

Faculty of Native Studies

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120 The Faculty of Native Studies

Vision

To develop the Faculty of Native Studies at the University of Alberta into the preeminent Native Studies program in Canada.

Mission

To provide a common ground for Native and non-Native students to learn, research, explore and critically examine the historical and contemporary relations that concern Native peoples and communities.

Values

The Faculty of Native Studies values:

- our autonomy as a Faculty within the academy
- interdisciplinary and multidisciplinary approaches
- the relevance of Native perspectives and Indigenous knowledge
- the contribution of Elders to teaching, research and sense of direction
- our interactions and connections with Native communities
- the promotion of Indigenous languages
- the scholarly standards of the academy for the creation and dissemination of knowledge

History of the Faculty

Establishing an academic unit focusing on Native Studies had been discussed within the University of Alberta since 1972, when such a unit was proposed in a University Senate Committee meeting by representatives of the Indian Association of Alberta.

In 1978, 20 recommendations were made to the University Senate by its task force regarding improved service to Native people and a more coherent involvement in Native Studies. In that year, the University of Alberta GFC established a Standing Committee on Native Studies consisting of University of Alberta faculty members and students and representatives of the Native community at large.

After several years of research, discussion, and consultation with interested individuals and groups from inside and outside the University, the Committee on Native Studies opted for an ambitious program of Native Studies.

The Committee on Native Studies proposed the establishment of a School of Native Studies that would be multidisciplinary in character, instead of a small department that would confine itself to Native history, language and culture. The School would offer

a wide range of courses leading to a Bachelor of Arts degree in Native Studies, as well as minor concentrations for students in other Faculties. Faculty members and students would engage in research with special attention to language and land use. Though not parochial in its outlook on Native Studies, the Faculty would pay particular attention to Native peoples—Indian, Inuit, and Métis of the Canadian West and North.

The establishment of a School of Native Studies and a Bachelor of Arts in Native Studies was approved by GFC and the Board of Governors of the University in Spring 1984. In the same year, the Universities Coordinating Council also approved the School and the degree. In 1988, the GFC and the Government of Alberta approved a program of study leading to the Bachelor of Arts in Native Studies.

With the growth in student and faculty numbers and the expansion of teaching and research came the change from School to Faculty of Native Studies in June, 2006.

121 The Professors

121.1 Teaching and Scholarship

Two distinct yet related principles underlie the Faculty's Program of Studies. The first principle is respect for indigenous knowledge systems, including languages, cultures, and philosophies. The second principle is the University's emphasis on research excellence. Together, these principles focus on the Faculty's developing a research capability to address issues affecting Indian, Inuit, and Métis people today. In this context, the students' program of study centres on developing knowledge, and analytical and research skills suited to address problems of current Native interest.

The objective is to provide students with interdisciplinary academic experience that is integrative. Land, language and self-government are among the most vital issues identified by Native communities in the Canadian West and North. These issues and the emphasis on research of the University and the Native communities have shaped course development. At the same time, Native communities are dynamic, and the Faculty intends to respond to these changes and to developments in the broader Canadian society. With academic excellence as the standard, the Faculty's courses are interrelated and may be grouped in the following key areas of study:

- (1) Language and Culture
- (2) Land and Resources
- (3) Self-Governance
- (4) Community-Based Research and Applied Skills.

121.2 Members of the Faculty

Officers of the Faculty

Dean
E Bielawski, PhD

Associate Dean (Academic)
N Kermaal, PhD

Associate Dean (Research)
F Tough, PhD

Administrative Officers
M Blimke
B Findlay
R Mudalier, PhD

Academic Staff

Professors
S Carter, PhD
F Tough, PhD

Associate Professors
C Andersen, PhD
E Bielawski, PhD
J Dempsey, PhD
N Kermaal, PhD
P McCormack, PhD

Assistant Professors
I Altamirano-Jimenez, PhD
V Napoleon, PhD

Assistant Professor and Canada Research Chair in Native Studies/Rural Economy
B Parlee, PhD

Professor Emeritus
R Price, MA

121.3 Additional Members of the Faculty Council

Ex-officio Members

President and Vice-Chancellor
IV Samarasekera, O.C.

Registrar of the University

Native Community Representatives
Six Representatives

University Community Representatives

- (1) Non-Academic Staff
B Findlay, Faculty of Native Studies
- (2) Six Representatives from Other Faculties
- (3) Student Representatives
 - a. Aboriginal Student Council, Three Representatives
 - b. Native Studies Student Association, Three Representatives
- (4) Native Studies Alumni Association, One Representative
- (5) Faculty of Native Studies Sessional Staff, One Representative

122 Faculty Regulations

122.1 Admission and Transfer

For general University admission and transfer requirements, see §§13 and 14. For specific information about admission to the Faculty of Native Studies, see §15.10.

122.2 Registration and Changes of Registration

Deadlines are strictly observed. See §12. For further information, see §22.1.

- (1) **Student Responsibility:** Students are responsible for the completeness and accuracy of their registration and for ensuring their programs are in accordance with degree specifications. Read the Calendar carefully, and if you are in doubt about the regulations pertaining to your program, please consult the Faculty office.
- (2) **Failure to “drop” a course:** Students who do not formally withdraw from a course but who are absent from the final examination without excuse (see §23.5.3) are given a mark of zero (0) on the final examination. The final grade in the course is then determined by combining the appropriately weighted term grade and the assigned zero in the final examination, the mathematical result rounded to the closest whole number. Students who register in a course but do not attend and do not formally withdraw receive a grade of F. Also refer to §§23.5.3 and 122.6.
- (3) **Course Load Requirement:** Normally, students in the Faculty of Native Studies take a full course load, i.e., ★30, during the Fall/Winter. In exceptional circumstances, and following completion of the first ★30,

acceleration to the maximum of ★36 per Fall/Winter may be permitted. In the BA in Native Studies program, students are permitted to take less than a full course load.

122.3 Classification and Selection of Courses

(1) Course Definitions

- a. **Course Designation:** Each course is designated by its computer abbreviation and a number.
 - b. **Units of Course Weight:** A unit of course weight indicates the instructional credit assigned to a course and is designated by the ★ symbol after the course number and name. Units of course weight are used to measure the portion of the degree requirements and are also used in calculating a student's Grade Point Average (GPA).
 - c. **Two-term course:** A two-term course is a course with a course weight of ★6 that normally extends over two consecutive University terms.
 - d. **Term Course:** A course with a weighting factor of less than six that normally extends over one University term.
 - e. **Senior Courses:** Those courses numbered 200-599.
 - f. **Normal Course Load:** A normal full academic course load is ★30 during Fall/Winter.
 - g. **Options:** Courses taken from other Faculties approved for use by the Faculty in partial fulfillment of the Faculty's graduation requirements.
 - h. **Courses Extra to the Degree:** Courses successfully completed while registered in a program in the Faculty of Native Studies which are not used for degree credit are known as courses extra to degree. Such courses are, however, included in the assessment of academic standing. Students should inform the Faculty which courses they wish declared extra to degree.
- (2) **Junior English:** ★6 of English at the 100-level, or ★3 100-level ENGL and ★3 Writing Studies (WRS). No more than ★6 of junior English, or equivalent, may be taken for credit. Students normally should take English in their first year.
 - (3) **Native Studies Course Requirement:** Students in the first two years (i.e., less than ★60 completed) of the BA in NS and of the Combined degrees in Education and in the BSc (ENCS) must take and complete at least one NS course in each Fall and Winter Term. The Faculty will cancel course registration in the add/delete period (see §22.2.9(3)) if there is no registration in a NS course.
 - (4) **Restricted Enrolment Courses:** The Faculty of Native Studies strives to accommodate all students wanting to enrol in a given course when it is appropriate to the student's program. However, classes in some courses must, for academic reasons, be restricted in size. Such courses will be labelled "restricted enrolment" in the timetable. If such a course is found to be oversubscribed, students whose programs do not require that course, or who do not have the prerequisite, may be required to delete it from their registration.
 - (5) **Junior Courses:** In all programs, normally no more than ★48 at the 100-level may be taken for degree credit. In no case will this limit be extended to permit a student to make up a matriculation deficiency for degree credit or to include a "free" option at the junior level.

122.4 Academic Record

Students should be aware that their academic record (i.e., transcript) is continuing in nature and that all matters relating to courses, grades, academic standing, probation, etc., appear permanently on the academic record.

122.5 Credit by Special Assessment

See Credit by Special Assessment, §14.2.4, for further important information.

Credit by Special Assessment permits students to receive degree credit in specified courses without actually registering in and taking courses if the student can demonstrate an acceptable mastery of the course content.

Please consult §42.5 Credit by Special Assessment in the Faculty of Arts for specific information regarding the following:

- (1) Basis of Application,
- (2) Limits,

- (3) Deadline for Completion,
- (4) Grading,
- (5) Transfer of Credit by Special Assessment, and
- (6) Fees.

122.6 Academic Standing

The Faculty's general academic standing regulations apply to all students and are listed here. Additional promotion and graduation requirements for individual degree programs are noted in the specific program sections.

Academic standing is assessed based on a student's GPA. (Rules for computing the GPA are listed in §23.4(7)). Students are expected to maintain a 2.0 minimum GPA.

Initial assessment and subsequent reassessment are conducted after Fall/Winter if a minimum of ★12 have been completed and after Spring/Summer if a minimum of ★12 have been completed. If at the time of either review students have completed less than ★12 since the last assessment, the review is deferred and the academic standing assigned at the last review remains in effect until the next review.

Academic standing is assessed at the end of a student's program even if less than ★12 have been taken since the last review.

(1) Application of Academic Standings

- a. **First-Class Standing:** First-class standing in a given year is awarded to any undergraduate student who obtains a GPA of not less than 3.5 while enrolled in a full, normal academic course load in that year. For the sole purposes of determining first-class standing, a full, normal academic course load for the Faculty shall be at least ★24 successfully completed during the Fall/Winter.
- b. **Satisfactory Standing** (GPA 2.0 and above): Students with a minimum GPA of 2.0 or better after each academic assessment are in satisfactory standing and may continue their studies in the Faculty of Native Studies.
- c. **Marginal Standing** (GPA 1.7 to 1.9 inclusive): Students receiving the first assessment of marginal standing are permitted to continue under academic warning until the next assignment of academic standing to raise the GPA to 2.0 or higher, if their specific degree requirements and the general requirements of the University of Alberta are also met. If the GPA drops below 2.0 at the next assessment, the student will be required to withdraw for at least one academic year before readmission will be considered. Normally students who are required to withdraw must complete ★24 transferable to the University with a GPA of 2.0 at another postsecondary institution or ★18 with a minimum GPA of 2.7, after which they may apply for readmission.
- d. **Unsatisfactory Standing - Required to Withdraw** (GPA 1.6 and below): If a student's average obtained in any review period on a minimum ★12 falls below a 1.7, the student will be assigned unsatisfactory standing and will normally be required to withdraw (RTW). An RTW may be appealed unless the student has had conditions placed upon the admission or readmission. Failure to meet the conditions will result in an RTW that is not appealable.

Students who are required to withdraw at the end of Fall/Winter cannot register for the following Spring/Summer. Students who register for the Summer Term of Spring/Summer prior to notification being sent of the requirement to withdraw will have their registration cancelled without penalty. Those students who have already registered in Spring Term of Spring/Summer prior to notification being sent of the requirement to withdraw will be permitted to continue until the end of Spring Term.

Note: Year 1 and 2 students who have achieved a GPA of between 1.3 and 1.6 may be eligible for admission to the Fresh Start program. Students must be recommended by the Faculty for participation in the Fresh Start program. Further detailed information can be found in §§14.5 and 23.6.2.

- (2) **Readmission After a Requirement to Withdraw:** A student who is required to withdraw (RTW) from the Faculty of Native Studies and whose appeal has been unsuccessful may be considered for readmission to the Faculty of Native Studies:
 - a. By taking ★24 of transferable credit with a minimum GPA of 2.0 at another postsecondary institution;
 - b. By remaining out of the university for at least one calendar year following the RTW to withdraw and documenting that academic success is now a reasonable expectation.

Readmission of nonmatriculated applicants after a failure in half, or more than half, of the ★24 in first year is considered only after matriculation requirements have been completed.

See §14.2.1(5) for admission, readmission requirements after a requirement to withdraw.

- (3) **Probation:** A student may be admitted or readmitted on Probation, normally with specific conditions which must be met. Final assessment of a probationary student is made at the end of the term (Fall/Winter or Spring/ Summer) in which the student completes ★24. Failure to meet the conditions of a probation will lead to an academic assessment of required to Withdraw and is not appealable. To clear probation a student must achieve a minimum GPA of 2.0 on a minimum of ★24.

122.7 Reexamination

See §23.5.5.

122.8 Graduation

- (1) **Application:** Students wanting to receive a Faculty of Native Studies degree at an upcoming Convocation must apply for graduation on Bear Tracks (<https://www.beartracks.ualberta.ca>) in accordance with the deadlines specified in §11. Also see §23.7.

122.9 Appeals

Formal and informal grade appeal and academic appeal procedures and regulations are available from the Faculty of Native Studies.

122.10 Academic Offences

Students in the Faculty of Native Studies are expected to live up to the highest level of academic integrity. A breach of the Code of Student Behavior, for example, plagiarism or cheating, may result in sanctions. See §25.

123 Programs of Study

123.1 Bachelor of Arts in Native Studies (BA NS)

123.1.1 General Program Requirements

- (1) **Duration:** This program requires ★120 with a minimum of ★36 in Native Studies courses and a maximum of ★48. Students normally complete ★30 in each academic calendar year and may complete the program in four academic calendar years.
- (2) **Residence Requirements:** Students taking a program of ★120 in the Faculty must have credit for at least ★60 from the University of Alberta. The final ★30 of the program must normally be taken at the University of Alberta campus.

123.1.2 Faculty Common Requirements (★30)

- (1) **★6 Junior English or ★3 Junior English and ★3 Writing Studies (WRS)**
No more than ★6 of junior English, or equivalent, may be taken for credit in an undergraduate program. ENGL 125 Aboriginal Writing is recommended.
- (2) **★6 Fine Arts (junior or senior)**
- | | |
|----------------------------------|---|
| Art and Design (ART, ART H, DES) | MUSIC |
| CLASS 254, 255, 356 | Native Studies Art courses (NS 260 or relevant designated course) |
| DANCE | WRITE |
| DRAMA | |
| Film Studies (FS) | |
| HECOL Design Courses | |

- (3) **★6 Humanities Core (junior or senior)**
Christian Theology courses at St Joseph's (CHRTC) and at St Stephen's College (CH RTP)
Comparative Literature (C LIT)
East Asian Studies (CHINA, EASIA, JAPAN, KOREA)
English (ENGL)
History and Classics (HIST, CLASS), except CLASS 254, 255, 356
Modern Languages and Cultural Studies (MLCS)
Philosophy (PHIL)
Religious Studies (RELIG)
- (4) **★6 Social Science (junior or senior)**
Anthropology (ANTHR)
Agriculture and Resource Economics (AREC)
Community Service Learning (CSL)
Earth and Atmospheric Sciences (EAS); those designated as Arts courses)
Economics (ECON)
Environmental and Conservation Sciences ENCS 260, 271, 352
Études Canadiennes (ETCAN)
HECOL 200, 201, 210, 211, 212, 313, 321, 322, 360
Interdisciplinary Undergraduate (INT D)
Latin American Studies (LA ST)
Linguistics (LING)
Middle Eastern and African Studies (MEAS)
Political Science (POL S)
Psychology (PSYCO) designated as Arts courses
Rural Sociology (R SOC)
Sociology (SOC)
Women's Studies (W ST)
- (5) **★6 Scientific inquiry and applications (junior or senior)**
- Any courses offered by the Faculty of Science or recognized by the Faculty of Science as Science courses (see §194.1)
 - Any of the following courses from the Faculty of Agricultural, Life and Environmental Sciences:
 - Animal Science (AN SC)
 - Environmental and Conservation Sciences ENCS (except ENCS 260, 271, 352)
 - Forest Science (FOR)
 - Nutrition (NUTR)
 - Nutrition and Food Science (NU FS)
 - Plant Science (PL SC)
 - Renewable Resources (REN R)
 - Soil Science (SOILS)
 - ★3 maximum of courses in Science, Technology, and Society (STS)

Notes

- (1) No one course may satisfy more than one basic requirement.
- (2) Senior courses in the Major or Minor that meet a basic requirement are counted toward the Major or Minor.
- (3) Students in the BA in Native Studies/BSc in Environmental and Conservation Sciences Combined Degrees must choose courses outside the Faculty of Agricultural, Life and Environmental Sciences to fulfill the Faculty common requirements in NS.

123.1.3 Native Studies Major (★36 – ★54)

- (1) **★3 Native Studies Introductory Skills and Methods:**
NS 290
- (2) **★6 Native Language:**
NS 152 (★6)
NS 105, 153 (★3, ★3)
NS 252 (★6)
NS 352 (★6)
- (3) **★6 Issues Courses:**
NS 110 (★3)
NS 111 (★3)
- (4) **★3 Research Methods Course:**
NS 390 (★3)
- (5) **★9 Native Studies Courses at the 200/300-level.**
- (6) **★9 Native Studies Courses at the 400-level.**

Note Cross-listed Courses: A number of courses offered in other departments contain a strong Aboriginal component and may be taken for Native Studies credit. Only ★6 may be applied to the Native Studies major. Consult the Faculty office or website for a list of acceptable courses offered in the current and next academic years.

123.1.4 Minor (★ 12 – ★ 30)

Students are able to take their minor concentration through departments in the Faculties of Arts; Business; Science; and Agricultural, Life and Environmental Sciences. See §§44.1 to 44.31 for additional specific minor concentration requirements for departments in the Faculty of Arts. See §193.1.3(3) for additional specific minor requirements for departments in the Faculty of Science. Students may choose to take a series of recommended options in the Faculty of Physical Education and Recreation (in lieu of a minor).

(1) **Human Ecology Minor**

★18 with at least ★3 at the 300-level and at least ★3 at the 400-level.

(2) **Business Minor**

★18 in Business courses at the 300-level or above. In order to be permitted to take this minor, Native Studies students must have completed the prerequisites of ENGL 101, ECON 101, ECON 102, MATH 113, or MATH 114 and have an overall GPA of 2.7. In addition, for those students wishing to take Finance or Management Science courses in business, they will also be required to take STAT 151 as a prerequisite.

(3) **Environmental and Conservation Sciences Minor**

★21 for a minor in Environmental and Conservation Sciences. Stipulations: ★6 must be at the 300 or 400-level, additional ★6 must be at the 400-level, ★15 must be courses taught in the Faculty of Agricultural, Life and Environmental Sciences, specifically AREC, ENCS, FOR, INT D, REN R, R SOC, and courses that are listed under the program core, major core, major electives, or approved program elective boxes for any of the ENCS majors, ★6 may be taken outside the Faculty of Agricultural, Life and Environmental Sciences, and must be approved by an Environmental and Conservation Sciences advisor. Native Studies BA majors must maintain a GPA of 2.0 overall in the courses applied to their Environmental and Conservation Sciences minor. Note: NS students will need to have completed Pure Mathematics 30 and Biology 30 to take this minor.

123.1.5 Options (★ 30 – ★ 42)

- (1) Options are courses that do not fulfill the Faculty basic requirements, the Native Studies major requirements, or the minor requirements. The number of required option credits depends on the minor credit requirements and makes up the difference to the maximum of ★120 required to graduate.
- (2) Students may take a maximum of ★12 from any one area of concentration. Courses not accepted for a minor may be placed in the Options section up to the ★12 maximum.

123.1.6 Graduation

- (1) **Academic Performance for Graduation:** Students must present credit (with a minimum University of Alberta grade of D or equivalent) in ★120, which satisfy program requirements; present a graduation average of at least 2.0; present an average of at least 2.0 on all courses applied to the major; and present Satisfactory Academic Standing. The graduation average is the quotient of (a) the total number of grade points earned by the student in courses credited to the degree, and (b) the total weight of those courses. The major graduation average is the quotient of courses used to satisfy the Native Studies major requirement specifically (see §123.1.3). When a student has attempted, as part of the program, courses at an institution for which the grades are not precisely equivalent to those of the University of Alberta, the degree is awarded at the discretion of the Faculty of Native Studies. Courses with final grades less than C- are not transferable from other postsecondary institutions.
- (2) **Degrees with Distinction:** BA in Native Studies degrees With Distinction are awarded when students achieve a GPA of 3.5 or higher over the last ★60 taken at the University of Alberta if the student has satisfactorily completed these ★60 over five consecutive terms, excluding Spring/Summer.

123.2 Bachelor of Arts (Native Studies)/ Bachelor of Education Five-Year Combined Degrees (BA NS/BEd)

123.2.1 General Program

The Bachelor of Arts in Native Studies/Bachelor of Education Combined Degrees allow students to select either the Secondary or the Elementary program route. This degree program consists of ★150 overall. The first three years (★90

are taken in the Faculty of Native Studies and the last two years (★60) are taken in the Faculty of Education (see §75.5). Students in these Combined Degrees may choose a Cree Major or a Native Studies Major in the Secondary route. Students in the Elementary route select a minor in consultation with the Faculty of Native Studies and the Faculty of Education.

123.2.2 Course Requirements-Cree Major

Year 1 (★30)

1. Junior English (★6) ,or ★3 Junior English and ★3 WRS
2. NS 110 (★3)
3. NS 111 (★3)
4. NS 152 (★6)
5. NS 290 (★3)
6. Minor (★6): choose any courses from the specified Teaching Minor
7. Natural Science (★3): choose any course at the 100-level [see §123.1.2(5)]

Year 2 (★30)

1. EDU 250 (★3)
2. EDPY 200 (★3)
3. NS 252 (★6)
4. NS 355 or 360 (★3)
5. Minor (★6): choose courses from the specified Teaching Minor
6. Humanities (★6): choose any course at the 100-level [see §123.1.2(3)]
7. Computing (★3): choose any introductory-level Computing course

Year 3 (★30)

1. NS 352 (★6)
2. NS 390 (★3)
3. NS 355 or 360 (★3)
4. Minor (★6): choose courses from the specified Teaching Minor
5. Fine Arts or Humanities (★3): choose any course at the 200-level or higher [see §§123.1.2(2) and 123.1.2(3)]
6. Social Science (★6): choose any course at the 100-level [see §123.1.2(4)]
7. Education Option (★3): choose any course from the Faculty of Education

123.2.3 Course Requirements-Native Studies Major

Year 1 (★30)

1. Junior English (★6), or ★3 Junior English and ★3 WRS
2. NS 110 (★3)
3. NS 111 (★3)
4. NS 152 (★6)
5. NS 290 (★3)
6. Education Major (★6): choose courses from the specified Teaching Major
7. Natural Science (★3): choose any course at the 100-level [see §123.1.2(5)]

Year 2 (★30)

1. EDU 250 (★3)
2. EDPY 200 (★3)
3. Education Major (★9): choose any courses from the specified Teaching Major
4. Native Studies (★3): choose any NS course at the 300-level
5. Humanities (★6): choose any course at the 100-level [see §123.1.2(3)]
6. Computing (★3): choose any introductory-level Computing course
7. Social Science (★3): choose any course at the 100-level [see §123.1.2(4)]

Year 3 (★30)

1. NS 390 (★3)
2. Native Studies (★3): choose any NS course at the 300-level
3. Education Major (★9): choose any courses from the specified Teaching Major
4. Native Education Minor (★6): choose ★3 EDPS 432 or 474 and ★3 EDPS: any course at the 400-level
5. Fine Arts or Humanities (★3): choose any course at the 200-level or higher [see §§123.1.2(2) and 123.1.2(3)]
6. Social Science (★3): choose any course at the 100-level [see §123.1.2(4)]
7. Social Science (★3): choose any course at the 200-level [see §123.1.2(4)]

123.2.4 Course Requirements-Elementary Route

Year 1 (★30)

1. Junior English (★6), or ★3 Junior ENGL plus ★3 Writing Studies (WRS)
2. NS 110 (★3)
3. NS 111 (★3)
4. NS 152 (★6)
5. NS 290 (★3)
6. Element III: Social Science (★3) [to fulfill the Education requirement see §75.3.2(1)]
7. Element IV: Natural Science (★3) [see §75.3.2(1)]
8. Social Science Core (★8) [to fulfill the Native Studies requirement see §123.1.2(4)]

Year 2 (★30)

1. EDU 250 (★3)
2. EDPY 200 (★3)
3. EDIT 202 (★3)
4. Element VI: Physical Education PEDS 293 (★3)
5. Junior Humanities (★6): choose any courses at the 100-level [see §123.1.2(3)]
6. Education Minor (★6): choose any courses from the specified Teaching Minor (see Education Chart 1)
7. Native Studies (★6): choose any courses at the 200- or 300-level

Year 3 (★30)

1. Native Studies (★3): choose any NS course at the 300-level
2. NS 390 (★3)
3. Element II: Mathematics (★3) [see §75.3.2(1)]
4. Element VII: Health Education (★3) [see §75.3.2(1)]
5. Element V: Fine Arts (★3) [see §75.3.2(1)]
6. Education Minor (★6) choose any courses from the specified Teaching Minor (see Education Chart 1)
7. Senior Humanities (★3) choose any course at the 200-level or higher [see §123.1.2(3)]
8. Native Studies (★3) choose any NS course at the 400-level course

123.2.5 Academic Standing Regulations for the BA (Native Studies)/BEd Combined Degrees**Promotion**

- (1) To be eligible to continue in the program, students are required to have a grade point average of at least 2.0. The grade point average will be calculated on all courses completed in the program.
- (2) Successful completion of an academic year and related promotion will also normally require students to have taken at least 18 units of course weight (★18) during each regular academic year. **Note:** a course load of less than ★18 requires the approval of the Faculty of Native Studies and the Faculty of Education.
- (3) Students who fail to meet the minimum requirements for promotion as outlined above will be required to withdraw from the BA/BEd Combined Degrees. Such students may transfer to another degree program in the Faculty of Native Studies or the Faculty of Education, provided the entrance requirements for such a program are met.
- (4) A student who has been assigned a grade of “W” or “NC” in a Field Experience course is entitled to a second registration in this course. See also §22.1.3 Reregistration in courses. Notwithstanding §22.1.3, if a student receives a “W” or “NC” in the second attempt of a Field Experience course, he/she will be required to withdraw from the Combined Degrees program.

Maintaining Registration

- (1) Once admitted to and registered in the BA (Native Studies)/BEd, students must maintain continuing registration from one Fall/Winter to the next Fall/Winter and meet the normal promotion standards until their program is complete.
- (2) However, students with special circumstances may apply for permission to “Stop Out” in order to temporarily withdraw without endangering their space in the program. Permission will be granted only to students in good standing and only for a specified period of time.
- (3) Students who withdraw or Stop Out from the Program for more than a four-month period without permission will be required to reapply and compete for entrance with other applicants.
 - a. Students proceeding toward the combined BA (Native Studies)/BEd, must normally have completed at least ★90 at the University of Alberta. Students who transfer into the BA (Native Studies)/BEd, may transfer a maximum of 60 credits applicable to the program.
 - b. The final year of the program will normally be taken in attendance at the University of Alberta. Exemption from this regulation can be made only with approval of the Faculty of Native Studies and the Faculty of Education.

123.3 BA (NS) After Another Undergraduate Degree

Applicants with a first undergraduate degree may be admitted to the BA (Native Studies) degree program. All requirements of the BA (Native Studies) degree, as in §123.1.2 are to be met, but the total number of required courses for the After Degree may be reduced by a maximum of ★60 taken in the first

degree. These courses from the first degree may only be from the Faculties of Arts or Science, or from any other Faculty through which students in the Native Studies degree program may take their second area of concentration (e.g., Agricultural, Life and Environmental Sciences). Moreover, these courses from the first degree must be appropriate to satisfy the requirements of the BA (Native Studies) degree. The After Degree program is taken under the direction of the Faculty of Native Studies.

Note

- (1) The minor selected for the After Degree program may be the minor from the first degree only if it is an approved minor subject in the Faculty of Native Studies and if no more than ★18 at the senior level were taken. ★12 of new senior level work must be added if the minor from the first degree is to be retained as the minor in the BA in NS.
- (2) Students who wish to pursue additional studies in a discipline that cannot be selected as a minor may apply for admission as a Special Student (see §15.2.16) or to a BA Honors Program (see §123.4) if the academic admission requirements for that program are met. Alternatively these courses may be pursued as options in a BA After Degree program to the extent possible within the requirements of the program.

123.4 BA in Native Studies (Honors) (BA NS Hon)

The BA NS Honors degree provides further specialization within the Native Studies program. It enables students to study in greater depth and demands a higher standard of performance than the BA NS program. The Honors program provides excellent preparation for graduate study, especially in Native Studies.

123.4.1 General Program Requirements

- (1) **Residence Requirement:** the Honors degree requires ★120 of which
 - a. ★66 must be courses in the Faculty of Native Studies or Faculty of Arts,
 - b. ★60 must be courses taken at the University of Alberta, and
 - c. ★30 must be completed after being admitted to the honors program.
- (2) **Course Load Requirements**

Students usually complete the Honors program in four consecutive Fall/Winter periods, with ★30 in each Fall/Winter.

With the prior approval of the Native Studies Honors Advisor, a reduced course load may be taken in extenuating circumstances provided that ★9 is taken in each term. Requests to take less than ★9 per term may be considered by the Faculty’s Honors Committee in exceptional circumstances; however, a course load of less than ★9 in each term will not normally be permitted in the Honors program.

All degree requirements should be completed within 5 academic years of commencing the second year of the program.

- (3) **Advising:** Honors students are advised to have their programs and registration checked by the Academic Advisor annually and are responsible for the accuracy of their programs.

123.4.2 Course Requirements

The Honors degree requires ★120 comprised of the following groups of courses:

- (1) **Faculty Common Core (★30)**

BA NS Honors and BA NS students complete the same basic requirements. See §123.1.2.
- (2) **Major subject (★48–★60)**
 - a. language course in NS (★6)
 - b. NS 110, 111 (★6)
 - c. NS 290 (★3)
 - d. NS 390 (★3)
 - e. ★12 NS courses at the 200 or 300 level
 - f. ★3 NS 490 or other 400-level NS methods course
 - g. ★9 NS courses at the 400 level
 - h. NS 498 Honors Paper (or Project) (★6)
- (3) **Minor subject (★12–★24)**

Students may choose to do a minor but minors are not required in the Honors program. A minimum of senior ★12 with at least ★6 at the 300- and 400-levels is normally required. Students should consult the relevant Faculty or Department for minor requirements.

(4) Options (★0–★42)

Depending on the number of courses taken in the major and on there being a minor, students may take up to ★42 in options. Acceptable option courses may be taken from the credit course offerings open to Native Studies students from any U of A Faculty but must meet their prerequisite requirements.

(5) Junior courses

No more than ★48 at the 100-level are permitted for credit in the program.

123.4.3 Promotion and Graduation**(1) Promotion Requirements:** 3.0 GPA on all courses taken in the Fall/Winter, and 3.3 GPA on courses in the major in the Fall/Winter.

Students who do not meet the promotion requirements in Honors may transfer to the BA NS program provided they meet the admission requirements for that program. After such transfer, all requirements for the BA NS program must be met.

Students who do not meet the promotion requirements of the Honors program, and who do not meet the admission requirements of the BA NS program, will be reviewed under the general Academic Standing regulations of the Faculty (see §122.6).

(2) Graduation Requirements**a. Graduation with Honors:**

- i. an overall 3.0 GPA on all courses taken in the Honors program,
- ii. 3.3 GPA in all courses taken in the major, and
- iii. 3.0 GPA in all courses taken in the last Fall/Winter, and 3.3 GPA on courses in the major in the last Fall/Winter.

b. Graduation with First-Class Honors:

- i. 3.5 GPA in the last ★60, and
- ii. 3.7 GPA in all major courses within the last ★60.

c. Graduation with BA NS degree:

Students who are not recommended for graduation with Honors at the end of their fourth year (i.e., after successfully completing ★120), may apply for the BA NS degree. The BA NS degree will be granted if the program and graduation requirements for that degree have been met. Students deficient in any respect must take additional courses.

(2) Requirements of the BSc in Environmental and Conservation Sciences Program Core [See Notes and §34.9.2 (★75)]

- a. ★6 ENGL (ENGL 111, 112, 113, or 114); or AFHE 204 and ★3 ENGL; or two ★3 ENGL
- b. AREC 214, 323, and 365
- c. ECON 101 and 102
- d. STAT 151
- e. BIOL 108 and 208
- f. ★3 Organic Chemistry
- g. ★3 from CHEM, PHYS 124, 126
- h. ENCS 201, 260, 307, and 473
- i. REN R 299 (field school) (see Note 3)
- j. MATH 113 or 114
- k. REN R 110 and 250
- l. R SOC 355
- m. SOILS 210
- n. PL SC 221
- o. ★3 Free Elective (see Note 1)
- p. ★3 Capstone Course (see §34.1(6) and Note)

(3) Requirements of the Human Dimensions in Environmental Management Major (★33)

- a. ENCS 352
- b. ENCS 271
- c. SOC 315 (see Note 2)
- d. AREC 450 or R SOC 365
- e. ★21 Approved Program Electives [see §34.1(4) and Note]

Notes

- (1) No more than ★48 can be taken at the junior 100-level. ★39 junior level is required in the program. As a result, ★9 is the total 100-level allowable from all of the following combined: ★3 Fine Arts, ★3 Social Sciences, ★6 Humanities, and the Approved Program Electives.
- (2) The SOC 315 prerequisite (SOC 210) has been waived.
- (3) REN R 299 is normally taken in the spring between second and third year

123.5.3 Academic Standing and Graduation

For information regarding the assignment of First Class Standing, Satisfactory Standing and Unsatisfactory Standing, please consult regulations in §§33.4 and 122.6.

(1) Appeals

Students registered in these Combined Degrees can obtain consistent information for formal and informal grade appeal and academic appeal procedures and regulations from both the Faculty of Agricultural, Life and Environmental Sciences, and the Faculty of Native Studies.

(2) Graduation

Students registered in the BSc in Environmental and Conservation Sciences/ BA in Native Studies Combined Degrees require ★150 to graduate. The GPA and program requirements evaluation will be done in consultation with the Faculty of Native Studies and the Faculty of Agricultural, Life and Environmental Sciences. See §§33.4 and 122.6.

123.5 BA in Native Studies/BSc in Environmental and Conservation Sciences Combined Degrees**123.5.1 General Information**

See §§15.1.3 and 15.10.4

The Faculty of Native Studies and the Faculty of Agricultural, Life and Environmental Sciences offer a five-year integrated program of ★150 leading to Bachelor of Science and Bachelor of Arts degrees. A better academic understanding of the Aboriginal use of resources can prepare students to work effectively in various contexts where knowledge of Aboriginal and Treaty rights and issues is required. The Combined Degrees between Environmental and Conservation Sciences and Native Studies are a means for students to specialize in the management of Aboriginal resources. The major in the Combined Degrees program is Human Dimensions of Environmental Management. Enrolment management procedures of the Faculty of Native Studies and the Faculty of Agricultural, Life and Environmental Sciences will apply for all years of the program.

Students will remain in the Faculty to which they were admitted for the duration of their program.

123.5.2 Program Requirements

See Notes and §34.9.1(2)

(1) BA in Native Studies Requirements (★42)

- a. ★3 Fine Arts [see §123.1.2(2)]
- b. ★6 Humanities [see §123.1.2(3)]
- c. ★3 Social Sciences [see §123.1.2(4)]
- d. NS 110, 111, 290, 390
- e. ★6 NS 152, (or NS 105 and 153)
- f. ★6 NS courses at the 200- or 300-level
- g. ★6 400-level NS courses

124 Certificate in Aboriginal Governance and Partnership

The Certificate in Aboriginal Governance and Partnership is administered by the Faculty of Native Studies and is available to students in undergraduate degree programs across the University, regardless of Faculty or program.

This certificate will provide students with the necessary understanding and skills to effectively lead, work, or partner with Aboriginal and non-Aboriginal businesses, communities, organizations, or governments. The program of study centers on developing knowledge while increasing analytical and applied skills suited to the unique governance issues and opportunities facing Aboriginal peoples and their non-Aboriginal partners today. The curriculum features theory and practice for negotiations and partnership between Aboriginal and non-Aboriginal entities, including best practices for successful partnership, leadership, government, management, administration, and business growth for First Nations, Métis and Inuit organizations, and their non-Aboriginal counterparts.

Students wishing to pursue the Certificate in Aboriginal Governance and Partnership must apply through the Faculty of Native Studies. Since the

certificate is awarded only upon graduation, students must notify the Faculty of completion of all requirements for the certificate by the application date for graduation [see §11]. Normally, the requirements for the certificate can be completed as part of the student's degree program; however, in some cases, a student may need to take more than the minimum required for his or her degree program in order to qualify for the degree and the certificate.

Students may pursue the Aboriginal Governance and Partnership Certificate by fulfilling the existing requirements in their respective disciplines and by completing a minimum of six courses (★18) from the following list:

Aboriginal Governance Core Credits – ★9:

NS 320, 345, 420

Elective Course Credits – ★6:

NS 240, 330, 340, 372, 403 or SMO 488, NS 435, 445, 485

Capstone Project – ★3

Total Certificate Requirements – ★18

Note: See specific course prerequisites in the course listings or consult the Faculty's academic advisor.

125 Courses

Faculty of Native Studies courses are listed in §231, Course Listings, under Native Studies (NS).