



The following Motion and Document were considered by the GFC Academic Planning Committee at its Wednesday, October 08, 2014 meeting:

Agenda Title: Bachelor of Physical Education (BPE) Name Change to Bachelor of Kinesiology (BKin) (and Associated Program Changes) – Proposal from the Faculty of Physical Education and Recreation

CARRIED MOTION: THAT the GFC Academic Planning Committee approve, under delegated authority from General Faculties Council, the proposed name change for the Bachelor of Physical Education and Recreation (BPE) degree program to the Bachelor of Kinesiology (BKin) degree program and the attendant (associated) program changes, as submitted by the Faculty of Physical Education and Recreation and as set forth in Attachments 1 – 6, to take effect in 2015-2016.

Final Item: 4

OUTLINE OF ISSUE

Agenda Title: **Bachelor of Physical Education (BPE) Name Change to Bachelor of Kinesiology (BKin) (and Associated Program Changes) – Proposal from the Faculty of Physical Education and Recreation**

Motion: THAT the GFC Academic Planning Committee approve, under delegated authority from General Faculties Council, the proposed name change for the Bachelor of Physical Education and Recreation (BPE) degree program to the Bachelor of Kinesiology (BKin) degree program and the attendant (associated) program changes, as submitted by the Faculty of Physical Education and Recreation and as set forth in Attachments 1 – 6, to take effect in 2015-2016.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Kerry Mummery, Dean, Faculty of Physical Education and Recreation; Janice Causgrove Dunn, Associate Dean (Undergraduate Programs), Faculty of Physical Education and Recreation
Presenters	Kerry Mummery, Dean, Faculty of Physical Education and Recreation; Janice Causgrove Dunn, Associate Dean (Undergraduate Programs), Faculty of Physical Education and Recreation
Subject	Proposal for changes to the existing Bachelor of Physical Education (BPE) degree program

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	The Faculty of Physical Education and Recreation is proposing changes to its existing Bachelor of Physical Education (BPE) program. The changes include: <ul style="list-style-type: none"> • Name change to Bachelor of Kinesiology (BKin) • Suspension of two current concentrations in the program (Cultural and Managerial Studies of Sport and Leisure; Activity and Nutrition) • Name changes for a number of other concentrations as follows: <ul style="list-style-type: none"> ○ Active Living, Health and Well-Being to Physical Activity and Health ○ Physical Activity and Sport Performance to Sport performance ○ Sport Coaching to Coaching Studies • General terminology change from “concentration” to “major.”
The Impact of the Proposal is	That current students and alumni will be given the opportunity to apply to receive a new parchment with the new degree name. All students in the concentrations proposed for suspension will be given the opportunity to complete their programs.
Replaces/Revises (eg, policies, resolutions)	Existing Bachelor of Physical Education (BPE) program and current concentrations in that program.
Timeline/Implementation Date	2015-2016.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	Aligns with <i>Dare to Deliver</i> , <i>Dare to Discover</i> Values: enrich the student experience; foster new joint degree programs that unite academic units/professional schools; promote interdisciplinary collaboration, create
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	<p>learning opportunities for students and creative collaborations to address global challenges and initiatives; provide an intellectually superior educational environment for students; diverse, yet inclusive, dynamic collegial community that welcomes change.</p>
<p>Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)</p>	<ol style="list-style-type: none"> 1. Post-Secondary Learning Act (PSLA): The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs (Section 26(1)). GFC may make recommendations to the Board of Governors on a number of matters including the budget and academic planning (Section 26(1)(o)). GFC delegates its power to recommend to the Board on the budget and on new or revised academic programs to the GFC Academic Planning Committee (APC). 2. PSLA: The <i>PSLA</i> gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)). 3. PSLA: The <i>PSLA</i> gives Faculty Councils the authority to “determine the programs of study for which the faculty is established” (Section 29(1)(a)); to “provide for the admission of students to the faculty” (Section 29(1)(c)); and to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)). 4. UAPPOL Admissions Policy: “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.) <p>The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the <i>University Calendar</i>. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the <i>University Calendar</i>.</p> <p>The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”</p> 5. UAPPOL Academic Standing Policy: “All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the <i>University Calendar</i>.” 6. GFC Academic Planning Committee (APC) Terms of Reference (Mandate): GFC delegated the following to GFC APC, the Provost and Vice-President (Academic), and the Dean of the Faculty of Graduate Studies and Research:

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	<p>“Existing Undergraduate and Graduate Programs: - Extension and/or Substantive Revision of Existing Programs - Revisions to or Extension of Existing Degree Designations</p> <p>All proposals for major changes to existing undergraduate and graduate programs (eg, new degree designation, new curriculum) shall be submitted to the Provost and Vice-President (Academic). [...] The Provost and Vice-President (Academic), after consultation with relevant Offices, committees or advisors[,] will place the proposal before APC. APC has the final authority to approve such proposals unless, in the opinion of the Provost and Vice-President (Academic), the proposal should be forwarded to GFC with an attendant recommendation from APC. [...]" (3.13.)</p> <p>7. PSLA: “The Campus Alberta Quality Council may inquire into and review any matter relating to a proposal to offer a program of study leading to the granting of an applied, baccalaureate, master’s or doctoral degree other than a degree in divinity.” (Section 109(1))</p>
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Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Office of the Provost and Vice-President (Academic); Office of the Registrar; GFC ASC Subcommittee on Standards (September 4, 2014) – for discussion Other consultation with affected communities and organizations is detailed in the proposal.
Approval Route (Governance) (including meeting dates)	Faculty of Physical Education and Recreation Faculty Council – for recommendation; GFC Academic Planning Committee (October 8, 2014) – for final approval
Final Approver	GFC Academic Planning Committee

Attachments (each to be numbered 1 - <>):

1. Attachment 1 (pages 1 – 6) - Proposal Template: Program/Specialization Name Change
2. Attachment 2 (pages 1 – 5) - Proposal Template: Program Suspension, Reactivation and Termination
3. Attachment 3 (pages 1 – 7) - Proposed University Calendar Changes (Bachelor of Physical Education (BPE) to Bachelor of Kinesiology (BKin) and Concentrations to Majors) – Admissions
4. Attachment 4 (pages 1 – 5) - Proposed University Calendar Changes (Bachelor of Physical Education (BPE) to Bachelor of Kinesiology (BKin) – Education Combined Degrees) – Admissions
5. Attachment 5 (pages 1 - 21) - Proposed University Calendar Changes (Bachelor of Physical Education (BPE) to Bachelor of Kinesiology (BKin) – Program Requirements
6. Attachment 6 (pages 1 – 2) - Proposed University Calendar Changes – Graduate Program Section of the Calendar (Section 205.59)
7. Attachment 7 (pages 1 – 3) - Letters of Support

Prepared by: Kathleen Brough, Portfolio Initiatives Manager, Office of the Provost and Vice-President (Academic), kathleen.brough@ualberta.ca (with assistance from University Governance)

Proposal Template: Program/Specialization Name Changes

This template is for the presentation of proposals to change the title of an existing program or specialization within an existing program. Name change proposals for degree programs are subject to review by the Campus Alberta Quality Council.

Basic Information

Institution	University of Alberta
Current program/specialization title	1. Bachelor of Physical Education (BPE) 2. First Level Specialization: Concentration 2a. Concentration in Adapted Physical Activity 2b. Concentration in Active Living, Health and Well-Being 2c. Concentration in Physical Activity and Sport Performance 2d. Concentration in Coaching Studies 2e. Individualized Concentration
Credential awarded	BPE
Proposed Implementation Date	September 2015

1. Proposed new name.
 1. Bachelor of Kinesiology (BKin)
 2. First level specialization: Major
 - 2a. Major in Adapted Physical Activity
 - 2b. Major in Physical Activity and Health
 - 2c. Major in Sport Performance
 - 2d. Major in Sport Coaching
 - 2e. Individualized Major

2. Describe the institution's internal approval process for the proposed change.
 - a. Proposed changes were initially presented to members of the Faculty of Physical Education and Recreation's Academic Council on June 6 and 24, 2013.
 - b. Approved by the Faculty of Physical Education and Recreation's Undergraduate Programs Committee, meeting on September 13, 2013.

- c. Approved at the Faculty of Physical Education and Recreation Faculty Executive, meeting on September 18, 2013.
 - d. Approved at the Faculty Council of the Faculty of Physical Education and Recreation, meeting on September 25, 2013.
3. Rationale for the change (for example, changes in industry and/or post-secondary system norms for nomenclature, in technology, in curriculum, etc.). Include a survey of current nomenclature for similar programs offered across Campus Alberta and, where relevant, further afield.

Proposed name change from Bachelor of Physical Education (BPE) to Bachelor of Kinesiology (BKin):

Over the past several years, there has been growing interest by faculty and students alike in changing the name of the Bachelor of Physical Education (BPE) degree granted by the Faculty of Physical Education and Recreation at the University of Alberta. The proposed new name, Bachelor of Kinesiology (BKin), is the current terminology that accurately articulates and communicates the focus of the degree program, which focusses on health and physical activity, physical activity promotion, chronic disease management and prevention through physical activity, exercise science, and sport science. Kinesiology is commonly defined as the science of human movement, and according to the Canadian Kinesiology Alliance, “addresses physiological, mechanical, and psychological mechanisms. Applications of kinesiology to human health include: biomechanics and orthopedics, strength and conditioning, sport psychology, rehabilitation, and sport and exercise/fitness” (<http://www.cka.ca/what-kinesiology>).

In 2012, BPE students completed an anonymous survey initiated by the Office of the Associate Dean (Undergraduate), regarding their satisfaction with the BPE program. The survey findings revealed widespread support for a change in the degree name among BPE students. Specifically, of the 201 BPE students who completed the survey (out of 387), 84% indicated a desire to change in the name of their degree program/degree credential. The comments provided by students on the survey indicated that they felt the current degree name does not accurately convey their academic preparation, and that students believe assumptions and misconceptions about what the degree does entail negatively impact their career opportunities. Sample comments reveal the students’ frustration with the misconceptions often associated with the current degree name (Bachelor of Physical Education):

“I think it’s actually really important to choose a different name, because people always assume that I am a Phys Ed Teacher, which is definitely not what I will be doing after I graduate.”

“the stereotypes that we are all going to be phys ed teachers”

“it is frustrating when you tell people that you are PhysEd they automatically assume that you are becoming a gym teacher when there are so many other options”

“...when i tell people what degree im (sic) in they are confused”

“the name...many employers assume that it is an Education degree.”

“Phys Ed degree” ie/its not a Kin degree, so what can you do with it? Be a phys ed teacher”

“the name. Name has got to change”

Other schools in Alberta have already adopted the terminology “Kinesiology”. The University of Calgary grants a Bachelor of Kinesiology degree and a Bachelor of Science in Kinesiology degree--the latter of which includes a significant number of credits taken from the Faculty of Science, as does the existing Bachelor of Science in Kinesiology program at the University of Alberta. The University of Lethbridge grants a Bachelor of Arts in Kinesiology degree and a Bachelor of Science in Kinesiology degree, and Red Deer College grants a Kinesiology and Sport Science Diploma (2 years).

The list of post secondary schools in Canada that have adopted the name “Bachelor of Kinesiology” includes the University of British Columbia (Vancouver), University of Saskatchewan (BKin/BEd), University of Regina, University of Manitoba, University of Winnipeg, University of Toronto, Queens University, McMaster University, The University of Western Ontario, Lakehead University, Brock University, Wilfrid Laurier University, Laval University, Acadia University, and Memorial University.

Proposed change in terminology used to refer to the first level of specialization: From Concentration to Major

The proposed terminology (“Major”) is more widely and consistently used to designate and/or communicate the first level of specialization in a degree program at the University of Alberta and elsewhere in North America, whereas the current terminology (“Concentration”) is not widely used or understood. For example, the University of Calgary’s Bachelor of Kinesiology includes a General Major, Athletic Therapy Major, Biomechanics Major, Exercise and Health Physiology Major, Mind Sciences in Kinesiology Major, and a Leadership in Pedagogy and Coaching Major.

The proposed Majors at the University of Alberta include (1) Major in Adapted Physical Activity (currently called Concentration in Adapted Physical Activity), (2) Major in Physical Activity and Health (currently called Concentration in Active Living, Health and Well-Being), (3) Major in Sport Performance (currently called Concentration in Sport Performance and Physical Activity), Major in Sport Coaching (currently called Concentration in Coaching Studies), and an Individualized Major (changed from Individualized Concentration). In each case where a change of the concentration or major title is proposed, the new terminology is a more precise and currently accepted name for the content of the Major. For instance, with the introduction and increasing popularity of the area of coaching related to non-sport areas, “Sport Coaching” has become the preferred terminology when referring to the coaching of athletes in a team or individual sport context. “Coaching Studies” does not accurately articulate that the contents of this specialization focus on the

profession of coaching in sport specifically. Both the proposed Major titles “Physical Activity and Health” and “Sport Performance” provide accurate descriptions of the contents of these majors using current terminology.

4. Impacts on students (active, stop-outs, graduates) and plans to ameliorate these impacts. Include evidence of consultation with students, as well as plans to allow active students the opportunity to graduate with the established credential (should they wish), and plans to deal with graduates of the program coming forward to request an exchange of their credential for the new.

The proposed degree name change and proposed first level specialization name changes will have no effect on the content or quality of the degree program. It is anticipated that many graduates of the BPE and current students will wish to receive a “Bachelor of Kinesiology” in place of “Bachelor of Physical Education”. Student surveys indicate that most BPE students feel the BPE degree program is not well understood and is commonly assumed to lead exclusively to a job teaching physical education in schools. Further, they worry about how this may impact their future employment possibilities and admission into professional programs in health or human performance. To ameliorate any potential disadvantage, we propose that current students and alumni of the BPE degree program may apply to receive a new parchment with the new degree name. Providing alumni the opportunity to change their degree name and parchment retroactively was previously done by the Faculty of Law at the University of Alberta in 2011, when the name of the Bachelor of Laws (LLB) degree was changed to Juris Doctor (JD). This option is also available at the School of Kinesiology at the University of British Columbia (Vancouver Campus), as a result of the 2011 change in the name of the Bachelor of Human Kinetics degree (previously called a Bachelor of Physical Education degree) to a Bachelor of Kinesiology degree.

5. Provide evidence of consultation with relevant external stakeholders, for instance employers, professional/regulatory organizations or other post-secondary institutions. Identify anticipated impacts on stakeholder groups (if any) and outline plans to ameliorate impacts.

Dr. Tina Gabrielle (Associate Dean Academic at the University of Calgary) was consulted about the proposed degree name change, as the change will result in both universities offering Bachelor of Kinesiology (BKin) and Bachelor of Science in Kinesiology (BSc Kin) credentials. Dr. Gabrielle indicated that the Faculty of Kinesiology at the University of Calgary has no concerns about the proposed BPE degree name change at the University of Alberta.

Dr. Clive Hickson, Associate Dean Undergraduate Programs and Services, Faculty of Education, University of Alberta was consulted about the proposed name change to the BPE as it will affect the names of the combined BPE/BEEd credentials as well. Dr. Hickson had no concerns about the name change.

The Physical Education and Recreation Council of Students (PERCS) was consulted about changes to the BPE degree name, and changes in the names of the first level

specializations within the BPE. The student leadership group is very supportive of the changes.

Other post-secondary institutions will revise records and documents that are under their control and that refer to the University of Alberta BPE degree (e.g., websites, publications) to incorporate the new degree name and new first level specialization names. The costs associated with these tasks would be included in ongoing updates completed by the institutions and thus absorbed into existing budgets dedicated to this task, meaning no new expenses for the institutions should be incurred.

6. Identify anticipated impacts on relevant units within the institution (e.g. Registrar's Office, Communications) and summarize the implications of the proposed change for institutional resources.

The proposed degree title and specialization area name changes will not affect the contents of the Bachelor of Physical Education (BPE) degree program, and will neither increase nor decrease the number of students admitted to the Faculty. We will monitor the impact of the name change on demand for the degree.

The degree name change will impact the name of the combined BPE/Bed programs offered in collaboration with the Faculty of Education, but again, this will not result in changes to the content or quality of the combined degrees program.

The Faculty will revise records and documents under its control (e.g., Faculty website, Faculty forms and publications) to incorporate the new degree name and new first level specialization names. The University will revise records and documents under its control (e.g., University website, University publications) to incorporate the new degree name and new first level specialization names. Formal procedures will need to be taken to revise references to the BPE and Concentrations in the University Calendar, and in any University policy or procedure descriptions that include mention of the BPE or Concentrations. The costs associated with these tasks would be absorbed into existing budgets, meaning no new expenses for the Faculty or the University would be incurred.

The proposed degree title change and first level specialization name changes will affect the Office of the Registrar. There will be impacts related to necessary changes to the degree code, program codes, and application processes. The cost of these tasks would be absorbed into existing budgets such that no new expenses for the University would be incurred.

The Office of the Registrar will also be affected as follows. Students who begin the first year of their programs in the year that the degree title and first year specialization names change will graduate with a BKin degree with a Major area of specialization. Students further along in their programs, or those who transfer into the program from another Faculty or post-secondary institution, will be permitted to choose whether to graduate with a BPE degree and an Area of Concentration, or with a BKin degree and a Major. The

process of receiving current students' choice information and coding degrees and programs appropriately will be undertaken by the Office of the Registrar, with costs associated with these tasks absorbed into existing budgets. Therefore, no new expenses would be incurred.

It is anticipated that there will be significant uptake of the opportunity to apply for a retroactive Bachelor of Kinesiology (BKin) degree and parchment among recent graduates. According to the process used when University of Alberta alumni were permitted to exchange their LLB for a JD degree, the original degree parchment must be returned before a new parchment is issued. Alumni would complete an online application form (which would require IT resources) and payment. The new parchment will be linked to the alumnus's transcript, indicating the BPE in the original Concentration area were granted and subsequently changed to the BKin with a corresponding Major area of study and a new parchment was issued. The current cost of reprints will be incurred by the Office of the Registrar, and that Office will receive the funds charged during the application process.

Proposal Template: Program Suspension, Reactivation and Termination

This template is for the presentation of proposals for suspension or termination of an existing program or specialization within an existing program; and for reactivation of a suspended program or specialization.

Basic Information

Institution	University of Alberta
Program/specialization title	Bachelor of Physical Education: (1) Concentration in Cultural and Managerial Studies of Sport and Leisure (2) Concentration in Activity and Nutrition
Credential awarded	(1) BPE with a Concentration in Cultural and Managerial Studies of Sport and Leisure (2) BPE with a Concentration in Activity and Nutrition
Proposed date(s) of suspension term, reactivation or termination	September 2015

A: Suspension

1. Rationale for suspension (for example, changes in applications, enrolment, employer demand, program obsolescence, etc.). Comment on the alignment of the proposed change with the institution's strategic direction and priorities. If enrolment is a key rationale, provide historical enrolment data.

Currently within the Bachelor of Physical Education (BPE) degree program, there are 7 Areas of Concentration (first level specializations) from which students select by the end of their second year. The selected Area of Concentration guides students' course selections for the remainder of their degree program. In accordance with the UAlberta Academic Plan cornerstones of Talented People, Learning, Discovery and Citizenship, and Transformational Organization and Support, as well as the Faculty's own strategic plan objective to provide an exemplary student experience, a review of the undergraduate curriculum began in 2013. General goals of the review were to ensure degree content is keeping pace with new developments in knowledge and new career opportunities for graduates, to enhance learner experiences and objectives, and to reduce redundancies among the degree programs. The degree review committee presented their recommendations for revisions to the BPE program at an Academic Retreat (June 6, 2013) and a Town Hall (June 24, 2013). Final recommendations for revisions to the BPE program were presented and approved by the Faculty's Undergraduate Programs Committee (September 13, 2013), Faculty Executive Committee (September 18, 2013), and Faculty Council (September 25, 2013). The approved changes included suspension of two Areas of

Concentration in the BPE degree program: (1) Cultural and Managerial Studies of Sport and Leisure, and (2) Activity and Nutrition. Both of these specialization areas have had relatively low enrolment and/or completion rates over the last number of years (see table below), and contained redundancies with other parts of the undergraduate curriculum.

Academic Year	Total BPE Students	Activity & Nutrition	Cultural & Managerial Studies
2005-06	384	19 (5%)	26 (7%)
2006-07	326	25 (8%)	24 (7%)
2007-08	301	25 (8%)	24 (8%)
2008-09	291	25 (9%)	23 (8%)
2009-10	308	23 (7%)	23 (7%)
2010-11	312	35 (11%)	14 (4%)
2011-12	343	36 (10%)	13 (4%)
2012-13	350	29 (8%)	13 (4%)
2013-14	326	28 (9%)	7 (2%)

Management of sport and recreation is a major topic area contained within the Faculty's Bachelor of Arts in Recreation, Sport and Tourism degree program, so it was determined that, in order to reduce redundancies between the two degree programs, this general topic area will be concentrated in the B.A. degree and removed (as a specialization area) from the BPE. Moreover, the BPE degree core contains a high level of content (relative to other degrees of this type at other institutions) related to sociocultural aspects of physical activity, sport and leisure. These courses will be maintained, with others currently contained in the Cultural and Managerial Studies of Sport and Leisure Concentration inserted as optional courses within the degree. In this way, the courses and area of study are still available to students, but are being offered under a different structure that reduces redundancies and recognizes the low enrolment in the BPE Area of Concentration.

The Activity and Nutrition Area of Concentration is one that students have found difficult to complete, due to the number of required Nutrition and Nutrition and Food Science courses that must be taken in a particular sequence. To illustrate, from 2010 to 2014, only 2 to 7 (3% to 9%) BPE graduates were able to complete this concentration upon graduation (with an average of 4 students per year during this period, or 5%). Moreover, the Active Living, Health, and Well-Being concentration also includes required course content in physical activity and nutrition. As a result, the Activity and Nutrition

concentration was recommended for suspension. However, because many students have interest in learning about nutrition as it relates to performance in physical activity and sport, it was decided that students in both the Active Living, Health and Wellbeing Area of Concentration and the Physical Activity and Sport Performance Area of Concentration could take nutrition courses previously associated with the Activity and Nutrition Concentration, as approved concentration options. In this way, the nutrition content is still available to BPE students who are interested in nutrition as it relates to physical activity and sport or health promotion.

2. Anticipated impacts on students and graduates and plans to ameliorate these impacts. Describe the institution's plan to teach out active students and stop-outs. Include evidence of consultation with students and a communications plan for informing stopped-out students of the change.

The proposed suspensions of the two Areas of Concentration will not affect program content for students currently in the BPE program; all students will be allowed to continue their degree programs (including the completion of the Areas of Concentration currently selected) to completion. Moreover, because the course offerings will remain, they will be available for future BPE students to select as concentration options or open options.

3. Identify anticipated impacts on external stakeholders (e.g. employers, professional/regulatory organizations, other post-secondary institutions) and provide evidence of consultation.

There are no anticipated impacts of the proposed Concentration suspensions on employers. The Faculty will continue to provide course work to prepare students in both areas.

There is no anticipated impact on professional or regulatory organizations because there are no accreditations or certifications contingent upon the Areas of Concentration to be suspended; the Areas of Concentration provide structure and direction for our BPE students interested in particular topic areas or areas of specialization, but are not formally recognized by any of the relevant accreditation bodies.

Because students select their Area of Concentration during the second year of their program, the proposed suspensions will not significantly affect other post secondary institutions whose students typically transfer into our BPE program at the end of their first or second years (because they will not normally have begun taking courses toward a concentration yet). Nevertheless, the information regarding the proposed suspensions was provided to the post secondary institutions with which we have formal collaborative agreements (Dave Kato at MacEwan University, Ray Kardas at Grande Prairie College, and Sharon Hamilton at Red Deer College) in December 2013. During discussion and clarification with the individual at each collaborative institution, we have provided assurances that students currently attending those institutions and transferring into the second and third years of our BPE program will be treated as if they

were our own students; in other words, students who enter the BPE transfer program at any of our collaborative institutions prior to the year the suspensions take effect will be permitted to complete their degree program as planned, which includes their Area of Concentration. Following these assurances, none of our collaborative partners expressed any further concerns with the proposed changes. Although we will not accept any enrolments into the suspended concentrations after the approved suspension date, they will remain active for a period of seven years to provide students who may take a leave of absence or attend part-time ample time to complete the concentrations; once the seven year period has elapsed the suspended concentrations will no longer be active.

4. Identify anticipated impacts on institutional operations and resources (e.g. operating budget, staffing, student services, information technology, library, classroom and lab space). Discuss plans for the reallocation of any resources freed up by the proposed suspension.

Because the courses included in the two Areas of Concentration that are taught within the Faculty will continue to be offered, there will be no associated resource savings. Courses taught outside the Faculty (i.e., optional History courses in the Cultural and Managerial Studies of Sport and Leisure Concentration, as well as the Nutrition, and Nutrition and Food Science courses students selected from in the Physical Activity and Nutrition concentration) will also continue to be offered, so there will be no associated resource savings in the Faculties offering those courses. Class or section sizes are not anticipated to be significantly affected by the proposed suspensions, due to the low enrolments in the two Concentrations and the fact that the courses can still be taken by interested students as options within other concentrations or as open options.

The Faculty will revise records and documents under its control (e.g., Faculty website, Faculty forms and publications) to incorporate the suspension of the two Areas of Concentration. The University will revise records and documents under its control (e.g., University website, University publications) to incorporate the suspensions. Formal procedures will need to be taken to revise references to the two suspended Areas of Concentration in the BPE in the University Calendar, and in any University policy or procedure descriptions that include mention of the BPE or Concentrations. The costs associated with these tasks would be considered part of normal updating and absorbed into existing budgets, meaning no new expenses for the Faculty or the University would be incurred.

The proposed Area of Concentration suspensions will affect the Office of the Registrar related to necessary changes to the first level specialization codes. The cost of these tasks would be absorbed into existing budgets such that no new expenses for the University would be incurred.

B: Reactivation

1. Rationale for reactivation (for example, increased employer demand, student demand, new funding sources, etc.). Comment on the alignment of the proposed change with the institution’s strategic direction and priorities.

2. Identify anticipated impacts on institutional operations and resources (e.g. operating budget, staffing, student services, information technology, library, and classroom and lab space).

3. Provide a simplified enrolment plan using the following table. Include assumptions and explanatory notes (e.g., attrition, part-time enrolment).

Proposed Enrolment	Year 1	Year 2	Year 3	Year 4	Year 5	Annual Ongoing
Intake (head count)	0	0	0	0	0	0
Total head count	0	0	0	0	0	0
Total FLE	0	0	0	0	0	0
Anticipated No. of Graduates	0	0	0	0	0	0

C: Termination

1. Describe measures taken by the institution to ensure that active students and stop-outs have had ample opportunity to complete their programs of study.

2. Where applicable, summarize the actual re-allocation of resources during the period of suspension, and any additional re-allocation anticipated upon termination, and specify the impacts of re-allocation on institutional operations.

**Faculty of Physical Education and Recreation
Proposed changes to the University Calendar**

Faculty of Physical Education and Recreation	Faculty of Physical Education and Recreation
<i>CURRENT</i>	<i>PROPOSED</i>
<p>13 Admission to Undergraduate Programs 13.1 Programs of Study Faculty of Education BEd (Elementary or Secondary route) 4 BEd (After Degree) 2 BEd (Adult Education route) 4 BSc (Specialization in Science and Education)/BEd (Secondary) Combined Degrees 5 BSc/BEd (Secondary) Augustana 5 BMus/BEd Combined Degrees 5 BPE/BEd (Elementary) (Secondary) Combined Degrees 5 BA (Drama)/BEd (Secondary) Combined Degrees 5 BA (Native Studies)/BEd Combined Degrees 5 Diploma in Education 1 BSc Human Ecology/BEd (Secondary) Combined Degrees 5 Faculty of Physical Education and Recreation BPE 4 BPE/BEd (Elementary and Secondary) Combined Degrees 5 BA (Recreation, Sport and Tourism) 4 BSc (Kinesiology) 4 14.1.3 Transition Year Program for Aboriginal Applicants No changes until... 8) Physical Education and Recreation (BPE, BARST) <i>Course Requirement:</i> i. English Language Arts 30-1 ii. One other 30-level course from Group A or C (Biology 30 recommended). (Mathematics 30-2 may be presented in place of a Group C course). 9) Science i. English Language Arts 30-1 ii. Mathematics 30-1 iii. Two of: Biology 30; Chemistry 30; Physics 30; Mathematics 31; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits) (2) Completion of a Transition Year Program a. General Requirements: Students must normally complete the required courses in Fall/Winter and Spring terms. These courses will be</p>	<p>13 Admission to Undergraduate Programs 13.1 Programs of Study Faculty of Education BEd (Elementary or Secondary route) 4 BEd (After Degree) 2 BEd (Adult Education route) 4 BSc (Specialization in Science and Education)/BEd (Secondary) Combined Degrees 5 BSc/BEd (Secondary) Augustana 5 BMus/BEd Combined Degrees 5 BKin/BEd (Elementary) (Secondary) Combined Degrees 5 BA (Drama)/BEd (Secondary) Combined Degrees 5 BA (Native Studies)/BEd Combined Degrees 5 Diploma in Education 1 BSc Human Ecology/BEd (Secondary) Combined Degrees 5 Faculty of Physical Education and Recreation BKin 4 BKin/BEd (Elementary and Secondary) Combined Degrees 5 BA (Recreation, Sport and Tourism) 4 BSc (Kinesiology) 4 14.1.3 Transition Year Program for Aboriginal Applicants No changes until... 8) Physical Education and Recreation (BKin, BARST) <i>Course Requirement:</i> i. English Language Arts 30-1 ii. One other 30-level course from Group A or C (Biology 30 recommended). (Mathematics 30-2 may be presented in place of a Group C course). 9) Science i. English Language Arts 30-1 ii. Mathematics 30-1 iii. Two of: Biology 30; Chemistry 30; Physics 30; Mathematics 31; Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits) (2) Completion of a Transition Year Program a. General Requirements: Students must normally complete the required courses in Fall/Winter and Spring terms. These courses will be</p>

taken through Open Studies.

Note: A limited number of places are available in the required courses.

b. Faculty Requirements: The specific course and performance requirements to be considered for admission to each degree program follow:

- 8) Physical Education and Recreation
Course requirement: **BPE** *18, as follows:
- i. ENGL 122 (*3)
 - ii. ENGL 125 (*3)
 - iii. PAC 101 (*3)
 - iv. HE ED 110 (*3)
 - v. PERLS 104 (*3)
 - vi. PERLS 105 (*3)

No further changes until...

15.13.1 Bachelor of **Physical Education (BPE)**

I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or C
- (4) Subject from Group C
- (5) Subject from Group B, C, or Physical Education 30 (5 credit)

Notes

- (1) Mathematics 30-2 is acceptable for admission as a Group C subject, however only one of Mathematics 30-1 and Mathematics 30-2 may be used for admission purposes.
- (2) Only one Language other than English is accepted for admission.
- (3) Prospective students should consult the Undergraduate Programs Office for the latest list of approved equivalent courses.
- (4) Students who present a grade in English Language Arts 30-1 (or equivalent) that is below 60%, but possess a competitive average overall, may be admitted on probation. In order to clear this probation they must complete *6 of 100-level English and achieve a combined average of C on those courses.
- (5) Transfer applicants who have completed less than *24 transferable will be considered High

taken through Open Studies.

Note: A limited number of places are available in the required courses.

b. Faculty Requirements: The specific course and performance requirements to be considered for admission to each degree program follow:

- 8) Physical Education and Recreation
Course requirement: **BKin** *18, as follows:
- i. ENGL 122 (*3)
 - ii. ENGL 125 (*3)
 - iii. PAC 101 (*3)
 - iv. HE ED 110 (*3)
 - v. PERLS 104 (*3)
 - vi. PERLS 105 (*3)

No further changes until...

15.13.1 Bachelor of **Kinesiology (BKin)**

I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or C
- (4) Subject from Group C
- (5) Subject from Group B, C, or Physical Education 30 (5 credit)

Notes

- (1) Mathematics 30-2 is acceptable for admission as a Group C subject, however only one of Mathematics 30-1 and Mathematics 30-2 may be used for admission purposes.
- (2) Only one Language other than English is accepted for admission.
- (3) Prospective students should consult the Undergraduate Programs Office for the latest list of approved equivalent courses.
- (4) Students who present a grade in English Language Arts 30-1 (or equivalent) that is below 60%, but possess a competitive average overall, may be admitted on probation. In order to clear this probation they must complete *6 of 100-level English and achieve a combined average of C on those courses.
- (5) Transfer applicants who have completed less than *24 transferable will be considered High

School Applicants. If a student in this circumstance has a GPA below 2.0 on their postsecondary coursework they would be admitted on probation. In order to clear this probation they must complete a minimum of *18 and achieve a minimum GPA of 2.0 over the next Fall/Winter Terms (September – April).

II. Transfer Applicants

To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 2.0 or equivalent based on a minimum of *24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants must also possess all High School admission requirements, or equivalent. Applicants are assigned to a year of the program based on the following:

(1) First-Year Transfer Applicants: This category includes those students who have completed fewer than *30 applicable to the **BPE** program.

(2) Second-Year Transfer Applicants: This category includes those students who have successfully completed a minimum of *30 applicable to the **BPE** program.

(3) Third-Year Transfer Applicants: This category includes those students who have successfully completed a minimum of *60 applicable to the **BPE** program including all first-year **BPE** requirements.

Notes

(1) Students with a previous degree in Physical Education, Kinesiology, or equivalent from an accredited institution are not eligible for admission to the **BPE** program.

(2) The **BPE** degree program strictly adheres to University policy regarding Transfer of Credit, as outlined in §14.2.2.

15.13.2 Bachelor of Science in Kinesiology (BScKin)

I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (grade of at least 60%)
- (2) Chemistry 30
- (3) Mathematics 30-1

School Applicants. If a student in this circumstance has a GPA below 2.0 on their postsecondary coursework they would be admitted on probation. In order to clear this probation they must complete a minimum of *18 and achieve a minimum GPA of 2.0 over the next Fall/Winter Terms (September – April).

II. Transfer Applicants

To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 2.0 or equivalent based on a minimum of *24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants must also possess all High School admission requirements, or equivalent. Applicants are assigned to a year of the program based on the following:

(1) First-Year Transfer Applicants: This category includes those students who have completed fewer than *30 applicable to the **BKin** program.

(2) Second-Year Transfer Applicants: This category includes those students who have successfully completed a minimum of *30 applicable to the **BKin** program.

(3) Third-Year Transfer Applicants: This category includes those students who have successfully completed a minimum of *60 applicable to the **BKin** program including all first-year **BKin** requirements.

Notes

(1) Students with a previous degree in Physical Education, Kinesiology, or equivalent from an accredited institution are not eligible for admission to the **BKin** program.

(2) The **BKin** degree program strictly adheres to University policy regarding Transfer of Credit, as outlined in §14.2.2.

15.13.2 Bachelor of Science in Kinesiology (BScKin)

I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (grade of at least 60%)
- (2) Chemistry 30
- (3) Mathematics 30-1
- (4) Physics 30

<p>(4) Physics 30 (5) Biology 30 or Physical Education 30 (5 credit).</p> <p>Notes</p> <p>(1) Only one Language other than English is accepted for admission</p> <p>(2) Prospective students should consult the Undergraduate Programs Office for the latest list of approved equivalent courses.</p> <p>(3) Students who present a grade in English Language Arts 30-1 (or equivalent) that is below 60%, but possess a competitive average overall, may be admitted on probation. In order to clear this probation they must complete *6 of 100-level English and achieve a combined average of C on those courses.</p> <p>(4) Transfer applicants who have completed less than *24 transferable will be considered High School Applicants. If a student in this circumstance has a GPA below 2.0 on their postsecondary coursework they would be admitted on probation. In order to clear this probation they must complete a minimum of *18 and achieve a minimum GPA of 2.0 over the next Fall/Winter Terms (September – April).</p> <p>II. Transfer Applicants</p> <p>To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 2.0 or equivalent based on a minimum of *24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants must also possess all High School admission requirements or equivalent. Applicants are assigned to a year of the program based on the following:</p> <p>(1) First-Year Transfer Applicants: This category includes those students who have completed fewer than *30 applicable to the BSc Kinesiology program.</p> <p>(2) Second Year Transfer Applicants: This category includes those students who have successfully completed a minimum *30 applicable to the BSc Kinesiology program.</p> <p>(3) Third-Year Transfer Applicants: This category includes those students who have successfully completed a minimum of *60 applicable to the BPE program including all first-year BSc Kinesiology requirements.</p> <p>Notes</p> <p>(1) Students with a previous degree in Physical Education, Kinesiology, or equivalent from an</p>	<p>(5) Biology 30 or Physical Education 30 (5 credit).</p> <p>Notes</p> <p>(1) Only one Language other than English is accepted for admission</p> <p>(2) Prospective students should consult the Undergraduate Programs Office for the latest list of approved equivalent courses.</p> <p>(3) Students who present a grade in English Language Arts 30-1 (or equivalent) that is below 60%, but possess a competitive average overall, may be admitted on probation. In order to clear this probation they must complete *6 of 100-level English and achieve a combined average of C on those courses.</p> <p>(4) Transfer applicants who have completed less than *24 transferable will be considered High School Applicants. If a student in this circumstance has a GPA below 2.0 on their postsecondary coursework they would be admitted on probation. In order to clear this probation they must complete a minimum of *18 and achieve a minimum GPA of 2.0 over the next Fall/Winter Terms (September – April).</p> <p>II. Transfer Applicants</p> <p>To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 2.0 or equivalent based on a minimum of *24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants must also possess all High School admission requirements or equivalent. Applicants are assigned to a year of the program based on the following:</p> <p>(1) First-Year Transfer Applicants: This category includes those students who have completed fewer than *30 applicable to the BSc Kinesiology program.</p> <p>(2) Second Year Transfer Applicants: This category includes those students who have successfully completed a minimum *30 applicable to the BSc Kinesiology program.</p> <p>(3) Third-Year Transfer Applicants: This category includes those students who have successfully completed a minimum of *60 applicable to the BKin program including all first-year BSc Kinesiology requirements.</p> <p>Notes</p> <p>(1) Students with a previous degree in Physical Education, Kinesiology, or equivalent from an accredited institution are not eligible for admission</p>
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accredited institution are not eligible for admission to the BScKin program.

(2) The BScKin degree program strictly adheres to University policy regarding Transfer of Credit, as outlined in §14.2.2.

15.13.3 Combined Bachelor of Physical Education/Bachelor of Education (BPE/BEEd) (Elementary or Secondary Routes)

To gain admission to the first three years of the Combined Degrees program, students apply for admission to the Faculty of Physical Education and Recreation.

I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or C
- (4) Subject from Group C
- (5) Subject from Group B, C, or Physical Education 30 (5 credit)

Notes

- (1) Mathematics 30-2 is acceptable for admission as a Group C subject, however only one of Mathematics 30-1 and Mathematics 30-2 may be used for admission purposes.
- (2) Students in the BPE/BEEd Elementary Route must present one of Mathematics 30-1 or Mathematics 30-2. These courses do not have to be included as one of the five 30-level courses for admission, but students in the BPE/BEEd Elementary Route are required to complete *3 Mathematics as part of their degree program, MATH 160 (recommended). Mathematics 30-1 is a prerequisite for all Mathematics courses at the University of Alberta except MATH 160, which requires Mathematics 30-1 or Mathematics 30-2 as a prerequisite.
- (3) Only one Language other than English is accepted for admission
- (4) Prospective students should consult the Undergraduate Programs Office for the latest list of approved equivalent courses.
- (5) Students who present a grade in English Language Arts 30-1 (or equivalent) that is below 60%, but possess a competitive average overall,

to the BScKin program.

(2) The BScKin degree program strictly adheres to University policy regarding Transfer of Credit, as outlined in §14.2.2.

15.13.3 Combined Bachelor of Kinesiology/Bachelor of Education (BKin/BEEd) (Elementary or Secondary Routes)

To gain admission to the first three years of the Combined Degrees program, students apply for admission to the Faculty of Physical Education and Recreation.

I. High School Applicants

Applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.

Subject Requirements

- (1) English Language Arts 30-1 (grade of at least 60%)
- (2) Subject from Group A or C
- (3) Subject from Group A or C
- (4) Subject from Group C
- (5) Subject from Group B, C, or Physical Education 30 (5 credit)

Notes

- (1) Mathematics 30-2 is acceptable for admission as a Group C subject, however only one of Mathematics 30-1 and Mathematics 30-2 may be used for admission purposes.
- (2) Students in the BKin/BEEd Elementary Route must present one of Mathematics 30-1 or Mathematics 30-2. These courses do not have to be included as one of the five 30-level courses for admission, but students in the BKin/BEEd Elementary Route are required to complete *3 Mathematics as part of their degree program, MATH 160 (recommended). Mathematics 30-1 is a prerequisite for all Mathematics courses at the University of Alberta except MATH 160, which requires Mathematics 30-1 or Mathematics 30-2 as a prerequisite.
- (3) Only one Language other than English is accepted for admission
- (4) Prospective students should consult the Undergraduate Programs Office for the latest list of approved equivalent courses.
- (5) Students who present a grade in English Language Arts 30-1 (or equivalent) that is below 60%, but possess a competitive average overall, may be admitted on probation. In order to clear this

<p>may be admitted on probation. In order to clear this probation they must complete *6 of 100-level English and achieve a combined average of C on those courses.</p> <p>(6) Transfer applicants who have completed less than *24 transferable will be considered High School Applicants. If a student in this circumstance has a GPA below 2.0 on their postsecondary coursework they would be admitted on probation. In order to clear this probation they must complete a minimum of *18 and achieve a minimum GPA of 2.0 over the next Fall/Winter Terms (September – April).</p> <p>II. Transfer Applicants To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 2.0 or equivalent based on a minimum of 24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants must also possess all High School admission requirements, or equivalent.</p> <p>Applicants are assigned to a year of the program based on the following:</p> <p>(1) First-Year Transfer Applicants: This category includes those students who have completed fewer than *33 applicable to the BPE/BEEd program.</p> <p>(2) Second Year Transfer Applicants: This category includes those students who have successfully completed a minimum *33 applicable to the BPE/BEEd program.</p> <p>(3) Third-Year Transfer Applicants: This category includes those students who have successfully completed a minimum of *66 applicable to the BPE/BEEd program.</p> <p>Notes</p> <p>(1) Students who have a previous degree are not eligible for admission to the BPE/BEEd program.</p> <p>(2) The BPE/BEEd degrees program strictly adheres to University policy regarding Transfer of Credit as per §14.2.2.</p> <p>III. Spoken English Requirement: Applicants must also meet a spoken English requirement (see §13.3.2).</p> <p>No further changes until...</p> <p>15.13.5 Nonmatriculated Applicants Nonmatriculated applicants will be considered for the BARST and BPE degrees only. Nonmatriculated applicants must present a</p>	<p>probation they must complete *6 of 100-level English and achieve a combined average of C on those courses.</p> <p>(6) Transfer applicants who have completed less than *24 transferable will be considered High School Applicants. If a student in this circumstance has a GPA below 2.0 on their postsecondary coursework they would be admitted on probation. In order to clear this probation they must complete a minimum of *18 and achieve a minimum GPA of 2.0 over the next Fall/Winter Terms (September – April).</p> <p>II. Transfer Applicants To be considered for admission as a transfer applicant, applicants must present a minimum AGPA of 2.0 or equivalent based on a minimum of 24 of transferable credits. Possession of this minimum AGPA does not guarantee admission to the program. Applicants must also possess all High School admission requirements, or equivalent.</p> <p>Applicants are assigned to a year of the program based on the following:</p> <p>(1) First-Year Transfer Applicants: This category includes those students who have completed fewer than *33 applicable to the BKin/BEEd program.</p> <p>(2) Second Year Transfer Applicants: This category includes those students who have successfully completed a minimum *33 applicable to the BKin/BEEd program.</p> <p>(3) Third-Year Transfer Applicants: This category includes those students who have successfully completed a minimum of *66 applicable to the BKin/BEEd program.</p> <p>Notes</p> <p>(1) Students who have a previous degree are not eligible for admission to the BKin/BEEd program.</p> <p>(2) The BKin/BEEd degrees program strictly adheres to University policy regarding Transfer of Credit as per §14.2.2.</p> <p>III. Spoken English Requirement: Applicants must also meet a spoken English requirement (see §13.3.2).</p> <p>No further changes until...</p> <p>15.13.5 Nonmatriculated Applicants Nonmatriculated applicants will be considered for the BARST and BKin degrees only. Nonmatriculated applicants must present a minimum average of 70% or equivalent based on the following subject requirements. Possession of</p>
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<p>minimum average of 70% or equivalent based on the following subject requirements. Possession of this minimum average does not guarantee admission to the program.</p> <p>Subject Requirements</p> <ol style="list-style-type: none"> (1) English Language Arts 30-1 (with a minimum grade of 60%) (2) Subject from Group A or C (Biology 30 recommended) <p>Other Requirements</p> <ol style="list-style-type: none"> (1) An interview with the Associate Dean or designate may be required. (2) See also general nonmatriculation requirements §14.3. <p>15.13.6 Aboriginal Applicants</p> <p>The Faculty of Physical Education and Recreation encourages Aboriginal students' study toward the BPE, the Combined BPE/BEd, and the BA (Recreation, Sport and Tourism) degree programs. The Faculty of Physical Education and Recreation recognizes that Aboriginal applicants (including status and non-status Indians, Inuit, and Métis) have traditionally been underrepresented in these fields. To assist more Aboriginal students to attain these degrees, the Admissions Committee considers additional qualified applicants over and above the Aboriginal students who may be admitted in the regular competition for places in the Faculty. Until the Aboriginal enrolment of the Faculty of Physical Education and Recreation reaches 10% of the total enrolment, up to 5% of admissions to the Faculty will be allocated to Aboriginal applicants. Aboriginal students who wish to be considered for these places must attain the minimum admission requirements for these programs.</p>	<p>this minimum average does not guarantee admission to the program.</p> <p>Subject Requirements</p> <ol style="list-style-type: none"> (1) English Language Arts 30-1 (with a minimum grade of 60%) (2) Subject from Group A or C (Biology 30 recommended) <p>Other Requirements</p> <ol style="list-style-type: none"> (1) An interview with the Associate Dean or designate may be required. (2) See also general nonmatriculation requirements §14.3. <p>15.13.6 Aboriginal Applicants</p> <p>The Faculty of Physical Education and Recreation encourages Aboriginal students' study toward the BKin, the Combined BKin/BEd, and the BA (Recreation, Sport and Tourism) degree programs. The Faculty of Physical Education and Recreation recognizes that Aboriginal applicants (including status and non-status Indians, Inuit, and Métis) have traditionally been underrepresented in these fields. To assist more Aboriginal students to attain these degrees, the Admissions Committee considers additional qualified applicants over and above the Aboriginal students who may be admitted in the regular competition for places in the Faculty. Until the Aboriginal enrolment of the Faculty of Physical Education and Recreation reaches 10% of the total enrolment, up to 5% of admissions to the Faculty will be allocated to Aboriginal applicants. Aboriginal students who wish to be considered for these places must attain the minimum admission requirements for these programs.</p>
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**Faculty of Physical Education and Recreation
Proposed changes to the University Calendar**

Faculty of Physical Education and Recreation	Faculty of Physical Education and Recreation
<i>CURRENT</i>	<i>PROPOSED</i>
<p>13 Admission to Undergraduate Programs 13.1 Programs of Study Faculty of Education BEd (Elementary or Secondary route) 4 BEd (After Degree) 2 BEd (Adult Education route) 4 BSc (Specialization in Science and Education)/BEd (Secondary) Combined Degrees 5 BSc/BEd (Secondary) Augustana 5 BMus/BEd Combined Degrees 5 BPE/BEd (Elementary) (Secondary) Combined Degrees 5 BA (Drama)/BEd (Secondary) Combined Degrees 5 BA (Native Studies)/BEd Combined Degrees 5 Diploma in Education 1 BSc Human Ecology/BEd (Secondary) Combined Degrees 5</p> <p>No further changes until...</p> <p>15.6.4 Bachelor of Physical Education/Bachelor of Education (BPE/BEd) Combined Degrees—Elementary and Secondary Routes See §15.13.1 for admission requirements to Years 1, 2 and 3. Students apply for admission to the Faculty of Physical Education and Recreation and are registered in that Faculty for the first three years of the program. All qualified Year 3 BPE/BEd students will be promoted to Year 4 in the Faculty of Education provided that (1) A minimum AGPA of 2.0 has been achieved, and (2) A minimum of *90 applicable to the BPE/BEd program has been successfully completed. Note: Students in Year 3 who have completed less than *90 toward the BPE/BEd program but who have an AGPA of at least 2.0 may select one of two alternatives: (1) Remain in Year 3 of the BPE/BEd program in the Faculty of Physical Education for one</p>	<p>13 Admission to Undergraduate Programs 13.1 Programs of Study Faculty of Education BEd (Elementary or Secondary route) 4 BEd (After Degree) 2 BEd (Adult Education route) 4 BSc (Specialization in Science and Education)/BEd (Secondary) Combined Degrees 5 BSc/BEd (Secondary) Augustana 5 BMus/BEd Combined Degrees 5 BKin/BEd (Elementary) (Secondary) Combined Degrees 5 BA (Drama)/BEd (Secondary) Combined Degrees 5 BA (Native Studies)/BEd Combined Degrees 5 Diploma in Education 1 BSc Human Ecology/BEd (Secondary) Combined Degrees 5</p> <p>No further changes until...</p> <p>15.6.4 Bachelor of Physical Education/Bachelor of Education (BKin/BEd) Combined Degrees—Elementary and Secondary Routes See §15.13.1 for admission requirements to Years 1, 2 and 3. Students apply for admission to the Faculty of Physical Education and Recreation and are registered in that Faculty for the first three years of the program. All qualified Year 3 BKin/BEd students will be promoted to Year 4 in the Faculty of Education provided that (1) A minimum AGPA of 2.0 has been achieved, and (2) A minimum of *90 applicable to the BKin/BEd program has been successfully completed. Note: Students in Year 3 who have completed less than *90 toward the BKin/BEd program but who have an AGPA of at least 2.0 may select one of two alternatives: (1) Remain in Year 3 of the BKin/BEd program in the Faculty of Physical Education for</p>

<p>additional year; or (2) Apply to enter the BPE degree program and complete a modified Individualized Concentration.</p> <p>No further changes until...</p> <p>73.2.1 BEd; BEd (After Degree); BA (Native Studies)/BEd (Elementary) (Secondary) Combined Degrees Program; BMus/BEd (Elementary) (Secondary) Combined Degrees; BPE /BEd (Elementary) (Secondary) Combined Degrees Program; BSc in Human Ecology/BEd (Secondary) Combined Degrees Program; BA (Drama)/BEd (Secondary) Combined Degrees Program</p> <p>(1) Course Load: The normal full course load for the Bachelor of Education; Bachelor of Education (After Degree); Bachelor of Arts (Native Studies)/Bachelor of Education Combined Degrees Program; Bachelor of Music/Bachelor of Education Combined Degrees; Bachelor of Physical Education/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program; Bachelor of Science in Human Ecology/Bachelor of Education Combined Degrees Program each term of Fall/Winter is €15. Permission to take more than €15 each term may be granted under special circumstances. Students should contact the Undergraduate Student Services Office for more information.</p> <p>(2) Full-Time and Part-Time Registration: Much of the degree program may be taken on a part-time basis; however, students are expected to register full time while doing their student teaching.</p> <p>(3) Maintaining Registration: Students who wish to interrupt their program without having to compete for admission may apply for permission to “stop out.” Permission is granted only to students in good academic standing and only for a specified period. Information regarding a stop out is available from Undergraduate Student Services.</p> <p>73.4 Academic Standing and Promotional Standards</p> <p>73.4.1 BEd; BEd (After Degree); BA (Native Studies)/BEd Combined Degrees Program; BPE/BEd (Elementary) (Secondary) Combined Degrees Program; BSc in Human Ecology/BEd (Secondary) Combined Degrees Program</p> <p>(1) Academic standing for the Bachelor of</p>	<p>one additional year; or (2) Apply to enter the BKin degree program and complete a modified Individualized Concentration.</p> <p>No further changes until...</p> <p>73.2.1 BEd; BEd (After Degree); BA (Native Studies)/BEd (Elementary) (Secondary) Combined Degrees Program; BMus/BEd (Elementary) (Secondary) Combined Degrees; BKin/BEd (Elementary) (Secondary) Combined Degrees Program; BSc in Human Ecology/BEd (Secondary) Combined Degrees Program; BA (Drama)/BEd (Secondary) Combined Degrees Program</p> <p>(1) Course Load: The normal full course load for the Bachelor of Education; Bachelor of Education (After Degree); Bachelor of Arts (Native Studies)/Bachelor of Education Combined Degrees Program; Bachelor of Music/Bachelor of Education Combined Degrees; Bachelor of Kinesiology/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program; Bachelor of Science in Human Ecology/Bachelor of Education Combined Degrees Program each term of Fall/Winter is €15. Permission to take more than €15 each term may be granted under special circumstances. Students should contact the Undergraduate Student Services Office for more information.</p> <p>(2) Full-Time and Part-Time Registration: Much of the degree program may be taken on a part-time basis; however, students are expected to register full time while doing their student teaching.</p> <p>(3) Maintaining Registration: Students who wish to interrupt their program without having to compete for admission may apply for permission to “stop out.” Permission is granted only to students in good academic standing and only for a specified period. Information regarding a stop out is available from Undergraduate Student Services.</p> <p>73.4 Academic Standing and Promotional Standards</p> <p>73.4.1 BEd; BEd (After Degree); BA (Native Studies)/BEd Combined Degrees Program; BKin/BEd (Elementary) (Secondary) Combined Degrees Program; BSc in Human Ecology/BEd (Secondary) Combined Degrees Program</p> <p>(1) Academic standing for the Bachelor of Education; Bachelor of Education (After Degree);</p>
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<p>Education; Bachelor of Education (After Degree); Bachelor of Arts (Native Studies)/Bachelor of Education Combined Degrees Program; Bachelor of Physical Education/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program; Bachelor of Science in Human Ecology/Bachelor of Education Combined Degrees Program is assessed based on the Fall/Winter grade point average (GPA). Students are expected to maintain a minimum GPA of 2.0.</p> <p>See §§23.4(5) and 23.9.2 for information on calculation of GPAs and the academic record. The GPA is printed on the official transcript and the Statement of Results issued after each Fall/Winter or Spring/Summer period.</p> <p>A review of academic performance is conducted for each student at the end of each Fall/Winter (September to April) and Spring/Summer (May to August), covering the previous period's work. If a student has only registered for one term during either Fall/Winter or Spring/Summer then a review will be done on that term.</p> <p>The assignment and reassignment of categories of academic standing are based on a student's performance in a minimum of C9. If, at the time of review, the student has attempted fewer than C9 since the last assignment of a category of academic standing, the review will be deferred and the academic standing assigned at the last review will remain in effect until the next review. The C9 needed for an academic review is cumulative. Once a student has completed a minimum of C9, over one or more terms, a review will be done.</p> <p>(2) Categories of Academic Standing: One of three categories of academic standing is determined for each student based on the GPA.</p> <p>Satisfactory Standing: Students with a GPA of 2.0 or greater are considered to be in Satisfactory Standing and may continue in the program.</p> <p>Marginal Standing—Academic Warning: Students with a GPA of 1.7 to 1.9 inclusive are considered to be in Marginal Standing and may be permitted to continue on Academic Warning.</p> <p>Unsatisfactory Standing—Required to Withdraw: Students with a GPA of 1.6 or less, or students who have been assigned Marginal Standing on two occasions (not necessarily consecutively) while registered in the Faculty, are considered to be in Unsatisfactory Standing and are required to</p>	<p>Bachelor of Arts (Native Studies)/Bachelor of Education Combined Degrees Program; Bachelor of Kinesiology/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program; Bachelor of Science in Human Ecology/Bachelor of Education Combined Degrees Program is assessed based on the Fall/Winter grade point average (GPA). Students are expected to maintain a minimum GPA of 2.0.</p> <p>See §§23.4(5) and 23.9.2 for information on calculation of GPAs and the academic record. The GPA is printed on the official transcript and the Statement of Results issued after each Fall/Winter or Spring/Summer period.</p> <p>A review of academic performance is conducted for each student at the end of each Fall/Winter (September to April) and Spring/Summer (May to August), covering the previous period's work. If a student has only registered for one term during either Fall/Winter or Spring/Summer then a review will be done on that term.</p> <p>The assignment and reassignment of categories of academic standing are based on a student's performance in a minimum of C9. If, at the time of review, the student has attempted fewer than C9 since the last assignment of a category of academic standing, the review will be deferred and the academic standing assigned at the last review will remain in effect until the next review. The C9 needed for an academic review is cumulative. Once a student has completed a minimum of C9, over one or more terms, a review will be done.</p> <p>(2) Categories of Academic Standing: One of three categories of academic standing is determined for each student based on the GPA.</p> <p>Satisfactory Standing: Students with a GPA of 2.0 or greater are considered to be in Satisfactory Standing and may continue in the program.</p> <p>Marginal Standing—Academic Warning: Students with a GPA of 1.7 to 1.9 inclusive are considered to be in Marginal Standing and may be permitted to continue on Academic Warning.</p> <p>Unsatisfactory Standing—Required to Withdraw: Students with a GPA of 1.6 or less, or students who have been assigned Marginal Standing on two occasions (not necessarily consecutively) while registered in the Faculty, are considered to be in Unsatisfactory Standing and are</p>
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withdraw from the Faculty.

73.5 Appeals

73.5.1 BEd; BEd (After Degree); BA (Native Studies)/BEd Combined Degrees Program; BMus/BEd Combined Degrees Program; BPE/BEd (Elementary) (Secondary) Combined Degrees Program; BSc in Human Ecology/BEd Combined Degrees Program; BA (Drama)/BEd Combined Degrees Program

Faculty decisions regarding the Bachelor of Education; Bachelor of Education (After Degree); Bachelor of Arts (Native Studies)/Bachelor of Education Combined Degrees Program; Bachelor of Music/Bachelor of Education Combined Degrees Program; Bachelor of Physical Education/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program; Bachelor of Science in Human Ecology/Bachelor of Education Combined Degrees Program; Bachelor of Arts (Drama)/Bachelor of Education Combined Degrees Program academic standing or standing in an individual course can become the subject of an appeal. A student wanting to appeal an academic decision must attempt to resolve the issue first with the professor concerned (if applicable), then with the Department Chair, and, if still unresolved, with the Associate Dean in Undergraduate Student Services. If the matter remains unresolved, students may then appeal to the Faculty Academic Appeals Committee.

Further details of the Faculty’s appeal procedures are available from the Director of Student Support or the Associate Dean in Undergraduate Student Services, 1-107 Education Centre North. Certain decisions of the Faculty Academic Appeals Committee may be appealed to the General Faculties Council Appeals Committee. See §23.8.

73.7.5 BPE/BEd (Elementary) (Secondary) Combined Degrees Program

Regulations for the Bachelor of Physical Education/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program are the same as those for the Bachelor of Education degree (see §73.7.1).

No further changes until...

75 Programs of Study

75.9 BPE/BEd (Secondary Route) Combined Degrees

required to withdraw from the Faculty.

73.5 Appeals

73.5.1 BEd; BEd (After Degree); BA (Native Studies)/BEd Combined Degrees Program; BMus/BEd Combined Degrees Program; BKin/BEd (Elementary) (Secondary) Combined Degrees Program; BSc in Human Ecology/BEd Combined Degrees Program; BA (Drama)/BEd Combined Degrees Program

Faculty decisions regarding the Bachelor of Education; Bachelor of Education (After Degree); Bachelor of Arts (Native Studies)/Bachelor of Education Combined Degrees Program; Bachelor of Music/Bachelor of Education Combined Degrees Program; Bachelor of Kinesiology/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program; Bachelor of Science in Human Ecology/Bachelor of Education Combined Degrees Program; Bachelor of Arts (Drama)/Bachelor of Education Combined Degrees Program academic standing or standing in an individual course can become the subject of an appeal. A student wanting to appeal an academic decision must attempt to resolve the issue first with the professor concerned (if applicable), then with the Department Chair, and, if still unresolved, with the Associate Dean in Undergraduate Student Services. If the matter remains unresolved, students may then appeal to the Faculty Academic Appeals Committee.

Further details of the Faculty’s appeal procedures are available from the Director of Student Support or the Associate Dean in Undergraduate Student Services, 1-107 Education Centre North. Certain decisions of the Faculty Academic Appeals Committee may be appealed to the General Faculties Council Appeals Committee. See §23.8.

73.7.5 BKin/BEd (Elementary) (Secondary) Combined Degrees Program

Regulations for the Bachelor of Kinesiology/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program are the same as those for the Bachelor of Education degree (see §73.7.1).

No further changes until...

75 Programs of Study

75.9 BKin/BEd (Secondary Route) Combined Degrees

<p>75.9.1 General Information See also §§15.6.4,15.13.3 and153.4. The Bachelor of Physical Education/Bachelor of Education Combined Degrees program consists of CE159 over five years, during which Physical Education courses and Education courses are studied concurrently. Students initially apply for admission to the Faculty of Physical Education and Recreation and are considered registered in that Faculty for the first three years. Students are registered in the Faculty of Education for the final two years. (See §15.6.4 for detailed admission requirements to the Faculty of Education for this combined degree.)</p> <p>No further changes until...</p> <p>75.10 BPE/BEd (Elementary Route) Five-Year Combined Degrees 75.10.1 General Information This degree program consists of CE159 overall. The first three years (CE90) are taken in the Faculty of Physical Education and Recreation (see §153.4) and the last two years (CE69) while registered taken in the Faculty of Education.</p> <p>No further changes.</p>	<p>75.9.1 General Information See also §§15.6.4,15.13.3 and153.4. The Bachelor of Kinesiology /Bachelor of Education Combined Degrees program consists of CE159 over five years, during which Physical Education courses and Education courses are studied concurrently. Students initially apply for admission to the Faculty of Physical Education and Recreation and are considered registered in that Faculty for the first three years. Students are registered in the Faculty of Education for the final two years. (See §15.6.4 for detailed admission requirements to the Faculty of Education for this combined degree.)</p> <p>No further changes until...</p> <p>75.10 BKin/BEd (Elementary Route) Five-Year Combined Degrees 75.10.1 General Information This degree program consists of CE159 overall. The first three years (CE90) are taken in the Faculty of Physical Education and Recreation (see §153.4) and the last two years (CE69) while registered taken in the Faculty of Education.</p> <p>No further changes.</p>
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**Faculty of Physical Education and Recreation
Proposed changes to the University Calendar**

Faculty of Physical Education and Recreation	Faculty of Physical Education and Recreation
<i>CURRENT</i>	<i>PROPOSED</i>
<p>150 The Faculty of Physical Education and Recreation</p> <p>No changes until...</p> <p style="padding-left: 40px;">Undergraduate degree programs include:</p> <ul style="list-style-type: none"> • Bachelor of Arts in Recreation, Sport and Tourism (BARST), • Bachelor of Physical Education (BPE), • Bachelor of Physical Education/Bachelor of Education combined degrees (BPE/BEEd) in both Elementary and Secondary Education (five-year program), • Bachelor of Science in Kinesiology (BScKIN). <p>No further changes until...</p> <p>152 General Information</p> <p>The first credit courses in Physical Education were offered by the Faculty of Education in 1945. This led to a Bachelor of Education degree in Physical Education first offered in 1948.</p> <p>The School of Physical Education was established in 1954, and the Bachelor of Physical Education degree was accredited on April 1, 1964. The School of Physical Education became the Faculty of Physical Education in 1964, and in 1976 the name was changed to the Faculty of Physical Education and Recreation.</p> <p>Undergraduate Programs</p>	<p>150 The Faculty of Physical Education and Recreation</p> <p>No changes until...</p> <p style="padding-left: 40px;">Undergraduate degree programs include:</p> <ul style="list-style-type: none"> • Bachelor of Arts in Recreation, Sport and Tourism (BARST), • <u>Bachelor of Kinesiology (BKin),</u> • <u>Bachelor of Kinesiology/Bachelor of Education combined degrees (BKin/BEEd) in both Elementary and Secondary Education (five-year program),</u> • Bachelor of Science in Kinesiology (BScKIN). <p>No further changes until...</p> <p>152 General Information</p> <p>The first credit courses in Physical Education were offered by the Faculty of Education in 1945. This led to a Bachelor of Education degree in Physical Education first offered in 1948.</p> <p>The School of Physical Education was established in 1954, and the Bachelor of Physical Education degree was accredited on April 1, 1964. The School of Physical Education became the Faculty of Physical Education in 1964, and in 1976 the name was changed to the Faculty of Physical Education and Recreation.</p> <p>Undergraduate Programs</p>

The Faculty currently offers the following undergraduate degrees:

- Bachelor of Arts in Recreation, Sport and Tourism - 4 Years
 - **Bachelor of Physical Education** – 4 Years
 - Bachelor of Science in Kinesiology - 4 Years
 - **Bachelor of Physical Education**/Bachelor of Education (Elementary) – 5 Years
 - **Bachelor of Physical Education**/Bachelor of Education (Secondary) – 5 Years
- Teacher Education

In addition to the five undergraduate degrees, the Faculty provides a wide selection of service courses for students in the Faculty of Education, who have selected Physical Education as a Major or Minor field of study.

Students who wish to be certified to teach Physical Education in Alberta may complete

- (1) The five-year **Bachelor of Physical Education**/Bachelor of Education Combined Degrees program; or
- (2) The four-year **Bachelor of Physical Education** degree program and then undertake the 2-year Bachelor of Education (After Degree) program; or
- (3) The four-year Bachelor of Education degree (Secondary Route) with a Major or Minor in Physical Education; or
- (4) The four-year Education degree (Elementary Route) with a Minor in Physical Education.

Note: The **Bachelor of Physical Education** degree offers approximately 40% more professional **Physical Education** courses than the Bachelor of Education degree program. Interested students should consult the Faculty of Education section of the University Calendar (§75) for further detailed information.

The Faculty currently offers the following undergraduate degrees:

- Bachelor of Arts in Recreation, Sport and Tourism - 4 Years
 - **Bachelor of Kinesiology** – 4 Years
 - Bachelor of Science in Kinesiology - 4 Years
 - **Bachelor of Kinesiology**/Bachelor of Education (Elementary) – 5 Years
 - **Bachelor of Kinesiology**/Bachelor of Education (Secondary) – 5 Years
- Teacher Education

In addition to the five undergraduate degrees, the Faculty provides a wide selection of service courses for students in the Faculty of Education, who have selected Physical Education as a Major or Minor field of study.

Students who wish to be certified to teach Physical Education in Alberta may complete

- (1) The five-year **Bachelor of Kinesiology**/Bachelor of Education Combined Degrees program; or
- (2) The four-year **Bachelor of Kinesiology** degree program and then undertake the 2-year Bachelor of Education (After Degree) program; or
- (3) The four-year Bachelor of Education degree (Secondary Route) with a Major or Minor in Physical Education; or
- (4) The four-year Education degree (Elementary Route) with a Minor in Physical Education.

Note: The **Bachelor of Kinesiology** degree offers approximately 40% more professional courses in **Kinesiology** than the Bachelor of Education degree program. Interested students should consult the Faculty of Education section of the University Calendar (§75) for further detailed information.

Graduate Programs

Students holding the a degree of **BPE**, BScKIN, or the equivalent may undertake graduate study **in Physical Education** leading to the degrees of Master of Arts, Master of Science, and Doctor of Philosophy. Students holding the degree of BA in Recreation Sport and Tourism or equivalent may undertake graduate study leading to the degree of Master of Arts and Doctor of Philosophy. See §205.58 for further details in the Graduate Studies section of the University Calendar.

No further changes.

153 Faculty Regulations

153.1 Admission

General Information

See §§13 and 14 for general admission requirements to the University. Specific admission information regarding the **BPE**, BA (Recreation, Sport and Tourism), the BSc Kinesiology, and the Combined **BPE**/BED Degrees programs is set out in §15.13.

153.2 Residence and Enrolment Requirements

(1) Residence:

- a. The **Bachelor of Physical Education**, Bachelor of Arts in Recreation, Sport and Tourism, and Bachelor of Science in Kinesiology are degree programs of *120 of which:
 - i) a minimum *60 must be in courses taken at the University of Alberta; and
 - ii) a minimum of *30 must be taken while registered as a student in a degree program within the Faculty of Physical Education and Recreation.

- b. The **Bachelor of Physical**

Graduate Programs

Students holding the a degree of **BKin**, BScKIN, or the equivalent may undertake graduate study leading to the degrees of Master of Arts, Master of Science, and Doctor of Philosophy. Students holding the degree of BA in Recreation Sport and Tourism or equivalent may undertake graduate study leading to the degree of Master of Arts and Doctor of Philosophy. See §205.58 for further details in the Graduate Studies section of the University Calendar.

No further changes.

153 Faculty Regulations

153.1 Admission

General Information

See §§13 and 14 for general admission requirements to the University. Specific admission information regarding the **BKin**, BA (Recreation, Sport and Tourism), the BSc Kinesiology, and the Combined **BKin**/BED Degrees programs is set out in §15.13.

153.2 Residence and Enrolment Requirements

(1) Residence:

- a. The **Bachelor of Kinesiology**, Bachelor of Arts in Recreation, Sport and Tourism, and Bachelor of Science in Kinesiology are degree programs of *120 of which:
 - i) a minimum *60 must be in courses taken at the University of Alberta; and
 - ii) a minimum of *30 must be taken while registered as a student in a degree program within the Faculty of Physical Education and Recreation.

- b. The **Bachelor of Kinesiology**/Bachelor of

<p>Education/Bachelor of Education are degree programs of *159 of which:</p> <ul style="list-style-type: none"> i) a minimum of *93 must be in courses taken at the University of Alberta; and ii) a minimum of *24 must be taken in the BPE/BEd degree program within the Faculty of Physical Education and Recreation; and iii) a minimum of *45 must be taken within the Faculty of Education <p>(2) Students enrolled in courses offered by the Faculty of Physical Education and Recreation must take responsibility for ensuring that they are physically and medically fit to be taking the course. If a student has a physical or medical condition that may compromise their physical participation and ability to meet requirements of the course, it is the student's responsibility to inform the instructor of the particular course in which they are enrolled. Students may contact the Faculty for further information on physical activity requirements and are encouraged to seek medical advice if necessary.</p> <p>(3) Students should be aware that under the Protection for Persons in Care Act, they can be required to satisfy a criminal records check before being allowed to serve a period of internship/practicum placement/work experience placement. Refer to §23.8.3.</p> <p>153.3 Undergraduate Program Bloodborne Pathogen Policy</p> <p>The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogen Policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not</p>	<p>Education are degree programs of *159 of which:</p> <ul style="list-style-type: none"> i) a minimum of *93 must be in courses taken at the University of Alberta; and ii) a minimum of *24 must be taken in the BKin/BEd degree program within the Faculty of Physical Education and Recreation; and iii) a minimum of *45 must be taken within the Faculty of Education <p>(2) Students enrolled in courses offered by the Faculty of Physical Education and Recreation must take responsibility for ensuring that they are physically and medically fit to be taking the course. If a student has a physical or medical condition that may compromise their physical participation and ability to meet requirements of the course, it is the student's responsibility to inform the instructor of the particular course in which they are enrolled. Students may contact the Faculty for further information on physical activity requirements and are encouraged to seek medical advice if necessary.</p> <p>(3) Students should be aware that under the Protection for Persons in Care Act, they can be required to satisfy a criminal records check before being allowed to serve a period of internship/practicum placement/work experience placement. Refer to §23.8.3.</p> <p>153.3 Undergraduate Program Bloodborne Pathogen Policy</p> <p>The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogen Policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not</p>
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possible to completely eliminate the risk of infection (see §20.5 University Bloodborne Pathogens Policy).

The Faculty of Physical Education and Recreation, in accordance with University of Alberta policies and other available guidelines, has developed the following policies concerning bloodborne pathogens. These policies are to be reviewed and adapted as further information on bloodborne pathogens becomes available.

For applicants who are accepted into the **BPE**, BSc Kinesiology or combined **BPE/BE** Programs, immunization against Hepatitis B is strongly recommended, though not mandatory at this time. However, for undergraduate students who become involved as research project assistants in the biological sciences areas, Hepatitis B surface antigen testing will be performed by the University Health Centre at the University of Alberta. For students who test negative for the Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. (Contact the Undergraduate Programs Office Room E466, Van Vliet Centre, for details about testing and immunization.) Program restrictions will be applied when necessary to minimize the risk of transmission of bloodborne pathogens from students to other students, experimental subjects and service clients. Program restrictions, in keeping with reasonable accommodation guidelines, can be expected in cases where students test positive for any bloodborne pathogen, or refuse to complete the screening questionnaire, or refuse a questionnaire-based requirement for Hepatitis B testing. Program restrictions may include prohibition from participating in certain activities and procedures performed as part of a

possible to completely eliminate the risk of infection (see §20.5 University Bloodborne Pathogens Policy).

The Faculty of Physical Education and Recreation, in accordance with University of Alberta policies and other available guidelines, has developed the following policies concerning bloodborne pathogens. These policies are to be reviewed and adapted as further information on bloodborne pathogens becomes available.

For applicants who are accepted into the BSc Kinesiology, **BKin** or combined **BKin/BE** Programs, immunization against Hepatitis B is strongly recommended, though not mandatory at this time. However, for undergraduate students who become involved as research project assistants in the biological sciences areas, Hepatitis B surface antigen testing will be performed by the University Health Centre at the University of Alberta. For students who test negative for the Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. (Contact the Undergraduate Programs Office Room E466, Van Vliet Centre, for details about testing and immunization.) Program restrictions will be applied when necessary to minimize the risk of transmission of bloodborne pathogens from students to other students, experimental subjects and service clients. Program restrictions, in keeping with reasonable accommodation guidelines, can be expected in cases where students test positive for any bloodborne pathogen, or refuse to complete the screening questionnaire, or refuse a questionnaire-based requirement for Hepatitis B testing. Program restrictions may include prohibition from participating in certain

research, service testing or teaching function.

Since the risk of HIV transmission from students to other students, service clients and experimental subjects is very low for the procedures followed in these settings, HIV risk assessment and testing will not be made a requirement at this time. However, all students accepted into the Faculty of Physical Education and Recreation are encouraged to undergo HIV testing whenever concerns about infection arise.

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

153.4 Registration Requirements

(1) Continuous Registration: Students must register in their program on a continuous basis to ensure a place in the program. Students who want to temporarily discontinue their program must obtain prior approval for a Leave of Absence by submitting a request to the Undergraduate Programs Office. Discontinuance without permission requires the student to seek readmission and, in this case, readmission is not guaranteed.

Normally, a Leave of Absence is granted only if all the following conditions are met:

- a. A minimum of *18 must be completed within the degree program before the term in which the Leave of Absence begins
- b. The student is in good academic standing
- c. The Leave of Absence period does not exceed 12 months
- d. No transferable courses are being completed at another institution during the Leave of Absence period.

(2) Normal Course Load: A normal full academic course load is *30 taken during

activities and procedures performed as part of a research, service testing or teaching function.

Since the risk of HIV transmission from students to other students, service clients and experimental subjects is very low for the procedures followed in these settings, HIV risk assessment and testing will not be made a requirement at this time. However, all students accepted into the Faculty of Physical Education and Recreation are encouraged to undergo HIV testing whenever concerns about infection arise.

Note: For updates on changes to medical testing and immunization refer to the Faculty Office.

153.4 Registration Requirements

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- b. The student is in good academic standing
- c. The Leave of Absence period does not exceed 12 months
- d. No transferable courses are being completed at another institution during the Leave of Absence period.

(2) Normal Course Load: A normal full academic course load is *30 taken during

<p>Fall/Winter.</p> <p>a. Fall/Winter: A normal full course load in the Fall and Winter Terms is *15 taken each term, for a total of *30.</p> <p>b. Spring/Summer: A normal full course load in the Spring and Summer Terms is *6 taken each term, for a total of *12.</p> <p>Notes</p> <p>(1) To complete the BPE/BEd Combined Degree program in the recommended five years, students must take an average of *33 each Fall/Winter.</p> <p>(2) Students are permitted to take a maximum of *18 in each Fall and Winter term and *7.5 in each Spring and Summer term.</p> <p>Normally, permission to enrol in extra courses (beyond *18 in Fall and Winter or *7.5 in Spring and Summer) is not granted. Where a student wishes to enrol in more than the maximum allowed credits during any term, a request must be submitted to the Undergraduate Programs Office. Such requests will be considered only if the student has obtained a minimum GPA of 3.3 on a minimum of *24 during the previous Fall/Winter period.</p> <p>(3) Directed Studies Courses: Students are normally allowed a maximum of *6 Directed Studies courses to count toward their degree program.</p> <p>In order to be eligible to complete a Directed Studies course, students must have completed a minimum of *30 and be in good academic standing. Students must complete an application form to enrol in a Directed Studies course, available at the Undergraduate Programs Office.</p> <p>153.5 Academic Standing No changes until...</p>	<p>Fall/Winter.</p> <p>a. Fall/Winter: A normal full course load in the Fall and Winter Terms is *15 taken each term, for a total of *30.</p> <p>b. Spring/Summer: A normal full course load in the Spring and Summer Terms is *6 taken each term, for a total of *12.</p> <p>Notes</p> <p>(1) To complete the BKin/BEd Combined Degree program in the recommended five years, students must take an average of *33 each Fall/Winter.</p> <p>(2) Students are permitted to take a maximum of *18 in each Fall and Winter term and *7.5 in each Spring and Summer term.</p> <p>Normally, permission to enrol in extra courses (beyond *18 in Fall and Winter or *7.5 in Spring and Summer) is not granted. Where a student wishes to enrol in more than the maximum allowed credits during any term, a request must be submitted to the Undergraduate Programs Office. Such requests will be considered only if the student has obtained a minimum GPA of 3.3 on a minimum of *24 during the previous Fall/Winter period.</p> <p>(3) Directed Studies Courses: Students are normally allowed a maximum of *6 Directed Studies courses to count toward their degree program.</p> <p>In order to be eligible to complete a Directed Studies course, students must have completed a minimum of *30 and be in good academic standing. Students must complete an application form to enrol in a Directed Studies course, available at the Undergraduate Programs Office.</p> <p>153.5 Academic Standing No changes until...</p>
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153.5.1 Promotion Standards for Bachelor of Physical Education, Bachelor of Science (Kinesiology), and Bachelor of Arts (Recreation, Sport and Tourism) Degree Programs

- (1) Full-time students are promoted from year to year based on the following:
- a. Promotion from Year 1 to Year 2: Students must have successfully completed a minimum of *30 applicable to their program.
 - b. Promotion from Year 2 to Year 3: Students must have successfully completed a minimum of *60 applicable to their program.
 - c. Promotion from Year 3 to Year 4: Students must have successfully completed a minimum of *90 applicable to their program.
- (2) Students who have been approved to pursue the degree on a part-time basis are promoted from one year to the next when they have met the appropriate criteria.

153.5.2 Promotion Standards for the Bachelor of Physical Education/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program

- (1) Full-time students enrolled in the BPE/BEEd program are promoted from year to year in the program based on the following guidelines:
- a. Promotion from Year 1 to Year 2: Students must have successfully completed a minimum of *33 applicable to the combined program.
 - b. Promotion from Year 2 to Year 3: Students must have successfully completed a minimum of *66 applicable to the combined program.
 - c. Promotion from Year 3 to Year 4: All qualified Year 3 BPE/BEEd students will be promoted to Year 4 in the Faculty of Education

153.5.1 Promotion Standards for Bachelor of Kinesiology, Bachelor of Science (Kinesiology), and Bachelor of Arts (Recreation, Sport and Tourism) Degree Programs

- (1) Full-time students are promoted from year to year based on the following:
- a. Promotion from Year 1 to Year 2: Students must have successfully completed a minimum of *30 applicable to their program.
 - b. Promotion from Year 2 to Year 3: Students must have successfully completed a minimum of *60 applicable to their program.
 - c. Promotion from Year 3 to Year 4: Students must have successfully completed a minimum of *90 applicable to their program.
- (2) Students who have been approved to pursue the degree on a part-time basis are promoted from one year to the next when they have met the appropriate criteria.

153.5.2 Promotion Standards for the Bachelor of Kinesiology/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program

- (1) Full-time students enrolled in the BKin/BEEd program are promoted from year to year in the program based on the following guidelines:
- a. Promotion from Year 1 to Year 2: Students must have successfully completed a minimum of *33 applicable to the combined program.
 - b. Promotion from Year 2 to Year 3: Students must have successfully completed a minimum of *66 applicable to the combined program.
 - c. Promotion from Year 3 to Year 4: All qualified Year 3 BKin/BEEd students will be promoted to Year 4 in the Faculty of Education

provided that

- i) a minimum AGPA of 2.0 has been achieved and
- ii) a minimum of *90 applicable to the **BPE**/BEd program has been successfully completed.

Note: Students in Year 3 who have completed less than *90 toward the **BPE**/BEd program, but who have an AGPA of at least 2.0, may select one of two alternatives:

- (1) Remain in Year 3 of the **BPE**/BEd program in the Faculty of Physical Education and Recreation for one additional year, or
- (2) Apply to enter the **BPE** degree program and complete a modified Individualized **Concentration**.

153.6 Graduation

- (1) Application for Degree: Students who intend to receive their degree must apply for graduation on Bear Tracks (<https://www.beartracks.ualberta.ca>) by February 1 for Spring Convocation or by September 1 for Fall Convocation.

Note: Students are encouraged to contact their student advisor early (October 15 for Spring convocation and August 15 for those completing programs in Fall Term) so students can be assured in advance of their final terms that their course selections will make them eligible to convocate.

- (2) Degree Requirement Deadlines: All requirements for graduation at Spring Convocation must be completed by the end of Fall/Winter. Those completing degree requirements during Spring/Summer will graduate at Fall Convocation.
- (3) Common Graduation GPA: To qualify for the **Bachelor of Physical Education**, Bachelor of Science in Kinesiology, or Bachelor of Arts

provided that

- i) a minimum AGPA of 2.0 has been achieved and
- ii) a minimum of *90 applicable to the **BKin**/BEd program has been successfully completed.

Note: Students in Year 3 who have completed less than *90 toward the **BKin**/BEd program, but who have an AGPA of at least 2.0, may select one of two alternatives:

- (1) Remain in Year 3 of the **BKin**/BEd program in the Faculty of Physical Education and Recreation for one additional year, or
- (2) Apply to enter the **BKin** degree program and complete a modified Individualized **Major**.

153.6 Graduation

- (1) Application for Degree: Students who intend to receive their degree must apply for graduation on Bear Tracks (<https://www.beartracks.ualberta.ca>) by February 1 for Spring Convocation or by September 1 for Fall Convocation.

Note: Students are encouraged to contact their student advisor early (October 15 for Spring convocation and August 15 for those completing programs in Fall Term) so students can be assured in advance of their final terms that their course selections will make them eligible to convocate.

- (2) Degree Requirement Deadlines: All requirements for graduation at Spring Convocation must be completed by the end of Fall/Winter. Those completing degree requirements during Spring/Summer will graduate at Fall Convocation.
- (3) Common Graduation GPA: To qualify for the **Bachelor of Kinesiology**, Bachelor of Science in Kinesiology, or Bachelor of Arts in

in Recreation, Sport and Tourism degree, a student must successfully complete all requirements including a GPA of at least 2.0 on the last *60 of their program completed at the University of Alberta.

(4) **BPE**/BEd Graduation Requirement: To receive the **BPE** and the BEd degrees concurrently, a student must have completed all the requirements of the combined program and must meet the requirements for graduation for each degree (see §73.7.1).

(5) Degree with Distinction: The notation “With Distinction” is inscribed on the permanent record and graduation parchment if a student has obtained a GPA of 3.5 or higher on the last *60 of their program completed at the University of Alberta.

No further changes.

154 Programs of Study

154.1 **BPE Degree Program**

154.1.1 Program Structure

The **Bachelor of Physical Education** degree program consists of *120 and has both a professional and discipline focus. The program consists of the following components:

- (1) Degree Core: *69. These courses provide the foundation of knowledge in professional and discipline areas of the field.
- (2) Activity Core: *12. 100-level Physical Activity Courses (PAC) and Dance Activity Courses (DAC) focus on the ability to demonstrate the basic skills of activity, the development of theoretical knowledge fundamental to the activity, and to gain an understanding of error detection and correction. The 300-level PAC courses are advanced level courses designed to offer theory and skills

Recreation, Sport and Tourism degree, a student must successfully complete all requirements including a GPA of at least 2.0 on the last *60 of their program completed at the University of Alberta.

(4) **BKin**/BEd Graduation Requirement: To receive the **BKin** and the BEd degrees concurrently, a student must have completed all the requirements of the combined program and must meet the requirements for graduation for each degree (see §73.7.1).

(5) Degree with Distinction: The notation “With Distinction” is inscribed on the permanent record and graduation parchment if a student has obtained a GPA of 3.5 or higher on the last *60 of their program completed at the University of Alberta.

No further changes.

154 Programs of Study

154.1 **BKin Degree Program**

154.1.1 Program Structure

The **Bachelor of Kinesiology** degree program consists of *120 and has both a professional and discipline focus. The program consists of the following components:

- (1) Degree Core: *69. These courses provide the foundation of knowledge in professional and discipline areas of the field.
- (2) Activity Core: *12. 100-level Physical Activity Courses (PAC) and Dance Activity Courses (DAC) focus on the ability to demonstrate the basic skills of activity, the development of theoretical knowledge fundamental to the activity, and to gain an understanding of error detection and correction. The 300-level PAC courses are advanced level courses designed to offer theory and skills

required for coaching activity including experience with advanced error detection and correction. The focus is on the development of coaching skills in both practice and competitive arenas.

Notes

- (1) A maximum of *3 in PAC/DAC must be taken at the 300-level
- (2) A maximum of *18 in PAC/DAC courses may be credited toward the **BPE** degree program.
- (3) Any units of course weight above the required *12 are included in the Option Component of the degree.
- (3) **Areas of Concentration: *30. Seven areas of concentration** provide specializations in professional areas of kinesiology, sport, health, and well-being. Each **concentration** must include a practicum of at least *9. Students normally select their **area of concentration** during the second year of their program.

Note: Students in **Coaching Studies** will do *3 PEDS 246, *3 PEDS 346, ~~*3 PEDS 497~~ (~~Applied Coaching Practice~~), and *6 PEDS 446 to fulfill their practicum requirements.

- (4) Option Component: A group of courses totalling *9 of which at least *3 must be taken from outside the Faculty.

154.1.2 Course Sequence

Students are advised to follow the prescribed order as closely as possible.

Year 1 (*30)

1. *6 of 100-level ENGL or *3 ENGL and *3 WRS
2. PEDS 100
3. PEDS 101
4. PEDS 103
5. One of: PEDS 109, STAT 141, or STAT 151

required for coaching activity including experience with advanced error detection and correction. The focus is on the development of coaching skills in both practice and competitive arenas.

Notes

- (1) A maximum of *3 in PAC/DAC must be taken at the 300-level
- (2) A maximum of *18 in PAC/DAC courses may be credited toward the **BKin** degree program.
- (3) Any units of course weight above the required *12 are included in the Option Component of the degree.
- (3) **Major: *30. Five majors** provide specializations in professional areas of kinesiology, sport, health, and well-being. Each **major** must include a practicum of at least *9. Students normally select their **major** during the second year of their program.

Note: Students in **Sport Coaching** will do *3 PEDS 246, ~~*3 PEDS 345~~, *3 PEDS 346, and *6 PEDS 446 to fulfill their practicum requirements.

- (4) Option Component: A group of courses totalling *9 of which at least *3 must be taken from outside the Faculty.

154.1.2 Course Sequence

Students are advised to follow the prescribed order as closely as possible.

Year 1 (*30)

1. *6 of 100-level ENGL or *3 ENGL and *3 WRS
2. PEDS 100
3. PEDS 101
4. PEDS 103
5. One of: PEDS 109, STAT 141, or STAT 151

<p>6. PERLS 104 7. PERLS 105 8. PSYCO 104 9. *3 PAC/DAC Year 2 (*30) 1. DANCE 200 2. HE ED 220 3. PEDS 200 4. PEDS 203 5. PEDS 206 6. PEDS 207 7. PEDS 209 8. PEDS 240 9. PERLS 204 10. PERLS 207 Year 3 (*30) 1. PEDS 303 or HE ED 321 2. PEDS 311 3. PERLS 304 4. *9 Concentration courses 5. *6 PAC/DAC 6. *6 Open Options Year 4 (*30) 1. PEDS 401 2. *6 Concentration Courses (see Notes 1 and 3) 3. *3 PAC/DAC 4. *3 Out-of-Faculty Option 5. *15 Full-time practicum or *9 part-time Practicum and *6 Faculty Options (see Note 1) The total course weights taken in 5 above must equal *15. Notes (1) Students must choose one of following practicum options: *9: Part-time practicum (must register in PEDS 492 only), or *15: Full-time practicum (must register in PEDS 493 only)</p>	<p>6. PERLS 104 7. PERLS 105 8. PSYCO 104 9. *3 PAC/DAC Year 2 (*30) 1. DANCE 200 2. HE ED 220 3. PEDS 200 4. PEDS 203 5. PEDS 206 6. PEDS 207 7. PEDS 209 8. PEDS 240 9. PERLS 204 10. PERLS 207 Year 3 (*30) 1. PEDS 303 or HE ED 321 2. PEDS 311 3. PERLS 304 4. *9 from major 5. *6 PAC/DAC 6. *6 Open Options Year 4 (*30) 1. PEDS 401 2. *6 from major (see Notes 1 and 3) 3. *3 PAC/DAC 4. *3 Out-of-Faculty Option 5. *15 Full-time practicum or *9 part-time Practicum and *6 Faculty Options (see Note 1) The total course weights taken in 5 above must equal *15. Notes (1) Students must choose one of following practicum options: *9: Part-time practicum (must register in PEDS 492 only), or *15: Full-time practicum (must register in PEDS 493 only)</p>
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(2) Practicum opportunities may be limited for those students wishing to do a part-time practicum.

(3) Students interested in the **Coaching Studies Concentration** should see §154.1.3(4).

(4) A maximum of *18 in Practicum course offerings may be credited toward the **BPE** degree program.

154.1.3 Degree Program Concentrations

Students normally select from one of ~~seven~~ **concentrations** at the end of Year 2 of the program. Students should contact the Undergraduate Programs Office of the Faculty of Physical Education and Recreation for information about specific **concentration** requirements.

(1) **Active Living, Health, and Well-Being:** This **area of concentration** provides students with understanding of and appreciation for the importance of physical activity as it relates to health, fitness, and well-being over the lifespan. Biopsychosocial factors influencing acquisition and maintenance of physical activity and health will be emphasized.

a. **Concentration Core** (*12)

HE ED 320 or 497 (The Body, Fitness, Health & Culture); and HE ED 321, PEDS 334 and 335.

Note: If HE ED 321 has been chosen as part of the Degree Core, please add *3 to your **Concentration Options list**.

b. ~~Professional Practicum (*9 or *15)~~
~~*6 PEDS 492, or *15 PEDS 493~~

e. ~~Concentration Options (*3 or *9)~~

(2) Practicum opportunities may be limited for those students wishing to do a part-time practicum.

(3) Students interested in the **major in Sport Coaching** should see §154.1.3(4).

(4) A maximum of *18 in Practicum course offerings may be credited toward the **BKin** degree program.

154.1.3 Majors

Students normally select from one of **five** **majors** at the end of Year 2 of the program. Students should contact the Undergraduate Programs Office of the Faculty of Physical Education and Recreation for information about specific **course** requirements **for their major**.

(1) **Physical Activity and Health (*30):** This **major** provides students with understanding of and appreciation for the importance of physical activity as it relates to health, fitness, and well-being over the lifespan. Biopsychosocial factors influencing acquisition and maintenance of physical activity and health will be emphasized.

a. **Required Courses for Major** (*12)

HE ED 320 or 497 (The Body, Fitness, Health & Culture); and HE ED 321, PEDS 334 and 335.

Note: If HE ED 321 has been chosen as part of the Degree Core, please add *3 to your **Option Courses for Major requirement**.

Choose one of:

b. ***9 Professional Practicum (PEDS 492)** and ***9 from the list of approved Option Courses for Major**

c. ***15 Professional Practicum (PEDS 493)** and ***3 from the list of approved Option**

Students should contact the Undergraduate Programs Office for detailed information about specific Concentration Option courses.

~~Note: Students who choose a *9 part-time practicum will do *9 Concentration Options; students who choose a *15 full-time practicum will do *3 Concentration Options.~~

~~(2) Activity and Nutrition: This concentration will provide students with an understanding and appreciation of the importance of physical activity and nutrition as related to disease, personal health, and well-being.~~

~~a. Concentration Core (*21)
— NU FS 305, 356, 480; NUTR 100; PEDS 334, 335; *3 chosen from: NU FS 200, 223, or 377.~~

~~b. Practicum (*9)
— *9 PEDS 492~~

~~(3) Adapted Physical Activity: This area of concentration provides students with theoretical knowledge and practical skills to facilitate physically active lifestyles for people with impairments. Emphasis is placed on gaining instructional and leadership skills in physical activity, fitness and sport programs for individuals along the continuum of impairments and across all age groups and environments.~~

~~a. Concentration Core (*12)
PEDS 372 and 385, PEDS 471 or 472, and PERLS 370.~~

~~b. Professional Practicum (*9 or *15)
— *9 PEDS 492 or *15 PEDS 493~~

~~e. Concentration Options (*3 or *9)~~

Courses for Major

Students should contact the Undergraduate Programs Office for a current list of approved options for this major.

~~(2) Adapted Physical Activity (*30): This major provides students with theoretical knowledge and practical skills to facilitate physically active lifestyles for people with impairments. Emphasis is placed on gaining instructional and leadership skills in physical activity, fitness and sport programs for individuals along the continuum of impairments and across all age groups and environments.~~

~~a. Required Courses for Major (*12)
PEDS 372 and 385, PEDS 471 or 472, and PERLS 370.~~

~~Choose one of:~~

~~b. *9 Professional Practicum (PEDS 492) and *9 from the list of approved Option~~

~~Courses for Major~~

~~c. *15 Professional Practicum (PEDS 493) and *3 from the list of approved Option~~

Students should contact the Undergraduate Programs Office for **detailed information about specific Concentration Option courses.**

Note: Students who choose a *9 part-time practicum will do *9 Concentration Options; students who choose a *15 full-time practicum will do *3 Concentration Options.

(4) Coaching Studies: This **concentration** provides students with a range of knowledge and experiences to become a competent practicing sport coach. Theories and areas of practice covered include the scientific, social scientific and pedagogical aspects of coaching. Clear links will be made to real-life coaching scenarios with a focus on understanding the integrated and complex nature of coaching and all that underlies the practice of quality sport coaching.

- a. **Concentration Core** (*24)
Year 2 (*6): PEDS 245 and 246
Year 3 (*6): PEDS 346 and **PEDS 497**

(Applied Coaching Practice)

Year 4 (*12): PEDS 403, 446 and 447

- b. **Concentration Options** (*6)

Students should contact the Undergraduate Programs Office for **detailed information about specific Concentration Option courses.**

(5) Cultural and Managerial Studies of Sport and Leisure: The focus of this concentration is on cultural and managerial issues related to sport and leisure. Although the intention is that all students will be exposed to both, for those interested in cultural issues, the emphasis will be on understanding the connections between sport and leisure and the society in which we live. For those interested in managerial issues, the emphasis will be on managing

Courses for Major

Students should contact the Undergraduate Programs Office for **a current list of approved options for this major.**

(3) Sport Coaching: This **major** provides students with a range of knowledge and experiences to become a competent practicing sport coach. Theories and areas of practice covered include the scientific, social scientific and pedagogical aspects of coaching. Clear links will be made to real-life coaching scenarios with a focus on understanding the integrated and complex nature of coaching and all that underlies the practice of quality sport coaching.

- a. **Required Courses for Major** (*24)
Year 2 (*6): PEDS 245 and 246
Year 3 (*6): PEDS **345** and 346

Year 4 (*12): PEDS 403, 446 and 447

- b. **Option Courses for Major** (*6)

Students should contact the Undergraduate Programs Office for **a current list of approved options for this major.**

organizations involved in the delivery of sport and leisure services.

a. — Concentration Core (*12)

— PERLS 350 and 351, plus *6 chosen from HE ED 320, HIST 460, 470, PERLS 335, 352, 404, 411, 450, 452, 495, 499/599, RLS 232, 452, and 463.

b. — Professional Practicum (*9 or *15)

— *9 PEDS 492, or *15 PEDS 493

e. — Concentration Options (*3 or *9)

— Students should contact the Undergraduate Programs Office for detailed information about specific Concentration Option courses.

— Note: Students who choose a *9 part time practicum will do *9 Concentration Options; students who choose a *15 full time practicum will do *3 Concentration Options.

(6) **Physical Activity and Sport Performance:**

This concentration advances students' understanding of the theoretical underpinnings of the multifaceted aspects of sport performance. In addition, students will gain practical experience in sport performance through an inter-disciplinary delivery of courses and practicum requirements.

a. **Concentration Core** (*9)

PEDS 335, PAC 490 and 491.

b. **Professional Practicum** (*9 or *15)

— *9 PEDS 492 or *15 PEDS 493

e. — **Concentration Options** (*6 to *12)

Students should contact the Undergraduate Programs Office for detailed information about specific Concentration Option courses.

— Note: Students who choose a *9 part

(4) **Sport Performance (*30):** This major advances students' understanding of the theoretical underpinnings of the multifaceted aspects of sport performance. In addition, students will gain practical experience in sport performance through an inter-disciplinary delivery of courses and practicum requirements.

a. **Required Courses for Major** (*9)

PEDS 335, PAC 490 and 491.

Choose one of:

b. *9 Professional Practicum (PEDS 492) and *12 from the list of approved Option Courses for Major

c. *15 Professional Practicum (PEDS 493) and *6 from the list of approved Option Courses for Major

Students should contact the Undergraduate Programs Office for a current list of approved options for this major.

time practicum will do *12 Concentration Options; students who choose a *15 full-time practicum will do *6 Concentration Options.

(7) Individualized Concentration: This concentration affords students the opportunity to design a combination or collection of courses that meets their individual interests and needs, provided that an opportunity to pursue their area of interest is not available through the other six concentrations. It may also enable students who choose to spend one term or year abroad an opportunity to design a concentration around their international courses. This must be done in consultation with an Undergraduate Programs Advisor and requires approval of the Associate Dean (Undergraduate Programs).

a. General Requirements

Students wishing to enter into this concentration must submit a written proposal to the Associate Dean (Undergraduate Programs) that contains the following information:

- i) A clear description of the focus and the objectives of the concentration.
- ii) A detailed list of courses to be taken and indication of how they relate to the stated objectives.

b. Specific Requirements

*9 PEDS 492 or *15 PEDS 493

The concentration consists of *30 and normally consists of:

- i) *15 taken at the 300- or 400-level
- ii) Minimum *9 taken from DANCE, HE ED, PEDS, PERLS, and/or RLS courses.
- iii) *9/*15 Professional Practicum.

(5) Individualized Major (*30): This major affords students the opportunity to design a combination or collection of courses that meets their individual interests and needs, provided that an opportunity to pursue their area of interest is not available through the other four majors. It may also enable students who choose to spend one term or year abroad an opportunity to design a major area of study around their international courses. This must be done in consultation with an Undergraduate Programs Advisor and requires approval of the Associate Dean (Undergraduate Programs).

a. General Requirements

Students wishing to enter into this major must submit a written proposal to the Associate Dean (Undergraduate Programs) that contains the following information:

- i) A clear description of the focus and the objectives of the major.
- ii) A detailed list of courses to be taken and indication of how they relate to the stated objectives.

b. Specific Requirements

Choose one of:

*9 Professional Practicum (PEDS 492) and *21 additional course work related to the major, or *15 Professional Practicum (PEDS 493) and additional *15 of course work related to the major

The additional coursework related to the major normally consists of:

- i) *15 taken at the 300- or 400-level
- ii) Minimum *9 taken from DANCE, HE ED, PEDS, PERLS, and/or RLS courses.

~~Note: Students who choose a *9 part time practicum will do *21 Concentration Courses; students who choose a *15 full time practicum will do *15 Concentration Courses.~~

No further changes until...

154.4 BPE/BEEd Combined Degrees Program (Secondary and Elementary Routes)

See also §§15.13.3, 15.6.4, 75.9 and 75.10.

Students in the BPE/BEEd Combined Degrees take a program of *159 over five years. During this five-year program, Physical Education courses and Education courses are studied concurrently. Students apply for admission to the Faculty of Physical Education and Recreation and are registered in that Faculty for the first three years of the program. Students are registered in the Faculty of Education for the final two years. (See §15.6.4 for detailed admission requirements to the Faculty of Education for this combined degree.)

- (1) A minimum AGPA of 2.0 has been achieved and
- (2) A minimum of *90 applicable to the BPE/BEEd program has been successfully completed.

Note: Students in Year 3 who have completed less than *90 toward the BPE/BEEd program but who have an AGPA of at least 2.0 may select one of the following program alternatives: (1) remain in Year 3 of the BPE/BEEd degree program in the Faculty of Physical Education for one additional year, or (2) apply to enter the BPE degree program and complete a modified individualized

No further changes until...

154.4 BKin/BEEd Combined Degrees Program (Secondary and Elementary Routes)

See also §§15.13.3, 15.6.4, 75.9 and 75.10.

Students in the BKin/BEEd Combined Degrees take a program of *159 over five years. During this five-year program, Kinesiology courses and Education courses are studied concurrently. Students apply for admission to the Faculty of Physical Education and Recreation and are registered in that Faculty for the first three years of the program. Students are registered in the Faculty of Education for the final two years. (See §15.6.4 for detailed admission requirements to the Faculty of Education for this combined degree.)

- (1) A minimum AGPA of 2.0 has been achieved and
- (2) A minimum of *90 applicable to the BKin/BEEd program has been successfully completed.

Note: Students in Year 3 who have completed less than *90 toward the BKin/BEEd program but who have an AGPA of at least 2.0 may select one of the following program alternatives: (1) remain in Year 3 of the BKin/BEEd degree program in the Faculty of Physical Education and Recreation for one additional year, or (2) apply to enter the BKin degree program and complete a modified

Concentration.

154.4.1 Program Requirements (Secondary Route)

- (1) **BPE** Degree Core: *57 in courses from the Faculty of Physical Education and Recreation.
- (2) **BPE** Activity Core: *18 in PAC/DAC courses from the Faculty of Physical Education and Recreation (see §154.1.1(2)).

Note: Activity core includes a minimum of *3 in each of Dance, Games (PAC 320 or 325 recommended), Gymnastics (PAC 365 recommended) and Individual Activities.

Alternative Environments is addressed through PEDS 205. Students are encouraged to select courses appropriate for teaching the Alberta Physical Education Program of Study.

- (3) BEd Degree Core: *51 in courses from the Faculty of Education.
- (4) BEd Minor Component: *18 to fulfill teaching minor (see §75.4).
- (5) Language/Literature: *6 in English (ENGL) or *3 in ENGL and *3 in Writing Studies (WRS).
- (6) Open Options: *9 in courses from any faculty, including up to *6 in PAC/DAC
- (7) Aquatics: Demonstrated competency in Aquatics is recommended; swimming certification to a Red Cross Swim Program (Level 10, formerly AquaQuest Level 12-White) or equivalent level of skill (e.g., Royal Lifesaving Society Bronze Medallion or YMCA Star 6), or successfully complete PAC 110.

Course Sequences for **BPE**/BEd (also see §75.9.2) for Secondary Route

No further changes until...

individualized **Major.**

154.4.1 Program Requirements (Secondary Route)

- (1) **BKin** Degree Core: *57 in courses from the Faculty of Physical Education and Recreation.
- (2) **BKin** Activity Core: *18 in PAC/DAC courses from the Faculty of Physical Education and Recreation (see §154.1.1(2)).

Note: Activity core includes a minimum of *3 in each of Dance, Games (PAC 320 or 325 recommended), Gymnastics (PAC 365 recommended) and Individual Activities.

Alternative Environments is addressed through PEDS 205. Students are encouraged to select courses appropriate for teaching the Alberta Physical Education Program of Study.

- (3) BEd Degree Core: *51 in courses from the Faculty of Education.
- (4) BEd Minor Component: *18 to fulfill teaching minor (see §75.4).
- (5) Language/Literature: *6 in English (ENGL) or *3 in ENGL and *3 in Writing Studies (WRS).
- (6) Open Options: *9 in courses from any faculty, including up to *6 in PAC/DAC
- (7) Aquatics: Demonstrated competency in Aquatics is recommended; swimming certification to a Red Cross Swim Program (Level 10, formerly AquaQuest Level 12-White) or equivalent level of skill (e.g., Royal Lifesaving Society Bronze Medallion or YMCA Star 6), or successfully complete PAC 110.

Course Sequences for **BKin**/BEd (also see §75.9.2) for Secondary Route

No further changes until...

**154.4.2 Program Requirements
(Elementary Route)**

(1) **BPE** Degree Core: *57 in courses from the Faculty of Physical Education and Recreation.

(2) **BPE** Activity Core: *18 in PAC/DAC courses from the Faculty of Physical Education and Recreation [see §154.1.1(2)].

Note: Students are encouraged to select PAC/DAC/DANCE courses appropriate for teaching the Alberta Physical Education Program of Study. Students must present at least *3 in the following areas:

Alternative Environments (PEDS 205)

Dance (DANCE 431)

Games (PAC 325)

Gymnastics (PAC 365)

Individual Activities (*3 chosen from PAC 156, 173, 174, 355, 356, 370)

(3) BEd Degree Core: *60 in courses from the Faculty of Education.

(4) BEd Non-Education Requirements: *6 from Aboriginal and Indigenous Histories and Culture and Mathematics [see Education §75.3.2(1)].

(5) Language/Literature: *6 in English (ENGL) or *3 in ENGL and *3 in Writing Studies (WRS).

(6) Open Options: *12 in courses from any Faculty, including up to *6 in PAC/DAC/DANCE.

(7) Aquatics: Demonstrated competency in Aquatics is recommended; swimming certification to a Red Cross Swim Program (Level 10, formerly AquaQuest Level 12-White) or equivalent level of skill (e.g., Royal Lifesaving Society Bronze Medallion or YMCA Star 6), or successfully complete PAC

154.4.2 Program Requirements (Elementary Route)

(1) **BKin** Degree Core: *57 in courses from the Faculty of Physical Education and Recreation.

(2) **BKin** Activity Core: *18 in PAC/DAC courses from the Faculty of Physical Education and Recreation [see §154.1.1(2)].

Note: Students are encouraged to select PAC/DAC/DANCE courses appropriate for teaching the Alberta Physical Education Program of Study. Students must present at least *3 in the following areas:

Alternative Environments (PEDS 205)

Dance (DANCE 431)

Games (PAC 325)

Gymnastics (PAC 365)

Individual Activities (*3 chosen from PAC 156, 173, 174, 355, 356, 370)

(3) BEd Degree Core: *60 in courses from the Faculty of Education.

(4) BEd Non-Education Requirements: *6 from Aboriginal and Indigenous Histories and Culture and Mathematics [see Education §75.3.2(1)].

(5) Language/Literature: *6 in English (ENGL) or *3 in ENGL and *3 in Writing Studies (WRS).

(6) Open Options: *12 in courses from any Faculty, including up to *6 in PAC/DAC/DANCE.

(7) Aquatics: Demonstrated competency in Aquatics is recommended; swimming certification to a Red Cross Swim Program (Level 10, formerly AquaQuest Level 12-White) or equivalent level of skill (e.g., Royal Lifesaving Society Bronze Medallion or YMCA Star 6), or successfully complete PAC

<p>110. Course Sequence for BPE/BEd (also see §75.10.2) for Elementary Route</p> <p>No further changes until.</p>	<p>110. Course Sequence for BKin/BEd (also see §75.10.2) for Elementary Route</p> <p>No further changes until.</p>
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**Faculty of Graduate Studies
Proposed changes to the University Calendar**

Faculty of Graduate Studies	Faculty of Graduate Studies
<i>CURRENT</i>	<i>PROPOSED</i>
<p>205.59 Physical Education and Recreation Faculty of Physical Education and Recreation Integrated Student Services 4th Floor East Wing, Room E-475 Van Vliet Centre University of Alberta Edmonton, Alberta T6G 2H9 E-mail: pergrad@ualberta.ca</p> <p>205.59.1 General Information The Faculty of Physical Education and Recreation offers programs leading to the degrees of Master of Arts, Master of Science, Master of Coaching and Doctor of Philosophy. The areas available for study are listed below. For detailed information refer to www.physedandrec.ualberta.ca</p> <ul style="list-style-type: none"> Active Healthy Children Adapted Physical Activity Analysis of Human Movement Athlete Health Exercise Physiology and Biochemistry Behavioural Medicine and Health Psychology Coaching Sport Psychology Sport and Leisure Organizations Recreation and Leisure Studies Sociological and Cultural Studies of Sport and Leisure <p>Students wishing to be considered for scholarships must apply before January. The deadline for applications is March 1. Normally students are expected to start their program in September.</p> <p>Entrance Requirements The Faculty's minimum admission requirements are an undergraduate degree with an average of at least 3.0 in the last *60 of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized Institution.</p> <p>Where applicable (refer to §203.2.4), candidates must have a minimum satisfactory score on one of the following approved English language examinations in order to be considered for admission: TOEFL score of 600 (paper-based) or 88 (Internet-based) with a minimum of 20 on each</p>	<p>205.59 Physical Education and Recreation Faculty of Physical Education and Recreation Integrated Student Services 4th Floor East Wing, Room E-475 Van Vliet Centre University of Alberta Edmonton, Alberta T6G 2H9 E-mail: pergrad@ualberta.ca</p> <p>205.59.1 General Information The Faculty of Physical Education and Recreation offers programs leading to the degrees of Master of Arts, Master of Science, Master of Coaching and Doctor of Philosophy. The areas available for study are listed below. For detailed information refer to www.physedandrec.ualberta.ca</p> <ul style="list-style-type: none"> Active Healthy Children Adapted Physical Activity Analysis of Human Movement Athlete Health Exercise Physiology and Biochemistry Behavioural Medicine and Health Psychology Coaching Sport Psychology Sport and Leisure Organizations Recreation and Leisure Studies Sociological and Cultural Studies of Sport and Leisure <p>Students wishing to be considered for scholarships must apply before January. The deadline for applications is March 1. Normally students are expected to start their program in September.</p> <p>Entrance Requirements The Faculty's minimum admission requirements are an undergraduate degree with an average of at least 3.0 in the last *60 of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized Institution.</p> <p>Where applicable (refer to §203.2.4), candidates must have a minimum satisfactory score on one of the following approved English language examinations in order to be considered for admission: TOEFL score of 600 (paper-based) or 88 (Internet-based) with a minimum of 20 on each</p>

<p>the individual skill areas; MELAB score of 85; IELTS overall band score of 6.5 with a minimum of 5 on each test band; CAEL overall score of 60 with at least 60 on each subtest; PTE overall score of 59.</p> <p>The requirement for entry into the relevant master's program is the BSc (Kinesiology), BPE or BA (Recreation, Sport and Tourism) degree from the University of Alberta or its equivalent. All students not meeting this entrance requirement will be considered on an individual basis. The normal requirement for admission to the PhD is the MA, MSc, or MA (Recreation and Leisure Studies) degree with a thesis from the Faculty, or the equivalent.</p> <p>Financial Assistance</p> <p>A number of graduate assistantships and scholarships are available each year to graduate students.</p>	<p>of the individual skill areas; MELAB score of 85; IELTS overall band score of 6.5 with a minimum of 5 on each test band; CAEL overall score of 60 with at least 60 on each subtest; PTE overall score of 59.</p> <p>The requirement for entry into the relevant master's program is the BSc (Kinesiology), BKin or BA (Recreation, Sport and Tourism) degree from the University of Alberta or its equivalent. All students not meeting this entrance requirement will be considered on an individual basis. The normal requirement for admission to the PhD is the MA, MSc, or MA (Recreation and Leisure Studies) degree with a thesis from the Faculty, or the equivalent.</p> <p>Financial Assistance</p> <p>A number of graduate assistantships and scholarships are available each year to graduate students.</p>
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Dr. Janice Causgrove Dunn
Associate Dean, (Undergraduate Programs)
Faculty of Physical Education and Recreation
University of Alberta
Edmonton, Alberta
Canada T5N 2Z1

June 10, 2014

Dear Dr. Causgrove Dunn:

As a current student in the Bachelor of Physical Education degree program, and a student member of the committee that proposed the changes to the Faculty of Physical Education and Recreation Faculty Council, I would like to express my support for the proposed changes to the name of the Bachelor of Physical Education (BPE) degree and to the names of the areas of specialization in the degree. I believe that the changes are advantageous to students and based on consultations and conversations with my peers, that they are widely supported among students.

As a student who has spoken with others outside of the university who work in this field, it is my belief that the current name does not accurately reflect the content of the degree program. Currently, the common misconception today based on the degree name, is that my education is in the field of teaching and not in the study of human movement.

I also would like to express my support for the option of a retroactive degree name change for students who have recently graduated from the program, so that they may also benefit from this proposed name change when applying to future jobs/programs. As a former member of the Physical Education and Recreation Council of Students (PERCS) for three consecutive years and peer mentor in the faculty, I have had opportunity to speak with many students on this matter. I believe this opinion is supported by many of the students who have graduated or are soon to be graduating, as they have expressed similar thoughts to those stated above.

I would be happy to discuss this matter with you further, if you have any questions regarding my statements in this letter. I can be reached by phone at (780) 966 9728 or by email at mmbouwse@ualberta.ca

Sincerely,



Melissa Bouwsema
BPE Student (Class of 2015)



June 4, 2014

Dr. Janice Causgrove Dunn
Associate Dean (Undergraduate Programs)
Faculty of Physical Education and Recreation
P320-H Van Vliet Centre
University of Alberta
Edmonton, AB
Canada, T5N 2Z1

Re: Letter of Support for Bachelor of Kinesiology

It is my pleasure to provide this letter of support for the Faculty of Physical Education and Recreation, at the University of Alberta, with regard to changing the name of the Bachelor of Physical Education (BPE) degree to the Bachelor of Kinesiology (BKin). Being a proud graduate of the BPE program in June 2008, I have applied my education in various clinical roles and currently work for the Edmonton Oliver Primary Care Network as a Kinesiologist. My experiences clinically and professionally have found me consistently educating my fellow coworkers, peers, and acquaintances on my educational experience and skill set. The questions raised are usually associated with the term "Physical Education" and my education is typically assumed to be along the lines of a teacher. Despite my choice to pursue a BPE degree, my course load did not reflect any "education" courses and was directed towards health, human performance, and biomechanics. Further, my career focuses on both prevention and management of chronic conditions including diabetes, cardiovascular, and pulmonary disease.

I believe the name change to Bachelor of Kinesiology is necessary to reflect the educational skill set that students are acquiring at the University of Alberta. In addition, this shift would align with other Canadian University programs and the Canadian Healthcare System in regards to standardizing a name for a unique set of education. The University of Alberta provides a world class Kinesiology education to their students and further from the classroom produces leaders. This degree name transition will accelerate the profession, and opportunities for students, in a critical time where our population health continues to deteriorate and preventative chronic conditions continue to rise. Kinesiologists have a critical role in being a part of the solution in bettering Canadian's health and their education should reflect the professional skill set they acquire. In my opinion, a Bachelor of Kinesiology degree is necessary to maintain the reputation and reflect the world class education that students receive at the University of Alberta.

Should you require any additional information or clarification regarding my letter of support for the Bachelor of Kinesiology name change, please do not hesitate to contact me at 780-453-3757 Ext. 104.

Best regards,

Matthew Kallio
Kinesiologist
Edmonton Oliver Primary Care Network

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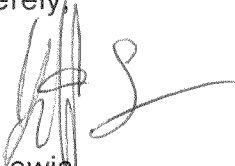
March 24, 2014

To Dr. Causgrove Dunn:

Re: Proposed changes to Bachelor of Physical Education degree.

We appreciate the opportunity to provide student input into the proposal to change to the name of the Bachelor of Physical Education (BPE) degree program to Bachelor of Kinesiology (BKin), and the proposed changes to the names of the areas of specialization in the degree (including changing the terminology used from "concentrations" to "majors"). As representatives of the students in the Faculty, the Physical Education and Recreation Council of Students would like to voice our support for the proposed changes. We believe that the changes better communicate what students in the program are learning and, combined with the specialization name changes, will help graduates to be more competitive in applications for advanced and professional degree programs and in securing employment in their chosen field.

Sincerely,



Jeff Lewis
President
Physical Education and Recreation Council of Students