

Faculty of Education

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70 The Faculty of Education

Historical Overview

In 1942, we became the first Faculty of Education in Canada. We had only one degree program, 12 courses and three full-time professors. Today, however, we are one of the largest Faculties of Education in Canada with nine undergraduate degree programs and a wide array of graduate degrees. With four teaching departments and one school, we employ over 125 full time professors, 64 support staff and 130 full and part-time sessional instructors and we educate more than 3,400 undergraduate students and 800 graduate students.

Over the past eighty years, the Faculty of Education has evolved from a few discipline-oriented courses in Education offered by the Faculty of Arts and Science into one of the largest and strongest Faculties of Education in the country. The first education course, covering both the history and philosophy of education, was approved in 1911 and first offered in 1912. In 1928, the School of Education was created under the administration of the Faculty of Arts and Science. It opened the following year with an enrolment of seven students. The School later evolved into the College of Education; then, in 1942, into the Faculty of Education. In 1945, the Province of Alberta closed its Normal Schools in Calgary and Edmonton and turned control of teacher education over to the University of Alberta. Alberta was the first province in Canada to make teacher education exclusively a university responsibility. Since 1945, the Faculty of Education has awarded more than 45,000 BEd degrees, and developed strong graduate programs that have provided outstanding educational leaders for institutions and school systems across Canada and around the world. In 1991, the Faculty of Library and Information Studies joined the Faculty of Education and became the School of Library and Information Studies.

Mission Statement

The Faculty of Education is committed to the discovery and dissemination of knowledge about teaching and learning. We promote the view that to be a professional educator is to continue to question, to reflect, to seek knowledge, and to be open to change and diversity.

Scholarship, Research and Teaching

The Faculty of Education places a high priority on excellence in teaching, research, and community service. As a focus of excellence in scholarship, research and teaching, the Faculty is consistently ranked among the top three Faculties of Education in Canada and is considered one of the finest in North America. Our researchers provide ground breaking contributions and national/global leadership in many areas.

Education students will encounter many professors who have won distinctions such as the 3M Teaching Award, Library Journal Teaching Award, and Faculty of Education teaching awards. With 14 Rutherford Undergraduate Teaching Awards, our Faculty instructors embody excellence in teaching. The Faculty also employs Field Experience Associates, seconded from local school systems, who have demonstrated their excellence in teaching at the elementary and secondary school levels.

Undergraduate students also have an opportunity to work closely with highly competent classroom teachers during the various components of their student teaching experience.

As might be expected in a leading Faculty of Education containing departments of Educational Psychology, Elementary Education, Policy Studies, and Secondary Education, as well as the School of Library and Information Studies, the research output of Faculty members is both extensive and wide ranging.

Grants

Faculty members have received top-level research grants from SSHRC, NSERC and CHIR funding agencies and major research awards such as:

- UNESCO Prize for Peace Education
- Whitworth Award for Education Research
- J Gordin Kaplan Award for Excellence in Research
- Killam Annual Professorship
- McCalla Professorship

The Faculty of Education is a leader in service to the educational and broader communities. Many faculty members and graduates devote many hours to professional development, curriculum development, and the production of educational materials for use in the schools. Many graduates have distinguished themselves in areas as diverse as the arts, politics, and public administration as well as in the classroom. Three outstanding exemplars, all of whom have been awarded the Order of Canada, are Myer Horowitz, former Dean of Education and President of the University of Alberta; Steve Ramsanker, principal of an inner-city school who devoted his life to educating the under-privileged; and Thomas Peacocke, one of Canada's most widely acclaimed actors and directors.

Students entering the Faculty of Education will join a community with a strong tradition of teaching and research excellence and dedicated community service.

Our Graduates

Our graduates are leading the way. More than 60 percent of the elementary and secondary school teachers in Alberta are U of A graduates, 33 have become presidents of universities or colleges and over 25 percent of the current Deans of Education in Canada are alumni of this Faculty.

Areas of Expertise

The Faculty has expertise in a variety of areas including, Aboriginal populations, counseling psychology, curriculum and pedagogy, educational measurement, literacy, multicultural/international education, libraries and information management, policy development and leadership, and teacher education.

71 The Professors

71.1 Teaching and Scholarship

The Faculty of Education's history of excellence in teaching and scholarship is reflected through the following award-winning professors:

3M Teaching Award
Olenka Bilash (2009)
Graham Fishburne (1990)

Rutherford Teaching Award
Clive Hickson (2006)
Amanda Montgomery (2004)
Katherine Willson (2003)
Lynn Gordon (2002)
Susan Gibson (2000)
Olenka Bilash (1999)
Roberta McKay (1997)
Marg Iverson (1996)
Moirá Juliebo (1995)
Robert de Frece (1993)
Graham Fishburne (1987)
David Wangler (1987)

Faculty of Education Undergraduate Teaching Award
William Dunn (2008)
André Grace (2007)
Tom Dust (2006)
Clive Hickson (2006)
Ali Abdi (2005)
George Richardson (2005)
Nancy Melnychuk (2004)
Amanda Montgomery (2003)
Jack Goldberg (2002)
jan jagodzinski (2001)
Lynn Gordon (2001)
Stan Wilson (2000)
Susan Gibson (2000)
Brenda Gustafson (1999)
Olenka Bilash (1999)
Joe Norris (1998)
Eamonn Callan (1998)
Roberta McKay (1997)
Bob Frender (1997)
Katherine Willson (1996)
Jim Parsons (1995)
Moirá Juliebo (1995)
Marg Iverson (1995)
Dave Wangler (1994)
John Mitchell (1994)
Robert de Frece (1993)
Graham Fishburne (1993)
Fern Snart (1993)

Faculty of Education Graduate Teaching Award
Anna Kirova (2009)
Ali Abdi (2008)
Toni Samek (2008)
Rosemary Foster (2007)
Jill McClay (2007)
George Buck (2006)
Margaret Mackey (2006)
Frank Peters (2005)
Joyce Bainbridge (2004)
Tara Fenwick (2004)
Ingrid Johnston (2003)
Julia Ellis (2003)
Carolyn Kreber (2002)
Anna Altmann (2001)
José da Costa (2001)

J Gordin Kaplan Award for Excellence in Research
Max van Manen (2001)
Jean Clandinin (2000)
JP Das (1987)

ATA Research Award
Dwayne Donald, Florence Glanfield, Gladys Sterenberg (2010)
Diversity Institute (2008)
Jim Parsons (2007)
José da Costa (2006)
Michael Emme (2005)
Anna Kirova (2005)
André Grace (2003)
Fern Snart (2001)
Margaret Haughey (2001)
José da Costa (2001)
Joyce Bainbridge (2000)
Roberta McKay (1997)
Katherine Willson (1997)

The Coutts-Clarke Fellowship
Patricia Boechler (2010)
Marian Rossiter (2009)
Diane Conrad (2008)
Claudia Eppert (2008)
Robert Klassen (2007)
Ali Shiri (2007)
Heidi Julien (2006)
Noorfarah Merali (2006)
Lisa Given (2005)
George Richardson (2005)
Jacqueline Leighton (2005)
Christina Rinaldi (2004)
Ali Abdi (2004)
Alison Taylor (2003)
Rauno Parrila (2003)
Xin Ma (2003)
André Grace (2002)
Mark Gierl (2001)
Tara Fenwick (2001)
Judy Cameron (2000)
Margaret Mackey (1999)
Ingrid Johnston (1999)
Tracey Derwing (1998)

Canadian Centre for Research on Literacy Research Fellowship
George Georgiou (2009)
Linda Laidlaw (2008)
Patricia Boechler (2007)
Jacqueline Leighton (2007)
Lynn McQuarrie (2006)
Heidi Julien (2005)
Rauno Parrila (2004)
André Grace (2003)
José da Costa (2002)
Jill McClay (2001)

Killam Award for Excellence in Mentoring
Jean Clandinin (2009)
Todd Rogers (2006)

Killam Research Professorship
Margaret Mackey (2009)
Tracey Derwing (2008)
Max van Manen (2006)
Jean Clandinin (2005)
Linda Phillips (2004)
Richard Sobsey (2000)
Graham Fishburne (1997)
Carolyn Yewchuk (1995)
Tom Kieren (1994)
Ronna Jevne (1991)

Larry Beauchamp Senior Research Fellow
Stephen Norris (2009)
jan jagodzinski (2008)
Jean Clandinin (2007)
Linda Phillips (2006)

McCalla Professorship
Ali Abdi (2009)
André Grace (2008)
Alison Taylor (2007)

McCalla Research Professorship
Margaret Mackey (2006)
David Smith (2005)
Judy Cameron (2004)
jan jagodzinski (2003)
Linda Phillips (2002)
Pat Rowell (2001)
Linda McDonald (2000)
Joyce Bainbridge (1999)
Graham Fishburne (1998)
Marg Iverson (1997)
Carolyn Yewchuk (1997)
Daiyo Sawada (1996)
Todd Rogers (1995)
Ronna Jevne (1994)
John Osborne (1993)
Don Sawatzky (1993)
Richard Sobsey (1992)
Robert Carney (1991)
John Mitchell (1991)
Max Van Manen (1990)
Tom Kieren (1989)
Lorraine Wilgosh (1989)
Bruce Bain (1989)
Robert Mulchay (1987)
William Fagan (1986)
Steve Hunka (1985)
Heidi Kass (1985)
Kazim Bacchus (1984)
CC Anderson (1984)
Tom Maguire (1983)
Michael Rodda (1983)
Gerry Kysela (1982)
Erwin Miklos (1982)
Robert Patterson (1981)

UNESCO Prize for Peace Education
Swee-Hin Toh (2000)

71.2 Members of the Faculty

Officers of the Faculty

Dean
FD Snart, PhD

Vice-Dean and Associate Dean (Academic)
JL da Costa, EdD

Associate Dean (Graduate Studies and Research)
C Rinaldi, PhD

Associate Dean (Undergraduate Programs and Services)
CN Hickson, PhD

Associate Dean (Undergraduate Teacher Education)
JA Wallace, PhD

Associate Dean (International Initiatives)
GW Richardson, PhD

Assistant Dean (Finance and Administration)
FB Sylvester, BCom

Director of Enrolment Management
YM Norton, BA

Assistant Dean (Field Experiences)
R Ritter, PhD

Student Support Director
C Christianson, PhD

International Initiatives Manager
P Thorbourne, MBA

Faculty Adjunct Professors

D Baker, MEd
P Bidart, PhD
L Booi, BEd
J Brauer, PhD
P Calahasen, MEd
C Cumming, PhD
DS Flemming
H Juergens, PhD
I Lewis, MEd
M Phair, MEd
GR Thomas, PhD
CA Urion, PhD
EG Wolf-Schein, PhD
G Zwozdesky, BEd

Faculty Adjunct Associate Professors

F Burghardt, MEd
J Flaherty, MEd
Y Guo, PhD
D Ledgerwood
W Mather, MEd
MK McGregor, PhD
R McPhee, PhD
MF Podolsky, PhD
C Reid, BEd
DM Stanley, BEd
SB Woitas, MEd
MP Yurick, EdD

Faculty Adjunct Assistant Professors

H Bach, PhD
G Breriton, Elder First Nations
F Brokop, MEd
D Swanson, PhD

Field Experience: Adjunct Professors

W Jerome, PhD
I McNeill, BA
P Prinsen, PhD
E Roxburgh, MEd
R Van Hooydonk, BEd

Field Experience: Adjunct Associate Professors

G Christophers, BEd
M Jones, BA
E Kostyshen, MEd
I Nicolson, MEd
G Sharples, MEd
D Thachuk, BEd

Educational Policy Studies

Associate Professor and Chair
JR Kelly, PhD

Professors

AA Abdi, PhD
JL da Costa, EdD
RY Foster, PhD
AP Grace, PhD
HA Kanuka, PhD
SP Norris, PhD
JF Peters, PhD
A Taylor, EdD

Associate Professors

DM Chovanec, PhD
JL Kachur, PhD
DP Kappor, PhD
BL Spencer, PhD
M Stewart Harawira, PhD
JA Wallace, PhD
CK Weber-Pillwax, PhD
R Wimmer, EdD

Assistant Professors

PM Newton, PhD
LA Shultz, PhD
JM Sousa, PhD
E Steinhauer, PhD

Adjunct Professors

J Carr, MEd
V Cawagas, EdD
T Fenwick, PhD
D Haughey, PhD
C Kreber, PhD
X Ma, PhD
R Morrow, PhD
D Neu, PhD
E Schmidt, MEd
W Shillington, PhD
M Swanson, PhD
P Wilson, PhD
D Wood, PhD
N Yanitski, EdD

Adjunct Associate Professors

J Burger, PhD
E Harasymiw, PhD
KA Holihan, PhD
J Iseke-Barnes, PhD
L Jenkins, PhD
C Kelly, PhD
M Pansegrau, PhD
L Parker EdD
B Perry, PhD
B Pickard, PhD
P Quinney, PhD
A Richardson, PhD
E Steinhauer, PhD
S Stiles, MEd
D van der Way, PhD
C Wentzell, PhD
S Wilson, PhD
H Wynne, PhD

Adjunct Assistant Professors

L D'Elia, MEd
M Gill, PhD
E Lange, PhD
P McRae, PhD
GT Reid
SP Rempel

JH Wang, PhD
D Wishart, PhD

Assistant Chair (Administration)
B Shokal, BEd

Educational Psychology

Professor and Chair
RD Overall, PhD

Professors

GH Buck, PhD
MD Carbonaro, PhD
TM Derwing, PhD
MJ Gierl, PhD
JP Leighton, PhD
JL Lupart, PhD
RK Parrila, PhD
CM Rinaldi, PhD
WT Rogers, PhD
FD Snart, PhD

Associate Professors

PM Boechler, PhD
RM Klassen, PhD
DJ Larsen, PhD
LM McQuarrie, PhD
N Merali, PhD
L Ranta, PhD
MJ Rossiter, PhD
V Smith, PhD
D Truscott, PhD
WJ Whelton, PhD

Assistant Professors

M Abbott, PhD
Y Cui, PhD
LM Daniels, PhD
G Gauthier, PhD
GK Georgiou, PhD
D Hayward, PhD
S King, PhD
A McInnes, PhD
M Mrazik, PhD
JR Pei, PhD
CA Poth, PhD
KJ Van Vliet, PhD
SC Yohani, PhD

Adjunct Professors

M Swanson, PhD
H Madill, PhD
L Oscroft, MEd

Adjunct Associate Professors

T Loreman, PhD
G Millar, PhD
B Monkhouse, PhD
K Noels, PhD
S Varnhagen, PhD

Adjunct Assistant Professors

R Adkins, PhD
D Brown, PhD
S Carter, PhD
L Chmliar, PhD
C Christianson, PhD
M Clark, MD
JC Dunn, PhD
W Edey, MEd
RO Gervais, PhD
M Guardado, PhD
M Jahnukainen, PhD
T Janzen, PhD
M Kadambi, PhD
LP Keenan, PhD
K Kovach, PhD
R Lucardie, PhD
S MacKenzie-Keating, PhD
D Mason, PhD

D Massey, PhD
V Massey, PhD
M Nelson, PhD
C Paniak, PhD
R Petryshyn, PhD
W Randall, PhD
C Rasmussen, PhD
S Ross, PhD
G Stewart, PhD
B Symes, PhD
M Taylor, PhD
J White, PhD
E Wikman, PhD
SIA Wilkies

Assistant Chair (Administration)
E Grieve, MLIS

Elementary Education

Professor and Chair
L Prochner, EdD

Professors

HA Blair, PhD
DJ Clandinin, PhD
JL Ellis, EdD
GJ Fishburne, PhD
SE Gibson, PhD
BJ Gustafson, PhD
A Kirova, PhD
JA McClay, PhD
AP Montgomery, DMusEd
DJ Oberg, PhD
LM Phillips, PhD

Associate Professors

JL Branch-Mueller, PhD
GM Cooley, PhD
CN Hickson, PhD
L Laidlaw, PhD
CA Leroy, PhD
LM McGarvey, PhD
KM Robinson, PhD
J Wu, PhD

Assistant Professors

J Long, PhD
C Peck, PhD
J Pegg, PhD
PV Pente, PhD
MC Shanahan, PhD
GY Sterenberg, PhD

Adjunct Professor

P Campbell, EdD
S Jamieson, PhD
H Pearse, PhD

Adjunct Associate Professors

S Lynch, PhD
M Stevenson, PhD

Adjunct Assistant Professors

T Moline, PhD
P Steeves, PhD

Assistant Chair (Administration)

D Hamilton, BSc

School of Library and Information Studies

Director
E Ingles, FRSC

Professors

MA Curry, PhD
LM Given, PhD
HE Julien, PhD
M Mackey, PhD
AHE Samek, PhD

Associate Professors

AA Shiri, PhD
D Zhao, PhD

Assistant Professors
D Rathi, PhD

Adjunct Professors
JL Branch-Mueller, PhD
E Ingles, FRSC
J Meek, MA
D Oberg, PhD
S Ruecker, PhD

Adjunct Assistant Professors
L Cook, MLS
G deVos, MLS

Secondary Education

Professor and Chair
S Barker, PhD

Professors

OSE Bilash, PhD
TJ Dust, DMusEduc
ML Iveson, PhD
jj jagodzinski, PhD
I Johnston, PhD
NE Melnychuk, PhD
JB Parsons, PhD
ESM Simmt, PhD
DG Smith, DPhil

Associate Professors

DH Conrad, PhD
K den Heyer, PhD
WE Dunn, PhD
C Eppert, PhD
FA Glanfield, PhD
NM Nocente, EdD
GW Richardson, PhD
GP Thomas, PhD

Assistant Professors

CA Adams, PhD
DW Chorney, PhD
DT Donald, PhD
A Fidyk, PhD
J Wallin, PhD
BJ Watt Malcom, PhD

Adjunct Professors

B Davis, PhD
M Mackey, PhD
S Norris, PhD

Adjunct Associate Professors

L Cammarata
J-C Couture, PhD
F Jenkins, PhD
R Ritter, PhD

Adjunct Assistant Professors

F Elliott PhD
MJ Mapin
R Sheridan-Carson, PhD

Assistant Chair (Administration)

D Elliot, MSc

Educational Centres and Services

Canadian Centre for Research on Literacy Director
LM Phillips, PhD

Centre for Global Citizenship Education and Research Co-Directors

A Abdi, PhD and L Shultz, PhD

Centre for Mathematics, Science and Technology Education Director
F Jenkins, PhD

Centre for Research in Applied Measurement and Evaluation Director
J Leighton, PhD

Centre for Research in Teacher Education and Development Director
DJ Clandinin, PhD

Centre for Research in Youth, Science Teaching and Learning Director
S Norris, PhD

Child Study Centre Director
Kathy Smith, PhD

Clinical Services - Counselling Centre Director
S Yohani, PhD

Clinical Services - Assessment Centre Director
M Mrazik, PhD

Clinical Services - Reading and Language Centre Director
C Leroy, PhD

Curriculum and Pedagogy Institute Co-Directors
C Adams, PhD and MJM van Manen, PhD

Division of Technology in Education Coordinator
E Rodgers, MEd

Hope Foundation of Alberta Director of Research
DJ Larsen, PhD

Institute for Sexual Minority Studies and Services Director
A Grace, PhD

JP Das Development Disabilities Centre Director
R Parrila, PhD

Western Canadian Centre for Studies in Deafness Director
D Russell, PhD

Additional Members of Faculty Council

President and Vice-Chancellor

IV Samarasekera, O.C.

Registrar of the University

1 Representative from the following Faculties:

Agricultural, Life and Environmental Sciences

Arts

Business

Extension

Faculté Saint-Jean

Nursing

Physical Education and Recreation

Rehabilitation Medicine

Science

Herbert T Coutts Library

1 Representative

Alberta Education

1 Representative

Alberta Teachers' Association

1 Representative

Education Students' Association

2 Representatives

Graduate Students' Association

2 Representatives

Non-academic Staff

2 Representatives

Sessional Staff

2 Representatives

Additional Members of School of Library and Information Studies Council

President and Vice-Chancellor

IV Samarasekera, O.C.

Dean, Faculty of Education

FD Snart, PhD

Representatives

Library Association of Alberta

Faculty of Arts

Faculty of Education

One academic staff in Category A, one from another discipline

Two students, School of Library and Information Studies

72 General Information

The Faculty of Education provides professional preparation for teachers and opportunities for graduate study for those interested in more advanced work in education. Undergraduate degree programs are available in preschool, elementary, or secondary.

Each Bachelor of Education degree program allows for certification as a teacher in Alberta. Teaching Certificates are granted by the Minister of Education, on the recommendation of the Faculty of Education.

Student Visitors (persons on student visas) will not be recommended for certification.

All inquiries should be addressed to the Office of the Associate Dean (Undergraduate Student Services), Faculty of Education, University of Alberta, Edmonton, AB T6G 2G5.

72.1 Student Organizations

The Education Students' Association (ESA) is the largest undergraduate student organization within the Faculty of Education. As well as being the official representation for undergraduates in the Faculty, the ESA is also designated as Student Local #1 of the Alberta Teachers' Association (ATA). All members of the ESA are entitled to run for council or executive positions on the Education Students' Association. ESA has representation on a number of Faculty and Department councils and committees. Contact the Vice-President Academic of the ESA for more information.

The ESA publishes an online handbook for all Education students, rents lockers located in the Education building, and conducts a number of social, academic and professional events throughout the year. Contact the ESA office (1-101 Education Centre North, 492-3650) for further details.

73 Faculty Regulations

73.1 Speech Competency

Besides demonstrating overall English language proficiency, students entering the Faculty expecting to complete teacher certification need a further level of spoken English proficiency, regardless of their citizenship status or country of origin. Speech competence is a prerequisite for enrolment in Field Experience courses. Students who have not achieved the necessary level of competence may not register for these courses. See §§13.3.1 English Language Proficiency and 13.3.2 Spoken English Requirement for further information.

73.2 Registration Requirements

73.2.1 BEd; BEd (After Degree); BA (Native Studies)/ BEd (Elementary) (Secondary) Combined Degrees Program; BMus/BEd (Elementary) (Secondary) Combined Degrees; BPE/BEd (Elementary) (Secondary) Combined Degrees Program; BSc in Human Ecology/BEd (Secondary) Combined Degrees Program; BA (Drama)/BEd (Secondary) Combined Degrees Program

- Course Load:** The normal full course load for the Bachelor of Education; Bachelor of Education (After Degree); Bachelor of Arts (Native Studies)/ Bachelor of Education Combined Degrees Program; Bachelor of Music/ Bachelor of Education Combined Degrees; Bachelor of Physical Education/ Bachelor of Education (Elementary) (Secondary) Combined Degrees Program; Bachelor of Science in Human Ecology/Bachelor of Education Combined Degrees Program each term of Fall/Winter is ★15. Permission to take more than ★15 each term may be granted under special circumstances. Students should contact the Undergraduate Student Services Office for more information.

Note: Students registered in the Introductory or the Advanced Professional Term are restricted to the maximum load of ★15 per term.

- Full-Time and Part-Time Registration:** Much of the degree program may be taken on a part-time basis; however, students are expected to register full time while doing their student teaching during the Introductory Professional Term and the Advanced Professional Term.
- Maintaining Registration:** Students who wish to interrupt their program without having to compete for admission may apply for permission to "stop out." Permission is granted only to students in good academic standing and only for a specified period. Information regarding a stop out is available from Undergraduate Student Services.

73.2.2 BSc (Specialization in Science and Education)/BEd (Secondary) Combined Degrees Program

Note: Students in the Bachelor of Science (Specialization in Science and Education)/Bachelor of Education (Secondary) Combined Degrees Program are registered in the Faculty of Science for the first two years of the five-year program. They are registered in the Faculty of Education commencing the beginning of third year.

- A student in the combined program is not granted the privilege of repeating a failed course more than once during the program except with the permission of the Dean of Education and the Dean of Science. A student is not permitted to repeat a course in which a grade of D or more has been received except with the permission of the Dean of Education and the Dean of Science.
- Courses with prerequisites may only be used for credit if the prerequisite requirements have been met. A grade of D is the minimum grade acceptable in a course to be used as a prerequisite.
- Normally, no more than ★42 at the 100-level are permitted in the combined program.

- (4) A full-time student in the combined program should normally register in ★30 during Fall/Winter of each year of the program.
- (5) A student may be permitted to complete the requirements for the combined program over a longer period than five years on approval by the Dean of Education and the Dean of Science.

73.2.3 Field Experience Courses (Student Teaching)

- (1) Registration in Field Experience courses is a two-part process. Students must first register in EDFX courses using the Bear Tracks web registration system. Students must then access the Faculty's Student Teaching Placement Information system via the Field Experiences website at www.uofaweb.ualberta.ca/fieldexperiences.
- (2) Students with special needs that might require accommodation should consult Undergraduate Student Services. Undergraduate Student Services may need to provide resources in order to facilitate the successful completion of field experience courses.
- (3) Because of the Faculty's commitment to our school partners to ensure that student teachers are able to meet the expectations of full involvement in the school setting, students must not register in any courses additional to those defined for their Introductory or Advanced Professional Term.
- (4) Students are not permitted to register in Field Experience courses while on Academic Warning.
- (5) A student who has been assigned a grade of "W" or "NC" in a Field Experience course is entitled to a second registration in this course. See also §22.1.3 (Reregistration in Courses). Notwithstanding §22.1.3, if a student receives a "W" or "NC" in the second attempt of a Field Experience course, he/she will not be allowed to continue in the Faculty of Education. Any student who has withdrawn from a Field Experience course must receive the approval of Undergraduate Student Services to reregister in the course.
- (6) The Faculty of Education is committed to a Regional placement program in which students are encouraged to complete field experiences beyond the greater Edmonton area in Alberta. All students should consider at least one regional placement. Students wanting rural placements should apply in early April for Fall Term and in early November for Winter Term.
- (7) Students are expected to access the Field Experience website at www.uofaweb.ualberta.ca/fieldexperiences before the beginning of their field experiences (IPT and APT). The website provides specific information about student teaching and outlines what is expected of student teachers.
- (8) Students in the Faculty of Education are expected to conduct themselves according to the Alberta Teachers' Association Code of Professional Conduct and the University of Alberta Code of Student Behavior: Conduct and Discipline. During the field experiences Student Teachers shall maintain an ethical and professional attitude toward all members of the school community. The Alberta Teachers' Association Code of Professional Conduct will be a guideline for behavior in the school community. Student Teachers shall recognize and accept that the welfare of the students is of ultimate concern and that the Mentor Teacher has the final responsibility for what occurs in the classroom.
- Students are held accountable to these standards and answerable to the Assistant Dean (Field Experiences) and the Dean of Education.
- (9) Program match is the most important variable when making placements. Access to transportation is not a determining factor in making placements in the Edmonton area. Placements can be made anywhere in the Greater Edmonton area, including Devon, Fort Saskatchewan, Leduc, Morinville, St Albert, Sherwood Park, Spruce Grove and Stony Plain.
- (10) Field Experience courses other than EDFX 476 are not normally offered during Spring/Summer.

The Assistant Dean (Field Experiences) acting on behalf of the Dean, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of a field experience placement if the Assistant Dean (Field Experiences) has reasonable grounds to believe that this is necessary in order to protect the Public Interest. Refer to §23.8.2 for additional information.

73.2.4 Important Dates - Field Experiences

- (1) **Elementary Route: Withdrawal Deadlines— Introductory Professional Term**
 On-campus courses End of Week 6 of Classes
 EDFX 325 End of Week 3 of Placement

- (2) **Elementary Route: Withdrawal Deadlines—Advanced Professional Term**
 On-campus courses End of Week 2 of Classes
 EDFX 425 or 426 End of Week 6 of Placement
- (3) **Secondary Route: Withdrawal Deadlines—Introductory Professional Term**
 On-campus courses except EDSE minor End of Week 6 of Classes
 EDSE minor End of Week 4 of Classes
 EDFX 350 End of Week 3 of Placement
- (4) **Secondary Route: Withdrawal Deadlines—Advanced Professional Term**
 On-campus courses End of Week 3 of Classes
 EDFX 450 End of Week 6 of Placement
 EDSE 451 End of Week 3 of Classes
- (5) Spring and Fall Break as per local school district.

73.3 Student Advising

Undergraduate Student Services (USS)

USS staff assists with admission, readmission, program requirements, field experiences, and any other issues related to a student's degree or diploma program.

USS maintains the official Faculty record of each student's academic program as well as the student teaching reports. These records are held for three years after graduation.

All queries can initially be handled by USS staff; if necessary, students will be referred to the appropriate University department for a final resolution.

Associate Dean(s) (Teacher Education and Undergraduate Programs and Services)

The Associate Dean(s) are responsible for the overall administration of all matters related to the undergraduate program. The Associate Dean(s) works with the Registrar's Office, other Faculties and departments, the Assistant Dean (Field Experiences), and the Director of Student Support on program-related concerns Faculty initiatives and any other issues arising in administering Faculty policies and regulations.

Assistant Dean (Field Experiences)

The Assistant Dean (Field Experiences) is responsible for all matters related to student teaching and field experience courses. Field Experiences staff arrange for cooperating teachers and university facilitators who work with students regularly during the Introductory and Advanced Professional Terms.

Director of Student Support

The Director of Student Support meets with students who have encountered personal or academic difficulties. The Director of Student Support also works with Specialized Support and Disability Services to facilitate field experience accommodations.

73.4 Academic Standing and Promotional Standards

73.4.1 BEd; BEd (After Degree); BA (Native Studies)/ BEd Combined Degrees Program; BPE/BEd (Elementary) (Secondary) Combined Degrees Program; BSc in Human Ecology/BEd (Secondary) Combined Degrees Program

- (1) Academic standing for the Bachelor of Education; Bachelor of Education (After Degree); Bachelor of Arts (Native Studies)/Bachelor of Education Combined Degrees Program; Bachelor of Physical Education/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program; Bachelor of Science in Human Ecology/Bachelor of Education Combined Degrees Program is assessed based on the Fall/Winter grade point average (GPA). Students are expected to maintain a minimum GPA of 2.0.

See §§23.4(5) and 23.9.2 for information on calculation of GPAs and the academic record. The GPA is printed on the official transcript and the Statement of Results issued after each Fall/Winter or Spring/Summer period.

A review of academic performance is conducted for each student at the end of each Fall/Winter (September to April) and Spring/Summer (May to August), covering the previous period's work. If a student has only registered for one term during either Fall/Winter or Spring/Summer then a review will be done on that term.

The assignment and reassignment of categories of academic standing are based on a student's performance in a minimum of ★9. If, at the time of review, the student has attempted fewer than ★9 since the last assignment of a category of academic standing, the review will be deferred and the academic standing assigned at the last review will remain in effect until the next review. The ★9 needed for an academic review is cumulative. Once a student has completed a minimum of ★9, over one or more terms, a review will be done.

(2) **Categories of Academic Standing:**

One of three categories of academic standing is determined for each student based on the GPA.

Satisfactory Standing: Students with a GPA of 2.0 or greater are considered to be in Satisfactory Standing and may continue in the program.

Marginal Standing—Academic Warning: Students with a GPA of 1.7 to 1.9 inclusive are considered to be in Marginal Standing and may be permitted to continue on Academic Warning.

Unsatisfactory Standing—Required to Withdraw: Students with a GPA of 1.6 or less, or students who have been assigned Marginal Standing on two occasions (not necessarily consecutively) while registered in the Faculty, are considered to be in Unsatisfactory Standing and are required to withdraw from the Faculty.

73.4.2 Marginal Standing—Academic Warning

(1) A student placed on Academic Warning resulting from Marginal Standing is bound by the following requirements:

- A student must complete ★24 credits with a GPA of 2.0; or complete a minimum of ★21 credits with a GPA of 2.3; or complete a minimum of ★18 credits with a GPA of 2.7; or complete a minimum of ★15 credits with a GPA of 3.0.

Note: Students are **not** required to complete these minimum number of units of course weight in one Fall/Winter.

- A student on Academic Warning must maintain a GPA of at least 2.0 for each full session in which the student is enrolled.
- A minimum of ★9 does not have to be completed for a performance review to be conducted when a student is on Academic Warning. A review will be done after each term on any work done. A minimum GPA of 2.0 must be maintained on all work.
- Registration in the Introductory or Advanced Professional Term will not be permitted while on Academic Warning. If special circumstances warrant, permission must be obtained from the Assistant Dean of Field Experiences.
- Students must maintain continuous registration during each Fall/Winter they are on Academic Warning by registering in at least ★3 during the September–April period. Students who do not maintain continuous registration will be required to compete for readmission.
- Students are not normally permitted to take courses at another institution while on Academic Warning.
- Students are not normally permitted to Stop Out [see §73.2.1(3)] while on Academic Warning.

(2) **Required to Withdraw**

- Students cannot be placed on Academic Warning more than once during any degree program offered by the Faculty of Education. Therefore, students must maintain Satisfactory standing after clearing Academic Warning.
- Students who fail to meet the standards and requirements of Academic Warning or who are placed on Academic Warning twice during their program will normally be required to withdraw and remain out of the Faculty.

(3) **Readmission After Required to Withdraw**

- A student required to withdraw must apply and compete for readmission to the Faculty of Education after completing a minimum of ★24 transferable to the University of Alberta. See §15.6.1 VII.
- Normally, students are to successfully complete the ★24 at another postsecondary institution. Students with a GPA of between 1.3 and 1.6 may be permitted to continue at the University of Alberta in the Fresh Start program to complete the ★24 providing they have not previously been on Academic Warning or Probation, or have been Required to Withdraw, from any postsecondary program. Further detailed information can be found in §§14.5, 23.6.2, and 220.5.
- Students who have been required to withdraw and who, after being readmitted, are again given Academic Warning will be required to withdraw and will not be readmitted to the Faculty.

73.4.3 Academic Standing for BSc (Specialization in Science and Education) and BEd Combined Degrees Program

(1) Continuation in the Bachelor of Science (Specialization in Science and Education) and Bachelor of Education Combined Degrees Program requires a Fall/Winter Grade Point Average (GPA) of at least 2.3. A student who does not meet the requirement to continue in the combined degrees program must withdraw from the combined program and may apply for admission to either a BEd program or a BSc program, if eligible. Refer to §§15.6.1 or 15.15.1 for academic standing regulations for admission to the BEd or BSc General programs.

Note: Students in the BSc/BEd are registered in the Faculty of Science for the first two years of the five-year program. They are registered in the Faculty of Education commencing the beginning of the third year.

(2) **Grade Point Average (GPA):** The Grade Point Average is the weighted average over all courses attempted while registered in Fall/Winter. See §§23.4(5) and 23.9.2 regarding rules for calculation of the GPA.

73.4.4 Academic Standing for the BMus/BEd Combined Degrees Program

(1) To be eligible to continue in the program, students will need a minimum GPA of 2.3 for each Fall/Winter. See §§23.4(5) and 23.9.2 for information on calculation of Fall/Winter GPAs and the academic record.

(2) Successful completion of the program requirements includes a GPA of 2.3 on all courses completed in the program.

(3) Students must complete at least ★33 during each Fall/Winter in every year except Year 4 where ★30 is required. A reduced course load to ★24 requires only the approval of the Department of Music; a course load of less than ★24 requires the approval of both Faculties and is based on a recommendation from the Department of Music.

(4) Students who fail to meet the requirements for promotion as outlined in (1) above will be required to withdraw from the BMus/BEd Combined Degrees program. Such students may transfer to another program in the Faculty of Arts, the Faculty of Education or another Faculty, provided the entrance and promotion requirements for such a program are met. After transfer, all requirements for the new program must be met.

(5) Students who fail to meet the fifth-year requirements in the program will be permitted to fulfill those requirements only with the approval of the Faculty of Arts and the Faculty of Education upon the recommendation of the Department of Music. Otherwise, students must withdraw from the program and, if so desired, transfer to another program in the Faculty of Arts or Education for which they are able to meet entrance and promotion requirements.

(6) The BMus/BEd Combined Degrees program may be interrupted only with the prior consent of the Department of Music, the Faculty of Arts, and the Faculty of Education. Readmission and continuation will be subject to any conditions, including reauditioning and new program requirements, that may be specified by the Department of Music, the Faculty of Arts, and the Faculty of Education.

73.4.4.1 Residence Requirements

(1) Students proceeding toward the BMus/BEd Combined Degrees program must normally have credit in at least ★96 offered by the University of Alberta.

(2) Students who take part of their final ★60 at another postsecondary institution must seek the approval of the Department of Music, the Faculty of Arts, and the Faculty of Education.

73.4.5 Academic Standing for the BA (Drama)/BEd Combined Degrees Program

(1) To be eligible to continue in the program, students will need a minimum GPA of 2.3 for each Fall/Winter.

(2) A 2.7 GPA is required on all senior level (200-level and above) DRAMA courses.

(3) Successful completion of the program requirements includes a grade point average of 2.3 on all courses credited to the degrees (★150) and a 2.7 GPA on all senior DRAMA courses applied to the major.

(4) ★30 are recommended each Fall/Winter; however, students are required to complete at least ★24 during each Fall/Winter. A reduced course load

below ★24 must be approved by both the Faculty of Arts and the Faculty of Education, and is based on a recommendation from the Department of Drama.

- (5) Students who fail to meet the requirements for promotion are required to withdraw from the BA (Drama)/BEd Combined Degrees program. Such students may transfer to another program in the Faculty of Arts, the Faculty of Education or another Faculty, if entrance and promotion requirements for such a program are met. After transfer, all requirements for the new program must be met.
- (6) Students who fail to meet the fifth-year requirements in the program are permitted to fulfil those requirements only with the approval of the Faculty of Arts and the Faculty of Education upon the recommendation of the Department of Drama. Otherwise, students must withdraw from the program, and, if so desired, transfer to another program in the Faculty of Arts or Education for which they are able to meet entrance and promotion requirements.
- (7) The BA (Drama)/BEd Combined Degrees program may be interrupted only with the prior consent of the Department of Drama, the Faculty of Arts, and the Faculty of Education. Readmission and continuation will be subject to any conditions imposed by the Faculties and new program requirements that may be specified by the Department of Drama, the Faculty of Arts, and the Faculty of Education.

73.4.5.1 Residence Requirements

- (1) Students proceeding toward the BA (Drama)/BEd Combined Degrees program must have credit in at least ★75 offered by the University of Alberta.
- (2) After admission to the program, any request to take courses at another postsecondary institution must be approved by both the Faculty of Arts and Education, based on a recommendation of the Department of Drama.

73.5 Appeals

73.5.1 BEd; BEd (After Degree); BA (Native Studies)/BEd Combined Degrees Program; BMus/BEd Combined Degrees Program; BPE/BEd (Elementary) (Secondary) Combined Degrees Program; BSc in Human Ecology/BEd Combined Degrees Program; BA (Drama)/BEd Combined Degrees Program

Faculty decisions regarding the Bachelor of Education; Bachelor of Education (After Degree); Bachelor of Arts (Native Studies)/Bachelor of Education Combined Degrees Program; Bachelor of Music/Bachelor of Education Combined Degrees Program; Bachelor of Physical Education/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program; Bachelor of Science in Human Ecology/Bachelor of Education Combined Degrees Program; Bachelor of Arts (Drama)/Bachelor of Education Combined Degrees Program academic standing or standing in an individual course can become the subject of an appeal. A student wanting to appeal an academic decision must attempt to resolve the issue first with the professor concerned (if applicable), then with the Department Chair, and, if still unresolved, with the Associate Dean in Undergraduate Student Services. If the matter remains unresolved, students may then appeal to the Faculty Academic Appeals Committee.

Further details of the Faculty's appeal procedures are available from the Director of Student Support or the Associate Dean in Undergraduate Student Services, 1-107 Education North. Certain decisions of the Faculty Academic Appeals Committee may be appealed to the General Faculties Council Appeals Committee. See §23.8.

73.5.2 BEd/BSc (Specialization in Science and Education) Combined Degrees Program

- (1) A student in the Bachelor of Education/Bachelor of Science (Specialization in Science and Education) Combined Degrees Program seeking a review of a decision on academic standing must first consult the Associate Dean (Undergraduate Student Services) in the Faculty of Education and submit a written statement pertaining to the specific decision affecting the student's academic standing. This statement should include related documents on which an appeal can be based and must be made within 30 days of the

original decision on academic standing. The Associate Dean of Education consults the senior Associate Dean of Science, and they decide on the appeal and inform the student.

- (2) If the student is not satisfied with the decision, the student may appeal, in writing, to the Dean of Education. The Dean of Education consults the Dean of Science. They decide on the appeal and inform the student. An appeal to the Dean must be made within 15 days of receiving the written decision from the Associate Dean.
- (3) If the student is still not satisfied, the student may appeal, in writing, to the Bachelor of Education/Bachelor of Science (Specialization in Science and Education) Program Appeals Committee on Academic Standing. An appeal to this committee must be made within 30 days of receiving the written decision from the Deans.
- (4) If the latter appeal decision is not satisfactory, the student has the right to appeal to the GFC Academic Appeals Committee. An appeal to this committee must be made within 30 days of receiving the written decision from the Combined Program Appeals Committee.

73.6 Reexamination

See §23.5.5.

73.7 Graduation

73.7.1 BEd and BEd (After Degree)

- (1) To receive the Bachelor of Education degree, students must:
 - a. successfully complete a minimum of ★60 of their program at the University of Alberta and a minimum of ★45 after admission to the Faculty of Education (After Degree students must complete a minimum of ★30 after admission to the Faculty of Education);
 - b. obtain a graduation GPA of 2.0 calculated on the most recent ★60 completed at the University of Alberta for the Bachelor of Education or the most recent ★45 completed at the University of Alberta for the Bachelor of Education/After Degree. Courses with non-numeric marks are included in the credit count but not in the calculation of the average; and
 - c. successfully complete all field experience requirements.
- (2) Students may complete up to ★12 in addition to those required for the degree program to raise their graduation GPA to the required level of 2.0.
- (3) To qualify for the notation "With Distinction" on their parchment, students must have achieved a graduation GPA of 3.5.
- (4) For students expecting to convocate at Spring Convocation, all course requirements must be completed by April 30. Those completing degree requirements during Spring/Summer will be eligible for Fall Convocation.

For the After Degree in Secondary Route students must graduate with the following courses:

 - ★36 in the Major,
 - ★18 in the Minor,
 - ★48 in Education courses,
 - ★6 in English Language/Literature and
 - ★3 in Computing.

Some of these requirements may be completed prior to admission. Transfer credit will not be granted for this program.

73.7.2 BA (Native Studies)/BEd Combined Degrees Program

- (1) Graduation requirements include an overall grade point average of 2.0 on all courses completed in the ★150 program, and a GPA of 2.1 on all courses completed in the Native Studies major.
 - a. 100-level courses: For the purpose of the combined degrees program normally no more than ★60 at the 100-level may be taken for degree credit.
- (2) To qualify for the Bachelor of Native Studies and the Bachelor of Education degrees, students must successfully complete relevant program requirements, have met the promotion, graduation, final year, and residence requirements, and have received the recommendation of the Faculty of Native Studies Council and the Faculty of Education.
- (3) Degrees with Distinction shall be awarded to students who achieve a

graduation grade point average of 3.5 or higher on the last ★90 taken at the University of Alberta. In cases where a student has taken courses at another institution as part of these ★90, the Degree with Distinction will be awarded at the discretion of the Faculty.

Student Advising: Students will be jointly advised regarding program and course requirements by designated advisors in both the Faculty of Native Studies and the Faculty of Education.

73.7.3 BSc (Specialization in Science and Education)/BEd (Secondary) Combined Degrees Program

To receive the Bachelor of Science (Specialization in Science and Education)/Bachelor of Education (Secondary) Combined Degrees Program, a student must complete all requirements of the combined program and must achieve a graduation GPA of at least 2.3 on all courses with numeric grades credited to the combined program (calculated on the last ★90 credited to the degree). In addition, a GPA of at least 2.7 must be attained in all courses in the major Subject or Area of Concentration.

Notes

- (1) Only successfully completed courses applicable to the students' Bachelor of Science (Specialization in Science and Education)/Bachelor of Education (Secondary) Combined Degrees Program will be used to calculate the graduation GPA.
- (2) Students will be allowed to take up to ★12 in addition to those required for the degree program to raise their graduation GPA to the required level of 2.3.
- (3) Students who take part of the final ★60 at another postsecondary institution must seek approval of the Associate Dean (Undergraduate Student Services).
- (4) To qualify for the notation "With Distinction" on their parchment, students must achieve a graduation GPA of 3.5.

73.7.4 BMus/BEd (Secondary) Combined Degrees Program

- (1) To qualify for the Bachelor of Music/Bachelor of Education (Secondary) Combined Degrees Program, students must successfully complete relevant curriculum requirements, the promotion, final year and residence requirements, and receive the recommendation of the Department of Music, the Faculty of Arts, and the Faculty of Education.
- (2) Degrees With Distinction shall be awarded to students who achieve a grade point average of 3.5 or more, both on all of the units of course weight credited to the program and on all of the units of course weight in Music. In the case that transfer or other students have attempted, as part of their program, courses at other institution, the Degree "With Distinction" will be awarded at the discretion of the Faculties.

73.7.5 BPE/BEd (Elementary) (Secondary) Combined Degrees Program

Regulations for the Bachelor of Physical Education/Bachelor of Education (Elementary) (Secondary) Combined Degrees Program are the same as those for the Bachelor of Education degree (see §73.7.1).

73.7.6 BSc in Human Ecology/BEd (Secondary) Combined Degrees Program

Regulations for the Bachelor of Science in Human Ecology/Bachelor of Education (Secondary) Combined Degrees Program are the same as those for the Bachelor of Education degree (see §73.7.1).

73.7.7 BA (Drama)/BEd Combined Degrees Program

To qualify for the Bachelor of Arts (Drama) /Bachelor of Education Combined Degrees, students must successfully complete relevant curriculum requirements, meet the promotion, final year and residence requirements, and receive the recommendation from both the Faculty of Arts and the Faculty of Education.

Degrees With Distinction shall be awarded to students who achieve an average of at least 3.5 or better on the last ★90 of their programs completed at the University of Alberta, including failed courses but excluding any courses not credited to the degree. If the last ★90 of the program at the University of Alberta do not fall exactly within a given Fall/Winter or Spring/Summer, a weighted average is used. Please contact the Undergraduate Student Services Office in the Faculty of Arts or Education for further information.

73.8 Special Faculty Regulations

- (1) **Transfer from One Route to Another:** Students who wish to change their route should consult Undergraduate Student Services. Route changes are possible, but students must meet all the requirements of the new route, which may involve additional coursework. Admission to the new route is on a competitive basis.
Students wishing to change their Route must submit an Application for Readmission/Internal Transfer form to the Office of the Registrar and Student Awards.
- (2) **Advance Credits for Certificated Teachers:** Normally one year's credit in the four-year program is given for basic teacher education programs.
- (3) **Review of Inactive Programs:** A student whose degree program has been inactive for three years, or who has failed to complete the degree in 15 years, may have the program reviewed and, if necessary, rearranged according to prevailing requirements.
- (4) **Attendance at Another Institution as a Visiting Student:** Following initial admission, students are expected to complete all requirements at the University of Alberta. However, under academically justifiable special circumstances students, prior to registering in any course at another institution, may apply to Undergraduate Student Services for permission to take courses at another institution for application to their program if:
 - a. they are degree program students of the Faculty of Education;
 - b. they have already completed a minimum of ★24 of their program at the University of Alberta; and
 - c. they present Satisfactory Standing (i.e., GPA of 2.0 or greater).

Approval will not be granted for the following requests: if the equivalent course is available to that student on campus in the same term, if the student has already received the maximum allowable transfer credits, or if course activity may or will overlap any professional term. Transfer credit will not be granted unless prior permission has been obtained in writing.

73.9 Teaching Certification

Alberta Teaching Certificates are issued by the Minister of Education and the Registrar, Teacher Certification and Development, Alberta Education. The Faculty of Education recommends for certification those students who have completed the necessary requirements and are Canadian citizens or individuals lawfully admitted to Canada for permanent residence.

Students attending the University of Alberta on a Study Permit will not be recommended for certification.

To be recommended for an Alberta Teaching Certificate, a student must have completed a Bachelor of Education degree and ★48 of Education courses.

All persons applying for certification as a teacher in Alberta will be subject to the following restrictions on eligibility:

Except where the Minister of Education decides otherwise, the Registrar, Teacher Certification and Development, Alberta Education may not issue a teaching certificate to:

- (1) a person who has been convicted of an indictable offence under the Criminal Code; or
- (2) a person whom the Registrar has reason to believe should not be issued a certificate.

Applications for a teaching certificate shall be directed to the Registrar. As part of the application process, applicants will be asked whether they possess a criminal conviction. If the response is yes, the nature of the conviction and when and where they were convicted must be detailed.

The Registrar shall refuse to issue a teaching certificate to any applicant possessing an indictable criminal conviction. The Registrar may refuse to issue a teaching certificate to an applicant possessing a criminal conviction of a nature deemed unsuitable for teaching children or for any other reason. Applicants may appeal the decision of the Registrar to a Certification Appeal Committee established by the Minister. Appeals must be made in writing within 30 days of being advised of the Registrar's decision not to issue a certificate.

74 Professional Standards

Students' performance and behavior in the classroom on campus and while student teaching in the schools are subject to the guidelines laid out in the Code

of Student Behavior (Appendix A of the University of Alberta Calendar), the Practicum Intervention Policy (§23.8.2), and the Alberta Teachers' Association Code of Professional Conduct.

74.1 Criminal Record Check

Students should be aware that under the *Protection for Persons in Care Act*, they may be required to satisfy a criminal record check before being allowed to serve a period of internship/practicum placement/field experience placement. Refer to §23.8.3 for more information.

74.2 Field Experience Placements and Professional Practice

The Dean, or Designate acting on behalf of the Dean, may immediately deny assignment of a student or withdraw a student from, or vary terms, conditions or site of a field experience placement if the Dean or Designate has reasonable grounds to believe that this is necessary in order to protect the Public Interest. Refer to §23.8.2 for additional information.

75 Programs of Study

75.1 Degree of BEd

Underlying Principles

The following principles underlie all teacher preparation programs:

- (1) The education of a teacher is a continuous, life-long process. In addition to emphasizing basic or fundamental preparation, the initial pre-service experience should aid the development of attitudes that encourage self-evaluation and improvement, and the acquisition of knowledge and skills that facilitate life-long learning.
- (2) All teacher preparation degree programs provide intending teachers with essential practical skills, a knowledge of theory and its relationship to practice, liberal studies, and subject-matter competence.
- (3) The Faculty of Education is committed to providing quality teacher preparation programs and recognizes the importance of continuously monitoring, evaluating and refining its offerings to adequately reflect changes in society and advances in knowledge.
- (4) The Bachelor of Education degree consists of a minimum of ★120, of which at least ★24 are taken before admission to the Faculty of Education.

Program Planning

The Faculty of Education provides students with an official program outline when they are admitted. Using this, students are expected to be able to identify remaining course requirements for their particular degree program.

Students are responsible for being acquainted with all applicable regulations and meeting the requirements for the degree as outlined. Any exceptions to the requirements must be approved in writing by the Associate Dean (Undergraduate Student Services) with one copy to be placed in the student's file and one to be given to the student.

Note: The program details listed in the following three sections apply only to students registered in the 1+3 Bachelor of Education degree program.

Students enrolled in the Bachelor of Education (After Degree) should consult §76 for program details.

75.2 Adult Education Route

75.2.1 General Information

The Adult Education Route in the Bachelor of Education degree is a continuing professional education program for adult educators and trainers instructing in various settings.

The Adult Education Route will not qualify for Teacher Certification.

Time Limit for Completing the Adult Education Route BEd Degree.

Current students admitted prior to September 2004 must complete the program requirements in effect at the time of admission on or before April 30, 2007.

75.2.2 Components of the Program

Courses may be taken at various times in a student's program depending on individual plans for attending university. Normally, the minimum requirement of one year of full-time attendance occurs toward the end of a student's program.

Advanced Standing (★30)

Students entering this program are given ★30 of Advanced Standing for the following courses: EDAE 223 (★3); EDAE 243 (★3); EDAE 323 (★3); EDAE 343 (★3); EDAE 423 (★3); EDAE 443 (★3); EDEX 497 (★12). See §15.6.1(c).

Required Courses (★90)

Adult Education Courses (★18): EDAE 390 (★3); EDAE 445 (★3); EDAE 460 (★3); EDAE 461 (★3); EDAE 475 (★3); EDAE 485 (★3).

Education General (★21): EDPS 410 (★3); EDPS XXX (★3); EDPY 3XX/4XX (★3); choose any EDPY course at the 300- or 400-level; Education Options (★12); choose any courses offered by the Faculty of Education

English (★6): Choose any Introductory courses offered by the Department of English.

Minor Courses (★18): Choose from a subject area identified in either Education Chart 2 or 3.

Non-Education Options (★15): Select any courses from outside the Faculty of Education.

Computing (★3): Choose EDIT 202 or CMPUT 1XX or equivalent.

Open Options (★9): Select any courses from any Faculty.

Note: Non-Education courses may be used to extend competency in the Minor or for a more general education.

75.3 Elementary Education Route

75.3.1 General Information

The Department of Elementary Education prepares teachers to teach all subjects and to facilitate the learning of all children at the elementary school level within our multicultural society. Teaching proficiency depends on knowledge of subject matter, pedagogy, critical thinking and problem-solving skills, professional ethics, sensitivity to and respect for children and the sociocultural contexts in which they live, and an understanding of schooling in their social/political/economic environment. Developing attributes, fostering a sense of community, and developing a strong professional commitment reflected in a personal philosophy of education are the intent of the Department of Elementary Education.

75.3.2 Components of the Program

All students in the Elementary Route are enrolled in a generalist program that prepares prospective teachers in the required elementary school subjects. This degree consists of ★120 overall, of which ★30 are normally taken in a preprofessional year. Students planning to enter the Elementary Route are strongly encouraged to take the Non-Education elements in the Preprofessional Year.

Program Requirements (★120)

- (1) ★24 in Non-Education Elements, to be chosen from the following seven subject areas:

Element I: Language/Literature ★6 chosen from Classics 102 and 221, Comparative Literature, English, or Linguistics

Element II: Mathematics ★3 chosen from Mathematics or Statistics (MATH 160 recommended)

Element III: Social Science ★3 chosen from Anthropology, Economics, History, Political Science, or Sociology

Element IV: Natural Science ★3 chosen from Astronomy, Biology, Chemistry, Earth and Atmospheric Sciences (from Faculty of Science), Environmental and Conservation Sciences, Forestry, Physics, Plant Science, or Soil Science. **Note:** PSYCO 104 cannot be used for this element

Element V: Fine Arts ★3 chosen from Art; Art History; Dance; Design; Drama; Film and Media Studies; Music; HECOL 150; or HECOL 201

Element VI: Physical Education ★3 PEDS 293

Element VII: Health Education ★3 chosen from ANTHR 393; HECOL 200, 210, 211, 310; HE ED 110; or SOC 271

- (2) **Education Core I (★6)**

EDU 250 (★3) or ED Option (★3); EDPY 200 (★3)

- (3) **Computing Requirement (★3)**

EDIT 202 is recommended or CMPUT 1XX or equivalent. (Students are encouraged to enrol in the Computing Requirement as early as possible).

Education Chart 1 Requirements for Minors in the Elementary Route

Note: ★6 of Non-Education courses in a Minor must be at the 200-level or higher.

Early Childhood Education (★21)

Non-Education (★9)

- ★9 chosen from C LIT 343; CHRCT 380; DANCE 431; DRAMA 149, 247; ENGL 388, 389; HECOL 200, 310; LIS 401, 402; PEDS 338; SOC 271.

Education (★12) (see Note 3)

- ★12 EDEL 355, 404, 457, and EDPS 341

Notes

- EDEL 404 has a prerequisite of an introductory curriculum and instruction course in language arts.
- EDEL 457 has a prerequisite of EDEL 355 and the Introductory Professional Term.
- Students with an ECE diploma from a transfer institution that has qualified for 27 transfer credits will already have credit for EDEL 355.

Educational Psychology (★18)

Non-Education (★12)

- ★12 chosen from PSYCO 104, 105, 212, 223, 233, 241, 258, 267, 275, 281, 323, 325, 339, 350, 354, 356, 357, 371, 372, 377, 381, 385, 423, 431, 435, 436, 443, 450, 452, 459, 475, 478, 485, 495; HECOL 211, 310, 412, 413; LING 101, 316, 319, 320, 322; SOC 100, 224, 225, 241, 260, 300, 301, 321, 342, 377; STAT 151, 252.

Education (★6)

- ★3 chosen from EDPY 402, 404, 410, 432, 442, 470, 474.
- ★3 chosen from EDPY 413, 458, 472.

Notes

- A minimum of ★3 of the Non-Education credits must be in Psychology.
- A minimum of ★6 of the Non-Education credits must be at the 200-level or higher.
- All 400-level EDPY courses above have a prerequisite of EDPY 200.

English as a Second Language (★18)

Non-Education (★12)

- ★3 to ★6 ENGL 212, 299, 300; LING 100, 101, 204, 309, 320
- ★6 to ★9 in cultural studies and cultural comparative studies, chosen from Sociology, Anthropology, History, Native Studies, Religious Studies, Comparative Literature, or a language other than English.

Education (★6)

- ★6 EDEL 451; EDPY 416

Notes

- EDPY 416 has a prerequisite of the Introductory Professional Term and an introductory Linguistics course.
- EDEL 451 has a prerequisite of EDPY 416.

Fine Arts (★18)

Non-Education (★12-15)

- ★12 to ★15 chosen from ART, ART H, or DES 135; DANCE 300, 340, 345, 350, 431; DRAMA 149, 325, 327, 353, 359; MUSIC 101, 102, 140, 141, 151, 155, 201, 207, 230, 240, 241, 314, 365, 379, 471, 473, 475 or 477.

Education (★3-6)

- ★3 to ★6 chosen from EDEL 328, 400, 411, 425, 427; EDES 404, EDSE 424

Notes

- All ART courses in this minor have the prerequisites of ART 134 and DES 135.
- All ART H courses in this minor have the prerequisites of ART H 101 or 102.
- DANCE 431 has a prerequisite of PEDS 292, 293 or 338 or consent of the Faculty of Physical Education and Recreation.
- EDEL 400 has prerequisites of EDEL 302 and Introductory Professional Term.
- EDEL 411 has prerequisites of EDEL 305 and Introductory Professional Term.
- EDEL 328 has prerequisites of MUSIC 151 and 156.
- EDEL 425 has a pre or corequisite of MUSIC 230.
- EDEL 427 has prerequisites of MUSIC 151, 156 and pre or corequisite of MUSIC 207.
- MUSIC 151 and 155 require entrance exams prior to the beginning of classes. Access to these classes is sometimes restricted by major depending on enrolment.

Language and Literacy (★18)

Non-Education (★12)

- ★3 in senior English
- ★9 chosen from Classics, Comparative Literature, Drama, senior English, Linguistics.

Education (★6)

- ★6 chosen from EDEL 404, 405, 406, 407, 408, 409, 411.

Note: All of the above EDEL courses have a prerequisite course of EDEL 305.

Mathematics/Science (★18)

Non-Education (★12)

- ★3 in MATH; STAT (MATH 260 recommended).
- ★3 chosen from ASTRO, BIOL, BOT, CHEM, EAS (Science), PHYS, ENCS 201; FOR 100, 372; INT D 204, PL SC 220; SOILS 210, ZOOOL.
- ★6 chosen from any one of the above areas.

Education (★6)

- ★3 chosen from EDEL 415 or 416.
- ★3 chosen from EDEL 432 or 433.

Notes

- EDEL 415 and 416 have a prerequisite of EDEL 316.
- EDEL 432 and 433 have a prerequisite of EDEL 330.

Music (★21)

Non-Education (★15)

- MUSIC 151, 155, 156, 207, 230.

Education (★6)

- EDEL 328, 425, 427 (see Note 2).

Notes

- MUSIC101, 102, or 103 should be taken in the Preprofessional Year.
- EDEL 328 must be taken in lieu of EDEL 325 in Education Core II.
- EDEL 427 has a pre or corequisite of MUSIC 207 or consent of Department.
- EDEL 428 has a prerequisite of EDEL 328 and 427.
- EDEL 328 has a prerequisite of the IPT Term.
- EDEL 425 has a prerequisite of MUSIC 230 or consent of Department.

Native Education (★18)

Non-Education (★9)

- ★9 chosen from ANTHR 150, 207, 208, 250; LING 100, 101; NS 110, 111, 153; SOC 100 or 300, 101.

Education (★9)

- ★6 EDEL 412, EDPS 432.
- ★3 EDPS 411 or 474.

Physical Education (★18)

Non-Education (★15)

- ★6 to ★9 in games, dance, and gymnastics: ★3 from DANCE 340, 350 or 431; ★3 from PAC 360 or 365; ★3 from PAC 320 or 325.
- Remaining ★6 to ★9 Non-education credits chosen from any combination of the following: DANCE 340, 350 or 431; HE ED 110, 220, or 321; PAC 110, 111, 112, 118, 131, 137, 140, 173, 174, 181, 310, 311, 318, 320, 325, 331, 337, 360, 365, 370 or 381; PEDS 205 or 345; PERLS 207 or 345.

Education (★3)

- ★3 EDEL 420.

Note: EDEL 420 has a prerequisite of EDEL 321.

Second Languages: Arabic (★21)

Non-Education (★18)

- ★9 in Language/Linguistics chosen from ARAB courses in language or linguistic studies.
- ★9 in Literature/Culture chosen from ARAB, HIST, MEAS, POL S, RELIG, courses relating to Arabic culture, literature, Islam and Middle East

Education (★3)

- ★3 EDEL 445.

Note: EDEL 445 has a prerequisite of the Introductory Professional Term.

Second Languages: Cree (★21)

Non-Education (★18)

- ★6 NS 252
- ★6 to ★9 NS 352 or LING 100, 101, 211, 212, 213, 320
- ★3 to ★6 in Culture chosen from NS 200 level or above courses related to culture, except NS 200.

Education (★3)

- ★3 EDEL 445.

Note: EDEL 445 has a prerequisite of the Introductory Professional Term.

Second Languages: French (★21)

Non-Education (★18)

- ★12 to ★15 in Language/Linguistics chosen from 200-level or above FREN courses in language or linguistic studies
- ★3 to ★6 in Literature/Culture chosen from 300-level or above FREN courses in literature or cultural studies

Education (★3)

- ★3 EDEL 445.

Notes

- EDEL 445 has a prerequisite of the Introductory Professional Term.
- Many courses offered by Faculté Saint-Jean may be credited toward the program. Consult the subject area advisor.

Second Languages: German (★21)

Non-Education (★18)

- ★12 to ★15 in Language/Linguistics chosen from GERM courses in language or linguistic studies.
- ★3 to ★6 in Literature/Culture chosen from 300-level or above GERM courses in literature or cultural studies.

Education (★3)

- ★3 EDEL 445.

Note: EDEL 445 has a prerequisite of the Introductory Professional Term.

Second Languages: Italian (★21)

Non-Education (★18)

- ★12 to ★15 in Language/Linguistics chosen from ITAL courses in language or linguistic studies.
- ★3 to ★6 in Literature/Culture chosen from 200-level or above ITAL courses in literature or cultural studies

Education (★3)

- ★3 EDEL 445.

Note: EDEL 445 has a prerequisite of the Introductory Professional Term.

Second Languages: Japanese (★21)

Non-Education (★18)

- ★12 to ★15 in Language/Linguistics chosen from JAPAN courses in language or linguistic studies.
- ★3 to ★6 in Literature/Culture chosen from 200-level or above JAPAN courses in literature or cultural studies

Education (★3)

- ★3 EDEL 445.

Note: EDEL 445 has a prerequisite of the Introductory Professional Term.

Second Languages: Mandarin (★21)

Non-Education (★18)

- ★12 to ★15 in Language/Linguistics chosen from CHINA courses in language or linguistic studies.
- ★3 to ★6 in Literature/Culture chosen from CHINA courses in literature or cultural studies, EASIA, HIST, RELIG, POL S, and SOC courses relating to China.

Education (★3)

- ★3 EDEL 445.

Note: EDEL 445 has a prerequisite of the Introductory Professional Term.

Second Languages: Spanish (★21)

Non-Education (★18)

- ★12 to ★15 in Language/Linguistics chosen from SPAN courses in language or linguistic studies.
- ★3 to ★6 in Literature/Culture chosen from 300-level or above SPAN courses in culture or literature studies.

Education (★3)

- ★3 EDEL 445.

Note: EDEL 445 has a prerequisite of the Introductory Professional Term.

Second Languages: Ukrainian (★21)

Non-Education (★18)

- ★12 to ★15 in Language/Linguistics chosen from UKR courses in language or linguistic studies.
- ★3 to ★6 in Literature/Culture chosen from 400-level SLAV or UKR courses in literature or cultural studies

Education (★3)

- ★3 EDEL 445.

Note: EDEL 445 has a prerequisite of the Introductory Professional Term.

Second Languages: Other (★21)

It may be possible to arrange a program for students who intend to teach a language other than those listed here and which is offered in the school system. Interested students should consult the Second Languages Advisor.

Social Studies (★18)

Non-Education (★15)

- ★9 chosen, in three distinct subject areas, from Anthropology, Archaeology (Department of Classics), Earth and Atmospheric Sciences, Economics, History, Law, Philosophy, Political Science, Religion, Sociology.
- ★3 chosen from courses in Canadian History.
- ★3 chosen from Earth and Atmospheric Sciences (Arts).

Education (★3)

- ★3 EDEL 435.

Note: EDEL 435 requires EDEL 335 as a prerequisite.

Education Chart 1 Requirements for Minors in the Elementary Route (cont'd)

Note: ★6 of Non-Education courses in a Minor must be at the 200-level or higher.

<p>Special Education (★18)</p> <p>Non-Education (★3)</p> <ol style="list-style-type: none"> ★3 chosen from courses relevant to Special Education, offered by the Faculties of Physical Education and Recreation, Arts (Psychology, Sociology), Agricultural, Life and Environmental Sciences (Human Ecology). <p>Education (★15)</p> <ol style="list-style-type: none"> ★9 EDPY 452, 454, 456 ★3 one of EDPY 458, EDEL 406 ★3 EDPY 4XX. <p>Note: Students in the Special Education Minor must take EDFX 426 not EDFX 425, in the APT.</p>	<p>Visual Studies (★24)</p> <p>Non-Education (★18)</p> <ol style="list-style-type: none"> ART 134 (★3) and DES 135 (★3) Visual Fundamentals. additional ★6 in ART. ART H 101 (★3) or ART H 102 (★3) Introduction to Art History. additional ★3 in ART H at a senior level. <p>Note: Studio art course availability is restricted by the Department of Art and Design during Fall and Winter, but not Spring and Summer. Students should expect to take courses during Spring and Summer.</p> <p>Education (★6)</p> <ol style="list-style-type: none"> EDEL 400 (★3) Design of Elementary Art Curriculum. EDES 404 (★3) Special Topics in Art Process. <p>Notes</p> <ol style="list-style-type: none"> (1) EDEL 400 has a prerequisite of EDEL 302. (2) EDES 404 has a prerequisite of (★6) ART and (★3) ART H, or comparable experience before taking this course.
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- (4) **Introductory Professional Term (★15)**
EDEL 321 or 330 (★3); EDEL 305 (★3); EDFX 325 (★3); EDPY 303 (★3); EDPS 310 (★3)
- (5) **Education Core II (★15) chosen from**
- EDEL 316 (★3)
 - EDEL 321 (★3) or 330 (★3)
 - (★6) chosen from EDEL 302, 325, 328, or 335
 - EDPY 301 (★3)
- Note:** EDEL 305, 316, 321, and 330 are not offered in the Advanced Professional Term.

- (6) **Advanced Professional Term (★15)**
(★3) chosen from EDEL 302, 325, 328 or 335; EDFX 425 (★9) (Special Education minors must take EDFX 426 instead of EDFX 425); EDPS 410 (★3)

- (7) **Minor Courses (★18–21)**
All Elementary Route students must select a Minor to help develop further competence in an area of school instruction, or integrate knowledge from several disciplines. Some Minors may be completed more efficiently by taking specific courses in the Preprofessional Year. Students should examine the specific course requirements of each Minor when considering their choices. Full-year courses should be taken during students' first year in the Faculty of Education. Minors offered may vary each year. Minors currently offered are outlined in Education Chart 1.

- (8) **Language and Literacy Education Course (★3)**
All Elementary Route students must take a 3XX or 4XX language and literacy education course in addition to EDEL 305 (Language Arts in the Elementary School). Students are able to fulfill this requirement through courses in the following minors: Early Childhood Education, Educational Psychology, English as a Second Language, Language and Literacy, Native Education, Second Languages, and Special Education. Students not in these minors must fulfill the requirement through an Open Option. See (10) Open Option.

- (9) **Non-Education Courses (★12–15)**
Select any courses from outside the Faculty of Education. Students should enrol in courses that develop additional strengths for classroom teaching. Courses related to the teaching Minor or additional courses from the Elements are recommended.

- (10) **Open Option (★9)**
Select any courses from any Faculty. Students in the following minors must fulfill the Language and Literacy Education Course requirement (see 8 above) with an Open Option: Fine Arts, Mathematics/Science, Music, Physical Education, Social Studies, and Visual Studies. Students in these minors must select (★3) from EDEL 404, 406, 407, 408, 409, 411, 412, 451.

Note: A minimum of ★18 in Non-Education courses (Elements, Minor, Options) must be at the 200-level or higher. Of these ★18, at least ★6 must be from the Minor (for the Special Education Minor, ★3 must be from the Minor).

Students in the Introductory Professional Term usually teach in their Major subject specialization, while students enrolled in the Advanced Professional Term usually teach in their Major subject specialization, with a possibility of teaching in their Minor subject specialization.

For those students who have subject specializations composed almost entirely of full-year courses, e.g., Art, Drama, Music, Second Languages, it is necessary to take these full-year courses as early as possible in their program.

75.4.2 Components of the Program

All students in the Secondary Route must choose a Major teaching subject (★36) and a Minor teaching subject (★18) which prepares them for teaching in specific subjects of school instruction. Available Majors are listed in Education Chart 2, and available Minors are listed in Education Chart 3. Students planning to enter the Secondary Route are strongly encouraged to take as part of their Preprofessional Year ★6 in Language/Literature, ★3 in Computing (EDIT 202 is recommended), ★12 in the Major teaching subject, ★6 in the Minor teaching subject.

Program Requirements (★120)

- ★6 in Language/Literature from CLASS 102, 221, Comparative Literature, English or WRS.
- ★3 in Computing (EDIT 202 is recommended)
- ★3 in Open Options
- Education Core I (★6)**
EDU 250 (★3) or ED Option (★3); EDPY 200 (★3)
- Introductory Professional Term (★15)**
EDFX 350 (★3)
EDPS 310 (★3)
EDPY 303 (★3)
EDSE 307 (★3)
EDSE 3XX (★3) Curriculum and Teaching for Secondary School Majors I
Note: See Education Chart 2 for specific major courses required.
- Education Core II (★9)**
EDSE 3XX (★3) Curriculum and Teaching for Secondary School Minors
Note: See Education Chart 3 for specific minor courses required.
EDPS 410 (★3)
EDPY 301 (★3)
- Advanced Professional Term (★15)**
EDFX 450 (★9)
EDSE 451 (★3)
EDSE 4XX (★3) Curriculum and Teaching for Secondary School Majors II
- Major Courses (★36)**

Some Majors may be completed more efficiently by taking specific courses in the Preprofessional Year. Students should examine the specific course requirements of each Major when considering their choices. Students should complete the remaining required courses for their Major teaching subject as outlined in Education Chart 2.

Note: In addition to the ★36 of Non-Education courses that comprise the Major, ★9 of Curriculum and Teaching courses are associated with the Major which address the program of studies and the processes that facilitate students' learning.

75.4 Secondary Education Route

75.4.1 General Information

The Secondary Education route includes 14 weeks of student teaching. Students enrol in the Introductory Professional Term (5 weeks of student teaching) and the Advanced Professional Term (9 weeks of student teaching).

Education Chart 2 Requirements for Major Teaching Subject in the Secondary Education Route

Art (★36)

- ★3 ART 134
- ★3 DES 135
- ★6 chosen from ART H 101/102 or 206/256
- ★12 to ★18 chosen from Art or Design courses or EDES 402 (Art Camp)
- ★6 to ★12 chosen from EDIT 488; HECOL 150; NS 260; PHIL 280; PSYCO 495; SOC 461; or any FS, ART, or DES.

Art (★36) at Augustana

- ★3 AUART 111
- ★3 AUART 112 or 113
- ★3 AUART 101
- ★3 AUART 102
- ★6 AUART 231/232
- ★6 AUART 271/272
- ★3 AUART 215
- ★9 chosen from any AUART or, AUPHI 365, AUCLA 291, or AUCLA 293

Students must take EDSE 312 during the IPT*, which is normally offered in the Fall Term only.

Students must take EDSE 412 and 451 during the APT**, which is normally offered in the Winter Term only.

Note: Students may complete the requirements for the Art major by completing courses offered at the Augustana campus in Camrose, Alberta.

Biological Sciences (★36)

- ★6 BIOL 107/108
- ★6 BIOL 207/208
- ★3 BOT 205
- ★3 to ★6 chosen from PHYS 212, 214; ZOOL 241, 242
- ★3 to ★6 chosen from ANTHR 230; BIOL 315, CHRTC 350, 352, CLASS 294; HIST 294, 391, 394, 396, 397, 398, 496; PHIL 217, 265, 317, 375; PHYS 261; STS 200, SOC 462, W ST 350
- ★9 to ★15 but with no more than ★9 in each of Astronomy, Biochemistry, Biological Sciences (including Botany, Forestry, Genetics, Microbiology, Soils and Zoology), Chemistry, Environmental Sciences (EAS [Faculty of Science], ENCS, REN R), Mathematics, Physics.

Students must take EDSE 352 during the IPT*, which is normally offered in both the Fall and Winter Terms. Students must take EDSE 452 and 451 during the APT**, which is normally offered in both the Fall and Winter Terms.

Notes

- (1) Introductory Biology courses should be taken in the Preprofessional Year.
- (2) Mathematics 153, 160, 253, and 260 are not eligible courses.
- (3) Because of the nature of school sciences, courses in Chemistry and Physics are recommended.

Career and Technology Studies: Business, Administration, Finance (BIT) (★36)

- ★3 ACCTG 300 or 311
- ★3 B LAW 301
- ★6 ECON 101, 102
- ★3 EDSE 495
- ★6 chosen from CMPUT 174, 175, or MIS 311
- ★6 chosen from FIN 301, MARK 301, and SMO 301, 430.
- ★3 to ★6 chosen from MATH 113 or STAT 151
- ★3 to ★6 chosen from Chart 3 Career and Technology Studies Minor Requirements (recommend EDCT or EDIT courses)

OR

- ★3 EDSE 495
- ★3 chosen from Chart 3 Career and Technology Studies Minor Requirements
- ★30 Advanced Standing for a minimum 2 year certificate or diploma, or applicable provincial or federal journey certification required. Contact the Department of Secondary Education for more information.

Students must take EDSE 417 and 451 during the APT*, which is normally offered in the Winter Term only.

Career and Technology Studies: Computer Science (BIT) (★36)

- ★6 CMPUT 174, 175
- ★6 chosen from CMPUT 201, 204, 229, 272, 291 (See Note)
- ★12 chosen from senior level CMPUT
- ★3 EDSE 495
- ★3 to 6 chosen from MATH 113 or 114, 115, 120 or 125, STAT 151
- ★3 to ★6 chosen from Chart 3 Career and Technology Studies Minor Requirements (recommend EDCT or EDIT courses)

Note: Prerequisites for higher level CMPUT courses must be considered when choosing courses.

OR

- ★3 EDSE 495
- ★3 chosen from Chart 3 Career and Technology Studies Minor Requirements
- ★30 Advanced Standing for a minimum 2 year certificate or diploma, or applicable provincial or federal journey certification required. Contact the Department of Secondary Education for more information.

Students must take EDSE 417 and 451 during the APT*, which is normally offered in the Winter Term only.

Career and Technology Studies: Health (HRH) (★36)

- ★3 EDSE 495
- ★3 chosen from Chart 3 Career and Technology Studies Minor Requirements
- ★30 Advanced Standing for a minimum 2 year certificate or diploma, or applicable provincial or federal journey certification required. Contact the Department of Secondary Education for more information.

Students must take EDSE 417 and 451 during the APT*, which is normally offered in the Winter Term only.

Career and Technology Studies: Recreation (HRH) (★36)

- ★3 EDSE 495
- ★3 chosen from Chart 3 Career and Technology Studies Minor Requirements
- ★30 Advanced Standing for a minimum 2 year certificate or diploma, or applicable provincial or federal journey certification required. Contact the Department of Secondary Education for more information.

Students must take EDSE 417 and 451 during the APT*, which is normally offered in the Winter Term only.

Career and Technology Studies: Human Sciences (HRH) (★36)

Note: Previously known as Human Ecology: Community Health, Fashion Studies, and Foods

- ★3 EDSE 495
- ★3 HE ED 110
- ★3 HECOL 100
- ★3 NU FS 100
- ★3 NU FS 200
- ★3 NU FS 223
- ★3 NU FS 372 or 373
- ★3 NUTR 100
- ★12 chosen from Chart 3 Career and Technology Studies Minor Requirements

OR

- ★3 ART 134
- ★3 DES 135
- ★3 EDSE 495
- ★3 HECOL 150
- ★3 HECOL 201
- ★3 HECOL 254
- ★3 HECOL 350
- ★3 HECOL 354
- ★12 chosen from Chart 3 Career and Technology Studies Minor Requirements

OR

- ★3 EDSE 495
- ★3 chosen from Chart 3 Career and Technology Studies Minor Requirements
- ★30 Advanced Standing for a minimum 2 year certificate or diploma, or applicable provincial or federal journey certification required (e.g., foods, fashion, or cosmetology). Contact the Department of Secondary Education for more information.

Students must take EDSE 417 and 451 during the APT*, which is normally offered in the Winter Term only.

Career and Technology Studies: Media (MDC) (★36)

- ★3 EDSE 495
 - ★3 chosen from Chart 3 Career and Technology Studies Minor Requirements
 - ★30 Advanced Standing for a minimum 2 year certificate or diploma, or applicable provincial or federal journey certification required. Contact the Department of Secondary Education for more information.
- Students must take EDSE 417 and 451 during the APT*, which is normally offered in the Winter Term only.

Career and Technology Studies: Design (MDC) (★36)

- ★3 EDSE 495
 - ★3 chosen from Chart 3 Career and Technology Studies Minor Requirements
 - ★30 Advanced Standing for a minimum 2 year certificate or diploma, or applicable provincial or federal journey certification required. Contact the Department of Secondary Education for more information.
- Students must take EDSE 417 and 451 during the APT*, which is normally offered in the Winter Term only.

Career and Technology Studies: Communication Arts (MDC) (★36)

- ★3 EDSE 495
 - ★3 chosen from Chart 3 Career and Technology Studies Minor Requirements
 - ★30 Advanced Standing for a minimum 2 year certificate or diploma, or applicable provincial or federal journey certification required. Contact the Department of Secondary Education for more information.
- Students must take EDSE 417 and 451 during the APT*, which is normally offered in the Winter Term only.

Career and Technology Studies: Natural Resources (NAT) (★36)

Note: Agriculture, Forestry, Oil and Gas

- ★3 EDSE 495
- ★3 chosen from Chart 3 Career and Technology Studies Minor Requirements
- ★30 Advanced Standing for a minimum 2 year certificate or diploma, or applicable provincial or federal journey certification required. Contact the Department of Secondary Education for more information.

Students must take EDSE 417 and 451 during the APT*, which is normally offered in the Winter Term only.

Career and Technology Studies: Trades, Manufacturing, and Transportation (TMT) (★36)

- ★3 EDCT (recommend EDCT Design Studies I and other or EDIT courses)
- ★3 EDCT 400 Construction Technology
- ★3 EDCT 400 Junior High Multi-Activity Organization and Content I
- ★3 EDCT 400 Junior High Multi-Activity Organization and Content II
- ★3 EDCT 400 Fabrication Studies
- ★3 EDCT 400 Mechanics
- ★3 EDSE 400 Design Studies
- ★3 EDSE 495
- ★12 chosen from Chart 3 Career and Technology Studies Minor Requirements

OR

- ★3 EDSE 495
- ★3 chosen from Chart 3 Career and Technology Studies Minor Requirements
- ★30 Advanced Standing for a minimum 2 year certificate or diploma, or applicable provincial or federal journey certification required. Contact the Department of Secondary Education for more information.

Students must take EDSE 417 and 451 during the APT*, which is normally offered in the Winter Term only.

Notes

- (1) See overview of Career and Technology Studies Majors and Minors §75.4.3.
- (2) Up to ★30 Advanced Standing can be granted for relevant provincial and federal journey certification, or two-year diploma in Career and Technology major categories. Contact the Department of Secondary Education for more information.

* Introductory Professional Term
** Advanced Professional Term

Education Chart 2 Requirements for Major Teaching Subject in the Secondary Education Route (cont'd)

Chemistry (★36)

- ★6 CHEM 101/102
- ★3 CHEM 261
- ★3 CHEM 263
- ★6 in senior Chemistry or Biochemistry
- ★3 to ★6 chosen from ANTHR 230; BIOL 315; CHRTC 350, 352; CLASS 294; HIST 294, 391, 394, 396, 397, 398, 496; PHIL 217, 265, 317, 375; PHYS 261; STS 200; SOC 462; W ST 350.
- ★12 to ★15 but with no more than ★9 in each of Astronomy, Biochemistry, Biological Sciences (including Botany, Forestry, Genetics, Microbiology, Soils and Zoology), Chemistry, (EAS [Faculty of Science], ENCS, REN R), Mathematics, Physics.

Students must take EDSE 364 during the IPT*, which is normally offered in both the Fall and Winter Terms.
Students must take EDSE 451 and 460 during the APT*, which is normally offered in both the Fall and Winter Terms.

Notes

- Introductory Chemistry courses should be taken in the Preprofessional year.
- Mathematics 153, 160, 253, and 260 are not eligible Mathematics courses.
- Because of the nature of school sciences, courses in Biology and Physics are recommended.

Drama (★36)

- ★3 DRAMA 103
- ★3 DRAMA 150
- ★3 DRAMA 302
- ★3 DRAMA 240
- ★3 DRAMA 257
- ★3 DRAMA 259
- ★3 DRAMA 279
- ★3 DRAMA 383

The above ★24 must be taken before registering in the APT. Another 12 are to be chosen based on the following:

- Minimum of ★3 from DRAMA 203, 208, 209, 305, 306, 308, 327, 409
- Minimum of ★3 from DRAMA 307, 331, 357, 361, 391, DANCE 340
- Minimum of ★3 from DRAMA 454, 457, 459, 483 or another approved 400-level course in the practice of theatre. Note: Drama 391 is prerequisite for many 400 level courses.
- Another ★3 to be chosen from any of 9-11 above or EDSE 424.

Students must take EDSE 322 during the IPT*, which is normally offered in the Fall Term only.
Students must take EDSE 422 and 451 during the APT*, which is normally offered in the Winter Term only.

English Language Arts (★36)

- ★6 ENGL 121, 122, 123, 124, 125 or equivalent
 - ★6 in senior level English (not 212 or 299)
 - ★6 in Composition and Language chosen from ENGL 212, 299, 300; LING; WRITE; or EDSE 430
 - ★3 in Canadian Literature chosen from Comparative Literature or senior English
 - ★6 Literature prior to 1900 (ENGL 320-354)
 - ★3 chosen from CHRTC 341, C LIT 228, 342, 352, any FS course, SOC 344 or 346
 - ★6 chosen from senior Comparative Literature, English, or Writing courses; or CLASS 102, 221, 321, 322; DRAMA 149, 247, 249, 331, 409; EDSE 429, 430; any FS course; LIS 403
- Students must take EDSE 327 during the IPT*, which is normally offered in both the Fall and Winter Terms.
Students must take EDSE 427 and 451 during the APT*, which is normally offered in both the Fall and Winter Terms.

Notes

- Students in the Preprofessional Year should register in ★6 from ENGL 121, 122, 123, 124 or 125 and may also register in ★3 or ★6 from CLASS 102; C LIT 171 or 172; LING 101, 102.
- No more than ★12 in this Major may be taken at the 100-level and no more than ★6 of the ★12 credits in 100 level English.

General Sciences (★36)

- ★6 BIOL 107/108
 - ★6 CHEM 101/102
 - ★6 PHYS 124/126 or 144/146
 - ★3 to ★6 chosen from ANTHR 230; BIOL 315; CHRTC 350, 352; CLASS 294; HIST 294, 391, 394, 396, 397, 398, 496; PHIL 217, 265, 317, 375; PHYS 261; STS 200; SOC 462; W ST 350.
 - ★12 to ★15 but with no more than ★9 in each of Astronomy, Biochemistry, Biological Sciences, (including Botany, Forestry, Genetics, Microbiology, Soils and Zoology), Chemistry, Environmental Sciences (EAS [Faculty of Science], ENCS, REN R), Mathematics, Physics.
- Students must take EDSE 360 during the IPT*, which is normally offered in both the Fall and Winter Terms.
Students must take EDSE 456 and 451 during the APT*, which is normally offered in both the Fall and Winter Terms.

Notes

- Introductory science courses should be taken in the Preprofessional year.
- Mathematics 153, 160, 253, and 260 are not eligible Mathematics courses.

Mathematics (★36)

- ★3 chosen from MATH 113 or 114
 - ★3 MATH 115
 - ★3 MATH 120 or 125
 - ★3 MATH 228
 - ★3 MATH 241
 - ★3 MATH 222 or 243
 - ★3 STAT 141
 - ★15 chosen from CMPUT 101, 114; EDSE 439, 442; MATH 153, 214, 215, 222, 225, 243, 322, 324, 341, 343, 421, 422; PHYS 124; or any senior Mathematics or Computing Science courses; or any approved senior Science course.
- Students must take EDSE 337 during the IPT*, which is normally offered in both the Fall and Winter Terms.
Students must take EDSE 437 and 451 during the APT*, which is normally offered in both the Fall and Winter Terms.

Music: Wind Band (★36)

- ★3 MUSIC 101
 - ★3 MUSIC 126
 - ★3 MUSIC 141 (see Note 5)
 - ★3 MUSIC 151
 - ★3 MUSIC 155
 - ★3 MUSIC 156
 - ★3 MUSIC 213
 - ★3 MUSIC 214
 - ★3 MUSIC 215
 - ★3 MUSIC 315
 - ★3 MUSIC 431
 - ★3 MUSIC XXX (any music course)
- Students must take EDSE 343 during the IPT*, which is normally offered in the Fall Term only.
Students must take EDSE 443 and 451 during the APT*, which is normally offered in the Winter Term only.

Notes

- MUSIC 126, 151, 155, 156 are normally taken in the Preprofessional Year.
- Entry to MUSIC 151, 155, 156, normally depends upon demonstrated theoretical competence. Students must contact the Department of Music to arrange for a time for the theory placement examination.
- Entry to MUSIC 126 depends on the successful passing of an audition during May, preceding the student's first year. Students must contact the Department of Music to arrange for an audition date.
- Students who have not successfully completed MUSIC 126 by the end of their first year in the Faculty of Education will not be allowed to continue in the MUSIC Major.
- MUSIC 141 registration must be in Concert Band or Wind Ensemble only.
- Students wanting choral music preparation should take MUSIC 140, 230, and 417 as their ★9 of non-education options. Preparation in Class Guitar/General Music is offered in EDSE 344.

Physical Education (★36)

- ★3 HE ED 110
- ★3 PERLS 105
- ★3 PEDS 294
- ★3 PEDS 307
- ★3 PEDS 391
- ★21 chosen from the five activity dimensions (a,b,c,d,e) listed below. Select a minimum of ★1.5 from each of the dimensions a to e.
 - Alternative Environments: PAC 110, 180, 182, 310, 380; PEDS 205
 - Dance: DAC 155, 160, 399; DANCE 200, 340, 350, 446
 - Games: PAC 111, 112, 113, 114, 117, 118, 131, 133, 135, 137, 140, 145, 183, 197, 199, 311, 313, 314, 318, 320, 325, 331, 333, 335, 337, 345, 383
 - Gymnastics: PAC 160, 360, 365
 - Individual Activities: PAC 154, 156, 173, 174, 180, 181, 197, 199, 354, 356, 370, 380

Students must take EDSE 347 during the IPT*, which is normally offered in both the Fall and Winter Terms.
Students must take EDSE 447 and 451 during the APT*, which is normally offered in both the Fall and Winter Terms.

Notes

- A variety of PAC/DAC courses outside personal level of expertise is recommended.
- PAC 110 or aquatics competency highly recommended
- PAC 365 (Gymnastics) may be preferred.
- CPR Certification required
- PEDS 294, 307 AND 391 should be taken in Year 1 and 2.

Physical Sciences (★36)

- ★6 CHEM 101/102
 - ★6 PHYS 124/126 or 144/146
 - ★6 in senior Chemistry (CHEM 261/263 recommended)
 - ★6 chosen from PHYS 208, 261, 271, 294, 297
 - ★3 to ★6 chosen from ANTHR 230; BIOL 315, CHRTC 350, 352; CLASS 294; HIST 294, 391, 394, 396, 397, 398, 496; PHIL 217, 265, 317, 375; PHYS 261; STS 200, SOC 462, W ST 350.
 - ★6 to ★9 but no more than ★9 in each Astronomy, Biochemistry, Biological Sciences, (including Botany, Forestry, Genetics, Microbiology, Soils and Zoology), Chemistry, Environmental Sciences (EAS [Faculty of Science], ENCS, REN R), Mathematics, Physics.
- Students must take EDSE 364 during the IPT*, which is normally offered in both the Fall and Winter Terms.
Students must take EDSE 460 and 451 during the APT**, which is normally offered in both the Fall and Winter Terms.

Notes

- Introductory Chemistry and Physics courses should be taken in the Preprofessional Year.
- Mathematics 153, 160, 253, and 260 are not eligible Mathematics courses.
- Because of the nature of school sciences, courses in Biology are recommended.

Physics (★36)

- ★6 PHYS 124/126 or 144/146
 - ★12 in senior level Physics (PHYS 208 or 271 and any of 261, 294, 297 recommended)
 - ★3 to ★6 chosen from ANTHR 230; BIOL 315, CHRTC 350, 352; CLASS 294; HIST 294, 391, 394, 396, 397, 398, 496; PHIL 217, 265, 317, 375; PHYS 261; STS 200, SOC 462, W ST 350
 - ★12 to ★15 but with no more than ★9 in each of Astronomy, Biochemistry, Biological Sciences (including Botany, Forestry, Genetics, Microbiology, Soils and Zoology), Chemistry, Environmental Sciences (EAS [Faculty of Science], ENCS, REN R), Mathematics, Physics.
- Students must take EDSE 364 during the IPT*, which is normally offered in both the Fall and Winter Terms.
Students must take EDSE 460 and 451 during the APT**, which is normally offered in both the Fall and Winter Terms.

Notes

- Introductory Physics courses should be taken in the Preprofessional Year.
- Mathematics 153, 160, 253, and 260 are not eligible Mathematics courses.
- Because of the nature of school sciences, courses in Biology and Chemistry are recommended.

* Introductory Professional Term

** Advanced Professional Term

Education Chart 2 Requirements for Major Teaching Subject in the Secondary Education Route (cont'd)

Second Languages: Other (★36)

It may be possible to arrange a program for students who intend to teach a language other than those listed here which is offered in the school system. Interested students should consult the Second Languages Advisor.

Second Languages: Cree (★36)

- ★18 to ★21 in Language Courses chosen from NS 105, 152, 153, 252, 352.
- ★9 in Culture chosen from NS 200, 210, 211, 260, 300, 314, 355, 400.
- ★6 to ★9 chosen from ANTHR 150; EDPS 411, 432, 474; HIST 368, 369; LING 101, 320, 324; NS 280, 320, 330, 335, 370, 372, 375, 380, 381, 390, 403, 404, 405, 440, 441, 442, 485; POL S 327.

Students must take EDSE 368 during the IPT*, which is normally offered in the Fall Term only.

Students must take EDSE 451 and 468 during the APT*, which is normally offered in Winter Term only.

Second Languages: French (★36)

- ★18 to ★24 in Language Courses chosen from FREN 211, 212, 254, 297 and 298, 310, 354, 355, 454
- ★3 to ★6 in Linguistics chosen from FREN 371, 372, 473, 474, 476; LING 101, 320
- ★6 to ★9 in Literature chosen from FREN 301, 311, 313, 314, 346, 399, 462, 463, 465, 466, 467, 468
- ★3 to ★9 in Culture chosen from FREN 312, 315, 316, 371, 445, 499

Students must take EDSE 368 during the IPT*, which is normally offered in the Fall Term only.

Students must take EDSE 468 and 451 during the APT*, which is normally offered in Winter Term only.

Notes

- Students who have credit in French 30 should register in FREN 211, 212. All others consult the subject area advisor.
- Many courses offered by Faculté Saint-Jean may be credited toward your program. Consult subject area advisor.

Second Languages: German (★36)

- ★12 to ★18 in Language Courses chosen from GERM 111, 112, 211, 212, 303, 304, 402, 404, 405, 441, 443, 444
- ★6 to ★12 in Linguistic chosen from GERM 306, 309, 316, 317, 409, 416, 417, 492; LING 101, 320
- ★6 to ★9 in Literature chosen from GERM 340, 353, 470, 475, 476, 480, 485, 486
- ★3 to ★9 in Culture chosen from GERM 274, 333, 343, with a maximum of ★3 chosen from HIST 308, 414

Students must take EDSE 368 during the IPT*, which is normally offered in the Fall Term only.

Students must take EDSE 468 and 451 during the APT*, which is normally offered in the Winter Term only.

* Introductory Professional Term

** Advanced Professional Term

Second Languages: Italian (★36)

- ★18 in Language Courses chosen from ITAL 111, 112, 211, 212, 393, 425
- ★3 in Linguistics chosen from LING 101, 320
- ★6 to ★9 in Literature chosen from ITAL 333, 363, 375, 415, 419, 420
- ★3 to ★9 in Culture chosen from ART H 101, 102, 201, 252; CLASS 102, 221, 255, 281; ITAL 205, 340; SOC 368.

Students must take EDSE 368 during the IPT*, which is normally offered in the Fall Term only.

Students must take EDSE 451 and 468 during the APT*, which is normally offered in the Winter Term only.

Second Languages: Japanese (★36)

- ★18 to ★21 in Language Courses chosen from JAPAN 101/102 or 150, 201, 202, 250, 301, 302, 318, 319, 341, 342, 350, 401, 402
- ★6 in Linguistics chosen from JAPAN 241, 325, 326, 425, 426, 427, 429, 439; LING 101, 320
- ★3 to ★9 in Literature chosen from JAPAN 321, 322, 415, 416, 419, 420, 421, 451, 460, 481
- ★3 to ★6 in Culture chosen from ANTHR 280, 475; EASIA 260; HIST 381, 382, 480; JAPAN 240, 330, 350, 360; RELIG 343.

Students must take EDSE 368 during the IPT*, which is normally offered in the Fall Term only.

Students must take EDSE 468 and 451 during the APT*, which is normally offered in the Winter Term only.

Second Languages: Spanish (★36)

- ★18 to ★24 in Language Courses chosen from SPAN 111, 112, 211, 212, 300, 306, 405, 406, 407, 409, 431.
- ★3 to ★6 in Linguistics chosen from LING 101, 320; SPAN 370, 371, 372, 475, 476, 478.
- ★6 to ★9 in Literature chosen from SPAN 321, 322, 335, 344, 440, 441, 450, 455, 460.
- ★3 to ★6 in Culture chosen from SPAN 303, 314, 315, 325, 326, 341, 342, 425, 452, 456, 457.

Students must take EDSE 368 during the IPT*, which is normally offered in the Fall Term only.

Students must take EDSE 468 and 451 during the APT**, which is normally offered in the Winter Term only.

Second Languages: Ukrainian (★36)

- ★18 to ★21 in Language Courses chosen from UKR 111, 112, 211, 212, 300 or 303 and 304, 400, 403, 404, 406
- ★3 to ★6 in Linguistics chosen from LING 101, 320, 499; SLAV 401, 420; UKR 407, 411
- ★6 to ★9 in Literature chosen from SLAV 468, 469; UKR 405, 415, 471, 472, 473, 474, 475
- ★3 to ★6 in Culture chosen from HIST 312, 316, 317, 367, 415; INT D 439; UKR 324, 325, 327, 424, 425, 426, 427, 428, 469.

Students must take EDSE 368 during the IPT*, which is normally offered in the Fall Term only.

Students must take EDSE 451 and 468 during the APT*, which is normally offered in the Winter Term only.

Social Studies (★36)

- ★12 in Canadian Studies
 - ★9 chosen from HIST 260, 261, NS 200, 210, 211, POL S 221
 - ★3 chosen from ANTHR 256; ECON 101, 102; HIST 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 371, 372, 374, 375, 376, 377; NS courses; POL S 221, 299, 324, 325; SOC 101, 251, 260, 363, 377
- ★9 in World Studies
 - ★6 chosen from HIST 110, 111, 112, 113, 118, 120, 209, 210, 241, 242, 247, 251, 276, 280, 281, 285, 297, 382, 385
 - ★3 chosen from Christian Theology, Economics, Political Science, or Religious Studies.
- ★9 in Cultural Studies
 - ★3 chosen from EAS 192, 293, 294
 - ★6 chosen from Anthropology, Christian Theology, Earth and Atmospheric Sciences, Native Studies, Religious Studies, or Sociology
- ★6 in General Social Studies chosen from Anthropology, Christian Theology, Classics, Earth and Atmospheric Sciences, History, Native Studies, Philosophy, Political Science, Psychology, Religious Studies, or Sociology. Students must take EDSE 373 during the IPT*, which is normally offered in both the Fall and Winter Terms. Students must take EDSE 451 and 473 during the APT*, which is normally offered in both the Fall and Winter Terms.

(9) Minor Courses (★18)

Some Minors may be completed more efficiently by taking specific courses in the Preprofessional Year. Students should examine the specific course requirements of each Minor when considering their choices. Students should complete the remaining required courses for their Minor teaching subject as outlined in Education Chart 3.

Note: In addition to the ★18 of Non-Education courses that comprise the Minor, ★3 of Curriculum and Teaching courses are associated with the Minor which also address the program of studies and the processes that facilitate students' learning.

(10) Non-Education Options (★3)

Select any courses from outside the Faculty of Education.

Students should enrol in a course that develops additional strengths for classroom teaching. A course related to the teaching Major, Minor, or another subject of study in secondary schools is recommended.

(11) Education Options (★6)

Select any courses from the Faculty of Education.

Notes

- If any of the above courses are required for the Major or Minor area, students may substitute the equivalent ★3 or ★6 from Non-Education courses.
- Students enrolled in Field Experience courses should note the following:
 - Final examinations in concurrent lecture courses may be scheduled outside designated examination weeks.
 - Students may be required to student teach during designated examination weeks.

- Reading Week (Winter Term) may be moved to coincide with school systems' Spring Break.

75.4.3 Career and Technology Studies

Career and Technology Studies (CTS) is an Alberta Education program consisting of numerous one credit courses within five clusters:

- Business, Administration, Finance, and IT (BIT);
- Health, Recreation, and Human Sciences (HRH);
- Media, Design, and Communication Arts (MDC);
- Natural Resources (NAT); and
- Trades, Manufacturing, and Transportation (TMT).

Each cluster is a pathway. Specialized and credentialed pathways are available to Alberta's senior high students.

Note: Alberta Education is currently in the process of implementing the five cluster structure:

- BIT and TMT implementation: September 2009.
- NAT, MDC, and HRH implementation: September 2010.
- Junior high curriculum implementation: September 2012.

In the CTS curriculum area, there are 10 majors and 10 minors. Students cannot enrol in both a major and a minor in CTS.

The 10 majors and minors are:

- CTS: Business, Administration, Finance (BIT)

Education Chart 3 Requirements for Minor Teaching Subject in the Secondary Education Route

Art (★18)

- ★3 ART 134
- ★3 DES 135
- ★6 chosen from ART H 101/102 or 206/256
- ★6 chosen from EDSE 402 (Art Camp), HECOL 150 or courses from Art or Design

Students must take EDSE 313 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Biological Sciences (★18)

- ★3 BIOL 107
- ★3 BIOL 108
- ★3 BIOL 207
- ★3 BIOL 208
- ★6 in Senior Biological Sciences

Students must take EDSE 353 during the term that falls between the IPT* and APT**. It is normally offered in both the Fall and Winter Terms.

EDSE 353 is not open to students whose major is Biological Sciences, Chemistry, General Sciences, Physical Sciences or Physics. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided they meet the course prerequisites.

Career and Technology Studies: Business, Administration, Finance (BIT) (★18)

- ★6 chosen from ACCTG 300, 311 or B LAW 301 or other courses offered by the Faculty of Business
- ★3 chosen from CMPUT 174, MIS 311, or other computer related courses from CMPUT, EDCT or EDIT
- ★6 ECON 101/102
- ★3 EDSE 495

Students must take EDSE 318 during the term that falls between IPT* and APT**. It is normally offered in the Fall Term only.

Note: See overview of Career and Technology Studies majors and minors following \$75.4.3.

Career and Technology Studies: Communication Arts (MDC) (★18)

- ★3 EDSE 495
- ★3 EDCT 400 (Communication Technology)
- ★3 to 6 chosen from ART 134, DES 135, 302, 393, 394
- ★6 to 9 chosen from DRAMA 101, 149, 208, 209, 302, 327, FS 200, 205, MUSIC 140, 141, 143, 144, 148, 149, senior level EDCT (recommend EDCT 400 Junior High Multi-Activity Organization and Content I, EDCT 400 Junior High Multi-Activity Organization and Content II, or EDCT 400 Design Studies I)

Students must take EDSE 318 during the term that falls between the IPT* and the APT**. It is normally offered in the Fall Term only.

Note: See overview of Career and Technology Studies majors and minors following \$75.4.3.

Career and Technology Studies: Computer Science (BIT) (★18)

- ★3 CMPUT 174
- ★3 CMPUT 175
- ★3 EDSE 495
- ★6 chosen from CMPUT 201, 204, 229, 272, 291 (See Note 1)
- ★3 chosen from senior level CMPUT or EDCT

Students must take EDSE 318 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Notes

- (1) Prerequisites for senior level CMPUT courses must be considered when selecting courses.
- (2) See overview of Career and Technology Studies majors and minors following \$75.4.3.

Career and Technology Studies: Design (MDC) (★18)

- ★3 EDSE 495
- ★3 EDCT 400 (Communication Technology)
- ★6 chosen from senior level EDCT (recommend EDCT 400 Design Studies I, EDCT Design Studies II, EDCT 400 Junior High Multi-Activity Organization and Content II)
- ★6 chosen from ART 134, DES 135, 300, 301, 393, 394, EDIT 486, 488, ENGG 208, ENCMP 100, HECOL 150, 201, 350, 354

Students must take EDSE 318 during the term that falls between the IPT* and APT **. It is normally offered in the Fall Term only.

Note: See overview of Career and Technology Studies majors and minors following \$75.4.3.

Career and Technology Studies: Health (HRH) (★18)

- ★3 EDSE 495
- ★3 HECOL 211
- ★3 chosen from HECOL 210, 321
- ★6 chosen from NU FS 100, 200, 223, 363
- ★3 chosen from HE ED 110, 220, 320; INT D 410

Students must take EDSE 318 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Note: See overview of Career and Technology Studies majors and minors following \$75.4.3.

Career and Technology Studies: Human Sciences (HRH) (★18)

Note: Previously known as Human Ecology, Family Finance, Fashion Studies, and Foods

- ★6 chosen from HECOL 150, 170, 201, 254, 268
- ★3 EDSE 495
- ★3 NUTR 100.
- ★3 NU FS 100, 200, 223
- ★3 chosen from HECOL 254, 270, 321, 322, 354, 360, NU FS 223, 263

Students must take EDSE 318 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Note: See overview of Career and Technology Studies majors and minors following \$75.4.3.

Career and Technology Studies: Media (MDC) (★18)

- ★3 EDSE 495
- ★6 chosen from CMPUT 114, 174, 175, 206, 229, 250.
- ★3 EDCT 400 (Communication Technology)
- ★6 chosen from senior level EDCT (recommend EDCT Design Studies I) or EDIT

Students must take EDSE 318 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Note: See overview of Career and Technology Studies majors and minors following \$75.4.3.

Career and Technology Studies: Natural Resources (NAT) (★18)

- ★3 EDSE 495
- ★9 chosen from BIOL 107, 108; BOT 210, 303; ENCS 201, 260, 271, 352; FOR 100, 101, 322; REN R 110, 120, 201, 250, 321
- ★6 chosen from senior level EDCT (recommend EDCT 400 Design Studies, EDCT 400 Junior High Multi-Activity Organization and Content I, or EDCT 400 Junior High Multi-Activity Organization and Content II)

Students must take EDSE 318 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Note: See overview of Career and Technology Studies majors and minors following \$75.4.3.

Career and Technology Studies: Recreation (HRH) (★18)

- ★3 EDSE 495
- ★3 HE ED 110
- ★3 PERLS 104
- ★3 RLS 100
- ★3 RLS 122
- ★3 RLS 263

Students must take EDSE 318 during the term that falls between the IPT* and the APT**. It is normally offered in the Fall Term only.

Note: See overview of Career and Technology Studies majors and minors following \$75.4.3.

Career and Technology Studies: Trades, Manufacturing, and Transportation (TMT) (★18)

- ★3 EDSE 495
- ★3 EDCT 400 (Design Studies)
- ★3 EDCT 400 (Construction Technology)
- ★3 EDCT 400 (Mechanics)
- ★3 EDCT 400 (Fabrication Studies)
- ★6 chosen from senior level EDCT (recommend EDCT 400 Design Studies I, EDCT 400 Junior High Multi-Activity Organization and Content I, or EDCT 400 Junior High Multi-Activity Organization and Content II)

or

- ★3 EDSE 495
- ★3 to 6 chosen from DES 300, 301, DRAMA 279
- ★9 to 12 chosen from senior level EDCT (recommend EDCT 400 Design Studies I, EDCT 400 Junior High Multi-Activity Organization and Content I, or EDCT 400 Junior High Multi-Activity Organization and Content II)

Students must take EDSE 318 during the term that falls between IPT* and APT**. It is normally offered in the Fall Term only.

Notes

- (1) See overview of Career and Technology Studies majors and minors following \$75.4.3.
- (2) Advanced Standing may be granted for relevant provincial and federal journey certification, or approved two or three year certificate or diploma programs in Career and Technology minor categories. Contact the Department of Secondary Education for more information.

Chemistry (★18)

- ★6 CHEM 101/102
- ★3 CHEM 261
- ★3 CHEM 263
- ★6 chosen from Biochemistry, Chemistry, Environmental Sciences (EAS, ENCS, REN R), Physics

Students must take EDSE 366 during the term that falls between the IPT* and the APT**. It is normally offered in both the Fall and Winter Terms.

EDSE 366 is not open to students whose major is Biological Sciences, Chemistry, General Sciences, Physical Sciences or Physics. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided that they meet the course prerequisites.

Drama (★18)

- ★3 DRAMA 102 or 103
 - ★3 DRAMA 149 or 150 (with consent of the Department of Drama)
 - ★3 DRAMA 247 or 240
 - ★3 DRAMA 279
- ★9 from 1-4 above must be taken before registering in EDSE 323.
- ★3 chosen from DRAMA 203, 208, 209, 302, 305, 306, 308, 327
 - ★3 chosen from DRAMA 257, 259, 331, 361, 391 or 383 (with consent of the Department of Drama); EDSE 424; DANCE 340

Students must take EDSE 323 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

English as a Second Language (★18)

- ★9 in Language Courses chosen from ANTHR 208; ENGL 212, 299, 300; LING 100, 101, 204, 205, 314, 316, 320
- ★3 to ★6 in Cultural Studies chosen from ANTHR 150; C LIT 100, 256; EDPS 425, 432; LING 324; MLCS 371, 471, 472; NS 100; POL S 110; RELIG 101; SOC 101, 269, 368; or a language other than English
- ★3 to ★6 chosen from EDPY 413, 416, 418

Students must take EDSE 369 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Note: LING 101 is a prerequisite for many of the course selections for the ESL minor.

English Language Arts (★18)

- ★6 ENGL chosen from 121, 122, 123, 124, 125
- ★6 chosen from senior ENGL courses or senior Comparative Literature
- ★3 chosen from senior Comparative Literature, senior English, LIS 403, EDSE 429 or FS 205
- ★3 chosen from Linguistics, Writing, EDSE 430; ENGL 212, 299, 300.

Students must take EDSE 328 during the term that falls between the IPT* and APT**. It is normally offered in the Fall and Winter Terms.

General Sciences (★18)

- ★6 BIOL 107/108
- ★6 CHEM 101/102
- ★6 PHYS 124/126 or 144/146.

Students must take EDSE 361 during the term that falls between the IPT* and the APT**. It is normally offered in both the Fall and Winter Terms.

EDSE 361 is not open to students whose major is Biological Sciences, Chemistry, General Sciences, Physical Sciences or Physics. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided that they meet the course prerequisites.

Health Education (★18)

- ★3 HECOL 211
- ★3 chosen from HECOL 210, 313, 321, or 322
- ★6 chosen from EDPY 404, 432, 442; EDSE 424, 495; HECOL 200, 300 or 412
- ★6 chosen from HE ED 110, 220, 320; INT D 410, 411; NUTR 100 or PERLS 104

Students must take EDSE 333 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Education Chart 3 Requirements for Minor Teaching Subject in the Secondary Education Route (cont'd)

Instructional Technology (★18)

- ★9 chosen from EDIT 434, 480, 486, 488, 489; EDSE 478 or any EDPY 497 offered by Instructional Technology group
- ★9 chosen from appropriate courses in culture, media, computing and visual design offered in other Faculties as approved by the minor advisor.

Students must take EDSE 318 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Mathematics (★18)

- ★3 chosen from MATH 113 or 114
- ★3 chosen from MATH 120 or 125
- ★3 MATH 222
- ★3 MATH 241
- ★6 chosen from Mathematics, Computing Sciences, Statistics, STAT 141 is recommended.

Students must take EDSE 338 during the term that falls between the IPT* and APT**. It is normally offered in both the Fall and Winter Terms.

Note: No more than ★3 can be taken in Computing Science courses.

Music: Class Guitar (★18)

- ★3 MUSIC 151
- ★3 MUSIC 155
- ★3 MUSIC 156
- ★3 to ★6 chosen from MUSIC 140, 141, 143, 144, 148, 149, 239, 240, 241, 243, 244, 247, 248, 249, 342, 343, 347, 439, 442
- ★3 to ★6 chosen from MUSIC 101, 102, 103, 124, 126, 127, 201, 207, 224, 226, 227, 230, 245, 246, 259, 260, 263, 281, 282, 311, 313, 314, 315, 365, 413, 417, 446

Students must take EDSE 344 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Native Education (★18)

- ★6 chosen from ANTHR 101, 150, 207, 208; LING 101; NS 110, 300; SOC 100 or 300, 101, 261, 368, 437.
- ★9 chosen from EDPS 311, 432, 474
- ★3 chosen from NS 111, 153, 154, 314.

EDSE 409 is a prerequisite to the APT and it is normally offered in the Fall Term only.

Physical Education (★18)

- ★3 PEDS 294
- ★3 HE ED 110
- ★12 chosen from the five activity dimensions listed below. (Note: no more than ★4.5 can be selected from any one dimension). A variety of courses outside personal level of expertise is recommended. Aquatics competency and CPR certification recommended.
 - Alternative Environments: PAC 110, 163, 180, 182, 310, 380; PEDS 205
 - Dance: DAC 155, 160, 165, 399; DANCE 200, 340, 350, 446
 - Games: PAC 111, 112, 113, 114, 117, 118, 131, 133, 135, 137, 140, 145, 183, 199, 311, 313, 314, 318, 320, 331, 333, 335, 337, 345, 383
 - Gymnastics: PAC 160, 360, 365
 - Individual Activities: PAC 154, 156, 173, 174, 180, 181, 197, 199, 354, 356, 370, 380, 381

Students must take EDSE 348 and during the term that falls between the IPT* and APT**. It is normally offered in both the Fall and Winter Terms.

Physical Sciences (★18)

- ★6 CHEM 101/102
- ★6 PHYS 124/126 or 144/146
- ★6 Astronomy, Chemistry, Environmental Sciences (EAS, ENCS, REN R), Physics

Students must take EDSE 366 during the term that falls between the IPT* and the APT**. It is normally offered in both the Fall and Winter Terms.

EDSE 366 is not open to students whose major is Biological Sciences, Chemistry, General Sciences, Physical Sciences or Physics. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided that they meet the course prerequisites.

Physics (★18)

- ★6 PHYS 124/126 or 144/146
- ★6 in senior level Physics (PHYS 208 or 271 and any two of 261, 294, 297 recommended)
- ★6 from Astronomy, Chemistry, Environmental Sciences (EAS, ENCS, REN R), Physics

Students must take EDSE 366 during the term that falls between the IPT* and the APT**. It is normally offered in both the Fall and Winter Terms.

EDSE 366 is not open to students whose major is Biological Sciences, Chemistry, General Sciences, Physical Sciences or Physics. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided that they meet the course prerequisites.

Religious and Moral Education (★18)

- ★3 CHRTC 250
- ★3 CHRTC 381
- ★3 EDPS 456
- ★6 RELIG 101
- ★3 chosen from Philosophy, Religious Studies, St Joseph's College, or St Stephen's College.

Students must take EDSE 378 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

Second Languages: Arabic (★18)

- ★9 in Language courses chosen from ARAB 111, 112, 211, 212
- ★9 in Literature/Culture chosen from ARAB 499; HIST 117, 243, 245; POL S 380, 477; RELIG 220, 320, 322, 422.

Students must take EDSE 370 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

EDSE 370 is not open to students whose major is a Second Language. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided they meet the course prerequisites.

Note: ARAB 111 and 112 should be taken in the Preprofessional Year.

Second Languages: Cree (★18)

- ★12 to ★15 in Language courses chosen from NS 105, 152, 153, 252, 352.
- ★3 to ★6 in Culture chosen from NS 200, 210, 260, 300, 352, 355, 360, 400

Students must take EDSE 370 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

EDSE 370 is not open to students whose major is a Second Language. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided they meet the course prerequisites.

Second Languages: French (★18)

- ★12 to ★15 in Language courses chosen from FREN 211, 212; 297 and 298, 254, 310, 354, 355, 371, 372, 454, 473.
- ★3 to ★6 in Literature/Culture chosen from FREN 301, 311, 312, 313, 314, 315, 316, 333, 346, 399, 445, 463, 465, 466, 467, 468, 499.

Students must take EDSE 370 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

EDSE 370 is not open to students whose major is a Second Language. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided they meet the course prerequisites.

Notes

- (1) Students who have credit in French 30 should register in FREN 211, 212. All others consult the subject area advisor.
- (2) FREN 211, 212 should be taken in the Preprofessional Year.
- (3) Many courses offered by Faculté Saint-Jean may be credited toward the program. Consult the subject area advisor.

Second Languages: German (★18)

- ★12 to ★15 in Language courses chosen from GERM 111, 112, 211, 212, 303, 304, 306, 309, 316, 317, 402, 404, 405, 409, 416, 417, 441, 443, 444, 492
- ★3 to ★6 in Literature/Culture chosen from GERM 333, 340, 343, 353, 426, 435, 460, 470, 475, 476, 480, 485, 486

Students must take EDSE 370 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

EDSE 370 is not open to students whose major is a Second Language. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided they meet the course prerequisites.

Note: Students whose major is a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.

Second Languages: Italian (★18)

- ★12 to ★15 in Language/Linguistics chosen from ITAL 111, 112, 211, 212, 390, 393, 425
- ★3 to ★6 in Literature/Culture chosen from ITAL 333, 340, 363, 375, 415, 419, 420.

Students must take EDSE 370 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

EDSE 370 is not open to students whose major is a Second Language. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided they meet the course prerequisites.

Second Languages: Japanese (★18)

- ★12 to ★15 in Language courses chosen from JAPAN 101, 102, 150, 201, 202, 241, 250, 301, 302, 325, 326, 350, 401, 402, 425, 426, 427, 429, 439, 451
- ★3 to ★6 in Literature/Culture chosen from JAPAN 240, 321, 322, 330, 350, 415, 416, 418, 419, 420, 421.

Students must take EDSE 370 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

EDSE 370 is not open to students whose major is a Second Language. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided they meet the course prerequisites.

Second Languages: Mandarin (★18)

- ★12 to ★15 in Language courses chosen from CHINA 101, 102, 201, 202, 208, 211, 212, 301, 302, 308, 341, 342, 401, 402, 407, 428, 438
- ★3 to ★6 in Literature/Culture chosen from CHINA 240, 321, 322, 337, 376, 410, 414, 420, 421, 425, 455.

Students must take EDSE 370 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

EDSE 370 is not open to students whose major is a Second Language. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided they meet the course prerequisites.

Note: CHINA 101/102 should be taken in the Preprofessional Year

Second Languages: Spanish (★18)

- ★12 to ★15 in Language courses chosen from SPAN 111, 112, 211, 212, 300, 306, 370, 371, 372, 405, 406, 407, 409, 431, 475, 476, 478
- ★3 to ★6 in Literature/Culture chosen from SPAN 303, 314, 315, 321, 322, 325, 326, 335, 341, 342, 360, 425, 440, 441, 445, 450, 452, 455, 457, 460.

Students must take EDSE 370 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.

EDSE 370 is not open to students whose major is a Second Language. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided they meet the course prerequisites.

Note: Students whose major is also a Second Language should consult an advisor in the Department of Secondary Education before registering in EDSE 368.

*Introductory Professional Term

Education Chart 3 Requirements for Minor Teaching Subject in the Secondary Education Route (cont'd)

<p>Second Languages: Ukrainian (★18)</p> <p>1. ★12 to ★15 in Language courses chosen from UKR 111, 112, 211, 212, 300 or 303 and 304, 400, 403, 404, 406, 407, 411</p> <p>2. ★3 to ★6 in Literature/Culture chosen from SLAV 468, 469; UKR 327, 405, 415, 469, 471, 472, 473, 474, 475.</p> <p>Students must take EDSE 370 during the term that falls between the IPT* and APT**. It is normally offered in the Fall Term only.</p> <p>EDSE 370 is not open to students whose major is a Second Language. These students must register in EDSE 305, which is normally offered in both the Fall and Winter Terms, or they can register for another EDSE (Minor) provided they meet the course prerequisites.</p> <p>Second Languages: Other (★18)</p> <p>It may be possible to arrange a program for students who intend to teach a language other than those listed here which is offered in the school system. Interested students should consult the Second Languages Advisor.</p>	<p>Social Studies (★18)</p> <p>1. ★6 in Canadian Studies chosen from HIST 260, 261; NS courses; POL S 221</p> <p>2. ★6 in World Studies chosen from HIST 110, 111, 112, 113, 118, 120, 209, 210, 241, 242, 247, 251, 276, 280, 281, 285, 297, 382, 385; EDPS 425</p> <p>3. ★6 in Cultural Studies chosen from Anthropology, Native Studies, Religious Studies, Sociology; EAS 192, 293, 294.</p> <p>Students must take EDSE 374 during the term that falls between the IPT* and APT**. It is normally offered in both the Fall and Winter Terms.</p>	<p>Special Education (★18)</p> <p>1. ★3 EDSE 348</p> <p>2. ★3 EDPY 404</p> <p>3. ★3 EDPY 454</p> <p>4. ★3 EDPY 4XX</p> <p>5. ★6 chosen from related courses offered by Agricultural, Life and Environmental Sciences; Arts (Psychology, Sociology); Education; Physical Education.</p> <p>Students must take EDPY 468 during the term that falls between the IPT* and the APT**. It is normally offered in both the Fall and Winter Terms.</p> <p>Note: Contact Special Education advisor for information about related courses.</p>
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*Introductory Professional Term

(2) CTS: Computer Science (BIT)

(3) CTS: Health (HRH)

(4) CTS: Recreation (HRH)

(5) CTS: Human Sciences (HRH)

Note: Previously known as Human Ecology: Community Health, Fashion Studies and Foods

(6) CTS: Media (MDC)

(7) CTS: Design (MDC)

(8) CTS: Communication Arts (MDC)

(9) CTS: Natural Resources (NAT)

(10) CTS: Trades, Manufacturing and Transportation (TMT)

CTS Majors (★36): See Education Chart 2: CTS Major programs for course requirements.

Students must take EDSE 317 during the IPT*, which is normally offered in the Fall Term only.

Students must take EDSE 417 and 451 during the APT**, which are normally offered in the Winter Term only.

Note: For students granted up to ★30 advanced standing (e.g., provincial and federal journey certification or two-year diploma) refer to Education Chart 2 Requirements for Major Teaching Subject in the Secondary Education Route for required courses. Contact the Department of Secondary Education for more information.

CTS Minors (★18): See Education Chart 3: CTS Minor programs for course requirements.

Students must take EDSE 318 during the term that falls between the IPT* and the APT**. It is normally offered in the Fall Term only.

CTS BEd After Degree: See §76.1.3 of the *University of Alberta Calendar*

Note: BSc in Human Ecology/BEd (Secondary) Combined Degrees: See §§15.1.7 and 75.10 of the *University of Alberta Calendar*.

75.5 BA (Native Studies)/BEd Five-Year Combined Degrees

These degree programs consist of ★150 overall. The first three years (★90) are taken in the School of Native Studies (see §123.2) and the last two years (★60) are taken in the Faculty of Education.

75.5.1 BA (Native Studies)/BEd (Secondary) Combined Degrees: Cree Major

Year 4 (★30)

Term 1

Introductory Professional Term (★15)

1. EDFX 350 (★3)
2. EDPS 310 (★3)
3. EDPY 303 (★3)
4. EDSE 307 (★3)
5. EDSE 368 (★3)

Term 2

1. Native Studies options (★9): choose any NS courses at the 400-level
2. Social Sciences (★6): choose any course at the 200-level or above [see §123.1.2(5)]

Year 5 (★30)

Term 1

1. EDPS 410 (★3)
2. EDPY 301 (★3)
3. EDSE (Minor) (★3)
4. Native Studies option (★3): choose any NS course at the 400-level
5. Humanities and Fine Arts (★3): choose any course from the 200-level or above [see §123.1.2(3) and (6)]

Term 2

Advanced Professional Term (★15)

1. EDFX 450 (★9)
2. EDSE 451 (★3)
3. EDSE 468 (★3)

Notes

(1) Program Requirements (★150)

- Education Core (★48)
 - Native Studies Core (★36)
 - Common Major (★48)
 - Teaching Minor (★18)
- ##### (2) Native Studies Core (★36)
- Computing (★3)
 - English (★6)
 - Fine Arts or Humanities 2XX/3XX/4XX (★6)
 - Humanities 1XX (★6)
 - Natural Science 1XX (★3)
 - Social Science 1XX (★6)
 - Social Science 2XX/3XX/4XX (★6)

75.5.2 BA (Native Studies)/BEd (Secondary) Combined Degrees: Native Studies Major

Year 4 (★30)

Introductory Professional Term (★15)

1. EDFX 350 (★3)
2. EDPS 310 (★3)
3. EDPY 303 (★3)
4. EDSE 3XX (Major) (★3)
5. EDSE 307 (★3)
6. Education Major (★6): choose courses from the specified Teaching Major
7. EDPY 301 (★3)
8. Native Studies option (★3): choose any Native Studies course at the 400-level
9. Fine Arts or Humanities (★3): choose any course at the 200-level or higher [see §123.1.2(3) and (6)]

Year 5 (★30)

Term 1

1. EDPS 410 (★3)
2. Education Major (★3): choose a course from the specified Teaching Major
3. Native Studies option (★6): choose any Native Studies course at the 400-level
4. EDES 409 (Minor) (★3)
5. EDSE 451 (★3)
6. EDSE 4XX (★3)
7. EDSE 4XY (★3)

Term 2

Advanced Professional Term (★15)

1. EDFX 450 (★9)
2. EDSE 451 (★3)
3. EDSE 4XX (Major) (★3)

Notes

- (1) **Program Requirements (★150)**
Education Core (★48) Native Studies Core (★33) (Native Studies Major (★36)
- (2) **Native Studies Core (★33)**
Computing (★3)
English (★6)
Fine Arts or Humanities 2XX/3XX/4XX (★6)
Humanities 1XX (★6)
Natural Science 1XX (★3)
Social Science 1XX (★6)
Social Science 2XX/3XX/4XX (★3)

75.5.3 BA (Native Studies)/BEd (Elementary) Five-Year Combined Degrees

Year 4 (★30)

Introductory Professional Term (★15)

1. EDEL 305 (★3)
2. EDEL 321 (★3) or 330 (★3)
3. EDFX 325 (★3)
4. EDPS 310 (★3)
5. EDPY 303 (★3)
6. Education Minor (★6)
7. Native Studies option (★6): Choose Native Studies courses at the 400-level.
8. Language and Literacy Education Option/Minor (★3) (See Note 7 below).

Year 5 (★30)

Education Core II (★15)

(Prerequisite - Introductory Professional Term)

1. EDEL 316 (★3)
 2. EDEL 321 (★3) or 330 (★3)
 3. ★6 chosen from EDEL 302, 325, or 335
 4. EDPY 301 (★3)
- Note:** EDEL 305, 316, 321, and 330 are not offered in the Advanced Professional Term.

Advanced Professional Term (★15)

(Prerequisite IPT, Ed Core II (★15))

5. (★3) chosen from EDEL 302, 325, or 335;
6. EDFX 425 (nine weeks) (★9)
7. EDPS 410 (★3)

Notes

- (1) Program advice should be obtained from both Education and Native Studies.
- (2) **Program Requirements (★150)**
Education Core (★60)
Native Studies Core (★51)
Minor (★18)
Options (★21)
- (3) Courses in the IPT should be taken prior to Education Core II. Education Core II should be taken prior to the APT.
- (4) Students enrolled in a Professional Term cannot exceed ★15 maximum course load.
- (5) Students in this program select one of the following minors: Second Languages/Cree, Native Studies, or Social Studies.
- (6) Students with Cree as a minor must complete NS 152, 252, and 352 before Year 4.
- (7) Language and Literacy Education Course (★3)

All Elementary Route students must take a 3XX or 4XX language and literacy education course in addition to EDEL 305 (Language Arts in the Elementary School). Students are able to fulfill this requirement through courses in the following minors: Native Education, Second Languages, and Students not in these minors must fulfill the requirement through an Open Option.

75.6 BSc (Specialization in Science and Education)/BEd (Secondary) Combined Degrees Program

75.6.1 General Information

The Faculties of Science and Education offer a combined degrees program that is more highly structured than the BSc followed by a BEd After Degree (a six-year route). It provides less flexibility in course choice and scheduling than taking the degrees sequentially, because it is designed to meet the minimum requirements of both degrees in five years. In addition, it must meet teacher certification requirements within this time frame.

To accommodate the variety in subject studies needed in secondary school teaching, students in the combined program will select a major/minor from the following areas:

Biological Sciences: Biology, Botany, Entomology, Genetics, Immunology and Infection, Marine Science, Microbiology, Neuroscience, Paleontology, Pharmacology, Physiology, Zoology.

Physical Sciences: Astronomy, Chemistry, Mathematical Physics, Physics.

Mathematical Sciences: Computing Science, Mathematics, Statistics and Applied Probability.

Students apply to the Faculty of Science for admission to the Combined Degrees Program and spend the first two years of the five-year program registered in the Faculty of Science. (See §§15.6.2 and 193.1.6).

Education Chart 4 Requirements for the BEd/BSc (Specialization in Science and Education) Degree Majors and Minors

Note: Years 1 and 2 are completed in the Faculty of Science. Years 3, 4, and 5 are completed in the Faculty of Education

Biological Sciences Major/Mathematical Sciences Minor (★150)					
Core Program Requirements	Year 1 (★30)	Year 2 (★30)	Year 3 (★30)	Year 4 (★30)	Year 5 (★30)
Education: ★48 Major: ★45 Minor: ★27 100-level: ★30 (Maximum ★42) Graduation Requirements: GPA of 2.3 on all courses GPA of 2.7 on Major courses Area "B" ANTHR 230, BIOL 315, CHRTC 350, 352, CLASS 294, HIST 294, 391, 394, 396, 397, 398, 496, PHIL 217, 265, 317, 375, PHYS 261, STS 200, SOC 462, W ST 350 Note: It is the student's responsibility to ensure that all prerequisites for higher level courses are met.	<ol style="list-style-type: none"> 1. BIOL 107, 108 2. CHEM 101, 261 (see Note) 3. ★6 Junior ENGL or WRS 4. MATH 113 or 114 5. ★3 chosen from MATH 115, 120 or STAT 141 or 151 6. ★6 Arts Options <p>Note: Or CHEM 164 if you present a grade of 90% or higher in Chemistry 30.</p>	<ol style="list-style-type: none"> 1. BIOL 207, 208 2. BIOCH 200 3. EDU 250 or ★3 Education option 4. EDPY 200 5. ★3 chosen from MATH 115 or 120 or STAT 141 or 151 6. ★6 in Biological Sciences at the 200-level 7. ★6 in Mathematical Sciences at the 200-level 	<ol style="list-style-type: none"> 1. ★6 in Biological Sciences at the 200-level 2. ★6 Area "B" 3. ★3 chosen from MATH 115 or 120 or STAT 141 or 151 4. ★6 Arts Options 5. ★3 in Mathematical Sciences at the 300- or 400-level 6. ★3 Education option 7. ★3 in CMPUT 101 or 114 or 174 	<ol style="list-style-type: none"> 1. EDFX 350 (5 weeks) 2. EDPS 310 3. EDSE 352 (Major) 4. EDSE 307 5. EDPY 303 6. ★6 in Biological Sciences at the 200-, 300- or 400-level 7. EDPY 301 8. ★3 EDSE 338 (Minor) 9. EDPS 410 <p>Note: Courses 1 through 5 above constitute the Introductory Professional Term and must be taken concurrently.</p>	<ol style="list-style-type: none"> 1. EDFX 450 (9 weeks) 2. EDSE 451 3. EDSE 452 (Major) 4. ★12 in Biological Sciences at the 300- or 400-level 5. ★3 in Mathematics at the 300- or 400-level <p>Note: Courses 1 through 3 above constitute the Advanced Professional Term and must be taken concurrently.</p>

Education Chart 4 Requirements for the BEd/BSc (Specialization in Science and Education) Degree Majors and Minors (cont'd)

Note: Years 1 and 2 are completed in the Faculty of Science. Years 3, 4, and 5 are completed in the Faculty of Education

Biological Sciences Major/Physical Sciences Minor (★150)					
Core Program Requirements	Year 1 (★30)	Year 2 (★30)	Year 3 (★30)	Year 4 (★30)	Year 5 (★30)
<p>Education: ★48 Major: ★42 Minor: ★27 100-level: ★33 (Maximum ★42) Graduation Requirements: GPA of 2.3 on all courses GPA of 2.7 on Major courses</p> <p>Area "A" CHEM 211, 263, PHYS 208, 271</p> <p>Area "B" ANTHR 230, BIOL 315, CHRTC 350, 352, CLASS 294, HIST 294, 391, 394, 396, 397, 398, 496, PHIL 217, 265, 317, 375, PHYS 261, STS 200, SOC 462, W ST 350</p> <p>Area "C" ASTRO 320, 322, or any 300-level CHEM or PHYS 301, 308, 310, 311, 362, 364 Note: It is the student's responsibility to ensure all prerequisites for 300-level courses are met.</p>	<ol style="list-style-type: none"> BIOL 107, 108 CHEM 101, 261 (see Note) ★6 Junior ENGL or WRS MATH 113 or 114 MATH 115 PHYS 124 or 144 PHYS 126 or 146 <p>Note: Or CHEM 164 if you present a grade of 90% or higher in Chemistry 30.</p>	<ol style="list-style-type: none"> BIOL 207, 208 BIOCH 200 CHEM 102 EDU 250 or ★3 Education Option EDPY 200 ★3 Area "A" ★3 in Biological Sciences at the 200-level ★6 Arts Options 	<ol style="list-style-type: none"> ★6 in Biological Sciences at the 200-level ★6 Area "B" CMPUT 101 or 114 or 174 PHYS 261 ★3 in an Education Option ★6 Arts Options ★3 Area "C" 	<ol style="list-style-type: none"> EDFX 350 (5 weeks) EDPS 310 EDSE 352 (Major) EDSE 307 EDPY 303 ★6 in Biological Sciences at the 200-, 300- or 400-level EDPY 301 EDPS 410 ★3 EDSE 305 (Minor) <p>Note: Courses 1 through 5 above constitute the Introductory Professional Term and must be taken concurrently.</p>	<ol style="list-style-type: none"> EDFX 450 (9 weeks) EDSE 451 EDSE 452 (Major) ★12 in Biological Sciences at the 300- or 400-level ★3 Area "C" <p>Note: Courses 1 through 3 above constitute the Advanced Professional Term and must be taken concurrently.</p>
Mathematical Sciences Major/Biological Sciences Minor (★150)					
Core Program Requirements	Year 1 (★30)	Year 2 (★30)	Year 3 (★30)	Year 4 (★30)	Year 5 (★30)
<p>Education: ★48 Major: ★45 Minor: ★24 100-level: ★33 (Maximum ★42) Graduation Requirements: GPA of 2.3 on all courses GPA of 2.7 on Major courses</p> <p>Area "B" ANTHR 230, BIOL 315, CHRTC 350, 352, CLASS 294, HIST 294, 391, 394, 396, 397, 398, 496, PHIL 217, 265, 317, 375, PHYS 261, STS 200, SOC 462, W ST 350</p> <p>Note: It is the student's responsibility to ensure all prerequisites for 300-level courses are met.</p>	<ol style="list-style-type: none"> BIOL 107, 108 ★6 Junior ENGL or WRS MATH 113 or 114 MATH 115 MATH 120 STAT 141 or 151 ★6 in Physical Sciences at the 100-level 	<ol style="list-style-type: none"> BIOL 207, 208 EDU 250 or ★3 Education option EDPY 200 MATH 214 MATH 215 MATH 228 MATH 241 ★6 Arts Options 	<ol style="list-style-type: none"> CMPUT 101 or 114 or 174 ★3 in Biological Sciences at the 200-level ★3 in Mathematics at the 200-level ★6 in Biological Sciences at the 200-, 300- or 400-level EDSE 352 ★6 Arts Options ★6 Area "B" 	<ol style="list-style-type: none"> EDFX 350 (5 weeks) EDSE 337 (Major) EDPS 310 EDSE 307 EDPY 303 ★6 in Biological Sciences at the 300- or 400-level ★3 in Mathematics at the 300- or 400-level ★3 EDSE 353 (Minor) EDPS 410 <p>Note: Courses 1 through 5 above constitute the Introductory Professional Term and must be taken concurrently.</p>	<ol style="list-style-type: none"> EDFX 450 (9 weeks) EDSE 451 EDSE 437 (Major) ★9 in Mathematics at the 300- or 400-level ★3 Education Options EDPY 301 <p>Note: Courses 1 through 3 above constitute the Advanced Professional Term and must be taken concurrently.</p>
Mathematical Sciences Major/Physical Sciences Minor (★150)					
Core Program Requirements	Year 1 (★30)	Year 2 (★30)	Year 3 (★30)	Year 4 (★30)	Year 5 (★30)
<p>Education: ★48 Major: ★45 Minor: ★27 100-level: ★39 (Maximum ★42) Graduation Requirements: GPA of 2.3 on all courses GPA of 2.7 on Major courses</p> <p>Area "A" BIOCH 200, CHEM 211, 263, PHYS 208, 271</p> <p>Area "B" ANTHR 230, BIOL 315, CHRTC 350, 352, CLASS 294, HIST 294, 391, 394, 396, 397, 398, 496, PHIL 217, 265, 317, 375, PHYS 261, STS 200, SOC 462, W ST 350</p> <p>Area "C" ASTRO 320, 322, or any 300-level CHEM or PHYS 301, 308, 310, 311, 362, 364 Note: It is the student's responsibility to ensure all prerequisites for 300-level courses are met.</p>	<ol style="list-style-type: none"> BIOL 107, 108 ★6 Junior ENGL or WRS MATH 113 or 114 MATH 115 MATH 120 STAT 141 or 151 ★6 in Physics or Chemistry chosen from CHEM 101, 102, PHYS 124 or 144, 126 or 146 	<ol style="list-style-type: none"> EDU 250 or ★3 Education Option EDPY 200 MATH 214 MATH 215 MATH 228 MATH 241 ★6 in Physics or Chemistry chosen from CHEM 101, 102, PHYS 124 or 144, 126 or 146 CHEM 261 ★3 Arts Option 	<ol style="list-style-type: none"> ★3 Area "A" CMPUT 101 or 114 or 174 PHYS 208 or 271 ★3 in Mathematical Sciences at the 200-level ★6 Area "B" ★3 in Mathematical Sciences at the 300- or 400-level ★6 Arts Options ★3 Education Option 	<ol style="list-style-type: none"> EDFX 350 (5 weeks) EDSE 337 (Major) EDPS 310 EDSE 307 EDPY 303 ★3 in Mathematics at the 300- or 400-level ★3 EDSE 366 (Minor) ★6 Area "C" ★3 EDPS 410 <p>Note: Courses 1 through 5 above constitute the Introductory Professional Term and must be taken concurrently.</p>	<ol style="list-style-type: none"> EDFX 450 (9 weeks) EDSE 451 EDSE 437 (Major) ★9 in Mathematics at the 300- or 400-level EDPY 301 ★3 Area "A" <p>Note: Courses 1 through 3 above constitute the Advanced Professional Term and must be taken concurrently.</p>

Education Chart 4 Requirements for the BEd/BSc (Specialization in Science and Education) Degree Majors and Minors (cont'd)

Note: Years 1 and 2 are completed in the Faculty of Science. Years 3, 4, and 5 are completed in the Faculty of Education

Physical Sciences Major/Biological Sciences Minor (★150)					
Chemistry Concentration (★150)	Year 1 (★30)	Year 2 (★30)	Year 3 (★30)	Year 4 (★30)	Year 5 (★30)
<p>Core Program Requirements Education: ★48 Major: ★42 Minor: ★24 100-level: ★33 (Maximum ★42) Graduation Requirements: GPA of 2.3 on all courses GPA of 2.7 on Major courses</p> <p>Area "B" ANTHR 230, BIOL 315, CHRTC 350, 352, CLASS 294, HIST 294, 391, 394, 396, 397, 398, 496, PHIL 217, 265, 317, 375, PHYS 261, STS 200, SOC 462, W ST 350</p> <p>Area "C" ASTRO 320, 322, or any 300-level CHEM or PHYS 301, 308, 310, 311, 362, 364 Note: It is the student's responsibility to ensure all prerequisites for 300-level courses are met.</p>	<ol style="list-style-type: none"> BIOL 107, 108 CHEM 101, 102 ★6 Junior ENGL or WRS MATH 113 or 114 MATH 115 PHYS 124 or 144 PHYS 126 or 146 	<ol style="list-style-type: none"> BIOL 207, 208 CHEM 261 CMPUT 101 or 114 or 174 EDU 250 or ★3 Education Option EDPY 200 PHYS 208 or 271 ★3 chosen from CHEM 211 or PHYS 294 ★6 Arts Options 	<ol style="list-style-type: none"> CHEM 263 ★3 chosen from CHEM 211 or PHYS 294 ★6 in Biological Sciences at the 200-level ★3 Arts Option ★6 Area "B" ★3 Area "C" PHYS 281 ★3 Science Option 	<ol style="list-style-type: none"> EDFX 350 (5 weeks) EDPS 310 EDSE 307 EDPY 303 EDSE 364 (Major) EDPS 410 ★3 EDSE 305 (Minor) ★6 in Biological Sciences at the 300- or 400-level ★3 Arts Option <p>Note: Courses 1 through 5 above constitute the Introductory Professional Term and must be taken concurrently.</p>	<ol style="list-style-type: none"> EDFX 450 (9 weeks) EDSE 451 EDSE 460 (Major) ★3 Education Option ★9 Area "C" EDPY 301 <p>Note: Courses 1 through 3 above constitute the Advanced Professional Term and must be taken concurrently.</p>
Physics Concentration (★150)	Year 1 (★30)	Year 2 (★30)	Year 3 (★30)	Year 4 (★30)	Year 5 (★30)
<p>Core Program Requirements Education: ★48 Major: ★42 Minor: ★24 100-level: ★33 (Maximum ★42) Graduation Requirements: GPA of 2.3 on all courses GPA of 2.7 on Major courses</p> <p>Area "B" ANTHR 230, BIOL 315, CHRTC 350, 352, CLASS 294, HIST 294, 391, 394, 396, 397, 398, 496, PHIL 217, 265, 317, 375, PHYS 261, STS 200, SOC 462, W ST 350</p> <p>Area "C" ASTRO 320, 322, PHYS 301, 308, 310, 311 or any 300-level CHEM.</p> <p>Note: It is the student's responsibility to ensure all prerequisites for 300-level courses are met.</p>	<ol style="list-style-type: none"> BIOL 107, 108 CHEM 101, 102 ★6 Junior ENGL or WRS MATH 113 or 114 MATH 115 PHYS 124 or 144 PHYS 126 or 146 	<ol style="list-style-type: none"> BIOL 207, 208 CHEM 261 CMPUT 101 or 114 or 174 EDU 250 or ★3 Education Option EDPY 200 PHYS 208 or 271 MATH 214 ★3 chosen from CHEM 211 or PHYS 294 ★3 Arts Options 	<ol style="list-style-type: none"> CHEM 263 ★3 chosen from CHEM 211 or PHYS 294 ★6 in Biological Sciences at the 200-level MATH 215 PHYS 281 ★6 Arts Option ★3 Area "B" ★3 Area "C" 	<ol style="list-style-type: none"> EDFX 350 (5 weeks) EDPS 310 EDPS 410 EDPY 303 EDSE 307 EDSE 364 (Major) ★3 EDSE 305 (Minor) ★6 in Biological Sciences at the 300- or 400-level ★3 Arts Option <p>Note: Courses 1 through 5 above constitute the Introductory Professional Term and must be taken concurrently.</p>	<ol style="list-style-type: none"> EDFX 450 (9 weeks) EDSE 451 EDSE 460 (Major) ★3 Education Options ★9 Area "C" EDPY 301 <p>Note: Courses 1 through 3 above constitute the Advanced Professional Term and must be taken concurrently.</p>
Physical Sciences Major/Mathematical Sciences Minor (★150)					
Core Program Requirements	Year 1 (★30)	Year 2 (★30)	Year 3 (★30)	Year 4 (★30)	Year 5 (★30)
<p>Education: ★48 Major: ★42 Minor: ★27 100-level: ★36 (Maximum ★42) Graduation Requirements: GPA of 2.3 on all courses GPA of 2.7 on Major courses</p> <p>Area "B" ANTHR 230, BIOL 315, CHRTC 350, 352, CLASS 294, HIST 294, 391, 394, 396, 397, 398, 496, PHIL 217, 265, 317, 375, PHYS 261, STS 200, SOC 462, W ST 350</p> <p>Area "C" ASTRO 320, 322, or any 300-level CHEM or PHYS 301, 308, 310, 311, 362, 364 Note: It is the student's responsibility to ensure all prerequisites for 300-level courses are met.</p>	<ol style="list-style-type: none"> BIOL 107, 108 CHEM 101, 102 ★6 Junior ENGL or WRS MATH 113 or 114 MATH 115 PHYS 124 or 144 PHYS 126 or 146 	<ol style="list-style-type: none"> CMPUT 101 or 114 or 174 CHEM 261 EDU 250 or ★3 Education Option EDPY 200 MATH 120 MATH 214 PHYS 261 or 281 PHYS 208 or 271 ★3 chosen from CHEM 211 or PHYS 294 ★3 Arts Option 	<ol style="list-style-type: none"> CHEM 263 MATH 228 MATH 215 ★3 chosen from CHEM 211 or PHYS 294 ★6 Arts Options ★6 Area "B" ★6 Area "C" 	<ol style="list-style-type: none"> EDFX 350 (5 weeks) EDPS 310 EDPY 303 EDSE 307 EDSE 364 (Major) EDPS 410 ★3 EDSE 338 (Minor) ★6 in Mathematical Sciences at the 300- or 400-level ★3 Science Option <p>Note: Courses 1 through 5 above constitute the Introductory Professional Term and must be taken concurrently.</p>	<ol style="list-style-type: none"> EDFX 450 EDSE 451 EDSE 460 (Major) ★3 Arts Option ★3 Education Option ★6 Area "C" EDPY 301 <p>Note: Courses 1 through 3 above constitute the Advanced Professional Term and must be taken concurrently.</p>

75.7 BMus/BEd Five-Year Combined Degrees

75.7.1 General Information

The Department of Music and the Faculty of Education offer two five-year integrated programs of ★162 each, leading to the degrees of Bachelor of Music and Bachelor of Education (Elementary), and Bachelor of Music and Bachelor of Education (Secondary). The first three years (★99) are taken in the Faculty of Arts and the last two years (★63) are taken in the Faculty of Education.

75.7.2 BMus/BEd (Elementary)

Program Requirements

Year 4 (★30)

Term 1

1. EDEL 305 (★3)
2. EDEL 321 (★3) or 330 (★3)
3. EDFX 325 (★3)
4. EDPS 310 (★3)
5. EDPY 303 (★3)

Term 2

1. ★3 Element (choose from Element II, III, IV, VI, or VII). See \$75.3.2.
2. ★3 Element (choose from Element II, III, IV, VI, or VII). See \$75.3.2.
3. EDEL 328 (★3)
4. EDEL 427 (★3)
5. ★3 chosen from: EDEL 302, 305, 316, 321, 330, or 335

Year 5 (★30)

Term 1

1. EDEL 425 (★3)
2. EDEL 428 (★3)
3. ★9 chosen from: EDEL 302, 316, 321, 330, or 335
4. EDPY 301 (★3)

Term 2

1. ★3 chosen from: EDEL 302, 316, or 335
2. EDFX 425 (★9)
3. EDPS 410 (★3)

75.7.3 BMus/BEd (Secondary)

Program Requirements

Year 4 (★30)

Term 1

Introductory Professional Term (★15)

1. EDFX 350 (★3)
2. EDPS 310 (★3)
3. EDPY 303 (★3)
4. EDSE 307 (★3)
5. EDSE 343 (★3)

Term 2

Advanced Professional Term (★15)

1. EDFX 450 (★9)
2. EDSE 443 (★3)
3. EDSE 451 (★3)

Year 5 (★33)

1. MUSIC 230 (★3)
2. ★3 chosen from MUSIC 440 or 441
3. ★3 chosen from one of MUSIC 103, 313, 314, or 365
4. ★3 chosen from the following: MUSIC 259 or 263 or 321 or 322 or X22 or X32 or Minor Teaching Subject (★3) (see note)
5. ★3 chosen from one of MUSIC 283 or 284
6. ★3 chosen from one of MUSIC 416 or 417 or 431
7. EDPS 410 (★3)
8. ★3 Education Option: choose any course from the Faculty of Education
9. ★6 Minor: choose any courses from the specified Teaching Minor
10. EDPY 301 (★3)

Note: ★3 in the Minor Teaching Subject must be chosen by those students who have **failed** the Piano Proficiency Examination

75.8 BPE/BEd (Secondary Route) Combined Degrees

75.8.1 General Information

See also \$153.4.

The Bachelor of Physical Education/Bachelor of Education Combined Degrees program consists of ★159 over five years, during which Physical Education courses and Education courses are studied concurrently. Students initially apply for admission to the Faculty of Physical Education and Recreation and are considered registered in that Faculty for the first three years. All qualified Year 3 Bachelor of Physical Education/Bachelor of Education students will be promoted to Year 4 in the Faculty of Education.

See \$15.6.4 for detailed admission requirements and procedures for entry to Year 4 of this Combined Degrees Program.

75.8.2 Program Requirements (Secondary Route)

Year 4 (★30)

Introductory Professional Term (★15)

1. EDFX 350 (★3)
2. EDPS 310 (★3)
3. EDPY 301 (★3)
4. EDPY 303 (★3)
5. EDSE 307 (★3)
6. EDSE 347 (★3)
7. PAC or DAC Activity Option (★6)
8. EDSE 3XX (Minor) (★3)
9. PERLS 371 (★3)

Year 5 (★30)

Advanced Professional Term (★15)

1. EDFX 450 (★9)
2. EDSE 447 (★3)
3. EDSE 451 (★3)
4. PAC or DAC Activity Option (★3)
5. Open options (★6)
6. Education option (★3)
7. EDPS 410 (★3)

Note: All courses in the Introductory and Advanced Professional terms are integrated and must be taken concurrently.

75.9 BPE/BEd (Elementary Route) Five-Year Combined Degrees

75.9.1 General Information

This degree program consists of ★159 overall. The first three years (★90) are taken in the Faculty of Physical Education and Recreation (see \$153.4) and the last two years (★69) while registered taken in the Faculty of Education.

75.9.2 Program Requirements

Year 4 (★30)

Introductory Professional Term (★15)

1. EDEL 305 (★3)
2. EDEL 321 or 330 (★3)
3. EDFX 325 (★3)
4. EDPS 310 (★3)
5. EDPY 303 (★3)

Education Core II: (★15)

1. EDEL 316 (★3)
2. EDEL 321 (★3) or 330 (★3)
3. EDPY 301 (★3)
4. ★6 chosen from EDEL 302, 325, or 335

Note: EDEL 305, 316, 321, and 330 are not offered in the Advanced Professional Term.

Year 5 (★30)

Advanced Professional Term (★15)

1. ★3 chosen from EDEL 302, 325, or 335
2. EDFX 425 (★9)
3. EDPS 410 (★3)

4. EDEL 420 (★3)
5. PERLS 371
6. Open option (★3)
7. Education option (★3): choose a course from the Faculty of Education
8. Language and Literacy Education option (★3): chosen from EDEL 404, 406, 407, 408, 409, 411, 412, 451

Notes

- (1) A minimum of ★18 is required in DAC/PAC Activity courses.
- (2) A maximum of ★24 may be taken in DAC/PAC Activity courses.
- (3) The following must be completed as part of the DAC/PAC Activity requirement:
 - Alternative Environments (★3) (Aquatics Recommended)
 - Individual Activity (★3)
 - DANCE 431 (★3)
 - PAC 325 (★3)
 - PAC 365 (★3)

75.10 BSc in Human Ecology/BEd (Secondary) Combined Degrees

75.10.1 General Information

(See also §15.1.7)

The Bachelor of Science in Human Ecology/Bachelor of Education (Secondary) Combined Degrees program provides a five-year integrated program of ★150. Coursework within the two Faculties is taken concurrently. Students initially apply for admission to the Faculty of Agricultural, Life and Environmental Sciences and are considered to be registered in that Faculty for the first three years of the program. All qualified Year 3 BSc in Human Ecology/Bachelor of Education students will be promoted to Year 4 in the Faculty of Education provided a minimum GPA of 2.0 has been achieved and a minimum of ★90 applicable to the BSc in Human Ecology/BEd (Secondary) Degrees program has been successfully completed.

See §15.6.6 for detailed admission requirements and procedures for entry to Year 4 of this Combined Degrees Program.

75.10.2 Program Requirements

Year 4 (★30)

Term 1**Introductory Professional Term**

1. EDFX 350 (★3)
2. EDPS 310 (★3)
3. EDPY 303 (★3)
4. EDSE 307 (★3)
5. EDSE 317 (★3)

Term 2

1. EDPY 301 (★3)
2. Minor (★6)
3. ★6 from HECOL, NU FS or NUTR

Year 5 (★30)

Term 1

1. EDPS 410 (★3)
2. EDSE 3XX (Minor) (★3)
3. Minor (★3)
4. Open Option (★3)
5. ★3 from INT D 498; MARK 412; PHIL 265, 316, 375; SOC 315, 417, 418, 443; W ST 301, 302.

Term 2**Advanced Professional Term**

1. EDFX 450 (★9)
2. EDSE 417 (★3)
3. EDSE 451 (★3)

Note: All courses in the Introductory and Advanced Professional Terms are integrated and must be taken concurrently.

75.11 BA (Drama)/BEd (Secondary) Combined Degrees

75.11.1 General Information

(See also §43.12)

This Bachelor of Arts/Bachelor of Education Combined Degrees program consists of ★150 normally taken over five years of full-time study. Coursework within the two Faculties is taken concurrently. Students initially apply for admission to the Faculty of Arts and are considered to be registered in that Faculty for the first three years of the program. All qualified Year 3 Bachelor of Arts (Drama)/Bachelor of Education students will be promoted to Year 4 in the Faculty of Education provided a minimum GPA of a 2.3 has been achieved and a minimum of ★90 applicable to this program has been successfully completed. Please note that the Combined BA/BEd program requires a minimum of ★12 of 400-level DRAMA or above.

75.11.2 Program Requirements

Year 4 (★30)

Term 1 Introductory Professional Term

1. EDFX 350 (★3)
2. EDPS 310 (★3)
3. EDPY 303 (★3)
4. EDSE 307 (★3)
5. EDSE 322 (★3)

Term 2

1. DRAMA 457 (★6) or other approved ★6 400 or 500-level DRAMA
2. EDPS 410 (★3)
3. ★6 options (may include DRAMA)

Year 5 (★30)

Term 1

1. DRAMA 483 (★3) (see Note 1)
2. ★3 selected from DRAMA 327, 331, 407, 454, 459, 507 or other approved performer-created theatre course. See Note 2.
3. ★3 Minor requirements (see Education Chart 3 and consult advisor)
4. ★3 EDPY 301
5. ★3 EDSE 3XX (Minor)

Term 2**Advanced Professional Term**

1. EDFX 450 (★9)
2. EDSE 422 (★3) (Major)
3. EDSE 451 (★3)

Notes

- (1) Admission to some DRAMA courses requires consent of the Department of Drama. It is recommended that students consult with advisors in Drama and Education upon acceptance into the program.
- (2) Students are reminded that ★12 400-level DRAMA or above are required in total.

75.12 Collaborative BEd Degree Completion Program with Red Deer College

A Bachelor of Education (Elementary Route) Degree Completion program with Red Deer College was approved, beginning in September 1996. This program offers a Minor in Middle School Education only. For more information regarding this ongoing program, contact Undergraduate Student Services or the Education Programs Office, Red Deer College.

75.13 Collaborative BEd Degree Completion Program with Grande Prairie Regional College

A Bachelor of Education (Elementary) Degree Completion program with Grande Prairie Regional College was approved, beginning in September 1999. This program offers one minor: Teacher Education North. For more information regarding this ongoing program, contact Undergraduate Student Services or the Registrar's Office, Grande Prairie Regional College

75.14 Collaborative BEd Degree Completion Program with Medicine Hat College

A Bachelor of Education (Elementary Route) Degree Completion program with Medicine Hat College was approved, beginning in September 2006. This program offers one minor: Teaching in Rural Communities South. Admission to this program takes place every two years. For more information regarding

this program, contact Undergraduate Student Services or the Registrar's Office, Medicine Hat College.

75.15 Collaborative BEd Degree Completion Program with Keyano College

A Bachelor of Education (Elementary Route) Degree Completion program with Keyano College was approved, beginning in September 2007. This program offers one minor: Teaching in Rural Communities North. Admission to this program takes place every two years. For more information regarding this program, contact Undergraduate Student Services or the Registrar's Office, Keyano College.

75.16 Collaborative BEd Degree Completion Program with the Aboriginal Teacher Education Program (ATEP)

A Bachelor of Education Degree Completion program in collaboration with various postsecondary institutions such as Blue Quills First Nations College, Northern Lakes College, Maskwachees Cultural College on an alternating basis. For more information contact the Office of the Dean, Faculty of Education.

75.17 BEd Program for Certificated Teachers

Certificated teachers are granted credit for the first year of the Bachelor of Education degree for their Normal School or Junior E training if this training was of not less than seven months' duration.

Teachers who have never attended the University of Alberta should submit an Application for Admission form to the Registrar's Office.

Teachers who completed the one-year program offered by the University of Alberta (before 1962) should submit an Application for Readmission or Internal Transfer form to the Registrar's Office.

76 Bachelor of Education Programs for Holders of Approved Degrees

76.1 Program Requirements

Note for all Routes: If ★6 in English Language/Literature or ★3 in Introductory Computing have not been presented in the first degree, these must be successfully completed within the Bachelor of Education (After Degree) program to meet graduation requirements.

76.1.1 Adult Education Route (★60)

General Information

The Adult Education Route in the Bachelor of Education degree is a continuing professional education program for adult educators and trainers instructing in various settings.

The Adult Education Route will not qualify for Teacher Certification.

Time Limit for Completing the Adult Education Route BEd Degree.

Current students admitted prior to September 2004 must complete the program requirements in effect at the time of admission on or before April 30, 2007.

Advanced Standing (★30)

Individuals admitted into the Bachelor of Education—Adult Education Route will be awarded Advanced Standing of ★30. No transfer courses from outside the University of Alberta are permitted.

(1) Adult Education Courses (★18)

EDAE 390 (★3) EDAE 445 (★3)
 EDAE 460 (★3) EDAE 461 (★3)
 EDAE 475 (★3) EDAE 485 (★3)

(2) Education General (★12)

EDPS 410 (★3)

EDPS XXX (★3)

Education Option (★6): choose any course offered by the Faculty of Education.

Eligible courses in a completed Diploma in Postsecondary Education may be used to fulfill the program requirements of a BEd Adult Education Route/After Degree program.

76.1.2 Elementary Education Route (★60)

(1) Education Core I (★6)

EDPY 200 (★3)

An approved Language and Literacy Education course. (★3) chosen from EDEL 404, 406, 407, 408, 409, 411, 412, 451.

(2) **Elements** ★9 chosen from any of the Elements not yet completed. See §75.3.2 for detailed descriptions of the Elements.

(3) Introductory Professional Term (★15)

EDEL 321 (★3) or 330 (★3) EDPS 310 (★3)

EDEL 305 (★3) EDPY 303 (★3)

EDFX 325 (★3)

(4) Education Core II (★15) chosen from the following:

a. EDEL 316 (★3)

b. EDEL 321 (★3) or 330 (★3)

c. (★6) chosen from EDEL 302, 325, 328, or 335

d. EDPY 301 (★3)

Note: EDEL 305, 316, 321, and 330 are not offered in the Advanced Professional Term.

(5) Advanced Professional Term (★15)

(★3) chosen from EDEL 302, 325, 328, or 335

EDFX 425 (★9)

EDPS 410 (★3)

Note: All courses in the Introductory and Advanced Professional Terms are integrated and must be taken concurrently.

76.1.3 Secondary Education Route

(1) Introductory Professional Term (★15)

EDFX 350 (★3) EDPY 303 (★3)

EDPS 310 (★3) EDSE 307 (★3)

EDSE 3XX Major (★3)

(2) Advanced Professional Term (★15)

EDFX 450 (★9) EDSE 4XX Major (★3)

EDSE 451 (★3)

(3) Education Core (★18)

EDPS 410 (★3)

EDPY 200 (★3)

EDPY 301 (★3)

EDSE 3XX (Minor) (★3)

Education Option (★6): choose any courses offered by the Faculty of Education

(4) Computing Requirement (★3)

EDIT 202 is recommended

(5) English Requirement (★6)

(6) Major Courses (★36)

(7) Minor Courses (★18)

Note: Students may need to take courses listed in 4-7 if they have not met these requirements in their previous degree.

76.2 Advanced Study in Education

76.2.1 Bachelor of Education for Holders of Approved Degrees Who Also Hold the Alberta Professional Certificate

(1) Holders of approved degrees who have not completed the Professional Diploma of the University of Alberta must complete a minimum of 10 full-course equivalents (★60) to qualify for the Bachelor of Education Degree.

- (2) Holders of approved degrees who also hold the Professional Diploma of the Faculty of Education and the Alberta Professional Certificate may qualify for the Bachelor of Education Degree by completing a five full-course equivalent (★30) program.

76.2.2 Diploma of the Faculty of Education

The Faculty of Education offers a series of diploma programs to provide additional special qualifications in designated areas. Normally, admission to a diploma program requires an undergraduate degree and a professional teaching certificate. Where exceptional circumstances warrant, one or both of the above requirements may be waived. Additional requirements may be set, and quotas may be imposed on particular diploma programs.

Students who now hold the MEd degree may not obtain the Diploma based on courses credited to the MEd degree program.

Normally, courses credited toward the diploma may not also be credited toward the Bachelor of Education degree. The minimum required grade for courses to be credited toward the Diploma is C-. Students who fail to complete the diploma program requirements in four years from date of starting the program may have their diploma program reviewed and, if necessary, rearranged according to prevailing requirements.

Applicants who do not hold a Teaching Certificate will not receive one on completion of a Diploma program. A student wanting certification must take the basic Certification program described in §73.9.

Applicants who have never attended the University of Alberta must complete an Application for Admission and submit it along with all relevant documentation to the Office of the Registrar by the published deadline.

Applicants who have attended the University of Alberta should complete an *Application for Readmission or Internal Transfer* form and submit it to the Office of the Registrar by the published deadline.

Diploma programs currently available are listed by Department, as follows. Contact the Departments directly for more detailed information.

Department of Educational Psychology

(Dr RD Overall, Chair)
Inclusive/Special Education
Instructional Technology
Teaching English as a Second Language

Department of Educational Policy Studies

(Dr JL da Costa, Chair)
Adult Education
Education Administration
Postsecondary Education

Department of Elementary Education

(Dr DJ Oberg, Chair)
Early Childhood Education
General Studies
Language Arts
Music Education
Second Languages

Department of Secondary Education

(Dr S Barker, Chair)
Art
Biological Sciences
Chemistry
Career and Technology Studies (CTS)
CTS: Business, Administration, Finance
CTS: Communication Arts
CTS: Computer Science
CTS: Design
CTS: Health
CTS: Human Sciences
CTS: Media
CTS: Natural Resources
CTS: Recreation
CTS: Trades, Manufacturing, and Transportation
Computers in Education
Curriculum and Instruction
Drama
English Language Arts
English as a Second Language
General Sciences
Health Education
Mathematics
Music: Classroom Guitar
Physical Education

Physical Sciences (Chemistry and Physics)
Physics
Religious and Moral Education
Second Languages
Social Studies
Special Topics*

*From time to time the Department of Secondary Education may offer diploma programs in special topics or students may be interested in completing a diploma in an area not included in the listing above. Students interested in working in an area not included in the listing above should consult the Department of Secondary Education.

76.2.3 Graduate Degree Programs in Education

The Faculty of Education offers graduate work for the preparation of teachers, supervisors, guidance counsellors, administrators and other educational specialists, and may lead to the degrees of Master of Education, Doctor of Education or Doctor of Philosophy. Candidates for these advanced degrees choose an area of concentration corresponding to the specialization of a particular department as follows:

Department of Educational Policy Studies: adult education; educational administration and leadership; indigenous peoples education; and theoretical, cultural and international studies in education.

Department of Educational Psychology: counselling and school psychology, educational psychology, special education, instructional technology education.

Department of Elementary Education: curriculum and instruction in kindergarten, primary, and elementary education (Grades 1–6).

Department of Secondary Education: curriculum and instruction in secondary education (Grades 7–12).

To meet candidates' needs and interests, departments permit considerable flexibility in the programs leading to advanced degrees. In general, students pattern their courses from the offerings of the department of their choice, supplemented by approved courses from other departments. Specific requirements for graduate degrees offered by the various departments in the Faculty of Education are found in §205.

Graduate-level courses in education are offered in Fall/Winter and Spring/Summer.

Students should address their preliminary inquiries to the appropriate Department Chair and, if possible, arrange for an interview.

All candidates for graduate degrees must also be formally admitted to the Faculty of Graduate Studies and Research, which administers graduate degree programs offered by the University of Alberta.

77 Courses

Faculty of Education courses are listed in §231, Course Listings, under the following subject headings:

Education – (EDU)
Education – Adult Education (EADAE)
Education – Business Education (EDBU)
Education – Career and Technology Studies (EDCT)
Education – Elementary (Curriculum and Instruction) (EDEL)
Education – Elementary and Secondary (Curriculum and Instruction Common Courses) (EDES)
Education – Field Experience (EDFX)
Education – Instructional Technology (EDIT)
Education – Policy Studies (EDPS)
Education – Psychology (EDPY)
Education – Secondary (Curriculum and Instruction) (EDSE)

78 School of Library and Information Studies

The School of Library and Information Studies offers the Master of Library and Information Studies (MLIS) degree. The MLIS program is accredited by the Committee on Accreditation of the American Library Association. This accreditation is also recognized by the Canadian Library Association.

The MLIS develops the knowledge, understanding, attitudes and skills that prepare graduates for positions of responsibility in school, academic, public and special libraries, and in the information industry.

In preparing for the MLIS program, students should include courses distributed among the social sciences, biological and physical sciences, literature, and other areas of the humanities. Prior library experience can be beneficial.

The minimum requirement for the MLIS degree is either 13 single-term graduate courses and a thesis (thesis route), or 16 single-term graduate courses and a capping exercise (course-based route). Students may enrol in the School on a full-time or part-time basis. Students registered full time will normally be able to complete the degree requirements in two years. There are no residence requirements in the course-based route.

For further information, contact the School of Library and Information Studies.

School of Library and Information Studies courses are listed in §231, Course Listings, under the heading Library and Information Studies (LIS).

Education 79 Employment with Catholic School Boards

Students planning to seek employment in Catholic Schools in Alberta should consult St Joseph's College early in their program about including courses in Christian Religious Education, Theology, and Philosophy in their program of study.