ca/albertans/continuity/ww2_1990newwest.html

The Current, panel participant, taped public forum, Lone Pine (AB) Community Hall, May 11, 2003; broadcast May 12, 2003.

Ideas, participant, panel discussion: "We're Rich, Now What?" (Calgary), broadcast May 10, 2006.

The 180: "Remote Communities Aren't Diseased," studio interview, first broadcast July 10, 2016

CBC Alberta (radio): *Wild Rose Forum*, phone-in, February 26, 2001; October 4, 2001; March 14, 2002; February 18, 2003.
Interview, documentary, February, 2001; July 2011.
Interview, March 28, 2002; April 4, 2002; April 5, 2002; November 24, 2006; December 5, 2015; March 12, 2016 (French service).
Calgary afternoon show, live interview, March 15, 2001.
Wild Rose Country, interview, February 26, 2002; March 22, 2004; September 27, 2007; September 23, 2008.
Edmonton AM, live interview, March 12, 2002; May 23, 2003; May 20, 2004.
Radio-active (Edmonton), interview, April 8, 2002; May 31, 2004.

CBC Saskatchewan: *Noon Edition*, phone-in, September 19, 2001; live interview, March 1, 2002.
Afternoon Edition, March 12, 2002.
Blue Sky, live interview and phone-in, March 13, 2009.

CBC North Interview, March 12, 2002.

CBC Quebec City Live interview, March 12, 2002.

CBC Vancouver Live interview, May 31, 2004.
 CBC Ottawa Live interview, May 31, 2004
 CBC Winnipeg Live interview, May 31, 2004.
 CBC St. John's Live interview, May 31, 2004.
 CBC Windsor Live interview, May 31, 2004.
 CBC Whitehorse Interview, May 31, 2004.
 CKUA *Bookmark*, April 12, 2009.
 CKUA *Call of the Land*, January 12, 2006; January 18, 2006; October 23, 2006.
 CFCW Edmonton Interview, October 12, 2001; March 19, 2004.
 CHED Edmonton/CHQR Calgary Phone-in, *Rutherford Show*, March 1, 2002.
 CHED Edmonton/CHQR Calgary *Alberta Weekend Morning*, March 3, 2002.
 CHED Edmonton *Primeau Show*, September 6, 2002.
 CKDQ Drumheller *Jim Fisher's Agri-Talk*, October 23, 2001.
 CKSA Lloydminster Interview, April 2, 2002.
 CJWW Saskatoon *Let's Talk Saskatchewan*, Phone-in, October 4, 2001.
 CKOM Saskatoon *John Gormley Live*, September 21, 2001.
 CFCR Saskatoon Interview, September 21, 2001.
 CKSW Swift Current *Arts Beat*, September 2001; news interview November 30, 2001.
 CJOB Winnipeg Interview, October 4, 2001.

Vice Canada: September 16, 2016.
The Walrus Magazine: October 2011.
Globe and Mail: February 13, 2008; September 16, 2009; December 19, 2009.
National Post: September 29, 2007; January 28, 2014.
National Post Business Magazine: October 2002.
Toronto Star: January 5, 2010.
Edmonton Journal: May 4, 2000; March 13, 2001; August 12, 2002; January 27, 2003; June 13, 2003; March 27, 2004; January 11, 2006; October 13, 2006; February 2, 2008; February 9, 2008; February 28, 2008; September 14, 2008; November 9, 2008; February 17, 2009; October 19, 2009; July 23, 2013.
Calgary Herald: October 19, 2009.
Western Producer: November 23, 2000; December 7, 2000; March 1, 2001; March 15, 2001; August 9, 2001; December 6, 2001; March 7, 2002; May 30, 2002; April 24, 2003; August 21, 2003; March 4, 2004; March 25, 2004; June 17, 2004; November 19, 2004; November 26, 2004; August 25, 2005; February 21, 2008; March 6, 2008; October 23, 2008 (3 articles); December 11, 2008; January 7, 2010 (2 articles); April 20, 2012; April 27, 2012; September 21, 2012.
Le Coopérateur agricole (Quebec): mai/juin 2007.
Kitchener-Waterloo Record: March 16, 2011.
University Affairs: February 2006; February 2007.
Legacy Magazine: February 2008.
Alberta Venture: February 2008.
CalgaryInc: June 2008.
Medicine Hat News: November 17, 2007.
Planet S Magazine (Saskatoon): September 15, 2005.
Edmonton Sun: March 14, 2002; December 20, 2005.

Oilweek Magazine: May 2002.
Canadian Press: February 26, 2002.
Regina Leader-Post: November 27, 2001.
Red Deer Advocate: February 28, 2000; May 26, 2011.
Lethbridge Herald: February 23, 2001.

B. Selected periodical publications [Select, 2000-]

Book review, *Medicine Unbundled: A Journey through the Minefields of Indigenous Health Care*, by Gary Geddes, *Alberta Views*, August 2017.

“The hand of our power should close over them at once’: Remembering the flight from Oklahoma.” *Mennonite Historical Society of Alberta Newsletter*, March 2017: 8-14.

“The Rural Prairie West: Last Frontier for Reconciliation?” *Prairie Messenger*, January 11, 2017, at http://www.prairiemessenger.ca/17_01_11/Epp_17_01_11.html. Reprinted as “Land is the Heart of the Matter,” *Canadian Mennonite*, May 8, 2017, 4-6.

“The trouble with remoteness.” *Northern Public Affairs*, 4:3 (October 2016): 53-54; on-line edition, posted 29 June 2016, at <http://www.northernpublicaffairs.ca/index/>.

“Beneficent Spirals: Local Government and Rural Political Imagination.” *Curb Magazine* 5:2 (2014): 26-27.

“After years of residential school abuse, a reason for hope,” *Edmonton Journal*, August 7, 2013.

“Real Impact,” *Inside Higher Education*. Posted February 27, 2012, at <http://www.insidehighered.com/views/2012/02/27/essay-how-chancellor-can-change-community>. Posted on *Colloquy@UAlberta*: The Official Blog of the University of Alberta, November 6, 2012; reprinted as “David Prior and Public Liberal Arts,” *The PLAN: Public Liberal Arts Newsletter*, Winter 2012, at <http://www.coplac.org/theplan/theplan.html>.

“Less government requires social trust.” *Edmonton Journal*, February 5, 2012. Selected and posted at www.iPolitics.ca, *10 Stories: Sunday Edition*, Feb. 5, 2012.

Book Review, *Prairie: A Natural History*, by Candace Savage. *Wild Lands Advocate*, February 2012, 30.

“Forcing choice takes it away.” *Edmonton Journal*, November 10, 2011.

“Defining municipal sustainability.” *Rural Routes* [Magazine of the Alberta Association of Municipal Districts and Counties], Spring 2009, 7-10 [co-author, Patricia Macklin].

“Farming out our future.” Feature essay, *Alberta Views*, October 2007, 38-41. Reprinted in *Small Farmer’s Journal* (U.S.), Spring 2008, 69-70; and *Action for Agriculture Newsletter*, Fall 2007, 3-5.

“An educated, skilled society seems a low priority for Alberta: high-paying jobs luring young people to forgo advanced education.” *Edmonton Journal*, November 24, 2006.

“Spare a thought for your councillor.” *Farmers’ Independent Weekly* (Winnipeg), October 3, 2002.

“Alberta’s ‘rural assault vehicle.’” *Western Producer* (Saskatoon), March 21, 2002.

“Farmers have no future in Ottawa’s vision.” *Edmonton Journal*, September 24, 2001.

“Globalization hits home on the range.” *Parkland Post*, Winter 2001.

“The measure of a river.” *Alberta Views*, March/April 2000, 46-51.

“Hard choices for rural Alberta.” *Edmonton Journal*, October 21, 2000.

“Tory MLAs face a new choice: team players or voter supporters.” *Edmonton Journal*, April 22, 2000.

C. Select Other publications [Select, 2000-]

“Tradition and Discontent: Rural Alberta votes Conservative, but its politics are complex and unpredictable.” *Election Insight 2008*, 30-31. Edmonton: Insight into Government/MSL Publishing, 2008.

“Their own schools of democracy’: the visible remains of political practice in rural Alberta.” In *Aspenland II: On Women's Lives and Work in Central Alberta*, ed. David Ridley, 45-54. Red Deer: Central Alberta Regional Museums Network, 2003. Reprinted by permission at the Heritage Community Foundation’s website:

http://www.albertasource.ca/aspenland/eng/society/article_schools_democracy.html.

D. Select public presentations, events [Select, 2000-]

Keynote address, “Reconciliation Where it Matters: Resetting Relations in Rural Alberta.” Rural Alberta Innovation and Learning Commons, Olds, AB, October 1, 2017.

Presenter, *We Are All Treaty People*, Centre for Global Education, Queen Elizabeth High School, Edmonton, June 8, 2017.

Panelist, “Nation to Nation: Canada’s Transition to a Post-Colonial Future.” International Week, University of Alberta, January 31, 2017.

“Community Forum: Orange is the New *Green* and Black.” Leduc-Beaumont New Democrats, November 15, 2016.

“Rethinking Our History in the Shadow of the Truth and Reconciliation Commission.” Mennonite Historical Society of Alberta, Edmonton, April 30, 2016.

Presentation, *Exploring Reconciliation: Speaker Series*, Edmonton Public Library, April 28, 2016.

Panelist, “The TRC and You: Modeling Settler-Ally Relations,” University of Alberta, February 19, 2016.

Panelist, Film: “A Convenient Truth: Urban Solutions from Curitiba, Brazil,” International Week, University of Alberta, January 28, 2016.

“Educational Partnerships Between Northern and Southern Canada,” Education and Training, Opportunities North conference, Whitehorse, Yukon, October 28, 2015.

Convocation address, Yukon College, Whitehorse, Yukon, May 15, 2015.

“For the Life of the World: Private University, Public Good.” Herr Lecture in the Humanities, Burman University, Lacombe, AB, March 30, 2015.

Reading, *We Are All Treaty People*, Water Ceremony, Samson Cree First Nation, May 10, 2014.

Truth and Reconciliation Commission of Canada

Honorary Witness, Hearings, Ermineskin Cree First Nation, July 25, 2013.

Participant, Interfaith Panel, Alberta National Event, Edmonton, March 28, 2014.

Panelist, “Reconciliation and Collective Memory in a Divided Country.” Alberta National Event, Edmonton, March 29, 2014.

Contributor, University of Alberta, Statement of Reconciliation, Alberta National Event.

“We Are All Treaty People.” Conference: *Spirit of the Land*, University of Alberta, Augustana Campus, November 2, 2013.

“Off-Road Democracy: The Politics of Land, Water and Community in Alberta.” Oil and the Social Economy, Speaker Series, University of Alberta Community Service-Learning/Parkland Institute, May 9, 2013.

“Public Life and the Mennonite-Anabaptist Tradition.” Chester Ronning Centre for the Study of Religion and Public Life, Edmonton, February 27, 2013.

Keynote address, “High Stakes: Food and Farming.” Forum: Living in the Natural Environment, Cochrane, AB, February 1, 2013.

Keynote address, "A Place to Call Home," Habitat for Humanity annual dinner, Camrose, September 7, 2012.

Keynote address, "High Stakes: Food and Farming." Manitoba Forage Council, Annual Grazing School, Winnipeg, December 6, 2011.

Reading, *We Are All Treaty People*, Write Out Loud author series, Swift Current, SK, October 23, 2011.

Panel participant, "Does Farming Have a Future?" *The Farm Show* exhibit, Red Deer Museum, May 25, 2011.

Keynote address, Iron Creek Watershed Improvement Society, annual general meeting, Killam, AB, February 22, 2011.

Keynote address, Western Canada Holistic Management Conference, Lloydminster, SK, February 16, 2011.

Keynote speaker, Alberta Organic Producers Association, annual general meeting, Namao, AB, April 17, 2010.

Keynote speaker, *Farm2Cafeteria*, Growing Local 2010, Winnipeg, MB, February 20, 2010.

"Thoughts on a River." Battle River Watershed Alliance, annual general meeting, Wetaskiwin, November 25, 2009.

Guest presenter, Provincial 4-H, People Developing People youth forum, Battle Lake, AB, August 17, 2009; August 19, 2008.

Readings, *We Are All Treaty People: Prairie Essays*, McNally Robinson Booksellers, Winnipeg, March 1, 2009, and Saskatoon, March 14, 2009; Sunworks, Red Deer, AB, April 4, 2009; University of Alberta, Camrose, March 20, 2009, Edmonton, April 8, 2009.

Speaker and facilitator, Community Partnership Enhancement Forum (Region 5: East-Central Alberta), Camrose, February 24, 2009.

Speaker, Boom Town Trail Association conference, Camrose, February 20, 2009.

"The Countryside We Want." Luncheon address, Sheldon Chumir Foundation-Alberta Global Forum, Calgary, December 5, 2008.

"The Countryside We Want." Round Hill-Dodds Protective Association annual meeting, Round Hill, AB, November 20, 2008.

"The Role of Academic Institutions in Rural Development." Workshop presentation, Rural Matters! Forging Healthy Canadian Communities, National Symposium, Edmonton, July 7, 2008.

Keynote speaker. East-Central Alberta Cumulative Effects Project. Opening session. Alberta Environment. Camrose, May 29, 2008.

"The Countryside We Want." Livingstone Range Landowners Group, speaker series, Pincher Creek, AB, February 8, 2008.

Panel presentation, Connecting Communities, Rural and Urban, Annual Policy Conference, Canadian Rural Revitalization Foundation, Vermilion, AB, October 12, 2007.

Panel presentation, *The Future of Rural Alberta: Why Does it Matter?* Sponsored by the Sheldon Chumir Foundation for Ethics in Leadership, the Alberta Global Forum, University of Calgary, and Olds College, Olds, AB, September 26, 2007.

"1996: Two Albertas." Panel presentation, *Alberta Formed, Alberta Transformed*, Edmonton and Athabasca District Historical Society, Edmonton, July 25, 2007.

"Politics and Rural Communities." Relearning Community, Viking, AB, January 24, 2007.

"The Globalization Debate." Keynote Address, Alberta Education, Alberta Social Studies Summer Institute, Edmonton, August 21, 2006: <http://www.learnalberta.ca/content/sss06/html/epp1.html>

“Overcoming Distance – Fostering Greater Participation in Rural and Remote Communities.”
Conference: *Post-Secondary Education at the Crossroads*, Public Interest Alberta, Edmonton,
February 25, 2006.

“Setting the Stage.” Wild Rose Agricultural Producers, Annual Convention and Seminar: *Improving Farm
Income for Farmers*, Nisku, AB, January 10, 2006.

Panel presentation, Agriculture and Rural Communities, Conference of the Parkland Institute: *The
Alberta We Want*, Edmonton, November 19, 2005.

Workshop and panel presentation, National Agriculture Awareness Conference, Edmonton,
November 14, 2005.

“Ways Forward for Canadian Farmers: Culture, Skill, Knowledge.” Panel presentation, Agriculture
Renewal Alliance, annual conference, Winnipeg, MB, October 26, 2005.

“A Rural School for the Next Century.” Keynote address, Centennial Celebrations, Rosthern Junior
College, Rosthern, SK, July 30, 2005.

“The Need of a Beloved Country.” Keynote address, Golden Key International Student Honour Society,
University of Alberta Chapter, Edmonton, November 25, 2004.

Moderator, regional public meeting on the BSE crisis, co-sponsored by the National Farmers Union and
regional Agricultural Services Boards, Camrose, February 25, 2004.

“Reversing the Flow.” Keynote address to a symposium on rural communities and family-farm
agriculture, Viking, AB, November 17, 2003.

“Reinvigorating Rural Alberta: A Role for Local Government.” Alberta Association of Municipal Districts
and Counties, annual convention, Edmonton, November 19, 2002.

“Beyond Our Own Backyards.” Second National Conference on Intensive Livestock Operations: *Beyond
Factory Farming*, Saskatoon, November 9, 2002.

“The Changing Rural Alberta Scene.” Address, Alberta Association of Municipal Districts and Counties,
Northern Zone Meeting, Grande Prairie, August 9, 2002.

Address, Founding meeting, Society for Environmentally Responsible Livestock Operations, Red Deer,
April 12, 2002.

“Last Call on the Land: Rural People and the Politics of the ‘Public Interest’ in Alberta.” Keynote address,
Alberta Surface Rights Federation, Camrose, February 26, 2002.

“Global Economy, Local Democracy.” Conference of the Parkland Institute, University of Alberta,
November 17, 2001.

“Will We Be Writing Off Rural Communities?” Parkland Institute, Alberta Speakers’ Series: Camrose, Red
Deer, Calgary, Lethbridge, St. Paul, Grande Prairie, February 15-March 1, 2001.

“The Impact of Large Enterprises on Rural Communities.” Keynote address, annual meeting of the Battle
River Research Group, Camrose, February 13, 2001.

“Urban Perspectives on Agriculture.” Provincial Conference of Agriculture Service Boards, Edmonton,
January 25, 2001.

VI. TEACHING

A. Honours Received

Distinguished Teaching Award, Augustana University College 2001

B. Courses taught [2003- ; *indicates taught at Augustana Campus]

101 Introduction to Political Science
210/211* History of Political Thought I, II

228/328*	Politics in Alberta
260	International Relations
300*	Third-Year Seminar: Agrarian Political Thought
302	Topics in Political Thought: Political Theory and the Apocalyptic Imagination
325*	Politics of Aboriginal Peoples
411*	International Relations Theory
469/560	Ethics and International Relations

C. Supervisions

L Sandle	PhD	Political Science	Pre-candidacy
E Macve	PhD	Political Science	Assumed, 2016
S Joshi	PhD	Political Science	Assumed, 2016
K Holland	PhD	Political Science	Defended 2014

“Transitioning to a New Approach to Sustainability: The Case of Manitoba’s ALUS Project”

K Gurski	MA (thesis)	Political Science	Defended, 2017
“Guilty by Design: A Critical Race Analysis of Over-Incarceration of Indigenous Peoples in an Era of Reconciliation”			

C Sly	MA (thesis)	Political Science	Defended, 2017
“Humanitarianism and (In)Humanitarian Intervention: Purposes, Compatibility, and Implications”			

F Rabuffetti	MA (thesis)	Political Science	Defended, 2015
“Imagining Political Forgiveness in the Aftermath of Atrocities: Towards a Story of Collective Responsibility”			

S Khan	MA (course)	Political Science	Completed, 2016
L Sandle	MA (course)	Political Science	Completed, 2015
Y Bao	MA (course)	Political Science	Completed, 2014
N Li	MA (course)	Political Science	Completed, 2014

Supervisory committee

A Kuteleva	PhD	Political Science	Candidacy, 2016
D Friedman	PhD	Political Science	Candidacy, 2016
J Braun	PhD	Sociology	Candidacy, 2016
R Safshekan	PhD	Political Science	Candidacy, 2015
C Roberts	PhD	Political Science	Candidacy, 2012
M Georgis	PhD	Political Science	Defended, 2017
K Wipf	PhD	Political Science	Defended, 2013
L Way	PhD	Political Science	Defended, 2013
Z Hamm	PhD	Education	Defended, 2012
D Jackman	PhD	Nursing	Defended, 2011
A Kumbaru	PhD	Sociology	Defended, 2010
M Blythe	PhD	Political Science	Defended, 2006

N Abdulhamid	MA	Political Science	Defended, 2017
N Zaamout	MA	Political Science	Defended, 2017
P Macklin	MSc	Rural Economy	Defended, 2008

Examiner (External)

M Pearcey	PhD	Political Science	Carleton University	2013
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“Civilization and the expansion of international society”

Examiner (Internal)

Y Wang	PhD	Resource Economics		Candidacy, 2017
E Keskin	PhD	Political Science		Candidacy, 2016
B Epperson	PhD	Political Science		Defended, 2017
K Gibson	MA	Political Science		Defended, 2013
T Tchir	PhD	Political Science		Defended, 2009
D Preece	PhD	Political Science		Defended, 2007
S Rein	PhD	Political Science		Defended, 2006

Comprehensive Exam Mentorship

W Kujala	Political theory	2017-18
E Keskin	International relations	2014-15
A Kuteleva	International relations	2014-15

BA Honours:

A Martin	2017-18
V Siggelkow	2017-18
E LaRocque	2014-15
N Bains	2014-15
W Kujala	2013-14
E Csorba	2013-14
N Collett	2012-13

VII. UNIVERSITY ADMINISTRATION, POLICY-MAKING AND CITIZENSHIP

1. General

Member, Selection Committee, Director, University of Alberta Press	2017
Co-Facilitator, Retreat, Faculty of Native Studies	2017
Member, Museums and Collections Advisory Committee	2017
Member, Chair Selection Committee, Department of Civil and Environmental Engineering	2017
Member, Quality Assurance Review Panel Faculty of Agricultural, Life, and Environmental Sciences	2017
Member, Yukon Government-Yukon College-UAlberta Steering Committee	2016-
Member, Steering Group, Canadian Mountain Network	2016-
Member, Edmonton Northern Partnership Chair	2015- 2017
Member, Advisory Council, Kule Institute for Advanced Studies	2015-
Member, University Working Group on Reconciliation	2015
Member, Planning Program Advisory Committee	2014-
Chair, President’s Review Committee	2014-15
Chair, Dean of Education Selection Committee	2014-15

Chair, Dean of Physical Education Review Committee	2014-15
Member, Editorial Committee, University of Alberta Press	2012-14
Member, Advisory Committee, Ronning Centre for the Study of Religion and Public Life	2012-14
Member, Academy of Reviewers	2014, 15, 17
Member, Advisory Committee, Campus Open Space Master Plan	2013-14
Member, review team, Parkland Institute	2009
Member of the board, Alberta Rural Development Network Society	2008-10
Chair	2008-10
Chair, research committee	2008-10
Co-chair, steering committee	2006-8
Member, Advisory Board, City-Region Studies Centre	2008
Member, Executive Committee, Institut d'études canadiennes/ Canadian Studies Institute, University of Alberta	2007-11
Chair, University of Alberta Rural Engagement Steering Committee	2005
Co-chair, Joint Steering Committee, University of Alberta and East Central Regional Health Authority	2005-9
Chair, University of Alberta Cohort Learning Working Group	2005
 2. Faculty of Arts	 2011-
Member, Chairs' Council	2013-14
Member, Faculty Evaluation Committee	2013-14
Additional departmental member, promotions case	2015
Additional departmental member, tenure case	2016
 3. Department of Political Science	
Faculty Evaluation Committee	2016, 2017
Graduate committee	2014
 4. Augustana Campus	 2004-11
Co-chair, Joint Steering Committee, University of Alberta-Augustana and Government of Alberta (Tourism, Parks and Recreation)	2010-11
Member, Executive Committee, Alberta Centre for Sustainable Rural Communities, University of Alberta	2008-11
Member at large, executive committee, Council of Public Liberal Arts Colleges (COPLAC)	2008-11
Member, Special Planning Committee, COPLAC	2007-8
 VIII. PUBLIC AND COMMUNITY INVOLVEMENT	
Member, Edmonton Winter Cities Steering Committee	2016-17
Member of the Board, Heifer International (Canada)	2010-2014
Member, City of Camrose, mayor/council remuneration review committee	2010
Member, Steering Group, Camrose Performing Arts Centre project	2008-11
Member, Governing Board, Viking Cup International Hockey Tournament	2004-6
Member of the Advisory Board, Main Street Project, City of Camrose	2000-2008

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Faculty of Native Studies &
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Academic Appointments

Assistant Professor 2016-Present
Faculty of Native Studies and Department of Political Science, University of Alberta

Assistant Professor 2013-2016
Department of Indigenous Studies, University of Saskatchewan

Adjunct Appointments

Adjunct Professor 2016-2019
Department of Indigenous Studies, University of Saskatchewan

Education

Ph.D. School of Indigenous Governance
University of Victoria 2014

M.A. Department of Sociology
Queen's University at Kingston 2009

B.A.H. Department of Political Studies
Queen's University at Kingston 2007

Publications

Refereed Articles and Chapters

“White Settler Revisionism and Making Métis Everywhere: The Evocation of Métissage in Québec and Nova Scotia,” with Darryl Leroux, *Critical Ethnic Studies*, 3(1): 116-142. 2017

“The Lands...belonged to them, once by the Indian title, twice for having defended them... and thrice for having built and lived on them” with Karen Drake. *Osgoode Hall Law Review* 54(1): 1-52. 2016.

“Fantasies of Sovereignty: Deconstructing British and Canadian Claims to Ownership of the Historic North-West,” *Native American and Indigenous Studies* 3(1): 46-74. 2016.

**Nominated for the Native American and Indigenous Studies Association Most Thought Provoking Article Prize 2017.*

“Respecting Métis Nationhood and Self-Determination in Matters of Métis Identity,” Pp. 152-163 in *Aboriginal History: A Reader*. Edited by Geoff Read and Kristin Burnett, (Toronto: Oxford University Press, 2015).

“Researching the Resurgence: Insurgent Research and Community-engaged Methodologies in Twenty-First Century Academic Inquiry,” Pp. 243-266 in *Research as Resistance: Critical, Indigenous, and Anti-Oppressive Approaches*, Second Edition. Edited by Leslie Brown and Susan Strega, (Toronto: Canadian Scholars Press, 2015).

“Insurgent Education and Indigenous-Centered Research: Opening New Pathways to Community Resurgence,” Pp. 167-185 in *Learning and Teaching Community-Based Research: Linking Pedagogy to Practice*, with Jeff Corntassel. Edited by Catherine Etmanski, Teresa Dawson, and Budd Hall, (Toronto: University of Toronto Press, 2014).

“The Métis-ization of Canada: The process of claiming Louis Riel, métissage, and the Métis people as Canada’s mythological origin,” *aboriginal policy studies* 2(2): 64-87. 2013.

“Decolonizing Métis Pedagogies in Post-Secondary Settings,” with Robert L.A. Hancock. ‘Indigenous pedagogies: Resurgence and restoration’ special issue, *Canadian Journal of Native Education* 35(1): 7-22. 2012.

“Insurgent Research.” *Wicazo Sa Review* 26 (1): 113-136. 2011.

Non-Refereed Academic Publications

“A Canadianized Riel: Making Space for Métis to Speak,” *Louis Riel/Tosca Program*, The Canadian Opera Company, Spring 2017.

“*Daniels v. Canada: Racialized Legacies, Settler Self-Indigenization, and the Denial of Indigenous Peoplehood*,” with Chris Andersen, *TOPIA: Canadian Journal of Cultural Studies* 36: 67-78. 2016.

“Métis are a people, not a historical process,” *The Canadian Encyclopedia*, 2016.
<http://thecanadianencyclopedia.com/en/article/metis-are-a-people-not-a-historical-process/>

“Métis,” *The Canadian Encyclopedia*, 2014, 2016.
<http://www.thecanadianencyclopedia.ca/en/article/metis/>

“Commentary: Métis Issues on @IndigenousXca,” *aboriginal policy studies* 5(1): 94-107. 2015.

“Gabriel Dumont,” *The Canadian Encyclopedia*, 2014.
<http://www.thecanadianencyclopedia.ca/en/article/dumont-gabriel/>

“Louis Riel,” *The Canadian Encyclopedia*, 2014. Written by George F.G. Stanley, revised by Adam Gaudry. <http://www.thecanadianencyclopedia.ca/en/article/louis-riel/>

Accepted and In-Press Articles and Chapters

“Decolonization for the Masses? Grappling with Indigenous Content Requirements in the Changing Canadian Post-Secondary Environment,” with Danielle Lorenz, *Indigenous and Decolonizing Studies in Education*, 2017. *Accepted*.

“The Resilience of Métis Title: Challenging the presumption that Métis land rights were extinguished,” with Karen Drake, *Métis Rising: The People and the Law*, edited by Yvonne Boyer and Larry Chartrand, 2018. *Accepted*.

“Epilogue: Next Steps in Indigenous Community-Engaged Research: Supporting Research Self-Sufficiency in Indigenous Communities,” ..., edited by Keith..., UBC Press 2018. *Forthcoming*.

“Communing with the Dead: The “new Métis,” New Age connections to the dead, and the displacement of living Métis culture,” *American Indian Quarterly* 42(1): January 2018. *Forthcoming*.

“Situating Cities within Métis Geographies: An Interview with Chris Andersen, Adam Gaudry, and Brenda Macdougall,” *Settler Colonialism and the Urban Prairie West*, edited by David Hugill and Tyler McCreary 2017. *Accepted*.

Journal Editor

The Arbutus Review 3 (2). “Special Focus on Indigenous Governance.” University of Victoria. Winter 2012.

Book Reviews

Michel Hogue, *Métis and the Medicine Line: Creating a Border and Dividing a People*, University of Regina Press, 2015. *Canadian Journal of History* 50(3): 562-564. 2015.

Riel’s Defence: Perspectives on His Speeches, Hans V. Hansen, eds., McGill-Queen’s University Press, 2014. *Canadian Journal of Native Studies* 35(1): 173-177. 2015

Métis in Canada: History, Identity, Law & Politics, Christopher Adams, Gregg Dahl, and Ian Peach, eds. University of Alberta Press, 2013. *aboriginal policy studies* 3(1&2): 231-237. 2014

Media Publications

“Colonialism 150 Explained,” *New Trail*, Autumn 2017, 34-35,

<https://www.ualberta.ca/newtrail/autumn-2017/features-dept/colonialism-150-explained>

“Part Fantasy, Part Declaration of Sovereignty: A Review of the Canadian Opera Company’s Production of *Louis Riel*,” *The Theatre Times*, July 20 & 22, 2017.

Part 1: <https://thetheatretimes.com/part-1-part-fantasy-part-declaration-sovereignty-review-canadian-opera-companys-production-louis-riel/>

Part 2: <https://thetheatretimes.com/part-2-part-fantasy-part-declaration-sovereignty-review-canadian-opera-companys-production-louis-riel/>

“The Selkirk Treaty,” *Canada: Who Do We Think We Are?* Library and Archives Canada, July 20, 2017, <https://thediscoverblog.com/2017/07/20/guest-curator-adam-gaudry/>

“Indigenous programs are here to stay and it’s time to accept that,” *Together We Are: Queen’s University Equity Blog*, April 3, 2017, <http://www.queensu.ca/connect/equity/2017/04/03/indigenous-studies-is-not-a-ghetto/>

“Paved with Good Intentions: Simply Requiring Indigenous Content is Not Enough,” *Rabble.ca*, January 20, 2016. <http://rabble.ca/blogs/bloggers/campus-notes/2016/01/paved-good-intentions-simply-requiring-indigenous-content-not-en>

“Paved with Good Intentions: Simply Requiring Indigenous Content is Not Enough,” *Active History*, January 13, 2016. <http://activehistory.ca/2016/01/paved-with-good-intentions-simply-requiring-indigenous-content-is-not-enough/>

“Early Childhood Education,” #ReadtheTRC Report Youtube Video, August 15, 2015. <https://www.youtube.com/watch?v=o0T6Uq2FVvU>

“@IndigenousXca,” Métis Identity Contributor, June 18-25, 2015.

“Here’s what completing a real PhD involves,” *Yukon News*, Opinion-Editorial, November 7, 2014. <http://www.yukon-news.com/letters-opinions/heres-what-completing-a-real-phd-involves/>

“Métis-Canadian Relations: A Response to the Manitoba Métis Federation v. Canada landmark court decision,” *Métis in the Courts: an RCMR research response project at the University of Alberta*, March 18, 2013. <http://metisinthecourts.ualberta.ca/?p=208>

“Ethical research,” *The Martlet, University of Victoria*, 64 (24): February 23, 2012.

“Capitalist economics can’t ‘fix’ ties,” *The Martlet, University of Victoria*, 64 (22): February 2, 2012. *Syndicated:*

**Canadian University Press Newswire*, as “Money won’t make amends: Capitalism cannot ‘fix’ First Nations’ relationship with Canadian government,” February 10, 2012.

<http://cupwire.ca/articles/51478>

“End of Times? Not likely,” *The Martlet, University of Victoria*, 64 (18): January 5, 2012.

“Call occupied land what it is,” *The Martlet, University of Victoria*, 64 (16): December 1, 2011.
Syndicated:

**Canadian University Press Newswire*, December 6, 2011. <http://cupwire.ca/articles/50428>

**Capilano Courier*, 45(13): January 15, 2012.

“Louis Riel: Métis nationalist,” *The Martlet, University of Victoria*, 64 (14): November 17, 2011.

“Indigenous, the other one-percent,” *The Martlet, University of Victoria*, 64 (10): October 14, 2011.

“Indigenous studies means colonial studies, too: Spend less time on the ‘Indian problem’ and more time on the imperial one,” with Elaine Alexie. *The Martlet, University of Victoria*, 64 (8): September 29, 2011.

Syndicated:

**Canadian University Press Newswire*, September 27, 2011. <http://www.cupwire.ca/articles/47720>.

**The Argus, Lakehead University*, October 4, 2011.

**Interrobang, Fanshawe College*, 44(7): October 10, 2011.

“Making a more Indigenous campus,” *The Martlet, University of Victoria*. 64 (6): September 15, 2011.

“Cultural Appropriation is not OK,” with Elaine Alexie. *The Martlet, University of Victoria*. 64 (3): July 14, 2011.

“Olympics obscure Native issues: While Canada seeks gold, ‘land is destroyed, people are displaced, and human rights are violated.’” *The Journal, Queen’s University* 136 (36): March 6, 2009.

Blog Entries

“A Métis Night at the Opera: Louis Riel, Cultural Ownership, and Making Canada Métis,”
adamgaudry.wordpress.com, May 18, 2017,

<https://adamgaudry.wordpress.com/2017/05/18/a-metis-night-at-the-opera-louis-riel-cultural-ownership-and-making-canada-metis/>

Media Appearances

“wahkohtowin: A work in progress,” *Faculty Blog, University of Alberta Faculty of Law*, September 26, 2017,

<http://ualbertalaw.typepad.com/faculty/2017/09/wahkohtowin-a-work-in-progress.html>

“White Settler Revisionism and Making Métis Everywhere, parts 1 & 2” *MediaIndigena Weekly Indigenous Current Affairs Podcast with Rick Harp*, July 23 & 29, 2017,

Part 1: <http://mediaindigena.libsyn.com/ep-72-white-settler-revisionism-and-making-mtis-everywhere-pt-1>

Part 2: <http://mediaindigena.libsyn.com/ep-73>

“Fort McPherson First Nation teams up with U of A to create community camp,” *CBC North*, July 7,

2017, <http://www.cbc.ca/news/canada/north/nwt-land-based-project-1.4194105>

“An Interview with Dr. Adam Gaudry on Indigenous Content Requirements,” *Indigenous Content Requirements in Canada: A Resource Centre*, July 1, 2017, <https://ualbertaicr.wordpress.com/interviews-with-adam-gaudry-and-leanne-simpson/>

“Universities work to incorporate Indigenous learning,” *The Charlatan*, March 30, 2017, <http://charlatan.ca/2017/03/universities-work-to-incorporate-indigenous-learning/>

“Riel Opera Talk, Episode 2,” *The Louis Riel Opera Podcast*, Hosted by Taryn Jackson and Sarah Koval, Institute for Canadian Music, University of Toronto, March 8, 2017, <https://soundcloud.com/user-64387520/ri-el-opera-talk-episode-2>

“Gabriel Dumont forced Canada to care about Métis Culture,” *The Saskatoon Star-Phoenix*, February 7, 2017, <http://thestarphoenix.com/news/saskatchewan/canada-150-gabriel-dumont>

“Looking beyond Daniels: Upcoming conference brings together academics and community members,” *University of Alberta*, January 24, 2017, <https://www.ualberta.ca/native-studies/about-us/news/2017/january/looking-beyond-daniels>

“Ask a Prof: So what do you think about the Boyden Controversy? Q & A with Adam Gaudry,” *The Gateway*, January 22, 2017, <https://thegatewayonline.ca/2017/01/ask-a-prof-boyden-controversy/>

“Canadian campuses working towards reconciliation have their work cut out,” *Rabble.ca*, January 19, 2017, <http://rabble.ca/blogs/bloggers/campus-notes/2017/01/canadian-campuses-working-toward-reconciliation-have-their-work->

“Joseph Boyden statements on indigenous roots too vague, academics say,” *The Canadian Press*, January 13, 2017, <http://news.nationalpost.com/news/canada/joseph-boydens-statement-about-his-indigenous-roots-doesnt-address-main-controversy-academics-say>

“Métis Identity Crisis,” *APTN Investigates*, originally aired November 4, 2016, <http://aptn.ca/news/2016/11/04/aptn-investigates-identity-crisis/>

“Quebec Métis claim true origins come from la Belle Province,” *APTN National News*, August 22, 2016, <http://aptn.ca/news/2016/08/22/quebec-metis-claim-true-origins-come-from-la-belle-province/>

“The shooting of Colten Boushie,” *Person of Interest CKUW Winnipeg*, August 17, 2016, <http://station.ckuw.ca/24/20160817.08.00-09.00.mp3>

“Mikinak Community Continues to Ruffle Feathers,” *The Eastern Door*, July 20, 2016, <http://www.easterndoor.com/2016/07/20/mikinak-community-continues-to-ruffle-feathers/>

“Mapping Métis Identity,” *This is Blackfoot Territory Podcast*, May 5, 2016, <https://soundcloud.com/laurencrazybull/mappingmetisidentity>

“Supreme Court ruling: Who now qualifies as an ‘Indian’ and what it means for the future,” *Canadian Press*, April 14, 2016, <http://news.nationalpost.com/news/canada/supreme-court-ruling-who-now-qualifies-as-an-indian-and-what-it-means-for-the-future>

“Locals cheer Daniels supreme court ruling,” *CTV Saskatoon*, April 14, 2016, <http://saskatoon.ctvnews.ca/video?clipId=850070&binId=1.1165954&playlistPageNum=1>

“Liberals would recognize Riel as Manitoba’s first premier,” *Winnipeg Free Press*, April 9, 2016, <http://www.winnipegfreepress.com/special/provincial-election/liberals-would-recognize-riel-as-manitobas-first-premier-375143151.html>

“Mandatory Indigenous classes stir debate on implementation,” *The Charlatan*, February 11, 2016, <http://charlatan.ca/2016/02/mandatory-indigenous-classes-stir-debate-on-implementation/>

“Saskatchewan skateboard company teaches riders about colonial history,” *CTV News*, August 22, 2015, <http://www.ctvnews.ca/canada/saskatchewan-skateboard-company-teaches-riders-about-colonial-history-1.2529230>

“Sask. Skateboard company tackles colonial history,” *The Saskatoon Star-Phoenix*, August 19, 2015, <http://thestarphoenix.com/news/local-news/sask-skateboard-company-tackles-colonial-history> (story reprinted in other PostMedia outlets).

“Saskatoon community garden grows thanks to aboriginal culture,” interviewed by *CBC Saskatoon*, July 10, 2015, <http://www.cbc.ca/news/canada/saskatoon/saskatoon-community-garden-grows-thanks-to-aboriginal-culture-1.3147407>

“Adam Gaudry presents: Native studies’ 2014 winter colloquium begins,” Jennifer Keith, *The Manitoban*, February 10, 2014, University of Manitoba, <http://www.themanitoban.com/2014/02/adam-gaudry-presents/>

“Students’ Hawaiian-theme fundraiser abandoned after post draws ire of Idle No More organizers,” Jen Gerson, *The National Post*, January 16, 2014, <http://news.nationalpost.com/2014/01/16/students-hawaiian-themed-fundraiser-abandoned-after-poster-draws-ire-of-idle-no-more-organizers/>

Research Papers Presented

Invited Presentations

“Our Buffalo Hunt Constitution: Lessons from our Ancestors on Métis Self-Governance,” *Métis Nation of Alberta Governance Retreat*, Banff, Alberta, November 30-December 1, 2017.

“Hunting Buffalo as Governance: Métis Political Community in the 19th Century/Buffeljakt som samhällsskick: Métis politiskt samhälle på 1800-talet,” *Urban Sami Association of Stockholm at the Nordiska Museet/Nordic Museum*, Stockholm, Sweden, October 8, 2017.

“Background to Métis People in Western Canada: History and Current Composition” and “Métis Title,” with Brenda Gunn and Karen Drake, *Joint Education Seminar of the Court of Appeal for Saskatchewan and the Manitoba Court of Appeal*, National Judicial Institute, Saskatoon, SK, September 27-29, 2017.

“The Era of Reconciliation and the Context of Our Conference,” *Wahkohtowin: Reconciliation and the Law*, University of Alberta, September 21, 2017.

“Creating an Indigenized University,” *Athabasca Faculty Association Retreat*, Athabasca University, Edmonton, Alberta, September 13, 2017.

“Ethics & Practice in Northern Contaminants Research,” *Northern Exposures: Science Indigenous people and Northern Contaminants*, University of Alberta, May 9, 2017.

“A Canadianized Riel: Making Space for Métis to Speak,” *Hearing Riel: The Canadian Opera Company’s Production of “Louis Riel,”* University of Toronto, April 21, 2017.

“Indigeneity at Universities: Effect of the TRC and Indigenous Content Requirements,” *Western Canadian Vice-Presidents Academic and Vice-Presidents Research Meetings*, Victoria, BC, March 1-3, 2017.

“Where Métis Identity and Scholarship Intersect: Amplifying Métis Voices in Post-Secondary Education,” *Indigenous Awareness Week*, University of Manitoba, March 22, 2017.

“White Settler Revisionism and Making Métis Everywhere: The Evocation of Métissage in Québec and Nova Scotia,” with Darryl Leroux, *Power Moves: Department of Political Science Speakers Series*, October 14, 2016, University of Alberta. <https://vimeo.com/187758863>

“The authors of our own history: Reclamations of Métis Narratives of the Battle of Seven Oaks,” *Birth of a Nation: A Symposium*, June 18, 2016, The Métis National Council 2016 General Assembly, Winnipeg.

“The People Who Owned the North-West Territories: Respect, Nationhood, and the Western Origins of the Métis People,” *Indigenous Speakers Series*, February 3, 2016, Saint Mary’s University.

“Are the Métis Treaty People? An Examination of the Manitoba Act as a Treaty with the Métis Nation,” *Weweni: Indigenous Scholars Lecture Series*, January 6, 2016, University of Winnipeg. <https://www.youtube.com/watch?v=oU8b5QFB53g>

“Métis-First Nations Diplomacy: Treaty-making and Family-making—and their Lessons for Today,” *Director of Indigenous Academic and Community Engagement Speakers Series*, November 12, 2015, University of Victoria.

“Peace, Friendship, and Family: A History of Métis-First Nations Diplomacy in the Nineteenth-Century,” *Reconciliation and the Métis in Canada*, October 23-25, 2015, University of Ottawa.

“Situating Métis people in Post-Secondary Education,” *Métis Role Model Series*, February 20, 2014, Camosun College.

“The Manitoba Treaty: Conceptualizing Métis-Canada Treaty Relations,” *Métis Treaties Project Planning Meeting*, Métis Treaties Research Group, Winnipeg, University of Manitoba, December 6-7, 2014.

“Café with Métis Scholar Adam Gaudry,” *Indigenous Studies Workshop*, November 12, 2014, University of Victoria.

“History as our ancestors would have told it.” *Métis Nation of Greater Victoria Speaker Series*, April 18, 2012, Victoria Native Friendship Centre.

“What it means to be Métis: Five essential Métis values learned from living Métis lives.” *The Multicultural Arts Project*, Métis Nation of Greater Victoria, November 16, 2011, Victoria Native Friendship Centre.

<http://www.youtube.com/watch?v=NfF3dwND9z0&feature=youtu.be>

Conference Papers

“‘The Métis had almost no government’: Historical Métis Governance and the Development of a Métis Constitutional Tradition,” *Native American and Indigenous Studies Association*, June 22-24, 2017, University of British Columbia.

“Buffalo Hunting and Métis Constitutionalism: Historical Métis Governance and the Founding of a Métis Political Community,” *Canadian Political Science Association*, May 30-June 1, 2017, Ryerson University.

“Canadian History and Social Media Roundtable,” *Canadian Historical Association Annual Meeting*, May 29-30, 2017, Ryerson University.

“‘Get your application in!’: Post-Daniels Pitfalls, Self-Identification, and the Rush to Become Métis,” *Daniels: In and Beyond the Law*, January 27-29, 2017, University of Alberta.

“The New Nation is Born: Métis-settler diplomacy before and after the Battle of Seven Oaks,” *Native American and Indigenous Studies Association*, May 18-21, 2016, University of Hawai’i at Manoa.

“Métis Governance and the Council of Assiniboia’s Pretension to Govern,” *The West Before (and after) the West: Western Canadian Studies*, November 5-7, 2015, University of Manitoba.

“‘I hear them in my dream time’: Dreamt Metisness, New Age Connections to the Dead, and a Reassertion of Living Métis Culture,” *Native American and Indigenous Studies Association*, June 4-6, 2015, Washington, DC.

“Building the Field of Métis Studies: Towards Transformative Métis Scholarship,” *Métis Studies Workshop*, June 3, 2015, Washington, DC.

“Free men consenting to unite with Canada”: Métis-Canadian Negotiations and the Manitoba Treaty of 1870. *Native American and Indigenous Studies Association*, May 28-31, 2014, University of Texas-Austin.

“‘Peace and friendship, which has so long knit our hearts together’: Wahkohtowin, Family-making and the Métis Diplomatic Tradition” at the *Native American and Indigenous Studies Association*, June 13-15, 2013, University of Saskatchewan.

“‘That Government to Which We Had Subjected Ourselves Through Necessity’: Reimagining Métis Governance in Red River during the Hudson’s Bay Company Era,” at the *Competing Visions: Changing Landscapes in the Past, Present, and Future Conference*, March 9, 2013 University of Massachusetts-Amherst.

“The Indigenization of Canada: Louis Riel, the Métis, and the Inversion of Colonialism,” at the *Native American and Indigenous Studies Association Fourth Annual Conference 2012*, June 3-6, 2012, Mohegan Sun Conference Center, Uncasville Connecticut.

“Indigenous-centered Research: Addressing Self-Determination and Community Resurgence within a University Context.” Presented by Jeff Corntassel at the *VIII Annual Argentine Association for Canadian Studies (ASAEC) Congress: Indigenous Peoples, Conflicts and Power in Education and Culture*, November 9-11, 2011, Universidad Nacional de Córdoba.

“Métis Family Governance as a Strategy of Resistance,” at the *Native American and Indigenous Studies Association Annual Conference 2010*. May 20-22, 2010, University of Arizona.

“Creating Métis Cultural Spaces: Tactics of Resistance on the Red River,” at the *Native American and Indigenous Studies Association Annual Conference*. May 21-23, 2009, University of Minnesota.

Symposia and Colloquia

“Keeping the Stories Métis Tell: The First Century of Métis Nationhood,” *Edmonton Life-long Learners Association*, University of Alberta, May 15, 2017.

“Land-based Learning in Teetl’it Zheh,” *A Roundtable on Indigenous Land-Based Education*, Department of English & Film Studies and Faculty of Native Studies, University of Alberta, April 10, 2017.

“Decolonizing the Discipline Roundtable,” *Canada 150: Views from the Margins*, Political Science Graduate Students Association Conference, March 31, 2017.

“Discovery and Underlying Title in Western ‘Canada,’” *NS 110 – Historical Perspectives in Native Studies*, Instructed by Paul Gareau, University of Alberta, March 7, 2017.

“A Métis People’s History,” *Celebration of Research*, Faculty of Arts, University of Alberta, March 6, 2017.

“Nation-to-Nation Roundtable: Canada’s Transition to a Post-Colonial Future,” *International Week 2017*, January 31, 2017, University of Alberta.

“Community-Engaged Research,” *UAlberta North Research Workshop Series*, January 17, 2017, University of Alberta.

“Responsible Relations: The Métis People,” with Chris Andersen and Marilyn Dumont, *Department of English and Film Studies*, January 12, 2017, University of Alberta.

“All that’s left is interpretation: Doing transformative research with a well-worn archive,” *Native Studies Annual Research Day*, November 24, 2016, University of Alberta.

“The World We Want to See,” *Walking With Our Sisters Saskatoon*, October 8, 2014, Facilitator and Host.

Plains Métis as Tribe? Geography, Economy, and Society in the 19th Century, Office of the Chair of Métis Research, March 22-24, 2013, University of Ottawa.

“Idle No More and Treaty Relations,” *Yale Idle No More Teach-in*, January 28, 2013, Yale University.

“The Manitoba Treaty: Envisioning, Negotiating, and Violating an International Treaty between the Peoples of Red River and the People of Canada.” *Yale Group for the Study of Native America*, December 4, 2012, Yale University.

“How and When Did Louis Riel become a Canadian: Métis Canadianization and Canadian Métis-ization,” at the *in/coherence: expression, translation, violence conference*, April 21-22, 2012, University of Victoria.

“Thinking {the Colonial} Politically,” at *Thinking {} Politically: A Cultural, Social and Political Thought Symposium*, April 15-17, 2011, University of Victoria.

“Anti-Oppressive Research and Classroom Narratives.” *M21: Re-Centring the Margins, International Day for the Elimination of Racism*, March 21, 2012, University of Victoria.

“Being Indigenous on Campus: Organizing Against and Resisting Racism at Two Universities,” at *Critical Conversations: The Art and Science of Diversity*, February 9-11, 2011, University of Victoria.

“Insurgent Research.” *Caneuel: Indigenous Centered Research and Pathways to Community Regeneration*, March 22, 2010, University of Victoria.

“Creating Cultural Spaces in the City: The Métis Reclamation of the Red River.” *The Department of Sociology Speakers Series*, January 23, 2009, Queen’s University.

Guest Lectures

“The Buffalo Hunt as Métis Governance,” *NS 370 – Métis Politics*, Instructed by Nathalie Kermoal, University of Alberta, October 2, 2017.

“Indigenous Governance and Research Ethics,” *POL S 421 – Topics in Canadian Politics: Indigenous Governance*, Instructed by Matt Wildcat, University of Alberta, February 27, 2017.

“Métis treaty-making,” *NS 372: Métis Politics*, Instructed by Nathalie Kermoal, September 19, 2016, University of Alberta.

“Metis Peoplehood,” *LAW 3980: Métis Peoples and Canadian Law*, Instructed by Brenda Gunn, September 14, 2016, University of Manitoba.

“A Discussion of Academic Integrity,” *Faculty Orientation to Teaching and Learning*, August 28, 2014, University of Saskatchewan.

“Indigenous Voices: Land Agreements.” *Gwenna Moss Centre for Teaching Effectiveness*, with Robert Alexander Innes, March 26, 2014, University of Saskatchewan.

“The Manitoba Treaty: Reconstructing Métis-Canadian confederation-building in 1870,” *Native Studies Colloquium*, February 5, 2014, University of Manitoba.

“An Introduction to Métis Self-Determination.” *NS 107: Introduction to Native Studies*, Instructed by Priscilla Settee and Bonita Beatty, January 30, 2014, University of Saskatchewan.

“Indigenous Voices: Land Agreements.” *Gwenna Moss Centre for Teaching Effectiveness*, with Robert Alexander Innes, November 29, 2013, University of Saskatchewan.

“An Introduction to Métis Self-Determination.” *NS 107: Introduction to Native Studies*, Instructed by Ron Laliberte, October 8, 2013, University of Saskatchewan.

“Métis in the North-West as part of the French-speaking New World,” *HIST 168: Quebec & Canada, 1791-Present*, Instructed by Jay Gitlin, February 19, 2013, Yale University.

“Tipeyimishowak: An Short History of the Métis Nation.” *IS 200: Introduction to Indigenous Studies*, Instructed by Christine O’Bonsawin, March 19, 2012, University of Victoria.

“‘We want to govern ourselves. We will accept no concessions’: A History of Métis Self-Determination.” *FNSP 100: Introduction to First Nations Studies*, Instructed by Glen Coulthard, March 6, 2012, University of British Columbia.

“Colonialism and the Land: Resistance and Resurgence in Canada.” *WMNS 212: Colonialism, Race and Resistance*, Instructed by Susan Wilcox. March 17, 2009, Queen’s University.

“A Brief History of Colonialism in ‘Canada’” *IDIS 307: Intercultural Communications*, Instructed by Scott Uzleman. October 22, 2008, Queen’s University.

Awards

Henry Roe Cloud Dissertation Writing Fellowship, 2012-2013
Yale University, \$27,300

Joseph-Armand Bombardier Canada Graduate Scholarship, 2009-2012
Social Sciences and Humanities Research Council, \$105,000

Queen’s Graduate Award, School of Graduate Studies, 2008-2009
Queen’s University, \$5,030

Graduate Dean’s Scholarship for Aboriginal Students, 2007-2008
Queen’s University, \$10,000

Research Funding

Primary Investigator

Land-Based Learning in Teetl'it Zheh: A University-First Nation Partnership Cluster Grant, Kule Institute for Advanced Study, University of Alberta, \$95,000 2017-2020

New Faculty Start-up Funding University of Alberta, \$15,000 2016-2019

Start-up Funding, University of Saskatchewan, \$30,000 2013-2016

Research Start-up Funding, University of Saskatchewan, College of Arts and Science, \$7,500 2013

Co-Investigator

Métis Treaties in Canada: Past, Present, and Future 2014-2018
Social Sciences and Humanities Research Council Insight Grant, Co-Investigator, \$423,904

Supervisory Committee Membership

Completed as Committee Member

Aimee Schmidt, Ph.D., Sustainability and Environmental Science, U of S, Committee 2014-2017

Retelling the Polar Bear Story: Human Responses to Polar Bear-Human Interactions in Churchill, Manitoba Defence Date: May 15, 2017.

In Progress as Supervisor

Dana-Lee Young-Wolfe, M.A., Indigenous Studies, Supervisor 2014-Present
Indigenous Children in Care in La Ronge, SK

In Progress as Committee Member

Mylan Tootoosis, Ph.D., Indigenous Studies, Committee 2015-Present
Indigenous Politics and Water

Leonzo Barreno, Ph.D., Indigenous Studies Committee 2014-Present
Power, Indigenous People, and the Press: A Critical Discourse of the Guatemalan Elite, the Ixil Maya, and the Press during the Trial of General Efraim Rios Montt

External Examiner

Karlie Gurski, M.A., Political Science, University of Alberta September 18, 2017
Guilty by Design: A Critical Race Analysis of the Over-Incarceration of Indigenous Peoples in an Era of Reconciliation

Honours Theses

Evan MacDonald, B.A. (Hons), Political Science, University of Alberta
Land-based Learning and Decolonization 2017-2018

Undergraduate Research Initiative Supervisor

Shayla Snowshoe, B.A., Native Studies, University of Alberta
Land-based Learning and Gwich'in Youth 2017-2018

Defence Committee Chair

Merissa Daborn, M.A., Native Studies, University of Alberta
Food (In)Security: Food Policy and Vulnerability in Kugaaruk, Nunavut September 8, 2017

Consulting Work

Consultant 2017
“Revising the Canadian Press Style Guide Section on Indigenous Peoples” Report
Journalists for Human Rights, prepared for the Canadian Press

Facilitator 2016
Elder, Youth, and Council Strategic Planning Retreat
Métis Settlements General Council

Historical Consultant 2013
Macdonald and Cartier Televised Heritage Minutes
Historica-Dominion Institute

Graduate and Métis Student Services Review Coordinator 2011-
2012
Office of Indigenous Affairs,
University of Victoria

Policy Analyst and Researcher 2008
Tripartite Self-Government Negotiation Department,
Manitoba Métis Federation

Teaching Experience

University of Alberta

Aboriginal Canada: Looking Forward/Looking Back– NS 200 Fall 2016

Topics in Canadian Politics: Indigenous-Canada Relations – POL S 324 Fall 2016

University of Saskatchewan

Introduction to Indigenous Studies – Métis Module – INDG 107.1 Winter 2016

Colonialism and Decolonization – INDG 331.3 Fall 2015

Introduction to Indigenous Studies – Métis Module – INDG 107.1 Fall 2015

Contemporary Indigenous Theory Graduate Seminar – INDG 898.3	Fall 2015
Graduate Professional Development Seminar – INDG 990.0	Fall 2015
Aboriginal People and Canadian Politics – NS 264.3	Winter 2015
Aboriginal People and Canadian Politics – Online – NS 264.3	Winter 2015
Indigenous Governance Graduate Seminar – NS 898.3	Winter 2015
Introduction to Canadian Native Studies – Governance Module – NS 107.1	Winter 2015
Theoretical Issues in Native Studies – NS 803.3	Fall 2014
Colonialism and Decolonization – NS 331.3	Fall 2014
Introduction to Canadian Native Studies – Governance Module – NS 107.1	Fall 2014
Introduction to Canadian Native Studies – NS 107.3	Summer 2014
Aboriginal People and Canadian Politics – NS 264.3	Fall 2013

University of Victoria

The Indigenous-State Relationship – IGOV 383	Fall 2011
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Professional Development Activities

Research

Yale Group for the Study of Native America, 2012-2013, Yale University, New Haven, Connecticut.

Historiography of American Indian History, 2012, Yale University, New Haven, Connecticut.
Audited graduate course.

Nobody's Children: Métis Residential School Conference, Métis National Council. 28-29 March 2012, Saskatoon, Saskatchewan.

Kanaka Maoli Governance and Native Hawaiian Politics, University of Hawai'i Department of Political Science, Indigenous Politics Program. 23 January - 7 February 2010, University of Hawai'i-Manoa, Honolulu, Hawai'i.

Indigenous Leadership Forum: Renewing Traditional Ways of Being Indigenous, University of Victoria, Indigenous Governance. 11-15 May 2009, University of Victoria, British Columbia.

Modernizing Ontario's Mining Act: Finding A Balance, Ministry of Northern Development and Mines. 28 August 2008, Kingston, Ontario.

Teaching

New Faculty Teaching Orientation, Centre for Teaching and Learning, University of Alberta, August 3, 2016.

Transforming Teaching: Professional Development Workshop, The Gwenna Moss Centre for Teaching Effectiveness, University of Saskatchewan, September-December, 2013.

Fall Orientation to Teaching and Learning for New Faculty, The Gwenna Moss Centre for Teaching Effectiveness, University of Saskatchewan, 26-27 August 2013.

Academic, Administrative and Committee Service

UNIVERSITY OF ALBERTA

Administrative Positions at the University of Alberta Acting Director, Indigenous Governance and Partnership Program 2018	2017-
University Committees General Faculties Council – <i>Native Studies Faculty Representative</i> 2019	2016-
University of Alberta Building Reconciliation Forum Organizing Committee	2016
Faculty of Native Studies Faculty of Native Studies Dean Search Committee	2016-2017
Faculty of Native Studies Council	2016
Faculty of Native Studies Scholarship Committee	2016
Faculty of Graduate Studies Indigenous Community Engagement, Research, and Learning Grant Selection Committee	2016

UNIVERSITY OF SASKATCHEWAN

Administrative Positions at the University of Saskatchewan Graduate Chair, Department of Indigenous Studies 2016	2015-
First Year Coordinator, Department of Indigenous Studies 2016	2015-
Indigenous Studies Speaker Series Coordinator, Department of Indigenous Studies	2014-2016
University Committees University of Saskatchewan Building Reconciliation Forum Steering Committee	2015
Arts and Science College Curriculum Renewal Committee	2015-2016
Arts and Science Website Advisory Committee	2015
Arts and Science Aboriginal Curriculum Renewal Working Group	2014
Department Committees Departmental Hiring Committee – Assistant Professor in Indigenous Gender Studies	2015
Departmental Hiring Committee – Term Position in Indigenous and Gender Studies	2015
Departmental Hiring Committee – Term Position in Indigenous Studies	2015
SSHRC Doctoral Fellowship Department Appraisal Committee, Chair	2014-2016
Departmental Hiring Committee – Assistant/Associate Professor in History and Culture	2014
Tenure and Promotion Standards Review Committee	2014
Indigenous Studies Departmental Committee	2013-2016
Graduate Studies Departmental Committee	2013-2016
Indigenous Studies Salary Review Committee	2013-2016

Peer-Reviews

Book Manuscripts

Myrna Kostash, *The Seven Oaks Reader*, NeWest Press

2015

Journal Manuscripts

Nations and Nationalism

2017

McGill Law Review

2017

NAIS

2017

aboriginal policy studies (2)

2017

AlterNative: An International Journal of Indigenous Peoples

2016

Canadian Journal of Political Science

2016

Critical Ethnic Studies (2)

2016

Ethnohistory

2015

University of Saskatchewan Undergraduate Research Journal

2014

Resilience

2014

Globalizations, “Occupying Subjectivity” Special Issue

2014

Decolonization: Indigeneity, Education & Society (2)

2013, 2014

The Wicazo Sa Review (3)

2012, 2013

The International Journal of Transitional Justice

2012

The Arbutus Review (2)

2011, 2012

Community Engagement

Revitalizing Indigenous Agriculture Project at Wanuskewin – *Volunteer*

2015

Men’s Indigenous Studies Writing Group – *Facilitator*

2015

Walking With Our Sisters Saskatoon – *Volunteer*

2014

Canadian Centre for Policy Alternatives–Saskatchewan – *Board of Directors*

2014

UVic Indigenous Graduate Student Symposium – *Coordinator*

2012

The First Annual Indigenous Resurgence Week –*Organizer*

2011

Vancouver Island Public Interest Research Group – *Coordinating Collective*

2009-2010

Membership in Professional Organizations

Native American and Indigenous Studies Association

2009-Present

Canadian Political Science Association

2017-Present

Canadian Historical Association

2017-Present

Service in Professional Organizations

Nominations Committee, Native American and Indigenous Studies Association

2016-2019

CURRICULUM VITAE

LOIS HARDER

Citizenship: Canadian

Birthplace: Edmonton, Alberta, Canada

Business Address: Department of Political Science, 10-16 HM Tory Bldg,
University of Alberta, Edmonton, Alberta, T6G 2H4

Home Address: 10, 26312 TWP 514 Spruce Grove, Alberta, T7Y 1C8

Degrees:

1997 Doctor of Philosophy, Political Science, York University
Dissertation: "The Politics of Domestication: Feminist Struggles with the Alberta State
1971-1996." (nominated for thesis prize)

1991 Master of Arts, Political Science, York University

1988 Bachelor of Arts (honours), Political Science, University of Alberta

Employment:

2015- Chair, Department of Political Science
University of Alberta

2013-2014 Associate Dean Research,
Faculty of Arts University of Alberta

2011-2013 Associate Dean Research and Graduate Studies,
Faculty of Arts University of Alberta

2010 – Professor, Department of Political Science
University of Alberta

2005-2010 Associate Chair, Graduate Program, Department of Political Science
University of Alberta

2003-2010 Associate Professor of Political Science, Political Science,
University of Alberta

1998-2003 Assistant Professor of Political Science, Political Science,
University of Alberta

1997-98 Sessional Instructor, Political Science, University of Alberta

May-Dec 94/June 95 Researcher, Community Economic Development Secretariat, Ministry of
Economic Development and Trade, Government of Ontario, Toronto.

August 88-Dec 89 Editor, Career and Placement Services, University of Alberta, Edmonton.

Awards and Honors

- 2015 Visiting Fellow, Centre for Gender and Sexuality, University of Kent Law School.
- 2014 Eccles Centre Visiting Canadian Fellow in North American Studies, British Library.
- 2012 Jill Vickers' Prize for Best Paper in Gender and Politics presented at 2011 CPISA conference (with Michelle Thomarat).
- 2010 University of Alberta Graduate Students Association Staff Award
- 2008 Fulbright Visiting Scholar, University of Hawaii (Fall)

Grants, Scholarships

- 2017 Kule Institute for Advanced Studies, Cluster Grant (\$97,000) (co-app with Susanne Luhmann, Sara Dorow and Natasha Hurley)
- 2015 Support for the Advancement of Scholarship Award (\$1500)
- 2015 Killam Small Operating Grant (\$5500)
- 2014 Aid to Scholarly Publishing Program Subvention (\$8000) (Co-app with Steve Patten)
- 2012 Support for the Advancement of Scholarship Award (\$2000)
- 2011 Social Sciences and Humanities Research Council Public Outreach Grant (\$126,000)
- 2010 Killam Conference Grant (\$1600)
- 2009 Support for the Advancement of Scholarship Award (\$1450)
- 2008-2011 Social Sciences and Humanities Research Council Standard Research Grant (\$80,000)
- 2008 Support for the Advancement of Scholarship Award (\$2000)
- 2007 Department of Political Science Research Award (\$7500)
- 2006 Support for the Advancement of Scholarship Award (\$2000)
- 2005 Vice President Research Award (\$5000)
- 2004 Support for the Advancement of Scholarship Award (\$1874)
- 2004 Support for the Advancement of Scholarship Award (\$2000)
- 2004 Vice President Research Award (\$5000)
- 2003 Aid to Scholarly Publishing Program, Subvention
- 2002 Support for the Advancement of Scholarship Award (\$1155)
- 2001 Support for the Advancement of Scholarship Award (\$1800)
- 2000 Support for the Advancement of Scholarship Award (\$1200)
- 2000 Support for the Advancement of Scholarship Award (\$5000)
- 1990-91 York University Entrance Scholarship (\$4000)
- 1998 Harriet Snowball Winspear/Brendan Rule Fellowship (\$3000)
- 1995-96 Ontario Graduate Scholarship (\$12,000)
- 1993-95 Doctoral Fellowship, Social Sciences and Humanities Research Council (\$14,000/year)
- 1992-93 Ontario Graduate Scholarship (\$12,000)

Publications

Books

Lois Harder and Steve Patten eds. *Patriation and Its Consequences: Constitution Making in Canada*. Vancouver: UBC Press. 2015.

Lois Harder and Steve Patten eds. *The Chretien Legacy: Politics and Public Policy in Canada*. Montreal and Kingston: McGill-Queen's University Press. 2006.

with Jane Bayes, Patricia Begne, Laura Gonzalez, Mary Hawkesworth and Laura MacDonald. *Women, Democracy and Globalization in North America: A Comparative Study*. New York: Palgrave. 2006

State of Struggle: Feminism and Politics in Alberta. Edmonton: University of Alberta Press, 2003.

Refereed Journals:

"Does Sperm Have a Flag? On Biological Relationship and National Membership" *Canadian Journal of Law and Society* 30.1(2015): 109-125.

With Lyubov Zhyznomirska, "Claims of Belonging: Recent Tales of Trouble in Canadian Citizenship" *Ethnicities* 12.3(June 2012): 293-316.

With Michelle Thomarat, "Parentage Law in Canada: The Numbers Game of Standing and Status" *International Journal of Law, Policy and the Family* 26.1 (April 2012): 62-87.

"In Canada of All Places: National Belonging and the Lost Canadians" *Citizenship Studies* 14.2(March 2010): 203-220.

"The State and the Friendships of the Nation: the Case of Non-Conjugal Relationships in Canada and the United States" *Signs*. 34.3(2009): 633-658.

"Rights of Love: the State and Intimate Relationships in Canada and the United States." *Social Politics* 14.2(2007): 155-181.

"Child Care, Taxation and Normative Commitments: Excavating the Child Care Expense Deduction Debate" *Studies in Political Economy* 73(Spring/Summer 2004): 89-109.

"Une politique sociale à l'image de la condition postmoderne: Quelques observations préliminaire" (Social Policy for the Postmodern Condition: Early Intuitions) *Canadian Review of Social Policy*. 45-46, Spring/Fall 2000: 133-47.

"Depoliticizing Insurgency: The Politics of the Family in Alberta," *Studies in Political Economy* 50(Summer 1996): 37-64.

Unrefereed Journals:

Susan Prentice and Lois Harder. "An Amazing Disappearing Act: Childcare Reform in Ontario." *Our Schools Our Selves* 4(September 1992): 46-51.

Book Chapters:

With Steve Patten "Introduction" *Patriation and Its Aftermath: Politics, Law and the Constitution in Canada*. Vancouver: UBC Press, 2015. Pp. 3-24.

"The Modern State" Janine Brodie, Sandra Rein and Malinda Smith eds. *Critical Concepts: An Introduction to Politics* 5th ed. Toronto: Prentice Hall, 2014. (original chapter published in first edition of *Critical Concepts*, and has been revised in each subsequent edition).

"Intimate Relationships and the Canadian State" in Alexandra Dobrowolsky ed. *Women and Public Policy in Canada* Toronto: Oxford University Press. 2009. Pp. 187-204.

"Neoliberalism's Agnosticism: Domestic and Immigration Policies and the Model Family in Canada and the United States" in Laura Macdonald and Arne Ruckert eds. *Inclusive Liberalism in the Americas*. London: Palgrave. 2009. Pp. 215-230.

With Marcus Taylor. "Ragged Cruelty? Social Policy Transformations in North America" in Francois Rocher, Rhadha Jhappan and Yasmeen Abu-Laban, eds. *Politics in North America: Redefining Continental Relations*. Peterborough: Broadview Press, 2007.

"Introduction." *The Chretien Legacy: Politics and Public Policy in Canada*. Montreal and Kingston: McGill-Queen's University Press, 2006.

"Should Social Welfare Survive?" in George Pavlich and Myra Hird eds. *Questioning Sociology: Canadian Perspectives*. Toronto: Oxford University Press, 2006. pp. 174-189. Revised for 2nd edition, 2012. Revised for 3rd edition 2016.

"Women and Politics in Canada" in Jane Bayes et al. *Women, Democracy and Globalization in North America: A Comparative Study*. New York: Palgrave. 2006. pp. 51-76.

with Mary Hawkesworth and Jane Bayes, "Future Prospects for Women, Globalization, and Democratization in North America" in Jane Bayes et al. *Women, Democracy and Globalization in North America: A Comparative Study*. New York: Palgrave. 2006. pp. 173-187.

"Equality and Women's Political Identity in Post 1970s Alberta" in Richard Connors and Tim Law eds. *Forging Alberta's Constitutional Framework*. Edmonton: University of Alberta Press, 2005. pp. 459-478.

With Linda Trimble. "The Art of Contradiction: Women in Ralph Klein's Alberta." In Trevor Harrison ed. *The Return of the Trojan Horse: Alberta and the New World (Dis)Order*. Parkland Institute and Black Rose Books, 2005. pp. 297-312.

"Tax Expenditures: The Social Policy of Globalization?" in Marjorie Griffin Cohen and Laurent Dobuzinskis eds. *Global Turbulence: The Political Economy of Social Forces and Ideas in Transition*. Aldershot, UK: Ashgate, 2003. Pp. 59-71.

"Depoliticizing Insurgency: The Politics of the Family in Alberta." (reprint) In Caroline Andrew, Pat Armstrong, Hugh Armstrong, Wallace Clement and Leah Vosko eds. *Studies in Political Economy: Developments in Feminism*. Toronto: Women's Press, 2003: 279-303.

"Whither the Social Citizen" *Reinventing Canada: Politics of the 21st Century*. In Janine Brodie and Linda Trimble eds. Toronto: Prentice Hall, 2003. Pp. 175-188.

"Women, Human Rights and the Development of the Neoliberal State in Alberta." In David Broad and Wayne Antony eds. *Citizens or Consumers? Social Policy in a Market Society*. Halifax: Fernwood Press, 1999. Pp. 151-68

"Depoliticizing Insurgency: The Politics of the Family in Alberta." (reprint) In Pat Armstrong and Patricia Connelly, eds. *Feminism, Political Economy and the State: Contested Terrain*. Toronto: Canadian Scholars' Press, 1999. Pp. 177-204.

"The Trouble with Democracy: Child Care Reform in Ontario and the Politics of Participation." In *And Still We Rise: Feminist Political Mobilizing in Contemporary Canada*, ed. Linda Carty. (Toronto: Women's Press, 1993): 243-258.

Journal Editing

Lois Harder and Steve Patten, guest eds. *Review of Constitutional Studies: Special Issue on the Chrétien Legacy* 9(1&2, February 2004).

Lois Harder and Bob Marshall, eds. *Problématique* vols. 2 and 3. Graduate Student Journal of the Department of Political Science, York University. Fall 1992 and Fall 1993.

Other Publications

"Citizenship without Magic" Bloodlines and Belonging: Time to Abandon Jus Sanguinis? European Union Democracy Observatory on Citizenship, blogpost. Summer 2015 <http://eudo-citizenship.eu/commentaries/citizenship-forum/citizenship-forum-cat/1389-bloodlines-and-belonging-time-to-abandon-ius-sanguinis?showall=&start=5>

After the Nuclear Age: Contemporary Developments in Families and Family Law in Canada Ottawa: Vanier Institute of the Family October 2011. <http://www.vifamily.ca/node/925>

Arts in the 21st Century: A Critical Dialogue Edmonton: University of Alberta, 2008. With George Pavlich, Debra Cairns and Dennis Sweeney.

2008 Election Blog *Calgary Herald*. (8 columns)

Review of Joni Lovenduski ed., *State Feminism and Political Representation*. (Cambridge: Cambridge University Press, 2005) *Canadian Journal of Political Science* 40.2 (2007): 537-538.

Review of Chris MacKenzie, *Pro-Family Politics and Fringe Parties in Canada* (Vancouver: University of British Columbia Press, 2005) in *Labour/Le Travail* Winter 2006. pp. 209-211.

"Bully for Alberta" http://www.cbc.ca/albertavotes2004/commentary/harder_102904.html

“Visions and Exclusions” www.cbc.ca
http://www.cbc.ca/albertavotes2004/commentary/harder_111204.html

“Fear and Self-Loathing in Alberta”
http://www.cbc.ca/albertavotes2004/commentary/harder_111904.html

“What’s in a Name” http://www.cbc.ca/albertavotes2004/commentary/harder_111604.html

Review of Wallace Clement and Leah Vosko eds. *Changing Canada: Political Economy as Transformation* (Montreal and Kingston: McGill-Queen’s University Press, 2003) in *Canadian Journal of Political Science* 37.1(2004): 212-213..

With Shelagh Day, “Women and social programs: basic elements of equality” in Madhvi Russell ed. *Human Rights as Global Security: Future Directions for the Charter. Workshop Papers and Policy Recommendations*. Edmonton: John Humphrey Centre for Peace and Human Rights, 2003. Pp. 42-45.

Review of Annis May Timpson, *Driven Apart: Women’s Employment Equality and Child Care in Canadian Public Policy*. (Vancouver: UBC Press, 2001) in *Resources for Feminist Research* vol. 29 nos 3 and 4(2002): 252-54.

“Government on Autopilot” *ExpressNews* Online. www.ualberta.ca March 16-23, 2001.

Review of Sylvia Bashevkin, *Women on the Defensive: Living Through Conservative Times*. (Chicago: Chicago University Press, 1998) In *Resources for Feminist Research* vol. 28 nos. 1 and 2(2000): 270-72.

“Child Care.” In Lorraine Code, ed. *Encyclopedia of Feminist Theories*. London: Routledge, 2000.

“Government Accountable Through Social Programs” (guest editorial) *Edmonton Journal* 11 October 1998, A15.

“People Development in Ralph Klein’s Alberta” *Newsletter* Edmonton Social Planning Council, November 1997.

Conference Papers and Presentations

“Making Canadians: Citizenship Acquisition and Foreign Adoption” Canadian Political Science Association, Toronto 1 June 2017 and European Conference on Politics and Gender, Lausanne, Switzerland 8 June 2017.

“Making Canadians: Race, Gender and Birthright Citizenship” Feminist Speakers’ Series, University of Alberta 3 March 2017.

“Are you my (mother)land? On transnational reproductive technologies and citizenship.” Law and Society Annual Conference, New Orleans, 3 June 2016 and European Consortium of Political Research Annual Conference, Prague 8 September 2016.

“Reconsidering Birthright Citizenship in a Settler Society” Canadian Political Science Association Annual Meeting. Ottawa 2 June 2015.

“Canadian Club: Birthright Citizenship in a Settler Society.” Kent University Centre for Law, Gender and Sexuality. Canterbury, UK 10 March 2015.

“Operation Daddy, War Brides and the Making of Canadians: Canadian Citizenship Law, or the Canadian National Family.” Canadian Political Science Association Annual Meeting. St. Catharine’s, Ontario. 29 May 2014.

“Does Sperm Have a Flag? On Biological Relationship and National Membership” Canadian Law and Society Association, Vancouver 3 July 2013.

“Does Sperm Have a Flag? On Biological Relationship and National Membership” Canadian Political Science Association, Victoria 5 June 2013.

“Who’s your Daddy? Are you my Mommy? Same-Sex Marriage and the Naming of Parents” Inside/OUT Speakers’ Series University of Alberta (invited talk). 4 April 2013.

“Canadian Club: Birth and Belonging in Canada’s Citizenship Law” (invited talk) Trent University. 15 January 2013.

“Foreign Affairs: Security and Birthright Citizenship in Canada” Canadian Political Science Association, Edmonton. 14 June 2012.

“Foreign Affairs: Security and Birthright Citizenship in Canada” Law and Society Annual Meeting. Honolulu, HI 7 June 2012.

With Michelle Thomarat, “Neoliberalism, Family Diversity and the Limit of Parental Status in Canada” *Workshop on Political Economy and Sexuality* Manchester Metropolitan University, UK 24 May 2011.

With Michelle Thomarat, “The Law and the Parent: The Numbers Game of Standing and Status” *Canadian Political Science Association* Waterloo 17 May 2011.

“Claims of Belonging: Recent Tales of Trouble in Canadian Citizenship” *Western Political Science Association* San Francisco, US. April 1, 2010

“Claims of Belonging: Recent Tales of Trouble in Canadian Citizenship” *Association for Canadian Studies in the United States* San Diego, US. November 21, 2009

“Compromising Positions: Sex, National Identity and the State in Hawai’i” *International Political Science Association*. Santiago, Chile. July 13, 2009.

“In Canada of All Places: National Belonging and the Lost Canadians” *Canadian Political Science Association*. Ottawa. May 27, 2009.

Discussant. “Framing Diversity and Rights” *Canadian Political Science Association*. May 27, 2009.

"In Canada of All Places: National Belonging and the Lost Canadians" *Profs Corner Speakers' Series* Department of Political Science, University of Alberta. March 25, 2009.

"Nature's Calling: Social and Biological Families in Canadian and U.S. Immigration Policy" *International Studies Association* New York, February 17, 2009.

"In Canada of All Places: National Belonging and the Lost Canadians" presentation to Law and Society Colloquium, University of Hawaii, December 1, 2008.

"What's Sex Got to Do with it? Non Conjugal relationships in Hawaii and Alberta" presentation to Department of Political Science Speakers' Series, University of Hawaii, November 14, 2008.

"The Public Character of Intimate Life: National Membership, Family Forms and Scales of Governance" *International Political Science Association* Montreal, May 2, 2008.

Discussant. *Canadian Political Science Association* Saskatoon May 31, 2007.

"The Sexual Citizen of Neoliberalism: Reading the Rules of Conjugalinity in Canadian and U.S. immigration policy." *International Studies Association Annual Meeting*. Chicago. March 2, 2007.

"The State and the Friendships of the Nation" *International Political Science Association* Fukuoka, Japan, July 11, 2006

Discussant. *International Political Science Association* Fukuoka, Japan, July 11, 2006.

"The State and the Friendships of the Nation" *Canadian Political Science Association* Toronto, June 1, 2006.

Discussant. "The Politics of Anxiety" *Canadian Political Science Association*. Toronto, June 1, 2006.

"Globalization and Changing Family Forms in Canada and the United States." *International Studies Association* San Diego, March 24, 2006.

"In the Family Way: The State and Intimate Relationships in Canada and the United States" presented at *After Neo-liberalism? Consequences for citizenship.*, Université de Montréal. November 4, 2005.

"In the Family Way: The State and Intimate Relationships in Canada and the United States" Creating Citizen-Consumers Milton Keynes, UK, Open University of Britain 16 April 2005.

"Are you my husband? The Social Turn, Autonomy and the Domain of Intimate Relationships" *International Studies Association*, Honolulu, 5 March 2005.

"Gender, Globalization and Neoliberalism: the Case of Canadian Women" *American Political Science Association*, Chicago, 2 September 2004.

With Marcus Taylor "The New Citizen of Social Policy in North America" Mexican Association of Canadian Studies, Mazatlan, 3 February 2004.

"Reconstituting Identity: On the Political Saliency of Women in Alberta" Colloquium on Alberta's Constitutional History & Law, Edmonton, 4 October 2003.

"Engendering Adjustment: Canada, Continental Integration and the New Gender Order" Armstrong Atlantic University, Savannah Georgia, February 22, 2003.

"Is this the Way In? Recent Social Policy Reforms in Canada" Speakers' Series, Department of Political Science, University of Alberta, Edmonton, March 27, 2003.

"Making North Americans? Reflections on recent social policy reforms in Canada" International Summer Seminar. Canadian Studies Centre, Faculté Saint-Jean, University of Alberta, Edmonton, August 26, 2002.

"Women and Contemporary Canadian Social Policy" Mexico and Canada: Perspectives for the 21st Century. ITESO, Guadalajara, Mexico. April 29 and 30, 2002.

"Social Policy for the Global Era: Taxing Times in Canada and the U.S" International Studies Association, New Orleans, Louisiana, March 27, 2002.

"What the Flat Tax tells us about the Model Albertan" Parklands Institute Conference Edmonton, November 17, 2001.

"Providing Income Support Through the Tax System" Workshop on Changes and Challenges in the Social Policy Environment. Canadian Policy Research Network. Edmonton, November 16, 2001.

"Tax Expenditures: The Social Policy of Globalization?" Global Turbulence: Instability in National and International Political Economy. Vancouver, July 19, 2001.

"Child Care, Taxation and Normative Commitments: Excavating the Child Care Expense Debate" Tenth Conference on Canadian Social Welfare Policy. Calgary, June 19, 2001.

"Social Policy for the Postmodern Condition: Early Intuitions" Ninth Conference on Canadian Social Welfare Policy. Montreal, June 22, 1999.

"Redneck Alberta and Colorado Hate State: Sexual Orientation and the Struggle for Human Rights in Postmodernity" Hinman Symposium on Human Rights. Binghamton, NY. September 26, 1998.

"Women, Human Rights and Neoliberalism in Alberta" Indo Canadian Women's Association Conference on Human Rights. Edmonton, September 19, 1998.

"Rethinking Claims-making: Activism in a Neoliberal Age" Globalization, Corporatism and Democracy: Alberta and Canada, Parkland Institute Conference, Edmonton, Alberta, November 6-8, 1997.

"Women, Human Rights and the Development of the Neoliberal State in Alberta" Eighth Conference on Canadian Social Welfare, Regina, Saskatchewan, June 25-26, 1997.

"Alberta's Neo-Liberal State and the Politics of Claims-Making" Political Economy, Canadian Political Science Association, Learned Societies Meetings, St. John's, Newfoundland, June 9, 1997.

"The Political Economy of (De) Legitimation: Women's Struggles with the State in Alberta," Departmental Seminar Series, Department of Political Science, York University, North York, November 11, 1996.

"Political Uses of the Family in the Shift from the Welfare to the Neoliberal State in Alberta" Roundtable on Economic Restructuring, Restructuring Network, University of Toronto, June 26, 1996.

"Dancing Naked: Theorizing the Politics of Claims-making in the Performative State" Strategies for Critique, Graduate Student Conference of Studies in Political Thought, York University, North York, April, 1996.

"Border Raids: Feminist Political Action and the Changing Boundary Between the Public and the Private in Alberta." Political Sociology, Canadian Political Science Association, Learned Societies Meetings, Montreal, June 1995.

"Changing Spaces: Privatization and Feminist Activism in Alberta" British Association of Canadian Studies, Hull, England, 23 March 1995.

"Depoliticizing Insurgency: The Politics of the Family in Alberta." Law and Public Policy, Canadian Political Science Association, Learned Societies Meetings Calgary, Alberta, 14 June 1994.

"Methodology and Politically Violent Women." York Political Science Graduate Students' Conference, (Re)Presenting the Political, North York, Ontario, 23 April 1992.

Other Professional and Community Activities

2017 – Organized a paper session on "What Children Tells Us" for the Canadian Political Science Association. 1 June.

2017 – co-organized *Neoliberalism and its Crises* - a festschrift symposium (with Catherine Kellogg and Davina Bhandar) in honor of Janine Brodie. Edmonton, Matrix Hotel, May 4-5.

2016- Co-lead, Research at the Intersections of Gender. Initiative to create networks of scholars at the University of Alberta conducting intersectional research. Includes a series of networking events, symposia, workshops and mentoring sessions for graduate and undergraduate students.

2016. Completed Gold College Leadership Training – University of Alberta (a one year program for people engaged in university administration).

2015. Assessor, University of Ottawa cyclical evaluation of the graduate program in Women's Studies.

2015. Organized a roundtable at the Canadian Political Science Association Annual Meeting entitled "Thinking Sexual Politics Through Law"

2014. Spring. Review Committee Member, Centre for Constitutional Studies, Faculty of Law, University of Alberta.

2014. January 10. SSHRC Insight Development Grant Information Session – an Adjudicator's Perspective.

2013. November 29. "Research Facilitation from the Perspective of an Associate Dean Research" Presentation to Canadian Association of University Research Administrators (CAURA) West. Edmonton.

2012-2014. Academic Program Co-Chair. Institute for Public Administration in Canada 2014 Annual Conference Planning Committee.

2013. Co-organizer of SSHRC Lecture event, University of Alberta.

2013. Co-convened (with Davina Bhandar) two panels at the Canadian Political Science Association Annual Meeting entitled Thinking with/out Borders.

2013. Adjudicator. Social Sciences and Humanities Research Council Insight Development Grants.

2012. Co-organizer of SSHRC Lecture event, University of Alberta.

2012. Survey Consultant. Trudeau Foundation 2012 annual conference opinion poll design on "The Common Good."

2012. Chair, Adjudication panel Canada-US Fulbright Foundation.

2010-2012. Grant Adjudicator. Fulbright Association of Canada.

2011. Conference Co-Chair. "The Patriation Negotiations: A Moment of Incalculable Consequences" A National Conference hosted by the Centre for Constitutional Studies, University of Alberta. (conference held at the Hotel MacDonald, Edmonton).

2010. Research Committee Member, Kule Institute for Advanced Study, University of Alberta.

2009. April 29. "The Trials and Tribulations of Grant Proposals" Department of Political Science Workshop. University of Alberta.

2006-2009. Chair. Research Committee 52 (Gender, Globalization and Democracy), International Political Science Association.

2009. Chair, Jill Vickers Prize Jury (for the best paper in Gender and Politics presented at the 2008 Canadian Political Science Meetings)

2009-2013. Vice-Chair Board of the Centre for Constitutional Studies. University of Alberta.

2007-2013. Board Member. Centre for Constitutional Studies. University of Alberta.

2007-08. Section Chair, Gender and Politics. Canadian Political Science Association Annual Meeting.

2007. Discussant. Institute for Research in Public Policy. Remarks on Paul Kershaw's "Measuring Up: Family Benefits in British Columbia and Alberta in International Perspective" Edmonton, June 17.

2006. Progressive Conservative Leadership Selection coverage. CFRN/CTV Edmonton. November.

2006. Federal election coverage. CFRN/CTV Edmonton.

2004. Provincial election night commentary for CFRN/CTV Edmonton.

2004. "Elections and the Electoral Process" Windsor Park Arts Blitz, Edmonton March 11.

2004. "The Politics of Feminism in Alberta" Greater Edmonton Teachers' Convention, Edmonton, February 26.

2003. Workshop Resource Person. "The Academic Interview" Career and Placement Services, University of Alberta. Edmonton, April 3.

2003. "The Flight from Politics" Sheldon Chumir Foundation for Ethics Public Forum University of Alberta, Edmonton, March 25.

2003. Resource Person. International Centre Information Session on Mobility Programs. University of Alberta, Edmonton. January 15.

2002. Policy Consultant. Low Income Review. Alberta Human Resources and Employment. Edmonton.

2002. Workshop Resource Person. "So You Want to be an Academic" Career and Placement Services, University of Alberta. Edmonton, 22 May.

2002. Workshop Leader. "Women and Social Programs: Basic Elements of Equality" Human Rights as Global Security: Future Directions for the Charter. John Humphrey Centre for Peace and Human Rights, Edmonton, April 26.

2001. Panelist. Public Discussion of Globalization: A Conversation, A Cacophony, or a Battlefield? Centre for Constitutional Studies, Faculty of Law, University of Alberta. October 19.

2001. Invited participant. Visioning North America Conference. Ottawa: October 14-15.

2001. Provincial Election Coverage, CBC. Edmonton, March.

2000. Federal Election Coverage, CPAC Roundtable. Cable Public Affairs Channel. Ottawa: November.

1999. Invited participant. Institute for Research in Public Policy. Roundtable on Canadian Federalism. Montreal: December.

1999. "The Basics of Canadian Government" presentation. *The Edge*. Videon. Television Broadcast. November 30, 1999.

1999. "Globalization: can it bring us peace, justice and opportunity?" Saturday Sampler Series. University of Alberta, Edmonton. October 2.

Manuscript Referee, University of Toronto Press, Nelson Publishing, Fernwood Publishing, *Canadian Public Policy, Canadian Review of Social Policy, Citizenship Studies, Studies in Political Economy, Publius, Law and Society Review, Canadian Journal of Sociology, Canadian Ethnic Studies, Sociological Theory, Gender and Politics, Signs, Social Politics*.

Grant Referee: Canadian Circumpolar Institute, Social Sciences and Humanities Research Council of Canada.

Media interviews, CBC, Radio-Canada, National Post, Edmonton Journal, Global Television, A-Channel, Vancouver Province, San Francisco Chronicle, CTV, Maclean's, Montreal Gazette, Calgary Herald, Toronto Star.

Teaching Experience

New Courses Introduced at the University of Alberta

Graduate

Contemporary Issues in Canadian Politics. Winter 1999, Winter 2000, Winter 01, Winter 02
Gender and Politics. Fall 1998, Fall 1999, Fall 2000 (team taught), Fall 2002 (team taught),
Fall 2003 (team taught), Fall 2004 (team taught), Winter 2015 (team taught).
Introduction to Political Science as a Discipline Fall 2009, Fall 2010

Undergraduate

Globalization and the Canadian Political Economy. Winter 1999, Winter 2000, Winter 01, Fall 01, Fall 02, Fall 03, Fall 04.
Women and Social Policy in Canada Fall 2004 (undergrad/grad);
Domestic Relations and the State in Canada and the U.S. Fall 2006 (undergrad/grad), Fall 2007, Winter 2010, Winter 2011, Winter 2012, Winter 2013, Winter 2014
Governing Intimate Life in Anglo-America (undergrad/grad) Winter 2017.

Reading Courses:

Health Care, Immigration and the Canadian State (summer 2007)
The Politics of Care (spring 2007)

Other Undergraduate Courses Taught

Introduction to Canadian Politics (team taught) Winter 2004

Canadian Political Economy, Winter 2004, 2006, 2007
Women and Politics. University of Alberta, Winter 2002, 2003, 2011
Honours Seminar. University of Alberta. 2000-01
Canadian Political Realities. University of Alberta. Winter 1999, Fall 1999, Fall 2001.
Business and the State in Canada. Athabasca University. Winter 1998.
Introduction to Politics. University of Alberta 1997-98, Fall 2010
Introduction to Comparative Politics. University of Alberta. Fall 1997.
Modern Political Issues. University of Alberta. Fall 1997.
Restructuring and the Canadian State. York University. Fall 1996.
Women and Economic Restructuring. York University. Winter 1996

Student Supervisions (University of Alberta)

Ph.D. Students

Supervisor,

Amee Barber (completed), "From the Red Light to the Red Carpet: Legalization, Deliberation and the Paradoxical Challenges of Sex Work Policy in the Netherlands"

Maya Seshia (in progress), "Air India and the Concept of National Identity"

Daisy Raphael (in progress) Political affect, and commemorations of the War of 1812 and Confederation.

Margot Challborn (in progress) TBD

Nikita Sleptkov (in progress) TBD

Supervisory Committee Member, JD Crookshanks (completed), Megan Mackenzie (completed), Shauna Wilton, Political Science (completed), Donna Chovanec, Education Policy Studies (completed), Alexa DeGagne (completed), Nisha Nath (completed), Janet Phillips (completed), Leigh Spanner (in progress), Justin Leifso (in progress).

Ph.D. Dissertation Defence, Sevan Beurki Beukian (Political Science 2015); Rob Curtis (Music 2015); Marvin Dueck (Music 2013); Leslie Vermeer (Education Policy Studies 2012); Michelle Brady (Sociology 2012); Erin Kruger (Sociology 2009); Aaron Au (Music) 2007; Rianna Vermaak (Music) 2007; Jennifer Caine (Music) 2007; Isabel Altamirano (2006), Shannon Sampert (2006), Mark Blythe (2006)

Ph.D. Comprehensive and Candidacy Exam Committee Member (in addition to students for whom I am a supervisor or committee member), Rene McBeth (2017), Cindy Owre (Sociology, 2015), Katherine Hancock (Sociology 2015), Jennifer Braun (Sociology 2014), Cliff Atleo (2013); Ajay Sandhu (Sociology 2013); Jennifer Harding (Sociology 2012); Angelia Wagner (2012); Sarah Hamel (Law 2010); Marvin Dueck (Music 2008-2013); Nicole Marshall (2009); Stephanie Fletcher (2008); Nisha Nath (2008); Afyare Elmi (2007), Trevor Tchir (2006), Erin Kruger (Sociology) 2006, Aaron Au (Music); Riana Vermaak, (Music), Isabel Altamirano 2002, Nicole Martel, 2000; Sharon Venn, 1999

M.A. Students

Thesis Supervisor

David Semaan (in progress).

Margot Challborn 2016. "Autonomous Mothers and Social Policy: How the CCTB, UCCB and Alberta's Childcare Subsidies Govern Women's Autonomy in Motherhood."

Lena Saleh 2013. "Boxes Fulla Fun: The Fulla Doll, Identity and Consumption in a Globalizing Arab World."

Jessica Kolopenuk 2012. "Canada's Indians (sic): (Re)racializing Canadian Sovereign Contours Through Juridical Constructions of Indianness in *Mclvor v. Canada*"

Erin Black 2010. "Private Dwelling in Public Space: Edmonton's Tent City"

Megan Gaucher 2009 "Everytime I Fall in Love, I Fall in Love with You:" Monogamous Citizenship and Canadian Immigration Policy"

Alexa DeGagne 2008 "Constructing the Patriarch in the Personal Responsibility Act"

Maya Seshia 2008, "Naming Systemic Violence in Winnipeg's Street Sex Trade"

Project Supervisor

Anjil Shmoon 2016, "Work is Work is Work: Knowledge Production and the Social Construction of Child Care in Canada"

Leah Ward 2014, "Transgender in the Irreversible State"

Michelle Thomarat 2011, "Queerness and Parenthood In Canadian Family Law"

Nicholas van Duyvenbode, 2008 "Kinship in Canada: the Power of Hetrosexuality and the Challenges Posed by Non-heterosexual Kinship"

Gabrielle Mason 2008, "A Social Policy Idea fo the Well-being of Canada's Aging Population"

Kerry Precht 2008 "Physician Shortages, Foreign-Trained Physicians and what they say about Alberta's Health Care System"

Heather Collier, 2003. "Old Way, New Way, or Third Way? The National Child Benefit and the Future of Social Policy in Canada"

Carole Norton, 2001. "Reconstituting Equality: Employment Equity in Canada's Federal Public Service"

Committee Member Miranda Leibel 2017 (completed) Daisy Raphael 2011 (completed). Marieke Dube 2005. (completed) Kathy McNutt, Political Science 2001. (completed), Kyla Sentes, Political Science 2002. (completed)

External/Arms-length Examiner (University of Alberta) Brigitte Cisneros 2014 (Political Science); Kyung A Lee (Piano Performance) Spring 2009; Amy McClary (Cello Performance) Spring 2009; Joshua Freistad (Sociology) Spring 2008; Irene Bosma (Piano Performance) 2007; Erin Kruger (Sociology) Spring 2004 and Summer 2008; Alycia Au, (Violin Performance) Spring 2003; Leanne Regehr (Piano Performance) Spring 2002; Simone Bauer. Music (Piano Performance) Winter 2000; Anita Ho. Music (Piano Performance). Fall 1999

External Examiner

Alana Cattapan, "Controlling Conception: Citizenship and the Governance of Assisted Reproduction in Canada (1989-2004), PhD York University. (2015)

Kyle Jackson, "Homohomogemony and the Other: Canada and Jamaica" PhD Queens University (2014)

Kate Gentle MA (Canadian Studies, Trent University 2013)

Honors Students

Jessica Van Mulligan 2016-17 (completed)

Bethany Long 2012-13 (completed)

Claire Himsl 2011-2012 (completed)

Brendon Legault 2011-2012 (completed)

Megan Johnston 2005-06 (completed)

Tony Jones 2003-04 (completed)

Meghan Murtha 2001-02. (completed)

Undergraduate Research Project

Kyler Chittick 2015 (completed)

Departmental and University Committees (University of Alberta)

Presidential Visiting Committee, Undergraduate and Graduate Review Committees, Faculty of Law Unit Review Spring 2017.

Provost's Advisory Council of Chairs (elected) 2016-2017

Kaplan Research Prize Adjudication Committee 2016

Killam Trust Scholarships Committee (2015-17)

Dean's Selection Committee, Faculty of Law (2014)

University of Alberta representative to the General Assembly of the Canadian Federation for the Humanities and Social Sciences (2011-2014)

SSHRC Associate Deans Research Committee (2011-14)

Selection committee member for hirings in Sociology, Economics, Music, Philosophy, Linguistics, Modern Languages and Cultural Studies, English and Film Studies, Anthropology, Faculty of Law

Support for the Advancement of Scholarship Committee Chair 2011-2014

Faculty of Graduate Studies Council

University Research Policy Committee

Dean's Executive Council

Arts Research Committee Chair 2011-2014

Arts Graduate Council Chair 2011-2013; member 2008-2010
Vice-Provost Committee to Review the Terms of Reference of the Endowment Fund for the Future. 2011
Arts in the 21st Century, A Critical Dialogue (2007-08)
Vice Provost Committee on Graduate Recruitment (spring 2007)
Faculty of Graduate Studies and Research Awards Committee (2006-2008)
Faculty of Arts, Faculty Undergraduate Teaching Awards Committee (2002-2004)
Faculty of Arts, Honors committee, representative (2001-2004)
Women's Studies Executive Committee, representative – community at large (2000-02)

Department of Political Science

Tenure representative 2012
Department Evaluation Committee 2010
Ad Hoc Committee on Tenure Criteria 2009
Communications Committee 2007-08
Executive Committee 2006-10.
Chair's Advisory Committee 2005-08
Graduate Committee – Chair 2005-2010.
Evaluation Committee (Fall 2005)
Constitution Review Committee (Fall 2005)
Ad hoc committee to review 200 level courses (2003-04)
North American Mobility Project (2001- 2004)
Honors Adviser (2003-2004 and fall 2001), undergraduate program advisor (2001-2004)
Selection Committee, North American Studies (2001-02)
Constitutional review committee (2001-02)
Undergraduate committee (2001-04)
Selection Committee, Canadian Politics (2001)
Chair Review Committee (2000-01)
Evaluation committee (2000-01)
Chair, Gender and Politics Field (1998-01)
Graduate Committee member (1998-01)
Visiting Speakers' Committee (1998-01)
Selection Committee, International Political Economy (1999-00)

David Kahane

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Canada T6G 2H4

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www.davidkahane.com

David Kahane is Professor of Department of Political Science at the University of Alberta. From 2010-2016 he was Project Director of [Alberta Climate Dialogue](#) (ABCD), a federally funded community-university research partnership that convened citizens in Alberta to deliberate on climate change policy and learn from careful evaluation of these processes and their outcomes. His broader research deals with theories and methodologies of citizen and stakeholder dialogue, with particular focus how processes of citizen engagement and systemic design can support effective intervention in complex systems.

Kahane weaves participatory and deliberative methods into his teaching and is interested in how mindfulness practices can enhance learning. He has won two national teaching awards (the 3M Teaching Fellowship and the Alan Blizzard Award for Collaborative Projects that Improve Student Learning) as well as the Rutherford Award for Undergraduate Teaching, the Award for Excellence in Graduate Supervision, the Teaching Unit Award, and the Faculty of Arts Undergraduate Teaching Award.

Kahane has collaborated to design and lead participatory processes around issues of disability and inclusion, municipal climate change policy, university sustainability planning, and a range of environmental issues. He has completed the Professional Facilitator Program with ICA and has trained in collaborative methods like Art of Hosting and Deep Democracy.

Academic positions

- 2012- Full Professor, Department of Political Science, University of Alberta
- 2007-2012 Vargo Distinguished Teaching Chair, University of Alberta
- 2007-2012 Associate Professor, Department of Political Science, University of Alberta
- 2003-2007 Associate Professor, Department of Philosophy, University of Alberta
- 1997-2003 Assistant Professor, Department of Philosophy, University of Alberta
- 1995-1996 Lecturer, Committee on Degrees in Social Studies, Harvard University
- 1994-1995 Visiting Assistant Professor, Department of Philosophy, McGill University

Education

- 1995-1997 Postdoctoral fellow, Center for European Studies, Harvard University

- 1995 Ph.D. (Social and Political Sciences), University of Cambridge
- 1990 M.A. (Political Science), McGill University
- 1986 B.A. (History of Western Society and Culture), Liberal Arts College, Concordia University, Montreal

Research

Books

- 2009 (R) Edited collection (with Daniel Weinstock, Dominique Leydet, and Melissa Williams), *Deliberative Democracy in Practice* (UBC Press), 257 pages
- 2004 (R) Edited collection (with Cathy Bell), *Intercultural Dispute Resolution in Aboriginal Contexts* (UBC Press), 377 pages

Articles

- 2016 (R) "Democratizing Environmental Policy-Making Through Public Engagement: Comparative Case Studies from Alberta, Canada," (co-authored with Laurie Adkin, Lorelei Hanson, David Kahane, John Parkins, and Steve Patten), *Environmental Politics*.
- 2016 Kahane, David, "Thinking systemically about deliberative democracy and climate change," *Foundation for Democracy and Sustainable Development*.
- 2014 (R) David Kahane and Mary Pat MacKinnon, "Public Participation, Deliberative Democracy, and Climate Governance: Learning from the Citizens' Panel on Edmonton's Energy and Climate Challenges," *CISDL / GEM Working Paper Series on Public Participation and Climate Governance*.
- 2013 (R) "Stakeholder and citizen roles in public deliberation" (co-authored with Kristjana Loptson, Jade Herriman, and Max Hardy), *Journal of Public Deliberation* Vol. 9: 2,2 (35 pages)
- 2010 (R) "Teaching and learning democracy: Collaborative development of courses on citizenship" (co-authored with Bettina von Lieres), *Institute for Development Studies Practice Paper* 2011,7: 1-51
- 2009 (R) "Learning about Obligation, Compassion, and Global Justice: the Place of Contemplative Pedagogy," *New Directions for Teaching and Learning: Special Issue on Internationalizing the Curriculum in Higher Education* (San Francisco: Jossey-Bass): 49-60
- 2006 "Representation in Democratic Deliberation: Issues and Strategies" (co-authored with Carolyn Lukensmeyer), *Dispute Resolution Magazine* (American Bar Association), 12,2, Winter: 7-10 & 14
- 2006 "Meeting the Challenges of Large Class Teaching," *Teaching and Learning Exchange* (University of Alberta): 3-4
- 2003 (R) "Dispute Resolution and the Politics of Cultural Generalization," *Negotiation Journal* 19,1: 5-27.

- 2002 (R) "Délibération démocratique et ontologie sociale," *La démocratie délibérative*, Numéro spécial de *Philosophiques* 29,2: 251-286
- 2000 "Teaching Citizen Virtues in a Diverse Society: Reflections on the Western Canadian Protocol Agreement," *One World* (Edmonton: Alberta Teachers' Association): 3-10
- 2000 "Websites for Philosophy Courses: Worth the Effort?" *American Philosophical Association Newsletter on Philosophy and Computers* 99,2: 173-176
- 1999 (R) "Diversity and Civic Solidarity," *Journal of Political Philosophy* 7,3: 267-286
- 1998 "Struggles for Inclusion: Implications of the Arras Colloquium for Democratic Theory (Response to Bruno Tardieu)," *Harvard Center for European Studies Working Papers Series*, no. 68: 56-60
- 1996 (R) "Cultivating Liberal Virtues," *Canadian Journal of Political Science/Revue canadienne de science politique*: 699-728

Book chapters

- 2017 Kahane, David, "Climate change, social change, and systems change: Lessons from Alberta Climate Dialogue," in Lorelei Hanson (ed.), *Changing the Conversation on Climate Change: Using Public Deliberation to Address the Wicked Problems of Our Time* (Athabasca University Press, forthcoming)
- 2017 Kahane, David and Lorelei Hanson, "Collaborating on deliberative democracy: Social Learning on Wicked Issues in Alberta Climate Dialogue," in Lorelei Hanson (ed.), *Changing the Conversation on Climate Change: Using Public Deliberation to Address the Wicked Problems of Our Time* (Athabasca University Press, forthcoming)
- 2017 Kahane, David and Gwendolyn Blue, "Public Deliberation with Climate Change: Theory, Practice and Lessons Learned from ABCD," in Lorelei Hanson (ed.), *Changing the Conversation on Climate Change: Using Public Deliberation to Address the Wicked Problems of Our Time* (Athabasca University Press, forthcoming)
- 2016 "Negotiating professional boundaries: learning from collaboration between academics and deliberation practitioners," (co-authored with Kristjana Loptson), in *The Professionalization of Public Participation* (Under review, Oxford University Press).
- 2014 "Preface," *Philosophy and Aboriginal Rights: Critical Dialogues*, Sandra Tomsons and Lorraine Mayer eds. (Oxford: Oxford University Press)
- 2012 "Learning about Obligation, Compassion, and Global Justice: the Place of Contemplative Pedagogy," in Oleg Gunnlaugson, ed., *Contemplative Approaches to Learning and Inquiry across Disciplines* (SUNY Press, 2012) [Revision and reprint of "Learning about Obligation, Compassion, and Global Justice: the Place of Contemplative Pedagogy," *New Directions for Teaching and Learning* (San Francisco: Jossey-Bass, 2009): 49-60]

- 2011 (R) "Mindfulness and Presence in Teaching and Learning," in Iain Hays, ed., *Learning with the World's Great Teachers* (London: Open University Press): 17-22
- 2009 "Introduction" (second author with Daniel Weinstock), in Kahane, David, Daniel Weinstock, Dominique Leydet, and Melissa Williams, *Deliberative Democracy in Practice* (UBC Press): 1-18
- 2009 (R) "The Micropolitics of Deliberation: Beyond Argumentation to Recognition and Justice" (equally co-authored with John Forester), in Kahane, David, Daniel Weinstock, Dominique Leydet, and Melissa Williams, *Deliberative Democracy in Practice* (UBC Press): 209-231
- 2007 (R) "Inclusion and Representation in Democratic Deliberations: Lessons from Canada's Romanow Commission" (co-authored with Bettina von Lieres), in Andrea Cornwall and Vera Schattan P. Coelho (eds.), *Spaces for Change: The Politics of Participation in New Democratic Arenas* (London: Zed Books): 131-151
- 2004 "Introduction: Theories and Practices of Dispute Resolution in Aboriginal Contexts," (co-authored with Cathy Bell) in Kahane and Bell, *Intercultural Dispute Resolution in Aboriginal Contexts* (UBC Press): 1-8
- 2003 (R) "What is Culture? Generalizing About Aboriginal and Newcomer Perspectives," in Kahane and Bell, *Intercultural Dispute Resolution in Aboriginal Contexts* (UBC Press, 2004): 28-56 [Revision and reprint of "Dispute Resolution and the Politics of Cultural Generalization," *Negotiation Journal* 19,1, 5-27]
- 1998 (R) "Male Feminism As Oxymoron," in *Men Doing Feminism*, Tom Digby, ed. (New York: Routledge): 213-235
- 1997 (R) "Liberal Virtues and Citizen Education" in *Citizenship After Liberalism*, Mark Denham and Karen Slawner, eds. (Peter Lang, 1998): 103-126 [Revision and reprint of "Cultivating Liberal Virtues," *Canadian Journal of Political Science/Revue canadienne de science politique*: 699-728 (1996)]

Book reviews

- 2005 Review of John Gastil and Peter Levine, *The Deliberative Democracy Handbook in The Collaborative Edge*
<http://www.csus.edu/ccp/newsletter/2005/Fall/index.stm#bookreview> (Center for Collaborative Policy, 2005): 4 pp.
- 2002 Review of Jona M. Rosenfeld and Bruno Tardieu, *Artisans of Democracy in Social Theory and Practice* 26,3: 519-523
- 2002 Review of Ronald Beiner and Wayne Norman (eds.), "Canadian Political Philosophy: Contemporary Reflections" in *Philosophy in Review* 22,1: 7-9
- 2000 Review Article: "Pluralism, Deliberation, and Citizen Competence: Recent Developments in Democratic Theory," *Social Theory and Practice* 26,3: 509-525

- 1999 Review article, George Sher, "Beyond Neutrality: Perfectionism and Politics" and Michael J. White, "Partisan or Neutral? The Futility of Public Political Theory," in *Philosophy in Review* 19,2: 148-152
- 1998 Review of Amy Gutmann and Dennis Thompson, "Democracy and Disagreement," in *Canadian Journal of Political Science/Revue canadienne de science politique* 31, 2: 422-423
- 1997 Review of Susan Bickford's "The Dissonance of Democracy: Listening, Conflict, and Citizenship," in *American Political Science Review* 91,4: 937-938
- 1997 Review of William Connolly's "The Ethos of Pluralization," in *Constellations: An International Journal of Critical and Democratic Theory* 3,3: 428-431

Grants and fellowships

- 2015- Collaborator, "Participedia: Strengthening an emerging global partnership to create the world's primary repository of information on citizen participation, public deliberation, and collaborative governance," SSHRC Partnership Grant, \$2,444,000
- 2010-2016 Principal investigator, "Alberta Climate Dialogue (ABCD): Deliberative democracy and climate change in Alberta and beyond," SSHRC Community-University Research Alliance (CURA) program. \$996,000 over five years, with \$2,100,000 in matching cash and in kind contributions from university and community partners
- 2014-2015 Senior Research Fellow, Centre for Public Involvement for project on "Collaborative leadership, citizen action, and public involvement," \$17,000
- 2014 Collaborator, "Security, Locally Grown: The Resilient Urban Food Systems Network," SSHRC Partnership LOI, \$20,000
- 2014 Collaborator, "Envisioning the Good Life: A Conversation on Climate Justice in British Columbia," SSHRC Connection Grant, \$50,865
- 2011 Project Lead, "Deliberative Engagement and the Sustainable Campus: Embedding Deliberation in Campus Decision-Making Processes," University of Alberta Sustainability Enhancement Fund: \$18,600
- 2011 Principal Investigator, "Whose environmental stewardship? Citizen and stakeholder roles in making Alberta climate change policy," Kule Institute for Advanced Study: Research Cluster Grant: \$15,000
- 2011 Principal Investigator, "Citizen and organized stakeholder roles in deliberative democratic processes," University of Western Sydney and newdemocracy Foundation: \$12,000 AUD
- 2009 Aid to Scholarly Publications Grant for *Deliberative Democracy in Practice*, Humanities and Social Sciences Federation of Canada: \$10,000
- 2008 Grant from the Deliberative Democracy Foundation and the Rockefeller Brothers Foundation for workshop on deliberative democracy and climate change, \$15,000 USD (additional \$32,000 raised from other sources)

- 2005 Grant from the Deliberative Democracy Consortium and the Hewlett Foundation for "Including the Marginalized in Democratic Deliberation: Lessons from Practice," with Vera Schattan Coelho (CEBRAP, Brazil), Bettina von Lieres (University of the Western Cape, South Africa), Rose Marie Nierras (PLAN UK), and Nicole Spencer (Partners of the Americas, US): \$25,000 USD
- 2000-2004 Principal Investigator, SSHRC-sponsored Standard Research Grant on "Democratic Deliberation in Multicultural Canada: Theory and Practice," with Eamonn Callan (Stanford), Amy Gutmann (Princeton), Dominique Leydet (UQAM), Daniel Weinstock (UdeM), Melissa Williams (U. Toronto): \$105,596

Presentations and addresses

- 2017 "Compassionate social and ecological action," Centre for Social Innovation, Toronto.
- 2016 "Citizen participation, climate change, and whole systems: Combining the practical and systemic turns in deliberative democracy," NOMIS workshop on Nature and Value, London.
- 2015 "Participatory Politics: Constructing Citizen Engagement in a New Alberta," Parkland Institute Annual Conference.
- 2015 Keynote: "Troubleshooting Public Involvement," Centre for Dialogue, Simon Fraser University.
- 2014 Workshop: "Negotiating Deliberation Projects with Civil Servants and Elected Officials," NCDD National Conference on Dialogue and Deliberation, Washington, DC.
- 2014 "Getting Real about the Politics of Environmental Deliberations," NCDD National Conference on Dialogue and Deliberation, Washington DC.
- 2014 "Public Administrators, Process Professionals, and Deliberative Democracy: Negotiating a Participatory Process and its Influence," International Political Science Association, Montreal
- 2014 "Deliberative Democracy and Systems Change," *Frontiers of Democracy*, Boston
- 2014 Roundtable, "From Deliberation to Action," *Frontiers of Democracy*, Boston
- 2014 "Climate deliberation in claimed and invited spaces," *Nomis Workshop on Nature and Value*, London
- 2014 "Cosmopolitanism beyond hope," Workshop on *Cosmopolitanism past, cosmopolitan futures*, University of Alberta
- 2014 "Citizen Involvement & Climate Politics: Learning from the Citizens' Panel on Edmonton's Energy and Climate Challenges" (with Mary Pat MacKinnon), IPAC Annual Conference, Edmonton
- 2014 "Citizen participation and local food: Building a healthier democracy," International Week presentation, University of Alberta

- 2013 "Can Citizen Participation Improve Climate Change Policy?" keynote address, conference on *Tomorrow's Ideas, Now*, University of Alberta
- 2012 "Engaging with multiple publics in complex involvement programs" (with Fiona Cavanagh and Matt Leighninger), IAP2 North America Annual Conference, Halifax
- 2012 "Deliberative democracy and climate change: lessons from the Alberta Climate Dialogue project," Coady Institute, St. Francis Xavier University, Antigonish
- 2012 Participant and convener, Roundtable on "Deliberative Democracy and Climate Change: Theory Meets Practice," Canadian Political Science Association Annual Meeting, Edmonton
- 2012 Participant and convener, Roundtable on "Stakeholders and Citizens in Alberta Environmental Policy Making," Canadian Political Science Association Annual Meeting, Edmonton
- 2012 Participant and convener, Roundtable on "Successes and Challenges in Innovative Public Involvement: The Case of Edmonton's Environmental Strategic Plan," Canadian Political Science Association Annual Meeting, Edmonton
- 2011 "Where has public participation come from, where is it now and where is it going?" International Association for Public Participation (IAP2) Canada Chapter Annual Meeting, Toronto, June 11
- 2010 "Creating spaces for change? Early reflections on Alberta Climate Dialogue (ABCD)," Department of Political Science, University of Alberta, Dec 2
- 2010 Roundtable participant (with Fiona Cavanagh and Heather McPherson), "Can Citizen Engagement Be Transformative?" Centre for Global Citizenship Education and Research, University of Alberta, Oct 27
- 2010 "Alberta Climate Dialogue," Engagement for Sustainable Communities and Climate Change Online Conference, with Lorelei Hanson, co-sponsored by the APA Public Engagement Interest Group and PublicDecisions, May 14
- 2010 "Alberta Climate Dialogue and the Evaluation of Citizen Engagement on Environmental Issues," with Mary Pat MacKinnon and John Parkins; a virtual workshop co-convened by Environment Canada, the US Environmental Protection Agency, and the Canadian Community for Dialogue and Deliberation, May 6
- 2010 "Indigenous perspectives in climate change deliberations: an Albertan perspective," virtual participation in community workshop on 'Reimagining Development with the Indigenous Peoples of the Brazilian Amazon', May 6
- 2009 "Research and Local Action on Citizen Engagement and Climate Change," ICLEI Research Symposium, Edmonton, June 18
- 2008 "Compassion, Obligation, and Global Justice," Interdisciplinary Political Thought Colloquium, University of Alberta
- 2007 "Consultation Burn Out: How to Sustain Interest in Stakeholders," presentation to senior managers and deputy ministers from Alberta and Saskatchewan,

conference on *Government Stakeholder Consultation: Best Practices for Improving Public Consultation and Stakeholder Relationship*, Edmonton, August 22

- 2007 "Deliberative Democracy and Multicultural Accommodation: Dilemmas of Institutionalization," invited workshop on *Deliberative Politics and Institutional Design in Multicultural Democracies*, Forum for Philosophy and Public Policy, Queens University
- 2007 Invited participant, four-day international workshop on "Deepening Democracy in States and Localities," Institute for Development Studies, University of Sussex
- 2007 "Be the Change You Want To See in the World," keynote address, SU Student Awards Night
- 2007 Organizer and participant, three-day international 'write-shop' on "Including the Marginalized in Democratic Deliberation," Center for Ethics, University of Toronto
- 2007 "Iris Young, Democracy, and Social Ontology," *Interdisciplinary Political Theory Group*, University of Alberta

Conference organization

- 2016 Co-designer and co-facilitator, international retreat on Citizen Engagement and Systems Change, Brew Creek Resort (BC)
- 2015 Organizer, convener, and co-facilitator, Collaborative Workshop on Deliberative Democracy and Systems Change, University of Alberta
- 2014 Organizer, workshop on "Deliberative Democracy, Climate Change, and Climate Communication," Involve UK, London
- 2014 Organizer, workshop on "Deliberative Democracy and Climate Change," Montreal
- 2013 Organizer, workshop on "Political Theory, Pedagogy, and Contemplation," Banff Centre
- 2013 Organizer, workshop on "Teaching/Food," University of Alberta
- 2011 Organizer, convener, and co-facilitator, Collaborative Workshop on Deliberative Democracy and Climate Change, University of Alberta
- 2011 Workshop on citizen engagement and environmental issues, co-hosted with City of Edmonton for 35 civil servants and elected officials, Art Gallery of Alberta
- 2010 Organizer, convener, and co-facilitator, Collaborative Workshop on Deliberative Democracy and Climate Change, University of Alberta
- 2009 Principal organizer, convener, and co-facilitator, Collaborative Workshop on Deliberative Democracy and Climate Change, University of Alberta
- 2008 Principal organizer, multi-sectoral workshop on deliberative democracy and climate change in Alberta, September 26-28, 2008. Involved nine international

- resource people and forty-two leaders from government, industry, and civil society
- 2003 Co-organizer (with Dominique Leydet, Daniel Weinstock, and Melissa Williams), International Conference on *Democratic Deliberation in Theory and Practice*, Montreal, April 11-13, 2003
- 2002 International colloquium on "Multiculturalism and Democratic Theory," University of Alberta
- 1999-2001 Co-organizer (with Dale Turner, Sandra Tomsons, Lorraine Brundige), International Conference on *Philosophy and Aboriginal Rights: Critical Dialogues*, Winnipeg
- 2000 Organizer, Annual Meeting, Conference for the Study of Political Thought Western Canada Division, University of Alberta
- 1999-2000 Co-organizer (with Cathy Bell, Wendy Fayant, Tony Mandamin), International Forum on *Intercultural Dispute Resolution: Opportunities and Issues*, University of Alberta

Manuscript reviews

Canadian Philosophical Association, Canadian Society for Women in Philosophy, McGill-Queen's University Press, Oxford University Press, Western Canadian Philosophical Association

Journal refereeing

APA Newsletter on Feminism, Apeiron, Canadian Journal of Philosophy, Canadian Journal of Political Science, Dialogue, Eidos, Journal of Political Philosophy, Journal of Public Affairs Political Studies, Journal of Public Deliberation, New Political Science, Revue québécoise de science politique

Editorial positions

- 1999-2003 Editor, *Philosophy in Review*. Six issues/year; manuscript review by editorial board. Responsibilities: coordination of editorial board of nine; refereeing and copy-editing about 180 reviews/year; subfield editor in legal and political philosophy; supervision of graduate assistant; database and website design and maintenance

Teaching and educational leadership

Teaching-related grants & awards

- 2008-2010 Department for International Development, UK for eight country collaborative course development project on "Citizenship, Participation, and Accountability," 68,650 GBP. Grant held by Institute for Development Studies at Sussex, with Kahane as co-convenor of project
- 2009 Instructor Innovation Grant, Office of Community Service Learning, University of Alberta: \$3634

- 2008-2009 Principal investigator, Teaching and Learning Enhancement Fund Grant for "Supporting Graduate Student Teaching within Disciplines and Departments: A Discovery Learning Approach," \$30,000
- 2008 Contemplative Practice Fellowship for development of a course on Mindful Social Action, Fetzer Foundation, \$9000
- 2006 3M Teaching Fellowship, Society for Teaching and Learning in Higher Education (Canada's highest award for teaching and educational leadership in higher education)
- 2006 Award for Excellence in Graduate Supervision, Graduate Students' Association
- 2005 Rutherford Award for Undergraduate Teaching
- 2003 Teaching Unit Award
- 2003 Alan Blizzard Award for Collaborative Projects that Improve Student Learning, STLHE (Canada's highest award for collaborative teaching projects in higher education)
- 2003 Faculty of Arts Undergraduate Teaching Award

Administration relating to teaching and learning

- 2009-2012 Office of Sustainability Academic Advisory Committee
- 2009-2010 Chair, Jury for the Canadian Political Science Association Teaching Excellence Prize
- 2008-2010 Co-convenor (with Bettina von Lieres, University of the Western Cape) of a south-north research collaboration that developed, evaluated, and compared courses and trainings on citizenship, participation, and accountability. Research partners in the project were based in Angola, Bangladesh, Brazil, Canada, India, Mexico, South Africa, and the UK. The project was funded by the UK Department for International Development, as part of the Development Research Center on Citizenship, Participation, and Accountability, based at the Institute for Development Studies at the University of Sussex
- 2008-2010 Principal investigator, "Supporting Graduate Student Teaching within Disciplines and Departments: A Discovery Learning Approach:" literature reviews, convening series of deliberative workshops, redesigning practices of assignment, mentoring, and support for graduate student teachers in the Department of Political Science, University of Alberta
- 2006-2007 Undergraduate Studies Advisor and Chair of the Undergraduate Studies Committee, Department of Philosophy
- 2006-2007 Member, Provost's Advisory Council on Teaching, Learning, and Technology
- 2006-2007 Member, Committee on the Learning Environment (CLE)
- 2006-2007 Member, Adjudication Committee, Teaching and Learning Enhancement Fund
- 2004-2007 Chair, Faculty of Arts Committee on Teaching and Learning

2005-2006 Member, Committee on the Learning Environment Subcommittee on Teaching, Learning and Technology

Teaching-related presentations

- 2016, 2015 "Nervousness, Teaching and Participatory Learning," Faculty of Graduate Studies and Research, University of Alberta
- 2014 "Teaching for the First Time" (two part workshop), Department of Political Science, University of Alberta
- 2013 "What is Good Teaching?" Roundtable organized by University of Alberta Students' Union
- 2013 "Epic pig butchery and the work of teaching," FoT Spots, Festival of Teaching and Learning, University of Alberta
- 2013 Roundtable on "Epic fails: learning from our teaching mistakes," Centre for Teaching and Learning 'Catalyst' series (by video)
- 2012 "Contemplation, curiosity, and student engagement," UK Higher Education Academy National Workshop on Contemplative Pedagogy, Queen Elizabeth College, Edinburgh
- 2012 "Teaching and learning democracy: tools for deepening engagement, collaboration, and leadership," Keynote, *Walls Optional* teaching/learning day, Camosun College (Victoria, BC)
- 2011 "Learning through collaborative problem solving: deliberative democracy in the classroom and beyond" (with Logan McIntosh, and Jeff Savage), Sustainability Curriculum and Teaching Workshop
- 2011 Workshop on "Discussion-Based Teaching," Department of Political Science
- 2010 Collaborative workshop on "Nuances and Challenges of Discussion-Based Teaching," Department of Political Science
- 2009 Design and co-delivery (with two faculty members and four graduate students) of half-day start of year teaching workshop for faculty, instructors, and graduate teaching assistants
- 2009 "Cultivating Awareness of Mind and Body in Teaching and Learning," Medical Humanities Lecture Series, University of Alberta
- 2008 Keynote Address, Festival of Teaching and Learning, University of Alberta
- 2007 "Teaching Large Classes," New Faculty Orientation
- 2007 "Why Would a 3M Winner Go into Administration?" Society for Teaching and Learning in Higher Education, University of Alberta
- 2007 "Peer Mentoring at the University of Alberta," as part of Chris Knapper Plenary, Society for Teaching and Learning in Higher Education, University of Alberta
- 2007 "Pedagogies of Plenty, Pedagogies of Lack," international conference on *Uncovering the Heart of Higher Education*, San Francisco

- 2007 "Teaching Large Classes," University Teaching Services, with additional meeting with E-NET sponsored group from the University of Sarajevo
- 2006 "Teaching in Teams," (with Leah Spencer and John Simpson), University Teaching Services
- 2006 "Teaching Large Classes," University Teaching Services, University of Alberta
- 2005 Workshop on "Contemplative Pedagogy," presented with Terri Thomas Elliott (California State University), sponsored by the Dean of Arts, the departments of East Asian Studies, English and Film Studies, Philosophy, and Sociology, and by the Canadian Association for Cultural Studies

Involvement of students in my research activities

- 2010-2015 Ongoing supervision of 5-7 MA and PhD RAs within Alberta Climate Dialogue (ABCD), a SSHRC CURA
- 2008 Working with 3 PhD students on research (including literature reviews), process design, dialogue convening, interview-based research, and report-writing for a three-year project to redesign the training of graduate student teachers in the Department of Political Science
- 2008 Worked with 2 MA and 4 PhD assistants to organize, convene, and document two Collaborative Workshops on Deliberative Democracy and Climate Change, and to produce briefing materials for associated citizen deliberations
- 2006-2007 Worked with two undergraduate students, funded initially by Roger S. Smith Undergraduate Research Awards, to write a refereed article on the use of contemplative pedagogies in *Philosophy 368: Obligation, Compassion, and Global Justice*

Articles about my teaching

Edmonton Journal (2), Folio (5), Ideas, Maclean's, New Trail, Works of Arts, University Affairs

Undergraduate courses

- Philosophy 101: Values and Society (as single teacher course and as leader of 'supersection' of over 200 students)
- Philosophy 270: Introduction to Political Philosophy
- Philosophy 368: Equality and Social Justice (originally a course on political philosophies of race, gender, and indigeneity; now revised into a course on obligation, compassion, and global justice)
- Philosophy 396: Honors Seminar (co-taught)
- Philosophy 470: Cosmopolitanism in Political Philosophy
- Philosophy 470: Democratic Deliberation: Current Controversies
- Philosophy 470: The Politics of Recognition (co-taught)
- Philosophy 470: The Politics of Representation (co-taught)
- Political Science 212: Contemporary Political Theory
- Political Science 299: Citizenship for Democracy
- Political Science 299: Systemic Design and University Food Systems
- Political Science 302: Deliberative Democracy and Climate Change

- Political Science 302: 19th Century Political Theory
- Political Science 302: Deliberative Democracy and Systems Change
- Political Science 405: Democratic Theory
- Political Science 405: Democratic Citizenship: Participation, Deliberation, and Power
- Political Science 405: Deliberative Democracy in Theory and Practice
- Political Science 410: The Suffering of Others: Ethics, Justice and Global Inequality
- Political Science 410: Collaborative Leadership
- Political Science 410: Systemic Design and University Food Systems
- Reading courses: fifteen

Graduate courses

- Philosophy 532: Aristotle and Aristotelianisms (co-taught)
- Philosophy 570: Cosmopolitanism in Political Philosophy
- Philosophy 570: Democratic Deliberation: Current Controversies
- Philosophy 570: The Politics of Recognition (co-taught)
- Philosophy 570: The Politics of Representation (co-taught)
- Philosophy 570: Boundaries of Justice
- Philosophy 570: Democratic Deliberation in theory and practice
- Political Science 505: Democratic Citizenship: Participation, Deliberation, and Power
- Political Science 505: Deliberative Democracy in Theory and Practice
- Political Science 505: Democratic Theory
- Political Science 515: The Suffering of Others: Ethics, Justice and Global Inequality
- Political Science 515: Collaborative Leadership
- Political Science 515: Systemic Design and University Food Systems

Administration

University:

- 2015-2016 Chair, Bylaws Amendment Committee, Association of Academic Staff at the University of Alberta (AASUA). Co-designed and convened 13 engagement sessions for Association members ; led 14 reps in development of new bylaws.
- 2010-2011 Executive Committee, Deliberation on Campus Sustainability

Department of Political Science

- 2014- Field Convenor, Political Theory
- 2014- Undergraduate Studies Committee
- 2011- Chair, Graduate Teaching and Training Committee
- 2010 Chair's Advisory Committee

Professional and scholarly associations

- 1997-2007 Departmental Representative, Canadian Philosophical Association

- 2003 Authored *Hiring Equity Toolkit*, an online document (6500 words) discussing best hiring practices in Canadian departments of philosophy, based on a comprehensive mail survey of Canadian heads of department.
www.acpcpa.ca/publications/equity/toolkit/index.html

Media and community service

- 2015- Member, Energy Transition Advisory Committee, City of Edmonton
- 2015- Member, Advisory Committee, Edmonton's Community Energy Forum, City of Edmonton
- 2014- Centre Director, Edmonton Shambhala Meditation Centre
- 2014- Member, Steering Committee, Energy Futures Lab
- 2014 Presenter, "Conditions for a Sustainable Future," World Wildlife Fund Earth Hour Tour, Edmonton
- 2013-2014 Member, Advisory Committee, Edmonton's Energy Transition Strategy and Action Plan, City of Edmonton
- 2013 Organizer, "Making Edmonton's Election a Referendum on Sustainability and the Good City," University of Alberta
- 2010-2012 Co-organizer, ABCD/CPI/City of Edmonton *Citizens' Panel on Edmonton's Energy and Climate Challenges*, which that convened 56 Edmontonians for six days of deliberation in September-December 2012. Recommendations presented to Edmonton City Council April 2013, with subsequent Energy Transition Strategy passed unanimously by City Council in June 2015.
- 2011-2012 Member, Steering Committee, Alberta Municipal Greenhouse Gas Reduction Toolkit project (in collaboration with Alberta Environment, City of Calgary, Alberta Union of Municipal Associations, and City of Edmonton)
- 2006 Co-organizer and facilitator, two-day community dialogue on "Celebrating Community: Living and Learning Together," held at Edmonton City Hall, organized by 14 civil society organizations
- 2005 "What Do We Owe to the Global Poor?" Lunch by the Books, Edmonton Public Library
- 2005 Co-organizer and presenter, day-long community dialogue, "Beyond Us and Them: Understanding and Acceptance Across Differences"
- 1997-present Media interviews with Alberta Report, CBC Edmonton, CBC's The Current, CFRN Television, CJSR, The Chronicle of Higher Education, Conversations that Matter, CTV, Edmonton Journal, Edmonton Sun, Folio, Gateway, Help TV, Maclean's Magazine, New Trail, Radio-Canada, Rocky Mountain Goat News, Sciencewise, St. Albert Gazette, Teaching and Learning Forum, University Affairs, USA Today, Vårt Land (Norway)

CURRICULUM VITAE

CATHERINE KELLOGG

Citizenship: Canadian

Birthplace: Cornwall, Ontario, Canada

Business Address: Department of Political Science, 10-16, HM Tory Building, University of Alberta,
Edmonton, AB T6G 2H4

Home Address: 11415 100 Ave. #206, Edmonton, AB, T5K 0J5

Degrees:

1999: Doctor of Philosophy, Political Science, York University, Toronto

Dissertation: "Derrida's Hegel and the Question of History"

1992: Master of Arts, Political Science, York University, Toronto

1991: Bachelor of Arts, Political Science, York University, Toronto

Employment:

2006 - present: Associate Professor: Department of Political Science, University of Alberta

2000-2006: Assistant Professor: Department of Political Science, University of Alberta, 2000-2006.

1999-2000: Sessional Contract Instructor: Department of Political Science, University of Alberta.

Awards and Honours:

- 2017: **Rutherford Teaching Award for Excellence in Undergraduate Teaching: 2017**
The Rutherford Award for Excellence in Undergraduate Teaching is the University's premier teaching award. Its purpose is to recognize teaching excellence publicly, to publicize such excellence to the University and the wider community, to encourage the pursuit of such excellence, and to promote informed discussion of teaching and its improvement at the University of Alberta.
- 2015-16: **McCalla Professor** An annual cross-faculty award at the University of Alberta, in recognition of teaching and research excellence.
Law, Human Rights and the Humanities: Decolonizing Punishment
- 2015: **Faculty of Arts, Undergraduate Teaching Award, 2015:** A yearly award given by the Faculty of Arts in recognition of outstanding undergraduate teaching.

Grants, Scholarships

- 2017: University of Alberta, Faculty of Arts, travel grant, (955.00)
- 2016: University of Alberta, Faculty of Arts travel grant, (1400)
McCalla Professor, University of Alberta, (20,000.00)
- 2014: University of Alberta, Killam travel grant, (office of the Provost) (1600.00)
- 2013: University of Alberta, Faculty of Arts travel grant, (1809.00)
University of Alberta, Faculty of Arts travel grant, (1900.00)
World University Network Research Mobilization Grant, (1000.00)
- 2010: University of Alberta, Faculty of Arts, research travel grant, (1600.00)

2007: Political Science, Chair's Research Award, (5,000)
2006: Killam travel, (1000)
Killam operating grant, (1,000)
2004: University of Alberta, Faculty of Arts, travel (1,200)
2003: University of Alberta, Arts Conference Fund, (3,000)
University of Alberta, Faculty of Arts, operating grant, (5,000)
1995-7: Doctoral Fellowship, Social Science and Humanities Research Council (14,000 yr)

Publications:

Books

Catherine Kellogg, *Law's Trace: From Hegel to Derrida* London and New York:
Routledge/Glasshouse Press, 2010. 172p.
Reissued in paperback, 2011
Reissued as e-book, 2013

(Reviewed in *Canadian Journal of Law and Society*, December, 2012, review reprinted in Osgoode Law School Newsletter, February, 2013, Reviewed in *Law, Culture and the Humanities*, October, 2013).

Refereed Articles in Journals:

"Butler's Arendt: Dispossession and the Calamity of the Rightless" in *Philosophy Today*. Special Issue: Hannah Arendt Today. Edited by Charles Barbour and Ari-Elmeri Hyvönen (in press).

"Legal Punishment and its Limits: The Future of Abolition" in *Law and Critique* DOI, November 28, (2016).

"'You Be My Body For Me': Dispossession in Two Valences" *Philosophy and Social Criticism* 2017, Vol. 43(1) 83–95, DOI, June 6, (2016).

"Walter Benjamin and the Ethics of Violence," *Law, Culture and the Humanities*, special issue on *Law and Faith*, February 2013, vol. 9 no. 1. pp. 71-90.

"Pleasure and Political Subjectivity: From Freud to Agamben" (with Amy Swiffen), *Theory and Event* Vol. 14:1, Winter 2011. pp. 104-120. (50% authorship).

"After Sovereignty: Arendt and the Political" *Cadernos de Filosofia: Hannah Arendt and the Political* Edition No. 19/20 (2006 a). pp. 114-125.

"Love and Communism: Jean-Luc Nancy's Shattered Community" *Law and Critique* Volume 16, Issue Number 3, (2005). pp 339 – 355.

"Making History: Representation and 'Forgetting to Forget'" *Law, Culture and the Humanities*; Vol I, (2005). pp. 103-118.

"Mourning the Law: Hegel's Metaphorics of Sexual Difference" *Philosophy and Social Criticism*, Vol 29, No. 4, (2003). pp. 361-374.

“Translating Deconstruction” *Cultural Values* Vol. 5, No. 3, July (2001), pp. 325-348.

“The Messianic without Messianism: Derrida's Marx and the Question of Justice”
Cultural Values Vol. 2, No. 1, January, (1998), pp. 51-69.

Refereed Book Chapters:

“Does Mourning Become the Law? Commodity Fetishism and Political Contestation” in *Law and Mourning*, edited by Austin Sarat, University of Minnesota Press, (in press).

“Plasticity and the Cerebral Unconscious: New Wounds, New Violences, New Politics” in Jon Goldberg-Hiller and Brenna Bhandar, eds. *Plastic Materialities: Politics, Legality and Metamorphosis in the work of Catherine Malabou*, Duke University Press (2015) pp. 111 -132.

“Hegel and Plasticity” in Amy Swiffen and Joshua Nichols, eds. *The End(s) of History*, London and New York: Routledge (2013). pp. 127-140.

“Ideas of Justice: Natural” in Austin Sarat ed. *Companion to Law Culture and Humanities* Cambridge University Press (2009a). pp. 141-160.

“Arendt, Nancy and Freedom” in George Pavlich and Charles Barbour eds. *After Sovereignty: On the Question of Political Beginnings* Routledge/Glasshouse (2009 b). pp. 114-121.

“The Ends of Democracy: Who, We?” in Stella Gaon, ed., *Democracy in Crisis: Violence, Alterity, Community* University of Manchester Press (2009 c). pp. 179-198.

“The Three Hegels: Kojeve, Hyppolite and Derrida on Hegel’s Philosophy of Language,” in *Hegel and Language* Jere Surber, ed., Albany: State University of New York Press, (2006 b). pp. 199-217.

Refereed Contributions to Dictionaries of Philosophy

“Love” in *The Nancy Dictionary* Edinburgh: Edinburgh University Press, edited by Peter Gratton and Marie-Eve Morin, (2015). (pp. 150-152).

Non-Refereed Contributions

Textbook Chapters

“Justice” in Janine Brodie and Sandra Rein (eds.) *Critical Concepts: An Introduction to Politics: Third Edition* Toronto: Prentice-Hall, (2004) pp. 44- 56.

“Democracy” in Janine Brodie and Sandra Rein (eds.) *Critical Concepts: An Introduction to Politics: Third Edition* Toronto: Prentice-Hall, (2004), pp. 21- 31.

“Democracy” in Sandra Rein (ed.), *Critical Concepts: An Introduction to Politics: Fourth Edition* (Toronto: Prentice-Hall, 2007) pp. 21- 31.
Substantially revised as “Democratic Ideas” for Fifth edition, (2012), pp. 46-55.

Book Reviews:

Lesbian and Gay Rights in Canada: Social Movements and Equality Seeking by Miriam Smith in *Review of Constitutional Studies* Vol. 6, No. 1, (2001) pp.117-118.

Foundations of Hegel's Social Theory by Frederick Neuhouser in *Philosophy in Review* Vol. XXII, no. 2, April, (2002) pp. 134-136.

Works In Progress:

Articles and Dictionary Entries in progress:

“Criminal Against Humanity: Humanitarianism and New Forms of War” (9000 words) in preparation for *Theory and Event*

“Biopolitical Cruelty: Canada’s Residential School Policy” (with Amy Swiffen) (7,000 words) in preparation for TOPIA

“Mass Incarceration, Colonialism and Civil War” (with Drew Brown) (9000 words) in preparation for *Radical Philosophy*

“Freedom” in *Bloomsbury Companion to Hannah Arendt*, edited by Petter Gratton and Yasemin Sari

“Plurality” in *Bloomsbury Companion to Hannah Arendt*, edited by Petter Gratton and Yasemin Sari

Monograph:

Sovereignty, ‘Cruel Punishment’ and the Inhuman: The Future of Abolition (under preparation)

Journal Special Issue:

Topia : Canadian Journal of Cultural Studies. Special Issue, Spring 2018 From Carceral Logics to the Cultural, Spring, 2018 (co-editing with Davina Bhandar).

Conference Presentations and Invited Talks

“Mass Incarceration, Colonialism and Civil War” at *Canadian Political Science Association Meetings*, Toronto, June 1, 2017.

“Alienation: On Freud, Frustration and Politics” at Keywords, Department of Sociology, April, 2017.

“Superfluous to the World: Cruelty, Dispossession and Carceral Logics” Department of Philosophy and Cultural Studies, Queen’s University, Kingston Ontario, Feb. 28, 2017.

“On Freud, Reading, Politics and Frustration” Philosopher’s Café, Edmonton, October 22, 2016.

“Prisons as a Vanishing Point: The Architecture of the Carceral” - graduate student workshop with Amy Swiffen, Oct. 4, 2016, University of Alberta.

“Biopolitical Cruelty: Canada’ Residential School Policy” with Amy Swiffen - at *Prairie Sexualities Workshop*, University of Alberta, Sept. 30-Oct.1, 2016.

“Cruelty and Sovereignty” - a graduate student workshop with Marie-Eve Morin and Robert Trumbull, April 7, University of Alberta.

- “Sovereignty and Cruel Punishment” Department of Cultural Studies, Queens University, Kingston Ont. January 28, 2015.
- “Sovereignty and Cruel Punishment” Department of Sociology, University of Alberta, March, 2015.
- “Decolonizing Punishment” at *Prairie Political Science Association*, AGM, Banff, Alberta, September 11-13, 2015.
- “Hannah Arendt and Dispossession” Departmental seminar, Department of Philosophy, Memorial University, St. John’s Newfoundland, Oct. 2014.
- “Cruelty, Death Penalties and the Beyond of Sovereign Knowledge” Invited lecture at *Deconstruction is/in Law*, Birkbeck Law School, University of London, London, England, July 2, 2014.
- “Arendt and the Double Valence of Dispossession” *International Political Association Meetings*, July, 2014, Montreal, Quebec.
- “Sovereign Autoimmunity and the Rule of Law” *Derrida Today*, New York City, June, 2014.
- “‘Criminal Against Humanity’: Humanity, humanitarianism and the Laws of War” Presented at *Annual General Meeting of the Canadian Political Science Association*, University of Victoria, Victoria BC, June 4, 2013.
- “Be My Body For Me: Judith Butler and Catherine Malabou in conversation” at *Annual General Meeting, Association for the Study of Law, Culture and the Humanities*, Birkbeck Law School, University of London, London, England. March 24-26, 2013.
- “Decolonizing Political Theory”, Microlecture presented at *Annual General Meeting of the Canadian Political Science Association*, Edmonton, Alberta, June, 2012.
- “Living On”, presented at *Precarious Theorizing*, a symposium dedicated to the thought of Sharon Rosenberg, University of Alberta, Edmonton, Alberta, July, 2012.
- Invited participant: *Ends of History?: Questioning the Stakes of Historical Reason* SSHRC workshop, Concordia University, Oct. 10-11, 2011.
- Invited participant: *Plastic materialities: legality, politics, metamorphosis* held with Catherine Malabou at the University of London, England, 4 and 5 November, 2011.
- “The Ends of Democracy” Keynote at *Canadian Political Science Student’s Association, Annual General Meeting*, University of Alberta, Edmonton, Alberta National Science Foundation, May, 2010.
- “Pleasure and Political Subjectivity: From Freud to Agamben” Annual General Meeting, *Law and Society*, Denver, Co. May 28-June 4, 2009.

- “Appropriating the Surplus: Aristotle, Slavery and Knowledge” Departmental seminar series, University of Alberta, Oct. 2009.
- “Arendt, Nancy and the Political” *Interdisciplinary Political Theory Group*, University of Alberta, Oct. 27, 2008.
- “The Ends of Democracy: Who, We?” At Annual General Meeting, *Canadian Political Science Association*, University of British Columbia, June 3, 2008.
- “The Anxiety of The Decision: Fetishism and the Law” (with Amy Swiffen) *Interdisciplinary Political Theory Group*, University of Alberta, Sept. 29, 2007.
- “Agamben’s Reception: What’s At Stake?” *Interdisciplinary Political Theory Group*, University of Alberta, Dec. 7, 2007.
- “After Sovereignty: Arendt and the Political” *Hannah Arendt and the Political*, Lisbon, Portugal, Nov. 17-19, 2006.
- “The Politics of Anxiety: Bare Life After Sovereignty,” Annual General Meeting, *Canadian Political Science Association*, York University, June 3-6, 2006
- “Hope and the Future(s) of Political Messianism” at *Law, Culture and the Humanities*, University of Syracuse Law School, March 16-19, 2006.
- “Poststructuralism and the Politics of Representation”. Invited presentation at the *International Political Science Association*, Fukuoka, Japan. July 13-16, 2006.
- “Love and Communism” Invited presentation, at Kobe Law School, Kobe, Japan. July 20, 2006.
- Respondent to Jean-Luc Nancy (with Johann Van der Walt) at *Critical Legal Studies Conference*, Kent University, Canterbury, UK, September, 2005.
- “Three Theses on Anxiety” Invited panelist, *Canadian Association for Cultural Studies*, ‘What is Cultural Studies?’ University of Alberta, February 11, 2005.
- “Reading With Derrida,” Keynote speaker at *Belabouring Derrida*, University of Alberta, March 18-19, 2005.
- “Hope, Or, The ‘Dangerous Perhaps’” at *Critical Legal Conference*, University of Kent, Canterbury, Sept 2-5, 2005.
- “Biological, Bare and Social Life: The Politicization and De-Politicization of ‘The Social’” Annual General Meeting, *International Studies Association*, Honolulu, Hawaii, March 2-6, 2005.
- “The Social (Bond): Jean-Luc Nancy’s Shattered Community” *Critical Legal Conference*, University of Westminster Law School, London England, Sept. 2-5, 2004.
- “Making History: Representation and ‘Forgetting to Forget’” Annual meeting, *Law, Culture and the Humanities*, University of Connecticut Law School, March 11-13, 2004.

“The Politics of Misrecognition: Or, Why Taylor’s Misreading of Hegel Matters” at Annual Meeting, *American Association for Canadian Studies*, Portland Oregon, Nov. 21-23, 2003.

“Decolonizing Political Theory: When We Were Young We Were Greek” *Canadian Political Science Association Meetings* Dalhousie University, Halifax, Nova Scotia, May, 2003.

“Mourning Terminable and Interminable: Deconstruction, Law, Representation” *Law, Culture, and the Humanities* Sixth Annual Conference, Cordozo Law School, New York, NY. March, 2003.

“The Three Hegels: Kojève, Hyppolite and Derrida on Hegel’s Philosophy of Language” Seventeenth Biennial Meeting of the *Hegel Society of America* “Hegel and Language” Penn State, State College, Pennsylvania. October 24-27, 2002.

“History and the Event: Deconstruction and the Possibility of Politics” *Critical Legal Conference*, “The Injustice of Law: The Critique of Human Being and the Possibility of Politics”, University of North London, London, England, September 6-8, 2002.

“Time into History: Hegel’s Invention, Derrida’s Point” Annual General Meeting, *Canadian Political Science Association*, University of Toronto, June, 2002.

Other Research Contributions:

- 2017: Co-organizer, “Conversations with Neo-liberalism in Crisis: A *Festschrift* in Honour of Janine Brodie (with Lois Harder and Davina Bhandar), a two day symposium in honour of Janine Brodie’s work, May 4-5, 2017, University of Alberta.
- 2015: Text reader, “Jacques Derrida’s *Death Penalty Seminars Vol 1.*” *Collegium Philosophicum*, Citta de Castello, Umbria, Italy, July, 2015.
- 2015: Co-organizer, Graduate Student workshop on *Jacques Derrida’s Death Penalty Seminar*, University of Alberta, with Marie-Eve Morin and Peter Gratton, University of Alberta, March, 2015.
- 2014: Chair, Graduate Student Workshop at *Annual General Meeting of the Association for the Study of Law, Culture and the Humanities*, Virginia State Law School, March, 10-12, 2014.
- 2013: Co-chair, (with Stewart Motha) Graduate student workshop at *Annual General Meeting of the Association for the Study of Law, Culture and the Humanities*, Birkbeck Law School, London, England, March 24, 2013.
- 2008-9: Co-convenor *Law, Sovereignty, Indigeneity* (with Isabel Altamarino) Speaker’s Series, Political Science Department, University of Alberta, 2008-9.
- 2004: Coordinator: *Contemporary Governance and the Question of ‘the Social’* University of Alberta, June 11-13, 2004.

2001-2 Convener *Rethinking Critique* Speaker's Series, Department of Political Science, University of Alberta. 2001-2.

Book Review Editor *Review of Constitutional Studies*

Book and Manuscript Editing

2016: Reviewed ms. for *Eidos Magazine, Symposium*

2015: Reviewed book manuscript *Reflections on Dispossession: Critical Feminisms*. Article ms. for *Law, Culture and the Humanities, Feminist PhiloSophia Journal, Phaenex*

2014: Reviewed book manuscript, *Law's Counter Archive* by Stewart Motha, for Routledge/Glasshouse; Reviewed book manuscript, *Punishment at the Limits of Law*, Joshua Nichols and Amy Swiffen, for Palgrave; journal ms. *Law and Critique, Journal of Philosophical Research*.

2013: Reviewed journal manuscripts for: *Law, Culture and the Humanities; Phaenex: Journal for the Society for Existential and Phenomenological Philosophy; Societies; American Political Science Review; Journal of Historical Sociology*.
Reviewed book manuscript, *Critical Transitions* by Mariano Croce and Andrea Salvatore for Routledge/Glasshouse.

2012: Reviewed book manuscript, *The Ends of Community* by Joshua Nichols, Wilfred Laurier University Press.

Reviewed journal article for *Phaenex: The Journal for the Society of Existential and Phenomenological Philosophy*.

2009-10: Reviewed book manuscript, *Public Appearances: Arendt, Adorno, and Politics: Beyond Progress* by Pamela Leach for the University of Toronto Press.

2009-09: Reviewed journal article for *Citizenship Studies*.

2007-2008: Reviewed journal article for *Polity*.

2005-2006: Reviewed journal article for *Citizenship Studies*

Reviewed book manuscript for *State University of New York Press*.

2004-2005: Reviewed two journal articles for *Law Culture and Humanities*

2003-2004: Reviewed 12 articles for *Hegel Society of America*

2002-2003: Reviewed book manuscript for Aid to Scholarly Publishing. *Public Appearances: Arendt, Adorno and Politics: Beyond Progress* by Pamela Leach.

Reviewed book manuscript, *Medusa's Ear* by Dawn Mcance for Wilfred Laurier press.

Reviewed journal article for *Canadian Journal of Political Science*.

Reviewed three articles for the *Canadian Philosophical Association*.

Teaching:

Ph.D. supervisions:

Will Kujala, Dissertation title: '*Senseless' Violence and the Question of History*. Will has finished course work and is preparing comprehensive exams.

Drew Brown, Dissertation title: *Joined in Love Forever: Affect, Ideology and Canadian Nationalism*

Drew successfully defended his candidacy exam on Dec. 4, 2015 and is working on the first two chapters of his thesis.

Dr. Darren Bohle (with Robert Nichols) Political Science Dissertation title: *Witnessing and Agonistic Reconciliation* Darren successfully defended his thesis in November, 2016.

Dr. Yasemin Sari (with Marie-Eve Morin, Philosophy), Dissertation: *Revolutionizing Space: An Arendtian Recognitive Politics* Yasemin successfully defended her thesis on Sept. 1, 2015. Yasemin has just been offered a tenure stream appointment at the College of Southern Idaho.

Dr. Sohrab Shiravand (with Sara Dorow, Sociology) Dissertation: *Sovereignty without Nationalism, Islam without God: A Critical Study of the Works of Jalal Al-e Ahmad* Sohrab successfully defended his dissertation on May 18, 2015.

Dr. Stephanie Martens. Successfully defended, September, 2012. Dissertation: *The Origins of (Ab)originality in 17th Century Legal and Political Theory*. Stephanie began a tenure-track position at Laurentian University, beginning July, 2013. Her book, *The Americas in Early Modern Political Theory* has just been published with Palgrave.

Dr. Dan Webb Successfully defended, January, 2010. Dissertation: *From Constellations to Auto-Prohibition: Everything you Wanted to Know About Adorno, but were afraid to ask (Zizek)* Dan has been working as a sessional instructor in Winnipeg, St. John NB and Ottawa.

Dr. Trevor Tchir Successfully defended, May, 2009. Dissertation – *Who’s on Stage?: Performative disclosure in Hannah Arendt’s account of Political Action* Trevor accepted a tenure track position at Algoma University, Sault St. Marie, Ont. in July of 2014. The book that came out of his dissertation is being published with Palgrave.

External Examiner of PhD theses:

Dr. Andrea Cassatella, *Jacques Derrida and the Theologico-Political Complex* (pass). June 1, 2015 University of Toronto, Political Science.

Dr. Anastasia Tataryn, “*Uncertain States: Irregular Migrant Labour and the Question of Law*” (pass, with minor revisions). April, 2015, (with Sharron Fitzgerald) Birkbeck School of Law, University of London,

M.A. thesis supervision

Ryan Beissel thesis title: *Settler-Colonialism, Education and Prefiguration* (ongoing)

Christopher Balcom thesis title: *Frantz Fanon’s Philosophy of History* (completed, May, 2017)

Salvatore Cucciara, thesis title: *Prefiguring Futures: Towards an Ethics and Politics of Non-Domination*(completed, 2012)

James Czank thesis title: *Hegel’s Philosophy of Ethical Life* (completed, 2008)

Marieke Dube *Foucault and Surveillance* (completed, 2005)

Kiran Choudry *Marx and Alienation: Another Take* (completed, 2005)

Dan Webb, thesis title: *Marcuse and Iran*, (with Dr. S. Qureshi) (completed, 2001)

PhD Committee member (current)

David Kootnikoff -- English and Film Studies (preparing candidacy)

Bozhin Traykof - Sociology (successfully passed candidacy, November, 2016)

Jay Worthy - Philosophy (successfully passed candidacy, May, 2016)

Janet Phillips - Political Science (just submitted thesis)
Dan Jantzen (just submitted thesis)

I have sat on seventeen other PhD boards as first or second reader, in Political Science, Philosophy, Sociology and English and Film Studies.

I have also been involved in many candidacy exams in Political Science, English, Philosophy and Sociology.

I have taught the core course for PhD students preparing for comprehensive exams in Political Theory many years, and have taught the core course in Gender and Politics several times as well. I have been involved – either as a direct or indirect mentor - in preparing about twenty students for comprehensive exams in both fields.

Courses taught Graduate and Undergraduate:

POLS 610 *Symposium in Political Philosophy* This core course in political theory is designed to prepare Ph.D. candidates to write comprehensive exams. 2007-2008, 2008-2009, 2009-10. 2016, 2017 (with Cressida Heyes and David Kahane).

POLS 690 *Gender and Politics* This core course in gender and politics is designed to prepare Ph.D. candidates to write comprehensive examinations. 2001-2002, 2002-2003, team taught with Dr. Lois Harder, 2004-5, 2005-6. Taught alone, 2008-2009. Team taught with 8 colleagues, 2015-16.

POLS 514/615 *Problems in Marxist Theory: The Critical Theory of the Frankfurt School* A graduate seminar focusing on selected writings from Max Horkheimer, Theodor Adorno and Walter Benjamin. 2005.

POLS 615 *Hegel's Political Thought*. Graduate seminar on the political thought of GWF Hegel. Includes, selections from *Phenomenology of Spirit*, *The Encyclopedia Logic*, and the *Philosophy of Right*, Fall, 2004.

POLS 410/515 *Politics and Psychoanalysis* This mixed graduate/undergraduate seminar is an introduction to Freud's thought. Offered, Winter, 2014.

POLS 417/516 *Philosophical Foundations of Human Rights* This mixed graduate/undergraduate seminar works as an introduction to the philosophical foundations – from natural law to cosmopolitanism – for arguments against and in favour of human rights. Offered Fall, 2012, Fall 2013. (Offered as 517 in Winter, 2015), Winter 2017.

POLS 410/514 *Law and Human Rights* This mixed graduate/undergraduate seminar worked as an introduction to the critical response to law and human rights . Offered, Fall 2009.

POLS 410/514 *Law and Violence* This mixed graduate/undergraduate seminar looked at a conversation in Western critical political philosophy, inspired by Walter Benjamin's 1921 text, "Critique of Violence" Offered, Winter 2010.

POLS 415/516 *Marx's Political Thought* This integrated undergraduate/graduate seminar focused exclusively on select primary texts of Karl Marx. Offered, fall, 2008.

POLS 404/515 *Sovereignty and Cruelty* This upper level seminar examined punishment in the context of state sovereignty. Offered, Winter 2015.

POLS 302 *Modern Political Theory* This lecture course is an introduction to modern political theory. (Social Contract from Hobbes to Rawls) 2005, 2012, 2013, 2016 (as POL 304)

POL 305 *Contemporary Political Theory* This lecture course is an introduction to contemporary political theory. Fall, 2015

POLS 325 *Foundations of Canadian Social, Political and Economic Thought* This third year lecture course was an introduction to Canadian culture and politics, from the perspective of political economy. 2000-2001.

POLS 3xx *Women and the Law*. This third year course on feminist approaches to constitutional law introduced students to the Canadian charter of Rights and Freedoms. 1998-9 (York University).

POLS 210 *History of Political Thought* This required second year undergraduate lecture course is an introduction to the Western political theory tradition. Offered, 2000- 2001, 2001-2002, 2002-2003, 2003-04, 2004-05, 2007-8, 2009-10, 2012-13. 2014-2015.

POLS 211 *Introduction to Political Theory* This half year course is an introduction to some of the key thinkers in the tradition of political theory. Fall 2015, Fall 2016.

POLS 212 *Introduction to Contemporary Political Theory* This course is an interactive, 'supersection' team taught course. David Kahane, Cressida Heyes and I are committed to being in every lecture together and to providing a sizzling introduction to some of the key questions and issues of contemporary political life. From work and sex to climate change, deliberation, oppression, punishment and torture, we want to demonstrate the critical ethos of inquiry. Winter 2016, Winter 2017.

POLS 103 *Modern Political Issues* This first year lecture course is an introduction to Political Science for non Political Science majors. 1999-2000.

POLS 3xx *Law and Politics* This third year course introduced political science students to the foundations of constitutional law, 1998-9 (Brock University).

Honours thesis supervision

Travis Dueck (completed, 2017)

Harini Kav (completed, 2016)

Neil Montgomery (completed, 2016)

Niki Anderson (completed, 2013)

Emma Tunney (with Carrie Smith-Prei) (completed, 2013)

Antony Kalashnikov (with David Marples) (completed, 2013)

Adam Ollenber (completed, 2010)
Brett Muller (completed, 2010)
Katherine Mazurok (with Lise Gotell) (completed, 2008)
Likun Yang (completed, 2008)
Justin Doll (completed, 2006)
Joshua Fraese (completed, 2005)
Katherine Friesen (completed, 2004)
Joshua Nichols (completed, 2003)
Gregory Walters (completed, 2003)
Matthew Whitson (completed, 2002)

Undergraduate Summer Student intern supervisions:

Brett Muller, summer, 2009.
Aleksander Ksiazkiewics, summer, 2005.
Megan McTavish, summer, 2004.

Curriculum Development and Professional Engagement:

2017: Participant in *Inside-Outside Training*, Philadelphia, PA, June 26-July 2, 2017. A six day intensive residential training program for instructors to take students from the university into the prisons, teaching both inmates and university students.

2016, 17: *Success without stress*: A presentation on preparing for comprehensive exams, with Steve Patten. Also offered, 2014, 2015.

2015-17: Organized a monthly peer-mentorship circle on issues related to teaching for the Political Science Department.

2012: *Decolonizing Political Theory*: A microlecture (along with 12 others) at the Annual General Meeting of the Canadian Political Science Association.

2013: *Grading as Pedagogy*: A presentation made to Sociology and Political Science Teaching Assistants.

2004, 2005, 2008, 2010: (with Steve Patten) *Grading as Pedagogy* This presentation provides incoming (and ongoing) TA's with the question of how grading is an important form of pedagogy.

2003: *The Canadian Political Association Association Meetings* (Halifax) Davina Bhandar (Canadian Studies, Trent University) Liz Philipose (U. of California, Women's Studies) and I co-organized a panel on 'Decolonizing Political Theory'

2002: Panelist on 'Disciplining Theory' Department of Sociology (with David Kahane, Doug Aoki, Charles Lemert)

2002: *The Canadian Political Science Association Meetings* (Toronto) I gathered four other faculty members from across Canada to participate in a round-table discussion on 'Teaching Marx'

Peer-evaluation of teaching: I have observed seven members of my department teach their classes, and offered peer-evaluations.

Service:

Service to the Department

2013-16: *Member and Chair of Departmental Faculty Evaluation Committee:*

This committee meets yearly to review the activities of faculty members and make recommendations to the chair regarding merit. As chair, I was responsible for ensuring that the confidential work of the departmental Faculty Evaluation Committee was undertaken in a timely manner, and I met with the chair of the department to communicate our recommendations. This assisted the chair in producing summary assessments.

2016-17: *Member, Graduate Committee*

This committee is responsible for recruiting and vetting incoming graduate students and postdoctoral fellows and for the general running of the graduate program. As a member of this committee I read and comment on files from both the Political Theory and the Gender and Politics field. I also served on this committee in 2004-2006; 2009-10; 2012-14.

2013-14: *Graduate Review Committee*

This committee did a comprehensive review of the graduate program. We undertook indepth interviews with every member of staff in the department and produced a set of recommendations for overhauling and updating the requirements for our graduate program.

2004-2010: *Coordinator, Political Theory Field*

Over these years, as well as the usual work of assigning teaching, I led the faculty in an extended conversation about how to best involve our TA's in teaching the Political Theory core course. We also regularly reviewed the undergraduate curriculum. I also served in this capacity in 2012-13.

2007-8: *Associate Chair, Undergraduate*

As undergraduate chair, I was responsible for the ongoing work of the undergraduate program that included for that year, being part of writing a review of the entire Political Science program. I worked up exit interviews for students graduating from the program, and conducted focus groups with students in the degree program (majors and minors) to talk about specific challenges with scheduling, with curriculum and course design. I was also involved at the Faculty level with four appeals for students who had been asked to leave the undergraduate program on the basis of failing gpa's.

Honour's Advisor

As honor's advisor, I oversaw the smooth functioning of the honour's students, ensuring that there was a clear communication between honour's students and advisors.

2005-06 **Member, Chair's Ad hoc Advisory committee on Honour's Program:**

This committee undertook indepth interviews with every member of staff and produced a set of recommendations for transforming our honour's program.

2003-2004 **Member, Departmental Evaluation Committee**

As an elected representative to the departmental committee, I helped review the yearly activities of every member of the department in order to make recommendations regarding merit.

2001-2003 **Member, Undergraduate Committee**

Service to the Faculty

2013-16: **Elected Member, Faculty Evaluation Committee**

The faculty evaluation committee (Arts) meets once a year for roughly 8-9 days in order to review the annual activities of every member of the Faculty of Arts. Elected members make recommendations regarding tenure and promotion files as well as sabbatical applications.

2007-08: **Member, Appeals committee, Faculty of Arts**

Member, Dean's Advisory Selection Committee (hiring committees):

2008-9: Philosophy, Political Science

2005-06: Political Science/Native Studies, Anthropology,

2004-2006 **Member, Arts Executive, Faculty of Arts**

We met monthly with the Dean to discuss matters arising in the Faculty of Arts.

2002-2004 **Chair, Equity Committee, University of Alberta Academic Staff Association**

As chair of the equity committee, I was on the executive of the faculty association and I spearheaded the campaign to bring daycare as a benefit.

Member, Executive Committee, University of Alberta Academic Staff Association

Service to the Academic Community

2001-2003 **Board Member: Parkland Institute**

2010-14. **Organizer, graduate student workshop, 2013, 2014.**

Member, Organizing Committee, *Association for the Study of Law, Culture and the Humanities*

W. ANDY KNIGHT, PHD, FRSC.

Professor, Department of Political Science
University of Alberta

E-mail: andy.knight@ualberta.ca; andyknight54@icloud.com

Webpage: <http://www.arts.ualberta.ca/~aknight>

Tel 780-667-8166 (cell)

EDUCATION

Ph.D. Political Science (International Relations), York University, Toronto. 1995.

Dissertation Topic: “*Multilateral Evolution and Change in the United Nations System: The Quest for Global Governance.*”

M.A. Political Science, Dalhousie University, Halifax. 1986.

Thesis: “*Integration Theory and the Canada/United States Defence-Economic Relationship.*”

B.A. Honours Humanities (Fine Arts and Political Science), McMaster University, Hamilton. 1983.

UNIVERSITY ADMINISTRATION

Director

- Institute of International Relations, The University of the West Indies, St. Augustine Campus, Trinidad & Tobago (2013 – 2016);
- Peace and Post Conflict Studies Certificate Programme, Office of Interdisciplinary Studies (2006 to 2009).

Chair

- Chair, Department of Political Science (2009 to 2012).

EXECUTIVE POSITIONS

Governor

- International Development Research Centre (2007-2012)

Chair

- Organization for the Prevention of Violence (OPV) (2017)

Vice Chair

- Academic Council on the United Nations System (2000 -2003)

TEACHING AND RESEARCH

Full Professor

University of Alberta, Department of Political Science (2000 to Present).

- Taught online course on Global Security (Fall 2013)
- McCalla Research Professor (2003-04).
- Faculty Advisor, Model United Nations Club (2000-2012).
- Faculty Advisor, University of Alberta High School Model UN conferences (2000-2012).
- 2016 Teaching Award, Delta Chi Fraternity, University of Alberta

Institute of International Relations, The University of the West Indies, St. Augustine campus, Trinidad and Tobago (on secondment from the University of Alberta) – (1 January 2013 -2016)

- Co-taught course on International Relations Theory and Methodology (Fall 2013).
- Taught courses on Contemporary Diplomacy and Theory and Practice of Diplomacy (Winter 2014).

Associate Professor

University of Alberta, Department of Political Science (1998-2000).

- Co-ordinator of the Globalization and Governance Certificate Programme (1998-99).
- Faculty Advisor, National Model United Nations (NMUN) and High School Model United Nations (HSMUN) – (1998 to 2000).
- Winner of the Faculty of Arts Research Award (2001).

Assistant Professor

L'Université Bishop's, Political Studies Department (1993-1998).

- Winner of the University Chancellor's Teaching Award for 1996-97.
- Faculty Advisor, Model United Nations (1994-1998).

Affiliate Professor

Landegg International University, Zurich, Switzerland (Fall 1996/Fall 1997/Winter 1998).

- Responsible for designing and teaching undergraduate and advanced Master's level courses on "Models of World Order" for on-campus and distance-learning students.

Visiting Professor

United Nations University, Tokyo, Japan (Spring 2009, Spring 2010).

- Taught courses on the United Nations System, Multilateralism & Global Governance.

Course Director/Lecturer

York University, Political Science Department (1991-93).

- Responsible for designing syllabus for 3rd Year course in International Organization.
Responsible for all lectures and grading/evaluation of 55 students, on average each year.
- Nominated for University-wide Teaching Award (1992 and 1993).

Teaching Assistant

York University, Political Science Department (1986-91).

Dalhousie University, Political Science Department (1984-85).

Researcher

Research Associate. York University, Centre for International and Security Studies (1990-1993).

Research Assistant. York University, Centre for International and Security Studies and the Political Science Department (1986-90).

MAJOR NATIONAL AWARDS

Fellow of the Royal Society of Canada (FRSC), Academy of Social Sciences – Academy II (Ottawa, Canada 2011).

Harry Jerome Trailblazer Award, Black Business Professional Association of Canada (Toronto, Canada, April 2010).

MAJOR PROVINCIAL AWARDS

Inducted into the McMaster University Alumni Gallery, McMaster University, Hamilton, Ontario, Canada (June 2014).

Outstanding Community Engagement, African Students Association, University of Alberta (2012).

Alberta's 50 Most Influential People, *Alberta Venture Magazine* (2008).

RESEARCH GRANTS AND AWARDS

Awarded £14,000 from The Commonwealth Secretariat, London, UK, "A Policy toolkit and

Guidelines for improving Boys' Educational Achievement and Active Citizenship" 06-2016.
Awarded €21,000.00 from EU-LAC Foundation, "The Caribbean in Partnership: EU-CELAC", 03-2016.

Awarded \$14,995 sub--grant TSAS/SSHRC, "Exploring Resilience and Violent Extremism among Religious Converts in Canada" 03-2016.

Awarded \$868,240.00 from the International Development Research Centre for a grant proposal on Human Rights and Sustainable Development, to hold major workshop with senior government officials and NGO representatives from the Southern Caribbean on "Human Rights and Sustainable Development" (June 2013).

Awarded US\$935,000.00 from the Qatar Foundation's 5th cycle of the National Priorities Research Program (NPRP) for a proposal (NPRP 5 - 1275 - 5-196) entitled "Return of Piracy to the Horn of Africa Waters: The Need for Global Ocean Governance." Project co-lead – Dr. Afyare Elmi, Qatar University (May 2012).

Awarded \$4.9 million grant from CIDA for project on "Protecting the Health of Pregnant and Delivering Mothers and Newborns in Ethiopia: A Systems Approach to Strengthening Skilled Birth Attendance and Referral," Project lead – Dr. David Zakus, Director of Global Health, Faculty of Medicine and Dentistry, University of Alberta (March 2012).

Awarded \$20,000.00 grant from the Kule Institute for Advanced Study, for project titled "Old Stories in New Ways" – to forge a partnership with the Aga Khan University in Nairobi, Kenya. Project lead – Dr. Jan Selman, University of Alberta (March 2012).

Awarded \$24,445 grant from SSHRC Aid to Research Workshops and Conferences in Canada for project titled "MEDIA and media practices in minority and competitive contexts," with co-collaborators Dr. Elizabeth Le, Dr. Christian Rynes-Chikuma, and Dr. Sathya Rao, Modern Languages and Cultural Studies, University of Alberta (Spring 2012).

Awarded \$15,000.00 grant by the Worldwide Universities' Network (WUN) for research project on "Examining the Relationship between Xenoracism and Extremism: Fraggementation Patterns in Muslim Populations in North America and Europe" – with Ingrid Johnston & Anna Kirova (Fall 2010).

Awarded \$31,000.00 grant for workshop on "Xenoracism and Extremism," by United Nations University, Tokyo (Fall 2010).

Awarded \$145,616.00 grant by the Social Sciences and Humanities Research Council of Canada (SSHRC) for project on Female Suicide Bombers (June 2010 – December 2012), collaborator with Dr. Tanya Narohzna.

Awarded \$35,000 from University of Alberta for ACUNS/ASIL Summer Workshop 2009 on

Global Public Private Partnerships (July 20-29, 2009).

Awarded \$10,000 from the United Nations University, Tokyo for ACUNS/ASIL Summer Workshop 2009 on Global Public Private Partnerships (July 20-29, 2009).

Awarded \$17,500 (in kind) from the United Nations for ACUNS/ASIL Summer Workshop 2009 on Global Public Private Partnerships (July 20-29, 2009).

Awarded \$6720.00 grant from The John Humphrey Centre for Peace and Human Rights for research project titled “Empowering Youth, Building Communities” (June 2008).

Awarded \$9975.00 SEED Grant (with Ingrid Johnston) for “Life Transitions of Immigrant and Refugee Youth in Alberta’s Smaller Centres: Developing a Collaborative Research Agenda” project from Alberta Centre for Child, Family and Community Research, Edmonton, Alberta (May 2008).

Awarded \$20,000.00 for a SSHRC CURA LOI grant 833-2007-0033 (with Dr. Ingrid Johnson) for project titled “Youth Alert! Enhancing policies and practices for lifelong learning needs and aspirations of immigrant and refugee youth in Alberta’s dynamic economy” (March 31, 2008).

Awarded \$10,000 by the Department of Foreign Affairs and International Trade (DFAIT), Canada to bring Mohamed Sesay from Sierra Leone to the University of Alberta as a Research Fellow (April – October 2008).

Awarded \$18,417.00 Special Opportunities grant from the Killam Research Fund, Vice President Research Office, University of Alberta for authors’ workshop on “Post Conflict Peacebuilding: Evaluating DDR Processes” (July 2007).

Awarded \$10,000 grant from the Canadian Consortium on Human Security, Complementary Activities Fund for authors’ workshop on “Post Conflict Peacebuilding: Evaluating DDR Processes” (January 2007).

Awarded \$15,000 RFP contract to research and write a report on “Radicalization and Extremism” for the Department of Public Safety and Emergency Preparedness, Government of Canada (October 2006).

Awarded the 2006 Scotia Bank/AUCC Award of Excellence in Internationalization for Proposal -- “Global Education in Peace and Governance: Simulations, Internships, Symposia and Applied Research” (October 2006).

Awarded \$43,709 CIDA grant for conference on “Post Conflict Peacebuilding in Africa: Assessing DDR processes” held at the Kofi Annan International Training Centre, Accra, Ghana (28-30 August 2006).

Awarded \$38,430 Killam Research Grant, Office of the Vice President Research, for conference on “Post Conflict Peacebuilding in Africa: Assessing DDR processes” held at the Kofi Annan International Training Centre, Accra, Ghana (28-30 August 2006).

Awarded \$25,000 Strategic Research Cluster grant by the Social Science and Humanities Research Council of Canada (SSHRCC) for project on “Re-Mapping the Americas” (March 2006).

Awarded \$50,000 grant by the Dean’s Office, Faculty of Arts, to run High School Model United Nations conferences (2006-2011).

Awarded \$4,500 Community Service Learning Teaching Innovation Grant (2005-06).

Awarded US\$10,000 grant by the Office of the Vice President Research, University of Alberta, for conference on “Remapping the Americas: Globalization, Regionalization and the FTAA,” held at the University of the West Indies, St. Augustine campus, Trinidad (October 19-21, 2005).

Awarded \$10,000 grant by the Canadian Consortium on Human Security (CCHS) Complementary Activities Fund for Workshop on “Children and War: Protection” held at the University of Southern California Law School – January 14-15, 2006 (November 2005).

Awarded \$1,494.73 grant by the University of Alberta, Faculty of Arts’ Endowment Fund for the Future Support for the Advancement of Scholarship Research for “Remapping the Americas: Globalisation, Regionalisation and the FTAA project (May 2005).

Awarded \$50,000 grant by CIDA/AUCC for Canada Corp Internship program (April 2005).

Awarded \$800 grant by the Office of the Vice President Research, University of Alberta for a Research Day for Caribbean and Latin American Scholars (May 2005).

Awarded \$600 grant by the Dean’s Office, Faculty of Arts, University of Alberta for a Research Day for Caribbean and Latin American Scholars (May 2005).

Awarded \$10,000 grant by the Fund for the Support of International Development Assistance (FSIDA) for research and coordination of conference on “Remapping the Americas: Globalization, Regionalization and the FTAA, University of the West Indies, Trinidad and Tobago (October 2005).

Awarded \$10,000 grant by the Office of the Vice President Research, University of Alberta, for project on “The Evolution of the Concept of Global Governance” (December 2004 to April 2006).

Awarded \$25,000 grant by Capital City Savings to run a UN simulation for High School Students at the University of Alberta (2004-2009).

Awarded \$16,000 grant by the Department of Foreign Affairs to send a team from the University of Alberta to the National Model United Nations conference in New York (Spring 2005).

Awarded a “Focus on Learning Partnership” by the Academic Technologies for Learning (ATL) Unit, Telus Centre, University of Alberta. Value \$12,000 (2004-05).

Awarded \$5,000 grant by the Alberta Government, Ministry of Children’s Services for youth session of conference on “Children and War: Impact” (April 1-3, 2004).

Awarded \$41,451 grant by the Canadian International Development Agency (CIDA) for conference on “Children and War: Impact” (April 1-3, 2004).

Awarded \$15,000 grant by the Canadian Consortium on Human Security (CCHS) for conference on “Children and War: Impact,” (April 1-3, 2004).

Awarded \$30,000 grant by the University of Alberta for conference on “Children and War: Impact,” (April 1-3, 2004).

Awarded \$3,000 conference grant by the University of Alberta for conference on “Children and War: Impact,” (April 1-3, 2004).

Awarded US\$45,000 grant by the United Nations University, Tokyo, Japan for conference on – supplemental funds for the research project “Children and Armed Conflict,” 2004-05.

Awarded \$98,840 grant by the Social Sciences and Humanities Research Council (SSHRC) for a three-year research project on “Children and Armed Conflict”, 2003-2006.

Awarded the University of Alberta McCalla Research Professorship, 2003-2004.

Awarded \$3,402.68 grant by the Fund for Support of International Development Activities (FSIDA) for “Research on the Impact of Globalization on Small States,” with the University of the West Indies, Cave Hill Campus (14 February 2003).

Awarded \$5,890 grant by the University of Alberta, Faculty of Arts’ Endowment Fund for the Future Support for the Advancement of Scholarship Research Fund for research project on “Children Affected by War” (2002-03).

Awarded the Faculty of Arts’ Research Award (2001).

Awarded US\$200,000 grant by the United Nations University (US\$40,000.00 per year for five years) for the operations of *Global Governance* journal editorial offices at the University of Alberta (2000 - 05).

Awarded \$175,000 grant by the Office of the President, University of Alberta, for the operations of the Editorial Offices of Global Governance Journal at the University of Alberta (2000-05).

Awarded \$10,000 grant by the Canadian Centre for Foreign Policy Development (Department of Foreign Affairs and International Trade, Canada) to organize and lead roundtable on “Canada-US Relations under George W. Bush”, University of Alberta Telus Centre (12 April 2001).

Awarded \$2,040 Government of Canada, Summer Career Placement grant for research on UN Multimedia project (2000).

Awarded \$6,176 grant by the University of Alberta, Faculty of Arts’ Endowment Fund for the Future Support for the Advancement of Scholarship Research Fund to complete two book manuscripts on the UN -- published by Macmillan Press (1999).

Awarded the EFF - Special Capital Equipment Fund Grant of \$3,057.00 by Faculty of Arts, University of Alberta (1999).

Awarded an Academic Technologies for Learning Partnership Grant to develop multimedia courses on the United Nations for on-campus and distance learning students. Value \$10,000 (1999).

Awarded SEK 10,000 for research project – Towards a Culture of Prevention, by the Swedish Foreign Ministry (with Annika Björkdahl, Lund University (1998).

Awarded \$5,400 grant by the University of Alberta, Faculty of Arts’ Endowment Fund for the Future Support for the Advancement of Scholarship Research Fund for a project titled “A Culture of Prevention: Subsidiarity in the Global Governance of Peace” (1998).

Awarded a \$13,200 research grant by the Department of Foreign Affairs and International Trade, Canada -- The John Holmes Fund -- to complete a manuscript on *Beyond the State: A Critical Re-evaluation of Canadian 'foreign policy'*, with David Black (Dalhousie University) & Claire Turenne Sjolander (University of Ottawa) 1998.

Awarded \$3,361.66 research grant by the Senate Research Committee, Bishop’s University to conduct research on “The Broader Application of Verification Measures: Conceptual and Practical Lessons Learned” (1998).

Awarded \$90,000 research grant by the Québec Fonds pour la formation de Chercheurs et l’Aide à la Recherche (FCAR) to conduct research on “Subsidiarity and Multilateral Security” over three years (1997-2000) -- joint research with Michel Fortmann and Pierre Martin (University of Montréal).

Awarded the Bishop’s University Chancellor’s Teaching Award (the William and Nancy Turner Award) for the university-wide most outstanding teacher for 1996-97.

Awarded \$2,900 research grant (seed money) by the Senate Research Committee, Bishop's University to conduct a project titled "Reconceptualizing Development: The Barbados Case" (May 1997-August 1997).

Awarded \$950 travel grant by the Senate Research Committee, Bishop's University to present a paper on "Caribbean Security" at the Annual Conference of the Academic Council on the UN System, San Jose, Costa Rica (June 1997).

Awarded \$2,500 research grant (seed money) by the Senate Research Committee, Bishop's University to conduct a project titled "Subsidiarity in Multilateral Governance" (May 1996-August 1996).

Awarded \$700 travel grant by the Senate Research Committee, Bishop's University to present a paper on "Redefining Development" at the Annual Conference of the Academic Council on the UN System, Turin, Italy (June 1996).

Awarded \$3,954 research grant by the Senate Research Committee, Bishop's University to conduct a project entitled "Canada and the Reform of the United Nations" (May 1995 - September 1995).

Awarded \$15,000 contract to prepare joint proposal for the Canadian Departments of Foreign Affairs and National Defence re. Creating a Rapid Reaction Capability for United Nations Peace Operations (December 1994 - June 1995).

Awarded \$5,350 contract to prepare a working paper on "Verifying United Nations Arms Embargoes" for the Department of Foreign Affairs and International Trade, Canada -- Non-Proliferation, Arms Control and Disarmament Verification Research Programme (January 1995 - June 1995).

Awarded \$16,600 grant by the Department of Foreign Affairs and International Trade, Canada -- Co-operative Security Research Programme (1993) to conduct research on "United Nations Intervention and State-Building in Somalia" (1994-1995).

Faculty Conference Travel Award, Bishop's University -- \$1,000 (1995).

Faculty Conference Travel Award, Bishop's University -- \$500 (1994).

Part-time Faculty Conference Travel Award, Office of Research Administration, York University -- \$800 (1992).

Research Fellowship. Canadian Institute for International Peace and Security, \$88,981. Won Commissioned Research Competition with a research proposal on “Reconstructing International Peace and Security: A Role for Canada in United Nations Reform” (1992 & 1993).

Academic Council on the United Nations System and American Society of International Law Summer Fellowship. International Organization Studies Workshop, Dartmouth College, New Hampshire, \$1,500 (1991).

York University Graduate Fellowship/Teaching Assistantship, \$8,300 annually (1985-91).

York Centre for International and Security Studies Research Fund Award (1990) (1991).

Institute for Global Cooperation and Conflict Summer Fellowship (1990). UCLA, California.

York University Faculty of Graduate Studies, Research Cost Fund Award (1988-89).

York University Graduate Students Association Academic Fund Award (1988-89).

Dalhousie University Graduate Fellowship, \$7,300 (1984-85).

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"Waiting for the Millennium: The United Nations and the Future World Order," review article in the *Canadian Journal of Political Science* XXVII/4 (1994).

CONFERENCE PAPERS

“Key Priorities in the Framework of Agenda 2030: Overcoming Vulnerabilities and Security Threats in the Caribbean,” Regional Seminar for Latin America and the Caribbean, Bogota, Colombia 9-11 October 2017.

"Dudley Thompson: Pan-African Politician and Diplomat," paper presented at The Pan-African Pantheon conference, the Institute for Pan African Thought and Conversation, University of Johannesburg, South Africa, 16 June 2017.

“Time for a new Global Governance Paradigm,” keynote address at the Workable World Trust Conference, the Humphrey School of Public Affairs, University of Minnesota (October 9-10, 2015).

“Keeping NCDs as a Political Priority in the Caribbean: A Political Economy Analysis of Non-Communicable Disease Policy-Making,” with Dinah Hippolyte, in proceedings of The Forum of "Key Stakeholders on NCDs: Advancing the NCD Agenda in the Caribbean" PAHO, (first presented at the Hilton Hotel, Barbados on 9 June 2015)

“The Role of Spirituality in International Communication, Relations and Peace-Keeping,” at an international conference on “Is Ancient Wisdom and Spirituality the Answer to Resolving the Issues of Modern Times?”, at the Hyatt Regency Hotel, Port of Spain, Trinidad (19-20 June 2014)

“Mediation and the Responsibility to Protect,” paper presented at the Mediation Board of Trinidad and Tobago symposium on “Building a peaceful and caring nation through mediation,” Hyatt Hotel, Port of Spain, Trinidad (15 November 2013).

“Towards a non-Hegemonic World,” paper presented on panel “Limites y oportunidades de la politica exterior de Estados Unidos en el siglo XXI: entre la Geoestrategia Global y la Regional,” at the Higher Institute of International Relations, Havana, Cuba (23-25 April 2014).

“Challenges to US Hegemony,” keynote address delivered at the inaugural workshop of the LIRDS think tank, Cara Lodge Hotel, Georgetown, Guyana (11 April 2014).

“Remapping the Americas,” Paper presented (with Julian Castro-Rea) at the SALISES conference in Jamaica (9-11 October, 2013).

“Shifts in Hegemony,” (with Matthew Bishop), paper presented at the Prospecta Caribe 2013 conference, Cartagena, Colombia (5 September 2013).

“Is there a new theory of international relations,” paper presented at the Heads of Mission meeting, Hilton Hotel, Port of Spain, Trinidad (January 2013).

“Children at War,” presentation at Conference on “Settlement and Immigration: Connecting Local Leadership to the Global Perspective,” Radisson Hotel Edmonton South (27 October 2011).

“Xenoracism in Multicultural Societies,” paper presented at the Annual Speaker Series of the Centre for Global Citizenship Education and Research, Faculty of Education, University of Alberta (30 November 2011).

“The United Nations Today,” speech to the Canadian Club of Edmonton (October 2011).

“Global Politics, the United Nations and the World,” (with Tom Keating), speech to the Unitarian Church of Edmonton meeting, organized by its Social Justice Committee (3 April 2011).

“Developing the Responsibility to Protect Norm,” speech to Canadian Lawyers Abroad, Law Centre, Faculty of Law, University of Alberta (31 March 2011).

“Global Governance and the Evolution of the Responsibility to Protect,” speech to Department of Political Science, University of Calgary, Speaker Series, Social Science Building 729 (4 March 2011).

“The Evolving Norm of Responsibility to Protect,” International Studies Distinguished Speakers’ Series, University of Regina (20 January 2011).

“Using the Evolving Norm of R2P to Protect Children in Armed Conflict Zones,” presentation to the Canadian International Council (CIC) South Saskatchewan Branch, University of Saskatchewan (20 January 2011).

“Evolution of the Responsibility to Protect (R2P) Norm,” Global Health Rounds, University of Alberta Medical School (13 December 2010).

“Shifts in Global Power,” speech to the 79th Annual Couchiching Conference on ‘Watershed Moment or Wasted Opportunity?’ Organized by the Couchiching Institute on Public Affairs, Lake Couchiching, Orillia, Ontario (5-8 August 2010).

“Immigrant Integration in Canada: The Case of Muslims,” paper presented with John McCoy and Anna Kirova at workshop on Examining the Relationship between Xenoracism and Extremism, Alumni House, University of Alberta (28-30 June 2010).

“Xenoracism in Canada: Patterns of Integration in the Canadian Muslim Community,” paper presented with John McCoy and Anna Kirova at workshop on Examining the Relationship between Xenoracism and Extremism, Alumni House, University of Alberta (28-30 June 2010).

“The Evolution of the Responsibility to Protect,” keynote address to the One World Café, for Building Sustainable Peace Baha’i Spring School, Cathedral Neighbourhood Centre, Regina, Saskatoon (2 April 2010).

“Humanitarian Intervention and the Responsibility to Protect,” Keynote Address to the Thirteenth Annual Harmony Brunch of the Canadian Multicultural Education Foundation, celebrating the International Day for the Elimination of Racial Discrimination, Ramada Hotel and Conference Centre, Edmonton, Alberta (21 March 2010).

“Canada’s Global Energy Development: Implications of Bill C-300,” paper presented to International Week (5 February 2010).

“Cosmopolitanism and Global Citizenship,” Keynote address at the “Beyond Borders” conference, University of Alberta (March 14, 2008).

“Responsibility to Protect: The Way Forward,” paper presented at the Benjamin N. Cardozo School of Law, Yeshiva University, New York (March 12, 2008).

“Responsibility to Protection Children in Armed Conflict,” Preventive Strategies Workshop, Best Western Europa, Montreal (March 7, 2008).

“Prerequisites for Building Sustainable Peace,” Keynote address to an Interdisciplinary Conference, University of Alberta (February 22, 2008)

“War Affected Children,” Diverse Voice: Family Violence Conference, Fantasyland Hotel, Edmonton (November 18-20, 2007).

“Truth and Reconciliation,” for Roundtable on Reconciliation in the Balkans: Truth vs. Justice, Senate Chambers, University of Alberta, Edmonton (November 14, 2007).

“On the ‘Dignity of Difference’: Neither the ‘End of History’ nor the ‘Clash of Civilizations’,” paper to be presented with Mojtaba Mahdavi, at the “Multiculturalism, Pluralism and Globalization” conference, University of Wisconsin-La Crosse (October 4-5, 2007).

“Global Education in Peace and Governance: Simulations, Internships, Symposia and Applied Research,” paper presented to Scotiabank-AUCC Workshop on Excellence in

Internationalization at Canadian Universities, Association of Universities and Colleges of Canada, Ottawa (September 18, 2007).

“Protecting Children in Conflict Zones,” presentation to the Canadian Bar Association, Edmonton, Alberta (May 17, 2007).

“Sustainable Peace,” A “Lunch by the Books” presentation, Edmonton Public Library, Edmonton, Alberta (March 15, 2007).

“Peace and Post Conflict Peacebuilding,” A “Lunch & Learn” presentation, Heritage Room, City Hall, Edmonton, Alberta (March 7, 2007).

“Evaluating DDR Programmes,” paper presented at the Authors’ Follow-up session on “Assessing DDR Processes”, Telus Centre, University of Alberta, Edmonton, Alberta (March 2, 2007).

“Children and Armed Conflict – Refugees in the Buduburam Refugee Camp in Ghana,” presentation for the “Breaking Borders” series, Harry Ainlay High School, Edmonton, Alberta (December 7, 2006).

“The Global Ban on Landmines,” paper presented to the World University Services of Canada (WUSC) “Night of a Thousand Dinners”, HUB Community Association, Community Centre, University of Alberta, Edmonton (November 22, 2006)

“Major International Research Projects,” presentation for “Connecting to the World: The Importance of International Research,” International Research Symposium of the Vice President Research Office, Lister Hall Conference Centre (November 1, 2006).

“Joomla and Remapping the Americas,” presentation for launch of the virtual forum on Remapping the Americas, Old Senate Chambers, University of Alberta, Edmonton, Alberta (October 13, 2006).

“Children and War: A Call to Action,” paper presented at the SUNIA conference on “Youth Voices: A Policy and Action Workshop,” Tory Theatre 12, University of Alberta (September 30, 2006).

“Post Conflict Peacebuilding in Africa: Assessing DDR Processes,” paper presented at the Kofi Annan International Peacekeeping Training Centre, Accra, Ghana (28 August 2006).

“Perspectives on Globalization: The New World Disorder,” paper presented at the Social Studies Summer Institute, Alberta Education, Lister Hall Conference Centre (August 22, 2006).

“Prerequisite for Building Sustainable Peace,” paper presented on panel – “Some Theories of Human Security,” at the “Patterns of Conflict: Paths to Peace” conference of the International Peace Research Association (IPRA), University of Calgary (30 June 2006).

“The Free Trade Agreement of the Americas (FTAA) and the Restructuring of Governance and the Changing Role of Non-Governmental Organizations (NGOs) in the Caribbean,” with Jay W Johnson, paper presented at a conference on “Remapping the Americas: Globalization, Regionalization and the FTAA,” held at the University of the West Indies, St. Augustine campus, Trinidad (October 19-21, 2005).

“The FTAA negotiation process,” paper presented at a conference on “Remapping the Americas: Globalization, Regionalization and the FTAA,” held at the University of the West Indies, St. Augustine campus, Trinidad (October 19-21, 2005).

“Prerequisites of Peace,” paper presented at the “Making Peace Work” annual conference, Saskatchewan Council for International Cooperation (SCIC), Holy Cross High School, Saskatoon (October 28-30, 2005).

“The United Nations at Sixty: The Lessons of Reform,” presented at symposium on “The United Nations at Sixty: Peace Operations and Canada’s Role,” Centre for Military and Strategic Studies, Cassio, MacEwan Student Conference Centre, University of Calgary (23 September 2005).

“Children and Armed Conflict: From Research to Action,” presented at the “War Affected Children Conference: Two Steps Forward: Looking Back & Facing the Future,” University of Winnipeg, Quest Series for Global Citizens (September 9-10, 2005).

“Understanding the FTAA Negotiating Process,” paper presented at Research Day: “Re-mapping the Americas”, Alumni House, Aon Room, University of Alberta (23 June 2005).

“Global Health: View from Political Science,” paper presented at the Global Health and the University of Alberta Forum, University of Alberta Medical Centre (24 June 2005).

“Violence against Women: Obstacle to Gender Equality,” keynote address to the St. Albert’s 9th Annual International Women’s Day Commemoration – ‘Empowering Women: Gender Equality Beyond 2005: Building a More Secure Future’, St. Albert (11 March 2005).

“From the War on Poverty to the War on Terror,” paper presented to International Week, University of Alberta (1 February 2005).

“The New World (Dis)order? Obstacles to Universal Peace,” keynote address to the ‘Spirit and Intellect: Advancing Civilization’ – Association for Bahá’í Studies 28th Annual Conference, Calgary (3-6 September 2004).

“Children and War: Overview of the Research Project,” opening address at the “Children and War: Impact” conference, Telus Centre, University of Alberta, Edmonton, Alberta (1 April 2004).

“Bringing Unworkable Extremes Together: International Development Aid as an Object of Strategic Social Construction,” paper presented with Tanya Narozhna at the Annual Meeting of the International Studies Association (ISA), March 17, 2004).

“Envisioning a Global Rule of Law,” paper presented to the Research Colloquium of the Centre for Constitutional Studies and the Department of Political Science at the University of Alberta on “Globalization and the Re-Constitution of Security: European and North American Perspectives,” Faculty of Law (October 23-24, 2003).

“Rethinking the United Nations Information Function in an era of Globalization and Global Governance,” for United Nations, Regional Meeting of United Nations Information Centre and Service Directors in Western Europe: “Repositioning UN Public Information in the 21st Century” Baden/Vienna (June 14-16, 2003).

“Improving the Effectiveness of UN Arms Embargoes,” paper presented at conference on The United Nations and Global Security, Centre of International Relations, University of British Columbia (January 18-19, 2003).

“Recent Trends in Peacebuilding Research,” paper presented at conference on Democratization After War: State of the Art Thinking about Governance and Peacebuilding, The Thomas J. Watson Institute for International Studies, Brown University (4-5 April 2002).

“Building a new Global Financial Architecture,” paper presented at the 2020 Global Architecture Conference, University of Victoria, Centre for Global Studies (August 30-31, 2001).

“International(ist) Citizenship: Canada and the International Criminal Court” (with Antonio Franceschet), paper presented at a conference on “New Perspectives on Canada’s International Policies” at the Norman Paterson School of International Affairs, Carleton University, Ottawa (4-5 May 2000).

“Verification of Arms Embargoes: Research Issues,” paper presented at conference on Canada and International Security: Setting the Research Agenda at York University Centre for International and Security Studies, Toronto (24-25 February 2000).

“Laying the Building Blocks for a Global Culture of Prevention,” (with Annika Björkdahl, Lund University and the Swedish Foreign Ministry) for the Annual Meeting of the Academic Council on the United Nations System, United Nations, New York (18 June 1999).

“Towards a Global Culture of Prevention,” with Annika Björkdahl, Lund University (and the Swedish Foreign Ministry) for the 40th Annual Convention of the International Studies Association, Washington, DC (February 16-20, 1999).

“Globalization and its Differential Impact on Small States,” for a panel on *Globalization* organized by the Department of Political Science and the Centre for Austria and Eastern European Studies, University of Alberta (October 29, 1998).

“New Multilateralism: Critical Approaches,” for a panel on *Multilateralism and Regional Security* at the Third Pan-European International Relations Conference and Joint Meeting with the International Studies Association, held at Wirtschaftsuniversitat, Vienna, Austria (16-19 September 1998).

“Subsidiarity, Regional Governance and Caribbean Security,” with Randy Persaud, paper presented at the Tenth Annual Meeting of the Academic Council on the UN System, San José, Costa Rica (25-27 June, 1997).

“Multilateralism: Transcending Traditional Paradigms,” paper presented at a conference on International Order in the 21st Century, McGill University, Montréal, Québec (May 16-18, 1997).

“Establishing Political Authority in Peace Maintenance”, paper presented at a roundtable on Global Governance, Dartmouth College, New Hampshire (May 2-4, 1997).

“Subsidiarity Governance Arrangements in a Turbulent Era: A Post-Internationalist Perspective,” paper presented at York University, Toronto (March 31, 1997).

“The State/Society Complex Paradigm and New Multilateralism”, paper presented at the Annual International Studies Association Convention, Toronto, Ontario (March 18-22, 1997).

“Planetary Leadership,” paper presented at the Fifth International Dialogue on Transition to a Global Society, sponsored by the Club of Budapest, Hungarian Cultural Foundation, Budapest (25-27 October 1996)

“Evolving Multilateralism and a Changing UN: Learning, Adaptation or Reform,” paper presented at the Joint International Studies Association/Japan Association of International

Relations, Makuhari, Japan (September 20-22, 1996)

“Reconceptualizing International Development and the Restructuring of Global Economic Organizations,” paper presented at the Ninth Annual Meeting of the Academic Council on the United Nations System, ILO, Turin, Italy (June 1996)

"Engineering Space in Global Governance: The Emergence of Civil Society in Evolving Multilateralism," paper presented at the Final Symposium on the Future of Multilateralism: Tasks and Political Foundations, Hotel Irazu, La Uruca, San Jose, Costa Rica (18-19 December 1995).

"Articulation of Global Interests in the Changing UN System," paper presented at a symposium on the United Nations in the Twenty-first Century, United Nations University, Tokyo, Japan (21-22 November 1995).

"Developing a Rapid Reaction Capability for the UN: Recent Proposals," paper presented at the Ralph Bunche Institute on the United Nations, City University, New York City (October 11, 1995)

"Reconceptualizing International Development and the Restructuring of Global Economic Governance Structures," with Mireille Hutchison (University of Ottawa). Paper prepared for the International Welfare Conference at the University of Calgary (July 1995).

"United Nations Intervention and State-Building in Somalia: Constraints and Possibilities," paper presented at the Annual Meeting of the Academic Council on the United Nations System, New York City (June 1995).

"Top-Down" and "Bottom-Up Multilateralism: Two Quest for Global Governance," paper presented at a Conference on Multilateralism sponsored by the University of Montreal and Queen's University at Queen's University, Kingston (18 May 1995).

"The Quest for Global Governance: Recent Proposals for Reforming the UN System, Seminar presentation at York University, Centre for International and Security Studies (3 May 1995).

"The United Nations after Fifty," paper presented to the Political Economy Research Centre, University of Sheffield, UK (17 March 1995).

"From Confidence Building to Cooperative Water Management in the Middle East," with Hussein Amery, paper presented at the International Studies Conference, Chicago (February 21-25, 1995).

"Subsidiarity in Preventive Diplomacy: Making Chapter VIII operational," paper presented at the Regional Workshop on Regimes in Conflict: Peacemaking and Preventive Diplomacy in the New World (Dis)Order, sponsored by the Dalhousie University Centre for Foreign Policy Studies and *International Insights*, at St. Mary's University, Halifax, Nova Scotia (October 14-16, 1994).

"Towards a Subsidiarity Model of Global Governance: Making Chapter VIII of the Charter Operational", paper presented at the Annual Meeting of the Academic Council on the United Nations System, The Hague, The Netherlands (June 1994).

"Successes and Failures of United Nations Reforms", paper presented at the International Studies Conference, Washington, DC, (May 1994).

"Is the UN Helping or Hurting the Third World", paper presented at an International Day symposium organized by Champlain College/Bishop's University (March 1994).

"Regional and Universal Institutions: Towards a Division of Labour in Global Security", paper to be presented at the ACUNS/Arias Foundation Joint conference on Regionalism, Costa Rica (January 1994).

"Globo-Cop or Diplomat? UN Peace-keeping, Peace-making, peace-enforcement and peace-building", paper presented at the Champlain/Bishop's University International Relations symposium (November 25, 1993).

"The Process of Managed Change in the UN System", paper presented at the International Studies Association Convention, Acapulco, Mexico (March 23-27, 1993).

"Historical Dialectics, Multilateralism and the Future of the UN", paper presented at the United Nations Forum, Environmental Studies, York University (March 05, 1993).

"The United Nations: Past, Present and Future", paper presented at the Learning Unlimited Seminar Series, Etobicoke (February 1993).

"Approaches to Problem of Change in the United Nations, paper presented at the Annual Conference of the Centre for International and Security Studies, York University (January 1993).

"A new role for Canada in UN Reform: Comments on An Agenda for Peace," submission to the Standing Committee on External Affairs and International Trade on Canada and multilateralism in the 1990s (December 1992).

"An Agenda for Managing Change in the United Nations," paper presented at the British International Studies Association Annual Conference, University College of Swansea, Wales

(December 1992).

"Towards a New Approach to Managing Change in the United Nations System," paper presented at a Conference on "United Nations Reform Issues in the 1990s and Beyond", York University (September 1992).

"International Organization and Law: Proposed Programme and Implementation Plan", for the Ford Foundation, New York (August 1992).

"The United Nations Human Rights Regime: The Struggle between Intertemporal and New International Law", paper presented at the Fifth Annual Meeting of the Academic Council on the United Nations System. Held at the International Monetary Fund, Washington (June 1992).

"Canada's Role on the UN Security Council: 1989-90," paper presented at the Canadian Federal Government Policy Conference, University of Waterloo, (May 10-12, 1991).

"Canada, the United Nations and the Evolution of International Governance", with David Dewitt and Keith Krause, paper presented at the Second Annual Conference of the Academic Council on the United Nations System, (June 1989).

"From the Management of Conflict to the Construction of Peace: Prospects for Reform in the United Nations Security Council," paper presented to the La Marsh Symposium on Conflict and Violence, (January 1990).

MAGAZINE AND NEWSPAPER ARTICLES

"Deeper CARICOM Analysis on Syria Needed," *Insight* (6 May 2014).

"My Nelson Mandela Moment," *Insight* (8 March 2014).

"The Evolving Guyana-China Relationship," *Insight* (31 December 2013).

"National Identity Overhauled," with John McCoy, *Edmonton Journal* (5 October 2011).

"New State, Intractable Problems," with Paul Nyibek, *The Mark* (20 September 2011).

"Freedom brings challenges," with Paul Nyibek, *Edmonton Journal* (11 August 2011).

"Europe's 'Xenoracism' spawned Norway horror," with John McCoy, *Edmonton Journal* (28 July 2011).

“Congratulatory message to *Taiwan Review* on the occasion of its 60th anniversary,” *Taiwan Review* (April 2011).

“International Community has a duty to remove Gadhafi,” *Edmonton Journal* (1 March 2011), p.A12.

“Does the UN have a responsibility to protect Libyans?” Debate with Daniel Pipes, *The Mark* (7 March 2011).

“Egypt’s Army must be force behind change,” with Nermin Allam, *Edmonton Journal* (9 February 2011).

“The United Nations,” Ask the Expert, *Work of Arts*, vol.6, no.2 (Fall 2010), pp.20-21.

“Iran’s Genocidal Mentality,” *The Mark* (19 August 2010).

“Iran’s outrageous Baha’i trials thinly disguised religious cleansing,” *Edmonton Journal* (15 August 2010).

“Operationalizing our ideals,” with Robert Murray, *The Mark* (30 December 2009).

“Ahmadinejad may be ousted as Iranians go to the polls today,” *Edmonton Journal* (12 June 2009).

“A Screwdriver, not a hammer, could help heal Zimbabwe,” *Taipei Times*, 24 July 2008, p.9.

“UN’s ‘Responsibility to Protect’ rule might be premature for Zimbabwe,” *Edmonton Journal*, 25 July 2008.

“Putting People ahead of Protocol,” (with Vesselin Popovski), *Edmonton Journal*, 4 June 2008.

“Taiwan should gain WHO Status,” *Taipei Times*, 19 May 2008, p.8.

“Taiwan is weak spot in global epidemic prevention,” *Edmonton Journal*, 19 May 2008.

“Feud Embroils Kenyans,” *Edmonton Journal*, January 12, 2008.

“Feud Embroils Kenyans: Two Powerful Politicians must put egos aside before violence can be quelled,” *Express News*, January 15, 2008.

“Sinister Line-up of Suspects in Bhutto’s Death,” *Edmonton Journal*, 29 December 2007.

“Algerian Attack Signals Bloody Future,” *Edmonton Journal*, 14 December 2007.

“Taiwan deserves membership in UN,” *Edmonton Journal*, 26 September 2007.

“British Attacks Raise Concerns Here,” *Edmonton Journal*, 10 July 2007.

“Somalia needs Canada’s support in developing its own peace process,” (with Afyare Elmi), *Edmonton Journal*, March 3, 2007, p.A.17.

“New UN Boss has his hands full,” *Edmonton Journal*, 11 October 2006, p.A.19.

“Suicide bombers still on Hezbollah weapons list,” *Edmonton Journal*, Saturday 12 August 2006, p.A19.

“Mideast War could spread,” *Edmonton Journal*, 22 July 2006, p.A.19.

“Fanning the Flames of a Wider Conflict,” *Express News*, 23 August 2006.

“Canada Abandons its Role as UN Peacekeeper,” *Edmonton Journal*, 12 April 2006, p.A19.

“We shouldn’t be surprised by the female face of terror,” *Edmonton Journal*, 6 October 2005, p.A.16.

“Hurricane Katrina reveals continuing relevance of United Nations,” *Edmonton Journal* 23 September 2005, p.A18.

“Can the War on Terrorism be Won?” *Edmonton Journal*, 11 July 2005, p.A18.

“Step toward Justice is Long Overdue: International Criminal Court to Investigate Crimes against Humanity,” *Edmonton Journal*, Wednesday June 8, 2005, p.A.19.

“Did Syria have a hand in Assassination?” *Edmonton Journal*, February 19, 2005), p.A19.

“Black Widow Terrorist are a Puzzling Breed,” *Express News*, September 10, 2004.

“Women who Terrorize” (with Tanya Narozhna), *The Globe and Mail*, September 8, 2004, p.A.19.

“UN’s credibility is on the line again: Kofi Annan is under scrutiny for a possible Rwanda in Sudan,” *Edmonton Journal*, Tuesday August 31, 2004, p.A.14

“US played a role in pushing Aristide aside,” *Express News*, March 26, 2004.

“US complicity in pushing aside Aristide,” *Global Policy Forum*, March 2, 2004.

“US unwise to resort to another coup to restore order in Haiti,” *Edmonton Journal*, Friday March 5, 2004.

“Sustainable Peace – how do we achieve it?” *Express News*, January 30, 2004 (with Tom Keating).

“Picking up the Peace(s) with (Tom Keating),” *Edmonton Journal*, Saturday 24, 2004, p.A19.

“The Rush for Revenge on Saddam,” *Edmonton Journal*, Wednesday, January 7, 2004, p. A13.

“Euphoria over Dictator’s Capture may be Short-Lived,” *Edmonton Journal*, Tuesday December 16, 2003, p. A10.

“Time to Review our anti-terror premises,” *The Edmonton Journal* (Saturday November 8, 2003)

“Coaxing Iran, North Korea,” *The Japan Times*, Tuesday, October 28, 2003.

“Iraq Quagmire forces Bush to try Diplomacy with N. Korea, Iran,” *The Edmonton Journal* (Friday, October 24, 2003), p. A18.

“Breaking the Mideast Impasse,” *The Japan Times* (September 24, 2003), p.15.

“Don’t write off the UN just yet,” *The Japan Times* (March 24, 2003), p.19.

“Don’t write off the UN just yet: The Fact that it wouldn’t bow to the US is a measure of its strength,” *Folio*, 24 March 2003, p.5.

”Crisis of Relevance threatens the UN,” *Edmonton Journal* (March 3, 2003), p.A14.

“Perspectives: After War with Iraq, then What?” *The Record*, February 13, 2003, p.7

“After War with Iraq, then What?” *Edmonton Journal* (February 3, 2003), A.11.

“Coercive Inspections in Iraq: This time things will be different,” *Vancouver Province*, November 21, 2002 and *Express News*, November 22, 2002.

“Tony Blair’s Crusade,” *The Record*, February 25, 2003, p.6.

“Tough job awaits UN weapons inspectors,” *Vancouver Province*, November 21, 2002.

“Iraq’s Clandestine Nuclear Program,” *Express News*, November 1, 2002

“Nuclear Monitors let us down,” *Edmonton Journal*, October 31, 2002, p.A18.

“Attacking Iraq: The cost of courting Russia,” *Edmonton Journal*, and *Express News*, October 4, 2002

“Saddam makes shrewd move in diplomatic chess game,” *Express News*, September 27, 2002 and *Folio* (October 4, 2002), p.3.

“Appalling for US to put itself above the law,” Guest Column, *Edmonton Journal* (29 June 2002)

“US Should Ratify International Criminal Court,” Ideas (Spring 2002) and *Express News*, May 31, 2002

“US Government should ratify World Crimes Court,” *Faculty of Arts Newsletter* (Spring 2002), p.6.

“Afghan interim Government needs deft politicians – and luck,” Guest Column, *Express News* (January 25, 2002) and the *Edmonton Journal*.

“Their Country’s good,” Guest Column, *Folio* (December 14, 2001), p.5.

“Iranian Baha’is: A Religious Sect is Persecuted,” *Confluences Magazine*, vol. 1, no.2 (October/November 1999) - English & French Versions

“Transforming the UN,” *Confluences Magazine*, vol.1, no.1 (April/May 1999) – English & French Versions.

"The Dawn of a New World Order", *Baha'i Newsletter*, North York, Ontario (March 21, 1993).

"Flawed Vision of World Order", *Compass Magazine* (March/April 1992).

CONFERENCE/WORKSHOP PARTICIPATION

Participant and Chair, Third Module by the Diplomatic Academy of the Caribbean on “Climate Change Diplomacy: The SIDS Scenario,” led by Kishan Kumarsingh & Gilberto Jaimes, held at the British High Commission, Port of Spain, Trinidad & Tobago (21-25 July 2014).

Chair, Open Lecture by Professor Fidel Castro Diaz-Balart on “Global Challenges in Science and Innovation for Sustainable Development: Remarks from a Cuban Perspective,” Noor Hassanali Law Lecture Theatre (16 July 2014).

Participant, Arms Trade Treaty (ATT) workshop, Ministry of Foreign Affairs, Hilton Hotel, Port of Spain, Trinidad & Tobago (22 July 2014).

Participant and Chair, Second Module of the Diplomatic Academy of the Caribbean on “Protocol and Diplomatic Law: Rules and Procedures,” led by Gary Biggs & Lawrence Dunham of Protocol Partners – Washington Centre for Protocol, held at the Institute of International Relations, St. Augustine, Trinidad & Tobago (23 June-4 July 2014).

Participant and Guest contributor, CSC Leaders for Students” leadership development programme, The University of the West Indies, St. Augustine, Trinidad and Tobago (20-23 May 2014).

Participant, the Launch workshop of the Caribbean Child Rights Observatory Network (CCRON), Institute of International Relations, Trinidad & Tobago (15-16 May 2014).

Participant, Official Launch of the Diplomatic Academy of the Caribbean (6 May 2014).

Participant and Chair, First Module of the Diplomatic Academy of the Caribbean on “Contemporary Diplomacy: Issues and Processes,” led by Jorge Heine and Andrew Cooper, Institute of International Relations (7-12 May 2014).

Participant and Chair, Special Guest Lecture on “1962 – Revisiting the context of West Indian Independence,” by Dr. Cary Fraser, held at the Institute of International Relations, St. Augustine, Trinidad & Tobago (14 April 2014).

Participant and Organizers, Special Lecture on “Health Diplomacy, Science Diplomacy: Can the twain meet?” by Sir George Alleyne, Chancellor, The University of the West Indies, held at the Institute of International Relations (18 March 2014).

Participant and Chair, Diplomatic Dialogues, “Saving CARICOM,” by the Hon. Frederick Mitchell, the Minister of Foreign Affairs, the Commonwealth of the Bahama, held at the Institute of International Relations (6 February 2014).

Participant, Republic of Trinidad and Tobago Heads of Government meeting, Hilton Hotel, Port of Spain, Trinidad (January 2013).

Participant, “Growth by Diversification Breakfast Meeting,” featuring Hon. Frank McKenna and Hon. Peter Lougheed, organized by the Edmonton Chamber of Commerce, The Westin Hotel, Edmonton (6 May 2011).

“The Responsibility to Protect,” invited lecture to the ‘Still Waters Run Deep’ 8th annual AP Students’ conference at Strathcona High School, Edmonton (9 April 2011).

Panelist (with Hon. Anne McLellan), “Nigeria and the Democratization Imperative in a Season of Popular Uprising,” Colloquium, organized by the Nigerian Advancement Institute (NAI), Telus Centre, University of Alberta (2 April 2011).

“Sustainable Peace through Popular Music in the Buduburam Refugee Camp, paper presented with Michael Frishkopf, Telus Centre 150, University of Alberta, during International Week (1 February 2011).

Guest Speaker, 13th Annual Banquet, Most Worshipful Prince Hall Grande Lodge, Free & Accepted Masons, Province of Alberta and its Jurisdiction, Londonderry Community League Hall, Edmonton (5 June 2010).

“Sustainable Peacebuilding through Popular Music,” with Michael Frishkopf and Shadow, paper presented at ‘Pop Culture and World Politics III’, York Centre for International and Security Studies (YCISS), York University (4 November 2010).

“Cultural Human Security: Securitization and the Underlying Causes of Insecurity in Darfur,” paper presented at conference on Human Cultural Security (written with John McCoy), organized by Stephen Clarkson, University of Toronto (8-9 October 2010).

Organized Public Event on “A World Free of Nuclear Weapons” – Speaker Dr. Jayantha Dhanapala, University of Alberta (April 8, 2008).

Discussant, Panel on Small States, CIGI Workshop, Mt. Irvine Bay and Golf Club, Tobago (April 3-5, 2008).

Participant, International Development Research Centre -- Peace, Conflict and Development Programme, Consultations on “Canada-South-South Research Networks on Peace and Conflict Issues,” IDRC Ottawa (December 13, 2007).

Workshop Facilitator, “Direxion: Leadership Development Program” – a foundation for leadership in the public service of Canada, Canada School of Public Service, Crown Plaza, Edmonton (22 November 2007).

Participant, John Humphrey Centre's "Reach Out, Speak Up! Ignite Change Now – Global Youth Assembly, Edmonton Convention Centre, Edmonton, Alberta (August 1-4, 2007).

Organizer, Authors' workshop, Evaluating DDR Programmes, Telus Centre, University of Alberta (March 2, 2007)

Master of Ceremonies, Tamarineh Fundraising Dinner, Ramada Inn, Edmonton, Alberta (November 25, 2006).

Chair, Canadian Foreign Policy Panel, International Week, University of Alberta, Edmonton, Alberta (February 2, 2007).

Organizer of the "Post Conflict Peacebuilding: Assessing DDR Processes" conference, Kofi Annan International Peacekeeping Training Centre (KAIPTC) – 28-30 August 2006.

Co-organizer of "Remapping the Americas: Globalization, Regionalization and the FTAA" conference, University of the West Indies, Trinidad (19-22 October 2005).

Keynote speaker, "UN @ 60" symposium, Grant MacEwan College, Edmonton, Alberta (24 October 2005).

Keynote speaker, International Women's Day Commemoration, St. Albert (11 March 2005).

Panelist, International Week – "Eradicating Poverty", University of Alberta (1 February 2005).

Keynote speaker, Association of Baha'i Studies Annual Conference, Calgary 3-6 September 2005.

Planned and organized an International conference on "Children and War: Impact," Telus Centre and the University Conference Centre, 1-3 April 2004. See <http://www.arts.ualberta.ca/childrenandwar>

Directed one day roundtable for the Canadian Centre for Foreign Policy Development (Department of Foreign Affairs and International Trade, Canada) on "Canada-US Relations under George W. Bush," University of Alberta Telus Centre (12 April 2001).

Steering Committee Member for Symposium on Post Conflict Peacebuilding, sponsored by University of Alberta's International Centre and the Department of Foreign Affairs and International Trade, Canada. Held at University of Alberta, Stollery Centre (10 March 2000).

Discussant for panel at *Trends: Multiple Centres of Power*, Joint project of the Canadian

Government Policy Research Secretariat and the Social Sciences and Humanities Research Council – hosted by the Centre for Global Studies, University of Victoria, British Columbia, Canada (13 May 1999).

Steering Committee Member, Preparatory Meeting for the World Civil Society Conference, New York (2-3 November 1999), and Montreal, Quebec (23-25 April 1999).

Discussant, Plenary Session -- *Peace and Security: Regionalism, Sub-regionalism and the UN System*, Tenth Annual Meeting of the Academic Council on the United Nations System, San José, Costa Rica (25-27 June, 1997).

Special Rapporteur, First Preparatory Meeting to plan the First World Non-Governmental Organization Forum, at United Nations University, Tokyo, Japan (23-24 September, 1996).

Chair, panel on “Adapting the United Nations to a Post-Modern World,” at a joint ISA/JAIR conference, Makuhari, Japan (20-22 September 1996).

Discussant, panel on “The Changing Role of the United Nations,” at a joint ISA/JAIR conference, Makuhari, Japan (20-22 September 1996).

Advisor, United Nations University research project on The Role of Civil Society in Global Governance, UNU, Tokyo, Japan (21 September 1996).

Discussant, on plenary panel titled “The Search for New Resources and Partners in Development,” at the Ninth Annual Meeting of the Academic Council on the United Nations System, International Training Centre, ILO, Turin, Italy (24-26 June 1996).

Conducted workshop for 50 practitioners at Summer Course on Refugee Issues, Centre for Refugee Studies, York University (21 June 1995).

Discussant at workshop entitled "Nongovernmental Organizations, the United Nations, and Global Governance," sponsored by the Academic Council on the United Nations System and the Centre for International and Security Studies, at York University (10-11 April, 1995).

Chair, panel on "Conflict Resolution and Transnational Processes," at the Annual International Studies Association Conference, Chicago (February 21-25, 1995).

Discussant, panel on "Culture and Multilateral Orders," at the Annual International Studies Conference, Chicago (February 21-25, 1995).

Participant at a conference on "Strategies in Conflict: Critical Approaches to Security Studies",

organized by the Centre for International and Security Studies, York University (May 1994).

Chair, panel on "Sources of Innovation in Multilateralism," at the Annual International Studies Association Conference, Washington, DC (April - May, 1994)

Participant in Un Séminaire D'Affaires sur le Vietnam Programme, organized by La Fondation Asie Pacifique du Canada et le Ministère des Affaires étrangères et du Commerce International en collaboration avec le Ministère des Affaires internationales du Québec, Montréal, Québec (February 1, 1994).

Participant in the Academic Council on the United Nations System/Arias Foundation Conference on "Regionalism", Costa Rica (January 1993).

Discussant at a session entitled "The Democratization of Decision-Making at the United Nations", The Academic Council on United Nations System Sixth Annual Meeting, Montréal, Québec (June 17, 1993).

Participant and plenary speaker at the United Nations Forum, Environmental Studies, York University, Toronto (March 05, 1993).

Participant in a Conference on "Canada, Political Economy and the World". Held at the Centre for International and Security Studies, York University, Toronto (May 31-June 1, 1993).

Co-ordinated and Organized conference on "Reform issues in the United Nations during the 1990s and Beyond". Sponsored by CIIPS. Held at York University, Toronto (September 18-19, 1992).

Participant in the Working Group (No.1) of the Independent Commission on the Future of the United Nations/Commission autonome sur l'avenir des Nations-Unies, Ottawa (Fall 1992).

Participant in the Centre for International and Security Studies' conference on "Confidence Building Measures in the Middle East" Glenerin Inn, Toronto (May 1992).

Participant in the Federal Liberal Party Caucus Committee on External Affairs' Roundtable on "Canadian Foreign Policy and the United Nations System in the 21st Century". Held at Massey Hall, University of Toronto (May 4, 1992).

Co-ordinated and organized, with Dr. Keith Krause, Conference on State/Society perspectives on the United Nations System" under the sponsorship of The United Nations University, Japan. Held at York University, Toronto (March 18-21, 1992).

Participant in Summer Workshop on International Organization Studies, sponsored by The American Society of International Law and the Academic Council on the United Nations System (July 1991).

Participant in Summer Teaching Seminar "Global Security: The Challenge of Transition" at the University Of California, Institute on Global Conflict and Cooperation (June-July 1990).

Participant in the York University Annual Symposium on Peacekeeping, Toronto (November 1990, March 1992).

Rapporteur for Conference on "Emerging Trends in Global Security", Montebello, Quebec (October 1990).

Participant in the Donner Workshop on Re-defining Security, Centre for International and Security Studies, York University, Toronto (1988).

Rapporteur for joint Government/University colloquium on "Managing Canada-United States Energy Relations", held at York University (June 3, 1986).

EXTERNAL REVIEWER/EVALUATOR

- *African Security*
- *American Society of International Law Newsletter*
- *Ashgate Publishers*
- *American Review of Canadian Studies*
- *Broadview Press*
- *Canada Council -- Killam Fellowships*
- *Canada Research Chairs College of Reviewers*
- *Canadian Consortium on Human Security Complementary Activities Fund*
- *Canadian Consortium on Human Security Graduate Fellowship*
- *Canadian Foreign Policy Journal*
- *Canadian Graduate Awards Competition – Association of Universities and Colleges of Canada and the Department of National Defence Security and Defence Forum Scholarship Programme.*
- *Canadian Journal of Political Science*
- *Caribbean Journal of International Relations and Diplomacy*
- *Global Governance Journal*
- *Global Society Journal*
- *Global Responsibility to Protect Journal*
- *International Journal*

- *Japanese Journal of Political Science*
- *Journal of Eastern Caribbean Studies*
- *Journal of Peace Research*
- *McGill-Queen's University Press*
- *Mershon Review Journal*
- *Michigan University*
- *Millennium Journal*
- *Oxford University Press*
- *Polity Press*
- *Pearson/Prentice Hall*
- *Routledge*
- *Social Sciences and Humanities Research Council- Grants Award programme*
- *The Journal of Conflict Studies*
- *United Nations University Press*

SUPERVISION

Post Doctoral Fellows

Emilian Kavalski (completed)

Antonio Franceschet (completed)

PhD Candidates

Isaac Odoom (Comprehensive & Candidacy Exam Committee member), Political Science, University of Alberta.

Yu Bao (Supervisor), Political Science, University of Alberta.

Nathan Andrews (Candidacy Exam Committee Member), Political Science, University of Alberta.

Chris Roberts (Candidacy Exam Committee Member), Political Science, University of Alberta.

Michael Zekulin, (External Examiner), Political Science, University of Calgary. [Completed]

Eduard Baidaus (Candidacy Exam Committee Member), History & Classics, University of Alberta.

Christopher Johnson (Candidacy Exam Committee Member), Philosophy, University of Alberta.

Gabriel Asselin (Candidacy Exam Committee Member), Anthropology, University of Alberta.

Chris Dyck (Supervisor), Political Science, University of Alberta [Completed]

Robert Murray (Co-Supervisor), Political Science, University of Alberta [Completed]

Rob Desjardin (Exam Committee Member), History & Classics, University of Alberta [Completed]

John McCoy (Supervisor), Political Science, University of Alberta [Completed]

Jay Johnson (Committee Member), Political Science, University of Alberta.

Lord Mawuko-Yevugeh (Committee Member), Political Science, University of Alberta [Completed]
Afyare Abdi Elmi (Co-Supervisor), Political Science/ Faculty of Education, University of Alberta [Completed]
Edward Ansah Akkufo (Committee Member), Political Science, University of Alberta [Completed]
Vandana Bhatia (Supervisor), Political Science, University of Alberta [Completed]
Satish Joshi, (Committee Members), Political Science, University of Alberta
Cal Bricker, (Supervisor), Political Science, University of Alberta [Completed]
Tanya Narozhna, (Supervisor), Political Science, University of Alberta [Completed]
Elisa Buotonen, (Committee member), Political Science, University of Alberta [Completed]
Charmaine Enger, (Supervisor), Political Science, University of Alberta
Sean McMahon, (Supervising Committee, Candidacy Exams), Political Science, University of Alberta [Completed]
Megan Murphy, (Supervisor – two years), Political Science, University of Alberta [Completed]
Alice Khin, (Committee member), Medical Sciences Graduate Program, University of Alberta. [Completed]
Zeenat Kanji, (Committee member), Nursing, University of Alberta [Completed]
Cheshmak Farhoumand (Committee member), Political Science, York University
Trevor Farrow, (Committee member), Law School, University of Alberta [Completed]
Sandra Rein, (Supervising Committee –candidacy exams), Political Science, University of Alberta [Completed]
David Dolff, (Candidacy Examining Committee member), History and Classics, University of Alberta
Elizabeth Panasiuk, (Candidacy Examining Committee member), Philosophy, University of Alberta

LLM Candidates

Ifeoma Onyerikam (Thesis Committee member), Law School, University of Alberta [Completed]
Vijayashri Sripati (Thesis Committee member), Law School, University of Alberta [Completed]
Emem Madu (Thesis Committee member), Law School, University of Alberta [Completed]
Mark Minenko, (Thesis Committee member), Law School, University of Alberta [Completed]
Ferdinand Adadzi, (Thesis Committee member), Law School, University of Alberta [Completed]

MA/MSc Candidates

Camille Gaghadar, MsC. Global Studies, Institute of International Relations, UWI
Cherish Dacon, MSc. In Global Studies, Institute of International Relations, UWI
Howie Phung, Political Science, University of Alberta [Completed]
Kara Sherwin, Political Science, University of Alberta [Completed]
Paul Nyibek, Political Science, University of Alberta [Completed]

Thomas Kearns (Exam Committee Member), Political Science, University of Alberta [Completed]
Dawn Moffat, Political Science, University of Alberta [Completed]
Brady Nielson, Political Science, University of Alberta [Completed]
Nermin Allam, Political Science, University of Alberta [Completed]
Kim Workentine, Political Science, University of Alberta [Completed]
Aimie Meunier, Political Science, University of Alberta
Chris Dyck, Political Science, Dalhousie University [Completed]
Sangeet Dhaliwal, Political Science, University of Alberta
Kelly Gow, Political Science, University of Alberta
Kelly Onyskevitch, Political Science, University of Alberta [Completed]
Greg Bereza, Political Science, University of Alberta [Completed]
Elizabeth Oliver, Political Science, University of Alberta [Completed]
Barrie Tanner, Political Science, University of Alberta [Completed]
Renee Vaugeois, Political Science, University of Alberta [Completed]
Tahirih Danesh, Landegg International University, Zurich [Completed]
Uichiro Nakano, Political Science, University of Alberta [Completed]
Hoda Jawah, Political Science, University of Alberta

Hons. BA Candidates

Justin Selner, Political Science, University of Alberta [Incomplete]
Rochelle Ignacio, Human Ecology, University of Alberta [Completed]
Kate Millar, Political Science, University of Alberta [Completed]
Daniel Peterson, Political Science, University of Alberta [Completed]
Ioana Corobian, Political Science, University of Alberta [Completed]
Sabina Mok, Political Science, University of Alberta [Completed]
Jodie Gauthier, Political Science, University of Alberta [Completed]
Stephen MacEchern, Political Science, University of Alberta [Completed]
T.J. Adhihetty, Political Science, University of Alberta [Completed]
Marcie Brulotte, Political Science, University of Alberta [Completed]
Ranjan Agarwal, Political Science, University of Alberta [Completed]
Orrick White, Political Studies, Bishop's University [Completed]
Dan Grenier, Political Studies, Bishop's University [Completed]
Duncan Rayner, Political Studies, Bishop's University [Completed]
Michael Lisowski, Political Studies, Bishop's University [Completed]

FACULTY SUPERVISOR

University of Alberta High School Model United Nations (2002-present)
University of Alberta Model United Nations Team (New York, 1998-present)
Bishop's University Model United Nations Club (1995 to 1998).

MENTORSHIP

Marcie Hawranik

Katie Bibbs

SERVICE AND LEADERSHIP

Director

Institute of International Relations, The University of the West Indies (January 2013 to present)

- draft speeches for the Prime Minister of Trinidad & Tobago
- advise the Foreign Minister of Trinidad & Tobago on international and regional matters
- development MOUs with a variety of academic and diplomatic institutions
- travel with the Foreign Minister's delegation and take part in negotiations
- helped develop the Diplomatic Academy of the Caribbean with the Minister of Foreign Affairs of Trinidad & Tobago
- lead the HUB of the Caribbean Child Rights Observatory Network (CCRON)
- outreach to community groups
- meet regularly with members of the Diplomatic and Consular Corps
- meet regularly with the UN representative to Trinidad and Tobago
- help develop a think tank on security for the Trinidad Government
- give advice on the foreign policy of the Republic of Trinidad and Tobago
- liaise with the media (TV, Radio, Newspapers and Magazines)
- lead research projects of the IIR
- oversee teaching and curricular development within the IIR

Executive Director

Global Centre for the Responsibility to Protect, New York (February 2008 – June 2008)

- Withdrew for personal family reasons

Canadian Delegate

Election Monitoring Team to Taiwan, to observe the 2008 Presidential elections as guest of the Foreign Ministry (16-23 March 2008).

Executive Board Member

International Board of Governors of the International Development Research Corporation (IDRC), and Member of the Human Resources Committee (2007 – 2011).

Elected member of the Executive Committee of the Board of Governors of the IDRC (May 2008).

Canadian Association for Security and Intelligence Studies (CASIS), 2006 – present

Canadian Consortium for Peace Studies, 2005 – present.
The John Humphrey Centre for Peace and Human Rights, 2005 – present.
Education for Peace Academic and Research Council, 2004 - present.
Canadian Consortium on Human Security, 2003- present.

Co-Chair

Complementary Activities Committee, Canadian Consortium on Human Security (2005 to 2010)

Vice Chair

Board of Directors of the Academic Council on the United Nations System (member -- three year term beginning July 1994 - June 1999). Elected to *Vice Chair* of ACUNS in June 1996 - June 1999.

Co-Editor

Global Governance Journal (2000 - 2005)

Editorial Board Member

Caribbean Journal of International Relations and Diplomacy (2013 to present).
Global Responsibility to Protect Journal (2007 to present)
African Security (2006 to present)
Canadian Foreign Policy Journal (2005 to 2011)
Global Governance Journal (2005 to 2010)
Canadian Journal of Political Science (2004 to present)
Journal of Eastern Caribbean Studies (2004 to present)
Executive Committee, *Global Governance: Journal on International Organization* (1994-99)
Founding Board Member, *International Insights*, Dalhousie University (1984-86).

Founding Chair of Editorial Board

Caribbean Journal of International Relations and Diplomacy (2013)

Advisory Council Member

- World Youth Assembly (Edmonton), 2007.
- International Studies Association, International Organization Section Compendium Advisory Committee, 2007.
- Middle Eastern and African Studies, University of Alberta, 2003- present.

Member

Advisory Board of *Antidote Magazine* (2007-2010)
Advisory Board of Youth Media and Communication Initiative (2006 - present)
Advisory Board of the World Economic Forum's Global Agenda Council on the Welfare of

Children (2008-11)

Advisory Committee, Bounce 97.1 radio station (2005 - present)

Advisory Council, the International Institutional Innovations Forum (2002-present)

Advisory Council, Middle Eastern and African Studies, University of Alberta (2003- present).

Canada Research Chair College of Reviewers (2000 - present)

International Advisory Council, Centre for Global Studies, U Victoria, (1999-present)

Steering Committee, Visiting Lectureship on Human Rights, University of Alberta (1999-2002)

Steering Committee, 20th Anniversary of the Canadian Charter of Rights and Freedoms (2002)

Steering Committee, World Civil Society Conference, Montreal, Quebec (December 8-11, 1999)

Canadian Peacebuilding Coordinating Committee (2003-present)

ISA Presidential Task Force on Graduate Employment (1996-1997)

Governing Council of the International Studies Association (1995-97)

President, International Organization Section of the International Studies Association (1995-97)

Interim President, Lennoxville Branch, Canadian Institute for International Affairs (1994-95)

Finance Committee, University and Colleges Credit Union, Toronto (1987).

Canadian Federation of Students and Ontario Federation of Students Executive (1982-83)

Secretary of Travel Cuts -Canadian Federation of Students/Services (1982-83)

The University of the West Indies Committees

Member of the Board of Director, Institute of International Relations (2013 to Present)

Member of the Faculty of Social Sciences Board (2013 to present)

Member of the University Board (2013 to Present)

Member of the Appointments Committee, IIR (2013 to Present)

University of Alberta Committees

Political Science Chair's Advisory Committee (2006)

Office of Interdisciplinary Studies, Director – Peace and Post Conflict Studies Certificate (2005 - present)

Political Science Field Coordinator of the International Relations field (2006)

Political Science Undergraduate Committee (2005-06)

Political Science, Departmental Advisory Selection Committee (2005 -06)

Political Science Hiring Committee (2005)

Political Science Department Website Committee (2005)

Political Science Department Evaluation Committee (2004)

Political Science Graduate Committee (2004)

Political Science Field Coordinator of the International Relations field (2004)

MA in Humanities Computing Committee (2000)

Visiting Lectureship in Human Rights (2000)

Political Science Undergraduate Committee (1999-2000)

Political Science Graduate Committee (1998-99)
Political Science Research/Speakers Committee (1998-99)
Political Science Selection Committee (1998-99)
Field Co-ordinator of the Globalization and Governance Certificate Programme (1998-1999)

Bishop's University Committees

Senate Research Committee (1995-1996)
Senate Student Appeals Committee (1994-1996)
Prize and Scholarships Committee (1995-1996)
Ad Hoc Committee on Distance Learning (1996-present)
Recruitment Committee (1997-present)
Retention Committee (1997-present)
Sexual Harassment Committee (Interim Chair, 1997)
External Speakers' Committee (1997-present)
Treasurer, Association of Professors at Bishop's University (APBU) for 1997-1998

York University Committees

Board of Directors, YCISS (1992-1993)
The Gellner Scholarship Committee, YCISS (1993)
Food Services Committee (1992-1993)
Hiring Committee to select Assistant to the Master of Stong College (1992-93)
Stong College Executive Committee (1992-93)
Stong College Planning Committee (1991-93)
Stong College Residence Planning Committee (1991-93)
Masters' Residence Council (1991-93)
Stong Residence Budget Committee (1991)
Masters' Residence Committee (1990-91)
Tenure, Promotion and Salaries Committee, Political Science Student Rep (1987-88)
Faculty of Graduate Studies Committee (1987-88)
Union Steward (Political Science), Canadian Union of Educational Workers (1986-87).

Research Director

Human Rights City Project, John Humphrey Centre for Human Rights (2005-2010)

Government Consultant

Office of the Prime Minister, the Republic of Trinidad & Tobago – for the visits of President Xi Jinping of China and Vice President Joe Biden of the US (June 2013)

Office of the Prime Minister, the Republic of Trinidad & Tobago – for the 40th anniversary meeting of CARICOM (June –July 2013)

Prepared review paper on “Radicalism and Extremism” for the Department of Public Safety and Emergency Preparedness, Government of Canada (January 2007).

Member of the Core Working Group for the Canadian Council for International Peace and Security project on “Sanctions against Nigeria,” (March 1997- June 1999)

Member of the Core Working Group established by the Department of Foreign Affairs and National Defence to advise the Canadian Government on creating a Rapid Reaction Capability for United Nations Peace Operations (December 1994 - June 1995)

Prepared working paper on "Verifying United Nations Arms Embargoes" for the Department of Foreign Affairs -- Non-Proliferation, Arms Control and Disarmament Verification Research Programme (January 1995 - June 1995)

External Research Fellow

Centre for Foreign Policy Studies, Dalhousie University, Halifax (1995-Current)

Centre for International and Security Studies, York University, North York (1995-Current)

Fellow

Stong College, York University (1993-current)

Residence Tutor

Stong College, York University (1990-1993)

Responsible for: College residence administration and planning; creation of manuals and procedures; hiring of residence staff and leadership training; budgetary matters; counselling and referrals; discipline; quality of academic and social life in the College.

Workshop Leader

Sexual Harassment Awareness Workshops, York University (1990-91).

Expert Witness

Refugee cases. Retained by Aylesworth, Thompson, Phelan, O'Brien, Barrister and Solicitors (1990-91).

Assistant to Graduate Director

Graduate Programme in Political Science, York University, Toronto (1989-90).

Responsible for: coordination of arrangements for the Programme Orientation and course scheduling; preparation of minutes of the Programme executive committee; preparation of the

supplementary calendar, Faculty calendar, Programme poster, and academic brochure; assignment of office space to teaching and research assistants; preparation of responses to outside queries re. microindicators, faculty funding, F.G.S. Bulletin, etc.; administration of the Graduate Library; coordination of activities of all student administrative appointees in the programme.

Intern

United Nations, New York. Department of Public Information (Summer 1989).

President and Chief Executive Officer, (1982-83)

Vice President, (1980-81)

McMaster University Students' Union.

Awarded the Honour 'M' award for outstanding contribution to student and community life (1983).

Professional Organization Membership

Children and Conflict Working Group

The Canadian Peacebuilding Coalition

The Writers' Union of Canada

Academic Council on the United Nations System

World Association of Former United Nations Interns and Fellows

Canadian Institute for International Affairs

International Studies Association

United Nations Association -- Canada

Group of 78

Interests

Fine Art, Music, Writing, and Travel.

Married to Mitra Knight, with two children – Bayan and Nauzanin

Referees:

Ambassador Walther Lichem

Dr. Randolph Persaud

Dr. Hamid Ghany

Professor Janine Brodie, FRSC

Curriculum Vitae

Dr Fiona Nicoll

Associate Professor and Alberta Gambling Research Institute Chair in
Gambling Policy

Department of Political Science

University of Alberta

Canada

fnicoll@ualberta.ca

Honorary Senior Research Fellow

School of Communication and Arts

University of Queensland

Australia

f.nicoll@uq.edu.au

Citizenship: Australian

EDUCATIONAL QUALIFICATIONS

1998 PhD University of Melbourne

1991 Bachelor of Arts (Honours) University of Melbourne/Berkeley (CA)

1990 Bachelor of Arts University of Melbourne.

ACADEMIC POSITIONS

2016 Associate Professor, University of Alberta

2014 Senior Lecturer C, University of Queensland

2004- 2015 Lecturer B, University of Queensland

2002-3 Lecturer B, University of Sydney

2002-3 Lecturer A, University of Wollongong

2002-3 Lecturer A, University of Western Sydney

2001 -2002 Australian Research Council Postdoctoral Research Fellow,

University of Western Sydney

1999 – 2001 Australian Research Council Postdoctoral Research Fellow, Adelaide University

1998-1999 Lecturer A, University of Melbourne

1997 Lecturer A, University of Melbourne

1998 Tutor and Research Assistant, University of Melbourne

1996 Tutor and Research Assistant, University of Melbourne

1994 Tutor and Research Assistant, University of Melbourne

1993 Tutor and Research Assistant, University of Melbourne

1992 Tutor and Research Assistant, University of Melbourne

OTHER POSITIONS

2014 Project Manager, *Courting Blakness: Recalibrating Knowledge in the Sandstone University*, University of Queensland.

2003 Consultant, Migration Heritage Centre, Powerhouse Museum, Sydney

2001 Curator, Liverpool Regional Museum, Sydney

ACADEMIC PUBLICATIONS

Books

Gambling in Everyday Life (contracted with Routledge for submission in **May 2018**).

2015 *Courting Blakness: Recalibrating Knowledge in the Sandstone University* (author and academic editor with Fiona Foley and Louise Martin-Chew) University of Queensland Press, St Lucia.

2008 *Transnational Whiteness Matters* (co-edited with Aileen Moreton-Robinson and Maryrose Casey) Lexington Books, Maryland.

2001 *From Diggers to Drag Queens: Configurations of Australian National Identity*. Pluto Press, Sydney.

Edited Journal Issues

2008 *The Journal of Australian Critical Race and Whiteness Studies*, 1(1).

2002 *Borderlands e-journal*, 1 (2).

Refereed Journal Articles

Submitted

2016 “‘Almost the same but not quite’: the camouflage of play in digital gambling platforms’. Co-authored with César Albarrán Torres and submitted to *Communication and Critical/Cultural Studies*, August, 2016.

2017-18 ‘Beyond the Figure of the Problem Gambler: Locating Race and Sovereignty Struggles in Everyday Cultural Spaces of Gambling’, *Journal of Law and Social Policy*.

Published

2014 ‘Beyond White Virtue: Reflections on the First Decade of Critical Race and Whiteness Studies in the Australian Academy’, *Critical Race and Whiteness Studies*. 10 (2). 1-19.

____ ‘Indian Dreaming: Iconography of the Zone/Zones of Iconography’, *Continuum: Journal of Media and Cultural Studies*. doi:10.1080/10304312.2014.941336. August 14.1-15

2013 ‘Finopower: Governing Intersections between Gambling and Finance’. *Communication and Critical/Cultural Studies*, 27 September, 2013.1-21

2012 ‘Bad Habits: Discourses of Addiction and the Racial Politics of Intervention’. *Griffith Law Review*. 21 (1) 164-189.

2011 ‘The Pokie Lounge as a Cultural Site of Neoliberal Governmentality in Australia’. *Cultural Studies Review*. 17 (2) 219-256

____ ‘Notes on Captain Cook’s Gambling Habit: Settling Accounts of White Possession’ *Journal of Critical Race and Whiteness Studies*. 7 (2) 1-23

- 2010** ‘Gambling Drivers: Regulating Cultural Technologies, Subjects, Spaces and Practices of Mobility’, *Mobilities*. 5 (3) 409 – 430 (co-authored with Dr Sarah Redshaw)
- 2009** ‘A Comparative Discussion of the Racialized Play of Symbolic Capital in Cultural and Political Economies of Indigenous Gambling in Australia and the United States’, *International Journal of Critical Indigenous Studies*. 2 (2) 10-24
- 2008** ‘On Talking about Indigenous Gambling and Economic Development in Australia, the US and Canada: Rights, Whiteness and Sovereignties’, *International Journal of Critical Indigenous Studies*, 2 (1) 49-61
- 2008** ‘Successful Resistance/Resisting Success’ *Journal of Social Epistemology*. 22 (2) 203-217. (co-authored with Melissa Gregg)
- 2008** ‘The Problematic Joys of Gambling: Subjects in a State’, *New Formations* no.63. 101-118.
- 2006** ‘We Shall Fight Them on the Beaches: Protesting White Cultures of Possession’, *Journal of Australian Studies*. Vol. 89, December.149-160
- 2004** ‘Are You Calling Me a Racist? Teaching Critical Whiteness Studies in Indigenous Sovereignty’, *Borderlands e-journal*, 3(2) (no page nos).
- 2002** ‘De-facing Terra Nullius and Facing the Secret of Indigenous Sovereignty in Australia’, *Borderlands e-journal*, 1 (2) 2002 (no page nos)
- 2000** ‘Indigenous Sovereignty and the Violence of Perspective: A White Woman’s Coming Out Story’, *Australian Feminist Studies*, Nov/Dec. 369-385
- 1999** ‘Anglo-Celticity and the Cultural Politics of Tolerance’, *The Queensland Review*. 6(1) 77-84
- 1998** ‘B(1)acklash: Reconciliation after Wik’, *Meanjin*, February, 57(1) 167 -183
- 1997** ‘Facializing the Nation: The Digger’s Face, 1918-1995’, *New Formations*, no.31, Spring/Summer. 119 -140
- ____ ‘“Up ya Bum”? Queer(y)ing Australian Nationalist Subjectivity’, *Critical InQueeries*, 1(3). 53-75
- 1993** ‘The Art of Reconciliation: Art, Aboriginality and the State’, *Meanjin*. 52 (4) 1993. 705-718

Invited Academic Essays and Commentaries

Published

- 2016** ‘Comparative Reflections on Indigenous Gambling: Sovereignty, Race and Epistemology’, *aboriginal policy studies*, vol 6, no.1, 63-80.
- 2017** ‘A conversation with George Yancy’, *Conversations on Race*, Oxford University Press.

Forthcoming

- 2017** Operationalizing the ‘White Possessive’ within and Beyond the Neoliberal Academy. *Kalfou: A Journal of Comparative and Relational Ethnic Studies*.

Refereed Book Chapters

Abstract Accepted

2017 'Creative frictions in the neoliberal university: Courting Blakness at the University of Queensland', Dorothy Bottrell & Catherine Manathunga (eds.), *Seeing through the cracks of neoliberal universities*. Palgrave.

2017 'Beyond White virtue: towards intersectional research and activism in the neoliberal university', Dorothy Bottrell & Catherine Manathunga, (eds) *Prising open the cracks of neoliberal universities*.

Published

2014 'War By Other Means? The Aboriginal Tent Embassy and the Australian War Memorial in National Space and Time' in (eds) Gary Foley, Edwina Howell and Andrew Schaap, *The Aboriginal Tent Embassy: Sovereignty, Black Power, Land Rights and the State*, Routledge. 267-283

2010 'Subjects in A State: Cultural Economies of Gambling' in (ed) Sytze Kingma, *Cultural Perspectives on Gambling Organizations*, Routledge. 211-233

2008 'What's So Funny about Indian Casinos?' in (eds) Katrina Schlunke and Nicole Anderson, *Cultural Theory in Everyday Practice*, Oxford University Press, Australia. 87-196

2008 'Consuming Pathologies: *The Australian* against Indigenous Sovereignty' in (eds) Aileen Moreton-Robinson, Maryrose Casey and Fiona Nicoll, *Transnational Whiteness Matters*, Lexington Books, Maryland. 57-80

2007 'Are You Calling Me a Racist? Teaching Critical Whiteness Studies in Indigenous Sovereignty', in (ed) Riggs, D. *Taking up the challenge: Critical Race and Whiteness studies in a Postcolonising Nation*. Crawford House Publishers, Adelaide. 17-33

2006 'Transcending Traitorship and Troubling Gender Trouble: Post-colonising White Masculinities in Drag Performance', in (eds) A. Kierkander, J. Bollen & B. Parr, *What's A Man Gotta Do?*, Centre for Australian Language, Literature, Theatre and Screen Studies, University of New England. 241-255

2006 'Aboriginal Art: It's a White Thing: Framing Whiteness' in (ed) Fiona Foley, *The Art of Politics: The Politics of Art*, Keeaira Press. 1-5

2004 'Queer(y)ing Ordinary Mums and Dads', in (ed) David Carter, *The Ideas Market: Public Intellectuals and The Conscience Industry*, Melbourne University Press. 163 – 178

2004 'Reconciliation In and Out of Perspective: White Knowing, Seeing, Curating and Being @ Home In and Against Indigenous Sovereignty' in (ed) Aileen Moreton-Robinson, *Whitening Race: Essays in Social and Cultural Criticism*, Australian Institute of Aboriginal and Torres Strait Islander Studies Press, Canberra. 17-31

Non Refereed Academic Publications

2015 'What Can Art Do?' Introduction essay for *Courting Blakness: Recalibrating Knowledge in the Sandstone University*, University of Queensland Press, St Lucia 2015.

2015 'Indigenous Knowledge and the Art of Thinking', Conclusion essay for *Courting Blakness: Recalibrating Knowledge in the Sandstone University*, University of Queensland Press, St Lucia, 2015.

Editorial Essays

2008 'Editorial Introduction: Virtue and Transnational Whiteness', (co-authored with Aileen Moreton-Robinson and Maryrose Casey) in (eds) Moreton-Robinson, A., Casey, M. and Nicoll, F., *Transnational Whiteness Matters*, Lexington Books, Maryland. ix-xvi

2005 'Editorial Introduction', *Journal of the Australian Critical Race and Whiteness Studies Association*, 1 (1) 2005. 1-7

2002 'On What Grounds?' (co-authored with Brett Neilson and Fiona Allon) *Borderlands e-journal*, 1 (2) (no pages).

ART WRITING

Exhibition Catalogues

2015 *Courting Blakness: Recalibrating Knowledge in the Sandstone University*, St Lucia: University of Queensland Press, 2015

2002 *Aunty Nance*, Liverpool Regional Museum, Sydney. 1-24

Catalogue Essays

2013 'Colouring Whiteness: Framing States of Domestication', *The Art of Danie Mellor*, University of Queensland Art Museum, St Lucia and Art Gallery of Northern Territory. 109-123

2012 'Vernon Ah Kee: Speaking the unwritten truth of White Ignorance', *New V2: Selected Recent Acquisitions 2009-2011*, University of Queensland Art Museum, St Lucia. 75-78

2009-10 'No Substitute: Political Art against the Opiate of the Colonising Euphemism', *Forbidden: Fiona Foley*, Museum of Contemporary Art and University of Queensland Art Museum, St Lucia. 60-63.

Art Exhibition Reviews

2006 'Art Worlds', Review, *Machine*, October. 14-15

2002 (The World May Be) Fantastic, Sydney Biennale, *ARTNEWS*, (www.artnews.com.au/nsw.htm) (no page numbers)

2000 'Going That Way', Tandanya, exhibition review with Alison Baker, *Art Monthly Online* November. (no page numbers)

1993 'Aboriginal Art After Mabon', *Melbourne University Gallery Bulletin*, 5 (4) 3-7

1989 'My Trip to Alice', *CHAI*, vol.3, 21-32.

PUBLIC PRESENTATIONS

Invited Public Lectures

2017 'Critical Race and Whiteness Studies in the Neo-Liberal University: Comparative Reflections', Political Science Department, 27 March.

'The Art of Intersectionality', Faculty of Arts & KIAS Celebration of Research: Exploring Intersections, 6 March.

2016 'On (not) losing my religion: Unsettling gendered forms of white virtue to engage intersectional research and activism in pre-possessed countries', Women's and Gender Studies Department, University of Alberta, 8 November.

2015 'Problematizing the Problem Gambler', School of Law, University of Wollongong, 2 November.

Invited Panel Presentation

2017 "Canada 150- Views from the Margins". PSGSA graduate student symposium. Department of Political Science. March 31

2017 'Indigenous Governance', *Progressive Futures in Canada and Australia*, Department of Political Science, April 11.

Invited Keynote Lectures

2016 Invited international keynote *All Bets are Off: The Bingo Project*, University of Kent, June 23-24, UK.

2013 Invited national keynote, *Mapping your law/lore*, Australian Critical Race and Whiteness Studies Association, Murdoch University, Perth.

2004 Invited national keynote, 'Reading The Australian: the Antipodean Everyday' *Cultural Studies Association of Australasia conference*, December 9-13. Murdoch University, Perth

Invited Panel Addresses

2016 'What Can Art do in a University?', School of Law, University of Wollongong, November 6

2015 'Beyond Empathy: Critical Perspectives on Indigenous and Multicultural Media', School of Arts and Media, University of NSW, November 3.

2011 Invited national panellist, 'War by Other Means? The Australian War Memorial and the Aboriginal Tent Embassy in National Space and Time, *Aboriginal Tent Embassy Symposium*, Australian National University, June 20-22.

2010 Invited national panellist, 'Teaching Whiteness within Indigenous Sovereignities' *Challenging Politics Conference: Educating on the Edge*, June 10-11. University of Queensland.

2009 Invited international panellist, 'Finopower: cultural distinction between chance and skill-based gambling forms and practices', *Calculated risks: new perspectives on gambling*, 17-18. September, Goldsmiths, University of London.

2007 Invited national panellist, 'Racing Subjects of Possession', *Possession? Captain Cook in the Political Imagination* colloquium, July 12-13, 2007, University of Technology Sydney.

2006 Invited national panellist 'Gambling and Older Australians', *Crossing the Cultural Divide: Where Do Older People Fit in Australian Culture*, Australasian Centre on Ageing, December 6, University of Queensland, Brisbane.

2005 Invited national panellist, 'Aboriginal Art: It's A White Thing', *Art of Politics/Politics of Art Symposium*, October 6-7. Queensland Museum, Brisbane.

2003 Invited national panellist, 'Betting Against the Thoroughbreds: White Cultures of Gambling in Australia', *The Australian Sociology Association Conference*, December, 4-6. University of New England, Armidale.

____ Invited national panellist, 'White Knowing and Teaching Critical Race and Whiteness Theory in Indigenous Sovereignty', *Placing Race/Locating Whiteness*, October 1-3. Flinders University, Adelaide.

2001 Invited national panellist, 'Post-colonial Nationalisms and the Problem of Heterosexual Whiteness', *Remembering/Forgetting, Transforming Cultures*, Winter School, July 12-14. University of Technology, Sydney.

Invited national panellist, "Beyond Reconciliation: Aspects of Indigenous Sovereignty in Australia", *Bridge Over Troubled Waters Symposium*, June 1. University of Wollongong.

Conference Presentations

Abstracts Accepted

2017 'Governing Enjoyment: Indigenous Sovereignty and White Possession at Intersections of Gambling and Mining,' *Native American and Indigenous Studies Association Conference 22-24 June*, Vancouver, BC.

Delivered

2017 'Academic Disciplinarity and the Ethics of Gambling Research', *Just Gambling? AGRI Conference*. Banff, April 6-9.

2015 'Gambling's Media Devices, *Interrogating Media Devices*, University of Queensland, School of Communication and Arts, July 6-7.

2014 'Almost the Same but not Quite: The Camouflage of Play in Digital Gambling Iconography', *Dangerous Consumptions*, University of Queensland, December 10.

____ 'Recalibrating Knowledge in the Sandstone University', *Courting Blakness National Symposium*, University of Queensland, September 4.

2013 'Transnational Zones of Gambling Iconography' (with Cesar Albarran-Torres), *Dangerous Consumptions*, University of Western Sydney, 5-6 December.

2012 'Indians without Cowboys and Casinopolitanism' (with Alan Han) *Australian Critical Race and Whiteness Studies Association*, Adelaide University 7-10 December.

____ 'Finopower: Governing Intersections between Gambling and Finance', *Cultural Studies*

Association of Australasia Conference, Sydney University 4-6 December.

____ *Zones of Iconography: Iconography of the Zone, Dangerous Consumptions*, Auckland University of Technology, 29-30 November.

2011 'Semiotic analysis of 'Indian-themed iconography in Pokies', *Dangerous Consumptions*, UNSW, Sydney, 19-20 November.

____ 'Indians without Cowboys: Australian Poker Machine Iconography', *Race and Sovereignty* symposium. University of California, Los Angeles, 31 March-2April.

2009 'Gambling Drivers' with Dr Sarah Redshaw, *Dangerous Consumptions*, University of Melbourne, 26-27 November.

2008 'Gambling Cultures' with Dr Fiona Allon, Futures, *Cultural Studies of Australasia Conference*, Curtin University Kalgoorlie, 1-4 December.

2007 'Whiteness and the Racialised Subject of Problem Gambling Discourses in Australia', *Transforming Bodies, Nations and Knowledges*, University of South Australia, 11 December.

2007 'Bringing Them Home: the Living and Dead Casualties of the History Wars', *When the Soldiers Return*, University of Queensland, 30 November.

2006 'What's so Funny about Indian Casinos?' *The Border Politics of Whiteness*, Macquarie University, Sydney, 30 November.

____ 'Cultural Economies of Gambling', *Dangerous Consumptions*, ANU, Canberra, 5 December.

2004 'Problematizing the "Problem Gambler": Indigenous Rights in Australia after ATSIC', *Gambling Studies conference*, University of Western Ontario, London, Canada 13-16 October.

____ 'Transcending Traitorship: The Necessity of Interracial Drag', *What's A Man Gotta Do? Conference*, University of New England, 15-16 April.

2003 'Beyond the Problem Gambler: Cultural Economies of Gambling in Australia', *National Association of Gambling Studies*, Canberra, 27-30 November.

2001 'From Diggers to Drag Queens?' *Nation and Narration Conference*, Australian Studies Centre, University of Queensland, 23-25 June.

2001 'Celebrating/Federating/Procrastinating', *3rd Conference of the International Association for the Study of Sexuality, Culture and Society*, University of Melbourne, 8 October.

1999 'Nationalist Drag', *Performing Unnatural Acts: Critically Queering Racial Cultural Studies*, Ethnic and Race Studies, Berkeley, University of California, 29-31 October.

1998 'Beyond Reconciliation: Aspects of Indigenous Sovereignty in Australia', *Australian Cultural Studies Conference*, and University of Adelaide. 6-9 December.

Other Invited Public Presentations

2013 Invited public lecture, 'Courting Blakness' with Fiona Foley and Campbell Gray, Centre for Critical and Cultural Studies Public Lecture Series. University of Queensland, 6 August.

2013 Invited panellist, 'What Can Art Do? An Interdisciplinary Roundtable Discussion', School of

English, Media Studies and Art History, University of Queensland, 11 July.

2013 Invited panellist, '*Djalkiri: Collaboration or Intervention?*' University of Queensland Art Museum. 31 May.

2010 Invited chair of 'Queer Writing' panel for Brisbane Writers Festival, 4 September.

2009 Panel Discussion with Fiona Foley, Jonathan Richards and Andrew Boe, *Invisible Histories*, University of Queensland Art Museum, Brisbane, 20 February.

____ 'The Cultural Space of the Pokie Lounge and neo-liberal Governmentality', Department of English and American Studies. Faculty of Arts, Masaryk University, Brno, Czech Republic, 15 September.

____ 'Introducing Critical Race and Whiteness Studies', Department of English and American Studies. Faculty of Arts, Masaryk University, Brno, Czech Republic, 15 September.

____ 'Cultural Spaces of Gambling in Australia', School of Culture, Organisation and Management, Vrije Universiteit, Amsterdam, 21 September.

____ 'Social Identities in Gambling', School of Culture, Organisation and Management, Vrije Universiteit, Amsterdam, 23 September.

2007 'Australian Identity', Centre for Research on Group Processes in the School of Psychology, University of Queensland, 30 November.

2006 'Gambling Drivers' with Dr Sarah Redshaw, English, Media Studies and Art History, University of Queensland, 31 October.

____ 'The Problematic Joys of Gambling: Subjects in a State', English, Media Studies and Art History, University of Queensland, 27 October.

REVIEWS

Academic Review Essays

2015 Review Essay on The White Possessive: Property, Power and Indigenous Sovereignty, University of Minnesota Press, 2015 by Aileen Moreton-Robinson Mohawk Interruptus: Political Life across the Borders of Settler States, Duke University Press, 2014 by Audra Simpson. *International Journal of Critical Indigenous Studies* (In Press)

2014 Review Essay on Indigenous Sovereignty and the Being of the Occupier: Manifesto for a White Australian Philosophy of Origins by Nicolacopoulos, T. and Vassilacopoulos, *International Journal of Critical Indigenous Studies*, 7(2)1-6

2014 Review Essay on Last Bets: A True Story of Gambling, Morality and the Law, *Australian Review of Public Affairs*. November. (no page numbers)
<http://www.australianreview.net/digest/2014/11/nicoll.html>

2011 Review Essay on First Nations Gaming, *Aboriginal Policy Studies*, 1 (2) 182-87

2009 Review Essay on In the Vernacular: A Generation of Australian Culture and Controversy by Stuart Cunningham, *Journal of the Association for the Study of Australian Literature*, vol.9.1-4

____ Review Essay on The Porn Report, by Alan McKee, Catherine Lumby and Catherine Albury, *Journal of Australian Studies* 32(3) 405-21

2007 Review Essay on The Third Space of Indigenous Sovereignty by Kevin Bryneel, University of Minnesota Press, 2007 and Sovereign Subjects (ed) Aileen Moreton-Robinson, *Politics and Culture: An International Review of Books*, Issue 3. (no page numbers)

____ Review Essay on Sovereign Subjects: Indigenous Sovereignty Matters, (ed) Aileen Moreton-Robinson, Allen & Unwin, *Australian Women's Book Review*, 19 (2) 9-13

2006 Review Essay on 'Locating Whiteness in the Academic Production of "Indigenous Philosophy" in and of Time and Place (Stephen Muecke, Ancient & Modern: Time, Culture and Indigenous Philosophy, UNSW Press, 2004 and Deborah Bird Rose, Reports From a Wild Country: Ethics for Decolonisation, UNSW Press, *Borderlands eJournal*, 5(1) (no page numbers)

2003 Review Essay on Against Paranoid Nationalism by Ghassan Hage, *Cultural Studies Review*, November. 203-211

2000 Review Essay on White Aborigines: Identity politics in Australian art by Ian McLean, *Postcolonial Studies*, 3(1) 111-117

Academic Book Reviews

2009 Review Convincing ground: learning to fall in love with your country by Bruce Pascoe, *Journal of Australian Studies*, 33 (2) 245-247

2008 Review of Race and Epistemologies of Ignorance, *Social Epistemology* 24(2) 137-9

Review of High Stakes: Florida Seminole Gaming and Sovereignty, by Jessica Catellino. *International Journal of Critical Indigenous Studies*, 1(1). 55-56.

TEACHING

Undergraduate Teaching at the University of Alberta 2016 - current

- Governing Gambling: Subjectivity, Sovereignty and Play (POLS470)
- The Politics of Culture: Bodies, Borders and the Work of Art (POLS404)

Honours Supervision

Trevor McPherson 'Overdressed and Overeducated: A Comparison of the Processes of Gentrification in Central Vancouver and Edmonton.

Undergraduate Teaching at University of Queensland 2004 - 2016

My undergraduate teaching encompasses all levels from first year through to honours and postgraduate course-work. I provide quality, research-led teaching to students through a combination of face-to-face and electronic learning methods and platforms. I regularly monitor my teaching performance by responding to issues identified in student evaluations and to the constructive suggestions of colleagues.

- **Introduction to Communication and Cultural Studies** (COMU1000)

Gateway course to the communication and cultural studies major, introducing key concepts, current research trends and methodology of semiotic analysis.

- **Introduction to Media Studies** (MSTU1000)

Gateway course to the media studies major, introducing media industries, policies and texts and presenting students with reflections by current industry leaders.

- **Television and Popular Culture** (MSTU2008)

Second level television studies course exploring the relationship between television producers and audiences within framework of popular culture studies.

- **Media, Ideology and Culture** (MSTU2003)

Second level cultural studies course with focus on media discourses and texts through evolving theories of ideology and the subject.

- **Issues in Cultural Studies** (COMU3005)

Capstone (third level) course in which students are taught how to apply the 'circuit of culture' model to produce a developed and informed cultural study of a space, product or practice of their choice.

- **Cultural Studies Theory** (CCST2220)

Second and third level course presenting cultural studies theory from the Birmingham School and structuralism through to post-structuralist, feminist, postcolonial and queer studies.

Honours courses

- **Everyday Cultures** (COMU6002)

Course preparing honours students to apply cultural studies literature on everyday life to their research topics.

Courses taught prior to 2004

- **Introduction to Australian Studies** (Wollongong University)
- **Perspectives on Contemporary Aboriginal Art** (University of Melbourne)

- **Introduction to Cultural Studies** (University of Western Sydney)
- **Gender Studies** (University of Western Sydney)
 - **Gender, Race and Australian Identities** (University of Sydney)

Postgraduate Teaching

My commitment to and success in supervising postgraduate students is evident in the timely graduation of fourteen candidates (including eight PhDs) since 2004. In addition to supervising theses on a range of topics I have developed customised courses to introduce relevant literature and key concepts and arguments within specific fields of study. My completed supervisions of international students demonstrates my skills in managing the needs of culturally and linguistically diverse students.

- **Writing Whiteness and Race**

An international master-class featuring experts in critical race and whiteness studies: Aileen Moreton-Robinson, David Roediger, Marilyn Lake, Suwendrini Perera and Gillian Whitlock.

- **Theorising Subjectivity**

Postgraduate course preparing students to engage at a high level with theories of subjectivity used across the Arts Faculty.

Current PhD Supervision Topics

- *Environmental discourses and knowledges in Indigenous film-making in Australia and Brazil*
- *Use of mobile communication technologies by rural migrants working in Chinese factories*
- *Mythological iconography in video gaming designs*

Completed PhD Supervision Topics

- *Photographic practice as mediation of problems in father and son relationships*
- *'Dark Tourism' practices and neo-liberal subject formation in the former Yugoslavia*
- *The figure of the melancholy white woman in contemporary Hollywood cinema*
- *Humour in Aboriginal Australian Art and Literature*
- *Re-imagining Medieval Men: Adapting Medieval Masculinities in Contemporary Popular Culture*
- *'Belonging in the Museum: An examination of Chinese Australian heritage'*
- *Three Women Artists in Twentieth Century China*
- *Contemporary Televisual Spaces, Power Dynamics and Constructions of Identity in Prison Break*
- *Recruitment in the visual arts: a comparative study of Second World War: Australian propaganda posters and Greek popular icons.*
- *Babylon Gets Rude: The Representation of Racial Violence in Black British Writing*
- *Transnational Adoption and Constructions of Identity and Belonging: A Qualitative Study of Australian Parents of Children Adopted from Overseas*

Completed Masters of Philosophy Supervision Topics

- *Reconciliation and Representations of Youth in Indigenous Cinema 1990 - 2004*
- *The Otherwise Than Being of J. M. Coetzee and Emmanuel Levinas*
- *'Because You Demanded It!' Participatory Culture and Superhero Comic Book*
- *Representations of Indigenous Youth in Australian Literature and Film*
- *Representations of Carnivale in Brazilian Popular Media*

EXTERNAL GRANTS

2016

\$86,436 from AGRI for *Gambling responsibly: Measuring and validating responsible gambling behaviours amongst regular gamblers in Alberta*. Co-investigator in international team led by Garry Smith

2012-2013

\$60,000 from Arts Queensland (Queensland State Government) for *Courting Blakness: Recalibrating Knowledge in the Sandstone University*.

\$15,000 from Copyright Australia Limited for *Courting Blakness: Recalibrating Knowledge in the Sandstone University*.

\$10,000 philanthropic donation from Professor Fred D'Agostino for *Courting Blakness: Recalibrating Knowledge in the Sandstone University*.

\$ 5,000 from *National Indigenous Research Network (QUT)* for *Courting Blakness: Recalibrating Knowledge in the Sandstone University*.

2006-9

\$16,000 from Higher Education Equity Support Program to support pilot project *Embedding Indigenous Knowledge across a School*.

1999-2001

ARC postdoctoral fellowship for *From Diggers to Drag Queens: National Identity at the Intersection of Anzac Day and Mardi Gras*.

INTERNAL GANTS

2017

30,000.00 from AGRI start-up funds. 'Meta-analysis of Gambling Research and Comparative Indigenous Gambling Policy Research' (AGRI Start Up funds)

2016

\$3343.00 from Political Science Department, China Institute, AGRI, Interdisciplinary Studies and KULE Institute to support visiting fellowship of Dr Mark Johnson.

AWARDS AND FELLOWSHIPS

2015 Legal Intersections Research Centre Fellowship, University of Wollongong.

2013 Centre for Critical and Cultural Studies Visiting Fellowship, UQ

2005 Centre for Critical and Cultural Studies Visiting Fellowship, UQ

2004 UQ New Staff Research Start-Up Fund, UQ

2001 Short listed author for NSW Premier's Award for From Diggers to Drag Queens (Pluto, 2001)

2002 Highly Commended Member, Centre for Cultural Research, UWS

1999 Australian Academy of Humanities Publication Grant

1995 Alma Hansen Travelling Scholarship, University of Melbourne

1993 University Fund Travelling Scholarship, University of Melbourne

1992 Faculty of Arts Travel Grant, University of Melbourne

1991 Australian Postgraduate Research Award

1990 Melbourne University Postgraduate Scholarship

ACADEMIC SERVICE

University of Alberta Political Science Department

2016-2017

Event Organisation

Public lecture: Blurring the boundaries between Video Games and Gambling: China, the West, and the Future of Commercialised Play

Tuesday April 11, 2017, University of Alberta.

Public workshop: Interdisciplinary Dialogue at the Intersection of Gambling and Gaming Studies, with Garry Smith, Geoffrey Rockwell, Vadim Bulitko, Nolan Bard and Mark Johnson, Wednesday April 12, 2017, University of Alberta.

Graduate Administration

Chair of Comprehensive Examination Committee for Renee McBeth

Truth and Reconciliation Commission Departmental Representative

Convenor

2017-2018 *Power Moves* Speakers' Series

University Committees

2017 Native Studies Faculty Search Committee April-June

National Leadership

TRC Video Resource

2004-6 Founding Vice-President of the Australian Critical Race and Whiteness Studies Association

2004-5 Created website for the Australian Critical Race and Whiteness Studies Association and produced and edited inaugural journal issue.

Editorial Board Membership

2013 – *Writing From Below*

2009 – *Critical Race and Whiteness Studies*

Academic Association Membership

2004 -

- Australian Critical Race and Whiteness Studies Association
- Cultural Studies Association of Australasia
- Indigenous Studies Research Network (non-Indigenous affiliate)

Peer Review

Aboriginal History, Addiction Research and Theory, Australian Journal of Indigenous Education, Borderlands eJournal, Critical Race and Whiteness Studies, Cultural Studies Review, Gender Space and Society, Griffith Law Review, International Gambling Studies, International Journal of Critical Indigenous Studies, Journal of Addiction Studies, Journal of Australian Studies, Journal of Intercultural Studies, Journal of Languages and Culture, Australian Feminist Law Journal, Journal of Performance Studies, M/C Journal of Media and Communication, New Formations, Postcolonial Studies, Social Epistemology, Social Semiotics, TV and New Media, International Journal of Cultural Studies.

Conference Convening

2015 Convened national symposium *Interrogating Media Devices*, a two day meeting of critical media and cultural studies scholars working on the theme of digital devices and surveillance.

2014 Convened national colloquium *Dangerous Consumptions*, an interdisciplinary gathering of researchers presenting work on risky cultural products, practices and spaces.

2014 Convened *Courting Blakness: Recalibrating Knowledge in the Sandstone University*, a two day national symposium gathering Indigenous and non-Indigenous artists, curators and academics together to discuss themes explored in the temporary Indigenous art installation.

2005 Convened *Whiteness and the Horizons of Race* conference with Australian Studies Centre, UQ at which over 100 delegates presented 72 papers and 4 Keynote speeches were delivered by national and international experts in the field.

Research Thesis Examinations - PhD

Marisa Fogarty, 'Is Aboriginal gambling a problem? An analysis of gambling in a remote Aboriginal community in Northern Australia', Charles Darwin University

Clare Land 'The Politics of Solidarity with Indigenous Struggles in Southeast Australia', Deakin University, April 2012

Elaine Kelly, 'Sovereign Hospitalities: Liberal Democracy's Economies of Violence Towards its "Others"', Macquarie University, February 2009

Colin Salter, 'In Terms Most Familiar: Technologies of Whiteness in Australia and Canada – A Comparative Analysis', University of Wollongong, May 2008

Sally Ann Coppard, 'The Dance Between Cosmography and Chorography: Mapping Australia', University of Western Sydney, August 2005

Kylie Message, 'Exhibiting Visual Culture: Narrative, Perception and the New Museum', University of Melbourne, December, 2002

Ben Wadham, 'What Does a White Man Want: White Australian Masculinities and Aboriginal Reconciliation', Flinders University, August 2002

Research Thesis Examinations - Master of Arts

Jessica Czaban, 'Challenging White Fantasies of Post-Aboriginality: Reading the Work of Fiona Foley and Vernon Ah Kee.' College of Fine Arts, University of Sydney.

Kiera Lindsey, 'Drawing a Line: the Colonial Genesis of the Hume Highway, University of Melbourne, January, 2006

Maggie Fletcher, 'Dreaming': Interpretation and Representation', Flinders University, February, 2003

Ali Baker, 'Identity like my Nan's Squeezebox has hidden folds', Flinders University, 2002

Policy Impact

2013-2015 *Courting Blakness* is a high profile transformative education project using a temporary public art installation of contemporary Indigenous art and national symposium to promote cross-cultural discussion of issues that matter to Indigenous and non-Indigenous Australians. Building on its success, curator Adjunct Professor Fiona Foley has been invited to curate a larger project at UTS in 2018 to commemorate the 1938 Aboriginal Day of Mourning. Following the publication of the illustrated edited collection of essays by the University of Queensland Press, this project is likely to have further impact in arts, education and Indigenous policy.

2012 Comparative cultural research with Sarah Redshaw on driving and gambling has citations in articles published in the *Journal of the Australasian College of Road Safety* and the *Canadian Journal of Law and Society*.

2007 *From Diggers to Drag Queens* was cited in a policy report by the ANU School of Social Sciences titled *How well does Australian democracy serve sexual and gender minorities?*

Media Comment

I provide media comment on several areas, from nationalism and race politics to cultural aspects of gambling in Australia.

2013 'Born to Bet? The Tom Waterhouse Media Effect', *The Conversation*, 21 May.

<http://theconversation.com/born-to-bet-four-corners-on-the-tom-waterhouse-media-effect-14503>

2012 Interview on Melbourne Cup Day cited in *Courier Mail* 5 November.

2011 'Melbourne Cup Day Celebrations', Radio Australia', 1 November

2011 'More than Just a Day at the Races: Gambling in Australian Culture', *The Conversation*, 27 June.

<http://theconversation.edu.au/gambling-in-australian-culture-more-than-just-a-day-at-the-races-1706> (republished on ABC Drum website)

2010 cited in 'Cab racism claims refuted by Dan Nancarrow, *Brisbane Times*, 10 July.

2006 'The Gaming Industry' Australia Talks Back, ABC Radio, (live talkback) 24 October .

____ 'Curating the Aunty Nance exhibition', BBC Radio, 11.00 am (Radio interview) 12 July.

____ 'Remembering Aunty Nancy De Vries', Koori Radio, Sydney 10.30 am (Radio interview), 19 June.

October 2017

Dr. Steve Patten

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Current Positions

Associate Dean (Research),
Faculty of Arts, University of Alberta

Professor,
Department of Political Science, University of Alberta

Previous Academic Appointments

- Associate Professor, Department of Political Science, University of Alberta (2007-2016)
- Assistant Professor, Department of Political Science, University of Alberta (2001-2006)
- Assistant Professor, Department of Political Science, York University (2000-2001)
- Assistant Professor, Department of Politics, Trent University (1997-2000)
- Sessional Instructor, McMaster, York, Ryerson, and Trent Universities (1992-1996)

Academic Degrees

- **Ph.D.**, Political Science, York University. (1997)
Dissertation: *The Rise of Reform: A Political Economy of Neo-liberal Populism in the 1990s.*
- **M.A.**, Political Science, McMaster University. (1989)
Thesis: *Making Choices: The Size of the Canadian House of Commons*
- **B.A.**, Political Science, Wilfrid Laurier University. (1983)

Publications

Edited Volumes: (R = Peer Reviewed)

R – Patten, Steve, Guest Editor. (2016). *Review of Constitutional Studies (Special Issue on the Harper Legacy in the Trudeau Era)*, 21:2.

R - Harder, Lois and Steve Patten, eds. (2015). *Patriation and Its Consequences: Constitution Making in Canada*. Vancouver: UBC Press. [Equally shared editorial responsibilities]

Harder, Lois and Steve Patten, eds. (2006). *The Chrétien Legacy: Politics and Public Policy in Canada*. Montreal & Kingston: McGill-Queen's University Press. [Equally shared editorial responsibilities. This volume was, with minor updates and changes, essentially a reprint of our 2004 special issue of the *Review of Constitutional Studies*]

R - Harder, Lois and Steve Patten, Guest Editors. (2004). *Review of Constitutional Studies (Special Issue: The Chrétien Legacy)* Vol. 9, No. 1 & 2. [Equally shared editorial responsibilities]

Journals: (**R** = Peer Reviewed)

R - Adkin, Laurie E., et al. (2017) "Can public engagement democratize environmental policymaking in a resource-dependent state? Comparative case studies from Alberta, Canada." *Environmental Politics*, 26:2, pp. 301-321. [Multi-author; equally shared contributions]

Burton, Michael and Steve Patten. (2015). "A Time for Boldness? Exploring the Space for Senate Reform." *Constitutional Forum*, 24 (2): 1-7. [Equal research and writing contributions]

Patten, Steve. (Summer, 2013). "Assessing the Potential of the New Social Media." *Canadian Parliamentary Review*, Vol. 36, No. 2, pp. 21-26.

Patten, Steve. (Winter, 2012). "Stephen Harper: Authoritarian Partisan and Radical Social Conservative?" *Socialist Studies*, Vol. 8, No. 1, pp. 269-277. [Review Article]

Longford, Graham and Steve Patten. (2007). "Democracy in the Age of the Internet." *University of New Brunswick Law Journal*, Vol. 56, pp. 5-15. [Equal research and writing contributions]

R - Howard, Cosmo and Steve Patten. (2006). "Valuing Civics: Political Commitment and the New Citizenship Education in Australia" *Canadian Journal of Education*, Vol. 29, No. 2, pp. 454-475. [Equal research and writing contributions]

R - Patten, Steve. (2004). "Jean Chrétien and a Decade of Party System Change," *Review of Constitutional Studies*, Vol. 9, No. 1 & 2, pp. 303-322.

Patten, Steve. (2004). "Political Ambition and Corporate-friendly Liberalism." *Inroads: The Canadian Journal of Opinion*, No. 15, pp. 130-139. [Review Article]

Patten, Steve. (2003). "From 'Young Turk' to 'policy scout', it's the same Preston Manning." *Inroads: The Canadian Journal of Opinion*, No. 13, pp. 122-128. [Review Article]

R - Patten, Steve. (2001). "Democratizing the Institutions of Policy-making: Democratic Consultation and Participatory Administration." *Journal of Canadian Studies*, Vol. 35, No. 4, pp. 221-239.

R - Patten, Steve. (1999). "The Reform Party's Re-imagining of the Canadian Nation." *Journal of Canadian Studies*, Vol. 34, No. 1, pp. 27-51.

Patten, Steve. (1999). "Citizenship, the New Right and Social Justice: Examining the Reform Party's Discourse on Citizenship." *Socialist Studies Bulletin*, Nos. 57-58, pp. 25-52.

R - Patten, Steve. (1996). "Preston Manning's Populism: Constructing the Common Sense of the Common People." *Studies in Political Economy*, No. 50, pp. 95-132.

R - Patten, Steve. (1992). "The Fourth Vision: The Constitution and Federal Democracy in the New Era of Global Competition." *Problématique: Journal of Political Studies*, No. 2, pp. 34-54. [Problématique is a peer reviewed graduate student journal]

Book Chapters: (R = Peer Reviewed)

R - Patten, Steve. (2017). "Databases, Microtargeting and the Permanent Campaign: A Threat to Democracy?" In Anna Esselment, Thierry Giasson, and Alex Marland, eds., *Permanent Campaigning in Canada*. Vancouver: UBC Press.

Patten, Steve. 2016. "The Evolution of the Canadian Party System: From Brokerage to Marketing-Oriented Politics" In Alain-G Gagnon and A. Brian Tanguay, eds., *Canadian Parties in Transitions: Recent Evolution and New Paths for Research*, 4th ed. Toronto: University of Toronto Press.

Patten, Steve. 2015. "Data-Driven Microtargeting in the 2015 Election." In Thierry Giasson and Alex Marland, ed. *Canadian Election Analysis 2015: Communication, Strategy, and Democracy*. Vancouver: Samara & UBC Press. [An 800-word entry]

R - Patten, Steve. (2015). "The Politics of Alberta's One-Party State." In Bryan M Evans and Charles W Smith, eds., *Transforming Provincial Politics: The Political Economy of Canada's Provinces and Territories in the Neoliberal Era*. Toronto: University of Toronto Press.

Harder, Lois and Steve Patten. (2015). "Looking Back on Patriation and Its Consequences." In Harder, Lois and Steve Patten, eds. *Patriation and Its Consequences: Constitution Making in Canada*. Vancouver: UBC Press.

Patten, Steve. (2014) "Representation." In Janine Brodie, Sandra Rein, and Malinda Smith, eds., *Critical Concepts: An Introduction to Politics*, 5th ed. Toronto: Pearson Education. [Updated and revised version from previous edition]

R - Patten, Steve. (2013). "The Triumph of Neoliberalism within Partisan Conservatism in Canada." In James Farney and David Rayside, eds., *Conservatism in Canada*. Toronto: University of Toronto Press.

Patten, Steve. (2010). "Democracy and the Candidate Selection Process in Canadian Elections." In Heather MacIvor, ed., *Elections*. Toronto: Emond Montgomery Publications.

R - Longford, Graham and Steve Patten. (2010). "Great Expectations: The Internet and the Changing Character of Democratic Politics." In Linda Trimble and Shannon Sampert, eds., *Mediating Canadian Politics*. Toronto: Pearson Education. [Equal research and writing contributions]

Patten, Steve. (2009). "Representation." In Janine Brodie and Sandra Rein, eds., *Critical Concepts: An Introduction to Politics*, 4th ed. Toronto: Prentice Hall. [Updated and revised version from previous edition]

Nelson, Marcia and Steve Patten. (2009). "Public Bureaucracy." In Janine Brodie and Sandra Rein, eds., *Critical Concepts: An Introduction to Politics*, 4th ed. Toronto: Prentice Hall. [Updated and revised version from previous edition] [Equal research and writing contributions]

Patten, Steve. (2008) "Understanding Stephen: The Long View." In Teresa Healy, ed., *The Harper Record*. Ottawa: Canadian Centre for Policy Alternatives.

Patten, Steve. (2007). "The Evolution of the Canadian Party System." In Alain-G. Gagnon and A. Brian Tanguay, eds., *Canadian Parties in Transition*, 3rd ed. Peterborough: Broadview Press.

Patten, Steve. (2006). "Party Politics and the New Right in Canada." In Joan Grace and Byron Sheldrick, eds., *Canadian Politics: Democracy and Dissent*. Toronto: Prentice Hall.

Patten, Steve. (2006). "Jean Chrétien and a Decade of Party System Change," In Lois Harder and Steve Patten, eds. *The Chrétien Legacy: Politics and Public Policy in Canada*. Montreal & Kingston: McGill-Queen's University Press. [Essentially a reprint of my 2004 article in the *Review of Constitutional Studies*]

Johnson, Carol, Steve Patten and Hans-Georg Betz. (2005). "Identitarian Politics and Populism in Canada and the Antipodes." In J. Rydgren, ed., *Movements of Exclusion: Radical Right-wing Populism in the Western World*, Hauppauge, N.Y.: Nova Science. [40% of research and writing contribution]

Patten, Steve. (2004). "Representation." In Janine Brodie and Sandra Rein, eds., *Critical Concepts: An Introduction to Politics*. 3rd ed. Toronto: Prentice Hall.

Nelson, Marcia and Steve Patten. (2004). "Public Bureaucracy." In Janine Brodie and Sandra Rein, eds., *Critical Concepts: An Introduction to Politics*, 3rd ed. Toronto: Prentice Hall. [Equal research and writing contributions]

R - Patten, Steve. (2003). "The Democratic Deficit: Neo-liberal Governance and the Undermining of Democracy's Potential." In Janine Brodie and Linda Trimble, eds. *Re-Inventing Canada: Politics in the 21st Century*. Scarborough: Prentice-Hall.

Patten, Steve. (2000). "Toryism and the Conservative Party in a Neo-liberal Era." In Hugh G. Thorburn and Alan Whitehorn, eds. *Party Politics in Canada*, 8th ed. Scarborough: Prentice-Hall.

Reprints:

Johnson, Carol, Steve Patten and Han-Georg Betz. (2004). "Identitarian Politics and Populism in Canada and the Antipodes." *Current Politics and Economics of Europe*, Vol. 13, No. 4: 335-355.

Book Reviews:

Patten, Steve. (2006). Review of Stephen Clarkson. 2005. *The Big Red Machine: How the Liberal Party Dominates Canadian Politics*, Vancouver: University of British Columbia Press. In *Canadian Journal of Political Science*, Vol. 39, Issue 4: 971-972.

Patten, Steve. (2004). Review of Stephen Clarkson. 2002. *Uncle Sam and Us: Globalization, Neoconservatism, and the Canadian State*, Toronto: University of Toronto Press. in *Labour/Le Travail*, Issue 53: 290-292.

Patten, Steve. (2003). Review of David R. Cameron and Graham White. 2000. *Cycling into Saigon: The Conservative Transition in Ontario*. Vancouver: University of British Columbia Press. in *Canadian Journal of Political Science*, 36:2: 452-453.

Patten, Steve. (2003). Review of R. Brian Howe and David Johnson. 2000. *Restraining Equality: Human Rights Commissions in Canada*. Toronto: University of Toronto Press. in *Review of Constitutional Studies* Vol. 8, No. 1: 99-100.

Patten, Steve. (2003). Review of David Laycock. 2002. *The New Right and Democracy in Canada: Understanding Reform and the Canadian Alliance*. Toronto: Oxford University Press. In *Political Studies Review*, Vol. 1, No. 1: 85-86.

Patten, Steve. (2001). Review of Paul Taggart. 2000. *Populism*. Buckingham: Open University Press. in *Labour/Le Travail*, No. 48: 334-336.

Patten, Steve. (1997). Review of Trevor Harrison. 1995. *Of Passionate Intensity: Right Wing Populism and the Reform Party of Canada*. Toronto: University of Toronto Press. in *The Canadian Journal of Sociology*, Vol. 22, No. 1: 132-134.

Work in Progress:

Patten, Steve. (in progress). "Partisan Politics, Epistemological Populism, and the Production of Social Illiteracy." In Lois Harder, Catherine Kellogg, and Steve Patten, eds. *Title TBD*.

Patten, Steve. (in progress). "Conservatism in Western Canada since the Rise of the New Right." In Tom McIntosh and Charles Smith, eds. *Shifting Perspectives on Western Canada*. Saskatoon, Saskatchewan: University of Saskatchewan Press.

Funded Research & Publishing

Collaborator & PI on Grant Application. "Patriation Archive Digitization Project of the Centre for Constitutional Studies." KIAS CRAFT Digital Research Archives Grant: Patriation Archives: \$10,000. (2015-16).

Co-Applicant. Awards to Scholarly Publishing Program: Publication Grant, Federation for the Humanities and Social Sciences: \$8,000 (2014).

Collaborator. "Whose Environmental Stewardship? Citizen and Stakeholder Roles in Making Alberta Climate Change Policy." Kule Institute for Advanced Research. Research Cluster Grant: \$15,000. (2011-2013).

Collaborator. "Alberta Climate Dialogue—ABCD: Deliberative Democracy and Climate Change in Alberta and Beyond." SSHRC. Canadian Environmental Issues—Special Call: Community-University Research Alliances (CURA): \$995,904. (2010-2015).

Researcher, Provincial Mediation. "Multilateral Governance and Public Policy in Canadian Municipalities." SSHRC. Major Collaborative Research Initiative (MCRI): \$2.9million. (2004-2010).

Non-Academic Publications:

Patten, Steve. (2014). "One-Party State: How 43 Years of PC Rule has Compromised Democracy in Alberta." *Alberta Views*, September: 40-44.

Patten, Steve and Lisa Young. (2010). "Forcing Ourselves to Vote." *Literary Review of Canada*, Vol. 18, No. 19, pp. 22-23.

Patten, Steve. (2006). Review of William Johnson. 2005. *Stephen Harper and the Future of Canada*, Toronto, McClelland & Stewart. *Alberta Views*, Vol. 9, No. 1, p. 58.

Patten, Steve. (2005, June 14). "Supreme Court health-care ruling puts scary prospects in motion," Op-ed, *Edmonton Journal*, p. A14

Patten, Steve. (2005, March 26). "Red Tory voice missing in new Conservatives," Op-ed, *Edmonton Journal*, p. A19.

Patten, Steve. (2005, March 16). "The new new right," Op-ed, *Edmonton Journal*, p. A19

Patten, Steve. (2005). "Hints of Electoral Volatility in Alberta Politics?" *The Post*, Vol. IX, No. 1. Edmonton: Parkland Institute.

Patten, Steve. (2004). "Campaign 2004: Little to Cheer About," *The Post*, Vol. VIII, No. 3. Edmonton: Parkland Institute.

Patten, Steve. (2000). "The Canadian Alliance *Can* Survive a Campaign Focused on Values." *Canadian Dimension*, Vol. 34, No. 6, pp. 15-18.

Patten, Steve. (2000). "Guest Editorial: The Canadian Alliance: Danger from the Right." *Outlook: Canada's Progressive Jewish Magazine*, Vol. 38, No. 4, p. 3.

Patten, Steve. (2000). "Breakthrough on the Right?" *The Canadian Forum*, Vol. 79, No. 888, pp. 10-15.

Patten, Steve and Reg Whitaker. (1995). "Learning From Mr. Right: Taking Preston Manning and the Reform Party Seriously." *The Canadian Forum*, Vol. 74, No. 841, pp. 22-24.

Conference Papers & Invited Talks

Conference Papers:

Patten, Steve. (2017, May). "Partisan Politics, Neoliberal Hegemony, Epistemological Populism, and the Production of Social Illiteracy." A paper presented at 'Neoliberalism and its Crises: A Symposium Festschrift in Honour of Janine Brodie'. Edmonton, Alberta.

Patten, Steve. (2017, May). Participant in Round Table on 'Digital Media in a Post-Truth Era' at 'The Around the World Conference'. University of Alberta, Edmonton, Alberta.

Gabriel, Christian and Steve Patten. (2016, June). "The Harper Conservatives, Citizenship, and the Politics of Naturalization." A paper presented to the annual meeting of the Canadian Political Science Association. University of Calgary.

Patten, Steve. (2016, June). "Ken Carty's *Big Tent Politics* and the Importance of Rethinking 'Brokerage Politics'." A presentation given at a 'round table' at the annual meeting of the Canadian Political Science Association. University of Calgary.

Patten, Steve. (2016, June). "Alberta Under the NDP: Assessing the Extent of Change in Politics and Governance." A presentation to the annual meeting of the Society for Socialist Studies. University of Calgary.

Patten, Steve. (2015, June). "Databases, Microtargeting, and the Permanent Campaign: Could New Information Technologies be a Threat to Democracy?" A paper presented to the Canadian Political Science Association. Ottawa, Ontario.

Patten, Steve. (2014, September). "Specifying the Contours of Canada's Fifth Party System." A paper presented to the Prairie Political Science Association. Banff, Alberta.

Patten, Steve. (2013, April). "The Harper Legacy and the Canadian Party System." A paper delivered to the 55th Annual Conference of the Western Social Sciences Association. Denver, Colorado.

Patten, Steve. (2013, April). "The Harper Legacy and the Canadian Party System." A paper delivered to the 39th Annual British Association for Canadian Studies Conference. London, England.

Patten, Steve. (2010, June). "Neoliberalism and Public Interest Politics in Alberta's One-Party State." A paper delivered at the Annual Meeting of the Canadian Political Science Association. Concordia University, Montreal, Quebec.

Patten, Steve. (2006, June). "Brokers, Feminists and Populists: Understanding Parties and Social Movements in the Representational Politics of Identity." A paper presented to the Annual Meeting of the Canadian Political Science Association, York University, Toronto, Ontario.

Patten, Steve. (2006, June). "What's Conservative About Contemporary Conservatism?" A presentation to a round table session at the Annual Meeting of the Canadian Political Science Association, York University, Toronto, Ontario.

Patten, Steve. (2005, April). "Canadian Liberalism, Party Politics and the Chrétien Legacy," A paper given at the Midwest Political Science Association, Chicago, Illinois.

Patten, Steve. (2003, April). "Exclusionary Populism?: Contrasting the Populist Politics of Canada's Reform-Alliance Party and the New Populist Right of Western Europe." Presented to the Annual Conference of the Western Social Sciences Association, Las Vegas, Nevada.

Patten, Steve. (2002, May). "Globalization's Endogenous Disciplining Forces: Understanding the Internationalization of Canadian Public Policy." Presented to the Annual General Meeting of the Canadian Political Science Association, Toronto, Ontario.

Patten, Steve. (1999, June). "Citizenship, the New Right and Social Justice: Examining the Reform Party's Discourse on Citizenship." Presented to the Annual General Meeting of the Society for Socialist Studies, Lennoxville, Quebec.

Patten, Steve. (1998, June). "Toryism at the Millennium." Presented to the Annual General Meeting of the Canadian Political Science Association, Ottawa, Ontario.

Patten, Steve. (1998, April). "The New Right and Canadian Political Identity: Exploring the Reform Party's Discourse on Citizenship and Political Community." Presented to the Annual Conference of the British Association of Canadian Studies, Staffordshire University.

Patten, Steve. (1996, June). "The Reform Party and the Emerging Neo-liberal State Form: An Example of Post-Welfare State Social Policy." Presented to the Annual General Meeting of the Canadian Political Science Association, St. Catharines, Ontario.

Patten, Steve. (1995, June). "Interests, Identities and the Politics of Representation: Reflections on Continuity and Change in the Canadian Party System." Presented to the Annual General Meeting of the Canadian Political Science Association, Montreal.

Patten, Steve. (1994, June). "A Political Economy of Reform: Understanding Middle Class Support for Manning's Right-libertarian Populism." Presented to the Annual General Meeting of the Canadian Political Science Association, Calgary, Alberta.

Patten, Steve. (1993, June). "Populist Politics? A Critical Re-Examination of 'Populism' and the Character of the Reform Party's Populism." Presented to the Annual General Meeting of the Canadian Political Science Association, Ottawa, Ontario.

Gotell, Lise and Steve Patten. (1992, October). "Competing Constitutional Visions: Exploring Alternative Conceptions of Citizenship and Political Community." Presented to the Atlantic Provinces Political Studies Association, Halifax, Nova Scotia.

Invited Public Talks and Lectures:

Patten, Steve. (24 May 2017). "Is Donald Trump's Populism a Threat to Democracy?" A presentation to the Edmonton Public Library's 'On the Edge' speakers series. Edmonton, Alberta.

Patten, Steve. (13 April 2017). "Is the Prime Minister Too Powerful." A presentation to Strathcona High School's Advance Placement Students' Speaker Series. Edmonton, Alberta

Patten, Steve. (2 February 2017). "Politics and the Public Service." A presentation to the Institute for Public Administration Canada (Edmonton Region). Edmonton, Alberta.

Patten, Steve. (23 November 2016). "Conducting and Evaluating Research in the Social Sciences and Humanities." A Presentation to the Global Academic Leadership Development (GALD) program for Chinese university administrators. University of Alberta, Edmonton, Alberta.

Patten, Steve. (20 April 2016). "The Impact of Political Change: The Elections of Justin Trudeau and Rachel Notley." UofA Innovative Leaders Breakfast, Toronto Club, Toronto, Ontario.

Patten, Steve. (29 January 2016). "Beyond 2015: Examining the Implications of Political Change in Alberta." A talk given at a working retreat of the office of UofA's Vice-President, Finance and Administration.

Patten, Steve. (23 October 2015). "Election 2015: The Alberta Story." A talk delivered on a panel entitled "Federal Election Results: The Impact of #Elxn42 on #YEG," organized by the Edmonton Regional Group of the Institute of Public Administration Canada, Edmonton, Alberta.

Patten, Steve. (15 October 2015). "The Politics of Cooperation." A talk delivered on a panel entitled "Election Panel 2015: Governing with No Clear Winner?" Centre for Constitutional Studies, University of Alberta.

Patten, Steve. (8 October 2015). "The Harper Decade: Undermining Civility and Democracy in Canadian Politics." A talk delivered to the Harper Decade Lecture Series, University of Alberta.

Patten, Steve. (5 June 2015). "Participatory Policymaking: New Opportunities to Democratize Parliamentary Democracy." A talk delivered on a panel entitled "Promoting Democracy: Challenges and Opportunities." Edmonton Chapter of the Council of Canadians. Edmonton, Alberta.

Patten, Steve. (17 October 2014). "Stephen Harper's Political Commitment to Small Government." A panel discussion following a showing of *Proud* at Theatre No. 6 at La Cite Francophone. Edmonton, Alberta.

Patten, Steve. (9 July 2014). "Governance in Canada: An Overview with a Focus on Postsecondary Education." A talk delivered to a delegation from Changzhou, China. University of Alberta School of Business. Edmonton, Alberta.

Patten, Steve. (21 March 2014). "Public Servants and Policy Development." A talk delivered at a strategic planning retreat for the Policy and Community Engagement Division of Alberta's Department of Human Services. Edmonton, Alberta.

Patten, Steve. (17 July 2013). "Assessing the use of Social Media and Web 2.0 in Democratic Political Representation." A talk given to the 51st Commonwealth Parliamentary Association Canadian Regional Conference. Legislative Assembly of Alberta, Edmonton, Alberta.

Patten, Steve. (30 January 2013). "Our Democratic Deficit and What We Can Do About it." A talk given at a public seminar organized by Public Interest Alberta. Red Deer Public Library, Red Deer, Alberta.

Patten, Steve. (12 October 2012). "Connecting, Involving and Democratizing: Assessing the Potential of New Media and Information Technologies." A talk given to the Commonwealth Parliamentary Association's Canadian Regional Seminar. Legislative Assembly of Alberta, Edmonton, Alberta.

Patten, Steve and Ian Urquhart. (16 May 2012). "Alberta's Changing Political Landscape." A talk organized by UofA University Relations' Calgary Centre. Calgary Alberta.

Patten, Steve. (January 2011 and April 2012). "The Real World of Federalism and Parliamentary Government in Canada." A talk given to two groups of Chinese public servants on exchange with the Centre for International Business Studies, University of Alberta. Edmonton, Alberta.

Patten, Steve. (April 2010). "Progressive Politics in Alberta's One-Party State." A talk given to the Edmonton Whitemud NDP Association. Edmonton, Alberta.

Patten, Steve. (27 April 2010). "Considering Compulsory Voting." A talk given at a seminar organized by the Sheldon Chumir Foundation and The Famous 5 Foundation. Calgary, Alberta.

Patten, Steve. (25 March 2010). "Neoliberalism and Public Interest Politics in Alberta's One-Party State." A talk delivered at a Prof's Corner, Department of Political Science, University of Alberta, Edmonton, Alberta.

Patten, Steve. (22 January 2009). "Prime Minister Harper in a Minority Parliament." A presentation at "Canada's 40th Parliament in Crisis: What Happened, What's Next?" a seminar sponsored by the University of Alberta's Centre for Constitutional Studies. Edmonton, Alberta.

Patten, Steve. (22 January 2009). "The Harper Minority: Partisan Agendas, Parliamentary Politics and the Right to Govern." A talk given to the Walter Johns Alumni Circle, University of Alberta. Edmonton, Alberta.

Patten, Steve. (11 June 2008). "The Importance of Issue Framing." A talk given to a panel on issue framing at the *Policy Matters* conference of the Alberta Public Service. Edmonton, Alberta.

Patten, Steve. (2 June 2007). "Opportunities for Democracy in a Changing Alberta." A talk given on a panel at the Annual General Meeting of Public Interest Alberta. Edmonton, Alberta.

Patten, Steve. (17 November 2006). "Evaluating the Progressive Conservative Leadership Race." A talk given to the Economics Association of Northern Alberta, University of Alberta.

Patten, Steve and Lisa Young. (12 May 2006). "Democracy & the Democratic Deficit" A joint talk given to "Democracy in Alberta: How Do We Get There?" a symposium organized by the John Humphrey Centre. Edmonton, Alberta.

Patten, Steve. (8 April 2006). "Conservative Party Leadership in Alberta's One-party State." A talk given to the Annual Political Action Retreat of Public Interest Alberta. Canmore, Alberta.

Patten, Steve. (26 January 2006). "Back to the Future? Examining the 2006 General Election." A talk given to a symposium organized by the Centre for Constitutional Studies, University of Alberta. Edmonton, Alberta.

Patten, Steve. (8 July 2005). "The Dysfunction of Contemporary Canadian Politics." A talk given to the Annual Conference of the International Society of Weekly Newspaper Editors. Edmonton, Alberta.

Patten, Steve. (24 March 2005). "The New Right? The Struggle to Define Conservatism from Stanfield to Harper." A talk given in the Department of Political Science at the University of Victoria. Victoria, British Columbia.

Patten, Steve. (5 March 2005). "Living Democracy Between Elections." A talk given to the Alberta Teachers' Association Annual Political Action Seminar. Edmonton, Alberta.

Patten, Steve. (8 October 2004). "The Future of Party Politics in Canada." A talk given to a "Philosopher's Café" at the City of Edmonton's Centennial Celebration. Edmonton, Alberta.

Patten, Steve. (16 June 2004). "Deciphering the Federal Election Campaign." A Talk given to a session organized by the Alberta Division of the Canadian Mental Health Association. Edmonton, Alberta.

Patten, Steve. (9 December 2003) "Youth Voting & Civic Engagement." A talk given at a conference on Youth & Politics hosted by the Council on Canadian Unity. Edmonton, Alberta.

Patten, Steve. (22 October 2003). "Political Parties and the Challenge of Enhancing Democracy." A presentation to the Annual General Meeting of Edmonton Strathcona NDP riding association. Edmonton, Alberta.

Patten, Steve. (8 August 2002). "Neo-liberal Globalization and the Political Economy of Alberta's Anti-Kyoto Agenda." A presentation to a panel on resources and globalization at the International Summer School in Canadian Studies, University of Alberta. Edmonton, Alberta.

Patten, Steve. (13 April 2002). "Democratic Deficit? Assessing the Quality of Canadian Democracy." A short presentation and panel discussion as part of the "Philosophers' Café," a public forum organized by the University of Alberta. Edmonton, Alberta.

Patten, Steve. (22 November 2001). "Canadian Politics in the 21st Century: Economic Globalization, Societal Pluralization and the Transformation of Canadian Political Culture." Presentation to the Association of Professors Emeriti, University of Alberta. Edmonton, Alberta.

Patten, Steve. (17 November 2001). "Our Crisis in Electoral Democracy." Presentation to "Bringing it Home: Reclaiming Democracy," the Annual Fall Conference of the Parkland Institute, University of Alberta. Edmonton, Alberta.

Patten, Steve. (16 November 2001). "Community in Context: Social Systems and Structures." A presentation to the Community Leadership Training Program of the Muttart Foundation. Edmonton Alberta.

Patten, Steve. (12 April 2001). "The Partisan New Right and the Idea of Citizenship." A job talk presented at the University of Alberta. Edmonton, Alberta.

Patten, Steve. (2001 February 16). "Citizenship, Rights and the New Right." A job talk presented at the University of Winnipeg. Winnipeg, Manitoba.

Patten, Steve. (8 July 2000). "Surveying the Landscape of Canadian Politics." A presentation to "Summer Explorations in Canadian Studies," a conference for foreign scholars of Canadian Studies, Trent University. Peterborough, Ontario.

Patten, Steve. (27 April 2000). "Citizenship, Rights and the New Right in the Era of Charter Politics." A job talk presented at York University. Toronto, Ontario.

Patten, Steve. (3 July 1998). "Conflicting Nationalisms: The Reform Party's Response to Expressions of Nationalism in Canada." A presentation to "Summer Explorations in Canadian

Studies,” a conference for foreign scholars of Canadian Studies, Trent University. Peterborough, Ontario.

Patten, Steve. (6 February and 16 March 1998). “Political Economy and Political Ideas: Situating the Reform Party’s Discourse on Citizenship and Political Community.” A job talk presented at the University of Alberta and the University of Lethbridge Edmonton and Lethbridge, Alberta.

Patten, Steve. (17 April 1997). “Restructuring and the Rise of the Reform Party.” A job talk presented at Trent University. Peterborough, Ontario.

Patten, Steve. (3 April 1995). “The Rise of Reform: The Canadian Party System and Right-libertarian Populism in the 1990s.” A presentation to the Political Science Seminar Series, York University. Toronto, Ontario.

Patten, Steve. (16 November 1992). “The Difficulties and Contradictions of Pro-feminist Men’s Organizing.” A presentation to the McLaughlin College tutorial “Men’s Movements: Re-Examining Masculinity,” York University. Toronto, Ontario.

Invited Curriculum Development

- Contracted by Athabasca University during 2007 as a ‘Subject Matter Expert’ to update the course materials and expand the Study Guide for the following course:
 - Governance 390: *Canadian Public Policy and Administrative Governance*

- Contracted by Athabasca University during 1999-2000 as a ‘Subject Matter Expert’ to prepare course materials (syllabus, student manual and study guide) for two distance education courses in public policy and administration. (These course Study Guides are 35,000 word booklets that guide students through the course materials.)
 - Governance 390: *Canadian Public Policy and Administrative Governance*
 - Governance 403: *Canadian Public Policy in a Global Era*

Student Supervisions

Postdoctoral Fellows:

- Jack Lucas, Killam Postdoctoral Fellow (2014-15)

Ph.D. Supervisor:

- Geoff Salomons (ongoing)
- Michael Burton (withdrew for a position as Director of Parliamentary Affairs, office of the Minister of Infrastructure and Communities.)
- Chris Alders (withdrawn)
- Kristjana Lopston (Completed 2017)
- Nicole Marshall (Completed 2015)

- Joseph Ahorro (withdrew for a position as Manager in Quality Assurance, Alberta Department of Human Services.)

Ph.D. Committee Member:

- Chad Cowie (ongoing)
- Justin Leifso (ongoing)
- Drew Brown (ongoing)
- Mikael Hellstrom (Completed 2014)
- Ameer Barber (Completed 2014)
- Kimberly Spears (Completed 2007)
- Shannon Sampert (Completed 2006)

M.A. Thesis/Project Supervisor:

- Bonnie Chan (ongoing)
- Heather Stewart (Completed 2014)
- Jennifer Fischer-Summers (Completed 2011)
- Ben Whynot (Completed 2011)
- Allison Scott (Completed 2006)

M.A. Committee Member:

- Mat Dow (Completed 2012)
- Erin Black (Completed 2009)
- Kerry Precht (Completed 2008)
- Michael Chalk (Completed 2007)
- Shannon Phillips (Completed 2003)

External Graduate Student Examinations:

- PhD Dissertation Defence: Matthew Dowling (August 25, 2014)
Faculty of Physical Education & Recreation, UofA
- PhD Candidacy Exam: Robin Willey (October 18, 2013)
Department of Sociology, Faculty of Arts, UofA
- PhD Candidacy Exam: Matthew Dowling (May 10, 2013)
Faculty of Physical Education & Recreation, UofA
- MA Thesis Defence: Kelly Struthers Montford (Aug 23, 2012)
Dept. of Sociology, Faculty of Arts, UofA
- PhD Candidacy Exam: Andrea Hansenbank (Feb 27, 2012)
Dept. of English & Film Studies, Faculty of Arts, UofA

Honours Thesis Supervisor:

- Connell Parish (Completed 2016)
- Laura Devaney (Completed 2013)
- Larry Hornby (Completed 2013)
- Gillian Wasney (Completed 2011)
- David Fittes (Completed 2011)
- Kate Wilson (Completed 2006)

- Michael Colbourn (Completed 2004)
- Mathew Johnson (Completed 2004)
- Kate Kerber (Completed 2004)
- Erin Roth (Completed 2004)

Undergraduate Research Award Winners:

- Connell Parish (Roger S Smith Award, Summer, 2015)
- Sean Graham (URI Award, Summer, 2013)

Courses Taught

Graduate level:

- **Politics and Governance in the Harper Era** (UofA, 2014/15, 2015/16)
- **Theoretical Approaches in Policy Studies** (UofA, 2010/11, 2012/13, 2013/14)
- **Contemporary Canadian Political Issues** (UofA, 2002/03, 2003/04, 2004/05, 2005/06, 2006/07, 2008/09)
- **Political Parties in Canadian Democracy** (UofA, 2006/07)
- **Policy Process and Policy Theory** (UofA, 2012/13)

Fourth Year:

- **Politics and Governance in the Harper Era** (UofA, 2014/15, 2015/16)
- **Honors Essay Seminar** (2013/14, 2015/16, 2016/17, 2017/18)
- **Theoretical Approaches in Policy Studies** (UofA, 2010/11, 2012/13, 2013/14)
- **Provincial Government and Politics** (UofA, 2001/02)
- **Restructuring and the Canadian State** (York University, 2000/01)

Third Year:

- **Research Design & Methods** (UofA, 2008/09, 2012/13)
- **Managing Modern Government** (UofA, 2009/10, 2010/11)
- **Canadian Political Parties** (UofA, 2002/03, 2003/04, 2004/05, 2010/11, 2014/15, 2015/16)
- **Citizenship for Democracy** (UofA, 2004/05)
- **The Politics of Health Care in Canada** (UofA, 2001/02, 2002/03, 2005/06, 2010/11)
- **Public Administration** (York University, 2000/01)
- **Public Law: Constitution and the Courts in Canada** (York University, 2000/01)
- **Canadian Public Policy & Administration** (Trent University, 1997/98, 1998/99, 1999/2000)
- **Political Participation & Elitist Politics in Canada** (McMaster University, 1992, 1996/97)
- **Women and Public Policy in Canada** (Trent University, 1996)

Second Year:

- **Citizenship for Democracy** (UofA, 2006/07)
- **Canadian National Government and Politics** (Uof A, 2004/05, 2005/06, 2006/07, 2009/10, 2012/13, 2014/15; York University, 1992/93, 1993/94, 2000/01; Trent University, 1997/98, 1998/99, 1999/2000; McMaster University, 1994, 1995, 1996)
- **Canadian Politics** (UofA 2016)
- **Politics and Social Policy in Canada** (Ryerson Polytechnic University, 1995)

First Year:

- **The Politics of Globalization** (University of Alberta, 2001/02, 2002/03, 2003/04)
- **Introduction to Political Science** (McMaster University, 1993, 1994, 1996/97; Trent University, 1997/98, 1998/99, 1999/2000)
- **Canada's Future: Politics and Government** (McMaster University, 1997)

Professional Activities and Service

Editorial Boards:

- Member, Editorial Board, *Review of Constitutional Studies*. 2010-2015

Academic Program Reviews:

- Member, two-person appraisal panel for a proposed Masters of Public Service Degree at the University of Waterloo. Completed for the Ontario Council on Graduate Studies. February, 2010.

Invited Manuscript Reviews:

- *Journal of Canadian Studies*
- *British Journal of Canadian Studies*
- *University of British Columbia Press*
- *Athabasca University Press*
- *Review of Constitutional Studies*
- *Canadian Journal of Political Science*
- *Canadian Public Administration*
- *Canadian Review of Social Policy*
- *American Review of Canadian Studies*
- *Studies in Political Economy*
- *Citizenship Studies*
- *International Political Science Review*
- *International Journal of Canadian Studies*
- *Studies in Religion*
- Calgary School of Public Policy
- Various Parkland Institute Publications

Invited Assessment of Research Grant Applications:

- SSHRC Assessment: Written assessments of Standard Research and Insight Grant proposals

Conference Organizing:

- ***A Time for Boldness on Senate Reform***, Centre for Constitutional Studies, University of Alberta, March, 2015.
 - Member, Organizing Committee
- ***Canadian Political Science Association Annual General Meeting***, University of Alberta, June, 2012.
 - Co-Local Organizer
 - Member, Program Committee
- ***Patriation Negotiations Conference***, Centre for Constitutional Studies, University of Alberta, November, 2011.
 - Member, Organizing Committee
- ***Canadian Political Science Association Annual General Meeting***, University of Saskatchewan, June, 2007.
 - Member, Program Committee
 - Coordinator, Political Economy Section
- ***John Humphrey Centre:***
 - Member, Organizing Committee for “*Democracy in Alberta: How Do We Get There?*” A public symposium held at the University of Alberta, May 12, 2006.
- ***Contemporary Governance & the Question of the Social***, University of Alberta, June, 2004. (An international conference with 55 papers delivered and over 75 participants):
 - Member of three-person Organizing Committee
 - Coordinator, Program Committee

Community Involvement:

- ***Public Interest Alberta:***
 - Member, Democracy Task Force, 2006-2011 & 2015-
 - Contributed to writing a major discussion paper, organizing eight public forums, doing media interviews, and five public speaking events. Contributed to drafting a 2016 submission to the Alberta Legislative Committee on Ethics and Accountability

Media Interviews/Contributions

- Ongoing commentary on Canadian politics (and Alberta politics until 2011).

University of Alberta Service

Department of Political Science:

- Member Deans Advisory Selection Committee 2017
- Associate Chair (Undergraduate) & Honors Advisor, 2006/07 to 2009/10
- Chair Undergraduate Committee, 2006/07 to 2009/10
- Member Departmental Executive Committee, 2006/07 to 2009/10
- Lead First Stage of Developing a Proposal for a new Masters in Policy Studies
- Member Undergraduate Committee, 2004/05 to 2009/10
- Member Ad hoc Committee on the Departmental Constitution, 2005/06.
- Member Ad hoc Committee on Space Utilization, 2004/05
- Member Departmental Faculty Evaluation Committee, 2004/05, 2005/06, 2012/13, 2015/16
- Coordinator Departmental Speakers Series, 2003/04
- Coordinator Canadian Politics Field, 2003/04
- Member Ad hoc Committee on new Faculty Positions, 2004/05
- Chair Committee to review of 100-level offerings in Political Science, 2002/03
- Member Graduate Committee, 2002/03, 2012/13, 2013/13
- Member Steering Committee for North American Studies, 2002/03
- Member Canadian Politics Field Committee, 2001-continuing

Faculty of Arts:

- Chair Faculty of Arts Research Committee 2016/17 to
- Chair Support for the Advancement of Scholarship Committee 2016/17 to
- Member Deans Executive Council 2016/17 to
- Member Deans Advisory Selection Committee (Sociology) 2017
- Member Faculty of Arts Academic Strategic Plan Development Committee 2016/17 to 2017/18
- Member Canadian Literature Centre (CLC) Unit Review Committee 2016/17
- Member CIUS Director Review Committee 2017
- Member PTJC Admin Board
- Member Parkland Institute Board of Directors & Executive Committees 2016/17 to
- Member Faculty of Arts Executive Committee 2013/14 to 2015/16
- Member Deans Advisory Selection Committee (Sociology) 2016
- Member Faculty of Arts ad hoc committee developing a proposal for a Canadian Cultural Studies Certificate
- Member Undergraduate Teaching Awards Committee, 2011/12 to 2013/14
- Member As Hoc Grade Appeal Adjudication Committee, January, 2010.
- Member Advisory Committee, CSL Spring Immersion Course (CSL 350/360 Oil and Community: Gendering the Boom), 2009
- Member Faculty of Arts, Academic Affairs Committee, 2004/05 to 2006/2007
- Member Faculty of Arts ad hoc Committee on the Faculty of Arts Contribution to the University's Academic plan, 2005/06.

- Member Dean's Chair Selection Committee, 2004/05 and 2006/07.

University:

- Vice-Chair Ad Hoc Committee on Academic Governance, including Delegated Authority 2016/17
- Member University Research Policy Committee (URPS) 2016/17 to
- Member Deans Advisory Selection Committee (Faculty of Extension) 2017
- Member Banting Postdoctoral Fellowship SSHRC Adjudication Committee 2016/17 to
- Member UAlberta SSHRC Leaders Group 2016/17 to
- Member Academic Planning Committee, General Faculties Council, 2015/16
- Member Executive and Nominating Committees, General Faculties Council, 2013/14 to 2015/16
- Member Working Group on Academic Governance, General Faculty Council, 2016
- Member General Faculties Council, 2013/14 to 2015/16
- Member Advisory Board, Centre for Constitutional Studies, Faculty of Law, University of Alberta, 2013/14 to 2015/16
- Member Academic Committee, Canadian Studies Institute, Campus Saint-Jean, University of Alberta, 2012/13 to 2014/15
- Member Adjudication Committee for the selection of the Scholar in Residence for Arts Research in Nanotechnology, University of Alberta, 2010/11.
- Member Undergraduate Leadership Scholarship Committee, 2008/09 to 2010/11.
- Member Advisory Committee for dispersal of the International Centre's Lee Global Education Award, 2004/or to 2005/06.

Parkland Institute:

- Member Board of Directors, 2003 to 2006
- Member Research Committee, 2003 to 2011
- Member Annual Conference Committee, 2003
- Member Standing Provincial Budget Committee, 2004 to 2006

Curriculum Vitae

DR. MALINDA S. SMITH

Mailing Address

Department of Political Science
University of Alberta
10-16 H.M. Tory Building

Office Telephone: (780)-492-5380
Fax: (780)-492-2586
Email: malinda.smith@ualberta.ca

Edmonton, Alberta T6G 2H4, Canada

I. EDUCATION

- 1993. Doctor of Philosophy, Political Science (International Relations and Political Philosophy), University of Alberta, Edmonton.
- 1987. Master of Arts, Political Science, Western Michigan University, Kalamazoo.
- 1985. Master of Development Administration (MDA), Western Michigan University, Kalamazoo.
- 1984. Bachelor of Arts, Joint Major in Political Science and Sociology-Criminal Justice, *magna cum laude*, Western Michigan University, Kalamazoo.
- 1983. Political Science and Military Science, University of Idaho, Moscow, Idaho. Transferred.

II. EMPLOYMENT

- 2016. Full Professor, Department of Political Science, University of Alberta, July 1.
- 2004-16 Associate Professor, Department of Political Science, University of Alberta.
- 2002-03 Associate Professor, Department of Political Science, Centre for Global and Social Analyses, Athabasca University.
- 1998-02 Assistant Professor, Department of Political Science, Centre for State and Legal Studies, Athabasca University.
- 1996-98 Visiting Professor, Political Economy, Department of Political Science and Canadian Studies Program, University of Alberta.
- 1991-94 Lecturer, Department of Political Science and Canadian Studies Program, U of Alberta
- 1987-90 Research and Teaching Assistant, Department of Political Science and Canadian Studies Program, U of Alberta

- 1985-87 Graduate Research Assistantship, School of Public Affairs and Administration, Western Michigan University
- 1985-86 Graduate Teaching Assistantship, Department of Political Science and School of Public Affairs and Administration, Western Michigan University.
- 1983-84 Undergraduate Teaching Assistantship, Department of Sociology, Western Michigan University
- 1983. Police District Court #9-1, Internship in Witness-Victim Unit and Adult Probation and Parole (Criminal Justice Program), Kalamazoo, Michigan

III. AWARDS, HONOURS & RECOGNITIONS

- 2017. International Studies Association-Canada Distinguished Scholar Award, 2018-2019.
- 2017. 'List of 20 Must-Follow Higher Education Twitter Feeds,' The Edvocate (Virginia, January 18).
- 2016. '12 Academic Twitter Accounts You Should Be Following,' University Affairs (Ottawa, July 14)
- 2016. HSBC 'Community Contributor of the Year' Award, Canadian Centre for Diversity and Inclusion, Toronto ("given to a person who goes above and beyond to affect change in Canadian society as it relates to diversity and inclusion, or human rights and equity").
- 2015. CAUT Equity Award, Canadian Association of University Teachers, Ottawa, Canada (for "outstanding commitment to challenging exclusionary behaviours and practices" and making PSE more inclusive).
- 2013. 'University of Alberta Human Rights Education Recognition Award (Academic Staff),' Office of Safe Disclosure and Human Rights, University of Alberta (for a faculty member "who go above and beyond legislated requirements of the institutional mandate to champion" more inclusive work and learning environment)
- 2011. 'Academic Woman of the Year', University of Alberta Academic Women's Association (for work to transform "the Canadian university locally and nationally so that it will someday become a more genuinely encouraging environment for women and under-represented groups")
- 2010. Anti-Racism Award (individual category), Centre for Race and Culture, Edmonton ("honoured individuals and groups who have made significant contributions toward racial and cultural equity.")
- 1998. Alberta Educator of the Year, Black Achievement Awards Society of Alberta, Calgary.

- 1995-96 Post-Doctoral Fellowship, Department of Political Science, Faculty of Arts, U of Alberta.
- 1992-93 The Bahamas Government Scholarship, Ministry of Education, Nassau, The Bahamas.
- 1988-89 Harold Hayward Parlee Memorial Fellowship, Winspear Foundation, University of Alberta Student Awards.
- 1987. The Zoa D. Shilling Graduate Award in Political Science, Department of Political Science, Western Michigan University. "Annual award presented to outstanding majors in political science and public administration."
- 1986. George Klein Award in International Relations, Department of Political Science, Western Michigan University, Kalamazoo, Michigan, USA.
- 1985-87 Western Michigan University Graduate Fellowship, Graduate College [for 2-year Masters of Development Administration (MDA) program, Kalamazoo, Michigan [US \$10,000]
- 1984. The Zoa D. Shilling Senior Award in Political Science, Department of Political Science, Western Michigan University, Kalamazoo.
- 1984. Sociology Senior Academic Award, Department of Sociology, Western Michigan University, Kalamazoo.
- 1983. The Zoa D Shilling Junior Award in Political Science, Department of Political Science, Western Michigan University, Kalamazoo.
- 1982-84 Western Michigan University full-ride varsity field hockey scholarship, Kalamazoo.
- 1981-84 Dean's List, Western Michigan University, Kalamazoo, Michigan.
- 1980-81 University of Idaho varsity field hockey scholarship, Moscow, Idaho.
- 1973-78 The Bahamas (Colonial/UK) Government Scholarship to attend Queen's College, Nassau.

IV. ADMINISTRATION, SERVICE, ENGAGEMENT

i) Equity, Diversity & Inclusion

- 2017- Advisory Committee on Equity, Diversity and Inclusion Policy / Réunion du Comité consultatif sur l'équité, la diversité et la politique d'inclusion, Tri-Agency Institutional Programs Secretariat, Ottawa (3-year term, 2017-2021).
- 2017. External Advisor, Alberta Gender Mainstreaming Strategy, Status of Women, Government of Alberta.

2017. Co-Chair, Salary Equity Task Force, Association of Academic Staff, University of Alberta, Edmonton, January-June: <http://www.aasua.ca/publications-and-resources/salary-equity-task-force/>
2017. Selection Committee, Community Contributor of the Year Award, Canadian Centre for Diversity and Inclusion, Toronto.
- 2016- Elected, President, Academic Women's Association, and Chair, AWA Research Committee, University of Alberta, Edmonton: <https://uofaawa.wordpress.com/awa-diversity-gap-campaign/>
- 2015-16 Interim Co-President, Academic Women's Association, University of Alberta, Edmonton.
- 2015- Member, "Understanding Race and Racism" Committee, Office of the Provost, University of Alberta.
- 2014-15 Board Member, Centre for Race and Culture, Edmonton, Alberta.
- 2012-14 Co-Chair of the Board, Centre for Race and Culture, Edmonton, Alberta.
- 2008-12 Vice-President (Equity & Diversity Issues), Member of the Executive Committee and Chair of Equity Issues Steering Committee, Federation for the Humanities and Social Sciences, Ottawa (first minority to be elected to the Executive in the association's history). In collaboration with scholarly associations and universities organized, hosted and digitized over 2 dozen events at 4 Congresses (Carleton, Concordia, UNB-St Thomas and Wilfrid Laurier-U of Waterloo). Raised: \$100,000.
- 2009-11 Chair, Governance Committee, Canadian Federation for the Humanities and Social Sciences [drafted and led the approval of terms of reference and policies on *in camera* meetings and conflict of interest]
- 2011-13 Member, Canadian Association of University Teachers Racialization Faculty Working Group, and Equity & Diversity Council, Ottawa.
2010. Founder, the 'Equity Matters' Blog on the Ideas-Idees (previously Fedcan) Blog, Federation for the Humanities and Social Sciences, Ottawa (launched January 2010): <http://www.ideas-idees.ca/tags/equity-matters?page=5>
- 2010-14 Chair, Standing Committee on Equity and Executive Member, Association of Academic Staff University of Alberta (AASUA) [Elected: 2010-11, 2011-12, 2012-13, 2013-14, 2014]
- 2009- Member, Employment Equity Advisory Committee (EEAC), University of Alberta, Edmonton.
- 2009 - National Steering Committee, Researchers and Academics of Colour for Equity (R.A.C.E. Network), Canada. Cohosted 2010 and 2014 international conferences.

- 2008- Member, Coordinating Committee, Researchers and Academics of Colour for Equity (R.A.C.E. Network).
- 2008 Co-founder. "Race, Ethnicity, Indigenous Peoples and Politics / Race, Ethnicité, Peuple Autochtones et Politique." New Section in the Canadian Political Science Association (with Y. Abu-Laban, A. Bakan, K. Brock, K. Ladner, and D. Salée), debuted at 2009 Congress of the Humanities and Social Sciences.
- 2007-10 University of Alberta Representative, City of Edmonton Racism Free Edmonton Committee, Canadian Coalition of Municipalities against Racism and Discrimination (CMARD-UNESCO initiative on cities), and member of delegation, "Tools for Tolerance Workshop," Simon Wiesenthal Center for Holocaust Study, Los Angeles, California, February 3-6, 2008.
- 2006- Co-founder (with Rita Dhamoon). Anti-Racism and Decolonization Network (ARDN) and listserv, University of Alberta, Edmonton.
- 2004-05 Board Member, Northern Alberta Alliance on Race Relations (NAARR), Edmonton.
- 2000-03 Member, Indigenous Education Advisory Committee, Centre for World Indigenous Knowledge and Research, Athabasca University, Athabasca, Alberta.
- 2000-01 Consultant, Public Service Commission of Canada, Project Coordinator, Employment Equity in the PSC, Diversity Hiring for Selection Boards (ran workshops for women, visible minorities and Aboriginal managers on employment equity).
- 1996-97 Same-Sex Spousal Benefits Working Group, Association of Academic Staff University of Alberta (AASUA) and the Office of Human Rights, University of Alberta, Edmonton.
- 1996-97 Working Group on Internationalization and Recruitment and Retention of Foreign Graduate Students, University of Alberta, Edmonton.
- 1995-96 Consultant, City of Edmonton Senior Management Training Program on Diversity, Alberta Justice Staff College, Edmonton, Alberta.
- 1995-96 Member, Equity Committee, Association of Academic Staff University of Alberta.
- 1994-95 Board Member, Alberta Status of Women Action Committee (ASWAC), Edmonton.
- 1994-95 Member, Equity Committee, Department of Political Science, University of Alberta
- 1991-92 Member, Dean of Arts [Patricia Clements] Advisory Task Force on Equity, Faculty of Arts. Only racialized minority on the first equity task force on equity at the U of Alberta.
- 1985-86 Academic Fairness Committee, Western Michigan University (focused on students' rights and responsibilities).

i) **Departmental, Faculty, University Service & Engagement**

University of Alberta

- 2016-
] Advisory Committee, Centre for Global Education and Research (CGER), Faculty of Education, University of Alberta: <http://www.cgcer.ualberta.ca/en/Governance.aspx>.
- 2016-17 Elected, Faculty Evaluation Committee, Department of Political Science, U of Alberta
- 2016=17 Coordinator, 2016-17 Political Science Speaker Series, "Power Moves: Politics, Identities, and Relations in Settler Societies": <https://vimeo.com/channels/1146905/>
- 2016-17 Post-Doctoral Fellow Advisory Committee, Office of the Vice-President, U of Alberta
- 2012-14 Associate Chair (Graduate Studies), Department of Political Science, member of Department's Executive and Chair of the Graduate Committee (June 2012-Dec. 2014).
- 2013-14 Chair, Postdoctoral Fellowship Selection Committee, Department of Political Science, and Postdoctoral Fellow Selection Committee, 2009-10.
- 2012-15 Political Science Communications Committee (responsible for department's digital footprint, including web site, Facebook)
- 2012-14 Faculty of Arts Adjudication Committee, Chinese Academy of Social Science Adjudication Committee, February
- 2006-12 Undergraduate Committee, Department of Political Science, U of Alberta
- 2006-09 Executive Member, Middle East and African Studies (MEAS) program, Faculty of Arts.
- 2006- Member, Organizing Committee, Mel Hurtig Lecture on the Future of Canada, Department of Political Science, Faculty of Arts, University of Alberta
- 2006-07 Coordinator, Political Science Speaker Series, "Subaltern Voices: Speaking and Theorizing from the Disciplinary Margins," Political Science, University of Alberta
- 2005-07 Academic Coordinator, Globalization & Governance Certificate, Department of Political Science, U of Alberta
- 2005-06 Member, Graduate Committee, and Sub-Committee on Revision of PHD Candidacy Exam Requirements, Department of Political Science
- 2005-06 Member, Advisory Committee and Curriculum Review Committee, Middle East and African Studies (MEAS), Faculty of Arts
- 2004-07 Member, Selection Committee, World University Services of Canada (WUSC), Selection Committee to nominate U of Alberta Students for study abroad (2004, 2005, 2006).

- 2004-06 Member, Graduate Committee, Department of Political Science, U of Alberta
- 2000-03 Member, Indigenous Education Advisory Committee, Centre for World Indigenous Knowledge and Research, Athabasca University.
- 1995-96 Member, Equity Committee, Association of Academic Staff University of Alberta.
- 1994-95 Member, Equity Committee, Department of Political Science, University of Alberta.
- 1991-92 Member, Dean of Arts Advisory Task Force on Equity, University of Alberta. Graduate student representative and only minority on the first equity task force on equity at the University of Alberta.
- 1985-86 Member, Graduate Students Advisory Committee, Office of the President, Western Michigan University
- 1985-86 Member, Academic Fairness Committee, Western Michigan University (focused on students' rights and responsibilities)

Athabasca University (1998-2003)

- 2001-03 Academic Program Coordinator, Bachelor of Professional Arts in Governance, Law & Management.
- 2000-03 Academic Program Coordinator, Bachelor of Arts in Political Economy.
- 2000-03 Member, Athabasca University Academic Council (AUAC).
- 2002-03 Member, Athabasca University Research Ethics Board (REB).
- 2001-03 Member, Graduate Student Research Fund (GSRF) Committee.
- 2000-03 Member, Indigenous Education Advisory Committee
- 2000-03 Member, Bachelor of Professional Arts Council (Applied Professional Arts).
- 1999-03 External Member, Bachelor of Management Council, Business School.
- 1999-03 Chair, Political Economy Advisory Committee and Chair, BPA Governance, Law & Management Committee.
- 1998-03 Member, Criminal Justice Advisory Committee.

ii) Hiring and Nomination Committees

- 2017. Elected, Hiring Committee, Associate Professor in Policy Studies, Political Science, U of Alberta.

- 2016. Elected, Hiring Committee, Assistant Professor, Indigenous Politics and Native Studies, joint Faculty of Arts and Faculty of Native Studies, U of Alberta.
- 2011. Appointed, Hiring Committee, Teaching and Learning Manager, Faculty of Arts, U of Alberta.
- 2009 Elected, Departmental Representative, Dean's Selection Committee for Chair of the Department of Political Science, University of Alberta.
- 2006 Elected, Dean's Advisory Selection Committee, Comparative Politics (joint position with Middle East and African Studies), University of Alberta.
- 2005 Elected, Political Science International Relations/International Political Economy Hiring Committee/Dean's Advisory Committee, University of Alberta.
- 2002 Appointed, University Nomination Committee for the Canada Research Chair (CRC) in Distance and Online Learning, Athabasca University, Athabasca, Alberta.
- 2001 Appointed, University Nomination Committee for the Canada Research Chair in an open disciplinary area, Athabasca University.
- 2001 Appointed, Hiring Committee for an Associate Professor in Criminal Justice-Corrections, Athabasca University.
- 2000 Appointed, Hiring Committee for the Director of the Master of Integrated Studies (MEAS), Athabasca University.
- 2000 Appointed, Hiring Committee for an Assistant Professor in Sociology, Athabasca University.
- 2000 Appointed, Hiring Committee for an Associate Professor in Indigenous Education, Athabasca University.

iii) University and Community Boards and Committees

- 2010-14 Executive and Council Member, Association of Academic Staff University of Alberta
- 2002-03 Benefits Negotiation Team, Athabasca University Faculty Association (AUFA) Benefits
- 2001-02 Salary Negotiations Team, Athabasca University Faculty Association (AUFA)
- 1999-03 Board Member, Parkland Institute, University of Alberta.
- 1998-00 Board Member, Global Visions Film Festival, Edmonton, Alberta.
- 1998-00 Executive Member, Africa Society, Edmonton.
- 1997-98 Negotiations Team, Association of Academic Staff University of Alberta (AASUA)

- 1994-95 Board Member, Alberta Status of Women Action Committee (ASWAC).
- 1992-93 Co-Chair, MATCH International-Edmonton (Canadian International women's NGO).

V. RESEARCH, PUBLICATIONS & ENGAGED SCHOLARSHIP

PEER-REVIEWED PUBLICATIONS

i) Books

2018. *Nuances of Blackness in The Academy*, co-edited by Award Ibrahim, Tamari Kitossa, Malinda Smith and Handel Wright (*work-in-progress*, U of Toronto Press).
2017. *The Equity Myth: Racialization and Indigeneity at Canadian Universities*, co-authored by Frances Henry, Ena Dua, Carl James, Audrey Kobayashi, Peter Li, Howard Ramos and Malinda S. Smith (UBC Press).
2013. *Critical Concepts: An Introduction to Politics*, 5/E, Eds. Janine Brodie, Sandra Rein and Malinda Smith (Toronto: Pearson), 384 pages. E-Text, 2014. 18 chapters, authors from 5 universities.
2010. *States of Race: Critical Race Feminism for the 21st Century*, Eds. Sherene Razack, Malinda Smith and Sunera Thobani (Toronto: Between the Lines Press), 228 pages. 8 chapters, authors, 7 universities.
2010. *Securing Africa: Post-9/11 Discourses on Terrorism*, Ed. Malinda S. Smith (Farnham, UK and Burlington, US: Ashgate), 251 pages. 12 chapters, 11 scholars, 11 universities in 8 countries
2006. *'Beyond the African Tragedy': Discourses on Development and the Global Economy*, Ed. Malinda S. Smith (Farnham, UK and Burlington, US: Ashgate), 305 pages. 14 chapters, 15 scholars, 12 universities in 5 countries
2003. *Globalizing Africa*, Ed. Malinda S. Smith (Trenton, NJ: Africa World Press), 640 pages. 30 chapters, 33 scholars, 27 institutions in 9 countries.

ii) Articles, Book Chapters, Encyclopedia Entries

Editor, Co-Editor

2018. Co-Editor (with Boulou Ebanda de B'Ber). "Black Lives Matter and the Radical Black Tradition." Special Section, *Topia: Canadian Journal of Cultural Studies* (*forthcoming* Spring 2018).
2014. Co-Editor (with Darryl Leroux). Review Articles and Debates: Multiculturalism in a Bilingual Framework, Special Issue: Ethnic Identity Formation and Migrant Mobilities in Canada, *Canadian Ethnic Studies*, 46, 2: 97-133 (36 pages).

2008. Editor, *The Ardent: Anti-Racism and Decolonization Review*, vol. 1, no. 1 (2008): 1-85 (85 pages).

Author, Co-Author

2018. "Diversity in Theory, Policy, and Practice." In: *Contemporary Inequalities and Social Justice*, edited by Janine Brodie (forthcoming Toronto: University of Toronto Press).
2017. "Race, Racialization and Indigeneity in Canadian Universities", co-authored with F. Henry, A. Kobayashi, E. Dua, C. James, P. Li, H. Ramos. Special Issue: Building the Anti-Racist University, Edited by S.A. Tate and P. Bagguley, *Race and Ethnicity in Education*, 20, 3: 300-14.
2017. "Disciplinary Silences: Race and Indigenous in Political Science". In: *The Equity Myth: Racialization and Indigeneity in the Canadian Universities*, co-authored by F. Henry, E. Dua, C. James, A. Kobayashi, P. Li, H. Ramos and M. Smith (Vancouver: UBC Press), 239-62.
2017. "Introduction: Setting the Context." *The Equity Myth: Racialization and Indigeneity at Canadian Universities*, co-authored by F. Henry, E. Dua, A. Kobayashi, C. James, P. Li, H. Ramos, and M. Smith (Vancouver: UBC Press), 3-23.
2017. "Preface." In: *The Equity Myth: Racialization and Indigeneity at Canadian Universities*, co-authored by F. Henry, E. Dua, A. Kobayashi, C. James, P. Li, H. Ramos, and M. Smith (Vancouver: UBC Press).
2017. "Challenging the Myth," *The Equity Myth: Racialization and Indigeneity at Canadian Universities*, co-authored by F. Henry, E. Dua, A. Kobayashi, C. James, P. Li, H. Ramos, and M. Smith (Vancouver: UBC Press), 297-316.
2017. (M.S. Smith with K. Gamarro and M. Toor). "A Dirty Dozen: Unconscious Race and Gender Biases in the Academy." In: *The Equity Myth: Racialization and Indigeneity at Canadian Universities*, co-authored by F. Henry, E. Dua, C. James, A. Kobayashi, P. Li, H. Ramos and M. Smith (Vancouver: UBC Press), 263-96.
2014. "Commissioning 'Founding Races' and Settler Colonial Narratives," Special Issue: Ethnic Identity Formation and Migrant Mobilities in Canada, *Canadian Ethnic Studies*, 46, 2: 125-33 (8 pages).
2014. (with D. Leroux). "Introduction: Reflections on Multiculturalism within a Bilingual Framework," Special Issue: Ethnic Identity Formation and Migrant Mobilities in Canada, *Canadian Ethnic Studies*, 46, 2: 97-102 (6 pages).
2014. "Africa, 9/11 and the Temporality and Spatiality of Race and Terror." In: *At the Limits of Justice: Women of Colour Theorize Terror*, Edited by Suvendrini Perera and Sherene H. Razack (Toronto: University of Toronto Press): 380-405 (25 pages).
2013. "A Genealogy of Poverty." In: *Critical Concepts: An Introduction to Politics*, Edited by Janine Brodie, Sandra Rein and Malinda Smith (Toronto: Pearson): 241-59 (18 pages).

2010. "Gender, Whiteness and the 'Other Others' in the Academy." In: *States of Race: Critical Race Feminism for the 21st Century*, Edited by S. Razack, M. Smith and S. Thobani (Toronto: Between the Lines Press): 37-58 (22 pages).
2010. "Terrorism Thinking: '9/11 Changed Everything'." In: *Securing Africa: Post-9/11 Discourses on Terrorism*, Edited by Malinda S. Smith (Farnham: Ashgate): 1-28 (28 pages).
2010. "The Emperor's New Clothes?: Terrorism Thinking from George Bush to Barack Obama." In: *Securing Africa: Post-9/11 Discourses on Terrorism*, Ed. Malinda S. Smith (Farnham: Ashgate): 93-224 (32 pages).
2010. (with Faraj Abdallah Tamim), "Human Rights and Insecurities: Muslims in Post-9/11 East Africa." In: *Securing Africa: Post-9/11 Discourses on Terrorism*, Edited by Malinda S. Smith (Farnham: Ashgate): 99-125 (27 pages).
2010. (with S. Razack and S. Thobani), "Introduction: States of Race: Critical Race Feminism for the 21st Century." In: *States of Race: Critical Race Feminism for the 21st Century*, Edited by S. Razack, M. Smith and S. Thobani (Toronto: Between the Lines Press): 1-22 (23 pages).
2008. "Rethinking Poverty in a Global Era." In: *Critical Concepts: Introduction to Politics*, 4th edition, Edited by J. Brodie and S. Rein (Toronto: Prentice Hall): 354-73 (19 pages).
2008. "Economic Community of West African States – ECOWAS." In: *Encyclopedia of the United Nations*, 2nd Edition, Edited by Jerry Allphin Moore and Jerry Pubantz (New York: Facts on File, Inc.): 135-6.
2008. "Racism and Motivated Ignorance," *The Ardent Anti-Racism and Decolonization Review*, 1, 1 (2008): iii-xiv (11 pages).
2008. "How Long, Not Long: Local and Global Anti-Racism Struggles," *The Ardent: Anti-Racism and Decolonization Review*, 1, 1 (2008): 8-22 (15 pages).
2006. "Discourses on Development: Beyond the African Tragedy." In: *Beyond the 'African Tragedy': Discourses on Development and the Global Economy*, Edited by Malinda S. Smith (Farnham, UK: Ashgate): 1-24 (24 pages).
2005. "The Constitution of Africa as a Security Threat," *Review of Constitutional Studies*, Special Issue on *Globalization and the Re-Constitution of Security*, 10, 1-2: 163-206 (43 pages).
2004. "Global Inequality and Poverty." In: *Critical Concepts: An Introduction to Politics*, 3rd edition, Edited by J. Brodie and S. Rein (Toronto: Prentice Hall): 317-44 (28 pages).
2003. "Race Matters and Race Manners." In: *Reinventing Canada: Politics of the 21st Century*, Edited by J. Brodie and L. Trimble (Toronto: Prentice Hall): 108-30 (23 pages).
2003. "Representations of Postcolonial Africa." In: *Globalizing Africa*, Edited by Malinda S. Smith (Trenton, NJ: Africa World Press): 3-26 (24 pages).

2002. "Globalization, Postmodernity, and International Relations Theory." In: *Critical Concepts: An Introduction to Politics*, 2nd edition (Toronto, ON: Prentice Hall): 379-402 (24 pages).
2002. "Economic Community of West African States – ECOWAS." In: *Encyclopedia of the United Nations*, Edited by John Allphin Moore and Jerry Publantz (New York: Facts on File).
2000. "Afrocentricity." In: *The Routledge Encyclopedia of Feminist Theories*, Edited by Lorraine Code (London: Routledge): 12 (180 words).
2000. "Political Correctness." In: *The Routledge Encyclopedia of Feminist Theories*, Edited by Lorraine Code (London: Routledge): 386 (178 words).
1999. "Globalization and International Relations Theory." In: *Critical Concepts: An Introduction to Politics*, Edited by J. Brodie (Scarborough, ON: Prentice Hall): 371-93 (23 pages).
1998. (with J. Brodie). "Regulating the Economic Union." In: *How Ottawa Spends, 1998-1999: The Post-Deficit Mandate*, Edited by Les Pal (Toronto: Oxford University Press): 81-98 (18 Pages).

Non-Peer Reviewed

2017. "The Diversity Gap in University Leadership 2017," Academic Women's Association, University of Alberta, Edmonton (April 27): <https://uofaawa.wordpress.com/awa-diversity-gap-campaign/the-diversity-gap-in-university-leadership-2017/>
2016. "The Diversity Gaps in Canadian University Leadership," Academic Women's Association, University of Alberta, Edmonton (August 18): <https://uofaawa.wordpress.com/awa-diversity-gap-campaign/the-diversity-gap-in-university-leadership/>
2016. (with K. Supernant and N. Bray). "Gender Gap in Canada Research Chairs by Tier and Granting Agency at U15 Universities," Academic Women's Association, University of Alberta, Edmonton (August 18): <https://uofaawa.wordpress.com/awa-diversity-gap-campaign/the-diversity-gap-in-crcs-at-u15-institutions/>
2016. (with K. Supernant and N. Bray). "Diversity Gaps in Recognition: Faculty Awards for Research, Teaching, and Engagement," Academic Women's Association, University of Alberta, Edmonton (June 27): <https://uofaawa.wordpress.com/awa-diversity-gap-campaign/the-diversity-gap-in-recognition-and-awards/>
2016. (with K. Supernant and N. Bray). "Diversity Gap in Representation: Diversity among Professors and in University Leadership at University of Alberta," Academic Women's Association, University of Alberta, Edmonton (June 14): <https://uofaawa.wordpress.com/awa-diversity-gap-campaign/the-diversity-gap-in-representation/>
2016. (with K. Supernant and N. Bray). "Diversity Gap in Research Chairs: CERCs and CRCs," Academic Women's Association, University of Alberta, Edmonton (June 1): <https://uofaawa.wordpress.com/awa-diversity-gap-campaign/the-diversity-gap-in-cercs-and-crcs/>

2013. (with J. Brodie and S. Rein). "Preface." In: *Critical Concepts: An Introduction to Politics*, Edited by Janine Brodie, Malinda Smith and Sandra Rein (Toronto: Pearson): xii-xvi (3 pages).
2010. "Preface: Post-9/11: Thinking Critically, Thinking Dangerously." In: *Securing Africa: Post-9/11 Discourses on Terrorism*, Edited by Malinda S. Smith (Farnham: Ashgate): ix-xvii (8 pages).
2010. (with S. Razack and S. Thobani), "Preface: A Decade of Critical Race Theory." In: *States of Race: Critical Race Feminism for the 21st Century*, Edited by S. Razack, M. Smith, and S. Thobani (Toronto: Between the Lines Press), pp. ix-xviii (10 pages).
2003. "Preface." In: *Globalizing Africa*, Edited by M. S. Smith (Trenton, NJ: Africa World Press): xvi-xxix (22 pages).
2001. "Governance on the e-Frontier," *Public Sector Management*, vol. 12, no. 2: 6-9 (4 pages). "La Gouvernance et l'e-frontier," trans. Elisabeth Laviolette, *Public Sector Management*, 12, 2: 9-13 (4 pages).

iii) E-Book and Edited Series

2013. Editor, *E-Book: Transforming the Academy: Essays on Indigenous Education, Knowledges, and Relations* (March 2013), 118 pages. 19 scholars in 10 universities in Canada and the US.
2012. (with F. Jaffer), Editor, *E-Book: Beyond the Queer Alphabet: Conversations on Gender, Sexuality and Intersectionality* (Amazon.com Web Services, March 2012), 126 pages: https://the-menace.s3.amazonaws.com/uploads/Beyond_the_Queer_Alphabet_20March2012-F.pdf (over 2,344 downloads). 27 scholars in 13 universities in 5 countries.
- 2011-12. Editor, "Indigenous education," *Equity Matters* weblog series, *Fedcan Blog* (19 articles, 45,000 words), <http://blog.fedcan.ca/tag/indigenous-education/>
- 2011-12. Editor, "Multiculturalism, Interculturalism and pluralism," *Equity Matters* Blog series, *Ideas-Idees (Fedcan) Blog* (16 articles), <http://blog.fedcan.ca/tag/interculturalism-and-pluralism/>
- 2011-12. Editor, "LGBTQI2-S," *Equity Matters* weblog series, *Ideas-Idees (Fedcan) Blog* <http://blog.fedcan.ca/tag/lesbian-gay-bisexual-transgendered-queer-intersex-two-spirited/>
- 2011-12. Editor, "Diversity, creativity and innovation," *Equity Matters* weblog series, *Ideas-Idees (Fedcan) Blog*: <http://blog.fedcan.ca/tag/diversitycreativityinnovation/>
- 2011-12. Editor, "Ableism and disability series," *Equity Matters weblog series in collaboration with Canadian Society for Studies in Education (CSSE)*, *Ideas-Idees (Fedcan) Blog*, <http://blog.fedcan.ca/tag/ableism-and-disability/>

iv) Reports

2017. (with P. Lacey, Z. Mumtaz, et al). *"Gaps in Professorial Compensation for Women, Visible Minorities, and Indigenous Peoples at the University of Alberta."* Association of Academic Staff University of Alberta (June 29), 137 pages: <http://www.aasua.ca/publications-and-resources/salary-equity-task-force/>
2014. *"Stalled: The 2013 Voluntary Severance Program and the Pursuit of Equity, Diversity & Inclusion at the University of Alberta,"* University of Alberta, Edmonton, June 2014: 1-5 (5 pages)
2014. *"Report on 'Perpetual Crisis? Diversity with Equity in the Academy,'"* Association of Academic Staff University of Alberta, March 18, 2014, 1-17 (17 pages): http://www.aasua.ca/wp-content/uploads/2014/04/MalindaSmith_Report_PerpetualCrisis_DiversityWithEquity_18Mar2014_FIN1.pdf
2013. *"Opening Doors, Closing the Gender Gaps: Female and Male Professors by Rank, Diversity and Faculty at the University of Alberta,"* Association of Academic Staff University of Alberta, Edmonton, March 23: 1-13 (13 pages), <http://www.aasua.ca/wp-content/uploads/2013/05/Equity_OpeningDoors_ClosingGenderGaps_18May2013.pdf>
2012. *"Equality, Diversity and Inclusion at the University of Alberta 24 Years On: Employment Equity Audit, 2001, and 2007-2011,"* Association of Academic Staff University of Alberta, Edmonton, November 13: 1-26, (26 pages), <http://www.aasua.ualberta.ca/en/~media/aasua/AboutAASUA/EquityCommittee/EquityCommReport13Nov2012.p>.
2006. *Advancing and Integrating Research and Studies in the Interest of Africa and the African Diaspora.* Proceedings of the Centre for Black and African Arts & Civilization, Federal Ministry of Education & the Faculty of Humanities & Education Conference, St. Augustine, Trinidad & Tobago, November 7-11.
2003. *"Post-Dated Cheques: The G-8 Promises from Kananaskis, Canada to Evian, France."* Report prepared for the Africa Institute of South Africa, Pretoria, South Africa, July.
2003. *"Global Attention Deficit & the Decline of Solidarity: Impact of the Iraq War on Africa and NEPAD."* Report prepared for the Africa Institute of South Africa (AISA), Pretoria, May 16.
2003. *"An Independent Foreign Policy?: Report on Proceedings and Policy Recommendations."* Prepared for the 5th Edmonton Dialogue on Foreign Policy, Canadian Centre for Foreign Policy Development and the University of Alberta International (April 2): 1-16.
2002. *"The G8 and African Renewal: Report on Proceedings and Policy Recommendations."* Prepared for the Symposium on the G-8 and African Renewal sponsored by the G-8 Office, Canadian Centre for Foreign Policy Development and the Ford Foundation, University of Alberta, March 22-23: <http://publications.gc.ca/collections/Collection/E2-343-2001E.pdf>
2000. (with Okeke, Philomena, Christina D. Nsaliwa, Mary Ebinu, Jenny R. Kelly, Adenike Yesufu). *"Black Women and Economic Autonomy in Alberta: Barriers to Accessing Equal Opportunities,"*

Prepared for the Status of Women by the Black Women Working Group-Edmonton (December 2000): 1-39 (39 pages).

v) Magazines

2010. (with N. Golfman). "Universities, scholars must support Haiti," *Embassy Magazine*, February 17, <http://www.embassynews.ca/news/2010/02/17/universities-scholars-must-support-haiti/38582>
1999. (with S. Rein), "After Lomé: Sierra Leone's Fragile Peace," *African Link Magazine*, 8, 3.
1999. (with S. Rein), "Sierra Leone: Between Nationalism and Transnationalism," *African Link Magazine*, 8, 3.
1999. "Desmond Tutu, Human Rights and Transition in Post-Apartheid South Africa," *African Link Magazine*, 8, 1.
1998. "Quilting Canada's 'Race' Policy: The Making of a White Settler Society, Part 4," *African Link Magazine*, 7, 3.
1998. "Quilting Canada's 'Race' Policy, Part 3," *African Link Magazine*, 7, 2.
1998. "Quilting Canada's 'Race' Policy, Part 2," *African Link Magazine*, 7, 1.
1997. "Quilting Canada's 'Race' Policy," *African Link Magazine*, 6, 4.
1997. "The African Diaspora in Canada: Part 2," *African Link Magazine*, 6, 3.
1997. "The African Diaspora in Canada: Part 1," *African Link Magazine*, 6, 2.

vi) Newspaper Columns

2017. (with K. Supernant and N. Bray). "Ottawa's new rules won't close the diversity gap in research chairs," *Globe and Mail* (May 14): <https://www.theglobeandmail.com/opinion/ottawas-new-rules-wont-close-the-diversity-gap-in-research-chairs/article34983621/>
2010. "Trying to 'write good sentences about tragic things' in life: Songwriter K'naan takes his message to the Soccer World Cup in South Africa," *Edmonton Journal* (March 24).
2010. (with N. Golfman), "Canadian scholars have an important role to play in rebuilding Haiti," *Edmonton Journal* (February 28).
2006. "'Young People Are Amazing': The Soweto Uprising 30 Years On," *ExpressNews* (June 29), (1,392).
2006. "A Nation's Ideals on Trial: Corruption and rape charges against Jacob Zuma," *Edmonton Journal*, Saturday (July 8), (1,717 words).
2004. (with G. Thompson), "The Struggle for Social Justice in Zimbabwe," *ExpressNews* (October 8).

2004. (with G. Thompson), "Zimbabwean archbishop [Pius Ncube] a powerful voice against repression," *Edmonton Journal* (September 23). Reprinted, *ExpressNews* (October 8).
2003. "Review of Horace Campbell's *Reclaiming Zimbabwe: The Exhaustion of the Patriarchal Model of Liberation* (Claremont, South Africa: David Philip Publishers, 2003). In: *Mail and Guardian Online* (Johannesburg, July 8).
2002. "World Must Insist Arafat, Sharon Seek Peace," *Edmonton Journal* (April 14): A13.
2001. "Nkosi's Courage Helped Break the Silence" (AIDS in South Africa), *Edmonton Journal* (June 10): A15.
1998. "Reaching for Racial Equality: There's more to Colour-Blindness than Tolerating Cultural Diversity," *Edmonton Journal* (March 26): A15.
1998. "1st 'freedom train' ran from Canada to United States," (Black History Month) *The Edmonton Journal* (March 11): A13.
1998. "Post-Vriend: Challenging the Backlash," *The Post* (Parkland Institute, University of Alberta), 2, 2 (Spring/Summer).
1996. "Law must uphold civil rights not mimic religious dogma' [gay rights in Alberta]. *The Edmonton Journal* (March 13): A15.
1995. "Linguistic voodoo can't hide racism, anti-Semitism here," *The Edmonton Journal* (June 22): A15.

vii) Equity and Social Justice Blogs

2012. "Aboriginal Education Matters: The Status of Aboriginal People and Scholarship in the Academy," *Ideas-Idees Blog* (March 30): <http://www.ideas-idees.ca/blog/aboriginal-education-matters-status-aboriginal-people-and-scholarship-academy>
2012. "Gender Equality 40-Years after the Royal Commission on the Status of Women," *Ideas-Idees Blog* (February 8): <http://www.ideas-idees.ca/blog/gender-equality-40-years-after-royal-commission-status-women>
2012. "Indigenous, immigrant, inclusive: Three perspectives on diversity," *Ideas-Idees* (January 18), <http://www.congress2013.ca/blog/indigenous-immigrant-inclusive-three-perspectives-diversity>
2011. "For Aboriginal people education is the 'new buffalo'," *Equity Matters, Ideas-Idees Blog*, Tuesday, (August 23, revised rabble.ca article), <http://www.congress2013.ca/blog/aboriginal-people-education-new-buffalox>
2011. "Equity in Aboriginal education is the only way forward," rabble.ca (July 7) <http://rabble.ca/news/2011/07/equity-aboriginal-education-only-way-forward>

2011. Federal Elections 2011: First Nations, Inuit and Métis Issues and Candidates,” *Equity Matters, Fedcan Blog*, Tuesday (April 26), <http://www.ideas-idees.ca/blog/federal-election-2011-first-nations-inuit-and-metis-issues-and-candidatesx>
2011. Federal Elections 2011: Equity, Diversity and Social Justice in the English Leaders’ Debate,” *Equity Matters, Fedcan Blog* (April 14): <http://www.ideas-idees.ca/blog/federal-election-2011-equity-diversity-and-social-justice-english-leaders-debatex>
2011. “The language of equity and diversity in the academy,” *Equity Matters, Fedcan Blog*, (January 19): <http://www.idees-ideas.ca/blog/language-equity-and-diversity-academyx>
2011. “Leading on equity and diversity matters: Yes we can, and yes we will,” *Equity Matters, Fedcan Blog*, (January 5): <http://www.congress2013.ca/blog/leading-equity-and-diversity-matters-yes-we-can-and-yes-we-willx>
2010. “Thunder in her Soul – Remembering Patricia A. Monture,” *Equity Matters, Fedcan Blog*, (December 7): <http://www.congress2013.ca/blog/thunder-her-soul-remembering-patricia-monturex>
2010. “Our Time to Lead: Racism and exclusion in the academy,” *Equity Matters, Fedcan Blog*, (December 2): <http://www.congress2013.ca/blog/our-time-lead-racism-and-exclusion-academyx>
2010. “Queering In/Equality: LGBT and Two-Spirited Youth ‘It Gets Better’,” *Equity Matters, Fedcan Blog*, (October 15): <http://www.congress2013.ca/blog/queering-inequality-lgbt-and-two-spirited-youth-it-gets-betterx>
2010. “Much ado about mentoring,” *Equity Matters, Fedcan Blog* (March 23): <http://www.congress2013.ca/blog/much-ado-about-mentoring-0x>
2010. “International Women’s Day 2010: Remembering Four Trailblazing Haitian Feminists,” *Equity Matters, Fedcan Blog* (March 8): <http://www.ideas-idees.ca/blog/international-womens-day-2010-remembering-four-trailblazing-haitian-feministsx>
2010. “Canadian scholars in solidarity with Chile,” *Equity Matters, Fedcan Blog* (March 3): <http://www.congres2013.ca/blog/canadian-scholars-solidarity-chilex>
2010. Initiated *Equity Matters* on the Fedcan Blog with: “Equity (Still) Matters,” *Equity Matters, Fedcan Blog* (January 8): <http://www.idees-ideas.ca/blog/equity-still-mattersx>
2009. “Equity Issues and History’s Judgment,” *Walrus Magazine* (May 9, 2009): <http://walrusmagazine.com/blogs/2009/05/26/blogs-from-congress-may-26-28/>

viii) Selected Media Interviews

2017. "Happy Birthday Canada, now what? Canada 50 years from now may surprise you, if our experts have any say." By Donna McKinnon, Work of Arts (July 14): <http://www.woablog.com/2017/07/happy-birthday-canada-now-what/>
2017. "A Canada 150 celebration? Not so fast." By Donna McKinnon, Work of Arts (June 29): <https://www.ualberta.ca/arts/faculty-news/2017/june/a-canada-150-celebration-not-so-fast>
2017. "Black graduates celebrated at special U of T ceremony: Event honours excellence and aims to empower students who still face challenges." By Michelle McQuigge, CBC News (June): <http://www.cbc.ca/news/canada/toronto/university-of-toronto-black-graduation-1.4172742>
2017. "Canada Research Chairs need more Indigenous representations, researchers say." By Omar Mosleh, Metro News (May 1): <http://www.metronews.ca/news/edmonton/2017/05/01/canadian-research-chairs-need-more-indigenous-representation.html>
2017. "Hate-proofing: a how-to-guide." By Omar Mouallem, Thought Box, New Trail Alumni Magazine (March 25): <https://www.ualberta.ca/newtrail/featurestories/hate-proofing>
2017. "How to Have Those Difficult Conversations." By Omar Mouallem, New Trail Alumni Magazine (March 24): <https://www.ualberta.ca/newtrail/spring-2017/features-dept/resources>
2017. "Making Black History in Alberta Visible." By Donna McKinnon, Faculty of Arts, University of Alberta (February 2): <https://www.ualberta.ca/arts/faculty-news/2017/february/making-black-history-in-alberta-visible>
2017. "The great Canadian equity fail: Senior ranks in the Canadian academy are still far too white." By Geoff McMaster, University of Alberta (January 31): <https://www.ualberta.ca/news-and-events/newsarticles/2017/january/the-great-canadian-equity-fail>
2017. "Do Canada's campuses have a diversity problem?," 'The Current with Anna Maria Tremonti, CBC News (January 16): <http://www.cbc.ca/radio/thecurrent/do-canada-s-campuses-have-a-diversity-problem-1.3937670>
2017. "Canadian universities failing at diversity: study." By Erin Seatter, Ricochet (December 13): <https://ricochet.media/en/1588/canadian-universities-failing-at-diversity-study>
2016. "Ensuring every voice is heard: Malinda S. Smith is trying to reframe how we look at issues of equity." By Caroline Barlott, Work of Arts, U of Alberta (May 12): <http://www.woablog.com/2016/05/ensuring-every-voice-is-heard/?platform=hootsuite>
2016. "Racism in the Ivory Tower." Sense of Place, Sense of Place with Minelle Mahtani, Roundhouse Radio 98.3 Vancouver: <http://cirh.streamon.fm/listen-pl-1651> (March)

2010. "Racism in the academy." By Harriet Eisenkraft, *University Affairs* (October 12): <http://www.universityaffairs.ca/features/feature-article/racism-in-the-academy/>

ix) Reviews of My Books

2012. Maille, Chantal. Rev. *States of Race: Critical Race Feminism for the 21st Century*, edited by Sherene Razack, Malinda Smith and Sunera Thobani. Toronto: Between the Lines Press. *American Review of Canadian Studies*, 42, 2 (2012): 295-7.
2012. O'Connell, Anne. "Rev. *States of Race: Critical Race Feminism for the 21st Century*, edited by S. Razack, M. Smith, and S. Thobani. *Socialist Studies*, 8, 2 (Autumn 2012): 225-227.
2012. Dryburgh, Ashley. "The Future of Anti-Racist Feminism in Canada: Review of *States of Race*," *Reviews in Cultural Theory*, 3, 1 (2012): 56-61.
2011. Charbonneau, Bruno. Rev. *Securing Africa: Post-9/11 discourses on terrorism*, edited by Malinda S. Smith. Farnham: Ashgate, 2010. *African Affairs* (Oxford), 110, 440 (July): 506-7.
2011. Dunne, Tim. "9/11 and the terrorism industry," Review of *Securing Africa: Post-9/11 Discourses on Terrorism*, edited by Malinda S. Smith, in *International Affairs* (Royal Institute of International Affairs), 87, 4 (2011): 965-73.
2011. Engel, Ulf. Rev. *Securing Africa: Post-9/11 discourse on terrorism*, edited by Malinda S. Smith In: *Acta Politica* (Palgrave), 46 (July): 329-30.
2011. Mantzikos, Ioannis, Rev. *Securing Africa: Post-9/11 discourses on terrorism*, edited by Malinda S. Smith. *The Round Table* (Routledge), 100, 412 (February): 111-13.
2010. Acquash, Lady Jane. Rev. *Securing Africa: Post-9/11 Discourses on Terrorism*, edited by Malinda S. Smith. *Africa: Not even the past Blog*, Department of History, University of Texas-Austin (March 24).
2010. Creevy, Shane. Rev. *Securing Africa: Post-9/11 Discourses on Terrorism*, edited by Malinda S. Smith, *Politico.ie: Irish Current Affairs* (February 28).
2010. Lawrence, Sonia. Rev. *States of Race: Critical Race Feminism for the 21st Century*, edited by S. Razack, M. Smith and S. Thobani. *Canadian Journal of Women and the Law*, 22, 2: 551-56.
2010. Neigh, Scott. Rev. *States of Race: Critical Race Feminism for the 21st Century*, edited by S. Razack, M. Smith and S. Thobani. *Canadian Dimensions* (September 22).
2010. St. Louis, Wanda Waterman. Rev. *States of Race: Critical Race Feminism for the 21st Century*, edited by S. Razack, M. Smith and S. Thobani. *The Voice Magazine*, 18, 33.
2009. Noxolo, Patricia. Rev. 'Beyond the African Tragedy': *Discourse on Development and the Global Economy*, edited by Malinda S Smith. *Progress in Development Studies*, 9, 2 (April): 163-65.

2007. Review, 'Beyond the African Tragedy': Discourse on Development and the Global Economy, edited by Malinda S. Smith. *Entrepreneur* (May).

VI. RESEARCH & OTHER GRANTS

2017. Co-applicant, SSHRC Partnership Grant, "International Inclusion and Innovation Network (IIIN)," (PI Wendy Cukier, Ryerson University). Submitted November 3.
2017. Co-applicant, Letter of Intent, "International Inclusion and Innovation Network (IIIN)," (PI Wendy Cukier, Ryerson University), successful.
2017. Co-applicant, SSHRC Awards to Scholarly Publications Program (ASPP). "Race, Racialization, and Indigeneity at the University" (with F. Henry, E. Dua, C. James, A. Kobayashi, P. Li): \$8,000.
- 2010-15 Co-applicant, SSHRC, "Racism, Racialization and the Academy" (with F. Henry, E. Dua, C. James, A. Kobayashi, P. Li): \$140,000.
2014. Principal. "Unsettling Conversations, Unmaking Racisms and Colonialisms." Kule Dialogue Grant, Kule Institute for Advanced Study, U of Alberta (September): \$2,000.
2014. Principal. "Unsettling Conversations, Unmaking Racisms and Colonialisms: Advancing Indigenous Scholars and Scholarship," Office of the Provost, U of Alberta: \$8,000.00
2014. Principal. "Unsettling Conversations, Unmaking Racisms and Colonialisms," Faculty of Arts and Faculty of Education, U of Alberta: \$4,000
2014. Principal. "Unsettling Conversations, Unmaking Racisms and Colonialisms.' Employment Equity Discretionary Fund, Employment Equity-Human Resources, University of Alberta (to support the Indigenous scholars and scholarship): \$5,000.
2014. Principal. "Anti-Racism and Decolonial Teaching and Learning," Centre for Teaching and Learning, University of Alberta: \$1,200.
2013. Principal, Employment Equity Discretionary Fund, University of Alberta to cohost a panel, "Is it Taboo to Talk about Race and Equity," anti-racism award ceremony and gala, 21 March (International Day for the Elimination of Racial Discrimination): \$4,000
2011. Principal, Employment Equity Discretionary Fund to co-host, "Symposium on Opening Doors, Creating an Inclusive Excellence in the Academy" (January 27).
- 2007-10 Co-Investigator, Social Science and Humanities Research Council (SSHRC), "Racialization, Immigration and Citizenship" (Principal: Jennifer Kelly, U of Alberta): \$163,451.
- 2010-11 Principal, Endowment Fund for the Future-Support for the Advancement of Scholarship grant (Book: *Understudy: Equity in the Academy*): \$3,831.

- 2010-11 Principal, Employment Equity Discretionary Fund (Mentoring workshops for racialized and Indigenous scholars, "Race-Making and the State Conference"): \$5,000.
- 2009-10 Principal, Alberta Foundation for the Arts, "Great Minds, Nobel Ideas: With Nobel Laureate Derek Walcott": \$15,000.
- 2007-08 Principal, Endowment Fund for the Future-Support for the Advancement of Scholarship (EFF-SAS) (Book: *Africa and the War on Terror*): \$3,019.
- 2006-07 Principal, Endowment Fund for the Future-Support for the Advancement of Scholarship (EFF-SAS) (Book: *Discourses on African Development*): \$2,379.
2006. Principal, Endowment Fund for the Future Capital-Special Capital Recruitment Fund: \$5,967.
- 2005-07 Co-applicant, Fund for the Support of International Development Activities (FSIDA) grant (Principal Dr. Philomena Okeke, Women's Studies, U of Alberta) (Cohost Dr. Goodwin Onu, Nnamdi Azikiwe University, Nigeria – 'Integrating Women into Public Decision-Making'): \$8,565.
2005. HFASSAR (International Studies Association Conference, Hawaii), March 5: \$800.
- 2004-05 Winspear Recruitment Grant, Faculty of Arts, U of Alberta (Africa and Global Governance): \$4,000.
- 2003-04 Principal. Athabasca University Research Fund ("Genealogies of Development in Postcolonial Africa"): \$5,000.
2001. Principal. Academic Professional Development Award: To present at the Sankofa African Renaissance Conference, "The African Renaissance and Self-Sustainable Development: The Challenge to African Intellectuals," Durban, KwaZulu-Natal, South Africa (March 27-April 2): \$1,000
2000. Principal. Academic Professional Development Award: To present at the International Association of Schools and Institutes of Administration Annual Conference, "Public Administration between Globalization and Decentralization: Implications for Training and Education," Istanbul, Turkey: \$1,000
- 1999-01 Principal. Status of Women Canada Grant (Co-Investigator Philomena Okeke, Women's Studies, U of Alberta): "Black women and economic autonomy: A Case Study of Edmonton": \$36,390.
- 1999-00 Principal. Social Science and Humanities Research Council New Scholars Grant, Athabasca U ("Globalization and Governance in South Africa and Sierra Leone"): \$5,000.

- 1998-99 Co-Investigator. Social Science and Humanities Research Council-Policy Research Initiative Trends Project, 'Globalization, Governance and Social Cohesion' (co-researcher Janine Brodie, U of Alberta): \$5,000.
1986. Russell H. Seibert Award. The Honors College, Western Michigan University [study abroad in Mexico and Nicaragua]: US\$12,982.
1986. Nuevo Instituto de Centro America (NICA) Scholarship [to study Spanish and the Nicaraguan Revolution at the NICA Institute in Estelí, Nicaragua]: US\$7,000.
1986. United Campus Ministries grant, Western Michigan University [to study liberation theology and Comunidades Eclesiásticas de Base/CEBs in Mexico and Nicaragua]: \$3,000.
1986. Association for Racial Justice and Black Mission Development (Chicago) Award [to travel/study abroad in Mexico and Nicaragua]: US\$3,000.
1985. Alumni College and Honors College Grant, Western Michigan University [to study peasant economies of Guatemala]: US\$5,000.

VII. INVITED KEYNOTES & PLENARIES

2017. Public Lecture, "The Equity Myth: Racialization and Indigeneity at Canadian Universities," Simon Fraser University, Burnaby, B.C., September 25.
2017. "Advancing Equity, Diversity, and Inclusion in Postsecondary Education." Federal Public Service Annual Gender-Based Analysis Plus Awareness Week. Ottawa: Tri-Agency, Confederation Building, Ottawa, June 1.
2017. Public Lecture, "Transforming Racial (In)Equity in the University: The Social Injustice of Sameness," International Day for the Elimination of Racial Discrimination, University of British Columbia Okanagan, March 21.
2017. "Examining Whiteness: What's at Stake for Canada?" International Day for the Elimination of Racial Discrimination, Robert H. Lee Alumni Centre, University of British Columbia, March 20: <http://equity.ubc.ca/2017/02/10/examining-whiteness/>.
2017. "The State of the Academy: Issues, Policy & Effects on People." Racial (In)Justice in the Canadian University," Jack Poole Hall, University of British Columbia, March 16.
2017. Keynote, "Equity and Social Justice at the Intersections," Others Within: A Symposium on Racialized, Gendered & Queer Bodies in Academic Spaces, Mount Royal University, February 10.
2017. "Gender, Diversity, and University Leadership," Conference Board of Canada, Quality Network for Universities meeting on Gender Equity and the Postsecondary Sector, Vancouver: Cecil Green Park House, University of British Columbia, February 3.

2016. Public Lecture, "Toward an Anti-Racist University: Racial (In)Equity, Intersectionality and the Social Injustice of Sameness," Founders College, York University, November 18.
2016. Keynote, "Beyond Diversity & Intersectionality Blues: Engendering an Inclusive University," Athabasca University Faculty Association Equity Colloquium, Equity in the Academy & Beyond, April 15.
2016. Public Lecture, "Intersectionality Blues: Diversity is the New White," Race Literacies Speaker Series, University of British Columbia, Liu Institute for Critical Issues, March 1.
2016. "Decolonizing the Discipline & the University: A Decolonial Feminist Approach," Feminist Speaker Series, Women and Gender Studies, University of Alberta, February 26.
2016. Keynote, "Why Is #DiversitySoWhite? Anti-Racism and the Social Injustice of Sameness," Conference on Anti-Black Racism: Community, Resistance, Criminalization, Ryerson University, Toronto, February 20.
2015. "It's 2015: Equity, Justice and the Fierce Urgency of Now," Acceptance Speech, CAUT Equity Award, November 28.
2015. "The Dirty Dozen: Systemic Gender and Race Biases in Higher Education," Centre for Race and Ethnicity, University of Leeds, Leeds, United Kingdom, April 21.
2015. Keynote, "Leadership Matters: Diversity with Equity in the Academy and the City," Equity, Diversity & Inclusion (EDI) Week, University of Alberta, March 23.
2015. Keynote, "The Elusive Pursuit of Diversity with Equity in Canadian Higher Education," Equity Conference, Saint Mary's University, Halifax, Nova Scotia, February 27.
2014. "Systemic Barriers to Leadership," Paving the Way: Government of Alberta Women and Leadership Conference, Shaw Conference Centre, Edmonton, Alberta, October 21.
2013. Public Lecture, "Achieving Equity and Diversity in the Canadian Academy," Eyes High on Diversity series, University of Calgary, Special Advisor on the Status of Women, October 28.
2012. Invited Spotlight Session, "Spotlight Session: Whatever Happens to Race / Quoi qu'il arrive à la Race," 9th Crossroads in Cultural Studies, Université Paris Sorbonne/UNESCO, Paris, France, July 2-6.
2012. Invited Plenary, "Women Leading the Academy: Negotiating Power and Identity at a Crossroads" (Malinda Smith and Sunera Thobani), Joint Canadian Sociological Association and Canadian Women's Studies Association, Congress of the Humanities and Social Sciences, University of Waterloo, May 23.
2011. Invited Plenary, "Liminal Labour," Canadian Association of Cultural Studies Conference, McGill University, Montreal, Quebec, November 4-6.

2011. Keynote, "Navigating Dividing Practices: Women and the 'other Others'," International Conference on Mothering, Education and Maternal Pedagogies, Pantages Hotel Toronto Centre, October 20-22.
2011. Invited, "The Politics of Race and Multiculturalism in Canada," 6th Annual Canadian Studies Conference: 'Un Puente de Amistad y Conocimiento entre Cuba y Canada.' Sponsored by the Canadian Embassy in Havana, Faculty of Humanities, Universidad de Oriente, Santiago de Cuba, Havana, April 7.
2011. Keynote, "Between Words and Deeds: Equity Matters in Canadian Academe," Annual International Day for the Elimination of Racial Discrimination, Faculty of Liberal Arts and Professional Studies, Schulich School of Business, York University, March 17.
2010. Invited Seminar, "The Status of Women: Interrogating the 'Post' in Post-Equality Talk," in Commemoration of Person's Day and Women's History Month, Gender, Women & Sexuality Studies, Simon Fraser University, Burnaby, British Columbia, October 21.
2009. Keynote, "Storytelling about the Practices of Equity and Diversity," The Centre for Race, Autobiography, Gender and Aging (RAGA), University of British Columbia, Vancouver, Canada, October 22.
2008. Invited, "The African Academic Diaspora and Diaspora Capitalism in 'Home' Countries," Transnational Citizenship and the African Diaspora Conference, Rozsa Centre, University of Calgary, Calgary, Alberta, November 8.
2008. Invited, "Telling Tales on Equity and Diversity-Talk in the Academy." Paper prepared for the Plenary on Affirmative Action and Equity in the Academic Workplace, Congress of the Humanities and Social Sciences, University of British Columbia, Vancouver, BC, June 4.
2008. Invited, "Race and International Relations." Prepared for the Race, Religion, Ethnicity and International Relations Plenary, the International Studies Association Diversity Committee, San Francisco, California, March 27.
2008. Invited, "'Recasting Equity'," Canadian Association of University Teachers (CAUT) Equity Forum, Delta Chelsea Hotel, Toronto, Canada, February 6-8.
2005. Keynote, International Women's Day. Organised by the Caribbean Women's Network, Edmonton Public Library, Edmonton, Alberta, March 13.
2004. Invited, First Conference of Intellectuals of Africa and the Diaspora, African Union and the Government of Senegal, Dakar, Senegal, October 6-9.
2004. Invited, "The African Diaspora in Canada." Town Hall Forum and live radio-broadcast on Africa & Its Diaspora, the Hilton Hotel & Conference Centre, Port of Spain, Trinidad & Tobago, July 27.
2004. Invited, "From Haiti to South Africa." Plenary on Diaspora Perspective on South Africa Transition: South Africa Ten Years of Freedom International Conference, Pretoria, South Africa, March 24-26.

- 2002. Invited, *"New Partnership in Public Administration."* Roundtable cosponsored by the Canadian Centre for Management Development (CCMD) and the Canadian Association of Programs in Public Administration (CAPP), Ottawa, Canada, November 25-26.
- 2002. Invited, "Envisioning the African Renaissance and African Century: Good Governance Initiatives in Postcolonial Africa." International Workshop on Africa for Assistant Deputy Ministers, Canadian Centre for Management Development (CCMD), Chateau Laurier, Ottawa, September 19.
- 2002. Invited, "NEPAD, Canada and the G8," Continental Experts Meeting on NEPAD and the African Union, hosted by the Africa Institute of South Africa, Pretoria, South Africa, June 16-17.
- 2002. Invited, *"The New Partnership for Africa's Development and the G8 Africa Action Plan,"* Plenary on Kananaskis 2002 Agenda, Canadian Auto Workers Union Conference, Crowne Plaza Hotel, Edmonton, June.
- 2001. Invited, "Overview of New Partnership for Africa's Development (NEPAD)." Roundtable on Africa and Governance, Canadian Centre for Foreign Policy Development (CCFPD), Chateau Laurier, Ottawa, October 26.
- 2001. Invited, "Globalization, Poverty and Social Cohesion." United Nations World Conference on Racism, Racial Discrimination, Xenophobia and Related Discrimination (UN WCAR), Durban, KwaZulu-Natal, South Africa, August 27-31.
- 2000. Invited, "Virtual University Projects – The Management Challenge," Canada-Norway Learning and Technology Seminar, sponsored by the Department of Foreign Affairs (DFAIT) and the Canadian Embassy in Norway, Oslo, Norway, May 6.
- 2000. Invited, "Putting the Networks to Work: Virtual University Projects," Canada-Finland Learning and Technology Seminar, Helsinki, Finland, May 24-25.
- 1996. Keynote, "White Mythologies, 'Sincere Fictions', and the Evasion of Difference," Address at the Canadian Lesbian and Gay Studies Association Annual Meetings, Learned Societies of Canada, Brock University, St Catherine's, Ontario, June 3-5.
- 1995. Invited, "The Political Thought of Noam Chomsky," Conference on Intellectual Self-defence and the Media, Union College, Lacombe, Alberta, January 22.

VIII. SELECTED CONFERENCES, SYMPOSIA & WORKSHOPS

i) Conferences & Symposia

- 2017. Invited. "'The Fierce Urgency of Now': Confronting Racial Violence and the Ivory Tower." Racial Violence Hub: Race, Gender, and Disposability" Workshop, University of California-Los Angeles, May 11-12.

2017. Chair, "Reconciliation," Canada 150! A Celebration of the 150th Anniversary of Canadian Confederation, London: MacDonald Room, Canada House, April 20-22.
2017. Roundtable, "Decolonization in the Discipline and the University," Political Science Graduate Students Association Annual Symposium, March 31.
2017. Facilitator, "Equity, Diversity and Leadership," University of British Columbia Okanagan Senior Leadership, Kelowna, March 21.
2017. Facilitator, "Race, Diversity and Leadership: Information and Strategizing" workshop. Race and Leadership Working Group (co-chairs Handel Wright and Linc Kessler, Senior Advisor to the President on Aboriginal Affairs), University of British Columbia, February 3.
2015. Co-facilitator (with Awad Ibrahim, Tamari Kitossa, and Handel Wright). Black Café: Nuances of Blackness, Congress of the Humanities and Social Sciences, University of Ottawa, Hagen Hall, 4 June. Workshop with contributors to project and book, *Nuances of Blackness in Canada*.
2015. "Diversity Matters: Best Practices in Creating Inclusive Classrooms and Research in the University: Micro-roundtable," Joint Race, Ethnicity, Indigenous Peoples and Politics; Women, Gender and Politics; and Teaching and Research Skills," Canadian Political Science Association Annual Meeting, University of Ottawa, Ottawa, Ontario, June 4.
2015. "Diversity Deferred: Race, Gender and the Persistence of Inequity in Canadian Universities," British Sociological Association Annual Meeting, "Societies in Transition: Progression or Regression?," Caledonian University, Glasgow, Scotland, April 6-8.
2013. "Beyond the Corporate University and the Business Case for Diversity." Paper presented on the panel, 'Power, Corporations and the Business Case for Diversity,' 8th Pan-European Conferences on International Relations, University of Warsaw, Warsaw, Poland, September 18-21.
2013. "Is it Taboo to Talk about Race and Equity: Panel Discussion, Awards and Gala." For: International Day for the Elimination of Racial Discrimination, co-sponsored by the City of Edmonton, Centre for Race and Culture, University of Alberta and AASUA Equity, Stollery Executive Development Centre, March 21.
2013. "Beyond the 'Can Women Have It All' Debate about Women's Leadership in Academe." For: International Women's Day, co-sponsored by the Office of Human Rights and Safe Disclosure, University of Alberta Employment Equity, and AASUA Equity, March 6.
2012. "Race, Gender and the Canadian Academy: The Status of Racialized Minorities and Aboriginal People." Panel for the Researchers and Academics of Colour Symposium 'Race, Multiculturalism and the Challenge of Equity,' Congress of the Humanities and Social Sciences, Wilfrid Laurier and University of Waterloo, May 28.
2012. Invited SSHRC Workshop, "Violence in a Fair Country: Women Scholars of Colour Theorize Terror." Co-organized by Suwendrini Perera (Curtin University, Australia) and Sherene Razack, (OISE/University of Toronto), University of Toronto, May 18-19.

2010. Invited Workshop Speaker, "Designing Mentorship Programs," Simon Fraser University Academic Women's Association, Diamond Alumni Centre, Burnaby, B.C., October 21.
2010. Invited "Haitian Women: *Poto Mitan* (Pillars of Society)," Paper prepared for the film screening and panel discussion, 6th Annual Edmonton Women's Film Festival, "Reel Femme," Edmonton Public Library, Edmonton, April 10.
2010. "Citizenship: Racism Free Edmonton," Paper prepared for the University of Alberta's Faculty of Extension's Community University Engagement Showcase III: Towards a Most Engaged University, Delta Edmonton Centre Hotel, March 11.
2009. Chair, panel on 'Resistance, Terror and Religion,' and Keynote by Akbar Ganji, "Iran and the West: Confrontation or Dialogue," Dignity of Difference Conference, Lister Hall, University of Alberta, October 4.
2008. "Theorizing Racism, Theorizing Anti-Racism," 8th Annual Critical Race and Anti-Colonial Studies Conference, Ryerson University, Toronto, November 14.
2008. "Race, the Discipline and Responsibility of the Intellectual," Canadian Political Science Association panel on Rethinking the Politics of Difference, University of British Columbia, Vancouver, BC, June 4.
2008. Chair, Panel, 'De/colonizing Anti/Racism in the Academy," Congress of the Canadian Federation for the Humanities and Social Sciences, University of British Columbia, Vancouver, June 1.
2007. Invited, "Equity: The Issues and the Need for Action" (with Susan Prentice), Canadian Association of University Teachers (CAUT) Western Regional Faculty Association Conference, Saskatoon, Saskatchewan, Friday, October 19.
2007. "Artful Dodging and the Conceits of Diversity Talk," Presentation prepared for the Dare to Deliver Arts in the 21st Century Social Sciences Panel, Faculty of Arts, U of Alberta, November 15.
2007. Invited, "Glass Ceilings and Trap Doors." Presentation for 'Equity: The Issues and the Need for Action', Canadian Association of University Teachers, Western Regional Conference, Delta Bessborough, Saskatoon, Saskatchewan, October 19.
2006. Invited, "Closing Roundtable: Not Drowning but Waving: Women, Feminism and the Liberal Arts Conference," University of Alberta, October 12-14.
2006. Invited, paper commentator, "Governance and Civil Society." Development Management Forum (DPMF), Addis Ababa, Ethiopia, May 17-19.
2006. "Neoliberalism's Alphabet Soup of Policies in Ghana: From SAPs to PRSPs and MDGS." Paper prepared for the Annual International Studies Association (ISA) meeting, San Diego, California, March 22-25.

2006. "Black Gold (Oil) and Human Rights," University of Alberta International Week, Stollery Centre, School of Business, January 31.
2005. "Deferring Social Development in Africa: From SAPs to MDGs and PRSPs." Panel on Genealogical Perspectives on the Social, International Studies Association, Honolulu, Hawaii, March 5.
2005. "Growth and Growing Inequity," International Week 2005: Making Poverty History-Achieving the Millennium Development Goals, Myer Horowitz Theatre, February 1.
2005. "War on Terror vs. the War on Poverty: Contradictions Between the Development and Security Agendas," International Week: Making Poverty History: Achieving the Millennium Development Goals, University of Alberta, Edmonton, February 1.
2004. Invited Session Chair, Working Group 3, "*Africa in Global Governance in the Aftermath of 9/11: Prospect and Challenge.*" Sponsored by the Africa Institute for South Africa (Pretoria) and the Development Management Forum (Addis Ababa), United Nations Conference Centre, Addis Ababa, Ethiopia, December 6-9.
2004. Invited, "Poverty Reduction and the Millennium Development Goals in Southern Africa." The Millennial Development and Governance of Social Reproduction Workshop, York University, Toronto, May 28-29.
2002. "African Development: Why Should We Care?" (with Ruth Shapiro, Director, Canadian International Development Agency Prairie Office), Expressionz Café, Edmonton, May 9.
2002. Invited Delegate, "Canada and Africa: A New Partnership," Canadian International Development Agency (CIDA) conference, Montreal, Quebec, May 4-5.
2002. Invited, Roundtable on Collaborations in Public Administration and Management in Western Canada with Jocelyn Bourgon, President, Canadian Centre for Management Development, Banff, Alberta, April 23.
2002. "Paradoxes of Durban: UN World Conference Against Racism," Forum sponsored by the Northern Alberta Alliance on Race Relations (NAARR), City Hall, Edmonton, February 19.
2001. "Lessons Learned: World Conference Against Racism," Amnesty International, Knox Metropolitan Church, Edmonton, September 25.
2001. Invited Keynote Speaker, International Day for the Elimination for Racial Discrimination, J.P. Waggner School, Edmonton, March 21.
2001. "Governance and Administrative Studies in the 21st Century: New Trends and New Techniques," International Institute of Administrative Sciences and the International Association of Programs in Public Administration Joint Conference, Athens, Greece, July 7-13.
2001. Collective Bargaining and Workload Conference, Canadian Association of University Teachers (CAUT), Sheraton Hotel, Ottawa, June 7-10.

2000. Ministerial Delegate, International Conference on War-Affected Children, Department of Foreign Affairs and International Trade, Winnipeg, Manitoba, September 10-17.
2000. Invited Co-Chair, Plenary on Student Mobility, Learning and Technology 2000: Canadian Trade Mission to South Africa, Johannesburg and Cape Town, March 3-12.
2000. International Delegation, "Learning and Technology 2000: Canadian Trade Mission to South Africa," organized by the Canadian International Promotion Centre (CPIC, Brossard, Quebec) and the Department of Foreign Affairs and International Trade, Johannesburg and Cape Town, South Africa, March 3-12.
1999. Invited Delegate, "National Policy Research Conference: Analyzing the Trends," SSHRC-Policy Research Initiative (PRI) Conference, Westin Hotel, Ottawa, November 25-26.
1999. Invited Delegate, "Globalization and Governance Roundtable," Organized by the Policy Research Secretariat, SSHRC-PRI Team on Globalization and Social Cohesion, Sheraton Hotel, Ottawa, November.
1999. (with J. Brodie), "Globalization and Social Cohesion," SSHRC-Policy Research Secretariat Trends Project, University of Victoria, February.
1998. "Globalization and the Wretched of the Earth," Paper prepared for the Parkland Institute's 2nd Annual Conference: Rethinking citizenship in a corporate world, Myer Horowitz Theatre, University of Alberta, November 12-14.
1998. (with J. Brodie), "Globalization and Social Cohesion," Policy Research: Creating Linkages, SSHRC-PRS Trends Project, Ottawa, October 1-3.
1998. "International Human Rights Instruments and Difference in a Global Era." Paper presented at the Indo Canadian Women's Conference-50 Years of Human Rights: Social Justice and Peace, Inn on 7th, Edmonton, September.
1997. "Post-Liberal Governance and the Subversion of Activism in South-East Asia," Paper prepared for the Parkland Institute's Annual Conference: Globalization, Corporatism & Democracy, University of Alberta, Edmonton, November 6-7.
1997. "Globalization, Morality and Social Justice." Citizens' Study Series sponsored by the Council of Canadians-Red Deer Chapter and the Red Deer Public Library, Snell Auditorium, Red Deer, September 30.
1997. "The Mirage and the Miracle: Women in the Asian Pacific Economic Cooperative States (APEC)," Faculty of Education, University of Alberta, Edmonton, August 23.
1997. "Political Correctness as a Discourse of Normalization," Paper prepared at the Conference Educating in Global Times, Faculty of Education, University of Alberta, Edmonton, March 14-15.
1997. "Graduate Students in Global Times," Roundtable, Conference on Educating in Global Times, Faculty of Education, University of Alberta, March 14-15.

1997. "Black, brown, white, yellow: Feminism and the 'colour line'," Paper prepared for the Eyes of Women Conference, International Women's Day, University of Alberta, March 8.
1997. "Borrowed Blackness: An Interrogation of Cecil Foster's *A Place Called Heaven: The Meaning of Being Black in Canada*," Sponsored by the Council of Canadians of African and Caribbean Heritage, Edmonton Public Library, February 12.
1997. "Is it Better to be a Poor Woman in Latin America than in Canada?," Paper prepared for International Week, University of Alberta, Humanities Lecture Theatre, January 29.
1996. "Some Comments on the Cultivation of Women and Minority Public Intellectuals," Remarks prepared for a panel with Bruce Robbins on Intellectuals and the Public Sphere, Department of English, University of Alberta, October 23.
1996. "'A Question of Race': The Race to Question Statistics Canada's 'Race' Questions," Paper prepared for Edmonton Multicultural Society Public Forum, Edmonton Public Library, April 23.
1996. "Political Correctness: A Menace or *The Menace*?," Department of Political Science debate with Heidi Studer, Faculty of Arts, University of Alberta, March 7.
1995. "Colonialism's Culture, Indigenous Difference and the Idea of a Post-colonial Human Rights," Paper prepared for the International Conference Human Rights and Changing Global Values: The Universal Declaration, The Vienna Convention and Beyond, Sponsored by the Canadian Human Rights Foundation, Delta Centre Suite Hotel, Edmonton, November 3-4.
1995. "Indispensable Disposables: Sessionals and the 'Other' Equity Groups at the University of Alberta," Paper prepared for the Women and Academe Conference, Stollery Center, Business School, University of Alberta, September 15.
1995. "The Paradox of Malcolm X and Zora Neale Hurston: Notes on Diasporic African Identities," Paper prepared for a Forum organized by the Black Students Association, U of Alberta, May 1.
1995. "Some Reflections on Anti-Immigrant Hostility," Paper prepared for Black History Month forum, sponsored by the National Black Coalition of Canada (Edmonton), February 10.
1994. "*Trabil Nani*: Indigenous and Ethnic Struggles in Colonial and Post-Colonial Nicaragua." Paper prepared for the Canadian Political Science Association meetings, Learned Societies of Canada, University of Calgary, Calgary, Alberta, June 12-14.
1993. "The Discourse of Racism and Racist Discourse." A paper prepared for a forum on the International Day for the Elimination of Racial Discrimination, sponsored by the Edmonton Multicultural Society, University of Alberta, Edmonton, March 22.
1993. "Women and Revolution in Nicaragua," A paper prepared for the University of Alberta's International Centre's Southern Exposure Series, University of Alberta, Edmonton.

- 1991. "Building Trust in Women's Studies Teaching/Learning Environment," Paper prepared for the 15th Annual Canadian Research Institute for the Advancement of Women (CRIAW) Conference, Edmonton, November 10-12.
- 1991. "Bridges or Barriers?: Understanding Differences in Feminist Thought," Paper prepared for the 15th Annual Canadian Research Institute for the Advancement of Women Conference, Edmonton, November 10-12.
- 1991. "Conventional Rights and Human Rights," A discussion paper presented at Amnesty International Annual General Meeting, Edmonton, July 23.
- 1991. "The Coalition v Iraq War: Consequences for Women and Children," Prepared for the Women's Coalition for Peace in the Gulf Forum, University of Alberta, March.
- 1990. "Feminism and Racism," Paper prepared for a Women's Program and Resource Centre forum, Humanities Centre, University of Alberta, November 21.
- 1989. "Realism and the Mozambican Revolution: International Economic Constraints," Paper prepared for a forum on the Mozambican Revolution, organised for the visit of Graça Machel, Mozambique's Minister of Education, HM Tory Building, University of Alberta, March 15.
- 1988. "Towards an Integrated Theory of Sandinista-Contra Struggle in Nicaragua," Paper prepared for the Canadian Association of Latin American and Caribbean Studies Conference, Université Laval, Québec City, Québec, October.

ii) Conference & Symposia Organizer & Rapporteur

- 2014. Organized, Convened, "Unsettling Conversations, Unmaking Racisms and Colonialisms," 14th Annual Critical Race and Anti-Colonial Studies Conference, University of Alberta, Edmonton, Alberta, October 17-19: <https://vimeo.com/channels/837905/110952481>
- 2012. Organized, "Crossroads: Equality, Diversity and Innovation in an Uncertain World." For: CFHSS's Equity & Diversity Issues Portfolio, Congress of the Humanities and Social Sciences, Wilfrid Laurier and University of Waterloo, May 28-31 (Big Thinking Equity Keynote by Mary Eberts, 5 panels, 18 speakers).
- 2011. Organized, "Transforming the academy: Aboriginal education," on behalf of the CFHSS's Equity Issues Portfolio, Congress of the Humanities and Social Sciences, University of New Brunswick-St Thomas University, June 2011 (Big Thinking Equity Keynote by Chief Shawn Atleo and 5 panels, 20 speakers), <http://www.congress2013.ca/blog/equity-matters-congress-2011x>.
- 2011. Co-Organized and chaired, "'Inclusive excellence': New approaches on equity and diversity in a plural society." For: Annual General Meeting (AGM), Canadian Federation for the Humanities and Social Sciences, March 26.
- 2011. Co-Organized, "Opening Doors: Creating an Inclusive Excellence in the Academy," Symposium co-organized with the Centre for Teaching and Learning and the University of Alberta

- Employment Equity-Human Resources, January 27. <http://ctl.ualberta.ca/events/opening-doors-creating-inclusive-excellence-academy>
2010. Conference Convenor, 10th Annual Critical Race and Anti-Colonial Studies Conference, Lister Hall, University of Alberta, October 8-10 (with 3 mentoring workshops, 7 keynotes, 3 plenaries and peer reviewed papers and panels), <http://www.artsrn.ualberta.ca/cracsc/Joomla/index.php>
2010. Organized and chaired, "The Royal Commission on the Status of Women 25 Years On." For: the CFHSS's Equity Issues Portfolio, Congress of the Humanities and Social Sciences, Concordia University, Montreal, May 28-June 4 (Big Thinking Equity Issues Keynote Donna Brazile, 5 panels, 20 speakers).
2009. Organized and moderated, "Race, (Anti-)Racism and Knowledge for Social Justice," Annual Speaker Series for Anti-Racism & Decolonization Network, University of Alberta, Edmonton, January-March (7 speakers).
2009. CFHSS's Equity Issues Portfolio. Organized and Chaired Workshop, "New Faces in Academe," Canadian Federation for the Humanities and Social Sciences AGM, Westin Hotel, Ottawa, March. University Affairs: <http://www.universityaffairs.ca/universities-not-facing-up-to-race-issues.aspx>
2008. CFHSS Equity Issues Portfolio. Organized and chaired 5 panels (17 speakers) on the "25 Year Retrospective on Equity," to commemorate the 25 Anniversary of the Royal Commission on Equality in Employment (Justice Rosalie Silberman Abella Commissioner), Carleton University, Ottawa, June (Big Thinking Equity Issues Keynote Justice Abella and 5 panels, 17 speakers).
2007. Organizer, "Subaltern Voices: Speaking and Theorizing from the Disciplinary Margins," Annual Speaker Series, Department of Political Science, University of Alberta, September 2006-March 2007 (13 scholars and an Annual Lecture by Maher Arar). Raised \$25,000. <http://www.ualberta.ca/~malinda/malindasmith/lecture.html>
2006. International Conference Organizing Committee, "Pan African Global Roundtable on Durban +5," a 5-year review of the 2011 United Nations World Conference on Racism, Racial Discrimination, Xenophobia and Related Intolerances, African Union Conference Centre, Addis Ababa, Ethiopia, December 10-15.
2006. International Conference Organizing Committee, "Advancing and Integrating Research and Studies in the Interest of Africa and the African Diaspora." Sponsored by the Centre for Black and African Arts and Civilization, Federal Ministry of Culture and Tourism, Nigeria and the Faculty of Humanities and Education, University of the West Indies-St. Augustine, Trinidad & Tobago, Port of Spain, Trinidad, November 7-11.
2006. Co-organizer (with Nancy Hannemann), "Extractive Industries and Human Rights Symposium," U of Alberta International Week 2006: Human Rights – More Than Words, Stollery Centre, School of Business, University of Alberta, January 31.
2005. Scientific Committee, Abstract Selection and Conference Program, for the African Association of Political Science, 15th Biennial Congress, Sheraton Royal Garden, Cairo, Egypt, September 19-21.

- 2005 Organized and facilitated, day-long 'Graduate Research Methods Workshop' (with Janine Brodie, Don Carmichael, Catherine Kellogg, Harvey Krahn, Linda Trimble), Fall
- 2004 Organizing Committee, "Crisis in Zimbabwe Forum" (with Archbishop Pius Ncube and Human Rights lawyer, Brian Kagore), Engineering Teaching and Learning Centre-1, September 23.
- 2004 Invited International Workshop Rapporteur, "Entrepreneurship Challenges of Afro-Descendants in Domestic and Global Economy: A Focus on Small and Medium Enterprises (SMEs)," Sponsored by the Emancipation Support Committee & the African Strategic & Peace Research Group (Panafstrag), Port of Spain, Trinidad & Tobago, July 30-31.
- 2004 Invited Conference Rapporteur, "Reinventing the Triangle IV: Trans-Atlantic Trade and Investment Symposium," Hilton Trinidad, Port of Spain, Trinidad & Tobago, July 29.
- 2002 Facilitator, "Community and Race Relation Forum," Multiculturalism in the City of Champions: Realities and Future Directions, sponsored by the Northern Alberta Alliance on Race Relations, Grant MacEwan Community College, Edmonton, September 19.
- 2002 Invited Symposium Rapporteur, 'G8 and African Renewal,' Sponsored by the G-8 Office, Canadian Centre for Foreign Policy Development (CCFPD) and Ford Foundation, University of Alberta, March 22-23. Report: "The G8 and African Renewal: Report on Proceedings and Policy Recommendations."
- 2001 Invited Session Rapporteur. United Nations World Conference Against Racism, Xenophobia and Related Intolerances, Durban, KwaZulu-Natal, South Africa, August 29.
- 2001 English-Language Conference Rapporteur, Institute of Public Administration of Canada (IPAC) Annual Conference, "E-Frontier: Public Administration in a Knowledge-Society," Shaw Convention Centre, Edmonton, Alberta, May 7-9.
- 2001 Invited Session Rapporteur, "African Integration: Prospects and Problems," 3rd African Renaissance Conference on the African Renaissance and Self-Sustainable Development: The Challenge to African Intellectuals," Durban, KwaZulu-Natal, South Africa, March 27-April 2.
- 2001 Invited Facilitator for Speakers, Rapporteurs and Chairs, 3rd African Renaissance Conference, "The African Renaissance and Self-Sustainable Development: The Challenge of African Intellectuals," Ocean Conference Centre, Durban, KwaZulu-Natal, March 27-April 2.
- 2001 Invited Workshop Facilitator, Canadian Government Civil Society Consultations for the United Nations World Conference on Racism, Xenophobia and Related Intolerances, sponsored by the Department of Foreign Affairs and International Trade and Multiculturalism and Citizenship, Shaw Convention Centre, Edmonton, Alberta, February.
2000. Conference Convenor, Africa Society, "Prospects for an African Renaissance: Culture, Development, Reconciliation," with Nobel Laureate Wole Soyinka, Humanities Centre, Faculty of Arts, and keynote at the Jubilee Auditorium, February 25-26. Program: <http://www.docstoc.com/docs/95090617/Prospects-for-an-African-Renaissance>. Web site: www.ualberta.ca/~afso/conference.html.

- 1999 Conference Convenor, "Options for Africa: Education, Development, Governance," Faculty of Education, University of Alberta, February 26-29. PDF of program: <http://www.ualberta.ca/~afso/documents/afsoprog.pdf>
- 1996 Organizing Committee, Black Youth Conference, "Attaining Racial Equality: An Action Plan," sponsored by the Northern Alberta Alliance on Race Relations, Edmonton, Alberta, March 23.
- 1995-6 City of Edmonton Senior Management Training Program on Diversity, Alberta Justice Staff College, Edmonton, Alberta (speaker on women and visible minorities at equity and diversity workshops for senior managers in Alberta municipal services).

IX. JOURNAL EDITORIAL BOARDS

Editorial Board, *Topia: Canadian Journal of Cultural Studies*:

<http://topia.journals.yorku.ca/index.php/topia/index>

Editorial Board, *Journal of Critical Race Inquiry*: <http://www.criticalraceinquiry.com/>

Editorial Board, *Studies in Political Economy*

<http://spe.library.utoronto.ca/index.php/spe/about/editorialPolicies>

Editorial Review Board, *Decolonization: Indigeneity, Education & Society*:

<http://decolonization.org/index.php/des>

Advisory Board, *AJOL: Indilinga: African Journal of Indigenous Knowledge Systems* (South Africa):

<http://www.indilinga.org.za>

Editor, *The Ardent Anti-Racism and Decolonization Review*: <http://www.arts.ualberta.ca/~aadrr/>

Contributing Editor, *African Link Magazine*, 1997-2000

X. TEACHING, CURRICULUM & PROGRAM DEVELOPMENT

i) Undergraduate and Graduate Courses

University of Alberta

(Comparative and IR PHD Core): Comparative Development Studies (PHD Core), Critical International Relations Theory (IR PHD Core)

(Electives) Critical Race Theory and Movement, Globalization and Resistance, and Political Economy of Conflict

(400-level/fourth Year): Critical Race Theory and Movement; Political Economy of Conflict in Africa; and Globalization and Resistance.

(300-level/third year): Honours Seminar; Postcolonial African Politics & Society; Third World in Global Politics; Theories, Policies & Strategies of Development.

Athabasca University (Distance Ed, Mixed online)

(400-level/fourth year): Public Policy in a Global Era, International Political Economy, Independent Studies in Political Economy.

(300-level/third year): Governance, the Public Sector and Corporate Power, Global Development Strategies, Comparative Politics in Developing and Industrializing Countries, International and Global Politics, Introduction to Political Economy, and Business, Society and the Public Sector.

GRADUATE SUPERVISION, TRAINING AND MENTORING

i) Current Graduate Supervisions

Chris W. J. Roberts. PHD candidate, Political Science (Supervisor)

ii) Graduate Supervisions & Training

PHD supervisions completed (5)

- 2016. **Isaac Odoom**, PHD, "Beyond Fuelling the Dragon: Locating African Agency in Africa-China Relations," May 30.
- 2016. **Maxwell Zhira**, PhD. "The Migration of Zimbabweans to South Africa and Their Working and Living Conditions, 2000-2010," May 31.
- 2011. **Edward Ansah Akuffo**. PHD, "Canada's Human Security Policy Towards the African Union's Peace and Security Regime and the West Africa Peace and Security Initiative."
- 2010. **Lord Mawuko-Yevugah**, PHD. "'Developmentality' and the (Re)Construction of Policy Space: IFIs, Ownership and Politics of Poverty Reduction in Ghana."
- 2008. **Megan H. Mackenzie**. PHD, "Disciplining Development: Sex, Power, and the (Re)Construction of Women in Post-Conflict Sierra Leone."

MA supervisions completed (9), and in-process (1)

- 2018. **Michelle Furko**, MAIS Final Project, Athabasca University (in-progress)
- 2014. **Kimberly Gamarro**. MA Project Paper. "NGO-Indigenous Relations in Guatemala." Fall.
- 2013. **Melissa Kamphuis**. MA Thesis. "Intersectionality and Development Imagery: Gender and Race in Representations of Africa."
- 2012. **Claudia Vargas**. MA Project. "Decoloniality and Political Rationality of the Union of South American Nations"
- 2009. **Edmond Musengi Jaricha**, MA Thesis, "The Politics of Food in Zimbabwe."
- 2008. **Shawn Hashmi**, MA Thesis. "'Incompatible' Dependent Development in Captive Producer-Driven Value Chains," 16 June.
- 2007. **Roxanne Ali**, MA Project Paper. "Evaluating the Impact of Religious Conservatism on the Bush Administration Foreign Policy: Faith-Based HIV/AIDS Prevention in Uganda and Botswana."
- 2007. **Ikponwosa K. Ero**, MA Project Paper. "Conceptualizing Accountability in Development NGOs: A Rights-Based Approach."
- 2007. **Heidi Salazar-Villalba**, MA Thesis. "Social Capital and Democracy in Venezuela."

2006. **Matthew John Robinson**, MA Thesis. "Counter-Supremacy and the Crisis of Mexican Development."

iii) **PhD Oral Final Examining Committees (9)**

Supervisory Committees, degree completion (9)

2014. **Alexa DeGagne**, PhD supervisory committee, final defense (Political Science)
2014. **Eileen Kwamboka Omosa**. PhD supervisory, final defense (Rural Sociology & Economy)
2013. **Christopher von Dyck**, PhD supervisory, final defense (Political Science)
2011 **Ernest N. Khalema**, PHD, supervisory committee final defense (Sociology)
2009 **David M. Matsinhe**, PHD supervisory committee, final defense (Sociology)
2009. **William Rutakuma**, PhD internal external examiner (Rural Economy)
2008. **Elisa B. King**. PHD supervisory committee examiner (Political Science)
2007. **Mridula Nath Chakraborty**. PHD internal external final examiner (English & Film Studies)
1997. **Sue Brigham**. PHD internal external final examiner (Educational Policy Studies)

iv) **PHD Program Milestone Committees (27)**

PHD Exam Committees: Comprehensives, Specialization, Candidacy

2017. **Dax D'Orazio**. PhD (Political Science), comprehensive examiner, April.
2015. **Owaruku Kusi-Ampofo**. PhD (Political Science), arm's length examiner, March.
2014. **Ashley Dryburgh**, PhD candidacy examination external (English & Film Studies)
2013. **Irfan Chaudhry**, PhD specialization committee external (Sociology)
2013. **Melissa Stephens**, PhD external examiner (English & Film Studies)
2013. **Katie MacDonald**, PhD specialization committee external (Sociology)
2012. **Chris Roberts** (Co-Supervisor), PHD (Political Science), candidacy exam, July
2012. **Isaac Odoom** (Co-Supervisor), PhD (Political Science), candidacy exam, June
2012. **Eyene Okpanachi**, PHD (Political Science), comprehensive exam mentor and examiner, March
2011. **Chris Roberts** (Co-Supervisor), PHD (Political Science), comprehensive orals.
2011. **Alexa DeGagne**, PHD (Political Science), candidacy oral examiner.
2011. **Irene Shankar**, PHD internal external examiner oral final (Sociology)
2010. **Christopher Dyck**, PHD (Political Science), candidacy exam
2009. **William Rutakumwa**, PHD internal external examiner (Rural Economy)
2009. **Isaac Odoom** (Co-Supervisor), PHD (Political Science), comprehensive exam.
2009. **Melissa Stephens**, PHD (English), candidacy external examiner
2009. **Maxwell Zhira** (Co-Supervisor), PHD (History & Political Science), candidacy examiner, May.
2009. **Eileen Omosa**, PHD (Rural Economy), candidacy external examiner.
2008. **Bonny Mgonja**, PHD (Political Science), comparative mentor, candidacy examiner, March
2007. **Edward Akuffo**, (Supervisor), PHD (Political Science), candidacy examine, September
2007. **Jurgita Kornijenko**, PHD (Political Science), comprehensive mentor and examiner, February
2006. **David M. Matsinhe**, PHD (Sociology), candidacy examiner, May
2006. **Ernest Khalema**, PHD (Sociology), candidacy examiner, March
2004. **Natasja Trieberg**, PHD (Political Science), candidacy examiner, February
2002. **Kyla Sentes**, PHD (Political Science and Public Health), candidacy examiner
1997. **Jennifer Kelly**, PHD (Educational Policy Studies), candidacy external examiner, 21 November.
1997. **Sue Brigham**, PHD (Educational Policy Studies, Faculty of Education), 16 December

MA/LLM Examiner, Second Reader completed (6) and in-progress (2)

- 2018. **Avery Letendre**, MA Thesis, Native Studies, External Examiner (in-progress)
- 2017. **Karlie Gurski**, MA Thesis (Political Science, Committee, Examiner, September
- 2017. **Christopher Balcom**, MA Thesis (Political Science), Committee, Examiner, June.
- 2006. **Britt Kalla**, MA external reviewer (Development Studies), University of Canterbury, New Zealand
- 2006. **Leonard Magawa**, LLM, External Examining Committee (Faculty of Law)
- 2005. **Maxwell Zhira**, MA, Second Reader (History)
- 2005. **Kiran Choudhry**, MA, Second Reader (Political Science)
- 1997. **Hijin Park**, MA, External Reader (Educational Policy Studies), Faculty of Education, September

UNDERGRADUATE SUPERVISION & MENTORING

i) Undergraduate Honors Supervision & Second Reader

- 2018. **Mpoe Mogale** (Supervisor), Political Science Honors Thesis, U of Alberta, April (in-progress).
- 2005. **Kristen Vasicek** (Supervisor), Political Science Honors Thesis, U of Alberta, April.
- 1998. **Christopher Samuel** (Supervisor), Political Science Honors Thesis, U of Alberta, Spring.
- 1998. **Darci Anderson** (Supervisor), Women's Studies Honors Thesis, U of Alberta, Spring.
- 1997. **Kyla Sandwith** (Supervisor), Political Science Honors Thesis, U of Alberta, Spring.
- 1996. **Heather Fitzsimmons**, History Honors Thesis Second Reader, U of Alberta, Spring.

ii) Other Undergraduate Committees (3)

- 2003-4 **Catrin Berghoff**. Individualized Study Major Advisory Committee (International Development), Faculty of Arts, University of Alberta.
- 2003-4 **Samantha Powers**. Individualized Study Major Advisory Committee (International Development), Faculty of Arts, University of Alberta.
- 1999. **Mohammad Farghai** (Supervisor), DE Major Project Directed Study, Athabasca University, Fall.

DEGREE AND CURRICULUM DEVELOPMENT

- 2013-14 Graduate Program Review, Department of Political Science, University of Alberta: As Graduate Chair I worked with a committee (Janine Brodie, Catherine Kellogg, Mojtaba Mahdavi, and Steve Patten): Conducted comparative research on 19 grad programs and chaired a committee to draft a proposal for revising and renewing the graduate program.
- 2002-03 Module on Parliamentary Democracy: As Athabasca University's Course Team Leader/Manager (with David McNeil, Commonwealth Parliamentary Association). A professional development module for parliamentarians across the Commonwealth, in partnership with the Commonwealth Parliamentary Association and the Commonwealth of Learning (UK): <http://parliamentary-democracy.athabascau.ca/introduction/team.html> | PDF of Module: <http://parliamentary-democracy.athabascau.ca/introduction/cpa.pdf>

- 2002-03 Legislative Drafting Certificate: Athabasca University Project Liaison with Commonwealth of Learning to bring the COL's Legislative Drafting Certificate to Athabasca University, to review and assess the curriculum, and identify ways of organising it pedagogically for individualized home study and web-based (WebCT) delivery.
- 2000-03 Bachelor of Professional Arts in Governance, Law and Management: Initiated and developed at Athabasca University the degree curriculum for the BPA Major in Governance, Law and Management with four concentrations: Public Management and Policy Studies; Non-Profit and Voluntary Sector Management; Police and Security Management; and Law and Governance. (The BPA GLM was approved by the Alberta Ministry of Learning in May 2001, and opened for enrollment in September 2001).
- 1999-03 Bachelor of Arts in Political Economy: Initiated and developed at Athabasca University the degree curriculum for the major in Political Economy with two concentrations: Global Political Economy and Canadian Political Economy. (The BA in PE was approved for opening by the Alberta Ministry of Learning in September 2000).

PROFESSIONAL & COMMUNITY ENGAGEMENT: SPECIAL INITIATIVES

- 2006- Co-initiated and led, The Michaëlle Jean Endowed Lectureship in Canadian African and Caribbean Diasporic Studies - Joint Faculty of Arts and Faculty of Education, launched March 27, 2014 with Mme Jean delivering the inaugural lecture, "Mandela's Values and the African Diaspora: Why Should We Care?," Convocation Hall, University of Alberta : <http://www.mjchair.ualberta.ca/> (with Jennifer Kelly, Fil Fraser)
- 2008-12 Derek Walcott Special Initiative. Negotiated on behalf of the University of Alberta and the Faculty of Arts and coordinated the appointment of Nobel Laureate Derek Walcott as Visiting Professor and the University of Alberta's Inaugural Scholar in Residence, Faculty of Arts, University of Alberta (Fall 2007, 2008, 2009-2012), and set up a Study Abroad in Castries, St. Lucia.
- 2007-08 Coordinated, "Great Minds, Nobel Ideas: Derek Walcott," public readings and master classes in English & Film Studies, and Drama, Faculty of Arts, including "An Afternoon with Nobel Laureate Derek Walcott," Convocation Hall, September 28, 2007; and a Mid-Autumn Evening with Nobel Laureate Derek Walcott: Reading & Commentary," Telus Centre Auditorium, October 23, 2008.
- 1999-2000 Co-led Initiative to promote African Studies, including Visit and Community Lecture at Northern Alberta Jubilee Auditorium (1200) of Nigerian Nobel Laureate Wole Soyinka to Edmonton, cosponsored by U of Alberta, University of Calgary and Grant MacEwan College, held at the Northern Jubilee Auditorium, February 25-26 (approx.: \$40,000)

REFERENCES

Upon request.

Lori J. Thorlakson
Department of Political Science
University of Alberta
11-20 HM Tory Building
Edmonton, Alberta
Tel: 780 492 2282
Fax: 780 492 2586
Email: Lori.Thorlakson@ualberta.ca

ACADEMIC APPOINTMENTS

- 2013-present Director, University of Alberta European Union Centre of Excellence
2012-2013 Associate Dean, Faculty of Graduate Studies and Research, University of Alberta
2010 – present Associate Professor, Department of Political Science, University of Alberta
2010-2012 Associate Chair (Graduate Studies) Department of Political Science, University of Alberta
2008 – 2010 Assistant professor, Department of Political Science, University of Alberta
2001-2008 Lecturer (assistant professor), School of Politics and International Relations, University of Nottingham. (Leave of absence, 2007-2008).
Spring 2001 Part time lecturer, Birkbeck College, University of London
2000 to 2001 Part time lecturer, Goldsmiths College, University of London
1998 to 2000 Teaching assistant, London School of Economics

EDUCATION

- 1997 to 2002 PhD, Department of Government, London School of Economics
Title: *Federalism and party competition: a comparative analysis of Canada, Australia, Switzerland, Austria, Germany and the United States*.
Thesis nominated for the UK Political Studies Association Lord Bryce Prize in Comparative and International Politics.
1996 to 1997 MSc in Comparative Politics, London School of Economics
1992 to 1996 BA(Hons) in Economics and Politics, Queens's University, Kingston (first class honours)

GRANTS, HONOURS AND AWARDS

- 2012 European Union Centre of Excellence grant for University of Alberta, value 300,000 euros.
2012 Jean Monnet Chair, awarded by the European Commission, value 44,327 euros.
2011 Killam Special Opportunities Fund Grant, value \$24,839.
2009 Jean Monnet European Union grant, Lifelong learning programme 'Jean Monnet Modules at the University of Alberta', grant # 154298-LLP-1-2009-1-CA-AJM-MO. Value \$26,670.

- 2007 University of Nottingham Overseas Conference Fund, £453
- 2007 British Academy Overseas Conference Grant, £300.
- 2007 British Academy grant SG-46235 'Organisational strength and strategy in multi-level competition: the case of Spanish parties', £7476.
- 2005 Nuffield Foundation small grant SGS/01197/G, 'Party organisation in multi-level systems' £7468
- 2004 Jean Monnet Postdoctoral fellowship, European University Institute, Florence (Sept 2004 – June 2005) Value €14,200
- 2004 Fellowship Enhancement Fund award, University of Nottingham, £6,000
- 2003 Quick Response Fund, European Research Fund, University Of Nottingham £529
- 2002 Universitas 21 Travel Fund Award, University of Nottingham
- 2001 European Commission funding for 'Professional Training in European Political Science' in collaboration with Sciences Po Paris, £10,899
- 2001 Overseas Conference Fund
- 1998 British Chevening Scholarship, value £7,668
- 1998-2000 Overseas Research Student Award, value £11,060
- 1992 Queen's Trillium Scholarship, value C\$800

ACADEMIC PUBLICATIONS: JOURNAL ARTICLES

- 2017 'Representation in the EU: multilevel challenges and new perspectives from comparative federalism'. *Journal of European Public Policy*, 24(4):544-561.
- 2016 'Electoral linkages in federal systems: barometer voting and economic voting in the German Länder', *Swiss Political Science Review*, 22(4):608-624.
- 2015 'Introduction: Policy, Inclusion and Education Rights of Roma Children: Challenges and Successes in the EU and North America' *Alberta Journal of Education Research*, 61(4). With Anna Kirova.
- 2015 'Explaining the Federal-Provincial Turnout Gap in the Canadian Provinces'. *Canadian Political Science Review*, 9(1), pp 164-175.
- 2013 'Measuring vertical integration in parties with multi-level systems data', *Party Politics*, 19(5), pp 713-734.
- 2012 'Beyond decentralization: the comparative study of interdependence in federal systems' *Publius*, 42(4):566-591. (with Nicole Bolleyer).
- 2011 'The Sherman Expulsion: Political Speech, Dissent and Democracy' *Journal of Parliamentary and Political Law*, 5(2).
- 2009 'Patterns of party integration, influence and autonomy in seven federations' *Party Politics*, 15(2):157-178.
- 2007 'An Institutional Explanation of Party System Congruence: Evidence from Six Federations'. *European Journal of Political Research* 46(1):65-95.
- 2006 'Building Firewalls or Floodgates? Constitutional Design for the European Union'. *Journal of Common Market Studies*, 44(1):139-159.
2005. 'Federalism and the European party system' *Journal of European Public Policy*, 12(3), 468-487.,
- 2005 'Symposium: Debating the Future of Doctoral Training in European Political Science', *European Political Science*, 4(1), 79-81.
- 2005 'Models of Doctoral Training in European Political Science', *European political science*, 4(1). 82-94.

- 2003 'Comparing federal institutions: power and representation in six federations', *West European Politics* 26(2):1-22.
- 2000 'Government building and political development in competitive and cooperative federations: applying Canadian theory to the German case.' *Regional and Federal Studies* 10(3):129-48.

EDITED VOLUMES

- 2015 Policy, Inclusion, and Education Rights of Roma Children: Challenges and Successes in the EU and North America. Special issue of *Alberta Journal of Education Research*, 61(4). Edited by Anna Kirova and Lori Thorlakson.

ACADEMIC PUBLICATIONS: BOOK CHAPTERS AND OTHER

- 2017 'Party Systems and Party Competition', pp 135-158 in Michael Keating and Guy Laforest, eds, *Constitutional Politics and the Territorial Question in Canada and the United Kingdom*. Palgrave. With Michael Keating.
- 2016 'European Union' in Greg Anderson and Chris Kukucha, eds, *International Political Economy*. Toronto: Oxford University Press.
- 2012 'Dynamics of Change in Federal Representation', in Arthur Benz and Jörg Broschek, eds. *Federal Dynamics: Continuity, Change and Varieties of Federalism*. Oxford: Oxford University Press.
- 2011 'Britain's place in an enlarged European Union', chapter 13 in R. Heffernan, P. Cowley and C. Hay, eds, *Developments in British Politics*, 9. Palgrave.
- 2006 'Agrarian parties' in T. Fitzpatrick, et al (eds), *International Encyclopedia of Social Policy*, London: Routledge.
- 2006 'Party systems in multi-level contexts', in *Devolution and Electoral Politics*, edited by D. Hough and C. Jeffery. Manchester: Manchester University Press.
- 2006 'Book review: The Formation of National Party Systems: Federalism and Party Competition in Canada, Great Britain, India and the United States' *Party Politics*, 12(4):563-565.
- 2004 Harold Wilensky, Rich Democracies: political economy, public policy and performance. *Political Studies Review* 2(3), 440-457.
- 2003 'The draft constitution of the European Union: the end of the community method?' Working paper, Center for International Relations, Warsaw, Poland.
- 2003 *Professional Practice in European Political Science*. epsNet Report # 8, Paris.
- 2001 'Representation, Party Competition and Scenarios for Political Development'. No. 10, *Working Documents in the Study of European Governance*. Centre for the Study of European Governance, University of Nottingham.

MEDIA

- 'Après 'non,' no need for a deluge', op-ed comment on the French and Dutch no votes in the EU Treaty referendum, *The Globe and Mail*, 31 May, 2005

WORK IN PROGRESS

Federal Politics: Representation, Accountability, Efficiency. Book manuscript in progress.

‘Political Career Movement in Multi-Level Systems: Cross-national evidence from a survey of party elites’ Article manuscript in progress.

Chari, Raj and Thorlakson, Lori. ‘Comparing regulatory governance in the EU and Canada: Institutional Structure and Historical Baggage’ under review.

Introduction to special issue of *East European Politics, Societies and Cultures*
Guest editor of EEPS special section

CONFERENCE PAPERS AND INVITED PRESENTATIONS

- 2017 ‘Anti-democratic discourse: meaning and measurement’. Paper presented to the 24th annual Conference of Europeanists, July 12-14, 2017, Glasgow, United Kingdom. With Nicole Lugosi
- 2017 ‘Anti-democratic discourse: meaning and measurement’. Paper presented to the workshop ‘Political Incivility in Parliament, Party Competition and Political Communication’, ECPR Joint Sessions of Workshops, Nottingham, April 2017
- 2016 ‘Anti-democratic discourse: meaning and measurement’. Paper presented to ECPR general conference, Prague September 2016
- 2015 ‘Multi-level party systems’. Invited presentation to the Royal Society of Edinburgh and Royal Society of Canada conference, Constitutional Change in Canada and the UK: Challenges to devolution and federalism. Edinburgh, Scotland, 14-15 September, 2015.
- 2015 ‘Credit where credit is due? Attribution of economic policy responsibility by Canadian provincial electorates’. Paper presented at the ECPR General Conference, Montreal, Quebec, 27-28 August 2015.
- 2015 ‘Federal Challenges and Challenges to Federalism’. Invited paper presented at the workshop, *Federal challenges and challenges to federalism: Insights from the EU and federal states*. Hertie School of Governance, Berlin, Germany, 18-19 June, 2015.
- 2014 ‘Adaptive Dynamics in EU parties and parliaments’. Paper presented to the panel ‘Adaptive Dynamics in Federal Systems’. International Political Science Association, Montreal, Quebec, 24 July 2014.
- 2014 ‘Theorizing democratic development after EU accession: bringing comparative politics back in’. Paper presented to the European Consortium of Political Research Joint Sessions of Workshops, April 11 – 15, Salamanca, Spain.
- 2014 ‘Dissatisfied Democrats: BC voters in comparative perspective’. Invited presentation to the conference ‘2013 Provincial General Election in British Columbia’, organized by the Centre for the Study of Democratic Institutions, University of British Columbia and by the Office of the Chief Electoral Officer of BC. January 31-February 1, 2014, University of British Columbia. (Invited presentation).
- 2013 ‘Party Strategy in Multi-Level Systems’. Invited Presentation, University of Calgary, November 8, 2013.

- 2013 'Economic governance in the European Union'. Presentation to the Prairie Political Science Association, September 15, 2013.
- 2013 Invited presenter to roundtable discussion 'Federalism'. Prairie Political Science Association, September 15, 2013.
- 2013 'Credit where credit is due? Attribution of economic policy responsibility by Canadian provincial electorates'. Paper presented to the ECPR General Conference, September 4-7, 2013, Sciences Po Bordeaux, Domain Universitaire, Bordeaux, France.
- 2013 'Explaining Canadian Exceptionalism: Attitudinal foundations of multi-level competition'. Paper presented to the annual conference of the Canadian Political Science Association, June 4-6, 2013, Victoria, B.C., Canada.
- 2013 'Democratic Development After EU Conditionality: A research agenda'. Paper presented to the workshop 'Post-Communist Democracy: Democratic Development After EU Conditionality', University of Alberta, April 19-20, 2013.
- 2012 'Genetic Imperatives: party families and multi-level strategies'. Paper for the workshop 'Effects of multi-level systems on the behaviour and organization of political parties', MZES, Mannheim, Germany, 22-23 March, 2012. (Invited presentation).
- 2011 'Structuring conflict and representation: federal design and party competition'. Paper presented to the workshop 'Federal Dynamics: Continuity, Change and Varieties of Federalism', 2-4 June 2011, Darmstadt, Germany. (Invited presentation).
- 2010 'Federal Politics: Why a Good Party System Matters for the Operation of Federalism'. Paper presented to the conference, *Dynamics of Federal Systems*, 6-8 May 2010, Hagen, Germany. (invited presentation).
- 2010 'Party Organizational Strategy in Multi-Level Systems'. Paper tabled for panel B7a: Intra-Party and Inter-Party Responses to Regional Reform. Canadian Political Science Association Annual Conference, Montreal, Quebec, 1-3 June 2010.
- 2010 'Impacts of Party Organization and Party System Strategy on Federalism'. Paper tabled for Panel B6c: Comparative Federalism. Canadian Political Science Association Annual Conference, Montreal, Quebec, 1-3 June 2010.
- 2009 'Beyond Decentralization: conceptualizing and measuring the interlocked state' (with N. Bolleyer). Paper presented to the 5th general conference of the European Consortium for Political Research, Potsdam, Germany, 10-12 September 2009.
- 2009 'Party strategy in multi-level systems'. Paper presented to the 5th general conference of the European Consortium for Political Research, Potsdam, Germany, 10-12 September 2009.
- 2007 'Political Career Movement in Multi-level Systems: Cross-national evidence from a 2005 survey of party elites'. Paper presented to the European Consortium for Political Research General Conference, 7 September 2007, Pisa, Italy.
- 2007 'Party organizational adaptation to Europeanisation'. Paper presented to the panel 'Impacts of EU involvement on National Party Organization'. International Studies Association, Chicago, Illinois, 28 February 2007.
- 2007 'Accountability in federations: evidence from Canada and Germany'. Paper presented to the ECPR joint sessions of workshops, Helsinki, Finland, 2007. Workshop on Exploring New Avenues of Comparative Federalism Research'.

- 2008 ‘Beyond Decentralization: conceptualizing and measuring the interlocked state’ (with N. Bolleyer). Paper presented to the Midwest Political Science Association, April 3-6 2008, Chicago.
- 2007 ‘Political Career Movement in Multi-level Systems: Cross-national evidence from a 2005 survey of party elites’. Keele University, Department of Politics, Keele, UK, October 2007. (Invited presentation).
- 2007 Political Career Movement in Multi-Level Systems: Cross-national evidence from a 2005 survey of party elites’. Paper presented to the ECPR General Conference, panel on ‘the territorial dimension of political careers’. Pisa, Italy, 7 September 2007
- 2007 ‘Dashed expectations? The promise of representation in multi-level systems’. Invited speaker, symposium on the Crisis of Party Systems, European Consortium for Political Research general conference, September, 2007, Pisa, Italy.
- 2006 Invited speaker, London School of Economics Cumberland Lodge retreat, April, 2006.
- 2005 Invited presentation, University of Nottingham, December 2005.
- 2005 Invited paper, Regions and Europe, European University Institute, April 2005.
- 2004 Invited paper, National Parties in the EU: Impacts of EU involvement on National Political Parties, Texas A&M University, August 2004.
- 2004 Invited paper, Devolution and Parties, University of Birmingham, July 2004.
- 2003 Invited speaker, Texas A&M European Union Centre, November 2003.
- 2003 Invited paper, Towards a Federal Europe? European University Institute, May 2003.
- 2003 Internal Reform and Constitution Building Capacities, Conveu 30 conference, Polish Center for International Relations and Austrian Academy of Sciences, Warsaw, Poland, April 2003.
- 2002 Invited presentation, University of British Columbia Department of Political Science, October 2002.
- 2002 Invited presentation, University of Calgary, Department of Political Science.

DEPARTMENTAL AND UNIVERSITY SERVICE

University of Alberta:

Member of the Campus Law Review Committee, University of Alberta, 2014 – present

Member of the Graduate Scholarship Committee, University of Alberta, 2011 – present

Member of the advisory board of the Wirth Institute for Austrian and Central European Studies, University of Alberta.

University of Nottingham:

Convenor of the IR Distinguished Practitioner Speaker Series 2006-7

Head of Comparative Politics Teaching Group, 2005, 2006

Departmental Curriculum Committee member, 2005-7

Departmental Search committee member, 2004, 2006.

University of Nottingham Quality Assurance Audit panel 2006-7

University New Lecturers’ Strategy Group, 2003-5.

PROFESSIONAL SERVICE

2013 UK country expert and coder for Varieties of Democracy Project.

2011 External referee, Swiss National Science Foundation.

External examiner, Government Department MSc programme, London School of Economics (2004-2007). *Responsible for auditing quality and consistency of assessment for the MSc Comparative Politics programme at the LSE.*

Executive Council, European Political Science Network, 2001-3; 2006-2007.

Project director, Professional Training in European Political Science, September 2002. *As director of this project, funded by the European Commission, I conducted a survey on best practice in doctoral training in 25 European countries, and used the findings to structure a two day workshop on models of doctoral training in Europe. Proceedings were published in a epsNet report and as a symposium in the journal European Political Science.*

Manuscript and research grant review duties:

American Journal of Political Science

European Journal of Political Research

British Journal of Political Science

Publius

Party Politics

Electoral Studies

British Journal of Politics and International Relations

Canadian Journal of Political Science

Government and Opposition

Oxford University Press

Regional and Federal Studies

Sage Publications

Frank Cass Publishers

Economic and Social Research Council UK

Swiss National Science Foundation

TEACHING

PhD theses supervised:

University of Alberta:

Nicole Lugosi (primary supervisor): ‘Nationalist Discourse as an Informal, Discursive Institution: Assessing the Outcomes and Implications of Elite Nationalism and Democratic Development in Post-communist Hungary’.

Eyene Okpanachi (primary supervisor). ‘Federalism and natural resource management: a comparative study of conflict over oil and gas in Canada and Nigeria’.

Tony Bislimi (primary supervisor)

Geert DeCock (supervisory committee). 'Europe going green? The European Union's promotion of a global mitigation norm on climate change'

University of Nottingham:

Andrew Davis

'Exploring the limits of asymmetric devolution and autonomy: education and immigration policies in the United Kingdom and Spain' (completed)

Elizabeth Monaghan

'Bringing citizens and EU institutions closer together: the role of civil society in the debate on the future of the EU' (completed)

Minoru Nakano

'European integration and the changing British discourse on sovereignty' (supervised for two years until I left the University of Nottingham)

PhD theses examined:

Eduard Baidaus. 'Nation-Building and Separatism in Eastern Europe: The Transnistria Problem in Moldova and in the Geopolitics of Russia, Ukraine, Romania and the European Union (1917-2014)' Department of History. Fall 2016.

Angelia Wagner. *The Pursuit of Electoral Visibility: The Political Communication Strategies of Canadian Municipal Candidates*. 2015

Sevan Beurki Beukian.

Modules/courses taught:

University of Alberta:

Topics in European Union Politics (POLS 487/580)

Politics of Central and East Europe (POLS 486/580)

Politics of the European Union (POLS 370)

Comparative Politics of Industrialized Societies (POLS 551/650)

Convenor of POLS 486 (spring session), European Study Tour

Nottingham:

Theories and Concepts in Political Science (MA level)

Democracy and Legitimacy in the European Union (level 3 undergraduate)

Territorial Politics (level 3 undergraduate)

Politics and Society in Europe (level 2 undergraduate)

Comparative Public Policy and Governance (level 2 undergraduate)

Introduction to European Politics I and II (level 1 undergraduate)

Commissioned by Oxford University Press to write online teaching materials to accompany Bache, I. and S George, (2006) *Politics in the European Union*, second edition. Oxford: Oxford University Press.

Postgraduate Certificate in Higher Education, 2005

Curriculum vitae

Ian Urquhart

Citizenship: Canadian

Degrees:

- 1987 PhD, University of British Columbia
Dissertation: "Interdependence, state competition, and national policy: regulating the British Columbia and Washington salmon fisheries, 1957-1984."
- 1980 M.A., Queen's University (Kingston)
Thesis: "Country-building and province-building: zero-sum or complementary community-building activities."
- 1977 B.A. (Hon.), University of British Columbia

Academic and Professional Employment:

- 1995-present Associate Professor, Department of Political Science,
University of Alberta,
- 1987-1995 Assistant Professor, Department of Political Science
University of Alberta
- 1983 (Summer) Research Assistant to Director of Research - Institutions,
Royal Commission on the Economic Union and Development
Prospects for Canada
- 1979-81 Member's Research Assistant, House of Commons, Ottawa

Visiting and Adjunct Appointments:

- 2014 (February/March) Visiting Professor, Canadian Studies Program, University of
California, Berkeley, (John A. Sproul Research Fellowship in
Canadian Studies)
- 2007 (January-June) Visiting Fulbright Research Chair in Canadian Studies
Portland State University,
- 2003-2007 Affiliate Professor, Department of Political Science,
University of Alaska Fairbanks

2003 (January-May) Northern Momentum Teacher/Scholar, Department of Political Science, University of Alaska, Fairbanks

External Grants and Awards:

2004 – National Science Foundation (United States); Co-investigator; Principal Investigator Dr. Amy Lovecraft; Research Title: “Understanding Northern Sustainability Debates: The Politicization of Science for Natural Resource Policymaking in the Canadian and American Circumpolar North.” (\$140,643)

2002 -- Social Sciences and Humanities Research Council of Canada, Strategic Research Grant (co-investigator Dr. Curtis Clarke), Research Title: “Policing Alberta’s Oil Patch: Public Interest, Security and Accountability.” (\$21,496)

1992 -- Social Sciences and Humanities Research Council of Canada, Standard Research Grant (co-investigator Dr. Larry Pratt), Research Project Title: “The Political Economy of Trees and Water: The State, the Forest Industry, and the Environmental Movement in Alberta”

Honours and Awards:

2007 Fulbright Visiting Scholar, Portland State University

2007 Faculty of Arts Undergraduate Teaching Award

2007 “Defender of Wilderness Award,” Alberta Wilderness Association

Publications

Books (R indicates peer-reviewed)

(R) *Costly Fix: Power, Politics, and Nature in the Tar Sands* (Toronto: University of Toronto Press, forthcoming), 107,000 words.

(R) (with Larry Pratt), *The Last Great Forest: Japanese Multinationals and Alberta's Northern Forests*, (Edmonton: NeWest Press, 1994), 221 pp. This book was translated into Japanese and published by Ryokufu Shuppan in 2000. An epilogue, entitled “A New Century, the Same Story?” was added to the Japanese edition (I am the sole author of the epilogue).

Assault on the Rockies: Environmental Controversies in Alberta, (Edmonton: Rowan Books, 1998), 219 pp. Editor and contributor.

Articles/Book chapters/review articles (refereed)

“Borders, Boundaries, and the Politics of Pipelines.” *Journal of Borderland Studies* (accepted)

with revisions), 10,000 words.

“Climate Change Policy: Why Hasn’t Canada Walked Its Kyoto Talk?,” in Thomas M.J. Bateman, Richard M. Myers, and Roger Epp ed., *Braving the New World: Readings in Contemporary Politics (4th edition)*, (Scarborough: Nelson Thomson Learning, 2008), 227-239.

“A Modest Proposal?: Diversity and the Challenge of Governance in Northern Alberta,” *The Northern Review*, no. 25/26 (Summer/Winter 2005): 92-105.

“New Players, Same Game?: Managing the Boreal Forest on Canada’s Prairies,” in Michael Howlett ed., *Canadian Forest Policy: Regimes, Policy Dynamics and Institutional Adaptations*, (Toronto: University of Toronto Press, 2002), pp. 316-347.

“Blind Spots in the Rearview Mirrors: Livelihood and the Cheviot Debate,” in Roger Epp and Dave Whitson ed., *Writing Off the Rural West: Globalization, Governments, and the Transformation of Rural Communities*, (Edmonton: University of Alberta Press, 2001), 127-144.

“Infertile Soil?: Sowing the Charter in Alberta,” in David Schneiderman and Kate Sutherland eds., *Charting the Consequences: The Impact of Charter Rights on Canadian Law and Politics*, (Toronto: University of Toronto Press, 1997), 34-57.

“Federalism, Ideology, and Charter Review: Alberta's Response to Morgentaler,” *Canadian Journal of Law and Society*, Vol. 4 (1989), pp. 157-173.

Articles/Book chapters/review articles/reviews (non-refereed)

(with Curtis Clarke) “Policing Alberta’s Oil Patch: Public Interest, Security and Accountability,” *Mexican Journal of Canadian Studies (Revista Mexicana de estudios canadienses)*, No.9 (2005): 11-30.

“Un segundo auge? El future de las arenas bituminosas de Alberta en la producción petrolera de América del Norte,” (translation: “A Second Coming?: The Future of Alberta’s Oil Sands in North American Petroleum Production”), in Rosío Vargas and José Luis Valdés Ugalde (ed.), *Recursos naturales estratégicos: Los Hidrocarburos y El Agua*, (translation: *Strategic Natural Resources: Hydrocarbons and Water*), (CISAN-UNAM: North American Studies Center, National Autonomous University of Mexico 2006), 35-52, (translated into Spanish).

“Alberta’s Land, Water, and Air: Any Reasons Not to Despair?,” in Trevor Harrison ed., *The Return of the Trojan Horse*, (Montréal: Black Rose Books, 2005), 136-155.

“Constitutions and Institutions,” in Janine Brodie, Malinda Smith, and Sandra Rein ed., *Critical Concepts: An Introduction to Politics 5th ed.*, (Scarborough: Prentice Hall, 2014), pp. 109-121. (I had contributed a similar chapter in the first four editions of this textbook.)

“Kyoto and the absence of leadership in Canada’s federal and provincial capitals,” *Policy Options*, December 2002, 23-26 (2,500 words).

(with John McInnis), "Protecting Mother Earth or Business?: Environmental Politics in Alberta," in Gordon Laxer and Trevor Harrison eds., *Trojan Horse: Ralph Klein's Alberta and the Future of Canada*, (Montréal: Black Rose Books, 1995), pp. 239-253.

(review article) "Charter versus Federalism: The Dilemmas of Constitutional Reform," in *Review of Constitutional Studies*, Vol. 1, no. 1 (1993), pp. 171-179.

"On Senate Reform," *Constitutional Forum*, Vol. 3, no. 3 (Winter 1992).

(with Allan Tupper and Larry Pratt), "The Role of Government," in Allan Tupper and Roger Gibbins ed., *Government and Politics in Alberta*, (Edmonton: University of Alberta Press, 1992), pp. 31-66.

(book review) *Canadian Federalism: Meeting Global Economic Challenges?* by Douglas Brown and Murray G. Smith in *Canadian Public Policy* 18, no. 2 (June 1992): 235-236.

(book review) *Canada: The State of the Federation 1986* edited by Peter M. Leslie in *Canadian Journal of Political Science* 21, no. 1 (March 1988): 153-154.

Monographs and Working Papers

"Between the Sands and a Hard Place: Aboriginal Peoples and the Oil Sands," Working Paper no. 10-005 (November 2010), Northwestern University Buffett Center for International and Comparative Politics Working Paper: Energy Series., 38 pp.

(with Dr. Curtis Clarke) "Policing Alberta's Oil Patch: Public Interest and Security," Background Study prepared for the Law Reform Commission of Canada, 2003, 8603 words.

"Making It Work: Kyoto, Trade and Politics," published by the Parkland Institute, University of Alberta, November 2002, 50 pp.

Conference Papers

"Thin or Thick Inclusiveness?: The Constitutional Duty to Consult and Accommodate First Nations," Colloquium "Canada Inclusive/Exclusive: 150 Years and Beyond," University College London, July 6-8, 2017 (invited).

"Institutions and Environmental Politics: The Keystone XL Pipeline Controversy," paper prepared for the 73rd Annual Conference of the Midwest Political Science Association, Chicago, Illinois, April 16-19, 2015.

"Institutions and Environmental Politics: The Keystone XL Pipeline Controversy," paper prepared for the Annual Meeting of the Southwestern Social Science Association, San Antonio, Texas, April 17-19, 2014).

"Between the Sands and a Hard Place?: Aboriginal Peoples and the Oil Sands," (invited) A paper prepared for the conference titled "Canadian-United States Energy Issues after Copenhagen: Oil

Sands and Energy Interdependence,” Roberta Buffet Center for International and Comparative Studies at Northwestern University,” May 2010.

“Internationalization: The New Face of Environmental Politics in the Tar Sands,” a paper prepared for presentation at the Annual Meetings of the Western Social Science Association, Reno, Nevada April 15-17, 2010.

“Thinking Locally, Acting Globally: Environmental Politics and Canada’s Tar Sands,” invited lecture, Canada’s Political Environment and the Politics of the Canadian Environment, (invited) A Conference at the Heinrich Böll Foundation and the Embassy of Canada in Germany, organized by the John F. Kennedy Institute for North American Studies, Berlin, Germany, November 13-14, 2009.

“Between the Sands and a Hard Place: Aboriginal Peoples and the Tar Sands,” a paper prepared for presentation at the Annual Meetings of the Western Social Science Association, Albuquerque, New Mexico, April 15-18, 2009.

“Prison-Break?: The Politics of Energy Royalties in Alberta,” a paper prepared for presentation at the Annual Meeting of the Canadian Political Science Association, June 4-6, 2008, Vancouver, B.C.

“Democratizing Environmental Assessment?: Canadian Aboriginal Peoples and the Mackenzie Gas Project.” Paper presented at the 2006 Annual Meetings of the Western Political Science Association, Albuquerque, New Mexico, March 16-18, 2006.

“Scientific Information and the Environmental Impact Assessment of the Mackenzie Gas Project.” Paper presented at the 2005 Annual Meeting of the Association for Politics and the Life Sciences, August 31st to September 4th, Washington, D.C.

“Northern Peoples, Northern Pipelines: What’s New in the Politics of Exploiting Canada’s Arctic Gas?” A paper prepared for presentation at the Annual Meetings of the Western Social Science Association, Albuquerque, New Mexico, April 13-16, 2005.

“The Second Coming?” Past, Present and Future in Alberta’s Oil Sands.” A paper prepared for presentation at the Annual Meetings of the Western Social Science Association, Albuquerque, New Mexico, April 13-16, 2005.

“Non-conventional Resources and North American Petroleum Supplies: Alberta’s Oil Sands,” (invited) Conference on Strategic Natural Resources: Hydrocarbons and Water, May 27-28, 2004, Mexico City, CISAN-UNAM (North American Studies Center, National Autonomous University of Mexico).

“Policing Alberta’s Oil Patch: Public Interest, Security, and Accountability,” Law and Society Association and the Canadian Law and Society Association, 2002 Joint Meetings, May 31, 2002, Vancouver, B.C.

“A Tale of Two Mines: Political Institutions and Mining in the Rocky Mountain West,” Western Social Science Association, Annual conference, April 12, 2002, Albuquerque, New Mexico.

Other Conference Participation

Discussant, "Resources, Climate, and Conflict," Junior Scholar Symposium Session, April 7, 2017, Annual Conference of the Midwest Political Science Association, Chicago, Illinois.

Roundtable (invited): Politics in Alberta – the NDP's First Year in Power. Annual meeting of the Canadian Political Science Association, University of Calgary, Calgary, Alberta, May 31, 2016.

Discussant, Resources and Environment section, of the annual meeting of the Canadian Political Science Association, University of Calgary, Calgary, AB, June 1, 2016.

Chair, "Local Environmental Politics" session, 73rd Annual Conference of the Midwest Political Science Association, Chicago, Illinois, April 16-19, 2015.

Session Chair and Discussant, "Shaping Landscapes, Contested Terrains," Thinking Mountains 2012: Interdisciplinary Mountain Studies Conference, University of Alberta, December 13, 2012.

Chair/Discussant, Annual Meetings of the Western Political Science Association, Albuquerque. 2006.

Discussant, Parliamentary Affairs section, Annual Meetings of the Western Social Science Association, Albuquerque, New Mexico, April 13-16, 2005.

Provincial Politics Section Head, Chair, Discussant at the Annual Meeting of the Canadian Political Science Association, University of Manitoba, June 2004.

Invited Lectures/Presentations

"Climate Change: The View from Alberta; presentation to the Conference on the "Environment and Environmentalism in East Asia," (invited lecture), Banff Centre, Banff, Alberta, June 4/5, 2016 (organized by Department of East Asian Studies and the China Institute, University of Alberta).

"Institutions and Environmental Politics: Or Why the Keystone XL Pipeline is so Controversial," (invited) Canadian Studies/Sproul Research Fellowship lecture, University of California, Berkeley, March 6, 2014.

"Canada's Tar Sands: Destination Anywhere?," (invited) Spring Research Colloquium Lecture sponsored by the Center for Social and Environmental Justice, Washington State University (Vancouver, Wash. Campus), February 6, 2014.

"Reflections on Alberta's 2012 Senate Nominee Election," (invited) Presentation to "Vanish or Reform?: Reflections on the Canadian Senate," Rozsa Centre, University of Calgary, November 15, 2013. (I ran as an independent candidate in Alberta's 2012 Senate Nominee Election)

"Muggers and Bystanders: Politics and the Future of Canada's National Parks," Plenary session address, Thinking Mountains 2012: Interdisciplinary Mountain Studies Conference, University of Alberta, December 13, 2012.

(with Steve Pattten) "Alberta's Changing Political Landscape," University of Alberta, Calgary Centre, Calgary Alberta, May 16, 2012.

"North by 2020: Perspectives on Change and the Future of the Alaska Social-Ecological System," (invited workshop), Chena Hot Springs Lodge, Alaska, September 26/27, 2009.

"Thinking Locally, Acting Globally: Environmental Politics and Canada's Tar Sands," (invited lecture), Environmental and Cultural Policy Program, Northwestern University, May 12, 2009.

"The Cumulative Environmental Management Association (or, how not to take the cumulative effects of the tar sands seriously)," (invited) lecture delivered as part of the Ecology Seminar series run by the Department of Biological Sciences, February 1, 2008.

"Sleeping with the Enemy?: Is Safe Sex Possible?," (invited) Alberta Wilderness Association Annual Lecture, November 16, 2007 (As the recipient of AWA's Defender of Wilderness Award in 2007 I was invited to give this lecture. It focused on the financial connections between some ENGOS and oil sands companies.)

"PrisonBreak?: The Politics of Energy Royalties in Alberta," (invited) public lecture delivered at Saint Francis Xavier University, Antigonish, Nova Scotia, November 8, 2007.

"Balance: Is it Just a Pipe Dream?," (invited) presentation made to "Alberta Living the Boom," a public teach-in day held at the Augustana campus, University of Alberta, on October 23, 2007.

"The International Dimensions of Developing Alberta's Tar Sands," presentation made to the "Energy and Environment" (invited)workshop held during the Annual General Meeting and Conference of the Emerging Dynamic Global Economies (EDGE) Network, Vancouver, B.C., October 14-16, 2007.

"Rights Talk, Pillow Talk and Equality: Same-Sex Marriage and the Canadian Constitution." Invited lecture for "Canada Days" at University of Alaska Fairbanks, Fairbanks, Alaska, March 8, 2005.

"Resource Management, Culture, and Politics: the Mackenzie Valley Pipeline," invited, Northern Momentum Lecture, University of Alaska Fairbanks, April 25, 2003.

"Fostering Environmentally-Sensitive Visions of Livelihood: Lessons from Canada's North?" (invited) Presentation to the Panel on Resources and the Environment in the North Pacific Region, University of Alaska at Anchorage, March 6, 2003.

"Myths and Politics: The Kyoto Protocol," (invited) Public lecture, Augustana University College, Camrose, Alberta, December 20, 2002.

“Livelihood and the Cheviot Mine Debate: Some Observations,” (invited lecture) Environmental Research and Studies Centre, 2000-2001 Seminar Series on Ecosystem Management Along the Eastern Slopes, University of Alberta, “Livelihood and the Cheviot Mine Debate: Some Observations,” January 18, 2001.

“Fisheries and Wildlife Management Into the Next Century: Some Challenges and Opportunities,” (invited) Presentation to a strategic planning workshop, Resource Conservation and Management Branch, Alberta Environmental Protection, December 1998.

Professional and Community Activities

February 2016 submission to the Alberta Select Special Committee on Ethics and Accountability with respect to election financing. Subsequently I was invited to appear before the committee on June 17, 2016 to expand on my submission and answer questions from the committee members.

Editor, *Wild Lands Advocate* (the Alberta Wilderness Association Journal), 2009 – present. This 32-page magazine was produced six times a year from 2009 to 2016. Beginning in 2017 we now publish the *Advocate* four times a year. As editor I am involved very extensively in the planning, design, and copy editing of the *Advocate*. Through the magazine we try: to inform our members and the general public about the state of wilderness in Alberta; to inform our members and the general public about the challenges and successes of conservation in Alberta; to hold the federal and provincial governments accountable for their actions affecting the health of nature; to celebrate Alberta’s wild spaces and their beauty. Samples of my writing for *Wild Lands Advocate* is reported in the next section.

Past-Member, Board of Directors, Alberta Wilderness Association

Member of the Campus Alberta Quality Council team that assessed Grant MacEwan College’s application to offer a four-year Bachelor’s of Arts degree, 2005.

Magazine, Newspaper, and Wild Land Advocate Articles (pursuant to my activities in the community)

Newspaper/Magazine Articles

“Science, Politics, and Parks: Alberta’s Castle,” *The Globe and Mail*, March 31, 2017.

“Let’s finish the job of renewing democracy in Alberta,” *The Calgary Herald*, February 20, 2016.

“540,000 folks who didn’t vote Liberal in Atlantic Canada left empty-handed,” *Halifax Chronicle-Herald*, October 21, 2015.

“Protection of Castle Wilderness is incomplete,” *The Calgary Herald*, September 22, 2015.

“Make Your Vote Count: Why Alberta needs proportional representation now,” *Alberta Views (magazine)*, January 2015. 3,167 words.

“University of Alberta students coming back to financial panic on campus,” *The Globe and Mail*, August 15, 2013.

“Bitumen bubble is more bluff than reality,” *The Calgary Herald*, March 26, 2013.

“Yearning for ‘normal’ politics this spring,” *Lethbridge Herald*, March 28, 2012.

“Petrostate? Our overdeveloped sense of prosperity may be the cause of our underdeveloped sense of democracy,” *Alberta Views (magazine)*, October 2010, Vol. 13, No 8. 3,203 words.

“Bailouts won’t cure what ails Alberta’s pulp industry,” *Edmonton Journal*, December 28, 1997.

“Ignoring public’s call for tougher forest rules,” *Edmonton Journal*, November 2, 1994.

Wild Lands Advocate Articles (samples)

“The Prairie One Percent: Time to Share, Time to Invest?,” *Wild Lands Advocate* 24, no.5/6 (October/December 2016): 10-12.

“And the Facts Say...Global Forest Watch and the Castle,” *Wild Lands Advocate* 24, no.4 (August 2016): 11-13.

“Meatball, the Castle, and Alberta’s ‘Modern Take’ on Provincial Parks,” *Wild Lands Advocate* 24, no.3 (June 2016): 22-23. Meatball, my satirical persona, authored this article.

“Wildfire: Nature, Government, Choice,” *Wild Lands Advocate* 24, no.2 (April 2016): 4-10.

“Conserving the Greater Sage-Grouse: Learning from our American Cousins?,” *Wild Lands Advocate* 22, no.4 (October 2014): 4-8.

“Blacklisted: Pembina Institute v. Alberta (Environment and Sustainable Development),” *Wild Lands Advocate* 21, no.4/5 (October 2013): 9-11.

“Canada’s Charities Witch-hunt: Ottawa and the Ghost of Senator Joseph McCarthy,” *Wild Lands Advocate* 21, no.4/5 (October 2013): 18-22.

“Canada’s National Parks: We Celebrated Them in 2011, Eviscerated Them in 2012,” *Wild Lands Advocate* 21, no.1 (February 2013): 18-22.4-10.

Reviews of Author’s Work

Michael Howlett (ed.), *Canadian Forest Policy: Adapting to Change*, reviewed in *Canadian Journal of Political Science* by Wyn Grant (36:2 June 2003): 448-449.

“Making It Work: Kyoto, Trade and Politics,” published by the Parkland Institute,

University of Alberta, November 2002, reviewed in *Winnipeg Free Press* by Trevor Harrison (November 17, 2002, 6:B4).

Michael Howlett (ed.), *Canadian Forest Policy: Adapting to Change*, reviewed in *Canadian Book Review Annual* by Patrick Colgan (2001).

David Schneiderman and Kate Sutherland (eds.), *Charting the Consequences: The Impact of Charter of Rights on Canadian Law and Politics*, reviewed in *Canadian Journal of Political Science* by Shannon Ishiyama Smithey (31:2 June 1998): 381-383.

David Schneiderman and Kate Sutherland (eds.), *Charting the Consequences: The Impact of Charter of Rights on Canadian Law and Politics*, reviewed in *Canadian Book Review Annual* by Ashley Thomson (1997).

(with Larry Pratt) *The Last Great Forest: Japanese Multinationals and Alberta's Northern Forests*, reviewed in *The Ecologist* by Alan Rudy (27:2 March-April 1997).

(with Larry Pratt) *The Last Great Forest: Japanese Multinationals and Alberta's Northern Forests*, reviewed in *Canadian Book Review Annual* by Ken A. Armson (1995).

(with Larry Pratt) *The Last Great Forest: Japanese Multinationals and Alberta's Northern Forests*, reviewed in *The Forestry Chronicle* by Ken Yackimec (71:2 March/April 1995).

(with Larry Pratt) *The Last Great Forest: Japanese Multinationals and Alberta's Northern Forests*, reviewed in *The Forestry Chronicle* by Paul Woodard (71:1 January/February 1995).

(with Larry Pratt) *The Last Great Forest: Japanese Multinationals and Alberta's Northern Forests*, reviewed in *The Toronto Star* by David Suzuki (September 24, 1994, B4).

Allan Tupper and Roger Gibbins (eds.), *Government and Politics in Alberta*, reviewed in *Canadian Public Policy* by Peter J. Smith (19:3 Sept. 1993), 349-350.

Teaching

Undergraduate

- Pol S 100, Introduction to Government and Politics
- Pol S 101, Introduction to Politics
- Pol S 220, Canadian Government and Politics
- Pol S 221, Canadian Government and Politics
- Pol S 224, Canadian Government
- Pol S 328, Elements of Public Administration
- Pol S 359, Topics in International Politics (New course: Natural Resources and Environment)
- Pol S 385, Regional Politics in Western Canada

Pol S 419, Politics of the Canadian Constitution
 Pol S 422, Canadian Public Policy
 Pol S 423, Canadian Federalism
 Pol S 425, Canadian Public Administration
 Pol S 440, Topics in Public Policy (New Course: Petroleum Policy)
 Int D 395, Colloquium Water and Climate Change (created and taught at Portland State University as part of my Fulbright position there in 2007)
 Intl Studies 407, North America and the International Politics of Oil (created and taught at Portland State University as part of my Fulbright position there in 2007)

Graduate

Pol S 521, Canadian Government and Politics
 Pol S 522, Canadian Federalism
 Pol S 527, Canadian Public Policy
 Pol S 528, The Politics of Public Administration
 Pol S 540, Topics in Public Policy
 Pol S 621, Canadian Government and Politics
 Pol S 622, Contemporary Canadian Political Issues
 Pol S 629, Selected Topics in Canadian Politics
 PMgt 674, The Process of Making Public Policy

Supervision:

5 PhD (completed):

- Laura Way (2013) (co-supervised with Linda Trimble), "Canadian newspaper coverage of the Alberta oil sands: the intractability of neoliberalism."
- Kimberly Speers (2007), "Contextual accountability: the Government of Alberta's Business Planning Framework."
- Real Gagne (2005), "Fostering change: the case of the Commission on Employment Equity."
- Thomas Bateman (1999), "Charter rights application doctrine and the clash of constitutionalisms in Canada."
- Patrick Wilson (1996), "The Alberta-California Natural Gas Trade Dispute."

2 PhD (ongoing):

- Elinor Bajraktari, "Community Acceptance of Resource Development and Infrastructure Projects: The Keystone XL, Trans Mountain, and Energy East Pipelines."
- Anya Kuteleva, "China's Energy Relations with Canada, Kazakhstan, and Russia: The Social Construction of Energy."

24 M.A. (completed), 11 M.A thesis-based, 13 M.A. course-based:

- Megan Semaniuk (2016) (co-supervised with Jared Wesley), M.A. course-based with project paper.
- Eric Van Aerde (2013), M.A. course-based with project paper.
- Matthew Dow (2012), "Tarring the Oil Sands: the Evolution and Emergence of ENGO Opposition in Alberta's Oil Sands and Social Movement Theory." (thesis)
- Michelle Morris (2011), M.A. course-based with project paper.

- John Hanley (2010), M.A. course-based with project paper.
- Tanya Whyte (2010) (co-supervised with Gordon Laxer), "The political economy of Canadian oil export policy, 1949-2002." (thesis)
- Quinton Gladue (2009), M.A. course-based with project paper.
- Comfort Otuene (2006), "Nigeria's oil politics: institutional responses to the Niger Delta question." (thesis)
- Mike Ponting (2004), "Language rights and judicial wrongs: official bilingualism jurisprudence in Canada's provincial courts." (thesis)
- Laurie Wein (2004), "Lost legacy: an examination of Canada's international climate change behaviour from 1990 to 2002." (thesis)
- Othman Mahmood (2002), M.A. course-based with project paper.
- Todd Storms (2001), M.A. course-based with project paper.
- Shannon Marchand (2000), "Brave New World?: special status for Quebec in the 1990s." (thesis)
- Suzette Cabral-Mackay (1999), M.A. course-based with project paper.
- Todd Storms (1998), M.A. course-based with project paper.
- James Rivait, (1996), M.A. course-based with project paper.
- Barton Maves (1994), M.A. course-based with project paper.
- Gavin Rumsey (1994), M.A. course-based with project paper.
- Real Gagne (1994), "Democratic Control of Bureaucracy: Public Servants' Perspective." (thesis)
- Michele Lewicki (1994), "Environmental impact litigation and public policy: comparing the Oldman River Dam case with the American experience." (thesis)
- Gregory Nakonechny (1993), M.A. course-based with project paper.
- Sylvain Côté (1993), "The impact of globalization on Québec: toward a rapprochement between business and labour." (thesis)
- Brian Humphreys (1991), "Manufactured antagonisms: academe's portrayal of Quebec-Alberta interests, 1930-1960." (thesis)
- Gerard Boychuk (1989), "Intragovernmental relations and the development of intergovernmental policy positions: the Alberta approach to reforming fiscal arrangements for social services, 1973-1979." (thesis)

27 Hon. B.A. (completed),

- | | |
|----------------------------------|------------------------------|
| - Zack Kirsch (2017) | - Jared Burton (2016) |
| - Jesse Werkman (2014) | - Joshua Baller (2013) |
| - David Cherniak (2011) | - Sarah Levine (2011) |
| - Marie-Claude Gaudreault (2013) | - Jennifer Huygen (2010) |
| - Jacquie Lycka (2010) | - Caitlin Schultz (2010) |
| - Michelle Thomarat (2009) | - Robin Prihar (2009) |
| - Tristan Follingsbee (2008) | - Douglas Montgomery (2007) |
| - Jason Morris (2007) | - Marc Workman (2006) |
| - Katherine Boothe (2004) | - Joel Heise (2004) |
| - Jason Day (2000) | - Susan Spronk (1997) |
| - John Radosh (1996) | - Michael Vandergrift (1993) |
| - Kenneth Forrest (1992) | - Pierre Tremblay (1991) |
| - Ted Glenn (1991) | - Munaf Mohamed (1991) |

- Laura-Marie Berg (1989)

Departmental, Faculty, and University Administration:

Department

Associate Chair, Graduate Program

2015 (Sept-Dec)

2010-2011 (Sept-July)

2003-2005

1999-2002

Associate Chair, Undergraduate Program

2012-2015

1994-1996

Chair, Awards Committee,

2008-2010

Chair, Department Evaluation Committee

1995-1997

Faculty of Arts

Chair, Arts Academic Appeals Committee, 2014-2017

Appointed member, Dean's Selection Committee, Department of Sociology – Social

Movements position, 2007/08

Elected member, Dean's Selection Committee, Canadian Politics Position, 2001

Elected member, Dean's Selection Committee, Canadian Politics Position, 1997

Elected member, Faculty of Arts Evaluation Committee, 1996-97

University

Executive Committee Member, Environmental Research and Studies Centre, 2006- 2010

Academic Positions

UNIVERSITY OF ALBERTA

07/2017- present

05/2011- 07/2017 Adjunct Professor, Department of Political Science

Highlights:

- *Program-Building*: Leading the creation of a new Master of Arts in policy studies.
- *Innovative Research*: Exploring the boundaries of politics and bureaucracy, and expanding the reach of comparative provincial politics and policy.
- *Sector Bridging*: Building professional linkages between political scientists and public policy professionals through research- and teaching-based initiatives, including the *Café Pracademique* initiative and the Public Sector Graduate Internship Program.
- *Research Mobilization*: Published with leading presses and journals, including: *Inside Canadian Politics* (with Alex Marland, Oxford University Press, 2016) and *Big Worlds: Politics & Elections in the Canadian Provinces & Territories* (University of Toronto Press, 2015).

UNIVERSITY OF MANITOBA

05/2011- 12/2016 Adjunct Professor, Department of Political Studies

07/2009- 05/2011 Assistant Professor (Tenure Track), Department of Political Studies

07/2008- 07/2009 Lecturer, Department of Political Studies

Highlights:

- *Research Excellence*: Secured top-tier research grants and publications.
- *Public Outreach*: Led provincial and national public outreach initiatives, mobilizing academic research to broader audiences.
- *Mentorship*: Supervised and mentored dozens of students, including as chair of the University of Manitoba/University of Winnipeg Master's in Public Administration Cooperative Education Program.

UNIVERSITY OF CALGARY

07/2006 -07/2008 Sessional Instructor, Department of Political Science

Alberta Public Service Positions

PUBLIC SERVICE COMMISSION

10/2016- 07/2017 Director of Policy, Learning and Development, Leadership and Talent Development

Highlights:

- *Leadership:* Leading a team developing and implementing a long term policy framework for the learning and development of Alberta Public Service (APS) employees.
- *Innovation:* Exploring cutting edge modalities of learning and training delivery.
- *Partnership:* Building partnerships with organizations such as post-secondary institutions, non-profit and private training providers, municipalities, industry, other provincial jurisdictions, and the Government of Canada.

EXECUTIVE COUNCIL

02/2016- 10/2016 Senior Operations Manager, Operations and Machinery of Government

11/2013- 01/2016 Director, Social Policy, Intergovernmental Relations

11/2012- 11/2013 Director, Federalism and Constitution, Intergovernmental Relations

05/2011- 11/2012 Associate Director, Social Policy, Intergovernmental Relations

Highlights:

- *System-building:* Developed systems and relationships to mobilize knowledge across government throughout the policy development process.
- *Political Acumen:* Served as acting Chief of Staff to the Deputy Minister of Executive Council, and routinely briefed senior officials on high-priority, sensitive files.
- *Achieved Results:* Ensured the government's priorities were implemented in a timely, coordinated, proactive fashion through the tracking of key files, the identification of risks, and the removal of barriers to success.
- *Relationship-building:* Built positive relationships among Alberta ministries and partners in other governments through collaborative negotiation.
- *Strategic Lens:* Developed strategies and policy options for senior officials, ministers, and premiers, in collaboration with a wide range of government departments.
- *Learning and Development:* Designed and delivered various educational and outreach programs designed to develop knowledge of Alberta's external environment.

Scholarship

EDUCATION

- 2009 Doctor of Philosophy (PhD), Political Science, University of Calgary (Calgary, AB)
Areas of Specialization: Canadian Politics (Provincial, Parties), Comparative Politics
Dissertation: *Solving the Prairie Paradox: Codes & Party Politics in Alberta, Saskatchewan, and Manitoba*
- 2004 Master of Arts (MA), Political Studies, University of Manitoba (Winnipeg, MB)
- 2002 Bachelor of Arts (BA Honours), Political Science & History, University of Alberta (Edmonton, AB)

AWARDS

- 2016 Institute of Public Administration of Canada (IPAC) Regional Group Excellence Award in recognition of outstanding contributions to excellence in public administration through the Café Pracademique initiative
- 2014 Institute of Public Administration of Canada (IPAC) Regional Group Excellence Award in recognition of outstanding contributions to excellence in public administration through the IPAC Impact blog initiative
- 2014 Institute of Public Administration of Canada (IPAC) National Award of Merit in recognition of and appreciation for the valued personal services contributed to further the purposes and objectives of IPAC
- 2012 Nominated for Donald Smiley Prize for best book published in a field relating to the study of government and politics in Canada, by the Canadian Political Science Association
- 2010 University of Manitoba Faculty of Arts Outstanding Achievement Award for excellence in research, teaching, and service
- 2004 Mayor's Award for Volunteerism awarded by the City of Winnipeg for the design and implementation of the most innovative and influential community service program in children's education: "Reading Buddies"

GRANTS

- 2016 Principal Investigator, SSHRC Connections Grant (1 year - \$44,514) for "Café Pracademique" with: Fiona Cavanagh and Naomi Krogman (Collaborators, Alberta); Cara MacInnis (Collaborator, Calgary); Nancy Hansen (Collaborator, Manitoba)
- 2011 Principal Investigator, SSHRC Standard Research Grant (3 years- \$69,750) for "The Comparative Provincial Elections Project" with: Lori Thorlakson (Collaborator, Alberta); David McGrane and Loleen Berdahl (Co-Applicants, Saskatchewan); Andrea Rounce (Co-Applicant, Manitoba); Andre Parrella and Jason Roy (Co-Applicants, Laurier); Mebs Kanji (Collaborator, Concordia); Louise Carbert (Collaborator, Dalhousie); Joanna Everitt (Collaborator, New Brunswick); Don Desserud (Co-Applicant, UPEI); David Colletto (Collaborator, Abacus Data)
- 2011 President's Office Outreach Grant (University of Manitoba) (1 year - \$17,500) for "U2011: Understanding the Manitoba Election Initiative" with Andrea Rounce (Co-Investigator)
- 2011 Northern Research Fund (Churchill Northern Studies Centre) (1 year - \$1000) for "U2011: Understanding the Manitoba Election Initiative" with Andrea Rounce

- 2010 University of Manitoba SSHRC Development Fund (1 year - \$7,500) for “Comparative Provincial Elections Project”
- 2010 University of Manitoba Arts Development Fund (1 year - \$1,300) for “Prairie-Plains Political Culture Project”
- 2010 University of Manitoba Research Grants Program (1 year - \$8795) for “Understanding the Manitoba Election Outreach Project”
- 2010 University of Manitoba / SSHRC Travel Grant Recipient (1 year - \$1245) to attend “From Text to Political Positions” Workshop, Vrije Universiteit Amsterdam, The Netherlands
- 2009 University of Manitoba Dean of Arts Grant Recipient (1 year - \$1000) for “Compendium of Canadian Politics”
- 2008 University of Manitoba Faculty of Arts Endowment Fund(1 year - \$6600) for “Prairie Political Culture Project”
- 2005 SSHRC Canada Graduate Scholarship, Doctoral (3 years - \$105,000)
- 2003 SSHRC Canada Graduate Scholarship, Master’s (1 year - \$17,500)
- 2002 Duff Roblin Fellowship (1 year - \$15,000)

Service

UNIVERSITY COMMITTEES

University of Alberta

- 2017-18 Master of Arts Program Coordinator, Department of Political Science
- 2015-16 Mentor, University of Alberta CAPS Mentorship Program
- 2014-16 Professional Development Advisory Board Member
- 2013-16 Centre for Public Involvement, Advisory Board Member
- 2012-13 Arts Faculty Council Member
- 2012-13 Certificate in Leadership & Professionalism in the Public Service, Advisory Board Member

University of Manitoba

- 2011 Outreach Director, Understanding the Manitoba Election Initiative
- 2011 Optimizing Academic Resources (OARs) Committee, Faculty of Arts
- 2010 Chair, Cooperative Education Program, Joint Masters in Public Administration
- 2010 President’s Advisory Panel on the Appointment of the Duff Roblin Professor
- 2010-12 Local Discipline Committee, Faculty of Arts
- 2009-11 Graduate Committee, Department of Political Studies
- 2009-11 Moderator, Department of Political Studies Facebook Page
- 2010-12 Executive Policy Advisory Committee, Department of Political Studies

- 2009, 10 Judge, Canada West Foundation Student Essay Competition
2008-09 Colloquium Committee, Department of Political Studies

GOVERNMENT OF ALBERTA

- 2016-17 Mentor, Government of Alberta Leadership Program
2014-17 Women in Leadership (WiL) Committee Member
2013-17 Mentor, Government of Alberta Cross-Ministry Mentorship Program
2012-17 Government of Alberta Ambassador
2015 Succession & Leadership Task Team, Leadership and Talent Development
2012-16 Change Champion (Innovation), "Reaching Our Full Potential" public service renewal initiative

PROFESSIONAL ASSOCIATIONS

Canadian Political Science Association

- 2016-17 Program Co-Chair, Public Administration (with Carolyn Johns)
2005-06 Chair, Graduate Student Caucus

Institute of Public Administration of Canada (IPAC)

- 2017- Vice Chair, Board of Directors, IPAC Edmonton Regional Group
2011-17 Pracademic Chair, Board of Directors, IPAC Edmonton Regional Group
2016-17 Public Sector Graduate Internship Program Director, IPAC Edmonton Regional Group
2014-17 Café Pracademique Program Director, IPAC Edmonton Regional Group
2014-16 IPAC-U Professional Development Program Director, IPAC Edmonton Regional Group
2014 Program Chair, 66th Annual IPAC National Conference, IPAC National
2009-10 Director, University Relations, IPAC Manitoba Regional Group
2009-11 Director, Student Awards Program, IPAC Manitoba Regional Group

Prairie Political Science Association

- 2014-16 Board of Directors Member
2010 Conference Chair, Annual Meeting of the Prairie Political Science Association

PROFESSIONAL SERVICE

Editing

2015 Invited Guest Editor, Special Issue of *Canadian Political Science Review* (9:1): “The Forgotten Battlegrounds: Studying Provincial Elections in Canada”

Peer Review

2011- UBC Press, Canadian Journal of Political Science, Canadian Public Administration, Canadian Political Science Review, Journal of Canadian Studies, Prairie Forum

MEDIA

Print Numerous interviews with *The Globe and Mail*, *the National Post*, *The Edmonton Journal*, *the Ottawa Citizen*, *Winnipeg Free Press*, *Winnipeg Sun*, CHED radio

Television Numerous interviews with CBC’s *The National*, CTV News Channel, CPAC, A Channel News, CTV Winnipeg, CBC Winnipeg

Radio Numerous interviews with CBC Radio (national and local), CJOB

PROFESSIONAL DEVELOPMENT

2015 Leadership Program, Government of Alberta

2015 Canadian Security Intelligence Service (CSIS) Level II Security Clearance

2013 Executive Certificate in Intergovernmental Negotiation, Norman Patterson School of International Affairs (Carleton University)

2013 Management Essentials Program, Government of Alberta

2012- Senior & Executive Management Development Program, Alberta School of Business (University of Alberta)

2007 University Teaching Certification Program, University of Calgary

MEMBERSHIPS

CPSA Canadian Political Science Association

PPSA Prairie Political Science Association

MPSA Midwest Political Science Association

APSA American Political Science Association

IPAC Institute of Public Administration of Canada

Research Contributions

REFEREED CONTRIBUTIONS

MONOGRAPHS

- Forthcoming Marland, Alex and Jared J. Wesley (equal co-author). *A Practitioner's Guide to Canadian Government*. Toronto: University of Toronto Press
- 2016 Marland, Alex and Jared J. Wesley (equal co-author). *Inside Canadian Politics*. Don Mills: Oxford University Press.
- 2011 Wesley, Jared J. *Code Politics: Campaigns and Cultures on the Canadian Prairies*. Vancouver: UBC Press.

EDITED BOOKS

- 2016 Wesley, Jared J, ed. *Big Worlds: Politics and Elections in the Canadian Provinces*. Toronto: University of Toronto Press.
- 2015 Rounce, Andrea D. and Jared J. Wesley (equal co-editor), eds. *Disengaged? Fixed Date, Democracy and Understanding the 2011 Manitoba Election*. Regina: University of Regina Press.

ARTICLES

- 2017 Wesley, Jared. 2017. "National Indigenous Groups and the Premiers' Meeting." *Policy Options*. August 16.
- 2017 Marland Alex and Jared J. Wesley. (equal co-author). "Surveying the Canadian State: The Evolution of Canadian Political Science, Politics, and Government Since 1967." *Canadian Journal of Political Science* 50(1): 377-393.
- 2015 Wesley, Jared J. "Toward a New Agenda for the Comparative Study of Provincial Politics and Elections." *Canadian Political Science Review* 9(1): i-xxiv.
- 2015 Wesley, Jared J. "The Forgotten Battlegrounds: Studying Provincial Elections in Canada." *Canadian Political Science Review* 9(1): 1-13.
- 2015 Siaroff, Alan and Jared J. Wesley (equal co-author). "Comparative Voter Turnout in the Canadian Provinces since 1965: The Importance of Context." *Canadian Political Science Review* 9(1): 162-178.
- 2013 Wesley, Jared J. (lead author) and Brett Loewen. "'Getting Better All the Time'?: Leadership Selection and the Manitoba NDP." *Canadian Political Science Review* 6(2-3): 255-66.
- 2013 Wesley, Jared J. (lead author) and Lydia Summerlee. "Voter Turnout in Manitoba: An Ecological Analysis." *Canadian Political Science Review* 6(2-3): 117-127.
- 2012 Simpson, Wayne and Jared J. Wesley (equal co-author). "Effective Tool or Effectively Hollow?: Balanced Budget Legislation in Western Canada." *Canadian Public Policy* 38(3): 291-314.
- 2011 Wesley, Jared J. "Staking the Progressive Centre: An Ideational Analysis of Manitoba Party Politics." *Journal of Canadian Studies* 45:1.
- 2010 Wesley, Jared J. "Selecting Selinger: The 2009 Leadership Race and the Future of NDP Conventions in Manitoba." *Prairie Forum* 35:1.

BOOK CHAPTERS

- 2017 Wesley, Jared. "Why Study Provincial Politics?" in *The Democracy Cookbook: Recipes to Renew Governance in Newfoundland and Labrador*. Marland, Alex and Lisa Moore, eds. St. John's: ISER Books.
- 2015 Wesley, Jared J. "Understanding the 2011 Manitoba Election." In *Disengaged? Fixed Date, Democracy and Understanding the 2011 Manitoba Election*. Andrea D. Rounce and Jared J. Wesley, eds. Regina: University of Regina Press.
- 2015 Summerlee, Lydia and Jared J. Wesley (equal co-author). "Understanding Voter Turnout in Manitoba." In *Disengaged? Fixed Date, Democracy and Understanding the 2011 Manitoba Election*. Andrea D. Rounce and Jared J. Wesley, eds. Regina: University of Regina Press.
- 2015 Wesley, Jared J. (lead author) and Michael Moyes. "Selling Social Democracy: Branding the Political Left in Canada." In *Political Communication in Canada*. Edited by Alex Marland, Thierry Giasson, and Tamara Small. Vancouver: UBC Press.
- 2014 Wesley, Jared J. "Analyzing Qualitative Data." in *A Navigator's Guide to Research in Canadian Political Science*, 3rd Edition. Edited by Keith Archer and Loleen Youngman-Berdahl. Don Mills: Oxford University Press.
- 2014 Wesley, Jared J. "Observing the Political World: Quantitative and Qualitative Approaches." in *A Navigator's Guide to Research in Canadian Political Science*, 3rd Edition. Edited by Keith Archer and Loleen Youngman-Berdahl. Don Mills: Oxford University Press.
- 2014 Wesley, Jared J. "Qualitative Document Analysis in Political Science." in *From Text to Political Positions: State-of-the-Art Approaches to Mapping Party Positions*, eds. B. Kal, E. Maks, and A. Van Elfrinkhof. Amsterdam: Benjamins.
- 2012 Wesley, Jared J. "Defining Prairie Politics: Campaigns, Codes and Cultures." In *Place and Replace*, edited by Leah Morton, Esyllt Jones, and Adele Perry. Winnipeg: University of Manitoba Press.
- 2011 Wesley, Jared J. "Analyzing Qualitative Data." In *Explorations: A Navigator's Guide to Research in Canadian Political Science*, eds. Keith Archer and Loleen Youngman-Berdahl. Don Mills: Oxford University Press.
- 2011 Wesley, Jared J. "Observing the Political World: Quantitative and Qualitative Approaches." In *Explorations: A Navigator's Guide to Research in Canadian Political Science*, eds. Keith Archer and Loleen Youngman-Berdahl. Don Mills: Oxford University Press.
- 2010 Wesley, Jared J. "Political Culture in Manitoba." In *Manitoba Politics and Government: Issues, Institutions, Traditions*, ed. Paul G. Thomas and Curtis Brown. Winnipeg: University of Manitoba Press.
- 2010 Wesley, Jared J. (lead author) and David Stewart. 2010. "Sterling Lyon." In *The Premiers of Manitoba: 1870-2000*, ed. Barry Ferguson. Regina: Great Plains Research Centre.

CONFERENCE PRESENTATIONS

- 2017 "Coordinating Federalism: Intergovernmental Councils in Canada and the United States" presented at the Annual Meeting of the Prairie Political Science Association, Banff Centre, Banff, Alberta, September 16.
- 2016 "Pracademia: Connecting Theory and Practice in Public Policy" presented at the Annual Meeting of the Canadian Political Science Association, University of Calgary, Calgary, Alberta, May 31.
- 2016 "The Café Pracademique Initiative" presented at the 68th IPAC National Conference, Toronto, Ontario, June 27.
- 2014 "Cross Canada Hangout: A Foray into Blended Learning" presented at the Annual Meeting of the Prairie Political Science Association, Banff Centre, Banff, Alberta, September 13.
- 2013 Siaroff, Alan and Jared J. Wesley. "Explaining Comparative Voter Turnout in the Canadian Provinces since 1965: The Importance of Context" presented at the Annual Meeting of the Canadian Political Science Association, University of Victoria, Victoria, British Columbia, June 3.
- 2012 Wesley, Jared J. "Decisions Manitoba: Toward Explaining Outcomes of the 2011 Provincial and Federal Elections" presented at the 2012 Annual Meeting of the Prairie Political Science Association, University of Saskatchewan, Saskatoon, Saskatchewan, September 21.
- 2012 Wesley, Jared J. and Michael Moyes. "Selling Social Democracy: Branding the Political Left in Canada" presented at the 2012 Annual Meeting of the Canadian Political Science Association, University of Alberta, Edmonton, Alberta, June 15, 2012.
- 2011 Siaroff, Alan and Jared J. Wesley. "Voter Turnout and Electoral Competitiveness in the Canadian Provinces, 1965-2010." presented at the 2011 Annual Meeting of the American Political Science Association, Seattle, Washington, September 3.
- 2010 Wesley, Jared J. and Brett Loewen. "Getting Better All the Time?: Leadership Selection and the Manitoba NDP" presented at the Annual Meeting of the Prairie Political Science Association, University of Manitoba, Winnipeg, Manitoba, October 2.
- 2010 Wesley, Jared J. "Slack in the System: Turnout and Proportionality in Canadian Provincial Elections, 1965-2009." presented at the Annual Meeting of the Canadian Political Science Association, Concordia University, Montreal, Quebec, June 1.
- 2010 Wesley, Jared J. "Selecting Selinger: The 2009 Leadership Race and the Future of NDP Conventions in Manitoba." presented at the Annual Meeting of the Canadian Political Science Association, Concordia University, Montreal, Quebec, June 1.
- 2010 Wesley, Jared J. "Qualitative Document Analysis in Political Science" presented at the From Texts to Political Positions Workshop, Vrije Universiteit Amsterdam, The Netherlands, April 9.
- 2009 Wesley, Jared J. "Turnout, 'Slack,' and the 'Electoral Vote' in Canadian Provincial Elections." presented at the Annual Meeting of the Prairie Political Science Association, Mount Royal University, Calgary, Alberta, October 2.
- 2009 Wesley, Jared J. "Code Politics: Party System Development on the Canadian Prairies." presented at the Annual Conference of the Canadian Political Science Association, Carleton University, Ottawa, Ontario, May 29.
- 2009 Wesley, Jared J. "Building Bridges: Quantitative and Qualitative Traditions." presented at the Annual Conference of the Canadian Political Science Association, Carleton University, Ottawa, Ontario, May 29, 2009.

- 2008 Wesley, Jared J. "Solving the Prairie Paradox: Myths and Party Politics in Alberta, Saskatchewan, and Manitoba." presented at the Annual Conference of the Midwest Political Science Association, Chicago, Illinois, April 3.
- 2007 Wesley, Jared J. "Classifying Provincial Party Systems: Toward a New Typology." presented at the Annual Meeting of the Canadian Political Science Association, University of Saskatchewan, Saskatoon, Saskatchewan, June 3.
- 2007 Wesley, Jared J. "Choice or Consensus?: The 2006 Federal Liberal and Alberta Conservative Leadership Campaigns." presented at the Annual Meeting of the Canadian Political Science Association, University of Saskatchewan, Saskatoon, Saskatchewan, June 2.
- 2006 Wesley, Jared J. "Bleeding Hearts & Troubled Minds: Red Tories and Social Democrats in Manitoba." presented at the Annual Meeting of the Canadian Political Science Association, York University, Toronto, Ontario, June 3.
- 2006 Archer, Keith and Jared J. Wesley. "And I Don't Do Dishes Either!: Disengagement from Civic and Personal Duty." presented at the Annual Meeting of the Canadian Political Science Association, York University, Toronto, Ontario, June 2.
- 2006 Wesley, Jared J. and David K. Stewart, "Level Playing Field or Levelled Campaigns?: The Manitoba Campaign Finance Regime." presented at Conference on Party and Election Finance, University of Calgary, Calgary, Alberta, May 25.
- 2006 Archer, Keith and Jared J. Wesley. "And We Don't Do Dishes Either!: Political and Civic Disengagement of Youth." presented at the Association for Canadian Studies in Australia and New Zealand Conference, University of Otago, Dunedin, New Zealand, April 13.
- 2005 Wesley, Jared J. and Brenda O'Neill, "Cultural Integration and Governance: The Dilemmas of Multiple Identification and Representation in Canada." presented at the Annual Immigration, Ethnicity and Multiculturalism Conference, University of Calgary, Calgary, Alberta, October 7.
- 2005 O'Neill, Brenda and Jared J. Wesley, "Diversity and Political Representation in Winnipeg." presented at Annual Meeting of the Canadian Political Science Association, University of Western Ontario, London, Ontario, June 4.
- 2005 Wesley, Jared J., "Spanning the Spectrum: Political Party Attitudes in Manitoba." presented at Annual Meeting of the Canadian Political Science Association, University of Western Ontario, London, Ontario, June 2.
- 2005 Wesley, Jared J. and Michael Colborne, "Framing Democracy: Media Politics and the 2004 Alberta Election." presented at Annual Meeting of the Canadian Political Science Association, University of Western Ontario, London, Ontario, June 2.

INVITED LECTURES, PRESENTATIONS, AND WORKSHOPS

- 2017 "Collaborative Negotiations," Peter Loughheed Leadership College Professional Development Series. October 24.
- 2017 "Your Purpose, Your Brand, Your Network, Your Career, Your Mark," University of Alberta Faculty of Graduate Studies Professional Development Symposium, November 15.
- 2017 "The People Side of Transformation," Canadian Institute GovConnect Series, Alberta Event. November 2.

- 2017 "Landing your First Public Sector Job," *Praxis: The CPSA Career Blog*. Canadian Political Science Association. <http://praxispolisci.ca/landing-your-first-public-sector-job>
- 2017 "Basic Income: A Pracademic Approach" Workshop Chair. Annual Meeting of the Canadian Political Science Association. May 30.
- 2017 "From Tenure-Track to Alt-Ac: Building a Pracademic Lifestyle," 4th Annual Beyond the Professoriate: The Career Conference for PhDs, May 13.
- 2017 "Cross-Government Collaboration," IPAC Edmonton Workshop Speaker, Edmonton, March 30.
- 2016 "Invest in Your Career: A Career Exploration Symposium for Graduate Students," Panelist, University of Calgary, November 9.
- 2016 "Working in the Public Sector" Panelist, ArtsWORKS Career Development Conference, University of Alberta, October 29.
- 2016 "Building our Future: Developing Tomorrow's Leaders," Chair and Lead Facilitator, IPAC Edmonton *Café Pracademique* Workshop, Edmonton, March 7.
- 2016 "Green is the New Black: Mobilizing Eco-Citizens," Chair and Lead Facilitator, IPAC Edmonton *Café Pracademique* Workshop, Edmonton, March 22.
- 2016 "#GovConnect: Advancing Inclusive Digital Services," Chair and Lead Facilitator, IPAC Edmonton *Café Pracademique* Workshop, Edmonton, April 12.
- 2016 "Connecting our Futures: Building Reconciliation Today," Chair and Lead Facilitator, IPAC Edmonton *Café Pracademique* Workshop, Edmonton, April 28.
- 2015 "Collaborative Negotiations" Workshop, IPAC Edmonton, November 26.
- 2014 "Pracademic Career Paths," 1st Annual Beyond the Professoriate: The Career Conference for PhDs, May 3.
- 2014 "The State of Pracademia in Edmonton," IPAC Edmonton, March 26.
- 2014 "Are PhDs too Smart or too Slow for Government," IPAC Edmonton, Edmonton, Alberta, March 19.
- 2014 "Battlegrounds: Elections, Electors, and Electioneering in the Canadian Provinces," 2013 *Provincial General Election in British Columbia* Conference, Elections BC, Victoria, BC, February 1.
- 2012 "Canadian Politics Simulation Classes," Annual Meeting of the Prairie Political Science Association, University of Saskatchewan, Saskatoon, Saskatchewan, September 22.
- 2011 "Code Politics: Campaigns and Cultures on the Canadian Prairies" (Invited Lecture). New Faculty Colloquium Series, University of Manitoba Institute for the Humanities, January 26.
- 2010 "Voter Turnout in Manitoba: An Ecological Analysis." A report commissioned by Elections Manitoba. December 3.
- 2010 "Eight Things We Wish We Had Known..." (Invited Commentary). New Faculty Orientation, University of Manitoba, July 14.
- 2010 Review of Ian Stewart's *Just One Vote: From Jim Walding's Nomination to Constitutional Defeat* (Invited Commentary). The Canadian Study of Parliament Group. Concordia University, Montreal, Quebec, June 1.
- 2010 "Closing Remarks" (Invited Commentary). "Manitoba as an International Actor" Conference. University of Manitoba, Winnipeg, Manitoba, February 5.

- 2009 "Conventional Wisdom: Selecting the Next Premier of Manitoba" (Public Lecture). Government of Manitoba, October 14, 2009.
- 2009 "Manitoba's Political Culture" (Public Lecture). Communitas Communitatum, University of Manitoba, Winnipeg, Manitoba, June 20.
- 2008 Written Submission to the All-Party Committee to Make Recommendations on Electing Senators (Government of Manitoba), September 1.

Teaching

GRADUATE INSTRUCTION

Introduction to the Discipline of Political Science
 Research Methods
 Canadian Politics (Provincial Politics, Prairie Politics)
 Public Policy (Intergovernmental Relations)

UNDERGRADUATE INSTRUCTION

Canadian Politics
 Federalism
 Intergovernmental Relations
 Provincial Politics
 Political Parties
 Research Methods
 Political Marketing
 Manitoba Politics and Government

SUPERVISION AND COMMITTEE MEMBERSHIP

PhD Supervision

2015 Esther de Vos, *Affordable Housing in Alberta and Ontario*. Royal Roads University.

PhD Committees

2015 Kerri Holland, *Transitioning to a New Approach for Sustainability: The Case of Manitoba's ALUS Project*, University of Alberta, Department of Political Science

MA Supervision

- 2015 Michael Moyes, *The Doer/Dexter Model: Political Marketing and the NDP: 1988-2009*, University of Manitoba, Department of Political Studies (co-supervision with Andrea Rounce)
- 2015 Megan Semaniuk, *The Council of the Federation: Effectiveness in Intergovernmental Institutions*, University of Alberta, Department of Political Science
- 2011 Emmet Collins, *Alternative Routes: Intergovernmental Relations in Canada and Australia*, University of Manitoba, Department of Political Studies
- 2011 Dan McKenzie, *Comparing Canada's Parliamentary Budget Officer and the American Congressional Budget Office*, Department of Political Studies

Career Interruptions and Special Circumstances

In May 2011, I left my tenure-track position at the University of Manitoba to assume a role as a full-time public servant. Over the next six years, I continued to serve in various capacities in both the public and knowledge sectors, as a senior manager in Executive Council and the Public Service Commission, and an adjunct professor at the University of Alberta, where I taught and published in off-hours. Workload, concerns to abide by conflict of interest guidelines, and the necessity of preserving academic freedom severely limited my ability to publish between 2011 and 2017. I also took parental leave in 2015. These limitations have been lifted since I assumed a full-time faculty position as Associate Professor in July 2017. I have been granted a total of six (6) course releases in 2017-18 and 2018-19 to lead the establishment of a new graduate program in policy studies; these releases will allow me to devote 40 percent of my time to research, including the proposed project. I have never taken a sabbatical, and will do so in 2020-21, near the end of the proposed project.

MATTHEW WILDCAT

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 Vancouver, BC V5N 5R5
 Cell: 604-762-8754

Permanent Address
 P.O. BOX 359
 Maskwacis, AB T0C 1N0
 Home: 780-585-2885

EDUCATION

In progress, Doctor of Philosophy in Political Science , University of British Columbia (UBC). <ul style="list-style-type: none"> - Major Field: Political Theory; Minor Field: International Relations. - Supervisor, Dr. Glen Coulthard. 	2011- Present
Master of Arts in Indigenous Governance , University of Victoria (UVic). <ul style="list-style-type: none"> - Master's Thesis, 'Miyo Wahkotowin: Self-Determination, Colonialism and Pre-Reserve Nehiyaw Forms of Power'. - Supervisor, Dr. Taiiiake Alfred. 	Awarded 2010
Bachelor of Arts in Native Studies with Honours, with First Class Honours , University of Alberta (UofA).	Awarded 2006

ACADEMIC EXPERIENCE

<u>Instructor, Political Science and Native Studies, University of Alberta</u>	
<u>Teaching Experience</u> Poli 421 – Topics in Canadian Politics, Indigenous Government in Canada <ul style="list-style-type: none"> - Facilitated class project - Indigenous Content Requirements in Canada: A Resource Centre. https://ualbertaicr.wordpress.com 	Winter 2017
<u>Notable Public Lectures</u> 'Indigenous Self-determination and Decolonization: A History of Indian Policy in Canada'. Edmonton Public Library, Exploring Reconciliation Series. <ul style="list-style-type: none"> - Event was fully subscribed (110 registrants) and have 80 attendees. 	August 2017
'Guest Lecture – Law Foundations class at UofA'. Indigenous Law component of Foundations class taken by all first year law students.	September 2016 & 2017
'Citizenship and Indigenous Political Transformation'. Indigenous Relationality Workshop at the Prairie Political Science Association, Banff AB.	September 2017
'Contextualizing Indigenous Partnership and Collaboration'. Talk for Indigenous Partnership and Development program, Executive Education, School of Business.	February 2017

<p><u>Sessional Instructor, First Nations and Indigenous Studies (FNIS)</u></p> <p>FNIS 310 - 'Theory Seminar'</p> <ul style="list-style-type: none"> - Required course for all undergraduate students majoring and minoring in FNIS. - Course evaluation average score – 4.2/5. <p>FNIS 401 – 'Indigenous Law and the Settler State'</p> <ul style="list-style-type: none"> - Course evaluation average score – 4.5/5. - Papers written for the class were awarded 1st and 2nd place RAVEN young scholars essay prize. Paper competition is open to 3rd and 4th year undergraduate students in British Columbia writing on Indigenous social justice and environmental rights. 	<p>Fall 2015</p> <p>Winter 2015</p>
<p><u>Select Research Assistantships</u></p> <p>Research project - 'Building Economic and Social Prosperity: Connecting a Northern University Vision Through Dechinta Bush University'. Partnership Development Grant, Social Sciences and Humanities Research Council (SSHRC). Principle Investigators, Dr. Glen Coulthard and Dr. Stephanie Irlbacher-Fox</p> <ul style="list-style-type: none"> - Lead editor of special issue on land based education and pedagogy (see publications). - Author, 'A report on articulation, transfer credit and student mobility for Dechinta Bush University and the First Nations Studies Program at University of British Columbia'. 22 pages. <p>Research project - Program evaluation of FNISP 400 (Now FNIS 400)</p> <ul style="list-style-type: none"> - Conduct an evaluation of FNISP 400 - Practicum/Advanced Research Seminar. Gathered feedback from 24 participants through interviews and a focus group. Supervised by Dr. Sheryl Lightfoot. - Author, 'An Evaluation of FNISP 400 – Practicum/Advanced Research seminar', 28 pages. 	<p>April 2013- November 2014</p> <p>October 2011- May 2012</p>
<p><u>Teaching Assistant</u></p> <p>Political Science 316 – 'Global Indigenous Politics'</p>	<p>Fall 2011, 2012</p>
<p><u>Select Event Organizing</u></p> <p>'Dialogues in Critical Indigenous Studies II', symposium and grad workshop. Speakers – Dr. Sheryl Lightfoot, Dr. Rob Innes, Professor Hayden King, Dr. Wenona Victor, Dr. Jeff Corntassel, Professor Johnny Mack, Dr. Heidi Stark and Dr. Sarah Hunt.</p> <p>'Dialogues in Critical Indigenous Studies', symposium and grad workshop. Speakers – Dr. Audra Simpson, Dr. Glen Coulthard and Dr. Chris Andersen.</p>	<p>April 2015</p> <p>April 2014</p>
<p><u>Lectures and Seminar Leads, Vancouver</u></p> <p>Seminar Leader, 'Dialogues in Critical Indigenous Studies – Grad Workshop'.</p> <p>Guest Lecture, 'A History of Indian Policy in Canada, 1755-1995', FNIS 100.</p> <p>Presenter, 'An Indigenous Perspective on Voting', Canada's Democracy Week, UBC Centre for the Study of Democratic Institutions.</p>	<p>April 2015</p> <p>November 2014</p> <p>September 2014</p>

<p>Presenter, 'Mythbusting', Skills for Solidarity program delivered by Leadnow. http://www.leadnow.ca/skills-for-solidarity/mythbusting/</p> <p>Seminar Leader, 'Gandhi's Realism: Means and Ends in Politics', Political Science grad student session with professor Karuna Mantena.</p> <p>Seminar Leader, 'Marx's Theory of Primitive Accumulation in its Colonial Context', lecture and workshop with Professor Robert Nichols.</p> <p>Presenter, 'Engaging Reconciliation in the Classroom: Critical Perspectives and Strategies'. A teach in hosted by First Nations Studies.</p> <p>Chair and Discussant, 'Indigenous Politics panel'. British Columbia Political Science Association, Vancouver.</p> <p>Guest Lecture, 'Mistahi Muskwa: Understanding Nehiyaw Political Organization and Philosophy', Hist 266 – University of Saskatchewan, webinar.</p>	<p>August 2014</p> <p>November 2013</p> <p>November 2013</p> <p>September 2013</p> <p>May 2013</p> <p>January 2012</p>
<p><u>Academic Affiliations</u></p> <p>Assistant Editor, <i>Decolonization: Indigeneity, Education & Society</i>. Website - decolonization.org. – Worked with editor to produce of Vol 4.1 and 4.2 (2015).</p> <p>Liu Scholar, Lui Scholar Program for PhD students, Lui Institute for Global Issues, UBC. – Co-organized events through Liu scholar settler colonialism workshop group.</p> <p>Graduate Student Representative. Ethics Committee, First Nations Studies Program, UBC.</p> <p>Participant, 'An Exploratory Workshop: Thinking About and Practicing with Indigenous Legal Traditions', led by Val Napoleon. Fort St. John.</p>	<p>January 2015 – September 2017</p> <p>November 2011- Present</p> <p>Dec 2012, 2015</p> <p>September 2011</p>

WORK EXPERIENCE

<p><u>Maskwacis Education Schools Commission</u></p> <p>Senior Advisor on Communications and Governance</p> <ul style="list-style-type: none"> - Designed community consultation forums and questionnaires. - Managed communication campaign, notably a social media strategy that grew a facebook following from 100 -1,450 from February – October 2017. Also produced information videos that have over 50,000 views combined on facebook, https://www.facebook.com/MaskwacisEducation/ - Lead consultation process with Maskwacis Chief and Councils to draft Board Governance structure of the newly created Maskwaics Educaiton Authority - Facilitated collective process that drafted the ‘Maskwacis Declaration on Education’. 	<p>April 2016- Present</p>
<p><u>Dene Nahjo Intiatives and Tides Canada</u></p> <p>Strategic Planning Facilitator</p> <ul style="list-style-type: none"> - Employed by Tides Canada to work on behalf of Dene Nahjo (NWT) and Our Voices (Yukon). - Facilitate yearly review and planning session with each group. Have led two sessions with each group. - Also employed by Dene Nahjo and Gwich'in Tribal Council to faciliate strategic planning retreat with Gwich'in Youth Council. Also facilitated session with Inuvik Youth Centre while in Inuvik. <p>Research Team Lead, Dene Nahjo Initiatives</p> <ul style="list-style-type: none"> - Highlight: Developed framework for Indigenous emerging leader, training program. <p>Lead Facilitator, Indigenous emerging leader, training program - pilot project.</p>	<p>July 2014-Present</p> <p>August 2014 – March 2015</p> <p>December 2015</p>
<p><u>Ermineskin Cree Nation</u></p> <p>Board of Directors, Neyaskweyahk Group of Companies (NGCI),</p> <ul style="list-style-type: none"> - Owned by Ermineskin Cree Nation. - Lead yearly evaluation of CEO. Member of Executive and Governance Committee. - NGCI Manages three companies with \$6.5 million annual revenues and \$10 million in assests. Website – www.ngcinc.ca. <p>Communication Lead Technician, Ermineskin Capital Moneys Transfer Referendum</p> <ul style="list-style-type: none"> - Editor and writer or co-writer of all informational material produced for referendum (four documents). Planned and chaired ten informational meetings on referendum. - Responsible for executing all decisions made by Steering Committee. Included managing referendum budget (\$350,000) and part-time workers and contractors (approximately 20 people). <p>Strategic Planning Facilitator</p> <ul style="list-style-type: none"> - Housing Department, Calgary. - Cree Department, Pigeon Lake. - Tech Services, Red Deer. 	<p>May 2013-June 2016</p> <p>December 2010 – July 2011</p> <p>May 2012 October 2010 May 2010</p>
<p><u>Maskwachees Cultural College (MCC)</u></p> <p>Registrar</p>	

<ul style="list-style-type: none"> - Senior Manager at MCC. Responsible for application and registration system at MCC. Managed University Studies program and University/College entrance program. 	May 2008- February 2010
<p>Researcher</p> <ul style="list-style-type: none"> - 'A Teaching Aid for an Introduction to Indigenous Studies at MCC'. 109 pages. 	June 2010 -March 2011
<p>Instructor</p> <ul style="list-style-type: none"> - Indigenous Studies 2211 – “Contemporary Issues in Indigenous Studies”. 	Winter 2011

PUBLICATIONS

<p>'Fearing social and cultural death: genocide and elimination in settler colonial Canada – an Indigenous perspective', in <i>Journal of Genocide Research</i>, 17:4, 391-409. Special Issue on Canada and Colonial Genocide, eds. Andrew Woolford and Jeff Benvenuto.</p> <ul style="list-style-type: none"> - http://www.tandfonline.com/toc/cjgr20/17/4 	December 2015
<p>Lead Editor, A special issue on “Indigenous Land-Based Education,” <i>Decolonization: Indigeneity, Education & Society</i>, 3:3. Co-Editors: Stephanie Irlbacher-Fox, Glen Coulthard and Mandee McDonald.</p> <ul style="list-style-type: none"> - http://decolonization.org/index.php/des/issue/view/1584 <p>Lead Author, 'Learning from the land: Indigenous land based pedagogy and decolonization', <i>Decolonization</i>, 3.3, I-XV. Co-Authors: Mandee McDonald, Stephanie Irlbacher-Fox, Glen Coulthard.</p> <ul style="list-style-type: none"> - http://decolonization.org/index.php/des/article/view/22248 	November 2014
<p>'Restorative Justice at the Miyo Wahkotowin Community Education Authority', <i>Alberta Law Review: Special Edition on Restorative Justice</i>, 48:4,</p> <ul style="list-style-type: none"> - http://www.albertalawreview.com/index.php/alr/article/view/156 	May 2011
<p>Book Review, Languages of the Unheard: Why Militant Protest is Good for Democracy, in <i>Left History</i>, 19:1, 130-132.</p>	December 2014
<p>Book Review, Nationhood Interrupted: Revitalizing nêhiyaw Legal Systems, in <i>Canadian Journal of Native Studies</i>.</p>	In Press
<p>Blog Post, 'Weaving our authority together: an introductory sketch'. Published on <i>Knowledge in Indigenous Networks</i>. Blog is run by a collective of international Indigenous doctoral students in Business from Auckland, New Zealand.</p> <ul style="list-style-type: none"> - http://indigenouknowledgegenetwork.net/2015/10/02/weaving-our-authority-together-an-introductory-sketch/ 	October 2015
<p>Editor, Blog Post, 'Guest Post: First Nations and Indigenous Studies 310 Collective Statement of Learning'. Published on <i>Novel Alliances</i>. Blog run by David Gaertner, Assistant Professor, FNIS, UBC.</p> <ul style="list-style-type: none"> - Facilitated the creation of a student statement during last two weeks of class. - http://novelalliances.com/2016/01/10/guest-post-first-nations-and-indigenous-studies-310-collective-statement-of-learning/ 	January 2016
<p>'Commentary: Voices in the Arctic', <i>UBC Journal of International Affairs</i>, Issue 28, 87-91.</p> <ul style="list-style-type: none"> - https://issuu.com/ubcjia/docs/jia2013 	April 2013
<p>Dechinta Students and Faculty, 'Dechinta Bush University Centre was misrepresented during Royal visit', <i>Rabble.ca</i> on July 15th, 2011.</p> <ul style="list-style-type: none"> - Wrote first draft and facilitated collective effort to produce final product. 	July 2011

– http://rabble.ca/news/2011/07/we-say-dechinta-bush-university-centre-was-misrepresented-during-royal-visit	
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AWARDS

<p><u>PhD Awards</u></p> <p>Doctoral Fellowship, SSHRC. Four Year Fellowship, UBC. Aboriginal Graduate Fellowship, UBC. Faculty of Arts Graduate Award, UBC.</p>	<p>2013-2015 2012-2016 2012-2014 2011-2012</p>
<p>W.J. Stankiewicz Memorial Graduate Prize in Political Theory, Political Science, UBC.</p> <p>Honorable mention, Native American Indigenous Studies Association, Student paper competition.</p> <p>– Awarded for: ‘Settler Colonial Expansion and Indigenous Politics: An Examination of <i>Queen v. Big Bear</i>.’</p>	<p>May 2013</p> <p>June 2013</p>
<p>The Next Ten, Alberta’s Rising Stars, Alberta Venture Magazine. http://albertaventure.com/2013/07/matthew-wildcat-albertas-next-10-2013/</p>	<p>July 2013</p>
<p>Canada Graduate Scholarships: Master’s Scholarship, SSHRC President’s Research Scholarship, UVic.</p>	<p>2007-2008</p>

CONFERENCE PRESENTATIONS

<p>‘Theorizing Indigenous Politics in Anglo Settler Colonial Formations: A commentary on Global Indigenous Politics’. ‘The Relational Paradigm’: Indigenous considerations on the study of Global Politics’. International Studies Association, New Orleans.</p>	<p>February 2015</p>
<p>‘Indigenous Rights in Anglo Settler Colonial Regimes: Lessons for Global Human Rights’. International Studies Association, Toronto.</p>	<p>March 2014</p>
<p>‘Settler Colonial Expansion and Indigenous Politics: An Examination of <i>Queen v. Big Bear</i>’ Native American and Indigenous Studies Association, Saskatoon.</p>	<p>June 2013</p>
<p>Presenter on panel, ‘What is Decolonizing Political Theory? - Micro Lectures.’ Canadian Political Science Association, Edmonton.</p>	<p>June 2012</p>
<p>‘Indigenous Political Formation and the Phenomenon of Shifting de facto sovereignty’ Graduate Student Colloquium hosted by Collaborations on Indigenous Studies project at Columbia University, New York City.</p>	<p>February 2012</p>
<p>‘Mistahi Muskwa: Understanding Nehiyaw Political Organization and Philosophy’ Native American and Indigenous Studies Association. Sacramento.</p>	<p>May 2011</p>

Library Impact Statement

As per [GFC Policy 37.3.7](#), Faculties seeking changes to existing programs must consider and seek the agreement to any impact of the proposed program changes on the library system and on course enrolments in other academic units. In addition, any new program proposal going forward for approval will require a service impact statement. Where the affected Faculties and/or Library are in agreement this statement will note that fact and details of the arrangement.

Please contact your [subject librarian](#) to solicit feedback on your program proposal and request a Library Impact Statement.

Library Contact:

Name: Doris Wagner	Date: November 7, 2017
Library Unit: Humanities and Social Science/Law	Email: doris.wagner@ualberta.ca

Program Proposal Contact:

Name: Jared Wesley	Dept./School: Department of Political Science
Faculty: Faculty of Arts	E-mail: jwesley@ualberta.ca

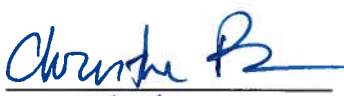
Proposed Program Changes:

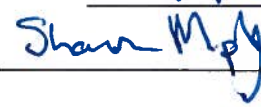
<p><i>Master of Arts in Policy Studies (course-based, practicum)</i> This is a new specialization within an existing program. At present, the institution offers a Master of Arts (MA) in Political Science. This program would be a second MA field.</p>

Library Service or Resource	Description of Library Impact
Instruction (e.g., classes with a librarian, tours, online resource guides, online tutorials, etc.)	<p>Instruction related to the course-based, practicum Master of Arts (MA) in Policy Studies (PS) will be useful for students in program. Information literacy instruction may include tours of the physical and virtual library, research data management, advanced information search/retrieval, and citation management.</p> <p>The Libraries offer a range of drop in research workshops throughout the academic year to assist students with their research needs. In addition, online instructional guides and tutorials are accessible via the Libraries' web site to support the research process. Course/assignment specific instruction may also be useful. Please contact the appropriate subject librarian to discuss.</p>
Reference assistance (e.g., ongoing one-on-one help)	<p>The Political Science, Government Information and Law Librarians are available for one-on-one consultations for specialized assistance.</p> <p>General reference assistance is available at all University of Alberta Libraries service desks. Ask us services are also available via chat, email and phone.</p>

<p>Collections – reserves, print, electronic [note any impacts on simultaneous users, licensing considerations etc.]</p>	<p>Courses will encompass a wide range of policy themes, topics, and approaches, drawing on the strengths of existing faculty members in the Department of Political Science. Students from the MA in Political Science program will be encouraged to take policy studies courses and vice versa. Because the proposed program will make use of regularly offered courses, students and faculty will continue to use library resources already provided within the collection. It is particularly important for professionals and part-time students to utilize the Libraries' expansive electronic resources and services in place to support their academic endeavours.</p> <p>The Libraries' current subscriptions to print and electronic journals and books should adequately support this program. Any items that are not available and/or accessible through the Libraries can be requested through Interlibrary Loan or Recommend a Purchase.</p> <p>Journals and electronic resources with particular relevance to this program include:</p> <ul style="list-style-type: none"> ● PAIS International (1915 - current) ● Columbia International Affairs Online ● Policy File Index <p>Submit course reading list and reserve requests online. The Libraries will respond within 5 business days with persistent links to online resources on your reading list. Print items will be referred to our Reserve staff and processed within 10 days.</p>
<p>Collaboration with other UAL library units, if interdisciplinary program (consult with the other UAL units affected and include their comments with yours)</p>	<p>N/A</p>
<p>Physical facilities (e.g., sufficient room for group work; in-library work, etc.)</p>	<p>Physical facilities are in place to support student research needs. There are bookable group study spaces, as well as collaborative and individual study spaces in all library locations across.</p>
<p>Other (specify)</p>	

- Proposal has an impact on the Libraries and can be supported.
- Proposal can be supported with additional resources; see attached details.
- Proposal has no impact on the Libraries.

Unit Head Signature:  Date: Nov 9/17

Associate University Librarian Signature:  Date: Nov 9/17

Killam Centre for Advanced Studies
2-29 Triffo Hall Edmonton AB Canada T6G 2E1
Tel: 780.492.2816 / Fax: 780.492.0692
www.gradstudies.ualberta.ca

2019-2020 University of Alberta Proposed Calendar Graduate Program Changes:

Current	Proposed
<p>Graduate Programs</p> <p>Political Science [Graduate] [...]</p> <p>General Information The Department of Political Science offers programs leading to the Master of Arts and Doctor of Philosophy degrees.</p> <p>The following fields of specialization are offered in the master's and doctoral programs: Canadian politics, comparative politics (Developing or Industrialized), gender and politics, international relations and political philosophy/theory.</p> <p>Entrance Requirements</p> <p>The Department's minimum admission requirements are an undergraduate degree with an average of 3.3 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution, and</p> <p>a TOEFL score of 100 (Internet-based) or 600 (paper-based) where applicable (see Aboriginal Applicants).</p>	<p>Graduate Programs</p> <p>Political Science [Graduate] [...]</p> <p>General Information The Department of Political Science offers programs leading to the Master of Arts and Doctor of Philosophy in Political Science, and the Master of Arts in Policy Studies.</p> <p>The following fields of study are offered in the master's and doctoral programs: Canadian politics, comparative politics, gender and politics, international relations, political philosophy/theory.</p> <p>Entrance Requirements</p> <p>The Department's minimum admission requirements are an undergraduate degree with an average of 3.3 in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution.</p> <p><u>For all programs, an undergraduate degree in Political Science or close cognates such as International Relations or International Political Economy is strongly preferred. Applicants with other undergraduate majors should normally have at least equivalent to ★30 graded credits of coursework in Political Science.</u></p> <p><u>For the MA in Policy Studies, an undergraduate degree in Public Policy is also acceptable. For the MA in Policy Studies course-based route, relevant work experience in the policy community is required.</u></p> <p><u>A TOEFL score of 100 (Internet-based) or 600 (paper-based) or an equivalent score on a test acceptable to FGSR is required</u> where applicable.</p> <p><u>A statement of intent, a writing sample, and a CV are also required.</u></p>

Financial Assistance

A number of graduate assistantships are available for qualified students.

Graduate Program Requirements

[NEW]

For more information on the University's commitment to the recruitment, retention, and graduation of Aboriginal students see [Aboriginal Applicants](#).

Financial Assistance

A number of graduate assistantships are available for qualified students.

Graduate Program Requirements

The Degree of MA in Policy Studies (Political Science) [Graduate]

Program Requirements

Students are admitted to either the practicum-based MA route or the course-only MA and may register full-time or part-time.

For both routes ★27 of graduate-level courses are required as follows:

Practicum-based route

Required courses (★ 15):

- POL S 527(★3)
- POL S 532(★3)
- POL S 803 (★3) (Practicum Placement I)
- POL S 804 (★3) (Practicum Placement II)
- POL S 902 Capstone seminar (★3)

Electives (*12)

Students are permitted to take up to ★6 (2 ★3 courses) from outside the department, subject to departmental approval

Course-only route

Required courses (★9):

- POL S 527(★3)
- POL S 532(★3)
- POL S 902 Capstone seminar (★3)

Electives (*18)

Students are permitted to take up to ★6 (2 ★3 courses) from outside the department, subject to departmental approval

Language Requirement

There is no language requirement.

Residency Requirement

The minimum period of residence for full-time programs is two four-month terms of full-time attendance at the University of Alberta.

Length of Program

The time required to complete the program will vary with the program and candidate. Full-time students in the program will normally complete the program within 20 months.

Approved by: Arts Faculty Council Nov 9, 2017; FGSR Council January 10, 2018

OUTLINE OF ISSUE
Action Item

Agenda Title: **Proposal from the Faculty of Graduate Studies & Research for a new combined Master of Business Administration/Doctor of Pharmacy (MBA/PharmD) program, the Faculty of Business and the Faculty of Pharmacy and Pharmaceutical Sciences**

Motion: THAT the GFC Academic Planning Committee approve, with delegated authority, a new combined Master of Business Administration/Doctor of Pharmacy (MBA/PharmD) program, as recommended by the GFC Academic Standards Committee, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Business, and as set forth in Attachment 1, to take effect upon approval.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Heather Zwicker, Dean and Vice Provost, Faculty of Graduate Studies and Research Joseph Doucet, Dean, Faculty of Business Neal Davies, Dean, Faculty of Pharmacy and Pharmaceutical Sciences
Presenter	Michael Maier, Associate Dean, Masters Programs, Faculty of Business Dion Brocks, Associate Dean Faculty of Pharmacy & Pharmaceutical Sciences John Nychka, Associate Dean, Faculty of Graduate Studies and Research

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To approve the admission/transfer and academic standing of the proposed new MBA/PharmD degree. The Faculty of Business and the Faculty of Pharmacy and Pharmaceutical Sciences are proposing a combined MBA/PharmD program to earn both the MBA and the PharmacyD degrees. The students will be subject to the academic regulations of each existing program, which have already been approved. The MBA program requirements for the PharmD students are the same as those required by the BSc in Pharmacy students.
The Impact of the Proposal is	The new Doctor of Pharmacy (PharmD undergraduate program) is replacing the BSc in Pharmacy. The first 'direct-entry' students will be admitted in Fall 2018. The proposed combined MBA/PharmD will eventually replace the existing MBA/BScPharmacy program. The two combined programs will both be run until all the current students in the BSc in Pharmacy have graduated.
Replaces/Revises (eg, policies, resolutions)	n/a
Timeline/Implementation Date	Effective immediately upon final approval
Estimated Cost and funding source	There are no resource implications of this program because both programs already exist and are resourced.
Next Steps (ie.: Communications Plan, Implementation plans)	
Supplementary Notes and	Highly qualified students currently in the BSc in Pharmacy are already

Item No. 5

context	<p>allowed to transfer to the PharmD program after their third year. The new combined MBA/PharmD program will be available to both the students 'bridging' from the BSc in Pharmacy program, and the 'direct entry' students.</p> <p>It is desired to have program approved to enable 'bridging' students to be admitted into the combined MBA/PharmD program as early as September 1, 2018.</p>
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Engagement and Routing (Include meeting dates)

<p>Participation: (parties who have seen the proposal and in what capacity)</p> <p><For further information see the link posted on the <u>Governance Toolkit section Student Participation Protocol</u>></p>	<p><u><i>Those who have been informed:</i></u></p> <ul style="list-style-type: none"> • students, Faculty of Pharmacy and Pharmaceutical Sciences <hr/> <p><u><i>Those who have been consulted:</i></u></p> <ul style="list-style-type: none"> • <hr/> <p><u><i>Those who are actively participating:</i></u></p> <ul style="list-style-type: none"> • Chris Lynch, Senior Director, Recruitment, Admissions, Marketing, Alberta School of Business - MBA Office • Jill Hall, Assistant Dean of Professional Programs, Faculty of Pharmacy and Pharmaceutical Sciences • Dallyce Bialowas, Director of Programs, Faculty of Pharmacy and Pharmaceutical Sciences
Approval Route (Governance) (including meeting dates)	<p>Business Council – January 31, 2018 (approved) FGSR Council – February 14, 2018 GFC Academic Standards Committee – February 15, 2018 GFC Academic Planning Committee – March 14, 2018</p>
Final Approver	<p>GFC Academic Standards Committee (Admission/Transfer and Academic Standing) GFC Academic Planning Committee</p>

Alignment/Compliance

Alignment with Guiding Documents	<p>Institutional Strategic Plan - <i>For the Public Good</i></p> <p>EXCEL</p> <p>GOAL: Excel as individuals, and together, sustain a culture that fosters and champions distinction and distinctiveness in teaching, learning, research, and service.</p> <p>OBJECTIVE 11: Advance the University of Alberta's reputation for research excellence by pursuing fundamental and original questions and ideas, pushing the frontiers of knowledge, inspiring creative experimentation, driving innovation, and advancing society.</p> <p>OBJECTIVE 14: Inspire, model, and support excellence in teaching and learning. i) Foster, encourage, and support innovation and experimentation in curriculum development, teaching, and learning at the individual, unit, and institutional levels.</p> <p>ENGAGE</p> <p>GOAL: Engage communities across our campuses, city and region, province, nation and the world to create reciprocal, mutually beneficial learning experiences, research projects, partnerships, and collaborations.</p>
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	<p>OBJECTIVE 17: Facilitate, build, and support interdisciplinary, cross-faculty, and cross-unit engagement and collaboration. i) Identify and remove systemic barriers to interdisciplinary, and where necessary, expand or create policies, resources, infrastructure, and strategies to encourage and reward academic and administrative partnerships and collaborations.</p>
<p>Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)</p>	<p>1. Post-Secondary Learning Act (PSLA): The PSLA gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs (Section 26(1)). Further, the PSLA gives the Board of Governors authority over certain admission requirements and rules respecting enrolment (Section 60(1)(c) and (d)). The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC. GFC has thus established an Academic Standards Committee (ASC).</p> <p>2. PSLA: GFC may make recommendations to the Board of Governors on a number of matters including the budget and academic planning (Section 26(1)(o)). GFC delegates its power to recommend to the Board on the budget and on new or revised academic programs to the GFC Academic Planning Committee (APC).</p> <p>3. PSLA: The PSLA gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).</p> <p>4. PSLA: The PSLA gives Faculty Councils the authority to “determine the programs of study for which the faculty is established” (Section 29(1)(a)); to “provide for the admission of students to the faculty” (Section 29(1)(c)); and to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).</p> <p>5. GFC Academic Standards Committee The proposal is deemed to be substantial as it is part of a proposal for a new program. “B.iv. ASC provides advice or recommends to the GFC Academic Planning Committee (APC) on proposals which involve substantial change to admission/transfer regulations or academic standing.”</p> <p>6. GFC Academic Planning Committee “8a. To approve the establishment of new academic programs at the University of Alberta or those administered in cooperation with other post-secondary institutions.”</p> <p>7. UAPPOL Admissions Policy:</p>

Attachments (1)

1. University of Alberta Internal Program Approval Template (page(s) 1 - 12)

Prepared by: Janice Hurlburt, Graduate Governance and Policy Coordinator, jhurlbur@ualberta.ca

University of Alberta Internal Program Approval Template

This template is used for the vetting and approval of proposals to create or modify programs when such proposals do not require approval by the Minister of Innovation and Advanced Education. Proposals using this template should be accompanied by appropriate supporting documentation including draft calendar changes, letters of support, etc.

Proposals requiring Ministerial approval should be presented on the appropriate government template. Faculties and Departments pursuing program proposals are encouraged to consult with the Portfolio Initiatives Manager in the Office of the Provost and Vice-President (Academic) (peters3@ualberta.ca) on the appropriate template and process. Graduate proposers should also consult with the Dean of Graduate Studies (fgsrgov@ualberta.ca).

This Template is used for the following:

- Graduate specialization title changes (e.g. History to Historical Studies).
- Creation of a new graduate specialization (e.g. MSc in the Department of Swedish Fisheries to MSc in the Department of Swedish Fisheries with Specialization in Trout Fishing) – requires the enrolment appendix.
- Suspension/Termination of a graduate specialization.
- The addition of an Honours/Specialization stream to an existing undergraduate program.
- Creation of a new combined degree program.**

Basic Information

1. Title of the Program:

Combined MBA/PharmD (Master of Business Administration/Doctor of Pharmacy)

2. Proposed effective date: September 1, 2018

3. Length of the program (years): minimum of 5 years

4. Faculty and Academic Unit: Alberta School of Business and the Faculty of Pharmacy and Pharmaceutical Sciences

5. Collaborating partners at other institutions (if any): n/a

6. Contact person, with telephone number and e-mail address:

Michael Maier, Associate Dean, Masters Programs, Alberta School of Business, msmaier@ualberta.ca

Scot Simpson, Associate Dean, Research & Graduate Studies, Faculty of Pharmacy & Pharmaceutical Sciences scot@ualberta.ca

7. Statement indicating completion of departmental and/or Faculty approval processes.
Business Council, January 31, 2018.

8. Attach proposed Calendar program and/or course changes.

See attached. There are no new courses being created for the combined MBA/PharmD program.

9. Attach letters of support from the Deans of the Faculties (for graduate specialization proposals).

Program Impact and Rationale

10. What is the rationale for the program proposal?

The new Doctor of Pharmacy (PharmD undergraduate program) is replacing the BSc in Pharmacy. The first 'direct-entry' students will be admitted in Fall 2018. The Faculty of Business and the Faculty of Pharmacy and Pharmaceutical Sciences are proposing a combined MBA/PharmD program to earn both the MBA and the

PharmacyD degrees. This will eventually replace the existing MBA/BScPharmacy program. The two combined programs will both be run until all the current students in the BSc in Pharmacy have graduated.

For the combined MBA/PharmD, the first three years are taken entirely within the PharmD program. The fourth year is entirely within the MBA program. The fifth year (final year) is then completed entirely in the PharmD program. The pharmacy portion of the program consists of the normal requirements of the PharmD program. The Business portion of the program consists of ★42. Upon the successful completion of the five-year program, (i.e., successful completion of the PharmD and the MBA degrees), candidates will receive both the PharmD and the MBA degrees. The MBA degree will not be conferred prior to the completion of the PharmD degree.

The students will be subject to the academic regulations of each existing program, which have already been approved. The MBA program requirements for the PharmD students are the same as those required by the BSc in Pharmacy students.

Here is a more detailed history:

The Faculty of Business and the Faculty of Pharmacy and Pharmaceutical Sciences currently offer a program of combined study that permits highly qualified students to earn both the MBA and the BSc in Pharmacy degrees in five years (MBA/BScPharm). Admission into each Faculty is determined by the same selection process and criteria as for other students. The first three years are taken entirely within the BSc in Pharmacy program, the fourth year entirely within the MBA program, the fifth year (final year) will be completed entirely in the BSc in Pharmacy program. The pharmacy portion of the program consists of the normal requirements of the BSc in Pharmacy program while the Business portion of the program consists of ★42. Upon the successful completion of the five-year program, (i.e., successful completion of both the BSc in Pharmacy and the MBA degrees), candidates receive both the BSc in Pharmacy and the MBA degrees. The MBA degree is not conferred prior to the completion of the BSc in Pharmacy. The first student was admitted to the MBA/BScPharm was in Fall 2012.

The BSc in Pharmacy program is being phased out. The last class was admitted in September 2017. The combined MBA/BSc in Pharmacy will be available to these students until the last student graduates (possibly in June 2021).

Highly qualified students currently in the BSc in Pharmacy are already allowed to transfer to the PharmD program after their third year. The first group of BSc in Pharmacy students were transferred to the PharmD program in May 2017 ('bridging' students, 50% of the BSc in Pharmacy students). These 'bridging' students share the same initial three years as the BSc in Pharmacy students, for whom admission into the combined MBA program is already occurring. These 'bridging' students have different requirements than the BSc in Pharmacy and non-'bridging' PharmD students once they return to complete their 4th year in Pharmacy (after their year in the MBA program). All the requirements for both the 'bridging' and the 'direct entry' Pharm D students have already been approved and can be found in the Calendar under the Faculty of Pharmacy and Pharmaceutical Sciences, Doctor of Pharmacy (PharmD).

The new combined MBA/PharmD program will be available to both the students 'bridging' from the BSc in Pharmacy program, and the 'direct entry' students.

It is desired to have program approved to enable 'bridging' students to be admitted into the combined MBA/PharmD program as early as September 1, 2018.

11. Provide the expected enrolment (or other) impact on the academic unit(s) offering the program and other affected units if applicable. Include information on the current enrolment.

It is expected that 2 to 3 students will want to take part in the combined program each year.

12. Do you anticipate an enrolment (or other) impact on programs at other institutions or regulatory bodies? Describe any consultations that have occurred with other institutions and professional organizations.

No, since this new combined degree program is replacing an existing one there should be no impact on other institutions.

13. Are there any resource implications (budget, information technology (IT), library (Library Impact Statement), laboratory, space, student services, administrative services (eg, FGSR, Registrar's Office, or IST), as applicable) for the proposed change? If so, please provide detail and evidence of consultation with affected unit(s) and/or appropriate University officers/committees.

The FGSR and the Registrar's Office are working together to configure the new combined program in Campus Solution (the student database).

February 5, 2018

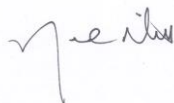
Dear All,

The BSc in Pharmacy program is being phased out. The last class was admitted in September 2017. The combined MBA/BSc in Pharmacy will be available to these students until the last student graduates (possibly in June 2021).

The new Doctor of Pharmacy (PharmD undergraduate program) is replacing the BSc in Pharmacy. The first 'direct-entry' students will be admitted in Fall 2018.

I am fully supportive of having a combined MBA/PharmD offering.

Sincerely,



Neal Davies
Dean and Professor

Killam Centre for Advanced Studies
 2-29 Triffo Hall Edmonton AB Canada T6G 2E1
 Tel: 780.492.2816 / Fax: 780.492.0692
 www.gradstudies.ualberta.ca

2018-2019 University of Alberta Proposed Calendar Graduate Program Changes:

Current	Proposed
<p>Business [Graduate] [...] Graduate Program Requirements</p> <p>[NEW]</p>	<p>Business [Graduate] [...] Graduate Program Requirements</p> <p><u>The MBA/Doctor of Pharmacy Combined Degrees Program (Business) [Graduate]</u></p> <p><u>The Faculty of Pharmacy and Pharmaceutical Sciences and the Faculty of Business offer a program of combined study that permits highly qualified students to earn both the Doctor of Pharmacy (PharmD) and the MBA degrees in five years.</u></p> <p><u>Each student must first be admitted to the PharmD, Faculty of Pharmacy and Pharmaceutical Sciences. Students that have completed the second year of the regular Pharmacy degree program are eligible to apply to the Faculty of Graduate Studies and Research for the Combined Degrees program, and must indicate on their online graduate application that they are applying to the combined MBA/PharmD program.</u></p> <p><u>Entrance Requirements</u> <u>Acceptance by the Faculty of Business (for admission into the MBA program) and by the Faculty of Pharmacy and Pharmaceutical Sciences (for admission into the PharmD program) separately are prerequisites for admission into the MBA/PharmD Combined Degrees program. Admission into each Faculty will be determined by the same selection process and criteria as for other students. In addition, each student must be admitted into the Combined Degrees program, admission will be</u></p>

determined by a selection committee composed of representatives of the Faculty of Pharmacy and Pharmaceutical Sciences and the Faculty of Business. Because this is a special program, particular attention in the selection process will be given to:

1. The student's past academic achievement; and
2. The student's maturity, interest and a rationale of how such a combined program will enhance the student's career and professional skills (University of Alberta Calendar, The Degree of MBA (Business))

Program Requirements

The first three years are taken entirely within the PharmD program. The fourth year is entirely within the MBA program. The fifth year (final year) is then completed entirely in the PharmD program. The pharmacy portion of the program consists of the normal requirements of the PharmD program. The Business portion of the program consists of ★42.

MBA courses: students who obtain a grade of less than C+ or who fail to complete one of the MBA courses may, upon the recommendation of the Associate Dean (MBA), with the approval of the Faculty of Graduate Studies and Research, retake the course(s) or take an alternate course(s). Students repeating or taking an alternate course(s) must obtain a minimum grade of C+ and must maintain a cumulative grade point average of 2.7 (University of Alberta Calendar, Minimum Faculty Requirements).

Upon the successful completion of the five-year program, (i.e., successful completion of the PharmD and the MBA degrees), candidates will receive both the PharmD and the MBA degrees. The MBA degree will not be conferred prior to the completion of the PharmD degree.

Inquiries regarding the combined MBA/PharmD Combined Degrees program may be directed to the Assistant Dean for Professional Programs in the Faculty of Pharmacy and Pharmaceutical Sciences, or the Masters Programs Office in the

Faculty of Business.

Academic Standing

A student is subject to the academic standing regulations and routes of appeal for grades and for academic standing of the Faculty in which the student is registered.

If a student withdraws from the MBA programs or is required to withdraw because of unsatisfactory academic standing, but wishes to remain in the PharmD degree program, the student may be permitted to continue provided the student retains good academic standing in that program.

Length of Program

Students enrolled in the combined program on a full-time basis can complete the program in five calendar years. The duration of the total program must not exceed six consecutive calendar years.

Justification: Pharmacy has admitted their last class to the BScPharm program this past Fall 2017 and will launch the PharmD (Doctor of Pharmacy) in Fall 2018; however, they have also implemented a bridging program in Summer 2017 that will enable a portion of the graduates in 2018, 2019, 2020, and 2021 to graduate with a PharmD instead of the BScPharm degree that they started in.

They need language in the calendar that enables students to receive either a MBA/BScPharm or MBA/PharmD until 2021. Thereafter, it will be all MBA/PharmD and the BScPharm section can be removed.

Approved by:

OUTLINE OF ISSUE
Action Item

Agenda Title: **Proposed Name Change of the Master of Arts program in Humanities Computing to Digital Humanities**

Motion: THAT the GFC Academic Planning Committee approve, under delegated authority from General Faculties Council, the proposed Name Change in the Master of Arts program in Humanities Computing to Digital Humanities, as set forth in Attachment 1, as submitted by the Faculty of Graduate Studies and Research, to take effect on July 1, 2019

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Heather Zwicker, Dean, Faculty of Graduate Studies and Research Lesley Cormack, Dean, Faculty of Arts
Presenter	Debby Burshtyn, Vice Dean, Faculty of Graduate Studies and Research Maureen Engel, Director, Humanities Computing

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To change the name of the Master of Arts in Humanities Computing to a Master of Arts in Digital Humanities. This change reflects a change to nomenclature in the academic field itself. Until the late 1990s and early 2000s, when our program was developed, "Humanities Computing" was the consensus name for the emerging field; since the early 2000s however, as the field has become established, it has been called "Digital Humanities." We can now confidently state that the term "Humanities Computing" is an anachronism; while it may be understood within the field, it is not understood by wider academic, industry, or public audiences.
The Impact of the Proposal is	To offer a program that aligns with the consensus name of the field, Digital Humanities. This will make our program more visible to potential students, and will make our graduates more legible to academic, industry, and public audiences.
Replaces/Revises (eg, policies, resolutions)	The existing program name of Humanities Computing
Timeline/Implementation Date	July 1, 2019 for new admissions and for continuing students wishing to change to the new name.
Estimated Cost and funding source	n/a
Next Steps (ie.: Communications Plan, Implementation plans)	Once approved, inform current students via email and invite them to opt in to the new degree name, make announcement on our website, and send announcement to the field's professional organizations for circulation: Canadian Society for Digital Humanities / Société canadienne des humanités numériques (CSDH/SCHN) and The Alliance of Digital Humanities Organizations (ADHO)
Supplementary Notes and context	

Engagement and Routing (Include meeting dates)

<p>Participation: (parties who have seen the proposal and in what capacity)</p> <p><For further information see the link posted on the Governance Toolkit section Student Participation Protocol></p>	<p><u><i>Those who have been informed:</i></u></p> <ul style="list-style-type: none"> •
	<p><u><i>Those who have been consulted:</i></u></p> <ul style="list-style-type: none"> • Faculty staff and graduate students • Debby Burshtyn, Vice Dean, FGSR • Janice Hurlburt, Graduate Governance and Policy Coordinator • Kate Peters, Portfolio Initiatives Manager, Office of the Provost and Vice-President (Academic) • Tammy Hopper, Vice-Provost (Programs), Office of the Provost and Vice-President (Academic)
	<p><u><i>Those who are actively participating:</i></u></p> <ul style="list-style-type: none"> • Maureen Engel, Director, Humanities Computing
<p>Approval Route (Governance) (including meeting dates)</p>	<p>Faculty of Arts Council – approved November 23, 2017 Faculty of Graduate Studies and Research Council – approved November 29, 2017 GFC Academic Planning Committee – March 14</p>
<p>Final Approver</p>	<p>GFC Academic Planning Committee</p>

Alignment/Compliance

<p>Alignment with Guiding Documents</p>	<p>Institutional Strategic Plan – <i>For the Public Good:</i> Excel GOAL: Excel as individuals, and together, sustain a culture that fosters and champions distinction and distinctiveness in teaching, learning, research, and service. OBJECTIVE 12: Build a portfolio of signature research and teaching areas where the University of Alberta is or will be recognized as a global leader.</p>
<p>Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)</p>	<p>1. Post-Secondary Learning Act (PSLA). “26(1) Subject to the authority of the board, a general faculties council is responsible for the academic affairs of the university”</p> <p>2. PSLA Section 29(1) “A faculty council may (a) determine the programs of study for which the faculty is established [...] (c) provide for the admission of students to the faculty [...] (e) authorize the granting of degrees, subject to any conditions or restrictions that are imposed by the general faculties council.”</p> <p>3. GFC Academic Planning Committee “13. Existing Undergraduate and Graduate Academic Programs: - Extension and/or Substantive Revision of Existing Programs - Revisions to or Extension of Existing Degree Designations All proposals for major changes to existing undergraduate and graduate programs (eg, new degree designation, new curriculum) shall be submitted to the Provost and Vice-President (Academic). [...] The Provost and Vice-President (Academic), after consultation with relevant Offices, committees or advisers will place the proposal before APC. APC has the final authority to approve such proposals unless, in</p>

Item No. 6

	the opinion of the Vice-President (Academic), the proposal should be forwarded to GFC with an attendant recommendation from APC.”
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Attachments (each to be numbered 1 - <>)

1. Name Change template M and Calendar change request (page(s) 1 - 8)

Prepared by: Janice Hurlburt, Graduate Governance and Policy Coordinator, jhurlbur@ualberta.ca

Proposal Template: Program/Specialization Name Change

This template is for proposals to change the title of a ministry-approved program or specialization within an existing program.

Name change proposals for degree programs and applied degree programs are typically subject to review by the Campus Alberta Quality Council.

SECTION 1: PROPOSAL INFORMATION

1.1 Basic Information (Complete the table below):

Institution	University of Alberta
Current program/specialization name	Humanities Computing
Credential awarded	Master of Arts
Proposed implementation date	09/01/2017

1.2 Proposed New Name (Answer the following questions)

1.2.1 Specify the new name that is being proposed.

Digital Humanities

1.2.2 Specify if the new name is for a program or a specialization within a program?

Program

Specialization

1.3 Rationale for Proposed New Name (Answer the following questions)

1.3.1 Describe the rationale for the proposed name change.

This change reflects a change to nomenclature in the academic field itself. Until the late 1990s and early 2000s, when our program was developed, “Humanities Computing” was the consensus name for the emerging field; since the early 2000s however, as the field has become established, it has been called “Digital Humanities.” Practitioners trace the change to the 2004 publication of Blackwell’s Companion to Digital Humanities, a volume that was originally titled Companion to Humanities Computing. Indeed, in the updated New Companion to Digital Humanities published by the same editors in 2016, they specifically note that their decision to use the term “Digital Humanities” in 2004 “changed the way we refer to the field. We stopped referring to ‘humanities computing’ and started referring to ‘digital humanities.’” We can now confidently state that the term “Humanities Computing” is an anachronism; while it may be understood within the field, it is

not understood by wider academic, industry, or public audiences. For further background on the evolution of the name change, see Matthew Kirschenbaum “What Is Digital Humanities and What’s It Doing in English Departments?” ADE Bulletin, Number 150, 2010.
<https://mkirschenbaum.files.wordpress.com/2011/03/ade-final.pdf>

1.3.2 Is comparable nomenclature used for similar programs/specializations offered across Campus Alberta and, where relevant, in other jurisdictions?

There are no other Digital Humanities (or Humanities Computing) programs in Campus Alberta, although a certificate program is under development at the University of Calgary. There are two other certificate programs in Canada (University of Victoria and Carleton University) both named Digital Humanities. The University of Alberta remains the only graduate degree program in the field in Canada.

SECTION 2: SYSTEM IMPACT

2.1 Impact on Learners (Answer the following questions)

2.1.1 Were students consulted regarding this proposed name change? If so, what was the feedback received as a result of this consultation?

In an informal, anonymous survey of our current students, 90% indicated support for the name change; even more (96%) indicated that they would want their degree to read “Digital Humanities” if the name change is successful. The Humanities Computing Student Association also approved the change

2.1.2 Describe benefits for students of proposed new name.

The field itself is fully aware that its name has undergone a shift from Humanities Computing to Digital Humanities. Current and future students will clearly benefit from a credential that names the field that they have been trained in.

2.1.3 Describe plans to accommodate:

- a) active students who may wish to graduate with the established credential; and
- b) previous graduates who may request to exchange their parchment for one with the new program or specialization name.

Students currently enrolled in the program will be able to choose whether to graduate with the existing Master of Arts in Humanities Computing or the renamed Master of Arts in Digital Humanities. There is no plan to allow previous graduates to exchange their parchment for one with the new specialization name.

2.2 Potential Risks (Identify the potential risks associated with implementing the name change, if any, and your institution’s risk mitigation strategies.)

N/A

2.3 Consultation/Collaboration (Answer the following questions)

2.3.1 Identify which stakeholder groups, if any, were consulted:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Faculty | <input type="checkbox"/> Employers |
| <input checked="" type="checkbox"/> Advisory committee | <input type="checkbox"/> Other (identify below) |
| <input type="checkbox"/> Regulatory bodies/professional associations | |

2.3.2 Summarize feedback received including anticipated impacts on stakeholders.

This will have no impact on external stakeholders because all such stakeholders are currently using the name “Digital Humanities.” For example, our umbrella global scholarly organization is called the Association of Digital Humanities Organizations (ADHO), the Canadian component of which is called Canadian Society for Digital Humanities / Société canadienne des humanités numériques (CSDH/SCHN). This will bring us into alignment with the broader scholarly community. There will be no impact on internal stakeholders since there are no changes to the program itself.

2.4 Communication (Describe how information about the name change will be communicated to students and applicants.)

The University Calendar will be updated with the new name; websites that list graduate programs (FGSR, Faculty of Arts) will be updated; and our own website will be updated. A notice will be shared to our email list, which includes all current faculty, staff and students, along with several alumni and other members of the campus community who keep up with our program.

SECTION 3: INSTITUTIONAL AND REGULATORY APPROVAL/SUPPORT

3.1 Provide specific information about which internal governance body approved this proposed name change. Attach copies of minutes or motions.

The name change was unanimously approved by Humanities Computing faculty members in 2016; the Humanities Computing Student Association also approved the change. It is then approved by the Faculty of Arts' Arts Academic Committee (AAC), Arts Executive Committee (AEC), and finally Arts Faculty Council. Once approved through the Faculty of Arts, it is approved at the Faculty of Graduate Studies and Research (FGSR Council). From there it proceeds through University Governance.

3.2 If applicable, describe authorization/endorsement(s) from relevant professional organizations, regulatory bodies, and/or advisory committees.

N/A

RECOMMENDATION (FOR DEPARTMENT USE)

Do Any Issues or Information Gaps Remain?

Recommendation(s):

Rationale for Recommendation:

Reviewer(s):

Date Completed:

Killam Centre for Advanced Studies
 2-29 Triffo Hall Edmonton AB Canada T6G 2E1
 Tel: 780.492.2816 / Fax: 780.492.0692
 www.gradstudies.ualberta.ca

March 30, 2017

2018-2019 University of Alberta Proposed Calendar Graduate Program Changes:

Current	Proposed
<p>Graduate Programs</p> <p>Humanities Computing [Graduate] Office of Interdisciplinary Studies 1-17 Humanities Centre Faculty of Arts, University of Alberta Edmonton, Alberta T6G 2E5 E-mail: ois@ualberta.ca www.uofaweb.ualberta.ca/ois/</p> <p>General Information The MA in Humanities Computing is an interdisciplinary program in the Office of Interdisciplinary Studies. The Program integrates computational methods and theories with research and teaching in the Liberal Arts. It addresses the demand for Arts graduates, proficient in computing skills, to work either in the realm of humanities, social sciences, and fine arts research and teaching, or in the emerging job markets of information management and content delivery over the Internet.</p> <p>In a set of core courses, students survey humanities computing and its underlying technologies as they are employed in disciplines such as history, literature, languages, cultural studies, philosophy, music, and visual arts. The aim is to show how computing enables and transforms research and teaching, and to impart technical knowledge through hands-on experience with creation, delivery, and analysis of electronic text and non-textual data and images.</p> <p>In the second year, the students extend their knowledge of humanities computing by taking elective courses, in Humanities Computing or other Arts disciplines, and by completing a thesis in which they address an interdisciplinary research or teaching issue.</p>	<p>Graduate Programs</p> <p>Digital Humanities [Graduate] Office of Interdisciplinary Studies 1-17 Humanities Centre Faculty of Arts, University of Alberta Edmonton, Alberta T6G 2E5 E-mail: ois@ualberta.ca www.uofaweb.ualberta.ca/ois/</p> <p>General Information The MA in Digital Humanities is an interdisciplinary program in the Office of Interdisciplinary Studies. The Program integrates computational methods and theories with research and teaching in the Liberal Arts. It addresses the demand for Arts graduates, proficient in computing skills, to work either in the realm of humanities, social sciences, and fine arts research and teaching, or in the emerging job markets of information management and content delivery over the Internet.</p> <p>In a set of core courses, students survey humanities computing and its underlying technologies as they are employed in disciplines such as history, literature, languages, cultural studies, philosophy, music, and visual arts. The aim is to show how computing enables and transforms research and teaching, and to impart technical knowledge through hands-on experience with creation, delivery, and analysis of electronic text and non-textual data and images.</p> <p>In the second year, the students extend their knowledge of humanities computing by taking elective courses, in Digital Humanities or other Arts disciplines, and by completing a thesis in which they address an interdisciplinary research or teaching issue.</p>

The Master of Arts in Humanities **Computing** is offered by itself or in conjunction with existing graduate programs in the Faculty of Arts and the School of Library and Information Studies. Students applying to the MA in Humanities **Computing** can choose from the following participating departments as an area of specialization within the Humanities **Computing** Program: Anthropology; Art and Design; Comparative Literature Program, Office of Interdisciplinary Studies; Religious Studies Program, Office of Interdisciplinary Studies; Drama; East Asian Studies; English and Film Studies; History and Classics; Individualized Program, Office of Interdisciplinary Studies; Linguistics; Modern Languages and Cultural Studies; Music; Philosophy; Political Science; School of Library and Information Studies; Sociology. Alternatively applicants can choose the Individualized program without a specialization.

Entrance Requirements

Applicants must meet the minimum entrance requirements for the Humanities **Computing** Program and the area of specialization of the participating department. Where applicable, a minimum TOEFL score, determined by the participating department, will be required. Deadline for applications for those applying to participating departments in an area of specialization is December 1; applicants to the Individualized Program must contact the Graduate Programs Assistant at ois@ualberta.ca for the application deadline dates, which vary by department. Applications must be sent to the Graduate Programs Assistant, Humanities **Computing** Program, c/o Office of Interdisciplinary Studies, Room 1-22 Humanities Centre, Faculty of Arts. Applications are first reviewed by the Graduate Committee in the Humanities **Computing** Program and, if successful at that stage, forwarded to the participating department for its review process if the applicant requests a specialization in a participating department.

The Humanities **Computing** program addresses several different computer-based technologies. It does not require previous experience in these, but offers seminars to aid students in gaining the desired range of technical skills.

Financial Assistance

The Master of Arts in **Digital** Humanities is offered by itself or in conjunction with existing graduate programs in the Faculty of Arts and the School of Library and Information Studies. Students applying to the MA in **Digital** Humanities can choose from the following participating departments as an area of specialization within the **Digital** Humanities Program: Anthropology; Art and Design; Comparative Literature Program, Office of Interdisciplinary Studies; Religious Studies Program, Office of Interdisciplinary Studies; Drama; East Asian Studies; English and Film Studies; History and Classics; Individualized Program, Office of Interdisciplinary Studies; Linguistics; Modern Languages and Cultural Studies; Music; Philosophy; Political Science; School of Library and Information Studies; Sociology. Alternatively applicants can choose the Individualized program without a specialization.

Entrance Requirements

Applicants must meet the minimum entrance requirements for the **Digital** Humanities Program and the area of specialization of the participating department. Where applicable, a minimum TOEFL score, determined by the participating department, will be required. Deadline for applications for those applying to participating departments in an area of specialization is December 1; applicants to the Individualized Program must contact the Graduate Programs Assistant at ois@ualberta.ca for the application deadline dates, which vary by department. Applications must be sent to the Graduate Programs Assistant, **Digital** Humanities, c/o Office of Interdisciplinary Studies, Room 1-22 Humanities Centre, Faculty of Arts. Applications are first reviewed by the Graduate Committee in the **Digital** Humanities Program and, if successful at that stage, forwarded to the participating department for its review process if the applicant requests a specialization in a participating department.

The **Digital** Humanities program addresses several different computer-based technologies. It does not require previous experience in these, but offers seminars to aid students in gaining the desired range of technical skills.

Financial Assistance

Participating departments may consider applicants for graduate assistantships. Deadlines for

Participating departments may consider applicants for graduate assistantships. Deadlines for consideration for financial assistance vary by participating departments. Humanities **Computing** annually provides a number of scholarships and graduate research assistantships. Scholarships and assistantships will not be offered to any student until the student has been formally admitted to the graduate program. Graduate students are also eligible for various University Fellowships and Bursaries depending on eligibility. For details see www.gradstudies.ualberta.ca

Graduate Program Requirements

The Degree of MA (Humanities **Computing**) [Graduate]

Program Requirements

The MA in Humanities **Computing** program consists of ★12 in required courses in Humanities **Computing**, ★6 in options in Humanities **Computing**, and ★9 in courses approved by the students' participating department in their area of specialization, in addition to a thesis. It is normally expected that students will take two Humanities **Computing** courses and one elective course (for example, one in their area of specialization) in each of the first three terms and complete their thesis in the fourth term. The required Humanities courses are HUCO 500 and HUCO 520, usually offered in the Fall term, and HUCO 510 and HUCO 530, usually offered in the Winter term. Note that successful progress through the program depends on satisfaction of both Humanities **Computing** and participating department requirements if combined with a specialization. If there is a specialization it is normally expected that a representative of both the Humanities **Computing** program and the participating department will sit on the thesis supervisory committee.

Length of the Program

The time required to complete the MA may vary according to the previous training of the applicant and the nature of research undertaken; however, the program is designed to be completed within 24 months.

consideration for financial assistance vary by participating departments. **Digital** Humanities annually provides a number of scholarships and graduate research assistantships. Scholarships and assistantships will not be offered to any student until the student has been formally admitted to the graduate program. Graduate students are also eligible for various University Fellowships and Bursaries depending on eligibility. For details see www.gradstudies.ualberta.ca

Graduate Program Requirements

The Degree of MA (**Digital** Humanities) [Graduate]

Program Requirements

The MA in **Digital** Humanities program consists of ★12 in required courses in **Digital** Humanities, ★6 in options in **Digital** Humanities, and ★9 in courses approved by the students' participating department in their area of specialization, in addition to a thesis. It is normally expected that students will take two **Digital** Humanities courses and one elective course (for example, one in their area of specialization) in each of the first three terms and complete their thesis in the fourth term. The required Humanities courses are HUCO 500 and HUCO 520, usually offered in the Fall term, and HUCO 510 and HUCO 530, usually offered in the Winter term. Note that successful progress through the program depends on satisfaction of both **Digital** Humanities and participating department requirements if combined with a specialization. If there is a specialization it is normally expected that a representative of both the **Digital** Humanities program and the participating department will sit on the thesis supervisory committee.

Length of the Program

The time required to complete the MA may vary according to the previous training of the applicant and the nature of research undertaken; however, the program is designed to be completed within 24 months.

The Degrees of MA/MLIS (Humanities Computing) [Graduate]

The Humanities Computing Program and the School of Library and Information Studies offer an inter-faculty combined MA in Humanities Computing /MLIS that students can complete within three years. Students pursuing the joint degrees must take ★12 in required Humanities Computing courses (HUCO 500, HUCO 510, HUCO 520, and HUCO 530) and ★6 in Humanities Computing options. They must also take ★18 in required Library and Information Studies courses (LIS 501, LIS 502, LIS 503, LIS 504, LIS 505, and 506) and ★9 in LIS options. Students are strongly encouraged to take the required Humanities Computing courses during their first year. Students must also complete a thesis. The student's thesis committee shall normally include faculty members from both programs.

Students wishing to apply for the inter-faculty combined degrees need only to fill out one online application form by selecting "MA/MLIS" as the program. The application will be directed to the Humanities Computing portal and then forwarded to the School of Library and Information Studies if the applicant is accepted into the Humanities Computing program first. Students must satisfy the entrance requirements for both programs. Administrators of the two programs will consult regarding admission to the combined degrees.

Graduate Courses

Graduate courses can be found in Course Listings, under the subject heading Humanities Computing (HUCO).

The Degrees of MA/MLIS (Digital Humanities Computing) [Graduate]

The Digital Humanities Program and the School of Library and Information Studies offer an inter-faculty combined MA in Digital Humanities /MLIS that students can complete within three years. Students pursuing the joint degrees must take ★12 in required Digital Humanities courses (HUCO 500, HUCO 510, HUCO 520, and HUCO 530) and ★6 in Digital Humanities options. They must also take ★18 in required Library and Information Studies courses (LIS 501, LIS 502, LIS 503, LIS 504, LIS 505, and 506) and ★9 in LIS options. Students are strongly encouraged to take the required Digital Humanities courses during their first year. Students must also complete a thesis. The student's thesis committee shall normally include faculty members from both programs.

Students wishing to apply for the inter-faculty combined degrees need only to fill out one online application form by selecting "MA/MLIS" as the program. The application will be directed to the Digital Humanities portal and then forwarded to the School of Library and Information Studies if the applicant is accepted into the Digital Humanities program first. Students must satisfy the entrance requirements for both programs. Administrators of the two programs will consult regarding admission to the combined degrees.

Graduate Courses

Graduate courses can be found in Course Listings, under the subject heading Digital Humanities (HUCO).

FINAL Item No. 7

OUTLINE OF ISSUE
Action Item

Agenda Title: **Proposal from the Faculty of Graduate Studies and Research to terminate the Post Graduate Diploma in Health Promotion effective immediately upon approval.**

Motion: THAT the GFC Academic Planning Committee recommend, under delegated authority from General Faculties Council, the termination of the Post Graduate Diploma in Health Promotion offered through the School of Public Health, as submitted by the Faculty of Graduate Studies & Research, and as set forth in Attachment 1, to be effective upon approval.

Item

Action Requested	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Recommendation
Proposed by	Heather Zwicker, Dean, Faculty of Graduate Studies and Research Kue Young, Dean, School of Public Health
Presenter	Jeffrey Johnson, Associate Dean, Education, School of Public Health Deborah Burshtyn, Vice-Dean, Faculty of Graduate Studies and Research

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To terminate the Post Graduate Diploma in Health Promotion
The Impact of the Proposal is	No impact on students is expected due to the termination of this diploma. In the past five years, only two students were admitted to the post-graduate diploma in Health Promotion (PGD) program, in 2012 and 2013 respectively. Neither completed the diploma - one withdrew and the other allowed her program to lapse. The School stopped admitting students into this program in Fall 2015.
Replaces/Revises (eg, policies, resolutions)	N/A
Timeline/Implementation Date	Upon final approval
Estimated Cost and funding source	N/A
Next Steps (ie.: Communications Plan, Implementation plans)	No further plans for communication or implementation required; information on PGD has been removed from School website.
Supplementary Notes and context	N/A

Engagement and Routing (Include meeting dates)

Participation: (parties who have seen the proposal and in what capacity) <For further information see the link posted on the Governance Toolkit section Student Participation Protocol	<u><i>Those who have been informed:</i></u> <ul style="list-style-type: none"> Faculty Council, School of Public Health
	<u><i>Those who have been consulted:</i></u> <ul style="list-style-type: none"> Vice Dean, Faculty of Graduate Studies and Research (final review of proposal) Graduate Governance and Policy Coordinator, Faculty of Graduate Studies and Research (final review of proposal) Portfolio Initiatives Manager, Office of the Provost and Vice-

Item No. 7

	President (Academic) (final review of proposal)
	<u><i>Those who are actively participating:</i></u> <ul style="list-style-type: none"> • none
Approval Route (Governance) (including meeting dates)	School of Public Health Faculty Council—approved October 13, 2017 Faculty of Graduate Studies and Research Council—approved November 29, 2017 GFC Academic Planning Committee—March 14, 2018 GFC Executive Committee – April 9, 2018 General Faculties Council - April 30, 2018 Board Learning and Development Committee—June 1, 2018 Board of Governors —June 15, 2018
Final Approver	Board of Governors

Alignment/Compliance

Alignment with Guiding Documents	<i>For the Public Good</i> GOAL: SUSTAIN our people, our work, and the environment by attracting and stewarding the resources we need to deliver excellence to the benefit of all. Objective 21: Encourage continuous improvement in administrative, governance, planning, and stewardship systems, procedures, and policies that enable students, faculty, staff, and the institution as a whole to achieve shared strategic goals.
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	1. <i>Post-Secondary Learning Act (PSLA)</i>: The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs and more specifically to “determine all programs of study to which clause (b) does not apply that are to be offered by the university for credit toward the requirements for any degree or diploma” (26(1)(c)) 2. <i>PSLA</i>: The <i>PSLA</i> gives Faculty Councils power to “determine the programs of study for which the faculty is established” (29(1)(a)). 3. GFC Academic Planning Committee Terms of Reference (Mandate) “8. Establishment/Termination of Academic Programs [...] b. To recommend to GFC on the termination of academic programs at the University of Alberta or those administered in cooperation with other post-secondary institutions.” 4. Board Learning and Discovery Committee (BLDC) Terms of Reference: “3. MANDATE OF THE COMMITTEE Except as provided in paragraph 4 hereof and in the Board’s General Committee Terms of Reference, the Committee shall, in accordance with the Committee’s responsibilities with powers granted under the <i>Post-</i>

	<p><i>Secondary Learning Act</i>, monitor, evaluate, advise and make decisions on behalf of the Board with respect to matters concerning the teaching and research affairs of the University, including proposals coming from the administration and from General Faculties Council (the “GFC”), and shall consider future educational expectations and challenges to be faced by the University. The Committee shall also include any other matter delegated to the Committee by the Board.</p> <p>[...]</p> <p>c. review and approve recommendations of GFC for major changes in instructional and research programs and other academic matters;</p> <p>[...]</p> <p>4. LIMITATIONS ON DELEGATION BY THE BOARD</p> <p>This general delegation of authority by the Board to the Committee shall be limited as set out in this paragraph. Notwithstanding the general delegation of authority to the Committee as set out in paragraph 3, the Board shall make all decisions with respect to: [...] b. program approvals involving the creation or abolition of a degree program (but not specializations of an existing degree).</p>
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Attachments (each to be numbered 1 - <>)

1. Attachment 1 (page(s) 1 - 4) Proposal for Termination and Calendar revisions

Prepared by: Janice Hurlburt, Graduate Governance and Policy Coordinator, janice.hurlburt@ualberta.ca

Proposal Template: Program Termination

Use this template for proposals to terminate ministry-approved programs or specializations.

SECTION 1: PROPOSAL INFORMATION

1.1 Fill in the table below:

Institution	University of Alberta
Program/specialization name	Health Promotion
Credential awarded	Post Graduate Diploma
Proposed effective date of termination	Effective immediately

1.2 Confirm whether:

- 1.2.1 This termination proposal was preceded by a ministry-approved suspension period.
- This termination proposal was not preceded by a ministry-approved suspension period.

1.2.1a If this proposal was preceded by a suspension, attach approval letter.

1.2.1b If this proposal was not preceded by a suspension, explain why ministry approval for a suspension was not sought prior to requesting a termination.

Ministry approval was not sought as the demand for the program was low and self-evident.

1.2.1c If not preceded by suspension, indicate when students were last admitted into the program/specialization.

In the past five years, only two students were admitted to the post-graduate diploma in Health Promotion (PGD) program, in 2012 and 2013 respectively. Neither completed the diploma - one withdrew and the other allowed her program to lapse. The School stopped admitting students into this program in Fall 2015.

- 1.2.2 No active students remain in the program .
- Active program students remain in the program .

SECTION 2: RATIONALE

- 2.1 Identify reason(s) for termination with supporting evidence (e.g., low student demand, declining labour market demand, institutional capacity, provincial priorities, etc.).

This program was established in anticipation of interest among mid-career professionals seeking to enhance their health promotion competencies without completing a degree. The PGD attracted few applicants from the time of its inception. Over the course of its history, three students who were admitted to the diploma program completed it.

- 2.2 Provide specific information about which internal governance body approved the termination, and provide date of approval. (Attach copy of minutes or motions.)

The termination of the PGD in Health Promotion was reviewed by the Committee for Educational Policies and Programs (CEPP) in the School of Public Health and approved a recommended for termination on October 10, 2017.

The termination of the PGD in Health Promotion was presented to the School of Public Health's Faculty Council on October 13, 2017, which was subsequently approved by electronic vote.

The termination of the PGD in Health Promotion was approved by the Faculty Council on November 29, 2017.

SECTION 3: ACCESS

- 3.1 Identify student access considerations and risks for Campus Alberta (include information about related programs or other avenues available to students to prepare for careers/employment and/or further educational opportunities).

There are no risks for student access. We currently offer an MPH in Health Promotion, with both on-campus and distance delivery; many students enroll in this program on a part-time basis and maintain employment

- 3.2 If this program or specialization is unique in the province, describe the consultation(s) undertaken within Campus Alberta to investigate the feasibility of program/specialization transfer.

We did not undertake any broader consultation, given that we offer alternate programs within the School.

- 3.3 Describe the consultation process that occurred with students at your institution regarding this programming change.

We have representatives from the School of Public Health Student Association on CEPP and Faculty Council, and they had an opportunity to provide input on the termination and vote on the decision.

SECTION 4: IMPACT

4.1 Describe the consultation process that occurred with other stakeholders (e.g., advisory committees, regulatory bodies, employers, etc.) affected by this programming change.

We did not undertake any broader consultation, given that we offer alternate programs within the School.

4.2 Describe plans for communicating the termination decision to stakeholders, particularly regulatory bodies (if applicable) and other Campus Alberta institutions.

We have removed information on the PGD from our website. We have no other plans for communication.

4.3 Describe plans for reallocation of resources previously used for this program/specialization and identify budget and staffing impacts.

There are no budget or staffing implications for this termination.

OTHER CONSIDERATIONS

Please indicate if there are additional factors you would like the ministry to consider when reviewing this proposal.

None.

RECOMMENDATION (FOR DEPARTMENT USE)

Recommendation(s):

Rationale for Recommendation:

Reviewer(s):

Date Completed:

Killam Centre for Advanced Studies
 2-29 Triffo Hall Edmonton AB Canada T6G 2E1
 Tel: 780.492.2816 / Fax: 780.492.0692
 www.gradstudies.ualberta.ca

November 17, 2017

2019-2020 University of Alberta Proposed Calendar Graduate Program Changes: termination of the Postgraduate Diploma in Public Health, School of Public Health, submitted by the Faculty of Graduate Studies and Research. Calendar to be updated once the termination is approved by Advanced Education.

Current	Proposed
<p>Graduate Programs</p> <p>Public Health [Graduate] [...] Graduate Program Requirements</p> <p>The Postgraduate Diploma in Public Health in Health Promotion (Not currently offered)</p> <p>Program Requirements</p> <p>Students must complete the following:</p> <p>1. Required courses (★18):</p> <ul style="list-style-type: none"> ● SPH 501 – Determinants of Health ● SPH 503 – Introduction to Health Promotion Research ● SPH 504 – Health Promotion Planning and Evaluation ● SPH 510 – Health Promotion with Communities ● SPH 597 – Fundamentals of Epidemiology for Public Health <p>2. Electives:</p> <ul style="list-style-type: none"> ● four (★12) graduate-level courses approved by the student's Advisor. <p>Length of Program Students may undertake the Diploma program on a part-time or full-time basis. The maximum time permitted for completion of the program is four years (part- or full-time) from the date of first registration.</p>	<p>Graduate Programs</p> <p>Public Health [Graduate] [...] Graduate Program Requirements</p> <p>[Remove from Calendar]</p>
<p>Justification: No active students in the diploma; no longer admitting students to the diploma.</p> <p>Approved by: School of Public Health Faculty Council on October 13, 2017; FGSR Council Nov 29, 2017</p>	

OUTLINE OF ISSUE
Action Item

Agenda Title: **Amendment to the Augustana Campus Long Range Development Plan**

Motion: THAT the GFC Academic Planning Committee, under delegated authority from General Faculties Council, recommend that the Board of Governors approve the proposed Augustana Campus Long Range Development Plan Amendment 2018, as recommended by the GFC Facilities Development Committee, as proposed by Planning and Project Delivery, and as set forth in Attachment 2, to be effective upon final approval

Item

Action Requested	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Recommendation
Proposed by	Andrew Sharman, Vice-President (Facilities and Operations)
Presenter	Phil Rinn, Manager, Campus Planning and Development, Office of the University Architect, Planning and Project Delivery, Facilities and Operations; Emily Ball, Community Relations Officer, Government and Community Relations, University Relations

Details

Responsibility	Vice-President (Facilities and Operations)
The Purpose of the Proposal is (please be specific)	To provide GFC Academic Planning Committee with a Long Range Development Plan (LRDP) Amendment Report and associated consultation summary (from Open Houses #1 and #2) for recommendation to the Board of Governors.
The Impact of the Proposal is	As per the Post-Secondary Learning Act (PSLA) Land Use Regulation and associated Appendix 18 of the University of Alberta's LRDP, the public consultation process for long range plans must be documented and approved by the Minister of Advanced Education, subject to approval and recommendation from the Board of Governors.
Replaces/Revises (eg, policies, resolutions)	Augustana Faculty Campus Long Range Development Plan (2005)
Timeline/Implementation Date	In addition to FDC, the following governance milestones are anticipated: <ul style="list-style-type: none"> • PEC-O: February 1, 2018 • Augustana Faculty Council: February 2, 2018 • Facilities Development Committee (FDC): February 15, 2018 • Academic Priorities Committee (APC): March 14, 2018 • Board Finance and Property Committee (BFPC): April 17, 2018 • Board of Governors: May 11, 2018
Estimated Cost and funding source	N/A
Next Steps (ie.: Communications Plan, Implementation plans)	Following Board of Governors approval, VP, Facilities and Operations will prepare and submit letter to Minister of Advanced Education.
Supplementary Notes and context	N/A

Engagement and Routing (Include meeting dates)

<p>Participation: (parties who have seen the proposal and in what capacity)</p> <p><For further information see the link posted on the Governance Toolkit section Student Participation Protocol></p>	<p><u><i>Those who have been informed:</i></u></p> <ul style="list-style-type: none"> • The LRDP Amendment process was led jointly by the Office of the University Architect (Facilities and Operations) and Government and Community Relations (University Relations). • A comprehensive summary of the significant campus community and public consultation that has been undertaken is provided within <i>Section 8 – Acknowledgements and Consultation</i> of the attached LRDP Amendment report.
	<p><u><i>Those who have been consulted:</i></u></p> <ul style="list-style-type: none"> • Faculty, staff and residents of Augustana Campus • Content experts from various University of Alberta (Central) and Augustana Campus departments (Space Management, Buildings and Grounds, Office of Sustainability, Parking Services, Residence Services, etc.) • City of Camrose Planning and Development Services and Engineering Services departments. • Residents of the Augustana neighbourhood and the larger City of Camrose community.
	<p><u><i>Those who are actively participating:</i></u></p> <ul style="list-style-type: none"> • LRDP Amendment Steering Committee (December 2016 to present). Included members from Office of the University Architect, Government and Community Relations, Dean's office, Faculty, Student Association, Student Life and Alumni. • External consultants (Stantec – Campus Planning; Bunt – Transportation Planning) • GFC Facilities Development Committee (FDC) • GFC Academic Planning Committee (APC) • Board Finance and Property Committee (BFPC) • Board of Governors
<p>Approval Route (Governance) (including meeting dates)</p>	<ul style="list-style-type: none"> • PEC-O: February 1, 2018 • Augustana Faculty Council: February 2, 2018 • Facilities Development Committee (FDC): February 15, 2018 • Academic Planning Committee (APC): March 14, 2018 • Board Finance and Property Committee (BFPC): April 17, 2018 • Board of Governors: May 11, 2018
<p>Final Approver</p>	<p>Board of Governors</p>

Alignment/Compliance

<p>Alignment with Guiding Documents</p>	<p><u>Institutional Strategic Plan - For the Public Good (FTPG)</u></p> <p>The LRDP Amendment aligns with the following FTPG objectives and strategies:</p> <p>BUILD...</p> <p>1. OBJECTIVE: Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.</p>
---	---

- i. Strategy: Develop and implement an undergraduate and graduate recruitment strategy to attract top students from across diverse communities in Alberta and Canada, leveraging our strengths as a comprehensive research-intensive, multi-campus university with options for francophone and rural liberal arts education.
- ii. Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract Indigenous students from across Alberta and Canada.

4. OBJECTIVE: Develop, in consultation and collaboration with internal and external community stakeholders, a thoughtful, respectful, meaningful, and sustainable response to the report of the Truth and Reconciliation Commission of Canada.

- vi. Strategy: Foster learning opportunities across our campuses that enable student, staff, and faculty participation in reconciliation.

5. OBJECTIVE: Build and strengthen trust, connection, and a sense of belonging among all members of the university community through a focus on shared values.

- i. Strategy: Encourage and support institution-wide initiatives, services, and programs, such as arts and cultural activities, intramurals, student groups, volunteering, clubs, and centres, which bring students from all faculties into community with each other.

EXPERIENCE...

8. OBJECTIVE: Create and facilitate co-curricular and extracurricular learning experiences for undergraduate and graduate students that enable their self-discovery and give them the skills to use their talents, creativity, and curiosity to contribute as future citizens and leaders.

- i. Strategy: Increase the opportunities for all undergraduate and graduate students to experience the benefits of living on campus, including guaranteeing the offer of a place in residence to every first-year undergraduate student.

9. OBJECTIVE: Enhance, support, and mobilize the unique experiences and cultures of all University of Alberta campuses to the benefit of the university as a whole.

- i. Strategy: Facilitate and deepen inter-campus connections, communication, and collaborations with Augustana Campus, and ensure that it is strengthened as a leading liberal arts college, and as a living laboratory for teaching and learning innovation, to the benefit of the entire university.

EXCEL...

13. OBJECTIVE: Enable University of Alberta researchers to succeed and excel.

- iv. Strategy: Secure and sustain funding for the continuous evolution and operation of research facilities and resources (e.g., libraries, labs, Research Services Office, museums and collections, performance spaces, fine arts facilities, and U of A Press) to meet the changing needs of our broad-based research community.

ENGAGE...

16. OBJECTIVE: Enhance, increase, and sustain reciprocal, mutually beneficial community relations, community engagement, and community-engaged research and scholarship that will extend the reach, effectiveness, benefit, and value of our university-community connections.

- iv. Strategy: Continue to build mutually beneficial, authentic relationships with alumni and donors.
- v. Strategy: Welcome increased community access, participation, and engagement at all University of Alberta sites, such as our downtown campus at Enterprise Square and our sports facilities at South Campus.

18. OBJECTIVE: Seek, build, strengthen, and sustain partnerships with local, national, or international research agencies, governments, government ministries and agencies, universities, Indigenous communities, libraries, not-for-profits, industry, business, and community organizations.

- iii. Strategy: Encourage municipal, provincial, national, and international collaborations, partnerships, and MOUs at the institutional, faculty, department, unit, and individual levels.
- iv. Strategy: Seek, enhance, and support partnerships with industry, including small and medium enterprises.

SUSTAIN...

19. OBJECTIVE: Prioritize and sustain student, faculty, and staff health, wellness, and safety by delivering proactive, relevant, responsive, and accessible services and initiatives.

- i. Strategy: Develop an integrated, institution-wide health and wellness strategy, which increases the reach and effectiveness of existing health and wellness resources, programs, and services, and promotes resilience and work-life balance.

	<ul style="list-style-type: none"> iii. Strategy: Endorse a strong culture of safety awareness, knowledge, planning, and practice to ensure the safety of students, employees, and visitors to our campuses. <p>20. OBJECTIVE: Continue to build and support an integrated approach to social, economic, and environmental sustainability that incorporates teaching and learning, research, outreach, capacity building, and the operations that support them.</p> <ul style="list-style-type: none"> ii. Strategy: Embed social, economic, and environmental sustainability into the development and care of the university's natural and built environments. <p>23. OBJECTIVE: Ensure that the University of Alberta's campuses, facilities, utility, and information technology infrastructure can continue to meet the needs and strategic goals of the university.</p> <ul style="list-style-type: none"> ii. Strategy: Build, operate, and maintain undergraduate and graduate student housing to support our students' academic success and sense of belonging to the university community. iii. Strategy: Secure and sustain funding to plan, operate, expand, renew, and optimize the use of campus infrastructure to meet evolving teaching and research priorities.
<p>Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)</p>	<p><u>Post-Secondary Learning Act (PSLA):</u></p> <p>The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs (Section 26(1)) and provides that GFC may make recommendations to the Board of Governors on a building program and related matters (Section 26(1) (o)).</p> <p>Section 18(1) of the <i>PSLA</i> give the Board of Governors the authority to make any bylaws "appropriate for the management, government and control of the university buildings and land."</p> <p>Section 19 of the <i>Act</i> requires that the Board "consider the recommendations of the General Faculties Council, if any, on matters of academic import prior to providing for (a) the support and maintenance of the university, (b) the betterment of existing buildings, (c) the construction of any new buildings the board considers necessary for the purposes of the university [and] (d) the furnishing and equipping of the existing and newly erected buildings [.] [...]"</p> <p>Section 67(1) of the <i>Act</i> governs the terms under which university land may be leased.</p> <p><u>GFC Facilities Development Committee Terms of Reference</u></p> <p>"5. Responsibilities Additional to delegated Authority FDC is responsible for making recommendations to APC concerning policy matters with respect to the following: 5.1 Planning a. Comprehensive facilities development plan</p>

b. Long Range Development Plan (LRDP)”

GFC Academic Planning Committee (APC) Terms of Reference

“5. Facilities

a. To recommend to the Board of Governors on policy matters regarding the planning and use of physical facilities. (GFC 29 SEP 2003)

b. To recommend to the Board of Governors on policy matters regarding the use of land owned or leased by the University. (GFC 29 SEP 2003)

c. To recommend to the Board of Governors on policy matters regarding standards, systems and procedures for planning and designing physical facilities.

d. To recommend to the Board of Governors on matters regarding planning and use of physical facilities where these facilities are deemed to have a significant academic and/or financial impact on the University. (The determination of what constitutes a "significant academic and/or financial impact" will be made by the Provost and Vice-President (Academic).”

Attachments

1. Attachment 1 (1 page): Briefing Note
2. Attachment 2 (96 pages): Long Range Development Plan Amendment Report (including Appendix A Consultation Summary: Open House #1 and #2)

Prepared by: Phil Rinn, Manager, Campus Planning & Development, Office of the University Architect, Planning and Project Delivery, Facilities and Operations, prinn@ualberta.ca.

Office of the University Architect
Planning and Project Delivery
Facilities and Operations

Augustana Campus Long Range Development Plan Amendment: Final Report and Consultation Summary

Background

Since the Augustana Campus Long Range Development Plan (LRDP) was approved in January 2005, there has been additional property acquisition at the north-east corner of the campus, several completed substantial development projects including a joint-use facility, and the completion of the *For The Public Good – Institutional Strategic Plan (ISP)*, necessitating an amendment to the LRDP per legislative requirement. It was determined that the twelve year old LRDP needs to be amended to guide campus planning and development over the next 30 year horizon.

LRDP Development

The approach and methodology to amending the campus plan was to separate the combined act of planning and engagement into two segments. The first segment, co-facilitated by the Office of the University Architect and University Relations, was to convene and engage the Augustana Campus stakeholders. Led by the Office of the Dean, a set of Campus Planning Principles were developed to correspond with the goals, objectives, values, identity, and character of the Augustana community while aligning with *For the Public Good*.

The second segment of planning and engagement was co-facilitated by the Office of the University Architect and Stantec (consultant). This included workshops to generate and develop campus plans that correspond to the articulated planning principles, as well as community engagement processes in alignment with the consultation protocol prescribed in Appendix 18 of the LRDP. This resulted in the completion of a formal LRDP Amendment Report for governance approval.

Official consultation with the campus community and greater Camrose population provided through two open houses as follows:

1. September 28, 2017 (held at Wahkohtowin Lodge and Augustana Forum)
2. November 29, 2017 (held Augustana Forum)

The project teams proposed responses to comments received in Open House #1 were presented to General Faculties Council, Facilities Development Committee on November 23, 2017 and subsequently included within the Open House #2 presentation materials. Feedback from Open House #2 was compiled by the project team, who met with the Steering Committee. The Steering Committee developed responses on December 8, 2018 and January 19, 2018 to review a first draft of the LRDP Amendment Report. A summary of the comments received and associated responses is included within *Appendix A - Consultation Summary: Open House #1 and #2* of the LRDP Amendment Report.

Next Steps

The LRDP Amendment report has been submitted to General Faculties Council, Facilities Development Committee for discussion and recommendation to the Academic Priorities Committee.

AUGUSTANA CAMPUS

LONG RANGE DEVELOPMENT PLAN AMENDMENT

MAY 2018



*REPLACES PREVIOUS VERSION OF
LONG RANGE DEVELOPMENT PLAN
(JAN 2005)

The University of Alberta respectfully acknowledges that we are located on Treaty 6 territory, a traditional gathering place for diverse Indigenous peoples including the Cree, Blackfoot, Metis, Nakota Sioux, Iroquois, Dene, Ojibway/Saulteaux/Anishinaabe, Inuit, and many others whose histories, languages, and cultures continue to influence our vibrant community.



PREPARED FOR



PREPARED BY



Contents

1 Introduction	1
1.1 What is a Long Range Development Plan?	1
1.2 Why is the Long Range Development Plan Needed?	1
1.3 What Has Been Amended in the 2018 Plan?	1
2 Background	3
2.1 Vision	3
2.2 Planning and Development History	3
2.3 Trends	6
2.4 Growth Assumptions and Projections	8
3 Existing Conditions	13
3.1 Land Holdings	13
3.2 Existing Building Area	13
3.3 Built Form	13
3.4 Open Space and Recreational Fields	14
3.5 Transportation, Circulation, & Parking	14
3.6 Buildings by Age	16
3.7 Utilization of Facilities	16
3.8 Facilities Conditions	17
3.9 Utilities and Site Services	17
4 Issues Considered	19
4.1 Campus Land Use and Built Form	19
4.2 Student Life and Campus Experience	23
4.3 Multi-modal Transportation	24
4.4 Sustainability	25
4.5 Neighbouring Communities	26
4.6 Utilities and Infrastructure	27
4.7 Implementation	27
5 Long Range Development Strategic Planning Principles	29
5.1 Alignment with Guiding Institutional Documents	29
5.2 Strategic Planning Principles & Directions	30
6 Campus Development Concepts	35
6.1 Land Use Patterns	37
6.2 Transportation Systems	42
6.3 Parking	44
6.4 Community Linkages	46
6.5 Gateways	46
6.6 Open Space	46
6.7 Heritage	46
6.8 Accommodating Future Growth	47
7 Long Range Development Plan Elements, Initiatives, & Guidelines	49
7.1 Implementation, Administration & Monitoring the Plan	49
8 Acknowledgements and Consultation	51
8.1 Acknowledgements	51
8.2 Consultation	52
8.3 Reference Material	55
Appendix: Consultation Summary	57



1 Introduction

The Long Range Development Plan (LRDP) for the University of Alberta's Augustana Campus in Camrose will provide a planning framework to accommodate and guide physical development on University lands in the time horizon of the next two to three decades.

1.1 What is a Long Range Development Plan?

The LRDP is the organizational document framework for land use approved by the University Board of Governors and is prepared in accordance with the Post Secondary Learning Act established by the Government of Alberta. The plan is responsive to the Comprehensive Institutional Plan (CIP) established by the University, along with a set of campus planning principles developed with Augustana LRDP Amendment Steering Committee (Steering Committee), comprised of a representative cross-section of Augustana faculty, staff, students and alumni.

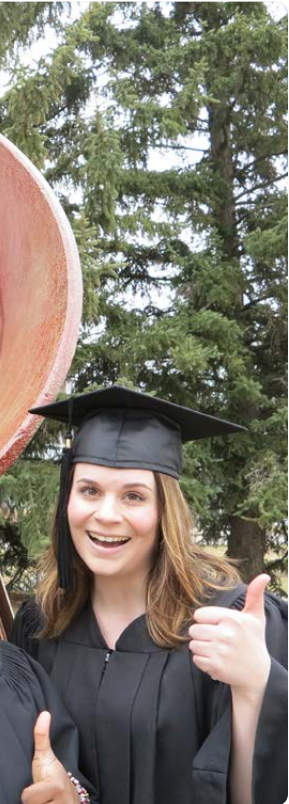
1.2 Why is the Long Range Development Plan Needed?

The University has an ongoing goal of maintaining a sufficient land base to meet its development requirements. With enrollment growth expected to continue at Augustana campus, the re-purposing of existing facilities and addition of new facilities requires an appropriate framework within which to deploy physical assets effectively, efficiently and in a timely and sustainable manner in response to academic and research priorities.

From time to time, it is necessary to review the ways in which development of those lands is planned. This document reflects a substantial amendment to the previous Augustana LRDP, which was originally prepared in 2005.

1.3 What Has Been Amended in the 2018 Plan?

The 2005 LRDP planning principles and plans laid the foundation that guided campus planning and development from 2005 to 2017. This amended LRDP document incorporates the newly acquired property at the north east corner of the campus, new facilities that have been constructed on campus during that time, and consideration for improved integration of the campus within the City of Camrose's multi-modal transportation network. Updated campus planning principles have been articulated to support academic programs and campus life as enrollment grows to 1,200 students, and eventually to 1,600 students and 2,000 students over time.





2 Background

2.1 Vision

The University of Alberta is one of Canada’s top universities, with a national and international reputation for excellence in teaching, research and community service. The Long Range Development Plan (LRDP) for the Augustana Campus represents a planning framework that will reflect this excellence by guiding the physical development of the campus and facilities and thereby supporting exceptional academic quality.

The LRDP recognizes the unique characteristics and attributes of our campus. While encouraging these, the LRDP will consistently promote development that:

- fosters desirable campus life
- supports teaching and research
- uses physical and financial resources efficiently and effectively
- creates, preserves and enhances the significant physical assets of the University
- values the planning initiatives of its neighbours and partners

2.2 Planning and Development History

The University of Alberta has seen many developmental milestones since its inception. At its beginning, the University had 49 students and 104 hectares (258 acres) in what we know now as North Campus, Edmonton, Alberta. Despite two world wars and the Great Depression, the University continued to grow and expand. Today, the University has over 30,000 full time equivalent students and a total land base of more than 750 hectares (1,800 acres), excluding lands under lease.

Augustana joined the University of Alberta in 2004, but it has a much longer history going back to 1910. The following major planning and development milestones provide a brief overview of the Augustana Campus.



“October 2002” by Camrose artist and Augustana faculty member Keith Harder.



Old Main (Founders' Hall)



Classroom Building



Hoyme Hall



Ravine Residence Complex



First Year Complex (expansion of Hoyme Hall)



Theatre Centre

1910's - Delegates from two Lutheran synods meet in Camrose to form the Alberta Norwegian Lutheran College Association and establish Camrose Lutheran College as a residential high school (1910). The first classes of Camrose Lutheran College begin using the Heatherbrae Hotel in downtown Camrose, two churches, and an old school building. The cornerstone of Old Main (Founders' Hall) is put in place (1911). The first high school class graduates from Camrose Lutheran College (1912).

1950's - North Hall (originally a dormitory for high school men and later used for faculty offices and music practice rooms) and the Classroom Building are constructed (1950's). Camrose Lutheran College begins offering first-year university transfer courses in affiliation with the University of Alberta (1959).

1960's - The Convocation Centre with gymnasium, office space, and cafeteria, and Hoyme Hall with additional dormitory spaces, are built (1964). The offering of second-year university transfer courses to the University of Alberta begins, and Grade 10 is eliminated (1969).

1970's - Six residences and a connecting bridge are constructed across the ravine (1970's).

1980's - The Science Extension with labs, lecture theatre, and office space is added to the Classroom building (1981). Founders' Hall (Old Main) is moved 50 meters south onto a new foundation and is renovated (1983). Camrose Lutheran College is the first private college authorized by the Province of Alberta to offer a limited number of three- and four-year B.A. and B.Sc. Degrees (1985). Two wings are added to Hoyme Hall to accommodate expanded residence space (1986).

1990's - Additional four-year degree programs in Arts and Science, and four-year professional degree programs in Management and Music are added (1990's). The Faith and Life Centre with chapel, classrooms, coffee house, and office space for students and residence life staff, is constructed (1990). The Camrose Lutheran College Corporation approves the name change to Augustana University College (1991). The last Grade 12 graduation takes place (1992). The Camrose Performing Arts Centre (formerly Camrose Lutheran Church) is moved onto campus from downtown Camrose and renovated as the Theatre Centre (1993). The Richard Husfloen Centre



Augustana joins the U of A system



Augustana Forum and Library



Lougheed Performing Arts Centre



Renovation of Founders' Hall

(formerly the Transalta Utilities Building) is acquired and used for Augustana's Centre for Community Education and the Secondary Stacks of the library (1999).

2000's - Augustana University College enters the public post-secondary system and joins the University of Alberta (2004). The Augustana Campus Long Range Development Plan, the first planning process for the campus as part of the University of Alberta system, is completed (2005). The Facilities building is constructed on campus, which houses Facilities and Operations office space and a maintenance shop (2007).

2010's - The new Library and Forum are completed, providing space for the Students' Association, Augustana Bookstore, Café, and academic and administrative offices (2010). The Nursing Program begins at Augustana Campus (2011). Heather Brae Hall, a transitional facility to allow for temporary occupancy during campus renovations and construction, is completed (2011). The Jeanne and Peter Lougheed Performing Arts Centre, a joint use initiative between the University of Alberta and the City of Camrose, is completed (2014), replacing the former North Hall, demolished in 2013. The Miquelon Lake Research Station is opened (2014). The Wahkohtowin Lodge Aboriginal students' common is completed, and the tipi is set up at the campus (2015). Significant classroom renovations to support innovative learning are undertaken in several buildings, and Founders' Hall is significantly renovated (2015). Augustana expands its campus boundary with the acquisition of the last land parcel east of 47th Street (2006-2016). The Language Learning Lab is updated and renovated (2016). A pedway linking Founders' Hall and the Forum/Library is completed, the Biology and Chemistry Labs and related support spaces are expanded and renovated, and the Learning & Living Community House and Learning Commons (2nd Floor Library) are opened (2017). Fibre optic cable service to the campus is upgraded, providing enhanced connectivity between Augustana and the rest of the University of Alberta system (2017).



Students studying in the Forum.



Multi-purpose, adaptable classrooms are increasingly in demand.

2.3 Trends

The Long Range Development Plan has the flexibility to adjust to future trends. What follows are some of the trends that may influence the content, context, and the expected pace of physical development over the life of this plan.

2.3.1 Innovative Teaching & Undergraduate Focus

The University of Alberta's Institutional Strategic Plan, *For the Public Good*, identifies key objectives that will be pursued by the University over several years. Objective 9 reads:

"Enhance, support, and mobilize the unique experiences and cultures of all University of Alberta campuses to the benefit of the university as a whole.

i. Strategy: Facilitate and deepen inter-campus connections, communication, and collaborations with Augustana Campus, and ensure that it is strengthened as a leading liberal arts college, and as a living laboratory for teaching and learning innovation, to the benefit of the entire university."

With this in mind, Augustana has developed a new academic calendar and first-year seminar program. It is also reviewing both academic programming (with a focus on interdisciplinarity and the Core) and pedagogy to support engaged learning. These efforts require that modern, innovative teaching spaces and tools are available on campus and in related facilities, such as the Miquelon Lake Research Station. The campus maintains an undergraduate and liberal arts focus that provides unique community service-learning opportunities and dedicated undergraduate research experiences and training. Ensuring that an undergraduate liberal arts education prepares students for a variety of career paths and prepares them for engaged lives as citizens and leaders is both an enduring and growing trend in post-secondary education.

2.3.2 Interdisciplinarity in Programming & Research

At the level of academic program development and research, the trend toward interdisciplinarity is indisputable. As the divide between disciplines blurs and students increasingly demand programs and professors who can address complex social problems from multiple vantage points, the facilities and underlying technological infrastructure must also be flexible and adaptable. As a campus, Augustana must anticipate multi-purpose uses for buildings, classroom spaces, and research labs.

For academic staff, the ability to undertake collaborative research with colleagues at North Campus and other universities will also require a level of Information Technology infrastructure that ensures reliable data-sharing/storage and use of various communications technologies. These collaborations

are not only key to the research endeavours of academic staff but enhance the learning opportunities for Augustana students. Moreover, as one looks to the future, it is clear that key centres at Augustana, such as the Chester Ronning Centre for the Study of Religion and Public Life, and the Alberta Centre for Sustainable Rural Communities, will play a leading role in developing research and an intellectual culture on campus.

2.3.3 Partnerships & Community Ties

The Jeanne and Peter Lougheed Performing Arts Centre is already an example of a successful partnership that builds strong community ties between the University and the City. Trends across the post-secondary sector suggest that these and similar partnerships will be necessary in order to enhance facilities and programming on campus as well as for the broader public. The aspirations of realizing life-long learning across Alberta and the need to create efficiencies of scale make partnerships a natural fit between a campus like Augustana and the City of Camrose and adjacent municipalities. Programming and related facilities can be enhanced in significant ways through these partnerships. For example, the Miquelon Lake Research Station was built via a partnership with the Province of Alberta. In addition, Augustana Campus worked with the Strathcona Wilderness Association and regional bodies to obtain a United Nations designation for a Biosphere Reserve in Beaver Hills (one of only 18 in Canada) and as future facilities and equipment become available, Augustana students and faculty will be able to conduct unique research in the Reserve.

2.3.4 Co-Curricular Programming & Campus Community

Across North America, undergraduate campuses have been studying ways of building stronger communities on campus and ensuring that the student life experience is not separate from the academic program and goals. This, in part, has driven the adoption of a unique campus academic calendar and the creation of a First Year Seminar offered to all incoming students in a three week block each September. The First Year Seminar is a mechanism that also allows for co-curricular programming with Student Services. However, this is just the beginning. In the future, Student Services and the Academic program will investigate other ways of ensuring that Augustana students are engaged in a healthy and wellness-oriented environment that provides mental health support and access to some medical services.

It is also a recognized trend among smaller, dedicated liberal arts universities that student housing is a key mechanism to ensuring the co-curricular program is successful and that students have a variety of options when choosing how to live and study. Residential programs require facilities that go beyond the historical “dorm” and ensure that students have opportunities to engage in learning outside the classroom.

2.3.5 Sustainability

Without a doubt, sustainability is an important trend among public institutions in general and a notion that defies easy definition. In terms of long term planning, buildings and facilities must take into account the environmental impact of their heating, lighting and materials use. However, sustainability goes beyond these to consider how facilities fit into the landscape and culture of a place; how they ensure healthy communities; and how they might grow without increasing the impact on the natural environment. New facilities will achieve the highest levels of environmental sustainability, particularly attentive to internationally recognized standards such as BOMA, LEED, and Green Globes. Augustana has incorporated concerns for sustainability into its Core program and therefore values utilizing the built environment as a teaching tool.



The Forum Building at night.

2.4 Growth Assumptions and Projections

2.4.1 Enrollment Growth

At the time of the transition from Augustana University College to joining the public post-secondary sector as a Faculty of the University of Alberta, a general assumption was made that enrollment would grow to 2,000 students. Since that time, serious efforts have been undertaken to project the space requirements and other needs (such as faculty renewal, technology upgrades, etc.) that would be required to provide a unique, high-quality, 'Liberal Arts' undergraduate degree. It is understood that at present, the physical infrastructure can support about 1,000 students. The next step in growth is set for 1,200 students with new residences and enhanced classroom/lab space. In its longer-term projection, taking into account the physical limitation of the campus land holdings, the LRDP assumes growth reaching between 1,600 and 2,000 students. This long-term enrollment goal is based on an environmental scan of top residential liberal arts colleges. Liberal arts institutions with that range of enrollment maintain the advantages of a small student population while allowing for a sufficiently sized and diverse faculty complement across the essential liberal arts and science disciplines.

2.4.2 Research Growth

Since 2004, when Augustana joined the University of Alberta, research has not only been a recognized and supported activity on campus, but Augustana's researchers have achieved significant success in most areas of Tri-Council funding, industry-related projects, Government of Alberta and Federal projects; and a variety of international grants. The Augustana campus has had two researchers recognized by the Fulbright Fellows program (Dr. Jeremy Mouat and Dr. Roxanne Harde) and many faculty work collaboratively with researchers at North Campus and universities across Canada and internationally. Annually, Augustana achieves a significant level of research funding and is an active participant in the research planning endeavours of the University as a whole. A key area for future research strength at Augustana (for both faculty members and undergraduate students) will be in the further development of science lab spaces beyond the traditional conception of "desk science" to engage citizen science and more interdisciplinary research, with community health and sustainability being one obvious area of focus.



"January 2001" by Camrose artist and Augustana faculty member Keith Harder.

2.4.3 Projected Space Requirements

The tables below identify projected academic and non-academic floor space demand associated with student enrollment growth, as well as anticipated future demand growth for student residence beds.

ACADEMIC SPACE

The following table reflects projections generated as part of the General Space Program Phase One (2012), which estimated academic space requirements for enrollment growth to 1,200 students. Much has changed since 2012 (refer to Section 2.2 Planning and Development History) and it is anticipated that the space projections for growth to 1,200 students will be updated again to reflect the evolution of academic and research programs within the Augustana Faculty. Floor space demand projections should also be undertaken in the future for potential enrollment growth to 1,600 and 2,000 students.

Department/Function	Existing Net Assignable Space 2011/2012 at 1000 Students (General Space Program Phase One - 2012)	Projected Net Assignable Floor Space Demand at 1,200 Students (General Space Program Phase One - 2012)
Augustana Faculty (academic areas)	2,379 sm	3,937 sm
Dept of Fine Arts*	1,003 sm	1,591 sm
Dept of Humanities*	260 sm	291 sm
Dept of Science	1,388 sm	3,428 sm
Dept of Social Sciences	743 sm	781 sm
Academic Centres	54 sm	115 sm
Learning and Beyond	184 sm	88 sm
Student Community and Engagement	498 sm	558 sm
Unclassified Academic (Husfloen Centre)	751 sm	-
Other UofA Programs (from Edmonton)	646 sm	646 sm
Total	7,905 sm	11,434 sm

*Note: Subsequent to the completion of Phase One of the General Space Program (2012), which focused on academic space demand, the Augustana Faculty was reorganized, and the Department of Fine Arts and the Department of Humanities were consolidated into a single department. To maintain consistency with the General Space Program, the numbers in this table do not reflect the combination of those departments.



An art show in the Forum.

NON-ACADEMIC SPACE

The following table reflects projections generated as part of the General Space Program Phase Two (2015), which estimated non-academic space requirements for enrollment growth to 1,200 students. As with academic space, floor space demand projections will need to be undertaken for enrollment growth to 1,600 and 2,000 students as enrollment growth approaches 1,200 and 1,600 students, respectively.

Department/Function	Existing Net Assignable Space 2011/2012 at 1125 Students (General Space Program Phase Two - 2015)	Projected Net Assignable Floor Space Demand at 1,200 Students (General Space Program Phase Two - 2015)
Augustana Faculty (non-academic)	1,049 sm	1,079 sm
Facilities and Operations	1,196 sm	1,202 sm
Athletics and Campus Rec	2,301 sm	3,983 sm
Other UofA Programs (non-academic)	3,215 sm	3,215 sm
Student and Residence Services	1,303 sm	1,552 sm
Technology and Learning Services	305 sm	305 sm
Campus Registrar	47 sm	47 sm
Student Services	330 sm	507 sm
Other Outdoor Storage	113 sm	113 sm
Total	9,860 sm	12,003 sm

As the General Space Program is updated periodically as required, it is recommended that the Space Management unit (within Planning and Project Delivery, Facilities and Operations) be contacted directly to ensure that the most current and relevant documents are referenced for current and future planning activities.



The Ravine Residence Complex.

RESIDENCES

For residences, an increase in the student-in-residence long term goal from the current approximate 50% of enrolled students (519 beds) to 60% of enrolled students will result in a corresponding increase in the demand for residence beds. The rationale for this increase is related to the educational, programming, and community building advantages it provides (an assumption based on residency levels at top liberal arts colleges), and challenges related to quality and affordability of housing in the Camrose housing market. The following table shows the estimated increase in residence bed requirements associated with the enrollment growth projections at the various thresholds:

	Student Enrollment Threshold		
	1,200 students	1,600 students	2,000 students
Total Beds	800	1,067	1,333

For the purposes of estimating residence bed requirements, total occupancy of 90% was assumed. The floor space demand associated with these thresholds will vary depending on the style of residences constructed. Current Augustana residences are dormitory style and average approximately 19 gross square metres per bed (205 square feet). With the shift of student expectations towards greater privacy and self-catering options, it can be assumed that new residences would be developed with a higher average gross floor area per bed than the current residences on campus; however, these assumptions should be verified prior to implementation.

For further discussion of existing campus floor space, please refer to Section 3.2: Existing Building Area. For further discussion of the anticipated ability of the campus land area to accommodate projected growth, please refer to Section 6.8: Accommodating Future Growth.

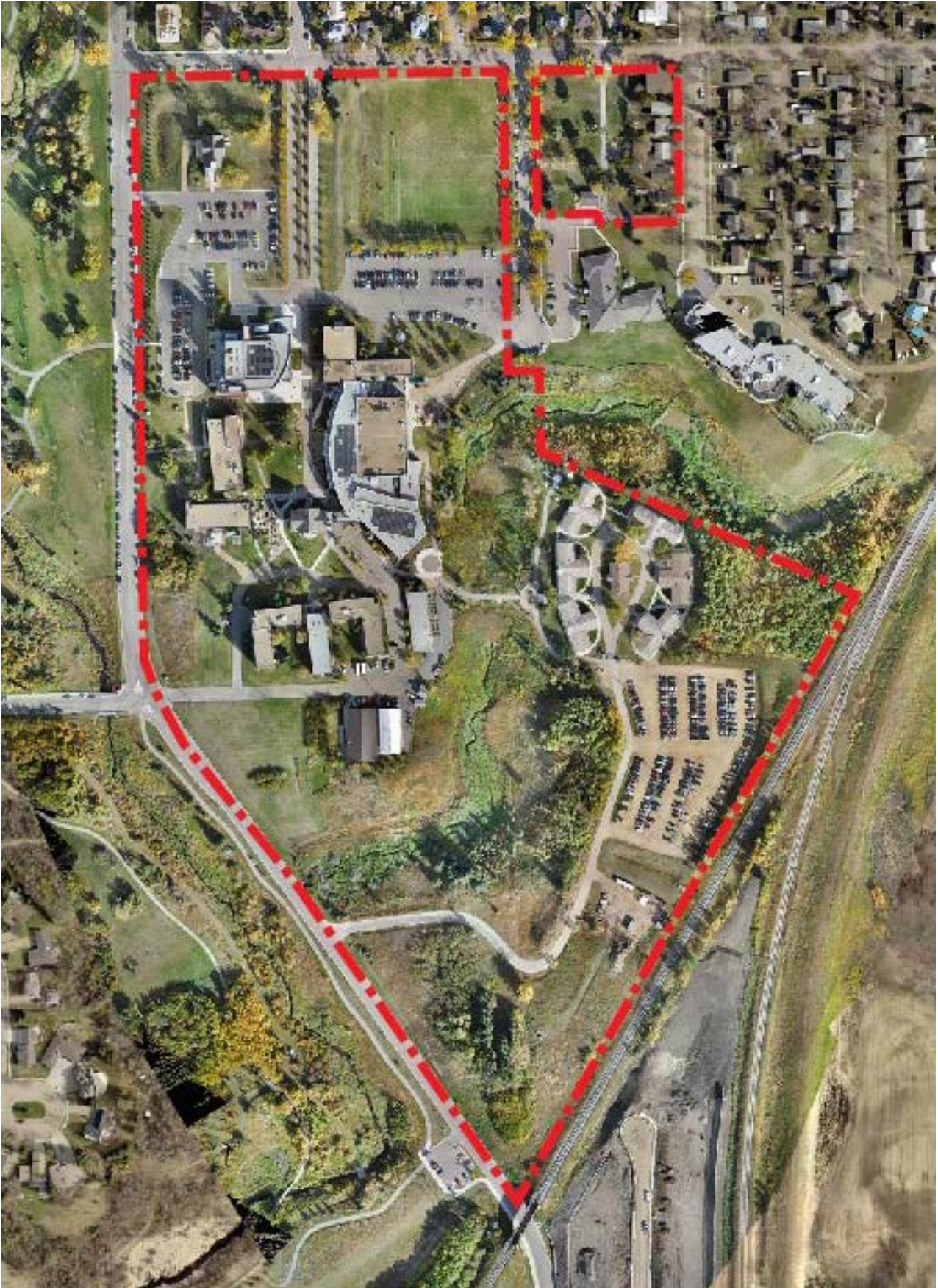


Figure 1: Augustana Campus, 2017

3 Existing Conditions

3.1 Land Holdings

The Augustana Campus (Figure 1) is located in the city of Camrose, Alberta, 90 kilometers southeast of Edmonton. The main entrance to the 19 hectare (47 acre) campus is at the intersection of 49th Street and 46th Avenue. It is bounded on the north side by 46th Avenue, 47 Street to the east, a CN rail corridor to the south and southeast, and finally to the west by Jubilee Park. The landscape is characterized by hilly edges and a ravine bisecting the site in a north-south direction, with academic, recreational, and some residence facilities to the west and residences to the east.

3.2 Existing Building Area

As of January 2018, the Augustana Campus had 27,471 gross square metres of floor area, and 17,765 square metres of net assignable area in buildings on campus. Also, 3,458 gross square metres was available in off-campus facilities such as the Richard Husfloen Centre.

Additionally, in 2018 the Augustana Campus had 12,309 gross square metres of residence floor space, providing a total of 519 student beds, split between the First Year Complex and the multi-building Ravine Residence Complex. One of the underlying principles of a liberal arts degree is the opportunity for students to realize holistic educational goals through vibrant, interconnected, and mutually supportive student life and academic programs. With this in mind, Augustana Campus currently has housing available for about 50% of the student population, and the LRDP envisions an increase in housing options to reach about 60% of the student population in the future.

For a detailed breakdown of net assignable space on campus, as reviewed and described through the General Space Program Phase One (2012) and Phase Two (2015) reports, refer to Section 2.4.3: Projected Space Requirements. Please note that due to dates of completion of both documents, net assignable space totals may differ from totals as of the writing of this document (due to renovations, expansions and reassignment of campus floor space in the intervening period). As the General Space Program is updated periodically as required, it is recommended that the Space Management unit (within Planning and Project Delivery, Facilities and Operations) is contacted directly to ensure that the most current and relevant documents are referenced for current and future planning activities.

3.3 Built Form

The campus is pedestrian in orientation and the established pattern of building follows the natural site division created by the ravine. Academic buildings adjoining a central, landscaped, but largely unstructured quadrangle are to the west. The Ravine student residences are to the east and connect to the rest of campus via a pedestrian-accessible





Founders' Hall in winter.

land bridge. Arranged around a central community structure, they are of a low-scale and residential character. There is very little variability in the density of development across the campus in terms of site coverage and building height.

3.4 Open Space and Recreational Fields

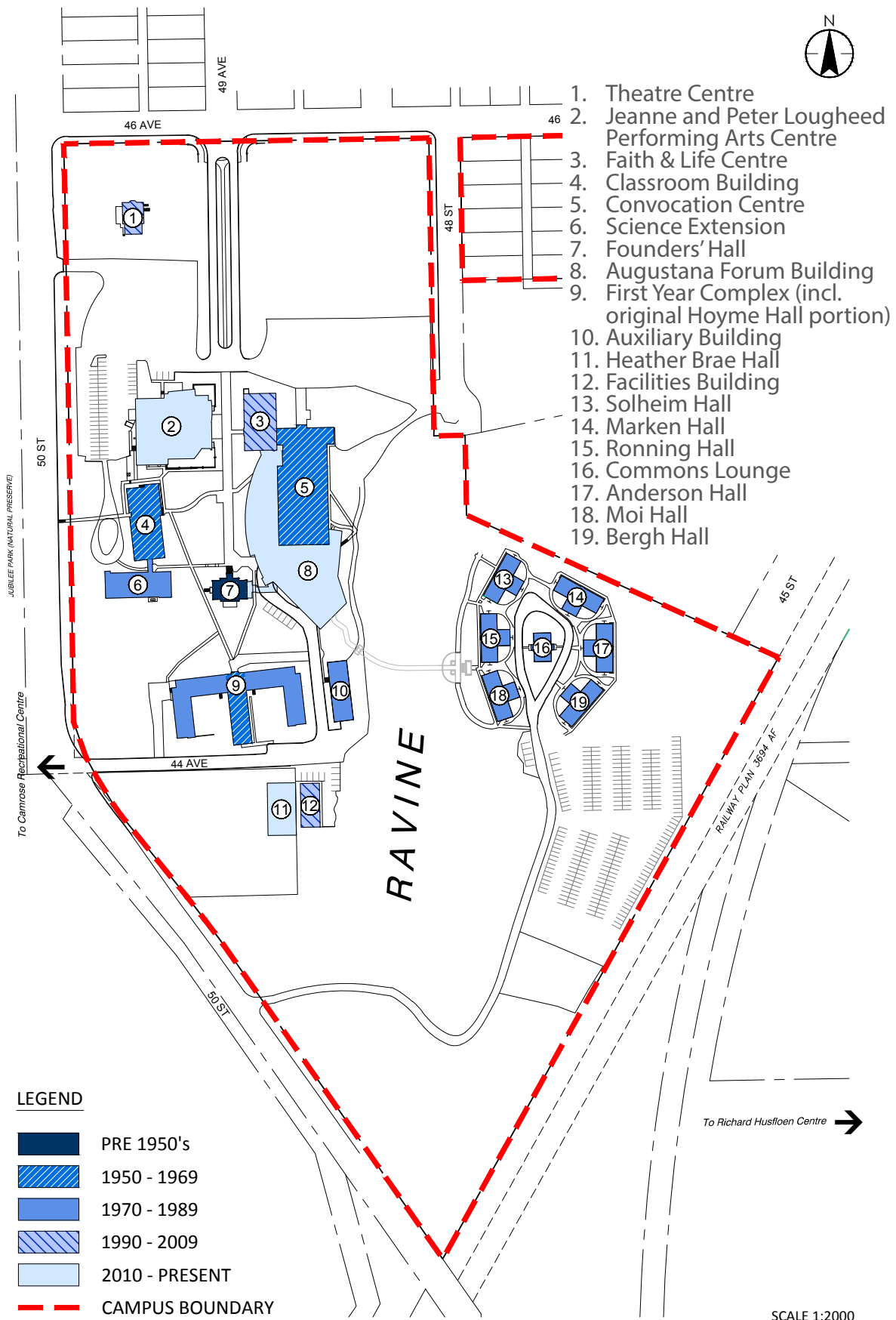
- The principal green space on campus is the Campus Quad, a large central courtyard located on the Academic campus. The space is partially unstructured but well utilized for formal, casual, and leisure activities.
- The north / south ravine which bisects the site is a wildlife corridor.
- A natural landscape area located between the rail line and 50th Street at the south end of campus.
- Residual space between residential wings at the student residences is available for casual leisure activity.
- The Augustana Campus students use the athletics and recreation field adjacent to 46th Avenue.

3.5 Transportation, Circulation, & Parking

The campus is connected on its north and west sides to the City of Camrose's vehicular, pedestrian and bicycle networks. A City of Camrose transit pilot was underway as of 2018, and may provide long-term service to the campus as well, with access along 46th Avenue.

The major road accesses from the north are 46th Avenue and 49th Street, and from the west is 50th Street that further connects to Camrose downtown and Highways 13 and 21. The primary entrance is at the intersection of 46th Avenue and 49th Street and the three secondary entrances are off of 50th Street. Internally there are no vehicular routes with the exception of providing access to parking lots on the periphery of the campus.

Parking is provided through 577 parking stalls distributed amongst five separate surface lots located throughout the campus. Pedestrian and bicycle circulation routes connect to Jubilee Park to the west of the campus and from the sidewalks along the thoroughfares of the city. Internal circulation throughout campus is primarily through pedestrian movement. A formal corridor connects the east and west areas of the campus via a pedestrian land bridge across the ravine while a system of pathways connect the various buildings to each other. No designated bicycle routes exist on campus.



Section 3

Figure 2: Campus Facilities by Period of Construction



First Year Complex.



Augustana Forum.

3.6 Buildings by Age

The buildings on campus have been built between 1912 and the present and the resulting mix of styles has created an eclectic aesthetic environment. The decade of construction of each campus facility is shown in Figure 2.

The principal facilities include:

- Original Founders' Hall (Old Main) from 1912 (most recently renovated in 2015)
- 1950's Classroom Building
- Convocation Centre of 1964
- First Year Residence (Hoyme Hall portion) of 1964
- Ravine Residences constructed during the 1970's
- Science Building of 1981
- Additional wings to First Year Residence constructed in 1986
- Faith and Life Centre of 1990
- A church relocated in 1993, converted for use as the Theatre Centre
- The Facilities Building constructed in 2007
- The Library and attached Augustana Forum completed in 2010
- Heather Brae Hall constructed in 2011
- The joint use Lougheed Performing Arts Centre constructed in 2014
- A pedway connecting Founders' Hall and the Augustana Forum, completed in 2017

3.7 Utilization of Facilities

As the educational and research needs of post-secondary institutions evolve over time, the provision of adequate space for a faculty, department or unit's future activities and programs is of utmost importance, including student, staffing and support requirements required to properly carry out these activities.

Current space allocations and the projection of future space requirements are identified through the Augustana Campus General Space Program (GSP), to ensure efficient and effective stewardship and accountability of its land and utilization of space. The GSP contemplates an enrolment growth to 1,200 students and is organized into two distinct phases:

- **Phase One** (August 2012): detailing space needs for academic, academic support, research, laboratory, classroom use and direct support for students, etc.



Augustana residences.



Augustana science labs.

- **Phase Two** (April 2015): detailing the non-academic related space needs, including campus administration, administrative support, ancillary services, athletics and campus recreation, storage needs, etc.

The information contained within the GSP is a key foundational element in campus planning, whether repurposing an existing space, allocation of space within the university inventory or developing a business case for new building(s) on campus.

As the General Space Program is updated periodically as required, it is recommended that the Space Management unit (within Planning and Project Delivery, Facilities and Operations) is contacted directly to ensure that the most current and relevant documents are referenced for current and future planning activities.

3.8 Facilities Conditions

Updates to physical condition assessments of existing facilities will be undertaken in 2018. These assessments will identify what upgrades, if any, are required to meet the required physical and functional standards. Currently, it is known that the First Year Complex is in need of significant renewal or replacement. The anticipated physical condition assessments will identify any other buildings requiring renewal or replacement.

3.9 Utilities and Site Services

The buildings of the Augustana Campus are individually serviced from the adjacent city of Camrose municipal servicing (water, sanitary and stormwater), which run primarily down 50th Street and 46th Avenue. The majority of campus drains overland to the ravine, but as of 2018, a small stormwater pond was located at the northwest corner of campus adjacent to the Theatre Centre, and a dry pond was located immediately west of the athletics and recreation field. These two ponds provided retention for stormwater runoff from surface parking lots, with controlled release into the City of Camrose's stormwater management system.

FORTIS is the primary provider of electrical primary and secondary distribution with pad-mount transformers throughout the site.

There is a significant utility right-of-way at the west edge of campus, located in the east boulevard of 50th Street. This right-of-way should be noted for any future infrastructure or substantial redevelopment projects in that area of campus.

Please refer to Section 4.6: Utilities and Infrastructure or contact Augustana Campus Facilities & Operations directly for more detailed information regarding utilities and site services.



University of Washington, Seattle



4 Issues Considered

Physical expansion of the Campus to support enrollment growth will need to address issues and opportunities that have been identified through intensive work with the Steering Committee, as well as those identified through the university's campus and community consultation processes. These issues and opportunities can be grouped in the following categories:

- Campus Land Use and Built Form
- Student Life and Campus Experience
- Multi-modal Transportation
- Sustainability
- Neighbouring Communities
- Utilities and Infrastructure
- Implementation

A brief discussion of the issues will better explain the intent of the Long Range Development Plan. A more detailed analysis and recommendations regarding priorities for campus space are contained within the General Space Program Phase 1 (2012) and Phase 2 (2015).

4.1. Campus Land Use and Built Form

4.1.1 Open Space

More than simply a series of undeveloped spaces located between buildings, open spaces at Augustana form a fabric of landscape for recreation, celebration, education and movement that are important to the campus experience.

Located on a plateau affording expansive views of distinctive urban, agricultural and natural views to the south and west, the preservation of these views is important for maintaining the unique sense of place present at the campus. Measures to maintain or enhance views across the campus, particularly from the west across Jubilee Park and from the north and south gateways, should be a consideration in the layout of campus, and the location and design of campus infrastructure and buildings.

Key open spaces on campus include the athletics and recreation field, the Campus Quad, the ravine, and the southern natural landscape area. The latter two spaces are largely undeveloped, and while their largely natural state is valued by campus users, the campus experience could be enhanced if they were treated as amenities and given improved access, particularly for those moving around campus on foot. The athletics and recreation field and Campus Quad are sites of constant campus activity which are important to the Augustana identity. Any changes to these spaces should support improved user experiences for the full range of intended activities, and improved relationships and connections with buildings adjacent to them.





Jubilee Park lies to the west of campus.



Augustana is in need of more diverse residence offerings.

In between these key open spaces is a network of movement corridors that host various types of social and recreational activity, in addition to serving as routes for traversing campus. These spaces should consider relationships with amenities such as the ravine, safety in all seasons, and ease of movement for pedestrians, cyclists, and vehicles, where vehicular access is permitted.

Off campus directly across 50th Street to the west, Jubilee Park is an important public open space within the City of Camrose's parks system that provides a benefit to Augustana for active transportation and recreational purposes (see Figure 3 at right).

4.1.2 Academic and Academic Support

The majority of academic and academic support space is currently provided in various buildings adjacent to the Campus Quad. Maintaining and expanding this focus of academic activity over time is the preferred approach to support future enrollment growth. Top priorities for academic space are the renovation, expansion, or replacement of the Classroom and Science Extension buildings. There is also a general need for a greater diversity of classroom space to support a wider range of pedagogical methods, plus a need for additional spaces for labs and studios, as described in the *Phase 1 General Space Program* (2012).

Academic support space has recently been bolstered by the 2016 renovation of Founders' Hall, which provides administrative and student support space, and also includes a number of faculty offices and research assistant spaces. The renovation of the lower level of the Forum to create Wahnkohtiwon Lodge, an Aboriginal student commons, has also created flexible space for study and small events that is being enthusiastically used by students, and there is demand for more of these sorts of informal study and social spaces. A recent effort toward that end was the conversion of the second floor of the library into a Learning Commons, which includes a comprehensive array of student support services along with programming and group work space.

4.1.3 Student Residences

Current student residences are generally in need of upgrade or replacement, with the First Year Complex being in the poorest condition. Residences also lack adequate social spaces, and do not offer a diversity of student living options, particularly flexible, cohort-based group living and self-catering options that would allow the university to compete with private housing options in Camrose. In addition, there is also a desire to increase the capacity to house students from 50% to 60% of student enrollment, which would create demand for additional student beds, even without enrollment growth.



Section 4

LEGEND

-  Connections
-  Municipal Park Space
-  Campus Boundary
-  5 Minute Walking Distance from Founders Hall

Figure 3: Campus Connections to City Services and Amenities



Residence and food services are core to the Augustana experience.



Open spaces should add to the vibrancy of campus life.

With the desire to allocate land around the Campus Quad for the expansion of academic uses, and the availability of land east of the ravine and directly east of the athletics and recreation field, these two locations are preferred for future residence development. These locations also offer positive interfaces with adjacent off-campus land uses, though the scale of buildings should be moderate east of the athletics and recreation field to integrate with the adjacent neighbourhood, and the relationship between residences and the rail line should be considered east of the ravine. Preservation of a portion of the tree stand located between the Ravine Residence Complex and the rail corridor should be considered. The lands east of the athletics and recreation field should be considered as a potential location for suite-style options for senior students.

4.1.4 Mixed Use

There is interest in the development of mixed use buildings, which offer greater flexibility for internal programming than those identified for academic/support or residence uses. Mixed use buildings would permit the combination of two or more uses that complement each other, and could provide flexible spaces which may adapt over time to fill changing needs for campus space, such as the Forum Building. Examples of campus needs that could potentially be fulfilled by mixed use facilities include: meeting facilities, athletic facilities, academic teaching or office space, student residence facilities and/or residence facilities to serve visiting faculty, student social space, pharmacy services, and child care facilities to serve the needs of parents. Over the long term, enrollment growth may eventually create demand to incorporate student residences into multi-storey academic buildings, and vice versa.

4.1.5 Joint Use

Currently, the only joint use facility on campus is the Jeanne and Peter Lougheed Performing Arts Centre, jointly developed with the City of Camrose to provide both parties with a venue for performance and large-scale events. Longer term there is a desire to develop a second phase of the performing arts centre to replace the current Theatre Centre and create additional performance as well as teaching and learning space, including a black box theatre, rehearsal space, and scene shop, to complement the large performance hall within the existing building. Ideally, this structure would be co-located with the existing centre in order to allow for connectivity, the sharing of loading dock facilities, and other co-location advantages.

Off-campus, Augustana is also currently in partnership with the City of Camrose for access to the Camrose Recreation Centre, which houses the Augustana Fitness Centre, the Augustana Exercise Physiology Lab, and a hockey rink shared by the Augustana Vikings and Camrose Kodiaks. The university is open to continuing the joint use approach to benefit both the City and the university

in achieving common goals and objectives, although rental costs for the Fitness Centre and Exercise Physiology lab could make relocation to the Campus a preferred option. Other locations for potential future joint use facilities on the Campus have been identified in this document.

4.1.6 Recreation

Recreation should continue to be provided for at the existing athletics and recreation field, as well as the gymnasium. Competition for space, particularly the gymnasium, indicates demand for a second recreational facility to allow concurrent events and activities such as varsity and intramural sports. Fitness facilities are currently available at the City of Camrose Recreation Centre (1 km away, a 15 minute walk), and are used by students and employees. As new residence or mixed use facilities are developed on campus, the incorporation of fitness facilities should be considered.

The multi-use trails within Jubilee Park, directly west of the campus, connect to the citywide trail network and provide opportunities for walking, running, cycling, and cross-country skiing in winter.

4.1.7 Operations

Campus operations require space for the storage of equipment, parking of service vehicles, and offices for staff. As the campus develops, these functions should be incorporated into new buildings wherever possible. Non-vehicular pathways on campus should be designed to allow for operations vehicle access for maintenance and deliveries, as well as emergency access. For operations vehicle parking, access to 50th Street is preferred.

4.2. Student Life and Campus Experience

4.2.1 Student Housing and Residence Life

A majority of Augustana students move to the campus from home, creating a significant on-campus resident community that needs to be served. Residence life programming includes a range of community-building, wellness, academic and personal growth programs for students, as well as a complement of staff in-service programs. There is a strong “community identity” that develops at Augustana, creating long-term connections and friendships, a characteristic that should be considered and supported as residence offerings change or are updated.

Current residences, which need upgrade or replacement, make for sub-optimal living experiences, and also hinder marketing of the campus to prospective students and their parents. Residence life services are not provided within residence buildings themselves. First Year Residence also lacks a gathering space for student events and activities, and in general, both on-campus and off-campus students tend to meet at off-campus locations to socialize. Additional spaces and opportunities for on-campus socializing should be considered.

While most students leave campus during the summer, residences are often occupied by summer camps, conferences, weddings, and other users. There may be opportunities to allow for more year-round accommodation of students, but overall the use of residence facilities should be increased in the summer, producing not only revenue, but also creating more dynamic campus life during the academic off-season. There is also a demand for short-term accommodations for visiting professors, accommodations which may be attractive to non-academic users in the summer.

4.2.2 Placemaking and Built Form

A university campus can and should be more than just an assemblage of learning and research spaces. A high quality learning environment should be supported by high quality buildings and open spaces that allow for student and faculty interaction, create a supportive environment for academic inquiry, and also functions as a home away from home for resident students. A strength of the current campus is a human scale to buildings and open spaces, and this should be continued as the campus continues



The City of Camrose provides transit service to campus.



Pogo Carshare is now operating at Augustana.

to expand. Pedestrian connectivity, lacking in some locations on the current campus, should be filled in over time, with enhanced wayfinding to help new students and visitors make their way.

Architectural quality is important to the creation of a strong sense of place. Buildings should not be designed alone in the landscape, but should strive to integrate the modern and historic aesthetics of the campus. While new architecture should not attempt to replicate historical styles, consistency of materials should be considered, and the design of buildings and landscape should lend a sense of permanence to the campus.

The current campus consists of predominantly low rise buildings of 1 to 4 storeys in height. There is an interest to moderately intensify the scale of buildings on campus without overbuilding, making more efficient use of the land base while maintaining the established look and feel of campus. Generally, buildings on edges of campus that are adjacent to existing neighbours should provide a reasonable transition in scale (2 to 3 storeys) while taller buildings should be considered elsewhere on campus.

4.3. Multi-modal Transportation

4.3.1 Vehicular Access and Parking

As a relatively small campus in a predominantly rural environment, access to the Augustana campus by private vehicle is important to students, faculty and staff, and is likely to remain so for the foreseeable future. For this reason, the full range of stakeholders felt it was important to continue to provide adequate parking on campus to serve demand.

Current parking supply is adequate to serve demand, but there is a modest fee for use, leading some to park for free on adjacent city streets. Current surface parking capacity should remain as the campus develops. Opportunities to optimize existing surface parking lots to provide additional supply without using more land should be pursued as a first step. Additional parking should be provided as campus enrollment expands and new facilities are developed. Existing campus slopes allow integrated parking to be constructed cost effectively, incorporating parking within buildings as part of slope excavations that would be required in any case, and also allowing for the preservation of more on-campus open space as parking demand begins to outstrip supply.

Dedicated bus parking for special events should also be considered to help manage traffic flow at times of peak activity. This relates particularly to the operations of joint use facilities, which pose the greatest strain on existing parking supply during events such as performances at the Lougheed Performing Arts Centre.

Vehicular access into campus should be restricted to the periphery of the site.

4.3.2 Active Transportation

Walking is an important mode of transportation for on-campus trips, but could be enhanced for off-campus trips by efforts to complete the pedestrian network, particularly at the edges of campus where gaps in the infrastructure currently exist. Collaboration with the City of Camrose on activities and priorities related to Augustana identified in the Transportation Master Plan may help to push pedestrian improvements forward faster than if the university were to pursue improvements alone.

Cycling is another transportation opportunity that could play a larger role on campus, both for student trips off-campus to destinations such as Downtown or the Recreation Centre, as well as for student and staff commuting to campus. Connecting on-campus networks with the City of Camrose's cycling network priorities identified in the Transportation Master Plan will help support increased cycling activity. New on-campus buildings should also consider the incorporation of end-of-trip facilities (secure bicycle storage, changerooms, etc.) to make cycling a more attractive and feasible option.

4.3.3 Other Sustainable Transportation

The City of Camrose's transit pilot, expected to be made permanent, should be welcomed into campus through the provision of bus stop facilities, ideally with transit routing through campus itself, in order to maximize accessibility and convenience for students. If Camrose transit service is enhanced in the future, this may become an increasingly attractive option for trips within the city.

Regional connectivity to locations such as Wetaskiwin or Leduc (the nearest Greyhound stations), and Edmonton should be supported as opportunities to discuss bus or shuttle service arise, as current options to taxi to destinations such as the Edmonton International Airport are expensive.

The current partnership with Pogo Carshare, which provides carshare vehicles for the use of students and staff, not only for local trips within Camrose, but also to and from Edmonton, should be supported and expanded as demand allows. This service may represent a feasible alternative to car ownership, particularly for students residing on campus who might otherwise be reliant on other students for shopping and other in-town trips.

4.4. Sustainability

The University of Alberta has recently completed a Sustainability Plan for the 2016-2020 period (Building a Sustainable Future), which is applicable to the Augustana Campus and which sets a number of goals Augustana is a participant in trying to achieve. These goals are:

- Developing a greenhouse gas emissions reduction plan
- Launching the Envision energy management program
- Certifying new and existing buildings for sustainability features and performance
- Increasing the amount of waste diverted from landfills
- Launching the Certificate in Sustainability for undergraduate students
- Initiating the Green Spaces certification program for residences, labs, food vendors, offices and events
- Creating working groups for waste diversion and sustainable purchasing

The unique characteristics of the Augustana campus, in terms of geography, campus culture and existing infrastructure, provide specific areas of interest. As a liberal arts college which emphasizes balance and education of the whole person, the notion of sustainability is at the core of the Augustana program. Augustana has an advantage of small scale and connection with community that opens up opportunities for infusing sustainability into both the educational and operational aspects of the campus, as well as partnerships with the City of Camrose.



Downtown Camrose provides a range of shops and services.



Cultural events are important for community outreach.

Steering committee discussion about sustainability at Augustana emphasized a number of initiatives that could be pursued in support of sustainability:

- Utilizing buildings and infrastructure as learning sites for sustainability research and education
- Design spaces for year-round use, and expand year-round use of facilities
- Design and develop spaces that discourage automobile travel for off-site amenities and entertainment by providing additional student socializing space on-campus
- Design spaces to “do more with less”, allowing for flexibility and creative use of campus spaces, whether for teaching, studying or socializing
- Pursue energy efficiency improvements, and consider a shift towards energy independence on campus, as opportunities arise

4.5. Neighbouring Communities

Maintaining a positive relationship with the surrounding community, both the immediate vicinity and the broader Camrose community, is a priority for the university. This relationship has physical and social aspects, both of which should be considered as the campus continues to develop.

4.5.1 Physical Relationships

Neighbours on the edges of campus, particularly those within the adjoining Augustana Neighbourhood, can be directly affected by the character of development on campus, and these physical relationships should be carefully considered. Discussion in both internal and external consultation identified the need to design buildings on the edges of campus to allow for a logical transition of height with adjacent off-campus homes and apartment buildings, and should strive to locate uses on the edges of campus that will not cause disruption for adjacent residents.

Neighbours value the open space currently available on campus, and have a desire to see a significant amount of open space retained even as campus enrollment grows and new buildings are constructed.

Off-campus parking is a concern for neighbours, who sometimes find themselves competing for on-street parking with Augustana staff and students. Augustana should continue to provide an adequate amount of parking on-site to serve demand, should work to enhance driving alternatives so that staff and students will have less need to drive, and continue a dialogue with the City of Camrose to address parking concerns adjacent to campus.

The CN rail corridor which forms the southeastern edge of campus requires special treatment, particularly for future residence development adjacent to it east of the ravine. Landscape and architectural design should include measures to mitigate noise and ensure livability for future residence facilities adjacent to the rail corridor. Fencing adjacent to the rail corridor should also be considered to limit access by students for safety reasons.

4.5.2 Social Relationships

The relationship between Augustana and the community of Camrose is a mutually-supportive one, each party providing multiple benefits to the other. One of the ways in which this occurs is by off-campus businesses and services supporting the needs of students, faculty and staff for shopping and recreation. Likewise, Augustana provides the Camrose community with patrons for businesses, users for recreational offerings, and hosts educational, arts, sports and social events in its various campus facilities and open spaces. As campus develops, the university should be mindful of maintaining and expanding opportunities to bring the broader Camrose community onto campus, while continuing to support the off-campus business and services that bring benefit to both parties.

As new facilities are developed on campus, the university will consult with adjacent communities to ensure awareness of plans and to allow for input into developments that may affect them, in accordance with the university's consultation protocol.

4.6. Utilities and Infrastructure

A centralized heating and cooling system, as used at North Campus, is cost prohibitive and not planned for the Augustana Campus. Instead, it will continue to rely on the use of individual building systems as they are planned and constructed.

Future development can be connected to adjacent municipal services (water, sanitary and storm), located on existing City streets (50th Street and 46th Avenue). For stormwater management, the majority of the current campus drains into the ravine and, ultimately, Stoney Creek. However, portions of the campus, particularly in the vicinity of 50th Street and 46th Avenue, do not drain to the ravine and require connections with the City of Camrose's stormwater management system. As of 2018, a small stormwater pond was located at the northwest corner of campus adjacent to the Theatre Centre, and a dry pond was located immediately west of the athletics and recreation field. These two ponds provided retention for stormwater runoff from surface parking lots, with controlled release into the City of Camrose's stormwater management system. As lands in the vicinity of these existing ponds are redeveloped for new buildings on campus, these facilities may require reconfiguration and/or relocation. Any changes to these facilities will be undertaken in consultation with the City of Camrose.

There is a significant utility right-of-way at the west edge of campus, located in the east boulevard of 50th Street. This right-of-way should be noted for any future infrastructure or substantial redevelopment projects in that area of campus.

Contact Augustana Campus Facilities & Operations directly for more detailed information.

4.7. Implementation

The scale and timing of new or improved research and teaching facilities at Augustana campus is affected by the reality of government priorities and funding cycles. Therefore, the development of quantifiable business cases that align with priorities for current and future growth of the campus will be essential in influencing how the campus develops over time.

While student housing and parking are self-financing ancillary services, they are also subject to institutional priorities and associated funding limitations and constraints.





5 Long Range Development Strategic Planning Principles

Strategic planning principles represent the foundation of the Long Range Development Plan. A set of 11 Planning Principles to guide campus planning was developed by the LRDP Amendment Steering Committee, with representation from Augustana staff, students, alumni and faculty. The first segment of planning and engagement took place between December 2016 and March 2017. The Steering Committee met six times and focused on one of the following themes at each of the meetings:

- Big picture (campus identity and brand)
- The who's and what's on campus (student population, faculty and staff)
- Campus sustainability (open space network)
- Student life (campus life and recreation, residence life)
- Transportation (Transportation Demand Management, joint use, partnership and mixed use)
- Wrap-up summary to distill 11 campus planning principles

5.1. Alignment with Guiding Institutional Documents

As part of the Steering Committee's work, pertinent University of Alberta strategic guiding documents were reviewed to ensure the proposed LRDP Amendment is in support and alignment with academic priorities, for example the 2016 Institutional Strategic Plan (ISP) - For the Public Good and 2016-2020 Sustainability Plan - Building a Sustainable Future.

The LRDP Amendment supports the five key priorities outlined within the ISP:

- BUILD a diverse, inclusive community of exceptional students, faculty and staff from Alberta, Canada, and the world.
- EXPERIENCE diverse and rewarding learning opportunities that inspire us, nurture our talents, expand our knowledge and skills, and enable our success.
- EXCEL as individuals, and together, sustain a culture that fosters and champions distinction and distinctiveness in teaching, learning, research and service.
- ENGAGE communities across campuses, city and region, province, nation, and the world to create reciprocal, mutually beneficial learning experiences, research projects, partnerships and collaborations.
- SUSTAIN our people, our work, and the environment by attracting and stewarding the resources we need to deliver excellence to the benefit of all.



Campus activity is highest during the coldest months, making the consideration of winter important.

The LRDP Amendment is in direct alignment with several objectives and strategies within each ISP priority, but the following statement (Objective 9, Strategy I) is especially pertinent to Augustana:

“Facilitate and deepen inter-campus connections, communication, and collaborations with Augustana Campus, and ensure that it is strengthened as a leading liberal arts college, and as a living laboratory for teaching and learning innovation, to the benefit of the entire University.”

In addition, existing City of Camrose planning documents (e.g. Municipal Development Plan, Transportation Master Plan, etc.) and associated planning materials were reviewed to provide alignment with municipal goals and strategies, where possible.

5.2. Strategic Planning Principles & Directions

The following 11 strategic planning principles and their supporting strategic directions provide the terrain upon which to make decisions about specific development initiatives and facilities, while best ensuring attractive, functional and efficient campuses that will accommodate the research, teaching and campus life needs of the university.

STRATEGIC PLANNING PRINCIPLE #1: Quality of Campus Life

Creating a dynamic campus experience is a key priority of the LRDP, one which supports and enhances all facets of the university experience. This means creating a campus environment which is safe and secure, healthy, sustainable, and which allows for a range of academic, recreational, and social activities.

- Strategic Direction 1.1: Create a diversity of gathering spaces with the opportunity for multiple uses throughout the year, with consideration for both campus users and the broader Camrose community.
- Strategic Direction 1.2: Support health and wellness through the campus environment by creating spaces for recreation and considering mental health in the design of facilities.
- Strategic Direction 1.3: Develop the campus with a human scale, consisting of predominantly low rise buildings with positive and active relationships to outdoor space.
- Strategic Direction 1.4: Consider safety and security in the design of campus facilities and outdoor spaces.

- Strategic Direction 1.5: Design faculty/staff office spaces that provide comfortable working environments and allow for natural lighting and temperature control when possible.
- Strategic Direction 1.6: Support the university's Sustainability Plan in the design of buildings and outdoor spaces, reducing energy use through energy-conscious architectural design, materials and technology.

Strategic Planning Principle #2: Enhanced Transportation Options

A sustainable and engaging campus is one which is not wholly dependent on automobile travel. Although most travel on campus and some travel off campus is undertaken on foot, infrastructure is incomplete. Opportunities exist to enhance pedestrian movement and travel by bicycle, and also to support the City of Camrose's transit service.

- Strategic Direction 2.1: Work with the City of Camrose to enhance off-campus facilities for walking and cycling, and complement with improvements on campus, in particular completing pedestrian connections which are currently missing, and enhancing existing infrastructure where appropriate.
- Strategic Direction 2.2: Support the City of Camrose's transit service by considering access through campus and bus stop facilities on campus where appropriate.
- Strategic Direction 2.3: Manage on-campus parking to maximize existing facilities as enrollment grows, and adding new facilities as needed to ensure adequate parking availability.

Strategic Planning Principle #3: Diverse Student Housing Options

University housing is an essential element of the Augustana experience, and facilities should offer a greater variety of residence experiences than are currently available, as well as housing more students overall.

- Strategic Direction 3.1: Pursue a greater variety of food dining options on campus.
- Strategic Direction 3.2: Expand capacity to house students on campus, with a long-term goal of 60% of students living on campus.
- Strategic Direction 3.3: Improve the quality of campus residence spaces, improving recruitment and senior student retention.
- Strategic Direction 3.4: Renew or replace the First Year Residence, creating a supportive living environment, as a priority for ancillary operations.

Strategic Planning Principle #4: Academics

Strong academic and research communities will be fostered at Augustana. The Long Range Development Plan identifies sites that are suitable for placing a range of teaching and research facilities and the support facilities that enable the evolution of campus communities.

- Strategic Direction 4.1: The university should provide a diversity of classroom space to allow for a range of pedagogical approaches to be employed.
- Strategic Direction 4.2: Additional space for labs and studios should be provided on campus.
- Strategic Direction 4.3: Consider the renewal or replacement of the Science Building as a long-term goal.

Strategic Planning Principle #5: Athletics and Recreation

Athletics and recreation are both key elements of a well-rounded campus experience, and opportunities to enhance or add to facilities that support both should be pursued.

- Strategic Direction 5.1: A greater diversity of athletic and recreational options should be pursued on campus through the enhancement of existing facilities or the addition of new facilities, as funding is available.
- Strategic Direction 5.2: The university should continue to explore new joint use relationships with the City of Camrose to enhance and expand on or off-campus athletic and recreation facilities.



Green walls at Georgetown University add quality to internal spaces.

Strategic Planning Principle #6: Capacity to Accommodate Enrollment

As university enrollment grows, the university must ensure that adequate capacity is available to accommodate it, both in terms of facilities and the land base.

- Strategic Direction 6.1: Carefully consider building placement on the campus to maximize the efficient use of the campus land base, a limited resource.
- Strategic Direction 6.2: Pursue compact building design to minimize the consumption of the campus land base by new buildings, while ensuring a high degree of functionality and quality for new facilities.

Strategic Planning Principle #7: Sustainability Leadership

The LRDP builds upon the Sustainability Plan, committing to a continuous effort to instill sustainability into the many aspects of university life.

- Strategic Direction 7.1: New facilities and significant renovations should pursue the creation of purposeful, quality campus architecture that lends a sense of permanence to the campus.
- Strategic Direction 7.2: The design and redesign of facilities, as well as campus operations, should seek to find efficiencies and reductions in campus energy use through the pursuit of sustainable design and systems.

Strategic Planning Principle #8: Informal Study Spaces

A range of study spaces should be considered on campus, and there is a particular shortage of informal study spaces.

- Strategic Direction 8.1: A range of quiet study spaces should be considered on campus, building upon those spaces currently provided in the Chapel and Library.
- Strategic Direction 8.2: A range of social study spaces should be considered on campus, building upon the social study spaces currently available in the Augustana Forum.

Strategic Planning Principle #9: Quality Open Space

Campus open space is a key component of the identity of campus, and provides essential space for social, recreational and celebratory or ceremonial activities. Campus open space should be treated as an asset and designed to support high quality experiences.

- Strategic Direction 9.1: Campus open space should provide a diversity of gathering spaces with potential for multiple different types of use, for both campus and community users.
- Strategic Direction 9.2: Campus open spaces should provide connected routes for walking via sidewalks, trails and paths.



Founders' Hall and the Forum Building at night.

- Strategic Direction 9.3: The design of open space should strive to achieve a strong sense of place, unique to Augustana and the campus experience intended to be provided there.
- Strategic Direction 9.4: The approach to campus open space should strive to achieve the preservation and integration of natural spaces such as the ravine.
- Strategic Direction 9.5: The design of campus open space and campus buildings should strive to preserve and enhance views of significant architecture and open space features on campus, both formal and natural.

Strategic Planning Principle #10: History, Pride and Culture

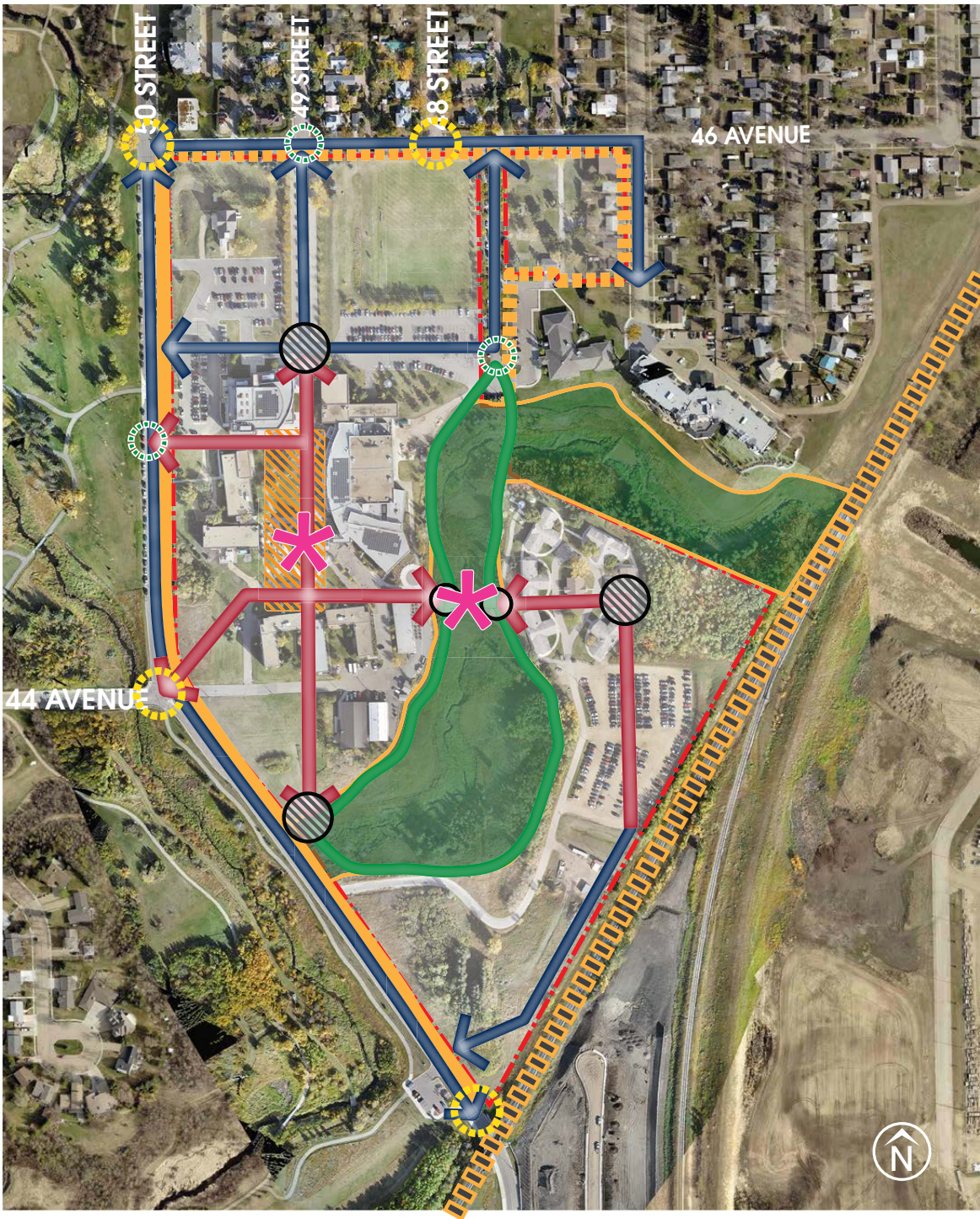
The Augustana Campus has a long history as a Liberal Arts College that strives to educate the whole person, and has had over a century to develop its unique campus culture and pride. As the campus continues to develop, this sense of history, pride and culture should be maintained and enhanced.

- Strategic Direction 10.1: The development of the campus should support the intent to inspire and develop critical thinkers within the Augustana community (faculty, staff and students) through intentional and thoughtful design of facilities and campus open spaces.
- Strategic Direction 10.2: The university should make use of its facilities to host broader University of Alberta events at the Augustana campus, and incorporate this intent into the design of new facilities, as appropriate.

Strategic Planning Principle #11: Community Coordination and Engagement

Augustana is deeply connected with the Camrose community and this positive and mutually-supportive relationship should continue. The university will continue to serve surrounding rural and indigenous communities, provide transparency with stakeholders, and support close community relationships through its actions and the design of campus.

- Strategic Direction 11.1: The university should strive to integrate its campus planning activities with those of the City of Camrose to support the achievement of mutual plans, aspirations and needs such as the continued operation of existing joint use facilities, the possible pursuit of new joint use opportunities, and the offering of programs of mutual interest and benefit such as conferences and summer programs.
- Strategic Direction 11.2: The university should develop campus in a manner that not only satisfies the needs of Augustana students, faculty and staff, but also enhances the quality of life of residents of the City of Camrose.
- Strategic Direction 11.3: The university should consider edge conditions and the impacts of on-campus activities, new facilities, or changes to existing facilities on adjacent neighbourhoods, aiming to minimize negative effects.



LEGEND

- | | | | | | |
|--|-------------------------|--|---------------|--|----------------|
| | Vehicular Path | | Major Node | | Primary Edge |
| | Pedestrian/Bicycle Path | | Minor Node | | Secondary Edge |
| | Ravine Path | | Major Gateway | | Rail |
| | Campus Quad | | Minor Gateway | | Ravine |
| | Landmark | | | | |
| | Campus Boundary | | | | |

Figure 4: Urban Design Framework

6 Campus Development Concepts

More than simply a series of undeveloped spaces located between buildings, landscape at Augustana forms a campus fabric for recreation, celebration, education, and movement that is essential to the campus experience and identity. Several key spaces form the anchors of this framework which should be preserved and enhanced, and also interconnected through improvements to on-campus pedestrian networks and building relationships.

The urban design framework (see Figure 4) can be conceived of through key structural elements in the following categories:

- **Nodes** – key locations of campus activity
- **Paths** – routes along which campus users travel
- **Gateways** – locations of entry to the campus
- **Edges** – transitional spaces between areas of different character, not only outside of campus, but also within it
- **Landmarks** – point references that are easily recognized as unique

These five elements will be developed in greater detail through the creation of an implementation plan for campus development, but have informed understanding about the existing and future campus structure.

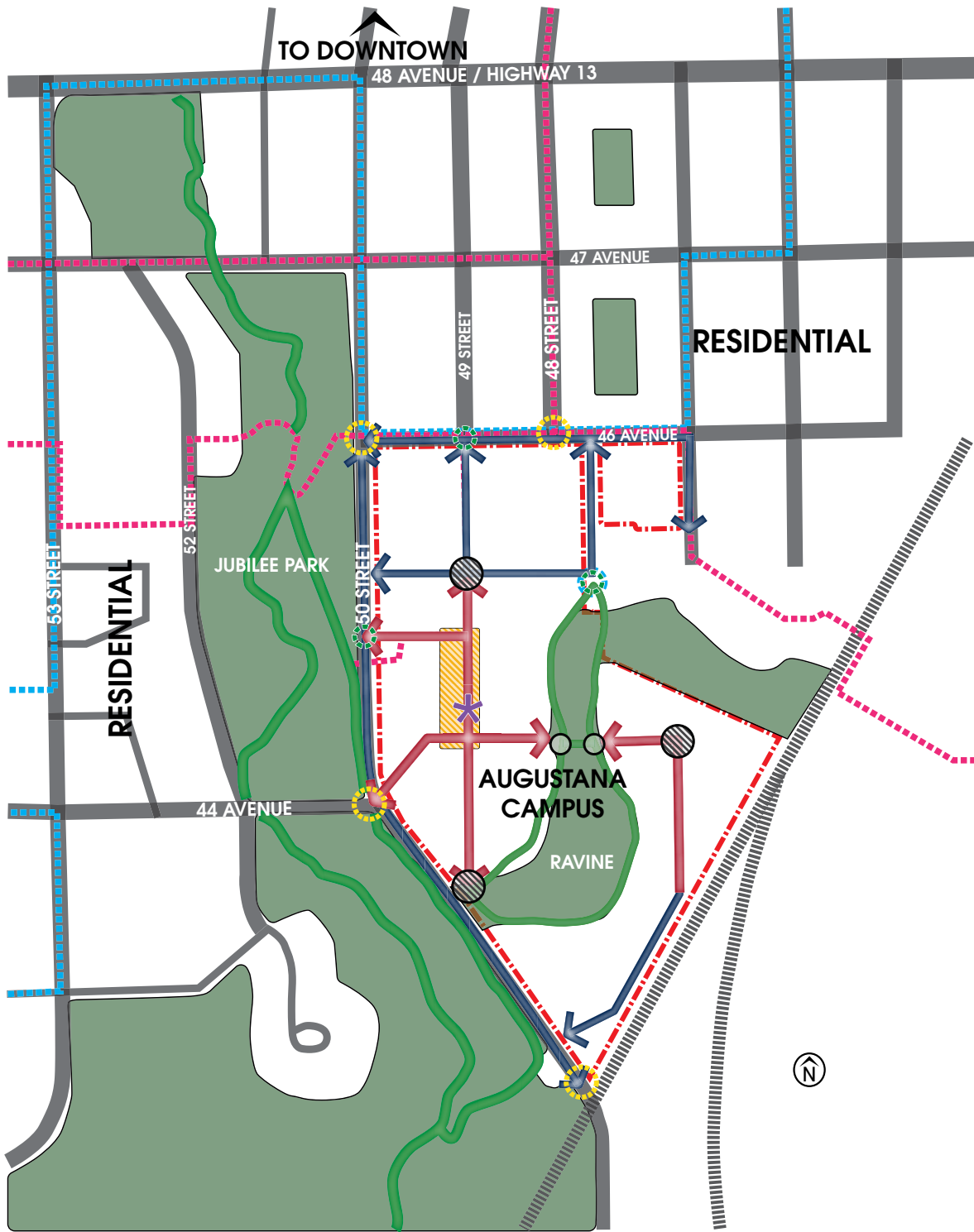
Major nodes include the Campus Quad, as well as the intersection of several paths just north of the Faith and Life Centre and Lougheed Performing Arts Centre, a location in the centre of future residence development east of the ravine, and the location where the north-south pedestrian spine meets 50th Street and the southern edge of the ravine.

Paths are divided into three types: vehicular (which also provide for pedestrian and cyclist access), pedestrian/cycling paths, and ravine path, which would be focused primarily on pedestrian access. Generally, vehicular access is limited to the periphery and access to surface parking lots, while the core areas of campus are pedestrian and cycling-focused, with vehicular access limited to service and emergency vehicles only.

Gateways of varying degrees of importance are identified at important entrances to campus, denoting locations that should offer a clear sense of arrival.

Primary edges are identified along the highly visible 50th Street corridor and the physical barrier of the CN rail line. Secondary edges are identified on the 46th Avenue, 47th Street and Bethany Centre edges of campus. These edges each have different characteristics that will demand different design treatments.





LEGEND

- - - City Transit Route
- - - City Active Transportation Network
- Park Path or Trail
- Pedestrian/Bicycle Path
- Vehicular Path
- Campus Quad
- * Landmark
- Major Node
- Minor Node
- Major Gateway
- Minor Gateway
- Campus Boundary

Figure 5: Framework & City Context



The Forum Building provides academic space, as well as serving a range of other functions.

Landmarks are identified as Founders' Hall, the historic and architectural touchstone of the campus, and the ravine crossing, a viewpoint for the defining landscape feature of the campus.

Together, these elements represent a hierarchy for the future development of campus routes and open spaces, supporting connections with the broader urban context (see Figure 5), and providing a physical framework that campus buildings may be developed within over time.

6.1. Land Use Patterns

Two concept plans have been developed for the short and long term future of the campus and coincide with undergraduate enrollment projections of 1,200-1,600 students and 1,600-2,000 students, respectively. Facilities for instruction, residence, recreation, administration, and support will be increased as required and research facilities for faculty will be initiated.

Building upon existing land use patterns, the land use concept for Augustana for 1,200-1,600 student enrollment is to strengthen the focus of academic facilities around the Campus Quad, and to expand the residence focus east of the ravine, as well as developing additional residences on the Land Bank to the northeast (see Figure 6). In the vicinity of the current Theatre Centre at the northwest corner of the campus, a future joint use site and mixed use site are identified, and a second mixed use site is identified on the western half of the land bank. Campus open spaces, in the form of the recreation and athletic field, the Campus Quad, and the ravine and southern triangle, are identified.

As the campus reaches 1,600-2,000 student enrollment, a number of additional changes are anticipated (see Figure 7). A small site immediately south of the existing Lougheed Performing Arts Centre is converted from academic use to joint use, allowing for a second phase of the Performing Arts Centre to be developed, and a number of additional mixed use areas are considered, to be pursued if campus growth pressures demand them.

These concepts are explained in more detail below.

6.1.1 Academic

Currently clustered to the east and west of the Campus Quad, academic facilities are intended to be strengthened and expanded. As the First Year Complex is eventually replaced with new residence facilities to the east of the ravine, this will create an opportunity to develop new academic facilities



LEGEND







- | | | |
|---|---|---|
|  Academic |  Surface Parking |  Campus Boundary |
|  Residence |  Joint Use | |
|  Recreation / Open Space |  Mixed Use | |

Figure 6: Land Use Concept 1,200-1,600 Student Enrollment



Low rise residence buildings at the UBC Okanagan campus in Kelowna.

to the south of Founders' Hall. The eventual need to replace the Classroom Building will also open up opportunities to expand the Lougheed Performing Arts Centre in the 1,600-2,000 student scenario. If and when demand warrants, the academic parcels to the west of the Campus Quad (Area 1) may also be considered for the incorporation of additional residence facilities, integrated with academic space in shared buildings.

6.1.2 Residence

Currently located both east of the ravine and south of Founders' Hall, residences will expand east of the ravine, and also in the Land Bank at the northeast corner of campus. East of the ravine, transition for the eventual replacement of the First Year Complex and/or the Ravine Residence Complex can be accommodated by developing on lands to the east of the Ravine Residence Complex. The existing parking area to the south of the Ravine Residence Complex is expected to shift southwards to accommodate this expansion. The western half of the residence area east of the ravine (Area 2) may be considered for the incorporation of additional academic facilities, if and when demand warrants, integrated with residence facilities in shared buildings. Between the Ravine Residence Complex and the rail corridor, preservation of a portion of the existing tree stand should be considered in conjunction with any residence development, with particular consideration to buffering such as against the railway corridor.

At the northeast corner of campus, low rise residences will interface with the adjacent community. A mixed use area on the western half of the land area east of 48th Street is intended to allow for the flexible combination of residences with other facilities, perhaps serving student recreation or amenity needs. Heights of buildings in this location are expected to be moderate to allow for compatibility with adjacent residential development.

6.1.3 Mixed Use

Mixed use facilities are designed to allow for two or more different activities within the same building, primarily focused on university use, but which may also include community access. The designation allows for flexibility for the campus to adapt over time to different needs and demands. Mixed use buildings may include combinations of the following:

- Meeting facilities
- Academic teaching or office space
- Athletic and fitness facilities
- Campus life facilities
- Student residence facilities
- Child care facilities



LEGEND

- | | | | | | |
|---|-------------------------|---|-----------------|--|-----------------|
|  | Academic |  | Surface Parking |  | Campus Boundary |
|  | Residence |  | Joint Use | | |
|  | Recreation / Open Space |  | Mixed Use | | |



To Be Considered for Future Transition to Residence/Academic Mixed Use



To Be Considered for Future Transition to Parking/Recreation Mixed Use

Figure 7: Land Use Concept 1,600-2,000 Student Enrollment



Hillside Hall at the University of Rhode Island takes advantage of a sloped site (image by LLB Architects).

Two mixed use sites are identified, one at the northwest corner of campus in the vicinity of the existing Theatre Centre, and another at the northeast corner of campus east of the athletics and recreation field. Additional mixed use areas may be considered in the longer term, if demand warrants:

- Area 1: possible addition of mixed academic and residence facilities
- Area 2: possible addition of mixed academic and residence facilities
- Area 3: possible development of a combined recreation and parking facility

6.1.4 Joint Use

Joint use facilities are single-use buildings that assume significant community access and use. Augustana is the southern anchor of an emerging “arts corridor” along 50th Street, as identified in the City of Camrose Arts and Culture Master Plan (2016), and additional theatre space and other shared facilities could be developed on campus in partnership with the City of Camrose. The university intends to continue deepening the strong relationship it has developed through partnerships on joint use projects such as the Jeanne and Peter Lougheed Performing Arts Centre.

Joint use sites identified include the existing Jeanne and Peter Lougheed Performing Arts Centre, a site at the northwest corner of the campus in the vicinity of the current Theatre Centre, and a potential future expansion of the Lougheed Performing Arts Centre as campus enrollment increases to 1,600-2,000 students. However, should funding for an expansion of the Performing Arts Centre emerge prior to enrollment reaching 1,600 students, earlier redevelopment of the expansion site may be considered, assuming prior or concurrent replacement of the Classroom Building occurs.

6.1.5 Recreation/Open Space

Significant outdoor recreation and open spaces are identified, including the recreation and athletic fields at the northern edge of campus, the central Campus Quad, the ravine, and the triangular sloped open space at the southern point of campus.

These spaces are intended for long-term retention as open spaces and/or recreation spaces. The recreation and athletic field is intended to be retained long term for varsity and intramural sports, as well as celebrations and ceremonies. Campus Quad, currently a mix of hard surfaced and landscaped space, is intended to be strengthened as the core campus open space, to be used for both informal and formal social activities. The ravine is intended to be retained as the campus’ most significant natural feature, with enhancements in the form of a perimeter trail to allow for increase use and enjoyment of the ravine as an amenity. The southerly sloped open space is intended to be retained in its natural state, with the possible future redevelopment of a portion of the area for additional sports fields and possible structured parking, if demand exists. Indoor facilities for varsity, staff and student fitness may also be developed in future to complement outdoor spaces.



The Augustana Ravine could be better utilized with a trail system around its periphery.

Smaller open spaces should also be provided on each campus development site in conjunction with new campus development. Design parameters for these smaller open spaces will be developed as part of the sector plan process.

6.1.6 Surface Parking

Surface parking lots are intended to be retained more or less in their current locations and sizes, with the exception of the southern lot serving the Ravine Residence Complex (Figure 6). This surface lot will be retained, but shifted southwards on the site to accommodate the expansion of residence facilities south and southeast of the Ravine Residence Complex.

6.2. Transportation Systems

Complementing and connecting the open spaces of campus, the internal circulation routes of campus are intended to be of high quality and pedestrian-focused, with access for bicycles also permitted, limiting vehicular access in the centre of campus to service and emergency vehicles only. Private vehicle access and parking will be limited to the periphery of the site. The identified network of vehicular and non-vehicular routes throughout campus is more comprehensive than that of the current campus, with routes not currently existing intended to be developed over time in conjunction with campus development (Figure 6).

6.2.1 Pedestrian/Bicycle Routes

A north-south pedestrian and cycling spine is identified along the axis of 49th Street, visually connecting with Founders' Hall and terminating where the ravine meets 50th Street. Other pedestrianized connections to 50th Street filter through campus buildings, and head east across the ravine to the residence area. In addition, all vehicular routes will also provide for pedestrian movement.

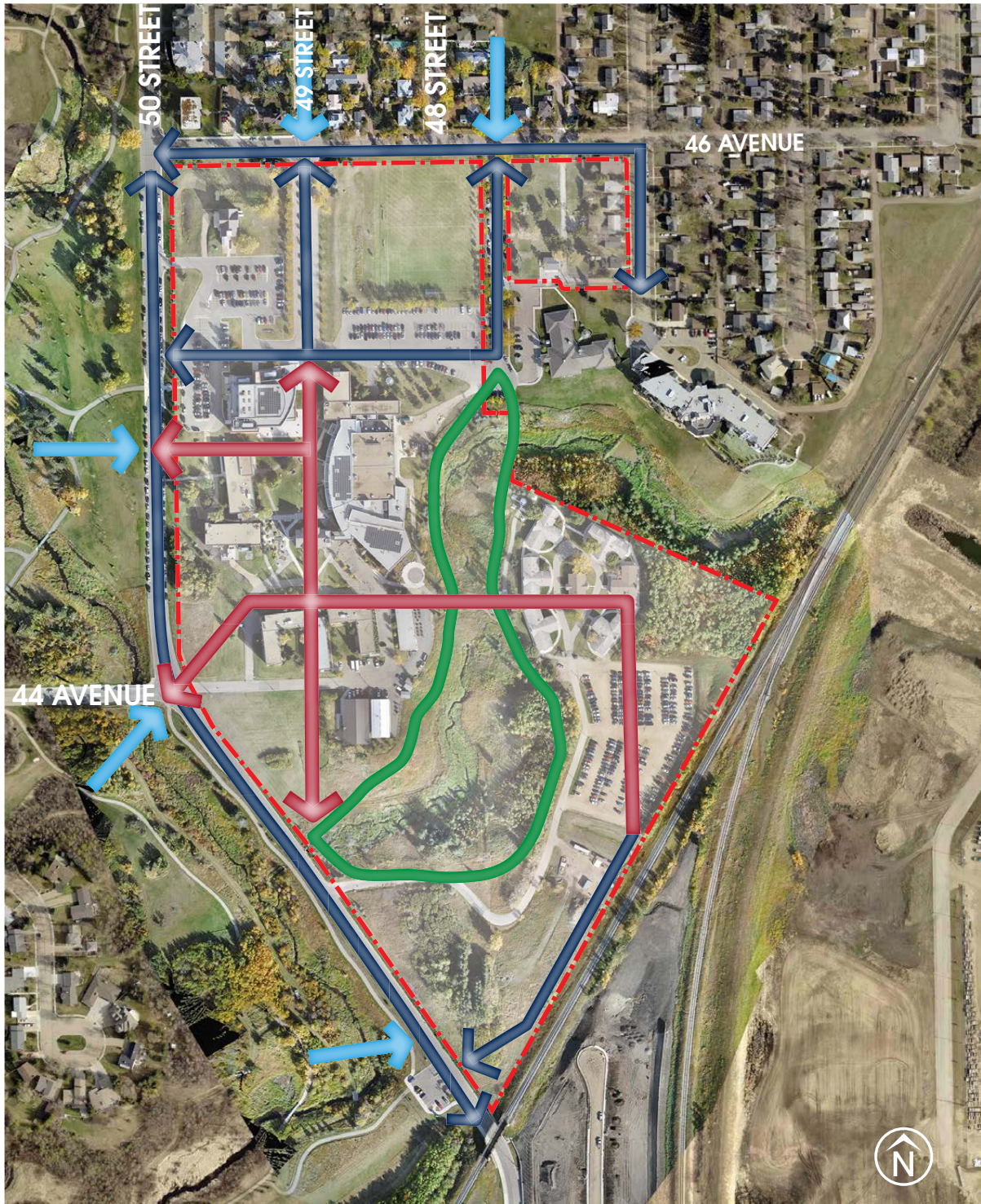
6.2.2 Ravine Trail

Providing a recreational route to take advantage of the natural asset of the ravine, this trail follows the edge of the ravine. Although intended to be primarily recreational, this trail may also function to provide useful pedestrian connections to 50th Street and between the two residence areas east of the ravine and in the Land Bank.

6.2.3 Vehicular Routes

Vehicular routes are identified on peripheral public roadways, and within the campus are limited to routes to access surface parking lots.

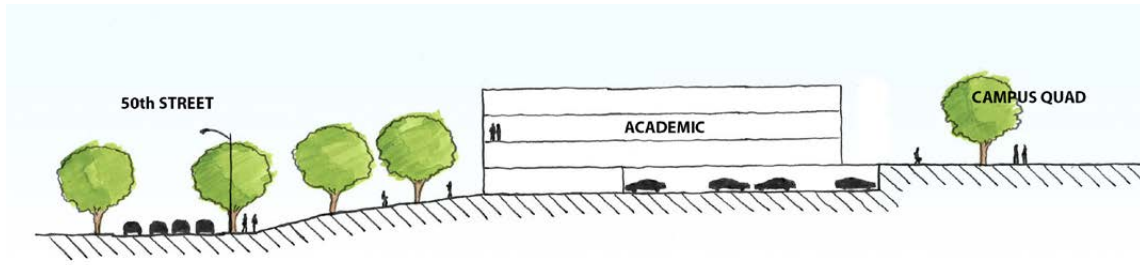
The southern roadway connecting to the Ravine Complex Residences from 50th Street is identified for realignment in parallel with the CN Rail line, and terminating at the southern surface parking lot.



LEGEND

- Pedestrian/Bicycle Path
- Vehicular Path
- Ravine Path
- Campus Entry Points
- - - Campus Boundary

Figure 8: Transportation Network and Internal Circulation



Concept of how parking could be integrated with buildings along the 50th Street slope of the Augustana Campus.

6.2.4 Campus Entry Points

Vehicular entry points to campus are limited to three points along 50th Street, and from the north on 48th Street and 49th Street. Where structured parking is integrated with campus buildings, additional driveways may be provided with access to public roadways, or internal vehicular routes.

The 49th Street entry point is a key visual entrance to campus, aligned with Founders' Hall, and should be considered for special treatment.

The northernmost campus entry point from 50th Street is a shift southwards from the existing campus entry point, identified to create a more direct and less circuitous vehicular route to access the Loughheed Performing Arts Centre and between 50th Street and 48th Street.

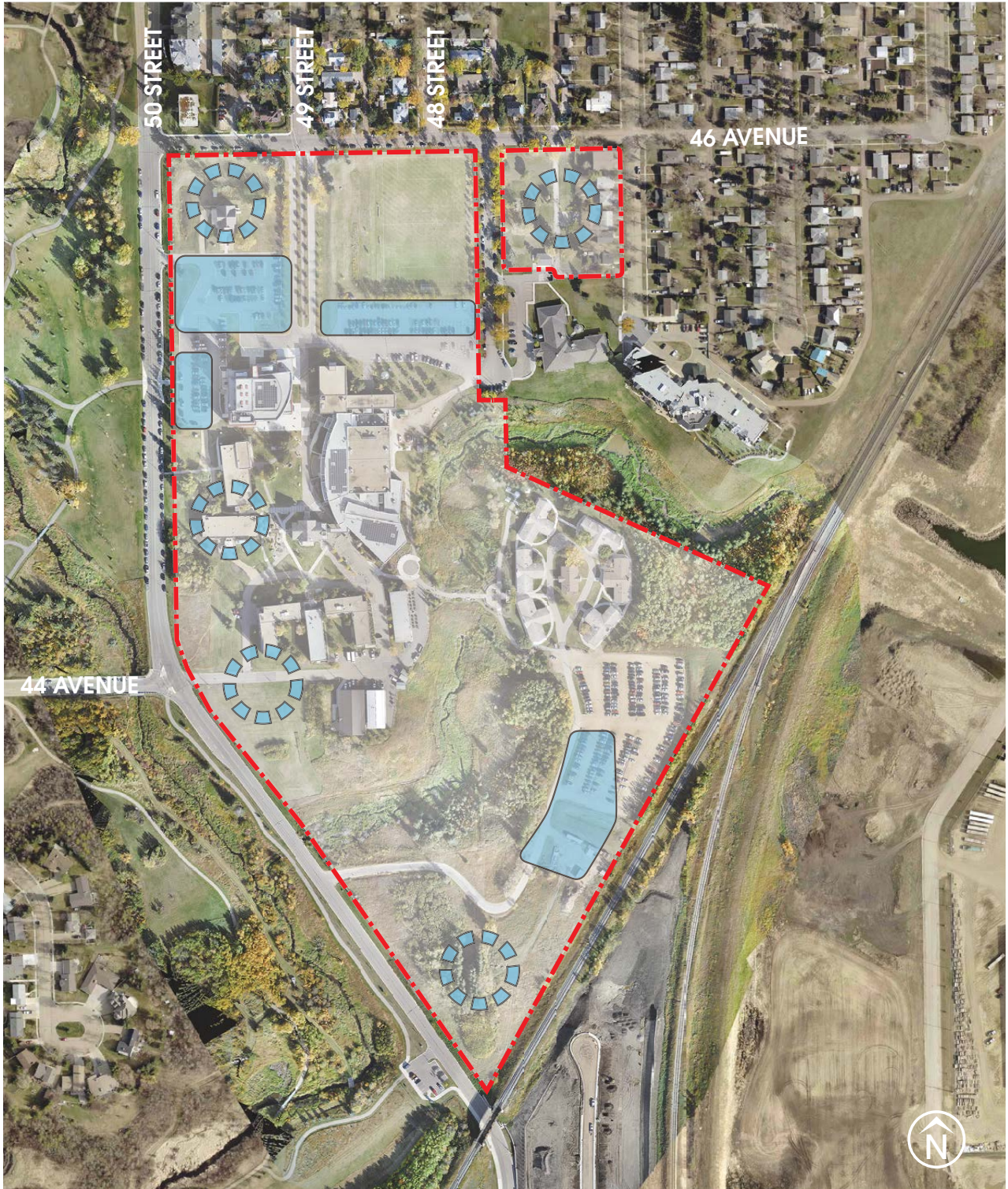
6.3. Parking

As of 2018, the existing Augustana parking ratio was established at about 0.44 spaces per person (total student and staff population) based on 2017/2018 enrollment of 1,019 students, 287 full and part-time staff and the provision of 577 surface parking spaces. This parking ratio is equivalent to 0.56 spaces per student. Although every effort should be made to encourage alternatives to driving the location of the campus, and transportation behaviour in Camrose and surrounding rural areas mean that driving will continue to be a primary method of travel to and from Augustana for the foreseeable future. Parking, therefore, will continue to be in demand.

A range of Transportation Demand Management strategies is recommended to mitigate the demand for additional parking stalls as campus enrollment grows. Recommended measures include support for the City of Camrose's transit service, continued support for carshare services on campus, preferential parking for high occupant vehicles, the expansion of campus residences to reduce the need for student commuting, among others. The details of an Augustana Transportation Demand Management Strategy will be developed in conjunction with the creation of a set of Augustana Campus Design Guidelines and substantial development.

Notwithstanding the above, it is anticipated that additional parking beyond that currently existing on campus will be required in conjunction with enrollment growth. Parking efficiency reconfigurations should be pursued to maximize the capacity of existing surface parking lots. Once surface parking lots have been maximized, new parking should be developed, integrated where possible with new campus buildings (see Figure 9). Parking should be incorporated into residence and mixed use buildings developed east of the athletics and recreation field, located behind buildings to screen them from view of adjacent residences. New buildings developed along the 50th Street edge of campus should take advantage of the site topography, integrating parking in the lower levels of new buildings constructed into the slope. When lined with offices facing 50th Street, this concept represents an opportunity to develop relatively low cost structured parking within new buildings that is largely invisible (see concept drawing above). Over the longer term, should demand exist, a parking facility integrated with a recreation facility should be considered within Area 3.

Adequate outdoor storage for bicycle parking should be provided on site, and indoor storage should be considered as renewals of existing facilities or new construction occurs.



LEGEND




-  Surface Parking Lots
-  Potential Site for Future Integrated Parking
-  Campus Boundary

Figure 9: Parking



A well-used open space at the University of Cincinnati.



Augustana's built heritage.

6.4. Community Linkages

The existing Augustana linkages to community park, pedestrian and bicycle systems will be enhanced by strengthening access corridors through the site.

6.5. Gateways

A strong gateway feature should be incorporated from 46th Avenue to enhance the sense of entry to the campus and make one entry the “main gate” that will be obvious to visitors who may not be familiar with the campus. Other campus access points, identified in Figure 8, should be considered for additional gateway markers.

6.6. Open Space

In future, development will be oriented to face and integrate with campus circulation routes and major campus open spaces. The north-south pedestrian circulation route will create the broad green-space connection from the entrance boulevard, to the Campus Quad around Founders’ Hall, which will be enhanced as the focal point and major landmark of the campus. It should include formal and informal landscape elements and provide opportunities for formal, casual or leisure activities in a vibrant setting designed to support interaction. Pedestrian connections and views radiate from Founders’ Hall to the Residence sector, the 46th Avenue entrance, the green space to the south and the city park and river to the west.

Open space at courtyards created by multiple residence buildings should allow for casual but structured activity spaces like basketball, but also for spontaneous activities like study, frisbee, and picnics.

The existing recreation and athletic field will remain in its current location.

6.7. Heritage

6.7.1 Built Heritage

Founders’ Hall is an important heritage resource for the Augustana campus, and the adaptive re-use of its structure represented by the 2016 renovation is an excellent example of the value of retaining and renewing built resources while adapting them to new uses. New buildings should be designed in consideration of enhancing the significance of this historical landmark and icon of Augustana.

6.7.2 Natural Heritage

The ravine which bisects campus is a significant piece of natural heritage within the campus. While enhancements to the ravine will be pursued to improve access and enjoyment of this natural amenity, including the addition of walking trails around the ravine edge, the ravine will otherwise be left in its naturalized state.

6.8 Accommodating Future Growth

As part of the LRDP amendment process, and following the finalization of the campus development framework and land use concepts, a range of development assumptions and parameters were reviewed to ascertain whether the campus land base would be sufficient to accommodate eventual enrollment growth to 2,000 students (the unofficial target set at the time of Augustana joining the University of Alberta, and the upper end of the enrollment range considered optimal for residential liberal arts institutions). This additional analysis confirmed that the existing 19 hectare (47 acre) campus is sufficient to accommodate growth to 2,000 students, while maintaining adequate campus open space and pursuing a contextually-appropriate scale of development.

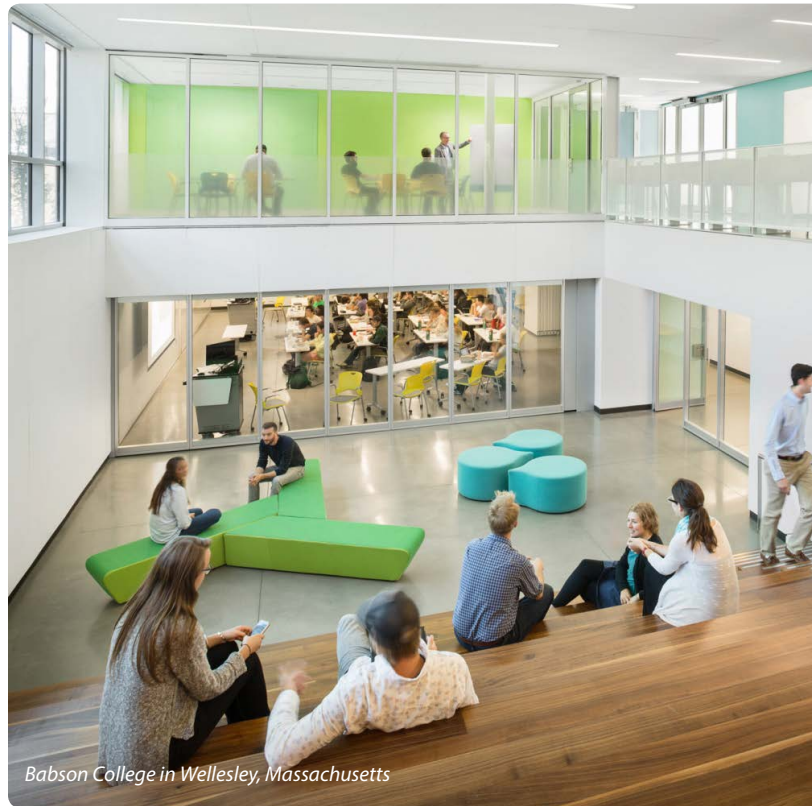
The assumptions which framed this analysis included the following:

- Preservation of a significant proportion of the campus as open space, including:
 - Campus Quad
 - The ravine that weaves through the centre of the site
 - The natural, sloped landscape area at the south end of the site, adjacent to 50th Street and the rail line (note that this area may be considered for mixed use recreation/parking facilities in the longer term)
 - The recreation and athletic field adjacent to 46th Avenue
 - Pedestrian/bicycle and service vehicular movement corridors
 - Smaller on-site open spaces in the vicinity of existing buildings, with assumptions made for similar open spaces in the vicinity of future facilities
- A human scale built form for future buildings across the site, ranging from 2-3 storeys in areas adjacent to the Augustana neighbourhood, and 2-4 storeys in other areas of campus (note that the heights of individual buildings in other areas of campus may exceed 4 storeys in some cases)
- Long-term capacity to house 60% of students in residence (compared to ~50% in 2018), as well as an increase in gross floor space per student housed
- Adequate provision of parking to address future demand, provided as a combination of surface parking lots and parking facilities integrated with new buildings constructed over time
- Estimated increases in faculty and staff complements to support enrollment growth

Currently, detailed floor space demand analysis has only been undertaken for enrollment growth to 1,200 students through the General Space Program Phase One (2012) and Phase Two (2015). As enrollment growth moves beyond the 1,200 student threshold, additional General Space Program exercises will be needed to review and confirm floor area demands for longer-term thresholds of growth. As those future exercises are undertaken, they should be checked against campus development patterns to reconfirm the original assumptions and estimates regarding the campus' capacity to accommodate longer term enrollment growth to 2,000 students.



"March 2003" by Camrose artist and Augustana faculty member Keith Harder.



Babson College in Wellesley, Massachusetts

7 Long Range Development Plan Elements, Initiatives, & Guidelines

7.1. Implementation, Administration & Monitoring the Plan

The Long Range Development Plan (LRDP) is a general framework to assist the Board of Governors in decision-making related to the development of university lands and facilities. The responsibility for the LRDP sits with the President of the university, who delegates the administration and monitoring of the Plan to the Office of the Vice President, Facilities and Operations. To respond effectively to changes in the academic and research strategies of the university, the LRDP may need to be amended from time to time.

7.1.1. LRDP as Guiding Document

The Board of Governors should adopt the LRDP as the guiding document for physical planning and development at the university and approve amendments as they are required.

Initiatives: The Office of the Vice President, Facilities and Operations should monitor the performance of the LRDP against the university's strategic initiatives and make recommendations for amendment as required. The Board should receive a regular report on the performance of the LRDP and on the conformance of the LRDP to academic, research and business strategies.

Guidelines: An update report should be provided regularly.

7.1.2. Access to LRDP

The LRDP should be accessible to all members of the university, adjacent communities, the City of Camrose and the general public.

Initiatives: The approved LRDP should be posted on the university website as a guiding document for planning. City and Provincial Departments with an interest in the university's development plans should be provided with access to a current LRDP.

Guidelines: Not applicable.

7.1.3. Planning Within LRDP Framework

Any planning and development of land, facilities or infrastructure at the university should be carried out within the LRDP framework.



- Initiatives:** The LRDP principles, concepts, initiatives and guidelines should apply at each campus site, and for all joint ventures and third party developments. The proponents of development projects should, as part of their submissions, identify how the proposal complies with the LRDP. Where there is non-compliance, the proposal should be modified. Over time, should consistent areas of non-compliance re-occur, the university should consider amendment of the LRDP.
- Guidelines:** The university may prepare implementation plans as administrative guidelines to assist proponents in complying with the LRDP and integrating their projects with the campus, however these plans and guidelines should not need to be approved by the Board. No project proposal should proceed beyond the planning stage if it does not comply with the LRDP.

7.1.4. Amending the Plan

The LRDP should be regularly reviewed and updated. The amendment of the LRDP should include a consultative process.

- Initiatives:** A process for review and amendment should be proposed by university administration and be accepted by the Board.
- Guidelines:** The LRDP should be reviewed and updated every five years with an extensive review every ten years. The consultation process should be undertaken in accordance with the protocol included in Appendix 18 of the University of Alberta's Long Range Development Plan, along with the requirements outlined within the Land Use Regulation of the Province of Alberta's Post-Secondary Learning Act (PSLA).

7.1.5. Implementation Priorities & Strategies

The implementation priorities and strategies of the Long Range Development Plan framework should be detailed through implementation plans and design guidelines.

- Initiatives:** Implementation priorities and strategies should be developed with the active participation of senior administration and key stakeholders. These priorities and strategies should be incorporated in campus implementation and design guidelines, which are the mechanisms to direct and to manage detailed planning and development activities.
- Guidelines:** Campus implementation and design guidelines should include:
- Capacity of the campus for additional development
 - Potential development sites
 - Acceptable uses
 - Open space elements
 - Transportation system linkages including pedestrian, bicycle, external and internal (service) roads
 - Urban design
 - Wayfinding
 - Building heights, massing, setbacks and other development considerations
 - Transition provisions

8 Acknowledgements and Consultation

The preparation of the 2018 LRDP Amendment involved the enthusiastic and knowledgeable participation of many individuals who require acknowledgement for their contributions. The consultation process was far reaching both within the university and in the external Camrose community. While we tried to be inclusive, we apologize to any individuals or groups that may have been inadvertently omitted.

8.1. Acknowledgements

The 2018 LRDP amendment process was led jointly by the Office of the University Architect (OUA), within Facilities and Operations, along with Government and Community Relations, within University Relations at the University of Alberta. Valuable input was regularly provided by the LRDP Amendment Steering Committee since the initiation of the amendment process in December 2016, including the following committee members:

- Emily Ball, Government & Community Relations
- Dean Allen Berger
- Ben Curry, President – Student Association
- Steven Hansen, Alumnus
- Keith Harder, Faculty and Building Committee
- Taylor Johnson, Student Association (2017-18)
- Andrea Korda, Faculty
- Ben Louie, University Architect (OUA)
- Kim Misfeldt, Vice Dean and Chair – Building Committee (2016-17)
- Randal Nickel, Executive Director – Student Life
- Ivy Njoroge, Student Association (2016-17)
- Sandra Rein, Acting Vice Dean (2017-18)
- Phil Rinn, Manager, Campus Planning & Development (OUA)
- James Smith, Assistant Dean - Finance & Administration

The LRDP Amendment report and associated plans, figures and presentation materials were prepared by Stantec Consulting Ltd. and Bunt & Associates, including the following key team members:

- Léo Lejeune (Planner, Stantec)
- Nancy MacDonald (Principal Planner, Stantec)
- Tom Young (Planner, Stantec)
- Mark Huberman (Transportation Planner, Bunt)



In addition, the project team gratefully acknowledges the support of the following University of Alberta staff, who contributed their time and expertise in the development of various aspects of the LRDP amendment:

- Lorna Baker Perri, Director – Space Management
- Chris Blades, Manager – Facilities & Operations (Augustana campus)
- Ray Dumouchel, Associate Director – Buildings and Grounds
- Rob Ford, Supervisor – Residence & Conference Services (Augustana campus)
- Tim Hanson, Assistant Dean – External Relations (Augustana campus)
- Trina Innes, Chief Sustainability Officer
- Pat Jansen, Associate Vice President – Planning & Project Delivery
- Janice Johnson, Assistant Dean of Students - Residence
- Randa Kachkar, Associate Director - Parking Services
- Tia Lalani, Communications Coordinator (Augustana campus)
- Anastasia Lim, Executive Director - University Relations
- Karsten Mundel, Associate Dean – Academic (Augustana campus)
- Geoff Rode, Director of Operations, Ancillary Services
- Jo-Anna Wohlgemuth, Student & Residence Services (Augustana campus)

Finally, the following groups are gratefully acknowledged for their enthusiastic input, participation and support in the various consultation sessions and presentations that took place throughout the LRDP Amendment process. Thank you!

- Faculty, staff and students of Augustana Campus
- City of Camrose Planning & Development Services and Engineering Services
- Residents of the Augustana neighbourhood and the larger City of Camrose community

8.2. Consultation

The University of Alberta (U of A) follows the Post-Secondary Learning Act (PSLA), which outlines the consultation process required for an amendment to the Long Range Development Plan (LRDP). The university also follows a consultation protocol outlined in Appendix 18 of the LRDP, which was submitted to the Minister in 2004. An outline of community engagement and how the U of A fulfilled the consultation requirements outlined in Appendix 18 is demonstrated below.

8.2.1. Chronology of the Consultations

- Community wide open house – September 28, 2017: Presentation of draft amendment information.
- Community wide open house – November 29, 2017: Presentation of amendment information.

A full summary of commentary received at these open houses is contained within the *Appendix: Consultation Summary: Open Houses #1 and #2*, which can be found following this section.

8.2.2 Appendix 18 Processes and U of A Actions

Appendix 18 states:

Long Range Development Planning and Amendments

a) When the university undertakes a new Long Range Development Plan, or amends its existing LRDP, owners of land within 60 metres of the university's property and the host municipality will be notified. Such notification will include date, time and location for an information session to present the conceptual plans, or substantive changes, and an invitation to review and comment on the planning, in writing, 21 days following the presentation.

I. U of A action - The U of A mailed letters of notification which contained the date, time and location for an information session (Open House) to present substantive changes of the Augustana LRDP Amendment Open House, September 28, 2017 and November 29, 2017 to land owners within 60 metres of the university's land. The university also mailed letters of notification for both open houses to the host municipality, the City of Camrose. The mailing list was identified by the City of Camrose, Planning and Development Services, according to homeowner title information. The letters to land owners within 60 metres of the University of Alberta land and the City of Camrose were mailed to allow two weeks advanced notification period prior to the open house.

b) Notification will take the form of a directed letter to each identified stakeholder in a). The planning document will be available through the communications website of the university.

I. U of A action – The notification in a) indicated where information related to the amendment planning document could be found on the U of A website. Please note additional communication tools were used to advertise the September 28, 2017 and November 29, 2017 open houses:

- i. Portable road signs were placed in two locations two weeks prior to the open houses advertising the open houses.
- ii. Portable road signs were placed in two locations after the open houses for 21 days inviting the public to view and comment on materials presented at the open houses.
- iii. The City of Camrose advertised the open houses on their electronic sign located on 53 Street and 48 Avenue.
- iv. Ads were placed in the *Camrose Canadian* newspaper on September 14, 2017 and November 16, 2017 advertising the open houses.
- v. Information about the open houses was placed on the U of A website on the Community Relations website and the main U of A homepage under Events.
- vi. E-mails providing information about the September 28, 2017 and November 29, 2017 open houses were circulated to a targeted stakeholder list developed by the City of Camrose, Planning and Development Services staff:

Key Community Stakeholder Groups:

- Augustana Neighbourhood Association
- The Bethany Group
- Camrose Green Action Committee
- Arts and Culture Council
- Jeanne & Peter Lougheed Performing Arts Centre (CPAC)
- Community Transit Advisory Committee
- Municipal Planning Advisory Committee
- Social Development Committee
- Walkable Camrose

Senior Municipal Leaders:

- City Manager
- Director of Planning
- General Manager of Community Services
- Director of Engineering
- Director of Infrastructure Services
- Director of Community Innovation

- General Manager of Finance
- Director of Arts and Culture
- Communications Facilitator
- Senior Development Officer
- Long Range Planner

City of Camrose City Council:

- Mayor, Norm Mayer
 - Councillor, Greg Wood
 - Councillor, David Ofrim
 - Councillor, Wayne Thronson
 - Councillor, Kevin Hycha
 - Councillor, PJ Stasko
 - Councillor, Bill Sears (September 28, 2017)
 - Councillor, Cathie Johnson (November 29, 2017)
 - Councillor, Agnes Hoveland
 - Councillor, Max Lindstrand
-
- Member of the Legislative Assembly of Alberta for Wetaskiwin-Camrose: Bruce Hinkley
 - Member of Parliament for Battle River - Crowfoot: The Honourable Kevin Sorenson

vii. E-mails providing information about the September 28, 2017 and November 29, 2017 open houses were circulated to Augustana staff, faculty and students on numerous occasions.

c) Following this presentation an invitation to direct stakeholders, the university shall publish, within a newspaper, newsletter or publication circulating in the areas in which the university's lands are located, notification of the public of its opportunity to review the proposed LRDP, or amendments, and comment upon it (them). The proposed plan/amendments will be available upon the university's communications website. Comments will be received in writing up to 21 days of the notice.

I. U of A action - An ad was placed in the *Camrose Canadian* newspaper following the November 29, 2017 open house (which presented the amendment), inviting the public to review the proposed amendment and provide comments, indicating comments would be received in writing up to 21 days following the publication of the notice/ad.

d) University administration will prepare a summary document that they believe accurately reflects the major concerns and comment expressed. This document will be reviewed by the stakeholders identified in a), and will be modified until agreement is reached on accuracy. During the planning stage, these concerns will be considered.

I. U of A action – A document that summarizes all comments received from the September 28, 2017 and November 29, 2017 open houses is attached. The summary document from the November 29, 2017 open house (which presented the amendment) was mailed to stakeholders identified in a).

e) Recommendations to the Board of Governors with respect to the LRDP and/or its amendments will include the consultation summary document(s), as well as a document highlighting how administration has used these comments to develop the Plan and recommendations.

I. U of A action – Attached please find the summary document and information highlighting how administration has used comments from the September 28, 2017 and November 29, 2017 open houses to develop the Plan and recommendations.



"July 2003" by Camrose artist and Augustana faculty member Keith Harder.

f) Upon Board of Governors approval, the LRDP and/or amendments will be sent to the Minister for review and confirmation that the contents of the amendment/LRDP comply with the Regulations of the Post-Secondary Learning Act.

I. U of A action – Once the LRDP Amendment is approved by the Board of Governors, the amendment will be sent to the Minister of Advanced Education for confirmation that the consultation processes have been followed.

8.3. Reference Material

8.3.1 Augustana Campus

- Long Range Development Plan (January 2005)
- General Space Program - *Phase 1 Academic* (August 2012)
- General Space Program - *Phase 2 Non-academic* (April 2015)

8.3.2 U of A Guiding Documents

- Institutional Strategic Plan - *For the Public Good* (2016)
- Sustainability Plan – *Building a Sustainable Future* (2016-2020)
- Strategy for Residences (2015-2040)

8.3.3 City of Camrose Municipal Documents

- Municipal Development Plan (2011)
- Municipal Sustainability Plan (2010)
- Green Space Master Plan (2014)
- Arts and Culture Master Plan (2016)
- Augustana Neighbourhood Area Redevelopment Plan (2012)
- Transportation Master Plan (ongoing; anticipated completion in 2018)

8.3.4 Additional Reference Material

- Alberta Health Services. *Walkable Alberta: Camrose Community Report* (2012)
- National Association of College and University Business (NACUBO). *Communities of Opportunity: Smart Growth Strategies for Colleges and Universities* (2007)
- Province of Alberta. *Firesmart Guidebook for Community Protection* (2013)



Appendix: Consultation Summary

Open Houses #1 and #2





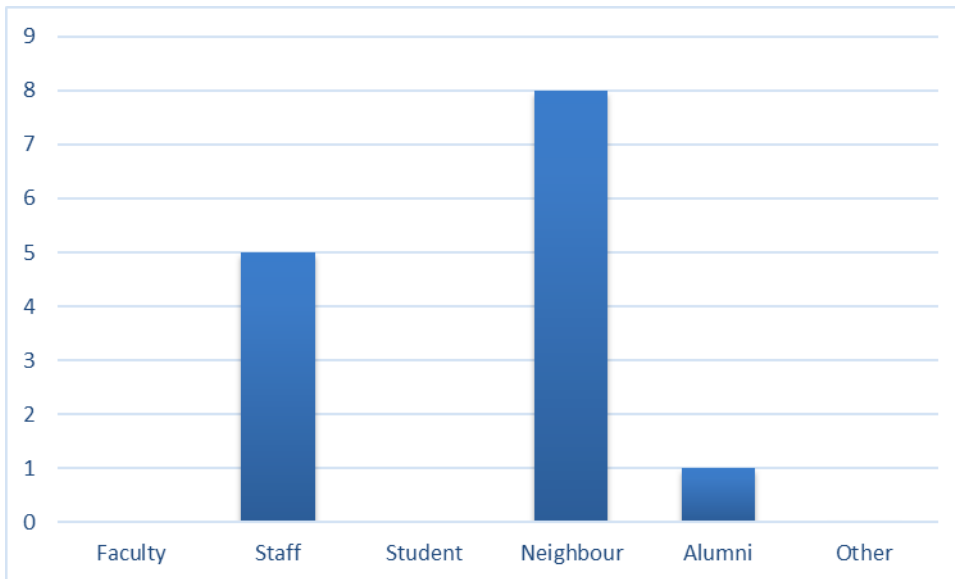
**University of Alberta - Augustana Campus
Long Range Development Plan Amendment
Open House #1**

**Thursday, September 28, 2017
Augustana Campus, Forum Building
4901 - 46 Avenue
Camrose, Alberta**

EVALUATION SUMMARY

- Approximately 73 evaluation forms distributed
- 15 responses received

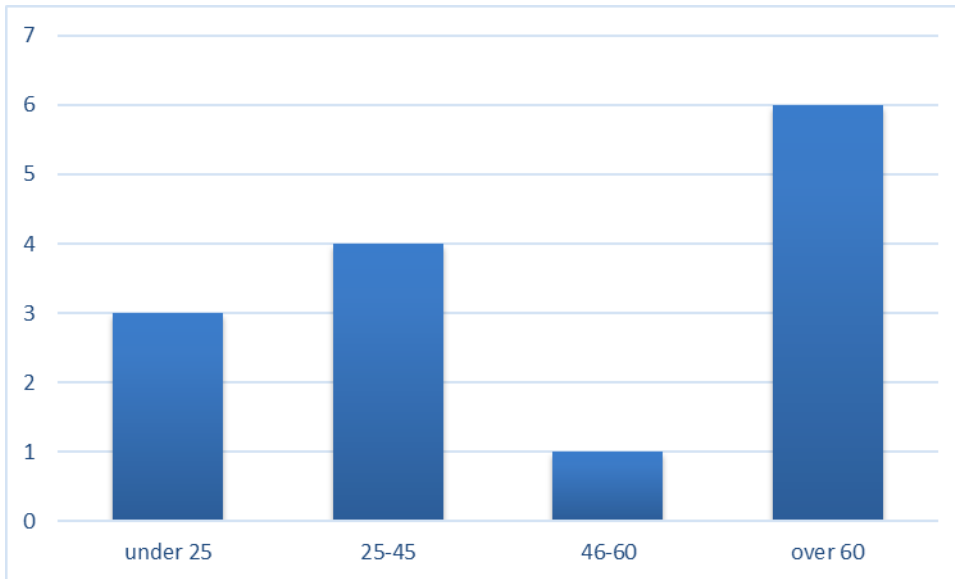
1. Please identify (circle) which of the descriptions below best portrays you:



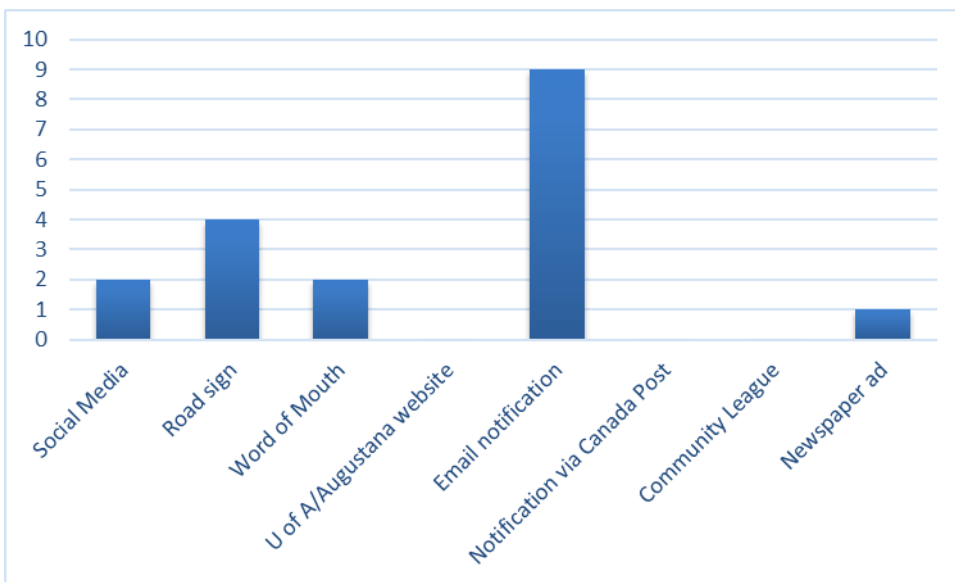
2. If you chose “Other” above, please tell us about yourself.

No responses

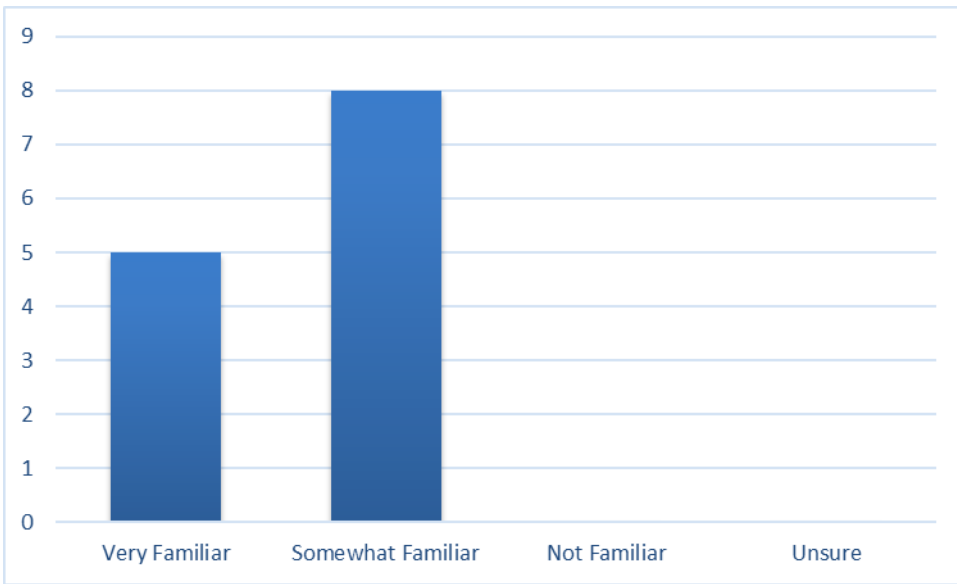
3. Please check the age category that you are in.



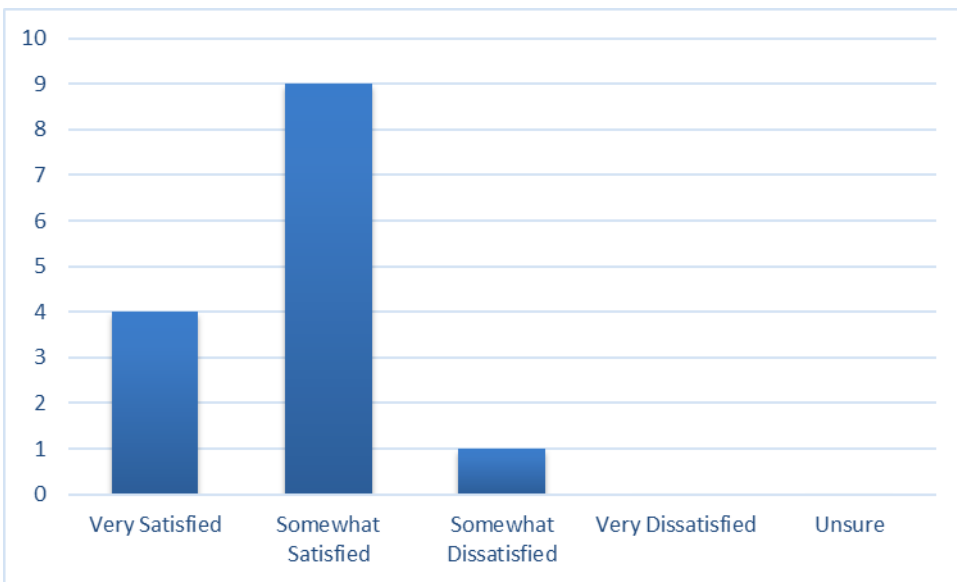
4. How did you hear about this open house?



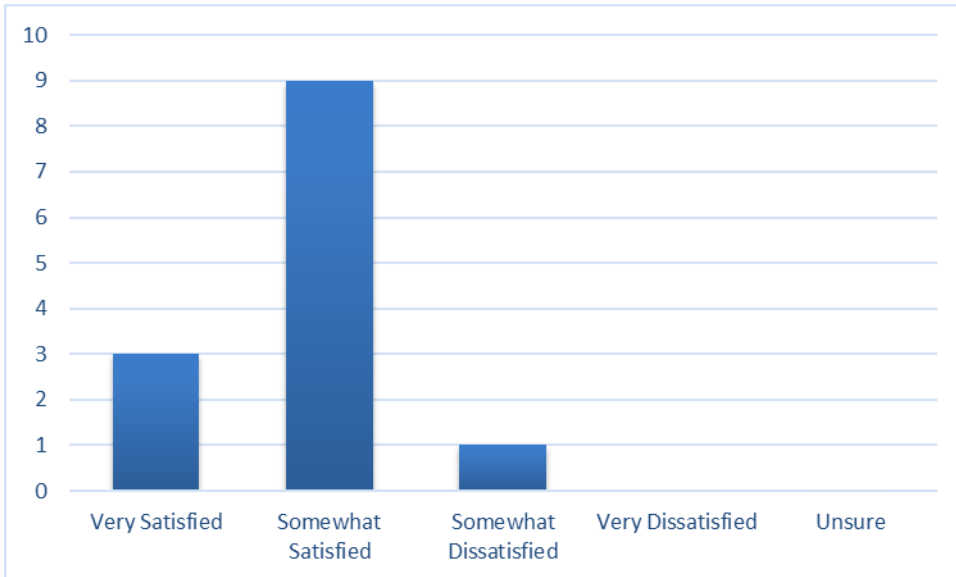
5. Are you familiar with the purpose of the Long Range Development Plan?



6. Did the material that was presented explain the purpose of the Long Range Development Plan?



7. Did the material that was presented explain the proposed Augustana Campus Long Range Development Plan Amendment?



8. If you were unsure in questions 6 and/or 7, please elaborate further why you felt unsure.

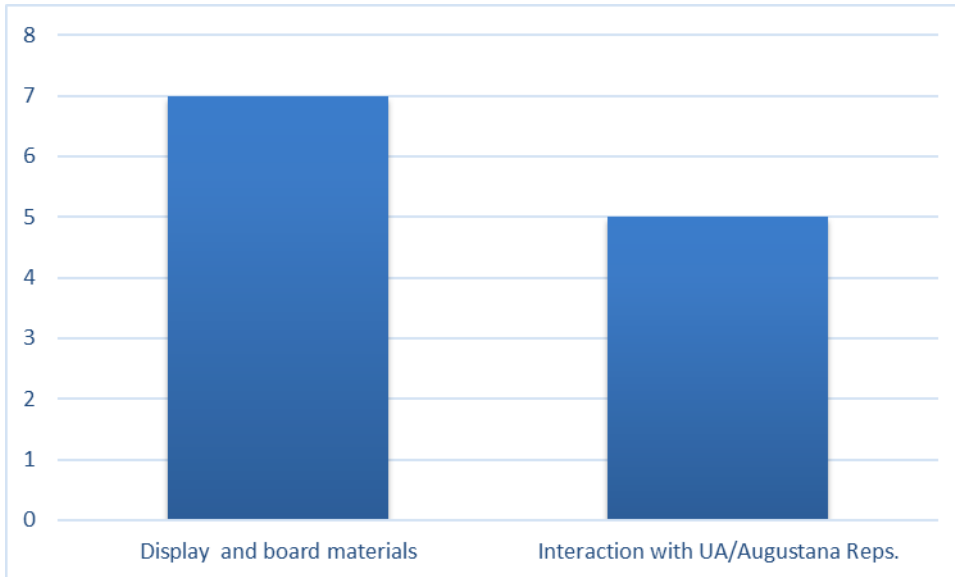
Stakeholder Comments

- I am unsure of why we do not want students to go off campus. The campus and the greater Camrose community have a very good relationship and many businesses in Camrose need students.
- A little confused about posters but explanation by officials I understood better.

University Response

- Noted. Comment clarified in Open House #2 materials and addressed in *Section 4.5.2 – Social Relationships* of final LRDP Amendment report.
- General comment.

9. In terms of providing information, I found the following aspects of the open house most valuable:



Stakeholder Comments

- The displays presented the material that created questions for the Representatives. Without either one, the other would have been much less valuable.
- I found both helpful.

University Response

- Positive general comment.
- Positive general comment.

10. Please provide comments regarding Board 2.

Stakeholder Comments

- During the Open House, it was sometimes difficult to find someone to answer questions.
- I agree with the presented statements, and would add another as to 'why amend' - Augustana could well serve additional students with regards to education, but the facilities to support student enrollment growth do not currently exist.
- It missed the fact that the campus has

University Response

- Noted; there were many attendees. Additional staff were present for Open House #2.
- Noted. Enrollment growth and associated facility needs are considered and balanced by 'Augustana Faculty' and 'Facilities & Operations' and prioritized based on anticipated enrolment, business cases and available funding.
- Noted. Comment addressed in final

moved beyond one faculty to include space for programs offered by 2 other faculties in Camrose.

- Good overview of LRDP
- Good overview and summary

LRDP Amendment report.

- Positive general comment.
- Positive general comment.

11. Please provide comments on the campus planning principles (Board 4 – 6):

Stakeholder Comments

- The principles represented on these boards seem appropriate.
- Note: First Year Student move-in via O-Team is an important part of campus culture that I would like to see maintained - vehicle flow (only one direction necessary) would have to be maintained, even if only available for a few days a year, immediately in front of the first year residences.
- For the most part, they are reasonable. I have a concern with "compact building design" in number 6. That suggest multiple storied buildings, which have the potential to dwarf the neighborhood.
- I think you hit all of main planning principles that our campus would like
- Definitely, work on "Joint" use with community facilities, 1200 students can't support the variety and quality of facilities that 1200 + 20,000 can. Increase and expand community "extension" from (I think) the current two sessions.

University Response

- Positive general comment.
- Noted. Programming criteria will be considered in design of future substantial development projects.
- Noted. Comment addressed in *Section 6.8 - Accommodating Future Growth* of final LRDP Amendment report.
- Positive general comment.
- Positive comment RE: joint use and partnership with the City of Camrose.

12. Please provide comments on the context of the Augustana campus (Board 7):

Stakeholder Comments

- Accurate information regarding the current setting.
- I think it's important to note that you can walk from anywhere on campus to downtown (groceries, shopping, dining, services, activities, etc.) in 10-15 minutes. This is significantly less than

University Response

- Positive general comment.
- Noted. Comment addressed in Open House #2 materials. Refer to *Figure 3 – Campus Connections to City Services and Amenities* within the final LRDP Amendment report.

walking across North Campus, where you would not run across those kinds of opportunities at nearly the same scale.

- Nothing to say
- I think this info would have helped contextualize boards 4-6 if it had come first - the context helps situate the principles employed.
- The map is good. It does show the limits to the land base - as well as how close the campus is to downtown. Duplicating "services" on campus would require on-going support by the U of A as 1200 potential consumers is not viable.
- It is actually the "CN" line that runs along the southwest corner.
- Noted.
- Noted. Comment addressed in Open House #2 materials.
- Noted for future consideration. Positive general comment.
- Noted and corrected for future materials.

13. Please provide comments regarding campus design challenges and opportunities (Boards 8 – 10):

Stakeholder Comments

University Response

- | | |
|--|--|
| <ul style="list-style-type: none"> • I am troubled by the prospect of isolating the students on campus by removing the need for them to integrate with the downtown community and the surrounding neighbourhood. A strong "community" is essential by a mingling of the students with businesses and neighbours. • With regards to slide 8: As campus is so close to other amenities, and as one of the integral approaches to education on campus is community integration, the solutions of "Expand services on campus to reduce the need for students to travel off-campus" and "Look for opportunities to offer more shops and services on campus to support the creation of a more complete and walkable campus community" seem like taking a step in the wrong direction. We should be making it easier for students to get off- | <ul style="list-style-type: none"> • Noted. Comment clarified in Open House #2 materials and addressed in <i>Section 4.5.2 – Social Relationships</i> of final LRDP Amendment report. • Noted. Comment clarified in Open House #2 materials and addressed in <i>Section 4.5.2 – Social Relationships</i> of final LRDP Amendment report. |
|--|--|

campus and interacting with the community, not pulling students out of the community and restricting them to campus.

- With regards to board 10: Increasing the price of parking passes may encourage people to consider their vehicle habits more closely, including considering carpools/carshare programs, using public transit, and walking/cycling. These could be more enticing with: a) a more efficient public transit system, perhaps having the bus stop at residence instead of the soccer field, or making a bus pass mandatory for students and funding the city bus to allow for a second bus and/or expanded/altered routes; b) increasing the amount of, easy access to, and upkeep of walking/cycling routes; c) more familiarity with carshare programs; etc.
- **Board 8** - To use a colorful expression, you can't suck and blow at the same time. If a goal of the campus is to strengthen the relationship with the community, you won't accomplish that by providing more services on campus and decreasing the interaction between the business community and the campus community. There should be emphasis on planning that encourages interaction not allows for greater isolation.
- **Board 9** - Relationship with neighbors seems to be ignored with the suggestion that residences will be developed in green spaces - particularly on the NW corner of the campus.
- 'Lack of shops and services on campus means students must leave campus regularly' - YES!!! I view this as a positive opportunity to get students engaged and invested in their community. Instead of leaving when they graduate, they will stay in Camrose, open up businesses, and contribute to a vibrant and desirable
- Suggestions noted and addressed in final LRDP Amendment report. Transportation Demand Management study is being prepared to examine viable options.
- Noted. Comment clarified in Open House #2 materials and addressed in *Section 4.5.2 – Social Relationships* of final LRDP Amendment report.
- Noted. Comment clarified in Open House #2 materials and addressed in *Section 4.5 – Neighbouring Communities* and *Section 6.1.2 – Residence* within the final LRDP Amendment report.
- Noted. Comment clarified in Open House #2 materials and addressed in *Section 4.5.2 – Social Relationships* of final LRDP Amendment report.

community. Of course, this is a two-way street (downtown must also commit to engaging the students), but what a wonderful economic development opportunity. I would prefer this bullet point to read something along the lines of: 'Strengthen relationship with Downtown Camrose and look for more opportunities to extend shops and services and break down campus/downtown barriers to support the creation of a more complete and vibrant community.

- Community coordination and engagement was one of the principles but Board 8 seemed to contradict that. I agree with Board 10 that parking is a challenge on our campus and excited to see the unique ideas to address this.
- Why do you want to reduce student movement off campus - should they not be part of the Camrose community?
- I would agree with working to address the volume of vehicles parking alongside streets close to the campus.
- Noted. Comment clarified in Open House #2 materials. Positive general comment.
- Noted. Comment clarified in Open House #2 materials.
- Noted. Positive general comment.

14. Please provide comments regarding the proposed preliminary concept campus plan:

Transportation and internal circulation (Board 11):

Stakeholder Comments	University Response
<ul style="list-style-type: none"> • Moving the south 50th street access to parallel the railroad is a questionable idea. To turn in at this point just before or after the curve in the road and under the trestle is a very dangerous prospect. Southbound drivers will be unable to see oncoming traffic coming around the curve and northbound will be unable to see those making a left-hand turn. • As long as the First Year residences remain where they are, student vehicle access to that section of campus is necessary. 	<ul style="list-style-type: none"> • Suggestion noted and incorporated into Open House #2 materials and <i>Section 6.2.3 - Vehicular Routes</i> within final LRDP Amendment report. • Noted. Programming criteria will be considered in design of future substantial development projects.

- I like the intention.
- Transportation; I really like the idea of the car sharing for students who don't own a car and for those who chose not to have one.
- I like the focus on increasing pedestrian use of areas.
- Positive general comment.
- Noted. Pogo CarShare program has now been initiated on-campus, including special rates for commuting to/from Edmonton.
- Positive comment RE: focus on improvement of pedestrian infrastructure.

Parking (Board 12):

Stakeholder Comments

- Underground parking and multi-level parkades make sense in this compact campus.
- Would parking on 48 St south (the campus portion) be permit parking? If it's owned by Augustana?
- They seem to ignore the challenge that not only do commuters (students and staff) drive to campus, students from outside Camrose often have vehicles because they have no other way to get home. Until there is public inter-community transportation (and that is decreasing), the solutions to vehicle pressure don't offer realistic solutions. As an example, you can't take a POGO vehicle home or to another city for the weekend. While underground and facility based parking options are indicated as possible solutions, they offer a big city solution that will be difficult in Camrose. Here, the university is one of very few places that has paid parking. It is already difficult to ensure faculty, staff and students park on campus and not in the neighborhood (check any adjacent street on a weekday between 9 and 4). Since parking is a cost recovery "service", and people already balk at paying the very low term charges to park on campus, underground and parkade parking is not the solution in the 5 to 10 year term. Whatever the parking solution might be, there needs

University Response

- Positive comment RE: integrated parking.
- N/A. 48 Street owned and managed by the City of Camrose.
- Issues noted and addressed in final LRDP Amendment report. Transportation Demand Management study is being prepared to inform future strategies. Ongoing dialogue with the City of Camrose is underway to address parking issues of common concern.

to be a way to discourage parking in the adjacent residential community and along 50th street.

- Oh my gosh, parking. One of the representatives (or was he and Augustana rep?) said that one reason students don't park on campus is that they don't want to pay for it. So I'm not sure what you do with that because I wish they wouldn't use my street as their parking lot.
- Like it
- I appreciate the intention to explore underground parking to maintain campus aesthetics.
- Land parking ties up valuable land that is a limit to population growth. Underground parking is horrifically costly. Car & bike sharing with changing stations on campus, downtown and in the west end could be an option - or a pilot project.
- Is there a need for a parkade?
- Issues noted and addressed in final LRDP Amendment report. Transportation Demand Management study is being prepared to inform future strategies. Ongoing dialogue with the City of Camrose is underway to address parking issues of common concern.
- Positive general comment.
- Positive comment RE: integrated parking.
- Noted for future consideration. Pogo CarShare program has now been initiated on-campus, including special rates for commuting to/from Edmonton.
- Not at this time. Transportation Demand Management study is being prepared to inform future strategies. Additional parking anticipated to be integrated with future substantial development projects.

Campus land uses for current enrollment to 1200 students (Board 13):

Stakeholder Comments

- The north-west corner of the campus is an inappropriate place to build a residence. This is the "welcome" corner of the campus and should be green space and space for public art and trees. Residences will devalue this space and should be to the east in the current "land bank block" and across the ravine or south as currently operating.
- Student enrollment can't go up until the facilities (additional housing, additional academic facilities, etc.) are in place to support them.

University Response

- Noted for future consideration. Residences are only envisioned within mixed use buildings at this location. Maintaining views through site-sensitive, human scale building design is Principle #9 of the LRDP Amendment. Campus design guidelines will ensure the provision of open space for each new substantial development project.
- Noted. Enrolment growth and associated facility needs are considered and balanced between 'Augustana Faculty' and 'Facilities &

Doesn't this create a problem if new facility builds are based on student enrollment?

- The suggestion that there be a residence/academic/mixed use building on the NW corner of campus would take what is a welcoming open main access to the Campus and replacing it with a barrier between the campus and the community. Combine that with the location of a storm water control pond in the area and this seems like an inappropriate welcome to the campus. It would also be located on land that currently houses the theatre building without providing for a replacement until the campus grows beyond 1200 students. I do not see any space for campus facility services which are a necessary part of being remote from central services.
- I was dismayed to see the green space being allotted to academic space in the south-west corner by 44 Ave. The openness of that area and the view provided really makes the campus seem more open and accessible. Cutting that off would make the center of campus seem much more like just a square in the midst of towering buildings, rather than an open quad. You'd be turning a quad with the feeling of the Main Quad, into an enclosed, almost sterile space like the Arts and Business Quad.
- The open space at the very southern tip is a bit of a farce. Yes, it will be open space, but it will be so far outside common usage areas, that it won't have any effect. In my mind, the purpose of an open space is to provide relief from bustle & buildings. In order to do that, the open space needs to be in the midst of the bustle and buildings, not shoved off in a corner. I'd

Operations' and prioritized based on available funding.

- Noted for future consideration. Maintaining views through site-sensitive, human scale building design is Principle #9 of the LRDP Amendment. Campus design guidelines will ensure the provision of open space for each new substantial development project. Clarification RE: Open space strategy provided at Open House #2. Programs housed within the existing Theatre Centre could be housed within the future 'joint use' area on the Land Use Concept Plans; 'facility services' would fall within the 'academic' and 'mixed use' areas.
- Noted for future consideration. Maintaining views through site-sensitive, human scale building design is Principle #9 of the LRDP Amendment. Campus design guidelines will ensure the provision of open space for each new substantial development project.
- Comment and suggestions noted for future consideration. Clarification RE: Open space strategy provided at Open House #2.

much rather see some of the academic space by 44 Ave moved south to the southern tip of campus. That way the green/open space will be more traveled, providing the relaxing, calming effect it's supposed to.

- Would like to see gradual student growth to +2000
- Positive comment RE: enrolment growth

Campus land uses enrollment growth to 1600+ students (Board 14):

Stakeholder Comments

University Response

- | | |
|---|---|
| <ul style="list-style-type: none"> • Utilizing part of the current soccer field for some building makes no sense and will squeeze the "active areas" of the campus. We have already minimized the "quad" area of the campus to almost nothing and making the field (which serves as a physical education class space as well as a competitive soccer field) is VERY problematic. • Although planning principle 5 indicated there should be increased diversity of athletics and recreation opportunities including potential joint use facilities, and principle 11 also recognizes the potential for joint use development, the only joint use space recognized is phase 2 of the Lougheed Performing Arts Centre (which was initially intended to be constructed to address the University's needs as the existing theatre centre becomes unusable. There doesn't seem to be any planning recognition that there might be other facilities that have the potential for joint use (maybe area 4?) The potential mixed use/residence/academic development in areas 1, 2 and 3 is interesting (subject to avoiding development on the soccer field). • The potential for development on the Area 2 land would take out the existing soccer field without suggesting replacement space. Area 4 is not flat enough. | <ul style="list-style-type: none"> • Noted. Comment clarified in Open House #2 materials and addressed in <i>Section 6.1.5 – Recreation / Open Space</i> of final LRDP Amendment report. • Suggestions noted and incorporated into Open House #2 materials. Refer to <i>Section 4.1.5 – Joint Use</i> and <i>Section 6.1.4 – Joint Use</i> within final LRDP Amendment report. • Noted. Comment clarified in Open House #2 materials and addressed in <i>Section 6.1.5 – Recreation / Open Space</i> of final LRDP Amendment report. |
|---|---|

- Concerned about losing our natural grass areas on campus as well as if the buildings would need to be multi-story (we will lose our beautiful view). And I know "view" is not as important as some things, but our campuses beauty is actually very important to staff, faculty and students.
- I worry that moving residences completely to the periphery of campus will change the community feeling of campus as a whole.
- Disagree with using the NW corner of campus for residences. I live across 46 Ave on the corner of 49 St and run a B&B. This plan may increase the noise level and make my business less acceptable.
- Noted. Maintaining views through site-sensitive, human scale building design is Principle #9. Addressed in Open House #2 materials and final LRDP Amendment report.
- Noted for future consideration.
- Noted. Comment addressed in Open House #2 materials and final LRDP Amendment report.

Please provide comments regarding the campus concept comparison (Board 15):

Stakeholder Comments	University Response
<ul style="list-style-type: none"> • Built environments MUST consider how physical activity is encouraged or discouraged. These plans diminish the availability of activity space on the campus. Green spaces make a big difference in everyday wellness. I encourage the planners to keep that in mind...not as a "nice-to-have", but a "must-have". • Subject to comments above, the plan shows a reasonable progression for an increased campus population. I would suggest there might be consideration of some kind of space allocation for a barrier (maybe berms?) along the railway line as a safety measure. There may not be a place for that in the University's space allocation matrix but it is worth considering. • I saw no space on the map "To be 	<ul style="list-style-type: none"> • Noted. 'Quality open space' is Principle #9 of the LRDP Amendment. Comment addressed in Open House #2 materials. • Suggestion noted and incorporated into final LRDP Amendment report. Programming criteria will be considered in design of future substantial development projects. • Noted. The space was included on the

considered for future transition...". The markings were in the legend, but I didn't see them on the map anywhere.

- Overall the concepts are clearly explained/justified and make sense from a growth perspective. From perspective of a specific interest group on campus, Indigenous peoples, having a plan for space for outside ceremony (sweat lodge) would be great.
- This survey is too long and long answer responses are so difficult to evaluate and use. For an open house, a single sheet of check box responses might have gotten more responses.
- If more services provided on campus would not like to see it at detriment to local businesses.
- Land uses for further alternate energies i.e. Geothermal

map and included in Open House #2 materials as well as the LRDP Amendment report.

- Positive general comment. Suggestion noted for future consideration.
- Noted and addressed in Open House #2 materials. Detailed comments are helpful to the Planning team in ensuring that specific concerns are voiced for consideration and incorporation into the plan.
- Suggestion noted and incorporated into Open House #2 materials and final LRDP Amendment report.
- Suggestion noted for future consideration.

Please provide any further general comments you may have:

Stakeholder Comments

- Thanks for the excellent notice regarding the Open House and planning process. This level of communication is very helpful.
- If we can plan ahead to build underground parking under every new building, we could almost eliminate surface parking and free up all of that space for other uses.
- The plan seems to be written from a large city perspective (see parking) without enough understanding of the small community realities. I recognize that the advisory committee provides some small community perspective but it is also heavily composed of academic representatives who may not be entirely practical.

University Response

- Positive comment RE: consultation process.
- Suggestion noted and incorporated into Open House #2 and materials final LRDP Amendment report.
- Noted. Transportation Demand Management study is being prepared to inform future strategies.

- It is my hope that some the proposed mixed use buildings and planning can accommodate a Daycare/Preschool at Augustana. As the campus grows, and new faculty/staff with young families are recruited, (in addition to childcare needs of students with families) the shortage of daycare/preschool facilities in Camrose will be an issue (it already is).
- The survey & PDF should have been online the day of the open house. I left the open house to fill in the survey online, only to find it wasn't available anywhere. I do greatly appreciate the effort that is being done to inform the Augustana and public communities about future plans. Openness is always welcome.
- Suggestion noted for future consideration.
- Suggestion noted for future consideration. The online survey is posted the day after the Open House to encourage in-person attendance and the opportunity to speak with University representatives.



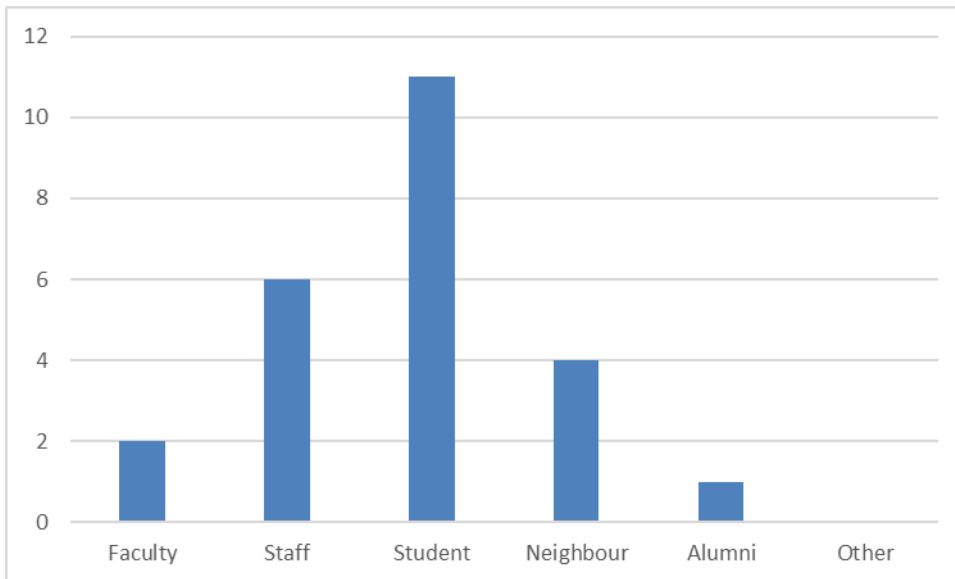
**University of Alberta - Augustana Campus
Long Range Development Plan Amendment
Open House #2**

**Wednesday, November 29, 2017
Augustana Campus, Forum Building
4901 - 46 Avenue
Camrose, Alberta**

EVALUATION SUMMARY

- Approximately 94 evaluation forms distributed
- 23 responses received

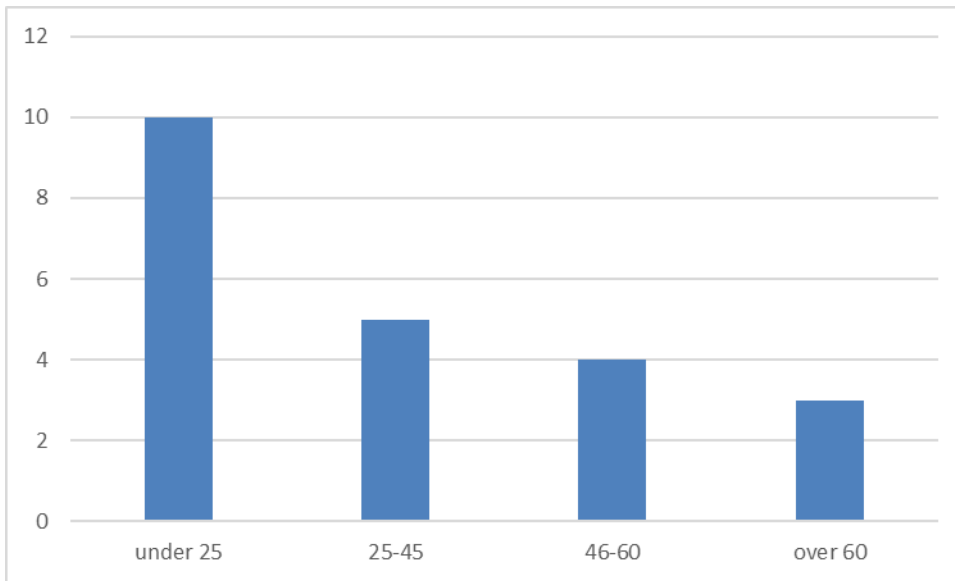
1. Please identify (circle) which of the descriptions below best portrays you:



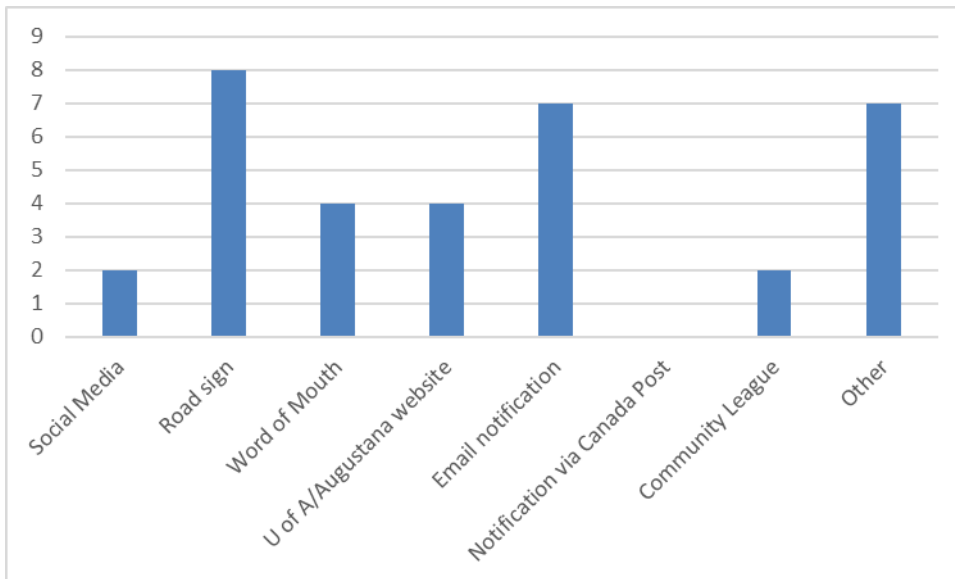
2. If you chose "Other" above, please tell us about yourself:

N/A

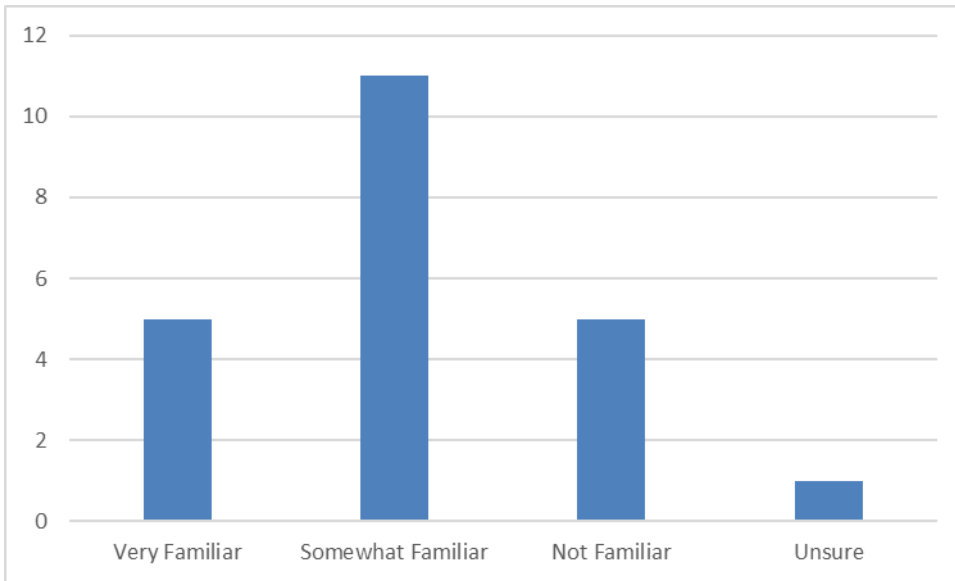
3. Please check the age category that you are in:



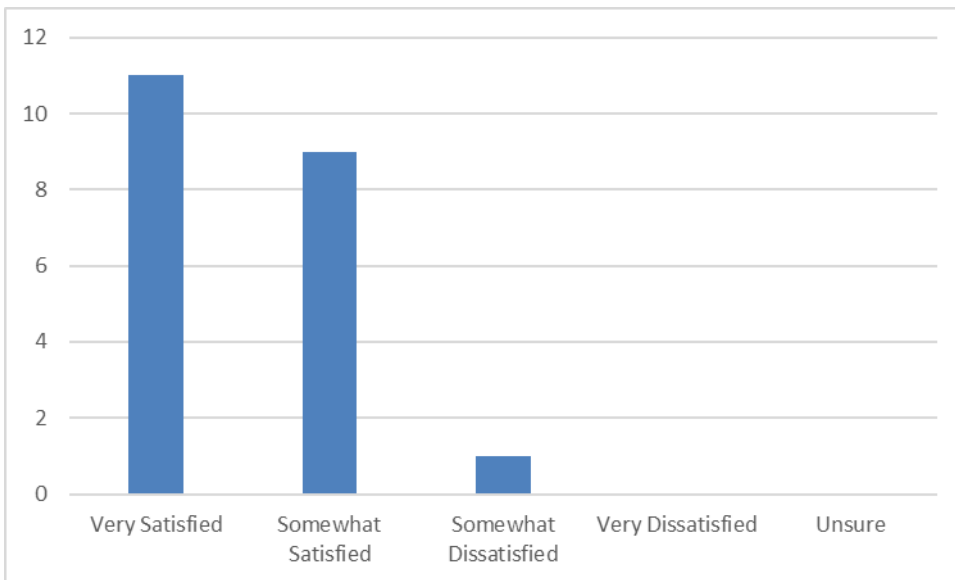
4. How did you hear about this open house?



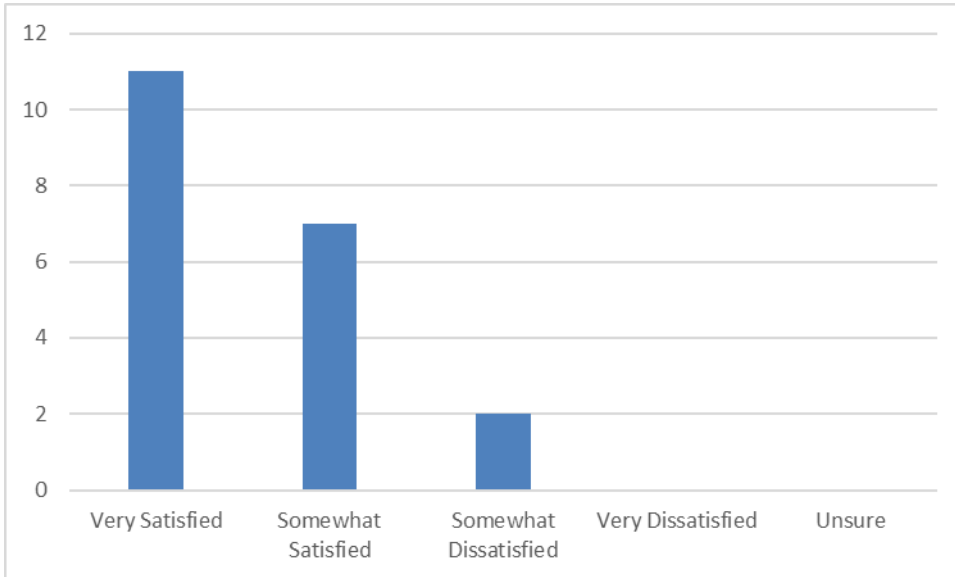
5. Are you familiar with the purpose of the Long Range Development Plan?



6. Did the material that was presented explain the purpose of the Long Range Development Plan?



7. Did the material that was presented explain the proposed Augustana Campus Long Range Development Plan Amendment?



8. If you were unsure in questions 6 and/or 7, please elaborate further, why you felt unsure.

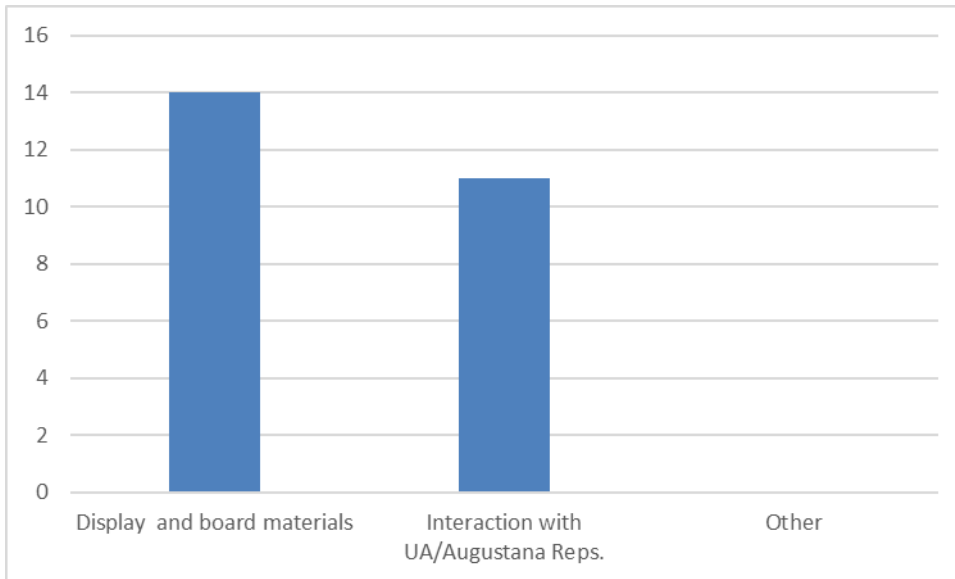
Stakeholder Comments

- Visually well done. But puzzled about "joint use" term - for some areas (Lougheed Centre as well as soccer field).
- To catch student's attention, the plan should start with a completed map of the proposed changes and then describe them to create clarity and context.

University Response

- Noted. 'Joint use' term defined in Open House #2 materials and within LRDP Amendment report.
- Noted for future consideration.

9. In terms of providing information, I found the following aspects of the open house most valuable:



10. Please provide comments on the campus planning principles (Board 4 – 6):

Stakeholder Comments

- Need more transportation, love the green spaces inside; also agree with the expansion of study spaces.
- I think mixed use areas are interesting.
- Looks good
- Well done. Very clear.
- I like the idea of new residences, as the current ones are very outdated.
- I agree with the information provided and the goals we have for Augustana.
- While more classroom space is good, please keep traditional lecture hall style at least in a few rooms. I do not feel that more quiet study space nor social places are a priority.
- I think they are well thought out and try to encompass what Augustana is all about and try to enhance the Augustana feeling.
- PLEASE no more student commons spaces, lounges, gathering areas, etc. until there are actually density issues

University Response

- Noted for future consideration.
- Positive comment RE: Mixed use areas.
- Positive general comment.
- Positive general comment.
- Positive comment RE: New residence facilities.
- Positive general comment.
- Noted for future consideration.
- Positive general comment.
- Concerns noted for future consideration. Ongoing dialogue with the City of Camrose is underway to

with the current over-allotment of campus to these uses. Lessen the focus on non-academic areas; consider the current contact point with the city and how effective that role is right now. Consider how top-down the planning is, and how little it currently reflects the actual users (vs someone's vision from high places). PLEASE consider where infrastructure funding is being directed, and whether there is any practical use to this spending, or whether it's a smoke and mirrors game that is missing the core issues on campus. A campus the size of Augustana cannot build as though it is an architect's dream, and needs to stay focused on the role, not the curb appeal.

- I feel as though all areas are being considered.

address issues of common concern such as improved public transit, parking, joint use, etc. Facility needs are considered and balanced by 'Augustana Faculty' and 'Facilities & Operations' and prioritized based on anticipated enrollment, business cases and available funding.

- Positive general comment.

11. Please provide comments regarding University connectivity to downtown and city amenities (Board 7):

Stakeholder Comments

- Need direct routes especially for international students.
- I think as campus expands it will be a good idea.
- Looks good.
- Well, having transportation for students without vehicles that choose not to walk in the winters, having a connection with the city and school is great.
- Transit would be a massive improvement. As a student who does not drive or have any friends who drive I feel very "trapped" here with only on irregular bus.
- Sounds good. People also forget about

University Response

- Suggestion noted and incorporated into final LRDP Amendment report. Ongoing dialogue with the City of Camrose is underway to support improved public transit between campus and key off-campus service areas.
- Positive general comment.
- Positive general comment.
- Positive comments RE: increased transportation options and off-campus connections.
- Noted. Ongoing dialogue with the City of Camrose is underway to support improved public transit between campus and key off-campus service areas.
- Noted. Ongoing dialogue with the City

pedestrian access up college lane (47 street) to downtown as well - and you don't even need to go uphill that way if you have a bike.

- Having a pharmacy would be highly beneficial. There is currently no place to get cold medicine or other medicines on campus. So, traveling when sick increases contamination and illness.
- No concerns - looks great
- This is an absolute necessity. Camrose has much to offer downtown and connection to campus is essential for both to thrive.

of Camrose is underway to strengthen and improve pedestrian and cycling connections between the Augustana campus and downtown.

- Suggestion noted for future consideration.
- Positive general comment.
- Positive general comment. Ongoing dialogue with the City of Camrose is underway to strengthen and improve pedestrian and cycling connections between the Augustana campus and downtown.

12. Please provide comments regarding parking responses (Board 8):

Stakeholder Comments

- As elderly persons, we need parking spaces at times of large public events. It is good to have signs that indicate we may use a number after 5 pm. More lights needed near parking area and for traffic direction.
- Parking always a concern - would appreciate equal focus on introducing transit to Camrose.
- The only place in Camrose you have to pay for parking. The comment is "such a minimal amount compared to N Campus". We are not N Campus - we are Camrose - so don't use that excuse for an answer.
- Please provide enough parking for students but not in the front instead of the church.
- Love the idea of covered parking, are plug-ins an option? Also, need more visitor parking.

University Response

- Concerns RE: joint use event parking, lighting and traffic signage shared with campus 'Parking Services' and 'Facilities and Operations' for future consideration.
- Noted. Ongoing dialogue with the City of Camrose is underway to support improved public transit between campus and key off-campus service areas.
- Noted. Transportation Demand Management study is being prepared to inform future parking strategies.
- Noted. Transportation Demand Management study is being prepared to inform future parking strategies.
- Suggestion noted and shared with campus 'Facilities and Operations' for future consideration.

- Parking will be essential.
 - Looks good.
 - Well, parking is a necessity for students living off campus with more parking spots available happier students.
 - I don't drive.
 - We need to discuss with the city the DANCE MOMS. It is unrealistic to have dance events on a weekday in the school year. They have all summer.
 - I like the idea of building parking into the slope on 50 Street with a building on top.
 - I am concerned with how much forest will be destroyed for parking.
-
- I would like to see a joint effort to also encourage off campus students and staff to use active trans/bus/carpool.
-
- Better public transit sounds like a great idea! Also, the road to the reach parking is very dangerous and should be an area of concern.
 - I like the integrated parking concepts. Creating more opportunities for parking around LPAC would be beneficial on nights with a popular LPAC performance,
-
- Transportation Demand Management study is being prepared to inform future parking strategies.
- Noted.
 - Positive general comment.
 - Noted. Transportation Demand Management study is being prepared to inform future parking strategies.
 - Noted.
 - Concerns RE: joint use event parking shared with campus 'Parking Services' for future consideration.
-
- Positive comment RE: integrated parking.
-
- Concern noted for future consideration. Future development will be influenced by 'Campus Design Guidelines' and substantial development projects will include a public consultation process with opportunity for additional feedback.
 - Noted. Ongoing dialogue with the City of Camrose is underway to strengthen and improve pedestrian and cycling connections to and from campus. A Transportation Demand Management study is being prepared to inform future strategies for increasing share of active modes, transit and ridesharing in regards to campus commuter behaviour. Pogo CarShare program has now been initiated on-campus, including special rates for commuting to/from Edmonton.
 - Noted. Ongoing dialogue with the City of Camrose is underway to support improved public transit between campus and key off-campus service areas.
 - Positive comment RE: integrated parking. Concerns RE: joint use event parking shared with campus 'Parking Services' for future consideration.

athletic event/games in the gym.
The current infrastructure gets a bit overwhelmed. As LPAC continues to develop this will likely become a greater problem.

- While they are addressing students parking on the street, there are still concerns in parking being shared with the Performing Arts Centre and increased traffic that occurs during dance recitals.
- Parking is not a large need currently but if expansion occurs, it will definitely need to be constructed.
- It is nice to see the parking situation is a consideration. Are parking fees included with campus residences? Maybe it should be?
- I agree with underground parking. Keep the greenspace, get people off the street, keep parking affordable.
- Noted. Concerns RE: joint use event parking shared with campus 'Parking Services' for future consideration. Ongoing dialogue with the City of Camrose is underway to support improved public transit between campus and key off-campus service areas.
- Noted. Transportation Demand Management study is being prepared to inform future parking strategies.
- Suggestion noted and passed along to 'Parking Services' for future consideration.
- Positive comment RE: integrated parking.

13. Please provide comments regarding joint use and mixed use (Board 9):

Stakeholder Comments	University Response
<ul style="list-style-type: none"> • Good idea. • I am worried about the theatre building, but agree with everything else. 	<ul style="list-style-type: none"> • Positive general comment. • Noted. Programs housed within the existing Theatre Centre could be housed within the future 'joint use' area on the Land Use Concept Plans.
<ul style="list-style-type: none"> • Commercial spaces are interesting 	<ul style="list-style-type: none"> • Positive comment RE: mixed use / joint use areas
<ul style="list-style-type: none"> • Looks really good. • Good. • I am wondering exactly how these will be used and what for. 	<ul style="list-style-type: none"> • Positive general comment. • Positive general comment. • Examples provided with Open House #1 material and within LRDP Amendment report. Program to be considered through substantial development process.
<ul style="list-style-type: none"> • Joint/mixed use is great to integrate with Camrose BUT we can disrespect 	<ul style="list-style-type: none"> • Concerns RE: joint use event parking shared with campus

student's use of the space. Students pay a lot of money and the dance season at the Lougheed is unrealistic during the academic year. They have all summer and weekends. Mixed use to me means fair use where it doesn't completely overwhelm car parking. I would like to see them pay a small fee on weekdays in the academic year.

- The more joint and mixed use buildings the better.
- Joint use initiatives are a great idea. I wonder if enough space is reserved/allotted for mixed use. Greater access to athletic/physical activity spaces on campus (as opposed to over at the Rec Centre) would be a real plus. Is there a vision for the long range gym space? Same place? New site? More than just one gym?
- Provide fitness options on campus where there is not a need to go to the fitness center at the rec center as it provides a barrier to activity.
- No concerns
- Athletics - such as a workout gym ON campus should be a priority.
- The Augustana Neighborhood Area Redevelopment Plan (ARP) drafted in 2012 shows the land between 47 and 48 Street south of 46 Avenue as being considered for academic and educational purposes. I would think this was a consideration in the plan for the neighborhood at the time they did the study. Because it is a piece of land with road on three sides, its parking is beneficial for students and visitors to this set of office and academic buildings.

'Parking Services' for future consideration.

- Positive comment RE: mixed use / joint use areas.
- Suggestion noted and incorporated into final LRDP Amendment report. Facility needs are considered and balanced by 'Augustana Faculty' and 'Facilities & Operations' and prioritized based on anticipated enrollment, business cases and available funding.
- Suggestion noted and incorporated into final LRDP Amendment report. Facility needs are considered and balanced by 'Augustana Faculty' and 'Facilities & Operations' and prioritized based on anticipated enrollment, business cases and available funding.
- Positive general comment.
- Suggestion noted and incorporated into final LRDP Amendment report. Facility needs are considered and balanced by 'Augustana Faculty' and 'Facilities & Operations' and prioritized based on anticipated enrollment, business cases and available funding.
- Noted. The University of Alberta purchased and consolidated the land parcel in question since the completion of the Augustana Neighbourhood ARP in 2012. The university is an alternate jurisdiction and follows its own development approval process, separate from the City of Camrose. Future development will be influenced by 'Campus Design Guidelines' and substantial development projects will include a public consultation

- Too vague.
- Took a second to understand the difference. Again, I think this is essential in bringing Camrose and Augustana closer together. The relationship is already great and the more opportunities only benefit both parties.
- process with opportunity for additional public feedback.
- Noted. Future development will be influenced by 'Campus Design Guidelines' and substantial development projects will include a public consultation process with opportunity for additional public feedback.
- Positive comment RE: mixed use / joint use areas.

14. Please provide comments regarding residence locations (Board 10):

Stakeholder Comments

- Please place the residences on the east side of the university NOT in the front (by the church).
- I think we need updated residences and a move to the ravine would allow for enough separation from campus.
- The residence buildings are small.
- Looks good.
- No comment.
- I can't support cutting down the trees behind ravine. I think they should be integrated into a learning space.
- I agree with the locations. With some mixed use but a residence focus on the ravine side. However, I am very

University Response

- Noted for future consideration. Residences are only envisioned within mixed use buildings at this location. Maintaining views through site-sensitive, human scale building design is Principle #9 of the LRDP Amendment.
- Noted. Updated Facility Condition Assessments underway and will inform strategy for future renovation or replacement of residence buildings.
- Noted. Future residence building design will reflect current space allocation best practices.
- Positive general comment.
- Noted.
- Noted for future consideration. Future development will be influenced by 'Campus Design Guidelines' and substantial development projects will include a public consultation process with opportunity for additional public feedback.
- Concern noted for future consideration. Future development will be influenced by 'Campus Design Guidelines' and

concerned with just bulldozing the forest and would like to see a creative integrative approach. Although I am happy the ravine itself will be protected.

- Different types of residence would be a huge asset! Flat style, dorm rooms, apartments etc.
- Looks very nice and appealing rather than looking for off campus accommodation.
- Moving 1st residents out of the center and making NE/East of ravine as primarily residence focus is a positive vision.
- Makes sense to have residence in one place.
- I support the new buildings, as the old are outdated.
- I like the location of residences. East of campus would be great to help connect with the neighborhood but primarily southeast is best.

substantial development projects will include a public consultation process with opportunity for additional public feedback.

- Noted. A variety of residence building styles and associated cohorts will be considered in the programming of future substantial development projects.
- Positive comment RE: expansion of residence facilities.
- Positive comment RE: Proposed residence location.
- Positive comment RE: Proposed residence location.
- Noted. Updates to Facility Condition Assessments are underway and will inform strategy for future renovation or replacement of residence buildings.
- Positive comment RE: expansion of residence facilities.

15. Please provide comments regarding campus open space and development areas (Board 11):

Stakeholder Comments

- Generally good.
- Glad to hear soccer field is staying in place! Focus on green space very important for us.
- Founders Hall has been already squished in. Please don't take away any more green spaces.
- Students NEED space.
- Good.
- Looks good.
- My class has hopes for a food forest, so a place to develop that is exciting. We don't want to see anything go to waste!
- I am very excited to see these areas

University Response

- Positive general comment.
- Noted. 'Quality open space' is Principle #9 of the LRDP Amendment.
- Noted. 'Quality open space' is Principle #9 of the LRDP Amendment
- Noted.
- Positive general comment.
- Positive general comment.
- Suggestion noted for future consideration.
- Suggestion noted for future

protected and keeping the Founders' Hall view. I only want to see limited paths in the ravine. Preferably, gravel not too much paved. It's a beautiful space with wildlife and I want to see this maintained.

- Consider adding trees, vegetation and places to sit near the water for more authentic open spaces.
- Love the idea of a "Ravine Trail"!
- Definitely very happy that green spaces are being preserved and considered in the long-range development plan.
- Again, residence space has been moved to the front of the property where accessibility by the off campus students and public could benefit more from if it was academic, mixed use, or office space. Again, on street parking is an asset to this location.
- Like the desire to keep and enhance open spaces.

consideration.

- Suggestion noted for future consideration.
- Positive comment RE: addition of ravine trails.
- Positive general comment.
- Concern noted. Residences only envisioned within mixed use buildings at 'front' of campus along 50 Street and 46 Avenue. Ongoing dialogue with the City of Camrose is underway to address parking issues of common concern.
- Positive general comment.

16. Please provide comments regarding the preliminary concept campus plans:

Transportation and internal circulation:

Stakeholder Comments

- The new road along the railway will require provision for safe entry and exit, probably with traffic lights.
- Can we not use the community bus service? Why create another transportation system?
- Golf carts.

University Response

- Noted for future consideration and shared with campus 'Facilities & Operations'. Any future change to the road access location will be undertaken in consultation with the City of Camrose.
- Comment addressed within the LRDP Amendment report. Our understanding is that the City of Camrose will make the current community bus service pilot project permanent in 2018. Ongoing dialogue with the City of Camrose is underway to support improved public transit between campus and key off-campus service areas.
- Suggestion noted for future consideration and shared with campus

'Facilities & Operations'

- Well done, having transportation for students without vehicles and choose not to walk in winter is very helpful.
- Looks great.
- It seems reasonable. I don't think we have a problem here really.
- Lessening/removing vehicular traffic from the middle/heart of campus is a good step.
- Like the idea of adding more internal circulations routes.
- The proposed path through ravine is essential if you are not building more parking areas.
- Positive
- Too vague to really know if it will be ok.
- Positive comments RE: increased transportation options and off-campus connections.
- Positive general comment.
- Positive general comment.
- Positive general comment.
- Positive general comment.
- Positive comment RE: addition of ravine trails.
- Positive general comment.
- Noted. Future development will be influenced by 'Campus Design Guidelines' and substantial development projects will include a public consultation process with opportunity for additional public feedback.
- Positive general comment.
- Like the changes proposed.

Parking

Stakeholder Comments

- Also good to get parking removed from 50th Street itself.
- Parking during the day should not be free for the public when there are events at the performing arts center. Two words - dance Moms.
- A simple logical solution would be to build a parkade on the existing parking lot north of the Lougheed Centre.

University Response

- Issues noted and addressed in final LRDP Amendment report. Transportation Demand Management study is being prepared to inform future strategies. Ongoing dialogue with the City of Camrose is underway to address parking issues of common concern.
- Concerns RE: joint use event parking shared with campus 'Parking Services' for future consideration.
- Based on a recent parking demand study, a parkade not needed at this time. A Transportation Demand Management study is being prepared to inform future strategies.

- Need parking but NOT in the front (where the old church is).
- May need more underground.
- Positive
- Make more.
- More spots, more happy students.
- I loved the sloped hill 50 street integrative parking with a building on top. I would like to see parts of the trees protected or form an integrative parking lot with spaces for bikes, e-cars and plants between stalls. Also some electric stalls would be nice. Also, don't waste money paving the ravine lot - the gravel is fine.
- I have never driven on campus so I cannot say.
- Accommodating community parking on weekdays that interfere with student parking is an issue.
- Expanding parking is definitely a need and the suggested locations/plans seems well thought out.
- Poorly thought out. Campus has terrible pedestrian lines from parking to the center of campus and nothing on the plan seems to address or improve that.
- Good plan for parking. Integrated use seems to be most beneficial.
- Noted. Additional surface parking not anticipated for that area, but instead to be integrated with future substantial development projects.
- Positive comment RE: integrated parking.
- Positive general comment.
- Noted. Transportation Demand Management study is being prepared to inform future strategies. Additional parking to be integrated with future substantial development projects.
- Noted. Transportation Demand Management study is being prepared to inform future strategies. Additional parking to be integrated with future substantial development projects.
- Positive comment RE: integrated parking. Suggestions shared with campus 'Parking Services' for future consideration.
- Noted
- Noted. Suggestions shared with campus 'Parking Services' for future consideration.
- Positive general comment.
- Noted. Improving the pedestrian environment and connections is part of Principle #2 – Enhanced Transportation Options. Suggestion shared with 'Facilities and Operations' for future consideration.
- Positive comment RE: integrated parking.

Campus land uses for current enrollment to 1200 students:

Stakeholder Comments

- The proposed new academic buildings south of Founders' Hall will be on an area of steep slope.
- Like it.
- It is a good plan.
- Looks great.
- Looks good
- The classrooms currently are sufficient but could use renovations - they are outdated.
- Upcoming growth considered on board 14 shows academic space in the far back corner, which will be inconvenient for students who live off campus. Moving this academic space to the parcel of land from 47 to 46 street south of 46 Avenue will free up residence space closer to the present student residences or provide additional student parking for those in residences.
- I don't think parking or pedestrian uses have been addressed in enough detail, or how those will be coordinated with the city (bylaw re parking on 50th set, etc.)
- Strong proposal, but I feel focus should be on 1600, as we know buildings will take time.

University Response

- Noted. This is seen as a potential opportunity. Future development will be influenced by 'Campus Design Guidelines' and substantial development projects will include a public consultation process with opportunity for additional public feedback.
- Positive general comment.
- Positive general comment.
- Positive general comment.
- Positive general comment.
- Noted. Updates to Facility Condition Assessments are underway and will inform strategy for future renovation or replacement of residence buildings.
- Noted for future consideration. The campus is quite walkable and can be crossed on foot in 10 minutes or less. Over the long term, residences and associated parking requirements are not planned to be located within the 'central academic core' of the campus.
- Noted. 'Campus Design Guidelines' will inform the development of future parking areas and pedestrian facilities. Ongoing dialogue with the City of Camrose is underway to strengthen and improve pedestrian and cycling connections to and from campus. A Transportation Demand Management study is being prepared to inform future strategies and ongoing dialogue with the City of Camrose is underway to address parking issues of common concern.
- Noted. Enrollment growth and associated facility needs are considered and balanced between 'Augustana Faculty' and 'Facilities & Operations' and prioritized based on

anticipated enrollment, business cases and available funding.

Campus land uses for current enrollment to 1600+ students:

Stakeholder Comments	University Response
<ul style="list-style-type: none">• Love it!• Love it!• It's a really good plan.• Good• I prefer ravine being just residences or non-academic. I do not want to see "3" just be bulldozed into a parking lot until other options are looked at first.• More residences would be nice even if they are individuals houses a little further from campus. Renting from the University is very convenient.• I don't think 1600+ is feasible, and that has little to do with infrastructure or land use.• I want to see this happen in my life!	<ul style="list-style-type: none">• Positive general comment.• Positive general comment.• Positive general comment.• Positive general comment.• Concern noted for future consideration. Future development will be influenced by 'Campus Design Guidelines' and substantial development projects will include a public consultation process with opportunity for additional public feedback.• Positive comment RE: enhanced residence options.• Noted. Facility needs are considered and balanced by 'Augustana Faculty' and 'Facilities & Operations' and prioritized based on anticipated enrollment, business cases and available funding.• Positive general comment.

17. Please provide any further general comments you may have:

Stakeholder Comments	University Response
<ul style="list-style-type: none">• We live about two blocks east of the campus. Noise from campus activities has been less in the last year than a few years back. The displays were very well done and the planning staff very good!• General comments - Would appreciate rec/gym facilities for community as well i.e. open gym times, squash court etc. Athletic diversity is lacking in Camrose - sadly, only focus is hockey.• Great job. Thanks so much for	<ul style="list-style-type: none">• Positive general comment.• Suggestion noted and incorporated into final LRDP Amendment report. Facility needs are considered and balanced by 'Augustana Faculty' and 'Facilities & Operations' and prioritized based on anticipated enrollment, business cases and available funding.• Positive comment RE: focus on

including the neighborhood. Use lots of walk ways and open spaces as well. Thanks again.

- This was really awesome, thank you. I'm excited.
- Ben informed me.
- I don't know if I will still be here to see any of this, but I am still excited.
- I am excited for the growth, love integrating parking with buildings on top on the 50 Street slope, happy to see Founders Hall view unobstructed. I like the ravine residence focus. I like that the ravine will be protected. I am concerned about forested areas being bulldozed and at least would like to see small pockets protected. Other than that, I approve. Thank you for your consultation.
- Not specific enough about possible transitions.
- The student population is very happy if you make our residences comfortable and nice as well as our classrooms professional and respectable. Those are our main priorities. Facilities on campus - coffee shop, pharmacy and pub would also make the students happy.
- Addition of an on-campus workout facility for athletes?
- Interesting ideas and am intrigued to see the 10-year development of the campus. Workout facility should be a major part of the plan, as this is a major drawback in comparison to other universities.
- A workout facility on campus would be a great addition to campus and is an area that is severely lacking.
- A workout facility really is necessary and should be part of the development plan. This campus is majorly lacking in the aspect.
- The campus badly needs a new gymnasium. The rest of this is not very

improvement of pedestrian infrastructure and open spaces.

- Positive general comment.
- Noted.
- Positive general comment.
- Positive comments RE: enrollment growth, integrated parking, maintenance of key view corridors and location of residences. Concern RE: existing forest noted for future consideration. Future development will be influenced by 'Campus Design Guidelines' and substantial development projects will include a public consultation process with opportunity for additional public feedback.
- Noted. Refer to Section 4.7 – Implementation and Section 6.8 – Accommodating Future Growth within final LRDP Amendment report.
- Comments noted and incorporated into final LRDP Amendment report.
- Suggestion noted and incorporated into final LRDP Amendment report.
- Suggestion noted and incorporated into final LRDP Amendment report.
- Suggestion noted and incorporated into final LRDP Amendment report.
- Suggestion noted and incorporated into final LRDP Amendment report.
- Suggestion noted and incorporated into final LRDP Amendment report.

relevant.

- Be truly willing to listen to feedback, and be very sure it represents a real cross section, and not just an elite few, and that it truly serves the mandate of the campus.
- Unsure of need to move parking access on 50th street, but sure there is a valid reason. Great work. Look forward to the possibilities. Now make it happen!
- Noted. A summary of the comprehensive consultation process undertaken is available within the LRDP Amendment report.
- Noted for future consideration. Positive general comment.