



## **GFC Academic Standards Committee (ASC)**

### Approved Motions

The following Motions and attendant Documents were approved by the GFC Academic Standards Committee by means of an e-mail vote conducted November 10, 2011:

**Agenda Title: Faculty of Agricultural, Life and Environmental Sciences Proposed Changes to Existing Admissions/Transfer Requirements and Proposed New Admission/Transfer Requirements**

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements and proposed new admission/transfer requirements, as submitted by the Faculty of Agricultural, Life and Environmental Sciences and as set out in Attachment 4A of the documentation, to be effective in 2012-2013.

**Agenda Title: Office of the Registrar Course Approvals and Denials for November, 2011**

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment 4B, to take effect upon final approval.

**Agenda Title: Faculty of Graduate Studies and Research Proposed Changes to Existing Admissions/Transfer Requirements for Graduate Programming**

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements for graduate programming, as submitted by the Faculty of Graduate Studies and Research and as set out in Attachment 4C of the documentation, to be effective in 2012-2013.

**Agenda Title: Faculty of Medicine and Dentistry Proposed Changes to Existing Academic Standing and Medical Testing/Immunization Requirements for the Doctor of Medicine (MD) Program**

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing academic standing and medical testing/immunization requirements for the Doctor of Medicine (MD) Program, as submitted by the Faculty of Medicine and Dentistry and as set out in Attachment 4D of the documentation, to be effective upon final approval.

**Agenda Title: Faculty of Native Studies Proposed Changes to Existing Academic Standing Requirements**



# UNIVERSITY OF ALBERTA

## UNIVERSITY GOVERNANCE

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed academic standing requirements, as submitted by the Faculty of Native Studies and as set out in Attachment 4E of the documentation, to be effective in 2012-2013.

Agenda Title: **Faculty of Nursing Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements**

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Nursing and as set out in Attachment 4F of the documentation, to be effective in 2012-2013.

Final Documents: [Item 4A-4F](#)

**OUTLINE OF ISSUE**

**4A. Faculty of Agricultural, Life and Environmental Sciences Proposed Changes to Existing Admissions/Transfer Requirements and Proposed New Admission/Transfer Requirements**

**4B. Office of the Registrar Course Approvals and Denials for November, 2011**

**4C. Faculty of Graduate Studies and Research Proposed Changes to Existing Admissions/Transfer Requirements for Graduate Programming**

**4D. Faculty of Medicine and Dentistry Proposed Changes to Existing Academic Standing and Medical Testing/Immunization Requirements for the Doctor of Medicine (MD) Program**

**4E. Faculty of Native Studies Proposed Academic Standing Requirements**

**4F. Faculty of Nursing Proposed Changes to Existing Admission/Transfer and Academic Standing/Graduation Requirements**

**Item**

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Nat Kav, Associate Dean (Academic), Faculty of Agricultural, Life and Environmental Sciences; Ada Schmude, Associate Registrar and Director of Records, Office of the Registrar and Student Awards; René Poliquin, Vice-Dean, Faculty of Graduate Studies and Research; Marc Moreau, Assistant Dean (Admissions), Faculty of Medicine and Dentistry; Gurston Dacks, Special Advisor to the Interim Dean, Faculty of Native Studies; Kaysi Kushner, Associate Dean (Undergraduate Programs), Faculty of Nursing
Presenter	N/A
Subject	N/A

**Details**

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	See individual items for detail on proposed changes submitted by Faculties and the Office of the Registrar.
The Impact of the Proposal is	See 'Purpose'.
Replaces/Revises (eg, policies, resolutions)	Various sections of the <i>University Calendar</i> , see individual items for specific affected <i>Calendar</i> sections.
Timeline/Implementation Date	Item 4A: To take effect in 2012-2013. Items 4B: To take effect upon approval. Item 4C: To take effect in 2012-2013. Item 4D: For take effect upon approval. Item 4E: To take effect in 2012-2013. Item 4F: To take effect in 2012-2013.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

**Alignment/Compliance**

Alignment with Guiding Documents	<p><i>Dare to Discover Values</i>: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth</p>
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<ol style="list-style-type: none"> <li>1. <b>Post-Secondary Learning Act (PSLA)</b>: The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)).</li> <li>2. <b>PSLA</b>: The <i>PSLA</i> gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).</li> <li>3. <b>UAPPOL Admissions Policy</b>: “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)</li> </ol> <p>The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the <i>University Calendar</i>. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the <i>University Calendar</i>.</p> <p>The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”</p> <ol style="list-style-type: none"> <li>4. <b>UAPPOL Admissions Procedure</b>:  <u>“PROCEDURE</u> <ol style="list-style-type: none"> <li>1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS</li> </ol>           Following approval by GFC:           <ol style="list-style-type: none"> <li>a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the <i>University Calendar</i> for one full year (i.e., effective the second year that the information is published in the <i>University Calendar</i>).</li> </ol>           For example, a change approved in May 2005 would be first published in the 2006-2007 <i>University Calendar</i> in March 2006. Therefore the         </li> </ol>

statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).”

b. Where changes to admission regulations are deemed by the approving body to be ‘advantageous to students’, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”

5. **PSLA:** The *PSLA* gives Faculty Councils the authority to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).

6. **UAPPOL Academic Standing Policy:** “All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the University Calendar.”

7. **UAPPOL Academic Standing Regulations Procedures:** “All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

Normally, changes become effective once they are approved by GFC or its delegate and are published in the University Calendar.”

8. **GFC Academic Standards Committee (ASC) Terms of Reference (Mandate):** The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. ASC’s terms of reference provide that “the term ‘**routine and/or editorial**’ refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy” (3.A.i).

Further, “ASC acts for GFC in approving routine and/or editorial changes to both admissions/transfer policies and academic standing regulations” (Section 3.B.ii).

9. **GFC ASC Terms of Reference (Mandate):** GFC ASC’s delegated authority from GFC extends to the following:

	<p>“a. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be based upon an assessment of course content and level of instructor qualifications.</p> <p>b. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta.</p> <p>c. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta.</p> <p>d. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta.” (3.D.i-iv.)</p> <p><b>10. <i>UAPPOL Transfer Credit Articulation Procedure (Overview and Procedure):</i></b> “The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements...Transfer credit is assess on an individual course-by-course basis for by a block transfer agreement.”</p> <p><b>11. GFC ASC Terms of Reference (<i>Mandate</i>):</b></p> <p><b>“E. Physical Testing and Immunization of Students</b></p> <p>ASC approves on GFC's and the Board's behalf, all individual Faculty policies concerning physical testing and immunization of students, and files a report with the GFC Executive Committee for information.”</p>
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**Routing** (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Interim Vice-Provost (Academic) and Chair, GFC Academic Standards Committee; Associate Registrar and Director of Records; and Associate Registrar and Director of Enrolment Management (November 8, 2011)
Approval Route (Governance) (including meeting dates)	Relevant (Individual) Faculty Councils – for recommendation to GFC ASC; GFC Academic Standards Committee E-Mail Vote (November 9, 2011) – for final approval
Final Approver	GFC Academic Standards Committee

1. Item 4A – Attachment 1 (pages 1 – 4) – Faculty of Agricultural, Life and Environmental Sciences
2. Item 4B – Attachment 1 (pages 1 – 5) – Office of the Registrar
3. Item 4C – Attachment 1 (pages 1 – 2) – Faculty of Graduate Studies and Research
4. Item 4D – Attachment 1 (pages 1 – 3) – Faculty of Medicine and Dentistry
5. Item 4E – Attachment 1 (page 1) – Faculty of Native Studies
6. Item 4F – Attachment 1 (pages 1 – 3) – Faculty of Nursing

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements and proposed new admission/transfer requirements, as submitted by the Faculty of Agricultural, Life and Environmental Sciences and as set out in Attachment 4A of the documentation, to be effective in 2012-2013.

**Faculty of ALES  
2012/13 General Calendar Changes**

<b>Current (2011/12) Calendar Entry</b>	<b>Proposed (2012/13) Calendar Entry</b>
<p><b>14.1.3 Transition Year Program for Aboriginal Applicants</b></p> <p>The University of Alberta encourages Aboriginal students to apply for entrance to its degree programs through the normal admission categories as detailed in §15. Prospective students who do not meet these requirements may be eligible for admission by successfully completing a Transition Year Program.</p> <p>The Aboriginal Student Services Centre, in conjunction with several Faculties, administers these Transition Year Programs. These separate streams give chosen Faculty and assist them to integrate into the campus community. Students admitted to a Transition Year Program will take a combination of degree credit courses and tutorial, support classes.</p> <p>Admission into a degree program via this particular route is a two-step process. Students must first be admitted into a Transition Year Program, perform satisfactorily on all courses during the program, and then apply the following year for admission to the degree program. The admission requirements follow.</p> <p>For more information about the Transition Year Program, contact Aboriginal Student Services Centre, 2-400 Students' Union Building University of Alberta, Edmonton, Alberta, T6G 2E1; telephone: (780) 492-5677; fax (780) 492-1674.</p> <p>(1) Admission to a Transition Year Program  <b>Note:</b> This program requires the payment of additional miscellaneous fees. See §22.2.3 for details.</p> <p>a. General Requirements</p> <ol style="list-style-type: none"> <li>1) Aboriginal status</li> <li>2) Each required subject must have a minimum mark of 50%.</li> <li>3) The minimum overall average must be 60%.</li> </ol> <p><b>Note:</b> The application and documents deadline is May 1.</p>	<p><b>14.1.3 Transition Year Program for Aboriginal Applicants</b></p> <p>The University of Alberta encourages Aboriginal students to apply for entrance to its degree programs through the normal admission categories as detailed in §15. Prospective students who do not meet these requirements may be eligible for admission by successfully completing a Transition Year Program.</p> <p>The Aboriginal Student Services Centre, in conjunction with several Faculties, administers these Transition Year Programs. These separate streams give chosen Faculty and assist them to integrate into the campus community. Students admitted to a Transition Year Program will take a combination of degree credit courses and tutorial, support classes.</p> <p>Admission into a degree program via this particular route is a two-step process. Students must first be admitted into a Transition Year Program, perform satisfactorily on all courses during the program, and then apply the following year for admission to the degree program. The admission requirements follow.</p> <p>For more information about the Transition Year Program, contact Aboriginal Student Services Centre, 2-400 Students' Union Building University of Alberta, Edmonton, Alberta, T6G 2E1; telephone: (780) 492-5677; fax (780) 492-1674.</p> <p>(1) Admission to a Transition Year Program  <b>Note:</b> This program requires the payment of additional miscellaneous fees. See §22.2.3 for details.</p> <p>a. General Requirements</p> <ol style="list-style-type: none"> <li>1) Aboriginal status</li> <li>2) Each required subject must have a minimum mark of 50%.</li> <li>3) The minimum overall average must be 60%.</li> </ol> <p><b>Note:</b> The application and documents deadline is May 1.</p>

Current (2011/12) Calendar Entry	Proposed (2012/13) Calendar Entry
<p><b>b. Faculty Requirements</b></p> <p>1) Agricultural, Life and Environmental Sciences  BSc in Agriculture, BSc in Environmental and Conservation Sciences, BSc in Environmental and Conservation Sciences/BA in Native Studies, BSc in Forestry, BSc in Nutrition and Food Sciences, Pre-Veterinary Medicine</p> <p>i. English Language Arts 30-1  ii. Pure Mathematics 30 or Mathematics 30-1  iii. Chemistry 30  iv. Biology 30  v. <del>Physics 30 (Pre-veterinary programs only)</del></p>	<p><b>b. Faculty Requirements</b></p> <p>1) Agricultural, Life and Environmental Sciences  BSc in Agriculture, BSc in Environmental and Conservation Sciences, BSc in Environmental and Conservation Sciences/BA in Native Studies, BSc in Forestry, BSc in Nutrition and Food Sciences, Pre-Veterinary Medicine</p> <p>i. English Language Arts 30-1  ii. Pure Mathematics 30 or Mathematics 30-1  iii. Chemistry 30  iv. Biology 30</p>
<p>University of Calgary Veterinary School does not require University level Physics, so it is no longer an admission requirement.</p>	
<p><b>15.1.2 BSc in Agriculture, BSc in Animal Health, BSc in Environmental and Conservation Sciences, BSc in Forestry, and BSc in Nutrition and Food Science (Nutrition and Food Major and Food Science and Technology Major)</b></p> <p>See §15.1 for information on admission to the Food Business Management joint degree and §15.1.9 for the BSc in Nutrition and Food Science Nutrition Major. <del>Students interested in the BSc in Animal Health program may use this route to apply to the Doctor of Veterinary Medicine programs at the University of Saskatchewan and the University of Calgary. While Physics 30 is not a requirement for admission to the Animal Health program, it is a prerequisite for courses required for the Doctor of Veterinary Medicine at the University of Saskatchewan, therefore Physics 30 is strongly recommended.</del></p> <p>See also Pre-Veterinary Medicine §15.1.8.</p> <p><b>I. High School Requirements</b></p> <p><b>Subject Requirements</b></p> <p>(1) English Language Arts 30-1  (2) Chemistry 30  (3) Biology 30  (4) Pure Mathematics 30 or Mathematics 30-1  (5) Subject from Group A, B, C or Macroeconomics 30 and Microeconomics 30, or a minimum of five credits in Career and Technology subjects at the Advanced level from the following strands:</p>	<p><b>15.1.2 BSc in Agriculture, BSc in Animal Health, BSc in Environmental and Conservation Sciences, BSc in Forestry, and BSc in Nutrition and Food Science (Nutrition and Food Major and Food Science and Technology Major)</b></p> <p>See §15.1 for information on admission to the Food Business Management joint degree and §15.1.9 for the BSc in Nutrition and Food Science Nutrition Major.</p> <p>See also Pre-Veterinary Medicine §15.1.8.</p> <p><b>I. High School Requirements</b></p> <p><b>Subject Requirements</b></p> <p>(1) English Language Arts 30-1  (2) Chemistry 30  (3) Biology 30  (4) Pure Mathematics 30 or Mathematics 30-1  (5) Subject from Group A, B, C or Macroeconomics 30 and Microeconomics 30, or a minimum of five credits in Career and Technology subjects at the</p>



Current (2011/12) Calendar Entry	Proposed (2012/13) Calendar Entry
<p>Agriculture, Community Health, Foods, Forestry, or Wildlife. <del>Physics 30 is strongly recommended for the BSc in Animal Health program.</del></p> <p><b>II. Nonmatriculated Applicants</b></p> <p><b>Subject Requirements</b></p> <p>(1) Chemistry 30 (2) Pure Mathematics 30 or Mathematics 30-1 (3) Biology 30</p> <p><b>Other Requirements</b></p> <p>See general nonmatriculated requirements §14.3.</p>	<p>Advanced level from the following strands: Agriculture, Community Health, Foods, Forestry, or Wildlife. <del>Physics 30 is strongly recommended for the BSc in Animal Health program.</del></p> <p><b>II. Nonmatriculated Applicants</b></p> <p><b>Subject Requirements</b></p> <p>(1) Chemistry 30 (2) Pure Mathematics 30 or Mathematics 30-1 (3) Biology 30</p> <p><b>Other Requirements</b></p> <p>See general nonmatriculated requirements §14.3.</p>
<p>All Pre-Veterinary Medicine students will now be required to apply for admission into either Animal Health (all majors) or Agriculture (Animal Science major). See 15.1.8 (below)</p>	
<p><b>15.1.8 Pre-Veterinary Medicine</b></p> <p><del>The Pre-Veterinary Medicine program at the University of Alberta qualifies students for application to the Doctor of Veterinary Medicine programs at the University of Calgary or the University of Saskatchewan. Students can register in the Pre-Veterinary Medicine program and then transfer into a degree program at a later time, or may register directly in a degree program in the Faculty. The Pre-Veterinary Medicine requirements can also be met through the BSc Animal Health program.</del></p> <p><del>I. High School Requirements</del></p> <p><del>Subject Requirements</del></p> <p><del>(1) English Language Arts 30-1</del> <del>(2) Pure Mathematics 30 or Mathematics 30-1</del> <del>(3) Biology 30</del> <del>(4) Chemistry 30</del> <del>(5) Physics 30</del></p> <p><del>II. Nonmatriculated Applicants</del></p> <p><del>Subject Requirements</del></p> <p><del>(1) Chemistry 30</del> <del>(2) Pure Mathematics 30 or Mathematics 30-1</del> <del>(3) Biology 30</del> <del>(4) Physics 30</del></p> <p><del>Other Requirements</del></p> <p><del>See general nonmatriculated requirements §14.3.</del></p>	<p><b>15.1.8 Pre-Veterinary Medicine</b></p> <p>Pre-Veterinary Medicine qualifies students for application to the Doctor of Veterinary Medicine programs at the University of Calgary or the University of Saskatchewan. <u>Students wishing to apply to Pre-Veterinary Medicine at the University of Alberta should apply to the BSc Animal Health (any major) or BSc Agriculture (Animal Science major). Specialized advising will be provided to Pre-Veterinary Medicine students.</u></p>

Current (2011/12) Calendar Entry	Proposed (2012/13) Calendar Entry
<p>Students who registered in Pre-Veterinary Medicine are currently required to switch to another program (usually Animal Health or Animal Science) in order to graduate. This situation caused many advising problems that are alleviated by embedding the Pre-Veterinary Medicine program into the two majors that best accommodate them. Note that all Pre-Veterinary Medicine requirements can still be met in the first two years of the degree programs should a student desire.</p>	
<p><b>NONE/New</b></p>	<p><b>15.1.11 Special Students</b></p> <p>Special students are those who have been permitted to register in one or more courses which are not being taken for credit toward a degree program. Priority in admission in the Faculty of Agricultural, Life and Environmental Sciences is given to applicants to degree programs, and there may be a limit on the number of special students admitted each year because the Faculty of Agricultural, Life and Environmental Sciences is under enrolment management. Special students may not have access to all courses offered by Agricultural, Life and Environmental Sciences departments. To be considered for admission as a special student in the Faculty of Agricultural, Life and Environmental Sciences, applicants must normally have received a university degree in a related field from an accredited postsecondary institution, present a competitive admission grade point average, and meet English Language Proficiency requirements as specified in §13.3. Special students who wish to continue must reapply each year, and priority is given to students who have not previously attended as special students.</p>
<p>ALES currently does not have a Calendar entry for Special Students, despite admitting over 20 this year.</p>	

November 3, 2011

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR  
 Proposals Recommended for APPROVAL of Transfer Credit at the  
 Academic Standards Committee Meeting on November 17, 2011

Proposal ID # and Sending Institution	Sending Institution Course	UofA Courses	Transfer Agreement Footnotes	Comments
<b>AMBROSE UNIVERSITY COLLEGE</b>				
129422	ACC 210 (3)	ACCTG 322 (3)		
129109	HI 422 (3)	HIST 4XX (3)		Student will not also receive credit for HIST 414 at UofA when the topic relates to Nazi Germany.
129114	SO 311 (3)	SOC 3XX (3)		Student will not also receive credit for SOC 332 or 333 at UofA.
129118	SO 410 (3)	SOC 4XX (3)		Student will not also receive credit for SOC 418 at UofA.
129122	ZOO 265 (3)	PEDS 100 (3)		
<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>				
129426	PE 2460 (3)	PEDS 246 (3)		
<b>GRANT MACEWAN UNIVERSITY</b>				
129020	CLAS 333 (3)	CLASS 303 (3)		
129029	COMP 102 (3)	C LIT 1XX (3)		
129038	HIST 282 (3)	HIST 2XX (3)		Student will not also receive credit for HIST 382 at UofA.

November 3, 2011

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR  
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Proposal ID # and Sending Institution	Sending Institution Course	UofA Courses	Transfer Agreement Footnotes	Comments
<b>GRANT MACEWAN UNIVERSITY</b>				
129403	PERL 300 (3)	HE ED 3XX (3)		
129041	POLS 224 (3)	POL S 2XX (3)	Student will not also receive credit for POL S 220 at UofA.	
129032	POLS 264 (3)	POL S 1XX (3)		
<b>MEDICINE HAT COLLEGE</b>				
111662	PMAT 315 (3)	MATH 2XX (3)	Student will not also receive credit for MATH 228 at UofA.	A grandfathered merger agreement exists with Augustana Faculty. The new agreement will be: PMAT 315 (3) = MATH 2xx (3) OR AUMAT 2xx (3). Student will not also receive credit for MATH 228 at UofA.
<b>MOUNT ROYAL UNIVERSITY</b>				
111592	CLAS 1111 (3)	Option 1XX (3)		A grandfathered merger agreement exists with Augustana Faculty. The new agreement will be CLAS 1111 (3) = Option 1xx (3) OR AUOption 1xx (3).
<b>NORQUEST COLLEGE</b>				
129397	POLS 1000 (3)	POL S 101 (3)		
129392	PSYC 2353 (3)	PSYCO 2XX [Arts] (3)	Student will not also receive credit for PSYCO 329 at UofA.	
129401	WMST 2010 (3)	W ST 1XX (3)		

November 3, 2011

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR  
Proposals Recommended for APPROVAL of Transfer Credit at the  
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Proposal ID # and Sending Institution	Sending Institution Course	UofA Courses	Transfer Agreement Footnotes	Comments
<b>YELLOWHEAD TRIBAL COLLEGE</b>				
129145	ENGL 124 (3)	ENGL 124 (3)		
129155	ENGL 125 (3)	ENGL 125 (3)		

Proposal ID # and Sending Institution	Sending Institution Course	U of A Course Requested	Denial Date	Reason for Denial
<b>DEVRY INSTITUTE OF TECHNOLOGY - CALGARY</b>				
129054	ACCT 218 (4)	ACCTG 300 (3)	September 27, 2011	There is insufficient coverage of important topics. For example, does not cover management accounting topics like CVP, Budgeting, Direct cost vs. Indirect costs. In addition, the instructor qualifications are not sufficient. For all accounting courses, instructor should have a professional accounting designation in addition to a minimum Bachelor's degree - Master's degree much preferred but by itself is not sufficient in the absence of a professional designation.
129056	ACCT 346 (4)	ACCTG 424 (3)	October 13, 2011	There is insufficient coverage of important topics. In addition, the instructor qualifications are not sufficient. For all accounting courses, instructor should have a professional accounting designation in addition to a minimum Bachelor's degree - Master's degree much preferred but by itself is not sufficient in the absence of a professional designation.
129058	BIS 155 (3)	MIS 311 (3)	September 27, 2011	No credit is given for courses that just involve software skills - spreadsheets and access. In addition, the instructor qualifications are not sufficient. Qualifications (whether academic or professional) should be in a Business related field.
129060	BIS 245 (4)	MIS 415 (3)	September 27, 2011	This course is insufficient. The total instruction hours and assignments are far less than MIS 415. Microsoft and Access db cannot give the same depth as Oracle db & tools. BIS 245 does not address 35+ areas from MIS 415, including SQL language, business transactions and tech tools.

November 3, 2011

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR

Summary of Transfer Credit Proposals DENIED

Circulated for Information Only at the Academic Standards Committee Meeting on November 17, 2011

<b>Proposal ID # and Sending Institution</b>	<b>Sending Institution Course</b>	<b>U of A Course Requested</b>	<b>Denial Date</b>	<b>Reason for Denial</b>
<hr/>				
<b>DEVRY INSTITUTE OF TECHNOLOGY - CALGARY</b>				
129063	BUSN 115 (3)	BUS 201 (3)	October 13, 2011	Coverage of material is too superficial to be equivalent. Students have no prerequisites so in-depth discussion of many business issues are impossible. In addition, the instructor qualifications are not sufficient. Qualifications (whether academic or professional) should be in a Business related field.
129068	BUSN 379 (3)	FIN 301 (3)	October 13, 2011	BUSN 379 uses the most stripped down version of the Ross et al text. It does not cover options, which is one of the major topics in FIN 301. It does not cover dividend policy, another important topic. In addition, the instructor qualifications are not sufficient. Qualifications (whether academic or professional) should be in a Business related field.
129016	ENGL 112 (4)	ENGL 108 (3)	October 6, 2011	Instructor Qualification is not sufficient. Must be a Masters in English.
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To: GFC Academic Standards Committee (ASC)

Date: November 2, 2011

From: René Poliquin, Vice-Dean  
Faculty of Graduate Studies and Research

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements for graduate programming, as submitted by the Faculty of Graduate Studies and Research and as set out in Attachment 4C of the documentation, to be effective in 2012-2013.

Current	Proposed
<p><b>205.18 Dentistry</b> ...</p> <p><b>205.18.6 The Degree of PhD in Medical Sciences – Orthodontics</b></p> <p>The PhD in Medical Sciences - Orthodontics program is a full-time program with clinical training integrated into it. The program of study is determined in consultation with the supervisor and supervisory committee. Clinical training will not start until defined research milestones are attained. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of <b>five</b> years is considered normal. For the PhD in Medical Sciences - Orthodontics program, applications will be received and reviewed by the <b>Director of Orthodontics</b> (see §205.43 Medical Sciences). Students enrolled in the PhD in Medical Sciences - Orthodontics will not have the option of transferring to the MSc in Medical Sciences - Orthodontics program. In addition the Department of Dentistry requires a Masters degree or consent of both the Department of Dentistry and the Division of Orthodontics.</p>	<p><b>205.18 Dentistry</b> ...</p> <p><b>205.18.6 The Degree of PhD in Medical Sciences - Orthodontics</b></p> <p>The PhD in Medical Sciences - Orthodontics program is a full-time program with clinical training integrated into it. <b>A suitable supervisor must be identified to support the application.</b> The program of study is determined in consultation with the supervisor and supervisory committee. Clinical training will not start until defined research milestones are attained. The time required to complete the PhD will vary according to the previous training of the applicant and the nature of the research undertaken; however, a minimum of <b>six</b> years is considered normal. For the PhD in Medical Sciences - Orthodontics program, applications will be received and reviewed by the <b>Division of Orthodontics Committee after approval by the Graduate Studies Committee</b> (see §205.43 Medical Sciences). Students enrolled in the PhD in Medical Sciences - Orthodontics will not have the option of transferring to the MSc in Medical Sciences - Orthodontics program. In addition the Department of Dentistry requires a Masters degree or consent of both the Department of Dentistry and the Division of Orthodontics.</p>
<p><b>205.47 Music</b> ...</p> <p><b>205.47.1 General Information</b> ...</p> <p>To receive full consideration <b>of</b> funding and to be assured an audition date, applications <b>must be received by January 5<sup>th</sup>.</b> All supporting documentation, including transcripts, composition portfolios, writing samples, and recorded audition materials (in programs for which they are acceptable) must be received by <b>January 15<sup>th</sup>.</b></p>	<p><b>205.47 Music</b> ...</p> <p><b>205.47.1 General Information</b> ...</p> <p>To receive full consideration <b>for</b> funding and to be assured an audition date, <b>all</b> applications, supporting documentation, including transcripts, composition portfolios, writing samples, and recorded audition materials (in programs for which they are acceptable) must be received by <b>December 1st.</b></p>





Current	Proposed
<p><b>205.59.2 The Degree of MSc in Physical Therapy (course-based)</b></p> <p><b>Entrance Requirements</b></p> <p>...</p> <p>The deadline date for submitting applications for admission (including a listing of prerequisites completed and/or in progress) is <del>February 1</del>. Please contact the Department of Physical Therapy for further admission information. Normally deferral of admission will not be allowed.</p>	<p><b>205.59.2 The Degree of MSc in Physical Therapy (course-based)</b></p> <p><b>Entrance Requirements</b></p> <p>...</p> <p>The deadline date for submitting applications for admission (including a listing of prerequisites completed and/or in progress) is <b>December 1 for international applications and December 15 for domestic applications</b>. Please contact the Department of Physical Therapy for further admission information. Normally deferral of admission will not be allowed.</p>

**FACULTY OF MEDICINE & DENTISTRY  
COURSE & CALENDAR CHANGES**

**IMPLEMENTATION - Immediate**

Faculty of Medicine and Dentistry Proposed Changes to Existing Academic Standing and Medical Testing/Immunization Requirements for the Doctor of Medicine (MD) Program

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing academic standing and medical testing/immunization requirements for the Doctor of Medicine (MD) Program, as submitted by the Faculty of Medicine and Dentistry and as set out in Attachment 4D of the documentation, to be effective upon final approval.

<b>CURRENT</b>	<b>PROPOSED</b>
<p><b>113.2.4 MD Program</b></p> <p>(5)Comprehensive Examinations:</p> <p>a. At the end of second year, students take a preclinical comprehensive examination (denoted as MED 520) covering material presented in the first two years of the program.</p> <p><del>b. At the end of fourth year, students take a comprehensive examination (denoted as MED 540) covering material presented in all four years of the program. Students must pass all clinical clerkship requirements in Years 3 and 4, excluding MED 540, before they will be allowed to take the comprehensive examination. The Academic Standing Committee will review eligibility for writing the comprehensive exam after students have met all clinical clerkship requirements, normally in late March.</del></p> <p>c. Students must pass the comprehensive examination before being promoted or allowed to graduate.</p>	<p><b>113.2.4 MD Program</b></p> <p>5)Comprehensive Examinations:</p> <p>a. At the end of second year, students take a preclinical comprehensive examination (denoted as MED 520) covering material presented in the first two years of the program.</p> <p><u>b. After completing year three requirements, students must successfully complete an objective structured clinical examination (OSCE) as the first component of MED 540, comprehensive examination. This first exam covers material presented in the first three years of the program.</u></p> <p><u>At the end of fourth year, students will then be required to successfully complete the second component of MED 540 comprehensive examination by completing a knowledge-based assessment. This exam will cover material presented in all four years of the program.</u></p> <p><u>All other program requirements must be successfully completed in order to be eligible to take the second examination knowledge-based assessment.</u></p> <p>c. Students must pass the comprehensive examination before being promoted or allowed to graduate.</p> <p><b>[Rationale: First writing of the OSCE component MED 540 comprehensive exam is being moved to the end of year 3 (start of year 4) to allow adequate time for potential remediation.]</b></p>

## 113.24 MD Program

### (13)Medical Examination

Students admitted to the MD Program are required to present a certificate of satisfactory medical examination from a University of Alberta Health Centre physician. This requirement must be met before orientation.

To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization against, or proof of immunity to, poliomyelitis, diphtheria, tetanus, measles, mumps, rubella, and hepatitis B. As well, varicella titre and a two-step tuberculin skin test is required in the first year of the program and should be performed by the University of Alberta Health Centre.

For students in Medicine, where there is a greater potential for transmission of bloodborne pathogens from students to patients as a result of activities involved in their clinical experience in practice settings, the following procedures will apply:

Hepatitis B: Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For those students who test negative for Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice. All students who test negative for Hepatitis B surface antigen after vaccination will be tested again for surface antigen and Hepatitis B viral DNA at the end of second year, prior to starting clinical placements.

For students who test positive for Hepatitis B surface antigen their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients and they will be required to follow a modified clinical training program.

The decision of the Faculty as to the modifications to the training program may be appealed to the Practice Review Board (§23.8.2 Practicum Intervention Policy).

At all times students will follow *Universal Precautions* when there is potential of exposure to

## 113.24 MD Program

### (13)Medical Examination Testing and Immunization Requirements:

~~Students admitted to the MD Program are required to present a certificate of satisfactory medical examination from a University of Alberta Health Centre physician. This requirement must be met before orientation.~~

To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization against, or proof of immunity to, poliomyelitis, diphtheria, tetanus, measles, mumps, rubella, and hepatitis B. As well, varicella titre and a two-step tuberculin skin test is required in the first year of the program and should be performed by the University of Alberta Health Centre.

For students in Medicine, where there is a greater potential for transmission of bloodborne pathogens from students to patients as a result of activities involved in their clinical experience in practice settings, the following procedures will apply:

Hepatitis B: Hepatitis B surface antigen testing will be performed by the University Health Centre on all students after acceptance into the program. For those students who test negative for Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for those for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for antibody to Hepatitis B surface antigen (anti-HBs). After vaccination, students will receive a second test to determine if they have converted to produce the appropriate antibody titre. If they have not converted they will receive a second vaccination and again be tested. Those students who then fail to convert will be counselled as to their potential risk status during training and future practice. All students who test negative for Hepatitis B surface antigen after vaccination will be tested again for surface antigen and Hepatitis B viral DNA at the end of second year, prior to starting clinical placements.

For students who test positive for Hepatitis B surface antigen their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If they are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risk of infecting patients and they will be required to follow a modified clinical training program.

The decision of the Faculty as to the modifications to the training program may be appealed to the Practice Review Board (§23.8.2 Practicum Intervention Policy).

At all times students will follow *Universal Precautions* when there is potential of exposure to human blood or body fluids.

human blood or body fluids.

Human Immunodeficiency Virus (HIV) and Hepatitis C Virus (HCV): The data indicates that transmission of the human immunodeficiency virus (HIV) and Hepatitis C Virus (HCV) from a health care worker (HCW) to a patient in a health care setting is extremely rare, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV and HCV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV and HCV is not mandatory at this time.

**Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.

Human Immunodeficiency Virus (HIV) and Hepatitis C Virus (HCV): The data indicates that transmission of the human immunodeficiency virus (HIV) and Hepatitis C Virus (HCV) from a health care worker (HCW) to a patient in a health care setting is extremely rare, although transmission from patients to a HCW is more common. Therefore, all students accepted into the Faculty of Medicine and Dentistry are encouraged to undergo HIV and HCV testing upon admission and at any time during their program when concerns about infection have arisen, but testing for HIV and HCV is not mandatory at this time.

**Note:** For updates on changes to medical testing and immunization refer to the Faculty Office.

**[Rationale: Requirement for Medical Examination had been removed from the MD program.]**

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed academic standing requirements, as submitted by the Faculty of Native Studies and as set out in Attachment 4E of the documentation, to be effective in 2012-2013.

**Faculty of Native Studies**  
**Academic Planning and Undergraduate Programs**  
*Calendar Change Request Form*  
**2012 – 2013**

**Implementation:** NORMAL  EARLY \_\_\_\_\_

**Type of Change:** PROGRAM Change \_\_\_\_\_

NEW COURSE \_\_\_\_\_ COURSE CHANGE \_\_\_\_\_

COURSE DELETION \_\_\_\_\_ EDITORIAL \_\_\_\_\_

OTHER CHANGE

CURRENT	PROPOSED
<p><b>122.6 Academic Standing</b></p> <p><i>New</i></p>	<p><b>122.6 Academic Standing</b></p> <p><b>(4) Courses Extra to the Degree</b>            Courses successfully completed while registered in a program which are not being used for degree credit are known as courses extra to the degree. Such courses are, however, included in the assessment of academic standing. Students who register for more than the maximum number of courses for graduation should designate the additional courses as extra. In order to exclude courses in excess of the minimum requirement from the contract for graduation, students must designate such courses as “extras” at the time of registration for their final year. This can be done by contacting the Academic Advisor at <a href="mailto:nsadvisor@ualberta.ca">nsadvisor@ualberta.ca</a>.</p>

Rationale:

To clarify confusion surrounding the “Extra to Degree”

**Motion:** THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Nursing and as set out in Attachment 4F of the documentation, to be effective in 2012-2013.

**Faculty of Nursing  
Course and Program Changes  
For Implementation in 2012-2013**

**CURRENT:**

**12.7 Admission and Readmission Deadlines**

Nursing					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
<b>BScN After Degree</b>					
Fall Term	February 1	<del>June 15</del>	February 1	<del>June 15</del>	
Winter Term	September 15 (Edmonton site only)	October 15	September 15 (Edmonton site only)	October 15	
Spring/Summer	No admission		Previous students - March 1	March 1	
			Contact Faculty office prior to applying.		

**PROPOSED:**

**12.7 Admission and Readmission Deadlines**

Nursing					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
<b>BScN After Degree</b>					
Fall Term	February 1	<u>June 30</u>	February 1	<u>June 30</u>	
Winter Term	September 15 (Edmonton site only)	October 15	September 15 (Edmonton site only)	October 15	
Spring/Summer	No admission		Previous students - March 1	March 1	
			Contact Faculty office prior to applying.		

**Rationale:**

To allow more time for students taking courses during Spring Term.



**Faculty of Nursing  
Course and Program Changes  
For Implementation in 2012-2013**

CURRENT	PROPOSED
<p><b>133.2 Academic Standing and Graduation</b></p> <p>(No changes until...)</p> <p><b>(8) Graduation Requirements:</b></p> <p>a. For students in the BScN - Collaborative Program or the BScN - After Degree Program, a minimum GPA of 2.0 is required on the last ★60. (If ★60 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.)</p> <p>b. For students in the BScN - Post RN Degree Program, a minimum GPA of 2.0 is required on the last ★23. (If ★23 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.). For students admitted to the program between 1995 and 2001, a minimum GPA of 2.0 is required on the last ★50. (If ★50 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation.)</p> <p>c. For students in the Registered Psychiatric Nurse (RPN) to BScN Program a minimum GPA of 2.0 is required on the last ★36 taken.</p> <p><del>d. For students in the BScN - Bilingual Program a minimum GPA of 2.0 is required on the ★129 credited toward the degree.</del></p>	<p><b>133.2 Academic Standing and Graduation</b></p> <p>(No changes until...)</p> <p><b>(8) Graduation Requirements:</b></p> <p>a. For students in the BScN - Collaborative Program, <u>BScN - Bilingual Program</u>, or the BScN - After Degree Program, a minimum GPA of 2.0 is required on the last ★60. (If ★60 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.)</p> <p>b. For students in the BScN - Post RN Degree Program, a minimum GPA of 2.0 is required on the last ★23. (If ★23 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.). For students admitted to the program between 1995 and 2001, a minimum GPA of 2.0 is required on the last ★50. (If ★50 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation.)</p> <p>c. For students in the Registered Psychiatric Nurse (RPN) to BScN Program a minimum GPA of 2.0 is required on the last ★36 taken.</p>

**Rationale:**

Submitted By: \_\_\_\_\_

Date: \_\_\_\_\_

Department Chair: \_\_\_\_\_  
(signature)

Date: \_\_\_\_\_

Faculty Council Approval: \_\_\_\_\_

Date: \_\_\_\_\_



**Faculty of Nursing  
Course and Program Changes  
For Implementation in 2012-2013**

CURRENT	PROPOSED
<p><b>15.11.1 BSc in Nursing–Collaborative Program</b></p> <p>Admission is competitive based on academic standing.</p> <p align="center"><b>I. High School Applicants</b></p> <p align="center"><b>Subject Requirements</b></p> <p>(1) English Language Arts 30-1            (2) Chemistry 30 or Science 30            (3) Biology 30            (4) One of Pure Mathematics 30 or Mathematics 30-1 or Mathematics 31            (5) Subject from Group A, B, or C</p>	<p><b>15.11.1 BSc in Nursing–Collaborative Program</b></p> <p>Admission is competitive based on academic standing.</p> <p align="center"><b>I. High School Applicants</b></p> <p align="center"><b>Subject Requirements</b></p> <p>(1) English Language Arts 30-1            (2) Chemistry 30 or Science 30            (3) Biology 30            (4) One of Pure Mathematics 30 or Mathematics 30-1 <u>or Mathematics 30-2</u> or Mathematics 31            (5) Subject from Group A, B, or C</p>
<p><b>15.11.5 BSc in Nursing–Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)</b></p> <p align="center">(No changes until...)</p> <p align="center"><b>I. High School Applicants</b></p> <p align="center"><b>Subject Requirements</b></p> <p>(1) One of French 30, French 30 (9 year), French 31, Français 30, 30-1, 30-2, French Language Arts 30, 30-1, 30-2            (2) English Language Arts 30-1            (3) Chemistry/Chimie 30 or Science 30            (4) Biology 30/Biologie 30            (5) One of Pure Mathematics 30/Mathématiques Pures 30 or Mathematics 30-1/Mathématiques 30-1 or Mathematics 31/Mathématiques 31</p>	<p><b>15.11.5 BSc in Nursing–Bilingual Program/Baccalauréat ès sciences infirmières (bilingue)</b></p> <p align="center">(No changes until...)</p> <p align="center"><b>I. High School Applicants</b></p> <p align="center"><b>Subject Requirements</b></p> <p>(1) One of French 30, French 30 (9 year), French 31, Français 30, 30-1, 30-2, French Language Arts 30, 30-1, 30-2            (2) English Language Arts 30-1            (3) Chemistry/Chimie 30 or Science 30            (4) Biology 30/Biologie 30            (5) One of Pure Mathematics 30/Mathématiques Pures 30 or Mathematics 30-1/<u>Mathématiques 30-2</u> or Mathematics 31/<u>Mathématiques 30-2</u> or Mathematics 31/Mathématiques 31</p>

**Rationale:**

Submitted By: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair: \_\_\_\_\_ Date: \_\_\_\_\_  
(signature)

Faculty Council Approval: \_\_\_\_\_ Date: \_\_\_\_\_