
The following Motions and Documents were considered by the GFC Executive Committee at its Monday, October 03, 2022 meeting:

Agenda Title: **Aboriginal to Indigenous Wording Change in the University Calendar**

CARRIED MOTION:

THAT the GFC Executive Committee approve, with delegated authority from General Faculties Council the proposed revisions to the University Calendar, as set forth in the attached documents, to replace the term “Aboriginal” with the term “Indigenous” with exceptions as described in Attachment 1 for implementation in the 2023-2024 University Calendar.

FINAL Item 5

Agenda Title: **Notice of Motion: Revisions to the Facilities Development Committee (FDC) Terms of Reference**

CARRIED MOTION:

THAT the GFC Executive Committee recommend that the General Faculties Council approve the rescission of the sub-delegation of authority to the GFC Facilities Development Committee (FDC) as set out in the Terms of Reference for GFC FDC section 4.2 and correct the corresponding section of the GFC Terms of Reference section 4.3 to take effect upon approval.

FINAL Item 6

Agenda Title: **Notice of Motion: Policy requiring that proposals to the Board of Governors be brought to General Faculties Council**

DEFEATED MOTION:

THAT The GFC Executive Committee recommend that the General Faculties Council approve that the President shall provide the General Faculties Council with notice of all policies that the President or the Provost intends to take to the Board of Governors for its consideration so that the General Faculties Council will have both the opportunity and sufficient time to exercise its statutory right to make recommendations to the Board on any matter “considered by the general faculties council to be of interest to the university.

Item 7 (documents not included)

Agenda Title: **Notice of Motion: Request that the Board pause implementation of the College Dean Selection Procedure**

CARRIED MOTION:

THAT the GFC Executive Committee recommend that the General Faculties Council requests that the Board of Governors not act upon or continue to act upon this “Procedure” until such time as the General Faculties Council has had the opportunity to consider and make a recommendation to the Board on the “Procedure,” as its statutory right.

FINAL Item 8

Agenda Title: **Motion concerning Memo to GFC members**

DEFEATED MOTION:

THAT the GFC Executive Committee recommend that the General Faculties Council approve that the President withdraw his "Memo to GFC Members" of 13 September 2022 and revise it so that it is consistent with the "Powers of general faculties council" as set out in section 26(1) of Alberta's Postsecondary Learning Act.

9 (documents not included)

Agenda Title: **Draft Agenda for the Next Meeting of General Faculties Council**

CARRIED MOTION:

THAT the GFC Executive Committee approve, under delegated authority from General Faculties Council, the Agenda for the October 17, 2022 meeting of General Faculties Council, as set forth in Attachment 1, as amended.

FINAL Item 15

[Click here to enter text.](#)

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FINAL Item No. 5

**Governance Executive Summary
Action Item**

Agenda Title	Changing “Aboriginal” to “Indigenous” in the 2023-2024 <i>University Calendar</i>
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Motion

THAT the GFC Executive Committee approve, with delegated authority from General Faculties Council the proposed revisions to the *University Calendar*, as set forth in the attached documents, to replace the term “Aboriginal” with the term “Indigenous” with exceptions as described in Attachment 1 for implementation in the 2023-2024 *University Calendar*.

Item

Proposed by	Norma Rodenburg, Acting Vice-Provost and University Registrar
Presenter	Norma Rodenburg, Acting Vice-Provost and University Registrar

Details

Office of Administrative Responsibility	Office of the Provost and VP Academic
The Purpose of the Proposal is (please be specific)	The proposal is to seek approval of a Calendar clean-up project to replace “Aboriginal” terminology with “Indigenous”
Executive Summary (outline the specific item – and remember your audience)	<p>In many places on campus, the term Aboriginal has already been replaced with the term Indigenous.</p> <p>In previous Calendar production cycles, it had been left up to each Faculty to make the language change in their own sections.</p> <p>With the instances of the term “Aboriginal” that remain, the Calendar Team is proposing a Calendar-wide edit. This is a clean-up project of the remaining pages for the 2023-24 Calendar.</p> <p>Scope: 22 program/custom pages & 28 courses</p> <p>This global edit of Aboriginal to Indigenous does not apply to instances when the term Aboriginal refers to the federal definition or legislation, or when it refers to aboriginal peoples in other countries. There may also be Faculty specific instances where there is a need to list both terms.</p> <p>Dr. Florence Glanfield has provided the following comments and guidance on this change:</p> <p style="padding-left: 40px;">The term Indigenous is used in Braiding Past Present and Future in the spirit of acknowledging the diverse ways in which the First Peoples of this land now called Canada chose to identify themselves, not how colonial governments have identified them, and encompassing the diversity of identity captured in First Nations, Métis and Inuit communities. Although there is no legal definition of Indigenous in the Canadian context, the use of this naming in this document is in alignment with the growing trend for the use of the term Indigenous by the United Nations, among others. This is embodied by self-identification as Indigenous at the individual level but also through family-community connection; continued occupation of ancestral lands and/or common ancestry with the</p>

Item No. 5

	<p>original occupants of such lands; distinct social, economic or political systems; and distinct language, culture and beliefs.</p> <p>All of the Faculties reviewed the request and the following have provided their approval for this proposed change:</p> <ul style="list-style-type: none"> ● Agricultural, Life, and Environmental Sciences ● Arts ● Augustana ● Business ● Kinesiology, Sport, and Recreation ● Law ● Medicine and Dentistry ● Native Studies ● Public Health ● Faculté Saint-Jean ● Graduate Studies and Research <p>The Faculty of Education’s changes will be considered as part of their larger Calendar review project.</p>
Supplementary Notes and context	<This section is for use by University Governance only to outline governance process.>

Engagement and Routing (Include proposed plan)

Consultation and Stakeholder Participation	<p><u>Those who are actively participating:</u></p> <ul style="list-style-type: none"> ● Office of the Registrar <ul style="list-style-type: none"> ○ University Calendar - Carlo Dimailig ○ University Calendar - Rebecca Liaw <p><u>Those who have been consulted:</u></p> <ul style="list-style-type: none"> ● Office of the Registrar Exams & Timetabling - Jesse Luyendyk ● Dr. Florence Glanfield ● University Governance (Heather Richholt, Kate Peters) ● Program Support Team - Undergraduate and Non-Credit ● Graduate Support Team ● ALES ● Arts ● Augustana ● Business ● Education ● KSR ● Law ● Medicine & Dentistry ● Native Studies ● Public Health ● Faculté Saint-Jean ● FGSR <p><u>Those who have been informed:</u> GFC Programs Committee, September 15, 2022</p>
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Item No. 5

	GFC Academic Planning Committee, September 21, 2022
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Strategic Alignment

<p>Alignment with <i>For the Public Good</i></p>	<p>4. Objective: Develop, in consultation and collaboration with internal and external community stakeholders, a thoughtful, respectful, meaningful, and sustainable response to the report of the Truth and Reconciliation Commission of Canada.</p> <p>21. Objective: Encourage continuous improvement in administrative, governance, planning, and stewardship systems, procedures, and policies that enable students, faculty, staff, and the institution as a whole to achieve shared strategic goals.</p> <p>I. Strategy: Encourage transparency and improve communication across the university through clear consultation and decision-making processes, substantive and timely communication of information, and access to shared, reliable institutional data.</p> <p>IV. Strategy: Facilitate easy access to and use of university services and systems, reduce duplication and complexity, and encourage cross-institutional administrative and operational collaboration.</p>			
<p>Alignment with Core Risk Area</p>	<p>Please note below the specific institutional risk(s) this proposal is addressing.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input checked="" type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Relationship with Stakeholders <input type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success </td> </tr> </table>		<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input checked="" type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input checked="" type="checkbox"/> Relationship with Stakeholders <input type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success
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<p>Legislative Compliance and jurisdiction</p>	<p><i>Post-Secondary Learning Act</i> GFC Executive Committee</p>			

Attachments:

1. PROJECT DOCUMENT: Revising “Aboriginal” to “Indigenous” in the Calendar

Prepared by:

Carlo Dimailig, University Calendar Editor, carlo@ualberta.ca

PROJECT DOCUMENT:

Revising “Aboriginal” to “Indigenous” in the Calendar

Completed by: Carlo Dimailig - Calendar Editor, Office of the Registrar - carlo@ualberta.ca

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Recommendation for Calendar Change

Where language in the University Calendar uses the term “aboriginal” to refer to Indigenous peoples, communities and/or cultures of Canada, the recommendation is to replace this with the term “Indigenous” (with exceptions*).

Background Provided by Dr. Florence Glanfield

This is what we have in Braiding Past Present and Future: In this document, the term Indigenous is used in the spirit of acknowledging the diverse ways in which the First Peoples of this land now called Canada chose to identify themselves, not how colonial governments have identified them, and encompassing the diversity of identity captured in First Nations, Métis and Inuit communities.

Although there is no legal definition of Indigenous in the Canadian context, the use of this naming in this document is in alignment with the growing trend for the use of the term Indigenous by the United Nations, among others. This is embodied by self-identification as Indigenous at the individual level but also through family-community connection; continued occupation of ancestral lands and/or common ancestry with the original occupants of such lands; distinct social, economic or political systems; and distinct language, culture and beliefs.

Project Summary

- The University Calendar continues to use both Aboriginal and Indigenous terms

- Previously, the decision of whether to change from Aboriginal to Indigenous was left up to each individual faculty or unit. This proposal will encourage faculties to make this change as part of a Calendar-wide editorial process.
- In the last few years, there have been questions/requests from various offices (Faculty of Native Studies, CILLDI, FGSR) as to when the Calendar was going to standardize the terminology to Indigenous, as it is the more accepted term on campus
- Many other resources on campus already use the term Indigenous, including most of our admissions and financial aid resources
- *Exceptions to this change include:
 - Wherever Aboriginal refers to federal or provincial definitions or legislation, it cannot be changed. (ex. Students of Aboriginal identity within the meaning of the Constitution Act, 1982)
 - Where the Calendar refers to an entity from another organization (ex. the Aboriginal Studies 30 course offered by Alberta Education, other associations, etc.)
- If there is a faculty-specific need to include the term aboriginal (ex. Listing it alongside Indigenous when there is a need to include both terms), this can be discussed on a case by case basis.
- Note: this also applies to courses and program pages written in French, where the term is Aborigène.

Consultation and Governance Approval

- Previous faculty-led changes were moved through governance approval, usually as minor changes
- We are currently proposing that this be done as a single, Calendar-wide change proposal, so that the Calendar team at the Office of the Registrar would put forward one proposal after consulting with each impacted faculty.
- Dr. Florence Glanfield has also been consulted for her comments/support
- This change has already been reviewed at UPST and GPST.
- Once each individual change has received editorial approval from the faculties, a Calendar-wide proposal will go to GFC Exec in the Fall Term before being implemented in the draft 2023-2024 Calendar

Action Items for Each Faculty - Due July 15

- **Overview of proposed changes:**
 - **Where a page/course only lists the term Aboriginal, the proposal is to change it to Indigenous**
 - **Where a page lists both terms, the proposal is to change it so that it only lists the term Indigenous**
- Go to your faculty's section.
 - [ALES](#) - Approved
 - [Arts](#) - Approved

- [Augustana](#) - Approved
 - [Business](#) - Approved
 - [Education](#) - Hold
 - [KSR](#) - Approved
 - [Law](#) - Approvals received. See Page for Notes
 - [Medicine & Dentistry](#) - Approved
 - [Native Studies](#) - Approvals received. See Page for Notes
 - [Public Health](#) - Approved
 - [Faculté Saint-Jean](#) - Approved
 - [FGSR](#) - See Page for Notes
 - Review the Calendar links in your section to determine whether you approve the change from Aboriginal to Indigenous on that page/course
 - Tip: use ctrl-f search functionality to locate where the term Aboriginal is used on each page/course
 - Reply to the email that Carlo sent to let him know:
 - a. That your faculty approves the complete replacement of the term Aboriginal with the term Indigenous, as outlined above, or
 - b. That you'd like to leave your pages in their current state, or
 - c. Whether you'd like something different done to your pages in the Calendar
 - If you have any questions, please feel free to contact Carlo directly (calendar@ualberta.ca)
-

ALES

Courses

- [R SOC 271 - The Politics of Food and Natural Resources](#)

Approval received July 18

Arts

Program Page	Owner	Text
Bachelor of Music / Bachelor of Education in Elementary Education Combined Degrees Program [Arts]	Arts	3 units in Element a. Aboriginal and Indigenous Histories and Culture
Honors in English [Arts]	Arts	Aboriginal/Indigenous Literature and Culture Indigenous Literatures and Culture

Approval Received: June 27, 2022

Augustana

Program Page	Owner	Text
Minor Subject (18 units plus prerequisite courses) [Augustana]	Augustana	3 units in aboriginal/ Indigenous or Canadian literature

Courses

- [AUCRI 225 - Criminology: A Canadian Perspective](#)
- [AUENV 375 - Canadian Environmental History](#)
- [AUENV 475 - Canadian Environmental History](#)
- [AUHIS 369 - History of Canada's Aboriginal Peoples](#)
- [AUHIS 375 - Canadian Environmental History](#)
- [AUHIS 475 - Canadian Environmental History](#)
- [AUIND 101 - Introduction to Indigenous Studies](#)
- [AUIND 201 - Introduction to Indigenous Studies](#)
- [AUSCA 271 - Personal Narratives of the North](#)
- [AUSOC 222 - Canadian Social Issues](#)

Approved - Aug. 10

Business

Courses:

- [B LAW 456 - Legal Issues in Real Estate](#)
-

Education - all changes on hold (July 15)

Custom Page	Owner	Text
Education Chart 3 Requirements for Major Teaching Subject in the Secondary After Degree Education Route	Education	3 units in Dance: ... Aboriginal 3 units in Critical Issues: Aboriginal/Indigenous/Native Studies 15 units chosen from... Aboriginal/Indigenous/Native studies
Education Chart 4 Requirements for Minor Teaching Subject in the Secondary After Degree Education Route	Education	9 units chosen from... Aboriginal governments and politics, Aboriginal Peoples and politics in Canada 3 units in Dance: ... Aboriginal 6 units in Canadian studies: Aboriginal/Indigenous/FNMI Studies 6 units in Critical Issues: Aboriginal/Indigenous/Native Studies
Faculty of Education General Information	Education	The Faculty has expertise in a variety of areas including, Aboriginal populations

Program Page	Owner	Text
Bachelor of Education in Elementary Education	Education	Aboriginal and Indigenous Histories and Culture
BKin/BEd Combined Degrees Program (Secondary and Elementary Routes)	KSR/Education	6 units from Aboriginal and Indigenous Histories and Culture
Graduate Programs in Educational Policy Studies	FGSR & Education	active research and publications (listed on the website at www.ualberta.ca/educational-policy-studies) are in the following general areas: aboriginal and indigenous perspectives in education
Graduate Programs in Secondary Education	FGSR & Education	advanced studies in the following areas: curriculum studies, curriculum perspectives, modes of inquiry, aboriginal and indigenous studies
Secondary Education Major Teaching Subject: Social	Education	3 units in Critical Issues: Aboriginal/Indigenous/Native studies

Studies		
Secondary Education Minor Teaching Subject: Social Studies	Education	6 units in Canadian Studies: Aboriginal/Indigenous/Native studies
The Degrees of EdD and PhD with a specialization in Indigenous Peoples Education (Educational Policy Studies) [Graduate]	Education	traditions of the Aboriginal peoples of Alberta

Courses

- [EDEL 470 - Bridging Cultures: Diverse Ways of Knowing in Science](#)
 - [EDPS 413 - Teaching and Learning in Aboriginal Contexts](#)
 - [EDPS 432 - The Education of Native Peoples in Canada: An Historical Study](#)
 - [EDPS 538 - From Oral Language to Written Text](#)
 - [EDPS 680 - Policy Research and Education](#)
 - [EDU 211 - Aboriginal Education and Contexts for Professional and Personal Engagement](#)
 - [EDU 568 - Anti-Racist Education and Aboriginal Schooling](#)
-

KSR

Program Page	Owner	Text
BKin/BEd Combined Degrees Program (Secondary and Elementary Routes)	KSR/Education	6 units from Aboriginal and Indigenous Histories and Culture

Approved: June 27, 2022

Law

Custom Page	Owner	Text
Faculty of Law General Information	Law	<ul style="list-style-type: none">- Aboriginal-Indigenous self-government- collaborative relationship exists with Indigenous Academic Services Support Officer and with the University's Aboriginal Student Services Centre First People's House- Indigenous Academic Services Support Officer assists interested and qualified Aboriginal-Indigenous students achieve their goals- in the resolution of Aboriginal disputes- an Aboriginal-Indigenous law moot- Kawaskimhon National Aboriginal Moot <p>Approved. See attachment for specific edits</p>

Courses

- [LAW 717 - Indigenous & Aboriginal Law 1](#) DO NOT CHANGE
 - [LAW 718 - Indigenous & Aboriginal Law 2](#) DO NOT CHANGE
 - [LAW 719 - Indigenous & Aboriginal Law 3](#) DO NOT CHANGE
 - [LAW 720 - Indigenous & Aboriginal Law 4](#) DO NOT CHANGE
-

Medicine & Dentistry

Courses

- [MLSCI 290 - Foundations of Indigenous Health I](#)
- [MLSCI 390 - Foundations of Indigenous Health II](#)

Approval Received: June 24, 2022

Native Studies

Custom Page	Owner	Text
Faculty of Native Studies Admission Requirements	Native Studies	- Candidates having passed the required test of an Aboriginal-Indigenous language Approved July 17

Program Page	Owner	Text
Bachelor of Arts in Native Studies	Native Studies	The following courses contain a strong Aboriginal-Indigenous component and may be taken for Native Studies credit from these departments Approved July 17
Certificate in Indigenous Sport and Recreation [Native Studies]	Native Studies	Faculty of Native Studies' expertise in Aboriginal-Indigenous culture and community Approved July 17
Doctor of Philosophy in Indigenous Studies (Native Studies)	FGSR & Native Studies	Proficiency in a language other than English (including an Aboriginal-Indigenous language) Approved July 17
Master of Arts (Native Studies)	Native Studies	Proficiency in a language other than English (including an Aboriginal-Indigenous language) is recommended in accordance with the thesis topic. Approved July 17

Courses:

- [NS 240 - Introduction to Indigenous Legal Issues](#) - **DO NOT CHANGE**
-

Public Health

Courses

- [SPH 605 - Health Law and Administration](#)
- [SPH 618 - Diversity and Health in Families and Communities](#)

Approved: Sept. 7, 2022

Faculté Saint-Jean

Custom Page	Owner	Text
Faculté Saint-Jean Regulations (English)	Faculté Saint-Jean	Admission Requirements... 30-level Aboriginal Indigenous language recognized in Canada

Approved: June 20, 2022

FGSR

Program Page	Owner	Text
Graduate Programs in Educational Policy Studies	FGSR & Education	active research and publications (listed on the website at www.ualberta.ca/educational-policy-studies) are in the following general areas: aboriginal and indigenous perspectives in education Hold - Doug Gleddie
Graduate Programs in Native Studies	FGSR & Native Studies	Applicants to the MA program should have at least 12 units of undergraduate courses in Native Studies or courses with significant Aboriginal-Indigenous content. Approved - Adam Gaudry
Graduate Programs in Paediatrics	FGSR & Medicine and Dentistry	Areas of research include: Aboriginal-Indigenous Health Approved - Gregory Funk
Graduate Programs in Physical Therapy	FGSR & Rehabilitation Medicine	A minimum of two seats each year will be designated and offered to qualified applicants of Aboriginal Indigenous ancestry. Approved - Mark Hall
Graduate Programs in Secondary Education	FGSR & Education	advanced studies in the following areas: curriculum studies, curriculum perspectives, modes of inquiry, aboriginal and indigenous studies Hold - Doug Gleddie

Calendar pages that DO NOT require revision

The pages below will not be included in the Calendar-wide change proposal. Rationale for the exclusion of each item is provided.

Custom Page	Owner	Text
Augustana Faculty Admission Requirements	Augustana	Aboriginal Studies 30 Reason: Proper noun
Faculty of Medicine and Dentistry Admission Requirements	FOMD	Aboriginal identity within the meaning of the Constitution Act Reason: federal definition
Faculty of Native Studies - Members of the Faculty	Native Studies	Aboriginal Student Council Reason: Proper noun
Faculty of Pharmacy and Pharmaceutical Sciences Admission Requirements	Pharmacy	Aboriginal identity within the meaning of the Constitution Act Reason: federal definition
General Undergraduate Admission Requirements	RO	Aboriginal Studies 30 Reason: Proper noun
Faculty of Education General Information	Education	Aboriginal Teacher Education Program (ATEP)

Custom Page	Owner	Text
Certificate in Interdisciplinary Leadership Studies	Business	Aboriginal Studies 30 Reason: Proper noun
Graduate Programs in Occupational Therapy	FGSR & Rehabilitation Medicine	Aboriginal identity within the meaning of the Constitution Act Reason: federal definition
Juris Doctor	Law	Indigenous and Aboriginal Law Committee Reason: Proper noun
Any page where the	General	Reason: will automatically be changed with

reference to Aboriginal is a course title		course titles are changed
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Carolyn Sale
Motion for the General Faculty Council's Meeting of 17 October 2022
Amendment of the "Terms of Reference"
for the Facilities Development Committee

Further to the "Notice of Motion" provided at the 19 September 2022 meeting of the General Faculties Council, the following motion is brought forward for the consideration of the General Faculties Council at its meeting of 17 October 2022.

Whereas, under section 26.1(o) of Alberta's *Postsecondary Learning Act*, the General Faculties Council has (amongst its other "powers") the authority to make recommendations to the Board of Governors:

(o) make recommendations to the board with respect to affiliation with other institutions, academic planning, campus planning, a building program, the budget, the regulation of residences and dining halls, procedures in respect of appointments, promotions, salaries, tenure and dismissals, and any other matters considered by the general faculties council to be of interest to the university; and

Whereas, under section 19 of the *Postsecondary Learning Act*, the Board of Governors "must consider the recommendations of the general faculties council, if any, on matters of academic import prior to providing for:

- (a) the support and maintenance of the university,
- (b) the betterment of existing buildings,
- (c) the construction of any new buildings the board considers necessary for the purposes of the university,
- (d) the furnishing and equipping of the existing and newly erected buildings;

Whereas the Facilities Development Committee "is a standing committee of GFC with delegated authority to make recommendations to General Faculties Council and the Board of Governors" on "general space and functional programs, the design and use of facilities, and policies related to facilities and planning"; and

Whereas the General Faculties Council may at any time reconsider, revise, and change any authority delegated to one of its standing committees; and

Whereas the delegated authorities of all standing committees of the General Faculties Council are to be reviewed every three years and the delegated authority given to the Facilities Development Committee was last reviewed by GFC at 30 October 2017; and

Whereas, in the course of debate on a motion to disband the Facilities Development Committee at its meeting of 6 June 2022, members of the General Faculties Council expressed several concerns about the authority it has delegated to the Facilities Development Committee, with special concern expressed for decision-making around the “removal” of certain University buildings from “inventory”;

It is moved that 4.2 of the “Terms of Reference” for the Facilities Development Committee be amended to **add** to the first sentence, which currently declares that the committee has the authority:

To approve proposals concerning the design and use of all new facilities and the repurposing of existing facilities and to routinely report these decisions for information to the Board of Governors

the following wording:

. . . except where the proposals could involve a reduction in the number of classrooms or academic staff offices, or the loss of spaces which might be used for classrooms or academic staff offices, in which case the proposal will come to GFC for its consideration and recommendation before it proceeds to the Board of Governors for its consideration.

Carolyn Sale
Motion for the General Faculty Council's Meeting of 17 October 2022
GFC to consider "College Dean Selection Procedure"

Whereas section 26.1 of Alberta's *Postsecondary Learning Act* declares that:

"Subject to the authority of the board, a general faculties council is responsible for the academic affairs of the university and, without restricting the generality of the foregoing, has the authority" over various matters specified in 26.1; and

Whereas section 26.1(o) of Alberta's *Postsecondary Learning Act*, states that the General Faculties Council has the authority to:

(o) make recommendations to the board with respect to affiliation with other institutions, academic planning, campus planning, a building program, the budget, the regulation of residences and dining halls, procedures in respect of appointments, promotions, salaries, tenure and dismissals, and any other matters considered by the general faculties council to be of interest to the university; and

Whereas the General Faculties Council cannot exercise its statutory powers under the *Postsecondary Learning Act* unless it is advised, in advance and in a timely manner, of all policies that the President or the Provost intends to take to the Board of Governors for its consideration and approval; and

Whereas at its meeting of 17 June 2022, the Board of Governors considered and approved a new policy, "College Dean Selection Procedure," presented to it by the Provost without the policy having been presented to the General Faculties Council for its consideration and recommendation;

The General Faculties Council requests that the Board of Governors not act upon or continue to act upon this "Procedure" until such time as the General Faculties Council has had the opportunity to consider and make a recommendation to the Board on the "Procedure," as its statutory right.



**Governance Executive Summary
Action Item**

Agenda Title	Draft Agenda for the Meeting of General Faculties Council
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Motion

THAT the GFC Executive Committee approve, under delegated authority from General Faculties Council, the Agenda for the October 17, 2022 meeting of General Faculties Council, as set forth in Attachment 1, as amended.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Bill Flanagan, President and Chair, GFC Executive Committee
Presenter(s)	Bill Flanagan, President and Chair, GFC Executive Committee

Details

Responsibility	GFC Executive Committee
The Purpose of the Proposal is <i>(please be specific)</i>	To approve the Agenda for the General Faculties Council meeting to be held on Monday, October 3, 2022.
Executive Summary <i>(outline the specific item – and remember your audience)</i>	The GFC Executive Committee is responsible for the approval of the agenda for all regular and special meetings of General Faculties Council, ensuring items are ready to be presented to GFC and are ordered and timed appropriately.
Supplementary Notes	

Engagement and Routing (Include meeting dates)

Consultation and Stakeholder Participation <i>(parties who have seen the proposal and in what capacity)</i>	<u>Those who are actively participating:</u> Bill Flanagan, President and Vice-Chancellor and Chair, GFC Executive Committee Office of the President Office of the Provost and Vice-President (Academic) University Governance GFC Executive Committee
Approval Route (Governance)	GFC Executive Committee – October 3, 2022

Strategic Alignment

Alignment with <i>For the Public Good</i>	Objective 21												
Alignment with Institutional Risk Indicator	Please note below the specific institutional risk(s) this proposal is addressing. <table border="1" style="width: 100%;"> <tr> <td><input type="checkbox"/> Enrolment Management</td> <td><input type="checkbox"/> Relationship with Stakeholders</td> </tr> <tr> <td><input type="checkbox"/> Faculty and Staff</td> <td><input type="checkbox"/> Reputation</td> </tr> <tr> <td><input type="checkbox"/> Funding and Resource Management</td> <td><input type="checkbox"/> Research Enterprise</td> </tr> <tr> <td><input type="checkbox"/> IT Services, Software and Hardware</td> <td><input type="checkbox"/> Safety</td> </tr> <tr> <td><input checked="" type="checkbox"/> Leadership and Change</td> <td><input type="checkbox"/> Student Success</td> </tr> <tr> <td><input type="checkbox"/> Physical Infrastructure</td> <td></td> </tr> </table>	<input type="checkbox"/> Enrolment Management	<input type="checkbox"/> Relationship with Stakeholders	<input type="checkbox"/> Faculty and Staff	<input type="checkbox"/> Reputation	<input type="checkbox"/> Funding and Resource Management	<input type="checkbox"/> Research Enterprise	<input type="checkbox"/> IT Services, Software and Hardware	<input type="checkbox"/> Safety	<input checked="" type="checkbox"/> Leadership and Change	<input type="checkbox"/> Student Success	<input type="checkbox"/> Physical Infrastructure	
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<input checked="" type="checkbox"/> Leadership and Change	<input type="checkbox"/> Student Success												
<input type="checkbox"/> Physical Infrastructure													
Legislative Compliance and jurisdiction	<i>Post-Secondary Learning Act (PSLA)</i> GFC Executive Committee Terms of Reference												



Monday, October 17, 2022
Council Chambers
2:00 PM - 4:00 PM

OPENING SESSION 2:00 - 2:05 p.m.

1. Approval of the Agenda Bill Flanagan
2. Comments from the Chair (no documents) Bill Flanagan

CONSENT AGENDA 2:05 - 2:10 p.m.

[If a member has a question or feels that an item should be discussed, they should notify the Secretary to GFC, in writing, two business days or more in advance of the meeting so that the relevant expert can be invited to attend.] Bill Flanagan

3. Approval of the Open Session Minutes of June 6, 2022 and September 19, 2022
4. New Members of GFC

ACTION ITEMS

5. Revisions to Examination Procedures and Deferred Exam Procedures in the 2023-2024 University Calendar 2:10 - 2:20 p.m. Norma Rodenburg

Motion: To Approve

6. Notice of Motion: Revisions to the Facilities Development Committee (FDC) Terms of Reference 2:20 - 2:30 p.m. Carolyn Sale

Motion: To Approve

7. Notice of Motion: Policy requiring that proposals to the Board of Governors be brought to General Faculties Council 2:30 - 2:45 p.m. Carolyn Sale

Motion: To Approve

8. Notice of Motion: Request that the Board pause implementation of the College Dean Selection Procedure 2:45 - 2:55 p.m. Carolyn Sale

Motion: To Approve

DISCUSSION ITEMS

- | | | |
|----|---|--|
| 9 | Question Period 3:00 - 3:30 p.m. | Bill Flanagan |
| 10 | Update on the College Dean's progress and plans 3:30 - 3:40 p.m. | Matina Kalcounis-Rueppell
Joseph Doucet
Greta Cummings |
| 11 | Online and Continuing Education 3:40 - 3:50 p.m. | Jessica Butts Scott |
| 12 | Review of the GFC Nominating Committee Terms of Reference and Procedures 3:50 - 4:00 p.m. | Jerine Pegg
Kate Peters |

INFORMATION REPORTS

[If a member has a question about a report, or feels that a report should be discussed by GFC, they should notify the Secretary to GFC, in writing, two business days or more in advance of the meeting so that the Committee Chair (or relevant expert) can be invited to attend.]

- 13 Report of the GFC Executive Committee
- 14 Report of the GFC Academic Planning Committee
- 15 Report of the GFC Programs Committee
- 16 GFC Nominations and Elections
- 17 Report of the Board of Governors
- 18 Information Items:
A. Report on Metrics
- 19 Information Forwarded to GFC Members Between Meetings
- Invitation from Vice-President (Facilities and Operations)

CLOSING SESSION

- 20 Adjournment
- Next Meeting of General Faculties Council: November 17, 2022

Presenter(s):

Bill Flanagan	President and Vice-Chancellor, University of Alberta
Carolyn Sale	Associate Professor, University of Alberta
Matina Kalcounis-Rueppell	College Dean (Interim)
Joseph Doucet	College Dean (Interim)
Greta Cummings	College Dean (Interim)
Norma Rodenburg	Acting Vice-Provost and University Registrar

Jessica Butts Scott	Associate Vice-President (Online and Continuing Education)
Jerine Pegg	Associate Prof/Assoc Chair, University of Alberta
Kate Peters	GFC Secretary and Manager, GFC Services

Documentation was before members unless otherwise noted.

Meeting REGRETS to:	Heather Richholt, 780-492-1937, richholt@ualberta.ca
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