The following Motions and Documents were considered by the GFC Academic Standards Committee at its Thursday, May 21, 2020 meeting:

Agenda Title: **Items Deemed Minor/Editorial**

A. Transfer Credit Approvals and Denials for May 2020, Office of the Registrar

CARRIED MOTION:
THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the transfer credit approvals and denials for May 2020, as set forth in Attachment A.

B. Transfer Credit Updates for CMPUT Courses, Office of the Registrar

CARRIED MOTION:
THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the transfer credit updates for CMPUT courses, as set forth in Attachment B.

C. Block Transfer Credit Updates for NAIT Programs, Office of the Registrar

CARRIED MOTION:
THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, Block Transfer Credit Updates for NAIT Programs, as set forth in Attachment C.

FINAL Item 4

Agenda Title: **Proposed Changes to Existing Entrance Requirements and Academic Standing Regulations for Graduate Programs in Philosophy, Faculty of Arts, and Faculty of Graduate Studies and Research**

CARRIED MOTION:
THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to existing entrance requirements and academic standing regulations for the MA and PhD programs in the Department of Philosophy, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Arts, and as set forth in Attachment 1, to take effect upon approval and to be published in the 2021-2022 Calendar.

FINAL Item 5

Agenda Title: **Proposed Changes to Existing Entrance Requirements and Academic Standing Regulations for Graduate Programs in Agricultural, Food, and Nutritional Science, Faculty Agricultural, Life and Environmental Sciences, and Faculty of Graduate Studies and Research**

CARRIED MOTION:
THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to existing entrance requirements and academic standing regulations for the MAg, MSc, and PhD programs in the Department of Agricultural, Food, and Nutritional Science, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Agricultural, Life and Environmental Sciences, and as set forth in Attachment 1, as amended, to take effect upon approval and to be published in

the 2021-2022 Calendar.

FINAL Item 6

Agenda Title: **Proposed Suspension of the Sport Coaching Major in the Bachelor of Kinesiology Program, Faculty of Kinesiology, Sport, and Recreation**

CARRIED MOTION:
THAT the GFC Academic Standards Committee recommend that the Board of Governors approve the suspension of admissions to the Bachelor of Kinesiology Sport Coaching major, as submitted by the Faculty of Kinesiology, Sport, and Recreation and as set forth in Attachment 1, to take effect July 1, 2021.

FINAL Item 7

FINAL Item No. 4

Governance Executive Summary
Action Item

Agenda Title	Items Deemed Minor/Editorial **4A. Transfer Credit Approvals and Denials for May 2020, Office of the Registrar** **4B. Transfer Credit Updates for CMPUT Courses, Office of the Registrar** **4C. Block Transfer Credit Updates for NAIT Programs, Office of the Registrar**

Item

Action Requested	☒ Approval ☐ Recommendation
Proposed by	Melissa Padfield, Vice-Provost and Registrar
Presenter(s)	Tammy Hopper, Vice-Provost (Programs) and Chair, GFC Academic Standards Committee

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (*please be specific*)	See individual item for detail on proposed changes submitted by Faculties and the Office of the Registrar.
Executive Summary (*outline the specific item – and remember your audience*)	The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are editorial in nature. ASC's Terms of Reference provide that "'Routine and/or Editorial' - refers to proposals which do not involve or affect other Faculties or units and do not form part of a proposal for a new program. Editorial or routine changes include any and all changes to the wording of faculty or program specific admissions or academic standing regulations."
Supplementary Notes and context	*<This section is for use by University Governance only to outline governance process.>*

Engagement and Routing (Include meeting dates)

Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity) <For information on the protocol see the Governance Resources section Student Participation Protocol>	*Those who are actively **participating**:* • Vice-Provost (Programs) and Chair, GFC Academic Standards Committee • Faculty Councils • Representatives of the Office of the Registrar
	*Those who have been **consulted**:* •
	*Those who have been **informed**:* •

Item No. 4

Approval Route (Governance) (including meeting dates)	• See individual item for Faculty approval information • GFC ASC May 21, 2020	

Strategic Alignment

Alignment with *For the Public Good*	Please note the Institutional Strategic Plan objective(s)/strategies the proposal supports.	
Alignment with Institutional Risk Indicator	Please note below the specific institutional risk(s) this proposal is addressing.	
	☒ Enrolment Management ☐ Faculty and Staff ☐ Funding and Resource Management ☐ IT Services, Software and Hardware ☐ Leadership and Change ☐ Physical Infrastructure	☐ Relationship with Stakeholders ☐ Reputation ☐ Research Enterprise ☐ Safety ☒ Student Success
Legislative Compliance and jurisdiction	Post-Secondary Learning Act (PSLA) UAPPOL Admissions Policy GFC Academic Standards Committee (ASC) Terms of Reference	

1. A - 2020-05-Approvals and Denials
2. B - CMPUT Updates_Athabasca_GMU_MRU_ May 4, 2020
3. C - Block Transfer Agreement NAIT and Faculty of Education

Prepared by: Heather Richholt, Assistant Secretary to GFC, heather.richholt@ualberta.ca

Sending Institution	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes
Norquest College	PSYC 2010 (3)	PSYCO 223 (3)	
	CHEM 1002 (3)	CHEM 102 (3) AUCHE 112 (3)	
	EASC 1002 (3)	EAS 100 (3) AUENV 1XX (3) Science	
	INST 1152 (3)	NS 1XX (3) AULNG 1XX (3)	
	STAT 1151 (3)	STAT 151 (3) AUSTA 153 (3)	
	BIOL 1008 (3)	BIOL 108 (3)	
Yukon College	ENGL 205 (3)	ENGL 2XX (3)	
	ENGL 101 (3)	ENGL 1XX (3) AUENG 102 (3)	
	ENGL 100 (3)	WRS 102 (3)	
College of the Rockies	FA 101 (3)	HADVC 1XX (3)	
	ANTH 120 (3)	AUIDS 1XX (3)	
	ANTH 250 (3)	AUIDS 2XX (3)	
	FNST 205 (3)	NS 2XX (3) AUIND 2XX (3)	
	HIST 201 (3)	AUHIS 260 (3)	

	CRIM 210/SOCI 211 (3)	AUCRI 200 (3)
	PSYC 207 (3)	AUPSY 240 (3)
King's University	PSYC 396 (3)/KINS 396 (3)	PSYCO 2XX (3) Arts
	PSYC 385 (3)/KINS 395 (3)	INT D 241 (3)
	ENGL 390 (3)	WRITE 2XX (3) AUENG 215 (3)
Grande Prairie Regional	PH 3000 (3)	PHIL 272 (3) AUPHI 277 (3)
	AN 2920 (3)	ANTHR 2XX (3) AUIDS 2XX (3)
	AN 3000 (3)	ANTHR 2XX (3) AUIDS 2XX (3)
St Mary's University	EDLD 551 (3)	EDPS 4XX (3)
	EDLD 552 (3)	EDPS 4XX (3)
Burman University	EDCI 319 (3)	EDEL 3XX (3)
	EDCI 403 (3)	EDPY 301 (3)
	EDCI 456 (3)	EDSE 4XX (3)
Athabasca University	MATH 315 (3)	STAT 252 (3) AUSTA 213 (3)

Proposal ID # and Sending Institution	Sending Institution Course	U of A Course Requested	Reason for Denial
Lakeland College	ASL 101 (3)	ASL 111 (3)	
			ASL 101 at LLC has 45 hours of instruction, in comparison to our 63+ hours of instruction. Additionally, under the ASL 101 evaluation proceedures, three "Progress Check" items, each worth of 30%, causes a concern for the standards of evaluation.

Athabasca University

AU Courses	PeopleSoft (UofA System)	Current ACAT 2019-2020	Please Update
COMP 200	CMPUT 2XX	CMPUT 2XX	SCOPT 1XX
COMP 206			SCOPT 1XX
COMP 210	CMPUT 1XX	CMPUT 1XX	Remove listing for Faculty of Science (other Faculties may have equivalents but we will not)
COMP 214	CMPUT 2XX	CMPUT 2XX	Change to No Credit (NC) in Faculty of Science
COMP 230			Remove listing for Faculty of Science (other Faculties may have equivalents but we will not)
COMP 232			Change to No Credit (NC) in Faculty of Science
COMP 266			SCOPT 1XX
COMP 268	CMPUT 1XX	CMPUT 1XX	CMPUT 174
COMP 272	CMPUT 1XX		CMPUT 175
COMP 268	CMPUT 174	CMPUT 174	Remove listing only have individual
COMP 272	CMPUT 175	CMPUT 175	course equivalents
COMP 282			Remove listing for Faculty of Science (other Faculties may have equivalents but we will not)
COMP 283			Remove listing for Faculty of Science (other Faculties may have equivalents but we will not)
COMP 306			SCOPT 1XX
COMP 308			CMPUT 2XX
COMP 314	CMPUT 2XX CMPUT 379	CMPUT 379	CMPUT 379
COMP 318			CMPUT 2XX
COMP 325			Change to No Credit (NC) in Faculty of Science
COMP 347			CMPUT 313
COMP 348			CMPUT 3XX
COMP 361			CMPUT 2XX
COMP 369	CMPUT 3XX	CMPUT 3XX	CMPUT 3XX
COMP 372			CMPUT 204
COMP 378	CMPUT 291	CMPUT 291	CMPUT 291
COMP 390			CMPUT 2XX
COMP 400			CMPUT 3XX
COMP 410			CMPUT 301
COMP 418			CMPUT 391
COMP 435			Change to No Credit (NC) in Faculty of Science
COMP 444			CMPUT 2XX
COMP 452			CMPUT 350
COMP 456			CMPUT 366
COMP 466			CMPUT 3XX
COMP 470			Change to No Credit (NC) in Faculty of Science
COMP 482			CMPUT 302
COMP 486	CMPUT 2XX	CMPUT 2XX	CMPUT 2XX

COMP 489	CMPUT 3XX
COMP 494	SCOPT 2XX
COMP 495	Change to No Credit (NC) in Faculty of Science
COMP 496	Change to No Credit (NC) in Faculty of Science

Grant MacEwan University

GMU Courses	PeopleSoft (UofA System)	Current ACAT 2019-2020	Please Update
CMPT 101	CMPUT 101	CMPUT 101	CMPUT 101
CMPT 103	CMPUT 1XX NTD 101 or 174		CMPUT 174
CMPT 104			Change to No Credit (NC) in Faculty of Science
CMPT 200	CMPUT 2XX NTD 174	CMPUT 2XX NTD 115 or 175	CMPUT 175
CMPT 201	CMPUT 201	CMPUT 201	CMPUT 201
CMPT 204	CMPUT 204	CMPUT 204	CMPUT 204
CMPT 220	CMPUT 2XX	CMPUT 2XX	SCOPT 2XX
CMPT 229	CMPUT 229	CMPUT 229	CMPUT 229
CMPT 230	CMPUT 2XX -	CMPUT 2XX ECON 353	CMPUT 2XX
CMPT 250	CMPUT 2XX	CMPUT 2XX	CMPUT 2XX
CMPT 272	CMPUT 272	CMPUT 272	CMPUT 272
CMPT 280			CMPUT 2XX
CMPT 380			CMPUT 3XX
CMPT 480			CMPUT 333
CMPT 280 CMPT 380 CMPT 480			Remove listing only have individual course equivalents
CMPT 291	CMPUT 291	CMPUT 291	CMPUT 291
CMPT 305	CMPUT 3XX	CMPUT 3XX	CMPUT 2XX
CMPT 306	CMPUT 325	CMPUT 325	CMPUT 325
CMPT 310	CMPUT 300	CMPUT 300	CMPUT 300
CMPT 311			Change to No Credit (NC) in Faculty of Science
CMPT 315	CMPUT 3XX	CMPUT 3XX	CMPUT 3XX
CMPT 330	CMPUT 3XX	CMPUT 3XX	CMPUT 3XX
CMPT 340			CMPUT 340
CMPT 351			CMPUT 302
CMPT 355	CMPUT 366	CMPUT 366	CMPUT 366
CMPT 360	CMPUT 3XX	CMPUT 3XX	CMPUT 379
CMPT 361			CMPUT 313
CMPT 370	CMPUT 411	CMPUT 411	CMPUT 3XX
CMPT 391			CMPUT 391
CMPT 395	CMPUT 301	CMPUT 301	CMPUT 301
CMPT 398			Change to No Credit (NC) in Faculty of Science
CMPT 399	CMPUT 3XX		Change to No Credit (NC) in Faculty of Science
CMPT 498			Change to No Credit (NC) in Faculty of Science
CMPT 499			Change to No Credit (NC) in Faculty of Science

Mount Royal University

MRU Courses	PeopleSoft (UofA System)	Current ACAT 2019-2020	Please Update
COMP 1001			SCOPT 1XX
COMP 1103			SCOPT 1XX
COMP 1104			SCOPT 1XX
COMP 1207			SCOPT 1XX
COMP 1209			Change to No Credit (NC) in Faculty of Science
COMP 1205			Change to No Credit (NC) in Faculty of Science
COMP 1370			SCOPT 1XX
COMP 1501			SCOPT 1XX
COMP 1502			SCOPT 1XX
COMP 1501 COMP 1502			Remove listing only have individual course equivalents
COMP 1615	CMPUT 1XX	CMPUT 1XX	SCOPT 1XX
COMP 1631	CMPUT 174	CMPUT 174	CMPUT 174
COMP 1633	CMPUT 175	CMPUT 175	CMPUT 175
COMP 2001			SCOPT 1XX
COMP 2002			SCOPT 1XX
COMP 2008			SCOPT 2XX
COMP 2503			SCOPT 1XX
COMP 2511			SCOPT 2XX
COMP 2521			CMPUT 291
COMP 2531			CMPUT 2XX
COMP 2541			Change to No Credit (NC) in Faculty of Science
COMP 2613	CMPUT 2XX	CMPUT 2XX	SCOPT 2XX
COMP 2631	CMPUT 2XX	CMPUT 175	SCOPT 2XX
COMP 2633	CMPUT 2XX NTD 301	CMPUT 2XX NTD 301	CMPUT 301
COMP 2635			CMPUT 2XX
COMP 2655	CMPUT 229	CMPUT 229	CMPUT 229
COMP 2659			CMPUT 2XX
COMP 3309			CMPUT 300
COMP 3649	CMPUT 325		CMPUT 325

ARTICULATION AGREEMENT
BETWEEN NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY
AND
UNIVERSITY OF ALBERTA

This Articulation Agreement dated September 1, 2017 is established to provide the students of the Northern Alberta Institute of Technology (herein after referred to as "NAIT") in the Architectural Technology the opportunity of admission to the University of Alberta in Bachelor of Education – CTS.

WHEREAS

1. NAIT is a Canadian post-secondary institution with a main campus located in Edmonton, Alberta, Canada.
2. University of Alberta is a Canadian University with a main campus located in Edmonton, Alberta, Canada.

OBJECTIVES OF THE AGREEMENT

To provide successful graduates from NAIT's Architectural Technology program who satisfy criteria identified by the University of Alberta and described in this Agreement, the opportunity to obtain admission into the Bachelor of Education – CTS.

1. To attract qualified students from NAIT to the University of Alberta.

2. To provide specific program and course information to all graduates who wish to pursue their studies at University of Alberta.

TERMS OF THE AGREEMENT

1. Both parties shall agree to promote each other's institutional opportunities to prospective qualified students.

2. Both parties agree that the use of the other's name and/or logo in any promotional materials will adhere to such guidelines regarding that institution's' brand identity as that institution may advise from time to time.

September 1, 2017

3. Individuals seeking admission under this Agreement must have completed all applicable academic and non-academic entrance requirements.

4. Applicants receiving an offer of admission to University of Alberta will also be granted block credit as outlined in Schedule "A" of this Agreement.

5. Any notice or communication authorized or permitted with respect to this Agreement shall be effectively given if given in writing by personal delivery or by registered mail, postage prepaid, or by facsimile or email transmission as follows:

If to NAIT:	If to U of A:
Northern Alberta Institute of Technology	University of Alberta
Attn: Lori Downer	Attn: Bonnie Watt, PhD
Articulation and Transfer Coordinator	Professor and Associate Chair
11762-106 Street NW	Graduate Program
Edmonton, AB T5G 2R1	Director, Centre for Research for Teacher
Fax: 780-471-8490	Education and Development
Email: lorid@nait.ca	551 Education South
	Edmonton, AB T6G 2G5
	Email: bwatt@ualberta.ca

or at such other address as may be given by such party to the other party in writing from time to time. All such notices shall be deemed to have been received when personally delivered or upon successful fax or email transmission, or, if mailed, five (5) business days following deposit thereof in the mail, provided that in the event of threatened or actual postal disruption, all notices shall be either personally delivered or transmitted by fax or email.

6. This Agreement shall be in place commencing September 1, 2017. Both Parties will meet at least every five years to review the terms of this agreement. Each party will provide the other party with at least sixty (60) days' written notice of any substantial changes planned to admission standards, graduation requirements, curriculum or course offerings, or any planned changes to the length in weeks or hours of instruction or overall duration of each program.

7. Termination of this Agreement shall only be undertaken by either party with written notice of one (1) calendar year and shall include appropriate processes for phasing out the transfer of credit arrangements described herein, such that students who have entered the approved program(s) of NAIT will not be penalized.

8. This Agreement does not impose any financial liability on either of the signatory parties.

September 1, 2017

<u>LIAISON</u>

Implementation of this Agreement will be facilitated through the Office of the Registrar of each party, in consultation with the appropriate internal stakeholders.

PARTNER SIGNATORY: **DATE:**

22-Apr-2020

William Dunn, PhD
Associate Dean, Teacher Education
Faculty of Education, Undergraduate Student Services

NAIT SIGNATORY: **DATE:**

May 8, 2020

Sue Fitzsimmons
Provost & VP Academic
NAIT

September 1, 2017

Schedule "A"

<u>DETAILS OF TRANSFER CREDIT</u>

Details regarding transfer credits being awarded:

NAIT Program	U of A Block Transfer Credit Details
Successful completion of NAIT's Architectural Technology Diploma program	Graduates will receive *up to* 30 Credits of block transfer to the corresponding Bachelor of Education CTS major route or *up to* 15 credits of block transfer to the CTS minor route

<u>Please note:</u>

Please consult www.nait.ca for details regarding application processes and admission criteria.

Please consult www.ualberta.ca for details regarding entrance requirements.

ARTICULATION AGREEMENT
BETWEEN NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY
AND
UNIVERSITY OF ALBERTA

This Articulation Agreement dated September 1, 2017 is established to provide the students of the Northern Alberta Institute of Technology (herein after referred to as "NAIT") in the Digital Media and Information Technology the opportunity of admission to the University of Alberta in Bachelor of Education – CTS.

WHEREAS

1. NAIT is a Canadian post-secondary institution with a main campus located in Edmonton, Alberta, Canada.
2. University of Alberta is a Canadian University with a main campus located in Edmonton, Alberta, Canada.

OBJECTIVES OF THE AGREEMENT

To provide successful graduates from NAIT's Digital Media and Information Technology program who satisfy criteria identified by the University of Alberta and described in this Agreement, the opportunity to obtain admission into the Bachelor of Education – CTS.

1. To attract qualified students from NAIT to the University of Alberta.

2. To provide specific program and course information to all graduates who wish to pursue their studies at University of Alberta.

TERMS OF THE AGREEMENT

1. Both parties shall agree to promote each other's institutional opportunities to prospective qualified students.

2. Both parties agree that the use of the other's name and/or logo in any promotional materials will adhere to such guidelines regarding that institution's' brand identity as that institution may advise from time to time.

3. Individuals seeking admission under this Agreement must have completed all applicable academic and non-academic entrance requirements.

4. Applicants receiving an offer of admission to University of Alberta will also be granted block credit as outlined in Schedule "A" of this Agreement.

5. Any notice or communication authorized or permitted with respect to this Agreement shall be effectively given if given in writing by personal delivery or by registered mail, postage prepaid, or by facsimile or email transmission as follows:

If to NAIT:	**If to U of A:**
Northern Alberta Institute of Technology	University of Alberta
Attn: Lori Downer	Attn: Bonnie Watt, PhD
Articulation and Transfer Coordinator	Professor and Associate Chair
11762-106 Street NW	Graduate Program
Edmonton, AB T5G 2R1	Director, Centre for Research for Teacher
Fax: 780-471-8490	Education and Development
Email: lorid@nait.ca	551 Education South
	Edmonton, AB T6G 2G5
	Email: bwatt@ualberta.ca

or at such other address as may be given by such party to the other party in writing from time to time. All such notices shall be deemed to have been received when personally delivered or upon successful fax or email transmission, or, if mailed, five (5) business days following deposit thereof in the mail, provided that in the event of threatened or actual postal disruption, all notices shall be either personally delivered or transmitted by fax or email.

6. This Agreement shall be in place commencing September 1, 2017. Both Parties will meet at least every five years to review the terms of this agreement. Each party will provide the other party with at least sixty (60) days' written notice of any substantial changes planned to admission standards, graduation requirements, curriculum or course offerings, or any planned changes to the length in weeks or hours of instruction or overall duration of each program.

7. Termination of this Agreement shall only be undertaken by either party with written notice of one (1) calendar year and shall include appropriate processes for phasing out the transfer of credit arrangements described herein, such that students who have entered the approved program(s) of NAIT will not be penalized.

8. This Agreement does not impose any financial liability on either of the signatory parties.

September 1, 2017

LIAISON

Implementation of this Agreement will be facilitated through the Office of the Registrar of each party, in consultation with the appropriate internal stakeholders.

PARTNER SIGNATORY:	**DATE:**
	22-Apr-2020

William Dunn, PhD
Associate Dean, Teacher Education
Faculty of Education, Undergraduate Student Services

NAIT SIGNATORY:	**DATE:**
	May 8, 2020

Sue Fitzsimmons
Provost & VP Academic
NAIT

September 1, 2017

Schedule "A"

<u>DETAILS OF TRANSFER CREDIT</u>

Details regarding transfer credits being awarded:

NAIT Program	U of A Block Transfer Credit Details
Successful completion of NAIT's Digital Media and Information Technology Diploma program	Graduates will receive *up to* 30 Credits of block transfer to the corresponding Bachelor of Education CTS major route or *up to* 15 credits of block transfer to the CTS minor route

<u>Please note:</u>

Please consult www.nait.ca for details regarding application processes and admission criteria.

Please consult www.ualberta.ca for details regarding entrance requirements.

ARTICULATION AGREEMENT
BETWEEN NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY
AND
UNIVERSITY OF ALBERTA

This Articulation Agreement dated September 1, 2017 is established to provide the students of the Northern Alberta Institute of Technology (herein after referred to as "NAIT") in the Forest Technology the opportunity of admission to the University of Alberta in Bachelor of Education – CTS.

WHEREAS

1. NAIT is a Canadian post-secondary institution with a main campus located in Edmonton, Alberta, Canada.
2. University of Alberta is a Canadian University with a main campus located in Edmonton, Alberta, Canada.

OBJECTIVES OF THE AGREEMENT

To provide successful graduates from NAIT's Forest Technology program who satisfy criteria identified by the University of Alberta and described in this Agreement, the opportunity to obtain admission into the Bachelor of Education – CTS.

1. To attract qualified students from NAIT to the University of Alberta.

2. To provide specific program and course information to all graduates who wish to pursue their studies at University of Alberta.

TERMS OF THE AGREEMENT

1. Both parties shall agree to promote each other's institutional opportunities to prospective qualified students.

2. Both parties agree that the use of the other's name and/or logo in any promotional materials will adhere to such guidelines regarding that institution's' brand identity as that institution may advise from time to time.

September 1, 2017

3. Individuals seeking admission under this Agreement must have completed all applicable academic and non-academic entrance requirements.

4. Applicants receiving an offer of admission to University of Alberta will also be granted block credit as outlined in Schedule "A" of this Agreement.

5. Any notice or communication authorized or permitted with respect to this Agreement shall be effectively given if given in writing by personal delivery or by registered mail, postage prepaid, or by facsimile or email transmission as follows:

If to NAIT:	**If to U of A:**
Northern Alberta Institute of Technology	University of Alberta
Attn: Lori Downer	Attn: Bonnie Watt, PhD
Articulation and Transfer Coordinator	Professor and Associate Chair
11762-106 Street NW	Graduate Program
Edmonton, AB T5G 2R1	Director, Centre for Research for Teacher
Fax: 780-471-8490	Education and Development
Email: lorid@nait.ca	551 Education South
	Edmonton, AB T6G 2G5
	Email: bwatt@ualberta.ca

or at such other address as may be given by such party to the other party in writing from time to time. All such notices shall be deemed to have been received when personally delivered or upon successful fax or email transmission, or, if mailed, five (5) business days following deposit thereof in the mail, provided that in the event of threatened or actual postal disruption, all notices shall be either personally delivered or transmitted by fax or email.

6. This Agreement shall be in place commencing September 1, 2017. Both Parties will meet at least every five years to review the terms of this agreement. Each party will provide the other party with at least sixty (60) days' written notice of any substantial changes planned to admission standards, graduation requirements, curriculum or course offerings, or any planned changes to the length in weeks or hours of instruction or overall duration of each program.

7. Termination of this Agreement shall only be undertaken by either party with written notice of one (1) calendar year and shall include appropriate processes for phasing out the transfer of credit arrangements described herein, such that students who have entered the approved program(s) of NAIT will not be penalized.

8. This Agreement does not impose any financial liability on either of the signatory parties.

September 1, 2017

LIAISON

Implementation of this Agreement will be facilitated through the Office of the Registrar of each party, in consultation with the appropriate internal stakeholders.

PARTNER SIGNATORY:	**DATE:**
	22-Apr-2020

William Dunn, PhD
Associate Dean, Teacher Education
Faculty of Education, Undergraduate Student Services

NAIT SIGNATORY:	**DATE:**
	May 8, 2020

Sue Fitzsimmons
Provost & VP Academic
NAIT

September 1, 2017

Schedule "A"

DETAILS OF TRANSFER CREDIT

Details regarding transfer credits being awarded:

NAIT Program	U of A Block Transfer Credit Details
Successful completion of NAIT's Forest Technology Diploma program	Graduates will receive *up to* 30 Credits of block transfer to the corresponding Bachelor of Education CTS major route or *up to* 15 credits of block transfer to the CTS minor route

Please note:

Please consult www.nait.ca for details regarding application processes and admission criteria.

Please consult www.ualberta.ca for details regarding entrance requirements.

ARTICULATION AGREEMENT
BETWEEN NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY
AND
UNIVERSITY OF ALBERTA

This Articulation Agreement dated September 1, 2017 is established to provide the students of the Northern Alberta Institute of Technology (herein after referred to as "NAIT") in the Interior Design Technology the opportunity of admission to the University of Alberta in Bachelor of Education – CTS.

WHEREAS

1. NAIT is a Canadian post-secondary institution with a main campus located in Edmonton, Alberta, Canada.
2. University of Alberta is a Canadian University with a main campus located in Edmonton, Alberta, Canada.

OBJECTIVES OF THE AGREEMENT

To provide successful graduates from NAIT's Interior Design Technology program who satisfy criteria identified by the University of Alberta and described in this Agreement, the opportunity to obtain admission into the Bachelor of Education – CTS.

1. To attract qualified students from NAIT to the University of Alberta.

2. To provide specific program and course information to all graduates who wish to pursue their studies at University of Alberta.

TERMS OF THE AGREEMENT

1. Both parties shall agree to promote each other's institutional opportunities to prospective qualified students.

2. Both parties agree that the use of the other's name and/or logo in any promotional materials will adhere to such guidelines regarding that institution's' brand identity as that institution may advise from time to time.

September 1, 2017

3. Individuals seeking admission under this Agreement must have completed all applicable academic and non-academic entrance requirements.

4. Applicants receiving an offer of admission to University of Alberta will also be granted block credit as outlined in Schedule "A" of this Agreement.

5. Any notice or communication authorized or permitted with respect to this Agreement shall be effectively given if given in writing by personal delivery or by registered mail, postage prepaid, or by facsimile or email transmission as follows:

    If to NAIT:

    Northern Alberta Institute of Technology
    Attn: Lori Downer
    Articulation and Transfer Coordinator
    11762-106 Street NW
    Edmonton, AB T5G 2R1
    Fax: 780-471-8490
    Email: lorid@nait.ca

    If to U of A:

    University of Alberta
    Attn: Bonnie Watt, PhD
    Professor and Associate Chair
    Graduate Program
    Director, Centre for Research for Teacher
    Education and Development
    551 Education South
    Edmonton, AB T6G 2G5
    Email: bwatt@ualberta.ca

    or at such other address as may be given by such party to the other party in writing from time to time. All such notices shall be deemed to have been received when personally delivered or upon successful fax or email transmission, or, if mailed, five (5) business days following deposit thereof in the mail, provided that in the event of threatened or actual postal disruption, all notices shall be either personally delivered or transmitted by fax or email.

6. This Agreement shall be in place commencing September 1, 2017. Both Parties will meet at least every five years to review the terms of this agreement. Each party will provide the other party with at least sixty (60) days' written notice of any substantial changes planned to admission standards, graduation requirements, curriculum or course offerings, or any planned changes to the length in weeks or hours of instruction or overall duration of each program.

7. Termination of this Agreement shall only be undertaken by either party with written notice of one (1) calendar year and shall include appropriate processes for phasing out the transfer of credit arrangements described herein, such that students who have entered the approved program(s) of NAIT will not be penalized.

8. This Agreement does not impose any financial liability on either of the signatory parties.

September 1, 2017

LIAISON

Implementation of this Agreement will be facilitated through the Office of the Registrar of each party, in consultation with the appropriate internal stakeholders.

PARTNER SIGNATORY: **DATE:**

                                                          22-Apr-2020

William Dunn, PhD
Associate Dean, Teacher Education
Faculty of Education, Undergraduate Student Services

NAIT SIGNATORY: **DATE:**

                                                          May 8, 2020

Sue Fitzsimmons
Provost & VP Academic
NAIT

September 1, 2017

Schedule "A"

DETAILS OF TRANSFER CREDIT

Details regarding transfer credits being awarded:

NAIT Program	U of A Block Transfer Credit Details
Successful completion of NAIT's Interior Design Technology Diploma program	Graduates will receive *up to* 30 Credits of block transfer to the corresponding Bachelor of Education CTS major route or *up to* 15 credits of block transfer to the CTS minor route

Please note:

Please consult www.nait.ca for details regarding application processes and admission criteria.

Please consult www.ualberta.ca for details regarding entrance requirements.

ARTICULATION AGREEMENT
BETWEEN NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY
AND
UNIVERSITY OF ALBERTA

This Articulation Agreement dated September 1, 2017 is established to provide the students of the Northern Alberta Institute of Technology (herein after referred to as "NAIT") in the Landscape Architectural Technology the opportunity of admission to the University of Alberta in Bachelor of Education – CTS.

WHEREAS

1. NAIT is a Canadian post-secondary institution with a main campus located in Edmonton, Alberta, Canada.
2. University of Alberta is a Canadian University with a main campus located in Edmonton, Alberta, Canada.

OBJECTIVES OF THE AGREEMENT

To provide successful graduates from NAIT's Landscape Architectural Technology program who satisfy criteria identified by the University of Alberta and described in this Agreement, the opportunity to obtain admission into the Bachelor of Education – CTS.

1. To attract qualified students from NAIT to the University of Alberta.

2. To provide specific program and course information to all graduates who wish to pursue their studies at University of Alberta.

TERMS OF THE AGREEMENT

1. Both parties shall agree to promote each other's institutional opportunities to prospective qualified students.

2. Both parties agree that the use of the other's name and/or logo in any promotional materials will adhere to such guidelines regarding that institution's' brand identity as that institution may advise from time to time.

3. Individuals seeking admission under this Agreement must have completed all applicable academic and non-academic entrance requirements.

4. Applicants receiving an offer of admission to University of Alberta will also be granted block credit as outlined in Schedule "A" of this Agreement.

5. Any notice or communication authorized or permitted with respect to this Agreement shall be effectively given if given in writing by personal delivery or by registered mail, postage prepaid, or by facsimile or email transmission as follows:

If to NAIT:	If to U of A:
Northern Alberta Institute of Technology	University of Alberta
Attn: Lori Downer	Attn: Bonnie Watt, PhD
Articulation and Transfer Coordinator	Professor and Associate Chair
11762-106 Street NW	Graduate Program
Edmonton, AB T5G 2R1	Director, Centre for Research for Teacher
Fax: 780-471-8490	Education and Development
Email: lorid@nait.ca	551 Education South
	Edmonton, AB T6G 2G5
	Email: bwatt@ualberta.ca

or at such other address as may be given by such party to the other party in writing from time to time. All such notices shall be deemed to have been received when personally delivered or upon successful fax or email transmission, or, if mailed, five (5) business days following deposit thereof in the mail, provided that in the event of threatened or actual postal disruption, all notices shall be either personally delivered or transmitted by fax or email.

6. This Agreement shall be in place commencing September 1, 2017. Both Parties will meet at least every five years to review the terms of this agreement. Each party will provide the other party with at least sixty (60) days' written notice of any substantial changes planned to admission standards, graduation requirements, curriculum or course offerings, or any planned changes to the length in weeks or hours of instruction or overall duration of each program.

7. Termination of this Agreement shall only be undertaken by either party with written notice of one (1) calendar year and shall include appropriate processes for phasing out the transfer of credit arrangements described herein, such that students who have entered the approved program(s) of NAIT will not be penalized.

8. This Agreement does not impose any financial liability on either of the signatory parties.

September 1, 2019

LIAISON

Implementation of this Agreement will be facilitated through the Office of the Registrar of each party, in consultation with the appropriate internal stakeholders.

PARTNER SIGNATORY: **DATE:**

                                                22-Apr-2020

William Dunn, PhD
Associate Dean, Teacher Education
Faculty of Education, Undergraduate Student Services

NAIT SIGNATORY: **DATE:**

                                                May 8, 2020

Sue Fitzsimmons
Provost & VP Academic
NAIT

September 1, 2019

Schedule "A"

DETAILS OF TRANSFER CREDIT

Details regarding transfer credits being awarded:

NAIT Program	U of A Block Transfer Credit Details
Successful completion of NAIT's Landscape Architectural Technology Diploma program	Graduates will receive *up to* 30 Credits of block transfer to the corresponding Bachelor of Education CTS major route or *up to* 15 credits of block transfer to the CTS minor route

Please note:

Please consult www.nait.ca for details regarding application processes and admission criteria.

Please consult www.ualberta.ca for details regarding entrance requirements.

ARTICULATION AGREEMENT
BETWEEN NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY
AND
UNIVERSITY OF ALBERTA

This Articulation Agreement dated September 1, 2017 is established to provide the students of the Northern Alberta Institute of Technology (herein after referred to as "NAIT") in the Radio and Television - Radio the opportunity of admission to the University of Alberta in Bachelor of Education – CTS.

WHEREAS

1. NAIT is a Canadian post-secondary institution with a main campus located in Edmonton, Alberta, Canada.
2. University of Alberta is a Canadian University with a main campus located in Edmonton, Alberta, Canada.

OBJECTIVES OF THE AGREEMENT

To provide successful graduates from NAIT's Radio and Television - Radio program who satisfy criteria identified by the University of Alberta and described in this Agreement, the opportunity to obtain admission into the Bachelor of Education – CTS.

1. To attract qualified students from NAIT to the University of Alberta.

2. To provide specific program and course information to all graduates who wish to pursue their studies at University of Alberta.

TERMS OF THE AGREEMENT

1. Both parties shall agree to promote each other's institutional opportunities to prospective qualified students.

2. Both parties agree that the use of the other's name and/or logo in any promotional materials will adhere to such guidelines regarding that institution's' brand identity as that institution may advise from time to time.

September 1, 2017

3. Individuals seeking admission under this Agreement must have completed all applicable academic and non-academic entrance requirements.

4. Applicants receiving an offer of admission to University of Alberta will also be granted block credit as outlined in Schedule "A" of this Agreement.

5. Any notice or communication authorized or permitted with respect to this Agreement shall be effectively given if given in writing by personal delivery or by registered mail, postage prepaid, or by facsimile or email transmission as follows:

If to NAIT:	**If to U of A:**
Northern Alberta Institute of Technology	University of Alberta
Attn: Lori Downer	Attn: Bonnie Watt, PhD
Articulation and Transfer Coordinator	Professor and Associate Chair
11762-106 Street NW	Graduate Program
Edmonton, AB T5G 2R1	Director, Centre for Research for Teacher
Fax: 780-471-8490	Education and Development
Email: lorid@nait.ca	551 Education South
	Edmonton, AB T6G 2G5
	Email: bwatt@ualberta.ca

or at such other address as may be given by such party to the other party in writing from time to time. All such notices shall be deemed to have been received when personally delivered or upon successful fax or email transmission, or, if mailed, five (5) business days following deposit thereof in the mail, provided that in the event of threatened or actual postal disruption, all notices shall be either personally delivered or transmitted by fax or email.

6. This Agreement shall be in place commencing September 1, 2017. Both Parties will meet at least every five years to review the terms of this agreement. Each party will provide the other party with at least sixty (60) days' written notice of any substantial changes planned to admission standards, graduation requirements, curriculum or course offerings, or any planned changes to the length in weeks or hours of instruction or overall duration of each program.

7. Termination of this Agreement shall only be undertaken by either party with written notice of one (1) calendar year and shall include appropriate processes for phasing out the transfer of credit arrangements described herein, such that students who have entered the approved program(s) of NAIT will not be penalized.

8. This Agreement does not impose any financial liability on either of the signatory parties.

September 1, 2017

LIAISON

Implementation of this Agreement will be facilitated through the Office of the Registrar of each party, in consultation with the appropriate internal stakeholders.

PARTNER SIGNATORY: **DATE:**

                                                          22-Apr-2020

William Dunn, PhD
Associate Dean, Teacher Education
Faculty of Education, Undergraduate Student Services

NAIT SIGNATORY: **DATE:**

                                                          May 8, 2020

Sue Fitzsimmons
Provost & VP Academic
NAIT

September 1, 2017

Schedule "A"

<u>DETAILS OF TRANSFER CREDIT</u>

Details regarding transfer credits being awarded:

NAIT Program	U of A Block Transfer Credit Details
Successful completion of NAIT's Radio and Television - Radio Diploma program	Graduates will receive *up to* 30 Credits of block transfer to the corresponding Bachelor of Education CTS major route or *up to* 15 credits of block transfer to the CTS minor route

<u>Please note:</u>

Please consult www.nait.ca for details regarding application processes and admission criteria.

Please consult www.ualberta.ca for details regarding entrance requirements.

ARTICULATION AGREEMENT
BETWEEN NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY
AND
UNIVERSITY OF ALBERTA

This Articulation Agreement dated September 1, 2017 is established to provide the students of the Northern Alberta Institute of Technology (herein after referred to as "NAIT") in the Radio and Television - Television the opportunity of admission to the University of Alberta in Bachelor of Education – CTS.

WHEREAS

1. NAIT is a Canadian post-secondary institution with a main campus located in Edmonton, Alberta, Canada.
2. University of Alberta is a Canadian University with a main campus located in Edmonton, Alberta, Canada.

OBJECTIVES OF THE AGREEMENT

To provide successful graduates from NAIT's Radio and Television - Television program who satisfy criteria identified by the University of Alberta and described in this Agreement, the opportunity to obtain admission into the Bachelor of Education – CTS.

1. To attract qualified students from NAIT to the University of Alberta.

2. To provide specific program and course information to all graduates who wish to pursue their studies at University of Alberta.

TERMS OF THE AGREEMENT

1. Both parties shall agree to promote each other's institutional opportunities to prospective qualified students.

2. Both parties agree that the use of the other's name and/or logo in any promotional materials will adhere to such guidelines regarding that institution's' brand identity as that institution may advise from time to time.

3. Individuals seeking admission under this Agreement must have completed all applicable academic and non-academic entrance requirements.

4. Applicants receiving an offer of admission to University of Alberta will also be granted block credit as outlined in Schedule "A" of this Agreement.

5. Any notice or communication authorized or permitted with respect to this Agreement shall be effectively given if given in writing by personal delivery or by registered mail, postage prepaid, or by facsimile or email transmission as follows:

If to NAIT:	**If to U of A:**
Northern Alberta Institute of Technology	University of Alberta
Attn: Lori Downer	Attn: Bonnie Watt, PhD
Articulation and Transfer Coordinator	Professor and Associate Chair
11762-106 Street NW	Graduate Program
Edmonton, AB T5G 2R1	Director, Centre for Research for Teacher
Fax: 780-471-8490	Education and Development
Email: lorid@nait.ca	551 Education South
	Edmonton, AB T6G 2G5
	Email: bwatt@ualberta.ca

or at such other address as may be given by such party to the other party in writing from time to time. All such notices shall be deemed to have been received when personally delivered or upon successful fax or email transmission, or, if mailed, five (5) business days following deposit thereof in the mail, provided that in the event of threatened or actual postal disruption, all notices shall be either personally delivered or transmitted by fax or email.

6. This Agreement shall be in place commencing September 1, 2017. Both Parties will meet at least every five years to review the terms of this agreement. Each party will provide the other party with at least sixty (60) days' written notice of any substantial changes planned to admission standards, graduation requirements, curriculum or course offerings, or any planned changes to the length in weeks or hours of instruction or overall duration of each program.

7. Termination of this Agreement shall only be undertaken by either party with written notice of one (1) calendar year and shall include appropriate processes for phasing out the transfer of credit arrangements described herein, such that students who have entered the approved program(s) of NAIT will not be penalized.

8. This Agreement does not impose any financial liability on either of the signatory parties.

September 1, 2017

LIAISON

Implementation of this Agreement will be facilitated through the Office of the Registrar of each party, in consultation with the appropriate internal stakeholders.

PARTNER SIGNATORY: **DATE:**

22-Apr-2020

William Dunn, PhD
Associate Dean, Teacher Education
Faculty of Education, Undergraduate Student Services

NAIT SIGNATORY: **DATE:**

May 8, 2020

Sue Fitzsimmons
Provost & VP Academic
NAIT

September 1, 2017

Schedule "A"

DETAILS OF TRANSFER CREDIT

Details regarding transfer credits being awarded:

NAIT Program	U of A Block Transfer Credit Details
Successful completion of NAIT's Radio and Television - Television Diploma program	Graduates will receive *up to* 30 Credits of block transfer to the corresponding Bachelor of Education CTS major route or *up to* 15 credits of block transfer to the CTS minor route

Please note:

Please consult www.nait.ca for details regarding application processes and admission criteria.

Please consult www.ualberta.ca for details regarding entrance requirements.

FINAL Item No. 5

Governance Executive Summary
Action Item

Agenda Title	Proposed Changes to Existing Entrance Requirements and Academic Standing Regulations for Graduate Programs in Philosophy, Faculty of Arts, and Faculty of Graduate Studies and Research

Motion

THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to existing entrance requirements and academic standing regulations for the MA and PhD programs in the Department of Philosophy, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Arts, and as set forth in Attachment 1, to take effect upon approval and to be published in the 2021-2022 Calendar.

Item

Action Requested	☒ Approval ☐ Recommendation
Proposed by	Brooke Milne, Vice-Provost and Dean, FGSR Lesley Cormack, Dean, Faculty of Arts
Presenter(s)	Janice Causgrove Dunn, Associate Dean, FGSR Ingo Brigandt, Associate Chair – Graduate Studies, Department of Philosophy

Details

Office of Administrative Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (*please be specific*)	The proposal is before the committee to ensure that all Academic Regulations (entrance/admission and program requirements) for this program are listed in the Calendar.
Executive Summary (*outline the specific item – and remember your audience*)	FGSR Calendar compliance. The following revisions have been made to the existing regulations in the Calendar: • Ensuring all entrance requirements are in the calendar, including all supporting documentation and application deadlines; • Clarification of all program requirements; • Updating formatting and inserting standard calendar wording. This Calendar update reflects current practice.
Supplementary Notes and context	*<This section is for use by University Governance only to outline governance process.>*

Item No. 5

Engagement and Routing (Include meeting dates)

Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity) <For information on the protocol see the Governance Resources section Student Participation Protocol>	*Those who are actively **participating**:* • Ingo Brigandt, Associate Chair – Graduate Studies, Department of Philosophy
	*Those who have been **consulted**:* • Janice Causgrove Dunn, Associate Dean, FGSR • Maria Chia, Graduate Governance and Policy Coordinator, FGSR
	*Those who have been **informed**:* •
Approval Route (Governance) (including meeting dates)	Philosophy Department Council April 9, 2019 Faculty of Arts Council April 2, 2020 GFC Academic Standards Committee May 21 2020

Strategic Alignment

Alignment with *For the Public Good*	OBJECTIVE 21: Encourage continuous improvement in administrative, governance, planning and stewardship systems, procedures, and policies that enable students, faculty, staff, and the institution as a whole to achieve shared strategic goals.
Alignment with Core Risk Area	Please note below the specific institutional risk(s) this proposal is addressing.
	☐ Enrolment Management ☐ Faculty and Staff ☐ Funding and Resource Management ☐ IT Services, Software and Hardware ☐ Leadership and Change ☐ Physical Infrastructure	☐ Relationship with Stakeholders ☒ Reputation ☐ Research Enterprise ☐ Safety ☒ Student Success
Legislative Compliance and jurisdiction	Post-Secondary Learning Act (PSLA) UAPPOL Admissions Policy GFC Academic Standards Committee (ASC) Terms of Reference

Attachments (each to be numbered 1 - <>)

1. Attachment 1 (page(s) 1 - <>) Department of Philosophy graduate programs calendar change request

Prepared by: Maria Chia, Graduate Governance and Policy Coordinator, FGSR, mchia@ualberta.ca

2021-2022 University of Alberta Proposed Calendar Graduate Program Changes:

Current	Proposed
Graduate Programs **Philosophy [Graduate]** Department of Philosophy 2-40 Assiniboia Hall University of Alberta Edmonton, Alberta T6G 2E7 E-mail: philgrad@ualberta.ca **General Information** The Department offers programs leading to the Master of Arts and Doctor of Philosophy degrees. The fields in which advanced study may be pursued include ethics; social and political philosophy; aesthetics; feminist philosophy; logic; decision theory; philosophy of science, including ~~philosophy of physics,~~ biology, and cognitive science; epistemology; philosophy of language; philosophy of mind; metaphysics; ancient philosophy; modern philosophy from the 17th to the 20th century; and contemporary European and Anglo-American philosophy. Inquiries concerning possible subjects for research should be directed to the Graduate Coordinator. **Entrance Requirements** The Department's minimum admission requirements are an undergraduate degree with an ~~average of~~ 3.3 ~~in the last two years of undergraduate work (or graduate work) at the University of Alberta, or an equivalent qualification from a recognized institution~~ ~~, and a TOEFL score of 550 (paper-based) or 88 (Internet-based) where applicable (see English Language Requirement).~~	**Graduate Programs** **Philosophy [Graduate]** Department of Philosophy 2-40 Assiniboia Hall University of Alberta Edmonton, Alberta T6G 2E7 E-mail: philgrad@ualberta.ca **General Information** The Department offers programs leading to the Master of Arts and Doctor of Philosophy degrees. The fields in which advanced study may be pursued include ethics; social and political philosophy; aesthetics; feminist philosophy; logic; decision theory; philosophy of science, including biology, and cognitive science; epistemology; philosophy of language; philosophy of mind; metaphysics; ancient philosophy; modern philosophy from the 17th to the 20th century; and contemporary European and Anglo-American philosophy. Inquiries concerning possible subjects for research should be directed to the Graduate Coordinator. **Entrance Requirements** The Department's minimum admission requirements are an undergraduate degree with <u>an admission GPA of at least</u> 3.3 <u>on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last ★60 of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework.</u> <u>Where applicable, applicants must meet the minimum English Language Requirement.</u> <u>Applicants must also provide the following:</u> • <u>Curriculum vitae (CV)</u> • <u>3 letters of reference</u> • <u>Statement of interest which describes the research questions and issues that interest the applicant (and why), and explains why the</u>

Left column:

[moved from program requirements]
Students with very little background in philosophy may be required to enrol ~~in a qualifying year~~, or as a special student before being considered eligible for admission to a graduate degree program.

Financial Assistance

Graduate students in the Department are eligible to compete for the general graduate awards listed at www.gradstudies.ualberta.ca and are encouraged to do so. Graduate assistantships are available within the Department; inquiries should be addressed to the Graduate Coordinator.

Graduate Program Requirements

The Degree of MA (Philosophy) [Graduate]

Program Requirements

The MA in Philosophy can be completed as a thesis-based degree or as a course-based degree.

~~Students must declare whether they intend to follow the thesis-based or course-based program at the beginning of their graduate studies.~~

~~Students wishing to change their program must obtain the approval of the Department's Associate Chair, Graduate Studies.~~

Thesis-based MA

~~The thesis-based MA program requires the completion of~~ ★18 ~~in coursework taken in the first two semesters of study, and a thesis. Required coursework depends on the area of specialization and the undergraduate background of the student.~~

Right column:

applicant would like to pursue a philosophy degree at the University of Alberta.
- Writing sample - should be a piece of academic work, preferably in philosophy, and should not be more than 30 pages.

Students with very little background in philosophy may be required to enroll as a qualifying student or as a special graduate student, before being considered eligible for admission to a graduate degree program.

The application deadline is January 15 for Fall admission.

Financial Assistance

Graduate students in the Department are eligible to compete for the general graduate awards listed at www.gradstudies.ualberta.ca and are encouraged to do so. Graduate assistantships are available within the Department; inquiries should be addressed to the Graduate Coordinator.

Graduate Program Requirements

The Degree of MA (Philosophy) [Graduate]

Program Requirements

The MA in Philosophy can be completed as a thesis-based degree or as a course-based degree.

Thesis-based MA

Students are required to complete a minimum of ★18 in coursework and a thesis.

Coursework
- Six ★3 graduate-level courses taken in the first two semesters of study;
- Required coursework depends on the area of specialization and the undergraduate background of the student.

Thesis

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Course-based MA

~~The course-based MA program normally consists of the completion of ★24 in coursework, including a capping project. Required coursework depends on the area of specialization and the undergraduate background of the student.~~

~~It normally includes six graduate-level courses (★18), taken in the first two semesters of study, one (★3) graduate-level Directed Reading course (which may be taken in the Fall, Winter, or Spring semester), and one (★3) capstone research project (PHIL 900).~~

~~There is no language requirement for the degree of MA.~~

~~There is no residency requirement for the degree of MA.~~

</td>
<td>

Course-based MA

Students are required to complete a minimum of ★24 in coursework, including a ★3 capstone project.

Coursework
• Six ★3 graduate-level courses taken in the first two semesters of study
• One ★3 graduate-level Directed Reading course which may be taken in the Fall, Winter or Spring semester
• Required coursework depends on the area of specialization and the undergraduate background of the student.

Capstone Research Project
• PHIL 900

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Length of Program
The time required to complete the MA will vary with the degree-track selected and the preparation of the candidate for graduate course work.

~~Thesis-based MA degree candidates who have completed training equivalent to that of graduation with Honors in philosophy from this Department will normally require a minimum of four semesters to complete the requirements for the thesis-based degree.~~ Many candidates take ~~up to two years~~ to complete the requirements for the degree. ~~The maximum time permitted to complete the thesis-based MA program is four years.~~

Course-based MA degree candidates ~~who have completed training equivalent to that of graduation with Honors in philosophy from this Department will normally require at least three semesters to complete the requirement. Others may require one full calendar year.~~ The maximum time permitted to complete the course-based MA is six years.

[moved to Entrance Requirements]
~~Students with very little background in philosophy may be required to enrol in a qualifying year, or as a special student before being considered eligible for admission to a graduate degree program.~~

The Degree of PhD (Philosophy) [Graduate]

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<td>

Length of Program
The time required to complete the MA will vary with the degree-track selected and the preparation of the candidate for graduate course work.

Many candidates for the thesis-based MA take 20 months to complete the requirements for the degree.
The maximum time to complete the thesis-based MA program as set by the Faculty of Graduate Studies and Research is four years.

Course-based MA degree candidates will require at least 10 months to complete the requirements for the degree, and many will need a full year.
The maximum time to complete the course-based MA program as set by the Faculty of Graduate Studies and Research is six years.

The Degree of PhD (Philosophy) [Graduate]

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</tr>
</table>

Program Requirements ~~The PhD program normally consists of~~ ★27 ~~and the preparation and defence of a thesis on an approved topic.~~	**Program Requirements** Students are required to complete a minimum of ★27 in graduate-level coursework and a thesis. **Coursework** Nine ★3 graduate-level courses for students admitted with an MA. Students admitted directly to the PhD with a BA will be required to take up to twelve ★3 graduate-level courses (★36). For all students, at least five courses must be taken in the first two terms of study. **Thesis** Registration in 900-level THES
~~Before taking the oral candidacy examination a student in the PhD program must have passed comprehensive examinations in three areas of the student's choice.~~	**Comprehensive Examinations** Within the first twenty-four months of the program, and before taking the oral candidacy examination, students must have passed three comprehensive examinations in areas of the student's choice. Comprehensive examination topics are chosen from different areas of philosophy, listed by the Department as the currently possible areas for which PhD comprehensive committees are available. **Candidacy Examination** Before beginning work on the dissertation, students must submit a thesis proposal and then pass an oral candidacy examination, demonstrating the capacity to carry out the proposed research. Work on the dissertation itself usually lasts two years.
~~Students whose field of research involves primary-source material in a language other than English shall in addition be required to pass an appropriate language examination.~~	**Residence Requirement**
There is a residenc~~y~~ requirement of one year of full-time attendance at the University of Alberta for the PhD program.	There is a residence requirement of one year of full-time attendance at the University of Alberta for the PhD program.
Length of Program The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of ~~three and a half~~ years is normally required.	**Length of Program** The time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of four years is normally required. The maximum time to complete the PhD program as set by the Faculty of Graduate Studies and Research is six years.

Graduate Courses

Graduate courses can be found in Course Listings, under the subject heading Philosophy (PHIL).

Graduate Courses

Graduate courses can be found in Course Listings, under the subject heading Philosophy (PHIL).

Justification:

FGSR Calendar compliance. The following revisions have been made to the existing regulations in the Calendar:

- Ensuring all entrance requirements are in the calendar, including all supporting documentation and application deadlines
- Clarification of all program requirements
- Updating formatting and inserting standard calendar wording
- This Calendar update reflects current practice.

Approved by: Philosophy Department Council April 9 2019
Faculty of Arts Council April 2, 2020

FINAL Item No. 6

Governance Executive Summary
Action Item

Agenda Title	Proposed Changes to Existing Entrance Requirements and Academic Standing Regulations for Graduate Programs in Agricultural, Food, and Nutritional Science, Faculty Agricultural, Life and Environmental Sciences, and Faculty of Graduate Studies and Research

Motion

THAT the GFC Academic Standards Committee approve, with delegated authority from General Faculties Council, the proposed changes to existing entrance requirements and academic standing regulations for the MAg, MSc, and PhD programs in the Department of Agricultural, Food, and Nutritional Science, as submitted by the Faculty of Graduate Studies and Research and the Faculty of Agricultural, Life and Environmental Sciences, and as set forth in Attachment 1, as amended, to take effect upon approval and to be published in the 2021-2022 Calendar.

Item

Action Requested	☒ Approval ☐ Recommendation
Proposed by	Brooke Milne, Vice-Provost and Dean, FGSR Stan Blade, Dean, Faculty of Agricultural, Life and Environmental Sciences
Presenter(s)	Janice Causgrove Dunn, Associate Dean, FGSR Ben Willing, Associate Chair – Graduate Studies, Department of Agricultural, Food, and Nutritional Science

Details

Office of Administrative Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (*please be specific*)	The proposal is before the committee to ensure that all Academic Regulations (entrance/admission and program requirements) for this program are listed in the Calendar.
Executive Summary (*outline the specific item – and remember your audience*)	FGSR Calendar compliance. The following revisions have been made to the existing regulations in the Calendar: • Ensuring all entrance requirements are in the calendar, including the requirement to secure supervision for thesis-based programs, all supporting documentation and application deadlines • Clarification of Academic Standing requirements for thesis-based programs • Clarification of all program requirements • Updating formatting and inserting standard calendar wording This Calendar update reflects current practice.
Supplementary Notes and context	*<This section is for use by University Governance only to outline governance process.>*

Item No. 6

Engagement and Routing (Include meeting dates)

Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity) <For information on the protocol see the Governance Resources section Student Participation Protocol>	*Those who are actively **participating**:* • Ben Willing, Associate Chair – Graduate Studies, Department of Agricultural, Food, and Nutritional Science • Vera Mazurak, Department of Agricultural, Food, and Nutritional Science
	*Those who have been **consulted**:* • Janice Causgrove Dunn, Associate Dean, FGSR • Maria Chia, Graduate Governance and Policy Coordinator, FGSR
	*Those who have been **informed**:* •
Approval Route (Governance) (including meeting dates)	AFNS Department Council: April 1, 2020 (by e-vote) Note: Changes to the Academic Standing Requirement for thesis-based programs were previously approved by AFNS Department Council November 29, 2019 ALES Faculty Council: April 15, 2020 (by e-vote) GFC Academic Standards Committee: May 21, 2020

Strategic Alignment

Alignment with *For the Public Good*	OBJECTIVE 21: Encourage continuous improvement in administrative, governance, planning and stewardship systems, procedures, and policies that enable students, faculty, staff, and the institution as a whole to achieve shared strategic goals.	
Alignment with Core Risk Area	Please note below the specific institutional risk(s) this proposal is addressing.	
	☐ Enrolment Management ☐ Faculty and Staff ☐ Funding and Resource Management ☐ IT Services, Software and Hardware ☐ Leadership and Change ☐ Physical Infrastructure	☐ Relationship with Stakeholders ☒ Reputation ☐ Research Enterprise ☐ Safety ☒ Student Success
Legislative Compliance and jurisdiction	Post-Secondary Learning Act (PSLA) UAPPOL Admissions Policy GFC Academic Standards Committee (ASC) Terms of Reference	

Attachments (each to be numbered 1 - <>)

1. Attachment 1 (page(s) 1 - <>) Department of Agricultural, Food, and Nutritional Science Graduate Programs calendar change request

Prepared by: Maria Chia, Graduate Governance and Policy Coordinator, FGSR, mchia@ualberta.ca

FACULTY OF AGRICULTURAL, LIFE AND ENVIRONMENTAL SCIENCES
CALENDAR SUBMISSION FORM

Submit changes to the ALES Grad team (grad.ales@ualberta.ca).

Department Name: Agricultural, Food and Nutritional Science

Please fill in the following sections. The column will expand as you type; highlight changes in <mark>yellow</mark>.

- Proposed Changes to the AFNS Graduate Program Calendar Entry

Current Calendar Content	Revised Calendar Content
Graduate Programs **Agricultural, Food, and Nutritional Science [Graduate]** Department of Agricultural, Food, and Nutritional Science 4-10 Agriculture/Forestry Centre University of Alberta Edmonton, Alberta T6G 2P5 E-mail: afns.grad@ualberta.ca **General Information** The Department of Agricultural, Food, and Nutritional Science offers thesis programs leading to Master of Science and Doctor of Philosophy degrees, as well as course-based programs leading to Master of Agriculture, Master of Engineering and Master of Science degrees. The Department has active research programs in 1. Animal Science: Research on basic animal biology and livestock management with applications in the fields of animal physiology and metabolism, immunology, reproduction, animal housing, health and welfare, as well as genomics, bioinformatics and proteomics. 2. Plant Science: Studies in plant biology, applied ecology and agronomy within cereal, oilseed, forage and specialty crop production, incorporating plant biochemistry and proteomics, biotechnology, plant breeding and genomics, integrated pest management, as well as plant and field crop physiology. 3. Food Science and Technology: Food research encompassing chemistry, microbiology, physics, processing and sensory science with areas of excellence in cereal utilization, dairy science, food safety, functional foods and nutraceuticals, lipid utilization, and pre- and probiotics. 4. Nutrition and Metabolism: Clinical, community, metabolic and public health nutrition, as they relate to nutrition policy, infant and child health, and to chronic diseases such as diabetes, obesity, and cancer. Animal based programs include livestock nutrition, feed evaluation and processing. 5. Bioresource and Food Engineering: Engineering applications related to bioresource utilization including food processing, bioproducts, bioenergy, biorefining, and agri-waste management. 6. Rangeland and Wildlife Resources: Examination of rangeland ecosystems, emphasizing applications in livestock or wildlife productivity, applied plant ecology,	**Graduate Programs** **Agricultural, Food, and Nutritional Science [Graduate]** Department of Agricultural, Food, and Nutritional Science 4-10 Agriculture/Forestry Centre University of Alberta Edmonton, Alberta T6G 2P5 E-mail: afns.grad@ualberta.ca **General Information** The Department of Agricultural, Food, and Nutritional Science offers thesis programs leading to Master of Science and Doctor of Philosophy degrees, as well as course-based programs leading to Master of Agriculture, Master of Engineering and Master of Science degrees. <u>Departmental graduate program guidelines exist and are summarized in the Agricultural, Food, and Nutritional Science Program Handbook.</u> The Department has active research programs in <u>the following areas of specialization:</u> 1. **Animal Science**: Research on basic animal biology and livestock management with applications in the fields of animal physiology and metabolism, immunology, <u>microbiology,</u> reproduction, animal housing, health and welfare, as well as genomics, bioinformatics and proteomics. 2. **Plant Science**: Studies in plant biology, applied ecology and agronomy within cereal, oilseed, forage and specialty crop production, incorporating plant biochemistry and proteomics, biotechnology, plant breeding and genomics, integrated pest management, as well as plant and field crop physiology. 3. **Food Science and Technology**: Food research encompassing chemistry, microbiology, physics, processing and sensory science with areas of excellence in cereal utilization, dairy science, food safety, functional foods and nutraceuticals, lipid utilization, and pre- and probiotics. 4. **Nutrition and Metabolism**: Clinical, community, metabolic and public health nutrition, as they relate to nutrition policy, infant and child health, and to chronic diseases such as diabetes, obesity, and cancer. Animal based programs include livestock nutrition, feed evaluation and processing. 5. **Bioresource and Food Engineering**: Engineering applications related to bioresource utilization including food processing, bioproducts, bioenergy, biorefining, and agri-waste management. 6. **Rangeland and Wildlife Resources**: Examination of rangeland ecosystems, emphasizing applications in livestock or wildlife productivity, applied plant ecology,

and rangeland or wildlife resources management.

The Department research facilities at the Edmonton Research Station include: Crops and Land Resources, Alberta Poultry Research Centre, Swine Research and Technology Centre, Dairy Research and Technology Centre, Composting and Feedmill Facilities, the Laird McElroy Metabolism and Environmental Research Centre and Agri-Food Discovery Place. Additional Research Stations an hour drive from campus include the Ministik Wildlife Field Station and the Kinsella Research Ranch used for extensive beef cattle research.

On the ~~main~~ campus the Department is home to laboratory space and equipment including greenhouses, plant growth facilities, a Human Nutrition Research Unit, an Agri-Food Materials Science Lab, an Agriculture Genomics and Proteomics lab, a Food Microbiology lab, and extensive sensory and consumer science facilities.

[moved below under program requirements for each program]
~~Course requirements in graduate programs are based on the student's previous training and anticipated needs in the student's field of specialization. Students should contact the Department for further information concerning course requirements.~~

Entrance Requirements

~~The Department's minimum admission requirements for an MSc, MAg, or MEng degree are an undergraduate degree with a grade point average (GPA) of at least 3.3 in the last two years of study at the University of Alberta, or an equivalent qualification from a recognized institution, and a TOEFL score of 90 (internet-based) or equivalent where applicable.~~

~~For admission to the PhD program the minimum requirements are a grade point average of at least 3.5 in the last two years of study at the University of Alberta, or an equivalent qualification from a recognized institution,~~

~~and a TOEFL score of 90 (internet-based) or equivalent where applicable (see English Language Requirement).~~

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and rangeland or wildlife resources management.
7. **Bioresource Technology**: Application of chemical, thermal, mechanical and biological processes for the conversion of agricultural and forestry feedstocks into bio-based materials, biofuels, platform chemicals, and other value-added commodities of industrial relevance. Research is multidisciplinary in nature, and includes chemistry, enzymology, engineering, materials science, and other areas of specialization.

The Department research facilities at the Edmonton Research Station include: Crops and Land Resources, Alberta Poultry Research Centre, Swine Research and Technology Centre, Dairy Research and Technology Centre, Composting and Feedmill Facilities, the Laird McElroy Metabolism and Environmental Research Centre and Agri-Food Discovery Place. Additional Research Stations an hour drive from campus include the Ministik Wildlife Field Station and the Kinsella Research Ranch used for extensive beef cattle research.

On the North campus the Department is home to laboratory space and equipment including greenhouses, plant growth facilities, a Human Nutrition Research Unit, an Agri-Food Materials Science Lab, an Agriculture Genomics and Proteomics lab, a Food Microbiology lab, and extensive sensory and consumer science facilities.

Entrance Requirements

For an MAg or a course-based MSc degree, the Department's minimum admission requirements are an undergraduate degree with an admission GPA of at least 3.0 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution.

For a thesis-based MSc degree, the Department's minimum admission requirements are an undergraduate degree with an admission GPA of at least 3.3 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution.

For the PhD program, the Department's minimum admission requirements are a Master's degree with an admission GPA of at least 3.3 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. Exceptional students may be admitted directly from a bachelor's degree.

The admission GPA will be calculated on the last ★60 of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework.

Where applicable, applicants must meet the minimum English Language Requirement.

Applicants for both course-based and thesis-based programs are required to have a faculty member agree to supervise their program prior to applying to their program. See Admission Process on the Department website for further information.

Financial Assistance

A limited number of assistantships in teaching and research are available to highly-qualified candidates. Most students are either on scholarship or funded by research grants obtained by professors in the Department.

For further information on the graduate programs and financial assistance, prospective students should direct their inquiries to the Department Graduate Student Support Office.

Graduate Program Requirements

[moved below to underneath MEng]
The Degree of MSc (Agricultural, Food, and Nutritional Science) [Graduate]

Program Requirements
The Department offers a thesis-based MSc and a course-based MSc.

For the thesis-based MSc, in addition to satisfying the general requirements of the Faculty of Graduate Studies and Research, candidates for the MSc degree must

Normally complete three ★3 graduate courses as recommended by the supervisor and supervisory committee.
Complete AFNS 601 - Seminar - students normally register for one term in year two and are required to present one seminar.
Prepare an acceptable thesis presenting results of the research conducted. Candidates will be examined orally on their thesis by committees formed according to Faculty of Graduate Studies and Research regulations.
Complete the minimum period of residence of two, four-month terms of full-time attendance at the University of Alberta.
No language other than English is required for the thesis-based MSc degree.

For the course-based MSc degree, candidates normally are expected to

Complete eight ★3 graduate courses as recommended by the supervisor and supervisory committee.
Complete AFNS 601 - Seminar- students normally register for one term in year two and are required to present one seminar.
Complete a research project equivalent to at least ★3.
No language other than English is required for the course-based MSc degree.

Length of Program

Financial Assistance

A limited number of assistantships in teaching and research are available to highly-qualified candidates. Most students are either on scholarship or funded by research grants obtained by professors in the Department.

For further information on the graduate programs and financial assistance, prospective students should direct their inquiries to the Department Graduate Student Support Office.

Graduate Program Requirements

The Degree of MAg (Agricultural, Food, and Nutritional Science) [Graduate]

Program Requirements

For the MAg degree, candidates normally are expected to
1. Complete eight ★3 graduate courses as recommended by the supervisor and supervisory committee.
2. Complete AFNS 601 - Seminar - students normally register for one term in year two and are required to present one seminar.
3. Complete a research project equivalent to at least ★3.

[moved from entrance requirements above]
Course requirements in graduate programs are based on the student's previous training and anticipated needs in the student's field of specialization. Students should contact the Department for further information concerning course requirements.

No language other than English is required for the MAg degree.

Length of Program
The time required to complete the MAg program will vary; however, the time limit for program completion is six years from the date of initial registration.

The Degree of MAg (Agricultural, Food, and Nutritional Science) [Graduate]

Program Requirements

Students are required to complete a minimum of ★28 in graduate-level coursework, including ★24 in required courses, a ★1 seminar course, and a ★3 capping project.

Required Courses
- Eight ★3 graduate-level courses which will be recommended by the supervisor.
- Course requirements are based on the student's previous training and anticipated needs in the student's area of focus.

Seminar Course
- AFNS 601. Students are required to present one seminar and maintain at least 75% attendance.

Capping Project
- AFNS 900 – Directed Research Project. MAg students are required to present a formal public seminar (outlining their project paper) and successfully complete an oral examination by the Supervisor plus one additional faculty member.

Length of Program
The time required to complete the MAg program will vary; the program can be completed in two years.

The maximum time to complete the course-based MAg program as set by the Faculty of Graduate Studies and Research is six years.

MBA/MAg Joint Program (Agricultural, Food, and Nutritional Science) [Graduate]

The Faculty of Business and the Faculty of Agricultural, Life and Environmental Sciences offer a program of joint study which permits students to earn both the MBA and MAg degrees after two calendar years of full-time study.

Refer to The MBA/MAg Combined Program under Business for program details.

MBA/MAg Combined Program (Agricultural, Food, and Nutritional Science) [Graduate]

The Faculty of Business and the Faculty of Agricultural, Life and Environmental Sciences offer a combined program of study which permits students to earn both the MBA and MAg degrees after two calendar years of full-time study.

Refer to The MBA/MAg Combined Program under Business for program details.

The Degree of MEng (Agricultural, Food, and Nutritional Science) [Graduate]

Effective Fall 2016, applications to MEng degree program offered by the Department of Agricultural Food and Nutritional Science are no longer accepted.

Students currently enrolled in the program will be allowed to finish their degree requirements no later than December 31, 2021.

The Degree of MEng (Agricultural, Food, and Nutritional Science) [Graduate]

Effective Fall 2016, applications to MEng degree program offered by the Department of Agricultural Food and Nutritional Science are no longer accepted.

Students currently enrolled in the program will be allowed to finish their degree requirements no later than December 31,

[moved from above]
The Degree of MSc (Agricultural, Food, and Nutritional Science) [Graduate]

Program Requirements
The Department offers a thesis-based MSc and a course-based MSc.

For the thesis-based MSc, in addition to satisfying the general requirements of the Faculty of Graduate Studies and Research, candidates for the MSc degree must
1. Normally complete three ★3 graduate courses as recommended by the supervisor and supervisory committee.
2. Complete AFNS 601 - Seminar - students normally register for one term in year two and are required to present one seminar.
3. Prepare an acceptable thesis presenting results of the research conducted. Candidates will be examined orally on their thesis by committees formed according to Faculty of Graduate Studies and Research regulations.

[moved up from PhD]
Outstanding MSc candidates in the Department can transfer to a PhD program after approval by the Department.

[moved from entrance requirements above]
Course requirements in graduate programs are based on the student's previous training and anticipated needs in the student's field of specialization. Students should contact the Department for further information concerning course requirements.

[moved below to Residence Requirement]
Complete the minimum period of residence of two, four-month terms of full-time attendance at the University of Alberta.

No language other than English is required for the thesis-based MSc degree.

For the course-based MSc degree, candidates normally are expected to
1. Complete eight ★3 graduate courses as recommended by the supervisor and supervisory committee.
2. Complete AFNS 601 - Seminar- students normally register for one term in year two and are required to present one seminar.

The Degree of MSc (Agricultural, Food, and Nutritional Science) [Graduate]

Program Requirements
The Department offers a thesis-based MSc and a course-based MSc.

Thesis-based MSc
Students are required to complete a minimum of ★10 in graduate-level coursework, including ★9 in required courses, a ★1 seminar course and a non-credit lab course. Completion of a thesis is also required.

All thesis-based MSc students must declare a specialization.

Outstanding thesis-based MSc candidates can request a change of program category to a PhD program, subject to approval by the Department.

Required Courses
- Three ★3 graduate-level courses that will be recommended by the supervisor and supervisory committee.
- Course requirements are based on the student's previous training and anticipated needs in the student's field of specialization.

Seminar Course
- AFNS 601 – Seminar. Students are required to present one seminar and maintain at least 75% attendance.

Required Lab course
- Students are required to complete Lab Skills 101 in the first term of their program.
- Exemption may be requested with support of the supervisor based on evidence of previous lab training.

Thesis
- Registration in 900-level THES. Students are required to prepare an acceptable thesis presenting results of the research conducted. They must present a thesis seminar and successfully pass the oral exam.

Academic Standing Requirement
Students in the thesis-based MSc program are required to maintain a minimum cumulative grade point average of 3.0 throughout the course of the program.
Failure to maintain the required cumulative GPA will normally result in a recommendation by the Associate Chair – Graduate Program to FGSR that the student be placed on academic probation or required to withdraw.

Course-based MSc
Students are required to complete a minimum of ★28 in graduate-level coursework, including ★24 in required courses, a ★1 seminar course, and a ★3 capping project.

Required Courses

3. Complete a research project equivalent to at least ★3.

[moved from entrance requirements above]
Course requirements in graduate programs are based on the student's previous training and anticipated needs in the student's field of specialization. Students should contact the Department for further information concerning course requirements.

No language other than English is required for the course-based MSc degree.

[moved from above]
Complete the minimum period of residence of two, four-month terms of full-time attendance at the University of Alberta.

Length of Program

For the thesis-based MSc, the time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally two years of study and research are needed to complete the degree program. There is a four-year time limit.

The time required to complete the course-based MSc will vary; however, the time limit for program completion is six years from the date of initial registration.

The Degree of PhD (Agricultural, Food, and Nutritional Science) [Graduate]

Program Requirements

The PhD program normally consists of
1. Three ★3 graduate courses as recommended by the supervisor and the supervisory committee.
2. AFNS 601 - students normally register for one term in each of year one and three, and are required to present one seminar per term.
3. Preparation of an acceptable thesis presenting results of the research conducted. Candidates will be examined orally on their thesis by committees formed according to the Faculty of Graduate Studies and Research regulations.
4. A minimum residence requirement of four, four-month terms of full-time attendance at the University of Alberta.

[moved from entrance requirements above]
Course requirements in graduate programs are based on the

- Courses will be recommended by the supervisor and supervisory committee.
- Course requirements are based on the student's previous training and anticipated needs in the student's area of focus.

Seminar Course
- AFNS 601 – Seminar. Students are required to present one seminar and maintain at least 75% attendance.

Capping Project
- AFNS 900 – Directed Research Project. Course-based MSc students are required to present a formal public seminar (outlining their project paper) and successfully complete an oral examination by the Supervisor plus one additional faculty member.

Residence Requirement

For the thesis-based MSc the minimum period of residence is two, four-month terms of full-time attendance at the University of Alberta. There is no residence requirement for the course-based MSc.

Length of Program

For the thesis-based MSc, the time required to complete the program will vary according to the previous training of the applicant and the nature of the research undertaken. Normally two years of study and research are needed to complete the degree program.

The time required to complete the course-based MSc will vary; the program can be completed in two years.

The maximum time to complete the thesis-based MSc program as set by the Faculty of Graduate Studies and Research is four years.
The maximum time to complete the course-based MSc program as set by the Faculty of Graduate Studies and Research is six years.

The Degree of PhD (Agricultural, Food, and Nutritional Science) [Graduate]

Program Requirements

Students are required to complete a minimum of ★10 in graduate-level coursework, including ★9 in required courses, a ★1 seminar course and a non-credit Lab course. Completion of a thesis is also required.

All PhD students must declare a specialization.

Required Courses
- Courses will be recommended by the supervisor and supervisory committee.
- Course requirements are based on the student's previous training and anticipated needs in the student's field of specialization.
- Only ★3 of coursework is permitted to be an Individual Study course. Permission to take additional credits as an Individual Study course requires approval by the AFNS Associate Chair, Graduate Programs.

student's previous training and anticipated needs in the student's field of specialization. ~~Students should contact the Department for further information concerning course requirements.~~

~~There is no language requirement other than English for the degree.~~

[moved above to thesis-based MSc]
~~Outstanding MSc candidates in the Department can transfer to a PhD program after approval by the Department.~~

Length of Program

Normally four years are required to complete the PhD degree. ~~There is a six-year time limit.~~

Seminar Course
- AFNS 601 – Seminar. Students are required to present two seminars and maintain at least 75% attendance.

Required Lab course
- Students are required to complete Lab Skills 101 in the first term of their program.
- Exemption may be requested with support of the supervisor based on evidence of previous lab training.

Thesis
- Registration in 900-level THES. Students are required to prepare an acceptable thesis presenting results of the research conducted. They must present a thesis seminar and successfully pass the oral exam.

Candidacy Exam
Students must successfully complete a Candidacy Exam, usually by the end of the second year of the PhD program. Students will prepare a Candidacy Exam Report and will be examined orally on general breadth of knowledge and areas directly and indirectly related to the thesis topic.

Academic Standing Requirement
Students in the PhD program are required to maintain a minimum cumulative grade point average of 3.0 throughout the course of the program.
Failure to maintain the required cumulative GPA will normally result in a recommendation by the Associate Chair – Graduate Program to FGSR that the student be placed on academic probation or required to withdraw.

Residence Requirement
For the PhD program the minimum period of residence is four, four-month terms of full-time attendance at the University of Alberta.

Length of Program

Normally four years are required to complete the PhD degree.

The maximum time to complete the PhD program as set by the Faculty of Graduate Studies and Research is six years.

Rationale for change (e.g., typo, clarify instructions)

FGSR Calendar compliance. The following revisions have been made to the existing regulations in the Calendar:
- Ensuring all entrance requirements are in the calendar, including the requirement to secure supervision for thesis-based programs, all supporting documentation and application deadlines
- Clarification of Academic Standing requirements for thesis-based programs
- Clarification of all program requirements
- Updating formatting and inserting standard calendar wording

This Calendar update reflects current practice.

Approvals:
Agricultural, Food and Nutritional Science Department Council April 1, 2020 (by e-vote)
    Note: Changes to the Academic Standing Requirement for thesis-based programs were previously approved by AFNS dept council November 29, 2019
Agricultural, Life and Environmental Sciences Faculty Council April 15, 2020 (by e-vote)

FINAL Item No. 7

Governance Executive Summary
Action Item

Agenda Title	Proposed Suspension of the Sport Coaching Major in the Bachelor of Kinesiology Program, Faculty of Kinesiology, Sport, and Recreation

Motion

THAT the GFC Academic Standards Committee recommend that the Board of Governors approve the suspension of admissions to the Bachelor of Kinesiology Sport Coaching major, as submitted by the Faculty of Kinesiology, Sport, and Recreation and as set forth in Attachment 1, to take effect July 1, 2021.

Item

Action Requested	☐ Approval ☒ Recommendation
Proposed by	Kerry Mummery, Dean, Faculty of Kinesiology, Sport, and Recreation (KSR)
Presenter(s)	Angela Bayduza, Associate Dean (Undergraduate Programs), KSR

Details

Office of Administrative Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (*please be specific*)	The proposal is before the committee for the approval to suspend the Bachelor of Kinesiology Sport Coaching major in the Faculty of Kinesiology, Sport, and Recreation.
Executive Summary (*outline the specific item – and remember your audience*)	A review of the Faculty of KSR BKin majors within the undergraduate program identified considerably lower enrolment and student demand for the Sport Coaching major, in comparison to the other four majors. Consultations regarding the lower demand and enrollment in the BKin Sport Coaching major took place with current students, faculty leads of the major, instructional staff, athletics, and graduate studies in KSR. This consultation revealed low satisfaction with core courses and the need for a large commitment for undergraduate students who might not necessarily be ready to make the commitment to the significant requirements of the Major. Consultations also revealed a large majority of students seeking training in Coaching desired a more interdisciplinary and multicontextual approach to the content which could be received through enrolment in the Sports Performance major. As well, consultations revealed the Sport Coaching major is a resource-intensive major relative to the number of students it serves, and presents areas of redundancy that have resulted in significant sustainability challenges for the capacity of the Faculty of Kinesiology, Sport, and Recreation (KSR) BKin undergraduate program to continue to deliver this underprescribed major. The impact of the BKin Sport Coaching major suspension on students is expected to be minimal as all students in the major area of specialization proposed for suspension will be given the opportunity to complete their program. As well, students will continue to have significant opportunity through BKin programming to complete training and content specific to the coaching specialization area.
Supplementary Notes and context	*<This section is for use by University Governance only to outline governance process.>*

Item No. 7

Engagement and Routing (Include meeting dates)

Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity) <For information on the protocol see the [Governance Resources section Student Participation Protocol](#)>	*Those who are actively **participating**:* ● Angela Bayduza, Associate Dean (Undergraduate Programs), KSR ● Nick Holt, Vice Dean (Academic Program), KSR
	*Those who have been **consulted**:* ● KSR Undergraduate Programs Committee ● Portfolio Initiatives Manager, Office of the Provost and Vice-President (Academic) ● Current and enrolled KSR Students ● Jim Denison, BKin Sport Coaching Major Faculty Lead ● Ian Reade, Athletics Director ● Elisha Krochak, KSR Graduate Program Administrator ● Chris Nichol, Chairperson, Physical Education and Kinesiology, Grande Prairie Regional College ● Sharon Hobden,Associate Dean, Faculty of Health and Community Studies, MacEwan University ● Terri Granigan, Interim Associate Dean, School of Health Sciences, Red Deer College
Approval Route (Governance) (including meeting dates)	Undergraduate Programs Committee (March 4, 2020) KSR Executive Committee (March 11, 2020) KSR Faculty Council (April 1, 2020) GFC Academic Standards Committee (for recommendation): May 21, 2020 GFC Academic Planning Committee (for name change and program revision approval; recommendation of suspensions): TBD General Faculties Council (recommendation of suspensions): TBD Board Learning, Research and Student Experience Committee (recommendation of suspensions): TBD Board of Governors (approval of suspensions): TBD

Strategic Alignment

Alignment with *For the Public Good*	**EXPERIENCE** GOAL: Experience diverse and rewarding learning opportunities that inspire us, nurture our talents, expand our knowledge and skills, and enable our success. Objective 7: Increase undergraduate students' access to and participation in a broad range of curricular experiential learning opportunities that are well-integrated with program goals and enrich their academic experience. **SUSTAIN** GOAL: Steward the resources we need to excel and deliver our core teaching and research mission at the highest standards by maintaining and enhancing the university's essential teaching, learning, and research infrastructure to deliver excellence for the benefit of all. Objective 21: Encourage continuous improvement in administrative, governance, planning, and stewardship systems, procedures, and policies that enable students, faculty, staff, and the institution as a whole

	to achieve shared strategic goals. Strategy 4 Facilitate easy access to and use of university services and systems; reduce duplication and complexity; and encourage cross-institutional administrative and operational collaboration.	
Alignment with Core Risk Area	Please note below the specific institutional risk(s) this proposal is addressing.	
	☒ Enrolment Management ☐ Faculty and Staff ☐ Funding and Resource Management ☐ IT Services, Software and Hardware ☐ Leadership and Change ☐ Physical Infrastructure	☐ Relationship with Stakeholders ☐ Reputation ☐ Research Enterprise ☐ Safety ☒ Student Success
Legislative Compliance and jurisdiction	1. Post-Secondary Learning Act (PSLA) 2. GFC Academic Planning Committee Terms of Reference 3. GFC Academic Standards Committee Terms of Reference	

Attachments

1. Attachment 1 (page(s) 1 - 8) 'Proposal Template: Suspension of the Bachelor of Kinesiology with a Specialization in Sport Coaching
2. Attachment 2 (page(s) 1 - 5) – Proposed University Calendar Changes (Addenda 2020-2021)
3. Attachment 3 (page(s) 1 - 6) – Proposed University Calendar Changes (2021-2022)

Prepared by: Angela Bayduza, Associate Dean (Undergraduate Programs), Faculty of Kinesiology, Sport, and Recreation; email - ksradu@ualberta.ca

Alberta Advanced Education

Proposal Template: Program Suspension and Extension of Suspension

Basic Information (all proposals must complete this section)

Institution	Faculty of Kinesiology, Sport, and Recreation University of Alberta
Program/specialization name	Sport Coaching Major
Credential awarded	Bachelor of Kinesiology Degree
Proposed start date of suspension	July 1, 2021
Proposed end date of suspension	June 30, 2026

SECTION A: PROGRAM SUSPENSION

SECTION 1: RATIONALE

1.1 *Identify the purpose for the suspension with supporting rationale and evidence (e.g., low student demand, declining labour market demand, institutional capacity, need for program redevelopment, quality assurance review recommendation, etc.).*

Currently within the Bachelor of Kinesiology (BKin) degree program, there are five majors (first level specializations) from which students select by the end of the completion of their second year. The selected Major guides students' course selections for the third and fourth year of degree program completion, including practicum placement.

In December, 2019 the Faculty of KSR held a retreat of the Academic Programs Committee (the KSR Academic Programs Leadership Group which includes Associate Deans Undergraduate, Graduate, and Research, Assistant Deans Community, and chaired by the Faculty Vice Dean). In accordance with the Faculty's strategic plan and with the objective to provide the most exemplary student experience, the need for a review and revitalization of the undergraduate curriculum and programming was deemed necessary at this retreat of APC. This committee decided that an in-depth review of the undergraduate program and curriculum was required, including a review of majors, core content and structure. The undergraduate program review was deemed necessary to address a variety of overlapping issues including the disproportionate number of course offerings with overly small enrollments and the need for increased engagement of tenure-track and career teaching staff to meet current curriculum requirements was identified. The undergraduate program review and revitalization in KSR began as a result of these identified needs. Specific goals of this review were established as well to ensure the undergraduate degree content is revitalized with new developments in knowledge, new career opportunities for graduates, development of foundational and employable skill sets, to further clarify and enhance learner experiences and program objectives, and to streamline the degree programs with an eye

towards the needs of future students who will be expected to be adaptable, creative and entrepreneurial, and able to communicate across disciplines.

A review of the majors within the BKin undergraduate program identified lower enrolment in and low student demand for the Sport Coaching major. Consultations with students enrolled and faculty teaching courses within the Sport Coaching major also identified low satisfaction with core courses and content requirements of this Major. In contrast with the other specified major concentration areas of the Bachelor of Kinesiology (BKin) degree program, the Sport Coaching major is comparatively of low demand. Further to this, the Sport Coaching major is a resource-intensive major relative to the number of students it serves, which presents areas of redundancy and significant sustainability challenges for the capacity of the Faculty of Kinesiology, Sport, and Recreation (KSR) to deliver this major.

1.2 Document enrolments (by FLE and headcounts) for the most recent 5-year period, including the current academic year if available.

BKIN Enrolment	2019-20	2018-19	2017-18	2016-17	2015-16
Total head count of the BKin	484	470	455	438	375
Sport Coaching Major	14	8	12	13	10
Adapted Physical Activity Major	116	114	87	70	47
Sport Performance Major	169	166	176	177	161
Physical Activity & Health Major	176	175	160	121	69
Individualized Major	6	5	10	17	13
Undeclared	3	2	10	40	75
Total FLE of the BKin	430	422	400	378	296
Sport Coaching Major	10.8	7.7	11.6	11.7	8.3
Adapted Physical Activity Major	103.1	106.1	81.5	61.7	38.7
Sport Performance Major	148.9	148.2	155.4	154.7	125.8
Physical Activity & Health Major	160.1	155.4	135.4	106.4	55.7
Individualized Major	4.4	3.5	8.2	14.7	8.2
Undeclared	2.6	1	7.8	28.9	59.6

1.2.1   *Indicate when admissions into program/specialization will be or were closed.*

Admissions into the Sport Coaching major will be suspended effective July 1, 2021.

1.2.2   *Explain how the proposed end date of the suspension was determined.*

A five-year suspension will allow sufficient time for currently enrolled students to complete their program prior to termination of the specialization.

1.2.3   Provide specific information about which internal governance body approved the suspension, and provide date of approval.

Final recommendations and motion for the suspension of the Sport Coaching major in the BKin degree program were presented to and approved by

● KSR Faculty Undergraduate Programs Committee (March 4, 2020)(includes an undergraduate student voting representative),

● KSR Faculty Executive Committee (March 11, 2020)(includes an undergraduate student voting representative),

● KSR Virtual Faculty Council (April 1, 2020)(includes four undergraduate student voting representatives),

● GFC ASC Subcommittee on Standards (for discussion): TBD

● GFC Academic Standards Committee (for recommendation): TBD

● GFC Academic Planning Committee (for name change and program revision approval; recommendation of suspensions): TBD

● General Faculties Council (recommendation of suspensions): TBD

● Board Learning, Research and Student Experience Committee (recommendation of suspensions): TBD

● Board of Governors (approval of suspensions): TBD

Check the applicable box to specify the longer-term plan.

☒ *To terminate the program.*

☐ *To reactivate the program.*

SECTION 2: ACCESS

2.1 *Identify potential student access considerations and risks for Campus Alberta that the suspension of this program could pose (include both (a) information about related programs available to prospective students internally at your institution; and (b) externally at other Alberta institutions).*

All students in the program at the time of suspension will be given the option to either complete their existing program, or transition into another major of specialization in the BKin program. Academic Advisors in the KSR Student Support Services Office will assist students with course selection and planning. KSR will notify each of the students enrolled in the Sport Coaching major of the suspension of the program and of the continued commitment to providing them with assistance in completing their degrees.

Information will also be disseminated via KSR websites, social media, recruitment initiatives, and other relevant forums about the suspension, as well as the opportunities to access the other major areas of specialization of the BKin program.

The proposed suspension of the Sport Coaching Major will not affect program content for students currently in the BKin program as all students will be allowed to continue their degree programs (including the completion of the major areas of specialization currently selected) to completion. Moreover, because the course offerings will remain during this the process of suspension, the courses will remain available for future BKin students to select as concentration options or open options.

2.1.1 *If the program or specialization is unique in the province, describe consultation within Campus Alberta to investigate feasibility of program/specialization transfer.*

There are no anticipated impacts of the proposed Major suspension on employers. The Faculty will continue to provide course work to prepare students in this area of content concentration and specialization.

There are no anticipated impacts on professional or regulatory organizations because there are no accreditations or certifications contingent upon the major area of sepcialization to be suspended. The BKin Majors provide structure and direction for BKin students interested in particular topic areas or areas of specialization, but are not formally recognized by any of the relevant accreditation bodies.

Because students are asked to select their Major or area of concentration at the time of application to the BKin program, the proposed suspension may impact slightly other post secondary institutions whose students typically transfer into our BKin program at the end of their first or second years. However, the first two years of coursework within the BKin is focused on foundational course completion and not coursework related to major concentration areas. Due to the structure of the BKin program and the associated degree transfer agreements, where transfer institutions attempt to mirror in delivery the first two years of the BKin program, students from these institutions would not normally have begun taking courses toward completion of major course requirements yet.

Nevertheless, the information regarding the proposed suspension was provided to the post secondary institutions with which KSR has formal collaborative transfer agreements (Sharon Hobden at MacEwan University, Chris Nichol at Grande Prairie College, and Terri Granigan at Red Deer College) in January 2020. At the time of notification of the suspension of this major, clarification and assurances were provided to the individual at each collaborative institution, that students currently attending those institutions and transferring into the second and third years of the BKin program will be treated as if they were direct entry students into the program. In other words, students who enter the BKin transfer program at any of KSR's collaborative institution transfer partners prior to the year the suspensions take effect will be permitted to complete their degree program as planned, which includes their Major area of concentration. Following these assurances, no concerns were expressed by our collaborative transfer partners with the proposed suspension. Although KSR will not accept any enrolments and/or admissions into the suspended major after the proposed suspension date, the coursework associated with the major will remain active for a period of five years to provide students ample time to complete the major, including those students who transfer to KSR, who may take a 12

month leave of absence, or who may attend part-time. Once the five year period has elapsed the suspended major will no longer be active.

2.2 *Describe the consultation process that occurred with students at your institution regarding this programming change.*

As part of the consultative and suspension proposal process, discussions with Student Academic Representatives with Kinesiology, Sport and Recreation Student Society (KSRSS) and students enrolled in the BKin program took place. Students enrolled specifically within the Sport Coaching major were also asked to complete anonymous surveys from which results were collected from students. Responses to the proposal to suspend the Sport Coaching major have generally been of understanding the need for change.

The governance process within the Faculty also includes undergraduate student representation, engagement, and input at every level of the Faculty internal governance structure. At each governance level internally within the Faculty of KSR there is student representation, and engagement with students on the proposal and motion to suspend the BKin Sport Coaching major has occurred with student representatives having both voice and vote at multiple points in the process.

2.3 *Describe your institution's plans to assist active students, if any remain, in completing graduation requirements during the suspension period, including information about formal communication and student advising plans.*

All active students in the BKin Sport Coaching major will be allowed to continue in their chosen degree program major area of concentration to completion. The course offerings and practicum placements required for completion of the Sport Coaching major, as of July 1, 2021 will remain active until such time that all students in the declared major have completed their program. These major course offerings and practicum placements will also remain available for all other BKin students to select as major options or open options, until such time that all students in the declared major have completed their program and the five year teach out period has elapsed.

2.4 *Describe your institution's plans to accommodate stop-out students, if any have been identified, including information about formal communication plans.*

The approach by the Faculty of has always been to readily accommodate formal student requests in circumstances such as these and there is no anticipation of that changing.

Because the BKin program is structured in such a way that the degree core is the same regardless of major and because major core course requirements often apply to and across multiple majors, KSR anticipates that these students will not face significant challenges in doing so. Options and supports will be communicated through announcements regarding the suspension of the major that will be communicated through the KSRSS student group, placed in the Faculty bi-weekly Undergraduate Newsletter to all undergraduate students, in direct communications to students enrolled in the Sport Coaching major, as well as in postings within the Student Service Office and advisement sessions.

SECTION 3: IMPACT

3.1 *Identify which stakeholder groups were consulted:*

- ☒ *Faculty*
- ☒ *Regulatory and other Accreditation Bodies*
- ☒ *Employers and Professional Associations*
- ☒ *Advisory Committee(s)*
- ☒ *Other (identify below)*

3.1.1 *Describe the consultation process conducted with these stakeholders and summarize the feedback received.*

Early consultations and proposal for the suspension of the BKin Sport Coaching Major were presented to and discussed at the Faculty held retreat of the Academic Programs Committee in December of 2019 as well as at meetings in January 2020 with Faculty leads within the Sport Coaching Major, which included primary Faculty members and the Director of Athletics in KSR. Early consultations also took place with the Undergraduate Programs Committee and Academic Student representatives from the Kinesiology, Sport, and Recreation Student Society (KSRSS) in January of 2020.

3.2 *Identify financial impacts and plans for reallocation of internal resources, particularly staff and classroom and lab space.*

Because all core and option courses required for completion of the BKin Sport Coaching major are delivered within the Faculty and will continue to be offered, there will be no immediate associated resource savings of this suspension. Class or section sizes are not anticipated to be significantly affected by the proposed suspensions, due to the low enrolments in this major and the fact that the vast majority of both core and option courses of the major can still be taken by interested students as options within other majors or as open options within the Faculty.

The Faculty will revise records, documents, and promotional materials under its control (e.g., Faculty website, Faculty forms and publications), as well as within recruitment initiatives, to incorporate the announcement of the suspension of this major. The University will revise records and documents under its control (e.g., University website, University publications) to incorporate the suspensions. Formal procedures (i.e., calendar language changes through internal and external governance processes for program changes) will also be taken to revise references to the suspension of the major in the University Calendar, and in any University policy or procedure descriptions that include mention of the BKin or majors. The costs associated with these tasks would be considered part of normal operations of updating and absorbed into existing budgets, meaning no new expenses for the Faculty or the University would be incurred.

The proposed major suspension will affect the Office of the Registrar related to necessary changes to the first level specialization codes. The cost of these tasks would be absorbed into existing budgets such that no new expenses for the University would be incurred.

SECTION B: SUSPENSION EXTENSION

SECTION 1: RATIONALE

1.1 *Describe the rationale for original suspension request. (Attach ministry approval letter for the original suspension.)*

> **1.1.1** *Explain why the extension is needed and include supporting evidence (e.g., active students have not completed graduation requirements).*

1.2 *If there are students still in the program, describe how they will be supported to complete graduation requirements while the suspension is in place.*

1.3 *Explain how the duration of the suspension extension was determined.*

OTHER CONSIDERATIONS

Please indicate if there are additional factors you would like the Ministry to consider when reviewing this proposal.

RECOMMENDATION (FOR DEPARTMENT USE)

Recommendation(s)   **Rationale for Recommendation:**

Reviewer(s)	
Date Completed	

CALENDAR CHANGE PROPOSAL FORM
Faculty of Kinesiology, Sport, and Recreation
For 2020-2021 Calendar (as addenda)

The following is a proposal for a change in:

	Course Prefix or Number
	Course Title
	Hours (weight, term, or hours of instruction)
	Course Description
	Prerequisite(s)
X	Other Information or Notes

Full Course Description
as it appears in the current Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

BKin Degree Program
Program Structure
The Bachelor of Kinesiology degree program consists of ★120 and has both a professional and discipline focus. The program consists of the following components:

1) Degree Core: ★69. These courses provide the foundation of knowledge in professional and discipline areas of the field.

2) Activity Core: ★12. 100-level Physical Activity Courses (PAC) and Dance Activity Courses (DAC) focus on the ability to demonstrate the basic skills of activity, the development of theoretical knowledge fundamental to the activity, and to gain an understanding of error detection and correction. The 300-level PAC courses are advanced level courses designed to offer theory and skills required for coaching activity including experience with advanced error detection and correction. The focus is on the development of coaching skills in both practice and competitive arenas.
Notes
1. A minimum of ★3 in PAC/DAC must be taken at the 300- or 400-level.

2. A maximum of ★18 in PAC/DAC courses may be credited toward the BKin degree

Proposed Course Description
as it should appear in the Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

BKin Degree Program
Program Structure
The Bachelor of Kinesiology degree program consists of ★120 and has both a professional and discipline focus. The program consists of the following components:

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Notes
1. A minimum of ★3 in PAC/DAC must be taken at the 300- or 400-level.

2. A maximum of ★18 in PAC/DAC courses may be credited toward the BKin degree

Approval
KSR Undergraduate Programs Committee: March 4, 2020
KSR Faculty Council: April 1, 2020

program.

3. Any units of course weight above the required ★12 are included in the Open Option Component of the degree.

3. **Major:** ★30. Five majors provide specializations in professional areas of kinesiology, sport, health, and well-being. Each major must include a practicum of at least ★9. Students normally select their major during the second year of their program.
Note: Students in Sport Coaching will do KIN 246 (★3), KIN 347(★3), KIN 346 (★3), and KIN 446 (★6), to fulfill their practicum requirements.

4. **Option Component:** A group of courses totalling ★9 of which at least ★3 must be taken from outside the Faculty.

Course Sequence

[…]

Notes
Students must choose one of following practicum options:
★9: Part-time practicum (must register in KIN 492 only), or
★15: Full-time practicum (must register in KIN 493 only)
Practicum opportunities may be limited for those students wishing to do a part-time practicum. Students interested in the major in Sport Coaching should see Sport Coaching.
A maximum of ★18 in Practicum course offerings may be credited toward the BKin degree program.

Majors
Students normally select from one of five majors at the end of Year 2 of the program. Students should contact the Student Services Office of the Faculty of Kinesiology, Sport, and Recreation for information about specific course requirements for their major.

Approval
KSR Undergraduate Programs Committee: March 4, 2020
KSR Faculty Council: April 1, 2020

Adapted Physical Activity (★30):

[…]

Physical Activity and Health (★30):

[…]

Sport Coaching:

This major provides students with a range of knowledge and experiences to become a competent practicing sport coach. Theories and areas of practice covered include the scientific, social scientific and pedagogical aspects of coaching. Clear links will be made to real-life coaching scenarios with a focus on understanding the integrated and complex nature of coaching and all that underlies the practice of quality sport coaching.

Required Courses for Major (★24)
Year 2 (★6):
KIN 245 - Introduction to the Profession of Coaching
KIN 246 - Coaching Practicum I
Year 3 (★6):
KIN 346 - Coaching Practicum II
KIN 347 - Applied Coaching Practice
Year 4 (★12):
KIN 403 - The Application of Psychological Skills to Sport and Physical Activity
KIN 446 - Coaching Practicum III
KIN 447 - Advanced Topics in Coaching
Option Courses for Major (★6)
Students should contact the Student Services Office for a current list of approved options for this

---

Adapted Physical Activity (★30):

[…]

Physical Activity and Health (★30):

[…]

Sport Coaching:
[Effective July 1, 2021, there will be no further admissions to the Bachelor of Kinesiology, Sport Coaching major. Students who entered the Bachelor of Kinesiology, Sport Coaching major program prior to July 1, 2021 must complete all program requirements by June 30, 2026. The last degree with this specific major will be granted at Convocation 2026. Continuing students must refer to the Calendar under which they were admitted for program completion, promotion and graduation requirements.]

This major provides students with a range of knowledge and experiences to become a competent practicing sport coach. Theories and areas of practice covered include the scientific, social scientific and pedagogical aspects of coaching. Clear links will be made to real-life coaching scenarios with a focus on understanding the integrated and complex nature of coaching and all that underlies the practice of quality sport coaching.

Required Courses for Major (★24)
Year 2 (★6):
KIN 245 - Introduction to the Profession of Coaching
KIN 246 - Coaching Practicum I

Approval
KSR Undergraduate Programs Committee: March 4, 2020
KSR Faculty Council: April 1, 2020

major.

Sport Performance (★30):

[…]

Individualized Major (★30):

[…]
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Year 3 (★6):
KIN 346 - Coaching Practicum II
KIN 347 - Applied Coaching Practice
Year 4 (★12):
KIN 403 - The Application of Psychological Skills to Sport and Physical Activity
KIN 446 - Coaching Practicum III
KIN 447 - Advanced Topics in Coaching
Option Courses for Major (★6)
Students should contact the Student Services Office for a current list of approved options for this major.

Sport Performance (★30):

[…]

Individualized Major (★30):

[…]
<mark>Highlight and underline</mark> new text on this side

Rationale for the proposed change:

Rationale for the proposed change:

A review of the majors within the BKin undergraduate program identified lower enrolment in and low student demand for the Sport Coaching major. Consultations with enrolled students and faculty teaching courses within the Sport Coaching major also identified low satisfaction with core courses and content requirements of this Major. In contrast with the other specified major concentration areas of the Bachelor of Kinesiology (BKin) degree program, the Sport Coaching major is comparatively of low demand. Further to this, the Sport Coaching major is a resource-intensive major relative to the number of students it serves, which presents areas of redundancy and significant sustainability challenges for the capacity of the Faculty of Kinesiology, Sport, and Recreation (KSR) to deliver this major.

This proposal for calendar change is an attempt to communicate that there will be no further admissions to this major for the 2021-2022 academic year (for which applications open October 1, 2020). No further admissions to this major will occur after July 1, 2021. At that point there will also no longer be program requirements for this major as of the start of the Fall 2021-2022 academic year. Current, returning, and admitted students (in Fall 2020) must refer to the year they were admitted for program information. This addenda is intended to communicate to and provide direction for students about the suspension and timelines for program completion. Students currently enrolled in the program as of July 1, 2021 will be allowed to and supported in completing program requirements until June 20, 2026.

Enrolments (by FLE and headcounts) for the most recent 5-year period, of the BKin majors, including the current academic year.
Approval
KSR Undergraduate Programs Committee: March 4, 2020
KSR Faculty Council: April 1, 2020

BKIN Enrolment	2019-20	2018-19	2017-18	2016-17	2015-16
Total head count of the BKin	484	470	455	438	375
Sport Coaching Major	14	8	12	13	10
Adapted Physical Activity Major	116	114	87	70	47
Sport Performance Major	169	166	176	177	161
Physical Activity & Health Major	176	175	160	121	69
Individualized Major	6	5	10	17	13
Undeclared	3	2	10	40	75
Total FLE of the BKin	430	422	400	378	296
Sport Coaching Major	10.8	7.7	11.6	11.7	8.3
Adapted Physical Activity Major	103.1	106.1	81.5	61.7	38.7
Sport Performance Major	148.9	148.2	155.4	154.7	125.8
Physical Activity & Health Major	160.1	155.4	135.4	106.4	55.7
Individualized Major	4.4	3.5	8.2	14.7	8.2
Undeclared	2.6	1	7.8	28.9	59.6

Approval
KSR Undergraduate Programs Committee: March 4, 2020
KSR Faculty Council: April 1, 2020

CALENDAR CHANGE PROPOSAL FORM
Faculty of Kinesiology, Sport, and Recreation
For implementation in 2021-2022

The following is a proposal for a change in:

	Course Prefix or Number
	Course Title
	Hours (weight, term, or hours of instruction)
	Course Description
	Prerequisite(s)
X	Other Information or Notes

Full Description
as it appears in the current Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

BKin Degree Program
Program Structure
The Bachelor of Kinesiology degree program consists of ★120 and has both a professional and discipline focus. The program consists of the following components:

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2) Activity Core: ★12. 100-level Physical Activity Courses (PAC) and Dance Activity Courses (DAC) focus on the ability to demonstrate the basic skills of activity, the development of theoretical knowledge fundamental to the activity, and to gain an understanding of error detection and correction. The 300-level PAC courses are advanced level courses designed to offer theory and skills required for coaching activity including experience with advanced error detection and correction. The focus is on the development of coaching skills in both practice and competitive arenas.
Notes
1. A minimum of ★3 in PAC/DAC must be taken at the 300- or 400-level.

2. A maximum of ★18 in PAC/DAC courses may be credited toward the BKin degree program.

Proposed Description
as it should appear in the Calendar (including prefix, number, title, hours, description, prerequisites, etc.):

BKin Degree Program
Program Structure
The Bachelor of Kinesiology degree program consists of ★120 and has both a professional and discipline focus. The program consists of the following components:

1) Degree Core: ★69. These courses provide the foundation of knowledge in professional and discipline areas of the field.

2) Activity Core: ★12. 100-level Physical Activity Courses (PAC) and Dance Activity Courses (DAC) focus on the ability to demonstrate the basic skills of activity, the development of theoretical knowledge fundamental to the activity, and to gain an understanding of error detection and correction. The 300-level PAC courses are advanced level courses designed to offer theory and skills required for coaching activity including experience with advanced error detection and correction. The focus is on the development of coaching skills in both practice and competitive arenas.
Notes
1. A minimum of ★3 in PAC/DAC must be taken at the 300- or 400-level.

2. A maximum of ★18 in PAC/DAC courses may be credited toward the BKin degree program.

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KSR Faculty Council: April 1, 2020

3. Any units of course weight above the required ★12 are included in the Open Option Component of the degree.

3. Major: ★30. ~~Five~~ majors provide specializations in professional areas of kinesiology, sport, health, and well-being. Each major must include a practicum of at least ★9. ~~Students normally select their major during the second year of their program.~~
Note: ~~Students in Sport Coaching will do KIN 246 (★3), KIN 347(★3), KIN 346 (★3), and KIN 446 (★6), to fulfill their practicum requirements.~~

4. Option Component: A group of courses totalling ★9 of which at least ★3 must be taken from outside the Faculty.

Course Sequence

[…]

Notes
Students must choose one of following practicum options:
★9: Part-time practicum (must register in KIN 492 only), or
★15: Full-time practicum (must register in KIN 493 only)
Practicum opportunities may be limited for those students wishing to do a part-time practicum.
~~Students interested in the major in Sport Coaching should see Sport Coaching.~~
A maximum of ★18 in Practicum course offerings may be credited toward the BKin degree program.

Majors
~~Students normally select from one of five majors~~

---

3. Any units of course weight above the required ★12 are included in the Open Option Component of the degree.

3. Major: ★30. Four majors provide specializations in professional areas of kinesiology, sport, health, and well-being. Each major must include a practicum of at least ★9.

Note: Effective July 1, 2021, there will be no further admissions into the Sport Coaching major. Students who entered the Bachelor of Kinesiology program Sport Coaching major, prior to July 1 2021, will have until June 30, 2026 to complete all program requirements. Refer to the Calendar in effect at the time you were admitted or readmitted for the regulations governing the degree program requirements.The last degree with the Sport Coaching specific major will be granted at Convocation 2026.

4. Option Component: A group of courses totalling ★9 of which at least ★3 must be taken from outside the Faculty.

Course Sequence

[…]

Notes
Students must choose one of following practicum options:
★9: Part-time practicum (must register in KIN 492 only), or
★15: Full-time practicum (must register in KIN 493 only)
Practicum opportunities may be limited for those students wishing to do a part-time practicum.
A maximum of ★18 in Practicum course offerings may be credited toward the BKin degree program.

Majors
Students should contact the Student Services

Approval
KSR Undergraduate Programs Committee: March 4, 2020
KSR Faculty Council: April 1, 2020

at the end of Year 2 of the program. Students should contact the Student Services Office of the Faculty of Kinesiology, Sport, and Recreation for information about specific course requirements for their major.

Office of the Faculty of Kinesiology, Sport, and Recreation for information about specific course requirements for their major.

Adapted Physical Activity (★30):

[…]

Physical Activity and Health (★30):

[…]

Adapted Physical Activity (★30):

[…]

Physical Activity and Health (★30):

[…]

Sport Coaching:
This major provides students with a range of knowledge and experiences to become a competent practicing sport coach. Theories and areas of practice covered include the scientific, social scientific and pedagogical aspects of coaching. Clear links will be made to real-life coaching scenarios with a focus on understanding the integrated and complex nature of coaching and all that underlies the practice of quality sport coaching.

Required Courses for Major (★24)
Year 2 (★6):
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KIN 246 - Coaching Practicum I
Year 3 (★6):
KIN 346 - Coaching Practicum II
KIN 347 - Applied Coaching Practice
Year 4 (★12):
KIN 403 - The Application of Psychological Skills to Sport and Physical Activity
KIN 446 - Coaching Practicum III
KIN 447 - Advanced Topics in Coaching
Option Courses for Major (★6)
Students should contact the Student Services Office for a current list of approved options for this major.

Sport Performance (★30):

[…]

Individualized Major (★30):

Sport Performance (★30):

[…]

Individualized Major (★30):

Approval
KSR Undergraduate Programs Committee: March 4, 2020
KSR Faculty Council: April 1, 2020

This major affords students the opportunity to design a combination or collection of courses that meets their individual interests and needs, provided that an opportunity to pursue their area of interest is not available through the other four majors. It may also enable students who choose to spend one term or year abroad an opportunity to design a major area of study around their international courses. This must be done in consultation with an Undergraduate Programs Advisor and requires approval of the Associate Dean (Undergraduate Programs).

General Requirements
Students wishing to enter into this major must submit a written proposal to the Associate Dean (Undergraduate Programs) that contains the following information:

A clear description of the focus and the objectives of the major.
A detailed list of courses to be taken and indication of how they relate to the stated objectives.

Specific Requirements

Choose one of:
★9 Professional Practicum (KIN 492) and ★21 additional course work related to the major
★15 Professional Practicum (KIN 493) and additional ★15 of course work related to the major

Additional Information
The additional coursework related to the major normally consists of:

★15 taken at the 300- or 400-level
Minimum ★9 taken from DANCE, HE ED, KERLS, KIN, and/or RLS courses.

Highlight and ~~strikethrough~~ removed text on this side

This major affords students the opportunity to design a combination or collection of courses that meets their individual interests and needs, provided that an opportunity to pursue their area of interest is not available through the other three majors. It may also enable students who choose to spend one term or year abroad an opportunity to design a major area of study around their international courses. This must be done in consultation with the student's assigned KSR Academic Advisor and requires approval of the Associate Dean (Undergraduate Programs).

General Requirements
Students wishing to enter into this major must submit a written proposal to the Associate Dean (Undergraduate Programs) that contains the following information:

A clear description of the focus and the objectives of the major.
A detailed list of courses to be taken and indication of how they relate to the stated objectives.

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Choose one of:
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Highlight and underline new text on this side

Rationale for the proposed change:
A review of the majors within the BKin undergraduate program identified lower enrolment in and low student demand for the Sport Coaching major. Consultations with enrolled students and faculty teaching courses within the Sport Coaching major also identified low satisfaction with

Approval
KSR Undergraduate Programs Committee: March 4, 2020
KSR Faculty Council: April 1, 2020

core courses and content requirements of this Major. In contrast with the other specified major concentration areas of the Bachelor of Kinesiology (BKin) degree program, the Sport Coaching major is comparatively of low demand. Further to this, the Sport Coaching major is a resource-intensive major relative to the number of students it serves, which presents areas of redundancy and significant sustainability challenges for the capacity of the Faculty of Kinesiology, Sport, and Recreation (KSR) to deliver this major.

This proposal for calendar change is an attempt to communicate the close of admissions to this major for the 2021-2022 academic year (for which applications will have opened October 1, 2020). No further admissions to this major will occur after July 1, 2021. At this point there will also no longer be program requirements for this major as of the start of the Fall 2021-2022 academic year and must be reflected within this academic calendar for this academic year. Current, returning, and admitted students (in Fall 2020) must refer to the year they were admitted for program information. This proposed change is intended to reflect program and major requirements for the 2021-2022 calendar year for which Fall 2021 admissions to KSR will refer to for program completion requirements. Students currently enrolled in the program as of July 1, 2021 will be allowed to and supported in completing program requirements until June 20, 2026.

Enrolments (by FLE and headcounts) for the most recent 5-year period, of the BKin majors, including the current academic year.

BKIN Enrolment	2019-20	2018-19	2017-18	2016-17	2015-16
Total head count of the BKin	484	470	455	438	375
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Total FLE of the BKin	430	422	400	378	296
Sport Coaching Major	10.8	7.7	11.6	11.7	8.3
Adapted Physical Activity Major	103.1	106.1	81.5	61.7	38.7
Sport Performance Major	148.9	148.2	155.4	154.7	125.8
Physical Activity & Health Major	160.1	155.4	135.4	106.4	55.7
Individualized Major	4.4	3.5	8.2	14.7	8.2
Undeclared	2.6	1	7.8	28.9	59.6

Approval
KSR Undergraduate Programs Committee: March 4, 2020
KSR Faculty Council: April 1, 2020