ACADEMIC CITIZENSHIP[1]

Academic citizenship encompasses the benefits and responsibilities of belonging to the academic community, including as they relate to research, teaching, learning[2], and all interactions with and within the academic community. The principles of academic citizenship extend to community engagement, research activities, university affiliated activities, or other activities where you represent the University of Alberta. *Every* member of the university community enjoys certain rights and advantages related to academic freedom and, as a result, has a shared responsibility for academic integrity. Following principles of academic integrity, equity, diversity, and inclusivity, academic citizenship safeguards research and scholarship integrity, maintains the value of your degree, contributes to a rich academic culture, and ensures the safety, dignity and inclusion of all members of the academic community.

Academic Integrity Citizenship[3]	Equity, Diversity, and Inclusivity (EDI) Citizenship[4]
An academic culture in which all teaching, learning, and research is undertaken with honesty, trust, fairness, respect, responsibility, courage. Additionally, citizenship involves complying with external accountabilities, such as the Tri-Agency Framework: Responsible Conduct of Research, Tri-Council Policy Statement: Ethical Conduct of Research Involving Humans, and the Canadian Council on Animal Care. ***Honesty*** • Appropriately cite the work of others • Represent yourself and your actions, and your research accurately • Be objective and take responsibility for your own actions	*EDI Citizenship is closely tied to academic integrity citizenship and is the recognition that our attitudes and behaviours have an impact on others. It focuses on our collective responsibility to support all members of the academic community. EDI Citizenship reminds us that we all have the responsibility to act in ways that exhibit the values of the University of Alberta, to advance the Truth and Reconciliation Calls to Action, and to ensure the inclusion of all members of the campus, research participants and broader society. Being a good EDI citizen means acknowledging that academic integrity extends to our relationships with others and taking action to ensure the safety and dignity of all members. It speaks to our responsibility to actively engage with personal reflection and growth so that, as individuals,*

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[1] The Faculty of Graduate Studies and Research is grateful to Deb Eerkes (Director, Student Conduct and Accountability Office, University of Alberta, Florence Glanfield (Vice Provost, Indigenous Programming and Research), Nella Sajlovic (Indigenous Strategies Manager), and Susan Babcock (Director, Research Ethics Office) for their feedback and collaboration on this document.

[2] "The University is defined by tradition as a community of people dedicated to the pursuit of truth and advancement of knowledge, and as a place where there is freedom to teach, freedom to engage in research, freedom to create, freedom to learn, freedom to study, freedom to speak, freedom to associate, freedom to write and to publish. There is a concomitant obligation upon all members of the University community to respect these freedoms when they are exercised by others. For these freedoms to exist, it is essential to maintain an atmosphere in which the safety, the security, and the inherent dignity of each member of the community are recognized." Section 30.1: "Introduction," Code of Student Behaviour

[3] Academic Integrity within this definition is adapted from *Fundamental Values of Academic Integrity*, International Center for Academic Integrity, 2021, Accessed: 15 March 2021 https://www.academicintegrity.org/wp-content/uploads/2021/02/20019_ICAI-Fundamental-Values_R11.pdf

[4] Citizenship within this definition drawn from the University of Alberta's guiding principles for Equity, Diversity and Inclusivity. https://www.ualberta.ca/equity-diversity-inclusivity/about/strategic-plan-for-edi/our-edi-principles.html

Trust
- Work toward mutual understanding common ground
- Support your claims and arguments with reliable evidence
- Trust others and work to earn their trust
- Demonstrate self-direction and reliability

Fairness
- Recognize the impact of your actions on others
- Be open to perspectives different from your own
- When collaborating, distribute the work evenly
- Acknowledge the contribution of others

Respect
- Convey openness to guidance from your supervisor/advisors/professors
- Acknowledge the work and ideas of others through proper citation and referencing

Responsibility
- Be accountable for your own actions
- Engage others in difficult conversations, even when silence might be easier
- Know and follow institutional rule and policies

Courage
- Endure discomfort to stand up for integrity even when others might not
- Take a stand to address wrongdoing and support others to do the same
- Hold others accountable to the same high standards; adhere to policies, procedures, and rules even when it means you might have a negative impact on your research, publication or result in a lower grade

we can uphold and advocate for EDI in all our interactions.

Personal Accountability
- Create, understand, and respect personal boundaries
- Follow through with tasks and commitments
- Communicate working style and time management strategies, and respect other's time
- Model good citizenship

Communication that seeks understanding and protects dignity
- Communicate openly to seek understanding and to protect the dignity of others
- Accept that others' thoughts and ideas have validity, even when they differ from our own

Safety, dignity, and human rights
- Recognize and support the safety, dignity, and human rights of others
- Acknowledge and support the principle that everyone is entitled to a life of dignity, equity and respect, free from discrimination, harassment and bullying
- Recognize that words and actions have consequences on others
- Recognize that Interwoven and intersectional vectors of social diversity (race, class, gender, sexuality, disability, nationality, religion, language, age, etc) shape social belonging, cultural representation, social and political institutions and the material conditions of everyone's lives in ways that cannot be reduced to a single vector
- Demonstrate empathy to others and defend the safety, dignity, and inclusion of others
- Advocate for the needs of others

Equity, diversity and inclusivity
- Respect and value differences and work to identify and remove barriers that limit fairness in access to education and employment
- Affirm others and accept differences, including variety in education, perspectives, opinions, heuristics, disciplines, faculties, and skills
- Recognize that engagement with diverse views enrich learning experiences and challenges the notion that there is a single view

Responsibilities with Truth and Reconciliation Calls to Action
- Educate yourself about Indigenous histories and contemporary experiences in Canada
- Recognize and embrace learning about Indigenous

	knowledge systems and worldviews ● Educate yourself about [Treaties](#) and recognize that all activities at the University of Alberta are situated on and with Indigenous lands ***Relationship between health, academic activities and impact on others*** ● Recognize that your health impacts your academic activities and others ● Understand the academic environment as a set of interconnected professional relationships rather than service delivery ● Be proactive and set manageable goals ● Find work/life balance ● Ask for help ***Courage to support others and pursue personal growth*** ● Embrace courage to support others and pursue personal growth ● Take a stand to address wrongdoing and support others doing the same ● Endure discomfort for something you believe in ● Be undaunted in defending the safety and dignity of others

Policies, Procedures, and Supporting Resources

[Code of Student Behaviour, University of Alberta](#)

[Article 3: Academic Freedom," Collective Agreement between The Governors of the University of Alberta and The Association of the Academic Staff of the University of Alberta](#)

[Research and Scholarship Integrity Policy](#)

[Research Administration Roles and Responsibilities](#)

[Animal Research Ethics](#)

[Human Research Ethics](#)

[Tri-Agency Frameworks: Responsible Conduct of Research](#)

[Tri-Agency Statement of Principles on Digital Data Management](#)

[Intellectual Property Guidelines for Graduate Students and Supervisors](#)

[Guidelines for Authorship](#)

[Guidelines for Ownership of Research Materials](#)

[Conflict Policy: Conflict of Interest and Commitment and Institutional Conflict](#)

[Ethical Conduct and Safe Disclosure Policy](#)

[Discrimination, Harassment and Duty to Accommodate Policy](#)

[Duty to Accommodate Procedure](#)

[Sexual Violence Policy](#)

[Strategic Plan for Equity, Diversity, and Inclusivity, University of Alberta](#)

[Truth and Reconciliation Commission of Canada: Calls to Action](#)

[National Centre for Truth and Reconciliation](#)

[Office of the Treaty Commissioner](#)

[For the Public Good: Institutional Strategic Plan, University of Alberta](#)

University of Alberta: Our Vision, Mission, and Values
STLHE Ethical Principles in University Teaching
Assessment and Grading Policy