




## Meeting Minutes

<b>Committee</b>	FoMD Faculty Council		
<b>Members:</b>	Dr. B. Hemmelgarn (Chair) As set out in the <i>Post-Secondary Learning Act</i> <i>Quorum is represented by those faculty members member present.</i>	<b>Date :</b>	November 12, 2024
		<b>Time:</b>	4:00pm
<b>Called to Order:</b>	4:00pm	<b>Location:</b>	Via Zoom
<b>Guests</b>	None	<b>Scribe:</b>	Erin Neil
<b>Approval of agenda</b>	<b>Approved by consensus with no additions.</b>		
<b>Approval of previous meeting Minutes</b>	<b>Date:</b> September 17, 2024 <b>MOVED</b> by A. Underhill and <b>SECONDED</b> by E. Yacyshyn to approve the minutes as circulated. <b>ALL IN FAVOUR. CARRIED.</b>		
<b>Meeting Attachments:</b>	All attachments provided via email October 29, 2024 November 12, 2024		




Topic	Summary	Action by whom	Target Date	Status
1. Dean's Report	<p>Dr. B. Hemmelgarn provided update: Dean's Lecture Series:</p> <ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ <b>Date:</b> Friday, November 22 (9-10 AM)</li> <li>▪ <b>Speaker:</b> André Picard, Health Columnist (Globe and Mail)</li> <li>▪ <b>Topic:</b> "Tipping Point: Are We Ready to Tackle the Healthcare Crisis?"</li> <li>▪ <b>Location:</b> Bernard Snell Lecture Theatre</li> <li>▪ <b>Audience:</b> Faculty, staff, students encouraged to attend.</li> </ul> </li> <li>○ <b>Faculty Town Hall:</b> <ul style="list-style-type: none"> <li>▪ <b>Date:</b> November 28 (3:30 - 4:30 PM)</li> <li>▪ <b>Format:</b> Hybrid (Online or Ellard Theatre)</li> <li>▪ <b>Frequency:</b> Twice a year (Fall and Spring)</li> </ul> </li> <li>• <b>Recognition &amp; Celebrations:</b> <ul style="list-style-type: none"> <li>○ <b>Department of Medicine:</b> Celebrated 100th anniversary with a Day of Discovery and gala.</li> <li>○ <b>Service Recognition:</b> <ul style="list-style-type: none"> <li>▪ 25 Years: Dr. Jane Schultz, Dr. Derek Emery, Jacqui Mowat</li> <li>▪ 45 Years: Carol Nahorniak</li> </ul> </li> </ul> </li> <li>• <b>Bachelor of Health Sciences Program:</b> <ul style="list-style-type: none"> <li>○ <b>Interdisciplinary Program:</b> Focus on health knowledge and career preparation.</li> <li>○ <b>Approval Process:</b> Special Faculty Council meeting (January), GFC Programs Committee (February), Government approval (September 2026).</li> <li>○ <b>Elective Course:</b> INTRAD 101 (Winter 2025) – Asynchronous course offering exposure to health career pathways.</li> </ul> </li> <li>• <b>College of Health Sciences Work Plan:</b> <ul style="list-style-type: none"> <li>○ <b>Focus Areas:</b> <ul style="list-style-type: none"> <li>▪ <b>EDI:</b> Support for integrating equity, diversity, and inclusion into research, faculty hiring, and education.</li> <li>▪ <b>Indigenous Education:</b> Supporting indigenous learners, increasing recruitment, and integrating indigenous perspectives.</li> <li>▪ <b>Education:</b> Expanding interprofessional education and rural clinical placements.</li> </ul> </li> </ul> </li> </ul>			

Topic	Summary	Action by Whom	Target Date	Status
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	<ul style="list-style-type: none"> <li>▪ <b>Research:</b> Enhancing interdisciplinary research and faculty support for grants.</li> <li>• <b>New Faculty Appointments:</b> <ul style="list-style-type: none"> <li>○ <b>Dr. Caitlin Finley</b> (Family Medicine) – October 2025</li> <li>○ <b>Dr. Stephen Jose</b> (Medicine) – October 2025</li> <li>○ <b>Dr. Reza Mirzaei</b> (Oncology) – October 2025</li> </ul> </li> </ul> <div>  <p>CHS_BHSc and Workplan_Nov 12 2024 (for FoMD FC).pdf</p> </div>			
<b>2. Deputy Dean Report</b>	<p><b>Dr. T. Stelfox provided update:</b></p> <ul style="list-style-type: none"> <li>• 3 Department Chairs finishing 1<sup>st</sup> terms – Dr. Simmonds – Cell Biology; Dr. Kannu – Medical Genetics; Dr. Kassam – Medicine. All 3 have agreed to serve 2<sup>nd</sup> terms.</li> <li>• Thanked the 3 chairs for their dedicated service, especially during the challenges faced in higher education over the past five years.</li> </ul> <p><b>Review Process:</b></p> <ul style="list-style-type: none"> <li>• Reviews are being conducted for all 3 chairs, following procedures available on UAPPOL, similar to chair search and selection processes with two key differences: <ul style="list-style-type: none"> <li>○ Single individual evaluation.</li> <li>○ Independent department review.</li> </ul> </li> <li>• <b>Review Timeline:</b> <ul style="list-style-type: none"> <li>○ <b>Department of Cell Biology:</b> Recommendations to the Dean by end of this month (3 weeks).</li> <li>○ <b>Department of Medical Genetics:</b> Recommendations by the end of the calendar year.</li> <li>○ <b>Department of Medicine:</b> Recommendations by the end of February.</li> <li>○ </li> </ul> </li> <li>• <b>Acknowledgements:</b> <ul style="list-style-type: none"> <li>○ Thanked faculty, staff, and students involved in the chair review processes, including committee members, those attending public presentations, providing feedback, and engaging with department reviewers.</li> <li>○ Emphasized the importance of these leadership roles and engagement in the process.</li> </ul> </li> </ul>			
<b>3. Vice-Deans Research</b>				
<b>a. Update – Clinical</b>	<p><b>Dr. N. Pannu provided update:</b></p> <ul style="list-style-type: none"> <li>• New Hire: Clinical Research Specialist in the Office of Research – Jamie Boisvenue</li> <li>• Role: Jamie will provide direct, hands-on support to clinical researchers, assisting with onboarding, navigating university processes, and accessing health research data.</li> <li>• Robin Love from VPRI previously handled these tasks, but Jamie will focus on direct support, while Robin will shift to higher-level projects like the clinical trials pilot.</li> <li>• Jamie will be a visible presence within the faculty, and staff are encouraged to welcome him to the office.</li> </ul>			
<b>b. Update – Basic</b>	<p>Dr. R. Lehner provided presented:</p> <ul style="list-style-type: none"> <li>• No update</li> </ul>			
<b>4. Vice-Faculty Affairs</b>				

Topic	Summary	Action by Whom	Target Date	Status
a. Update	<p><b>Dr. E. Yacyshyn provided update:</b>            New Appointment: Associate Dean of Professionalism</p> <ul style="list-style-type: none"> <li>• Dr. Sandy Widder</li> <li>• Effective: October 1</li> <li>• Acknowledgment: Thanked Dr. Penny Smyth for her years of dedication to the portfolio.</li> </ul> <p><b>Search Update:</b> Currently conducting a search and recommendations for the Associate Dean of Clinical Faculty position.</p> <p><b>EDI Update:</b> Assistant Dean Lisa Purdy will present today on EDI work. Thanks to Lisa for her extensive contributions.</p> <p><b>Dossetor Center Health Ethics Symposium 2024:</b>            Date: November 21 (Virtual)            Topic: "Disability Ethics within and beyond the Canadian Context"            Action: Registration encouraged for those interested.</p> <p><b>Faculty Development Update:</b> Recently completed an International Faculty Development course. Special thanks to Dr. Lang, the committee, and Patricia Grell for their tremendous work on this successful program.</p> <p><b>Closing Note:</b> Expressed gratitude to all portfolios for their hard work.</p>			
b. Workforce Census / FoMD Search Committees – EDI Work	<p>L. Purdy presented:</p>  <p>Faculty Council Nov 2024 EDI Office.pdf</p>			
c. GFC Update	 <p>2024-09-23-gfc-report-to-bg.pdf</p>			
5. Vice Dean Education				
a. Update	<p><b>Dr. S. Schipper provided update:</b>  <b>Northern Alberta Medical Program Update:</b></p> <p>Program Progress:</p> <ul style="list-style-type: none"> <li>• Successful engagement in Grand Prairie with a large group of leaders, chairs, and program directors.</li> <li>• Public open house created excitement for the program, with anticipation for medical learners starting next year.</li> <li>• Media coverage includes CBC News interviewing Richard Martin, Regional Academic Lead.</li> <li>• New Hires:               <ul style="list-style-type: none"> <li>○ Executive Assistant: Christina Percha (started last week).</li> <li>○ Team Lead, Curriculum: Position for Pre-clerkship and Clerkship team lead roles are being filled.</li> </ul> </li> </ul> <p><b>Acknowledgments:</b>            Thanks to the team members (Joanne, Roger, Daryl, Richard, Holly, etc.) for their continuous efforts.</p> <p><b>Teaching Satisfaction Survey:</b></p>			

Topic	Summary	Action by Whom	Target Date	Status
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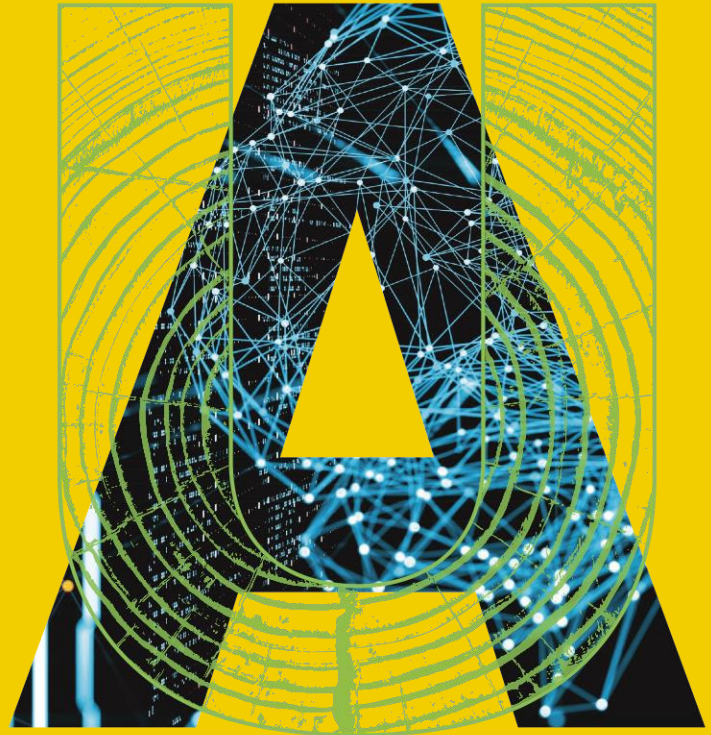
	<ul style="list-style-type: none"> <li>A teaching satisfaction survey was sent out last week to help monitor areas for improvement.</li> <li>Encouraged faculty to participate, despite survey fatigue, as responses are essential for making necessary adjustments.</li> </ul>			
<b>b. Fall 2024 Graduands</b>	<p>Dr. Schipper presented:</p> <p></p> <p>Faculty Council - VDE Slides - Nov 12, 2024.pdf</p> <p>Motion: THAT Faculty Council <b>Approve</b> the proposed 2024 Fall Graduand lists that appear in this presentation. Moved by: S. Schipper. Seconded by A. Underhill. 100% in favour. <b>APPROVED.</b></p>			
<b>c. MD Admissions Update</b>	<p>Dr L. Stovel presented:</p> <p></p> <p>MD Admissions Update Faculty Council, Nov 12 2024.pdf</p>			
<b>d. MD/MSc combined degree program</b>	<p>Dr. A. Underhill presented:</p> <p></p> <p>MD-MSc_November_2024.pdf</p>			
<b>6. Announcements</b>	None			
<b>Next Meeting</b>	<p><b>Special Faculty Council Meeting – January 28, 2025 – 430pm</b></p> <p><b>5:18pm Adjourned</b></p>			
<b>Approval Date:</b>	<b>March 25, 2025</b>			

# BHSc Program

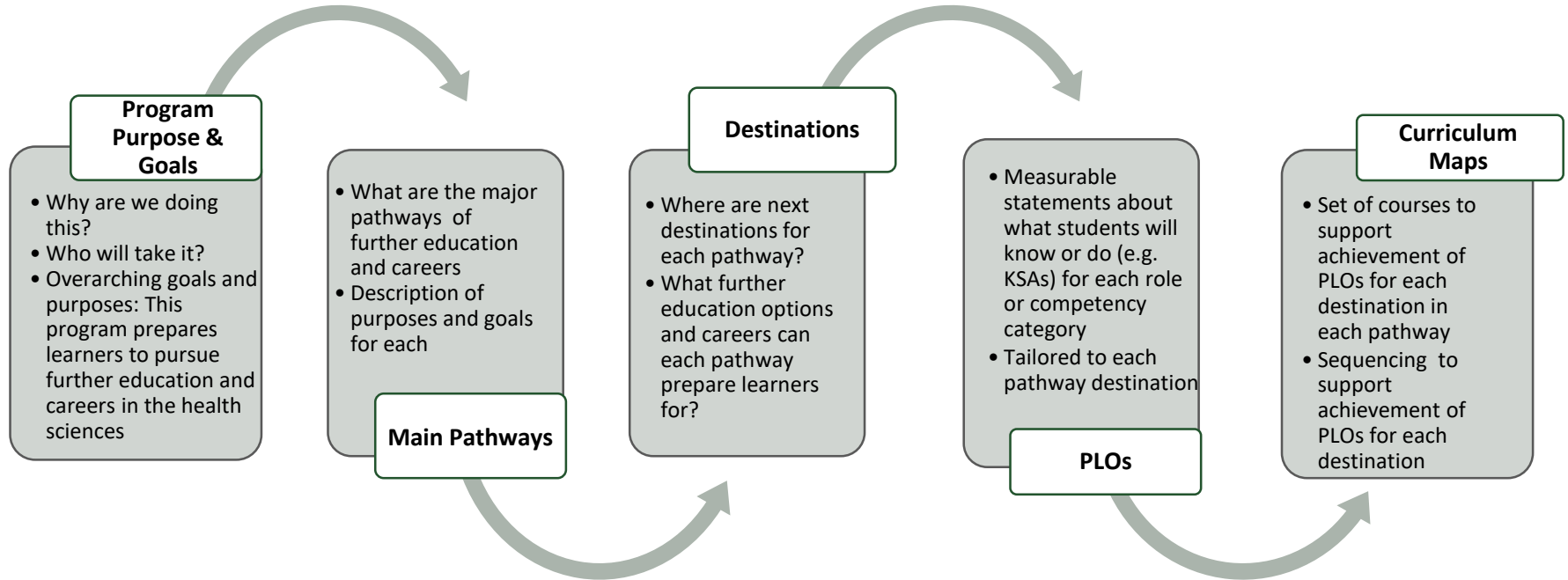
Update for Faculty Council  
Nov 12, 2024



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# BHSc Program Design Process



BSc Health Sciences Working Group

# Program Purpose and Goals

**Purpose:** Provide students with a foundation of interdisciplinary health knowledge and competencies to support careers and/or future studies in health-related fields.

**Goals:**

- To teach students about the importance of viewing health as a holistic, multi-factorial, socially-constructed concept.
- To equip students with essential knowledge and skills to solve complex challenges and build real-world innovations in the health system.
- To prepare students for careers in health or into further education related to health.
- To develop students who practice with a health equity mindset



# Timelines



## Fall 2024

## Winter 2025

### New Program Form (PO)

Complete new program initiation form (Part A) and get approval from Provost's Office (PO) by **end of August**.

### Program Support Team (PST)

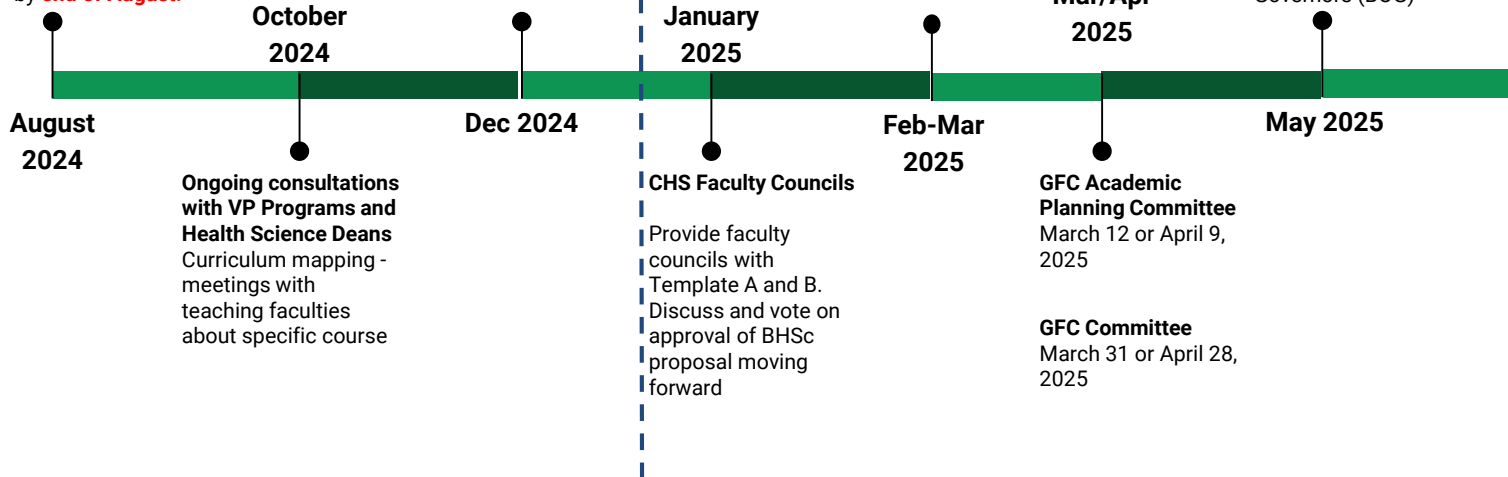
Template A and B complete

### GFC Programs Committee

Discuss and approve BHSc proposal (Part A and B) at **Feb 6 or March 20** meeting.

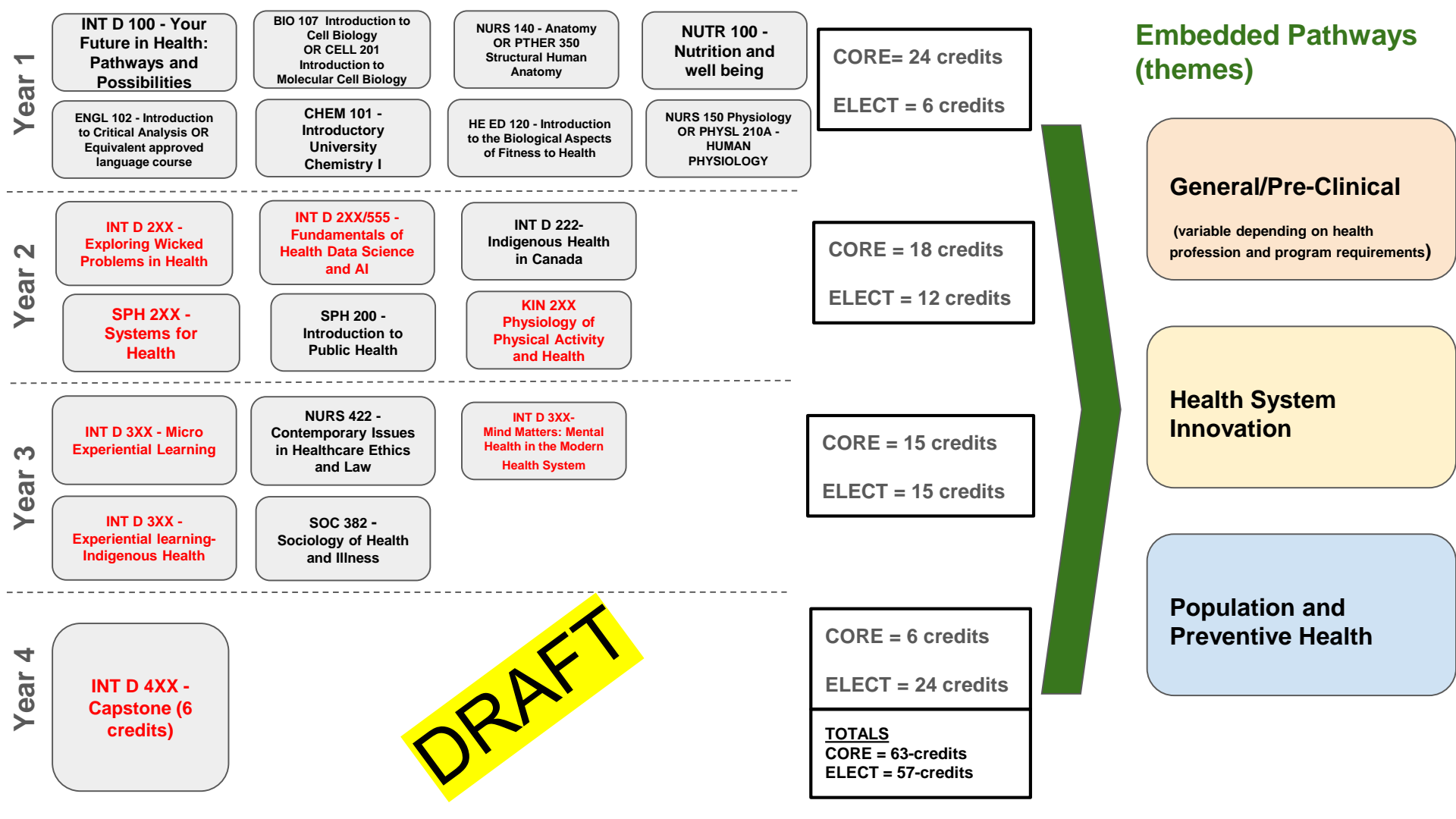
### Other committees TBD

Board Learning, Research, and Student Experience Committee (BLRSEC), Board of Governors (BOG)



# Bachelor of Health Sciences - Program Learning Outcomes

PLO1	<b>How the human body works</b>
	Describe how the human body functions at multiple levels in both health and disease
PLO2	<b>How preventive health measures can improve health</b>
	Discuss how preventive and restorative health measures can improve individual and population health outcomes
PLO3	<b>How equity work can positively transform the health system for all</b>
	Become advocates for equity, diversity and inclusive policies and practices to challenge structurally embedded social injustices
	Ensure Indigenous languages, cultures and ways of knowing health are consistently applied in practice
PLO4	<b>How determinants of health influence health outcomes</b>
	Critically discuss the impact of social, biological, cultural and environmental determinants of health and how they influence health outcomes for individuals and populations
PLO5	<b>How innovations can improve the health system</b>
	Identify and evaluate how health technologies, data and system innovations impact health outcomes for individuals, populations and the planet
PLO6	<b>How the health system includes numerous career possibilities</b>
	Explain and differentiate the distinct and synergistic career pathways and possibilities across the health care system and health sector
PLO7	<b>How research is conducted and used in practice</b>
	Critically assess the impact of scientific evidence and use quantitative and qualitative research methodologies to produce quality data



# Your Future in Health: Pathways and Possibilities (INT D 100)

[New interdisciplinary course introduces health professions to U of A students](#)

Purpose built fully-asynchronous course

Offered in Winter 2025 and Fall 2025



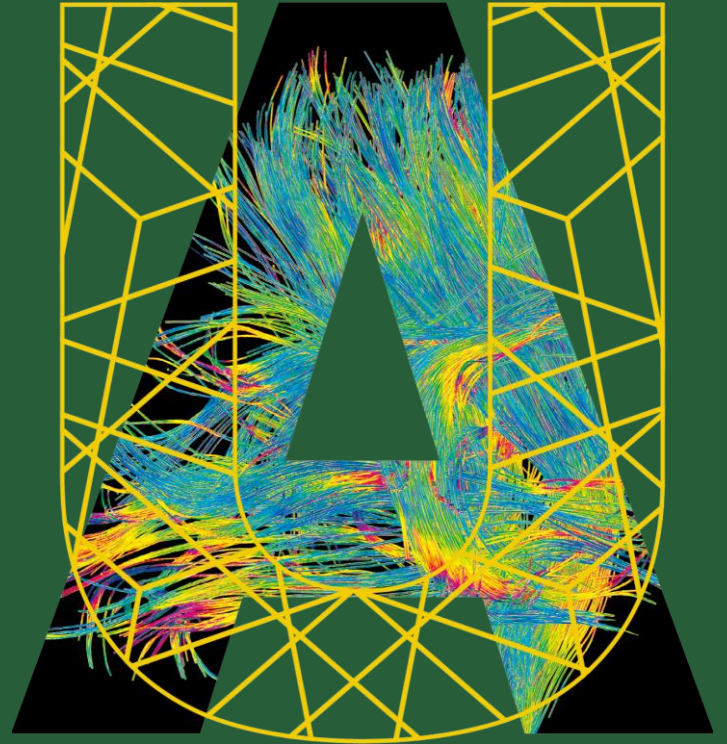
# College of Health Sciences

## Work Plan

November 15, 2024



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# College of Health Sciences Work Plan

- Four pillars: EDI, Indigenous, Education & Research
- Developed over past 8 months
- CHS Senior Leadership Retreats / individual and group meetings
- Endorsed by Council of Deans October 2024
- Will be a living document



# EDI Goals:

- Support investigators to incorporate EDI into research proposals
- Develop tools to support competency for faculty & staff (social justice, anti-racism etc)
- Incorporate EDI lens and principles in faculty hiring processes



# Indigenous Goals:

- Increase support for Indigenous learners enrolled in the CHS
- Increased recruitment of Indigenous learners
- Integrate Indigenous perspectives and Indigenous pedagogy into curriculum
- Increase Indigenous community engagement



# Interprof / Interdisc. Education Goals:

- Develop and implement a BHSc
- Expand interprofessional education offerings (credential & microcred)
- Expand opportunities for rural educational experiences (clinical placements)
- Discuss and develop admission processes for Indigenous and rural learners



# Interprof / Interdisc. Research & Scholarship Goals:

- Increased networking and interdisciplinary research
- Onboarding / support for new faculty
- Support for faculty





# Coming soon.....FoMD Workforce Census

**WHY:** Since our teaching, research and clinical activities take place in highly diverse communities (populations within Central and Northern Alberta) and because a diverse workforce contributes to varied ideas and perspectives, FoMD has committed to ensuring our leaders, faculty, staff and students represent the communities we serve.

The first FoMD workforce census was in 2018. The world has changed since 2018 and it is time to **count yourself in** (again) to help us fully inform our strategic plan, progress towards our social accountability mandate and to provide the medical school with required data to support accreditation.

**WHAT:** FIVE demographic questions

**WHO:** All FoMD faculty, staff, clinical faculty

**WHEN:** Late **November**

**HOW:** Survey link emailed from **FoMD Equity, Diversity & Inclusion Office**

Individuals can answer all, some or none of the questions

Completely **anonymous**

**More information & FAQs**

<https://tinyurl.com/2bknffv4>

**Questions:** contact Lisa Purdy at [fomdedi@ualberta.ca](mailto:fomdedi@ualberta.ca) or [lpurdy@ualberta.ca](mailto:lpurdy@ualberta.ca)





# Search Committee Training & Tools

To create an inclusive, diverse FoMD where everyone can **thrive** and feel as they **belong**, we need to be mindful of how we make decisions when we add new people to the team.

## Tips on:

- Creating the search committee
- Considerations at each phase of a search
- Learning opportunities on bias
- discussion prompts on how bias can impact hiring
- How to mitigate bias
- Tools to help with searches



## More information

<https://tinyurl.com/ykxzx73b>

**Questions:** contact Lisa Purdy at [fomdedi@ualberta.ca](mailto:fomdedi@ualberta.ca) or [lpurdy@ualberta.ca](mailto:lpurdy@ualberta.ca)

**Date:** Sep 23, 2024

**Location:** Council Chamber, 2-100 University Hall

**Time:** 2:00 - 4:00 PM

## Opening Session

The Chair began by acknowledging the territory and noting that the University would observe the National Day for Truth and Reconciliation on September 30, 2024.

The Chair welcomed new members and made several comments concerning:

- The new dean of the Faculty of Law, F Kelly;
- Priorities for the year ahead including enrolment growth and the launch of a new Vice-President (International and Enterprise);
- The nomination of David Bressler to the role of Special Advisor to support the creation of the International and Enterprise Office; and
- The development of the People Strategy.

Derek MacKenzie, Chair of the GFC Nominating Committee, explained his role and highlighted opportunities for members to serve on various University committees.

The President welcomed Nazir Somji, the Chancellor for the University of Alberta, who provided introductory comments and expressed gratitude for the opportunity to serve in the role.

## Consent Agenda

The following items were approved as part of the consent agenda:

- The minutes of the May 27, 2024, meeting;
- New members of GFC, including representatives from NASA, graduate students, elected academic staff, ex-officio members, librarians, and academic teaching staff.

## ACTION ITEMS

### People Strategy

CARRIED MOTION:

THAT General Faculties Council recommend the People Strategy, as presented in Attachment One, to the Board of Governors for approval.

*Discussion:*

V Yiu and T Gilchrist presented the People Strategy, highlighting:

- The extensive consultation process and the publication of the "What We Heard" document
- The decision to pause the launch of the Strategy in Spring to allow for reflection
- The vision and themes articulated in the plan
- The importance of measurement and accountability

Members discussed:

- Broad support for the themes
- The need to address the compensation gap for academic staff
- The importance of supporting the goals set out in the Strategy
- How the plan's priorities will be measured and implementation monitored
- The intersection with the University's Indigenous Strategic Plan
- The need to ensure all constituents see themselves represented in the plan

## **DISCUSSION ITEMS**

### **University of Alberta Students' Union Goals and Graduate Students' Association Board Work Plan**

L Glock presented the UASU Executive goals, which include:

- Creating safe, accessible, and connected campuses
- Demonstrating transparency and affordability
- Enabling academic agency and flexibility
- Fostering a student-centered learning environment
- Prioritizing student success
- Focusing on relationships, connection, and belonging
- Supporting transition into and out of study

H Arshad presented the GSA Board's Strategic Work Plan, highlighting:

- Enhancing Student Support Services
- Building inclusive and vibrant communities
- Championing student rights and support
- Innovation and continuous improvement
- Strengthening advocacy and fair work conditions

Members discussed implementation of the PhD Minimum Funding proposal, transparency in GSA elections for GFC seats, compensation of GSA Executive members, and issues of affordability faced by students.

## **Question Period**

There were no questions from members during the question period.

## **Information Reports**

Reports from various committees were noted, including:

- GFC Executive Committee
- GFC Academic Planning Committee
- GFC Programs Committee
- GFC Nominating Committee
- Report of the Board of Governors

## Closing Session

The meeting was adjourned, with the next session scheduled for October 21, 2024.

## Attendees

A comprehensive list of attendees and regrets was provided, along with acknowledgment of governance staff.

This report encapsulates the key discussions and decisions made during the General Faculties Council meeting on September 23, 2024.

# Faculty of Medicine & Dentistry – Faculty Council

Vice Dean Education  
Dr. S. Schipper  
Update



# Faculty of Medicine & Dentistry – Faculty Council

Vice Dean Education  
Dr. S. Schipper

Class of 2024 Fall  
Graduands for Approval



# Class of 2024 Fall Graduands for Approval

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, the Class of 2024 Fall graduands to be awarded the degree as listed on the slides as follows, at convocation on **November 27<sup>th</sup>, 2024**, for approval.



# Bachelor of Medical Science - Dentistry

## Class of 2024 Fall Graduands

**BENNETT**, Jeron Walter

**DAVIS**, Page Jacobson

**GUO**, Yijun

**HUYNH**, Caitlin Hui-min

**JURASEK**, Richard Michael

**LEE**, Christy Hui Lin

**TRINH**, Trevor Keen Sing



# Motion:

THAT Faculty Council **Approve** the proposed **2024 Fall Graduand lists that appear in this presentation.**

***Move:***

***Second:***



# MD Admissions Update

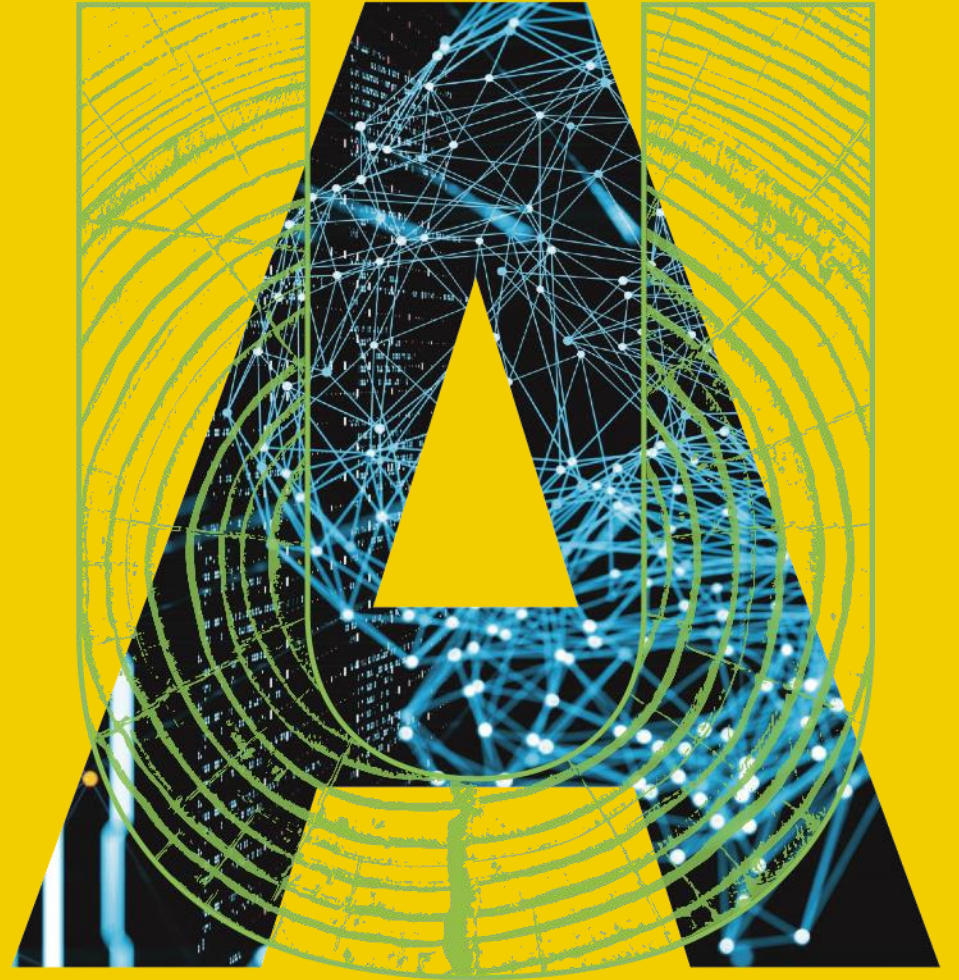
Laura Stovel MD, FRCPC

Assistant Dean, Admissions, MD Program

November 12, 2024



**UNIVERSITY  
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558 Candidates  
367 Interviewers  
6 Volunteers  
5 Staff

**MD Admission Interviews:  
March 16-17, 2024**

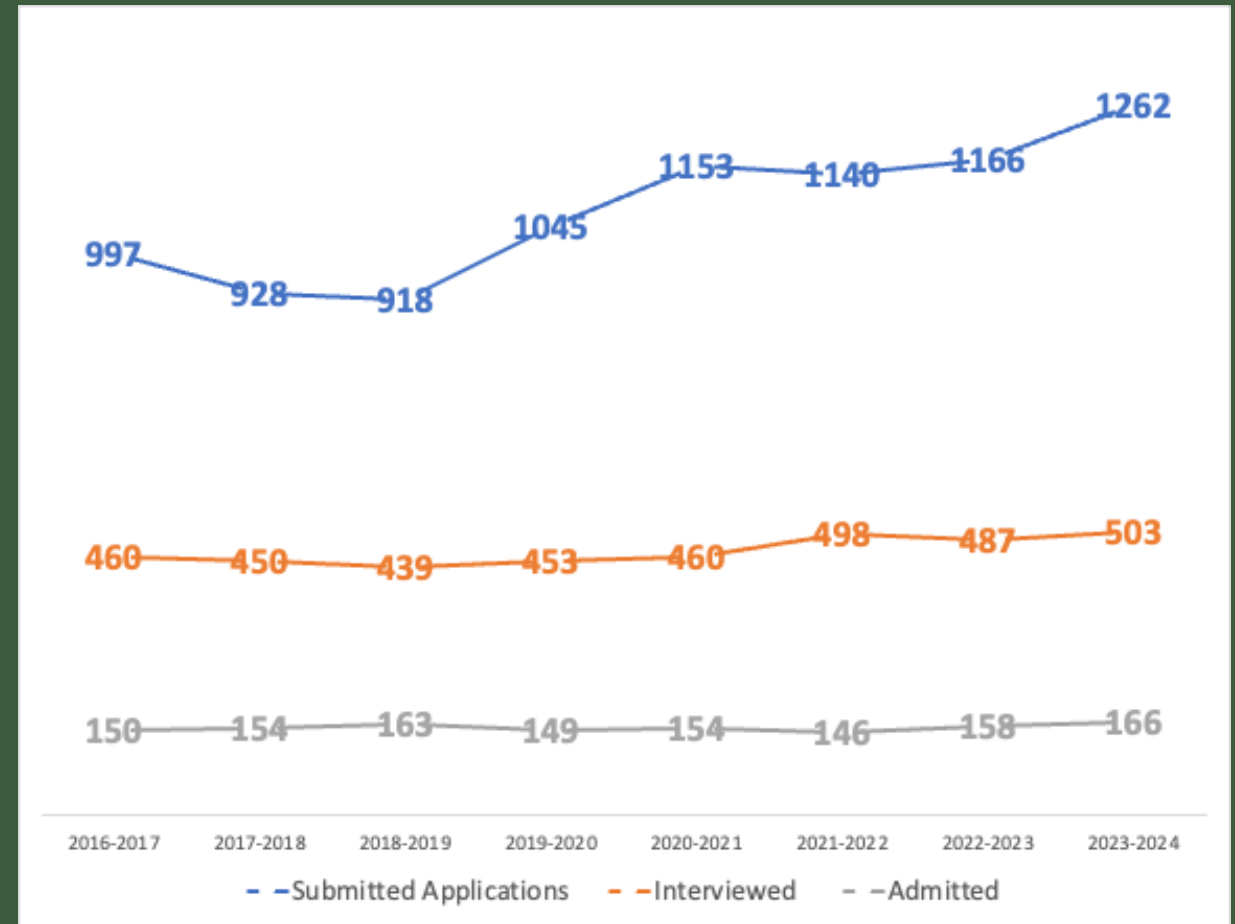
All interviews successfully  
completed via Kira Talent

[Istovel@ualberta.ca](mailto:Istovel@ualberta.ca)

# MD Admissions Streams

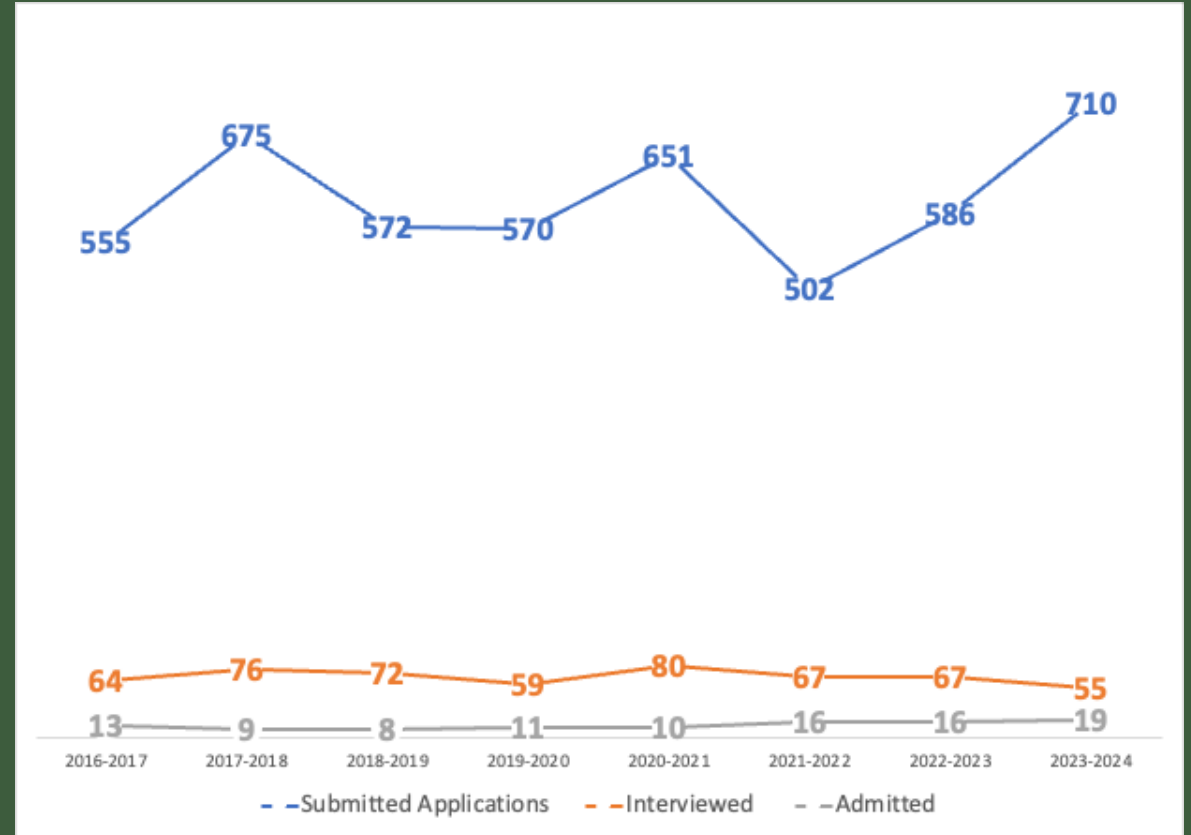
# Albertan Applicants

Application Year	Submitted Applications	Interviewed	Admitted
2016-2017	997	460	150
2017-2018	928	450	154
2018-2019	918	439	163
2019-2020	1045	453	149
2020-2021	1153	460	154
2021-2022	1140	498	146
2022-2023	1166	487	158
2023-2024	1262	503	166



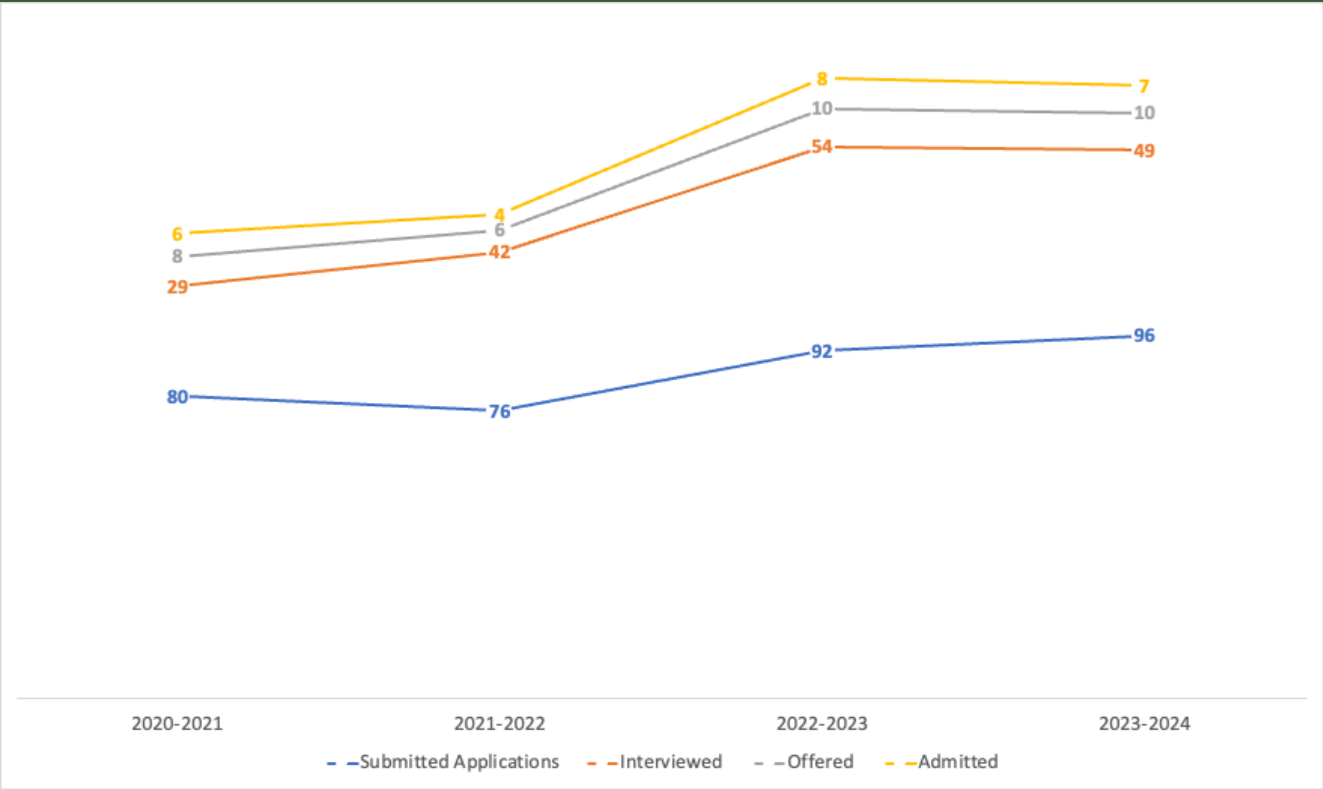
# Non-Albertan Applicants

Application Year	Submitted Applications	Interviewed	Admitted
2016-2017	555	64	13
2017-2018	675	76	9
2018-2019	572	72	8
2019-2020	570	59	11
2020-2021	651	80	10
2021-2022	502	67	16
2022-2023	586	67	16
2023-2024	710	55	19



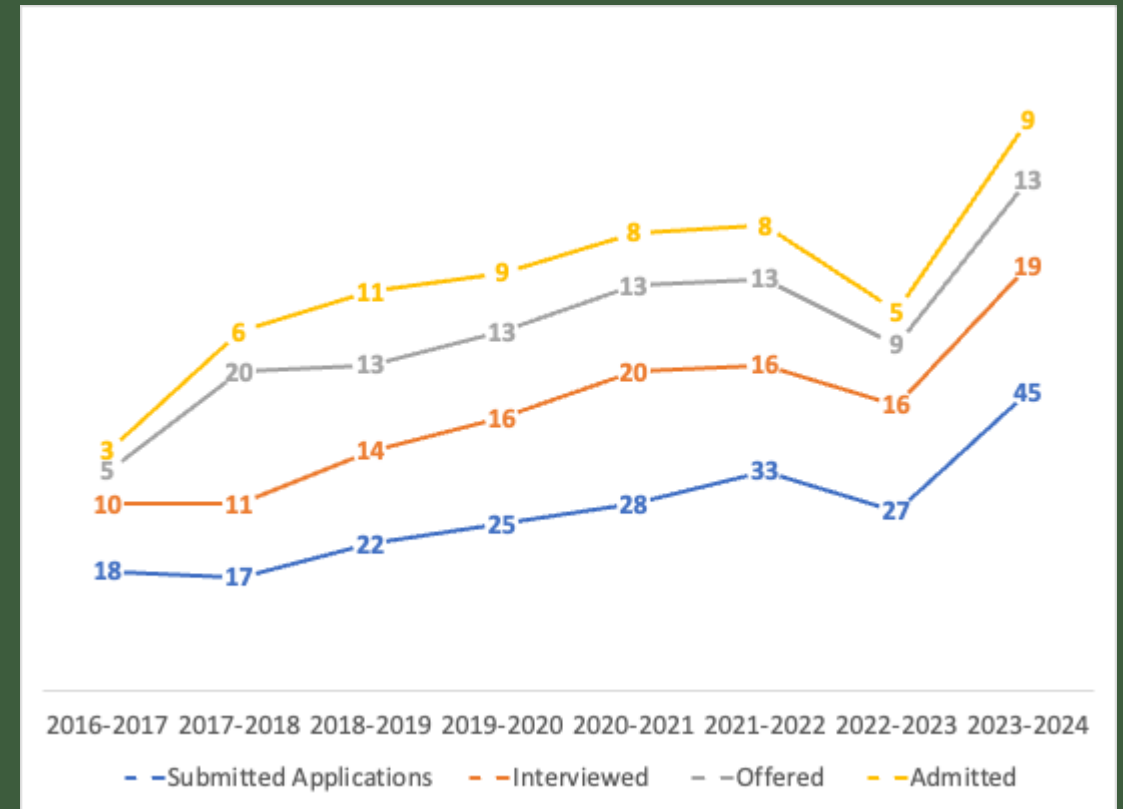
# Black Applicant Admissions Process

Application Year	Submitted Applications	Interviewed	Offered	Admitted
2020-2021	80	29	8	6
2021-2022	76	42	6	4
2022-2023	92	54	10	8
2023-2024	96	49	10	7



# Indigenous Health Admissions Process

Application Year	Submitted Applications	Interviewed	Offered	Admitted
2016-2017	18	10	5	3
2017-2018	17	11	20	6***
2018-2019	22	14	13	11**
2019-2020	25	16	13	9*
2020-2021	28	20	13	8
2021-2022	33	16	13	8
2022-2023	27	16	9	5
2023-2024	45	19	13	9



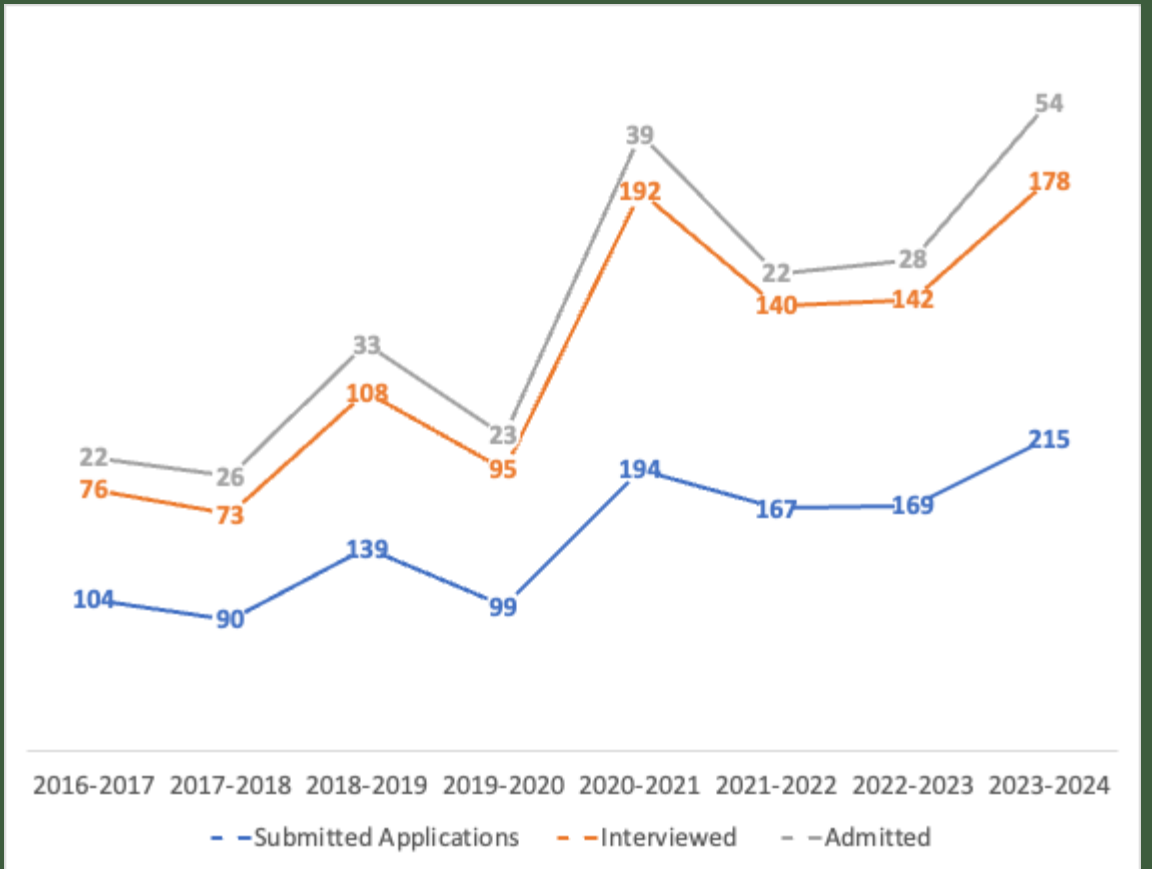
\*Quota removed, admission offered to all eligible Indigenous candidates who have been recommended by the Indigenous Admissions Subcommittee (IAS)

\*\*Decanal decision to offer admission to eligible Indigenous candidates, recommended by the IAS, above the quota of 5

\*\*\*5 quota positions and 1 position through Alberta pool

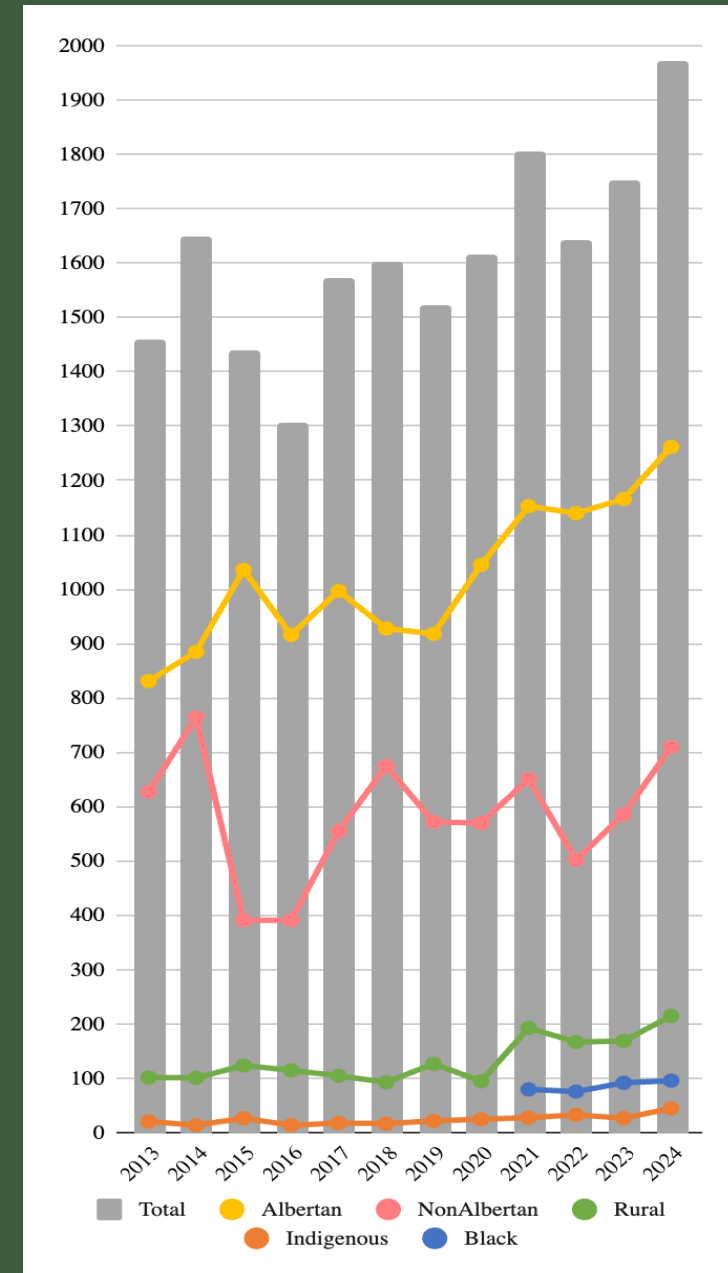
# Rural Applicant Admissions

Application Year	Submitted Applications	Interviewed	Admitted
2016-2017	104	76	22
2017-2018	90	73	26
2018-2019	139	108	33
2019-2020	99	95	23
2020-2021	194	192	39
2021-2022	167	140	22
2022-2023	169	142	28
2023-2024	215	178	54



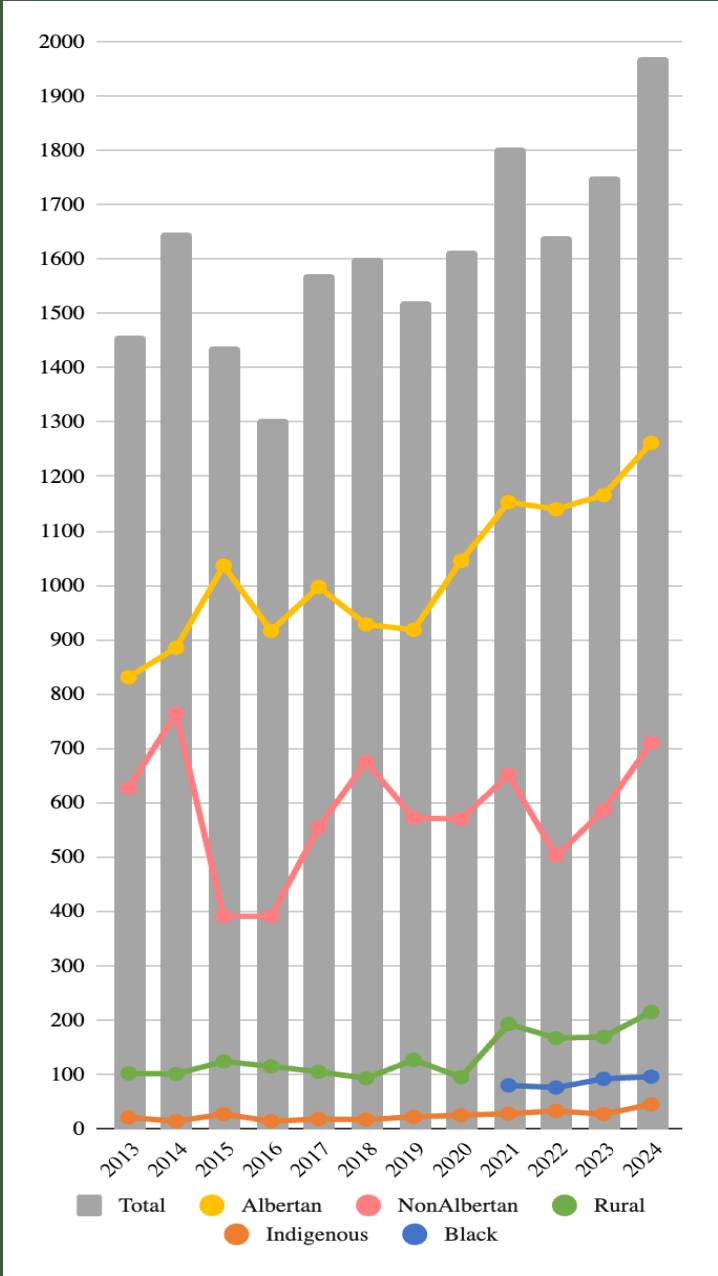
# Applications

	Application Year											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Albertan</b>	831	885	1036	916	997	928	918	1045	1153	1140	1166	1262
<b>Non-Albertan</b>	627	764	391	391	555	675	572	570	651	502	586	710
<b>Rural</b>	102	101	124	115	105	93	127	95	193	167	169	215
<b>Indigenous</b>	21	14	27	14	18	17	22	25	28	33	27	45
<b>Black</b>	nd	nd	nd	nd	nd	nd	nd	nd	80	76	92	96
<b>Total</b>	1458	1649	1441	1308	1573	1604	1523	1615	1804	1642	1752	1972



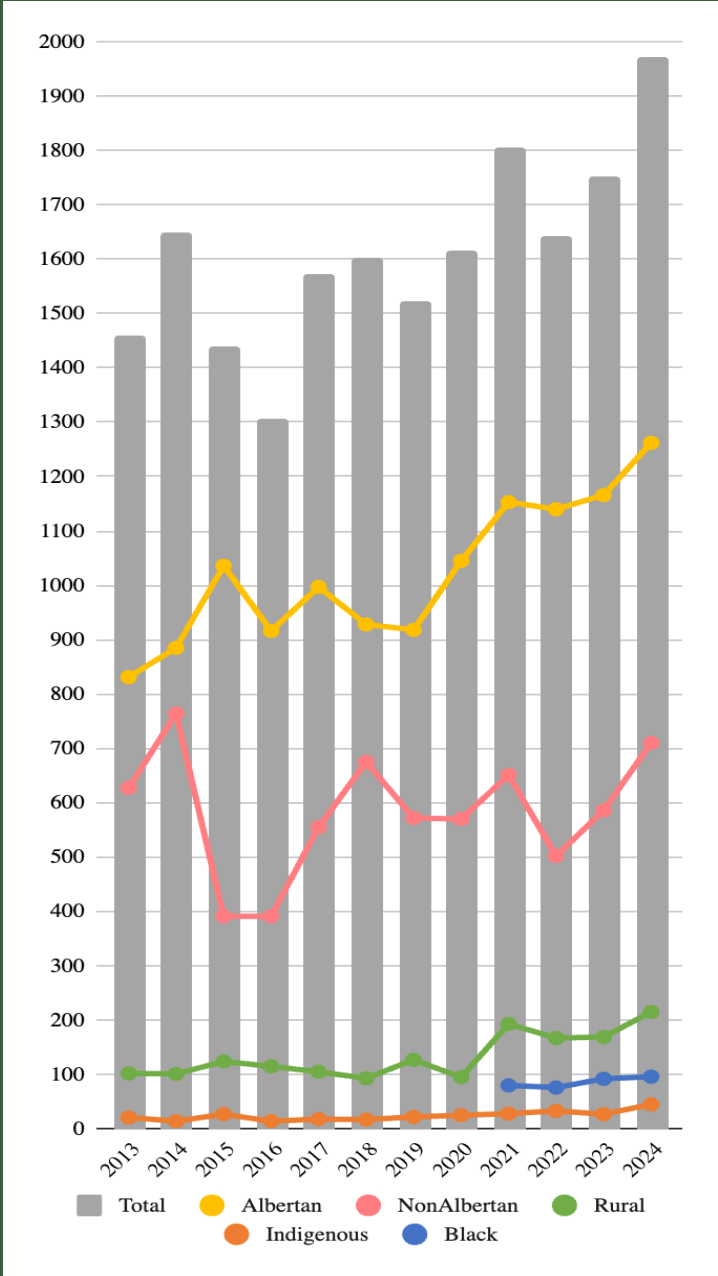
# Applications

	Application Year											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Albertan	831	885	1036	916	997	928	918	1045	1153	1140	1166	1262
Non-Albertan	627	764	391	391	555	675	572	570	651	502	586	710
Rural	102	101	124	115	105	93	127	95	193	167	169	215
Indigenous	21	14	27	14	18	17	22	25	28	33	27	45
Black	nd	nd	nd	nd	nd	nd	nd	nd	80	76	92	96
Total	1458	1649	1441	1308	1573	1604	1523	1615	1804	1642	1752	1972



# Applications

	Application Year											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Albertan	831	885	1036	916	997	928	918	1045	1153	1140	1166	1262
Non-Albertan	627	764	391	391	555	675	572	570	651	502	586	710
Rural	102	101	124	115	105	93	127	95	193	167	169	215
Indigenous	21	14	27	14	18	17	22	25	28	33	27	45
Black	nd	nd	nd	nd	nd	nd	nd	nd	80	76	92	96
Total	1458	1649	1441	1308	1573	1604	1523	1615	1804	1642	1752	1972



# C2028 Entering Class Statistics

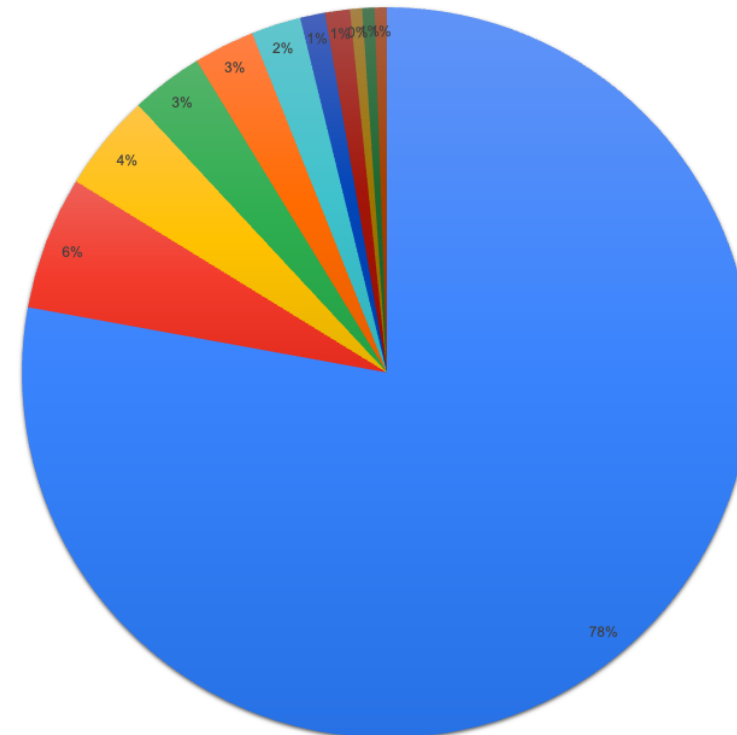
# C2028 Entering Class Statistics

Pool	Value	MCAT Section Average	Interview Score	cGPA	Personal Activities	Age
<b>Albertan</b>	Min	124.5	19.69	3.42	18.08	21
Total = 114	Median	127.8	27.34	3.9	23.92	25
Male = 57	Max	131.5	33.18	4	32.67	42
Female = 57	Mean	127.8	27.43	3.86	24.37	25.8
<b>Non-Albertan</b>	Min	126.8	20.42	3.77	23.92	22
Total = 19	Median	128.3	25.52	3.91	25.08	26
Male = 9	Max	131	28.44	4	30.92	30
Female = 9	Mean	128.4	24.96	3.91	26.28	25.6
Non-Binary = 1						
<b>Rural Quota</b>	Min	124.8	21.15	3.38	16.92	21
Total = 30	Median	127.3	25.7	3.85	21.58	24.5
Male = 9	Max	129.8	32.81	4	27.42	36
Female = 21	Mean	127.3	25.76	3.79	21.78	25.3
<b>Black</b>	Min	125.8	21.51	3.42	18.08	22
Total = 7	Median	128	29.17	3.78	23.92	24
Male = 4	Max	130.8	33.18	4	32.67	27
Female = 3	Mean	128.3	28.49	3.8	24.42	23.9
<b>Indigenous</b>	Min	124.3	19.32	3.5	9.92	21
Total = 8	Median	127.4	22.79	3.82	19.83	23.5
Male = 6	Max	128.5	26.25	4	25.08	29
Female = 2	Mean	127	22.92	3.78	19.32	24.5
<b>MMTP</b>	Min	125.8	18.96	3.37	22.75	27
Total = 3	Median	126.3	22.6	3.86	32.08	28
Male = 2	Max	128.5	26.25	3.93	32.67	29
Female = 1	Mean	126.8	22.6	3.72	29.17	28
<b>Overall</b>	Min	124.3	18.96	3.37	9.92	21
Total = 174	Median	127.8	26.61	3.89	23.92	25
Male = 83	Max	131.5	33.18	4	32.67	42
Female = 90	Mean	127.7	26.59	3.84	23.98	25.7
Non-Binary = 1						



# C2028 Undergraduate Degrees

Most Recent Undergrad Degree Obtained	Count	Percentage
Bachelor of Science - Biological Sciences	44	23.80%
Bachelor of Science - Psychology	17	9.20%
Bachelor of Science - Neuroscience	14	7.60%
Bachelor of Science - Kinesiology	11	5.90%
Bachelor of Science - Nursing	8	4.30%
Bachelor of Health Science - Health Science	6	3.20%
Bachelor of Nursing - Nursing	6	3.20%
Bachelor of Science - Biochemistry	6	3.20%
Bachelor of Arts - Psychology	5	2.70%
Bachelor of Science - Life Sciences	5	2.70%
Doctor of Pharmacy	5	2.70%
Bachelor of Science - Integrated Sciences	4	2.20%
Bachelor of Health Science - Biomedical Sciences	3	1.60%
Bachelor of Science - Biomedical Sciences	3	1.60%
Bachelor of Science - Cellular, Molecular and Microbial Biology	3	1.60%
Bachelor of Science - Exercise and Health Physiology	3	1.60%
Bachelor of Science - Immunology and Infection	3	1.60%
Bachelor of Science - Pharmacy	3	1.60%
Bachelor of Science - Physiology	3	1.60%
Bachelor of Health Science - Bioinformatics	2	1.10%
Bachelor of Science - Chemical Engineering	2	1.10%
Bachelor of Science - Chemistry	2	1.10%
Bachelor of Science - Health Science	2	1.10%
Bachelor of Science - Pharmacology	2	1.10%
Bachelor of Science - Plant Biology	2	1.10%
Bachelor of Applied Science - Computer Engineering	1	0.54%
Bachelor of Applied Science - Mechanical Engineering	1	0.54%
Bachelor of Arts - Anthropology	1	0.54%
Bachelor of Arts - Linguistics	1	0.54%
Bachelor of Arts - Theatre History	1	0.54%
Bachelor of Commerce - Accounting	1	0.54%
Bachelor of Commerce - Business	1	0.54%
Bachelor of Kinesiology - Kinesiology	1	0.54%
Bachelor of Medical Science - Epidemiology and Biostatistics	1	0.54%
Bachelor of Medical Science - Medical Biophysics	1	0.54%
Bachelor of Medical Science - Microbiology and Immunology	1	0.54%
Bachelor of Medical Science - Physiology	1	0.54%
Bachelor of Science - Behavioural Neuroscience	1	0.54%
Bachelor of Science - Biotechnology	1	0.54%
Bachelor of Science - Computing Science	1	0.54%
Bachelor of Science - Dietetics	1	0.54%
Bachelor of Science - Medical Sciences	1	0.54%
Bachelor of Science - Microbiology	1	0.54%
Bachelor of Science - Statistics	1	0.54%
Doctor of Dental Surgery	1	0.54%
Juris Doctor	1	0.54%
<b>TOTAL</b>	<b>185</b>	



■ Bachelor of Science (77.8%) ■ Bachelor of Health Science (5.9%) ■ Bachelor of Arts (4.3%)  
 ■ Bachelor of Nursing (3.2%) ■ Doctor of Pharmacy (2.7%) ■ Bachelor of Medical Science (2.2%)  
 ■ Bachelor of Applied Science (1.1%) ■ Bachelor of Commerce (1.1%) ■ Bachelor of Kinesiology (0.54%)  
 ■ Doctor of Dental Surgery (0.54%) ■ Juris Doctor (0.54%)

- 185 most recent undergraduate degrees



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# C2028 Undergraduate Degrees Location

Institution of Most Recent Undergrad Degree	Count	Percentage
University of Alberta	68	36.80%
University of Calgary	33	17.80%
University of British Columbia	15	8.10%
MacEwan University	10	5.40%
Mount Royal University	8	4.30%
University of Lethbridge	7	3.80%
Western University	7	3.80%
Queen's University	5	2.70%
University of Toronto	5	2.70%
McMaster University	4	2.20%
University of Ottawa	4	2.20%
McGill University	2	1.10%
Thompson Rivers University	2	1.10%
University of Victoria	2	1.10%
Athabasca University	1	0.54%
Cornell University	1	0.54%
Dalhousie University	1	0.54%
Oregon State University	1	0.54%
Royal Military College of Canada	1	0.54%
Simon Fraser University	1	0.54%
Tehran University of Medical Sciences	1	0.54%
University of Guelph	1	0.54%
University of Manitoba	1	0.54%
University of the Fraser Valley	1	0.54%
University of Waterloo	1	0.54%
Vancouver Island University	1	0.54%
York University	1	0.54%
<b>TOTAL</b>	<b>185</b>	

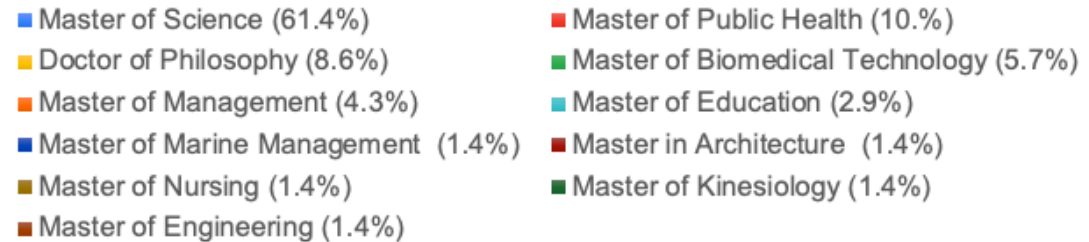
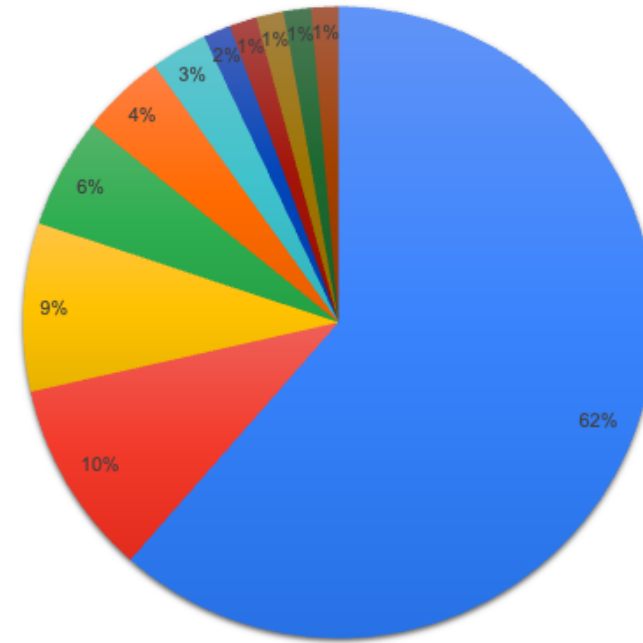
Province Most Recent Undergrad Obtained In	Count	Percentage
Alberta	127	68.60%
Ontario	29	15.70%
British Columbia	22	11.90%
Quebec	2	1.10%
United States of America	2	1.10%
Manitoba	1	0.54%
Nova Scotia	1	0.54%
Outside of North America	1	0.54%
<b>TOTAL</b>	<b>185</b>	

- Total Institutions = 27
- Total Locations = 8

# C2028 Graduate Degrees

Most Recent Graduate Degree	Count	Percentage
Master of Science	43	61.40%
Master of Public Health	7	10%
Doctor of Philosophy	6	8.60%
Master of Biomedical Technology	4	5.70%
Master of Management	3	4.30%
Master of Education	2	2.90%
Master of Marine Management	1	1.40%
Master in Architecture	1	1.40%
Master of Nursing	1	1.40%
Master of Kinesiology	1	1.40%
Master of Engineering	1	1.40%
<b>TOTAL</b>	<b>70</b>	

- 3 PhD holders also present an MSc, totalling 73 grad degrees held by the Class of 2028



# C2028 Graduate Degrees Location

Institution of Most Recent Grad Degree	Count	Percentage
University of Alberta	26	37.10%
University of Calgary	17	24.30%
University of British Columbia	5	7.10%
University of Lethbridge	4	5.70%
University of Toronto	3	4.30%
University of Ottawa	2	2.90%
Western University	2	2.90%
Dalhousie University	2	2.90%
Boston University	1	1.40%
Columbia University	1	1.40%
Harvard University Graduate School of Design	1	1.40%
Ludwig-Maximilians-Universität München	1	1.40%
McMaster University	1	1.40%
Mercyhurst University	1	1.40%
Trinity College Dublin	1	1.40%
University of California	1	1.40%
University of Saskatchewan	1	1.40%
<b>TOTAL</b>	<b>70</b>	

Province Most Recent Grad Degree Obtained In	Count	Percentage
Alberta	47	67.10%
Ontario	8	11.40%
United States of America	5	7.10%
British Columbia	5	7.10%
Nova Scotia	2	2.90%
Germany	1	1.40%
Ireland	1	1.40%
Saskatchewan	1	1.40%
<b>TOTAL</b>	<b>70</b>	

- Total Institutions = 17
- Total Locations = 8

# Rural Admissions Pathway Update

- New Rural Admissions Pathway is live!
  - Revised Rural Definition published on the MD Admissions website
  - 30 dedicated seats
- Rural and Regional Admissions Subcommittee
- Preparations are underway for Year 1 Class at Northern Alberta Medical Program in Fall 2025

# MD Admissions

- For more information on MD Admissions:  
[Apply to Medicine | Faculty of Medicine & Dentistry \(ualberta.ca\)](https://www.ualberta.ca/faculty-of-medicine-and-dentistry/admissions/apply-to-medicine)

# Thank You!

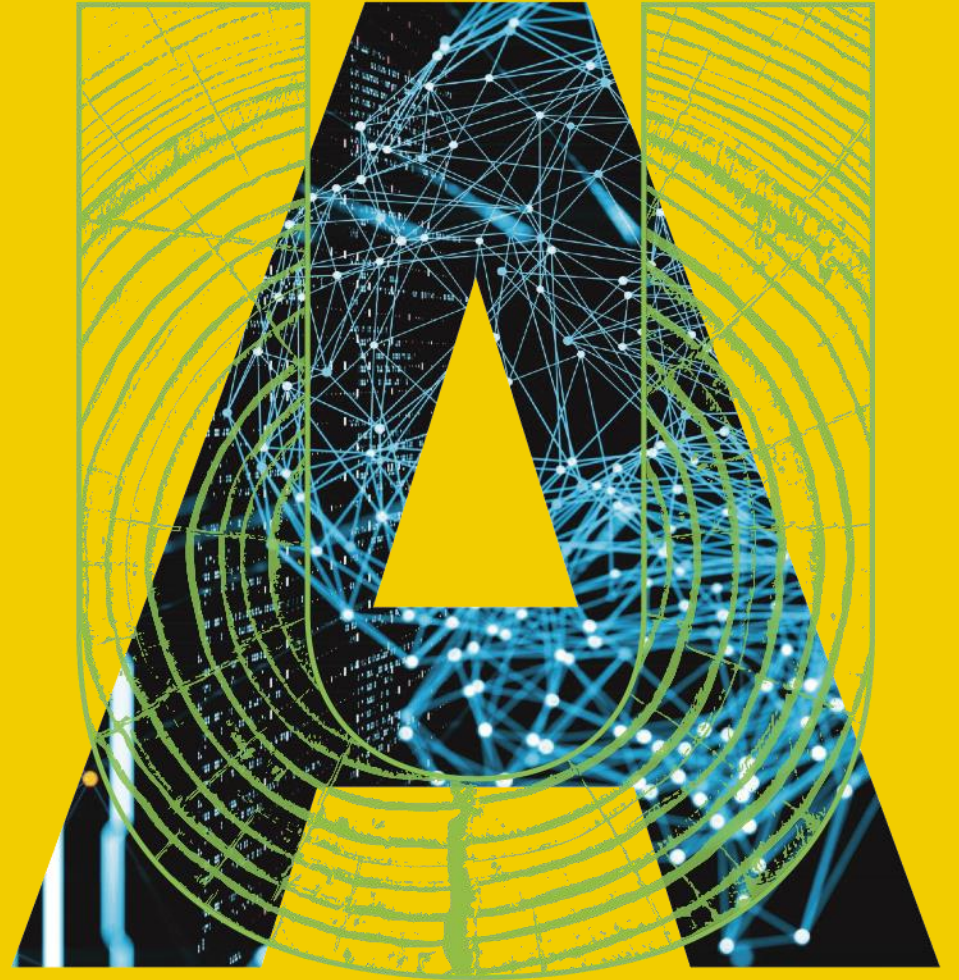


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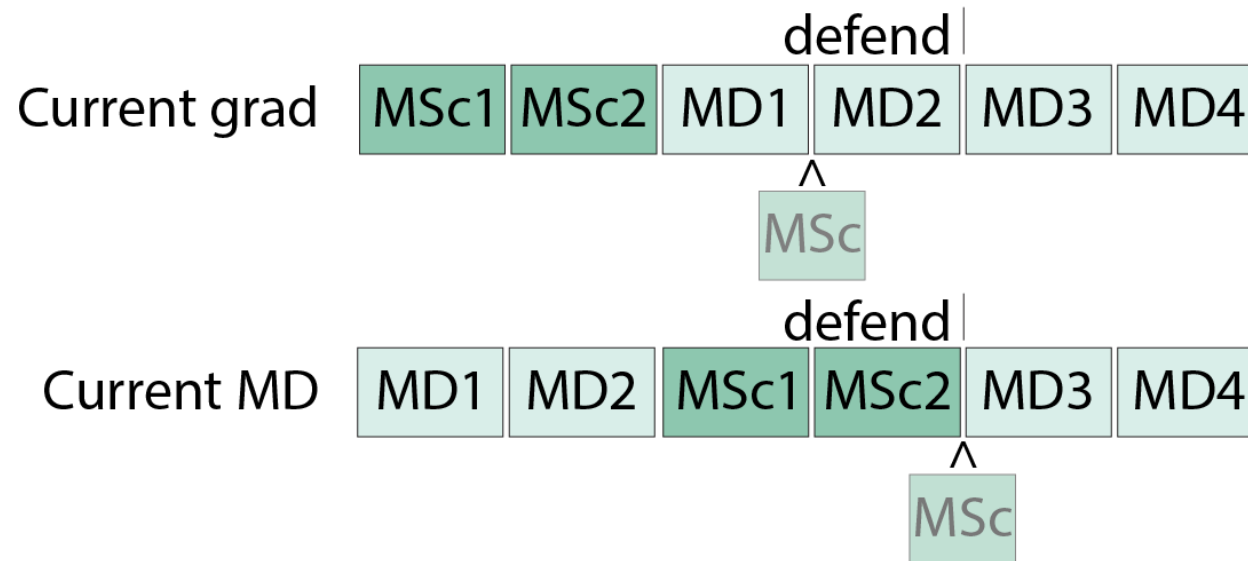
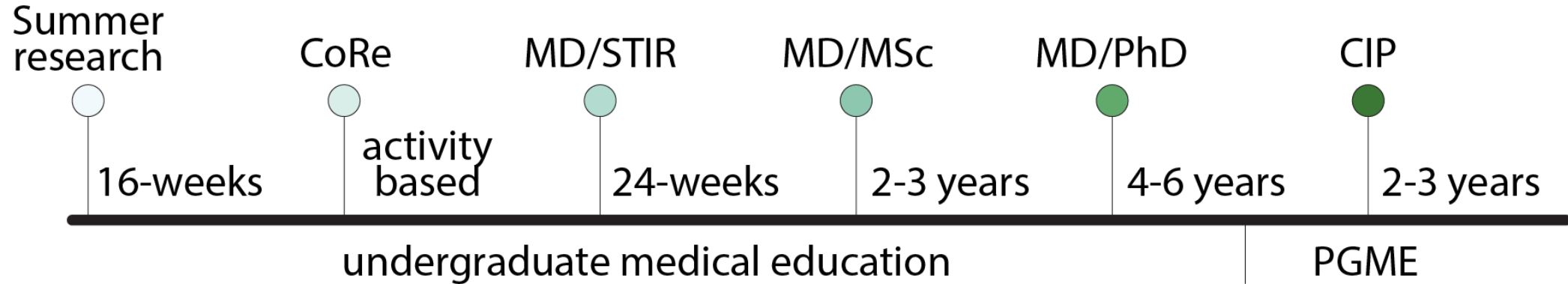
# An overview of the proposed MD/MSc program



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# Where the MD/MSc fits in our portfolio



# Process:

- Developed in collaboration with Darryl Rolfson (Associate Dean, MD Program)
- The proposed MD/MSc combined degree program builds on existing options within the Faculty of Medicine & Dentistry
- Like, the MD/PhD program, this will be thesis based
- Provides us with better mechanisms to manage current MSc students who are accepted into the MD program
- Avoids need for concurrent registration in both the MD and graduate programs and allows students to complete their graduate degree with some flexibility in how this is achieved
- Consultation with FoMD GPC, FoMD Dean, FGPS Graduate Program Support Team, Dr. Wayne Clark (Executive Director for the Wâpanachakos Indigenous Health Program), Dr. Florence Glanfield, Vice Provost (Indigenous Programming and Research), and Josh Littlechild (Indigenous Strategies Manager). The MD/MSc program was seen as an opportunity for Indigenous or other medical students to focus their research on Indigenous Health
- Clear interest in creating options for other Masters-level program
- Currently going through governance approval steps for anticipated Fall 2025 enrolment

# Structure:

- Program structure allows current MD students to pursue an MSc, as well as MSc completion for current UAlberta graduate students admitted to the MD program (more common with the undergraduate degree requirement)
- Designed to maximize the number of students graduating with combined degrees
- Students must first be admitted to the MD program for MD/MSc eligibility
- MD students would take a leave after MD year 2 and complete the MSc before returning to MD year 3
- MSc students could defer MD admission if early in their program or transition into the MD program if close to completing their graduate degree (all program requirements with exception of defence must be completed before starting MD year 1; MSc completion before MD year 3)
- Maximum completion time would be 7-years (4 in MD and 3 in MSc)
- Both contributing degrees have been approved by the Ministry of Advanced Education and will adhere to existing calendar requirements for the respective programs.