INT D 720: Advanced Ethics and Academic Citizenship[1]
Faculty of Graduate Studies and Research

ABBREVIATED COURSE OUTLINE

To access a complete course outline, contact:
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INT D 720 and the ETHICS AND ACADEMIC CITIZENSHIP REQUIREMENT

Graduate students are vital members of the University of Alberta community, and are expected to uphold the highest degree of ethical practice in the conduct of their education, research, workplace behaviour, and professional activities. The Ethics and Academic Citizenship Requirement ensures that all graduate students have equal access to information about academic integrity, gain insights into the benefits and responsibilities of academic citizenship, and are equipped to conduct themselves in ways that uphold the values of the University of Alberta.

INT D 720 is one of two courses offered for the fulfilment of the Academic Integrity and Ethics Training Requirement [the Ethics and Academic Citizenship Requirement as of Fall 2022]. It is a fully online, self-paced course offered through eClass. To access the eClass site, students must register for the course through BearTracks. The course is offered in Fall, Winter, and Spring. Students must successfully complete the course prior to the last day of classes in the term in which they are registered. The eClass site associated with each offering details these dates.

INT D 720 takes **two hours to complete and fulfills for partial fulfilment of the current eight-hour Academic Integrity and Ethics Training Requirement.** It is strongly recommended that *INT D 720: Advanced Ethics and Academic Citizenship*[2] is preceded by the six-hour *INT D 710: Ethics and Academic Citizenship.* INT D 720 presumes foundational knowledge gained in *INT D 710*. Students can register for *INT D 710: Ethics and*

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[1] The course design *INT D 720: Advanced Ethics and Academic Citizenship* has been created in collaboration with Dr. Ali Shiri, Associate Dean, Faculty of Graduate Studies and Research. The Faculty of Graduate Studies and Research is grateful to the members of the campus community who provided valuable feedback in the development of this course and to our many campus partners who have created content for the course.

[2] NOTE: In Fall of 2022, *INT D 710: Ethics and Academic Citizenship* will be a mandatory prerequisite for *INT D 720: Advanced Ethics and Academic Citizenship.*

Academic Citizenship through BearTracks. As zero-credit courses in BearTracks, INT D 710 and INT D 720 will appear on your student transcript.

Note: *The Ethics and Academic Citizenship Requirement provides* **foundational** *ethics education. Students are expected to expand their knowledge and understanding of academic citizenship throughout their programs and to seek out support when they have questions. Your department may have additional requirements and/or opportunities to expand your knowledge.*

Also, depending on your program of study, the foundational courses offered by the Faculty of Graduate Studies and Research (INT D 710 and INT D 720) may need to be supplemented by other specialized training, such as animal user training, safety courses related to field research, or professional ethics training. For more information, please visit the **Research Ethics Office** *and consult with your department.*

COURSE DESCRIPTION

INT D 720: Advanced Ethics and Academic Citizenship provides advanced treatment of ethical principles, including research and scholarship, intellectual property, academic citizenship, and ethical principles in university teaching.

The course is grounded in principles of Academic Citizenship, which encompass the benefits and responsibilities of belonging to the academic community, including as they relate to research, teaching and learning, and all interactions with and within the academic community. These principles extend to community engagement, research activities, university affiliated activities, or other activities where you represent the University of Alberta. (See **What is Academic Citizenship?**)

COURSE OBJECTIVES

1. Equip graduate students with a understanding of university policy, including their rights and responsibilities
2. Provide doctoral students with a deeper understanding of academic citizenship, including duties, responsibilities and values, as it relates to their personal conduct, research and scholarly activities, and role as educators
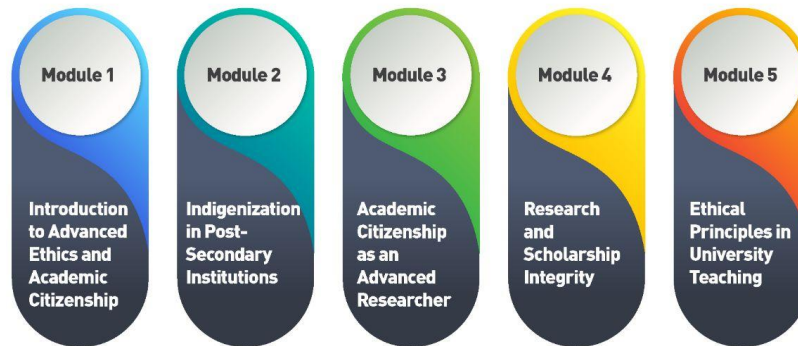
INTENDED LEARNING OUTCOMES

1. **Identify** ethical concerns related to Indigenizing and decolonizing the academy, academic citizenship, research and scholarship integrity, ethical principles in university teaching
2. **Define**, **recognize**, **analyze** ethical matters related to Indigenization, research and scholarship integrity, academic citizenship, and teaching and learning

COURSE EVALUATION (Pass/fail)

INT D 720: Advanced Ethics and Academic Citizenship is a pass/fail course. To pass the course, students must successfully complete each of the module quizzes. Multiple attempts are permitted on the quizzes; however, when a student gets a question incorrect, they are presented with a new question testing the same concept. To receive credit for INT D 720, students must successfully complete the course prior to the last day of classes in the term in which they registered. Failure to complete the course within these parameters will result in a

failing grade. Students who fail the course will be required to register in the course again to receive ethics credit. As a zero-credit course, a failing grade in INT D 720 does not affect students' GPA.

MODULE OVERVIEW AND TOPICS

Module 1: Welcome and Introduction | *Time to complete: 5 minutes*

- Introduction and welcome messages from President Bill Flanagan, and Vice-Provost and Dean Brooke Milne.

Module 2: Indigenization in Post-Secondary Institutions | *Time to complete: 10 minutes*

- Looks at the TRC *Calls to Action* and the strategies post-secondary institutions are taking to Indigenize and decolonize the academy

Module 3: Academic Citizenship as an Advanced Researcher | *Time to complete: 10 minutes*

- Offers a more sophisticated examination of academic citizenship as it relates to researchers by building upon concepts included in *INT D 710: Ethics and Academic Citizenship*

Module 4: Research and Scholarship Integrity | *Time to complete: 45 minutes hour*

- Examines the Research and Scholarship Integrity Policy, including roles and responsibilities, and misconduct in research scholarship
- Outlines ethical responsibilities related to data management, including data management connected to Indigenous research
- Explains intellectual property as it relates to doctoral students' various research roles by building upon concepts introduced in *INT D 710: Ethics and Academic Citizenship*
- Provides more sophisticated treatment of copyright by building upon concepts introduced in *INT D 710: Ethics and Academic Citizenship*

Module 5: Ethical Principles in University Teaching | *Time to complete: 45 minutes*

- Examines the twin pillars of ethical principles in university teaching (STLHE Ethical Principles in University Teaching and workplace ethics)

- Explores strategies to Indigenize and decolonize the classroom and the ways instructors can best support Indigenous students
- Outlines the ethics of assessment in teaching and learning, including an examination of the Assessment and Grading Policy

CONTENT EXPERTS APPEARING IN INT D 720

Jennifer Ward, Lead Ed. Developer, Indigenous Focus, Centre for Teaching and Learning; Adam Gaudry, Associate Professor, Faculty of Native Studies; Danielle Lorenz, PhD Candidate, Faculty of Education (Educational Policy Studies); Chris Hackett, Student Conduct Officer, Student Conduct and Accountability; Susan Babcock, Director, Research Ethics Office; James Doiron, Research Data Management Services Coordinator & Academic Director, University of Alberta Research Data Centre; Amanda Wakaruk, Copyright and Scholarly Communications Librarian; Ellen Watson, Lead Educational Developer, Assessment and Evaluation, Centre for Teaching and Learning.

WHAT IS ACADEMIC CITIZENSHIP?

Academic citizenship encompasses the benefits and responsibilities of belonging to the academic community, including as they relate to **research, teaching**, **learning**, and all interactions with and within the academic community. The principles of academic citizenship extend to community engagement, research activities, university affiliated activities, and other activities in which you represent the University of Alberta.

Every member of the university community enjoys certain rights and advantages related to academic freedom and, as a result, has a shared responsibility for academic integrity. Following principles of academic integrity, equity, diversity, and inclusivity, academic citizenship safeguards research and scholarship integrity, maintains the value of your degree, contributes to a rich academic culture, and ensures the safety, dignity and inclusion of all members of the academic community.

Read the full definition of Academic Citizenship