



UNIVERSITY
OF ALBERTA

Annual Report

2024-25 Undergraduate and Graduate Enrolment Report

Building our Community

Strategic management of enrolment is vital to supporting the University of Alberta in its objective to achieve “strategic enrolment growth among domestic and international learners, enabling more skilled young people to stay in Alberta and contribute to building the province.”

Date:

JANUARY 2025

The University of Alberta respectfully acknowledges that we are situated on Treaty 6 territory, traditional lands of First Nations and Métis people.



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MESSAGE FROM THE VICE-PROVOST AND UNIVERSITY REGISTRAR AND VICE-PROVOST AND DEAN, FACULTY OF GRADUATE & POSTDOCTORAL STUDIES

In 2024-25, the University of Alberta reached a total enrolment of 46,201 students. Under [Shape: A Strategic Plan of Impact](#), the University of Alberta is striving towards unprecedented enrolment growth to 60,000 students within the next decade. Growth on this scale is complex and affects every aspect of what we do and who we are at the U of A – supporting success for all students through [Igniting Purpose: The Student Experience Action Plan \(SEAP\)](#), building on our commitment to truth and reconciliation as reflected in [Braiding Past, Present and Future](#) and supporting the people who drive the university’s mission and vision in [Forward Together: The University of Alberta People Strategy 2024-2034](#) – and demands strategic enrolment decision-making through the [Integrated Enrolment Growth Plan \(IEGP\)](#).

The U of A is a top 5 university in Canada and one of the top research-intensive universities in the world. We continue to see this reflected in the calibre and diversity of our students. Implementing thoughtful and deliberate enrolment strategies enables us to better serve students across Alberta, Canada and the world.

Looking ahead, we recognize that a thoughtful, multi-pronged approach to strategic enrolment management at the institutional level is critical to creating and managing incentives for growth – access, impact and sustainability – to grow by an additional 16,000 students by 2033. This includes continued engagement with colleges, faculties and units about enrolment and recruitment planning in partnership with the Office of the Registrar (RO), Faculty of Graduate & Postdoctoral Studies (GPS) and the Enrolment Management Service Partners. The newly created Integrated Enrolment Management Committee will ensure that our enrolment management approaches are inclusive and address various unique needs across campus.

Through ongoing collaboration across our campuses, the U of A remains well-positioned to enhance and evolve our enrolment management strategies in response to student needs, priorities and challenges within an ever-changing post-secondary landscape. The RO and GPS look forward to continuing to support the university’s institutional priorities and goals.



Norma Rodenburg
Acting Vice-Provost and University Registrar



Dr. Tracy Raivio
Vice-Provost and Dean,
Faculty of Graduate & Postdoctoral Studies

ABOUT THIS REPORT

The *2024-25 Undergraduate and Graduate Enrolment Report* provides an overview of key institutional enrolment statistics, including undergraduate and graduate levels for the academic year (Sept. 1, 2024-Aug. 31, 2025) and high-level data on total enrolment, expressed in headcount and enrolment in Full Load Equivalents (FLEs), as defined by Alberta post-secondary institutions. Key facts and figures are outlined in the accompanying *2024-25 Undergraduate and Graduate Enrolment Report Overview*. Application, admission and enrolment statistics are collected as of Dec. 1, 2024, the date used for all government reporting. Where possible, this report also includes multi-year trend data, with data sources noted.

In addition to tracking enrolment, this report looks at three specific areas:

- student intake: applications, admissions and registrations, including selectivity and yield rates
- basic demographic data about the student body and key populations within it
- student retention and completion

OVERALL DATA SCOPE FOR UNDERGRADUATE INFORMATION

Enrolment headcounts:

- Include the cohorts of Post Graduate Medical and Dental Education (PGME) and the Beijing Sport University (Subplan) in PE060 (Bachelor of Arts in Recreation, Sport, and Tourism). Special Students (099) and Visiting Students (097) are also included.
- Exclude the cohorts of Student Services Provision (SSP)¹, Centre collégial de l'Alberta (CCA) and Auditors (096).

Applicant headcounts:

- Include the cohorts of Special Students (099), Visiting Students (097), Auditors (096), Student Services Provision (SSP) and the Beijing Sport University (Subplan) in PE060 (Bachelor of Arts in Recreation, Sport, and Tourism)².
- Exclude the cohorts of Post Graduate Medical and Dental Education (PGME) and Centre collégial de l'Alberta (CCA).

Terms used interchangeably:

- "Direct-entry" can be used interchangeably with "high school applicant type/category."

OVERALL DATA SCOPE FOR GRADUATE INFORMATION

Enrolment headcounts:

- Include graduate students with refugee status in domestic headcounts.

Applicant headcounts:

- Unless otherwise noted, all graduate numbers reflect the number of fall term applications only and use the number of individual applicants (not applications since some individuals apply to multiple departments and/or programs).
- Some graduate students may defer, changing their admission term after they apply, either to a prior or future term. Their applications are counted for the final term the applicant wishes to attend.

More data and trends regarding undergraduate and graduate enrolment can be found in the respective appendices.

1 Students in Open Studies with Academic Plan in Student Services Provision or U of C Social Work are treated as U of A students for the purpose of student service provision (e.g., access to U of A library). They do not register for any U of A classes nor pay tuition to the U of A. These include both domestic and international students.

2 The cohort of Beijing Sport University (Subplan) in PE060 (Bachelor of Arts in Recreation, Sport, and Tourism) had 0 applications and new intake in Fall 2024. This cohort initially registered in Winter 2024.

EXECUTIVE SUMMARY

The 2024-25 Undergraduate and Graduate Enrolment Report, produced collaboratively by the Office of the Registrar (RO) and the Faculty of Graduate & Postdoctoral Studies (GPS), is a high-level overview of undergraduate and graduate enrolment at the U of A.

The data in this report demonstrates our progress towards key elements of enrolment growth and provides insight into how enrolment growth ensures access, enhances our impact and enables a sustainable future. It also illustrates the different impacts and opportunities associated with our enrolment decisions and highlights challenges that will require collaboration and coordination across the university to continue to ensure programming and initiatives for enrolment growth that align with all three pillars of Shape: Education with Purpose, Research with Purpose and Engagement with Purpose.

Key highlights from the 2024-25 enrolment cycle

- **Unprecedented domestic demand:** undergraduate programs saw an increase of 8.1% (or +2,450) in domestic applicants; graduate programs saw an increase of 23.9% (or +737) in domestic applicants.
- **Targeted growth:** 688 undergraduate and 59 graduate students were newly enrolled in Targeted Enrolment Enhancement (TEE)-funded programs.
- **Increased participation rates of Indigenous students:** undergraduate and graduate programs saw an increase of 11.3% (or +222) in self-identifying Indigenous students enrolled, making up 5.8% of the domestic enrolment and bringing us closer to the goal of enrolment and graduation rates that exceed the provincial proportion of Indigenous peoples.³
- **Global challenges:** changes in federal policy and processes have affected how Canada is perceived as a destination for post-secondary studies and have negatively impacted international student demand in undergraduate and graduate programs.
 - Reforms to Canada's International Student Program were announced in early 2024, including a significant reduction in the number of new study permits issued by Immigration Refugees and Citizenship Canada (IRCC), new study permit application processes and changes to the post-graduate work permit eligibility.
 - Graduate applicants are further impacted by changes to the IRCC and Research Security regulation changes.
 - Changes in graduate students' countries of origin indicate potentially emerging student demand from non-traditional source countries.
- **Evolving graduate programming:** enrolment in course-based master's and graduate certificate programs is increasing diversity in the graduate student population (i.e., an increase in graduate students who self-identify as women and/or Indigenous).
- **Professional development for graduate students:** graduate students play key roles in supporting the teaching, research and engagement mission of the university.
 - Professional development prepares graduate students for teaching careers through teaching assistantships and the Graduate Teaching and Learning Program (GTLP).
 - Through research assistantships, graduate students contribute to high-impact research at the U of A.
 - Knowledge translation training and outreach programs like Three Minute Thesis (3MT™), Images of Research and Falling Walls Lab connect graduate students and their research with our local and global communities.

³ [Braiding Past, Present and Future: University of Alberta Indigenous Strategic Plan](#)

Key areas of focus for the future

• Enrolment

- Creating the university's first graduate enrolment management and recruitment strategies
- Prioritizing and focusing investments and refinements in practices to support domestic demand
- Ensuring continued access for Albertan students across diverse backgrounds
- Continuing implementation of progressive recruitment and admission practices to support our strategic enrolment growth goals
- Investing in international student recruitment and retention through the creation of the Year One Foundation Program and the establishment of an agreement with Maple Leaf Education Systems

• Student success and access to lifelong learning

- Continuing to centre the student experience and the themes, goals and actions outlined in the SEAP in our work to support the institution's enrolment growth goals
- Serving an expanded demographic of learners, including professional and mature learners, and position graduate education in the context of lifelong learning, providing increased access through new enrolment practices and programming to undergraduate, professional and mature learners
- Expanding graduate programming to include more microcredentials and course-based master's learners

• Student retention

- Continuing to increase the rate of undergraduate students completing their programs within the designated period (six years) through an outstanding student experience and ongoing enhancement of university-wide and faculty support for students
- Increasing completion in graduate programs by evolving programming to suit a more diverse population of learners and providing graduate students with pathways to complete programs that are personalized to their career goals
- Exploring pathways from undergraduate to graduate studies at the U of A to identify opportunities to retain high-calibre students

TOTAL ENROLMENT

	Undergraduate	Graduate	Total
Domestic	32,884	5,018	37,902
	87.1%	59.3%	82.0%
International	4,851	3,448	8,299
	12.9%	40.7%	18.0%
Total	37,735	8,466	46,201
	100.0%	100.0%	100.0%

	Undergraduate	Graduate	Total
Full-time	35,290	6,865	42,155
	93.5%	81.1%	91.2%
Part-time	2,445	1,601	4,046
	6.5%	18.9%	8.8%
Total	37,735	8,466	46,201
	100.0%	100.0%	100.0%

In 2024-25, the U of A's total enrolment reached 46,201, a year-over-year increase of 3.3% (or +1,463). Domestic enrolment was 37,902, a year-over-year increase of 4.0% (or +1,455). 51.3% of this growth can be attributed to 688 undergraduate students and 59 graduate students newly enrolled in Targeted Enrolment Expansion (TEE) funded programs in both TEE 1.0 (which began in Fall 2022) and 2.0 (which began in Fall 2023). The undergraduate enrolment retention rate increased to 90.0% this year which also contributed to the domestic enrolment increase. International enrolment has had a slight year-over-year increase of 0.1% (or +8). 91.2% of the total enrolment are full-time students, representing a year-over-year increase of 3.6% (or +1,481). The remaining 8.8% are part-time students, representing a year-over-year decrease of 0.4% (or -18).

APPLICANTS

	Undergraduate		Graduate	
	Headcount	Rate	Headcount	Rate
Total applicants	42,758	N/A	10,438	N/A
Admitted	28,537	Admission rate: 66.7%	3,315	Admission rate: 31.8%
Registered	14,690	Yield rate: 51.5%	1,955	Yield rate: 59.0%

This cycle saw 42,758 undergraduate applicants, an increase of 5.5% (or +2,226). There was a total increase of 8.1% (or +2,450) in domestic applicants and a decrease of 2.2% (or -224) in international applicants. The admission rate decreased by 1.8 percentage points compared to last year, resulting in a 0.5 percentage point decrease in yield.

This cycle witnessed a significant drop in graduate applicants, a decrease of 24.7% (or -3,424). This decrease is entirely due to decreases in the number of international applicants this fall (37.1% decrease over Fall 2023 or -4,040 applicants). These changes reflect the ongoing geopolitical and immigration issues. However, two additional key data points that are encouraging are the increase in domestic graduate applications, which increased by 23.9% over Fall 2023 (or +737 applicants). Despite the number of graduate applicants decreasing, the admission rate was up slightly, with the admission rate increasing by 6.8 percentage points over Fall 2023.

INTERNATIONAL CITIZENSHIP

	Undergraduate			Graduate			Total		
	China	India	Nigeria	China	Iran	India	China	India	Iran
Top citizenship countries of international students	32.2%	21.4%	6.2%	31.6%	14.6%	12.2%	32.0%	17.6%	6.5%
Number of countries of citizenship among international students	112			105			134		
Countries that each have greater than 100 students in the population	China, India, Nigeria, Bangladesh, Vietnam, Ukraine, Pakistan			China, Iran (Islamic Republic of), India, Bangladesh, Nigeria, Ghana, Pakistan			China, India, Iran, Nigeria, Bangladesh, Vietnam, Pakistan, Ukraine, the United States, Ghana, Korea		

Note: Numbers in this table are from Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, FLE and Headcount Table. The number of the citizenship country doesn't include "missing value" and/or "not reported."

The number of countries of citizenship among registered international students was 134. China, India and Iran are among the top citizenship countries, making up 56.0% of the international student population at the institutional level. China remains the top citizenship country for international students, making up 32.0% of the international student population at the institutional level. There has been significant diversification in our international undergraduate population compared to 2019-20, when 63.3% of students were from one country. There was a record high of seven citizenship countries with over 100 international undergraduate student registrations, with Ukraine and Pakistan added to the list for the first time.

For the international graduate student population, this year saw a large increase in the number of students from Ghana (49.3% increase or 34 students) and Vietnam was a new entry on the list of top 20 source countries (after dropping off for a few years).

ORIGIN OF STUDENTS POPULATION

Location (based on permanent home address)	Undergraduate		Graduate		Total	
	Headcount	%	Headcount	%	Headcount	%
Edmonton & area	18,271	48.4%	2,958	34.9%	21,229	45.9%
Rest of Alberta	10,186	27.0%	1,205	14.2%	11,391	24.7%
Canada (excluding Alberta)	3,821	10.1%	1,213	14.3%	5,034	10.9%
Outside of Canada*	5,457	14.5%	3,090	36.5%	8,547	18.5%
Total	37,735	100.0%	8,466	100.0%	46,201	100.0%

*Students who originate outside Canada are not always considered international as they may be Canadian citizens or permanent residents and vice versa.

The U of A aims to attract high-quality students from around the world as part of the evolving internationalization efforts outlined in the Integrated Enrolment Growth Plan (IEGP). At the same time, the university remains deeply committed to preserving access for Alberta students. At the institutional level:

- almost half of the students (45.9%) originated from Edmonton and the greater Edmonton area⁴
- 70.6% of students came from within Alberta
- 81.5% of the students originated from within Canada
- the remaining 18.5% came from outside Canada

INDIGENOUS ENROLMENT

	Undergraduate		Graduate		Total	
	Headcount	%	Headcount	%	Headcount	%
Total Indigenous enrolment	1,867	4.9%*	317	3.7%*	2,184	4.7%
New Indigenous applicants	1,276	3.7%	172	1.7%	1,448	3.2%
New Indigenous applicants admitted	831	3.7%	116	3.5%	947	3.7%
New Indigenous applicants registered	547	5.7%	94	4.8%	641	5.6%

*Within undergraduate enrolment, Indigenous enrolment accounts for 4.9% of total enrolment but 5.7% of domestic enrolment. Within graduate enrolment, Indigenous enrolment accounts for 3.7% of total enrolment but 6.3% of domestic enrolment.

The 2024-25 cycle resulted in a new record high for Indigenous enrolment at the institutional level, with 2,184 self-identifying students, representing an increase of 11.3% (or +222). Indigenous enrolment now comprises 4.7% of the overall population and 5.8% of the total domestic population at the institutional level. The U of A continues to work toward addressing systemic barriers that limit full Indigenous participation in the offerings of the university and support Indigenous student recruitment, retention and completion.⁵

⁴ Beaumont, Edmonton, Fort Saskatchewan, Leduc, St. Albert and Spruce Grove

⁵ [Braiding Past, Present and Future: University of Alberta Indigenous Strategic Plan](#)

GENDER

	Undergraduate		Graduate		Total	
	Headcount	%	Headcount	%	Headcount	%
Women	20,285	53.8%	4,767	56.3%	25,052	54.2%
Men	17,135	45.4%	3,649	43.1%	20,784	45.0%
Another Gender Category	315	0.8%	50	0.6%	365	0.8%
Total	37,735	100.0%	8,466	100.0%	46,201	100.0%

25,052 students enrolled identify as women, an increase of 3.7% (or +902 students), and 20,784 students enrolled identify as men, an increase of 2.4% (or +485 students). 365 students chose to self-declare another gender identity, a 26.3% increase (or +76 students) compared to the previous cycle.⁶

YEAR 1 TO YEAR 2 RETENTION RATES

	Year 1 to Year 2 Retention Rate	
	Undergraduate	Graduate
Domestic students	90.3%	84.8%
International students	88.0%	89.4%
Indigenous students	86.0%	78.3%
Total	90.0%	86.7%

On the undergraduate side, the overall year one to year two retention rate reached 90.0%, 0.8 percentage points more than the previous year. This year-over-year increase was driven by both the domestic and international students category.

- Domestic: increase of 0.7 percentage points
- International: increase of 1.2 percentage points
- Indigenous: increase of 0.1 percentage points

On the graduate side, the overall year one to year two retention rates continue to be strong. However, due to the different types of programs, rates by credential type provide a more accurate picture of graduate student retention. The Indigenous graduate student retention rate is the lowest of the groups reported above at 78.3% and requires further investigation. As we continue to navigate support for Indigenous students, this is an important area of focus.

More detailed information can be found in the respective appendices.

⁶ The graduate student aggregated numbers across all programs hide some interesting variations between certificates, course-based master's and thesis-based master's programs. More detailed information can be found in the Graduate Appendix.

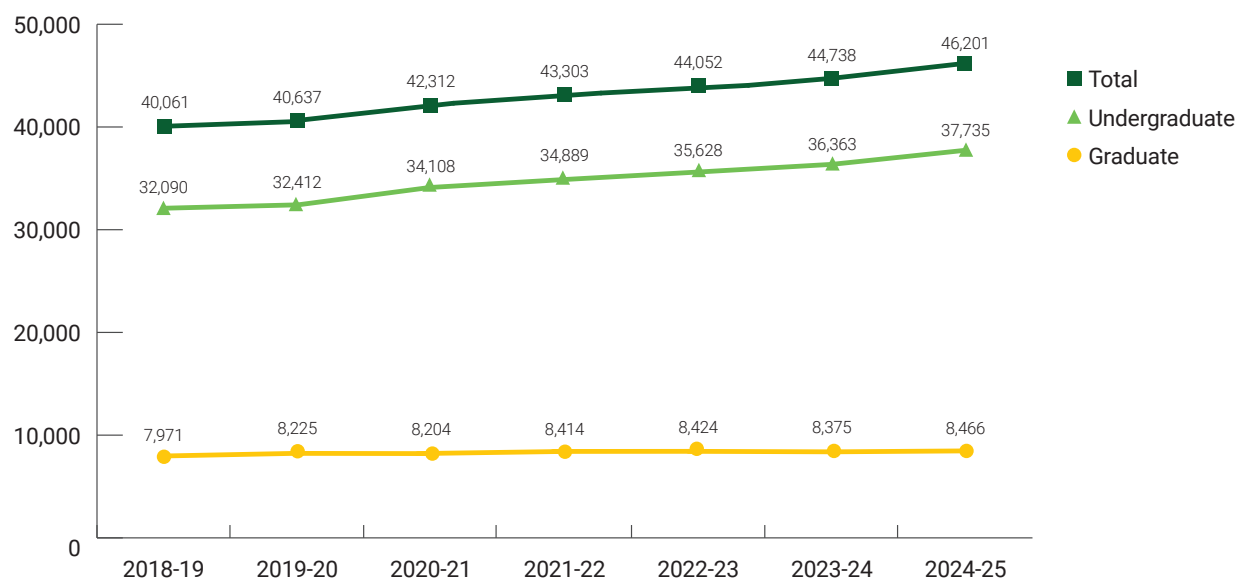
ENROLMENT HEADCOUNT

Total enrolment reached 46,201, with a year-over-year increase of 3.3% (or +1,463), higher than the year-over-year increase of 1.6% (or +686) seen in the 2023-24 cycle.

Undergraduate enrolment has continued to increase steadily. The 2024-25 cycle saw an increase of 3.8% year-over-year, with undergraduate enrolment reaching 37,735. Undergraduate enrolment accounted for 81.7% of the university's total enrolment.

Graduate enrolment saw a slight increase of 1.1% (or +91) year over year from 8,375 in 2023-24 to 8,466 in 2024-25. Graduate enrolment accounted for 18.3% of total enrolment. For the 2024-25 cycle, it is important to distinguish that the total graduate student population represents four distinct credentials: PhD (32.9%, 2,781); thesis-based master's (24.4%, 2,068); course-based master's (38.1%, 3,229); and certificate students (3.6%, 301). Demand for all credentials remains high, with continued opportunities for growth in course-based master's and certificates.

FIGURE 1: ENROLMENT HEADCOUNT



Source:

- Office of the Registrar, Dec. 1 REGSTATS Archive
- Faculty of Graduate & Postdoctoral Studies, Dec. 1 Archive

Note: The 2024-25 graduate enrolment headcount includes students who are currently on a Regular Leave of Absence. These students, while continuing in their programs and while their time on leave counts towards their time-in-program, do not have a full or part-time status in Acorn. However, they are still considered students within GPS. Throughout this enrolment report, the total number of graduate students includes all graduate students, including those on all types of leaves, as they are still in the program.

Studying Nursing at the U of A has introduced me to so many incredible people who inspire and support me both inside and outside of class, many of which have become great friends. I have also had the opportunity to work with excellent professors who have guided me and pushed me to be the best version of myself.

Tom, Nursing (Bilingual) | Saskatoon, SK

FULL-TIME AND PART-TIME HEADCOUNT

Students at the university are categorized as either full-time or part-time, depending on the number of credits taken in a single term. Full-time status is granted for the term when a student is enrolled in at least nine credits; otherwise, the student is considered part-time.

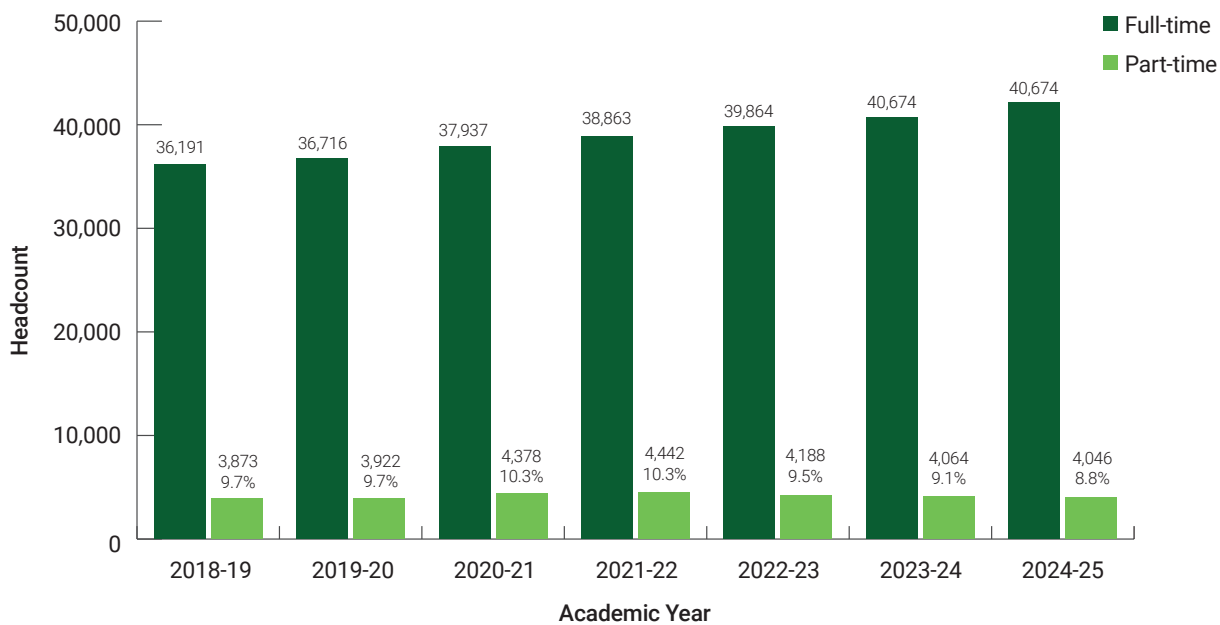
At 42,155 students, full-time student enrolment has:

- increased by 3.6% (or +1,481) year-over-year⁷
- increased gradually since 2018-19, reaching a new high in 2024-25

At 4,046 students, part-time student enrolment:

- reduced by 0.4% (or -18) year-over-year
- accounts for 8.8% of total enrolment, which is below the preceding five-year average of 9.8% and the previous year's 9.1%

FIGURE 2: INSTITUTIONAL FULL-TIME AND PART-TIME HEADCOUNT



Source:

1. Office of the Registrar, Dec. 1 REGSTATS Archive
2. Faculty of Graduate & Postdoctoral Studies, Dec. 1 Archive

⁷ The trends do not hold when viewing graduate status separately. Full-time status was at its peak in 2022-23 at 82.5% (6,950), and has decreased the last two years; this year, it is at 81.1% (6,865). While conversely part-time was at its recent lowest in 2022-23 (1,474, 17.5%), and has increased to 1,601, 18.9% this year.

INTERNATIONAL ENROLMENT HEADCOUNT

Overall, international enrolment increased slightly in 2024-25 at the institutional level. A total of 8,299 international students were enrolled, representing a headcount increase of 0.1% (or +8).

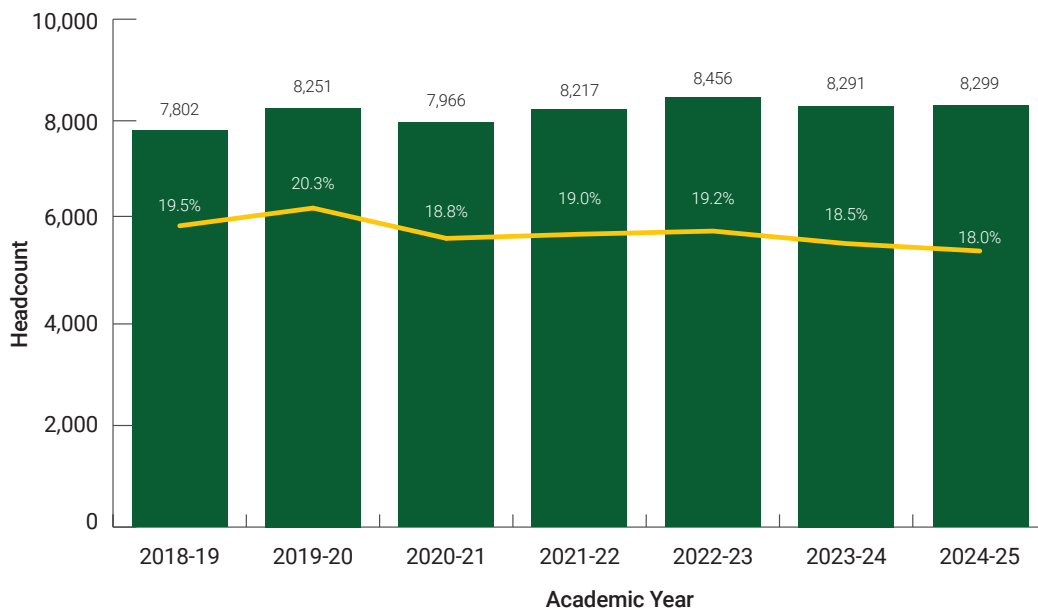
International students currently account for 18.0% of the university's total enrolment, a decrease of 0.5 percentage points from 2023-24. The relatively smaller international ratio is due to a larger increase in domestic enrolment.

Both undergraduate and graduate enrolment were impacted by global geopolitical and economic challenges and immigration policy changes in Canada, including significant delays in visa processing and an increasingly competitive global student recruitment market. The university responded proactively to these challenges, focusing on targeted conversion efforts and ensuring the U of A was the first post-secondary in Canada to provide students with information on the provincial attestation letter requirement for study permit applications.

On the undergraduate side, international enrolment saw a decrease of 0.1 percentage points in the proportion of the undergraduate total from 2023-24 and a further decrease of 2.2 percentage points since 2018-19. On the graduate side, international enrolment also saw a decrease of 1.7 percentage points in the proportion of the graduate total from 2023-24 but an increase of 3.7 percentage points since 2018-19.

For further details on international enrolment, please refer to the respective appendices.

FIGURE 3: INTERNATIONAL ENROLMENT HEADCOUNTS AND PROPORTIONS IN TOTAL ENROLMENT AT THE INSTITUTIONAL LEVEL



Source:

- Office of the Registrar, Dec. 1 REGSTATS Archive
- Faculty of Graduate & Postdoctoral Studies, Dec. 1 Archive

Note:

- An international student is an individual who is not a Canadian citizen or a permanent resident. Some students who are refugees or protected persons obtain permanent resident status. Undergraduate refugee students are classified as international within institutional data and are included in international headcounts. Graduate refugee students are included in domestic headcounts.
- The bar chart indicates the total international headcount.
- The yellow line indicates the proportion of total enrolment contributed by international headcount.

TABLE 1: UNDERGRADUATE INTERNATIONAL ENROLMENT HEADCOUNTS AND PROPORTIONS IN TOTAL UNDERGRADUATE ENROLMENT

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Undergraduate Total Enrolment	32,090	32,412	34,108	34,889	35,628	36,363	37,735
Undergraduate International Enrolment	4,855	4,977	4,940	4,912	4,944	4,741	4,851
Undergraduate International Proportion	15.1%	15.4%	14.5%	14.1%	13.9%	13.0%	12.9%

Source: Office of the Registrar, Dec. 1 REGSTATS Archive

TABLE 2: GRADUATE INTERNATIONAL ENROLMENT HEADCOUNTS AND PROPORTIONS IN TOTAL GRADUATE ENROLMENT

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Graduate Total Enrolment	7,971	8,225	8,204	8,414	8,424	8,375	8,466
Graduate International Enrolment	2,947	3,274	3,026	3,305	3,512	3,550	3,448
Graduate International Proportion	37.0%	39.8%	36.9%	39.3%	41.7%	42.4%	40.7%

Source: Faculty of Graduate & Postdoctoral Studies Internal Script with data extracted from Peoplesoft Campus Solutions, Dec. 1, 2024.

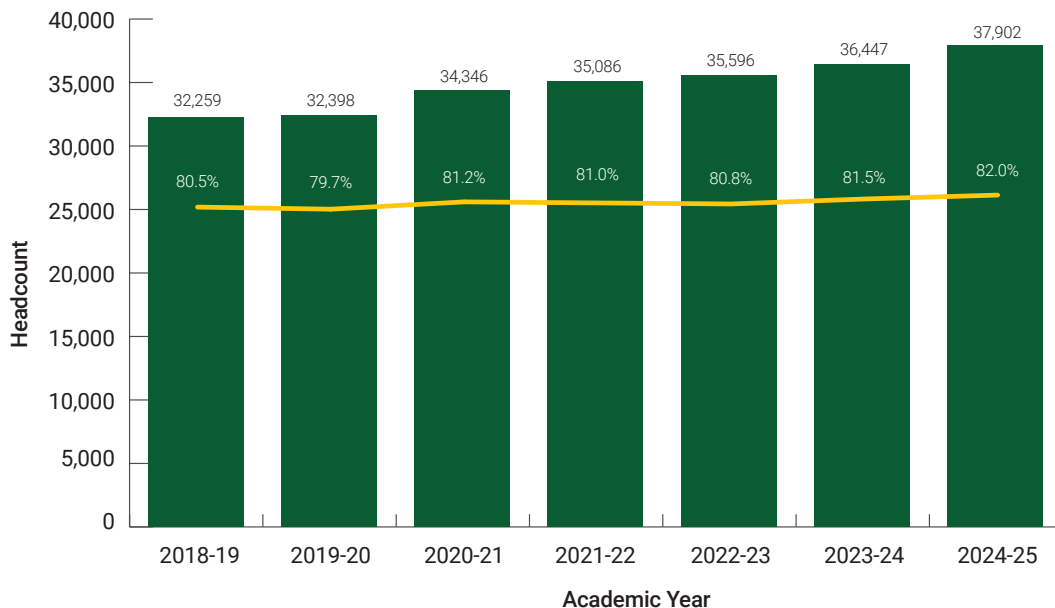
Every second of being at this university holds a significant place in my heart. When I first arrived as an international student, it was challenging to cope with being away from my family and stepping out of my comfort zone into a new environment. But every obstacle I faced helped me grow into a stronger, more resilient individual.

Kabirvansh, Science | Punjab, India

DOMESTIC ENROLMENT HEADCOUNT

In 2024-25, domestic enrolment reached 37,902, a year-over-year increase of 4.0% (or +1,455). 51.3% of this growth can be attributed to 688 undergraduate students and 59 graduate students newly enrolled in programs funded by Targeted Enrolment Expansion (TEE) in both TEE 1.0 (which began in Fall 2022) and 2.0 (which began in Fall 2023). The proportion of domestic students has remained relatively stable. For 2024-25, the ratio of domestic students is 82.0% at the institutional level, a year-over-year increase of 0.5 percentage points.

FIGURE 4: DOMESTIC ENROLMENT HEADCOUNTS AND PROPORTIONS IN TOTAL ENROLMENT AT THE INSTITUTIONAL LEVEL



Source:

- Office of the Registrar, Dec. 1 REGSTATS Archive
- Faculty of Graduate & Postdoctoral Studies, Dec. 1 Archive

Notes:

- Students with Canadian citizenship or permanent resident status are considered domestic students.
- The bar chart indicates the total domestic headcount.
- The yellow line indicates the proportion of total enrolment contributed by domestic headcount.

TABLE 3: UNDERGRADUATE DOMESTIC ENROLMENT HEADCOUNTS AND PROPORTIONS IN TOTAL UNDERGRADUATE ENROLMENT

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Undergraduate Total Enrolment	32,090	32,412	34,108	34,889	35,628	36,363	37,735
Undergraduate Domestic Enrolment	27,235	27,447	29,168	29,977	30,684	31,622	32,884
Undergraduate Domestic Proportion	84.9%	84.7%	85.5%	85.9%	86.1%	87.0%	87.1%

Source: Office of the Registrar, Dec. 1 REGSTATS Archive

TABLE 4: GRADUATE DOMESTIC ENROLMENT HEADCOUNTS AND PROPORTIONS IN TOTAL GRADUATE ENROLMENT

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Graduate Total Enrolment	7,971	8,225	8,204	8,416	8,424	8,375	8,466
Graduate Domestic Enrolment	5,024	4,951	5,178	5,109	4,912	4,825	5,018
Graduate Domestic Proportion	63.0%	60.2%	63.1%	60.7%	58.3%	57.6%	59.3%

Source: Faculty of Graduate & Postdoctoral Studies Internal Script with data extracted from Peoplesoft Campus Solutions, Dec. 1, 2024.

There are many benefits to being a student athlete at Augustana. Coming from a small town, community on campus was something very important to me, and studying at Augustana has allowed me to build tight-knit relationships with my classmates, teammates, coaches and professors. During my time playing for the Vikings, I have had the opportunity to be part of a team with a family-like culture. Being able to play hockey at a competitive level while also pursuing higher education is an opportunity I am grateful for and I plan to continue learning and growing both as a player and student during the remainder of my time here.

Lane, Augustana | Swan River, MB

INDIGENOUS ENROLMENT HEADCOUNT

The steady growth of Indigenous enrolment continues to be an institutional strategic priority.⁸ Indigenous enrolment and the proportion of Indigenous enrolment reached a new record high in 2024-25. A total of 2,184 students who self-identified as Indigenous enrolled, a year-over-year increase of 11.3% (or +222). The proportion of total Indigenous enrolment reached a record high of 4.7%, a year-over-year increase of 0.3 percentage points.

As a proportion of domestic enrolment, Indigenous student enrolment was at 5.8%, an increase of 0.4 percentage points from the previous cycle. According to the 2021 Census of Canada, 6.8% of the Alberta population identifies as Indigenous.⁹

UNDERGRADUATE INDIGENOUS ENROLMENT

The Indigenous Enrolment Management (IEM) team continues to connect with prospective undergraduate Indigenous applicants through school visits and community events on and off campus. Increased engagement with prospective undergraduate learners, paired with strategic and progressive admissions practices, creates accessible pathways for Indigenous learners to the university. The Free Application Days initiative continues to be a successful call to action for prospective Indigenous students, reducing some of the barriers to application they may face. IEM has also worked with some First Nations communities to explore U of A initiatives that could expand the skill sets of their teachers, enabling them to better support learners in their communities.

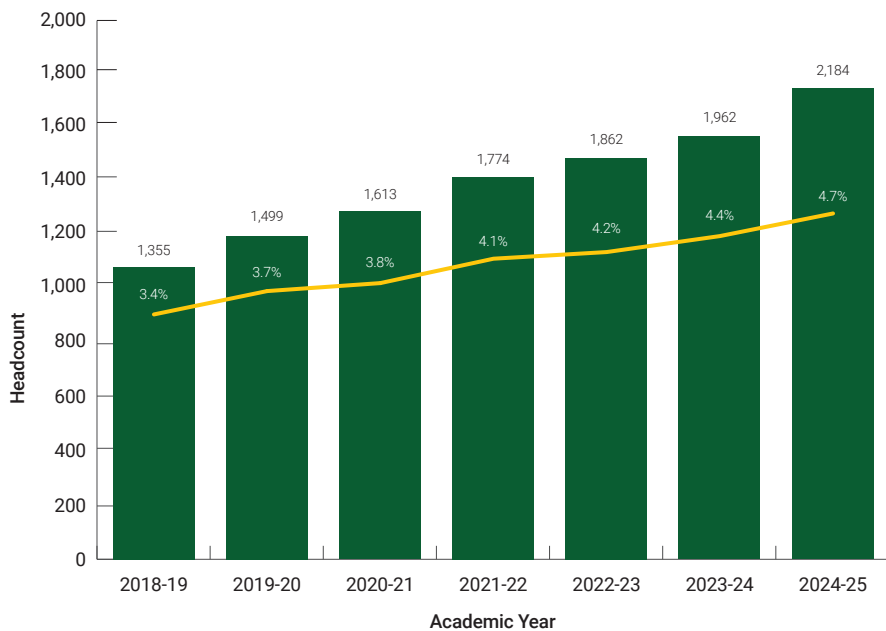
GRADUATE INDIGENOUS ENROLMENT

Indigenous enrolment is uneven across graduate programs and departments. We are seeking to better understand barriers for recruitment, create accessible pathways and provide strong funding for Indigenous students. Existing admissions practices provide for graduate student entry based on life experience. While this practice benefits all graduate applicants, it is an important entry point for prospective Indigenous students. Together with the Office of the Vice-Provost (Indigenous Programming & Research), GPS also continues to participate in a Supporting Aboriginal Graduate Enhancement (SAGE) pilot, which aims to offer the opportunity for Indigenous graduate students to engage with their peers, faculty and researchers at the university; initiate learning opportunities and develop scholarship and academic success for Indigenous students; and foster cultural, community consciousness and affirmation among graduate students to affect change within Indigenous communities. We are working to inform strategies to better attract and support Indigenous applicants and provide pathways for undergraduate students to transition to graduate studies.

⁸ *Braiding Past, Present and Future: University of Alberta Indigenous Strategic Plan.*

⁹ *Statistics Canada release, The Daily 2022-09-21.* Census 2021 provides the most recent statistics available.

FIGURE 5: INDIGENOUS ENROLMENT HEADCOUNTS AND PROPORTION IN TOTAL ENROLMENT AT THE INSTITUTIONAL LEVEL



Source:

1. Office of the Registrar, Dec. 1 REGSTATS Archive
2. Faculty of Graduate & Postdoctoral Studies, Dec. 1 Archive

Note:

1. The university's data on Indigenous enrolment is based on self-identification.
2. The bar chart indicates the total Indigenous headcount.
3. The yellow line indicates the proportion of total enrolment contributed by Indigenous headcount.

Being of Indigenous descent, I was particularly interested in issues of social justice, inequality and the ways in which societal changes impact communities and individuals. My passion for learning about the human experience, my desire to contribute to positive social change and my culture ultimately drew me to study psychology at the U of A. What came as a pleasant surprise was the strong sense of connectedness within the Indigenous community on campus. Moving away from home and navigating a new environment was challenging, and when I first arrived, I felt insecure and untethered. But the warmth and support I received from everyone at First Peoples' House and the Arts Indigenous Gathering Space quickly changed that. It was so encouraging to have people check in on me, offer me meals, and, most importantly, accept and grow to love me for who I am. I am forever grateful for the support and connections I made here.

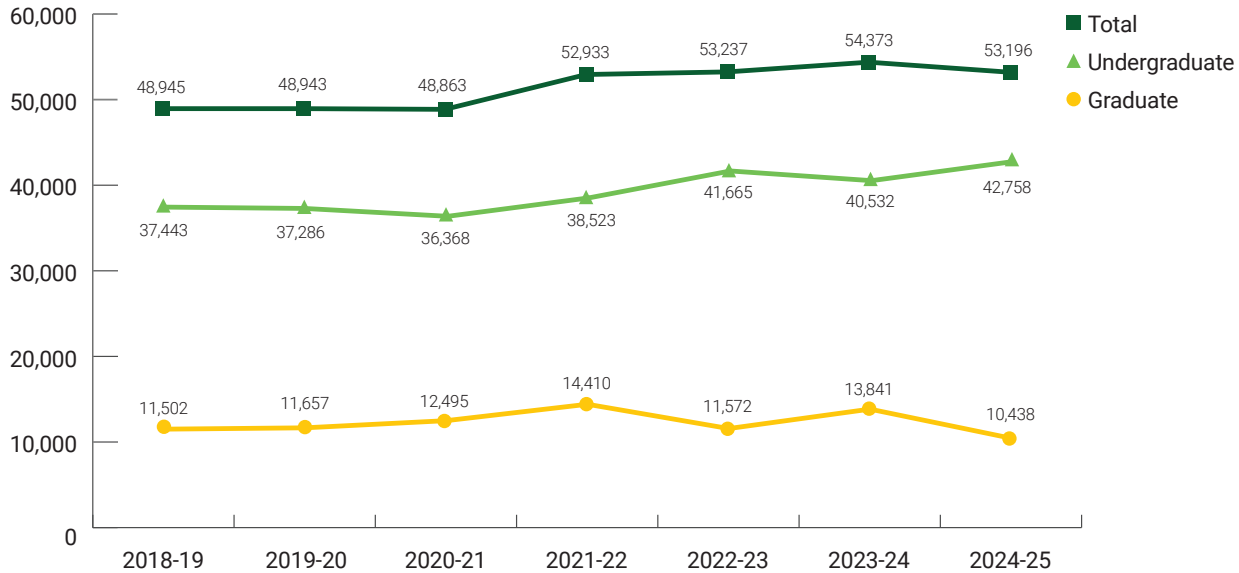
Sharaya, Arts | Medicine Hat, AB

APPLICANT NUMBERS

TOTAL APPLICANT NUMBERS

In 2024-25, the total number of applicants (unique headcount) reached 53,196, reflecting a 2.2% decrease (or -1,177) compared to the previous year. Specific undergraduate and graduate data is available below and in the respective appendices.

FIGURE 6: TOTAL APPLICANT CURVE



Source:

1. Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, Application Trend Summary - Undergraduate Table.
2. Faculty of Graduate & Postdoctoral Studies Internal Script with data extracted from Peoplesoft Campus Solutions, Dec. 1, 2024.

Note:

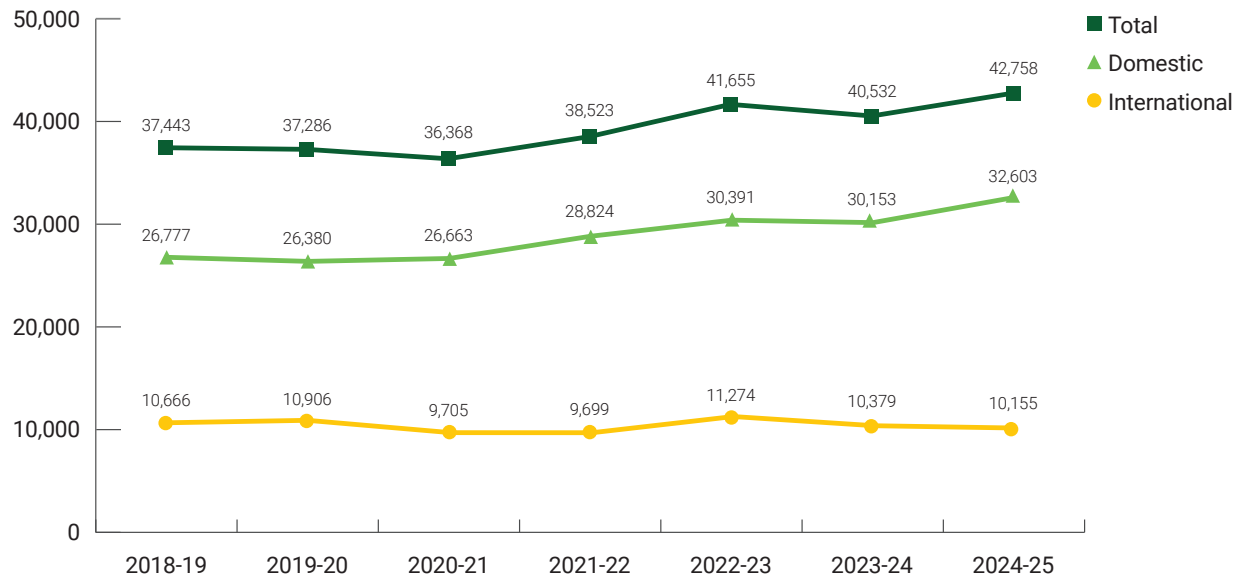
1. Undergraduate data is based on the Dec. 1 archive for each specified year.
2. Undergraduate data includes new-to-university applicants and continuing students applying for a program change between different faculties and/or within the same faculty.
3. All graduate numbers above reflect the number of fall term applications and use the number of individual applicants (not applications since some individuals apply to multiple programs).
4. There are slight differences in the graduate numbers reported last year as compared to this year. This is due to graduate students deferring their application from a specific term or year to another, and results in some shifting as the applicant would not complete a new application, but the application would move to the deferred term/year.

UNDERGRADUATE APPLICANT NUMBERS

In 2024-25, the total number of undergraduate applicants (unique headcount) reached 42,758, with a year-over-year increase of 5.5% (or +2,226), driven mainly by domestic applicants. Domestic applicants rose to 32,603, an 8.1% increase (or +2,450) from the previous year, while international applicants fell to 10,155, a 2.2% decrease (or -224).

The increase in domestic undergraduate applicants can be attributed to increases in high school and post-secondary transfer applicants by 11.5% (or +1,825) and 8.6% (or +635), respectively. There was a slight decrease in internal transfer applicants by 0.4% (or -25). The decrease in international applicants can be attributed to decreases in high school and internal transfer applicants by 1.1% (or -84) and 14.3% (or -161), respectively. There was a slight increase in post-secondary¹⁰ international transfer applicants by 1.1% (or +17).

FIGURE 7: UNDERGRADUATE APPLICANT CURVE



Source: Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, Application Trend Summary - Undergraduate Table.

Note:

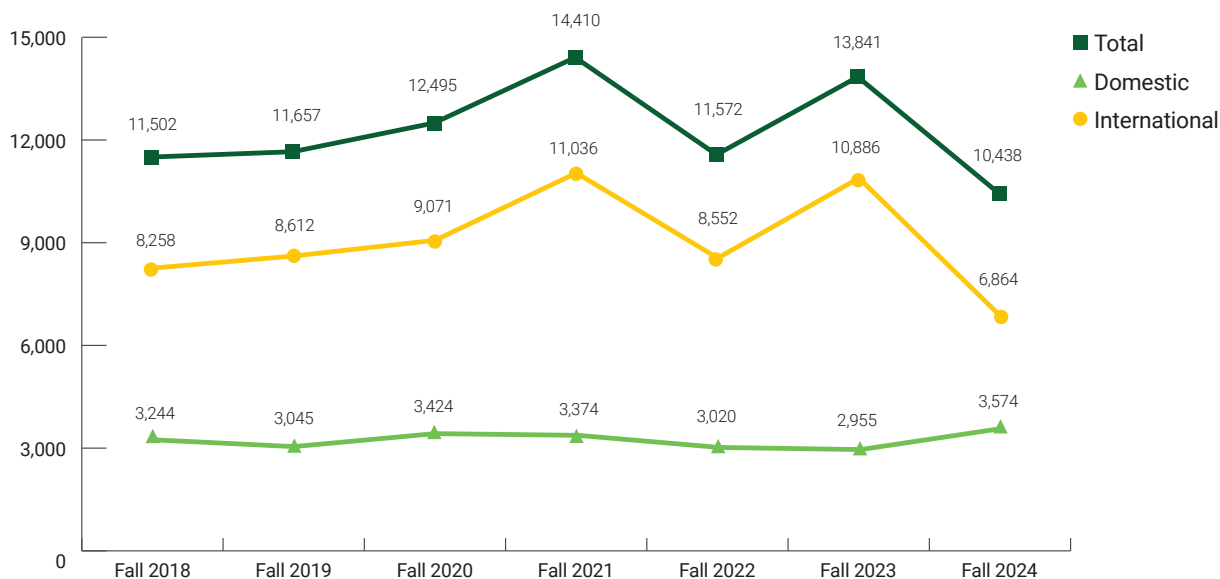
1. Data is based on the Dec. 1 archive for each specified year.
2. Data includes new-to-university applicants and continuing students applying for a program change between different faculties and/or within the same faculty.

¹⁰ In 2024-25, the Faculty of Medicine and Dentistry launched the Bachelor of Biomedicine (MH620) program, significantly increasing international post-secondary transfer applicants, admissions and registrations. Designed for the Joint Undergraduate Medical Education Program between the Alberta Institute and Wenzhou Medical University, it offers an MD curriculum integrating Chinese and Canadian medical education.

GRADUATE APPLICANT NUMBERS

The graduate applicants (unique headcount) had a decrease of 24.6% (or -3,403) year-over-year, with a 20.9% increase (or +619) in domestic applicants — a seven-year high — and a decrease of 36.9% (or -4,022) in international applicants — a seven-year low. The decrease in international applications likely reflects changes to Canadian immigration policies, new research security measures and geopolitical challenges international students face.

FIGURE 8: GRADUATE APPLICANT CURVE



Source: Faculty of Graduate & Postdoctoral Studies Internal Script with data extracted from Peoplesoft Campus Solutions, Dec. 1, 2024.

Note:

1. All numbers above reflect the number of fall term statistics and use the number of individual applicants (not applications since some individuals apply to multiple programs).
2. There are slight differences in the graduate numbers reported last year as compared to this year. This is due to graduate students deferring their application from a specific term or year to another, and results in some shifting as the applicant would not complete a new application, but the application would move to the deferred term/year.

From the moment I set foot on campus, I was enamoured. From marvelling at the stunning architecture, navigating the pedways during winter or listening to the birds chirping and observing the squirrels, every aspect of campus life captivated me. But I couldn't help but notice a lack of students who looked like me. Now, two years later as I sit overlooking the Arts building, I see a bustling scene of black students engaged in various activities. It is gratifying to see the university's efforts in enrolling more black students and providing resources to ensure their success and sense of belonging. As someone who understands the challenges of adjusting to life in Canada, I appreciate the importance of such support systems in fostering not only academic excellence, but also personal growth.

Audrey, Mechanical Engineering | Cameroon, Africa

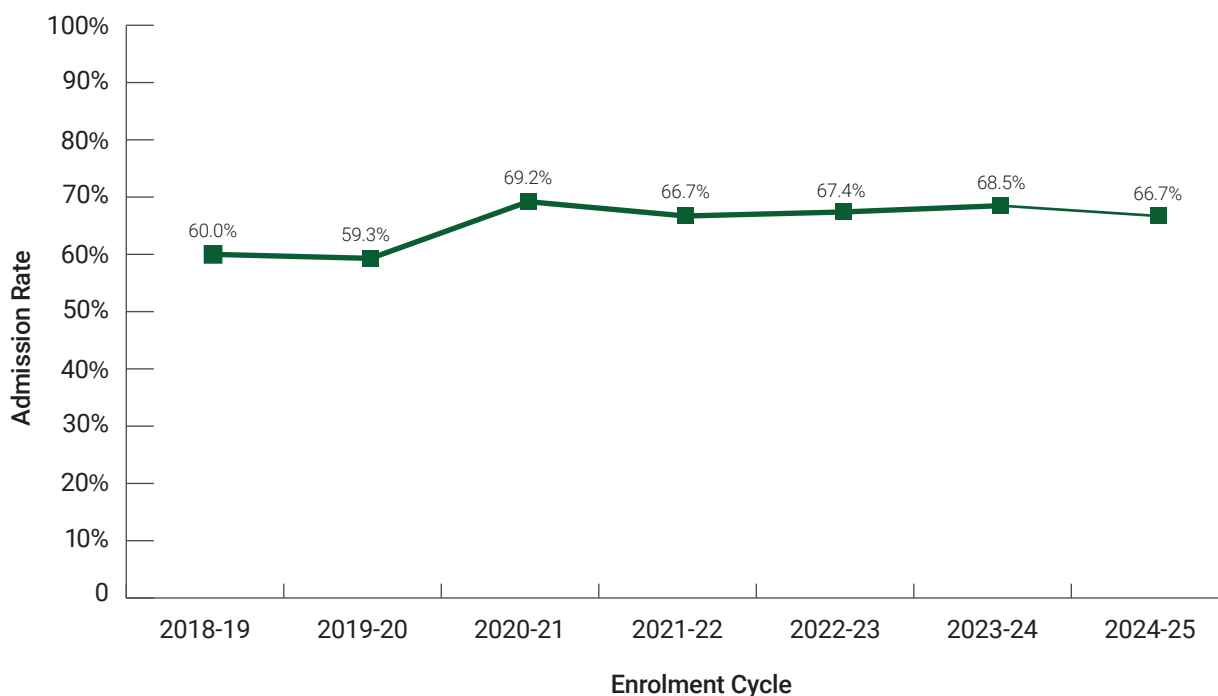
ADMISSION RATE

The admission rates to undergraduate and graduate programs display distinct characteristics, warranting individualized discussions.

UNDERGRADUATE ADMISSION RATE

The 2024-25 admission cycle saw an undergraduate admission rate of 66.7%, a year-over-year decrease of 1.8 percentage points. Although applicants admitted increased by 2.8 percentage points (from 27,770 to 28,537 or +767), the total number of applicants grew more, rising 5.5 percentage points (from 40,532 to 42,758 or +2,226). As a result, the admit rate declined since applicant growth outpaced admissions.

FIGURE 9: UNDERGRADUATE ADMISSION RATE CURVE



Source: Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, Application Trend Summary - Undergraduate Table.

Note:

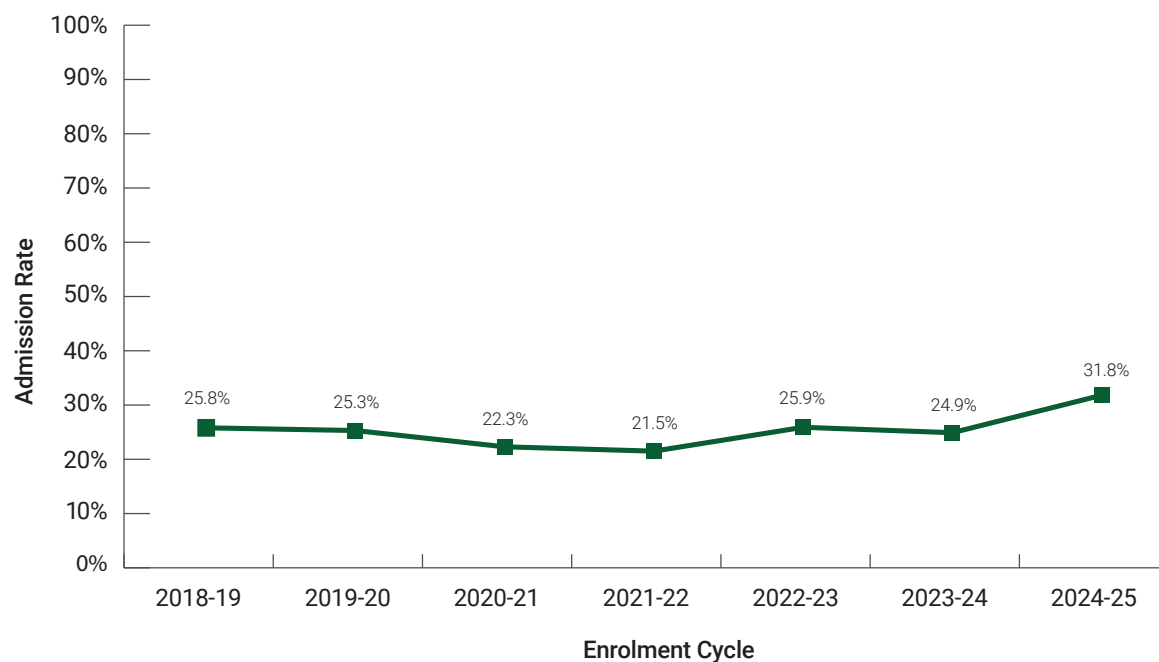
1. Data is based on the Dec. 1 archive for each specified year.
2. Data includes new-to-university applicants and continuing students applying for a program change between different faculties and/or within the same faculty.

GRADUATE ADMISSION RATE

Admission to U of A graduate programs remains competitive. As many graduate students will begin their programs in terms other than fall, graduate admission data is not fully complete for the academic year when enrolment statistics are measured on December 1. So far, the 2024-25 admission cycle saw a graduate admission rate of 31.8%, 6.9 percentage points higher than the 2023-24 cycle, and a seven-year high. This is encouraging despite the decrease in overall graduate applications. The new cohort this year saw a decrease in International students (-177) and an increase in domestic students (+124), including 27 new certificate program students.

To meet our institutional education and research mission as a top 5 Canadian research-intensive university, graduate student enrolment growth will help us attract high-calibre students and deliver courses and programs to an additional 16,000 students by 2033.¹¹

FIGURE 10: GRADUATE ADMISSION RATE CURVE



Source: Faculty of Graduate & Postdoctoral Studies Internal Script with data extracted from Peoplesoft Campus Solutions, Dec. 1, 2024.

Note: The 2024-25 number of graduate applications may still be adjusted as graduate students may still be admitted to the Winter, Spring or Summer 2025 terms.

¹¹ [Integrated Enrolment Growth Plan](#)

YIELD RATE

The yield rates for undergraduate and graduate programs demonstrate distinct characteristics, warranting individualized discussions.

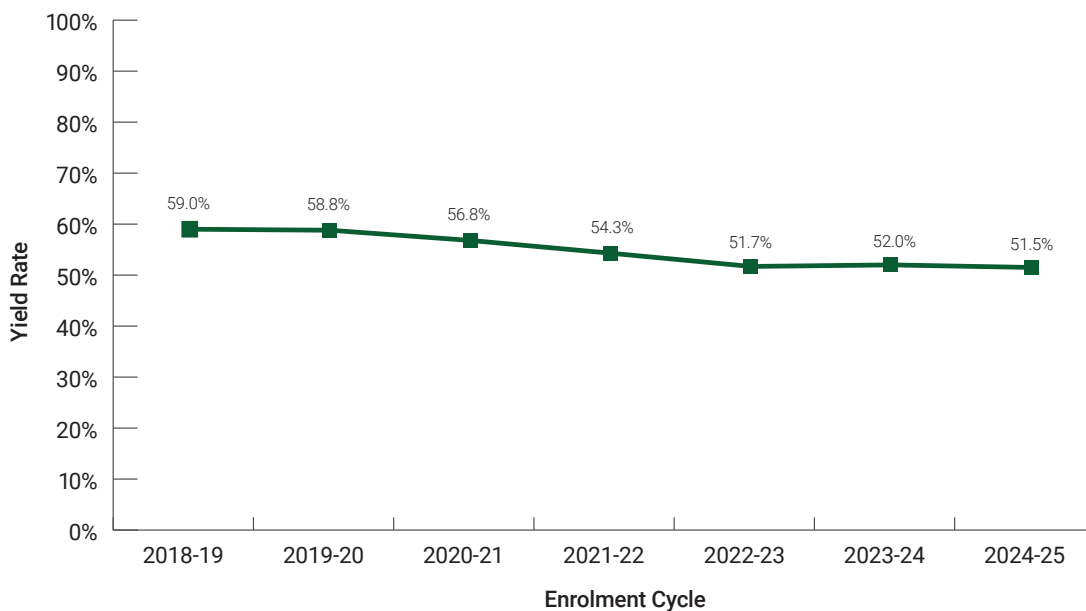
UNDERGRADUATE YIELD RATE

The proportion of undergraduate applicants admitted who registered, also known as the yield rate, has decreased in 2024-25.

- Applicants admitted: 28,537 (an increase of 2.8% or +767)
- Applicants registered: 14,690 (an increase of 1.7% or +251)
- Yield rate: 51.5% (a decrease of 0.5 percentage points)

The increase in undergraduate applicants admitted, which was higher than the increase in applicants registered, led to a lower yield rate of 51.5% in 2024-25.

FIGURE 11: UNDERGRADUATE YIELD RATE CURVE



Source: Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, Application Trend Summary - Undergraduate Table.

Note:

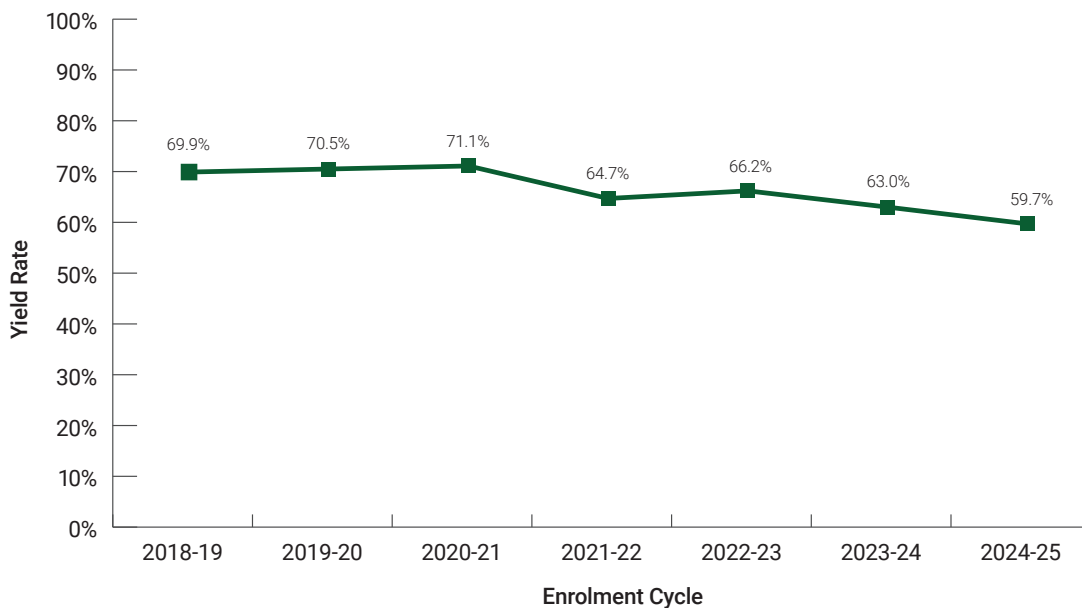
1. Data is based on the Dec. 1 archive for each specified year.
2. Data includes new-to-university applicants and continuing students applying for a program change between different faculties and/or within the same faculty.

GRADUATE YIELD RATE

The 2024-25 yield rate for graduate students is 59.7%, a decrease of 3.3 percentage points from 2023-24.

The yield rate continues to trend downwards by about 10.2 percentage points from 2018-19 to 2024-25. The U of A has undertaken a number of initiatives to increase graduate student yield rates, including a new institutional commitment to minimum guaranteed funding for PhD students, changes in the admissions process that have allowed for faster decision times this year and a continued transition to a new graduate admissions system, which will allow for greater efficiencies in the admissions process as well as improved data and tracking.

FIGURE 12: GRADUATE YIELD RATE CURVE



Source: Faculty of Graduate & Postdoctoral Studies Internal Script with data extracted from Peoplesoft Campus Solutions, Dec. 1, 2024.

Note: The 2024-25 number of graduate applications may still be adjusted as grad students are admitted to the Winter, Spring or Summer 2025 terms.

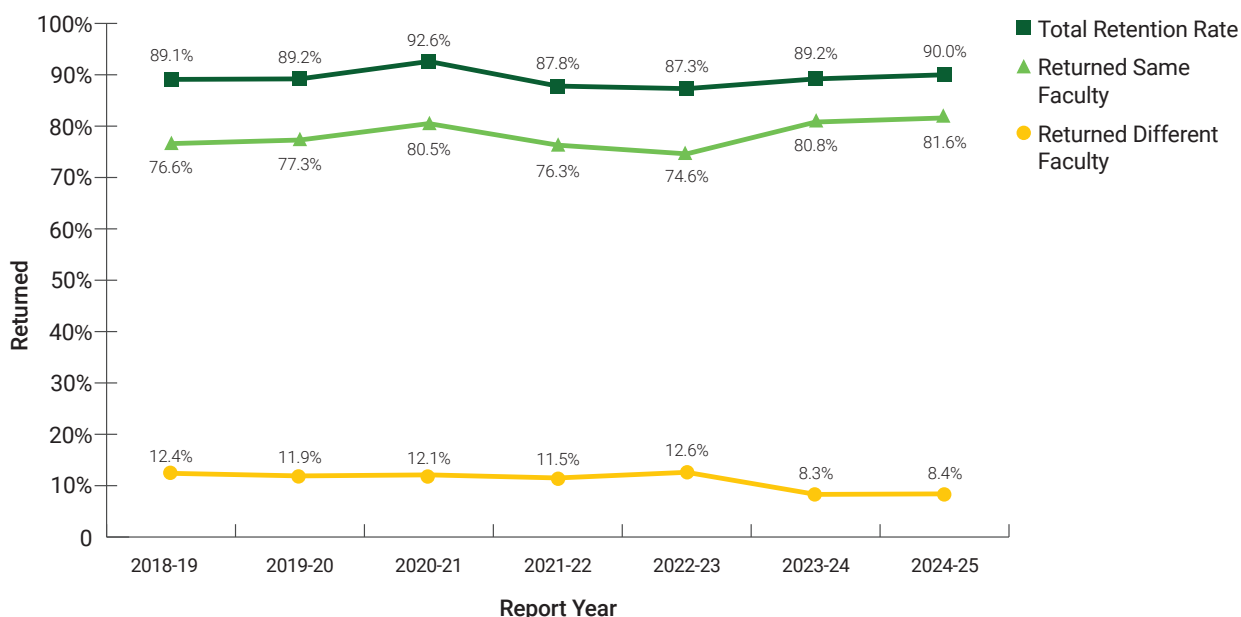
RETENTION AND COMPLETION

STUDENT RETENTION, YEAR 1 TO YEAR 2, UNDERGRADUATE

The retention rate of first-year undergraduate students has shown a generally upward trend over the past decade. However, a notable spike occurred during 2020-21, attributed to pandemic-related effects, as faculties temporarily froze require-to-withdraw decisions for that cycle. Once the freeze was lifted for the 2021-22 and 2022-23 academic years, retention rates declined to 87.8% and 87.3%, respectively, likely due to delayed effects. However, the retention rate rebounded in the following years, rising to 89.2% in 2023-24 and to 90.0% in 2024-25 – a notable increase of 0.8 percentage points from the previous year.

The proportion of students who returned to the same faculty rose in 2024-25 to 81.6%, a year-over-year increase of 0.7 percentage points. The proportion of students who returned to a different faculty increased slightly from the previous year of 8.3% to a rate of 8.4%, representing an increase of 0.1 percentage points. The abnormally low retention rate for students returning to a different faculty may be attributed to the opening of first-year, direct-entry Business programs in 2022-23. This change lowered the chance of students from the Faculty of Arts or Augustana Campus transferring to the Alberta School of Business.

FIGURE 13: PROPORTION OF FIRST-YEAR UNDERGRADUATES WHO RETURNED FOR THEIR SECOND YEAR OF STUDY

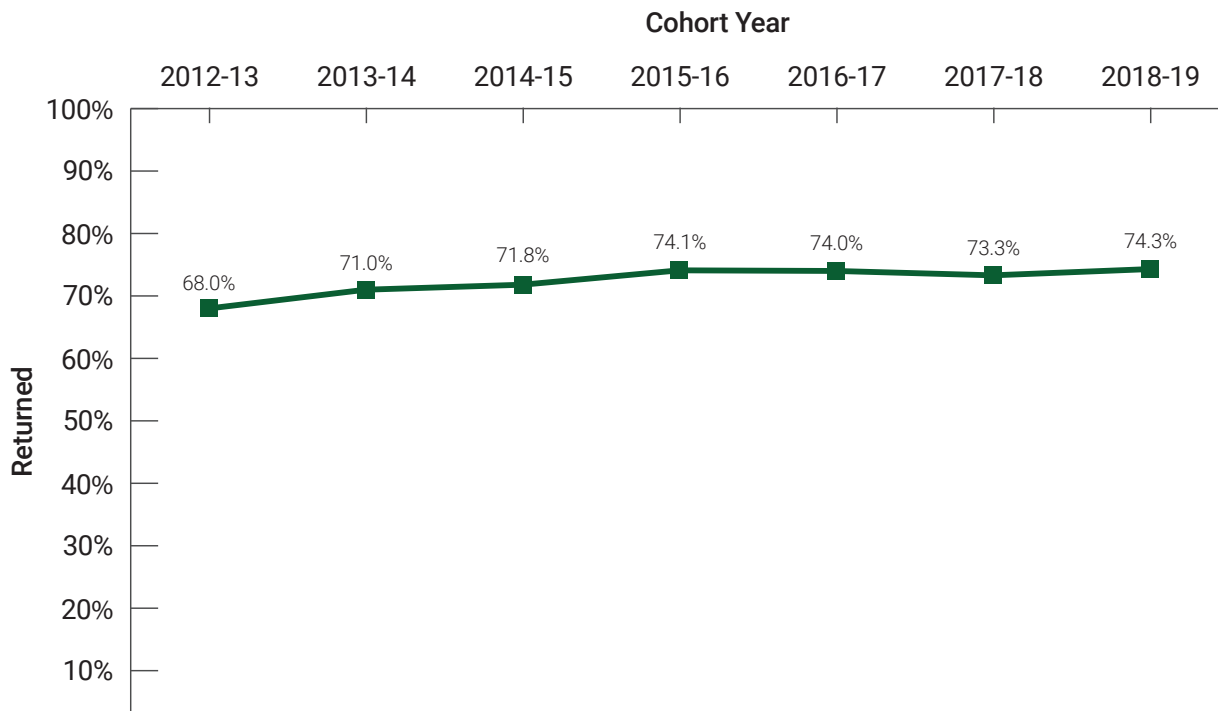


Source: Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, Retention Rates Table

SIX-YEAR PROGRAM COMPLETION RATES, UNDERGRADUATE, DIRECT ENTRY

The proportion of direct-entry undergraduate students who completed their program within six years has maintained at 74.3%, increasing by 0.9 percentage points from the previous year.

FIGURE 14: PROPORTION OF YEARLY COHORTS WHO GRADUATE WITHIN SIX YEARS OF FIRST ADMISSION TO A DIRECT-ENTRY UNDERGRADUATE PROGRAM



Source: Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, Student Completion Dashboard

Note:

1. The cohort for each year comprises students with first admission to a direct-entry undergraduate program. This excludes transfer students.
2. The students in each cohort who graduated from the university in any undergraduate program within six years are defined as completers.
3. Bridging program students are included in the calculation of the completion rates.

GRADUATE PROGRAM RETENTION AND COMPLETION RATES

The retention rate for graduate students continues to be strong. However, because the length of the different types of graduate credentials vary quite drastically, this affects the retention rate over time.

In 2023-24, the retention rate was 96.9% (students who have completed or are continuing in their program), but with many doctoral students taking up to six years to finish, while master's students typically finish in just over two years, an average may be more helpful. The average retention rate between 2014-15 and 2023-24 (10 years) is 92.4%.

For graduate students, completion and attrition rates may provide more insights than a year over year retention rate comparison. More details can be found in the graduate appendix.

GRADUATE PROGRAM COMPLETION RATES

Graduate retention rates are the percentage of newly registered students when compared with those who have completed their programs or who are still active in their programs. The retention rate for graduate students continues to be strong, however; the varied length of the different types of graduate credentials affects the retention rate over time.

In 2023-24, the overall graduate student retention rate was 96.9%; the doctoral student retention rate was 98.5% (note: this metric does not take into account that doctoral students may take up to six years to finish their program). The thesis-based master's retention rate was 96.7%; and the course-based master's retention rate was 98.8%. The average retention rate for all graduate credentials from 2014-23 (10 years) is 92.4%.

For graduate students, completion and attrition rates may provide more insights than a year-over-year retention rate comparison. The length in-program for a graduate student differs significantly depending on the credential (e.g., a two-year master's program versus a six-year PhD program).

Completion lengths¹² for specific credentials as of 2024-25, on average, are as follows:

- Certificate: 1.6 years (slightly shorter than recent years)
- Course-based master's: 2.2 years (slightly longer than 2.1 in 2023-24)
- Thesis-based master's: 2.7 years (slightly shorter than 2.8 in 2023-24)
- PhD: 5.6 years (in line with averages over the past several years)

TABLE 5: GRADUATE PROGRAM COMPLETION RATES - AVERAGE YEARS TO COMPLETE, BY CREDENTIAL

Academic Year	Grad Credential			
	PhD	Thesis-based Master's	Course-based Master's	Certificate
2017-18	5.5	2.7	2.2	1.6
2018-19	5.6	2.6	2.3	2.4
2019-20	5.6	2.7	2.1	2.1
2020-21	5.5	2.7	2.2	1.9
2021-22	5.6	2.8	2.1	1.7
2022-23	5.6	2.8	2.1	1.8
2023-24	5.6	2.7	2.2	1.6

Source: Faculty of Graduate & Postdoctoral Studies Internal Script with data extracted from Peoplesoft Campus Solutions, December 1, 2023.

During my time at the University of Alberta, I have been able to pursue my ideal research project: studying the chemistry of Mars! The excellent collection of meteorites at the U of A and the many necessary scientific instruments available have allowed me to help advance our understanding of the chemical processes occurring inside Mars. Additionally, educational workshops offered through the library and GPS have helped me improve my communication skills when presenting my work to colleagues and the general public.

Sophie, Earth and Atmospheric Sciences | Buenos Aires, Argentina

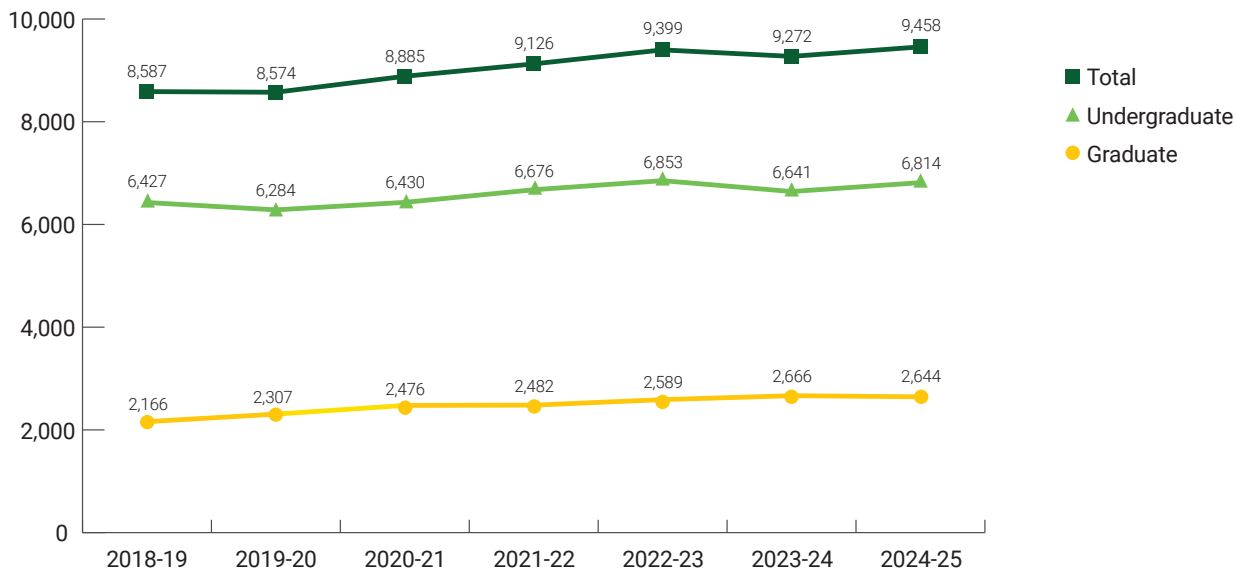
¹² The completion length for graduate students uses the date of completion rather than the degree conferral date. This is especially important for thesis-based students who may complete all of their requirements in a term other than the term of parchment conferral.

GRADUATION HEADCOUNT

GRADUATION HEADCOUNT, TOTAL

Over the past seven years, the graduation headcount has experienced an upward trend in the first five-year period and a decline in the most recent two years. In 2024-25, the total number of students graduating from the university increased by 2.0% from 2023-24. This increase was primarily by the undergraduate cohort (an increase of 2.6% or +173). Of those who graduated, 6,814 were undergraduate students, making up 72.0% of the graduating headcount. 2,644 were graduate students, accounting for 28.0% of the total graduating headcount.

FIGURE 15: TOTAL GRADUATION HEADCOUNT



Source:

1. Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, Convocation Table

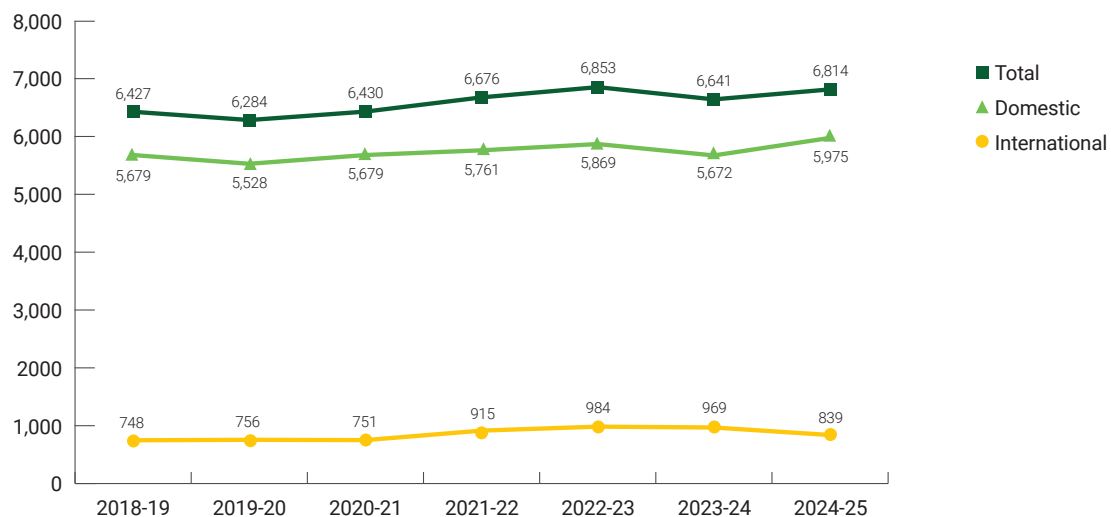
2. Faculty of Graduate & Postdoctoral Studies Internal Script with data extracted from Peoplesoft Campus Solutions, Dec. 1, 2024

Note: Numbers shown are as of Dec. 1 of the specified year. The final records of the year will be updated on the ACORN-Convocation Table on Dec. 31, 2024.

GRADUATION HEADCOUNT, UNDERGRADUATE

Over the past seven years, the undergraduate graduation headcount has experienced a similar trend as the total graduate headcount, with minor fluctuations. In 2024-25, the total number of undergraduate students graduating from the university rose to 6,814, an increase of 2.6% from the previous year's number, reversing last year's decline from the record high of 6,853 in 2022-23. Of those who graduated, 5,975 were domestic students, comprising 87.7% of the graduating headcount. The rest of 839 were international students, accounting for 12.3% of the total undergraduate graduating headcount.

FIGURE 16: UNDERGRADUATE GRADUATION HEADCOUNT



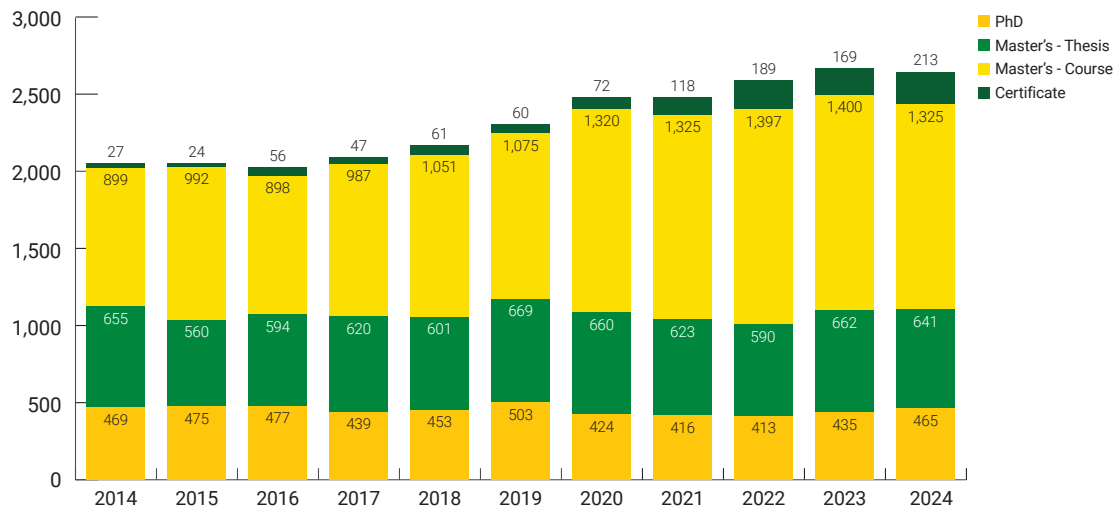
Source: Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, Convocation Table

Note: Numbers shown are as of Dec. 1 of the specified year. The final records of the year will be updated on the ACORN-Convocation Table on Dec. 31, 2024.

GRADUATION HEADCOUNT, GRADUATE

Over the past decade, the graduate graduation headcount has largely increased each year with a slight decrease this year of 22 fewer students. Since 2018, the number of graduate students graduating from the university has increased by 22.1% (478 students greater this year than in 2018). The number of PhD and certificate students graduating was greater this year than last, but the number of course-based and thesis-based master's students graduating has decreased slightly.

FIGURE 17: GRADUATE GRADUATION HEADCOUNT



Source: Faculty of Graduate & Postdoctoral Studies Internal Script with data extracted from Peoplesoft Campus Solutions, Dec. 1, 2024.

ENROLMENT AND STUDENT PATHWAY OVERVIEW

The enrolment and student pathway overview provides a more comprehensive picture of student pathways through three Sankey charts reflecting enrolment processes and outcomes and a group of tables summarizing undergraduate to graduate transition for specific cohorts.

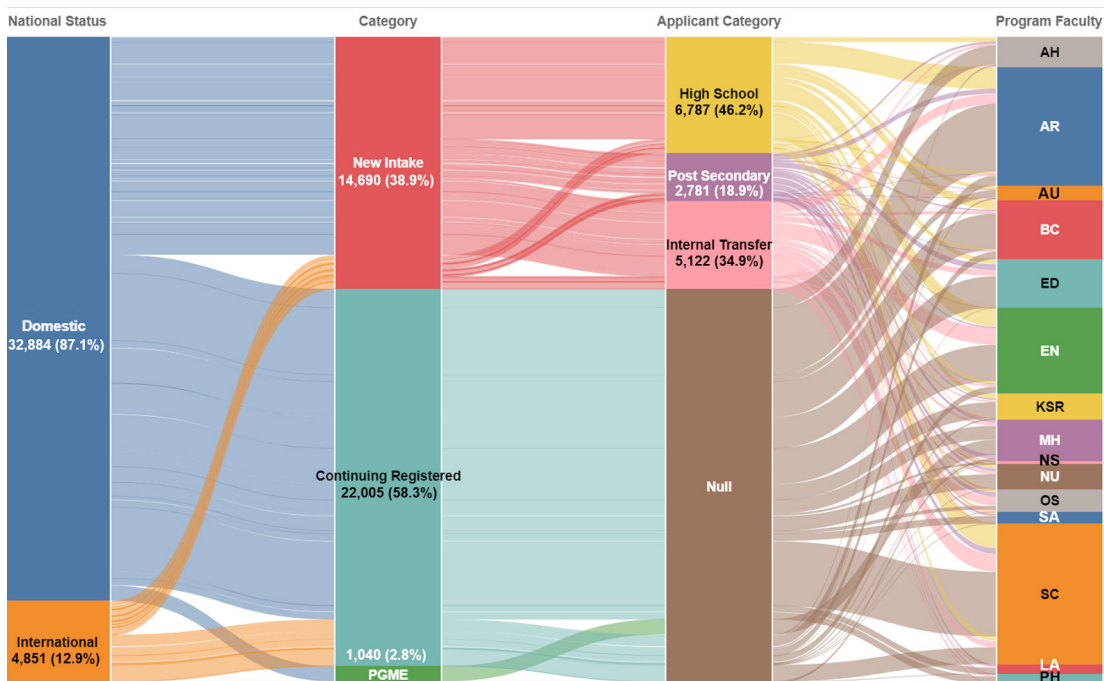
The first Sankey chart, “Undergraduate Application and Enrolment Pathway - 2024-25 New Intake, Continuing Registered and Post Graduate Medical Residents (PGME),” illustrates the distribution of 2024-25 undergraduate enrolment, including all headcounts, through the lens of national status, applicant types and program faculties.

The second Sankey chart, “Undergraduate Application and Enrolment Pathway - 2024-25 New Intake Only,” presents the distribution of only new intake undergraduate enrolment for 2024-25, through the view of an enrolment funnel by program faculties.

The third Sankey chart, “Graduate Application and Enrolment Pathway - 2024-25 New and Continuing Intake,” illustrates the distribution of 2024-25 graduate enrolment, including all headcounts, through the lens of national status, program types and program faculties.

The undergraduate-to-graduate transition tables outline the numbers and percentages of undergraduate students entering graduate studies the same year, one year and two years after they graduated, providing a view of the pathways from undergraduate to graduate studies at the U of A.

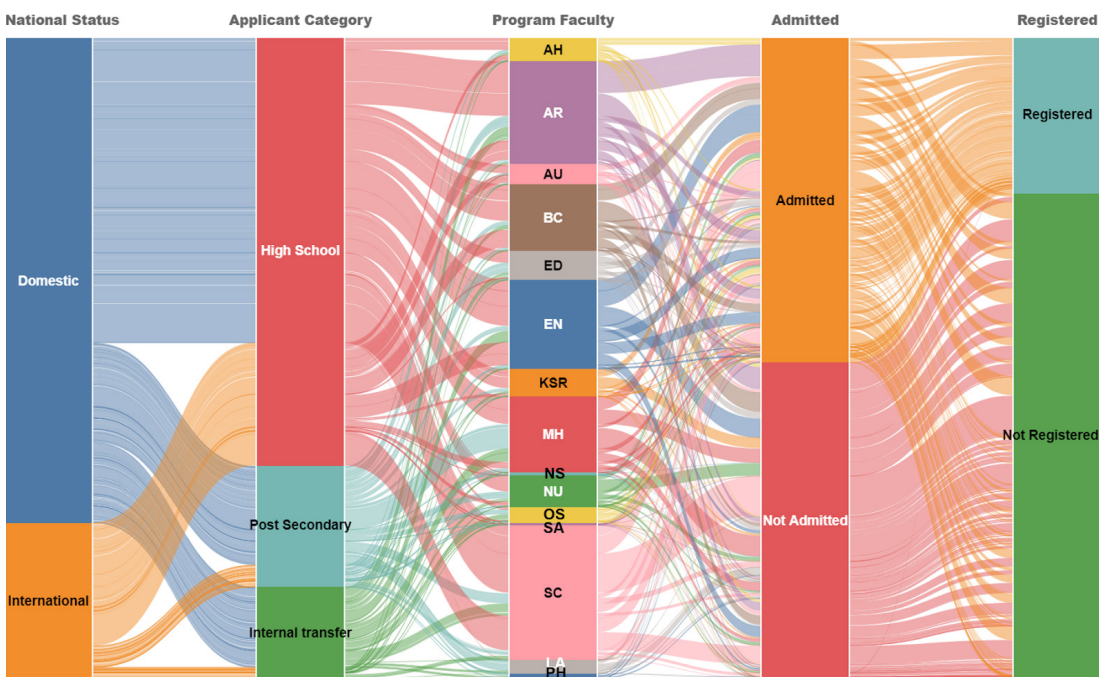
FIGURE 18: UNDERGRADUATE APPLICATION AND ENROLMENT PATHWAY - 2024-25 NEW INTAKE, CONTINUING REGISTERED AND POST GRADUATE MEDICAL RESIDENTS (PGME)



Faculty Abbreviation	Faculty	Headcount	Percentage
AH	Agricultural, Life & Environmental Sciences	1,763	4.7%
AR	Arts	6,927	18.4%
AU	Augustana Campus	820	2.2%

BC	Business	3,441	9.1%
ED	Education	2,859	7.6%
EN	Engineering	4,992	13.2%
KSR	Kinesiology, Sport, and Recreation	1,506	4.0%
MH	Medicine and Dentistry	2,441	6.5%
NS	Native Studies	174	0.5%
NU	Nursing	1,466	3.9%
OS	Open Studies	1,307	3.5%
SA	Campus Saint-Jean	700	1.9%
SC	Science	8,176	21.7%
LA	Law	573	1.5%
PH	Pharmacy and Pharmaceutical Sciences	590	1.6%
Total		37,735	100.0%

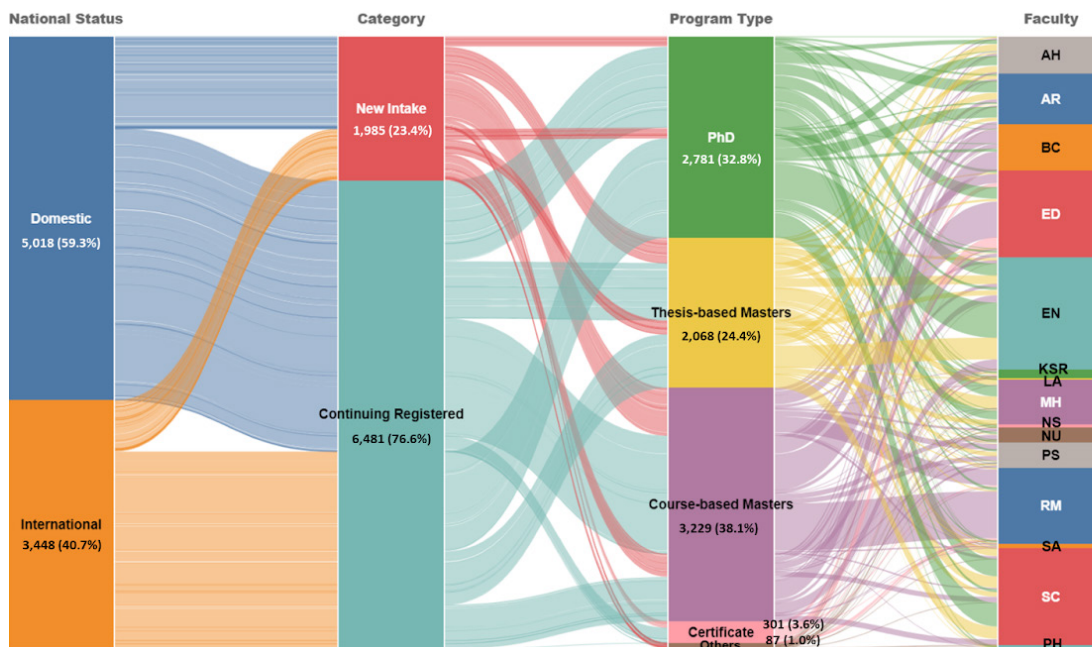
FIGURE 19: UNDERGRADUATE APPLICATION AND ENROLMENT PATHWAY - 2024-25 NEW INTAKE ONLY



Note:

1. This Sankey chart is created based on the count of applications in each category to illustrate the application and enrolment pathway for the new intake. However, these figures do not align with the numbers presented in the other sections of the report (based on the count of unique applicants) and are not displayed.
2. New Intake includes new-to-university (High School and Post Secondary) and continuing students applying for a program change between different faculties and/or within the same faculty (Internal Transfer).

FIGURE 20: GRADUATE APPLICATION AND ENROLMENT PATHWAY - 2024-25 NEW AND CONTINUING INTAKE



Faculty Abbreviation	Faculty	Headcount	Percentage
AH	Agricultural, Life & Environmental Sciences	513	6.1%
AR	Arts	692	8.2%
BC	Business	640	7.6%
ED	Education	1,200	14.2%
EN	Engineering	1,549	18.3%
KSR	Kinesiology, Sport, and Recreation	128	1.5%
LA	Law	14	0.2%
MH	Medicine and Dentistry	625	7.4%
NS	Native Studies	36	0.4%
NU	Nursing	206	2.4%
PS	Public Health	350	4.1%
RM	Rehabilitation Medicine	1,050	12.4%
SA	Campus Saint-Jean	62	0.7%
SC	Science	1,339	15.8%
PH	Pharmacy and Pharmaceutical Sciences	46	0.5%
-	GPS and Continuing Education <i>(Includes Visiting Students, Western Deans Agreement Students, etc., as well as 2 students who are completing their programs from the former Faculty of Extension, now called Continuing Education)</i>	16	0.2%
Total		8,466	100.0%

TABLE 6: UNDERGRADUATE TO GRADUATE TRANSITION

Undergraduate Graduation Year	Transition to Graduate (headcounts/%)		
	Domestic		
	Same year after graduation	1st year after graduation	2nd year after graduation
2018-19	227 (4.0%)	104 (1.8%)	71 (1.2%)
2019-20	191 (3.5%)	104 (1.9%)	34 (0.6%)
2020-21	262 (4.6%)	79 (1.4%)	39 (0.7%)
2021-22	226 (3.9%)	79 (1.4%)	39 (0.7%)
2022-23	221 (3.8%)	93 (1.6%)	74 (1.3%)
2023-24	230 (4.1%)	95 (1.7%)	
2024-25	285 (4.8%)		

Undergraduate Graduation Year	Transition to Graduate (headcounts/%)	
	International	
	Same year after graduation	2 years after graduation
2018-19	50 (6.7%)	10 (1.3%)
2019-20	54 (7.1%)	8 (1.1%)
2020-21	52 (6.9%)	8 (1.1%)
2021-22	55 (6.0%)	14 (1.5%)
2022-23	46 (4.7%)	11 (1.1%)
2023-24	47 (4.9%)	number not reported due to small size of the cohort
2024-25	44 (5.4%)	

Undergraduate Graduation Year	Transition to Graduate (headcounts/%)	
	Indigenous	
	Same year after graduation	2 years after graduation
2018-19	12 (5.6%)	10 (4.6%)
2019-20	10 (4.5%)	8 (3.6%)
2020-21	12 (4.6%)	8 (3.1%)
2021-22	8 (3.2%)	8 (3.2%)
2022-23	9 (2.8%)	16 (5.0%)
2023-24	16 (5.9%)	number not reported due to small size of the cohort
2024-25	20 (7.4%)	

Source:

1. Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, Convocation Table
2. Performance Analytics and Institutional Research (PAIR), Acorn Institutional Data Warehouse, FLE and Headcount Table

Note:

1. Historical data is based on the Dec. 31 archive for the Convocation Table and Dec. 1 archive for the FLE and Headcount Table for each specified year.
2. The current year 2024-25 data is based on the Dec. 1 number for both the Convocation Table and FLE and Headcount Table. The Convocation Table will have the final records of the year on Dec. 31, 2024.
3. The percentages in the above tables indicate the proportion of the graduation cohort in a certain year.