

The following Motions and Documents were considered by the GFC Academic Planning Committee at its September 13, 2017 meeting:

Agenda Title: **Proposed Changes to the Admission of Aboriginal Students Calendar Section and updates to Faculty sections**

CARRIED MOTION: THAT the GFC Academic Planning Committee recommend that General Faculties Council approve the proposed changes to the calendar sections related to the admission of First Nations, Métis and Inuit students as set forth in Attachments 1 and 2, and as recommended by the GFC Academic Standards Committee, to take effect in 2018/19.

Final Recommended Item: 6

Agenda Title: **Proposal for Establishment of the Centre for Health System Improvement (CHSI) as an Academic Centre - School of Public Health**

CARRIED MOTION: THAT the GFC Academic Planning Committee approve, under delegated authority from General Faculties Council, the proposal for the formal establishment of the University of Alberta Centre for Health System Improvement (CHSI), an Academic Centre to be housed within the School of Public Health, as submitted by the Dean of the School of Public Health, and as set forth in Attachment 1, to be effective upon final approval.

Final Approved Item: 7

Agenda Title: **Proposed Faculty name change: Faculty of Kinesiology, Sport, and Recreation (from Faculty of Physical Education and Recreation)**

CARRIED MOTION: THAT the GFC Academic Planning Committee recommend that General Faculties Council approve the proposed name change for the Faculty of Physical Education and Recreation to the 'Faculty of Kinesiology, Sport, and Recreation', as submitted by the Dean of the Faculty, to take effect upon final approval.

Final Recommended Item: 8

FINAL Item No. 6

OUTLINE OF ISSUE
Action Item

Agenda Title: **Proposed Changes to the Admission of Aboriginal Students Calendar Section and updates to Faculty Sections**

Motion: THAT the GFC Academic Planning Committee recommend that General Faculties Council approve the proposed changes to the calendar sections related to the admission of First Nations, Métis and Inuit students as set forth in Attachments 1 and 2, and as recommended by the GFC Academic Standards Committee, to take effect in 2018/19.

Item

Action Requested	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Recommendation
Proposed by	Lisa Collins, Vice-Provost and University Registrar
Presenter	Lisa Collins, Vice-Provost and University Registrar

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To update impacted calendar sections on Aboriginal Admissions.
The Impact of the Proposal is	In order to achieve consistency across Faculties, calendar sections are being updated to indicate that proof of Aboriginal identity will be required.
Replaces/Revises (eg, policies, resolutions)	Impacted sections of the University of Alberta Calendar.
Timeline/Implementation Date	For implementation and publication in the 2018/19 University Calendar.
Estimated Cost and funding source	N/A
Next Steps (ie.: Communications Plan, Implementation plans)	The Council on Aboriginal Initiatives requested that a First Nations, Metis, Inuit (FNMI) Working Group review the Admission of Aboriginal Students calendar entry and prepare any recommended changes. This will be communicated back to CAI at their next meeting.
Supplementary Notes and context	Faculty specific sections were approved by faculty councils.

Engagement and Routing (Include meeting dates)

Participation: (parties who have seen the proposal and in what capacity) <For further information see the link posted on the Governance Toolkit section Student Participation Protocol >	<u><i>Those who have been informed:</i></u> •
	<u><i>Those who have been consulted:</i></u> October 27, 2014 - FNMI Definitions Working Group (Subcommittee of the Council on Aboriginal Initiatives) – Collaboration on changes November 17, 2014 - Vice-Provosts' Council - Advice December 1, 2014 – Vice Provosts' Council - Advice December 11, 2014 -Council on Aboriginal Initiatives – Reporting/Consultation February 2, 2015 – Aboriginal Students' Association – Consultation February 9 , 2015 – Native Studies Students' Association - Consultation February 10, 2015 - University Legal Counsel - Advice February 13, 2015 – Council on Aboriginal Initiatives - Reporting/Consultation

Item No. 6

	<p>March 9, 2015 – Safe Disclosure and Human Rights - Advice April 1, 2015 – Faculty of Medicine and Dentistry Indigenous Health Initiatives - Consultation May 5, 2015 - Students' Union - Consultation May 5, 2015 - Graduate Students Association – Consultation November 16, 2015 - Consultation with Catherine Bell, Faculty of Law November 10, 2015 Consultation with Faculty of Rehabilitation Medicine November 17, 2015 – Law Faculty Councils – Approval November 17, 2015 – Medicine and Dentistry Faculty Councils – Approval November 23, 2015 – Vice-Provosts' Council - Advice November 25, 2015 – FGSR Council - Approval of Occupational Therapy Section November 26, 2015 - President's Executive Committee – Operational – Consultation November 26, 2015 - General Council - Consultation December 2, 2015 - Deans' Council -Consultation December 15, 2015 - FNS Executive Meeting - Consultation December 17, 2015 – Council on Aboriginal Initiatives - Consultation November, 2016 Approval by Faculty of Native Studies Faculty Council May 9, 2017 Approval by Nursing Faculty Council June 1, 2017 Academic Standards Committee Subcommittee on Standards – Consultation June 15, 2017 – GFC Academic Standards Committee (ASC) September 13, 2017 – GFC Academic Planning Committee (APC)</p> <p><i><u>Those who are actively participating:</u></i> September 13, 2017 – GFC Academic Planning Committee (APC)</p>
<p>Approval Route (Governance) (including meeting dates)</p>	<p>Academic Standards Committee - June 15, 2017 Academic Planning Committee – June 14, 2017 GFC Executive Committee (for information) – October 16, 2017 General Faculties Council – October 30, 2017</p>
<p>Final Approver</p>	<p>General Faculties Council</p>

Alignment/Compliance

<p>Alignment with Guiding Documents</p>	<p>OBJECTIVE: Build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada, and the world.</p> <p>Strategy: Develop and implement an undergraduate and graduate recruitment and retention strategy to attract Indigenous students from across Alberta and Canada.</p>
<p>Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)</p>	<ol style="list-style-type: none"> Post-Secondary Learning Act (PSLA): The Post-Secondary Learning Act (PSLA) gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs Section 26(1)). PSLA: The PSLA gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)). UAPPOL Admissions Policy: “Admission to the University of Alberta is based on documented academic criteria established by

individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the University Calendar. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the University Calendar.

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”

4. UAPPOL Admissions Procedure:

“PROCEDURE

1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the University Calendar for one full year (i.e., effective the second year that the information is published in the University Calendar).

For example, a change approved in May 2005 would be first published in the 2006-2007 University Calendar in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).”

b. Where changes to admission regulations are deemed by the approving body to be ‘advantageous to students’, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”

5. GFC Academic Standards Committee (ASC) Terms of Reference (Mandate): “B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)

i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC

	<p>Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals.</p> <p>ii. ASC acts for GFC in approving routine and/or editorial changes to both admission/transfer policies [...]</p> <p>iv. ASC provides advice or recommends to the GFC Academic Planning Committee (APC) on proposals which involve substantial change to admission/transfer regulations or to academic standing regulations.</p> <p>6. GFC Academic Planning Committee (APC) Terms of Reference (Mandate): Admission, Transfer and Academic Standing</p> <p>a. To consider advice or recommendation from the GFC ASC on proposals for the establishment of or change to general University admission or transfer policies affecting students, including policies affecting Open Studies students, and to act for GFC in approving policies which in APC's view are minor or routine; and to recommend to GFC on proposals involving major change</p> <p>b. To consider advice or recommendation from the GFC ASC on proposals which involve substantial change to admission/transfer regulations or to academic standing regulations.</p> <p>7. GFC Executive Committee Terms of Reference: Agendas of General Faculties Council</p> <p>GFC has delegated to the Executive Committee the authority to decide which items are placed on a GFC agenda, and the order in which those agenda items appear on each GFC agenda.</p> <p>When ordering items, the GFC Executive Committee will be mindful of any matters that are of particular concern to students during March and April so that the student leaders who bring those items forward are able to address these items at GFC before their terms end.</p> <p>When recommendations are forwarded to General Faculties Council from APC, the role of the Executive shall be to decide the order in which items should be considered by GFC. The Executive Committee is responsible for providing general advice to the Chair about proposals being forwarded from APC to GFC.</p>
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1. Attachment 1 (page(s) 1 - 7) Admission of Aboriginal Students Calendar Section
2. Attachment 2 (page(s) 1 - 5) Faculty Calendar Sections

**Office of the Registrar
For Publication in 2018-19 Calendar
For Implementation in 2018-19**

Current	Proposed	Explanation
<p data-bbox="170 485 581 514">Admission of Aboriginal Students</p> <p data-bbox="170 556 407 585">General Statement</p> <p data-bbox="170 627 618 1050">The University of Alberta is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in higher education and strives towards having the University's Aboriginal student population attain a level that is at least proportionate to the Aboriginal population of the province.</p> <p data-bbox="170 1125 623 1864">In order to facilitate appropriate representation of Aboriginal students on campus, additional qualified applicants may be considered over and above the Aboriginal students who are admitted in the regular competition for places in a Faculty. Aboriginal applicants who wish to be considered for such additional places must attain the minimum admission requirements of their chosen program as prescribed by the University and its Faculties and Schools. To assist the University in achieving this overall goal, Faculties are encouraged to set aside places specifically for Aboriginal applicants, the number being consistent with the available pool, student interests, and available teaching and learning support services.</p>	<p data-bbox="652 485 1063 514">Admission of Aboriginal Students</p> <p data-bbox="652 556 889 585">General Statement</p> <p data-bbox="652 627 1105 1829">The University of Alberta is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in higher education and strives towards having the University's Aboriginal student population attain a level that is at least proportionate to the Aboriginal population of the province. All Aboriginal students are encouraged to self-identify. In order to facilitate appropriate representation of Aboriginal students on campus, additional qualified applicants may be considered over and above the Aboriginal students who are admitted in the regular competition for places in a Faculty. Aboriginal applicants who wish to be considered for such additional places must attain the minimum admission requirements of their chosen program as prescribed by the University and its Faculties and Schools. To assist the University in achieving this overall goal, Faculties are encouraged to set aside places specifically for Aboriginal applicants, the number being consistent with the available pool, student interests, and available teaching and learning support services.</p> <p data-bbox="652 1871 1073 1900">Definition of Aboriginal People for</p>	

<p>Definition of Aboriginal People for the Purpose of Admission</p> <p>(1) Definition of an Aboriginal Applicant: For the purpose of application and admission to the University of Alberta, and in accordance with the Constitution Act, 1982, Part II, Section 35(2), an Aboriginal applicant is an Indian, Inuit, or Métis person of Canada, or a person who is accepted by one of the Aboriginal peoples of Canada as a member of their community.</p> <p>(2) Proof of Aboriginal Ancestry: Proof of Aboriginal ancestry may be required by Faculties; candidates will be advised at the time of application if they must provide it. Where proof is required, documentation will be verified by</p> <ul style="list-style-type: none"> a. the Faculty of Law, if application is made to the Faculty of Law; b. the Faculty of Medicine and Dentistry, if the application is made to the Dentistry, Medicine, Dental Hygiene or Medical Laboratory Science programs; c. the Aboriginal Student Services Centre, acting on behalf of all other Faculties, 	<p>the Purpose of Admission</p> <p>(1) Definition of an Aboriginal Applicant: For the purpose of application and admission to the University of Alberta, and in accordance with the Constitution Act, 1982, Part II, Section 35(2), an Aboriginal applicant is an Indian, Inuit, or Métis person of Canada.</p> <p>(2) Proof of Aboriginal Identity: <u>Aboriginal applicants who wish to be considered for places reserved for Aboriginal students will be required to provide proof of Aboriginal identity.</u> Documentation will be verified by</p> <ul style="list-style-type: none"> a. the Faculty of Law, if application is made to the Faculty of Law; b. the Faculty of Medicine and Dentistry, if the application is made to the Dentistry, Medicine, Dental Hygiene, <u>Radiation Therapy</u>, or Medical Laboratory Science programs; c. the Aboriginal Student Services Centre, acting on behalf of all other Faculties, 	<p><i>This changed language is consistent with that used by other U15 institutions and keeps the definition consistent with the Constitution Act.</i></p> <p><i>Additional clarity The change from “ancestry” to “identity” reflects evolution of language across the country.</i></p> <p><i>A requirement to prove identity ensures that Aboriginal applicants are being treated fairly and consistently across Faculties, where those applicants are competing for places reserved for Aboriginal students.</i></p>
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<p>if application is made to any other program.</p> <p>Aboriginal applicants must be aware that proof of ancestry does not guarantee admission to any program. All positions at the University are competitive and admission committees will make their selections from among the best qualified candidates. Candidates may also be required to demonstrate their connection to an Aboriginal community.</p> <p>The following is accepted as proof of ancestry, for the purpose of application:</p> <ul style="list-style-type: none"> a. a certified copy of a Status or Treaty card; b. a certified copy of a Métis membership card; c. a certified copy of a Nunavut Trust Certificate card, roll number or any other proof accepted by Inuit communities; d. proof that an ancestor's name has been entered <ul style="list-style-type: none"> 1) in the Indian Register according to the 	<p>if application is made to any other program.</p> <p>The following is accepted as proof of <u>Aboriginal identity</u>, for the purpose of application. <u>Other forms of proof may be considered.</u></p> <ul style="list-style-type: none"> a. a certified copy of a Status card; b. <u>certified copy of citizenship or membership in a Metis Settlement from one of the five Métis Provincial Affiliates: Métis Nation of Alberta, Métis Nation of Ontario, Manitoba Métis Federation, Métis Nation-Saskatchewan, Métis Nation British of Columbia.</u> c. a certified copy of a Nunavut Trust Certificate card; d. proof that an ancestor's name has been entered <ul style="list-style-type: none"> 1) in the Indian Register according to the 	<p><i>Note: This paragraph moved below.</i></p> <p><i>Moved below</i></p> <p><i>This language provides greater specificity as to the kinds of membership cards that Métis applicants may have.</i></p>
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<p>Indian Act, or</p> <p>2) on the band list of an individual band, or</p> <p>3) on the Inuit roll;</p> <p>e. evidence of an ancestor who received a land grant or a scrip grant under the Manitoba Act or the Dominion Lands Act;</p> <p>f. written confirmation of Aboriginal ancestry from the Department of Indian Affairs;</p> <p>g. written confirmation of membership by a band council which has enacted its own band membership code;</p> <p>h. a Statutory Declaration by an applicant attesting to Aboriginal ancestry, supplemented by letters or documentation supporting the Declaration</p> <p>1) from an official of a recognized native organization, or</p>	<p>Indian Act, or</p> <p>2) on the band list of an individual band, or</p> <p>3) <u>as beneficiaries of the Nunavut Land Claims Agreement or other claim regions such as Nunatsiavut, Nunavik, and Inuvialuit;</u></p> <p>e. written confirmation of Aboriginal <u>identity</u> from <u>Aboriginal Affairs and Northern Development Canada (AANDC) or Nunavut Tunngavik Incorporated;</u></p> <p>f. written confirmation of membership by a band council which has enacted its own band membership code;</p>	<p><i>Updated language</i></p> <p><i>Updated language</i></p> <p><i>Statutory Declarations as described here are difficult to verify. Note that the University does leave open the possibility of other forms of proof being considered.</i></p>
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<p>2) from a relative in an Aboriginal community, or 3) from the applicant describing involvement with Aboriginal issues.</p> <p>Other forms of proof may be considered.</p> <p>(3) Residence</p> <p>a. Regarding Application: Residence regulations affecting application to any program at this University shall be waived for Aboriginal applicants.</p> <p>b. Regarding Admission: For the purpose of determining admission to a program, an Aboriginal applicant who is not resident in Alberta will be considered in the following categories and in the order specified:</p> <p>1) First, as a candidate for the positions reserved for out-of-province applicants.</p>	<p>Aboriginal applicants must be aware that proof of Aboriginal identity does not guarantee admission to any program. All positions at the University are competitive and admission committees will make their selections from among the best qualified candidates. Candidates may also be required to demonstrate their connection to an Aboriginal community.</p> <p>(3) Residence</p> <p>a. Regarding Application: Residence regulations affecting application to any program at this University shall be waived for Aboriginal applicants.</p> <p>b. Regarding Admission: For the purpose of determining admission to a program, an Aboriginal applicant who is not resident in Alberta will be considered in the following categories and in the order specified:</p> <p>1) First, as a candidate for the positions reserved for out-of-province applicants.</p>	<p><i>Moved above.</i></p> <p><i>Moved from above.</i></p>
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<p>2) Second, as a candidate for the positions reserved for Alberta residents. Residence regulations shall be waived for this purpose.</p> <p>3) Third, as a candidate for positions set aside specifically for Aboriginal applicants. Preference for these positions may be given to those who are resident in Alberta.</p> <p>(4) Appeal on Aboriginal Status</p> <p>Appeals regarding Aboriginal status for the purpose of application can be made to the Office of the Provost and Vice-President (Academic). Appeals may be made on status only and must be received, in writing, within 30 days of the date on the letter advising that proof submitted in support of Aboriginal status has not been accepted for the purpose of application to a program. In the case of an appeal, the Office of the Provost and Vice-President (Academic) shall authorize a panel to review the decision, consisting of the following members:</p> <ul style="list-style-type: none"> - in the Chair, the Provost and Vice-President (Academic) (or delegate) - President, Aboriginal Students 	<p>2) Second, as a candidate for the positions reserved for Alberta residents. Residence regulations shall be waived for this purpose.</p> <p>3) Third, as a candidate for positions set aside specifically for Aboriginal applicants. Preference for these positions may be given to those who are resident in Alberta.</p> <p>(4) Appeal</p> <p>Appeals regarding <u>proof of Aboriginal identity</u> for the purpose of application can be made to the Office of the Provost and Vice-President (Academic). Appeals may be made on <u>proof of Aboriginal identity only, and not on the admission decision</u>, and must be received, in writing, within 30 days of the date on the letter advising that proof submitted in support of Aboriginal <u>identity</u> has not been accepted for the purpose of application to a program. In the case of an appeal, the Office of the Provost and Vice-President (Academic) shall authorize a panel to review the decision, consisting of the following members:</p> <ul style="list-style-type: none"> - in the Chair, the Provost and Vice-President (Academic) (or delegate) - President, Aboriginal Students 	<p style="text-align: center;"><i>Updated language</i></p>
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<p>Council (or delegate)</p> <ul style="list-style-type: none"> - an Elder (appointed by the University of Alberta Aboriginal Council) - an appropriate representative of an Indian, Métis or Inuit community (appointed by the University of Alberta Aboriginal Council) - a member of a Faculty not associated with the case [appointed by the Provost and Vice-President (Academic)]. <p>The decision of the appeal panel is final and binding.</p>	<p>Council (or delegate)</p> <ul style="list-style-type: none"> - an Elder (appointed by the <u>Council on Aboriginal Initiatives</u>) - an appropriate representative of a <u>First Nations</u>, Métis or Inuit community (appointed by the <u>Council of Aboriginal Initiatives</u>) - a member of a Faculty not associated with the case [appointed by the Provost and Vice-President (Academic)]. <p>The decision of the appeal panel is final and binding.</p>	
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Office of the Registrar
For Implementation and Publication in the 2018-19 Calendar

Current	Proposed
<p>Faculty of Law</p> <p>Special Applicants</p> <p>No applicant can elect to be placed in any category. Allocation to such category shall be the responsibility of the Committee.</p> <p>(1) Aboriginal Applicants: For the purpose of application and admission to the University of Alberta, and in accordance with the Constitution Act, 1982, Part II, Section 35(2), an Aboriginal Applicant is an Indian, Inuit or Métis person of Canada, or a person who is accepted by one of the Aboriginal peoples of Canada as a member of their community. Refer to §14.1.2 for further details regarding proof of Aboriginal ancestry.</p> <p>Faculty of Medicine and Dentistry</p> <p>BSc in Medical Laboratory Science</p> <p>IV. Aboriginal Applicants</p> <p>The Division of Medical Laboratory Science will give up to one position within the quota for the BSc MLS program to Aboriginal applicants. Students of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35, Part 2, or a person accepted by one of the Aboriginal peoples of Canada as a member of their community, will be considered in this category.</p> <p>Candidates will be subject to normal minimum admission requirements as outlined in §15.9.2 and approval by the Divisional Admissions Committee. If there are no qualified Aboriginal applicants in any given year, the position will be allocated to the general applicant pool.</p> <p>Aboriginal applicants should contact the</p>	<p>Faculty of Law</p> <p>Special Applicants</p> <p>No applicant can elect to be placed in any category. Allocation to such category shall be the responsibility of the Committee.</p> <p>(1) Aboriginal Applicants: For the purpose of application and admission to the University of Alberta, and in accordance with the Constitution Act, 1982, Part II, Section 35(2), an Aboriginal Applicant is an Indian, Inuit or Métis person of Canada, or a person who is accepted by one of the Aboriginal peoples of Canada as a member of their community. Refer to §14.1.2 for further details regarding proof of Aboriginal identity.</p> <p>Faculty of Medicine and Dentistry</p> <p>BSc in Medical Laboratory Science</p> <p>IV. Aboriginal Applicants</p> <p>The Division of Medical Laboratory Science will give up to one position within the quota for the BSc MLS program to Aboriginal applicants. Students of Aboriginal identity within the meaning of the Constitution Act, 1982, Section 35, Part 2, or a person accepted by one of the Aboriginal peoples of Canada as a member of their community, will be considered in this category.</p> <p>Candidates will be subject to normal minimum admission requirements as outlined in §15.9.2 and approval by the Divisional Admissions Committee. If there are no qualified Aboriginal applicants in any given year, the position will be allocated to the general applicant pool.</p> <p>Aboriginal applicants should contact the</p>

Coordinator, Division of Medical Laboratory Science, for career planning.

Dental Hygiene Diploma

IV. Aboriginal Applicants

Besides the regular quota positions, additional position(s) per year are available in the Dental Hygiene program for a qualified student of Aboriginal **ancestry**, within the meaning of the Constitution Act of 1982, Section 35(2). Applicants interested in this program should contact the Administrator, Indigenous Health Initiatives, Faculty of Medicine and Dentistry. See also §14.1.

Doctor of Dental Surgery (DDS)

IV. Aboriginal Applicants

Besides the regular quota positions, an additional position per year is available in the DDS program for a qualified student of Aboriginal **ancestry**, within the meaning of the Constitution Act of 1982, Section 35, Part 2. Applicants interested in this program should contact the Administrator, Indigenous Health Initiatives, Faculty of Medicine and Dentistry. See also §14.1.

Doctor of Medicine (MD)

III. Aboriginal Applicants

The Faculty of Medicine and Dentistry may provide up to five positions within quota for the MD program to qualified Aboriginal applicants over and above Aboriginal applicants who were admitted in the regular process. Candidates will be subject to normal minimum admission requirements as outlined in ~~§15.9.9~~ and to approval by the Faculty of Medicine and Dentistry Admissions Committee. For more information, contact the Faculty of Medicine and Dentistry Undergraduate Admissions Office.

Students who are of Aboriginal **ancestry** within

Coordinator, Division of Medical Laboratory Science, for career planning.

Dental Hygiene Diploma

IV. Aboriginal Applicants

Besides the regular quota positions, additional position(s) per year are available in the Dental Hygiene program for a qualified student of Aboriginal **identity**, within the meaning of the Constitution Act of 1982, Section 35(2). Applicants interested in this program should contact the Administrator, Indigenous Health Initiatives, Faculty of Medicine and Dentistry. See also §14.1.

Doctor of Dental Surgery (DDS)

IV. Aboriginal Applicants

Besides the regular quota positions, an additional position per year is available in the DDS program for a qualified student of Aboriginal **identity**, within the meaning of the Constitution Act of 1982, Section 35, Part 2. Applicants interested in this program should contact the Administrator, Indigenous Health Initiatives, Faculty of Medicine and Dentistry. See also §14.1.

Doctor of Medicine (MD)

III. Aboriginal Applicants

The Faculty of Medicine and Dentistry may provide up to five positions within quota for the MD program to qualified Aboriginal applicants over and above Aboriginal applicants who were admitted in the regular process. Candidates will be subject to normal minimum admission requirements as outlined in **Doctor of Medicine** and to approval by the Faculty of Medicine and Dentistry Admissions Committee. For more information, contact the Faculty of Medicine and Dentistry Undergraduate Admissions Office.

Students who are of Aboriginal **identity** within

the meaning of the Constitution Act, 1982, Section 35(2) will be considered in this category.

Aboriginal student applicants and prospective pre-medical students should contact the Coordinator, Aboriginal Health Care Careers, Faculty of Medicine and Dentistry for individual counseling and career planning. See also §14.1.

Bachelor of Science in Radiation Therapy

IV. Aboriginal Applicants

The Department of Oncology will provide up to one position within the quota for the BSc Radiation Therapy program to Aboriginal applicants. Students of Aboriginal **ancestry** within the meaning of the Constitution Act, 1982, Section 35, Part 2, or a person accepted by one of the Aboriginal peoples of Canada as a member of their community, will be considered in this category.

Candidates will be subject to normal minimum admission requirements as outlined in §15.9.10 and approval by the Radiation Therapy Admissions Committee. If there are no qualified Aboriginal applicants in any given year, the position will be allocated to the general applicant pool.

Aboriginal applicants should contact the Department of Oncology in the Faculty of Medicine and Dentistry for career planning.

Faculty of Native Studies

BA (Native Studies)/BEd Combined Degrees

The Bachelor of Arts in Native Studies/Bachelor of Education Combined Degrees program allows students to complete both degrees in a five-year program consisting of *150. Students may select either the Secondary or the Elementary program. The program is open to both Native and non-Native applicants. However, to correct an historic disadvantage and in recognition that the demand

the meaning of the Constitution Act, 1982, Section 35(2) will be considered in this category.

Aboriginal student applicants and prospective pre-medical students should contact the Coordinator, Aboriginal Health Care Careers, Faculty of Medicine and Dentistry for individual counseling and career planning. See also **Admission of Aboriginal Applicants.**

Bachelor of Science in Radiation Therapy

IV. Aboriginal Applicants

The Department of Oncology will provide up to one position within the quota for the BSc Radiation Therapy program to Aboriginal applicants. Students of Aboriginal **identity** within the meaning of the Constitution Act, 1982, Section 35, Part 2, or a person accepted by one of the Aboriginal peoples of Canada as a member of their community, will be considered in this category.

Candidates will be subject to normal minimum admission requirements as outlined in §15.9.10 and approval by the Radiation Therapy Admissions Committee. If there are no qualified Aboriginal applicants in any given year, the position will be allocated to the general applicant pool.

Aboriginal applicants should contact the Department of Oncology in the Faculty of Medicine and Dentistry for career planning.

Faculty of Native Studies

BA (Native Studies)/BEd Combined Degrees

The Bachelor of Arts in Native Studies/Bachelor of Education Combined Degrees program allows students to complete both degrees in a five-year program consisting of *150. Students may select either the Secondary or the Elementary program. The program is open to both Native and non-Native applicants. However, to correct an historic

for students of native **ancestry** is significant, Native students are especially encouraged to apply.

Faculty of Nursing

BSc in Nursing–Collaborative Program

IV. Aboriginal Applicants

(1) In addition to the regular quota positions, up to six more positions per year are available in the Collaborative BScN program for qualified students of Native **ancestry** within the meaning of the Constitutional Act of 1982, Section 35, Part 2. Please refer to §14.1 for regulations and requirements.

Faculty of Pharmacy and Pharmaceutical Sciences

Aboriginal Applicants

The Faculty of Pharmacy and Pharmaceutical Sciences may provide one position to an Aboriginal applicant, over the regular quota of 130 students. Students who are of Aboriginal **ancestry** within the meaning of the Constitution Act, 1982, Section 35(2) will be considered in this category (§14.1). Proof of Aboriginal status, to be provided as part of the application for admission, is required for consideration of this position [§14.1.2(2)].

Candidates will be subject to admission as outlined in §15.12.1, and to approval by the Faculty of Pharmacy and Pharmaceutical Sciences Admissions Committee. If there are no qualified Aboriginal students in any given year, this position will not be allocated to other applicants.

Aboriginal student applicants should contact the Coordinator, Native Health Care Careers, for individual counselling and career planning. See also §14.1.

disadvantage and in recognition that the demand for students of native **identity** is significant, Native students are especially encouraged to apply.

Faculty of Nursing

BSc in Nursing–Collaborative Program

IV. Aboriginal Applicants

(1) In addition to the regular quota positions, up to six more positions per year are available in the Collaborative BScN program for qualified students of Native **identity** within the meaning of the Constitutional Act of 1982, Section 35, Part 2. Please refer to §14.1 for regulations and requirements.

Faculty of Pharmacy and Pharmaceutical Sciences

Aboriginal Applicants

The Faculty of Pharmacy and Pharmaceutical Sciences may provide one position to an Aboriginal applicant, over the regular quota of 130 students. Students who are of Aboriginal **identity** within the meaning of the Constitution Act, 1982, Section 35(2) will be considered in this category (§14.1). Proof of Aboriginal status, to be provided as part of the application for admission, is required for consideration of this position [§14.1.2(2)].

Candidates will be subject to admission as outlined in §15.12.1, and to approval by the Faculty of Pharmacy and Pharmaceutical Sciences Admissions Committee. If there are no qualified Aboriginal students in any given year, this position will not be allocated to other applicants.

Aboriginal student applicants should contact the Coordinator, Native Health Care Careers, for individual counselling and career planning. See also §14.1.

Occupational Therapy

General Information

Aboriginal Applicants

Two positions in the occupational therapy program are available to applicants of aboriginal **ancestry** as defined in the Constitution Act, 1982, Part II, Section 35(2). Applicants must meet all entrance requirements as specified below. If suitable Aboriginal applicants cannot be found, these positions will be filled by applicants from the general pool.

Occupational Therapy

General Information

Aboriginal Applicants

Two positions in the occupational therapy program are available to applicants of aboriginal **identity** as defined in the Constitution Act, 1982, Part II, Section 35(2). Applicants must meet all entrance requirements as specified below. If suitable Aboriginal applicants cannot be found, these positions will be filled by applicants from the general pool.

OUTLINE OF ISSUE
Action Item

Agenda Title: **Proposal for the Establishment of the University of Alberta Centre for Health System Improvement (CHSI) as an Academic Centre**

Motion: THAT the GFC Academic Planning Committee approve, under delegated authority from General Faculties Council, the proposal for the formal establishment of the University of Alberta Centre for Health System Improvement (CHSI), an Academic Centre to be housed within the School of Public Health, as submitted by the Dean of the School of Public Health, and as set forth in Attachment 1, to be effective upon final approval.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Dean Kue Young, School of Public Health
Presenter	Dean Kue Young, School of Public Health; Randy Goebel, Vice-Provost (Academic), and Associate Vice-President (Research)

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	Establishment of the University of Alberta Centre for Health System Improvement (CHSI), in the School of Public Health.
The Impact of the Proposal is	The activities and outputs of the Centre will contribute to creating a high performing health system that optimizes equitable access, quality, effectiveness and efficiency by utilizing whole systems thinking to improve health. Its proposed mission is to embed systems thinking into initiatives that generate transformative, evidence based policy options. See Section 3 of the attached Proposal (Attachment 1).
Replaces/Revises (eg, policies, resolutions)	N/A
Timeline/Implementation Date	Upon approval.
Estimated Cost and funding source	Continuing service contracts from major government agencies in Alberta are anticipated, as are new research grants from national funding agencies. The SPH is committed to sustaining the administrative and operational costs of the Centre, which is a strategic priority. The proposal does not seek funding from central university sources. Operational expenses will be met by SPH sources. See Section 8 of the proposal (Attachment 1).
Next Steps (ie.: Communications Plan, Implementation plans)	See Section 6 of the proposal (Attachment 1).
Supplementary Notes and context	See proposal - Attachment 1.

Engagement and Routing (Include meeting dates)

Participation: (parties who have seen the proposal and in what capacity) <For further information see the link posted on the	Letters of Support: <ul style="list-style-type: none"> • Dean, Faculty of Medicine and Dentistry, Richard Fedorak • Dean, Faculty of Nursing , Anita Molzhan • Dean, Faculty of Pharmacy and Pharmaceutical Sciences, Neal Davies • Dean, Faculty of Rehabilitation Medicine, Robert Haennel • Dean, Faculty of Physical Education and Recreation, Kerry
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<p>Governance Toolkit section Student Participation Protocol></p>	<p>Mummery</p> <ul style="list-style-type: none"> • Dean, Faculty of Agricultural, Life and Environmental Sciences, Stanford Blade • Chair, Department of Family Medicine, Faculty of Medicine and Dentistry, Lee Green • Chair, Department of Emergency Medicine, Faculty of Medicine and Dentistry, Brian Holroyd • Assistant Deputy Minister of Health, Government of Alberta, Dawn Friesen • Chief Statistician, Statistics Canada, Anil Arora <p><i><u>Those who are involved:</u> See Section 4 of the proposal (Attachment 1)</i></p> <p><i><u>Those who have been consulted:</u></i> The consultative route this proposal has taken is outlined in the attached documentation, and is reflected in the attached letters of support. In addition, Randy Goebel, Vice-Provost and Associate Vice-President (Research), and Chair of the Centres and Institutes Committee (Office of the Provost) was consulted extensively, as was the Centres and Institutes Committee membership who reviewed the document on June 6, 2014, providing advice, which has been incorporated in the proposal documents submitted to APC.</p> <p><i><u>Those who are actively participating:</u></i> The Centre will draw on experts in other faculties on campus, who will be invited to join the centre as Academic Fellows. To date the following have committed to participating: Dr. Lee Green, Professor and Chair, Department of Family Medicine, Faculty of Medicine and Dentistry – he is AIHS Translational Chair in Health Care Research, with a focus on primary care; Dr. Brian Holroyd, Professor and Chair, Department of Emergency Medicine, Faculty of Medicine and Dentistry, with a specific interest in the optimal utilization of emergency room services Dr. Carole Easterbrook, Professor and Canada Research Chair in Knowledge Translation, Faculty of Nursing, who has research expertise in chronic and elderly care; Dr. Cheryl Sadowski, Professor, Faculty of Pharmacy and Pharmaceutical Sciences – who will contribute her expertise in geriatrics, pharmaceutical practice and policies.</p>
<p>Approval Route (Governance) (including meeting dates)</p>	<p>GFC Academic Planning Committee – September 13, 2017</p>
<p>Final Approver</p>	<p>GFC Academic Planning Committee</p>

Alignment/Compliance

<p>Alignment with Guiding Documents</p>	<p><i>For the Public Good:</i> This proposal aligns well with the new UAlberta strategic Plan, <i>For the Public Good</i>, with relevance to all main goals; specifically</p> <p>EXCEL as individuals, and together, sustain a culture that fosters and champions distinction and distinctiveness in teaching, learning, research, and service.</p> <p>Objective 11: Advance the University of Alberta’s reputation for research</p>
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excellence by pursuing fundamental and original questions and ideas, pushing the frontiers of knowledge, inspiring creative experimentation, driving innovation, and advancing society.

Strategy i: Encourage and champion achievements in a broad base of fundamental and applied research, scholarship, and creative activities.

Strategy ii: Support a culture of creativity, innovation, and entrepreneurship among students, faculty, and staff where contributions to all sectors of society are rewarded, valued, and celebrated.

Objective 12: Build a portfolio of signature research and teaching areas where the University of Alberta is or will be recognized as a global leader.

Strategy i: Identify and support established and emerging areas of research and teaching distinction and distinctiveness, using the following criteria:

- national and international stature for excellence, relevance, and impact
- critical mass—opportunity for broad, interdisciplinary engagement
- grassroots leadership, participation, and support from within our university community
- stakeholder partnerships
- research partners (international, community, government, industry)
- capacity to shape and align with federal and provincial research funding priorities
- student demand
- physical and operational capacity
- geographic or situational relevance

Strategy ii: Leverage and shape provincial, national, and international funding programs and partnership opportunities that support the activities, impact, influence, and reach of signature areas.

Strategy iii: Encourage and facilitate knowledge and technology transfer to ensure that society can realize the benefits of intellectual capital arising from research and creative endeavours.

Objective 13: Enable University of Alberta researchers to succeed and excel.

Strategy ii: Maintain and pursue partnerships across the global academy to expand research and funding opportunities for our researchers and thus increase their capacity for success.

Strategy vi: Seek and attract an exceptional cohort of post-doctoral fellows and support their participation in and contribution to the university's research environment.

ENGAGE communities across our campuses, city and region, province, nation, and the world to create reciprocal, mutually beneficial learning experiences, research projects, partnerships, and collaborations.

Objective 16: Enhance, increase, and sustain reciprocal, mutually beneficial community relations, community engagement, and community-engaged research and scholarship that will extend the reach, effectiveness, benefit, and value of our university-community connections.

Strategy i: Identify and embrace opportunities to build, strengthen, and extend the University of Alberta's connections to and engagement with

	<p>external stakeholders, including the general public, neighbouring communities, ethnic and cultural communities, and other communities of practice.</p> <p>Strategy iii: Engage with government, community, industry, business, and the postsecondary sector to address shared local, provincial, national, and global challenges.</p> <p>Objective 17: Facilitate, build, and support interdisciplinary, cross-faculty, and crossunit engagement and collaboration.</p> <p>Strategy i: Identify and remove systemic barriers to interdisciplinarity, and where necessary, expand or create policies, resources, infrastructure, and strategies to encourage and reward academic and administrative partnerships and collaborations.</p> <p>Objective 18: Seek, build, strengthen, and sustain partnerships with local, national, or international research agencies, governments, government ministries and agencies, universities, Indigenous communities, libraries, not-for-profits, industry, business, and community organizations.</p> <p>Strategy ii: Participate and provide leadership in municipal, provincial, national, and international consortia, networks, and programs.</p> <p>Strategy iii: Encourage municipal, provincial, national, and international collaborations, partnerships, and MOUs at the institutional, faculty, department, unit, and individual levels.</p> <p>Strategy v: Work closely with key provincial partners and government agencies, including members of Campus Alberta, Alberta Health Services, Alberta Innovates, The Alberta Library, NEOS, etc., to undertake mutually beneficial research, and where possible, co-ordinate, streamline, and deliver shared systems, services, and processes to the benefit of all Albertans.</p>
<p>Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)</p>	<ol style="list-style-type: none"> 1. Post-Secondary Learning Act (PSLA): The <i>Post-Secondary Learning Act (PSLA)</i> gives General Faculties Council (GFC) responsibility, subject to the authority of the Board of Governors, over "academic affairs" (section 26(1)). 2. University of Alberta Policies and Procedures On-Line (UAPPOL): <ol style="list-style-type: none"> 1. The proposal to establish an academic centre or institute must define its vision and purpose, explain the need for the unit within the priorities of the Faculty and/or University, and demonstrate that the proposed Centre/Institute does not duplicate other efforts at the University. Centres and Institutes are expected to position the University of Alberta as a national and international leader, therefore, the proposal must demonstrate the established or emerging excellence of the group of faculty involved, and the qualifications of the proposed director. The benefits and risks to the University must be presented, and support from partners within and outside the University must be documented. [...] 3. All proposals for establishment of academic centres and institutes shall be submitted initially to the Provost and Vice-President (Academic) for assessment. Proposals deemed to be in good order will be forwarded by the proposer(s) to the GFC Academic Planning Committee (APC) for final approval. When the University of Alberta forms a partnership with

another entity in creating an academic centre or institute, full approval processes must be followed with all partner entities prior to operation. The use of the words “Centre” and “Institute” are reserved by GFC, therefore, initiatives shall not use these words in public documentation prior to receipt of notice of approval. All academic centres and institutes operating but not approved by APC shall come into compliance immediately or cease to use the reserved titles of “Centre” or “Institute”.

3. GFC Academic Planning Committee Terms of Reference

“11. Centres and Institutes

All proposals for the establishment of academic centres and institutes shall be submitted in accordance with University policy and procedure as set out in the University of Alberta Policies and Procedures Online (UAPPOL).”

Attachments (each to be numbered 1 - <>)

1. Attachment 1 - CHSI Proposal and Letters of Support (page(s) 1 - 22)

Prepared by: cindy.watt@ualberta.ca

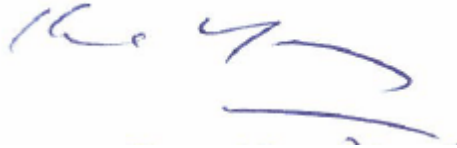
University of Alberta Template for Proposals to Establish New Academic Centres and Institutes

Proposers will complete and submit this template to the Office of the Provost for approval in accordance with UAPPOL Policy. This template may be used in two ways:

- 1) As a cover document attached to a completed proposal which has already been approved by the University for submission for external funding. In this case, the template must present the academic arguments for establishing an academic centre or institute, and provide required information that is absent from the original proposal.
- 2) As an expandable template to be completed. In this case, the completed template may be up to 8 to 10 pages in length (not including letters of support or other appendices relevant to the proposal).

Before developing a proposal and completing this template, please contact the Office of the Provost to discuss the scope of the proposed initiative and to discuss steps for review under the UAPPOL Centres and Institutes Policy, as well as associated procedures for academic centres and institutes –

www.uappol.ualberta.ca .

1.	Faculty Dean Signature	Signature: 	Date: June 19, 2017
2.	<u>Name of the Proposed Centre or Institute</u> CENTRE FOR HEALTH SYSTEM IMPROVEMENT (CHSI)		
3.	<u>Academic Justification for Establishment of a Centre or Institute</u> <ul style="list-style-type: none"> • Define the vision and purpose of the proposed unit <p>The activities and outputs of the Centre should contribute to creating <i>a high performing health system that optimizes equitable access, quality, effectiveness and efficiency by utilizing whole systems thinking to improve health.</i> Its proposed mission is to <i>embed systems thinking into initiatives that generate transformative, evidence based policy options.</i></p> <p>The Centre serves the following purposes:</p> <ol style="list-style-type: none"> 1. Consolidate existing research in health system improvement in SPH and across UAlberta 2. Establish SPH and UAlberta as a reputable source of evidence-based advice 3. Promote and sustain partnerships with external stakeholders in academe, government, non-profits and the private sector 4. Enhance capacity in health services and policy research in SPH and across UAlberta through training fellowships, executive programs and continuing education courses 5. Generate revenue for SPH and UAlberta through contract consultation services 6. Provide a focus for donor support <ul style="list-style-type: none"> • Demonstrate that the proposed Centre/Institute does not duplicate other efforts at the University <p>The proposed Centre will strengthen the already extensive existing collaborations across multiple faculties but does not duplicate other efforts since a similar centre does not yet exist on the UAlberta campus.</p>		

- Document the emerging or established excellence of the group of faculty involved, and describe how the proposed Centre or Institute will position the University of Alberta as a national and international leader

In recent years, numerous international surveys of the performance of health systems, including that of the Commonwealth Fund, have demonstrated that Canada is one of the worst performers in the categories of safety, efficiency and timeliness of care.

Issues facing health systems in Canada are numerous, complex, and readily visible. Examples include:

- Difficult financial circumstances and both real and perceived threats to the sustainability of their health systems
- The lack of innovative and collaborative approaches in federal-provincial relationships to help address health care issues
- Pressing health workforce issues affecting the cost and quality of care – what options are feasible when labour agreements can drive many decisions and limit choice?
- The rapid pace of technological change, leading to many new and innovative health technologies that challenge existing priority-setting and decision-making processes within health systems
- The need to optimize outcomes through stronger community-based care services that minimize reliance on the acute care system

These issues are not new, yet they remain, in part because of the complex systems in which health care is funded, financed and delivered. Traditionally, attempts to resolve them have involved predominantly health policy-makers. However, it is well known that the range of individuals and sectors impacted, as well as the intended and unintended outcomes, often extend beyond health. Therefore, solutions based on ‘whole systems thinking’ or ‘systems thinking’ are required. This is an approach to problem solving that “views problems as part of a wider, dynamic system”. Each problem comprises sets of interrelated components within or across systems that, if considered in isolation, can lead to problems elsewhere. Systems thinking examines interrelationships among these components by incorporating a range of perspectives, conditions, connections and capabilities into a dynamic analysis”. In the case of a health system issue, this means bringing together the public and private sectors, as well as multiple disciplinary traditions from both health and non-health areas. While systems thinking provides opportunities to establish direct links to policy-making, enhance processes, and improve outcomes, it challenges existing power relations and structures. Thus, there is a need for mechanisms that align perspectives, priorities and policies within and across *adaptive* systems and an environment which enables their development.

Therefore, it is proposed that a Centre for Health System Improvement (CHSI) be established within the School of Public Health (SPH), University of Alberta.

SPH at the University of Alberta is currently the only School in Canada accredited by the Council on Education in Public Health (CEPH). The mission of CEPH is to assure “quality in public health education and training to achieve excellence in practice, research and service, through collaboration with organizational and community partners.”

Even before the establishment of the School of Public Health, a Master of Health Services Administration (MHSA) program was offered by its predecessor in the Faculty of Medicine. Its first cohort graduated in 1971. The MHSA has now been supplanted by the MPH in health policy and management. Hundreds of MHSA and MPH graduates have served and continue to serve the needs of health systems across Canada. They include deputy ministers of health, heads of hospitals and health regions, chairs of boards and statutory bodies, and senior executives in health organizations in both the public and private sectors. Many of them remain actively linked to the School through alumni activities, teaching in the School’s graduate programs, or participating as adjunct faculty.

Also, members of the School's faculty continue to work with Alberta Health and Alberta Health Services on various projects and provide research support and advice to these organizations on both a formal and informal basis. As a commitment to its engagement with relevant communities, the SPH has had an Executive-in-Residence for the past 4 years. In addition, the School has built into its faculty evaluation process recognition of activities that foster relationships with such communities. With "engaged scholarship" as a key expectation, the role of faculty members in policy arenas in Alberta and elsewhere has increased significantly. The existing expertise in the School in disciplines related to applied health research and faculty members' connections with leaders in the health system and other academic disciplines in the University provide the basis for establishing a Centre that could collectively and cohesively harness these assets to address health system issues. Specifically, the proposed Centre would bring together the research, education and practice knowledge needed from multiple sectors and disciplines to propose solutions that improve health outcomes within a sustainable public system.

The School continues to be engaged in projects addressing health system issues, whose success relies on strong, enduring relationships with individuals in the health system.

Key members of the proposed centre include:

Drs. **Devidas Menon** and **Tania Stafinski** have been engaged in health systems research for over 15 years. For over a decade, the School has been home to the Health Technology & Policy Unit (HTPU). The Unit undertakes assessments of the clinical, economic, social and system implications of introducing new health technologies into health systems through the Alberta Health Technologies Decision Process (AHTDP). This involves formal linkages with researchers from the University of Calgary and the Institute of Health Economics, as well as senior representatives of AH, AHS, the College of Physicians and Surgeons of Alberta, the Collage and Association of Registered Nurses of Alberta and the Canadian medical industry association, MEDEC. It also develops innovative methods for health technology assessment (HTA) aimed at addressing issues related to key steps in the HTA process. They include horizon scanning and environmental scanning to identify potential technologies for assessment, priority-setting of technologies for assessment (e.g., value of information analysis), approaches to determining clinical benefit that reflect patient preferences and broader social values, decision analytic modeling and economic evaluation, incorporation of HTA into decision-making, the design and implementation of alternative funding options that balance access to promising technologies with the need to ensure effective and efficient use of limited healthcare resources (e.g., managed entry or access with evidence development (AED)), and approaches to the review of companion diagnostics. Research has also been undertaken examining the diffusion of technologies into health systems across Canada. This work has been funded by the Alberta Heritage Foundation for Medical Research, the Government of Alberta and Health Canada. Prior to joining the University of Alberta, Dr. Menon had served as the founding Executive Director of the Canadian Coordinating Office for Health Technology Assessment (now the Canadian Agency for Drugs and Technologies in Health) and the CEO of the Institute of Health Economics.

Drs. Menon and Stafinski have also have an active research program relating to policies relating to the introduction and management of new technologies for managing rare diseases, which have unique aspects to them. PRISM (Promoting Rare-disease Innovations within Sustainable Mechanisms) is a multi-disciplinary and multi-sectoral collaborative funded by the CIHR and centered at the SPH. The research team includes health policy researchers, health economists, health law scholars, academic clinicians and bioethicists from universities in Canada, the United States, and Europe. Key knowledge users include senior executives from the government so Alberta, Ontario and the federal government. The other non-academic groups that are partners in this project are the rare disease community (the Canadian Organization for Rare Disorders) and pharmaceutical company, each with formal linkages within the group. Research and knowledge translation take place in the areas of innovation and

financing, pharmaceutical policy, patient and public engagement, and legal and ethical issues around rare diseases.

Dr. **Jeff Johnson** has been a Canada Research Chair, Killam Professor and University of Alberta Centennial Professor. His principal interest has been in diabetes management, at both the population and health system levels, including diabetes surveillance and the assessment of the quality and efficiency of health care for type 2 diabetes. He directs the Alliance for Canadian Health Outcomes Research in Diabetes (ACHORD) based in the Alberta Diabetes Institute at the University of Alberta. ACHORD's research has been influential in the development of clinical practice guidelines and health policies related to diabetes care, locally, nationally and internationally. He also leads a productive line of research and application of health-related quality of life measurement, including various applications in controlled trials, population health, and health care system evaluation.

Dr. Johnson has a long history of working with national and provincial agencies, both government and non-government, in areas of diabetes and public health policy and research. He was the co-chair of the Scientific Working Group for the National Diabetes Surveillance System (NDSS) from 2005 to 2009, advising the Public Health Agency of Canada on the future direction for the NDSS. He served as a member of the Expert Committee on Drugs and Therapeutics, advising the Minister of Health on the Alberta Drug Benefit List from 2005 until 2015. He was also actively involved in the implementation of the Alberta Diabetes Strategy, where from 2007 to 2012, he led the Alberta Diabetes Surveillance System (ADSS). From 2012 to 2014 he was the inaugural Scientific Director for Diabetes, Obesity and Nutrition Strategic Clinical Network, Alberta Health Services.

Dr. **Dean Eurich** was previously a CIHR New Investigator and an AHFMR Population Health Investigator, and now holds the Canada Research Chair in Chronic Disease Prevention and Management. He is a Joint Lead, Career Development in Methods & Health Services Research platform for Alberta's Strategy for Patient Oriented Research (SPOR) Support for People and Patient-Oriented Research and Trials (SUPPORT) Unit. Dr. Eurich' research has focused largely in the areas of clinical epidemiology and health services research, focusing on three core areas - diabetes, heart failure, and community acquired pneumonia. Collectively, these diseases affect a large number of patients, are rapidly increasing due to our aging population, and result in significant morbidity and mortality, particularly in the elderly. Moreover, these disease states often co-exist within individual patients, placing tremendous strain on health care systems due to the high degree of health services utilization associated with their management. His research aims to evaluate health outcomes and health services use in general, with particular interested in knowledge synthesis and evaluation of the safety and effectiveness of drug therapies in real-world settings. Dr. Eurich also continues to explore and expand on methodology (i.e., study design and analytic methods) to improve the evaluation of interventions within clinical and large population-based administrative data sets.

Dr. Eurich's work has been directly translated into policy actions and ultimately to patient care, including policy changes by the Food and Drug Administration in the US and Health Canada, whereby both governing bodies changed product labels to allow the use of the drug metformin in patients with diabetes & heart failure. This research has been incorporated in all major clinical practice guidelines for the management of diabetes around the world, as well as international heart failure clinical practice guidelines.

Dr. **Arto Ohinmaa** is professor of health economics and co-Director of the Alberta PROMS and EQ-5D Support Unit (APERSU). APERSU is an intermediary office that connects the [EuroQol foundation](#) with non-commercial users of EQ-5D instruments and other patient reported outcome measures (PROMs) in the province of Alberta, Canada. Its **vision** is "to improve decisions by end-users and stakeholders about health and health care in Alberta by promoting, coordinating, and supporting the use of EQ-5D and other patient-reported outcome measures for the measurement and valuation of health".

Dr. Ohinmaa's main research areas include economic evaluation of health care programs, health related quality of life measurement, health technology assessment, distribution of health and health care costs in the population, economic assessment of health promotion programs, mental health and vaccination and connection with health economic studies and policy decisions. His special research interest has been assessment of the telemedicine and telehealth applications. His research has often had a close link to decision making in government and health care organizations.

Recent strategic faculty recruitment at the Assistant Professor rank in the SPH has brought further strength that will contribute to the evaluation and success of the proposed Centre. These include Dr. **Mike Paulden**, a health economist, and Drs. **Stephanie Montesanti** and **Elaine Hyshka**, who add policy analysis and research expertise to the School.

The Centre will draw on experts in other faculties on campus, who will be invited to join the centre as Academic Fellows. To date the following have committed to participating:

Dr. **Lee Green**, Professor and Chair, Department of Family Medicine, Faculty of Medicine and Dentistry – he is AIHS Translational Chair in Health Care Research, with a focus on primary care;

Dr. **Brian Holroyd**, Professor and Chair, Department of Emergency Medicine, Faculty of Medicine and Dentistry, with a specific interest in the optimal utilization of emergency room services

Dr. **Carole Easterbrook**, Professor and Canada Research Chair in Knowledge Translation, Faculty of Nursing, who has research expertise in chronic and elderly care;

Dr. **Cheryl Sadowski**, Professor, Faculty of Pharmacy and Pharmaceutical Sciences – who will contribute her expertise in geriatrics, pharmaceutical practice and policies.

The School's emphasis on engagement also places it in an ideal position to contribute to training the next generation of health services researchers. The Canadian Health Services and Policy Research Alliance (CHSRPA), established by the Canadian Institutes of Health Research, recently concluded that health services and policy research doctoral candidates are currently not adequately prepared for a market that needs them in order to improve our health systems. The CHSPRA has stated that in Canada, we need successful training modernization that harnesses the full talents of PhD-trained individuals for continuous health system improvement. As a consequence, the CIHR has launched the first of a planned sequence of training programs, initially at the post-doctoral level, and subsequently to doctoral student. These programs require the very active engagement of, and supervision by, health system decision-makers in the education of trainees. The School's existing linkages with various areas in AH and AHS meet a necessary condition for success in obtaining trainee funding through these initiatives. We are pleased to announce that the School of Public Health is among 3 institutions in western Canada and 12 across Canada to be awarded a start-up grant to develop a postdoctoral program in partnership with Alberta Health.

SPH has recently introduced a **Fellowship in Health Systems Improvement (FHSI)** executive program as part of its efforts to create resilient, adaptive leaders who can bring about transformative change. This 6-module program geared towards mid-career executives in health systems in Canada has in its first cohort twenty participants from four provinces. Participants complete a major project (Action Learning Project) that addresses an issue defined by a health organization in Canada. Each project requires 'sign-off' from a senior executive in that organization, and is guided by a steering committee comprised of academics and executive leaders. Health organizations engaged in this year's projects include AH, AHS, British Columbia's Interior Health, Saskatchewan's Ministry of Health and Quality Council and Cancer Care Ontario.

4.

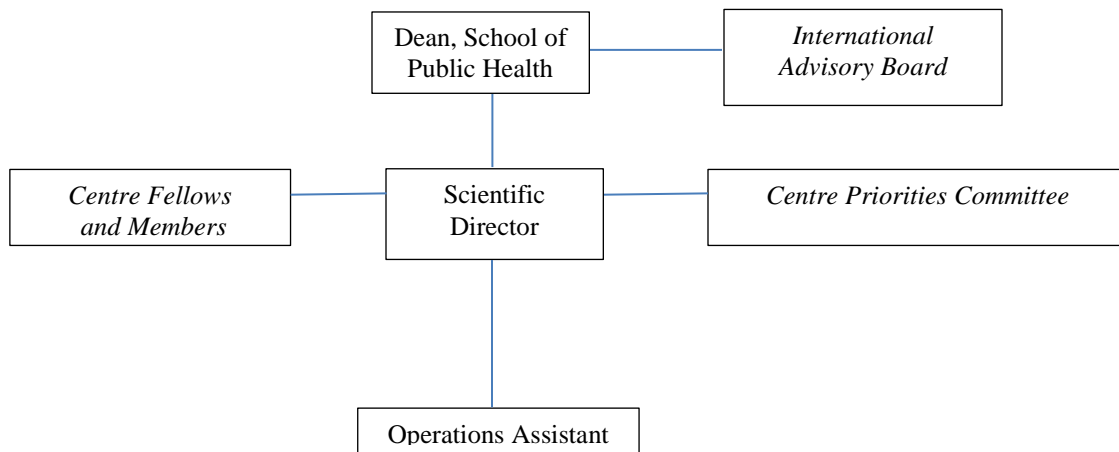
Provide a statement of the priority of the proposed centre or institute within the overall priorities of the Faculty and/or the University of Alberta. Include a statement of benefits the University of

Alberta could expect to receive through creation of the proposed centre or institute, including benefits to students.

Creation of the Centre is an integral part of the Research component of the School of Public Health strategic plan adopted in 2014. Health System Improvement is the corner stone of research in SPH, the others being Environment and Health, Society and Health, and Global Health. Our proposal also aligns well with the new UAlberta strategic Plan, *For the Public Good*, with relevance to all main goals. Specifically Objective 11 (I, ii,iv), Objective 12 (I,ii, iii), Objective 13 (ii, vi) under EXCEL, and Objective 16 (I,iii), Objective 17 (i), Objective 18 (ii,iii, v) under ENGAGE.

5. Provide a description of the proposed centre/institute governance structure/reporting lines. Include a diagram of organizational structure.

The initial plan for the Centre is presented in the chart below. It is anticipated that this will be modified in time.



The Centre will initially be a single-faculty centre reportable to the Dean of the School of Public Health, although its key academic members are drawn from several health sciences faculties. We have the endorsement of all the deans of the Health Sciences Council. It is anticipated that once firmly established, the Centre will invite other health sciences (and non-health sciences) faculties to join in the governance of the Centre – and also contribute to its financial sustainability.

The *Scientific Director* is the academic and administrative head of the Centre, who is a tenured faculty member in the School of Public Health. There are several categories of members and fellows:

- *Executive Fellows* – Senior health executives, such as assistant deputy ministers and VPs of health authorities, chief medical/nursing officers, etc, will be invited based on their potential contributions to and support of the mission of the Centre;
- *Academic Fellows* – current faculty members from both SPH and other faculties, whose research expertise is aligned with the Centre’s objectives, and who have strong collaborations with health system organizations;
- *FHSI Members* – participants who have completed our Fellowship in Health System Improvement executive program, if they do not qualify as executive or academic fellows;
- *Trainee Members* – postdoctoral, doctoral and master’s students enrolled in SPH or being supervised by one or more Academic Fellows of the Centre

	<p>The Scientific Director will be supported by a Centre Priorities Committee drawn from the executive and academic fellows, and additional advisors from outside the University.</p> <p>The <i>International Advisory Board</i> consists of senior, experienced, international leaders in different fields who will provide strategic advice to the Centre. We have recruited the following individuals to date:</p> <ul style="list-style-type: none"> • Lord Nigel Crisp, former Chief Executive, National Health Service, and Permanent Secretary, UK Department of Health; currently Independent Member, House of Lords [London, UK] • Ken Fyke, former deputy minister of health, BC and Saskatchewan [Victoria, BC] • Janet Davidson, former Administrator, Alberta Health Services, and deputy minister of health, Alberta; current Board Chair, Canadian Institute for Health Information [Victoria, BC] • Stephen Duckett, former deputy secretary of the Commonwealth Department of Health, Australia, and current health program director, Grattan Institute [Melbourne, Australia] • Anil Arora, Chief Statistician of Canada, Statistics Canada [Ottawa, ON] • Murray Ross, Vice President, Kaiser-Permanente Health Plan and Director, Institute of Health Policy [Oakland, CA, USA]- <i>to be confirmed</i>
6.	<p><u>Provide a statement of the role and qualifications of the centre/institute lead of the proposed centre or institute.</u></p> <p><i>The Scientific Director</i> will be the academic and administrative head of the Centre. We intend to recruit into this position. After its approval and while the Centre is being developed (year 1), the role of the Scientific Director would be filled by a Joint Leadership Team of 3 individuals. These are Dr. D. Menon (full-time tenured faculty), Dr. T. Stafinski (full-time university staff) and Mr. A. Bhatti (Executive-in-Residence, SPH). During this first year, in addition to actively engaged in the recruitment of the Scientific Director, the joint leadership team will be responsible for developing relationships between the Centre and senior executives in the provincial health system and with faculty members from numerous disciplines whose experience, expertise and interest would contribute to the Centre’s work. The team will also establish categories of affiliations among the different groups that have been individually engaged with the SPH over the past years, and work with the Development Office to promote the Centre and attract philanthropic donations. A Centre workplan for subsequent years will also be developed.</p>
7.	<p><u>Employees</u></p> <p>a) Provide a statement of the employment status of employees (i.e., are they University of Alberta employees?)</p> <p><i>Year 1:</i> The Joint Leadership Team will consist of a senior faculty member (0.33FTE), a university staff member (0.33) and the School’s Executive-in-Residence (0.33FTE). The first 2 of these will be university employees, and the third will have a contractual arrangement with the School of Public Health. A half-time Operations Assistant will also be recruited as UAlberta non-academic staff.</p> <p><i>Subsequent years:</i> A full-time Scientific Director, who will hold a faculty position in the SPH will be recruited, and the Operations Assistant will convert to a full-time position.</p> <p>We are not seeking funding from central university sources. Operational expenses will be met by SPH sources [see details under Financial Plan].</p> <p>b) Personnel expenditures must include adequate provisions for benefit costs, salary settlements, and other escalating factors.</p> <p><i>Year 1 [Start-Up]:</i></p>

	<p>Joint leadership team (excludes the tenured faculty member): \$165,000 Operations Assistant: \$ 32,000</p> <p>Project costs: \$75,000 Operating costs: \$25,000</p> <p>TOTAL: \$297,000</p> <p><i>Subsequent years (not including annual escalation):</i></p> <p>Scientific Director: \$250,000 Operations Assistant: \$64,000</p> <p>Project costs: \$75,000 Operating costs: \$30,000</p> <p>TOTAL: \$394,000</p> <p>It is anticipated that these costs will be supported, in part, through fund development. Additional funds which are not included here, would include contributions from health system organizations who are engaged in activities with the Centre. The Office of Advancement will also be raising funds for an endowed chair to assume the position of Scientific Director. The cost of the Scientific Director is included here but is actually be part of the School of Public Health’s operating budget for academic salaries.</p>
8.	<p><u>Financial Plan</u></p> <ul style="list-style-type: none"> a) Include key sources of operating funds, and include revenue sources and expenditures for [ideally] 5 years projected. b) State specific source(s) of any “University funding” c) Provide a plan for the sustainable funding of the operation of the centre or institute (salaries, equipment and maintenance, IT support [data management, web design, etc.] d) Escalation factors must be built into expenditure projections (i.e. escalation due to inflation, future salary settlements, etc.) e) If in-kind support is identified, the specifics of that support must be listed separately. <p>Operational expenses will be met by SPH sources. These will be derived from its share of indirect costs of research and pooling of existing large multi-year grants and contracts held by SPH faculty members. The Scientific Director’s salary is covered by SPH’s faculty budget.</p> <p>To ensure financial sustainability, SPH will guarantee a minimum of \$200,000 per year to the Centre for 3 years, to be tapered off by year 5, depending on centre revenue. Beyond Year 5, the Centre is expected to be completely self-sustaining.</p> <p>Many of the current activities of the elements that would comprise the centre have been funded through contracts and grants from organizations in the health system. APERSU (mentioned above) has a commitment of \$1.32 million over 5 years, funding being provided in part by Alberta Health Services and the Health Quality Council of Alberta. The HTPU (also mentioned above) is currently funded for a 5 –year period (\$3.22 million from the government of Alberta and Health Canada). PRISM, the rare disease research program’s initial funding was for \$1.45 for 5 years from CIHR. These funds have allowed for the development of capacity to support the kinds of research and knowledge translation that the centre is envisaged to undertake.</p> <p>We cannot of course predict the future, but based on our track record, we are certain of continuing service contracts from major government agencies in Alberta and also new research grants from national funding agencies. The School of Public Health is committed to sustaining the</p>

	administrative and operational costs of the Centre, which is our strategic priority.
9.	<p><u>Space Requirements.</u></p> <p>Space required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>If “No” selected, where is current space? __Research Transition Facility</p> <p>If “Yes” selected, complete the following:</p> <p><input type="checkbox"/> On-site at the University of Alberta</p> <p><input type="checkbox"/> Awaiting allocation</p> <p><input type="checkbox"/> Rent/lease required</p> <p>If rent/lease is required, has this been budgeted for? Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Is funding required? Yes <input type="checkbox"/> No <input type="checkbox"/> Reasons: _____</p> <p>Address the following questions:</p> <p>a) If rent/lease or license is required, what is the University of Alberta’s commitment?</p> <p>b) If new space or modifications to existing space are required, has Facilities and Operations been contacted and has this been included in the budget?</p>
10.	<p><u>Potential Risks to the University of Alberta</u></p> <p>a) State any reputational, financial, and/or operational risks to the University of Alberta</p> <p>b) Outline plans to mitigate/manage those risks.</p> <p>c) Risk Management Services may be consulted.</p> <p>We do not anticipate any reputational, financial or operational risks to UAlberta. Centre fellows and members abide by university-wide policies and procedures and operate under academic freedom and ethical standards of scientific integrity. Contracts entered into by the Centre will be subject to review by University legal counsel as per current practice.</p>
11.	<p><u>Annual Reporting and Strategic Review: In accordance with UAPPOL Policy</u></p> <p>a) State a provision for annual reporting to the Reporting Dean</p> <p>b) State a provision for annual reporting to the Office of the Provost</p> <p>c) State a provision for strategic and operational review by the Reporting Dean (or delegate) at no less frequency than every five years.</p> <p>Annual reports will be submitted to the Dean of the School of Public Health [reporting dean] and the Office of the Provost as per the UAPPOL Academic Centres and Institutes Operation Procedure. The Centre will undergo informal annual reviews by the SPH dean and vice dean, and a formal external review after 5 years.</p>
12.	<p><u>Intellectual Property (IP) and Copyright</u></p> <p>a) Will any copyright or patentable IP be created, and if so, how will it be handled?</p> <p>b) How will ownership and commercialization of IP be handled?</p> <p>Current university policies on IP will be followed. Issues of ownership and commercialization of IP and copyright will be identified and its handling specified in any service contract.</p>
13.	<p><u>Termination Plan/Provisions</u></p> <p>a) Exigency plan for termination: If physical and/or financial resources will remain upon termination, a plan for consultation with donors or agencies associated with the centre or</p>

	<p>institute must be included in the dissolution plan.</p> <p>As with all research centres, CHSI will continue to exist only if the rationale for its creation remains valid. Barring overnight transformation of the health care system, the need for CHSI will remain for at least a decade if not more. One potential reason for termination will be the lack of sufficient revenue and the inability of the Centre to continue operation after the 5 years of guaranteed support from SPH. All contract agreements still in force will be honoured by SPH and the work completed by individual faculty members even after the Centre has been terminated. In the event of termination, there will be a transition period during which staff re-deployment or layoff will be phased in. While seeking donor support for operations, we do not contemplate seeking or receiving endowment and</p>
14.	<p>Letters of Support: Attach letters from relevant on- and off-campus sources</p> <ul style="list-style-type: none"> • Dean, Faculty of Medicine and Dentistry, Richard Fedorak • Dean, Faculty of Nursing , Anita Molzhan • Dean, Faculty of Pharmacy and Pharmaceutical Sciences, Neal Davies • Dean, Faculty of Rehabilitation Medicine, Robert Haennel • Dean, Faculty of Physical Education and Recreation, Kerry Mummery • Dean, Faculty of Agricultural, Life and Environmental Sciences, Stanford Blade • Chair, Department of Family Medicine, Faculty of Medicine and Dentistry, Lee Green • Chair, Department of Emergency Medicine, Faculty of Medicine and Dentistry, Brian Holroyd • Assistant Deputy Minister of Health, Government of Alberta, Dawn Friesen • Chief Statistician, Statistics Canada, Anil Arora
15.	<p>Provide, if applicable, any <u>agreements and/or memoranda of understanding between the University of Alberta and its partner(s)</u> to establish, fund and operate the proposed academic centre or institute.</p> <p>None signed at this stage.</p>

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Office of the Dean
2J2.00 WMC
University of Alberta
Edmonton · Alberta T6G 2R7
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www.med.ualberta.ca

June 5, 2017

Dr. Kue Young
Professor and Dean, School of Public Health
Office of the Dean
3-300 Edmonton Clinic Health Academy
14405-87 Avenue
Edmonton, Alberta T6G 1C9

Dear Dr. Young,

I am writing to convey my enthusiastic support for the School of Public Health's proposed Centre for Health System Improvement. Thank you for sharing this information with myself and the other Health Science Council Dean's at our May 11, 2017 meeting.

The Centre for Health System Improvement provides an outstanding opportunity for leveraging synergy between the University of Alberta, Alberta Health Services and Alberta Health in advancing health service delivery in research, discovery, innovation and education, in addition to informing health policy.

Alberta's development and progress in accessing its administrative databases for health research places the Centre of Health System Improvement in a perfect position to play a major role in the areas of health policy and health systems research. It also offers the opportunity for the Centre to provide a coordinating role in formulating and guiding relevant questions, and their answers, to Alberta's Health care system.

The Faculty of Medicine & Dentistry is composed of fifteen clinical departments and six basic biomedical departments. Increasingly, the departments have been engaged, through the strategic clinical networks of Alberta Health Services and through principle investigator initiated projects in health system research and education. I am also encouraged by the Institute of Health Economics' interest in working together with the Faculty of Medicine & Dentistry and the School of Public Health's Centre for health system Improvement in aligning economic cost and value to health system research and a policy development.

In the near future, I envision the centre will become a University wide, multi-faculty institute bringing together a large number of the Universities assets and working synergistically with our unified health care system to advance patient care outcomes through cost efficient, evidence based processes.

I look forward to our ongoing collaborations and growth of the School of Public Health's Centre for Health System Improvement.

Sincerely yours,



Richard N. Fedorak, MD, FRCPC, FRCP (London), FRSC
Dean, Faculty of Medicine & Dentistry
University of Alberta

RF/md



Level 3, Edmonton Clinic Health Academy
11405 – 87 Avenue
Edmonton, Alberta, Canada T6G 1C9
Tel: 780.492.6236
Fax: 780.492.2551
nudean@ualberta.ca
uofa.ualberta.ca/nursing

March 6, 2017

Dr. Kue Young
Dean, School of Public Health
University of Alberta

RE: Support for Centre for Health System Improvement

Dear Dr. Young,

I am writing in support of the proposal to establish a Centre for Health System Improvement at the University of Alberta. There is no question that there are opportunities in Alberta and beyond to improve health systems. Through research and partnerships, there are numerous short and long-term opportunities to measurably improve health outcomes.

The School of Public Health, as well as other disciplines at the University of Alberta, bring considerable expertise to this area. Creation of a Centre offers the opportunity to enhance current collaborations and have a more significant impact on health care. The School of Public Health has many qualified researchers and leaders with the expertise to bring together stakeholders from multiple sectors, professions and disciplines to improve health outcomes.

I wish you all the best for this new venture and look forward to collaborating in any way possible.

Sincerely,

A handwritten signature in black ink that reads "Anita E. Molzahn".

Anita E. Molzahn, PhD, RN, FCAHS
Dean and Professor

February 22, 2017

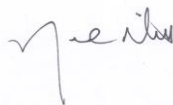
Kue Young, CM, MD, FRCPC, DPhil, FCAHS
Professor and Dean
School of Public Health
University of Alberta
Edmonton, AB T6G 1C9

Dear Dr. Young:

I am pleased to support the School of Public Health's plans to establish a Centre for Health System Improvement. This project is of great importance to coordinate and consolidate research in our health sciences faculties and beyond. Your proposed centre builds on a strong synergistic group of expertise related to health technology assessment and other areas of health systems and policy research in your School. I agree that the centre will become a source of independent, expert, and evidence-based advice to governments and health authorities.

One of our own professors, Cheryl Sadowski, participated in your School's Fellowship in Health System Improvement executive program this year and I anticipate her playing an important role in the proposed centre, especially in relation to pharmaceutical policies. I will encourage others in our Faculty to also get involved and provide their expertise.

I welcome collaborations and ongoing engagement among our faculties. The proposed centre will enhance our capacity for sustainable research projects with demonstrable impact and outcomes that will be wide-reaching.



Neal Davies
Dean and Professor

8205 – 114 St NW
3-48 Corbett Hall
Edmonton, Alberta, Canada T6G 2G4
Tel: 780.492.2903
Fax: 780.492.1626
rehabilitation.ualberta.ca

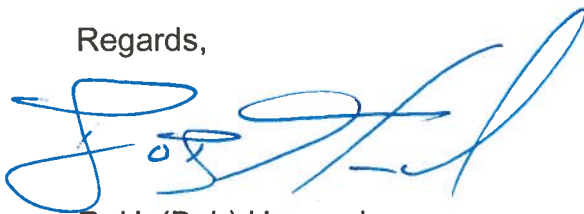
May 25, 2017

Kue Young, CM, MD, FRCPC, DPhil, FCAHS
Professor and Dean
School of Public Health
3-387 Edmonton Clinic Health Academy
11405 – 87 Avenue
University of Alberta
Edmonton, Alberta T6G 1C9

Dear Dr. Young:

Further to your presentation on the proposed Centre for Health Systems Improvement at the Health Sciences Council board meeting on May 11, 2017, I would like to indicate the support of the Faculty of Rehabilitation Medicine for your initiative. As you know, rehabilitation services are key components of our health care system, and we would very much like to collaborate with you and contribute to your effort.

Regards,



R. H. (Bob) Haennel
Interim Dean

3-108 University Hall
8840 - 114 St
Edmonton, Alberta, Canada T6G 2H9
Tel: 780.492.3364
Fax: 787.492.1008

May 24, 2017

Kue Young
Professor and Dean
School of Public Health
3-387 Edmonton Clinic Health Academy
University of Alberta
Edmonton, AB. T6G 1C9

Dear Kue,

Thank you for sharing the information regarding the new proposed Centre for Health Improvement at the recent Health Sciences Council meeting. I have reviewed the document and am writing to provide my support for the concept. Having been a centre director for many years, I feel that centres can provide a strong focal point for research and, in this case, system change.

Currently the Faculty of Physical Education and Recreation does not have any Faculty members identified as aligning with the proposed centre, but I would hope that synergies and collaborative opportunities could be found in the areas of public and population health. Importantly, the proposed centre does not duplicate any efforts within our Faculty, but offers the promise of research articulation.

I wish you the best on this initiative. In reading the documentation you provided, I see the proposed Center for Health Improvement as having strong academic and community stakeholder involvement, and promises to be a valuable point of differentiation for the University of Alberta provincially, nationally and internationally.

Regards,



Kerry Mummery, PhD FASMF

2-14 Agriculture –Forestry Centre
Edmonton, Alberta, Canada T6G 2P5
Tel: 780.492.4933
Fax: 780.492.8524
www.ales.ualberta.ca

May 18, 2017

Kue Young, CM, MD, FRCPC, DPhil, FCAHS
Professor and Dean
School of Public Health
University of Alberta
Edmonton, AB

Dean Young:

I am pleased to provide a letter of support for the development of the Centre for Health System Improvement (CHSI). I see great value in this initiative which will be a valuable addition to the capacity and impact of the University of Alberta. The Faculty of Agricultural, Life and Environmental Sciences (ALES) has a strong relationship with the School of Public Health. Our joint initiative, the Centre for Health and Nutrition, will benefit from the formation of the CHSI without there being any overlap or duplication in the roles of the two Centres.

I look forward to the establishment of the Centre and to the continued collaboration between our two Faculties.

Sincerely,



Stanford F. Blade, PhD, P.Ag.
Dean

March 24, 2017

Kue Young, CM, MD, FRCPC, DPhil, FCAHS
Professor and Dean
School of Public Health
University of Alberta
Edmonton, AB

Subject: Centre for Health System Improvement

Dear Dr. Young,

I am writing to indicate Alberta Health's support for the University of Alberta School of Public Health proposal to develop a Centre for Health System Improvement.

The School of Public Health has recently successfully launched the Fellowship in Health System Improvement program, which our ministry has supported. The initiative has facilitated an excellent partnership with key health system decision makers in Alberta and other provinces. The proposed Centre for Health System Improvement [CHSI] will be a logical next step to build on such partnerships.

I concur with the School of Public Health's vision for CHSI to be a place to consolidate existing research on the University of Alberta campus, promote partnership with external stakeholders, contribute to capacity development in health services and policy research, and put Alberta on the map as a go-to place for expert evidence-based advice on pressing issues faced by health systems. I appreciate that CHSI will be multidisciplinary in nature, with participation from a number of University of Alberta faculties including Nursing, Pharmacy, and Medicine and Dentistry through Family and Emergency Medicine.

There is already extensive collaboration between the School of Public Health and Alberta Health, with several large contracts dealing with diverse topics including health technology assessment, injury surveillance, methodological innovations in measuring patient outcomes, and community health needs assessment. Alberta Health looks forward to engaging CHSI in the future for policy analyses and advice.

Sincerely,



Dawn Friesen
Assistant Deputy Minister
Public Health and Compliance

1G1.50 Walter C Mackenzie Centre
8440 – 112 Street
Edmonton, Alberta, Canada T6G 2B7
Tel: 780.407.7047
Fax: 780.407.3314
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March 28th, 2017

Kue Young, CM, MD, FRCPC, DPhil, FCAHS
Professor and Dean
School of Public Health
University of Alberta
Edmonton, AB
Canada
T6G 1C9

Dear Dr. Young,

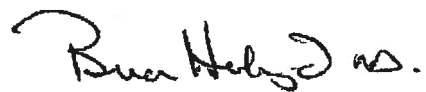
I am very pleased to write this letter to express my strong support for the School of Public Health's proposed Centre for Health System Improvement. Dr. Dev Menon has shared some of the background planning information for this very innovative centre.

I feel strongly that the proposed Centre for Health System Improvement offers an exceptional opportunity for creation of synergies between the University of Alberta, Alberta Health Services and Alberta Health. The process of careful consideration of key issues related to the delivery of healthcare in Alberta, combined with a robust scholarly approach to developing innovative solutions, offers significant promise to improve healthcare for Albertans. This centre would create excellent training and research opportunities in the areas of health policy and health systems.

I am very pleased that Dr. Dev Menon took the time to inform me of the plans for this centre. In my previous leadership roles in emergency operations for Capital Health and Alberta Health Services, as well as my current role as the Senior Medical Director for the Emergency Strategic Clinical Network of AHS, I can foresee many possibilities for very worthwhile interaction with the Centre for Health System Improvement.

The School of Public Health should be commended for its proactive approach in developing the Centre for Health System Improvement. I am eager to hear about the progress of this exciting initiative and to learn more about the possibilities of collaborating with the centre.

Sincerely,

A handwritten signature in black ink that reads "Brian Holroyd MD." The signature is written in a cursive style with a large initial 'B' and a distinct 'MD.' at the end.

Brian R. Holroyd, MD, MBA, FACEP, FRCPC
Professor & Chair
Department of Emergency Medicine
Faculty of Medicine & Dentistry
University of Alberta

BRH/jf

Cc: Dr. Dev Menon

13 March 2017

Office of the Chair
205 College Plaza
Edmonton, Alberta, Canada T6G 2C8
Tel: 780.492.6611
Fax: 780.492.8191
www.familymed.med.ualberta.ca

Kue Young, CM, MD, FRCPC, DPhil, FCAHS
Professor and Dean
School of Public Health
University of Alberta
Edmonton, AB
Canada
T6G 1C9

Dear Dr. Young:

I am most pleased to write to convey my very enthusiastic support for the SPH's proposed Centre for Health System Improvement. It is my firm belief, as a health services researcher of more than 30 years, that the province of Alberta will benefit greatly from the creation of the Centre. Health care delivery is undergoing a system-level transformation on a scale not seen since the Flexnerian revolution, and Alberta is arguably Canada's leader in this transformation. Guiding Alberta effectively through this exciting time will be the work of many minds; the analytic resources of government and the health professions have crucial roles to play, but there is also a profound need for a Centre that is independent, expert, and focused on important questions that are not feasible for direct stakeholders to address.

The Centre proposes to take an approach I favour highly, that of engaged scholarship. The Centre will address questions deemed important by the health care system in Alberta, rather than the investigators' own curiosity, and will deliver timely and useful knowledge to address them. The application of rigorous scholarship to current and meaningful questions is an unique value that academe can offer, when properly engaged with stakeholders. This is the approach that has driven my own research career in primary care, and I believe it offers enormous value in health systems and health policy.

The University of Alberta has a wide range of potential contributors and collaborators, so the Centre is well positioned to gain strength quickly. I believe the School of Public Health to be the appropriate common meeting ground for the many disciplines that will be involved. I will certainly contribute my own efforts, and look forward to building this important asset for Alberta's health care system.

Sincerely,



Lee A. Green, MD MPH
Professor and Chair
Department of Family Medicine
University of Alberta
AIHS Translational Health Chair



Statistics
Canada

Statistique
Canada

Chief Statistician
of Canada

Statisticien en chef
du Canada

Ottawa, Canada
K1A 0T6

www.statcan.gc.ca

May 31, 2017

Dr. Kue Young
Professor and Dean, School of Public Health
University of Alberta
3-387 Edmonton Clinic Health Academy
Edmonton, Alberta T6G 1C9

Dear Dr. Young:

I am writing to indicate my support for the plans that your School of Public Health have to establish a Centre for Health System Improvement at the University of Alberta. I am also happy to accept the invitation to be a member of its International Advisory Board. I have had the opportunity to meet and discuss with your faculty members plans for the Centre, and am optimistic that it will be a successful venture.

This Centre promises to be innovative in that its focus would be on whole systems approaches to important health system issues across Canada, to develop broad and transformative solutions. Clearly this will require concerted collaboration and partnerships among various sectors and academic disciplines, and the Centre could provide the environment and expertise to contribute to this. The School of Public Health and University of Alberta are well-known for the depth and breadth of their research excellence, and for their multi-disciplinary endeavours, and would therefore be well-placed to be the home of this Centre.

As you may know, Statistics Canada is legislated to serve the country with the provision of high-quality statistical information that matters. Objective statistical information is vital to an open and democratic society, and provides a solid foundation for informed decisions by elected representatives and governments, among others. I can see that a Centre such as the one you are establishing would be able to use this kind of information (which covers many sectors, not just health) to tackle major health system issues. As health is impacted by many things outside the health sector itself, data from the various sectors would be needed to address the impacts.

... 2

I would be happy to facilitate connections between the Centre and the relevant staff of Statistics Canada, to provide guidance on data sources and access. Having previously been an Assistant Deputy Minister at Health Canada, I could also facilitate connections between your Centre and that department.

I wish you the best in moving this project and look forward to the inaugural meeting of the International Advisory Board.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Anil Arora', written in a cursive style.

Anil Arora
Chief Statistician of Canada

OUTLINE OF ISSUE
Action Item

Agenda Title: **Proposed Faculty Name Change: Faculty of Kinesiology, Sport, and Recreation (from Faculty of Physical Education and Recreation (FPER))**

Motion: THAT the GFC Academic Planning Committee recommend that General Faculties Council approve the proposed name change for the Faculty of Physical Education and Recreation to the '**Faculty of Kinesiology, Sport, and Recreation**', as submitted by the Dean of the Faculty, to take effect upon final approval.

Item

Action Requested	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Recommendation
Proposed by	Kerry Mummery, Dean, Faculty of Physical Education & Recreation
Presenter	Kerry Mummery, Dean, Faculty of Physical Education & Recreation

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To change the name of the Faculty of FPER to a name that more accurately depicts its academic mission and offerings, in support of attracting the best and brightest students and faculty, and being recognized as a leader among its peers. Over the past academic year FPER Faculty members, staff, students, alumni and stakeholders were given the opportunity to provide input on a new Faculty name. After a formal process Faculty Council endorsed the name Faculty of Kinesiology, Sport, and Recreation .
The Impact of the Proposal is	The new Faculty name better defines and describes the teaching, research and service activities of the Faculty. The new name will both define and differentiate the Faculty at the national and international level, thus helping to attract top quality students, faculty and staff.
Replaces/Revises (eg, policies, resolutions)	Current name: Faculty of Physical Education and Recreation.
Timeline/Implementation Date	Effective upon approval.
Estimated Cost and funding source	The estimated cost of name change is approximately \$250,000, which includes costs related to signage inside and outside of all Faculty buildings on North and South Campus, the update of all Faculty-named media, marketing and promotional material, and well as a dedicated marketing and communication plan to promote the new name locally, provincially, nationally, and internationally. Funds to support the costs of the name change will come from the Faculty, the Office of the Provost and Vice-President (Academic), and the Office of the Vice President University Relations.
Next Steps (ie.: Communications Plan, Implementation plans)	On final approval by GFC, the Marketing and Communication office in the Faculty will complete both a 'soft' and 'hard' launch of the new Faculty name. The soft launch will immediately begin using the new Faculty name on any item that allows for immediate alteration (i.e. email signatures, newly created Faculty documents, etc.). The soft launch will occur immediately following approval by GFC. The hard launch of the new Faculty name will take place when all of the marketing, media, promotional material and way-finding signage are prepared. Upon hard launch all references to the former Faculty name will be removed, and the former Faculty name will only be used in the historical context.
Supplementary Notes and	

context	
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Engagement and Routing (Include meeting dates)

<p>Participation: (parties who have seen the proposal and in what capacity)</p> <p><For further information see the link posted on the Governance Toolkit section Student Participation Protocol></p>	<p><u>Those who have been informed:</u></p> <ul style="list-style-type: none"> • Canadian Council of University Physical Education and Kinesiology Administrators (CCUPEKA) • Presidential Visiting Committee (PVC) • International Partner Universities
	<p><u>Those who have been consulted:</u></p> <ul style="list-style-type: none"> • Faculty staff, students, and alumni • Physical Education and Recreation Council of Students (PERCS) • Physical Education and Recreation and Recreation Graduate Students Society (PERGGS) • Physical Education and Recreation Alumni Associate (PERRA) • Community stakeholders
	<p><u>Those who are actively participating:</u></p> <ul style="list-style-type: none"> • Faculty of Physical Education and Recreation Academic Planning Committee • Faculty of Physical Education and Recreation Faculty Management Group (APC) • Faculty of Physical Education and Recreation Faculty Council Executive Committee (FEXC) • Faculty of Physical Education and Recreation Faculty Council
<p>Approval Route (Governance) (including meeting dates)</p>	<p>Faculty of Physical Education and Recreation Council GFC Academic Planning Committee – September 13, 2017 GFC Executive Committee (for information) – September 11, 2017 General Faculties Council – September 25, 2017</p>
<p>Final Approver</p>	<p>General Faculties Council</p>

Alignment/Compliance

<p>Alignment with Guiding Documents</p>	<p>The name Faculty of Kinesiology, Sport, and Recreation will position the Faculty to ‘<i>build a diverse, inclusive community of exceptional undergraduate and graduate students from Edmonton, Alberta, Canada and the world</i>’ (Institutional Strategic Plan 2016 – 2021, Objective 1) by better describing the areas of research, teaching and service. The unique-in-Canada inclusion of the term ‘sport’ in the faculty name will offer a point of differentiation on the international scene, whereas the replacement of the name Physical Education with Kinesiology aligns the offerings of the Faculty with our domestic competitors. The renaming of the Faculty will address Objective 6 of the Institution Plan, by developing a ‘brand platform’ that will enhance our reputation, image and identity.</p> <p>The renaming of the Faculty aligns the name/brand of the Faculty with its mission and mandate, which is to ‘create and share (sic) the best understandings and applications of physical activity, sport and recreation for the public good’ (Faculty Strategic Plan 2016-2021). Consistent and aligned with the Institutional plan, the renaming of the Faculty positions the Faculty to Recruit and enroll high quality students and increase the number of out-of-province and international students in the Faculty (aligns with Faculty Strategic Plan; Build). Additionally, the proposed name of the Faculty aligns with Engage under the Faculty Strategic Plan,</p>
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<p>Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)</p>	<p>which seeks to ‘increase and depend the understanding’ of the Faculty.</p> <ol style="list-style-type: none"> 1. Post-Secondary Learning Act (PSLA): The Post-Secondary Learning Act (PSLA) gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs (Section 26(1)). 2. GFC Academic Planning Committee Terms of Reference “APC is responsible for making recommendations to GFC and/or the Board of Governors concerning policy matters and action matters with respect to the following: [...]” 9. Name Changes of Faculties, Departments, and Divisions <ol style="list-style-type: none"> a. To recommend to GFC on proposals to change the name of Faculties.” 3. GFC Executive Committee Terms of Reference (3. Mandate of the Committee) “5. Agendas of General Faculty Council GFC has delegated to the Executive Committee the authority to decide which items are placed on a GFC Agenda, and the order in which those agenda items appear on each GFC agenda. When ordering items, the GFC Executive Committee will be mindful of any matters that are of particular concern to students during March and April so that the student leaders who bring those items forward are able to address these items at GFC before their terms end. When recommendations are forwarded to General Faculties Council from APC, the role of the Executive shall be to decide the order in which items should be considered by GFC. The Executive Committee is responsible for providing general advice to the Chair about proposals being forwarded from APC to GFC.”
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Attachments:

1. Attachment 1: Faculty of Physical Education and Recreation – Faculty Name Change Process (pages 1 - 8)
2. Attachment 2: Letters of Support (pages 1 - 66)

Prepared by: Dr. Kerry Mummery, Dean,
Faculty of Physical Education and Recreation
kerry.mummery@ualberta.ca

Faculty of Physical Education and Recreation – Faculty Name Change Process

Executive Summary

For the first time in over 40 years, the Faculty of Physical Education and Recreation has, following extensive research and consultation with internal and external stakeholders, voted at Faculty Council to support a new faculty name to go forward for approval to General Faculty Council (GFC).

The impetus for the name change came from a need to better reflect the nature and breadth of offerings within the Faculty. Specifically, the term 'Physical Education', which is at the historic heart of the Faculty, was felt to no longer reflect the areas of teaching or research within the Faculty. Largely due to student demand, the long-standing Bachelor of Physical Education (BPE) was changed in 2015 to a Bachelor of Kinesiology (BKin), leaving the Faculty with no degree or offerings in the area of physical education.

The timing of the name change was in response to recommendations made by the 2014-15 Presidential Visiting Committee's (PVC) and in the Faculty strategic planning process of 2016. Additionally, the need for the Faculty name to reflect the fields of research and study given recent changes to existing degree programs provides timeliness to the proposal.

After a nine-month iterative process, a majority of Faculty Council voted to support the change the name of the Faculty of Physical Education and Recreation to the ***Faculty of Kinesiology, Sport, and Recreation***.

Once approved by GFC, the Faculty of Kinesiology, Sport, and Recreation will become:

- One of the *last* faculties of our type in Canada to change its name from Physical Education to Kinesiology,
- Remain the *oldest* faculty in Canada to have Recreation in the name, and
- Become the *first* faculty in Canada to have Sport in the name.

The Faculty of Physical Education and Recreation has a strong history and tradition. Recently ranked as one of the top ten in the world for sports-related subjects by the prestigious QS World University Rankings, the renaming of the Faculty describes the diversity and breadth of offerings within the faculty and positions the faculty well over the coming decades to maintain and extend its strong national and international reputation.

Introduction

The Faculty of Physical Education and Recreation (FPER) has a long and storied history of one of Canada's leading faculties in the area of physical activity and exercise, sport and recreation. Recently ranked in the top ten programs internationally in sports-related subjects¹, FPER is one of Canada's few integrated faculties. FPER houses a multi-disciplinary academic program that serves over 1,000 undergraduate students and more than 150 graduate students. In addition, the Faculty is the home for Campus & Community Recreation (CCR) and Golden Bears and Pandas Athletics (GBPA). These two service arms of the Faculty touch more than 1.5 million users annually from the campus and broader community.

Established more than 70 years ago, the roots of the Faculty lie in physical education and the preparation of physical educators. Over the past seven decades, the academic breadth of the Faculty has become much, much broader. Currently the Faculty has seven research clusters and, importantly for this discussion, no longer directly prepares students to become physical educators. The areas of research focus include:

- Adapted Physical Activity
- Coaching Studies and Sport Psychology
- Health Psychology and Behavioural Medicine
- Neuroscience and Movement
- Physiology
- Recreation, Sport, and Tourism and
- Sociocultural Studies

The field of physical education has changed and evolved over the past 70 years and it is now past time for the Faculty to respond in updating its name and brand to remain a leader nationally and internationally. Following are some key historical events and dates that lead to the request for a Faculty name change.

Evolution of the Faculty – Key Dates

1945 The **Department of Physical Education** is established within the Faculty of Education. Professor Maury Van Vliet began its operation with a primary focus on intercollegiate athletics and compulsory first- and second-year physical education classes.

1950: The four-year Bachelor of Education in Physical Education degree program begins operation.

1954: The Department of Physical Education becomes the **School of Physical Education** within the Faculty of Education

¹ 2017 QS rankings for sports-related subjects (including kinesiology):
<https://www.topuniversities.com/university-rankings-articles/university-subject-rankings/top-universities-sports-related-subjects-2017>

- 1958: The School of Physical Education convocation colors of royal blue and gold was established
- 1960: First Master's degree program started in the School of Physical Education.
- 1962: Four-year Bachelor of Arts in Recreation Leadership instituted
- 1964: School of Physical Education changed to the **Faculty of Physical Education** – the first of its kind in the Commonwealth. Dr. Maury Van Vliet appointed first dean
- 1967: PhD program in Physical Education begins – the first such doctoral degree in the Commonwealth
- 1976: Addition of the term 'recreation' to the Faculty name, to become the **Faulty of Physical Education and Recreation**
- 1990: Combined Bachelor of Physical Education/Bachelor of Education degree program established
- 1996: PhD in Recreation and Leisure Studies established
- 1999: Bachelor of Science in Kinesiology (BSc Kin) established
- 2003: Faculty name review (no change made)
- 2008: 100th Anniversary of Athletics
- 2013: Master of Coaching (MCoach) degree established
- 2014: Presidential Visiting Committee (PVC) recommends the Faculty change its name to better serve and attract students
- 2015: Bachelor of Physical Education (BPE) and Bachelor of Physical Education/Bachelor of Education (BPE/BEEd) changed to Bachelor of Kinesiology (BKin) and Bachelor of Kinesiology/Bachelor of Education (BKin/BEEd)
- 2016: Faculty Strategic Planning process identifies the need and timeliness for a change of Faculty name
- 2016: Formal Faculty name change process initiated
- 2017: Faculty Council approves new name "**Faculty of Kinesiology, Sport, and Recreation**". This name is brought forward to Academic Planning Committee (APC) and General Faculties Council (GFC) for approval

Programs of the Faculty

The Faculty offers undergraduate and graduate programs in the following areas. It is important to note that the Faculty no longer offers a physical education degree (formerly the BPE, now BKin). The change from BPE to BKin resulted in a larger-than-anticipated spike in applications to the already over-subscribed BKin program. This change has been attributed simply to the change in name and broader appeal to students entering our program.

- Bachelor of Arts in Recreation, Sport and Tourism (BARST)
- Bachelor of Kinesiology (BKin)
- Bachelor of Kinesiology/ Bachelor of Education (BKin/BEEd)
- Bachelor of Science in Kinesiology (BSc Kin)
- Master of Arts (MA)
- Master of Science (MSc)

- Master of Coaching (MCoach)
- Doctor of Philosophy (PhD)

Research and Consultation

The process of name change included internal and external consultation and was formally initiated following the recommendation from the Presidential Visiting Committee and completion of the 2016-2021 Faculty Strategic Plan. Key activities and timelines are presented below:

Overview of Faculty Renaming Process	Timeline
The Presidential Visiting Committee (PVC) recommends that the Faculty changes its name, noting that the term “Physical Education” is misleading and limiting.	October 2014
Government of Alberta approves the renaming of the Bachelor of Physical Education (BPE) and Bachelor of Physical Education/Bachelor of Education (BPE/BEEd) to a Bachelor of Kinesiology (BKin) and Bachelor of Kinesiology/Bachelor of Education (BKin/BEEd).	January 2015
The Faculty agrees to implement a Faculty-wide discussion regarding a potential change of Faculty name in its response to the Presidential Visiting Committee (PVC) report	February 2015
FPER 2016-21 Strategic Plan identifies the need to change the Faculty name to better describe the academic mission and offerings of the Faculty	May 2016
Dean Kerry Mummery meets with the Provost and Vice President Academic to discuss the Faculty name change process	June 2016
Dean Kerry Mummery notifies Dean’s Council to the beginning of the Faculty name change process	June 13, 2016
Comparison of faculty/school names at 23 Canadian competitor universities offering similar academic offerings to the Faculty of Physical Education and Recreation	January 2017
Review of Faculty/School names at 13 international universities offering similar academic offerings to the Faculty of Physical Education and Recreation	January 2017
Review of published research regarding the language used to describe academic offerings similar to those offered by PER under the term ‘physical education’	January 2017
FPER Executive Committee input on proposed renaming consultation process	January 18, 2017
Faculty Management Council input on proposed renaming consultation process	January 19, 2017
FPER Academic Planning Council input on proposed renaming consultation process	February 6, 2017
Interviews of seven FPER staff to seek relevant perspectives and background information pertaining to student recruitment; student placement; student input re replacement of Physical Education with Kinesiology in Faculty degree names in 2015; marketing and communications, etc.	February/March 2017
Review of language used by 12 kinesiology organizations/associations and colleges across Canada to describe the roles, careers and scope of practice for those graduating with ‘kinesiology’ degrees	February 2017
Three Town Hall Meetings - one each with Students, Undergraduate Students, and Faculty and Staff	February/March 2017
Interviews of PERCS, PERGSS and PERAA presidents	March/April 2017
Survey of Undergraduate and Graduate Students re possible names	March 29-April 2017
Survey of Faculty Alumni re possible names	March 29-April 2017
Interviews of community partners: CEO, Alberta Sport Connection; Director, Recreation & Physical Activity Division, Alberta Culture and Tourism; and, CEO, Alberta Recreation and Parks Association	April 2017
Analysis by University Digital Communications of how U of A compares with eight	April 2017

competitor universities when key terms related to PER's academic offerings are searched	
Review of the names of research journals publishing Faculty work	April 2017
Faculty Renaming Backgrounder summarizing input received distributed to Faculty Council members in advance of Faculty Council vote	May 2017
FPER Academic Planning Committee (APC) discussion and approval to proceed with decision-making process and name options	May 4, 2017
Faculty Council Executive Committee (FEXC) discussion and approval to proceed with decision-making and name options	May 17, 2017
Faculty Management Group (FMG) discussion and approval to proceed with decision-making process and name options	May 18, 2017
Dean emails all UofA Deans with the two potential names (Faculty of Kinesiology and Recreation; Faculty of Kinesiology, Sport, and Recreation) to confirm no concerns or conflicts with the proposed names	May 18, 2017
FPER Faculty Council Meeting to review case for name change and name change options developed based on input received throughout process	May 24, 2017
Faculty Council Electronic Voting Period	May 24-31, 2017
Faculty Council vote results shared with FPER Faculty, staff, PERCS, PERGSS and PERRA (85/100 voting members voted, with 62/85 or 73% choosing the name Kinesiology, Sport, and Recreation)	May 31, 2017
Dean Kerry Mummery presents the new recommended Faculty name to Deans and Directors of similar programs at the Canadian Council of University Physical Education and Kinesiology Administrators (CCUPEKA) Annual Meeting in Banff Alberta and seeks formal letters of support	June 28, 2017
Dean Kerry Mummery presents the new recommended name of the Faculty to the University of Alberta Faculty Deans and seeks indications of support for the preferred name	July 14, 2017
Dean Kerry Mummery presents the new recommended name of the Faculty to Dr. Jurgen Beckman, Chair of the Presidential Visiting Committee (PVC) for endorsement	July 25, 2017
Dean Kerry Mummery seeks letters of support for new recommended Faculty name from community stakeholders and international partner universities	July 2017

Proposed Name

After formal internal and external consultation and research, the Academic Planning Committee (APC), Faculty Management Group (FMG) and Faculty Council Executive Committee (FEXC) each agreed to bring forward two (2) names to Faculty Council for consideration. The two proposed names were:

- Faculty of Kinesiology and Recreation
- Faculty of Kinesiology, Sport, and Recreation

The Oxford Comma

It should be noted that the inclusion of the comma following Sport in the Faculty of Kinesiology, Sport, and Recreation did not come without much thought and debate at Faculty Council. Use of the 'Oxford Comma' denotes that Sport and Recreation are separate academic disciplines and should thus be denoted as such in the name Kinesiology, Sport, and Recreation as opposed to Kinesiology, Sport and Recreation.

The importance of the use of the Oxford Comma was highlighted in a widely publicized court case that coincided time-wise with the Faculty debate².

Faculty Council Faculty Name Change Motions

At the Faculty of Physical Education and Recreation Faculty Council on May 24, 2017, the following motions were made and carried with quorum present.

Motion 7.1: Be it moved that the vote on the Faculty name be conducted by electronic ballot sent to all voting members of Faculty Council (N=100). The electronic ballot shall open at 12:00 noon on Wednesday May 24th, 2017 and close at 11:59 am on Wednesday May 31st, 2017. The preferred name for the Faculty will require a majority vote of quorum. For the electronic vote, quorum will require voting response from a minimum of forty percent (40%) of voting members of Faculty Council. For this purpose an abstaining vote will count towards quorum, whereas no voting response will not.

Result: Carried

Motion 7.2: Be it moved that the wording on the electronic ballot be as follows:
“The Faculty of Physical Education and Recreation has gone through an extensive process in consideration of a new Faculty name. Following approval from the Academic Planning Committee (APC), Faculty Management Group (FMG) and Faculty Executive Committee (FEXC) the following two (2) names are presented. Please indicate your preferred name for the Faculty from the following choices. Should you not wish to support either of the names below, please indicate your abstention.
a) Faculty of Kinesiology and Recreation
b) Faculty of Kinesiology, Sport and Recreation
c) Abstain.”

Result: Carried

Electronic Vote

As per Motion 7.1 endorsed by Faculty Council on May 24, 2017 the electronic vote opened at 12 noon on Wednesday May 24th, 2017 and closed at 11:59 am on Wednesday May 31st, 2017. There were a total of 85 voting responses received from the 100 eligible members of faculty Council. The results of the vote were as follows:

- Choice: Abstain = 5
- Choice: Faculty of Kinesiology, Sport, and Recreation = 62

² <https://www.nytimes.com/2017/03/16/us/oxford-comma-lawsuit.html>

- Choice: Faculty of Kinesiology and Recreation = 18
- No voting response = 15

Having achieved quorum, the preferred name of the Faculty as supported by the majority of Faculty Council was the **Faculty of Physical Education, Sport, and Recreation**.

Kinesiology in the proposed new name

- Kinesiology is the study of human movement and is the term that has, for more than a quarter of a century, been promoted as the label for the study of physical activity in higher education³.
- Kinesiology has grown to be the accepted domain name for the multi-disciplinary study of human movement in higher education.
- Kinesiology has replaced the term physical education in many degree titles, fields of study, department and faculty names over the past quarter century.
- Kinesiology is viewed as better defining the current broad multi- and inter-disciplinary fields of study in our area, than the term physical education, which has been viewed as restrictive, evoking a vocational, teaching-training educational focus.

Sport in the proposed new name

- Sport reflects both the academic and service offerings of the Faculty.
- Academically, the Faculty offers an undergraduate degree with a focus on sport (Bachelor of Arts in Recreation, Sport and Tourism, BARST). Additionally, the Faculty offers an undergraduate major in Sport Performance and Sport Coaching, as well as Canada's first dedicated Master's degree in sport coaching (Master of Coaching, MCoach).
- The service arms of the Faculty deliver and support outstanding sport programs and services.
- Campus & Community Recreation (CCR) supports more than 2000 student athletes who participate in one (or more) of the 21 competitive and recreational Club Sport programs operated within the Faculty. CCR also oversees more than 400,000 square feet of sport and recreation facilities, including the Clare Drake Arena, The Van Vliet Complex on the north campus and Foote Field and the Saville Community Sports Centre on our South Campus.
- Golden Bears and Pandas Athletics have a strong history of intercollegiate sporting excellence. The teams are third in Canada for the most number national championships with more than 75 national championship team titles, and leads the country with more than 2500 Academic All-Canadians.

³ Newell, K.M. (1990). Kinesiology: The label for the study of physical activity in higher education. *Quest*. 42, 269-278.

- Sport in the title offers the Faculty a notable point of differentiation nationally. Currently there are no Faculties with sport in their name in Canada, although the term sport features in the names of many of international institutions with which we work, including:
 - Norwegian School of Sports Science
 - Beijing Sport University
 - Shanghai Sport University
 - Wuhan Sports University
 - German Sports University

Recreation in the proposed new name

- The term Recreation has been in the Faculty name since 1976
- Launched in 1962, the Bachelor of Arts in Recreation, Sport and Tourism, and its predecessors is the longest continuously running recreation program in a Canadian university.
- The Faculty offers an undergraduate degree in Recreation (BARST) and a Master of Arts in Recreation and Leisure Studies.
- The Faculty is a proud partner in the Alberta Recreation Tripartite, with the Alberta Recreation and Parks Association (ARPA) and the Alberta Ministry of Culture and Tourism.
- Campus & Community Recreation offers an extensive range of recreational services to the university and wider community.

Conclusion

The Faculty of Physical Education and Recreation, only for the second time in its history, is applying to formally change its name. As the ***Faculty of Kinesiology, Sport, and Recreation*** we will be better positioned to promote, attract and service our faculty, staff and students on a provincial, national and international scale.

Appendices

- Faculty Name Change Backgrounder
- University of Alberta faculties support letters
- Community partner support letters
- Canadian Council of University Physical Education and Kinesiology partner support letters
- International partner support letters
- Presidential Visiting Committee support letter

Letters/Emails of Support for Faculty Name Change

Faculty Name Change - University of Alberta Deans

Faculty Name Change - University of Alberta Deans	Dean(s) Info	Notes
Agriculture, Life and Environmental Sciences	Stan Blade	Email Support
Alberta School of Business	Joseph Doucet	Letter Support
Arts	Lesley Cormack	Email Support
Augustana Campus	Allan Berger	Email Support
Campus Saint-Jean	Pierre-Yves Mocquais	Letter Support
Education	Jennifer Tupper	Email Support
Engineering	Fraser Forbes	Email Support
Extension	Katy Campbell	Letter Support
Graduate Studies and Research	Heather Zwicker	Email Support
Medicine & Dentistry	Richard Fedorak	Email Support
Native Studies	Chris Andersen	Letter Support
Nursing	Greta Cummings	Letter Support
Pharmacy and Pharmaceutical Sciences	Neal Davies	Letter Support
Rehabilitation Medicine	Robert Haennel	Email Support
School of Public Health	Kue Young	Email Support
Science	Jonathan Schaeffer	Email Support

Faculty Name Change - CCUPEKA Deans

Faculty Name Change - CCUPEKA Deans	Dean(s) Info	Notes
British Columbia	Robert Boushel	Letter Support
Brock	Brian Roy	Letter Support
Calgary	Penny Werthner	Letter Support
Dalhousie	Laurene Rehman	Letter Support
Lethbridge	Jon Doan	Letter Support
Manitoba	Douglas Brown	Email Support
Mount Royal	Stephen Price	Letter Support
New Brunswick	Wayne Albert	Letter Support
Ottawa	Benoit Sequin	Email Support
Queens	Jean Cote	Email Support
Saskatchewan	Chad London	Letter Support
Regina	Harold Reimer	Letter Support
Toronto	Ira Jacobs	Letter Support
Western Ontario	Laura Misener	Letter Support
York	Angelo Belcastro	Letter Support

Faculty Name Change - Community Stakeholders

Faculty Name Change - Community Stakeholders	Contact Info	Notes
Alberta Recreation and Parks Association	Susan Laurin	Letter Support
Alberta Sport Connection	Lloyd Bentz	Letter Support

Faculty Name Change - International Partners

Faculty Name Change - International Partners	Contact Info	Notes
Norwegian School of Sport Sciences	Lars Tore Ronglan	Letter Support
Otago University, New Zealand	Douglas Booth	Email Support
Palacky University, Czech Republic	Zbynek Svozil	Letter Support
Shanghai University of Sport	Jinju Hu	Email Support

Faculty Name Change - Presidents' Visiting Committee (PVC)

Faculty Name Change - Presidents' Visiting Committee (PVC)	Contact Info	Notes
Chair, Presidents' Visiting Committee	Jurgen Beckman	Letter Support



Kerry Mummery <mummery@ualberta.ca>

Re: Faculty Name Change - Response Requested

1 message

Stanford Blade <blade@ualberta.ca>

Fri, Jul 14, 2017 at 3:50 PM

To: Kerry Mummery <kerry.mummery@ualberta.ca>

Thanks Kerry. The Faculty of ALES supports the proposed name change. We appreciate the engagement we have with you Faculty. It is clear that the proposed change more accurately reflects the activity and impact of your Faculty.

Stan

On Jul 14, 2017 2:45 PM, "Kerry Mummery" <kerry.mummery@ualberta.ca> wrote:
and the background document...

Kerry

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
CANADA
T6G 2H9

Tel: +1 780-492-3364



QS World University Rankings by Subject

Sports-Related
Subjects

Learn more about our Faculty in my Dean's message:

https://www.youtube.com/watch?v=xC8uzDq_DOQ

On Fri, Jul 14, 2017 at 3:29 PM, Kerry Mummery <kerry.mummery@ualberta.ca> wrote:

Dear Stan

I am writing to seek your support for the proposed change of name for the Faculty of Physical Education and Recreation.

For the first time in over 40 years, the Faculty is undertaking a change of name. First established in 1964 as the Faculty of Physical Education, the Faculty is one of the oldest and most prestigious faculties of its type in the country. In 1976 the Faculty added Recreation to the name, to reflect our undergraduate degree in recreation, Canada's longest running degree in this area, which has been offered for more than 50 years. In 2015, the Faculty changed our Bachelor of Physical Education (BPE) degree to a Bachelor of Kinesiology, which precipitated to the process of name change for the Faculty. Currently we offer the following degrees within the Faculty:

- Bachelor of Arts in Recreation, Sport and Tourism (BARST)
- Bachelor of Kinesiology (BKin)
- Bachelor of Science in Kinesiology (BSc Kin)
- Master of Arts (MA)
- Master of Science (MSc)
- Master of Coaching (MCoach)
- Doctor of Philosophy (PhD)

After a year-long process of engaging faculty, staff, students, alumni, and stakeholders a vote was held at Faculty Council this May, which supported the name “**Faculty of Kinesiology, Sport, and Recreation**”. This name and supporting documentation – including your letter of support – will go forward through Academic Planning Committee (APC) and onto General Faculties Council (GFC) in September of this year.

If successfully supported at GFC, our Faculty will become one of the last faculties of our type in the country to transition from Physical Education to Kinesiology; the longest running faculty in the country with Recreation in its name; and the first faculty in Canada to include Sport in its name.

I ask that you provide notice of support, or lack thereof, to me by return email. This note could be as long, or as brief as you wish, but I would appreciate a clear indication of support from each Faculty within the University as we progress through governance. I have attached a brief background document for your information should you wish to review it. If you have any questions or concerns feel free to contact me at your convenience.

Regards

Kerry

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
CANADA
T6G 2H9

Tel: +1 780-492-3364



QS World University Rankings by Subject

Sports-Related
Subjects

Learn more about our Faculty in my Dean's message:
https://www.youtube.com/watch?v=xC8uzDq_DOQ

7/25/2017

University of Alberta Mail - Re: Faculty Name Change - Response Requested

4-40 Business Building
Edmonton, Alberta
Canada T6G 2R6
Tel: 780.492.4083
Fax: 780.492.8748
www.business.ualberta.ca

July 17, 2017

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation

Dear Dean Mummery:



I am pleased to offer you my full support for the name change of your faculty to "Faculty of Kinesiology, Sport, and Recreation". The case that you have presented for the change is compelling and the process you have followed has been robust.

I wish you and the Faculty much success in the years ahead and offer you my continued support in any way that might further the goals of your Faculty and our University.

Sincerely,



Joseph Doucet
Stanley A Milner Professor and Dean



Kerry Mummery <mummery@ualberta.ca>

Letter of Support for name change

1 message

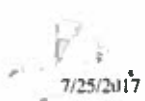
Lesley Cormack <lcormack@ualberta.ca>
To: Kerry Mummery <kerry.mummery@ualberta.ca>

Mon, Jul 17, 2017 at 9:41 PM

Dear Dr. Mummery,

I am pleased to support the change of the name of your Faculty, from the Faculty of Physical Education and Recreation to The Faculty of Kinesiology, Sport, and Recreation. The Faculty of Arts supports this change, which is based on strong consultation and more accurately reflects the offerings of the Faculty. I see no issues with any conflict or confusion with any area of emphasis of the Faculty of Arts and look forward to our continuing strong collaboration and mutual support.

Sincerely,
Lesley Cormack
Dean, Faculty of Arts
Professor of History
6-33 Humanities Centre
University of Alberta
Edmonton, AB T6G 2E5
ph: 780-492-4223 Fax: 780-492-7251
artsdean@ualberta.ca



Kerry Mummery <mummery@ualberta.ca>

Re: Faculty Name Change - Response Requested

1 message

Allen Berger <aberger@ualberta.ca>
To: Kerry Mummery <kerry.mummery@ualberta.ca>

Fri, Jul 14, 2017 at 8:23 PM

Dear Kerry:

Greetings from Maine, where we're on holiday for a week before heading to Richmond, VA to visit a new grandchild.

Alas, you have called me back to think about university affairs. But not too deeply or at significant length. I was aware of the discussions in your faculty, and I believe the change makes eminent sense. Please count on my full support.

Best,
Allen

On Fri, Jul 14, 2017 at 5:31 PM Kerry Mummery <kerry.mummery@ualberta.ca> wrote:

Dear Allen

I am writing to seek your support for the proposed change of name for the Faculty of Physical Education and Recreation.

For the first time in over 40 years, the Faculty is undertaking a change of name. First established in 1964 as the Faculty of Physical Education, the Faculty is one of the oldest and most prestigious faculties of its type in the country. In 1976 the Faculty added Recreation to the name, to reflect our undergraduate degree in recreation, Canada's longest running degree in this area, which has been offered for more than 50 years. In 2015, the Faculty changed our Bachelor of Physical Education (BPE) degree to a Bachelor of Kinesiology, which precipitated to the process of name change for the Faculty. Currently we offer the following degrees within the Faculty:

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After a year-long process of engaging faculty, staff, students, alumni, and stakeholders a vote was held at Faculty Council this May, which supported the name " **Faculty of Kinesiology, Sport, and Recreation**". This name and supporting documentation – including your letter of support – will go forward through Academic Planning Committee (APC) and onto General Faculties Council (GFC) in September of this year.

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Regards

Kerry

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
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Allen H. Berger | Dean and Executive Officer | University of Alberta Augustana Campus | 4901 - 46 Avenue Camrose, Alberta T4V 2R3 | Phone: 780-679-1103 | Fax: 780-679-1161 |

*Pierre-Yves Mocquais, PhD, OPA
Doyen, Professeur / Dean, Professor*

8406 rue Marie-Anne-Gaboury (91 St)
Edmonton, Alberta, Canada T6C 4G9
Tel: 780.465.8705
Fax: 780.465.8760
mocquais@ualberta.ca

Dr. Kerry Mummery
Dean, Faculty of Physical Education and Recreation
University of Alberta

18 July 2017

Dear Kerry,

This is to let you know that I am absolutely in support of the change in name to your Faculty from Faculty of Physical Education and Recreation to **Faculty of Kinesiology, Sport, and Recreation**. In my view, the new name reflects much more accurately the scope of what your Faculty does and, as such, the proposed name change goes well beyond simple symbolism.

Good luck to the newly branded **Faculty of Kinesiology, Sport, and Recreation**.

All the best.



Pierre-Yves Mocquais



Kerry Mummery <mummery@ualberta.ca>

Re: Faculty name change - response requested

1 message

Jennifer Tupper <jatupper@ualberta.ca>
To: Kerry Mummery <kerry.mummery@ualberta.ca>

Mon, Jul 17, 2017 at 8:17 AM

Good morning Kerry,

Thank you for your words of welcome - I too am looking forward to meeting and working with you. Thanks also for providing me with the overview and rationale for changing the name of your Faculty from Physical Education and Recreation to the Faculty of Kinesiology, Sport and Recreation, which seems to much better capture the depth and breadth of the work of the Faculty. As such, you have my support for this change.

Have a wonderful week,

Jennifer

On Fri, Jul 14, 2017 at 3:35 PM, Kerry Mummery <kerry.mummery@ualberta.ca> wrote:

Dear Jennifer

Welcome to the University of Alberta. I look forward to the opportunity to meet, but prior to that I am writing to seek your support for the proposed change of name for the Faculty of Physical Education and Recreation.

For the first time in over 40 years, the Faculty is undertaking a change of name. First established in 1964 as the Faculty of Physical Education, the Faculty is one of the oldest and most prestigious faculties of its type in the country. In 1976 the Faculty added Recreation to the name, to reflect our undergraduate degree in recreation, Canada's longest running degree in this area, which has been offered for more than 50 years. In 2015, the Faculty changed our Bachelor of Physical Education (BPE) degree to a Bachelor of Kinesiology, which precipitated to the process of name change for the Faculty. Currently we offer the following degrees within the Faculty:

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- Master of Science (MSc)
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- Doctor of Philosophy (PhD)

After a year-long process of engaging faculty, staff, students, alumni, and stakeholders a vote was held at Faculty Council this May, which supported the name " **Faculty of Kinesiology, Sport, and Recreation**". This name and supporting documentation – including your letter of support – will go forward through Academic Planning Committee (APC) and onto General Faculties Council (GFC) in September of this year.

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I ask that you provide notice of support, or lack thereof, to me by return email. This note could be as long, or as brief as you wish, but I would appreciate a clear indication of support from each Faculty within the University as we progress through governance. I have attached a brief background document for your information should you wish to review it. If you have any questions or concerns feel free to contact me at your convenience.

Regards

Kerry

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
CANADA
T6G 2H9

Tel: +1 780-492-3364



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--
Dr. Jennifer Tupper
Dean, Faculty of Education
University of Alberta
Treaty 6



Kerry Mummery <mummery@ualberta.ca>

Re: Faculty name change - Response requested

1 message

Fraser Forbes <fforbes@ualberta.ca>
To: Kerry Mummery <kerry.mummery@ualberta.ca>

Sat, Jul 15, 2017 at 8:23 AM

Dear Kerry,

You have the Faculty of Engineering's unreserved support on the proposed name change.

Fraser

Fraser Forbes email: fraser.forbes@ualberta.ca
Faculty of Engineering phone: (780) 492-3596
University of Alberta
Edmonton, AB, CanadaURL: www.ualberta.ca/~fforbes/

On Jul 14, 2017, at 5:35 PM, Kerry Mummery <kerry.mummery@ualberta.ca> wrote:

Dear Fraser

I am writing to seek your support for the proposed change of name for the Faculty of Physical Education and Recreation.

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Regards

Kerry

W. Kerry Mummery, PhD, FASMF
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Faculty of Physical Education and Recreation
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Tel: +1 780-492-3364



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https://www.youtube.com/watch?v=xC8uzDq_DOQ



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10230 Jasper Avenue NW
Edmonton, Alberta, Canada T5J 4P6
Tel: 780.492.2681
Fax: 780.492.6735
katy.campbell@ualberta.ca
www.extension.ualberta.ca

July 17, 2017

Kerry Mummery, PhD
Dean, Faculty of Physical Education and Recreation

Dear Kerry,

I am delighted to write a letter of support for the proposed Faculty name change to the *Faculty of Kinesiology, Sport, and Recreation*. I must say I didn't realize that your Faculty offered such a range of relevant degrees and credentials. As a University of Alberta alumnus and academic administrator I am exceptionally proud that your Faculty is one of the oldest and most prestigious faculties of its type in the country and that we support Canada's longest running degree in recreation. I know that the Faculty enjoys an international reputation in leisure studies and play, that you are leaders in the area of indigenous games, and that in the QS rankings you are in the top ten for sports-related subjects. Congratulations on all of the Faculty's accomplishments!

I am aware of the challenges inherent in guiding a Faculty name change, in particular when you have such name recognition locally and nationally. I'm sure the process was at times frustrating and emotionally fraught but your leadership ensured a successful outcome. As our Faculty has approached this same project in 2012 and retreated momentarily in the face of alumni and staff resistance, I am very interested in your insights and would value your guidance as we prepare to undertake the process again in the next year.

Sincerely

Katy Campbell, PhD
Dean



Kerry Mummery <mummery@ualberta.ca>

Re: Faculty name change - Response requested

1 message

Heather Zwicker <heather.zwicker@ualberta.ca>

Mon, Jul 24, 2017 at 11:23 AM

To: Kerry Mummery <kerry.mummery@ualberta.ca>

Cc: Keri Blue <Keri.Blue@ualberta.ca>, Jocelyn Love <Jocelyn.Love@ualberta.ca>, Deborah Burshtyn <burshtyn@ualberta.ca>, Amy Dambrowitz <amy.dambrowitz@ualberta.ca>, Andrea Riewe <ariewe1@ualberta.ca>

Dear Kerry,

Thank you for inviting us to comment, and for sending the rationale document.

FGSR supports this proposed name change. It is in our interest, as the grad school, to ensure that our degrees are named in a way that allows students to recognize themselves in them. In addition, we rely on alignment between our degrees and best practice for naming conventions at other universities. We find the proposed name change to be more specific, more accurate, and more compelling. For these reasons, FGSR is enthusiastic about seeing one of the oldest and best Faculties of its kind renamed as the Faculty of Kinesiology, Sport and Recreation.

Best regards,



UNIVERSITY OF ALBERTA
FACULTY OF GRADUATE
STUDIES & RESEARCH

Heather Zwicker, PhD
Interim Vice-Provost and Dean
Faculty of Graduate Studies & Research
Kilam Centre for Advanced Studies
2-29 Triffo Hall, University of Alberta
Edmonton, Alberta, Canada T6G 2E1
780-492-xxxx
www.ualberta.ca/graduate-studies



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On Fri, Jul 14, 2017 at 2:37 PM, Kerry Mummery <kerry.mummery@ualberta.ca> wrote:

Dear Heather

I am writing to seek your support for the proposed change of name for the Faculty of Physical Education and Recreation.

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the Faculty added Recreation to the name, to reflect our undergraduate degree in recreation, Canada's longest running degree in this area, which has been offered for more than 50 years. In 2015, the Faculty changed our Bachelor of Physical Education (BPE) degree to a Bachelor of Kinesiology, which precipitated to the process of name change for the Faculty. Currently we offer the following degrees within the Faculty:

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Regards

Kerry

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
CANADA
T6G 2H9

Tel: +1 780-492-3364



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8/9/2017

University of Alberta Mail - Re: Faculty name change - Response requested

Learn more about our Faculty in my Dean's message:
https://www.youtube.com/watch?v=xC8uzDq_DOQ



Keri Blue <kblue@ualberta.ca>

Re: Faculty name change - Response requested

1 message

Richard N Fedorak <richard.fedorak@ualberta.ca>
To: Kerry Mummery <kerry.mummery@ualberta.ca>
Cc: Keri Blue <Keri.Blue@ualberta.ca>, Jocelyn Love <Jocelyn.Love@ualberta.ca>

Fri, Jul 14, 2017 at 6:16 PM

Kerry

Thanks for the email and the detailed information.

The Faculty of Medicine and Dentistry is 100% supportive of your proposed name change.

Well done!! I think about time.

Richard

Richard N Fedorak, MD, FRCPC, FRCP (London), FRCP (Edinburgh), FRSC
Dean, Faculty of Medicine and Dentistry
University of Alberta
Edmonton, Alberta, Canada T6G 2R7
www.ualberta.ca/medicine/

On 14 July 2017 at 15:38, Kerry Mummery <kerry.mummery@ualberta.ca> wrote:

Dear Richard

I am writing to seek your support for the proposed change of name for the Faculty of Physical Education and Recreation.

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Regards

Kerry

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
CANADA
T6G 2H9

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2nd August 2017

W. Kerry Mummery
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
CANADA
T6G 2H9

Re: Changing the name of the Faculty of Physical Education and Recreation

Tan'si kiya, Kerry,

I write this letter in support of the Faculty of Physical Education and Recreation's proposed name change to Faculty of Kinesiology, Sport, and Recreation. As the Dean of the Faculty of Native Studies, I am well aware that names indicate an important signifier of relationship to place. Though the context of the process you have undertaken differs from an Indigenous one, I see changing the Faculty of Physical Education and Recreation's formal name to better reflect the thoughts and wishes of the faculty, staff, students, alumni, and various stakeholders who were consulted reflects a similar attempt to build relationships to place. I congratulate you on the robustness of the process you have undertaken and the new faculty name you have arrived at.

Pishshapmishko,

Chris Andersen
Professor and Dean
Faculty of Native Studies
2-31 Pembina Hall
University of Alberta
Edmonton, AB
T6G 2H8



Kerry Mummery <mummery@ualberta.ca>

RE: Faculty name change - Response requested

1 message

Greta Cummings <gretac@ualberta.ca>

Sat, Jul 15, 2017 at 5:58 PM

To: Kerry Mummery <kerry.mummery@ualberta.ca>, Greta Cummings <greta.cummings@ualberta.ca>

Cc: Keri Blue <Keri.Blue@ualberta.ca>, Jocelyn Love <Jocelyn.Love@ualberta.ca>

Dear Kerry

Thank you for the warm welcome and I also look forward to meeting you and working with you going forward!

I have reviewed your proposal and think that your recommended name change makes sense for all of the reasons you provide. I am happy to support. I will also let you know that I asked my husband (Dr Garnet Cummings) for his opinion as a graduate of your BPE and MSc programs in the 60s, and he wholeheartedly agrees as well.

Best regards

greta

Greta G. Cummings RN PhD FCAHS FAAN
Dean & Professor, Faculty of Nursing, University of Alberta
Principal, CLEAR Outcomes Research Program
Edmonton Clinic Health Academy | University of Alberta | 11405-87 Ave, Edmonton, AB | Canada T6G 1C9
T 001-780-492-3029
For app't contact: sue.crackston@ualberta.ca

From: Kerry Mummery [mailto:kerry.mummery@ualberta.ca]
Sent: Friday, July 14, 2017 3:41 PM
To: Greta Cummings <greta.cummings@ualberta.ca>
Cc: Keri Blue <Keri.Blue@ualberta.ca>; Jocelyn Love <Jocelyn.Love@ualberta.ca>
Subject: Faculty name change - Response requested

Dear Greta,

Congratulations on your appointment as Dean. I look forward to meeting you, but before that I am writing to seek your support for the proposed change of name for the Faculty of Physical Education and Recreation.

For the first time in over 40 years, the Faculty is undertaking a change of name. First established in 1964 as the Faculty of Physical Education, the Faculty is one of the oldest and most prestigious faculties of its type in the country. In 1976 the Faculty added Recreation to the name, to reflect our undergraduate degree in recreation, Canada's longest running degree in this area, which has been offered for more than 50 years. In 2015, the Faculty changed our Bachelor of Physical Education (BPE) degree to a Bachelor of Kinesiology, which precipitated to the process of name change for the Faculty. Currently we offer the following degrees within the Faculty:

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Regards

Kerry

W. Kerry Mummery, PhD, FASMF

Professor and Dean

Faculty of Physical Education and Recreation

University of Alberta

Edmonton, Alberta

CANADA

T6G 2H9

Tel: +1 780-492-3364



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https://www.youtube.com/watch?v=xC8uzDq_DOQ



July 18, 2017

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
CANADA
T6G 2H9

Dear Dr. Mummery:

As Dean of the Faculty of Pharmacy and Pharmaceutical Sciences, I am in full support of the name change from Faculty of Physical Education and Recreation to Faculty of Kinesiology, Sport, and Recreation.

Regards,

A handwritten signature in blue ink, appearing to read "Neal Davies".

Neal Davies
Dean and Professor



Keri Blue <kblue@ualberta.ca>

Faculty Name Change

1 message

Bob Haennel <bob.haennel@ualberta.ca>
To: Keri Blue <Keri.Blue@ualberta.ca>

Thu, Aug 17, 2017 at 5:43 PM

Hi Keri

The Faculty of Rehabilitation Medicine is please to support the proposed name change for Faculty of Physical Education and Receptions to its proposed new name the "Faculty of Kinesiology, Sport and Recreation"

Kindest Regards,

R.G. (Bob) Haennel Ph.D. FACSM
Interim Dean
Faculty of Rehabilitation Medicine
University of Alberta
bob.Haennel@ualberta.ca
office 780-492-5991
Cell 780-242-4844
Lab 780-492-2609

This email and any files attached are considered confidential and intended solely for the use of the individual or entity to whom this email is addressed. If you have received this email in error, please notify the sender immediately and delete the message and attachments.



Kerry Mummery <mummery@ualberta.ca>

Re: Faculty name change - Response requested

1 message

Kerry Mummery <kerry.mummery@ualberta.ca>
To: Kue Young <kue@ualberta.ca>

Fri, Jul 14, 2017 at 4:17 PM

yes, I am aware!

Kerry

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
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On Fri, Jul 14, 2017 at 4:12 PM, Kue Young <kue@ualberta.ca> wrote:
Am glad you didnt do what U of T did to have health in the name.

Kue

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Kerry Mummery
Sent: Friday, 14 July 2017 16:00
To: Kue Young
Reply To: Kerry Mummery
Subject: Re: Faculty name change - Response requested

Thanks Kue

Cheers

Kerry

W. Kerry Mummery, PhD, FASMF
Professor and Dean

Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
CANADA
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On Fri, Jul 14, 2017 at 3:46 PM, Kue Young <kue@ualberta.ca> wrote:
Of course. I'll send something in letterhead on Monday.

Kue

Sent from my BlackBerry 10 smartphone on the Bell network.

From: Kerry Mummery
Sent: Friday, 14 July 2017 15:43
To: Kue Young
Reply To: Kerry Mummery
Cc: Keri Blue; Jocelyn Love
Subject: Faculty name change - Response requested

Dear Kue

I am writing to seek your support for the proposed change of name for the Faculty of Physical Education and Recreation.

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Regards

Kerry

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Keri Blue <kblue@ualberta.ca>

Re: Faculty name change - Response requested

1 message

Jonathan Schaeffer <jonathan@ualberta.ca>

Sun, Jul 16, 2017 at 3:37 PM

To: Kerry Mummery <kerry.mummery@ualberta.ca>

Cc: Keri Blue <Keri.Blue@ualberta.ca>, Jocelyn Love <Jocelyn.Love@ualberta.ca>

The Faculty of Science fully supports the Faculty of Physical Education and Recreation changing its name to the Faculty of Kinesiology, Sport, and Recreation.

On Fri, Jul 14, 2017 at 3:44 PM, Kerry Mummery <kerry.mummery@ualberta.ca> wrote:

Dear Jonathan

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Regards

Kerry

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Professor and Dean
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Tel: +1 780-492-3364



Learn more about our Faculty in my Dean's message:
https://www.youtube.com/watch?v=xC8uzDq_DOQ

--

Jonathan Schaeffer
Dean, Faculty of Science, University of Alberta
Phone: 780 492-4757
Email: dean.science@ualberta.ca
Blog: <http://www.jonathanschaeffer.blogspot.ca>
Web: <http://www.cs.ualberta.ca/~jonathan>



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

School of Kinesiology
210-6081 University Boulevard
Vancouver, BC Canada V6T 1Z1

Phone 604 822 9192
Fax 604 822 6842
www.kin.ubc.ca

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
CANADA T6G 2H9

July 21, 2017

Dear Dr. Mummery,

This letter is to provide full support for the Faculty name change from the *Faculty of Physical Education and Recreation* to the **Faculty of Kinesiology, Sport, and Recreation** at the University of Alberta. The name change aligns with the current identity of the field nationally and internationally, the degrees offered at the university, and is a much improved representation of the current continuum of cognate areas of the faculty. This name change will undoubtedly enhance research capacity, recruitment of top students, cross-faculty collaboration enabling greater funding opportunities and marketing impact for the Faculty and university.

Sincerely,

A handwritten signature in black ink that reads "Robert Boushel".

Robert Boushel
Professor and Director, School of Kinesiology
Director of Research, Division of Sports and Exercise Medicine
Faculty of Medicine
University of British Columbia
210 - 6081 University Blvd. | Vancouver BC | V6T 1Z1 Canada
Phone 604 822 2767 | Fax 604 822 6842
robert.boushel@ubc.ca
<http://kin.ubc.ca>



Department of Kinesiology
Faculty of Applied Health Sciences

Brock University
Niagara Region
500 Glenridge Ave.
St. Catharines, ON
L2S 3A1 Canada
T 905.688.5550 x4957
F 905.688.8364

kinesiology@brocku.ca

July 24, 2017

Dr. Kerry Mummery,
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, AB

Dear Dr. Mummery;

This letter is to express my full support for the proposed change of name of your faculty to the "Faculty of Kinesiology, Sport and Recreation". Such a change is consistent within the field and, in my opinion, better represents the diversity of the faculty members and programs offered by your faculty at the University of Alberta. Kinesiology refers to the study of human movement and truly is a transdisciplinary field. There is a growing understanding that Physical Education is a sub-discipline within the broader area of Kinesiology, and as such the term Kinesiology better represents a faculty such as yours. Furthermore, with the inclusion of interuniversity athletics, recreation services and a long running degree program in recreation under your purview, the inclusion of "Sport" and "Recreation" within the newly proposed title of your faculty are also very appropriate.

In summary, I fully support the change of name from the "Faculty of Physical Education and Recreation" to the "Faculty of Kinesiology, Sport and Recreation" at the University of Alberta. If you require any additional information, please feel to contact me. I would also like to thank you for the opportunity to comment on your name transition process. I wish your faculty all the best for the future with its transition in name.

Sincerely,

A handwritten signature in black ink that reads "Brian Roy". The signature is written in a cursive, flowing style.

Brian D. Roy, Ph.D.
Professor and Chair,
Department of Kinesiology
Brock University



FACULTY OF KINESIOLOGY

Office of the Dean
KNB 136, 2500 University Drive NW
Calgary, AB, Canada T2N 1N4

July 20, 2017

University of Alberta
116 Street & 85 Avenue
Edmonton, AB T6G 2R3
Attn: Dr. Kerry Mummery

Re: Faculty Name Change

I am writing this letter regarding the name change process for the Faculty of Physical Education and Recreation at the University of Alberta. I am in support of the new proposed name: **Faculty of Kinesiology, Sport and Recreation**.

If you require any further information, please contact me.

Penny Werthner, PhD.
Professor and Dean, Faculty of Kinesiology
University of Calgary

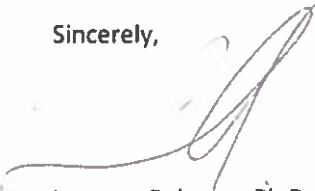
**W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
CANADA
T6G 2H9**

August 17, 2017

Dear Dean Mummery:

Please accept this letter in support of the Faculty of Physical Education and Recreation's name change to the Faculty of Kinesiology, Sport and Recreation. Your programs are well-known for their impact on research, training, and education in the areas of sport, kinesiology, and recreation. Therefore, your name change to include each of these disciplines is well-suited to recognize the work you are currently conducting. You are also to be commended on the work your Faculty did to obtain feedback on a most suitable name. It is with strong support I write this letter regarding the proposed name change.

Sincerely,



**Laurene Rehman, Ph.D.
Director, School of Health and Human Performance
Assistant Dean, Research (Students)**

University of
Lethbridge



Department of
Kinesiology &
Physical Education

4401 University Drive
Lethbridge, Alberta, Canada
T1K 3M4

Phone 403.329.2680
Fax 403.380.1839

Faculty of Arts & Science

July 18, 2017

Dear Dean Mummery and University of Alberta colleagues,

Please accept this letter as indicator of our positive support for your proposed faculty name change, specifically your plans to be re-named the Faculty of Kinesiology, Sport, and Recreation. We recognize the new name better reflects your current undergraduate and graduate degree offerings, and we salute your group on the thoughtful and thorough process you have used to reach this decision.

Warm regards,

Dr. Jon Doan, P.Eng.

Associate professor and Co-Chair



Kerry Mummery <mummery@ualberta.ca>

Faculty Name Change

1 message

Douglas Brown <Douglas.Brown@umanitoba.ca>
To: Kerry Mummery <kerry.mummery@ualberta.ca>

Mon, Jul 24, 2017 at 12:29 PM

July 24, 2017

Dean, Dr. Kerry Mummery,

Dear Kerry,

Thank you for your email dated July 17, 2017 requesting support for the name change of your faculty. I have considered the new name, "Faculty of Kinesiology, Sport and Recreation," and the rationale for the change. The name change seems very appropriate. You have my support.

Sincerely,

Doug

Douglas A. Brown, PhD

Dean, Faculty of Kinesiology and Recreation Management

University of Manitoba

104 Frank Kennedy Centre

Winnipeg, MB R3T 2N2



Office of the Dean
Faculty of Health, Community and Education

t: 403-440-6513 | f: 403-440-8989
sprice@mtroyal.ca
mtroyal.ca

August 14, 2017

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
3-100 University Hall, Van Vliet Complex
University of Alberta
Edmonton, Alberta T6G 2H9

Re: Letter of support for proposed name change for the Faculty of Physical Education and Recreation

Dear Dr. Mummery,

I understand your Faculty is undertaking a process to change the name of your faculty from Faculty of Physical Education and Recreation to "Faculty of Kinesiology, Sport, and Recreation". I am writing this letter in support of the change of name as it better reflects your current degree offerings.

At the most recent Canadian Council of University Physical Education and Kinesiology Administrators (CCUPEKA), you consulted with the group on the naming of your faculty. That group shared with you the need to acknowledge the various aspects of our professions, which is nicely captured in the terms, kinesiology, sport and recreation.

The name change you are proposing both reflects current practice and acknowledges the diverse nature of sport and recreation.

For these reasons, I am supportive of your proposed name change.

If you have any questions, please feel free to contact me at your convenience.

Stephen Price PhD
Dean, Faculty of Health, Community and Education
Mount Royal University
Calgary, AB

July 31, 2017

W. Kerry Mummery, *PhD, FASMF*
Dean
Faculty of Physical Education and Recreation
University of Alberta


RE: Faculty Name Change

Dr. Mummery:

It is my understanding that Faculty Council has voted in support of a Faculty name change from Physical Education and Recreation to the Faculty of Kinesiology, Sport and Recreation. Faculties of Kinesiology have extensive breadth with respect to academic programming. Depending on the program there may be inclusion of physical education, health, coaching, sport management, and recreation. The past five years has seen the elimination of physical education programs in the Country and with this change in focus a name change for the program is necessary.

Although I can imagine there was lengthy conversation and debate regarding the name change at the University of Alberta, I support the final name that has been approved at Faculty Council. The name reflects the Faculty's focus and highlights kinesiology, recreation and sport (including coaching) as the major areas of study and research.

Sincerely,



Wayne J. Albert, PhD
Dean – Faculty of Kinesiology
Fellow – Canadian Society of Biomechanics



Keri Blue <kblue@ualberta.ca>

Re: Faculty Name Change - Response Requested

1 message

Benoit Séguin <bseguin@uottawa.ca>

Mon, Aug 14, 2017 at 2:46 PM

To: Kerry Mummery <kerry.mummery@ualberta.ca>

Cc: Keri Blue <Keri.Blue@ualberta.ca>, Jocelyn Love <Jocelyn.Love@ualberta.ca>

Dear Kerry,

Sorry for the late reply to your request. I just returned from vacations last week and I am still catching up with e-mails.

Please accept this e-mail as one of support for the new proposed name of your Faculty - "Faculty of Kinesiology, Sport, and Recreation". I appreciate you seeking our support and please let me know if you need anything else from our University.

Wishing you a successful outcome to this process.

Best regards,

Benoit

Benoit Séguin

Directeur et doyen associé | Director and Associate Dean

École des sciences de l'activité physique | School of Human Kinetics

Faculté des sciences de la santé | Faculty of Health Sciences

Université d'Ottawa | University of Ottawa

125 rue Université | 125 University St.

Ottawa, ON K1N 6N5

Canada

Tel: 613-562-5800 (4350)

bseguin@uottawa.ca

uOttawa

From: Kerry Mummery <kerry.mummery@ualberta.ca>
Date: Monday, July 17, 2017 at 2:48 PM
To: Benoit Séguin <bseguin@uottawa.ca>
Cc: Keri Blue <Keri.Blue@ualberta.ca>, Jocelyn Love <Jocelyn.Love@ualberta.ca>
Subject: Faculty Name Change - Response Requested

Hi Benoit

I am writing to seek an indication of your support for the proposed change of name for the Faculty of Physical Education and Recreation at the University of Alberta.

For the first time in over 40 years, our Faculty is undertaking a change of name. First established in 1964 as the Faculty of Physical Education, the Faculty is one of the oldest faculties of its type in the country. In 1976 the Faculty added Recreation to the name, to reflect our undergraduate degree in recreation, Canada's longest continuously running degree in this area, which has been offered for more than 50 years. In 2015, the Faculty changed our Bachelor of Physical Education (BPE) degree to a Bachelor of Kinesiology (BKin), which precipitated to the process of name change for the Faculty. Currently we offer the following degrees within the Faculty:

- Bachelor of Arts in Recreation, Sport and Tourism (BARST)
- Bachelor of Kinesiology (BKin)
- Bachelor of Science in Kinesiology (BSc Kin)
- Master of Arts (MA)
- Master of Science (MSc)
- Master of Coaching (MCoach)
- Doctor of Philosophy (PhD)

The Faculty is an integrated faculty, with Campus and Community Recreation, and Golden Bears and Pandas athletics part of the faculty structure.

After a year-long process of engaging faculty, staff, students, alumni, and stakeholders a vote was held at Faculty Council this May, which supported the name " **Faculty of Kinesiology, Sport, and Recreation**". This name and supporting documentation – including your letter of support – will go forward through Academic Planning Committee (APC) and onto General Faculties Council (GFC) in September of this year.

As part of the name change process we are required to get letters of support from our major domestic comparators. I ask that you provide notice of support, or lack thereof, to me by return email. This note could be as long, or as brief as you wish, but I would appreciate a clear indication of support from each of our comparators as we progress through governance. If you have any questions or concerns feel free to contact me at your convenience.

Regards

Kerry

W. Kerry Mummery, PhD, FASMF

Professor and Dean

Faculty of Physical Education and Recreation

University of Alberta

Edmonton, Alberta

CANADA

T6G 2H9

Tel: [+1 780-492-3364](tel:+17804923364)



Learn more about our Faculty in my Dean's message:

https://www.youtube.com/watch?v=xC8uzDq_DOQ



Keri Blue <kblue@ualberta.ca>

Re: Faculty Name Change - Response Requested

1 message

Jean Cote <jc46@queensu.ca>
To: Kerry Mummery <kerry.mummery@ualberta.ca>
Cc: Keri Blue <Keri.Blue@ualberta.ca>, Jocelyn Love <Jocelyn.Love@ualberta.ca>

Mon, Jul 17, 2017 at 2:42 PM

Dear Kerry,

I am in complete agreement with the name change you are suggesting for your Faculty at the University of Alberta.

We went through a similar name change at Queen's University in 2006 - from our old School of Physical and Health Education to the present School of Kinesiology and Health Studies.

Best,

Jean

Jean Côté, Ph.D.
Professor and Director
Queen's University
School of Kinesiology and Health Studies
28 Division St.
Kingston, Ontario, Canada
K7L 3N6
Phone: (613) 533-6000 X 79049
E-mail: jc46@queensu.ca
Twitter: [@jeancote46](https://twitter.com/jeancote46)

Website: <http://www.queensu.ca/sportpsych/>

From: Kerry Mummery <kerry.mummery@ualberta.ca>
Date: Monday, July 17, 2017 at 2:44 PM
To: Jean Cote <jc46@queensu.ca>
Cc: Keri Blue <Keri.Blue@ualberta.ca>, Jocelyn Love <Jocelyn.Love@ualberta.ca>
Subject: Faculty Name Change - Response Requested

Hi Jean

I am writing to seek an indication of your support for the proposed change of name for the Faculty of Physical Education and Recreation at the University of Alberta.

For the first time in over 40 years, our Faculty is undertaking a change of name. First established in 1964 as the Faculty of Physical Education, the Faculty is one of the oldest faculties of its type in the country. In 1976 the Faculty added Recreation to the name, to reflect our undergraduate degree in recreation, Canada's longest continuously running degree in this area, which has been offered for more than 50 years. In 2015, the Faculty changed our Bachelor of Physical Education (BPE) degree to a Bachelor of Kinesiology (BKin), which precipitated to the process of name change for the Faculty. Currently we offer the following degrees within the Faculty:

- Bachelor of Arts in Recreation, Sport and Tourism (BARST)
- Bachelor of Kinesiology (BKin)
- Bachelor of Science in Kinesiology (BSc Kin)
- Master of Arts (MA)
- Master of Science (MSc)
- Master of Coaching (MCoach)
- Doctor of Philosophy (PhD)

The Faculty is an integrated faculty, with Campus and Community Recreation, and Golden Bears and Pandas athletics part of the faculty structure.

After a year-long process of engaging faculty, staff, students, alumni, and stakeholders a vote was held at Faculty Council this May, which supported the name " **Faculty of Kinesiology, Sport, and Recreation**". This name and supporting documentation – including your letter of support – will go forward through Academic Planning Committee (APC) and onto General Faculties Council (GFC) in September of this year.

As part of the name change process we are required to get letters of support from our major domestic comparators. I ask that you provide notice of support, or lack thereof, to me by return email. This note could be as long, or as brief as you wish, but I would appreciate a clear indication of support from each of our comparators as we progress through governance. If you have any questions or concerns feel free to contact me at your convenience.

Regards

Kerry

W. Kerry Mummery, PhD, FASMF

Professor and Dean

Faculty of Physical Education and Recreation

University of Alberta

Edmonton, Alberta

CANADA

T6G 2H9

Tel: +1 780-492-3364



QS World University Rankings by Subject

Sports-Related
Subjects

Learn more about our Faculty in my Dean's message:

https://www.youtube.com/watch?v=xC8uzDq_DOQ

1 August 2017

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta T6G 2H9

Dear Dr. Mummery: 

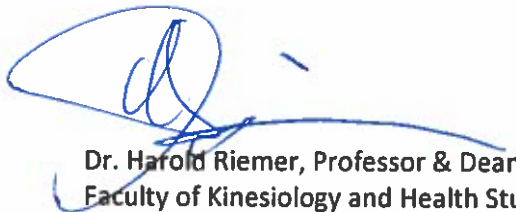
Please consider this letter as indication of our Faculty's, as well as my personal, support for the proposed name change of the Faculty of Physical Education and Recreation to *Faculty of Kinesiology, Sport, and Recreation*. Although the current Faculty name at the University of Alberta has a long and rich tradition, and has served the institution well, you are making a wise choice to (a) choose a name that is reflective of your current degree offerings, and (b) choose a name that is more readily describes your teaching, research, and community missions, as well as your ancillary operations.

At the University of Regina, we transitioned from *Faculty of Physical Activity Studies* to *Faculty of Kinesiology and Health Studies* in 2002; our Bachelor of Physical Activity Studies became the Bachelor of Kinesiology at that time. More recently, we added the Bachelor of Health Studies (2006) and the Bachelor of Sport and Recreation Studies (2010). Our students, alumni, and faculty welcomed the changes that involved the word *Kinesiology* (Faculty and degree). The term had, by then, become the standard term to describe Faculties such as ours (and, indeed, yours).

In our case, the name (and degree) change was also welcomed by student recruitment at the University of Regina where a great deal of their time was spent explaining what Physical Activity Studies actually was. I suspect the recruiters at the University of Alberta will also welcome the proposed change. The presence of a Faculty of Physical Education and also a major in Physical Education through the Faculty of Education likely presents them with some challenges. I had difficulty explaining the difference to my peers when I was a student at the University of Alberta in the early 80's (I was admitted to the Faculty of Physical Education and Recreation, but transferred and completed by B.Ed. majoring in PE through the Faculty of Education).

In summary, I would encourage the University accept the proposal coming from your Faculty. If I can be of more assistance, please do not hesitate to ask.

Sincerely,



Dr. Harold Riemer, Professor & Dean
Faculty of Kinesiology and Health Studies



UNIVERSITY OF SASKATCHEWAN

College of Kinesiology

KINESIOLOGY.USASK.CA

87 Campus Drive
Saskatoon SK S7N 5B2 Canada
Telephone: 306-966-1000
Facsimile: 306-966-6464

July 20, 2017

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
3 – 100 University Hall, Van Vliet Complex
University of Alberta
Edmonton, Alberta
CANADA
T6G 2H9

Dear Kerry,

I appreciate the invitation to provide a note of support for the name change to your Faculty. The Faculty of Physical Education and Recreation at the University of Alberta has a stellar, longstanding tradition as being a leader across Canada. The fact that the Faculty took a year to consider a name change is indicative of a respect for tradition and thoroughness in considering a change in name, and you should be commended for that.

Replacing “physical education” with “kinesiology” in the name is logical and appropriate, considering that *kinesiology* is the most widely-used and well-recognized name for the academic programming and research that occurs in this area. It is a term that has taken decades to take root and is now an accessible and descriptive title across the country and beyond. The fact that your primary undergraduate degree made the same change a couple of years ago, is further rationale for the change in Faculty name.

What is sacrificed in brevity by adding “sport” and “recreation” to the title, is gained in recognition for the athletic (including MCoach) and recreation (including campus recreation, BARST, etc.) programs that fall within the Faculty. A downside of leaving those from the title (as we do here at the University of Saskatchewan, where we also integrate campus recreation and sport within our “College of Kinesiology”) would be that stakeholders do not see those components as directly aligning within *kinesiology*, and therefore do not always “see themselves” as part of the Faculty to the same extent.

Based on the above rationale, I provide fulsome support to the name change of your Faculty and wish you all the best as you move through the final approval stages and into implementation of the new name.

Best regards,

Chad London, PhD
Dean, College of Kinesiology



UNIVERSITY OF TORONTO
FACULTY OF KINESIOLOGY & PHYSICAL EDUCATION

Ira Jacobs, DrMedSc
Dean

July 20, 2017

Professor W.K. Mummery
Dean, Faculty of Physical Education & Recreation
University of Alberta
Edmonton, Alberta T6G 2H9

Dear Dean Mummery:

This letter of support for your Faculty's name change is submitted in response to your recent message that your Faculty Council endorsed a motion to change the name of your Faculty to the "Faculty of Kinesiology, Sport, and Recreation." I understand that the process to implement the change will now include consideration by the other appropriate governance bodies at the University of Alberta.

My support is founded on a similar process that led in 2011 to the change in name of my Faculty from "Faculty of Physical Education & Health" to its current "Faculty of Kinesiology & Physical Education" (KPE). Like your Faculty, here at U of T KPE is the framework for undergraduate and graduate degrees in kinesiology and exercise sciences and also university-wide responsibilities for athletics, including the 44 Varsity Blues high performance sports teams and recreational physical activity and fitness programming enjoyed by tens of thousands of U of T students and the related support services.

This letter of support is anchored in the understanding that there is no intent to change the degrees offered by the Faculty nor to change the curricular offerings because of the name change. An additional anchor is my understanding is that your proposed name change is consistent with the views of the leading scholarly bodies in North America associated with the academic discipline of "kinesiology". The discipline is now generally viewed as encompassing the study of physical activity and inactivity, sport, exercise, play and dance. The study is accomplished by drawing upon all of the major sources of knowledge in the academy: the physical and life sciences, the social sciences and the humanities.

Given the spectrum of the academic degrees offered in your Faculty, as well as the university-wide responsibilities for your recreation and athletics, the proposed name change seems very appropriate.

Sincerely,

Ira Jacobs
Dean

July 31, 2017

Dear Dr. Mummery,

I am writing in support of the decision to change the name to the Faculty of Kinesiology, Sport, and Recreation. The Faculty has a long history of undergraduate and graduate education, and a strong research reputation. The name of the Faculty has shifted over time to meet the changing needs and to emphasize a research-intensive environment. The sport and recreation programs at the University of Alberta remain strong and well known. With the change to the Bachelor of Kinesiology (BKin) in 2015, this marked a shift to focus on the greater scientific breadth offered in the program. This likely precipitated the name change process for the Faculty. The retention of sport and recreation as core to the Faculty sets the University of Alberta apart from many of the comparator institutions. This name poses no concerns in relation to other institutions also offering similar types of programs such as Western University's School of Kinesiology. I believe the decision to change the name is important to demonstrate the focus and the breadth offered in the Faculty. Thus, I support the Faculty of Kinesiology, Sport, and Recreation in these efforts.

Regards,

Laura Misener, PhD
Associate Professor
Acting Director and Undergraduate Chair, School of Kinesiology
Western University
(519)661-2111 ext 86000
Email: laura.misener@uwo.ca



August 13th 2017

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta,
Edmonton, Alberta. CANADA
T6G 2H9

**SCHOOL OF
KINESIOLOGY
AND HEALTH
SCIENCE**

Office of the Chair

4700 Keele St.
Toronto ON
Canada M3J 1P3
Tel 416 736 5403
Fax 416 736 5774

Dear Dean Mummery:

RE: Proposed Faculty Name Change

Thank you for the opportunity to provide input into the Faculty's proposal for a name change. This is not a trivial matter, particularly for a Faculty with years of strong leadership in academic (research and teaching) and service contributions to physical education and kinesiology in Canada and Internationally.

I am in full support of the process and proposed name - Faculty of Kinesiology, Sport, and Recreation - which builds on the strong tradition of the Faculty and reflects the new and emerging directions.

Please let me know should you require further information.

Regards

A handwritten signature in cursive script, appearing to read "A Belcastro".

Angelo N. Belcastro, Ph.D.
Professor and Chair,
School of Kinesiology and Health Science,
Faculty of Health, York University
And
Senior Advisor and Executive Director,
York University - Markham Centre Campus,
Office of the Vice President Academic and Provost,
York University, Toronto, ON.



August 14, 2017

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, AB T6G 2H9



Dear Kerry,

I am writing to you on behalf of the 1500 plus members and the Board of Directors of the Alberta Recreation and Parks Association to express our support for the change in the name of the Faculty of Physical Education and Recreation to the Faculty of Kinesiology, Sport, and Recreation. We appreciate that the change of the Faculty's name for the premier recreation faculty in Canada is not a task to be undertaken lightly.

ARPA values its 50 plus years of collaboration with the Faculty. In the same way that APRA has evolved over the decades in response to our members professional development and education needs as well as the changing demographics of Alberta, we appreciate that it is important for the Faculty to also evolve not only in its degree and course offerings but also the branding of the Faculty to ensure that its capacity and contribution to its current and future students is readily recognizable.

We look forward to the decades to come of collaboration between APRA and the Faculty of Kinesiology, Sport, and Recreation as together we make significant and vital contributions to the quality of life of Albertans and Canadians.

Yours sincerely,

Susan Laurin
President

August 4, 2017

Dr. W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, AB T6G 2H9

Dear Dr.  Mummery:

I am pleased to convey Alberta Sport Connection's support for the proposed name change for the Faculty of Physical Education and Recreation to the *Faculty of Kinesiology, Sport and Recreation*.

We strongly agree that the proposed name change will more accurately reflect the Faculty's academic mission and degree offerings.

Alberta Sport Connection is a provincial corporation dedicated to sport development. Our vision is for Alberta to be the premier sport delivery system in Canada.

We have a strong and mutually beneficial working relationship with the Faculty of Physical Education and Recreation. Together, through our various partnerships, we collectively contribute to the on-going development of sport in our province and enhance Alberta's sport delivery system.

The ASC is proud to support the Steadward Centre at the University of Alberta which specializes in adapted physical activity and parasport development. The Centre's strong research and education supports the delivery of innovative programs and provides expertise for sport leaders in Alberta, Canada and internationally.

The ASC is also pleased to support the Capital Regional Sport Development Centre at the University of Alberta. This Centre provides quality research and services to athletes and coaches throughout the Capital Region.

The University of Alberta is recognized as one of the best educational institutes in Canada. It is important that its Faculty names continue to reflect areas of study and predominant terminology to allow it to attract the best and brightest from around the world.

.../2

August 4, 2017
Page 2

We are pleased to see "Sport" being incorporated in the proposed Faculty name, reflecting its importance to not only the Faculty, but to the culture and well-being of Albertans.

With the Faculty being one of the last in the country to transition its name from Physical Education to Kinesiology, we are hopeful that this initiative will be successful.

In closing, thank you for this opportunity to provide input into the proposed name change for the Faculty of Physical Education and Recreation.

Sincerely,

A handwritten signature in blue ink, appearing to read "Lloyd Bentz". The signature is fluid and cursive, with the first name being more prominent.

Lloyd Bentz
Chief Executive Officer

Oslo 22.08.2017

To whom it may concern,

Letter of support

The Norwegian School of Sport Sciences is in the support of the process and proposed name for the Faculty of Physical Education and Recreation to the Faculty of Kinesiology, Sport and Recreation.

Your process to date has been thorough and we are happy to support this as the new name reflects your current degree offerings.

The Norwegian School of Sport Sciences look forward to continue the strong cooperation with the University of Alberta.

Sincerely,



Lars Tore Ronglan
Rector

NIH NORWEGIAN SCHOOL
OF SPORT SCIENCES

P.O. Box 4014 Ullevål Stadion
NO - 0806 Oslo Tel: +47 23 26 20 00



Keri Blue <kblue@ualberta.ca>

RE: RESPONSE REQUESTED for: Faculty Name Change - Response Requested

1 message

Doug Booth <doug.booth@otago.ac.nz>
To: Keri Blue <keri.blue@ualberta.ca>

Tue, Aug 29, 2017 at 1:55 PM

Dear Kerry

The School of Physical Education, Sport and Exercise Sciences at the University of Otago (New Zealand) is happy to endorse the change of name from the Faculty of Physical Education and Recreation to the Faculty of Kinesiology, Sport, and Recreation at the University of Alberta.

Faculty at Otago acknowledge that the new name has the support of the faculty at Alberta and that the name is in keeping with recent trends in the field.

Yours sincerely

Doug

Professor Douglas Booth

Dean, School of Physical Education, Sport and Exercise Sciences

University of Otago

PO Box 56

Dunedin, 9016, New Zealand

STREET ADDRESS Room 102, 46 Union Street West, Dunedin

TEL 64 3 479 8995

FAX 64 3 479 5433

WEB http://www.otago.ac.nz/sopeses/staff/academic/douglas_booth.html

GOOGLE SCHOLAR https://scholar.google.co.nz/citations?hl=en&user=jo1d_ksAAAAJ&view_op=list_works

From: Keri Blue [mailto:keri.blue@ualberta.ca]

Sent: Wednesday, 30 August 2017 2:44 a.m.

To: Michelle Alexander <michelle.alexander@otago.ac.nz>; Doug Booth <doug.booth@otago.ac.nz>

Subject: RESPONSE REQUESTED for: Faculty Name Change - Response Requested

Good Morning,

My name is Keri Blue and I am the assistant to Dean Kerry Mummery here at the University of Alberta in Edmonton.

We are hoping you can support us with our request below.

Thanks for your time and attention.

Sincerely, Keri Blue

--

Keri Blue | Executive Assistant to the Dean |

Faculty of Physical Education & Recreation | University of Alberta

3-106 University Hall | Edmonton, Alberta. T6G 2J9

Phone: 780.492.3364 | Keri.Blue@ualberta.ca

Faculty of Physical Education & Recreation | <http://www.physedandrec.ualberta.ca/>

----- Forwarded message -----

From: **Kerry Mummery** <kerry.mummery@ualberta.ca>

Date: Fri, Aug 18, 2017 at 9:40 AM

Subject: Faculty Name Change - Response Requested

To: doug.booth@otago.ac.nz

Cc: Keri Blue <Keri.Blue@ualberta.ca>

Dear Douglas Booth,

I am writing to seek your support for the proposed change of name for the Faculty of Physical Education and Recreation.

For the first time in over 40 years, the Faculty is undertaking a change of name. First established in 1964 as the Faculty of Physical Education, the Faculty is one of the oldest and most prestigious faculties of its type in the country. In 1976 the Faculty added Recreation to the name, to reflect our undergraduate degree in recreation, Canada's longest running degree in this area, which has been offered for more than 50 years. In 2015, the Faculty changed our Bachelor of Physical Education (BPE) degree to a Bachelor of Kinesiology, which precipitated to the process of name change for the Faculty. Currently we offer the following degrees within the Faculty:

- Bachelor of Arts in Recreation, Sport and Tourism (BARST)
- Bachelor of Kinesiology (BKin)
- Bachelor of Science in Kinesiology (BSc Kin)
- Master of Arts (MA)
- Master of Science (MSc)
- Master of Coaching (MCoach)
- Doctor of Philosophy (PhD)

After a year-long process of engaging faculty, staff, students, alumni, and stakeholders a vote was held at Faculty Council this May, which supported the name "**Faculty of Kinesiology, Sport, and Recreation.**" This name and supporting documentation – including your letter of support – will go forward for approval by the University's Governance structure.

If successfully supported by University Governance, our Faculty will become one of the last faculties of our type in the country to transition from Physical Education to Kinesiology; the longest running faculty in the country with Recreation in its name; and the first faculty in Canada to include Sport in its name.

As part of the name change process we are required to get letters of support from relevant stakeholders. I ask that you provide notice of support, or lack thereof, to me by return email. This note could be as long, or as brief as you wish, but I would be most appreciative that it show a clear indication of support for the name change from you, our valued partner. If you have any questions or concerns feel free to contact me at your convenience.

Regards,

W. Kerry Mummery, PhD, FASMF

Professor and Dean

Faculty of Physical Education and Recreation

University of Alberta

Edmonton, Alberta

CANADA

T6G 2H9

Tel: [+1 780-492-3364](tel:+17804923364)



Learn more about our Faculty in my Dean's message:

https://www.youtube.com/watch?v=xC8uzDq_DOQ



Faculty of Physical
Culture

Genius loci ...

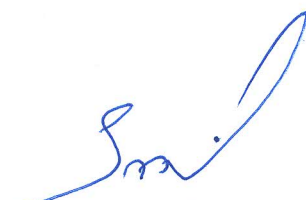
Olomouc, August 30th 2017

Subject: Letter of support for faculty name change

Dear colleagues,

This letter is to confirm our full support for your faculty name change from the original "Faculty of Physical Education and Recreation" to "**Faculty of Kinesiology, Sport, and Recreation.**" Our Faculty of Physical Culture, Palacký University Olomouc, is pleased to continue our successful cooperation and it is our sincere belief that your excellent institution will benefit from the proposed change.

Yours faithfully,


doc. PhDr. Zbyněk Svozil, Ph.D.
the Dean, Faculty of Physical Culture
Palacký University Olomouc
Czech Republic





Keri Blue <kblue@ualberta.ca>

Fwd: Letter of Support - Faculty Name Change - Response Requested.

1 message

Christine Ma <christine.ma@ualberta.ca>
To: Keri Blue <keri.blue@ualberta.ca>

Wed, Sep 6, 2017 at 4:04 PM

Hi Keri,

This is what we have from Shanghai University of Sport. I will follow up with BSU.

Thanks,
Christine**Christine Ma**, BPE, MBA
Assistant Dean, International and Community Education
Faculty of Physical Education & Recreation3-119 Van Vliet Complex
University of Alberta
Edmonton T6G 2H9[780-492-5801](tel:780-492-5801)christine.ma@ualberta.ca

----- Forwarded message -----

From: **hjjlisa** <hjjlisa@163.com>
Date: Thu, Aug 31, 2017 at 1:27 AM
Subject: Re:Letter of Support - Faculty Name Change - Response Requested.
To: Christine Ma <christine.ma@ualberta.ca>

Dear Christine,

Thanks for your mail information~ It's normal to change the names of faculties. In fact, several of our schools (we call schools) have been changing names these years.

Therefore, i full support that you change your Faculty of Physical Education into "Faculty of Kinesiology, sport and Recreation". We have a similar school named as "School of Sports Leisure, Recreation and Arts"

Stay in touch,

Best

Jinju

At 2017-08-30 11:52:19, "Christine Ma" <christine.ma@ualberta.ca> wrote:

On behalf of **Kerry Mummery**

W. Kerry Mummery, PhD, FASMF

Professor and Dean

Faculty of Physical Education and Recreation

University of Alberta

Dear Ms Hu and colleagues at Shanghai University of Sport:

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Christine Ma, BPE, MBA

Assistant Dean, International and Community Education

Faculty of Physical Education & Recreation

3-119 Van Vliet Complex

University of Alberta

Edmonton T6G 2H9

780-492-5801 | christine.ma@ualberta.ca



Technical University of
München

Technical University of Munich

Fakultät für Sport- und Gesundheitswissenschaft Georg-Brauchle-Ring 60-62 80992 München

President of the University of Alberta

Dr. David H. Turpin

Department of
Sport and Health Sciences
Chair of Sport Psychology

Prof. Dr. Dr.
Jürgen Beckmann

Uptown München
Campus D
Georg-Brauchle-Ring 60-62
80992 München
Germany

**Name change of the
Faculty of Physical Education and Recreation**

fon +49.89.289.24541
fax +49.89.289.24555

In its 2014 report the President's Visiting Committee (PVC) stated that the faculty's "Physical Education and Recreation" was misleading as the major goal of the Faculty does not lie in the education of PE teachers. Clearly, the Faculty's name is a historic name associated with much success. However, the PVC considered the name as unsuited for increased international visibility and attracting international students. Therefore, the PVC recommended changing the Faculty Name.

juergen.beckmann@tum.de
www.sportpsychologie.sg.tum.de

As the PVC learned the Faculty entered a process to review and rename the Faculty. As a result of this process a change of name to "Faculty of Kinesiology, Sport, and Recreation" was suggested by the Faculty Council. The (PVC) is convinced that this name change is in line with the development of the Faculty and will contribute to an advancement in recruitment, branding, and internationalization. Therefore, the PVC very much supports the proposed change of name for the Faculty of Physical Education and Recreation at the University of Alberta.

Munich, August 1, 2017

Jürgen Beckmann

Chair of the President's Visiting Committee



September 8, 2017

487 Law Centre
Edmonton, Alberta, Canada T6G 2H5
Tel: 780.492.5590
Fax: 780.492.4924
Email: paul.paton@ualberta.ca
Web: <http://law.ualberta.ca/>

W. Kerry Mummery, PhD, FASMF
Professor and Dean
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
T6G 2H9

Dear Kerry:

I write in response to your request for support for a proposed change of name for the Faculty of Physical Education and Recreation and further to our recent conversation.

As we discussed, I have not had the opportunity to take the matter to Law Faculty Council for discussion and formal endorsement as your request came following the last LFC of the 2016-17 academic year. The first LFC meeting of the 2017-18 year is not until October 3.

That said, and as we also discussed, your year-long process of engagement with faculty, staff, students, alumni and stakeholders has been comprehensive, the rationale for the proposed name change is clear, and your Faculty Council has endorsed the change. I believe that it is important to respect the wishes of the community most directly affected where opportunities for consultation and input have been broad. Accordingly, I see no reason that the Faculty of Law would object to the proposed change.

I trust this provides the information you require. Please feel free to let me know if you have any questions.

Yours truly,

Paul D. Paton, JSD
Dean and
Wilbur Fee Bowker Professor of Law



Faculty of Physical
Culture

Genius loci ...

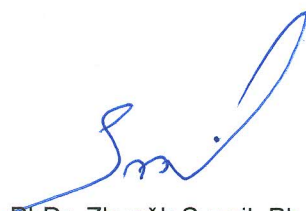
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the Dean, Faculty of Physical Culture
Palacký University Olomouc
Czech Republic





Keri Blue <kblue@ualberta.ca>

Fwd: Letter of Support - Faculty Name Change - Response Requested.

1 message

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To: Keri Blue <keri.blue@ualberta.ca>

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