

The following Motions and Documents were considered by the GFC Academic Standards Committee at its Thursday, January 15, 2015 meeting:

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Agenda Title: **Faculty of Arts: Proposed Changes to Existing Admission/Transfer Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Arts and as set forth in Attachment A, to be effective in 2015-2016.

Final Item: 4A

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Agenda Title: **Faculty of Education: Proposed Changes to Existing Admission/Transfer Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Education and as set forth in Attachment B, to be effective in 2015-2016.

Final Item: 4B

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Agenda Title: **Faculty of Engineering: Proposed Changes to Existing Admission and Examination Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission and examination requirements, as submitted by the Faculty of Engineering and as set forth in Attachment C, to be effective in 2015-2016.

Final Item: 4C

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Agenda Title: **Faculty of Medicine and Dentistry: Proposed Changes to Existing Admission/Transfer, Academic Standing/Graduation, and Re-examination Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer, academic standing/graduation, and re-examination requirements, as submitted by the Faculty of Medicine and Dentistry and as set forth in Attachment D, to be effective in 2015-2016 and 2016-2017 (as noted).

Final Item: 4D

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Agenda Title: **Office of the Registrar: Course Approvals for December, 2014 and January, 2015**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposals for approval of transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment E, to take effect upon final approval.

Final Item: 4E

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**Agenda Title: Faculty of Rehabilitation Medicine: Proposed Changes to Existing Admission/Transfer (Credit by Special Assessment (CSA)) and Academic Standing Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer (Credit by Special Assessment (CSA)) and academic standing requirements, as submitted by the Faculty of Rehabilitation Medicine and as set forth in Attachment F, to be effect in 2016-2017.

Final Item: 4F

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**Agenda Title: Faculté Saint-Jean: Proposed Changes to Existing Admission/Transfer Requirements**

CARRIED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by Faculté Saint-Jean and as set forth in Attachment G, to be effective in 2015-2016.

Final Item: 4G

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**Agenda Title: Faculty of Science: Proposed Admission/Transfer Requirements for the New Bachelor of Science (BSc) with Honors in Mathematics and Finance Program**

CARRIED MOTION: THAT the GFC Academic Standards Committee recommend to the GFC Academic Planning Committee proposed admission/transfer requirements for the new Bachelor of Science (BSc) with Honors in Mathematics and Finance program, as submitted by the Faculty of Science and as set forth in Attachment H, to be effective in 2015-2016.

Final Recommended Item: 4H

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**Agenda Title: Faculty of Arts Proposal for a (New) Embedded Credit Certificate in Civil-Military Leadership**

CARRIED MOTION: That the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposed embedded credit Certificate in Civil-Military Leadership, as submitted by the Faculty of Arts and as set forth in Attachments 1 and 2, for implementation in September, 2015.

Final Item: 5

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**OUTLINE OF ISSUE**

**4A. Faculty of Arts: Proposed Changes to Existing Admission/Transfer Requirements**

**4B. Faculty of Education: Proposed Changes to Existing Admission/Transfer Requirements**

**4C. Faculty of Engineering: Proposed Changes to Existing Admission and Examination Requirements**

**4D. Faculty of Medicine and Dentistry: Proposed Changes to Existing Admission/Transfer, Academic Standing/Graduation, and Re-examination Requirements**

**4E. Office of the Registrar: Course Approvals for December, 2014 and January, 2015**

**4F. Faculty of Rehabilitation Medicine: Proposed Changes to Existing Admission/Transfer (Credit by Special Assessment (CSA)) and Academic Standing Requirements**

**4G. Faculté Saint-Jean: Proposed Changes to Existing Admission/Transfer Requirements**

**Item**

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Stuart Landon, Associate Dean (Student Programs), Faculty of Arts; Clive Hickson, Associate Dean (Undergraduate Student Services), Faculty of Education; Tim Joseph, Associate Dean (Student and Co-op Services), Faculty of Engineering; Marc Moreau, Assistant Dean (Admissions), Undergraduate Medical Education, Faculty of Medicine and Dentistry; Ada Ness, Associate Registrar (Enrolment Services), Office of the Registrar; Liz Taylor, Associate Dean (Professional Programs and Teaching), Faculty of Rehabilitation Medicine; Yvette d'Entremont, Associate Dean (Academic), Faculté Saint-Jean
Presenter	Brenda Leskiw, Associate Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee
Subject	N/A

**Details**

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	See individual items for detail on proposed changes submitted by Faculties and the Office of the Registrar.
The Impact of the Proposal is	See 'Purpose'.
Replaces/Revises (eg, policies, resolutions)	Various sections of the <i>University Calendar</i> ; see individual items for specific affected <i>Calendar</i> sections. Updates the <i>Alberta Transfer Guide</i> .
Timeline/Implementation Date	Item 4A: To take effect in 2015-2016. Item 4B: To take effect in 2015-2016. Item 4C: To take effect in 2015-2016. Item 4D: To take effect in 2015-2016 and 2016-2017. Item 4E: To take effect upon final approval. Item 4F: To take effect in 2016-2017. Item 4G: To take effect in 2015-2016.

Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

**Alignment/Compliance**

Alignment with Guiding Documents	<p><b>Dare to Discover</b> Values: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth.</p>
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<ol style="list-style-type: none"> <li>1. <b>Post-Secondary Learning Act (PSLA):</b> The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)).</li>   <li>2. <b>PSLA:</b> The <i>PSLA</i> gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).</li>   <li>3. <b>UAPPOL Admissions Policy:</b> “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.) The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the <i>University Calendar</i>. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the <i>University Calendar</i>.  The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”</li>   <li>4. <b>UAPPOL Admissions Procedure:</b>  <b><u>PROCEDURE</u></b>  1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS Following approval by GFC:  a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the <i>University Calendar</i> for one full year (i.e., effective the second year that the information is published in the <i>University Calendar</i>).</li> </ol>

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).”

b. Where changes to admission regulations are deemed by the approving body to be ‘advantageous to students’, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”

5. **PSLA:** The *PSLA* gives Faculty Councils the authority to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).

6. **UAPPOL Academic Standing Policy:** “All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the *University Calendar*.”

7. **UAPPOL Academic Standing Regulations Procedures:** “All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

Normally, changes become effective once they are approved by GFC or its delegate and are published in the *University Calendar*.”

8. **GFC Academic Standards Committee (ASC) Terms of Reference (3. Mandate):** The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature.

**Section 3 of GFC ASC’s Terms of Reference** state:

**A. Definitions**

i. "*Routine and/or Editorial*"

In the responsibilities which follow, the term "routine and/or editorial" refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and which do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes

to the wording of an admissions or academic standing policy.

ii. "*Substantial*"

In the responsibilities which follow, the term "substantial" refers to proposals which involve or affect more than one Faculty or unit; are part of a proposal for a new program; are likely to have a financial impact; represent a definite departure from current policy; involve a quota; articulate a new academic concept.

iii. *Dispute*

If there is any dispute or question as to which of the above categories a proposal falls under, the Provost and Vice-President (Academic) (or delegate) will decide. (GFC 31 MAY 2005)

**B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)**

i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals. (GFC 29 SEP 2003) (GFC 31 MAY 2005) (EXEC 04 DEC 2006)

ii. ASC acts for GFC in approving routine and/or editorial changes to both admission/transfer policies and academic standing regulations, and acts for GFC in approving all proposals for a) change to examination regulations, b) change to existing International Baccalaureate (IB) and Advanced Placement (AP) policies and procedures and c) change to the University Calendar Section on Missed Term Work (under the Section entitled Evaluation Procedures and Grading System. (EXEC 18 NOV 1996) (EXEC 04 DEC 2006)

[...]

iv. ASC provides advice or recommends to the GFC Academic Planning Committee (APC) on proposals which involve substantial change to admission/transfer regulations or to academic standing regulations.

[...]"

**9. GFC ASC Terms of Reference (Mandate/Alberta Transfer Guide):**

GFC ASC's delegated authority from GFC extends to the following:

"i. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be

**FINAL Items No. 4A – 4G**

	<p>based upon an assessment of course content and level of instructor qualifications.</p> <p>ii. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta.</p> <p>iii. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta.</p> <p>iv. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta.” (3.D.i-iv.)</p> <p><b>10. UAPPOL Transfer Credit Articulation Procedure (Overview and Procedure):</b> “The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements...Transfer credit is assessed on an individual course-by-course basis for by a block transfer agreement.”</p>
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**Routing (Include meeting dates)**

Consultative Route (parties who have seen the proposal and in what capacity)	Associate Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee; Representatives of the Office of the Registrar; University Governance
Approval Route (Governance) (including meeting dates)	GFC Academic Standards Committee (January 15, 2015) – for final approval
Final Approver	GFC Academic Standards Committee

**Attachments:**

Attachment 1 (page 1): Individual Motions for the Omnibus Motion

1. Attachment A (pages 1 – 4): Faculty of Arts
2. Attachment B (pages 1 – 7): Faculty of Education
3. Attachment C (pages 1 – 2): Faculty of Engineering
4. Attachment D (pages 1 – 12): Faculty of Medicine and Dentistry
5. Attachment E (pages 1 – 3): Office of the Registrar
6. Attachment F (pages 1 – 2): Faculty of Rehabilitation Medicine
6. Attachment G (pages 1 – 22): Faculté Saint-Jean

 Prepared by Garry Bodnar, Coordinator, GFC Academic Standards Committee, c/o University Governance,  
[garry.bodnar@ualberta.ca](mailto:garry.bodnar@ualberta.ca)

**Items No. 4A – 4G****Omnibus Motion:**

**Motion 4A:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Arts and as set forth in Attachment A, to be effective in 2015-2016.

**Motion 4B:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Education and as set forth in Attachment B, to be effective in 2015-2016.

**Motion 4C:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission and examination requirements, as submitted by the Faculty of Engineering and as set forth in Attachment C, to be effective in 2015-2016.

**Motion 4D:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer, academic standing/graduation, and re-examination requirements, as submitted by the Faculty of Medicine and Dentistry and as set forth in Attachment D, to be effective in 2015-2016 and 2016-2017 (as noted).

**Motion 4E:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposals for approval of transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment E, to take effect upon final approval.

**Motion 4F:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer (Credit by Special Assessment (CSA)) and academic standing requirements, as submitted by the Faculty of Rehabilitation Medicine and as set forth in Attachment F, to be effect in 2016-2017.

**Motion 4G:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by Faculté Saint-Jean and as set forth in Attachment G, to be effective in 2015-2016.



**ADMISSION CHANGES**  
**Early Implementation Effective 2015-16**  
**Academic Affairs – October 29, 2014**  
**Arts Executive November 04, 2014**  
**Arts Faculty Council November 21, 2014**

14.1.3 (1) b.2 & 14.1.3 (2) b.2 FACULTY OF ARTS Transition Year Program for Aboriginal Applicants	14.1.3 (1) b.2 & 14.1.3 (2) b.2 FACULTY OF ARTS Transition Year Program for Aboriginal Applicants
<p>(1) Admission to a Transition Year Program <i>No Change Until . . .</i></p> <p>Arts</p> <ul style="list-style-type: none"> <li>i. English Language Arts 30-1</li> <li>ii. One other 30-level course from Group A (Social Studies 30-1 recommended), B, or C (Mathematics 30-2 may be presented in place of a Group C course).</li> <li>iii. <b>No failure of college/university academic courses in the three years before the date of intended registration.</b></li> </ul> <p><i>No further Changes.</i></p>	<div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p><b>ASC Approval Required</b></p> </div> <p>(1) Admission to a Transition Year Program <i>No Change Until . . .</i></p> <p>Arts</p> <ul style="list-style-type: none"> <li>i. English Language Arts 30-1</li> <li>ii. One other 30-level course from Group A (Social Studies 30-1 recommended), B, or C (Mathematics 30-2 may be presented in place of a Group C course).</li> </ul> <p><i>No further Changes.</i></p>
<p>(2) Completion of a Transition Year Program</p> <p>b. Faculty Requirements: The specific course and performance requirements to be considered for admission to each degree program follow:</p> <p><i>No Change Until . . .</i></p> <p>2) Arts BA Course requirement: *18, as follows:</p> <ul style="list-style-type: none"> <li>i. ENGL 122 (*3) and 125 (*3)</li> <li>ii. <b>NS 152 (*6); or NS 105 (*3) and NS 153 (*3); or *6 in one other Language</b></li> </ul>	<p>(2) Completion of a Transition Year Program</p> <p>b. Faculty Requirements: The specific course and performance requirements to be considered for admission to each degree program follow:</p> <p><i>No Change Until . . .</i></p> <p>2) Arts BA Course requirement: * 18, as follows:</p> <ul style="list-style-type: none"> <li>i. ENGL 122 (*3) and 125 (*3). <b>Other *3 100-level ENGL or WRS courses may be substituted with the prior approval of the TYP Coordinator.</b></li> <li>iii. *6 in one Language Other than English.</li> </ul>

<p>other than English</p> <p>iii. Two of: ANTHR 101 (*3), NS 100 (*3), PSYCO 104 (*3), PSYCO 105 (*3), SOC 100 (*3) or other *6 with approval of the TYP Coordinator.</p> <p><i>Performance requirement:</i> Minimum AGPA of 2.0 on these courses and any other postsecondary work previously completed with no grade of less than D in any individual course taken within the last three years.</p>	<p>iii. *6 chosen from Arts Chart 1 Basic Requirements, in line with the student's interests and/or intended major or minor.</p> <p>The TYP Coordinator may approve variation of these course requirements based on student interest.</p> <p><i>Performance requirement:</i> Minimum GPA of 2.0.</p>
<p><b>15.2.2 DRAMA BA Honors Programs (Admission Chart 3)</b></p>	<p><b>15.2.2 DRAMA BA Honors Programs (Admission Chart 3)</b></p>
<p>In Specific Admissions Requirements to BA Honors Programs (Admission Chart 3) Under Honors Program in Drama</p> <p>Entrance to Honors ordinarily takes place at the end of the second year of university study. Students planning to apply for admission to the Honors program should consult §15.2.2 for common admission requirements for the Honors program. The Department Honors advisor should also be consulted for first-year course selection which should include DRAMA 103 and 150, and for second-year course selection, which should include DRAMA 208, 209, 257 and 279.</p>	<div style="text-align: center; border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><b>ASC Approval Required</b></p> </div> <p>In Specific Admissions Requirements to BA Honors Programs (Admission Chart 3) Under Honors Program in Drama</p> <p>Entrance to Honors ordinarily takes place at the end of the first or second year of university study. Students planning to apply for admission to the Honors program should consult §15.2.2 for common admission requirements for the Honors program. Normally, the students entering Honors will have taken DRAMA 103 and DRAMA 150.</p>
<p><b>15.2.13 FACULTY OF ARTS Postsecondary Applicants</b></p>	<p><b>15.2.13 FACULTY OF ARTS Postsecondary Applicants</b></p>
<p>(1) Readmission and Transfer: These regulations are for applicants with previous postsecondary education who want to apply for readmission to the Faculty after an absence, or to change programs within Arts, as well as those who wish to transfer from other faculties and other postsecondary institutions.</p> <p>a. Applicants to programs except BA Environmental Studies and the BA major in Planning who do not</p>	<div style="text-align: center; border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><b>ASC Approval Required</b></p> </div> <p>(1) Readmission and Transfer: These regulations are for applicants with previous postsecondary education who want to apply for readmission to the Faculty after an absence, or to change programs within Arts, as well as those who wish to transfer from other faculties and other postsecondary institutions.</p> <p>a. Applicants to programs except BA Environmental Studies and the BA major in Planning who do not</p>

present either the high school requirements or the required matriculation average may be considered for admission if they successfully complete, at an accredited postsecondary institution, \*24 or more of coursework transferable to the Faculty of Arts with a competitive average for the appropriate program.

This work is accepted in place of matriculation subject requirements, except for English Language Arts 30-1 (or equivalent), which is required for all applicants.

Note: This coursework may not include any courses equivalent to ones previously passed at this or any other institution. For a course to be considered transferable from another postsecondary institution a minimum final grade of C- is required.

b. Postsecondary applicants to the BA major in Planning and the BA Environmental Studies programs must meet specific high school course requirements as outlined in §§15.2.1 and 15.2.12 in order to meet prerequisite requirements for required courses in the program.

All requirements as outlined in §§15.2.1 and 15.2.12 for the BA major in Planning and the BA Environmental Studies programs must be met.

c. Note: Effective 2015-2016 Postsecondary applicants to the BA major in Economics must present an AGPA of at least 2.3 on all courses transferable to the Faculty of Arts.

d. Students may apply for admission or readmission to the BA program in the Faculty if they have a competitive AGPA (minimum 2.0) and meet all other admission requirements. Applicants should note, however, that presentation of the minimum requirements does not guarantee admission. Some programs and BA majors require minimum averages greater than 2.0. Refer to specific program requirements.

e. See also §14.2.1.

*No further changes.*

**15.2.14 FACULTY OF ARTS  
Nonmatriculated Applicants**

present either the high school requirements or the required matriculation average may be considered for admission if they successfully complete **transferable course work** at an accredited postsecondary institution **as follows:**

- 1) \*24 or more of coursework transferable to the Faculty of Arts with a competitive average for the appropriate program. **Or,**
- 2) **\*18 - \*21 of coursework transferable to the Faculty of Arts with an average of 2.7 or higher. Or**
- 3) **\*12 - \*15 of coursework transferable to the Faculty of Arts with an average of 3.0 or higher.**

This work is accepted in place of matriculation subject requirements, except for English Language Arts 30-1 (or equivalent), which is required for all applicants.

Note: This coursework may not include any courses equivalent to ones previously passed at this or any other institution. For a course to be considered transferable from another postsecondary institution a minimum final grade of C- is required.

b. Postsecondary applicants to the BA major in Planning and the BA Environmental Studies programs must meet specific high school course requirements as outlined in §§15.2.1 and 15.2.12 in order to meet prerequisite requirements for required courses in the program.

All requirements as outlined in §§15.2.1 and 15.2.12 for the BA major in Planning and the BA Environmental Studies programs must be met.

c. Note: Effective 2015-2016 Postsecondary applicants to the BA major in Economics must present an AGPA of at least 2.3 on all courses transferable to the Faculty of Arts.

d. Students may apply for admission or readmission to the BA program in the Faculty if they have a competitive AGPA (minimum 2.0) and meet all other admission requirements. Applicants should note, however, that presentation of the minimum requirements does not guarantee admission. Some programs and BA majors require minimum averages greater than 2.0. Refer to specific program requirements.

e. See also §14.2.1.

*No further changes.*

**15.2.14 FACULTY OF ARTS  
Nonmatriculated Applicants**

**Subject Requirements**

- (1) English Language Arts 30-1 or \*6 in transferable English at the 100-level
- (2) Another 30-level subject from Group A, B, or C (or equivalent)
- (3) Presentation of Faculty minimum average on (1) and (2), and a competitive AGPA if any postsecondary-level coursework is presented.
- (4) Presentation of no more than \*21 of postsecondary-level coursework. Any applicant who has successfully completed \*24 or more at the postsecondary level will be considered a transfer applicant. (See §§[15.2.13](#) and [14.2.1](#).)

**Other Requirements**

- (1) ~~No failure of an academic course in the three years before the date of intended registration.~~
- (2) See general nonmatriculated requirements §[14.3](#).
- (3) NMA applicants are not considered for admission to the BA major in Planning.

**Subject Requirements**

- (1) English Language Arts 30-1 or \*6 in transferable English at the 100-level
- (2) Another 30-level subject from Group A, B, or C (or equivalent)
- (3) Presentation of Faculty minimum average on (1) and (2), and a competitive AGPA if any postsecondary-level coursework is presented.
- (4) Presentation of no more than \*21 of postsecondary-level coursework. Any applicant who has successfully completed \*24 or more at the postsecondary level will be considered a transfer applicant. (See §§[15.2.13](#) and [14.2.1](#).)

**Other Requirements**

- (1) See general nonmatriculated **applicant** requirements §[14.3](#).
- (2) NMA applicants are not considered for admission to the BA major in Planning.

Faculty of Education Calendar Changes 2015/2016

<p style="text-align: center;"><b>CURRENT</b></p> <p style="text-align: center;">Calendar Section Number (§) 14.1.3</p> <p style="text-align: center;"><i>(Use strike out for <b>all</b> changes)</i></p>	<p style="text-align: center;"><b>PROPOSED</b></p> <p style="text-align: center;">Calendar Section Number (§) 14.1.3</p> <p style="text-align: center;"><i>(Underline <b>all</b> additions)</i></p>
<p><b>14.1.3 Transition Year Program for Aboriginal Applicants</b></p> <p>...</p> <p><b>4) Education</b>            Course requirement: <del>*24</del> as follows:  <i>Elementary Route</i></p> <ul style="list-style-type: none"> <li>i. <del>EDU 250 (*3) or other (*3) chosen from Elements II to VII (see §75.3.2) with approval of the TYP Coordinator</del></li> <li>ii. <del>EDPY 200 (*3)</del></li> <li>iii. ENGL 122 (*3) and 125 (*3)</li> <li>iv. <del>*12 from Elements II to VII</del></li> </ul> <p><i>Secondary Route</i></p> <ul style="list-style-type: none"> <li>i. <del>EDU 250 (*3) or other (*3) chosen from the major/minor area (see §75.4.2) with approval of the TYP Coordinator</del></li> <li>ii. <del>EDPY 200 (*3)</del></li> <li>iii. ENGL 122 (*3) and 125 (*3)</li> <li>iv. <del>*12 from the major/minor area</del></li> </ul> <p><i>Performance requirement:</i> Minimum GPA of 2.0</p>	<p><b>14.1.3 Transition Year Program for Aboriginal Applicants</b></p> <p>...</p> <p><b>4) Education</b>            Course requirement: <u>*18</u> as follows:  <i>Elementary Route</i></p> <ul style="list-style-type: none"> <li>i. <u>EDU 100 (*3)</u></li> <li>ii. <u>EDPY 302 (*3)</u></li> <li>iii. ENGL 122 (*3) and 125 (*3) <u>(meets *6 from Non-Education Element c.)</u></li> <li>iv. <u>*6 from Non-Education Elements a to g</u></li> </ul> <p><i>Secondary Route</i></p> <ul style="list-style-type: none"> <li>i. <u>EDU 100 (*3)</u></li> <li>ii. <u>EDPY 304 (*3)</u></li> <li>iii. ENGL 122 (*3) and 125 (*3)</li> <li>iv. <u>*6 from the major/minor area</u></li> </ul> <p><i>Performance requirement:</i> Minimum GPA of 2.0</p>

<p style="text-align: center;"><b>CURRENT</b></p> <p style="text-align: center;">Calendar Section Number (§) 14.1.3</p> <p style="text-align: center;"><i>(Use strike out for <b>all</b> changes)</i></p>	<p style="text-align: center;"><b>PROPOSED</b></p> <p style="text-align: center;">Calendar Section Number (§) 14.1.3</p> <p style="text-align: center;"><i>(Underline <b>all</b> additions)</i></p>
<p><b>15.6 Faculty of Education</b></p> <p><b>All Applicants to the Faculty of Education</b></p> <p>Applicants to all routes of the Bachelor of Education should seek experience in work or service with children or youth before admission. Such experience may assist applicants in confirming their choice of education as a career.</p> <p>Because there are more applicants to the Faculty of Education than there are places, enrolment management is in effect for all undergraduate degree programs. Under enrolment management, an overall target for the Faculty is set each year. The number of new students admitted to any particular program or year of a program may vary depending on the number of available places and the promotion, departure, or graduation of continuing students. While the minimum admission average is 70% for high school applicants, and a minimum GPA of 2.0 for postsecondary applicants, all admissions are competitive and the actual admission averages may be higher than the minimum.</p> <p><b>Spoken English Requirement:</b> Applicants must also meet a spoken English requirement. See</p>	<p><b>15.6 Faculty of Education</b></p> <p><b>All Applicants to the Faculty of Education</b></p> <p>Applicants to all routes of the Bachelor of Education should seek experience in work or service with children or youth before admission. Such experience may assist applicants in confirming their choice of education as a career.</p> <p>Because there are more applicants to the Faculty of Education than there are places, enrolment management is in effect for all undergraduate degree programs. Under enrolment management, an overall target for the Faculty is set each year. The number of new students admitted to any particular program or year of a program may vary depending on the number of available places and the promotion, departure, or graduation of continuing students. While the minimum admission average is 70% for high school applicants, and a minimum GPA of 2.0 for postsecondary applicants, all admissions are competitive and the actual admission averages may be higher than the minimum.</p> <p><b>Spoken English Requirement:</b> Applicants must also meet a spoken English requirement. See</p>

§13.3 “English Language Proficiency” for specific score requirements.

If, after having read all relevant information in the following sections, students have further questions about admission to the Faculty of Education, they should contact Undergraduate Student Services Office, 1-107 Education Centre North; telephone (780) 492-3659.

## 15.6.1 Bachelor of Education in Elementary, Secondary, and Adult Education Routes

### Introduction

For admission purposes, *new* applicants for degree programs only are placed into one of four categories:

**High School Applicants:** Those students applying directly from high school.

**Transfer Applicants:** Those students who have not yet completed a degree.

**After Degree Applicants:** Those students who have already completed a degree program, ~~or will have completed a degree program prior to attendance, at an accredited postsecondary institution.~~

**Nonmatriculated Applicants:** refer to §14.3.

### I. High School Applicants

High school applicants will be considered for admission based on their average on five subjects noted below.

### Subject Requirements

- (1) English Language Arts 30-1
- (2) Four subjects from Group A, B and/or C. A Maximum of one Group B may be presented for admission. In order to maximize their future program and subject choices, all students are encouraged to present a broad range of subjects across Group A and C.
- (3) Mathematics 30-2 may be used for admission to the Faculty of Education although Mathematics 30-1 is a prerequisites for some required courses in Mathematics/Science majors and minors (see Notes below)

For general high school admission requirements refer to §14.4.2.

**Notes**

§13.3 “English Language Proficiency” for specific score requirements.

If, after having read all relevant information in the following sections, students have further questions about admission to the Faculty of Education, they should contact Undergraduate Student Services Office, 1-107 Education Centre North; telephone (780) 492-3659.

## 15.6.1 Bachelor of Education in Elementary, Secondary, and Adult Education Routes

### Introduction

For admission purposes, *new* applicants for degree programs only are placed into one of four categories:

**High School Applicants:** Those students applying directly from high school.

**Post Secondary Transfer Applicants:** Those students who have not yet completed a degree.

**After Degree Applicants:** Those students who have already completed a degree program.

**Nonmatriculated Applicants:** refer to §14.3.

### I. High School Applicants

High school applicants will be considered for admission based on their average on five subjects noted below.

### Subject Requirements

- (1) English Language Arts 30-1
- (2) Four subjects from Group A, B and/or C. A Maximum of one Group B may be presented for admission. In order to maximize their future program and subject choices, all students are encouraged to present a broad range of subjects across Group A and C.
- (3) Mathematics 30-2 may be used for admission to the Faculty of Education although Mathematics 30-1 is a prerequisites for some required courses in Mathematics/Science majors and minors (see Notes below)

**High School-level courses are based on the Alberta Education curriculum. Prospective students who completed high school education from outside Alberta should review the Admission Course Equivalents for acceptable high school courses in the three categories at [www.admissions.ualberta.ca](http://www.admissions.ualberta.ca).**

For general high school admission requirements refer to §14.4.2.

- (1) Applicants are ranked according to their AGPA, composed of required courses.
- (2) Applicants without ★24 transferable coursework may apply to the Secondary Education CTS major route. See II. Transfer Applicants, Note (2).

## Additional Requirements

- (1) Please note that for some Secondary Education Major/Minor routes, students are required to present specific 30-level courses (or equivalent) in order to complete the requirements of each Major/Minor. These courses do not have to be presented for admission, but are prerequisites for university course registration. Please check <http://educprospective.ualberta.ca/admissions#admission-from-high-school> for detailed information.
- (2) The Faculty of Education accepts proficiency in an Aboriginal language recognized in Canada (e.g., Cree, Slavey, etc.) to meet a Group A admission requirement. Proficiency is measured either by a test, administered by the University if such can be arranged, or by boards of examiners appointed by the University. Candidates having passed the required test of an Aboriginal language have their averages calculated on the remaining four matriculation subjects
- (3) Applicants who do not present the high school requirements or the required admission average may be considered for admission if they successfully complete, at an accredited postsecondary institution ★24 or more of coursework transferable to the BEd program.

## II. Transfer Applicants

- (1) **General Requirements:**
  - a. Applicants must present successful completion of at least ★24 transferable course weight applicable to the specific degree program for which they have applied. Those applicants who do not present at least ★24, are considered as High School Applicants. See §15.6.1 I. High School Applicants for admission information.
  - b. Satisfactory standing in the Faculty or postsecondary institution from which they wish to transfer;
  - c. An AGPA of at least 2.0. (See §14.2.1 for information about the calculation of the AGPA.)

### Notes

- (1) Applicants are ranked according to their AGPA, composed of required courses.
- (2) Applicants without ★24 transferable coursework may apply to the Secondary Education CTS major route provided they have the following:
  - a. Applicable and recognized journey certificate or

## Additional Requirements

- (1) Please note that for some Secondary Education Major/Minor routes, students are required to present specific 30-level courses (or equivalent) in order to complete the requirements of each Major/Minor. These courses do not have to be presented for admission, but are prerequisites for university course registration. Please check <http://educprospective.ualberta.ca/admissions#admission-from-high-school> for detailed information.
- (2) The Faculty of Education accepts proficiency in an Aboriginal language recognized in Canada (e.g., Cree, Slavey, etc.) to meet a Group A admission requirement. Proficiency is measured either by a test, administered by the University if such can be arranged, or by boards of examiners appointed by the University. Candidates having passed the required test of an Aboriginal language have their averages calculated on the remaining four matriculation subjects
- (3) Applicants who do not present the high school requirements or the required admission average may be considered for admission if they successfully complete, at an accredited postsecondary institution ★24 or more of coursework transferable to the BEd program.

## II. Post Secondary Transfer Applicants

- (1) **General Requirements:**
  - a. Applicants must present successful completion of at least ★24 transferable course weight applicable to the specific degree program for which they have applied. Those applicants who do not present at least ★24, are considered as High School Applicants. See §15.6.1 I. High School Applicants for admission information.
  - b. Satisfactory standing in the Faculty or postsecondary institution from which they wish to transfer;
  - c. An AGPA of at least 2.0. (See §14.2.1 for information about the calculation of the AGPA.)

### Notes

- (1) Applicants without ★24 transferable coursework may apply to the Secondary Education CTS major route provided they have the following:
  - a. Applicable and recognized journey certificate or approved two or three year diploma or certificate

approved two or three year diploma or certificate

b. English Language Arts 30-1 (or equivalent)

c. Subject from Group A, B, or C

- (2) **Recommended Courses for the first year(s) of study:** Applicants should present those postsecondary courses relevant to the specific route in which they plan to enrol.

**Note:** Students taking courses in another Faculty or program are expected to choose courses consistent with the program in which they are currently enrolled. For further details regarding course choices, see §75.3.2 for the Elementary route and §75.4.2 for the Secondary route.

- (3) **Adult Route:** As the Adult Education route is a continuing professional education program, admission depends on subject area competency and full-time instructional experience. Completion of the BEd degree in the Adult Education Route will not qualify for Teacher Certification.

#### **Requirements for Admission and Advanced Standing**

Individuals without a degree from a certified and recognized university or college must satisfy all four requirements outlined below:

- a. Have completed ★6 of transfer credit in English
- b. Be in possession of a training/work credential (e.g., postsecondary certificate/diploma, journey certification, three year University degree) (except those which block transfer are awarded) for at least six years.
- c. Provide documentation of at least one year of work experience or the equivalent in adult education (e.g., full time teaching/training, part-time instruction or community work, volunteer teaching/training)
- d. Meet the admitting GPA (minimum of 2.0 on the University of Alberta Grading Scale) on at least ★ 24 of most recent transferable courses.

Individuals with a degree from a certified and recognized university or college must satisfy both requirements outlined below:

- e. Documentation of a minimum of one year of work experience or the equivalent in adult education (e.g., full time teaching/training, part-time instruction or community work, volunteer teaching/training) in the area of their major after acquiring their degree and within the past ten years.
- f. Meet the admitting GPA (minimum of 2.0 on the University of Alberta Grading Scale) on at least ★ 24 of most recent transferable courses.

**Note:** For details regarding the exact nature of the Advanced Standing, see §75.2.2.

- (4) **Admission with Transfer Credit:** A maximum of ★60 obtained at another postsecondary institution may be granted as transfer credit

b. English Language Arts 30-1 (or equivalent)

c. Subject from Group A, B, or C

- (2) **Recommended Courses for the first year(s) of study:** Applicants should present those postsecondary courses relevant to the specific route in which they plan to enrol.

**Note:** Students taking courses in another Faculty or program are expected to choose courses consistent with the program in which they are currently enrolled. For further details regarding course choices, see §75.3.2 for the Elementary route and §75.4.2 for the Secondary route.

- (3) **Adult Route:** As the Adult Education route is a continuing professional education program, admission depends on subject area competency and full-time instructional experience. Completion of the BEd degree in the Adult Education Route will not qualify for Teacher Certification.

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- c. Provide documentation of at least one year of work experience or the equivalent in adult education (e.g., full time teaching/training, part-time instruction or community work, volunteer teaching/training)
- d. Meet the admitting GPA (minimum of 2.0 on the University of Alberta Grading Scale) on at least ★ 24 of most recent transferable courses.

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- e. Documentation of a minimum of one year of work experience or the equivalent in adult education (e.g., full time teaching/training, part-time instruction or community work, volunteer teaching/training) in the area of their major after acquiring their degree and within the past ten years.
- f. Meet the admitting GPA (minimum of 2.0 on the University of Alberta Grading Scale) on at least ★ 24 of most recent transferable courses.

**Note:** For details regarding the exact nature of the Advanced Standing, see §75.2.2.

- (4) **Admission with Transfer Credit:** A maximum of ★60 obtained at another postsecondary



toward any Bachelor of Education program where applicable.

The year of program to which an applicant is admitted depends on the number of transferable credits applicable to the BEd program for which they have applied.

Year 2: ★24 or more but less than ★60

Year 3: ★60

### III. After-Degree Applicants

#### General Requirements

All applicants must present the following:

- (1) A three- or four-year degree from an accredited postsecondary institution.
- (2) An Admission GPA (AGPA) of at least 2.0, or equivalent, based on the most recent ★24.

BEd/AD programs in the Elementary and Secondary Routes vary in length (see §73.7.1). The length of the program will depend on the courses that a student presents at the time of admission.

The Elementary After Degree program is normally two years in length. The Secondary After Degree program length will depend on the courses presented at the time of admission.

- (1) **Adult Route:** Individuals with a degree from a certified and recognized university or college must present the following:
  - a. Provide documentation of a minimum of one year of work experience or the equivalent in adult education (e.g., full-time teaching/training, part-time instruction or community work, volunteer teacher/training) in the area of their major after acquiring their degree and within the past ten years.
  - b. Meet the minimum GPA (minimum of 2.0 on the University of Alberta Grading Scale) on at least ★24 of most recent transferable courses.

Successful applicants admitted to the BEd/AD – Adult Route will be awarded Advanced Standing of ★30, see §75.2.2.

The Adult Education Route in the Bachelor of Education degree is a continuing professional education program for adult educators and trainer instructing in various settings. The Adult Education Route will not qualify for Teacher Certification.

Admissions Chart 4 BSc (Honors) and BSc (Specialization) Admission Requirements

### IV. Nonmatriculated Applicants

#### Subject Requirements

- (1) English Language Arts 30-1 or ★6 in transferable English at the 100-level
- (2) Another 30-level subject from Group A, B, or C (or equivalent).
- (3) Presentation of Faculty minimum average on (1)

institution may be granted as transfer credit toward any Bachelor of Education program where applicable.

The year of program to which an applicant is admitted depends on the number of transferable credits applicable to the BEd program for which they have applied.

Year 2: ★24 or more but less than ★60

Year 3: ★60

### III. After-Degree Applicants

#### General Requirements

All applicants must present the following:

- (1) A three- or four-year degree from an accredited postsecondary institution.
- (2) An Admission GPA (AGPA) of at least 2.0, or equivalent, based on the most recent **graded and transferable** ★24.

BEd/AD programs in the Elementary and Secondary Routes vary in length (see §73.7.1). The length of the program will depend on the courses that a student presents at the time of admission.

The Elementary After Degree program is normally two years in length. The Secondary After Degree program length will depend on the courses presented at the time of admission.

- (1) **Adult Route:** Individuals with a degree from a certified and recognized university or college must present the following:
  - a. Provide documentation of a minimum of one year of work experience or the equivalent in adult education (e.g., full-time teaching/training, part-time instruction or community work, volunteer teacher/training) in the area of their major after acquiring their degree and within the past ten years.
  - b. Meet the minimum GPA (minimum of 2.0 on the University of Alberta Grading Scale) on at least ★24 of most recent transferable courses.

Successful applicants admitted to the BEd/AD – Adult Route will be awarded Advanced Standing of ★30, see §75.2.2.

The Adult Education Route in the Bachelor of Education degree is a continuing professional education program for adult educators and trainer instructing in various settings. The Adult Education Route will not qualify for Teacher Certification.

### IV. Nonmatriculated Applicants

#### Subject Requirements

- (1) English Language Arts 30-1 or ★6 in transferable English at the 100-level
- (2) Another 30-level subject from Group A, B, or C (or equivalent).

and (2), and a competitive AGPA if any postsecondary-level coursework is presented.

- (4) Presentation of no more than ★21 of postsecondary-level coursework.

Any applicant who has successfully completed ★24 or more at the postsecondary level will be considered a transfer applicant (see §§14.2.1 and 15.6.1).

## V. Admission of Aboriginal Applicants

The Faculty of Education encourages Aboriginal students' study toward the Bachelor of Education degree. The Faculty recognizes that Aboriginal applicants (including status and non-status Indians, Inuit, and Métis) have traditionally been under-represented in the teaching field. To assist more Aboriginal students to achieve education degrees, the Admissions Committee will consider additional qualified applicants over and above the Aboriginal students who may be admitted in the regular competition for places in the Faculty. Until the Aboriginal enrolment of the Faculty reaches 10% of total enrolment, up to 5% of admissions to the Faculty will be allocated to Aboriginal applicants. Aboriginal students who wish to be considered for these places must attain the minimum admission requirements of their chosen route. Also see §14.1.

## VI. Readmission After an Absence of 12 Months or Longer

A candidate returning to the Faculty of Education after a break of 12 months or longer must apply and compete for readmission unless prior approval to stop out was granted, in which case only application for readmission is necessary.

## VII. Special Students

See §12.2(7).

To be considered for admission as a Special Student in the Faculty of Education, applicants must normally

- (1) Possess a Bachelor of Education degree from an accredited postsecondary institution;
- (2) Present a minimum AGPA of 2.0;
- (3) Be in satisfactory standing in their previous postsecondary institution;
- (4) Meet the English Language proficiency requirements as specified in §13.3.

In certain circumstances, practising teachers from outside Alberta may be admitted as Special Students to meet the certification requirements specified by the Alberta Department of Education. Students in these cases must be recommended by the Teacher Certification and Development Branch of Alberta Education.

Priority in admissions is given to applicants to degree programs.

- (3) Presentation of Faculty minimum average on (1) and (2), and a competitive AGPA if any postsecondary-level coursework is presented.

- (4) Presentation of no more than ★21 of **graded and transferable** postsecondary-level coursework.

Any applicant who has successfully completed ★24 of **graded and transferable post secondary-level coursework** or more at the postsecondary level will be considered a transfer applicant (see §§14.2.1 and 15.6.1).

## V. Admission of Aboriginal Applicants

The Faculty of Education encourages Aboriginal students' study toward the Bachelor of Education degree. The Faculty recognizes that Aboriginal applicants (including status and non-status Indians, Inuit, and Métis) have traditionally been under-represented in the teaching field. To assist more Aboriginal students to achieve education degrees, the Admissions Committee will consider additional qualified applicants over and above the Aboriginal students who may be admitted in the regular competition for places in the Faculty. Until the Aboriginal enrolment of the Faculty reaches 10% of total enrolment, up to 5% of admissions to the Faculty will be allocated to Aboriginal applicants. Aboriginal students who wish to be considered for these places must attain the minimum admission requirements of their chosen route. Also see §14.1.

## VI. Readmission After an Absence of 12 Months or Longer

A candidate returning to the Faculty of Education after a break of 12 months or longer must apply and compete for readmission unless prior approval to stop out was granted, in which case only application for readmission is necessary.

## VII. Special Students

See §12.2(7).

To be considered for admission as a Special Student in the Faculty of Education, applicants must normally

- (1) Possess a Bachelor of Education degree from an accredited postsecondary institution;
- (2) Present a minimum AGPA of 2.0;
- (3) Be in satisfactory standing in their previous postsecondary institution;
- (4) Meet the English Language proficiency requirements as specified in §13.3.

In certain circumstances, practising teachers from outside Alberta may be admitted as Special Students to meet the certification requirements specified by Alberta Education. Students in these cases must be recommended by the Teacher Certification and Development Branch of Alberta Education.

Priority in admissions is given to applicants to degree programs.

Priority in course registrations is given to students who have been admitted to degree programs.

### VIII. Visiting Students

Students from other postsecondary institutions are eligible to be considered for admission to the Faculty of Education as Visiting Students if

- (1) They are registered in an Education degree/transfer program at their home institution;
- (2) They have completed a minimum of ★24 at their home institution;
- (3) They present a minimum AGPA of 2.0;
- (4) Their academic record shows satisfactory standing;
- (5) Their home institution provides a letter of permission.

#### Notes

- (1) Normally, Visiting Students are not permitted to register for Field Experience courses. To arrange for a school placement, students must ask their home institution to contact the **Professional Officer**, Field Experiences, before they apply.
- (2) A Visiting Student applicant who has had two or more unsuccessful attempts in any previous Field Experience course(s), at any institution(s), will not be allowed to register in EDFX courses.

### IX. Applicants Who Have Previously Been Required to Withdraw

Applicants who have been twice required to withdraw from any postsecondary program(s) or institution(s) will **not** be considered for admission or readmission to the Faculty of Education.

***No further changes.***

Priority in course registrations is given to students who have been admitted to degree programs.

### VIII. Visiting Students

Students from other postsecondary institutions are eligible to be considered for admission to the Faculty of Education as Visiting Students if

- (1) They are registered in an Education degree/transfer program at their home institution;
- (2) They have completed a minimum of ★24 at their home institution;
- (3) They present a minimum AGPA of 2.0;
- (4) Their academic record shows satisfactory standing;
- (5) Their home institution provides a letter of permission.

#### Notes

- (1) Normally, Visiting Students are not permitted to register for Field Experience courses. To arrange for a school placement, students must ask their home institution to contact the **Assistant Dean**, Field Experiences, before they apply.
- (2) A Visiting Student applicant who has had two or more unsuccessful attempts in any previous Field Experience course(s), at any institution(s), will not be allowed to register in EDFX courses.

### IX. Applicants Who Have Previously Been Required to Withdraw

Applicants who have been twice required to withdraw from any postsecondary program(s) or institution(s) will **not** be considered for admission or readmission to the Faculty of Education.

<b>Faculty of Engineering Calendar Changes 2015/16</b>	
<b>83.3 {xe “Engineering, Faculty of:Academic Regulations”}{xe “Academic Regulations:Engineering”}Academic Regulations [...]</b>	<b>83.3 {xe “Engineering, Faculty of:Academic Regulations”}{xe “Academic Regulations:Engineering”}Academic Regulations [...]</b>
(11) Missed Term and Final Exams: Refer to §23.3. There are no deferred term exams for courses offered in the Faculty of Engineering. In instances where a student has a documented reason for missing a term exam(s) and at the discretion of the instructor, the value of a missed term exam(s) can be added to the value of the final exam. A missed term exam(s) is considered assigned term work which has not been completed in determining eligibility for a deferred final exam.	(11) Missed Term and Final Exams: Refer to §23.3 and <b>§23.4</b> . There are no deferred term exams for courses offered in the Faculty of Engineering. In instances where a student has a documented reason for missing a term exam(s) and at the discretion of the instructor, the value of a missed term exam(s) can be added to the value of the final exam. <b>If the resulting final exam weight exceeds that allowed under §23.4(1), then any accommodation will be at the discretion of the Dean of Engineering.</b>  A missed term exam(s) is considered assigned term work which has not been completed in determining eligibility for a deferred final exam.

**FACULTY OF ENGINEERING CALENDAR CHANGES 2015-16**

Current		Proposed
<b>83.3 Academic Regulations</b>		
<p>(1) Admissions: The Faculty of Engineering admits students into a first- or qualifying-year program and into specialized programs at the second-year level. All admissions are on a competitive basis.</p> <p>Admissions into the first or qualifying year program include students who are coming directly from high school and students with less than 30.0 engineering units of postsecondary transfer credit. On an annual basis, the minimum high school average for students entering directly from high school is reviewed and may be adjusted to reflect demand and space availability. This average is calculated across the five required admission subjects (Alberta Grade 12 Chemistry 30, English 30-1, Mathematics 30-1, Mathematics 31 and Physics 30 or their equivalent), and for the past several years it has been 80.0% or above. All high school students who meet the minimum average are admitted to the first or qualifying year program.</p> <p>[...]</p>		<p>(1) Admissions: The Faculty of Engineering admits students into a first- or qualifying-year program and into specialized programs at the second-year level. High school students are only admitted into the qualifying (first) year. All admissions are on a competitive basis.</p> <p>Admissions into the first or qualifying year program include students who are coming directly from high school and students with less than 30.0 engineering units of postsecondary transfer credit. On an annual basis, the minimum high school average for students entering directly from high school is reviewed and may be adjusted to reflect demand and space availability. This average is calculated across the five required admission subjects (Alberta Grade 12 Chemistry 30, English 30-1, Mathematics 30-1, Mathematics 31 and Physics 30 or their equivalent), and for the past several years it has been 85.0% or above.</p> <p>[...]</p>

Faculty of Medicine and Dentistry – Radiation Therapy Program Calendar Changes for 2015/2016 [Comment highlighted in blue is for information only and is not part of the Calendar copy.]	
Current	Proposed
<p><b>15.9.10 Bachelor of Science in Radiation Therapy</b></p> <p><b>Entrance Requirements</b></p> <p><b>I. Preprofessional Year</b></p> <p>Those wanting to enrol in the BSc Radiation Therapy program must complete a preprofessional year before applying for admission to the Faculty. The required courses or their transfer equivalents are available at various postsecondary institutions in Alberta. Preference will be give to Alberta applicants; however applicants from other provinces may also be considered. Students should, where possible, take the preprofessional requirements (equivalent to ★30 at the University of Alberta) as one year of full-time study.</p> <p><b>II. Academic Requirements</b></p> <p>A minimum of ★30 are required. The appropriate courses would include the following:</p> <ol style="list-style-type: none"> <li>(1) English (★3)</li> <li>(2) Human Anatomy (★3)</li> <li>(3) Physics (★6)</li> <li>(4) Psychology and/or Sociology (★6 in any combination)</li> <li>(5) Mathematics (Calculus) (★3)</li> <li>(6) Cell Biology (★3)</li> <li>(7) General Chemistry (★3)</li> <li>(8) Organic Chemistry (★3)</li> </ol>	<p><b>15.9.10 Bachelor of Science in Radiation Therapy</b></p> <p><b>Entrance Requirements</b></p> <p><b>I. Preprofessional Year</b></p> <p>Those wanting to enrol in the BSc Radiation Therapy program must complete a preprofessional year before applying for admission to the Faculty. The required courses or their transfer equivalents are available at various postsecondary institutions in Alberta. Preference will be give to Alberta applicants; however applicants from other provinces may also be considered. Students should, where possible, take the preprofessional requirements (equivalent to ★30 at the University of Alberta) as one year of full-time study.</p> <p><b>II. Academic Requirements</b></p> <p>A minimum of ★30 are required. The appropriate courses would include the following:</p> <ol style="list-style-type: none"> <li>(1) English (★3)</li> <li>(2) Human Anatomy (★3)</li> <li>(3) Physics (★6)</li> <li>(4) Psychology and/or Sociology (★6 in any combination)</li> <li>(5) Mathematics (Calculus) (★3)</li> <li>(6) Cell Biology (★3)</li> <li>(7) General Chemistry (★3)</li> <li>(8) Organic Chemistry (★3)</li> </ol>
<p><b>III. Other Requirements</b></p> <p>(1) <b>Selection Process:</b> A minimum GPA of 3.2 is required in preprofessional course work. <del>All preprofessional courses are prerequisites for senior courses, thus deficiencies would normally have to be made up. Deficiencies will be assessed and a plan of action will be identified by the Radiation Therapy program office.</del> The selection process is competitive, and applicants will be ranked primarily on academic achievement in the prerequisite courses. Other factors considered in ranking include overall academic achievement (emphasizing recent academic performance), a demonstrated ability to perform well in a consecutive Fall/Winter session of full-time</p>	<p><b>III. Other Requirements</b></p> <p>(1) <b>Selection Process:</b> A minimum GPA of 3.2 is required in preprofessional course work. The selection process is competitive, and applicants will be ranked primarily on academic achievement in the prerequisite courses. Other factors considered in ranking include overall academic achievement (emphasizing recent academic performance), a demonstrated ability to perform well in a consecutive Fall/Winter session of full-time study (preferably 30 units), a personal interview, and a career reflection letter.</p>

<p>study (preferably 30 units), a personal interview, and a career reflection letter.</p> <p>(2) <b>Spoken Language Requirement:</b> Besides demonstrating overall English language proficiency, students need a further level of spoken English proficiency regardless of citizenship status or country of origin. (See §13.3).</p> <p>(3) <b>Career Reflection Letter:</b> Applicants must submit a career reflection letter outlining evidence of personal reflection regarding their career choice, professional goals, personal skills and attributes, knowledge of the profession, related experience, and reasons for seeking admission to the Radiation Therapy program. (See §12.7.)</p> <p>(4) <b>Personal Interview:</b> Interview selection is based on postsecondary academic records and a career reflection letter received by April 1 (see §12.7). Selected applicants will be interviewed to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's empathy, communication, teamwork, reflection, conflict resolution, responsibility, initiative, problem-solving, prioritization and organization. Short-listed applicants will be advised of the interview date.</p> <p>(5) <b>Criminal Record checks:</b> Applicants should be aware that under the <i>Alberta Protection of People in Care Act</i>, they will be required to satisfy a criminal record check once they are accepted into the Radiation Therapy program (Refer to §23.8.3.)</p>	<p>(2) <b>Spoken Language Requirement:</b> Besides demonstrating overall English language proficiency, students need a further level of spoken English proficiency regardless of citizenship status or country of origin. (See §13.3).</p> <p>(3) <b>Career Reflection Letter:</b> Applicants must submit a career reflection letter outlining evidence of personal reflection regarding their career choice, professional goals, personal skills and attributes, knowledge of the profession, related experience, and reasons for seeking admission to the Radiation Therapy program. (See §12.7.)</p> <p>(4) <b>Personal Interview:</b> Interview selection is based on postsecondary academic records and a career reflection letter received by April 1 (see §12.7). Selected applicants will be interviewed to determine if they have the personal qualities necessary for the profession. The interview evaluates an applicant's empathy, communication, teamwork, reflection, conflict resolution, responsibility, initiative, problem-solving, prioritization and organization. Short-listed applicants will be advised of the interview date.</p> <p>(5) <b>Criminal Record checks:</b> Applicants should be aware that under the <i>Alberta Protection of People in Care Act</i>, they will be required to satisfy a criminal record check once they are accepted into the Radiation Therapy program (Refer to §23.8.3.)</p>
<p>(6) <b>Final Selection:</b> Final admission decisions are made by the Radiation Therapy Admissions Committee.</p> <p>(7) <b>Deposit:</b> Upon notification of acceptance, applicants will be required to confirm their intention to register by submitting a nonrefundable deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.</p> <p>(8) <b>Note:</b> the following requirement applies to applicants beginning the program in 2015-2016. <b>Citizenship:</b> Applicants must be Canadian citizens or Permanent Residents of Canada on or before the deadline date for applications. A notarized copy of proof of Canadian citizenship or Permanent Resident status must be submitted with the application for admission.</p>	<p>(6) <b>Final Selection:</b> Final admission decisions are made by the Radiation Therapy Admissions Committee.</p> <p>(7) <b>Deposit:</b> Upon notification of acceptance, applicants will be required to confirm their intention to register by submitting a nonrefundable deposit within a specified time. The deposit will be credited toward payment of tuition upon completion of registration.</p> <p>(8) <b>Note:</b> the following requirement applies to applicants beginning the program in 2015-2016. <b>Citizenship:</b> Applicants must be Canadian citizens or Permanent Residents of Canada on or before the deadline date for applications. A notarized copy of proof of Canadian citizenship or Permanent Resident status must be submitted with the application for admission.</p> <p>(9) <b>Technical Standard:</b> Students who are admitted to this program will satisfy the Technical Skills Policy [link to this policy to be provided once our re-vamped website goes live towards the end of January] and acknowledge that they have the skills and abilities noted in the Policy prior to being accepted into the Program. Students who have concerns related to their ability to satisfy</p>

these requirements should consult with the program office immediately and prior to the acceptance deadline. Students whose skills and abilities change during their studies must declare this change to the program designate immediately. The program will attempt to provide reasonable accommodation, however the student may be required to withdraw from the program if this is not possible.

#### **IV. Aboriginal Applicants**

The Department of Oncology will provide up to one position within the quota for the BSc Radiation Therapy program to Aboriginal applicants. Students of Aboriginal ancestry within the meaning of the Constitution Act, 1982, Section 35, Part 2, or a person accepted by one of the Aboriginal peoples of Canada as a member of their community, will be considered in this category.

Candidates will be subject to normal minimum admission requirements as outlined in §15.9.10 and approval by the Radiation Therapy Admissions Committee. If there are no qualified Aboriginal applicants in any given year, the position will be allocated to the general applicant pool.

Aboriginal applicants should contact the Department of Oncology in the Faculty of Medicine and Dentistry for career planning.

#### **IV. Aboriginal Applicants**

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Aboriginal applicants should contact the Department of Oncology in the Faculty of Medicine and Dentistry for career planning.



### 113.2.6 BSc Program in Radiation Therapy

The following apply to students in the Bachelor of Science in Radiation Therapy.

#### (1) Grades

- a. The means of assessing a student's progress and determining a student's grades may vary from one course to another, according to the nature of the course. Factors other than examination results may be used to a variable extent by instructors in determining grades. Students are informed at the beginning of each course how grades are to be determined.
- b. Students must satisfactorily complete all components of all courses.

#### (2) Promotion and/or Continuation

- a. Progression in the program is term by term. Accordingly, all students in a particular co-hort of the program normally should be registered in the same courses in each term (see §114.7.) Students will not normally register in any core (i.e., non-elective) courses from a particular term of the program until they have satisfactorily completed core courses from the previous term of the program.

b. A student who is awarded First-Class Standing or Satisfactory Standing, as defined below, will normally qualify for promotion:

— First-Class Standing: Awarded to a student who obtains a GPA of 3.5 or above and passes all courses while enrolled in the full normal academic/clinical course load in that term.

— Satisfactory Standing: For promotion, a student must pass all courses and obtain a minimum GPA of 2.7 while enrolled in the full normal academic/clinical course load in that term.

e. Conditional Standing: Conditional Standing will be assigned to a student who receives a grade of F, D, D+, C-, C, or C+ in any course within the program. A student who is assigned Conditional Standing will be placed on Academic Warning and must retake and pass the failed course. Other courses are to be taken, up to a normal course load, as scheduling permits and as approved by the Faculty.

— Students on Academic Warning as a result of acquiring Conditional Standing will clear their Academic Warning upon passing the repeated

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#### (1) Grades

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- b. Students must satisfactorily complete all components of all courses.

#### (2) Promotion and Academic Performance

- a. Progression in the program is term by term. Accordingly, all students in a particular cohort of the program normally should be registered in the same courses in each term (see §114.7.) Students will not normally register in any core (i.e., non-elective) courses from a particular term of the program until they have satisfactorily completed core courses from the previous term of the program.

#### b. Academic Performance:

Assessment of academic performance is conducted at the end of each student's registration in the Fall/Winter terms.

i. First-Class Standing: Awarded to a student who obtains a GPA of 3.5 or above and passes all courses while enrolled in the full normal academic/clinical course load after the completion of the Fall/Winter terms.

ii. Satisfactory Standing: For promotion, a student must pass all courses and obtain a minimum GPA of 2.7.

iii. Conditional Standing: Whenever a student receives a final grade of less than a B- in a Radiation Therapy Program course, the student's total academic and clinical performance in the program will be reviewed. This review will be considered in determining continuation in the program.

#### iv. Required to Withdraw:

Any student who:

i) fails more than one academic course per program year (program year includes Fall, Winter, and Spring/Summer terms)

ii) fails any clinical course;

iii) is unable to obtain a minimum GPA

course and will qualify for promotion if they achieve Satisfactory Standing on the basis of all courses taken during the following term. Students who fail a course a second time will be required to withdraw from the program.

d. Required to Withdraw: Any student who:

i) fails more than one academic course per program year (program year includes Fall, Winter, and Spring/Summer terms)

ii) fails any clinical course;

iii) is unable to obtain a minimum GPA of 2.7 in any term;

iv) is unable to clear their Academic Warning status is required to withdraw from the program. Such students are not normally readmitted to the program.

e. Probation: Students who have been required to withdraw and who have successfully appealed that decision will be placed on Probation and required to repeat the full program year.

To clear probation and qualify for promotion, the student must achieve Satisfactory Standing in all terms during the probationary year. Students who fail to do so will be required to withdraw. Any student in a probationary year who fails a course in Fall Term will be required to withdraw immediately and subsequent registration will be cancelled.

Only one year of probation is allowed while registered in the BSc in Radiation Therapy program.

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c. Probation: Students who have been required to withdraw and who have successfully appealed that decision will be placed on Probation and required to repeat the full program year.

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Only one year of probation is allowed while registered in the BSc in Radiation Therapy program.

**Clinical Performance:**

- (3) a. A student who is absent more than two clinical days in any one clinical course may need to make up the lost time before being allowed to continue in the program.
- b. The Program Director, or designate acting on behalf of the Program Director, may immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of a practicum/clinical placement if the Program Director or designate has reasonable grounds to believe that this is necessary in order to protect the public interest. (See §23.8.2 Practicum Intervention Policy).
- c. All students enrolled in the Radiation Therapy program are bound by, and shall comply with the Professional Codes of Ethics governing the profession and practice of Radiation Therapy.
- i) "Professional Codes of Ethics" means the current Canadian Association of Medical Radiation Technologists (CAMRT), Alberta College of Medical Diagnostic and Therapeutic Technologists (ACMDTT), and all other relevant professional codes and practice standards for Radiation Therapists.
- ii) It is the responsibility of each Radiation Therapy student to obtain, and be familiar with, such Professional Codes of Ethics and practice standards, and their amendments as may be made from time to time. (See §30.3.3 of the Code of Student Behaviour). Amendments to the Code of Student Behaviour occur throughout the year. The official version of the code of Student Behaviour, as amended from time to time, is housed on the University Governance website at [www.governance.ualberta.ca](http://www.governance.ualberta.ca).

**(4) Voluntary Withdrawal:**

~~A student in the Radiation Therapy Program wishing to temporarily withdraw is required to make written application to the Radiation Therapy Program Director, stating the reasons for withdrawal. Readmission to the Radiation Therapy Program following voluntary withdrawal will be based on the following:~~

- ~~a. Review, by the Faculty of the reasons for withdrawal and the student's academic record;~~
- ~~b. Availability of a place, within quota, in the class to which the student is seeking readmission. Priority will be assigned in the following order: Students who have met normal promotion requirements.~~
- ~~— Faculty approved repeating students~~

**(3) Clinical Performance:**

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**(4) Voluntary Withdrawal:**

A student wanting to temporarily withdraw registration from the Radiation Therapy Program is required to make written application to the Program Director of the Radiation Therapy Program, stating the reasons for withdrawal and the intended period of withdrawal. Each request will be considered on a case by case basis. Readmission to the Radiation Therapy Program following voluntary withdrawal will be assessed on a case by case basis. Readmission is not guaranteed due to quota. If the length of time the student interrupts their studies exceeds two years, the student will not be granted readmission into the Radiation Therapy Program.

and students returning after voluntary withdrawal, in order of academic standing.

- e. The length of time the student interrupts studies leading to the Bachelors of Science in Radiation Therapy must not exceed one year in total.

(5) **Faculty Advisor:** At the discretion of the Faculty, a Faculty advisor may be assigned to students having difficulty meeting promotion requirements. The method of assignment and the role of the Faculty advisor is determined by the Faculty.

(6) **Reexamination:** See §23.5.5

- a. Reexamination is not permitted in clinical courses.
- b. Students who fail more than one academic course in any full program academic year (Fall, Winter, Spring/Summer Terms) are not allowed reexamination privileges.
- c. The Department of Oncology Education Committee must approve reexaminations.
- d. If a reexamination is approved, satisfactory completion of a remedial program may be required by the Faculty of Medicine and Dentistry Academic Standing and Promotion Committee before the student is permitted to take the reexamination.
- e. Students are advised that it is not possible to make a ruling regarding remediation or reexamination until all grades for a term are received and recorded.
- f. The weight of reexamination is at least that of the final examination.
- g. The reexamination mark (as in the case of a deferred mark) will replace the original final exam mark.
- h. Any student who, after reexamination and/or evaluation fails to meet promotion/graduation requirements is deemed to have failed the year and will not be allowed to continue in the program.
- i. A student who does not take a reexamination within the time period prescribed by the Faculty will not be allowed to continue in the program.

(7) **Graduation:**

- a. Academic Performance for Graduation: Students must achieve Satisfactory Academic Standing or First Class Standing in their final year of the program; successfully complete all program requirements; and present a graduation average of at least 2.7. The graduation average is a cumulative measure of a student's grade points obtained while registered in the program in all years and terms, including Spring/Summer. It is the

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- c. The Director of the Radiation Therapy Program must approve reexaminations.
- d. If a reexamination is approved, satisfactory completion of a remedial program may be required by the Radiation Therapy Program Academic Standing and Promotion Committee before the student is permitted to take the reexamination.
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(7) **Graduation:**

- a. Academic Performance for Graduation: Students must achieve Satisfactory Academic Standing or First Class Standing in their final year of the program; successfully complete all program requirements; and present a graduation average of at least 2.7. The graduation average is a cumulative measure of a student's grade points obtained while registered in the program in all years and

<p>quotient of (a) the total number of grade points earned by a student in courses credited to the degree and (b) the total weight of those courses.</p> <p>b. The notation of “With Distinction” is awarded to a graduating student who has obtained an average GPA of 3.5 or higher and no failing grades over the entire program.</p> <p><b>(8) Clinical Placement Policies and Requirements:</b> All students must comply with all Clinical Placement Policies and Requirements.</p> <p>a. Clinical Placements can be made at any cancer centre in Alberta that provides radiation therapy services (Cross Cancer Institute in Edmonton, Tom Baker Cancer Centre in Calgary, Jack Ady Cancer Centre in Lethbridge, or in future sites in Red Deer and Grande Prairie. Students are responsible for their transportation to clinical placements and for the costs of travel, living and accommodations.</p> <p>b. Students must purchase a lab coat and may wish to purchase uniforms for the clinical courses during the program.</p> <p>c. Valid certification of CPR (Cardiopulmonary Resuscitation) at the Healthcare Provider Level <del>and the Basic Life Support Training (Level C)</del> is required and must be maintained throughout the program. A CPR-Healthcare Provider certificate is valid for one year from the date of the course. Evidence of recertification in each subsequent year is required.</p> <p>d. <del>Health Status: All students admitted to the Radiation Therapy Program must be capable of completing the physical activities and responsibilities required in clinical simulation and clinical practice.</del></p> <p>e. Medical Testing and Immunization: To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization against, or proof of immunity to, poliomyelitis, diphtheria, tetanus, pertussis, measles, mumps, rubella, and hepatitis B. As well varicella screening and a two-step tuberculin skin test in required in the first year of the program and should be performed by the University Health Centre. Requirements: See §113.2.6.</p>	<p>terms, including Spring/Summer. It is the quotient of (a) the total number of grade points earned by a student in courses credited to the degree and (b) the total weight of those courses.</p> <p>b. The notation of “With Distinction” is awarded to a graduating student who has obtained an average GPA of 3.5 or higher and no failing grades over the entire program.</p> <p><b>(8) Clinical Placement Policies and Requirements:</b> All students must comply with all Clinical Placement Policies and Requirements.</p> <p>a. Clinical Placements can be made at any cancer centre in Alberta that provides radiation therapy services (Cross Cancer Institute in Edmonton, Tom Baker Cancer Centre in Calgary, Jack Ady Cancer Centre in Lethbridge, or in future sites in Red Deer and Grande Prairie. Students are responsible for their transportation to clinical placements and for the costs of travel, living and accommodations.</p> <p>b. Students must purchase a lab coat and may wish to purchase uniforms for the clinical courses during the program.</p> <p>c. Valid certification of CPR (Cardiopulmonary Resuscitation) at the Healthcare Provider Level is required and must be maintained throughout the program. A CPR-Healthcare Provider certificate is valid for one year from the date of the course. Evidence of recertification in each subsequent year is required.</p> <p>d. <b>Technical Standard: Students whose skills and abilities change during their studies must declare this change to the program designate for clinical placements immediately. The program will attempt to provide reasonable accommodation, however the student may be required to withdraw from the program if this is not possible.</b></p> <p>e. Medical Testing and Immunization: To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization against, or proof of immunity to, poliomyelitis, diphtheria, tetanus, pertussis, measles, mumps, rubella, and hepatitis B. As well varicella screening and a two-step tuberculin skin test in required in the first year of the program and should be performed by the University Health Centre. Requirements: See §113.2.6.</p>
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<p>f. Hepatitis B Virus (HBV): Hepatitis B antigen testing will be performed by the University Health Centre on all students after acceptance in to the program. Students who test negative for Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as their potential risk status during training and future practice.</p> <p>For students who test positive for Hepatitis B surface antigen their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients.</p> <p>g. Human Immunodeficiency Virus (HIV) and Hepatitis C Virus (HCV): The data indicates that transmission of the human immunodeficiency virus (HIV) and Hepatitis C (HCV) from health care worker (HCW) to a patient in a health care setting is extremely rare, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV and HCV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV or HCV is not mandatory at the time.</p> <p><b>Note:</b> For updates on changes to medical testing and immunization refer to the Faculty Office.</p> <p>h. N-95 Respirator Fit Testing: Students are required to be fit tested for N 95 respirators. Check with the <b>Faculty</b> office for the procedures to <b>schedule</b> this fit testing. The associated costs are the responsibility of the student.</p> <p>i. Criminal Records Check: Students should be aware that under the <i>Alberta Protection of People in Care Act</i>, they will be required to satisfy a criminal records check Refer to <b>§23.8.3</b>.</p> <p>j. The Program Director, or Designate acting on behalf of the Program Director, may</p>	<p>f. Hepatitis B Virus (HBV): Hepatitis B antigen testing will be performed by the University Health Centre on all students after acceptance in to the program. Students who test negative for Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as their potential risk status during training and future practice.</p> <p>For students who test positive for Hepatitis B surface antigen their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients.</p> <p>g. Human Immunodeficiency Virus (HIV) and Hepatitis C Virus (HCV): The data indicates that transmission of the human immunodeficiency virus (HIV) and Hepatitis C (HCV) from health care worker (HCW) to a patient in a health care setting is extremely rare, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV and HCV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV or HCV is not mandatory at the time.</p> <p><b>Note:</b> For updates on changes to medical testing and immunization refer to the Faculty Office.</p> <p>h. N-95 Respirator Fit Testing: Students are required to be fit tested for N 95 respirators. Check with the <b>Program</b> office for the procedures to <b>obtain</b> this fit testing. The associated costs are the responsibility of the student.</p> <p>i. Criminal Records Check: Students should be aware that under the <i>Alberta Protection of People in Care Act</i>, they will be required to satisfy a criminal records check, <b>including a Vulnerable Sector Check</b>. Refer to <b>§23.8.3</b>.</p> <p>j. The Program Director, or Designate acting on behalf of the Program Director, may immediately deny assignment of a student</p>
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<p>immediately deny assignment of a student to, withdraw a student from, or vary terms, conditions or site of practicum/clinical placement if the Program Director, or Designate has reasonable grounds to believe that this is necessary in order to protect the Public Interest. (See §23.8.2, Practicum Intervention Policy.)</p>	<p>to, withdraw a student from, or vary terms, conditions or site of practicum/clinical placement if the Program Director, or Designate has reasonable grounds to believe that this is necessary in order to protect the Public Interest. (See §23.8.2, Practicum Intervention Policy.)</p>
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Rationale:

- ❖ Adding lab times
- ❖ Updating course descriptions to more accurately match course content
- ❖ Changing course timetabling
- ❖ Adding a Technical Standards section to reflect Program requirements
- ❖ Updating “Promotion and Academic” and “Voluntary Withdrawal” sections to more accurately match Program policy
- ❖ Clarification of Criminal Records Check, CPR requirements, and N95 mask fitting procedures

<p><b>114.11 Degree of Bachelor of Medical Science</b></p> <p>The degree of Bachelor of Medical Science may be awarded to students in the DDS or MD program at the end of the second year of that program who have fulfilled the following requirements at this or another university:</p> <p><b>First and Second Year</b></p> <p><del>_____Prerequisite courses required for entrance to the DDS or MD program.</del></p> <p><b>Third and Fourth Year</b></p> <p><del>_____Preclinical (Years 1 and 2) of the DDS or MD program.</del></p> <p><b>Provisions</b></p> <ol style="list-style-type: none"> <li>(1) <del>None of the courses in the first and second year has been used for credit toward another degree.</del></li> <li>(2) <del>At least the final two years <u>have been</u> taken at the University of Alberta.</del></li> <li>(3) All courses have been successfully completed.</li> </ol>	<p><b>114.11 Degree of Bachelor of Medical Science</b></p> <p>The degree of Bachelor of Medical Science may be awarded to students in the DDS or MD program at the end of the second year of that program who have fulfilled the following requirements at this or another university:</p> <ol style="list-style-type: none"> <li>(I) <u>Two or more years of social sciences, general sciences, physical sciences or engineering, with successful completion of undergraduate course work totaling no less than 60 units of course weight with one academic year of 30 ucw;</u></li> <li>(II) <u>Successful completion of year 1 and 2 of the DDS or MD program.</u></li> </ol> <p><b>Provisions</b></p> <ol style="list-style-type: none"> <li>(1) None of the courses <u>mentioned above have</u> been used for credit toward another degree.</li> <li>(2) <u>The</u> final two years <u>must be</u> taken at the University of Alberta.</li> <li>(3) All courses have been successfully completed.</li> </ol>
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**Rationale:** Elimination of prerequisite course requirements to the MD program.



**FACULTY OF MEDICINE AND DENTISTRY  
CALENDAR ENTRY  
To Publish in 2015-2016 Calendar to be in effect for 2016-2017**

Dated: November 6, 2014

CURRENT	PROPOSED
<p><b>15.9.7 Doctor of Dental Surgery (DDS)</b></p> <p><b><i>Application for Admission and Application for Readmission</i></b></p> <p>Only electronic applications will be accepted. To access the online application for the University of Alberta go to <a href="http://www.admissions.ualberta.ca">www.admissions.ualberta.ca</a>.</p> <p>For detailed application and program information please visit <a href="http://www.dentistry.ualberta.ca">www.dentistry.ualberta.ca</a>.</p>	<p><b>15.9.7 Doctor of Dental Surgery (DDS)</b></p> <p><b><i>Application for Admission and Application for Readmission</i></b></p> <p>Only electronic applications will be accepted. To access the online application for the University of Alberta go to <a href="http://www.admissions.ualberta.ca">www.admissions.ualberta.ca</a>.</p> <p>For detailed application and program information please visit <a href="http://www.dentistry.ualberta.ca">www.dentistry.ualberta.ca</a>.</p> <p><u>Note: Applicants who have been Required to Withdraw, or equivalent, from any post-secondary program will not be considered for admission.</u></p>

Rationale: Candidates whose academic history indicates a diminished probability of success should be excluded from application. As a Professional program we look for consistency in academic performance.

December 4, 2014

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR  
ACAT Proposals Recommended for APPROVAL of Transfer Credit at the  
Academic Standards Committee Meeting on December 18, 2014

Sending Institution and Proposal ID #	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
<b>AMBROSE UNIVERSITY COLLEGE</b>				
136827	GR 100 (3)	GREEK 101 (3)		
136845	HI 324 (3)	HIST 2XX (3)	Student will not also receive credit for HIST 322 at UofA.	
<b>CANADIAN UNIVERSITY COLLEGE</b>				
107340	CHEM 241/ 242 (6)	AUCHE 250/ 252 (6)		CUC's CHEM 241/ 242 (6) was previously approved for CHEM 261/ 263 (6). The new agreement will be: CHEM 241/ 242 (6) = CHEM 261/ 263 (6) OR AUCHE 250/ 252 (6).
<b>KING'S UNIVERSITY COLLEGE, THE</b>				
137038	BUSI 385 (3)	SMO 402 (3)	Credit allowed for only one of King's BUSI 385 or PSYC 385 at UofA.	
136930	HIST 391 (3)	HIST 2XX (3)		
137047	PSYC 385 (3)	SMO 402 (3)	Credit allowed for only one of King's BUSI 385 or PSYC 385 at UofA.	
<b>MACEWAN UNIVERSITY</b>				
136963	CYCW 100 (3)	EDPY 304 (3)		
136629	ECON 290 (3)	ECON 2XX (3)		

December 4, 2014

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR  
ACAT Proposals Recommended for APPROVAL of Transfer Credit at the  
Academic Standards Committee Meeting on December 18, 2014

Sending Institution and Proposal ID #	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
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**MACEWAN UNIVERSITY**

136609	ENGL 282 (3)	ENGL 2XX (3)		
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136601	ENGL 283 (3)	ENGL 2XX (3)		
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136612	ENGL 284 (3)	ENGL 2XX (3)		
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**MOUNT ROYAL  
UNIVERSITY**

136940	GEOG 2230 (3)	HGP 2XX (3) OR AUGEO 2XX [Arts] (3)		
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136939	HIST 2291 (3)	HIST 2XX (3)		
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136970	INTS 1240 (3)	SMO 3XX (3)		
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January 5, 2015

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR  
Proposals Recommended for APPROVAL of Transfer Credit at the  
Academic Standards Committee Meeting on January 15, 2015

Proposal ID # and Sending Institution	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
<b>KING'S UNIVERSITY COLLEGE, THE</b>				
136660	PHED 211 (3)	PAC 111 (3)		
137065	PHES201 (3)	Option 1XX [Arts] (3)		
137074	THEO 361 (3)	CHRTC 2XX (3)		
137056	THEO 378 (3)	RELIG 2XX (3)		
<b>MACEWAN UNIVERSITY</b>				
137177	INTB 254 (3)	BUS2XX (3)		
137253	PROW 210 (3)	BUS2XX (3)		
<b>MEDICINE HAT COLLEGE</b>				
137274	GNED 234 (3)	Option 1XX [Arts] (3)		

## Calendar Change Request Form: 2016-2017

### Faculty of Rehabilitation Medicine

Implementation: Normal  Early

Type of Change: Program Change  
 New Course  
 Course Change  
 Course Deletion  
 Editorial   
 Other Change

Existing Description	Proposed Changes
<p>173.2 Academic Standing and Graduation</p> <p>(5) Time Limits for Completion of Programs:  <del>Students are normally required to complete all requirements for their undergraduate degree within three years for Occupational Therapy from the date of admission to the Faculty.</del></p> <p>(6) Post Diploma Degree Completion:  <del>(Note: The Post Diploma BScPT completion program was discontinued effective September 1996.) Students admitted to the BScOT program are normally required to complete all requirements for their undergraduate degree within two years of the admission date</del></p> <p>...</p> <p><del>(8) Residence Requirements:  The residence requirement for the Post Diploma (Degree Completion) program in the Department of Occupational Therapy normally consists of completing CE24 offered by the University of Alberta on or off campus in Fall/Winter or Spring/Summer, of which at least CE18 must be taken within a 12-month period.</del></p> <p><del>(9) First-Class Standing:  For the purposes of granting First-Class Standing and for granting awards open to students in more than one Department in the Faculty of Rehabilitation Medicine, a full normal academic course load is defined as a minimum of CE30 taken during Fall/Winter.</del></p> <p><del>(10) Academic and Clinical Requirements:  To graduate, a student must meet the academic and clinical requirements outlined in the Calendar.</del></p>	<p>173.2 Academic Standing and Graduation</p> <p>(5) Time Limits for Completion of Programs:  <u>All programs must be completed within the time limits for completion set out in Section 203.11 of the Calendar.</u></p> <p>(6)  Post Diploma Degree Completion:  (Note: The Post Diploma BScPT completion program was discontinued effective September 1996.)</p> <p>...</p> <p><u>(8)</u> Academic and Clinical Requirements:  To graduate, a student must meet the academic and clinical requirements outlined in the Calendar.</p>

<p>(11) Degree With Distinction: The Degree "With Distinction" is granted to students who obtain a minimum GPA of 3.5 in each of the final two years (third and fourth years) of the program, in each of which the student must take a minimum of CE18 in Fall/Winter. Post Diploma Degree Completion students are not eligible to receive the Degree With Distinction</p>	
<p>173.3 Credit by Special Assessment A student admitted to a degree program in the Faculty of Rehabilitation Medicine may receive degree credit in a limited number of courses for knowledge or skill obtained in either a university or non-university context. "Non-university context" may include work completed at institutions not accredited for degree purposes or work experience that relates to university courses. The following conditions apply:</p> <p>(1) Limitations</p> <p>a. Number of courses allowed: Normally, only CE12 obtained by special assessment may be applied to a four-year degree program in the Faculty of Rehabilitation Medicine. In exceptional circumstances, on the recommendation of a Department Chair, the Dean may permit additional credits by special assessment.</p> <p>b. A student may attempt credit by special assessment only once for each course.</p> <p>c. Courses not accepted: Graduate courses and certain undergraduate courses cannot be attempted by special assessment. Please contact Department concerned for courses in this category.</p> <p>d. Special Students may not take courses under this category.</p> <p>(2) Timing of Assessment (Deadlines): Examination or assessment must be completed three months from the date of application for credit by special assessment. Unless extenuating circumstances exist, students who do not complete assessment requirements by the specified deadline are considered to have cancelled their application and must reapply if they want to complete that assessment.</p> <p>(3) Transfer of "Credit by Special Assessment": Students who have obtained credits by special assessment (or similar means) while enrolled in another university, college, Faculty, or school are given advance credit in such courses only to the extent that the Faculty of Rehabilitation Medicine accepts such courses in its degree programs.</p> <p>(4) Grades Assigned to Special Assessment Courses: In a course attempted by special assessment, the results are recorded either as a grade point or pass/fail according to the practice in the regular course. Students may not appeal the results in a course attempted by special assessment. Courses attempted by special assessment and failed are recorded on students' transcripts and computed into their academic records.</p> <p>(5) Fees: For information regarding fees, please refer to §22.2.</p>	<p>173.3 <b>Transfer Credit, Course Exemption/Substitution and Credit by Special Assessment</b></p> <p><b>Refer to 203.5 for the policy defined by the Faculty of Graduate Studies and Research.</b></p>

**CALENDAR CHANGE REQUEST  
FACULTÉ SAINT-JEAN  
For implementation in 2015-2016**

Current	Proposed
<p><b>183.1 Admission</b></p> <p><b>183.1.1 Application for Admission</b> Application procedure is explained in §12 of the University Calendar.</p> <p><del>No definite and final ruling concerning admission can be given until all certificates and transcripts of standing have been reviewed. The Faculté consults with and advises students regarding programs of study, but all decisions are unofficial and tentative until official documents have been received and evaluated.</del></p> <p><del>Deadlines for Admission and Readmission (see §12.7)</del></p> <p><b>183.1.2 Admission Requirements</b></p> <p>(1) Average: Applicant must possess a minimum average of 70% on five appropriate Grade 12 subjects or equivalent.</p> <p>(2) French Language Proficiency: French is the language of instruction in all programs at Faculté Saint-Jean. Therefore, all applicants must possess an adequate knowledge of written and spoken French as a prerequisite to admission. Nonmatriculated applicants and Open Studies students must comply with the requirement along with other applicants. All applicants will be required to demonstrate proficiency in the French language prior to admission. This demonstration may take any one of several forms:</p> <p>a. successful completion of one of the following courses (Alberta):</p> <ul style="list-style-type: none"> <li>- Français 30-1, 30-2</li> <li>- French 30 (9 year), 31</li> <li>- French Language Arts 30-1, 30-2</li> </ul> <p><b>OR</b></p> <p>b. successful completion of four years of education in French. Such education can be in a combination of secondary and postsecondary training; <b>OR</b></p> <p>c. graduation from a degree program offered by an accredited university at which French is the language of instruction.</p> <p>Detailed admission requirements for the various university programs are set out in §§13-17 of the University Calendar. Further information may be obtained from the Office of Admissions, Faculté Saint-Jean.</p>	<p><b>183.1 Admission</b></p> <p><b>183.1.1 Application for Admission</b> Application procedure is explained in §12 of the University Calendar.</p> <p><b>183.1.2 Admission Requirements</b></p> <p>(1) Average: Applicant must possess a minimum average of 70% <b>(on a 50% passing scale)</b> on five appropriate Grade 12 subjects or equivalent.</p> <p>(2) French Language Proficiency: French is the language of instruction in all programs at Faculté Saint-Jean. Therefore, all applicants must possess an adequate knowledge of written and spoken French as a prerequisite to admission. Nonmatriculated applicants and Open Studies students must comply with the requirement along with other applicants. All applicants will be required to demonstrate proficiency in the French language prior to admission. This demonstration may take any one of several forms:</p> <p>a. successful completion of one of the following courses (Alberta <b>Education curriculum</b>):</p> <ul style="list-style-type: none"> <li>- Français 30-1, 30-2</li> <li>- French 30 (9 year), 31</li> <li>- French Language Arts 30-1, 30-2</li> </ul> <p><b>OR</b></p> <p>b. successful completion of four years of education in French. Such education can be in a combination of secondary and postsecondary training; <b>OR</b></p> <p>c. graduation from a degree program offered by an accredited university at which French is the language of instruction.</p> <p>Detailed admission requirements for the various university programs are set out in §§13-16 of the University Calendar. <b>High school courses listed are based on Alberta Education curriculum. Prospective students from other provinces and territories should review the Admission Course Equivalents on the Registrar's Office website at <a href="http://www.admissions.ualberta.ca">www.admissions.ualberta.ca</a> for acceptable courses.</b></p>

**Requirements for the BA, BEd, BEd/BSc, BSc, BSc (Environmental and Conservation Sciences-Bilingual), BSc Nursing (Bilingual) programs**

**Bachelor of Arts Program**

(1) One of French 30 (9 year), 31, Français 30-1, 30-2; French Language Arts 30-1, 30-2.

(2) Any language other than French, level 30. [For the competency requirements in English/second language see §183.1.14.] (See Note 1).

(3) Three subjects from Group A, B and/or C. A maximum of one subject in Group B may be presented for admission. Mathematics 30-2 may be used for admission, though some disciplines require Mathematics 30-1 as a prerequisite for required courses (see notes below). Only one of Mathematics 30-1 or Mathematics 30-2 will be used for admission. In order to maximize their future program and course choices, all **students** are encouraged to present a broad range of subjects across Group A and C.

(4) See additional requirements below for specific majors and minors.

**Notes**

(1) If **a student** presents French as a second language (30-level French Language Arts, 30-level French, or equivalent), the other 30-level language must be the school's language of instruction. For example, **a student** residing in Alberta and attending a school where the language of instruction is English must present English Language Arts 30-1 for admission; **a student** residing in Mexico and attending a school where the language of instruction is Spanish must present the final Spanish language course for admission.

(2) If **students** choose Political Science as a major they should present Social Studies 30-1.

(3) If **students** choose Psychology as a major or a minor they should present Mathematics 30-1 or 30-2.

(4) If **students** choose Economics as a major they must present Mathematics 30-1, and presentation of Mathematics 31 is recommended. Mathematics 30-1 does not have to be included as one of the five 30-level courses used for admission, but Mathematics 30-1 is required as a prerequisite for some courses.

(5) If **students** choose Mathematics as a major they must present both Mathematics 30-1 and Mathematics 31.

Further information may be obtained from the Office of Admissions, Faculté Saint-Jean.

**Requirements for the BA, BEd, BEd/BSc, BSc, BSc (Environmental and Conservation Sciences-Bilingual), BSc Nursing (Bilingual) programs**

**Bachelor of Arts Program**

(1) One of French 30 (9 year), 31, Français 30-1, 30-2; French Language Arts 30-1, 30-2.

(2) Any language other than French, level 30. [For the competency requirements in English/second language see §183.1.14.] (See Note 1).

(3) Three subjects from Group A, B and/or C. A maximum of one subject in Group B may be presented for admission. Mathematics 30-2 may be used for admission, though some disciplines require Mathematics 30-1 as a prerequisite for required courses (see notes below). Only one of Mathematics 30-1 or Mathematics 30-2 will be used for admission. In order to maximize their future program and course choices, all **applicants** are encouraged to present a broad range of subjects across Group A and C.

(4) See additional requirements below for specific majors and minors.

**Notes**

(1) If **an applicant** presents French as a second language (30-level French Language Arts, 30-level French, or equivalent), the other 30-level language must be the school's language of instruction. For example, **an applicant** residing in Alberta and attending a school where the language of instruction is English must present English Language Arts 30-1 for admission; **an applicant** residing in Mexico and attending a school where the language of instruction is Spanish must present the final Spanish language course for admission.

(2) If **applicants** choose Political Science as a major they should present Social Studies 30-1.

(3) If **applicants** choose Psychology as a major or a minor they should present Mathematics 30-1 or 30-2.

(4) If **applicants** choose Economics as a major they must present Mathematics 30-1, and presentation of Mathematics 31 is recommended. Mathematics 30-1 does not have to be included as one of the five 30-level courses used for admission, but Mathematics 30-1 is required as a prerequisite for some courses.

(5) If **applicants** choose Mathematics as a major they must present both Mathematics 30-1 and Mathematics 31.



For a minor in Mathematics, **students** should present Mathematics 30-1. These courses do not have to be included in the five 30-level courses used for admission, but are required as prerequisites for some courses.

(6) If **students** want to transfer to the Faculty of Business they must present Mathematics 30-1. This course does not have to be included as one of the five 30-level courses used for admission, but some of the courses required for admission to the Faculty of Business require Mathematics 30-1 as a prerequisite.

**Bachelor of Education Program  
Elementary  
Admission Requirements**

(1) One from Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 year).

(2) A language other than French, which may include a 30-level Aboriginal language recognized in Canada. (For the competency requirements in English/second language, see §183.1.14.) (See Note.)

(3) Three subjects from Group A, B and/or C. A maximum of one subject in Group B may be presented. Mathematics 30-2 may be used for admission to the Bachelor of Education (Elementary) program. However, only one of Mathematics 30-1 or Mathematics 30-2 will be used for admission purposes.

**Note:** If **a student** presents French as a second language (30-level French Language Arts, 30-level French, or equivalent), the other 30-level language must be the school's language of instruction. For example, **a student** residing in Alberta and attending a school where the language of instruction is English must present English Language Arts 30-1 for admission; **a student** residing in Mexico and attending a school where the language of instruction is Spanish must present the final Spanish language course for admission.

**Secondary  
Admission Requirements**

(1) One from Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 year).

(2) A language other than French, which may include a 30-level Aboriginal language recognized in Canada. (For the competency requirements in English/second language, see §183.1.14.) (See Note.)

(3) Three subjects from Group A, B and/or C. A maximum of one subject in Group B may be presented.

For a minor in Mathematics, **applicants** should present Mathematics 30-1. These courses do not have to be included in the five 30-level courses used for admission, but are required as prerequisites for some courses.

(6) If **applicants** want to transfer to the Faculty of Business they must present Mathematics 30-1. This course does not have to be included as one of the five 30-level courses used for admission, but some of the courses required for admission to the Faculty of Business require Mathematics 30-1 as a prerequisite.

**Bachelor of Education Program  
Elementary  
Admission Requirements**

(1) One from Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 year).

(2) A language other than French, which may include a 30-level Aboriginal language recognized in Canada. (For the competency requirements in English/second language, see §183.1.14.) (See Note.)

(3) Three subjects from Group A, B and/or C. A maximum of one subject in Group B may be presented. Mathematics 30-2 may be used for admission to the Bachelor of Education (Elementary) program. However, only one of Mathematics 30-1 or Mathematics 30-2 will be used for admission purposes.

**Note:** If **an applicant** presents French as a second language (30-level French Language Arts, 30-level French, or equivalent), the other 30-level language must be the school's language of instruction. For example, **an applicant** residing in Alberta and attending a school where the language of instruction is English must present English Language Arts 30-1 for admission; **an applicant** residing in Mexico and attending a school where the language of instruction is Spanish must present the final Spanish language course for admission.

**Secondary  
Admission Requirements**

(1) One from Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 year).

(2) A language other than French, which may include a 30-level Aboriginal language recognized in Canada. (For the competency requirements in English/second language, see §183.1.14.) (See Note.)

(3) Three subjects from Group A, B and/or C. A maximum of one subject in Group B may be presented.

Mathematics 30-2 may be used for admission to the Bachelor of Education (Secondary) program. However, only one of Mathematics 30-1 or Mathematics 30-2 will be used for admission purposes. See Additional Requirements by major below.

**Note:** If a student presents French as a second language (30-level French Language Arts, 30-level French, or equivalent), the other 30-level language must be the school's language of instruction. For example, a student residing in Alberta and attending a school where the language of instruction is English must present English Language Arts 30-1 for admission; a student residing in Mexico and attending a school where the language of instruction is Spanish must present the final Spanish language course for admission.

#### **Additional Admission Requirements for BEd Secondary majors**

- (1) For a major in Mathematics, students must present Mathematics 30-1.
- (2) For a major in General Sciences, students must present Biology 30, Chemistry 30 and Mathematics 30-1.

#### **Additional Information for BEd Secondary minors**

- (1) For a minor in Mathematics, students should have Mathematics 30-1. Mathematics 30-1 does not have to be included for admission, but the minor requires courses for which Mathematics 30-1 is a prerequisite.
- (2) For a minor in General Sciences, students should have three from Biology 30, Chemistry 30, Physics 30 and Mathematics 30-1. These courses do not have to be included for admission, but the minor requires courses for which Mathematics 30-1 is a prerequisite.
- (3) For a minor in Physical Sciences, students should have Chemistry 30, Physics 30 and Mathematics 30-1. These courses do not have to be included for admission, but the minor requires courses for which these are prerequisites.

#### **Bachelor of Education/Bachelor of Science Program**

##### **Admission Requirements**

- (1) One from Français, 30-1, 30-2; French Language Arts, 30-1, 30-2; French 30 (9 year).
- (2) A language other than French which may include a 30-level Aboriginal language recognized in Canada. (For the competency requirements in English/second language, see §183.1.14.) (See Note.)

Mathematics 30-2 may be used for admission to the Bachelor of Education (Secondary) program. However, only one of Mathematics 30-1 or Mathematics 30-2 will be used for admission purposes. See Additional Requirements by major below.

**Note:** If an applicant presents French as a second language (30-level French Language Arts, 30-level French, or equivalent), the other 30-level language must be the school's language of instruction. For example, an applicant residing in Alberta and attending a school where the language of instruction is English must present English Language Arts 30-1 for admission; an applicant residing in Mexico and attending a school where the language of instruction is Spanish must present the final Spanish language course for admission.

#### **Additional Admission Requirements for BEd Secondary majors**

- (1) For a major in Mathematics, applicants must present Mathematics 30-1.
- (2) For a major in General Sciences, applicants must present Biology 30, Chemistry 30 and Mathematics 30-1.

#### **Additional Information for BEd Secondary minors**

- (1) For a minor in Mathematics, applicants should have Mathematics 30-1. Mathematics 30-1 does not have to be included for admission, but the minor requires courses for which Mathematics 30-1 is a prerequisite.
- (2) For a minor in General Sciences, applicants should have three from Biology 30, Chemistry 30, Physics 30 and Mathematics 30-1. These courses do not have to be included for admission, but the minor requires courses for which Mathematics 30-1 is a prerequisite.
- (3) For a minor in Physical Sciences, applicants should have Chemistry 30, Physics 30 and Mathematics 30-1. These courses do not have to be included for admission, but the minor requires courses for which these are prerequisites.

#### **Bachelor of Education/Bachelor of Science Program**

##### **Admission Requirements**

- (1) One from Français, 30-1, 30-2; French Language Arts, 30-1, 30-2; French 30 (9 year).
- (2) A language other than French which may include a 30-level Aboriginal language recognized in Canada. (For the competency requirements in English/second language, see §183.1.14.) (See Note.)
- (3) Mathematics 30-1.

<p>(3) Mathematics 30-1.</p> <p>(4) Two from: Biology 30, Chemistry 30, Computing Science (CSE) Advanced Level, Career and Technology Studies (CTS) (5 credits), Mathematics 31 and Physics 30.  <b>Note:</b> If a <b>student</b> presents French as a second language (30-level French Language Arts, 30-level French, or equivalent), the other 30-level language must be the school's language of instruction. For example, a <b>student</b> residing in Alberta and attending a school where the language of instruction is English must present English Language Arts 30-1 for admission; a <b>student</b> residing in Mexico and attending a school where the language of instruction is Spanish must present the final Spanish language course for admission.</p> <p>Additional Requirements for BEd/BSc Secondary majors</p> <p>(1) For a major in Biological Sciences, <b>students</b> must present Biology 30 and Chemistry 30.</p> <p>(2) For a major in Mathematical Sciences or Physical Sciences, <b>students</b> must present Chemistry 30 and Physics 30.</p> <p><b>Bachelor of Science Program</b></p> <p>(1) One of French 30 (9 year), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2.</p> <p>(2) One of English Language Arts 30-1 or English as a second language, level 30. (For the competency requirements in English second language see §183.1.14).</p> <p>(3) Mathematics 30-1</p> <p>(4) Two of Biology 30, Chemistry 30, Mathematics 31, Physics 30, or Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)</p> <p><b>Bachelor of Science (Environmental and Conservation Sciences-Bilingual) program</b>  <b>Note:</b> Prospective <b>students</b> must apply for admission to Faculté Saint-Jean. See §184.11.</p> <p>(1) One of French 30 (9 year), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2.</p> <p>(2) One of English Language Arts 30-1 or English as a second language, level 30. [For the competency requirements in English second language see §183.1.14].</p> <p>(3) Mathematics 30-1</p> <p>(4) Chemistry 30</p>	<p>(4) Two from: Biology 30, Chemistry 30, Computing Science (CSE) Advanced Level, Career and Technology Studies (CTS) (5 credits), Mathematics 31 and Physics 30.  <b>Note:</b> If an <b>applicant</b> presents French as a second language (30-level French Language Arts, 30-level French, or equivalent), the other 30-level language must be the school's language of instruction. For example, an <b>applicant</b> residing in Alberta and attending a school where the language of instruction is English must present English Language Arts 30-1 for admission; an <b>applicant</b> residing in Mexico and attending a school where the language of instruction is Spanish must present the final Spanish language course for admission.</p> <p>Additional Requirements for BEd/BSc Secondary majors</p> <p>(1) For a major in Biological Sciences, <b>applicants</b> must present Biology 30 and Chemistry 30.</p> <p>(2) For a major in Mathematical Sciences or Physical Sciences, <b>applicants</b> must present Chemistry 30 and Physics 30.</p> <p><b>Bachelor of Science Program</b></p> <p>(1) One of French 30 (9 year), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2.</p> <p>(2) One of English Language Arts 30-1 or English as a second language, level 30. (For the competency requirements in English second language see §183.1.14).</p> <p>(3) Mathematics 30-1</p> <p>(4) Two of Biology 30, Chemistry 30, Mathematics 31, Physics 30, or Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)</p> <p><b>Bachelor of Science (Environmental and Conservation Sciences-Bilingual) program</b>  <b>Note:</b> Prospective <b>applicants</b> must apply for admission to Faculté Saint-Jean. See §184.11.</p> <p>(1) One of French 30 (9 year), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2.</p> <p>(2) One of English Language Arts 30-1 or English as a second language, level 30. [For the competency requirements in English second language see §183.1.14].</p> <p>(3) Mathematics 30-1</p> <p>(4) Chemistry 30</p>
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<p>(5) Biology 30</p> <p><b>Bachelor of Science Nursing (Bilingual) program</b>  Note: Prospective students must apply for admission to the Faculty of Nursing (see §§15.11.5 and 134.6).  Admission to this quota program is limited.</p> <p><b>Language Proficiency Requirements</b>  (1) English: For information regarding general English Language proficiency requirements as well as spoken English requirements applicable to all health sciences disciplines see §13.3.1  (2) French: Applicants will have to demonstrate their language proficiency in French in two ways:  a. successfully complete one of the following courses: Français 30-1 or 30-2 (offered in French schools), French Language Arts 30-1, or 30-2 (offered in French immersion programs) French 30 (9 year), French 31 (offered in English schools).  <b>AND</b>  b. Satisfy Faculté Saint-Jean’s Admission Requirements by taking the French language placement tests. (For additional information please contact the academic advisor, Faculté Saint-Jean).    For further information, see §§15.11.5, 133.2 and 134.6.</p> <p><b>183.1.3 Classification of Matriculation Subjects</b></p> <p><b>Acceptable Grade XII subjects have been placed in three groups, as follows:</b></p> <p>Group A (Humanities/Social Sciences, Languages other than English or French)  Social Studies 30-1  30-level Language (other than English or French)</p> <p>Group B (Fine Arts)  Applied Graphic Arts 35  Art 30  Art 31  Communication Technology Advanced level Career and Technology Studies (CTS) (5 credits)  Dance 35</p>	<p>(5) Biology 30</p> <p><b>Bachelor of Science Nursing (Bilingual) program</b>  Note: Prospective students must apply for admission to the Faculty of Nursing (see §§16.11.5 and 134.6).  Admission to this quota program is limited.</p> <p><b>Language Proficiency Requirements</b>  (1) English: For information regarding general English Language proficiency requirements as well as spoken English requirements applicable to all health sciences disciplines see §13.3.1  (2) French: Applicants will have to demonstrate their language proficiency in French in two ways:  a. successfully complete one of the following courses: Français 30-1 or 30-2 (offered in French schools), French Language Arts 30-1, or 30-2 (offered in French immersion programs) French 30 (9 year), French 31 (offered in English schools).  <b>AND</b>  b. Satisfy Faculté Saint-Jean’s Admission Requirements by taking the French language placement tests. (For additional information please contact the academic advisor, Faculté Saint-Jean).    For further information, see §§16.11.5, 133.2 and 134.6.</p> <p><b>183.1.3 Classification of Matriculation Subjects</b>  High school courses listed below are based on Alberta Education curriculum. Prospective students from other provinces and territories should review the Admission Course Equivalents on the Registrar's Office website at <a href="http://www.admissions.ualberta.ca">www.admissions.ualberta.ca</a> for acceptable courses.</p> <p><b>Acceptable Grade XII subjects have been placed in three groups, as follows:</b></p> <p>Group A (Humanities/Social Sciences, Languages other than English or French)  Social Studies 30-1  30-level Language (other than English or French)</p> <p>Group B (Fine Arts)  Applied Graphic Arts 35  Art 30  Art 31  Communication Technology Advanced level Career and Technology Studies (CTS) (5 credits)  Dance 35</p>
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<p>Drama 30  Music 30 (Choral, Instrumental or General (5 credits)  Music 35  Musical Theatre 35  Performing Arts 35 A, B, or C</p> <p>Group C (Maths/Sciences)  Biology 30  Chemistry 30  Computer Science (CSE) Advanced level, Career and Technology Studies (CTS) (5 credits)  Mathematics 31  Physics 30  Mathematics 30-1  Mathematics 30-2 (See note 1)  Science 30</p> <p>Note</p> <p>(1) Mathematics 30-2 will be accepted as a Group C admission subject to some programs. For further information, please see Faculté admission requirement (§183.1.2) for each program of study.</p> <p><b>183.1.4 Admission with deficiency in English</b>  A non-English speaking student with no equivalence for English 30 or English 30-1 upon admission must make up this deficiency. See §183.1.14.</p> <p><b>183.1.5 Nonmatriculated Applicants</b>  Applicants 21 years and older who do not present the minimum requirements may be considered for admission as a nonmatriculated applicant.</p> <p><b>Admission Criteria</b>  Applicants must have successfully completed one of the following courses: French 30 (9 year), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2 or equivalent. See §183.1.2(2).</p> <p><b>Bachelor of Arts</b>  In addition to the French language requirement, applicants to the BA program must have successfully completed another 30-level subject from Groups A, B or C (or equivalent).</p> <p><b>Bachelor of Education (Elementary)</b>  In addition to the French language requirement, applicants to the BEd (Elementary) program must have successfully completed another 30-level subject from Groups A, B or C (or equivalent).</p> <p><b>Bachelor of Education (Secondary)</b>  In addition to the French language requirement, applicants to the BEd (Secondary) program must have</p>	<p>Drama 30  Music 30 (Choral, Instrumental or General (5 credits)  Music 35  Musical Theatre 35  Performing Arts 35 A, B, or C</p> <p>Group C (Maths/Sciences)  Biology 30  Chemistry 30  Computer Science (CSE) Advanced level, Career and Technology Studies (CTS) (5 credits)  Mathematics 31  Physics 30  Mathematics 30-1  Mathematics 30-2 (See note 1)  Science 30</p> <p>Note</p> <p>(1) Mathematics 30-2 will be accepted as a Group C admission subject to some programs. For further information, please see Faculté admission requirement (§183.1.2) for each program of study.</p> <p><b>183.1.4 Admission with deficiency in English</b>  A non-English speaking student with no equivalence for English Language Arts 30-1 upon admission must make up this deficiency. See §183.1.15.</p> <p><b>183.1.5 Nonmatriculated Applicants</b>  Applicants 21 years and older who do not present the minimum requirements may be considered for admission as a nonmatriculated applicant.</p> <p><b>Admission Criteria</b>  Applicants must have successfully completed one of the following courses: French 30 (9 year), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2 or equivalent. See §183.1.2(2).</p> <p><b>Bachelor of Arts</b>  In addition to the French language requirement, applicants to the BA program must have successfully completed another 30-level subject from Groups A, B or C (or equivalent).</p> <p><b>Bachelor of Education (Elementary)</b>  In addition to the French language requirement, applicants to the BEd (Elementary) program must have successfully completed another 30-level subject from Groups A, B or C (or equivalent).</p> <p><b>Bachelor of Education (Secondary)</b>  In addition to the French language requirement,</p>
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successfully completed another 30-level subject from Groups A, B or C (or equivalent). See also Additional Admission Requirements for majors (§183.1.2).

#### **Bachelor of Education/Bachelor of Science**

In addition to the French language requirement, applicants to the BEd/BSc program must have successfully completed another 30-level subject from Groups A, B or C (or equivalent). See also Additional Admission Requirements for majors (§183.1.2).

#### **BSc Program**

In addition to the French language requirement, applicants to the BSc program must have successfully completed Mathematics 30-1 (or equivalent) and two of the following: Biology 30, Chemistry 30, Physics 30 or Mathematics 31 (or their equivalents).

#### **BSc (Environmental and Conservation Sciences—Bilingual) program**

In addition to the French language requirement, applicants to the BSc (Environmental and Conservation Sciences—Bilingual) program must have successfully completed Mathematics 30-1 (or equivalent), Biology 30 and Chemistry 30 (or their equivalents).

Applicants must possess a minimum overall average of 70% in the required subjects.

Other Requirements see §14.3.

#### **183.1.6 Admission from Another Province**

(1) Standards: **Students** from another Canadian province who have successfully completed work at the standards shown below will be considered for admission to Faculté Saint-Jean provided they present subjects equivalent to the requirements of the appropriate programs.

a. **Quebec:** Successful completion of the first year of the CEGEP academic program with satisfactory performance in appropriate subjects. **Students** with two years of CEGEP may receive advanced credit.

b. **Other provinces:** Grade 12 graduation.

(2) Equivalences: Faculté Saint-Jean has the right to judge the equivalent values and the classification of courses taken in other provinces.

#### **183.1.7 Special Students**

Special students are those who have been permitted to register in one or more courses which are not being taken for credit toward a degree program. Priority will be given to students who have not previously attended Faculté Saint-Jean as special students. Special students may not have access to all courses offered by Faculté Saint-Jean. To be considered for admission as a special student at Faculté Saint-Jean, applicants must normally have received a university degree from an accredited postsecondary

applicants to the BEd (Secondary) program must have successfully completed another 30-level subject from Groups A, B or C (or equivalent). See also Additional Admission Requirements for majors (§183.1.2).

#### **Bachelor of Education/Bachelor of Science**

In addition to the French language requirement, applicants to the BEd/BSc program must have successfully completed another 30-level subject from Groups A, B or C (or equivalent). See also Additional Admission Requirements for majors (§183.1.2).

#### **BSc Program**

In addition to the French language requirement, applicants to the BSc program must have successfully completed Mathematics 30-1 (or equivalent) and two of the following: Biology 30, Chemistry 30, Physics 30 or Mathematics 31 (or their equivalents).

#### **BSc (Environmental and Conservation Sciences—Bilingual) program**

In addition to the French language requirement, applicants to the BSc (Environmental and Conservation Sciences—Bilingual) program must have successfully completed Mathematics 30-1 (or equivalent), Biology 30 and Chemistry 30 (or their equivalents).

Applicants must possess a minimum overall average of 70% **(on a 50% passing scale)** in the required subjects.

#### **183.1.6 Applicants from High Schools outside of Alberta**

(1) Standards: **Applicants** from another Canadian province who have successfully completed work at the standards shown below will be considered for admission to Faculté Saint-Jean provided they present subjects equivalent to the requirements of the appropriate programs.

a. **Quebec:** Successful completion of the first year of the CEGEP academic program with satisfactory performance in appropriate subjects. **Applicants** with two years of CEGEP may receive advanced credit.

b. **Other provinces:** Grade 12 graduation.

(2) Equivalences: Faculté Saint-Jean has the right to judge the equivalent values and the classification of courses taken in other provinces.

#### **183.1.7 Special Students**

Special students are those who have been permitted to register in one or more courses which are not being taken for credit toward a degree program. Priority will be given to students who have not previously attended Faculté Saint-Jean as special students. Special students may not have access to all courses offered by Faculté Saint-Jean.

institution, present a competitive admission grade point average, and meet French Language Proficiency requirements as specified in §183.1.2(2).

#### **183.1.8 Admission from Outside Canada**

See §17.2 of the University Calendar. For further information, please contact the Office of the Registrar and consult the website: [www.international.ualberta.ca](http://www.international.ualberta.ca)

#### **183.1.11 Admission to the Bilingual Bachelor of Commerce**

##### Subject Requirements

- (1) One of French 30 (9 year), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2
- (2) English Language Arts 30-1
- (3) Mathematics 30-1
- (4) Subject from Group A or C (Social Studies 30-1 is recommended)
- (5) Subject from Group A, B or C

Applicants to the Bilingual Bachelor of Commerce will generally complete their preprofessional requirements while registered in a Bachelor of Arts program at Faculté Saint-Jean. For information concerning admission to the Faculty of Business in second or third year, see §15.4.

#### **183.1.12 Admission with Advanced Standing**

Students who wish to transfer to Faculté Saint-Jean from another university may be admitted with advanced standing on the following conditions:

- (1) That the courses completed at the former institution have not been applied toward a degree;
- (2) That these courses are acceptable in the program to which the student is admitted;
- (3) That no more than \*60 be granted for the BEd or \*30 for the BEd/AD.

#### **183.1.13 Admission to the Diploma Program in Education**

#### **183.1.14 English Language Proficiency for Admission**

##### General University Requirements

English is the primary language of instruction in all Faculties except Faculté Saint-Jean, where French is the primary language. Therefore, all applicants to undergraduate Faculties other than Faculté Saint-Jean must possess an adequate knowledge of written and spoken English as a prerequisite to admission. For example, nonmatriculated applicants and Open Studies students must

To be considered for admission as a special student at Faculté Saint-Jean, applicants must normally have received a university degree from an accredited postsecondary institution, present a competitive admission grade point average, and meet French Language Proficiency requirements as specified in §183.1.2(2).

#### **183.1.8 Admission from Outside Canada**

See §14.1.2 of the University Calendar. For further information, please contact the Office of the Registrar and consult the website: [www.international.ualberta.ca](http://www.international.ualberta.ca)

#### **183.1.11 Admission to the Bilingual Bachelor of Commerce**

##### Subject Requirements

- (1) One of French 30 (9 year), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2
- (2) English Language Arts 30-1
- (3) Mathematics 30-1
- (4) Subject from Group A or C (Social Studies 30-1 is recommended)
- (5) Subject from Group A, B or C

Applicants to the Bilingual Bachelor of Commerce will generally complete their preprofessional requirements while registered in a Bachelor of Arts program at Faculté Saint-Jean. For information concerning admission to the Faculty of Business in second or third year, see §16.4.

#### **183.1.12 Postsecondary Transfer Applicants**

Applicants who wish to transfer to Faculté Saint-Jean from another university may be admitted with advanced standing on the following conditions:

- (1) That the courses completed at the former institution have not been applied toward a degree;
- (2) That these courses are acceptable in the program to which the applicant is admitted;
- (3) That no more than \*60 be granted for the BEd or \*30 for the BEd/AD.

#### **183.1.13 English Language Proficiency for Admission**

##### General University Requirements

English is the primary language of instruction in all Faculties except Faculté Saint-Jean, where French is the primary language. Therefore, all applicants to undergraduate Faculties other than Faculté Saint-Jean must possess an adequate knowledge of written and spoken English as a prerequisite to admission. For example, nonmatriculated applicants and Open Studies students must

<p>comply with the requirement along with other applicants. See §13.3.1.</p> <p>Applicants to Faculté Saint-Jean need not demonstrate proficiency in English prior to admission being granted. However, they must demonstrate proficiency in English before they may be granted a degree from this institution. Candidates who are admitted at Faculté Saint-Jean who have not demonstrated proficiency in English will be required to meet one of the following conditions:</p> <ul style="list-style-type: none"> <li>- The satisfactory completion of *6 in one of the following courses: ANGL, ALS (Anglais Langue Seconde) or ENGL (see requirements of each program for specific information), <b>OR</b></li> <li>- BEd students may also demonstrate proficiency in the English language by the satisfactory completion of *18 which have English as the language of instruction, <b>OR</b></li> <li>- BEd/AD students may also demonstrate proficiency in the English language by the satisfactory completion of *6 which have English as the language of instruction.</li> </ul> <p>Further information on these language requirements is available from the admissions office at Faculté Saint-Jean.</p> <p><b>183.1.15 Visiting Students</b></p> <p>Students from other postsecondary institutions are eligible to be considered for admission as visiting students if:</p> <ol style="list-style-type: none"> <li>(1) they are degree program students at their home institution;</li> <li>(2) their home institution provides a letter of permission;</li> <li>(3) they have completed a minimum of *24 at their home institution;</li> <li>(4) their academic record shows satisfactory standing;</li> <li>(5) they demonstrate French language proficiency.</li> </ol> <p>Visiting student status is granted for one academic year. Visiting students must reapply for each additional year and present a new letter of permission from their home institution.</p>	<p>comply with the requirement along with other applicants. See §13.3.1.</p> <p>Applicants to Faculté Saint-Jean need not demonstrate proficiency in English prior to admission being granted. However, they must demonstrate proficiency in English before they may be granted a degree from this institution. Candidates who are admitted at Faculté Saint-Jean who have not demonstrated proficiency in English will be required to meet one of the following conditions:</p> <ul style="list-style-type: none"> <li>- The satisfactory completion of *6 in one of the following courses: ANGL, ALS (Anglais Langue Seconde) or ENGL (see requirements of each program for specific information), <b>OR</b></li> <li>- BEd students may also demonstrate proficiency in the English language by the satisfactory completion of *18 which have English as the language of instruction, <b>OR</b></li> <li>- BEd/AD students may also demonstrate proficiency in the English language by the satisfactory completion of *6 which have English as the language of instruction.</li> </ul> <p>Further information on these language requirements is available from the admissions office at Faculté Saint-Jean.</p> <p><b>183.1.14 Visiting Students</b></p> <p>Students from other postsecondary institutions are eligible to be considered for admission as visiting students if:</p> <ol style="list-style-type: none"> <li>(1) they are degree program students at their home institution;</li> <li>(2) their home institution provides a letter of permission;</li> <li>(3) they have completed a minimum of *24 at their home institution;</li> <li>(4) their academic record shows satisfactory standing;</li> <li>(5) they demonstrate French language proficiency.</li> </ol> <p>Visiting student status is granted for one academic year. Visiting students must reapply for each additional year and present a new letter of permission from their home institution.</p>
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**CALENDAR CHANGE REQUEST  
FACULTÉ SAINT-JEAN**

CURRENT	PROPOSED
<p><b>183.1 Admission</b></p> <p><b>183.1.1 Demande d'admission</b> La procédure d'admission est indiquée à la §12 de l'annuaire de l'Université. Aucune décision définitive quant à l'admission ne peut être rendue avant l'examen de tous les certificats et relevés de notes. La Faculté reçoit les étudiants et leur donne des conseils sur les programmes d'études, mais toute décision <b>reste officieuse et provisoire</b> tant que les documents officiels nécessaires n'ont pas été reçus et évalués. <b>Dates limites pour les demandes d'admission et de réadmission (voir la §12.7)</b></p> <p><b>183.1.2 Conditions d'admission</b></p> <p>(1) Moyenne: Un candidat doit avoir obtenu un minimum de 70% de moyenne dans cinq matières appropriées de XIIe année ou l'équivalent.</p> <p>(2) Compétence dans la langue française: Le français est la langue d'enseignement dans tous les programmes à la Faculté Saint-Jean. Par conséquent, tous les candidats doivent posséder une connaissance adéquate du français oral et écrit pour être admis à la Faculté Saint-Jean. Les adultes qui ne répondent pas aux conditions d'admission et les étudiants libres sont tenus aux mêmes exigences que les autres candidats. Tous les candidats devront démontrer leur compétence dans la langue française avant d'être admis. Ils peuvent la démontrer par:</p> <p>a. la réussite d'un des cours suivants (Alberta): - Français 30-1, 30-2 - French 30 (9 ans), 31 - French Language Arts 30-1, 30-2</p> <p><b>OU</b></p> <p>b. par la réussite de quatre années d'études en français à temps plein. Ces études peuvent être une combinaison d'études secondaires et postsecondaires; <b>OU</b></p> <p>c. en étant détenteur d'un premier diplôme d'une université accréditée où le français est la langue d'enseignement.</p> <p>Le détail des conditions d'admission aux divers programmes universitaires figure aux §§13-17 de l'annuaire de l'Université. Pour de plus amples renseignements, s'adresser au Bureau des admissions, Faculté Saint-Jean.</p>	<p><b>183.1 Admission</b></p> <p><b>183.1.1 Demande d'admission</b> La procédure d'admission est indiquée à la §12 de l'annuaire de l'Université.</p> <p><b>183.1.2 Conditions d'admission</b></p> <p>(1) Moyenne: Un candidat doit avoir obtenu un minimum de 70% de moyenne <b>(sur une échelle de passage de 50%)</b> dans cinq matières appropriées de XIIe année ou l'équivalent.</p> <p>(2) Compétence dans la langue française: Le français est la langue d'enseignement dans tous les programmes à la Faculté Saint-Jean. Par conséquent, tous les candidats doivent posséder une connaissance adéquate du français oral et écrit pour être admis à la Faculté Saint-Jean. Les adultes qui ne répondent pas aux conditions d'admission et les étudiants libres sont tenus aux mêmes exigences que les autres candidats. Tous les candidats devront démontrer leur compétence dans la langue française avant d'être admis. Ils peuvent la démontrer par:</p> <p>a. la réussite d'un des cours suivants (<b>Curriculum de Alberta Education</b>): - Français 30-1, 30-2 - French 30 (9 ans), 31 - French Language Arts 30-1, 30-2</p> <p><b>OU</b></p> <p>b. par la réussite de quatre années d'études en français à temps plein. Ces études peuvent être une combinaison d'études secondaires et postsecondaires; <b>OU</b></p> <p>c. en étant détenteur d'un premier diplôme d'une université accréditée où le français est la langue d'enseignement.</p> <p>Le détail des conditions d'admission aux divers programmes universitaires figure aux §§13-16 de l'annuaire de l'Université. <b>Les cours de la XIIe année indiqués ci-dessus sont basés sur le curriculum de Alberta Education. Les candidats provenant des autres provinces et territoires doivent consulter le site du Bureau du registraire à <a href="http://www.admissions.ualberta.ca">www.admissions.ualberta.ca</a> pour connaître les équivalences des cours acceptables pour</b></p>

<p><b>Admission aux programmes du BA, du BEd, du BEd/BSc, du BSc, du BSc (science de l'environnement et de la conservation-bilingue) et BSc (science infirmière-bilingue)</b></p> <p><b>Baccalauréat ès arts</b></p> <p>(1) Un parmi French 30 (9 ans), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2.</p> <p>(2) Une langue de niveau 30 (autre que le français). (Pour les critères de compétence en anglais/langue seconde voir §183.1.14). (Voir note 1).</p> <p>(3) Trois matières parmi les groupe A, B et/ou C. Une seule matière peut être présentée dans le groupe B. Mathématiques 30-2 peut être utilisé pour l'admission, cependant quelques disciplines exigent Mathématiques 30-1 comme préalable à certains cours (voir notes ci-jointes). Seulement un des Mathématiques 30-1 ou Mathématiques 30-2 pourra être utilisé comme base d'admission. Afin de maximiser leur programme et leur choix de cours, nous encourageons tous les <b>étudiants</b> à présenter un choix de matières dans les groupes A et C.</p> <p>(4) Voir les notes additionnelles concernant les matières exigées pour des majeures et mineures spécifiques.</p> <p><b>Notes</b></p> <p>(1) Si un <b>étudiant</b> présente un cours de français langue seconde (French Language Arts de niveau 30, French de niveau 30 ou l'équivalent), l'autre langue de niveau 30 doit être la langue d'enseignement de l'école. Par exemple, pour être admis, un <b>étudiant</b> albertain ayant étudié dans une école anglophone, doit présenter English Language Arts 30-1; un <b>étudiant</b> résidant au Mexique, qui a étudié dans une école où la langue d'instruction est l'espagnol, doit présenter un cours terminal d'espagnol.</p> <p>(2) <b>L'étudiant</b> qui choisit comme majeure Science politique devrait présenter Études sociales 30-1.</p> <p>(3) <b>L'étudiant</b> qui choisit comme majeure ou mineure Psychologie devrait présenter Mathématiques 30-1 ou 30-2.</p> <p>(4) <b>L'étudiant</b> qui choisit comme majeure Économie doit présenter Mathématiques 30-1 et la présentation de Mathématiques 31 est recommandée. Mathématiques 30-1 n'a pas à être inclus dans les cinq matières de niveau 30 exigées pour l'admission mais certains cours de la majeure exigent ce cours à titre de préalable.</p> <p>(5) <b>L'étudiant</b> qui choisit une majeure en Mathématiques doit présenter Mathématiques 30-1 et Mathématiques 31, s'il choisit une mineure en Mathématiques il devrait présenter Mathématiques 30-1. Ces matières n'ont pas à être incluses dans les cinq matières exigées pour l'admission mais certains cours de la majeure et de la mineure exigent ces cours à titre de</p>	<p><b>l'admission.</b></p> <p>Pour de plus amples renseignements, s'adresser au Bureau des admissions, Faculté Saint-Jean.</p> <p><b>Admission aux programmes du BA, du BEd, du BEd/BSc, du BSc, du BSc (science de l'environnement et de la conservation-bilingue) et BSc (science infirmière-bilingue)</b></p> <p><b>Baccalauréat ès arts</b></p> <p>(1) Un parmi French 30 (9 ans), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2.</p> <p>(2) Une langue de niveau 30 (autre que le français). (Pour les critères de compétence en anglais/langue seconde voir §183.1.14). (Voir note 1).</p> <p>(3) Trois matières parmi les groupe A, B et/ou C. Une seule matière peut être présentée dans le groupe B. Mathématiques 30-2 peut être utilisé pour l'admission, cependant quelques disciplines exigent Mathématiques 30-1 comme préalable à certains cours (voir notes ci-jointes). Seulement un des Mathématiques 30-1 ou Mathématiques 30-2 pourra être utilisé comme base d'admission. Afin de maximiser leur programme et leur choix de cours, nous encourageons tous les <b>candidats</b> à présenter un choix de matières dans les groupes A et C.</p> <p>(4) Voir les notes additionnelles concernant les matières exigées pour des majeures et mineures spécifiques.</p> <p><b>Notes</b></p> <p>(1) Si un <b>candidat</b> présente un cours de français langue seconde (French Language Arts de niveau 30, French de niveau 30 ou l'équivalent), l'autre langue de niveau 30 doit être la langue d'enseignement de l'école. Par exemple, pour être admis, un <b>candidat</b> albertain ayant étudié dans une école anglophone, doit présenter English Language Arts 30-1; un <b>candidat</b> résidant au Mexique, qui a étudié dans une école où la langue d'instruction est l'espagnol, doit présenter un cours terminal d'espagnol.</p> <p>(2) <b>Le candidat</b> qui choisit comme majeure Science politique devrait présenter Études sociales 30-1.</p> <p>(3) <b>Le candidat</b> qui choisit comme majeure ou mineure Psychologie devrait présenter Mathématiques 30-1 ou 30-2.</p> <p>(4) <b>Le candidat</b> qui choisit comme majeure Économie doit présenter Mathématiques 30-1 et la présentation de Mathématiques 31 est recommandée. Mathématiques 30-1 n'a pas à être inclus dans les cinq matières de niveau 30 exigées pour l'admission mais certains cours de la majeure exigent ce cours à titre de préalable.</p> <p>(5) <b>Le candidat</b> qui choisit une majeure en Mathématiques doit présenter Mathématiques 30-1 et Mathématiques 31, s'il choisit une mineure en Mathématiques il devrait présenter Mathématiques 30-1. Ces matières n'ont pas à être incluses dans les cinq matières exigées pour l'admission mais certains cours de la majeure et de la mineure exigent ces cours à titre de</p>
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préalables.

(6) L'étudiant qui veut transférer à la Faculty of Business doit présenter Mathématiques 30-1. Cette matière n'a pas à être incluse dans les cinq matières exigées pour l'admission mais certains cours exigés pour l'admission par la Faculty of Business exigent Mathématiques 30-1 à titre de préalable.

**Baccalauréat en éducation  
Élémentaire  
Exigences d'admission**

(1) Un cours parmi Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 ans).

(2) Une langue autre que le français, y compris une langue autochtone de niveau 30 reconnue au Canada. (Pour les critères de compétence en anglais/langue seconde, voir §183.1.14.) (Voir note.)

(3) Trois matières parmi les groupe A, B et/ou C. Une seule matière peut être présentée dans le groupe B. Mathématiques 30-2 peut être utilisé pour être admis au programme en éducation (élémentaire). Cependant, seulement un cours parmi Mathématiques 30-1 ou Mathématiques 30-2 sera utilisé aux fins de l'admission.

**Note:** Si un étudiant présente un cours de français langue seconde (French Language Arts de niveau 30, French de niveau 30 ou l'équivalent), l'autre langue de niveau 30 doit être la langue d'enseignement de l'école. Par exemple, pour être admis, un étudiant albertain ayant étudié dans une école anglophone, doit présenter English Language Arts 30-1; un étudiant résidant au Mexique, qui a étudié dans une école où la langue d'instruction est l'espagnol, doit présenter un cours terminal d'espagnol.

**Secondaire  
Exigences d'admission**

(1) Un parmi Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 ans).

(2) Une langue autre que le français, y compris une langue autochtone de niveau 30 reconnue au Canada. (Pour les critères de compétence en anglais/langue seconde voir §183.1.14.) (Voir note.)

(3) Trois matières parmi les groupe A, B et/ou C. Une seule matière peut être présentée dans le groupe B. Mathématiques 30-2 peut être utilisé pour être admis au programme en éducation (secondaire). Cependant, seulement un cours parmi Mathématiques 30-1 ou Mathématiques 30-2 sera utilisé aux fins de l'admission. Voir ci-dessous les exigences supplémentaires selon la majeure.

préalables.

(6) Le candidat qui veut transférer à la Faculty of Business doit présenter Mathématiques 30-1. Cette matière n'a pas à être incluse dans les cinq matières exigées pour l'admission mais certains cours exigés pour l'admission par la Faculty of Business exigent Mathématiques 30-1 à titre de préalable.

**Baccalauréat en éducation  
Élémentaire  
Exigences d'admission**

(1) Un cours parmi Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 ans).

(2) Une langue autre que le français, y compris une langue autochtone de niveau 30 reconnue au Canada. (Pour les critères de compétence en anglais/langue seconde, voir §183.1.14.) (Voir note.)

(3) Trois matières parmi les groupe A, B et/ou C. Une seule matière peut être présentée dans le groupe B. Mathématiques 30-2 peut être utilisé pour être admis au programme en éducation (élémentaire). Cependant, seulement un cours parmi Mathématiques 30-1 ou Mathématiques 30-2 sera utilisé aux fins de l'admission.

**Note:** Si un candidat présente un cours de français langue seconde (French Language Arts de niveau 30, French de niveau 30 ou l'équivalent), l'autre langue de niveau 30 doit être la langue d'enseignement de l'école. Par exemple, pour être admis, un candidat albertain ayant étudié dans une école anglophone, doit présenter English Language Arts 30-1; un candidat résidant au Mexique, qui a étudié dans une école où la langue d'instruction est l'espagnol, doit présenter un cours terminal d'espagnol.

**Secondaire  
Exigences d'admission**

(1) Un parmi Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 ans).

(2) Une langue autre que le français, y compris une langue autochtone de niveau 30 reconnue au Canada. (Pour les critères de compétence en anglais/langue seconde voir §183.1.14.) (Voir note.)

(3) Trois matières parmi les groupe A, B et/ou C. Une seule matière peut être présentée dans le groupe B. Mathématiques 30-2 peut être utilisé pour être admis au programme en éducation (secondaire). Cependant, seulement un cours parmi Mathématiques 30-1 ou Mathématiques 30-2 sera utilisé aux fins de l'admission. Voir ci-dessous les exigences supplémentaires selon la majeure.

**Note:** Si un **étudiant** présente un cours de français langue seconde (French Language Arts de niveau 30, French de niveau 30 ou l'équivalent), l'autre langue de niveau 30 doit être la langue d'enseignement de l'école. Par exemple, pour être admis, un **étudiant** albertain ayant étudié dans une école anglophone, doit présenter English Language Arts 30-1; un **étudiant** résidant au Mexique, qui a étudié dans une école où la langue d'instruction est l'espagnol, doit présenter un cours terminal d'espagnol.

#### **Exigences supplémentaires selon la majeure**

- (1) **L'étudiant** qui choisit comme majeure Mathématiques doit présenter Mathématiques 30-1.
- (2) **L'étudiant** qui choisit comme majeure Sciences générales, doit présenter Biologie 30, Chimie 30, Physique 30 et Mathématiques 30-1.

#### **Informations supplémentaires pour les mineures au BEd (secondaire)**

- (1) **L'étudiant** qui choisit comme mineure Mathématiques devrait avoir Mathématiques 30-1. Mathématiques 30-1 ne sont pas requis pour être admis au programme, mais la mineure comprend des cours pour lesquels Mathématiques 30-1 est un préalable.
- (2) **L'étudiant** qui choisit comme mineure Sciences générales, devrait avoir trois cours parmi Biologie 30, Chimie 30, Physique 30 et Mathématiques 30-1. Ces cours ne sont pas requis pour être admis au programme, mais la mineure comprend des cours pour lesquels Mathématiques 30-1 est un préalable.
- (3) **L'étudiant** qui choisit comme mineure Sciences physiques, devrait avoir Chimie 30, Physique 30 et Mathématiques 30-1. Ces cours ne sont pas requis pour être admis au programme, mais la mineure comprend des cours pour lesquels ils sont des préalables.

#### **Baccalauréat en éducation/Baccalauréat ès sciences**

##### **Exigences d'admission**

- (1) Un parmi : Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 ans).
- (2) Une langue autre que le français, y compris une langue autochtone de niveau 30 reconnue au Canada. (Pour les critères de compétence en anglais/langue seconde voir §183.1.14.) (Voir note.)
- (3) Mathématiques 30-1.
- (4) Deux matières parmi: Biologie 30, Chimie 30, Computing

**Note:** Si un **candidat** présente un cours de français langue seconde (French Language Arts de niveau 30, French de niveau 30 ou l'équivalent), l'autre langue de niveau 30 doit être la langue d'enseignement de l'école. Par exemple, pour être admis, un **candidat** albertain ayant étudié dans une école anglophone, doit présenter English Language Arts 30-1; un **candidat** résidant au Mexique, qui a étudié dans une école où la langue d'instruction est l'espagnol, doit présenter un cours terminal d'espagnol.

#### **Exigences supplémentaires selon la majeure**

- (1) **Le candidat** qui choisit comme majeure Mathématiques doit présenter Mathématiques 30-1.
- (2) **Le candidat** qui choisit comme majeure Sciences générales, doit présenter Biologie 30, Chimie 30, Physique 30 et Mathématiques 30-1.

#### **Informations supplémentaires pour les mineures au BEd (secondaire)**

- (1) **Le candidat** qui choisit comme mineure Mathématiques devrait avoir Mathématiques 30-1. Mathématiques 30-1 ne sont pas requis pour être admis au programme, mais la mineure comprend des cours pour lesquels Mathématiques 30-1 est un préalable.
- (2) **Le candidat** qui choisit comme mineure Sciences générales, devrait avoir trois cours parmi Biologie 30, Chimie 30, Physique 30 et Mathématiques 30-1. Ces cours ne sont pas requis pour être admis au programme, mais la mineure comprend des cours pour lesquels Mathématiques 30-1 est un préalable.
- (3) **Le candidat** qui choisit comme mineure Sciences physiques, devrait avoir Chimie 30, Physique 30 et Mathématiques 30-1. Ces cours ne sont pas requis pour être admis au programme, mais la mineure comprend des cours pour lesquels ils sont des préalables.

#### **Baccalauréat en éducation/Baccalauréat ès sciences**

##### **Exigences d'admission**

- (1) Un parmi : Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 ans).
- (2) Une langue autre que le français, y compris une langue autochtone de niveau 30 reconnue au Canada. (Pour les critères de compétence en anglais/langue seconde voir §183.1.14.) (Voir note.)
- (3) Mathématiques 30-1.
- (4) Deux matières parmi: Biologie 30, Chimie 30, Computing Science (CSE) Advanced Level, Career and Technology Studies

<p>Science (CSE) Advanced Level, Career and Technology Studies (CTS) (5 crédits), Mathématiques 31 et Physique 30.</p> <p><b>Note:</b> Si un <b>étudiant</b> présente un cours de français langue seconde (French Language Arts de niveau 30, French de niveau 30 ou l'équivalent), l'autre langue de niveau 30 doit être la langue d'enseignement de l'école. Par exemple, pour être admis, un <b>étudiant</b> albertain ayant étudié dans une école anglophone, doit présenter English Language Arts 30-1; un <b>étudiant</b> résidant au Mexique, qui a étudié dans une école où la langue d'instruction est l'espagnol, doit présenter un cours terminal d'espagnol.</p> <p><b>Exigences d'admission supplémentaires pour les majeures au BEd/BSc (secondaire)</b></p> <p>(1) L'<b>étudiant</b> qui choisit comme majeure Sciences biologiques, doit présenter Biologie 30 et Chimie 30.</p> <p>(2) L'<b>étudiant</b> qui choisit comme majeure Sciences Mathématiques ou Sciences physiques, doit présenter Chimie 30 et Physique 30.</p> <p><b>Baccalauréat ès sciences</b></p> <p>(1) Un parmi French 30 (9 ans), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2.</p> <p>(2) Un parmi English Language Arts 30-1 ou Anglais langue seconde de niveau 30. [Pour les critères de compétence en anglais/langue seconde voir note et §183.1.14].</p> <p>(3) Mathématiques 30-1</p> <p>(4) Deux matières parmi: Biologie 30, Chimie 30, Mathématiques 31, Physique 30, ou Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 crédits).</p> <p><b>Baccalauréat ès sciences (sciences de l'environnement et de la conservation—bilingue)</b></p> <p><b>Note:</b> Les candidats doivent soumettre la demande d'admission à la Faculté Saint-Jean. Voir §184.11</p> <p>(1) Un parmi French 30 (9 ans), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2.</p> <p>(2) Un parmi English Language Arts 30-1 ou Anglais langue seconde de niveau 30. [Pour les critères de compétence en anglais/langue seconde voir §183.1.14].</p> <p>(3) Mathématiques 30-1</p> <p>(4) Chimie 30</p> <p>(5) Biologie 30</p>	<p>(CTS) (5 crédits), Mathématiques 31 et Physique 30.</p> <p><b>Note:</b> Si un <b>candidat</b> présente un cours de français langue seconde (French Language Arts de niveau 30, French de niveau 30 ou l'équivalent), l'autre langue de niveau 30 doit être la langue d'enseignement de l'école. Par exemple, pour être admis, un <b>candidat</b> albertain ayant étudié dans une école anglophone, doit présenter English Language Arts 30-1; un <b>candidat</b> résidant au Mexique, qui a étudié dans une école où la langue d'instruction est l'espagnol, doit présenter un cours terminal d'espagnol.</p> <p><b>Exigences d'admission supplémentaires pour les majeures au BEd/BSc (secondaire)</b></p> <p>(1) Le <b>candidat</b> qui choisit comme majeure Sciences biologiques, doit présenter Biologie 30 et Chimie 30.</p> <p>(2) Le <b>candidat</b> qui choisit comme majeure Sciences Mathématiques ou Sciences physiques, doit présenter Chimie 30 et Physique 30.</p> <p><b>Baccalauréat ès sciences</b></p> <p>(1) Un parmi French 30 (9 ans), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2.</p> <p>(2) Un parmi English Language Arts 30-1 ou Anglais langue seconde de niveau 30. [Pour les critères de compétence en anglais/langue seconde voir note et §183.1.14].</p> <p>(3) Mathématiques 30-1</p> <p>(4) Deux matières parmi: Biologie 30, Chimie 30, Mathématiques 31, Physique 30, ou Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 crédits).</p> <p><b>Baccalauréat ès sciences (sciences de l'environnement et de la conservation—bilingue)</b></p> <p><b>Note:</b> Les candidats doivent soumettre la demande d'admission à la Faculté Saint-Jean. Voir §184.11</p> <p>(1) Un parmi French 30 (9 ans), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2.</p> <p>(2) Un parmi English Language Arts 30-1 ou Anglais langue seconde de niveau 30. [Pour les critères de compétence en anglais/langue seconde voir §183.1.14].</p> <p>(3) Mathématiques 30-1</p> <p>(4) Chimie 30</p> <p>(5) Biologie 30</p>
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<p><b>Baccalauréat ès sciences infirmières (bilingue)</b></p> <p><b>Note:</b> Les candidats doivent soumettre la demande d'admission à la Faculty of Nursing (voir §§15.11.5 et 134.6). L'admission est limitée étant donné que le programme est contingenté.</p> <p><b>Exigences des compétences langagières</b> (1) Anglais: Pour des informations concernant les règlements généraux au sujet de la compétence dans la langue anglaise ainsi que les règlements spécifiques au sujet de la maîtrise de l'anglais oral qui sont applicables à tous les domaines des sciences de la santé, voir §13.3.1.  (2) Français: Les candidats devront démontrer leurs compétences langagières en français de deux façons:</p> <p>a. réussir un de ces cours : Français 30-1 ou 30-2 (offerts dans les écoles francophones), French Language Arts 30-1, 30-2 (offerts dans les programmes de français immersion), French 30 (9 ans), ou French 31 (offerts dans les écoles anglophones).</p> <p><b>ET</b></p> <p>b. Satisfaire aux critères d'admission en écrivant le test de placement en français de la Faculté Saint-Jean. (Pour obtenir des renseignements supplémentaires, prière de communiquer avec le conseiller académique de la Faculté Saint-Jean).</p> <p>Pour plus d'information sur le programme et cours obligatoires voir §§15.11.5, 133.2 et 134.6.</p> <p><b>183.1.3 Classification des cours requis pour l'admission</b> Les matières de XIIe année acceptées par la Faculté se classent dans les trois groupes suivants:</p> <p><b>Groupe A (Humanités/Sciences sociales, Langues autre que le français ou l'anglais)</b> Études sociales 30-1 Langue niveau 30 (autre que français ou anglais)</p> <p><b>Groupe B (Beaux-Arts)</b> Applied Graphic Arts 35 Art 30 Art 31 Art dramatique 30 Communication Technology Advanced level Career and Technology Studies (CTS) (5 crédits) Dance 35 Musique 30 (chorale, instrumentale ou générale (5 crédits) Musique 35 Musical Theatre 35 Performing Arts 35 A, B, ou C</p> <p><b>Groupe C (Maths/Sciences)</b></p>	<p><b>Baccalauréat ès sciences infirmières (bilingue)</b></p> <p><b>Note:</b> Les candidats doivent soumettre la demande d'admission à la Faculty of Nursing (voir §§gb 16.11.5 et 134.6). L'admission est limitée étant donné que le programme est contingenté.</p> <p><b>Exigences des compétences langagières</b> (1) Anglais: Pour des informations concernant les règlements généraux au sujet de la compétence dans la langue anglaise ainsi que les règlements spécifiques au sujet de la maîtrise de l'anglais oral qui sont applicables à tous les domaines des sciences de la santé, voir §13.3.1.  (2) Français: Les candidats devront démontrer leurs compétences langagières en français de deux façons:</p> <p>a. réussir un de ces cours : Français 30-1 ou 30-2 (offerts dans les écoles francophones), French Language Arts 30-1, 30-2 (offerts dans les programmes de français immersion), French 30 (9 ans), ou French 31 (offerts dans les écoles anglophones).</p> <p><b>ET</b></p> <p>b. Satisfaire aux critères d'admission en écrivant le test de placement en français de la Faculté Saint-Jean. (Pour obtenir des renseignements supplémentaires, prière de communiquer avec le conseiller académique de la Faculté Saint-Jean).</p> <p>Pour plus d'information sur le programme et cours obligatoires voir §§16.11.5, 133.2 et 134.6.</p> <p><b>183.1.3 Classification des cours requis pour l'admission</b> <u>Les cours de la XIIe année indiqués ci-dessous sont basés sur le curriculum de Alberta Education. Les candidats provenant des autres provinces et territoires doivent consulter le site du Bureau du registraire à <a href="http://www.admissions.ualberta.ca">www.admissions.ualberta.ca</a> pour connaître les équivalences des cours acceptables pour l'admission.</u></p> <p>Les matières de XIIe année acceptées par la Faculté se classent dans les trois groupes suivants:</p> <p><b>Groupe A (Humanités/Sciences sociales, Langues autre que le français ou l'anglais)</b> Études sociales 30-1 Langue niveau 30 (autre que français ou anglais)</p> <p><b>Groupe B (Beaux-Arts)</b> Applied Graphic Arts 35 Art 30 Art 31 Art dramatique 30 Communication Technology Advanced level Career and Technology Studies (CTS) (5 crédits) Dance 35</p>
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<p>Biologie 30 Chimie 30 Computer Science (CSE) Advanced level, Career and Technology Studies (CTS) (5 credits) Mathématiques 31 Mathématiques 30-1 Mathématiques 30-2 (voir note 1) Physique 30 Science 30</p> <p>Note (1) Mathématiques 30-2 pourra être accepté comme base d'admission du groupe C dépendamment de certains programmes. Voir les exigences de chaque programme pour plus d'information (§183.1.2)</p> <p><b>183.1.4 Déficience en anglais lors de l'admission</b> Un étudiant non-anglophone ne présentant pas de cours équivalent à <b>English 30</b> ou English 30-1 lors de son admission doit remédier à cette déficience. Voir §183.1.14.</p> <p><b>183.1.5 Adultes ne répondant pas aux conditions d'admission</b></p> <p>Les candidats âgés de 21 ans ou plus, qui ne répondent pas aux conditions d'admission, peuvent solliciter la permission de s'inscrire dans certains programmes.</p> <p><b>Critères d'admission</b> Les candidats doivent avoir réussi un des cours suivants: French 30 (9 ans), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2 ou faire preuve d'un niveau de compétence équivalent dans la langue française. Voir §183.1.2(2).</p> <p><b>Baccalauréat ès arts</b> Les candidats au programme du BA doivent avoir réussi, en plus du français, un autre cours de niveau 30 parmi les Groupes A, B ou C (ou l'équivalent).</p> <p><b>Baccalauréat en éducation (élémentaire)</b> Les candidats au programme du BEd (élémentaire) doivent avoir réussi, en plus du français, un autre cours de niveau 30 parmi les Groupes A, B ou C (ou l'équivalent).</p> <p><b>Baccalauréat en éducation (secondaire)</b> Les candidats au programme du BEd (secondaire) doivent avoir réussi, en plus du français, un autre cours de niveau 30 parmi les</p>	<p>Musique 30 (chorale, instrumentale ou générale (5 crédits) Musique 35 Musical Theatre 35 Performing Arts 35 A, B, ou C</p> <p><b>Groupe C (Maths/Sciences)</b> Biologie 30 Chimie 30 Computer Science (CSE) Advanced level, Career and Technology Studies (CTS) (5 credits) Mathématiques 31 Mathématiques 30-1 Mathématiques 30-2 (voir note 1) Physique 30 Science 30</p> <p>Note (1) Mathématiques 30-2 pourra être accepté comme base d'admission du groupe C dépendamment de certains programmes. Voir les exigences de chaque programme pour plus d'information (§183.1.2)</p> <p><b>183.1.4 Déficience en anglais lors de l'admission</b> Un étudiant non-anglophone ne présentant pas de cours équivalent à English <b>Language Arts</b> 30-1 lors de son admission doit remédier à cette déficience. Voir §183.1.15.</p> <p><b>183.1.5 Adultes ne répondant pas aux conditions d'admission</b></p> <p>Les candidats âgés de 21 ans ou plus, qui ne répondent pas aux conditions d'admission, peuvent solliciter la permission de s'inscrire dans certains programmes.</p> <p><b>Critères d'admission</b> Les candidats doivent avoir réussi un des cours suivants: French 30 (9 ans), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2 ou faire preuve d'un niveau de compétence équivalent dans la langue française. Voir §183.1.2(2).</p> <p><b>Baccalauréat ès arts</b> Les candidats au programme du BA doivent avoir réussi, en plus du français, un autre cours de niveau 30 parmi les Groupes A, B ou C (ou l'équivalent).</p> <p><b>Baccalauréat en éducation (élémentaire)</b> Les candidats au programme du BEd (élémentaire) doivent avoir réussi, en plus du français, un autre cours de niveau 30 parmi les Groupes A, B ou C (ou l'équivalent).</p> <p><b>Baccalauréat en éducation (secondaire)</b> Les candidats au programme du BEd (secondaire) doivent avoir réussi, en plus du français, un autre cours de niveau 30 parmi les</p>
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<p>Groupes A, B ou C (ou l'équivalent). Voir aussi les exigences additionnelles d'admission par majeure (§183.1.2).</p> <p><b>Baccalauréat en éducation/Baccalauréat ès sciences</b> Les candidats au programme du BEd/BSc doivent avoir réussi, en plus du français, un autre cours de niveau 30 parmi les Groupes A, B ou C (ou l'équivalent). Voir aussi les exigences additionnelles d'admission par majeure (§183.1.2).</p> <p><b>Baccalauréat ès sciences</b> Les candidats au programme du BSc doivent avoir réussi, en plus du français: Mathématiques 30-1 (ou l'équivalent) et deux cours en science parmi les suivants: Biologie 30, Chimie 30, Physique 30, Mathématiques 31 (ou leurs équivalents).</p> <p><b>Baccalauréat ès science (sciences de l'environnement et de la conservation – bilingue)</b> Les candidats au programme du BSc (sciences de l'environnement et de la conservation—bilingue) doivent avoir réussi, en plus du français: Mathématiques 30-1, Biologie 30 et Chimie 30 (ou leurs équivalents).</p> <p>Les candidats doivent avoir obtenu un minimum de 70% de moyenne dans les matières requises. <b>Autres exigences voir §14.3</b></p> <p><b>183.1.6 Admission des étudiants d'une autre province</b></p> <p><b>(1) Niveaux:</b> Les <b>étudiants</b> d'une autre province canadienne dont le travail accompli correspond aux niveaux indiqués ci-dessous sont susceptibles d'être admis à la Faculté Saint-Jean, à condition qu'ils aient satisfait aux exigences des programmes choisis.</p> <p>a. <b>Québec:</b> Réussite de la première année du programme de CEGEP et obtention de résultats satisfaisants dans les matières requises. Un <b>étudiant</b> ayant complété deux ans de CEGEP peut être admis avec équivalences universitaires.</p> <p>b. <b>Autres provinces:</b> Diplôme de douzième année.</p> <p><b>(2) Équivalences:</b> La Faculté Saint-Jean se réserve le droit de juger de l'équivalence et de la classification des cours suivis dans une autre province.</p> <p><b>183.1.7 Étudiants spéciaux</b> La catégorie étudiant spécial s'applique à toute personne qui a la permission de s'inscrire à des cours, mais qui ne postule aucun, diplôme ou certificat de l'Université. La priorité sera accordée aux étudiants n'ayant jamais eu le statut d'étudiant spécial à la Faculté Saint-Jean. À cause des limites d'inscriptions dans certains cours, la Faculté Saint-Jean peut limiter le nombre d'inscriptions des étudiants spéciaux. Pour être considérés comme étudiant spécial à la Faculté Saint-Jean, les candidats doivent normalement avoir un diplôme de premier cycle d'une institution postsecondaire reconnue, une moyenne satisfaisante et démontrer leur compétence dans la langue</p>	<p>Groupes A, B ou C (ou l'équivalent). Voir aussi les exigences additionnelles d'admission par majeure (§183.1.2).</p> <p><b>Baccalauréat en éducation/Baccalauréat ès sciences</b> Les candidats au programme du BEd/BSc doivent avoir réussi, en plus du français, un autre cours de niveau 30 parmi les Groupes A, B ou C (ou l'équivalent). Voir aussi les exigences additionnelles d'admission par majeure (§183.1.2).</p> <p><b>Baccalauréat ès sciences</b> Les candidats au programme du BSc doivent avoir réussi, en plus du français: Mathématiques 30-1 (ou l'équivalent) et deux cours en science parmi les suivants: Biologie 30, Chimie 30, Physique 30, Mathématiques 31 (ou leurs équivalents).</p> <p><b>Baccalauréat ès science (sciences de l'environnement et de la conservation – bilingue)</b> Les candidats au programme du BSc (sciences de l'environnement et de la conservation—bilingue) doivent avoir réussi, en plus du français: Mathématiques 30-1, Biologie 30 et Chimie 30 (ou leurs équivalents).</p> <p>Les candidats doivent avoir obtenu un minimum de 70% de moyenne <b>(sur une échelle de passage de 50%)</b> dans les matières requises.</p> <p><b>183.1.6 Admission des étudiants d'une autre province</b></p> <p><b>(1) Niveaux:</b> Les <b>candidats</b> d'une autre province canadienne dont le travail accompli correspond aux niveaux indiqués ci-dessous sont susceptibles d'être admis à la Faculté Saint-Jean, à condition qu'ils aient satisfait aux exigences des programmes choisis.</p> <p>a. <b>Québec:</b> Réussite de la première année du programme de CEGEP et obtention de résultats satisfaisants dans les matières requises. Un <b>candidat</b> ayant complété deux ans de CEGEP peut être admis avec équivalences universitaires.</p> <p>b. <b>Autres provinces:</b> Diplôme de douzième année.</p> <p><b>(2) Équivalences:</b> La Faculté Saint-Jean se réserve le droit de juger de l'équivalence et de la classification des cours suivis dans une autre province.</p> <p><b>183.1.7 Étudiants spéciaux</b> La catégorie étudiant spécial s'applique à toute personne qui a la permission de s'inscrire à des cours, mais qui ne postule aucun, diplôme ou certificat de l'Université. La priorité sera accordée aux étudiants n'ayant jamais eu le statut d'étudiant spécial à la Faculté Saint-Jean. À cause des limites d'inscriptions dans certains cours, la Faculté Saint-Jean peut limiter le nombre d'inscriptions des étudiants spéciaux. Pour être considérés comme étudiant spécial à la Faculté Saint-Jean, les candidats doivent normalement avoir un diplôme de premier cycle d'une institution postsecondaire reconnue, une moyenne satisfaisante et démontrer leur compétence dans la langue</p>
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française [voir §183.1.2(2)].

#### **183.1.8 Admission des étudiants d'un autre pays**

Voir §17.2 de l'annuaire de l'Université. Pour plus de renseignements, s'adresser au Bureau du Registraire et voir le site internet: [www.international.ualberta.ca](http://www.international.ualberta.ca)

#### **183.1.11 Admission au programme du Baccalauréat bilingue en administration des affaires**

##### **Cours obligatoires**

- (1) Un parmi French 30 (9 ans), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2
- (2) English Language Arts 30-1
- (3) Mathématiques 30-1
- (4) Une matière du groupe A ou C (Études sociales 30-1 est recommandé)
- (5) Une matière du groupe A, B ou C

Les candidats au Baccalauréat bilingue en administration des affaires complèteront normalement leur année préprofessionnelle en s'inscrivant au Baccalauréat-es-arts à la Faculté Saint-Jean. Pour plus de renseignements concernant l'admission en 2 e ou 3 e année à la Faculty of Business, voir §15.4.

#### **183.1.12 Admission avec équivalences universitaires**

Un étudiant qui veut passer d'une autre université à la Faculté Saint-Jean peut être admis avec équivalences universitaires, aux conditions suivantes:

- (1) Que les cours complétés dans l'institution qu'il quitte n'aient pas servi à l'obtention d'un diplôme;
- (2) Que ces cours soient jugés acceptables dans le programme auquel s'inscrit l'étudiant;
- (3) Que le nombre maximum de crédits transférés ne dépasse pas \*60 pour le BEd; et ne dépasse pas \*30 pour le BEd/AD.

#### **183.1.13 Admission au programme de diplôme de perfectionnement en éducation**

#### **183.1.14 Compétence dans la langue anglaise**

##### **Règlements généraux de la University of Alberta**

L'anglais est la langue d'enseignement principale dans toutes les facultés sauf à la Faculté Saint-Jean, où la langue d'enseignement principale est le français. Par conséquent, tous les candidats qui demandent l'admission à des facultés autres

française [voir §183.1.2(2)].

#### **183.1.8 Admission des candidats hors Canada**

Voir §14.1.2 de l'annuaire de l'Université. Pour plus de renseignements, s'adresser au Bureau du Registraire et voir le site internet: [www.international.ualberta.ca](http://www.international.ualberta.ca)

#### **183.1.11 Admission au programme du Baccalauréat bilingue en administration des affaires**

##### **Cours obligatoires**

- (1) Un parmi French 30 (9 ans), 31; Français 30-1, 30-2; French Language Arts 30-1, 30-2
- (2) English Language Arts 30-1
- (3) Mathématiques 30-1
- (4) Une matière du groupe A ou C (Études sociales 30-1 est recommandé)
- (5) Une matière du groupe A, B ou C

Les candidats au Baccalauréat bilingue en administration des affaires complèteront normalement leur année préprofessionnelle en s'inscrivant au Baccalauréat-es-arts à la Faculté Saint-Jean. Pour plus de renseignements concernant l'admission en 2 e ou 3 e année à la Faculty of Business, voir §16.4.

#### **183.1.12 Admission des candidats d'un autre établissement postsecondaire**

Un candidat qui veut passer d'une autre université à la Faculté Saint-Jean peut être admis avec équivalences universitaires, aux conditions suivantes:

- (1) Que les cours complétés dans l'institution qu'il quitte n'aient pas servi à l'obtention d'un diplôme;
- (2) Que ces cours soient jugés acceptables dans le programme auquel s'inscrit le candidat;
- (3) Que le nombre maximum de crédits transférés ne dépasse pas \*60 pour le BEd; et ne dépasse pas \*30 pour le BEd/AD.

#### **183.1.13 Compétence dans la langue anglaise**

##### **Règlements généraux de la University of Alberta**

L'anglais est la langue d'enseignement principale dans toutes les facultés sauf à la Faculté Saint-Jean, où la langue d'enseignement principale est le français. Par conséquent, tous les candidats qui demandent l'admission à des facultés autres

<p>que la Faculté Saint-Jean doivent posséder une connaissance adéquate de l'anglais oral et écrit pour être admis à la University of Alberta. Les adultes qui ne répondent pas aux conditions d'admission et les étudiants libres sont tenus aux mêmes exigences que les autres candidats. Voir §13.3.1.</p> <p>Les candidats qui demandent leur admission à la Faculté Saint-Jean ne sont pas tenus de démontrer leur compétence dans la langue anglaise avant d'être admis. Cependant, ils doivent démontrer cette compétence avant de pouvoir obtenir un diplôme de la University of Alberta. Les candidats qui n'ont pas démontré leur compétence en langue anglaise au moment de l'admission devront rencontrer l'une des conditions suivantes :</p> <ul style="list-style-type: none"> <li>- Par la réussite de *6 dans l'un des cours suivants : ANGL, ALS (Anglais Langue Seconde) ou ENGL (voir les exigences de chaque programme pour plus d'information). OU</li> <li>- Les étudiants du BEd peuvent démontrer cette compétence par la réussite de *18 dont la langue d'enseignement est l'anglais. OU</li> <li>- Les étudiants du BEd/AD peuvent démontrer cette compétence par la réussite par la réussite de *6 dont la langue d'enseignement est l'anglais</li> </ul> <p>De plus amples renseignements concernant la compétence dans la langue anglaise peuvent être obtenus du Bureau des admissions à la Faculté Saint-Jean</p> <p><b>183.1.15 Étudiants visiteurs</b></p> <p>Les étudiants en provenance d'institutions post secondaires peuvent soumettre une demande d'admission à la Faculté Saint-Jean en tant qu'étudiants visiteurs si :</p> <ol style="list-style-type: none"> <li>(1) ils sont inscrits dans un programme de diplôme universitaire dans leur institution d'origine;</li> <li>(2) leur institution d'origine remet une lettre de permission;</li> <li>(3) ils ont réussi un minimum de *24 dans leur institution d'origine;</li> <li>(4) leur moyenne cumulative démontre un rendement satisfaisant;</li> <li>(5) niveau de français satisfaisant.</li> </ol> <p>Le statut d'étudiant visiteur est accordé pour une seule année universitaire. Les étudiants visiteurs qui désirent poursuivre leurs études pour une autre année doivent soumettre une nouvelle demande d'admission ainsi qu'une nouvelle lettre de permission à chaque année.</p>	<p>que la Faculté Saint-Jean doivent posséder une connaissance adéquate de l'anglais oral et écrit pour être admis à la University of Alberta. Les adultes qui ne répondent pas aux conditions d'admission et les étudiants libres sont tenus aux mêmes exigences que les autres candidats. Voir §13.3.1.</p> <p>Les candidats qui demandent leur admission à la Faculté Saint-Jean ne sont pas tenus de démontrer leur compétence dans la langue anglaise avant d'être admis. Cependant, ils doivent démontrer cette compétence avant de pouvoir obtenir un diplôme de la University of Alberta. Les candidats qui n'ont pas démontré leur compétence en langue anglaise au moment de l'admission devront rencontrer l'une des conditions suivantes :</p> <ul style="list-style-type: none"> <li>- Par la réussite de *6 dans l'un des cours suivants : ANGL, ALS (Anglais Langue Seconde) ou ENGL (voir les exigences de chaque programme pour plus d'information). OU</li> <li>- Les étudiants du BEd peuvent démontrer cette compétence par la réussite de *18 dont la langue d'enseignement est l'anglais. OU</li> <li>- Les étudiants du BEd/AD peuvent démontrer cette compétence par la réussite par la réussite de *6 dont la langue d'enseignement est l'anglais</li> </ul> <p>De plus amples renseignements concernant la compétence dans la langue anglaise peuvent être obtenus du Bureau des admissions à la Faculté Saint-Jean</p> <p><b>183.1.14 Étudiants visiteurs</b></p> <p>Les étudiants en provenance d'institutions post secondaires peuvent soumettre une demande d'admission à la Faculté Saint-Jean en tant qu'étudiants visiteurs si :</p> <ol style="list-style-type: none"> <li>(1) ils sont inscrits dans un programme de diplôme universitaire dans leur institution d'origine;</li> <li>(2) leur institution d'origine remet une lettre de permission;</li> <li>(3) ils ont réussi un minimum de *24 dans leur institution d'origine;</li> <li>(4) leur moyenne cumulative démontre un rendement satisfaisant;</li> <li>(5) niveau de français satisfaisant.</li> </ol> <p>Le statut d'étudiant visiteur est accordé pour une seule année universitaire. Les étudiants visiteurs qui désirent poursuivre leurs études pour une autre année doivent soumettre une nouvelle demande d'admission ainsi qu'une nouvelle lettre de permission à chaque année.</p>
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CURRENT	PROPOSED
<p><b>183.5.3 Test obligatoire pour les étudiants en éducation</b></p> <p>(1) Pour être admissibles aux stages, les étudiants en éducation au programme de BEd devront, au plus tard au premier trimestre de la troisième année, passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir ce test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72% sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes. En cas d'échec, ils auront la possibilité de repasser le test au printemps suivant.</p> <p>(2) Pour être admissibles aux stages, les étudiants en éducation au programme de BEd/BSc devront, au plus tard au premier trimestre de la quatrième année, passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir ce test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72 % sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes. En cas d'échec, ils auront la possibilité de repasser le test au printemps suivant.</p> <p>(3) Pour être admis au programme de BEd/AD, les candidats devront passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir le test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72 % sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes.</p> <p>(4) Pour être admis au programme de BEd et BEd/BSc avec l'équivalent de deux années (*60) complétées et transférables dans le programme en éducation, les candidats devront passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir le test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72 % sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes.</p>	<p><b>183.5.3 Test obligatoire pour les étudiants en éducation</b></p> <p>(1) Pour être admissibles aux stages, les étudiants en éducation au programme de BEd devront, au plus tard au premier trimestre de la troisième année, passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir ce test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72% sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes. En cas d'échec, ils auront la possibilité de repasser le test au printemps suivant.</p> <p>(2) Pour être admissibles aux stages, les étudiants en éducation au programme de BEd/BSc devront, au plus tard au premier trimestre de la quatrième année, passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir ce test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72 % sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes. En cas d'échec, ils auront la possibilité de repasser le test au printemps suivant.</p> <p>(3) Pour être admis au programme de BEd/AD, les candidats devront passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir le test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72 % sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes.</p> <p>(4) Pour être admis au programme de BEd et BEd/BSc avec l'équivalent de deux années (*60) complétées et transférables dans le programme en éducation, les candidats devront passer un test de français (DELFF) comprenant des composantes de production et de compréhension orales et écrites. Pour réussir le test, ils doivent atteindre le niveau « B2 fort » en obtenant un résultat de 72 % sur l'ensemble de l'épreuve et pas moins de 18 points sur 25 dans chacune des quatre composantes.</p> <p><b>Note : Pour toute information concernant les examens du DELF, veuillez consulter la page <a href="http://www.csj.ualberta.ca">http://www.csj.ualberta.ca</a>.</b></p>
<p><b>183.5.3 Compulsory Tests for Students Registered in the Education Program Only</b></p>	<p><b>183.5.3 Compulsory Tests for Students Registered in the Education Program Only</b></p>

CURRENT	PROPOSED
<p>(1) As a condition of admission to Field Experiences, students admitted to the BEd program in Education must, during the first term of their third year at the latest, take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the “strong B2” level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections. Students who do not meet this standard will be able to take the test again the following spring.</p> <p>(2) As a condition of admission to Field Experiences, students admitted to the BEd /BSc program must, during the first term of the fourth year of their program, take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the “strong B2” level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections. Students who do not meet this standard will be able to take the test again the following spring.</p> <p>(3) To be admitted to the BEd/AD program, students must take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the “strong B2” level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections.</p> <p>(4) To be admitted to the BEd and BEd/BSc programs with the equivalent of two years of courses (*60) that have been completed and can be transferred to the Education program, students must take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the “strong B2” level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections.</p>	<p>(1) As a condition of admission to Field Experiences, students admitted to the BEd program in Education must, during the first term of their third year at the latest, take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the “strong B2” level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections. Students who do not meet this standard will be able to take the test again the following spring.</p> <p>(2) As a condition of admission to Field Experiences, students admitted to the BEd /BSc program must, during the first term of the fourth year of their program, take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the “strong B2” level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections. Students who do not meet this standard will be able to take the test again the following spring.</p> <p>(3) To be admitted to the BEd/AD program, students must take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the “strong B2” level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections.</p> <p>(4) To be admitted to the BEd and BEd/BSc programs with the equivalent of two years of courses (*60) that have been completed and can be transferred to the Education program, students must take a French test (DELF) composed of oral and written comprehension and production sections. To pass this test, they must achieve the “strong B2” level by obtaining a mark of 72% on the exam as a whole and scoring not less than 18 points out of 25 on each of the four sections.</p>
	<p><b>Note : For information about the DELF exam, please visit <a href="http://www.csj.ualberta.ca">http://www.csj.ualberta.ca</a>.</b></p>

Submitted by: Dr Yvette d’Entremont

Date: December 22, 2014

Approved by: Campus Saint-Jean Faculty Council Committee

Date: December 19, 2014

**Omnibus Motion (Additional Motion 4H):**

**Motion 4H: Motion 4K:** THAT the GFC Academic Standards Committee recommend to the GFC Academic Planning Committee proposed admission/transfer requirements for the new Bachelor of Science (BSc) with Honors in Mathematics and Finance program, as submitted by the Faculty of Science and as set forth in Attachment H, to be effective in 2015-2016.

**[Note:** The academic standing/graduation requirements for this Honors program were approved by the GFC Academic Standards Committee (ASC), acting under GFC-delegated authority, at the Committee's November 20, 2014 meeting.]

Legislation relevant specifically to Item 4H:

**GFC Academic Standards Committee (ASC) Terms of Reference (Mandate):** The Office of the Provost and Vice-President (Academic) has determined that Item 4H is considered 'substantial' in nature.

**Section 3 of GFC ASC's Terms of Reference** state:

**A. Definitions**

[...]

ii. "*Substantial*"

In the responsibilities which follow, the term "substantial" refers to proposals which involve or affect more than one Faculty or unit; are part of a proposal for a new program; are likely to have a financial impact; represent a definite departure from current policy; involve a quota; articulate a new academic concept.

[...]

**B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)**

i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals. (GFC 29 SEP 2003) (GFC 31 MAY 2005) (EXEC 04 DEC 2006)

[...]

iv. ASC provides advice or recommends to the GFC Academic Planning Committee (APC) on proposals which involve substantial change to admission/transfer regulations or to academic standing regulations.

[...]"

**Faculty of Science  
Calendar Change 2015-2016**

## Chart 4 Proposal for Honors in Mathematics and Finance

Current

Program	Honors Required Average	Specialization Required Average	
<b>Mathematics and Finance</b>	<del>No honors program offered.</del>	<p><b>High School</b> – No Year 1 entry</p> <p><b>Transfer</b> – Admission to this program is subject to enrolment management and is therefore competitive.</p> <p><b>For Year 2 entry</b> – Students must have completed:</p> <ol style="list-style-type: none"> <li>1. at least ★ 24 in the preceding Fall/Winter with a GPA of at least 2.7, and</li> <li>2. Requirements 1-5 (inclusive) for Year 2 entry (see requirements at right) with a GPA of at least 2.7.</li> </ol> <p><b>For Year 3 Entry</b> – Students must have completed:</p> <ol style="list-style-type: none"> <li>1. at least ★ 24 in each preceding Fall/ Winter with a GPA of at least 2.7, and</li> <li>2. ★ 60 applicable including the required courses for Year 3 entry (see requirements at right) with a GPA of at least 2.7.</li> </ol>	<p>Course requirements for Year 2 entry:</p> <ol style="list-style-type: none"> <li>1. MATH 114, 115</li> <li>2. MATH 125</li> <li>3. STAT 151</li> <li>4. ECON 101, 102</li> <li>5. ★ 6 junior English, or ★ 3 junior ENGL and ★ 3 junior WRS</li> <li>6. ★ 6 in options (CMPUT 174 and 175 recommended)</li> </ol> <p>Course Requirements for Year 3 entry:</p> <p>1-6. Above</p> <ol style="list-style-type: none"> <li>7. MATH 214, 215</li> <li>8. MATH 225</li> <li>9. MATH 253</li> <li>10. STAT 265, 266</li> <li>11. ECON 281</li> <li>12. ★ 9 in options</li> </ol>

**Faculty of Science  
Calendar Change 2015-2016**

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Proposed

Program	Honors Required Average	Specialization Required Average	
<b>Mathematics and Finance</b>	<p><b>High School – No Year 1 entry</b></p> <p><b>Transfer – Admission to this program is subject to enrolment management and is therefore competitive.</b></p> <p><b>For Year 2 entry – Students must have completed:</b></p> <ol style="list-style-type: none"> <li>1. at least ★ 24 in the preceding Fall/Winter with a GPA of at least 3.0, and</li> <li>2. Requirements 1-5 (inclusive) for Year 2 entry (see requirements at right) with a GPA of at least 3.0.</li> </ol> <p><b>For Year 3 Entry – Students must have completed:</b></p> <ol style="list-style-type: none"> <li>1. at least ★ 24 in each preceding Fall/ Winter with a GPA of at least 3.0, and</li> <li>2. ★ 60 applicable including the required courses for Year 3 entry (see requirements at right) with a GPA of at least 3.0.</li> </ol>	<p><b>High School – No Year 1 entry</b></p> <p><b>Transfer – Admission to this program is subject to enrolment management and is therefore competitive.</b></p> <p><b>For Year 2 entry – Students must have completed:</b></p> <ol style="list-style-type: none"> <li>1. at least ★ 24 in the preceding Fall/Winter with a GPA of at least 2.7, and</li> <li>2. Requirements 1-5 (inclusive) for Year 2 entry (see requirements at right) with a GPA of at least 2.7.</li> </ol> <p><b>For Year 3 Entry – Students must have completed:</b></p> <ol style="list-style-type: none"> <li>1. at least ★ 24 in each preceding Fall/ Winter with a GPA of at least 2.7, and</li> <li>2. ★ 60 applicable including the required courses for Year 3 entry (see requirements at right) with a GPA of at least 2.7.</li> </ol>	<p>Course requirements for Year 2 entry:</p> <ol style="list-style-type: none"> <li>1. MATH 114, 115</li> <li>2. MATH 125</li> <li>3. STAT 151</li> <li>4. ECON 101, 102</li> <li>5. ★ 6 junior English, or ★ 3 junior ENGL and ★ 3 junior WRS</li> <li>6. ★ 6 in options (CMPUT 174 and 175 recommended)</li> </ol> <p>Course Requirements for Year 3 entry:</p> <p>1-6. Above</p> <ol style="list-style-type: none"> <li>7. MATH 214, 215</li> <li>8. MATH 225</li> <li>9. MATH 253</li> <li>10. STAT 265, 266</li> <li>11. ECON 281</li> <li>12. ★ 9 in options</li> </ol>

**OUTLINE OF ISSUE**

Agenda Title: **Faculty of Arts Proposal for a (New) Embedded Credit Certificate in Civil-Military Leadership**

**Motion:** That the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposed embedded credit Certificate in Civil-Military Leadership, as submitted by the Faculty of Arts and as set forth in Attachments 1 and 2, for implementation in September, 2015.

**Item**

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Allen Ball, Associate Dean (Student Programs), Faculty of Arts
Presenter	Allen Ball, Associate Dean (Student Programs), Faculty of Arts
Subject	Embedded Credit Certificate in Civil-Military Leadership

**Details**

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To introduce a new embedded credit Certificate in Civil-Military Leadership, as proposed by the Faculty of Arts. The Certificate program will broaden students' educational experience by combining academic courses with extracurricular military activities.
The Impact of the Proposal is	The Certificate will strengthen the links between the Faculty, the University, and the Canadian military.
Replaces/Revises (eg, policies, resolutions)	This replaces the Non-Credit Certificate in Applied Civil – Military Leadership offered by the Faculty of Arts.
Timeline/Implementation Date	For implementation in September, 2015.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

**Alignment/Compliance**

Alignment with Guiding Documents	Alignment with <i>Dare to Deliver</i>
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	<p>1. <b>Post-Secondary Learning Act (PSLA):</b> The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC. (Sections 26(1), 60(1)(c) and (d)).</p> <p>2. <b>GFC Academic Standards Committee (ASC) Terms of Reference (Mandate):</b> GFC delegated authority to ASC to approve “proposals for the establishment of and termination of credit and non-credit certificates, regardless of the proposing academic unit. Where additional funding and/or space is required to support the offering of the proposed certificate and/or if, in the opinion of the Provost and Vice-President (Academic) (or delegate), the certificate requires Government approval, ASC would provide a recommendation on the (proposed) initiative to the GFC Academic Planning Committee (APC).” (3.G.).</p> <p>3. <b>PSLA:</b> The <i>PSLA</i> gives Faculty Councils power to “provide for the</p>



admission of students to the faculty” (29(1)(c)).

4. **UAPPOL Admissions Policy:** “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. These criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the *University Calendar*. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the *University Calendar*.

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”

5. **UAPPOL Admissions Procedure:**

**PROCEDURE**

1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS  
Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).

b. Where changes to admission regulations are deemed by the approving body to be ‘advantageous to students’, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”

6. **PSLA:** The *PSLA* gives Faculty Councils the authority to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).

7. **UAPPOL Academic Standing Policy:** “All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the

	<p>University Calendar.”</p> <p>8. <b>UAPPOL Academic Standing Regulations Procedures:</b> “All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.</p> <p>If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.</p> <p>Normally, changes become effective once they are approved by GFC or its delegate and are published in the University Calendar.”</p> <p>9. <b>GFC Academic Standards Committee (ASC) Terms of Reference (Mandate):</b> The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are <b>editorial</b> in nature. ASC’s terms of reference provide that “the term ‘<b>routine and/or editorial</b>’ refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy” (3.A.i).</p> <p>Further, “ASC acts for GFC in approving routine and/or editorial changes to both admissions/transfer policies and academic standing regulations” (Section 3.B.ii).</p> <p>10. <b>GFC Academic Standards Committee Subcommittee on Standards (SOS) Terms of Reference/3. Mandate of the Committee:</b></p> <p>“To review and make recommendations to the GFC Academic Standards Committee (ASC) with respect to a number of issues which affect all students at the University of Alberta. These include, but are not limited to:</p> <ol style="list-style-type: none"> <li>a. examination policy</li> <li>b. academic definitions</li> <li>c. academic standing regulations</li> <li>d. admission/transfer requirements</li> </ol> <p>Consideration of areas in which greater standardization would benefit the University could result in: a) the institution being more easily understood by students, staff, and the general public, and b) the introduction of more efficient practices that may result in economies.”</p>
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**Routing** (Include meeting dates)

<p>Consultative Route (parties who have seen the</p>	<p>The development of the Certificate in Civil - Military Leadership has involved extensive consultation with the Canadian Armed Forces, as well</p>
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**FINAL Item No. 5**

proposal and in what capacity)	as with numerous members of the public and the Government of Canada, and the following University of Alberta offices/individuals: Office of the Provost and Vice-President (Academic); Office of the Registrar; the Faculty of Arts; Faculty of Arts departmental Chairs; University of Alberta Libraries; and the GFC ASC Subcommittee on Standards (December 4, 2014).
Approval Route (Governance) (including meeting dates)	Faculty of Arts Academic Affairs Committee, October 29, 2014 (for recommendation); Faculty of Arts Executive Committee, November 6, 2014 (for recommendation); Faculty of Arts Council, November 21, 2014 (for recommendation); GFC Academic Standards Committee (January 15, 2015) – for final approval
Final Approver	GFC Academic Standards Committee

Attachments:

1. Attachment 1 (pages 1 – 7) - Faculty of Arts Proposal for a (New) Embedded Credit Certificate in Civil-Military Leadership
2. Attachment 2 (pages 1 – 3) - University Calendar Copy Regarding the Embedded Credit Certificate in Civil-Military Leadership (Faculty of Arts)
3. Attachment 3 (pages 1 – 12) – Library Impact Statement and Letters of Support

*Prepared by:* Allen Ball, Associate Dean (Student Programs), Faculty of Arts, [atball@ualberta.ca](mailto:atball@ualberta.ca)

**Program Approval Template  
Embedded Credit Certificates**

This template is to be used for proposals calling for the establishment of new University of Alberta embedded credit certificates. Embedded credit certificates are taken concurrently with a degree program of the University of Alberta. (Certificate in Peace and Post-Conflict Studies offered by the Faculty of Arts)

Governance: Embedded credit certificates are approved by the following route: Faculty Council, GFC Academic Standards Committee (ASC) Sub-committee on Standards (SOS), GFC ASC. In the event that the certificate proposal includes significant resource implications, the certificate will also be sent to GFC APC for approval.

<b>Section A: Basics</b>		
<b>Program Name</b>	Certificate in Civil - Military Leadership	
<b>Sponsoring Faculty/ Academic Unit</b>	Faculty of Arts, University of Alberta	
<b>Contact information</b>	Name and Title	Associate Professor Allen Ball, Associate Dean, Student Programs
	Phone	780-492-7653
	Email	atball@ualberta.ca
<b>Institution(s)</b> If multiple institutions are involved, specify the nature of the collaboration. Identify which institution(s) will award the credential.	University of Alberta, Canadian Armed Forces. The University of Alberta will be the awarding institution.	
<b>Units of Course Weight</b>	*12	
<b>Program Synopsis</b> Describe the program. Include curriculum content, target student group, target employment, further education options, etc.	<p>This certificate arises from a memorandum of understanding between the University of Alberta and the Canadian Armed Forces. The Certificate in Civil - Military Leadership is designed to fulfill simultaneously the academic requirements of enrolled students while meeting a set of contemporary military objectives with a focus on leadership, citizenship, and nation building. The Certificate program will provide students with knowledge that bridges the gap between highly specialized military training and academic enrichment.</p> <p>The Certificate consists of a total of *12 units of course weight from a list of approved courses, with no more than *6 units of course weight from a single department, and with *9 units of course weight at the senior level (see Appendix A). As well, to be awarded the Certificate, students must successfully complete the Canadian Armed Forces Officer or Non-Commissioned Member training.</p> <p>The Certificate program is specifically targeted to those students who are currently enrolled in an undergraduate degree program at the University of Alberta and are simultaneously engaged in Canadian Armed Forces basic Officer or Non-Commissioned Reserve Officer training. Students interested in pursuing the Certificate in Civil - Military Leadership should first obtain admission to an undergraduate degree program at the University as well as apply to and be accepted by the Canadian Armed Forces Reserves.</p> <p>The Certificate will be awarded when a student completes all the requirements for a University of Alberta undergraduate degree, the Canadian Forces Officer or Non-</p>	

	<p>Commission Member classification training courses, and *12 from the approved list of courses. As this is an embedded certificate, the Certificate will only be awarded at the same time as an undergraduate degree.</p> <p>This is a Faculty of Arts certificate that is open to students in any faculty at the University. Currently, all courses on the approved list of courses are offered by the Faculty of Arts (see Appendix A). Basic Officer or Non-Commissioned Member training falls solely under the authority of the Canadian Armed Forces.</p> <p>Students will pay regular tuition consistent with their program of choice; however, students enrolled in the Canadian Armed Forces will qualify for pay and benefits, including tuition assistance of up to \$2,000 per year, as members of their Army Reserve unit.</p> <p>In terms of further educational and career options, graduates of the Certificate program will have three choices:</p> <ul style="list-style-type: none"> <li>• apply for a transfer to the Regular Force (full-time) and continue with a career in the Canadian Armed Forces; or,</li> <li>• continue with an Army Reserve (part-time) career with the Canadian Armed Forces; or</li> <li>• utilize the learning outcomes of the certificate and apply these to a career outside of Canadian Armed Forces.</li> </ul>
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<b>Section B: Rationale, Implications and Impact</b>	
<p><b>Rationale for Introduction of Certificate</b> Outline the rationale for the proposed embedded credit certificate and provide supporting data if applicable – eg. Results of student or economic demand analyses; consultation with wider community, etc.</p>	<p>The Certificate in Civil - Military Leadership renews a partnership between the University and the Canadian military dating back to the First World War. The development of this program responds to the University’s vision of welcoming change and seizing opportunities by strengthening our connections to Canada’s military.</p> <p>The Faculty of Arts’ involvement in the creation of this embedded credit certificate is linked to its commitment to develop outstanding learning and leadership opportunities for our students. Further, the Certificate in Civil - Military Leadership program aims to develop future citizen-leaders by offering significant academic and extracurricular opportunities that broaden the participants’ educational experience.</p>
<p><b>Vision and Academic Plan</b> How does the proposed program connect to the University’s vision <i>Dare to Discover</i>? How does the program further the University’s Academic Plan?</p>	<p>The Certificate in Civil - Military Leadership program aligns with <i>Dare to Discover: A Vision for a great University</i>, most particularly in valuing “a diverse, yet inclusive, dynamic collegial community that welcomes change and seizes opportunity with passion and creativity.” The Certificate in Civil - Military Leadership epitomizes our cornerstone values of creating “an exceptional and life-changing university experience for students through curricular and extra-curricular offerings that integrate learning, discovery, and citizenship to develop the intellect and the imagination, educate leaders, and enhance global perspective,” and inspiring “students, faculty, and staff alike to engage in activities that develop leadership, foster social and moral responsibility, and contribute to the further development of our society and its institutions.” Moreover, the Certificate in Civil - Military Leadership program specifically reflects our commitment to connect with</p>

	<p>communities, as we:</p> <ul style="list-style-type: none"> <li>• “build strong partnerships with the capital region...and all orders of government;</li> <li>• foster partnerships with business and industry to advance mutual goals... [and]</li> <li>• engage with, serve, and draw strength from the diversity of our external communities...”</li> </ul> <p>The Certificate in Civil - Military Leadership fulfills specific aspirations outlined in <i>Dare to Deliver 2011-2015: The Academic Plan for the University of Alberta</i>. The program fulfills the University’s commitment “to provid[e] more and better co-curricular opportunities for students,” namely, occasions that “...allow them to fully realize their potential during their time at the University of Alberta.” <i>Dare to Deliver</i> also instructs the University to develop “theme-based and skill specific certificates,” and more particular leadership and citizenship opportunities by “cultivating Canadian citizenship values of engagement, equality, respect, diversity and community.” Finally, the academic plan encourages program innovation enhanced with “partners in Alberta, across Canada and internationally.” Each of these aspirations are embedded in the core structure of the Certificate in Civil - Military Leadership.</p>
<p><b>Resource Implications</b> Identify the resource implications of the proposed embedded credit certificate. Identify if resources are being re-allocated to or from other areas, and outline the implications of this re-allocation.</p>	<p>The resource implications of offering the Certificate in Civil - Military Leadership are minimal since this program requires students to select *12 units of course weight from existing courses currently offered in the Faculty of Arts. Given the relatively modest number of expected participating students, no new instructional resources will be required. The only discernable resource implication is the administrative monitoring and tracking of student progress through the course of the program. These costs are likely to be small. The Faculty of Arts will be responsible for covering the administration and monitoring costs of the Certificate in Civil - Military Leadership program.</p>
<p><b>Enrolment</b> Outline the expected enrolment for the embedded credit certificate and any potential impacts on course offerings.</p>	<p>The expectation is for relatively modest enrolment figures, approximately 10 per cohort. These numbers will be absorbed in regular course offerings. Since participating students are required to take well-established Faculty of Arts courses, we do not foresee any significant impact on our current course offerings.</p>
<p><b>Implications of Introduction of the Credit Certificate</b> Identify the implications of the proposed embedded credit certificate for the system. For example, will it affect other programs at the U of A, programs at other institutions, etc.?</p>	<p>Given the small number of students who are likely to take the Certificate, its introduction will have no discernible effect on other programs at the University of Alberta. Also, the introduction of the Certificate does not duplicate or overlap with any other of University certificates or program offerings.</p> <p>The Certificate in Civil - Military Leadership is unique in Alberta and Canada. Therefore, it is an important and welcome addition to the educational opportunities in our province.</p>
<p><b>Consultation</b> Describe any consultation and/or potential impacts on service units of the University, including the Office of the Registrar and Student Awards, Academic Information and Communication Technologies (AICT), Library Administration, Facilities and Operations, Student Services, etc.</p>	<p>The potential impact on service units across the University will be negligible, the number of students enrolled in the Certificate is likely to be small and most of the students in the Certificate are likely to have already been enrolled in an undergraduate degree program at the University.</p> <p>The development of the Certificate in Civil - Military Leadership has involved extensive consultation with the Canadian Armed Forces, as well as with numerous members of the public and the Government of Canada, and the following University of Alberta offices/individuals: Office of the Provost and Vice-President</p>

	(Academic); Office of the Registrar; the Faculty of Arts; Faculty of Arts departmental chairs; University of Alberta Libraries; GFC Academic Standards Committee – Subcommittee on Standards, the latter on December 4, 2014.
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<b>Appendices</b>	
<p><b>Appendix A – curriculum and program structure</b> List course names, numbers, and descriptions. Indicate if the courses are new or existing. Include draft content for the University Calendar.</p>	<p>Students must choose from the following approved existing courses. These courses were chosen to contribute to the development of two or more of the following key competencies and attributes:</p> <ul style="list-style-type: none"> <li>• an historical perspective;</li> <li>• the analysis of politics and political institutions;</li> <li>• an understanding of social interactions and social problems;</li> <li>• an awareness of individual differences and how people behave;</li> <li>• an introduction to philosophical thought;</li> <li>• better communication; and,</li> <li>• organization, activism, and community engagement.</li> </ul> <p><b>ANTHR 318 Political Anthropology</b> Introduction to modern political anthropology with emphasis on origins of state structure, relations between non-state and state societies, and problems of pluralism and stratification. Prerequisite: ANTHR 207 or consent of Department. Offered in alternate years.</p> <p><b>ANTHR 322 Anthropological Perspectives on Discursive Practices</b> Cultural constructions of narrative and discourse; interethnic communication, including discourse in the courtroom, classroom, and work settings; code choice; and communication via electronic media. Prerequisite: ANTHR 208 or consent of Department. Offered in alternate years.</p> <p><b>CSL 300 Theory and Practice in Community Service-Learning</b> An in-depth exploration of theories and practices of civic engagement and community change for students who have already completed a course with a CSL component and who wish to extend their volunteer experience. Prerequisite: Completion of a course with a CSL component or consent of instructor. Note: For information about courses in programs and departments across the Faculty of Arts that offer a CSL component, see the link on the CSL website, <a href="http://www.csl.ualberta.ca">www.csl.ualberta.ca</a>.</p> <p><b>DRAMA 247 Introduction to Oral Communication</b> Exploration of basic techniques of oral communication and oral interpretation drawing from various forms of literature. Note: Not to be taken by BA Drama majors, BA (Honors) Drama students, or BEd (Secondary) Drama Majors.</p> <p><b>DRAMA 327 Community-Based Theatre</b> A study of the theory, practice and development of popular, community and collective theatre. Recommended for students who intend to enrol in DRAMA 427.</p> <p><b>ENGL 121 Literature in Historical Perspective</b> An introduction to the social, historical and formal dimensions of literature. A variety of traditions written in English may be taught in this course. Not to be taken by students with CE6 in approved junior English</p>

**ENGL 210 Reading Histories: Histories in Texts** An introduction to the critical concepts and methods for reading literary texts historically that emphasizes the relationship between representation and history. Prerequisite: \*6 of junior English, or \*3 of junior English plus WRS 101.

**ENGL 220 Reading Politics: Gender and Sexuality** An introduction to dynamics of gender and sexuality in literary and other cultural texts, and to the critical concepts and methods key to their study. Prerequisite: \*6 of junior English, or \*3 of junior English plus WRS 101.

**ENGL 221 Reading Politics: Class and Ideology** An introduction to dynamics of class and ideology in literary and other cultural texts, and to critical concepts and methods key to their study. Prerequisite: \*6 of junior English, or \*3 of junior English plus WRS 101.

**ENGL 222 Reading Politics: Race and Ethnicity** An introduction to dynamics of race and ethnicity in literary or other cultural texts, and to the critical concepts and methods key to their study. Prerequisite: \*6 of junior English, or \*3 of junior English plus WRS 101.

**ENGL 223 Reading Politics: Empire and the Postcolonial** An introduction to dynamics of colonization and its resistances in literary and other cultural texts, and to the critical concepts and methods key to their study. Prerequisite: \*6 of junior English, or \*3 of junior English plus WRS 101.

**HIST 112 The Modern World** The world since the beginning of the 19th century. Not open to students with credit in HIST 120.

**HIST 114 The History of the World in the Last 10 Years** Global historical developments over the last 10 years with emphasis on the interaction of states and peoples.

**INT D 393 Political Sociology** A study of how society affects politics and politics affects society. Discussion of the political consequences of economic developments, ideological debates, class conflicts, social movements, elites, gender, nationalisms and state structures. Focus on Canada from a comparative perspective. Prerequisite: POL S 101 or one of SOC 100, 202 or 300. (Offered jointly by the Departments of Political Science and Sociology.) [Political Science]

**MLCS 231 Language and Power** How language, both spoken and written, creates and sustains economic, social, and political power.

**PHIL 101 Introduction to Philosophy: Values and Society** An introduction to the classical problems of philosophy through study and critical discussion of selected philosophical classics and contemporary works. Emphasis will be placed on questions of moral and other values and on the nature of society and justice.

**PHIL 270 Political Philosophy** A survey of issues in contemporary political philosophy with attention to liberalism and communitarianism, sovereignty, feminism, entitlement and distribution, and global justice.



**PHIL 325 Risk, Choice, and Rationality** A study of the formal theory of rationality including probability and induction, and elementary decision theory, with attention to the paradoxes of choice.

**PHIL 368 Equality and Social Justice** A philosophical study of the notions of equality, privilege, and freedom. Readings from classical and contemporary texts on justice, equality, group identity and difference, oppression and liberation. Attention will be paid to areas of current controversy such as welfare policies, affirmative action, and the nature and implications of sexual, cultural, and ethnic identity.

**POL S 101 Introduction to Politics** An introduction to major political concepts and to the study of politics. Note: Not open to students with credit in POL S 100 or 103.

**POL S 223 City Government and Politics** Selected public policies of city governments and the political and administrative processes through which they are produced. Prerequisite: POL S 101 or consent of Department.

**POL S 328 Managing Modern Government** Topics include government organization and administration, budgets, policy making, and democratic control and accountability. The focus is on Canada, but other countries are also considered. Prerequisite: POL S 220 or 230 or consent of Department.

**POL S 365 Canadian Foreign Policy** Major trends and developments in Canadian foreign policy since 1945. Prerequisite: POL S 260.

**POL S 375 Politics of East Asia** A comprehensive introduction to East Asian politics in the postwar period, covering Greater China (Mainland, Taiwan and Hong Kong), Japan and the two Koreas. Prerequisite: POLS 240 or East Asian Studies Major/Minor or consent of Department.

**POL S 380 Politics In the Middle East** Evolution, future, and global significance of Middle Eastern regional politics. Prerequisite: POL S 240 or consent of Department.

**POL S 396 Human Rights and World Politics** This course examines the evolution of the concept of human rights and the current debates on related issues in world politics. Prerequisite: POL S 230 or 240 or 260 or consent of Department.

**POL S 405 Democratic Theory** An investigation of different conceptions of democracy in political thought. Prerequisite: POL S 210 or consent of Department.

**PSYCO 105 Individual and Social Behavior** Introduction to the study of human individuality, personality, and social psychological processes. Some aspects of normal and abnormal human development, psychological assessment and treatment may be reviewed. Fulfillment of the ¼ laboratory credit typically entails serving as a research participant but can be fulfilled through the completion of alternative assignments. Prerequisite: PSYCO 104 or SCI 100. [Faculty of Arts]

**PSYCO 241 Social Psychology** A survey of theories and research on the individual in a social context. Prerequisites: PSYCO 104 or SCI 100, and PSYCO 105 or

	<p>equivalent. Note: PSYCO 241 and SOC 241 may not both be taken for credit. [Faculty of Arts]</p> <p><b>PSYCO 342 Social Influence</b> Introduction to research on social influence, including theory and empirical research on conformity, compliance, and obedience. Prerequisites: PSYCO 241 or SOC 241. Note: Not open to students with credit in PSYCO 305 Topic: Social Influence. [Faculty of Arts].</p> <p><b>SOC 100 Introductory Sociology</b> An examination of the theory, methods, and substance of Sociology. The study of how societies are shaped including economy, culture, socialization, deviance, stratification, and groups. The process of social change through social movements, industrialization, etc. Note: Not to be taken by students with credit in SOC 300.</p> <p><b>SOC 203 Social Problems</b> Selected structural issues in various societies, including inequality, population growth, environment, and human rights. Note: Not to be taken by students with credit in SOC 102.</p> <p><b>SOC 241 Social Psychology</b> An introduction to the study of individual and group behavior observed in social processes. Prerequisites: SOC 100, or PSYCO 104 or 105, or consent of instructor. Note: SOC 241 and PSYCO 241 may not both be taken for credit.</p> <p><b>SOC 343 Social Movements</b> Empirical studies of movements for social change and the dynamics of collective mobilization in a local, national, and international context. Prerequisite: SOC 100 or consent of instructor.</p> <p><b>WGS 102 Gender and Social Justice</b> - Examines social and cultural constructions of gender, sexuality, race, class, and disability as well as visions for social justice.</p> <p><b>WGS 260 Women and War</b> - Introduction to how women experience political conflicts, either in contemporary or historical contexts, focusing on how violence, access to resources, public decision-making, and social security impact women during and after conflict.</p> <p><b>WGS 360 Race, Class, and Gender</b> - Historical, contemporary and comparative perspectives on the interaction of race, class, and gender experiences. Prerequisite: Any 100 or 200 level WGS or WST course, or departmental consent.</p> <p><b>WGS 380 Canadian Feminist Activisms</b> - An examination of contemporary feminist activisms with an emphasis on second- and third-wave feminisms. Topics may include: distinctions between state and grassroots feminist activisms; neoliberalism and governmentality; race and sexuality struggles within feminism; the rise and decline of national feminist organizing; cyberfeminism. This course may be offered as a Community Service Learning course. Prerequisite: Any 100 or 200 level WGS or WST course, or departmental consent.</p>
<p><b>Appendix B – other</b>  Include any additional information in support of the proposal including the Library Impact Statement and letters of support.</p>	<p>Please see Library Impact Statement and letters of support attached.</p>

Faculty of Arts  
2015-2016 University of Alberta Calendar changes

Current	Proposed
<p><b>43 {xe "Programs of Study:Arts"}{xe "Arts, Faculty of:Programs of Study"}Programs of Study</b></p> <p><b>43.1 Programs and Certificates</b></p> <p>No changes until</p> <p>Certificate Programs – granted at the time of convocation only</p> <p>Community Engagement and Service-Learning: available to all students, regardless of program or Faculty.</p> <p>Computer Game Development: available to all undergraduate students regardless of program or Faculty.</p> <p>Economics and the Management of Natural Resources, Energy and the Environment: available to students with a major in Economics in the Faculty of Arts.</p> <p>European Studies: available to all undergraduate students, regardless of program or Faculty.</p> <p>Finance: available to students with a major in Economics in the Faculty of Arts.</p> <p>Globalization and Governance: available to students with a major or minor in Political Science in the Faculties of Arts or Science.</p> <p>International Studies: available to all undergraduate students, regardless of program or Faculty.</p> <p>Middle Eastern and African Studies: available to all students, regardless of program or Faculty.</p> <p>Peace and Post Conflict Studies: available to all students, regardless of program or Faculty.</p> <p>Translation Studies: available to students in the Faculties of Arts or Science with a major or minor in East Asian Studies, French, German, Japanese, Spanish and Ukrainian.</p> <p>World Sound Arts: available to all students, regardless of program or Faculty.</p> <p>Certificate available outside a degree</p> <p>Community Linguistic Certificate: available to participants in CILLDI.</p> <p><b>45 {xe "Certificates:Arts"}Certificates</b></p> <p>The Faculty of Arts offers a number of certificates to graduating students which acknowledge formally that students have studied particular themes, within one discipline, or across disciplines. Normally the requirements for the certificates can be completed as part of the requirements for the degree; however, in some cases, a student may need to take more than the minimum required for his or her degree program in order to qualify for both the degree and the certificate. The following certificates are available:</p> <p>Certificate in Community Engagement and Service-Learning: available to students across the University, regardless of Faculty or program (see §45.1).</p> <p>Certificate in Computer Game Development: available to undergraduate students across the University, regardless of Faculty or program.</p> <p>Certificate in Economics and the Management of Natural Resources, Energy and the Environment: available to students with a major in Economics in the Faculty of Arts BA or BA Honors program.</p> <p>Certificate in European Studies: available to undergraduate</p>	<p><b>43 {xe "Programs of Study:Arts"}{xe "Arts, Faculty of:Programs of Study"}Programs of Study</b></p> <p><b>43.1 Programs and Certificates</b></p> <p>No changes until</p> <p>Certificate Programs – granted at the time of convocation only <u>Civil-Military Leadership: available to undergraduate students, regardless of program or Faculty, who are also engaged in Canadian Armed Forces basic Officer or Non-Commissioned Reserve Officer training.</u></p> <p>Community Engagement and Service-Learning: available to all students, regardless of program or Faculty.</p> <p>Computer Game Development: available to all undergraduate students regardless of program or Faculty.</p> <p>Economics and the Management of Natural Resources, Energy and the Environment: available to students with a major in Economics in the Faculty of Arts.</p> <p>European Studies: available to all undergraduate students, regardless of program or Faculty.</p> <p>Finance: available to students with a major in Economics in the Faculty of Arts.</p> <p>Globalization and Governance: available to students with a major or minor in Political Science in the Faculties of Arts or Science.</p> <p>International Studies: available to all undergraduate students, regardless of program or Faculty.</p> <p>Middle Eastern and African Studies: available to all students, regardless of program or Faculty.</p> <p>Peace and Post Conflict Studies: available to all students, regardless of program or Faculty.</p> <p>Translation Studies: available to students in the Faculties of Arts or Science with a major or minor in East Asian Studies, French, German, Japanese, Spanish and Ukrainian.</p> <p>World Sound Arts: available to all students, regardless of program or Faculty.</p> <p>Certificate available outside a degree</p> <p>Community Linguistic Certificate: available to participants in CILLDI.</p> <p><b>45 {xe "Certificates:Arts"}Certificates</b></p> <p>The Faculty of Arts offers a number of certificates to graduating students which acknowledge formally that students have studied particular themes, within one discipline, or across disciplines. Normally the requirements for the certificates can be completed as part of the requirements for the degree; however, in some cases, a student may need to take more than the minimum required for his or her degree program in order to qualify for both the degree and the certificate. The following certificates are available:</p> <p>Certificate in Civil-Military Leadership: available to <u>undergraduate</u> students across the University, regardless of Faculty or program, <u>who are also engaged in Canadian Armed Forces basic Officer or Non-Commissioned Reserve Officer training.</u> Certificate in Community Engagement and Service-Learning: available to students across the University, regardless of Faculty or program (see §45.1).</p> <p>Certificate in Computer Game Development: available to undergraduate students across the University, regardless of Faculty or program.</p> <p>Certificate in Economics and the Management of Natural Resources, Energy and the Environment: available to students with a major in Economics in the Faculty of Arts BA or BA Honors program.</p> <p>Certificate in European Studies: available to undergraduate</p>

students across the University, regardless of Faculty or program (see §45.2).

Certificate in Finance: available to students with a major in Economics in the Faculty of Arts BA or BA Honors program.

Certificate in Globalization and Governance: available to students with a major (Faculty of Arts BA or Honors) in Political Science or a minor in Political Science in the Faculty of Arts or Science (see §44.25.4).

Certificate in International Learning: available to undergraduate students across the University, regardless of Faculty or program (see §45.3).

Certificate in Middle Eastern and African Studies: available to students across the University, regardless of Faculty or program (see §44.19.1).

Certificate in Peace and Post Conflict Studies: available to students across the University regardless of Faculty or program (see §44.16.1).

The Certificate in Translation Studies: is available to students in the Faculties of Arts or Sciences only, with a major or minor in East Asian Studies, French, German, Japanese, Spanish and/or Ukrainian (§43.1). In all cases, the certificate is granted by the Faculty of Arts at the time a student graduates from his or her degree program (see §44.9.4 or §44.20.5).

Please note that students who lack an appropriate major or minor, or who are enrolled in a Faculty other than Arts or Science, are NOT eligible for the Certificate in Translation Studies.

Certificate in World Sound Arts: available to students across the University, regardless of Faculty or program (see §44.21.3).

Deadline for Application: Application for all certificates is made to the Faculty of Arts office (6-5 Humanities) by February 1 for Spring Convocation and September 1 for Fall Convocation. Early application is strongly encouraged. At present, these certificates are not available to students who have already completed their degrees, or who are not receiving a degree at the appropriate convocation.

Certificate available outside a degree program:

Community Linguist Certificate: available to participants in CILLDI (Canadian Indigenous Languages and Literacy Development Institute).

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students across the University, regardless of Faculty or program (see §45.2).

Certificate in Finance: available to students with a major in Economics in the Faculty of Arts BA or BA Honors program.

Certificate in Globalization and Governance: available to students with a major (Faculty of Arts BA or Honors) in Political Science or a minor in Political Science in the Faculty of Arts or Science (see §44.25.4).

Certificate in International Learning: available to undergraduate students across the University, regardless of Faculty or program (see §45.3).

Certificate in Middle Eastern and African Studies: available to students across the University, regardless of Faculty or program (see §44.19.1).

Certificate in Peace and Post Conflict Studies: available to students across the University regardless of Faculty or program (see §44.16.1).

The Certificate in Translation Studies: is available to students in the Faculties of Arts or Sciences only, with a major or minor in East Asian Studies, French, German, Japanese, Spanish and/or Ukrainian (§43.1). In all cases, the certificate is granted by the Faculty of Arts at the time a student graduates from his or her degree program (see §44.9.4 or §44.20.5).

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Certificate available outside a degree program:

Community Linguist Certificate: available to participants in CILLDI (Canadian Indigenous Languages and Literacy Development Institute).

#### **45.1 Certificate in Civil - Military Leadership**

The Certificate in Civil - Military Leadership is a Faculty of Arts certificate that aims to develop future citizen-leaders by recognizing the completion of significant academic and extracurricular military training. The goals are to broaden participants' educational experiences and develop skilled leaders. The Certificate program will provide students with knowledge that bridges the gap between highly specialized military training and academic enrichment. Students who complete the program may choose to continue with a career in the Canadian Armed Forces or utilize the learning outcomes in a career outside the Canadian Armed Forces.

This Certificate is offered by the Faculty of Arts, but is open to students in all Faculties at the University of Alberta. Students wishing to pursue the Certificate in Civil - Military Leadership must apply through Undergraduate Student Services in the Faculty of Arts by the application deadline for graduation (see §11)

#### **Certificate Requirements:**

Students must complete:

(1) All program requirements for any undergraduate degree at the University of Alberta.

(2) The Reserve Officer or Non-Commissioned Member classification training courses offered by the Canadian Armed

	<p><u>Forces. This training is typically completed over three years.</u></p> <p>(3) *12 required courses from a list of approved courses, with no more than *6 from a single department, and with *9 at the senior level. See <a href="http://uofa.ualberta.ca/arts/programs/undergraduate-programs/majors-and-minors/militaryleadership">http://uofa.ualberta.ca/arts/programs/undergraduate-programs/majors-and-minors/militaryleadership</a></p> <p><u>The Certificate will be awarded only at the same time as the student receives an undergraduate degree from the University of Alberta.</u></p>
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## NEW ACADEMIC PROGRAM LIBRARY IMPACT STATEMENT CERTIFICATION

Submitted to the Academic Development Committee

The Library has examined the proposal for the **Certificate in Civil – Military Leadership**. We anticipate that this certificate will not incur any additional costs for Library acquisitions and professional services.

This certificate will be completed by students enrolled taking existing courses and with thus have no additional impact on Library services and facilities. It was written based on information provided in the proposal stating that enrollment would be approximately 10 full time equivalent of students each year to reach a maximum of 40 students. It is anticipated that these students would be absorbed in regular course offerings.

We support the creation of this certificate and look forward to working with its instructors and students in the years to come.

### Executive summary of costs

Total Costs	Start Up	On going (expected annual maintenance costs)	
1. Collections budget	\$ 0	\$ 0	+Inflation at 10% (est.)
2. Capital budget	\$ 0	\$ 0	
3. Operating/staffing budget (Interlibrary loan)	\$ 0	\$ 0	
<b>Total Costs: Summary</b>	<b>\$ 0</b>		

Signed:

Geoff Harder  
Associate University Librarian, Information Resources & Digital Initiatives

Christine Brown  
Head, Humanities and Social Sciences Library

Dated:

6-33 Humanities Centre  
Edmonton, Alberta, Canada T6G 2E5  
Tel: 780.492.ARTS  
Fax: 780.492.7251  
[www.arts.ualberta.ca](http://www.arts.ualberta.ca)

October 10, 2014

To Whom it May Concern:

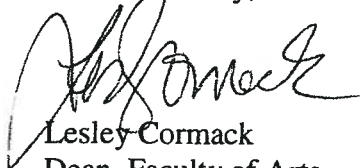
RE: Letter of Support for the Certificate in Civil – Military Leadership

I am writing to affirm the Faculty of Arts' whole-hearted support for the proposed Certificate in Civil – Military Leadership, the first of its kind in Canada.

On behalf of the University of Alberta, the Faculty of Arts welcomes the opportunity to partner with the Canadian Armed Forces to create this timely opportunity for experiential learning for students currently serving as Reservists. Aligning with the spirit of *Dare to Discover: A Vision for a great University*, the goal of the Certificate in Civil – Military Leadership is to develop enhanced social leadership capacities among students who are currently serving in the Canadian Armed Forces Reserves. This exciting initiative will offer students across the university a broad range of courses drawn from our Humanities, Social Sciences, and Fine Arts departments.

The Certificate in Civil – Military Leadership rekindles a deep and valued historical relationship between the University and the Canadian military, dating back to the First World War. Our joint commitment to the development of Reservist students' capacities exemplifies the University's vision of welcoming change and seizing opportunities. We are honoured to support this initiative and the success of our future citizen-leaders.

Yours sincerely,



Lesley Cormack  
Dean, Faculty of Arts  
Professor, Department of History  
6-33 Humanities Centre  
University of Alberta  
Edmonton, Alberta  
T6G 2E5

2-40 South Academic Building (SAB)  
Edmonton, Alberta, Canada T6G 2G7  
Tel: 780.492.2280  
Fax: 780.492.1438  
[www.provost.ualberta.ca](http://www.provost.ualberta.ca)

14 October 2014

Dr. Lesley Cormack  
Dean, Faculty of Arts  
6-33 Humanities Centre

Dear Dr. Cormack,

With this letter I am pleased to express support, in principle, for the proposed Certificate in Civil-Military Leadership. While it will be up to the appropriate committees to give thorough consideration to the proposal as presented, I can confirm that the certificate is part of a pilot initiative between the University and the Canadian Armed Forces. It is welcomed as one of a number of emerging opportunities for students around the themes of leadership development and experiential learning.

I appreciate the work that has been done in the Faculty of Arts to create an academic home for the initiative and, through the proposed certificate, to provide formal recognition of learning for students across the University.

Sincerely,



Roger Epp  
Vice-Provost (Academic)

c Allen Ball, Associate Dean, Student Programs, Faculty of Arts  
G:\PA17-CIV\Cormack Oct'14'14





Allen Ball <atball@ualberta.ca>

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## Civil-Military Leadership

1 message

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Jack Granatstein <jgranatstein@rogers.com>

Thu, Oct 9, 2014 at 7:08 AM

To: lcormack@ualberta.ca

Cc: Carl.amrhein@ualberta.ca, atball@ualberta.ca, moy@stornoway.com

Dear Dean Cormack:

### CERTIFICATE OF CIVIL MILITARY LEADERSHIP

I write to offer my support for the University of Alberta's intention to offer a Certificate of Civil Military Leadership to its students. The University of Alberta is leading the country in reviving this important program, and many other post-secondary institutions are watching to see its undoubted success with students and their future potential employers.

I trust that your colleagues will understand the need for this experiential learning program to be given credit status so it can attract students seeking a program that offers "leadership, Citizenship and nation-building" skills.

This is a most worthwhile initiative, and I congratulate UofA for taking the lead.

J.L. Granatstein, OC, FRSC, PhD

Distinguished Research Professor of History Emeritus,  
York University,  
307-61 St Clair Av W  
Toronto, ON M4V 2Y8



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Prof. Rob Huebert  
Prof. Nicole Jackson  
Prof. Michael Tucker  
Prof. Lee Windsor

October 9, 2014

Dean Lesley Cormack  
Faculty of Arts  
University of Alberta  
[lcormack@ualberta.ca](mailto:lcormack@ualberta.ca)

Dear Dean Cormack,

LETTER OF SUPPORT FOR THE

CERTIFICATE OF CIVIL MILITARY LEADERSHIP

I am writing to you to offer my support for the University of Alberta's intention to offer a Certificate of Civil Military Leadership to its students. The University of Alberta is leading the country in reviving this important program and many other post-secondary institutions are watching to see its undoubted success with students and their future potential employers.

I hope that the Faculty Council will understand the need for this experiential learning program to be granted embedded credit status in order to attract students seeking a program that offers "leadership, citizenship and nation-building" skills.

The NATO Council of Canada shares with the University the belief that it is important to work with young people to build their leadership skills and their understanding of international peace and security issues.

I'd like to offer my congratulations in advance for the University's foresight and contribution to our national betterment.

Sincerely,

Julie A. Lindhout  
President

CC Carl Amrhein Provost and Vice-President ( Academic)  
[Carl.amrhein@ualberta.ca](mailto:Carl.amrhein@ualberta.ca)  
Dr. Allen Ball Vice Dean ( Students) Faculty of Arts  
[atball@ualberta.ca](mailto:atball@ualberta.ca)  
Robert Roy Breakout Educational Network  
[rroy@stornoway.com](http://rroy@stornoway.com)



**Collège militaire royal de Saint-Jean — Royal Military College Saint-Jean**

Garrison Saint-Jean — Saint-Jean Garrison  
CP 100, Succursale Bureau-chef — PO Box 100, Station Main  
Richelieu, Québec — J0J 1R0

1045-1 (Acad. Dir.)

**BY EMAIL**

October 9 2014

Dr. Lesley Cormack  
Dean — Faculty of Arts  
6-33 Humanities Center — History and Classics  
University of Alberta  
2-28 Tory Building  
Edmonton (AB) T6G 2H4

Dear Dr. Cormack:

I am writing you to offer my support for the University of Alberta's intention to offer a Certificate of *Civil Military Leadership* to its students. The University of Alberta is leading the country in reviving this important program and many other post-secondary institutions are watching to see its undoubted success with students and their future potential employers.

In my 40+ years as an officer in the Canadian Armed Forces and Academic Director of a post-secondary educational institution, I can only salute the supportive initiative by the University of Alberta which will help grow leaders for our country. I hope the program will grow to span all of Canada from coast to coast.

I am sure that your Faculty Council will understand the need for this experiential learning program to be granted embedded credit status in order to attract students seeking a program that offers *Leadership, Citizenship and Nation-Building* skills.

Congratulations in advance for the University's foresight and its contribution to our national betterment.

The Academic Director,

J. O. Michel Maisonneuve, CMM, MSC, CD, MA, rmc, pcsc  
Lieutenant-General (retired)

CC Dr. Carl G. Amrhein, Provost and Vice-President (Academic)  
Dr. Allen Ball, Assoc. Dean, Arts Faculty (Student Programs)  
Mr. Robert Roy, Project Director, Breakout Educational Network



October 10, 2014

Dean Lesley Cormack,  
Faculty of Arts,  
University of Alberta

Dear Dean Cormack;

**LETTER OF SUPPORT FOR THE  
CERTIFICATE OF CIVIL MILITARY LEADERSHIP**

I am writing to you to offer my support for the University of Alberta's intention to offer a Certificate of Civil Military Leadership to its students. The University of Alberta is leading the country in reviving this important programme and many other post-secondary institutions are watching to see its undoubted success with students and their future potential employers.

I hope that the Faculty Council will understand the need for this experiential learning program to be granted embedded credit status in order to attract students seeking a program that offers "Leadership, Citizenship and Nation-Building" skills.

Historically speaking, this was the "Status Quo" for many leading universities in Canada prior to 1968. I have always been a proponent for University Officers Training because of the merits, as mentioned, derived from these programmes. During my term as Honourary Colonel and now Honourary Colonel Emeritus of The Queen's York Rangers (First American Regiment), I initiated a fact finding visit, with the co-operation and assistance of the, then Minister of Defence, The Hon. Bill Graham, to the United Kingdom. I visited Leeds and Oxford Universities' Officers Training Campuses.

My mission's findings, were most positive for the mutual benefits of the student participants, their academic institutions, and the British Military's ethos, and pride. My findings and recommendations were subsequently reported in the Royal Canadian Military Institute's Journal. This resulted in a mutual collaborative effort with Mr Robert Roy and The Breakout Education Network to promote the resumption of this meritorious Programme within our Canadian Universities once again. The results of our past efforts have brought us to this point in time, with the Pilot Project at the University of Alberta with its intention to offer a Certificate of Civil Military Leadership to its student participants.

I would like to offer my congratulations in advance for the University's foresight and contribution to our National betterment.

Yours sincerely,

Honourary Colonel Emeritus, QYR

**Neville G. Poy, O.C., OstJ**

B.Sc., M.Sc. (surgery), M.D., C.M., F.R.C.S.(C), F.A.C.S.

4151 Sheppard Avenue East, 2nd Floor, Toronto, Ontario M1S 1T4 Canada

P. 416.321.9959, F. 416.445.3302, E. [nevillegpoy@yahoo.ca](mailto:nevillegpoy@yahoo.ca)  
**me.com**

Dean Lesley Cormack  
Faculty of Arts  
University of Alberta  
[lcormack@ualberta.ca](mailto:lcormack@ualberta.ca)

October 12, 2014

Dear Dean Cormack

### **Certificate of Civil Military Leadership at U of A**

Please consider this letter my strong endorsement for the constructive initiative being considered by University of Alberta's Faculty of Arts to offer students a certificate of Civil Military Leadership.

More and more, we in central Canada are getting used to Albertans taking innovative leadership across a range of public issues. Here is another, and I applaud you for it.

When, as a Member of Parliament, I had the opportunity to serve as parliamentary secretary to the Minister of National Defence, I saw from close range the need to create some nexus between bright young citizens of a rising generation and the important contributions of Canada's military. As a student myself, back in the Sixties, I had not been so favourably inclined to a connection between the armed forces and university campuses. That was a long time ago. The world has changed, the military is different, and younger Canadians have vastly different interests and expectations.

In my own teaching and interaction with students about their careers at University of Guelph, Wilfrid Laurier University, University of Toronto, and York University, I have seen directly how the values of national service, discipline, and application of skills in challenging situations would not only be beneficial to many students, but that they themselves crave this. With a view of academic freedom that upholds freedom of choice, this is paramount.

By giving academic credit for this program, moreover, you will add that extra incentive for students that, in the nature of things, counts. A credit will put this form of learning, through direct personal experience, on a par with other forms of on-campus learning – and Dr. Moses Coady would be proud of you for that.

So as you decide, I hope, to approve this important program for students at U of A, you will also take a role in the larger national context, as other universities witness and will be able to follow your "leadership by example" in demonstrating the positive benefits of "civil military leadership."

With sincere kind regards,

Dr. J. Patrick Boyer, Q.C.  
Chair of Education  
Breakout Educational Network

CC Carl Amrhein, Provost and Vice-President (Academic)

[Carl.amrhein@ualberta.ca](mailto:Carl.amrhein@ualberta.ca)

Dr. Allen Ball, Vice Dean (Students) Faculty of Arts

[atball@ualberta.ca](mailto:atball@ualberta.ca)

Robert Roy, Breakout Educational Network

[rroy@stornoway.com](mailto:rroy@stornoway.com)



Allen Ball &lt;atball@ualberta.ca&gt;

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**Letter of Support for Certificate of Civil Military Leadership**

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John Rankin &lt;rankin@mcmaster.ca&gt;

Wed, Oct 8, 2014 at 12:18 PM

To: loomack@ualberta.ca

Cc: Carl amrhein@ualberta.ca, atball@ualberta.ca, roy@stomoway.com

Dear Dean Loomack,

I have enjoyed a long career in various senior roles in the public and private sectors. Now in semi-retirement I am working in executive and leadership development at the DeGroote School of Business. I have also been involved in revising our MBA curriculum to incorporate a significant leadership component into every aspect of the program. This change addresses the biggest shortcoming in most business schools' offerings as identified by countless studies and reports. Throughout my career I have been disappointed that quality leaders have always been in short supply. I've often pointed to the military model of building leaders through rigorous experiential learning as the only proven model. Since learning of Stomoway's involvement in this project a few years ago I have been very excited that young Canadians might be able to participate in this powerful model.

Therefore I am very pleased that the University of Alberta is leading the country in piloting this exciting revival of a proven program. I hope that Faculty Council will understand the need for this program to be granted embedded credit status in order to attract students seeking a program that offers "leadership, citizenship and nation-building" skills. If I can be of any assistance in making the case or in any other way I would be very pleased to do so.

Congratulations to you and the University for taking on this exciting endeavor which will benefit all Canadians.

John Rankin | **Director**

Executive Education | DeGroote School of Business | McMaster University 905-525-9140 ext. 20554

4350 South Service Road, Suite 345, Burlington, L7L 5R8

[www.twitter.com/DeGrooteExecEd](http://www.twitter.com/DeGrooteExecEd)



Allen Ball &lt;atball@ualberta.ca&gt;

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**Re: Certificate in Civil-Military Leadership**

1 message

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**Allen Ball** <atball@ualberta.ca>  
To: Allen Ball <allenball@ualberta.ca>

Mon, Oct 13, 2014 at 11:03 AM

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----- Forwarded message -----

**From:** Douglas Bland <db26@queensu.ca>  
**Date:** Mon, Oct 13, 2014 at 10:40 AM  
**Subject:** Certificate in Civil-Military Leadership  
**To:** "lcormack@ualberta.ca" <lcormack@ualberta.ca>

Dean Cormack

Below is a letter of support for the proposed University of Alberta Civil Military Leadership program. I apologize for the lateness of this note, but I have been away (fortunately) for a brief while from my email and computer connections.

Douglas

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Dean Cormack

First, let me congratulate you and the members of the Faculty of Arts at the University of Alberta for your collective support of the university-based Civil Military Leadership initiative. It is a program that will in time develop young leaders who will become, like many of their predecessors in the former Canadian Officer Training Corps, successful and respected leaders in Canada's diverse community.

I am confident of this prediction because in my thirty years of service in the Canadian Army and the Canadian Armed Forces and in my many years as Chair of the Defence Studies Program at Queen's University I served and worked with many of the graduates of the COTC program. In every case, these women and men would describe how significant that experience had been in all their later endeavours. In these mostly informal discussions one recurring theme stood out: "When I left university I had one great advantage over many of my peers – I was



confident that I was already a leader or at least knew what leading others meant in practical terms." I believe that young Canadians who graduate from the University of Alberta with this Civil-Military Leadership training in their background will in future years recall and value the experience in very similar terms.

Douglas Bland, *Professor Emeritus*,

Queen's University at Kingston.

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Allen Ball, MVA  
Associate Dean (Student Programs)  
Associate Professor  
Faculty of Arts  
6-5 Humanities Centre  
University of Alberta  
Edmonton, Alberta Canada  
T6G 2E5  
Telephone: (780) 492-7653  
Fax: (780) 492-6325  
E-mail: atball@ualberta.ca