

The following Motions and Documents were considered by the GFC Executive Committee at its Monday, October 05, 2015 meeting:

Agenda Title: **Proposed Amendments to the Composition of the Selection/Review Committee for the Dean of the Faculty of Rehabilitation Medicine**

CARRIED MOTION: THAT the GFC Executive Committee approve, under delegated authority from the Board of Governors and General Faculties Council, proposed changes to the composition of the Dean Selection Committee for Dean of the Faculty of Rehabilitation Medicine as submitted by the Office of the Provost and Vice-President (Academic) and as set forth in Attachment 1, to take effect immediately.

Final Item: 4

Agenda Title: **Proposed Parchment Wording for the Joint Shared Credential Master of Science and Doctor of Philosophy, Universidade Estadual de Campinas, Brazil and University of Alberta (Faculty of Graduate Studies and Research and Faculty of Science)**

CARRIED MOTION: THAT the GFC Executive Committee approve, under delegated authority from General Faculties Council, the proposed parchment wording for cohorts of students receiving the Master of Science and Doctor of Philosophy degrees under the shared credentials policy with Universidade Estadual de Campinas, Brazil, as submitted by the Office of the Registrar and as set forth in Attachment 1, to take effect upon approval.

Final Item: 5

Agenda Title: **Proposed New Course Designation of GSJ (Gender and Social Justice) for the new Master's program in the Department of Women's and Gender Studies**

CARRIED MOTION: THAT GFC Executive Committee approve, under delegated authority from General Faculties Council, the new course designation of GSJ (Gender and Social Justice), Department of Women's and Gender Studies, as submitted by the Faculty of Arts, to take effect for the Fall term of 2016.

Final Item: 6

OUTLINE OF ISSUE

Agenda Title: **Proposed Amendments to Composition of Dean Selection Committee for the Dean of the Faculty of Rehabilitation Medicine**

Motion: THAT the GFC Executive Committee approve, under delegated authority from the Board of Governors and the General Faculties Council, proposed changes to the composition of the Dean Selection Committee for Dean of the Faculty of Rehabilitation Medicine as submitted by the Office of the Provost and Vice-President (Academic) and as set forth in Attachment 1, to take effect immediately.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Steven Dew, Provost and Vice-President (Academic)
Presenter	Steven Dew, Provost and Vice-President (Academic)
Subject	Selection and Review Procedures for Deans and Department Chairs: Composition of the Dean's Selection Committee, Dean of the Faculty of Rehabilitation Medicine

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To amend the UAPPOL Faculty Deans Selection Procedure Appendix A: Dean Selection Committees for Individual Faculties, Dean of Students, as follows: <ol style="list-style-type: none"> 1) The Separation of the Department chair requirement into a separate clause for emphasis and clarity. 2) An update to the name of the Department of Speech Pathology and Audiology to Communication Sciences & Disorders. 3) A change to the eligibility criteria for one of the four full-time faculty members to eliminate overrepresentation of non-departmentalized faculty members. 4)
The Impact of the Proposal is	To ensure clarity and more inclusive and better balanced committee representation.
Replaces/Revises (eg, policies, resolutions)	UAPPOL Faculty Deans Selection Procedure Appendix A: Dean Selection Committees for Individual Faculties, Dean of Students
Timeline/Implementation Date	Upon final approval
Estimated Cost	
Sources of Funding	
Notes	<internal use only>

Alignment/Compliance

Alignment with Guiding Documents	Dare to Discover, Dare to Deliver
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	1. Post-Secondary Learning Act (PSLA): The <i>PSLA</i> gives General Faculties Council (GFC) responsibility, subject to the authority of the Board of Governors, <i>over academic affairs</i> (section 26(1)). The <i>Act</i> provides that <i>[a] person shall not be appointed to, promoted to or dismissed from any position on the academic staff at a university except on the recommendation of the president made in accordance with</i>

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	<p><i>procedures approved by the general faculties council (section 22(2)). In addition, GFC may recommend to the Board of Governors on procedures in respect of appointments, promotions, salaries, tenure and dismissals of academic staff (section 26(1)(o)).</i></p> <p>2. Post-Secondary Learning Act (PSLA): The Board of Governors has authority to employ <i>officers, employees or other persons</i> and <i>academic staff members</i> (sections 83 and 84 of the Act) and to appoint the President, Vice-Presidents, Deans and Registrar (sections 81, 82, 21(1) and 20(1) of the Act). The Board has delegated certain of these powers.</p> <p>3. UAPPOL Policy: The Faculty Deans Selection and Review Procedures state: "With respect to the procedures for the selection [review] of Faculty Deans, the Board and GFC delegate their approval authority to the GFC Executive Committee for all matters of a routine editorial nature. For matters of a substantive nature, the GFC Executive Committee shall recommend to the Board Human Resources and Compensation Committee (BHRCC). The Provost and Vice-President (Academic) will determine what is of a routine/editorial or substantive nature."</p> <p><u>Note:</u> The Provost and Vice-President (Academic) has determined these proposed amendments to be of a <u>routine/editorial</u> nature.</p>
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Routing (Include meeting dates)

<p>Participation: (parties who have seen the proposal and in what capacity)</p> <ul style="list-style-type: none"> • Those who have been informed • Those who have been consulted • Those who are actively participating 	<p>Provost and Vice-President (Academic) Rehabilitation Medicine Faculty Council (Meeting of September, 2015)</p>
<p>Approval Route (Governance) (including meeting dates)</p>	<p>GFC Executive (October 5, 2015) for final approval</p>
<p>Final Approver</p>	<p>GFC Executive Committee – October 5, 2015</p>

Attachments (1)

1. Attachment 1: Comparative Table of Proposed Changes to the Composition of the Selection/Review Committee for the Dean of the Faculty of Rehabilitation Medicine (page 1 - 1)

Prepared by: Kate Peters, Portfolio Initiatives Manager, peters3@ualberta.ca

Recommended Faculty of Rehabilitation Medicine Selection/Review Committee Revisions

As proposed by the Office of the Provost and Vice-President (Academic)

CURRENT

- a) Provost and Vice-President (Academic), or designee, Chair.
- b) Vice-President (Research), or designee, Vice-Chair.
- c) Vice-Provost and Dean of the Faculty of Graduate Studies and Research, or designee.
- d) Four (4) full-time faculty members (Categories A1.1, or A1.6, or A2.1, ie, clinical track) from the Faculty Council concerned elected by the Faculty Council. **At least one of the four will be a Department Chair from within the Faculty and all four shall come from different Departments/Units. Occupational Therapy, Physical Therapy, Speech Pathology and Audiology and the Faculty unit shall each have representation.**
- e) Two (2) full-time graduate students. Where a Faculty is departmentalized, the students shall come from different Departments. The graduate student representatives will be selected by the Rehabilitation Medicine Students' Association (RMSA) using whatever method the Association deems suitable. Once selected, the names and contact information of these student representatives must be forwarded by the Rehabilitation Medicine Students' Association to the Faculty Office. If the RMSA is unable to fill the required number of graduate students, then the Graduate Students' Association will be responsible for the selection of the graduate student representatives. One graduate student will be selected to represent the professional programs in Occupational Therapy, Physical Therapy or **Speech Pathology and Audiology** and one graduate student will be selected to represent the Rehabilitation Science programs.
- f) Three (3) persons who are representatives of the appropriate professional or community associations. These representatives are from: a) Alberta College of Occupational Therapists (ACOT) or the Society of Alberta Occupational Therapists (SAOT); b) Alberta College and Association of Physiotherapists (ACAP); c) Alberta College of Speech Language Pathologists and Audiologists (ACSLPA). In category a) the organizations will jointly select one representative.
- g) One (1) full-time member of the support staff (Category S1.0 or S2.0) from the Faculty concerned, elected by the full-time support staff (Category S1.0 or S2.0) in that Faculty. The Provost and Vice-President (Academic) shall be responsible for directing the election of any support staff member serving on a selection committee described in the Selection of Faculty Deans Procedure and the Review of Faculty Deans Procedure.
- h) One (1) academic staff representative from Category A1.0, from outside the Faculty concerned, elected by GFC.

(Total members: 14)

PROPOSED

- a) Provost and Vice-President (Academic), or designee, Chair.
- b) Vice-President (Research), or designee, Vice-Chair.
- c) Vice-Provost and Dean of the Faculty of Graduate Studies and Research, or designee.
- d) One (1) Department Chair from the Faculty Council concerned, elected by the Faculty Council.**
- e) Four (4) full-time faculty members (Categories A1.1 or A1.6 or A2.1, i.e., clinical track) from the Faculty Council concerned elected by the Faculty Council. **The Departments of Occupational Therapy, Physical Therapy, Communication Sciences & Disorders shall each have representation and the fourth (4th) member will be elected from all eligible Faculty, including Administrative and Professional Officers in Category A1.2.**
- f) Two (2) full-time graduate students. Where a Faculty is departmentalized, the students shall come from different Departments. The graduate student representatives will be selected by the Rehabilitation Medicine Students' Association (RMSA) using whatever method the Association deems suitable. Once selected, the names and contact information for these student representatives must be forwarded by the Rehabilitation Medicine Students' Association to the Faculty Office. If the RMSA is unable to fill the required number of graduate students, then the Graduate Students' Association will be responsible for the selection of the graduate student representatives. One graduate student will be selected to represent the professional programs in Occupational Therapy, Physical Therapy or **Communication Sciences and Disorders** and one graduate student will be selected to represent the Rehabilitation Science programs.
- g) Three (3) persons who are representatives of the appropriate professional or community associations. These representatives are from: a) Alberta College of Occupational Therapists (ACOT) or the Society of Alberta Occupational Therapists (SAOT); b) Alberta College and Association of Physiotherapists (ACAP); c) Alberta College of Speech Language Pathologists and Audiologists (ACSLPA). In category a) the organizations will jointly select one representative.
- h) One (1) full-time member of the support staff (Category S1.0 or S2.0) from the Faculty concerned, elected by the full-time support staff (Category S1.0 or S2.0) in that Faculty. The Provost and Vice-President (Academic) shall be responsible for directing the election of any support staff member serving on a selection committee described in the Selection of Faculty Deans Procedure and the Review of Faculty Deans Procedure.
- i) One (1) academic staff representative from Category A1.0, from outside the Faculty concerned, elected by GFC. interest as determined by the Provost and Vice-President (Academic).

(Total members **15**)

COMMENTS

The addition of a clause (d) separates the existing requirement to have one of our three department Chairs selected as a member of the committee from clause (e) for clarity.

One of the four members under clause (e) can now be an APO. Allowing the fourth member to be drawn from all eligible faculty and APOs, rather than only non-departmentalized faculty as indicated in the current version, will reduce the overrepresentation of non-departmentalized faculty.

The name of the Department Speech Pathology and Audiology has been updated to the Department of Communication Sciences and Disorders.

OUTLINE OF ISSUE

Agenda Title: **Proposed Parchment Wording for the Joint Shared Credential Master of Science and Doctor of Philosophy, Universidade Estadual de Campinas, Brazil and University of Alberta (Faculty of Graduate Studies and Faculty of Science)**

Motion: THAT the GFC Executive Committee approve, under delegated authority from General Faculties Council, the proposed parchment wording for cohorts of students receiving the Master of Science and Doctor of Philosophy degrees under the shared credentials policy with Universidade Estadual de Campinas, Brazil, as submitted by the Office of the Registrar and as set forth in Attachment 1, to take effect upon approval.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Office of the Registrar
Presenter	Lisa Collins, Vice-Provost and University Registrar
Subject	Parchment wording for the Master of Science and Doctor of Philosophy, Universidade Estadual de Campinas, Brazil under the shared credentials policy with Universidade Estadual de Campinas, Brazil,

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To adjust the wording of the program-specific University parchment to reflect the shared credentials of Master of Science and Doctor of Philosophy between the University of Alberta with the Universidade Estadual de Campinas, Brazil.
The Impact of the Proposal is	See purpose.
Replaces/Revises (eg, policies, resolutions)	N/A
Timeline/Implementation Date	Upon approval.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	The GFC Academic Planning Committee approved the proposal for a Joint Master's and Doctoral Degree Graduate Program between the Faculty of Graduate Studies and Research and the Faculty of Science, University of Alberta, and Universidade Estadual de Campuinas (Unicamp), Sao Paulo, Brazil, at the May 13, 2015 meeting. The Agreement Pursuant to the Memorandum of Understanding (MoU) which indicates the need for parchment recognition was included as an attachment.

Alignment/Compliance

Alignment with Guiding Documents	Dare to Discover, Dare to Deliver
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<p>1. GFC Executive Committee Terms of Reference (<i>Mandate</i>) states that the GFC Executive Committee may “act as the executive body of General Faculties Council and, in general, carry out the functions delegated to it by General Faculties Council. [...]</p> <p>2. Routine Matters</p>

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	<p>Matters which are routine in carrying out the policies approved by General Faculties Council are delegated to the Executive Committee.”</p> <p>2. UAPPOL Shared Credential Policy</p> <p>“Shared-credential programs are defined to be those multi-institutional arrangements where the name of the University of Alberta is cited on the degree parchment awarded by another institution, and/or the name of another institution is cited on a University of Alberta degree parchment.” [...]</p> <p>3. APPROVAL OF SHARED CREDENTIAL PROGRAMS [...]</p> <p>b. References to partner institutions on the degree parchment will be approved in accordance with the Parchment Procedure.”</p> <p>3. UAPPOL Parchment Procedure:</p> <p>“2. WORDING AND LANGUAGE</p> <p>All changes in the wording on parchments will be approved by the Faculty Council and then submitted by the Faculty to the Vice-Provost and University Registrar, who will forward any substantive changes to the General Faculties Council (GFC) Executive Committee for approval.”</p>
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Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	University of Alberta International (April 2015) Faculty of Graduate Studies and Research Council (April 29, 2015) Provost and Vice President (Academic) (September 2015)
Approval Route (Governance) (including meeting dates)	Faculty of Science Council; Council of the Faculty of Graduate Studies and Research (April 29, 2015) - approved; GFC Academic Planning Committee – May 13, 2015 GFC Executive Committee – May 13, 2015
Final Approver	GFC Executive Committee, October 5, 2015

Attachments (each to be numbered 1 - <>)

- Attachment 1 (page 1): Sample Parchment

Prepared by: Lisa Collins, Vice-Provost & University Registrar and Corinne Callihoo, Assistant Registrar, Convocation and Ceremonies

UNIVERSITY OF ALBERTA

Certifies by this document to all whom it may concern that

JOE STUDENT

*having completed all the statutory requirements of the program offered jointly by
the University of Alberta and the Universidade Estadual de Campinas has been granted the degree of*

DOCTOR OF PHILOSOPHY
in Medical Sciences - Cell Biology

and awarded all the rights and privileges pertaining to this degree.

*Given at this university on the fourth day of June, two thousand and ten
in the one hundred and third year of the University of Alberta.*

OUTLINE OF ISSUE

Agenda Title: **Proposed New Course Designation of GSJ (Gender and Social Justice) for the new Master's program in the Department of Women's and Gender Studies**

Motion: THAT GFC Executive Committee approve, under delegated authority from General Faculties Council, the new course designation of GSJ (Gender and Social Justice), Department of Women's and Gender Studies, as submitted by the Faculty of Arts, to take effect for Fall Term 2016.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Faculty of Arts
Presenter	Susanne Luhmann, Chair, Department of Women's and Gender Studies
Subject	New course designation of GSJ (Gender and Social Justice)

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To propose a new course designation, GSJ, as an identifier of courses related to new Master of Arts program in the Department of Women's and Gender Studies, starting Fall 2016.
The Impact of the Proposal is	The new GSJ graduate program in Women's and Gender Studies is currently set up for MA students and is intended for topics such as feminist legal studies, gendered violence, gender and development, gender and immigration, and so on. It is critical to have the GSJ identifier for courses as it is specific to the Master's GSJ program.
Replaces/Revises (eg, policies, resolutions)	This is a new course designation for GSJ courses to be offered in the context of a new MA graduate program.
Timeline/Implementation Date	Fall 2016
Estimated Cost	The change is cost neutral.
Sources of Funding	N/A
Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	<i>Dare to Discover, Dare to Deliver</i> , Comprehensive Institutional Plan (CIP), and the 2008 Academic Unit Review of the Women's Studies Program
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	<p>1. Post-Secondary Learning Act (PSLA): GFC is responsible, generally, for the academic affairs of the University and specifically, for programs of study in Faculties (Sections 26(1) and 26(1)(b)).</p> <p>2. GFC Executive Committee Terms of Reference Mandate of the Committee: In 1996, GFC delegated its authority to the GFC Executive Committee to ratify new course subject names and their abbreviations (Sec 3.14).</p> <p>3. GFC Policy: "Course subject names shall designate broad areas of study (often an entire department) and shall not be used to designate numerous specializations. Faculty Councils shall endeavor to keep the number of subject names in the Faculty to an acceptable minimum. Subject names shall not be added or changed except for strong academic reasons." (Section 37.2 of the GFC Policy Manual)</p>

Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Faculty of Arts Chairs Council (for information), February 15, 2012; Faculty of Arts Council (for information), April 11, 2012; Vice Provost (Academic), Office of the Provost; Strategic Initiatives Group (for discussion), May 15, 2012
Approval Route (Governance) (including meeting dates)	Program approval route: Women's Studies Executive Committee (Dec 13, 2010) – for recommendation; Women's Studies Council (Nov 10, 2011) – for recommendation; Faculty of Arts Executive (Feb 9, 2012) – for recommendation; GFC Academic Planning Committee (May 23, 2012) – for recommendation; General Faculties Council (May 28, 2012) – for recommendation; Board of Learning and Discovery Committee (June 1, 2012) – for recommendation; Board of Governors (June 14, 2012) – for final approval
Final Approver	GFC Executive Committee (for new course designator) – October 5, 2015

Attachments (each to be numbered 1 - <>)

- Attachment 1 (page(s) 1 - 3) Calendar copy: Gender and Social Justice

Prepared by:
Gail Mathew, Graduate Advisor
Department of Women's and Gender Studies
Gail.mathew@ualberta.ca
April 2, 2014

Revised: 10/7/2015

New Course Designation – GSJ

(Gender & Social Justice)

Arts Academic Affairs – March 25 & April 22, 2015
Arts Executive Committee – April 30, 2015

231.263 Women's and Gender Studies	
<p>WGS 500 Directed Reading in Women's and Gender Studies *3 (fi 6) (either term, 0-3s-0)</p>	<p>GSJ 500 Directed Readings in Gender and Social Justice Studies *3 (fi 6) (either term, 0-3s-0)</p>
<p>NEW</p>	<p>GSJ 501 Praxis Workshop *3 (fi 6) (fall term only, 0-3s-0). In addition to attendance at the Feminist Research Speakers Series, students will explore feminist approaches to Community Service-Learning (CSL) and complete 20 hours of CSL work.</p> <p>GSJ 502 Research Workshop *3 (fi 6) (winter term only, 0-3s-0). In addition to attendance at the Feminist Research Speakers Series, students will examine interdisciplinary approaches to feminist scholarship, and prepare and develop their thesis or research project proposals.</p> <p>GSJ 503 Approaches to Gender and Social Studies *3 (fi 6) (either term, 0-3s-0). An examination of interdisciplinary approaches to feminist scholarship with an emphasis on critical analysis and knowledge production for social justice.</p> <p>GSJ 504 Feminist Cultural Studies *3 (fi 6) (either term, 0-3s-0). Examines gender as a category of analysis in contemporary cultural theory in order to examine how gendered subjects are produced and regulated through everyday cultural practices.</p> <p>GSJ 505 Gendering Development *3 (fi 6) (either term, 0-3s-0). Examines the intersections of gender and international development with particular emphasis on feminist discourses of international development history, theory, and practices.</p> <p>GSJ 506 Feminist Legal Studies *3 (fi 6) (either term, 0-3s-0). An advanced examination of feminist legal theories and strategies with an emphasis on the contemporary North American and British context. Topics will vary.</p> <p>GSJ 507 *3 Feminist Theory Now (either term, 0-3s-</p>

0): Examines current preoccupations within feminist theory. Topics and geographical focus will vary.

GSJ 508 Feminist Historiography

*3 (fi 6) (either term, 0-3s-0). Examines contemporary and historical approaches to writing feminist histories of a variety of regions and time periods.

GSJ 520 Law and Feminism in Canada

*3 (fi 6) (either term, 0-3s-0). A focus on the fundamentally contradictory role of law for women in Canada, building on the insights offered by feminist cross-disciplinary legal scholarship. (Not open to students with credit in WGS 420).

**GSJ 531 Feminism and Sexual Assault **

*3 (fi 6) (either term, 0-3s-0). Interdisciplinary consideration of conceptual, political, and legal strategies that feminists have deployed to confront sexual coercion with an emphasis on the contemporary North American context. (Not open to students with credit in WGS 431)

GSJ 540 Body Politics

*3 (fi 6) (either term, 0-3s-0). An examination of contemporary theoretical approaches to bodies and embodiment, with particular emphasis on the ways that race, class, sexuality, gender, and (dis)ability shape bodily experiences. (Not open to students with credit in WGS 440).

GSJ 555 Feminism and Religion

*3 (fi 6) (either term, 0-3s-0). Ways in which pro-feminist women and men have constructed religious ideologies that are supportive of women's power and agency. (Not open for students with credit in WGS 455)

GSJ 560 Masculinities

*3 (fi 6) (either term, 0-3s-0). This course surveys the status of masculinity and the emergence of contemporary masculinity studies within, alongside and, at times, against feminism and Women's Studies. (Not open to students with credit in WGS 460)

GSJ 570 Sexualities

*3 (fi 6) (either term, 0-3s-0). Special Topics: This course offers advanced examination of selected issues in sexuality studies. (Not open to students with credit in WGS 470).

GSJ 598 Special Topics – Topics in Gender and Social Justice Studies

*3 (fi 6) (either term, 0-3s-0). Special topics will vary.

	<p>GJSJ 599 Special Topics in Feminist Theory *3 (fi 6) (either term, 0-3s-0). This course offers advanced study of selected issues in current feminist theorizing (not open to students with credit in WGS 499).</p> <p>GJSJ 900 Directed Research Project *3 (fi 6) (variable, unassigned). Capping project.</p>
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