GFC Academic Standards Committee (ASC)

Approved Motions

The following Motions and attendant Final Documents were approved by the GFC Academic Standards Committee at the meeting of October 20, 2011:

Agenda Title: **Faculty of Arts Proposed Changes to Existing Admissions/Transfer Requirements (Including Those for the Bachelor of Arts (BA) (Major in Planning))**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements (including those for the Bachelor of Arts (BA) (Major in Planning)), as submitted by the Faculty of Arts and as set forth in Attachment 4A of the documentation, to take effect in 2012-2013.

Agenda Title: **Office of the Registrar Course Approvals and Denials for October, 2011**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of courses for transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment 4B, to take effect upon approval.

Agenda Title: **Faculty of Education Proposed Changes to Existing Academic Standing (Academic Warning) Requirements**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing academic standing ('Academic Warning') requirements, as submitted by the Faculty of Education and as set out in Attachment 4C of the documentation, to be effective in 2012-2013.

Agenda Title: **Faculty of Graduate Studies and Research Proposed Changes to Existing Admissions/Transfer Requirements for Graduate Programming**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements for graduate programming, as submitted by the Faculty of Graduate Studies and Research and as set out in Attachment 4D of the documentation (as amended), to be effective in 2012-2013.

Agenda Title: **Faculty of Science Proposed Changes to Existing Admission/Transfer Requirements for the Bachelor of Science (BSc) with Specialization in Planning Degree Program**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admissions/transfer requirements for the Bachelor of Science (BSc) with Specialization in Planning degree program, as submitted by the Faculty of Science and set forth in Attachment 4E of the documentation, to be effective immediately.

Agenda Title: **Faculty of Science Proposed Changes to Existing Admission/Transfer and Academic Standing Requirements**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Science and as set forth in Attachment 4F of the documentation, to take effect in 2012-2013.

Agenda Title: **Faculty of Native Studies Proposed Changes to Existing Admission/Transfer Requirements for the University Credit and Embedded Certificates in Aboriginal Governance and Partnership**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing requirements for the University Credit and Embedded Certificates in Aboriginal Governance and Partnership (with degree), as submitted by the Faculty of Native Studies and as set forth in Attachment 4G of the documentation, for implementation in 2012-2013.

Final Documents: Item 4A-4G

Agenda Title: **Augustana Faculty's Proposed Embedded Certificate in Community Mental Health: Theory and Practice**

Motion: That the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposed embedded Certificate in Community Mental Health: Theory and Practice, as submitted by the Augustana Faculty and as set forth in Attachment 1 (as amended), for implementation in 2011-2012.

Final Document: Item 5

Agenda Title: **Faculty of Arts' Proposed Embedded Credit Certificate in World Sound Arts**

Motion: That the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposed embedded credit Certificate in World Sound Arts, as submitted by the Faculty of Arts and as set forth in Attachments 1 and 2 (as amended), for implementation in Winter Term, 2012.

Final Document: Item 6

UNIVERSITY OF ALBERTA

OUTLINE OF ISSUE

4A. Faculty of Arts Proposed Changes to Existing Admissions/Transfer Requirements (Including Those for the Bachelor of Arts (BA) (Major in Planning))

4B. Office of the Registrar Course Approvals and Denials for October, 2011

4C. Faculty of Education Proposed Changes to Existing Academic Standing (Academic Warning) Requirements

4D. Faculty of Graduate Studies and Research Proposed Changes to Existing Admissions/Transfer Requirements for Graduate Programming

4E. Faculty of Science Proposed Changes to Existing Admission/Transfer Requirements for the Bachelor of Science (BSc) with Specialization in Planning Degree Program

4F. Faculty of Science Proposed Changes to Existing Admission/Transfer and Academic Standing Requirements

4G. Faculty of Native Studies Proposed Changes to Existing Admission/Transfer Requirements for the University Credit and Embedded Certificates in Aboriginal Governance and Partnership

Item

Action Requested	☒Approval ☐Recommendation ☐Discussion/Advice ☐Information
Proposed by	Bill Street, Associate Dean, Faculty of Arts; Ada Schmude, Associate Registrar and Director of Records, Office of the Registrar and Student Awards; Clive Hickson, Associate Dean, Faculty of Education; René Poliquin, Vice-Dean, Faculty of Graduate Studies and Research; Brenda Leskiw, Associate Dean, Faculty of Science; Gurston Dacks, Special Advisor to the Interim Dean, Faculty of Native Studies
Presenter	N/A
Subject	N/A

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	See individual items for detail on proposed changes submitted by Faculties and the Office of the Registrar.
The Impact of the Proposal is	See 'Purpose'.
Replaces/Revises (eg, policies, resolutions)	Various sections of the *University Calendar*; see individual items for specific affected *Calendar* sections.
Timeline/Implementation Date	Item 4A: To take effect in 2012-2013. Items 4B: To take effect upon approval. Item 4C: To take effect in 2012-2013. Item 4D: To take effect in 2012-2013. Item 4E: For immediate implementation (for Fall, 2012 admissions). Item 4F: To take effect in 2012-2013. Item 4G: To take effect in 2012-2013.
Estimated Cost	N/A
Sources of Funding	N/A

Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	*Dare to Discover* Values: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	1. ***Post-Secondary Learning Act (PSLA)***: The *PSLA* gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the *PSLA* gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)).

2. ***PSLA***: The *PSLA* gives Faculty Councils power to "provide for the admission of students to the faculty" (29(1)(c)).

3. ***UAPPOL Admissions Policy***: *"*Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the *University Calendar*. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the *University Calendar.*

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine."

4. ***UAPPOL Admissions Procedure***:

"<u>**PROCEDURE**</u>

1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006)."

b. Where changes to admission regulations are deemed by the approving body to be 'advantageous to students', normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty."

5. **PSLA**: The *PSLA* gives Faculty Councils the authority to "determine the conditions under which a student must withdraw from or may continue the student's program of studies in a faculty" (Section 29(1)(d)).

6. **UAPPOL Academic Standing Policy**: "All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the University Calendar."

7. **UAPPOL Academic Standing Regulations Procedures**: "All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

Normally, changes become effective once they are approved by GFC or its delegate and are published in the University Calendar."

8. **GFC Academic Standards Committee (ASC) Terms of Reference (*Mandate*)**: The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. ASC's terms of reference provide that "the term '**routine and/or editorial**' refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy" (3.A.i).

Further, "ASC acts for GFC in approving routine and/or editorial changes to both admissions/transfer policies and academic standing regulations" (Section 3.B.ii).

9. **GFC ASC Terms of Reference (*Mandate*)**: GFC ASC's delegated authority from GFC extends to the following:

"a. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be based upon an assessment of course content and level of instructor qualifications.
b. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta.
c. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta.
d. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta." (3.D.i-iv.)

10. *UAPPOL* **Transfer Credit Articulation Procedure (Overview and Procedure)**: "The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements…Transfer credit is assess on an individual course-by-course basis for by a block transfer agreement."

11. **GFC ASC Terms of Reference (*Mandate*)**: **3.G. Certificates (All Faculties): Approval Route**

"GFC delegated to ASC the authority to approve proposals for the establishment of and termination of credit and non-credit certificates, regardless of the proposing academic unit. Where additional funding and/or space is required to support the offering of the proposed certificate and/or if, in the opinion of the Provost and Vice-President (Academic) (or delegate), the certificate requires Government approval, ASC would provide a recommendation on the (proposed) initiative to the GFC Academic Planning Committee (APC)."

Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Interim Vice-Provost (Academic); and Associate Registrar and Director of Records (October 11, 2011)
Approval Route (Governance) (including meeting dates)	Relevant (Individual) Faculty Councils – for recommendation to GFC ASC; GFC Academic Standards Committee (October 20, 2011) – for final approval
Final Approver	GFC Academic Standards Committee

1. Item 4A – Attachment 1 (pages 1 – 8) – Faculty of Arts
2. Item 4B – Attachment 1 (pages 1 – 5) – Office of the Registrar
3. Item 4C – Attachment 1 (pages 1 – 2) – Faculty of Education
4. Item 4D – Attachment 1 (pages 1 – 2) – Faculty of Graduate Studies and Research
5. Item 4E – Attachment 1 (pages 1 – 5) – Faculty of Science
6. Item 4F – Attachment 1 (pages 1 – 4) – Faculty of Science
7. Item 4G – Attachment 1 (pages 1 – 12) – Faculty of Native Studies

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements (including those for the Bachelor of Arts (BA) (Major in Planning)), as submitted by the Faculty of Arts and as set forth in Attachment 4A of the documentation, to take effect in 2012-2013.		
CURRENT 2011-12 Calendar	**APPROVED PROPOSAL (2009)**	**PROPOSED CHANGES for Implementation Fall 2012**
15.2.1 BA Admission to the Faculty of Arts is competitive. The number of high school and transfer admissions or readmissions to the Faculty may be limited in any given year depending on the number of applicants and their qualifications. Presentation of the minimum application requirements does not guarantee admission. Applicants will be assessed on the basis of their academic records as described below. **I. High School Requirements** High school applicants will be considered for admission based on their matriculation average on five subjects noted below. See §14.4.2 for minimum grade and admission average requirements. Subject Requirements (1) English Language Arts 30-1 (2) Four subjects from Group A, B and/or C. A maximum of one Group B may be presented for admission. In order to maximize their future program and course choices, all students are encouraged to present a broad range of subjects across Group A and C. (3) Mathematics 30-2 may be used for admission to the Faculty of Arts, though some disciplines require Pure		**15.2.1 BA** Admission to the Faculty of Arts is competitive. The number of high school and transfer admissions or readmissions to the Faculty may be limited in any given year depending on the number of applicants and their qualifications. Some majors require higher averages and/or specific courses and additional admission criteria. Presentation of the minimum requirements does not guarantee admission. Applicants will be assessed on the basis of their academic records as described below. **I. High School Requirements** High school applicants will be considered for admission based on their admission average on five subjects noted below. See §14.4.2 for minimum grade and admission average requirements. Subject Requirements (1) English Language Arts 30-1 (2) Four subjects from Group A, B and/or C. A maximum of one Group B may be presented for admission. In order to maximize their future program and course choices, all students are encouraged to present a broad range of subjects across Group A and C. (3) Mathematics 30-2 may be used for

Mathematics 30 or Mathematics 30-1 as a prerequisite for required courses (see notes below). Only one of Mathematics 30-1 or 30-2 will be used for admission purposes. (4) See additional requirements below for specific majors and minors. **Notes**		admission to the Faculty of Arts, though some disciplines require Pure Mathematics 30 or Mathematics 30-1 as a prerequisite for required courses (see notes below). Only one of Mathematics 30-1 or 30-2 will be used for admission purposes. (4) See additional requirements below for specific majors and minors. **Notes**
	15.2.1 BA Notes (1) For a Major in Planning students should present Social Studies 30 or 30-1, and Pure Math 30 or Math 30-1 15.2.1 BA Notes (2) For a Major in Planning students should present Social Studies 30 or 30-1, and Pure Math 30 or Math 30-1 15.2.X BA in Planning	(1) For a major in **Planning** • Admission to this major is competitive and Alberta students may be given preference. The minimum requirements are as follows: • English Language Arts 30-1, Social Studies 30-1, Math 30-1 or Pure Math 30 and two subjects from Group A, B and/or C. • A maximum of one Group B may be presented for admission. • A minimum competitive average of at least 75% in the above five subjects and an AGPA of 2.3 on any transferable courses. • A written statement outlining an interest in Planning, including any relevant volunteer or work experience. The statement must be submitted to the Department of Earth & Atmospheric Sciences by

(1) For a major in Political Science ~~students should present~~ Social Studies ~~30 or~~ 30-1.		(2) For a major in **Political Science** Social Studies 30-1 is recommended.
(2) For a major or minor in Psychology students should present Pure Mathematics 30 or Mathematics 30-1.		(3) For a major or minor in **Psychology** students should present Pure Mathematics 30 or Mathematics 30-1.
(3) For a major in Economics students must ~~take~~ Pure Mathematics 30 or Mathematics 30-1. Presentation of Mathematics 31 is recommended. Pure Mathematics 30 or Mathematics 30-1 do not have to be included as one of the five 30-level courses for admission, but the major requires courses for which Pure Mathematics 30 or Mathematics 30-1 is a prerequisite.		(4) For a major in **Economics** students must present Pure Mathematics 30 or Mathematics 30-1. Presentation of Mathematics 31 is recommended. Pure Mathematics 30 or Mathematics 30-1 do not have to be included as one of the five 30-level courses for admission, but the major requires courses for which Pure Mathematics 30 or Mathematics 30-1 is a prerequisite.
(4) For a major in Mathematics students must present both Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31. For a minor in Mathematics students should present Pure Mathematics 30 or Mathematics 30-1. Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31 do not have to be included in the five 30-level courses used for admission, but the discipline requires courses for which Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31 are prerequisites.		(5) For a major in **Mathematics** students must present both Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31. For a minor in Mathematics students should present Pure Mathematics 30 or Mathematics 30-1. Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31 do not have to be included in the five 30-level courses used for admission, but the discipline requires courses for which Pure Mathematics 30 or Mathematics 30-1, and Mathematics 31 are prerequisites.
~~(5) Students intending to transfer to the Faculty of Education, particularly to Elementary Education, should present Pure Mathematics 30 or Mathematics~~		

~~30-1, and a 30-level Science subject.~~ (6) Students intending to transfer to the Faculty of Business must present Pure Mathematics 30 or Mathematics 30-1. ~~Pure Mathematics 30 or Mathematics 30-1 do not have to be included as one of the five 30-level courses for admission, but some of the courses required for admission to the Faculty of Business require Pure Mathematics 30 or Mathematics 30-1 as a prerequisite.~~
 	
(7) The Faculty of Arts accepts proficiency in an Aboriginal language recognized in Canada (e.g., Cree, Slavey, etc.) to meet a Group A admission requirement. Proficiency is measured either by a test, administered by the University if such can be arranged, or by boards of examiners appointed by the University. Candidates having passed the required test of an Aboriginal language have their averages calculated on the remaining four matriculation subjects.
II. Transfer Applicants
Please refer to §§15.2.1, 15.2.13 and 14.2.1.
III. Nonmatriculated Applicants
  Please refer to §15.2.14.
		(6) Students intending to transfer to the Faculty of Business must present Pure Mathematics 30 or Mathematics 30-1.
		
		(7) The Faculty of Arts accepts proficiency in an Aboriginal language recognized in Canada (e.g., Cree, Slavey, etc.) to meet a Group A admission requirement. Proficiency is measured either by a test, administered by the University if such can be arranged, or by boards of examiners appointed by the University. Candidates having passed the required test of an Aboriginal language have their averages calculated on the remaining four matriculation subjects.
		II. Transfer Applicants
		Please refer to §§15.2.1, 15.2.13 and 14.2.1.
		III. Nonmatriculated Applicants
		  Please refer to §15.2.14. Note that there is no NMA admission to the BA major in Planning program.

15.2 Faculty of Arts *No further Changes Until* 15.2.13 Postsecondary Applicants (1) Readmission and Transfer: These regulations are for applicants with previous postsecondary education who want to apply for readmission to the Faculty after an absence, or to change programs within Arts, as well as those who wish to transfer from other faculties and other postsecondary institutions. a. Applicants who do not present either the high school requirements or the required matriculation average may be considered for admission if they successfully complete, at an accredited postsecondary institution, *24 or more of course work transferable to the Faculty of Arts with a competitive average for the appropriate program. This work is accepted in place of matriculation subject requirements, except for English Language Arts 30-1 (or equivalent), which is required for all applicants.	Yellow highlighted areas in section 15.2 reference changes already circulated and approved for September 2012. Changes in green are new and reflective of the BA Planning major.	**15.2 Faculty of Arts** *No further Changes Until* 15.2.13 Postsecondary Applicants (1) Readmission and Transfer: These regulations are for applicants with previous postsecondary education who want to apply for readmission to the Faculty after an absence, or to change programs within Arts, as well as those who wish to transfer from other faculties and other postsecondary institutions. a. Applicants ==to programs except BA Environmental Studies== ==and the BA major in Planning== who do not present either the high school requirements or the required matriculation average may be considered for admission if they successfully complete, at an accredited postsecondary institution, *24 or more of course work transferable to the Faculty of Arts with a competitive average for the appropriate program. This work is accepted in place of matriculation subject requirements, except for English Language Arts 30-1 (or equivalent), which is required for all applicants.

Note: This course work may not include any courses equivalent to ones previously passed at this or any other institution. For a course to be considered transferable from another postsecondary institution a minimum final grade of C- is required. b. Students may apply for admission or readmission to the BA program in the Faculty if they have a competitive AGPA (minimum 2.0) and meet all other admission requirements. Applicants should note, however, that presentation of the minimum requirements d*s not guarantee admission. Some programs, for example, BA Honors, BA (Criminology), Bachelor of Music, and BMus/BEd Combined Degrees require minimum averages greater than 2.0. Refer to specific program requirements. c. See also §14.2.1. **15.2.14 Nonmatriculated Applicants**		**Note:** This course work may not include any courses equivalent to ones previously passed at this or any other institution. For a course to be considered transferable from another postsecondary institution a minimum final grade of C- is required. b.Post-Secondary applicants to the BA major in Planning and the BA Environmental Studies programs must meet specific high school course requirements as outlined in ээ15.2.1 and 15.2.12 in order to meet prerequisite requirements for required courses in the program. All requirements as outlined in ээ15.2.1 and 15.2.12 for the BA major in Planning and the BA Environmental Studies programs must be met. c. Students may apply for admission or readmission to the BA program in the Faculty if they have a competitive AGPA (minimum 2.0) and meet all other admission requirements. Applicants should note, however, that presentation of the minimum requirements does not guarantee admission. Some programs and BA majors require minimum averages greater than 2.0. Refer to specific program requirements. d. See also §14.2.1.

Subject Requirements (1) English Language Arts 30-1 or *6 in transferable English at the 100-level (2) Another 30-level subject from Group A, B, or C (or equivalent) (3) Presentation of Faculty minimum average on (1) and (2), and a competitive AGPA if any postsecondary-level course work is presented. (4) Presentation of no more than *21 of postsecondary-level course work. Any applicant who has successfully completed *24 or more at the postsecondary level will be considered a transfer applicant. (See §§15.2.13 and 14.2.1.) Other Requirements (1) No failure of an academic course in the three years before the date of intended registration. (2) See general nonmatriculated requirements §14.3.		**15.2.14 Nonmatriculated Applicants** **Subject Requirements** (1) English Language Arts 30-1 or *6 in transferable English at the 100-level (2) Another 30-level subject from Group A, B, or C (or equivalent) (3) Presentation of Faculty minimum average on (1) and (2), and a competitive AGPA if any postsecondary-level course work is presented. (4) Presentation of no more than *21 of postsecondary-level course work. Any applicant who has successfully completed *24 or more at the postsecondary level will be considered a transfer applicant. (See §§15.2.13 and 14.2.1.) Other Requirements (1) No failure of an academic course in the three years before the date of intended registration. (2) See general nonmatriculated requirements §14.3. (3) NMA applicants are not considered for admission to the BA major in Planning.

Proposed University Calendar copy

12.7 Admission and Readmission Deadlines

Arts					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BA, BA (Drama)/BEd Combined					
Fall Term	May 1	External transfer - June 15	May 1	June 15	For the BA major in Planning -Written Statement - May 1 (see §15.2.1, Note 1)
		High School - August 1			
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	March 1	March 31	March 1	March 31	

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Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of courses for transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment 4B, to take effect upon approval.

October 6, 2011

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR AND STUDENT AWARDS
Proposals Recommended for APPROVAL of Transfer Credit at the
Academic Standards Committee Meeting on October 20, 2011

Proposal ID # and Sending Institution	Sending Institution Course	UofA Courses	Transfer Agreement Footnotes	Comments
AMBROSE UNIVERSITY COLLEGE				
128508	PHY 123 (3)	PHYS 126 (3)		
ATHABASCA UNIVERSITY				
128397	HIST 370 (3)	AUHIS 3XX (3)		Athabasca's HIST 370 (3) was previously approved for HIST 3xx (3). Student will not also receive credit for NS 370 at UofA. Credit allowed for only one of Athabasca's HIST 370 or NS 370 at UofA. The new agreement will be: HIST 370 (3) = HIST 3xx (3) OR AUHIS 3xx (3). Student will not also receive credit for NS 370 at UofA. Credit allowed for only one of Athabasca's HIST 370 or NS 370 at UofA.
128871	PHIL 335 (3)	AUPHI 2XX (3)		Athabasca's PHIL 335 (3) was previously approved for PHIL 2xx (3). Student will not also receive credit for PHIL 386 at UofA. The new agreement will be: PHIL 335 (3) = PHIL 2xx (3) OR AUPHI 2xx (3). Student will not also receive credit for PHIL 386 at UofA.
GRANDE PRAIRIE REGIONAL COLLEGE				
128443	SP 2110 (3)	SPAN 211 (3) OR AUSPA 201 (3)		
128447	SP 2120 (3)	SPAN 212 (3) OR AUSPA 202 (3)		
GRANT MACEWAN UNIVERSITY				
123043	BIOL 313 (3)	BIOL 3XX (3)		
122588	BIOL 361 (3)	BIOL 361 (3)		

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR AND STUDENT AWARDS
Proposals Recommended for APPROVAL of Transfer Credit at the
Academic Standards Committee Meeting on October 20, 2011

Proposal ID # and Sending Institution	Sending Institution Course	UofA Courses	Transfer Agreement Footnotes	Comments
GRANT MACEWAN UNIVERSITY				
118118	CHEM 283 (3)	CHEM 2XX (3)	Student will not also reeive credit for CHEM 371 at UofA.	
123049	CLAS 272 (3)	AUCLA 2XX (3)		MacEwan's CLAS 272 (3) was previousl approved for CLASS 2xx (3). The new agreement will be: CLAS 272 (3) = CLASS 2xx (3) OR AUCLA 2xx (3)
123055	CLAS 352 (3)	AUCLA 3XX (3)		MacEwan's CLAS 352 (3) was previousl approved for CLASS 3xx (3). The new agreement will be: CLAS 352 (3) = CLASS 3xx (3) OR AUCLA 3xx (3)
129035	ENGL 132 (3)	ENGL 1XX (3)		
128458	MGMT 131 (3)	AUMGT 1XX (3)		MacEwan's MGMT 131 (3) was previously approved for MARK 1xx (3). The new agreement will be: MGMT 131 (3) = MARK 1xx (3) OR AUMGT 1xx (3).
128459	MGMT 211 (3)	AUMGT 2XX (3)		MacEwan's MGMT 211 (3) was previously approved for FIN 2xx (3). The new agreement will be: MGMT 211 (3) = FIN 2xx (3) OR AUMGT 2xx (3).
124054	STAT 353 (3)	STAT 368 (3)		
129026	STAT 370 (3)	STAT 479 (3)		
KEYANO COLLEGE				
128866	PAC 144 (1.5)	PAC 1XX (1.5)		
128309	PAC 337 (3)	AUPAC 279 (1)		Keyano's PAC 337 (3) was previously approved for PAC 337 (3). The new agreement will be: PAC 337 (3) = PAC 337 (3) OR AUPAC 279 (1).
128273	PEDS 240 (3)	AUPED 351 (3)		Keyano's PEDS 240 (3) was previously approved for PEDS 240 (3). The new agreement will be: PEDS 240 (3) = PEDS 240 (3) OR AUPED 351 (3).

October 6, 2011

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR AND STUDENT AWARDS
Proposals Recommended for APPROVAL of Transfer Credit at the
Academic Standards Committee Meeting on October 20, 2011

Proposal ID # and Sending Institution	Sending Institution Course	UofA Courses	Transfer Agreement Footnotes	Comments
KEYANO COLLEGE				
128282	PERLS 207 (3)	AUPED 245 (3)		Keyano's PERLS 207 (3) was previously approved for PERLS 207 (3). The new agreement will be: PERLS 207 (3) = PERLS 207 (3) OR AUPED 245 (3).
LETHBRIDGE COLLEGE				
111701	BIO 162 (3)	MICRB 265 (3)		A grandfathered merger agreement exists with Augustana Faculty. The new agreement will be: BIO 162 (3) = MICRB 265 (3) OR AUBIO 1xx (3).
128434	PSY 170 (3)	AUPSY 1XX [Arts] (3)		Lethbridge College's PSY 170 (3) was previously approved for PSYCO 1xx [Arts] (3). Student will not also receive credit for PSYCO 223 at UofA. The new agreement will be: PSY 170 (3) = PSYCO 1xx [Arts] (3) OR AUPSY 1xx [Arts] (3). Student will not also receive credit for PSYCO 223 at UofA.
MEDICINE HAT COLLEGE				
111633	MATH 311 (3)	MATH 225 (3)		A grandfathered merger agreement exists with Augustana Faculty. The new agreement will be: MATH 311 (3) = MATH 225 (3) OR AUMAT 2xx (3).
73448	MATH 349 (3)	AUMAT 211 (3)		MHC's MATH 349 (3) was previously approved for MATH 214 (3). The new agreement will be: MATH 349 (3) = MATH 214 (3) OR AUMAT 211 (3).
MOUNT ROYAL UNIVERSITY				
126170	ENGL 3256 (3)	ENGL 377 (3) OR AUENG 3XX (3)	Student will not also receive credit for AUENG 385 or AUDRA 310 at UofA.	
128474	PSYC 2223 (3)	PSYCO 2XX [Arts] (3) OR AUPSY 2XX [Arts] (3)		

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR AND STUDENT AWARDS
Proposals Recommended for APPROVAL of Transfer Credit at the
Academic Standards Committee Meeting on October 20, 2011

Proposal ID # and Sending Institution	Sending Institution Course	UofA Courses	Transfer Agreement Footnotes	Comments
RED DEER COLLEGE				
129001	ENGL 351 (3)	ENGL 2XX (3) OR AUENG 2XX (3)		
126941	THTR 105/ 106/ 107 (6)	AUDRA 1XX (6)		RDC's THTR 105/ 106/ 107 (6) was previously approved for DRAMA 1xx (6). Student will not also receive credit for DRAMA 390 or 392 at UofA. The new agreement will be: THTR 105/ 106/ 107 (6) = DRAMA 1xx (6) OR AUDRA 1xx (6). Student will not also receive credit for DRAMA 390 or 392 at UofA.

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR AND STUDENT AWARDS
Summary of Transfer Credit Proposals DENIED
Circulated for Information Only at the Academic Standards Committee Meeting on October 20, 2011

Proposal ID # and Sending Institution	Sending Institution Course	U of A Course Requested	Denial Date	Reason for Denial
ATHABASCA UNIVERSITY				
126515	ECOM 410 (3)	MIS 4XX (3)	September 8, 2011	This is a technology course and does not appear to be a Business course.
CANADIAN UNIVERSITY COLLEGE				
128933	EDIT 250 (3)	EDIT 202 (3)	August 29, 2011	EDIT 250 is a skills course without a required textbook, while EDIT 202 has a required textbook and a theory component on the pedagogy of technology integration.
GRANT MACEWAN UNIVERSITY				
122861	AGAD 107 (3)	DRAMA 1XX (3)	September 1, 2011	Faculty of Arts does not generally grant credit for courses which teach the use of computer applications.

Faculty of Education
UNIVERSITY CALENDAR CHANGES

PROPOSED CALENDAR CHANGE (2012-2013)

73.4.2 Marginal Standing–Academic Warning
 	
A student placed on Academic Warning resulting from Marginal Standing is bound by the following requirements:
 	
a. A student must complete ★24 credits with a GPA of 2.0; or complete a minimum of ★21 credits with a GPA of 2.3; or complete a minimum of ★18 credits with a GPA of 2.7; or complete a minimum of ★15 credits with a GPA of 3.0.
    Note: Students are **not** required to complete these minimum number of units of course weight in one Fall/Winter.
 	
b. A student on Academic Warning must maintain a GPA of at least 2.0 for each full session in which the student is enrolled.
 	
c. A minimum of ★9 does not have to be completed for a performance review to be conducted when a student is on Academic Warning. A review will be done after each term on any work done. A minimum GPA of 2.0 must be maintained on all work.
 	
d. Registration in the Introductory or Advanced Professional Term will not be permitted while on Academic Warning. If special circumstances warrant, permission must be obtained from the Assistant Dean of Field Experiences.
 	
e. ~~Students must maintain continuous registration during each Fall/Winter they are on Academic Warning by registering in at least ★3 during the September–April period. Students who do not maintain continuous registration will be required to compete for readmission.~~
 	
f. Students are not normally permitted to take courses at another institution while on Academic Warning.
 	
g. ~~Students are not normally permitted to Stop Out [see §73.2.1(3)] while on Academic Warning.~~
	73.4.2 Marginal Standing–Academic Warning
	
	1 A student placed on Academic Warning resulting from Marginal Standing is bound by the following requirements:
	
	a. A student must complete ★24 credits with a GPA of 2.0; or complete a minimum of ★21 credits with a GPA of 2.3; or complete a minimum of ★18 credits with a GPA of 2.7; or complete a minimum of ★15 credits with a GPA of 3.0.
	    Note: Students are **not** required to complete these minimum number of units of course weight in one Fall/Winter.
	
	b. A student on Academic Warning must maintain a GPA of at least 2.0 for each full session in which the student is enrolled.
	
	c. A minimum of ★9 does not have to be completed for a performance review to be conducted when a student is on Academic Warning. A review will be done after each term on any work done. A minimum GPA of 2.0 must be maintained on all work.
	
	d. Registration in the Introductory or Advanced Professional Term will not be permitted while on Academic Warning. If special circumstances warrant, permission must be obtained from the <u>Associate Dean Undergraduate Student Services.</u>
	
	e. Students are not normally permitted to take courses at another institution while on Academic Warning.

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing academic standing ('Academic Warning') requirements, as submitted by the Faculty of Education and as set out in Attachment 4C of the documentation, to be effective in 2012-2013.

UNIVERSITY OF
ALBERTA

Faculty of Graduate Studies and Research

Interdepartmental Correspondence   Killam Centre for Advanced Studies   www.gradstudies.ualberta.ca   Tel: 780.492.3499
2-29 Triffo Hall   Fax: 780.492.0692

To: GFC Academic Standards Committee (ASC)   Date: Oct 4, 2011

From: René Poliquin, Vice-Dean
    Faculty of Graduate Studies and Research

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements for graduate programming, as submitted by the Faculty of Graduate Studies and Research and as set out in Attachment 4D of the documentation (as amended), to be effective in 2012-2013.

Current	Proposed
205.9.14 Executive MBA ... Entrance Requirements The minimum admission requirements in terms of undergraduate GPA and English language proficiency are those of the Faculty of Graduate Studies and Research. In some cases, students without an undergraduate degree, but who have 15 years of significant work experience are admissible. Applicants should have at least seven years of work experience to be admitted. Additionally all applicants are required to write the Graduate Management Admission Test (GMAT). Finally a letter of support from the applicant's employer and two letters of reference are desirable. ...	205.9.14 Executive MBA ... Entrance Requirements The minimum admission requirements in terms of undergraduate GPA and English language proficiency are those of the Faculty of Graduate Studies and Research. In some cases, students without an undergraduate degree, but who have 15 years of significant work experience are admissible. Applicants should have at least seven years of work experience to be admitted. Additionally, all applicants who do not have an undergraduate degree from a recognized institution or have an undergraduate degree with less than a 3.0 GPA or equivalent are required to write the Graduate Management Admission Test (GMAT). Finally a letter of support from the applicant's employer and two letters of reference are desirable. ...

205.18 Dentistry
 	
205.18.1 General Information
 	
…
 	
Entrance Requirements
 	
    The Department's normal requirements for admission of graduate students are a minimum of 3.0 or equivalent GPA during the last two years of an undergraduate or graduate degree at the University of Alberta, or equivalent qualification from another institution, and a TOEFL score of at least 580 (paper-based) or 95 with at least 20 per section (internet-based), or a MELAB minimum score of 91; or a CAEL minimum score of 70 with at least 70 on each subtest; or an IELTS minimum score of 7.5 with at least 6 on each band, where
	205.18 Dentistry
	
	205.18.1 General Information
	
	…
	
	Entrance Requirements
	
	    The Department's normal requirements for admission of graduate students are a minimum of 3.0 or equivalent GPA during the last two years of an undergraduate or graduate degree at the University of Alberta, or equivalent qualification from another institution, and a TOEFL score of at least 580 (paper-based) or 95 with at least 20 per section (internet-based), or a MELAB minimum score of 91; or a CAEL minimum score of 70 with at least 70 on each subtest; or an IELTS minimum score of 7.5 with at least 6 on each band, where applicable (see §203.2.4). Admission is dependent upon

UNIVERSITY OF
ALBERTA

Faculty of Graduate Studies and Research

Interdepartmental Correspondence | Killam Centre for Advanced Studies | www.gradstudies.ualberta.ca | Tel: 780.492.3499
| 2-29 Triffo Hall | | Fax: 780.492.0692

Current	**Proposed**
applicable (see §203.2.4). Admission is dependent upon the recommendation of the Department of Dentistry's Graduate Committee and the Medical Sciences Graduate Program Committee to the Faculty of Graduate Studies and Research.	the recommendation of the Department of Dentistry's Graduate Committee and the Medical Sciences Graduate Program Committee to the Faculty of Graduate Studies and Research. In addition, the applicant's curriculum vitae, previous research experience, letters of recommendation and statement of intent will be considered for the admission decision. Other facts would be considered on a case per case basis.
205.36 Law **…** **205.36.1 General Information** **…** **Entrance Requirements** The minimum admission requirements for the LLM are an undergraduate JD degree with an average of 3.0 in the last two years of the JD at the University of Alberta, or an equivalent qualification from a recognized institution. The minimum admission requirements for the PhD are an LLM degree or its equivalent with an average of 3.0 in the last two years of graduate and undergraduate work. In addition, a TOEFL score of 600 (paper-based) or 100 (internet-based, with a minimum of 25 in each section) where applicable is required (see§203.2.4). Specific requirements are found below, under the appropriate degree heading.	**205.36 Law** **…** **205.36.1 General Information** …… **Entrance Requirements** The minimum admission requirements for the LLM are an undergraduate JD degree with an average of 3.0 in the last two years of the JD at the University of Alberta, or an equivalent qualification from a recognized institution. The minimum admission requirements for the PhD are an LLM degree or its equivalent with an average of 3.0 in the last two years of graduate and undergraduate work. In addition, a TOEFL score of 600 (paper-based) or 100 (internet-based, with a minimum of 25 in each section), an IELTS (Academic) score with a minimum overall band score of 7.0, with at least 5 on each band, or a PTE (Academic) overall minimum score of 68 where applicable is required (see§203.2.4). Specific requirements are found below, under the appropriate degree heading.

UNIVERSITY OF ALBERTA

OUTLINE OF ISSUE

Agenda Title: **Faculty of Science Proposed Changes to Existing Admission/Transfer Requirements for the Bachelor of Science (BSc) with Specialization in Planning Degree Program**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admissions/transfer requirements for the Bachelor of Science (BSc) with Specialization in Planning degree program, as submitted by the Faculty of Science and set forth in Attachment 4E of the documentation, to be effective immediately.

Item

Action Requested	☒ Approval ☐Recommendation ☐Discussion/Advice ☐Information
Proposed by	Faculty of Science
Presenter	Brenda Leskiw, Associate Dean, Faculty of Science
Subject	Proposed amendments to the existing admission/transfer requirements for the approved Bachelor of Science (BSc) with Specialization in Planning degree program

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	The BSc with Specialization in Planning degree program was approved under an alternate funding model that places a restriction on the number of students that can be admitted. This necessitated the removal of the Planning minor from the BA Planning (there is an accompanying proposal from Faculty of Arts) and communication with the students about the admissions process. The amendment to the Science Admission Chart 5 makes clear that admission is competitive and outlines the additional requirement to submit a written statement, ultimately to be used by the committee making admission decisions. A similar amendment was made to the Admissions and Readmission Deadlines chart in Calendar Section 12.7. For Fall, 2012, students will be admitted into years 1 and 2 of the program. As well, while making the changes to the Admission Chart, we have taken the opportunity to think carefully about the admission subjects listed in the original proposal and have made a change to remove the specific Chemistry 30 admission subject requirement and instead add choice so as to place fewer limits on eligibility of prospective students. The original rationale to include Chemistry 30 was because of a proposed requirement in the program for BIOL 107; however, as decisions about the program requirements evolved and BIOL 107 was removed, the Chemistry 30 admission subject was never revisited. This oversight has now been corrected.
The Impact of the Proposal is	Transparent communication of program requirements and limits on admission into the BSc with Specialization in Planning degree program (and the BA major in Planning). As well, changes to the admission subjects have the potential to make the program accessible to a larger range of prospective students.
Replaces/Revises (eg, policies, resolutions)	New program admissions/transfer and program requirements previously approved on November 19, 2009.
Timeline/Implementation Date	To be effective upon approval to allow communication in the current admission cycle for Fall, 2012. As stated above, admissions for Fall,

	2012 will be restricted to years 1 and 2 of the program.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	Proposed program requirement changes for the above-noted specialization degree program will be circulated to the wider University community through the standard GFC-mandated processes (as set out in Section 37 (*Courses and Programs*) of the GFC Policy Manual.

Alignment/Compliance

Alignment with Guiding Documents	*Dare to Discover*, *Dare to Deliver*
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	1. ***Post-Secondary Learning Act* (*PSLA*):** The *PSLA* gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the *PSLA* gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC Academic Standards Committee (ASC). (Sections 26(1), 60(1)(c) and (d)).
	2. **PSLA**: The *PSLA* gives Faculty Councils power to "provide for the admission of students to the faculty" (29(1)(c)).
	3. ***UAPPOL Admissions Policy***: *"*Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)
	The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the *University Calendar*. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the *University Calendar.*
	The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine."
	4. ***UAPPOL Admissions Procedure***:
	"**PROCEDURE**
	1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS
	Following approval by GFC: a. Where changes to admission regulations may disadvantage students

in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).

b. Where changes to admission regulations are deemed by the approving body to be 'advantageous to students', normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty."

5. **GFC ASC Terms of Reference (*Mandate*)**: The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. GFC policy provides that "the term '**routine and/or editorial**' refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy" (Section 12.1.2.1).

Further, GFC policy allows for ASC "to act for GFC in approving routine and/or editorial changes to both admissions/transfer policies and academic standing regulations" (Section 12.1.3.1).

Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Faculty of Science Dean and Associate Deans (September 19, 2011); Faculty of Science Chairs and Associate Chairs (circulated for comments and approval on September 25, 2011)
Approval Route (Governance) (including meeting dates)	GFC Academic Standards Committee (October 20, 2011) – for final approval
Final Approver	GFC Academic Standards Committee

Attachments (each to be numbered 1 - <>)
1. Attachment 1 (pages 1 – 2): Proposed Changes to Existing Admission/Transfer Requirements for the Bachelor of Science (BSc) with Specialization in Planning Degree Program

Prepared by: Brenda Leskiw, Associate Dean, Faculty of Science, brenda.leskiw@ualberta.ca

Current 2011-2012 Calendar	Approved Proposal (2009)	Proposed Changes for Implementation Fall 2012
Admissions Chart 5 Bsc (Honors) and BSc (Specialization) Admission Requirements ***[New Admission Requirement]***	Admission Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements	Admission Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements

Program	Specialization Required Average	Requirements
Planning	High School – 75% Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter	English Language Arts 30-1 Pure Mathematics 30 ~~Chemistry 30~~ Biology 30 Subject from Group A, B or C (Social 30-1 recommended)

Program	Specialization Required Average	Requirements
Planning	Admission to this program is subject to enrolment management and is therefore competitive. Alberta students may be given preference.	
	High School – 75% Transfer – a minimum 2.3 GPA on ★18 in each preceding Fall/Winter.	English Language Arts 30-1 Pure Mathematics 30 or Mathematics 30-1 Biology 30 One of Chemistry 30, Mathematics 31, Physics 30 or Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits) Subject from Group A, B or C (Social 30-1 recommended)
		A written statement outlining an interest in Planning, including any relevant volunteer or work experience. Submit the statement to the Planning advisor in the Department of Earth & Atmospheric Sciences by May 01.

12.7 Admission and Readmission Deadlines	
Science	
BSc (Specialization, Honors)	
Fall Term	**Fall Term**
Admission	Admission
Application: May 1 Documents : External transfer - June 15 High School - August 1	Application: May 1 Documents : External transfer - June 15 High School - August 1
Readmission	Readmission
Application: May 1 Documents: June 15	Application: May 1 Documents: June 15
Other Requirements	Other Requirements: For the BSc Specialization Planning -Written Statement - May 1 (see Admissions Chart 5)
Winter Term	**Winter Term**
Admission	Admission
Application: No admission or readmission Documents :	Application: No admission or readmission Documents :
Readmission	Readmission
Application: Documents:	Application: Documents:
Other Requirements	Other Requirements
Spring/Summer	**Spring/Summer**
Admission: No admission	Admission: No admission
Readmission	Readmission
Application: Previous students – March 1 Documents: Not applicable	Application: Previous students – March 1 Documents: Not applicable
Other Requirements	Other Requirements

(Note: Motion to be considered for this item is on the bottom of the second page of this item.)

Faculty of Science
Calendar Changes 2012-2013
Current   **Proposed**

Current	Proposed
193.4 **Cell Biology**	
193.4.2 Specialization in Cell Biology	
Continuation in the Specialization in Cell Biology program requires successful completion of at least ★24 with a minimum 2.7 GPA in the preceding Fall/Winter. In addition, graduation requires a minimum 2.7 GPA on all courses credited towards the degree.	Continuation in the Specialization in Cell Biology program requires successful completion of at least ★24 with a minimum 2.3 GPA in the preceding Fall/Winter. In addition, graduation requires a minimum 2.3 GPA on all courses credited towards the degree.
193.1.8 The BSc After an Undergraduate Degree (Other than a BSc from the Faculty of Science at the University of Alberta)	**193.1.8 The BSc after an Undergraduate Degree (Other than a BSc from the Faculty of Science at the University of Alberta)**
No changes until (5) In the BSc Specialization or Honors After Degree, at least 24 senior units of the course requirements in the subject discipline of the degree must be completed while registered in the After Degree program in the Faculty of Science at the University of Alberta.	(5) In the BSc Specialization or Honors After Degree, at least 24 senior units of the course requirements in the subject discipline of the degree must be completed while registered in the After Degree program in the Faculty of Science at the University of Alberta. (6) Students in a second degree program must maintain satisfactory standing in each Fall/Winter. Such students in a second degree program who do not maintain satisfactory standing will be required to withdraw and will not be eligible for Academic Warning or Probation.
(6) Satisfy all admission requirements (see §15.15), as well as program, academic standing, and graduation requirements of the particular degree program (See §193.1.1 for Honors, §193.1.2 for Specialization, and §193.1.3 for General Program.)	(7) Satisfy all admission requirements (see §15.15), as well as program, academic standing, and graduation requirements of the particular degree program (See §193.1.1 for Honors, §193.1.2 for Specialization, and §193.1.3 for General Program.)
(7) Admission to a Specialization program and an Honors program requires approval of the appropriate Department and the Faculty Office. The specific course requirements for a degree program are determined, at the time of admission, by the appropriate Department (for Specialization and Honors) and the Faculty Office. For further information, consult the Faculty of Science Student Services Office.	(8) Admission to a Specialization program and an Honors program requires approval of the appropriate Department and the Faculty Office. The specific course requirements for a degree program are determined, at the time of admission, by the appropriate Department (for Specialization and Honors) and the Faculty Office. For further information, consult the Faculty of Science Student Services Office.
Admission Chart 5 **BSc (Honors) and BSc (Specialization)** **Admission Requirements**	
Paleontology **Honors Required Average:**	**Paleontology** **Honors Required Average:**

For circulation to Departments   August 22, 2011

(Note: Motion to be considered for this item is on the bottom of the second page of this item.)

Faculty of Science
Calendar Changes 2012-2013
Current   **Proposed**

Current	Proposed
High School – 80% **Transfer** – a minimum 3.0 GPA on ★18 in each preceding Fall/Winter.	**High School** – 80% **Transfer** – a minimum 3.0 GPA on ★24 in each preceding Fall/Winter.
192.5.5 Probation and Academic Warning (2)**Marginal Standing—Academic Warning** Students, whether in an Honors, Specialization, BSc/BEd Combined or the General program, whose GPA at the end of Fall/Winter is between 1.7 and 1.9 will be deemed to have a Marginal Standing. Subject to the next paragraphs, they will be allowed to continue in the BSc General program for one further Fall/Winter on Academic Warning. Only one period of attendance on Academic Warning will be allowed while registered in the Faculty of Science. Students who have received an Academic Warning in any previous Fall/Winter, or its equivalent at any other postsecondary institution, and whose current Fall/Winter GPA is between 1.7 and 1.9 will be required to withdraw from the Faculty. Such students can only apply for readmission after: a. Completing ★18 of postsecondary courses transferable to the Faculty of Science with an AGPA of 2.7 or completing 24 of postsecondary courses transferable to the Faculty of Science with an AGPA of 2.0 may reapply for admission to the Faculty or…	**192.5.5 Probation and Academic Warning** (2)**Marginal Standing—Academic Warning** Students, whether in an Honors, Specialization, BSc/BEd Combined or the General program, whose GPA at the end of Fall/Winter is between 1.7 and 1.9 will be deemed to have a Marginal Standing. Subject to the next paragraphs, they will be allowed to continue in the BSc General program for one further Fall/Winter on Academic Warning. Only one period of attendance on Academic Warning will be allowed while registered in the Faculty of Science. Students who have received an Academic Warning in any previous Fall/Winter, or its equivalent at any other postsecondary institution, and whose current Fall/Winter GPA is between 1.7 and 1.9 will be required to withdraw from the Faculty. Such students can only apply for readmission after: a. Completing ★18 of postsecondary courses transferable to the Faculty of Science with an AGPA of 2.7 or completing ★24 of postsecondary courses transferable to the Faculty of Science with an AGPA of 2.0 may reapply for admission to the Faculty or…

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Science and as set forth in Attachment 4F of the documentation, to take effect in 2012-2013.

For circulation to Departments August 22, 2011

Faculty of Science
Changes 2012-2013

Current	**Proposed**
Admissions Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements New (to be added at the bottom of the chart)	**Admissions Chart 5** BSc (Honors) and BSc (Specialization) Admission Requirements **NOTE:** Each Fall/Winter GPA will be calculated on **all** courses completed in the Fall/Winter session regardless of the required minimum load
192.7 Graduation (4) **First-Class Honors** First-class Honors Degrees are awarded to any student in an Honors program who obtained: a. A GPA of at least 3.5 in each of the last two Fall/Winters of the program; and b. A GPA of at least 3.5 on the last ★60 of the program. If determination of the **last ★60** requires consideration of one or more courses from a given Fall/Winter or Session, then all courses from that Fall/Winter or Session will be used in calculating whether the student has achieved a 3.5 average for the purposes of qualifying for First-class Honors.	**192.7 Graduation** (4) **First-Class Honors** First-class Honors Degrees are awarded to any student in an Honors program who obtained: a. A GPA of at least 3.5 in each of the last two Fall/Winters of the program; and b. A GPA of at least 3.5 on the last ★60 of the program. If determination of the **last ★60** requires consideration of one or more courses from a given term then all work from that term is included in the calculation for the purposes of qualifying for First-class Honors.
(5) **With Distinction** The notation "With Distinction" is inscribed on the parchment of a candidate for a General or Specialization degree if the candidate has obtained a GPA of not less than 3.5 over the last ★60 and if the student successfully completed ★24 or more in each of the last two Fall/Winters. If determination of the last ★60 requires consideration of one or more courses from a given Fall/Winter or Session, then all courses from that Fall/Winter or Session will be used in calculating whether the student has achieved a 3.5 average for the purposes of qualifying for With Distinction. Further regulations regarding academic standing, promotion, and graduation vary from program to program within the Faculty of Science, and are therefore given in §193 below. Regulations for Honors, Specialization, and General programs are found in §193.1.	(5) **With Distinction** The notation "With Distinction" is inscribed on the parchment of a candidate for a General or Specialization degree if the candidate has obtained a GPA of not less than 3.5 over the last ★60 and if the student successfully completed ★24 or more in each of the last two Fall/Winters. If determination of the last ★60 requires consideration of one or more courses from a given term then all work from that term is included in the calculation for the purposes of qualifying for With Distinction. Further regulations regarding academic standing, promotion, and graduation vary from program to program within the Faculty of Science, and are therefore given in §193 below. Regulations for Honors, Specialization, and General programs are found in §193.1.

Submitted on: _____   GFC Circulated on: _____   1
Department Contact: _____

Faculty of Science
Changes 2012-2013

Current	Proposed
192.5 Academic Standing In all programs in the Faculty of Science, academic standing is assessed on the basis of Grade Point Average. An assessment of academic standing is conducted for each student at the end of the student's registration in the Fall/Winter on a minimum ★9, regardless of whether the student registered in one or both terms, except those in a BSc Honors (see §192.5.1) or Specialization (see §192.5.2) degree. If a student attempted fewer than ★9 since the last assessment, the review is deferred and the academic standing assigned at the last review remains in effect until the next Fall/Winter. Decisions regarding academic standing will be based on courses attempted during the previous Fall/Winter only. Spring and Summer work does not impact academic standing assessment. See §§ 23.4(6) and 23.9.2 for information on the calculation of GPAs and the academic record.	**192.5 Academic Standing** In all programs in the Faculty of Science, academic standing is assessed on the basis of Grade Point Average. An assessment of academic standing is conducted for each student at the end of the student's registration in the Fall/Winter on a minimum ★9, regardless of whether the student registered in one or both terms, except those in a BSc Honors (see §192.5.1) or Specialization (see §192.5.2) degree. If a student attempted fewer than ★9 since the last assessment, the review is deferred and the academic standing assigned at the last review remains in effect until the next Fall/Winter. Decisions regarding academic standing will be based on all courses attempted during the previous Fall/Winter only. Spring and Summer work does not impact academic standing assessment. See §§ 23.4(6) and 23.9.2 for information on the calculation of GPAs and the academic record.

Submitted on: _____ GFC Circulated on: _____   2
Department Contact: _____

29

OUTLINE OF ISSUE

Agenda Title: **Faculty of Native Studies Proposed Changes to Existing Admission/Transfer and Academic Standing Requirements for the University Credit and Embedded Certificates in Aboriginal Governance and Partnership**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing requirements for the University Credit and Embedded Certificates in Aboriginal Governance and Partnership (with degree), as submitted by the Faculty of Native Studies and as set forth in Attachment 4G of the documentation, for implementation in 2012-2013.

Item

Action Requested	☒Approval ☐Recommendation ☐Discussion/Advice ☐Information
Proposed by	Nathalie Kermoal, Interim Dean, Faculty of Native Studies
Presenter	Gurston Dacks, Special Advisor to the Interim Dean, Faculty of Native Studies
Subject	Proposed changes to existing admission/transfer requirements for the Faculty of Native Studies' University Credit and Embedded Certificates in Aboriginal Governance and Partnership

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To clarify the *University Calendar* copy for admission/transfer to the University Credit and Embedded Certificates in Aboriginal Governance and Partnership which will provide an education in Aboriginal governance and partnership to Aboriginal and non-Aboriginal professionals and community members.
The Impact of the Proposal is	To build capacity in the areas of governance and partnership within Aboriginal and non-Aboriginal communities and organizations; to increase community access to a university-level education in Aboriginal governance and partnership.
Replaces/Revises (eg, policies, resolutions)	Replaces existing admission/transfer requirements for the above-noted certificate programs offered by the Faculty of Native Studies.
Timeline/Implementation Date	For implementation in 2012-2013.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	*Dare to Discover* Values: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth; *Dare to Deliver*:
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	1. ***Post-Secondary Learning Act (PSLA)***: The *PSLA* gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the *PSLA* gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC Academic Standards Committee (ASC). (Sections 26(1), 60(1)(c) and

(d)).

2. **GFC Academic Standards Committee (ASC) Terms of Reference (*Mandate*)**: GFC delegated authority to ASC to approve "proposals for the establishment of and termination of credit and non-credit certificates, regardless of the proposing academic unit. Where additional funding and/or space is required to support the offering of the proposed certificate and/or if, in the opinion of the Provost and Vice-President (Academic) (or delegate), the certificate requires Government approval, ASC would provide a recommendation on the (proposed) initiative to the GFC Academic Planning Committee (APC)." (3.G.).

3. *PSLA*: The *PSLA* gives Faculty Councils power to "provide for the admission of students to the faculty" (29(1)(c)).

4. *UAPPOL Admissions Policy*: *"*Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the *University Calendar*. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the *University Calendar.*

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine."

5. *UAPPOL Admissions Procedure*:

"**PROCEDURE**

1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting

applicants who apply for the September 2007 term beginning July 2006).

b. Where changes to admission regulations are deemed by the approving body to be 'advantageous to students', normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty."

6. **PSLA**: The *PSLA* gives Faculty Councils the authority to "determine the conditions under which a student must withdraw from or may continue the student's program of studies in a faculty" (Section 29(1)(d)).

7. **UAPPOL Academic Standing Policy**: "All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the University Calendar."

8. **UAPPOL Academic Standing Regulations Procedures**: "All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

Normally, changes become effective once they are approved by GFC or its delegate and are published in the University Calendar."

9. **GFC ASC Terms of Reference (*Mandate*)**: The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. GFC policy provides that "the term '**routine and/or editorial**' refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy" (Section 12.1.2.1).

Further, GFC policy allows for ASC "to act for GFC in approving routine and/or editorial changes to both admissions/transfer policies and academic standing regulations" (Section 12.1.3.1).

Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Faculty of Natives Studies Academic Affairs Committee and Native Studies Faculty Council – for recommendation;

Approval Route (Governance) (including meeting dates)	GFC Academic Standards Committee (October 20, 2011) – for final approval
Final Approver	GFC Academic Standards Committee

Attachments:

1. Attachment 1 (pages 1 – 8): Proposed Changes to Existing Admission/Transfer Requirements for the Faculty of Native Studies' University Credit and Embedded Certificates in Aboriginal Governance and Partnership

Prepared by: Meika Taylor, Academic Advisor, Faculty of Native Studies, nsadvisor@ualberta.ca

Current

12.7 Application Deadlines

Native Studies					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		Previous Students - November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	
Special/Visiting					
Fall Term	July 1	July 15	July 1	July 15	
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	

Proposed
12.7 Application Deadlines

Native Studies					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		Previous Students - November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	
<u>University Credit Certificate in Aboriginal Governance and Partnership</u>					
<u>Fall Term</u>	**<u>May 1</u>**	**<u>External transfer – June 15</u>**	**<u>May 1</u>**	**<u>June 15</u>**	
Special/Visiting					
Fall Term	July 1	July 15	July 1	July 15	
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	

Current	Proposed
15.10.5 Certificate in Aboriginal Governance and Partnership The Certificate in Aboriginal Governance and Partnership is administered by the Faculty of Native Studies and is available to students: (1) in undergraduate degree programs across the University, regardless of Faculty or program; or (2) as a ~~un~~iversity credit certificate only. ~~S~~tudents wishing to pursue the Certificate in Aboriginal Governance and Partnership ~~must apply through the Faculty of Native Studies.~~ ~~All~~ applicants must present admission requirements ~~as specified for the BA NS program (see §15.10.1).~~ Applicants who do not present the normal admission requirements may be considered for admission on the basis of relevant ~~experience subject to the recommendation of the Faculty. Such decisions~~ will be made on a case by case basis. For more information contact the Faculty of Native Studies Academic Advisor ~~directly~~.	**15.10.5 Certificate in Aboriginal Governance and Partnership** The Certificate in Aboriginal Governance and Partnership is administered by the Faculty of Native Studies and is available to students: (1) in undergraduate degree programs across the University, regardless of Faculty or program; or (2) <u>not currently attending the University of Alberta</u>, as a <u>U</u>niversity credit certificate only. <u>Current University of Alberta students in a degree program</u> wishing to pursue the Certificate in Aboriginal Governance and Partnership <u>should contact the Academic Advisor in the Faculty of Native Studies at nsadvisor@ualberta.ca. (See §124.1).</u> <u>Students wishing to pursue the University Credit Certificate in Aboriginal Governance and Partnership who are not currently registered in a University of Alberta degree program must apply to the Faculty of Native Studies using the Application for Admission, Readmission or Internal Transfer at: www.registrar.ualberta.ca/apply.</u> <u>A</u>pplicants must present admission requirements <u>as follows:</u> <u>Subject Requirements (or equivalents):</u> <u>English Language Arts 30-1;</u> <u>Subject from Group A or C.</u> Applicants who do not present the normal admission requirements may be considered for admission on the basis of relevant <u>employment, political, volunteer, educational, business or other experience. Decisions on admissibility</u> will be made on a case by case basis. For more information contact the Faculty of Native Studies Academic Advisor <u>at nsadvisor@ualberta.ca</u> .

124 Certificates

124.1 The Certificate in Aboriginal Governance and Partnership

The Certificate in Aboriginal Governance and Partnership is administered by the Faculty of Native Studies and is available to students: (1) in undergraduate degree programs across the University, regardless of Faculty or program; or (2) as a University credit certificate only.

This certificate will provide students with the necessary understanding and skills to effectively lead, work, or partner with Aboriginal and non-Aboriginal businesses, communities, organizations, or governments. The program of study centers on developing knowledge while increasing analytical and applied skills suited to the unique governance issues and opportunities facing Aboriginal peoples and their non-Aboriginal partners today. The curriculum features theory and practice for negotiations and partnership between Aboriginal and non-Aboriginal entities, including best practices for successful partnership, leadership, government, management, administration, and business growth for First Nations, Métis and Inuit organizations, and their non-Aboriginal counterparts.

~~s~~Students wishing to pursue the Certificate in Aboriginal Governance and Partnership ~~must apply through the Faculty of Native Studies. Since the certificate is awarded only upon graduation, students must notify the Faculty of completion of all requirements for the certificate by the application date for graduation [see §11.] Normally, the requirements for the certificate can be completed as part of the student's degree program; however, in some cases, a student may need to take more than the minimum required for his or her degree program in order to qualify for the degree and the certificate.~~

Current students in a University of Alberta degree program wishing to pursue the Certificate in Aboriginal Governance and Partnership should contact the Academic Advisor in the Faculty of Native Studies at nsadvisor@ualberta.ca.

124.2 ~~The~~ **Certificate in Aboriginal Governance and Partnership with Degree**	**124.2 Certificate in Aboriginal Governance and Partnership <u>(with Degree)</u>**
Students may pursue the Aboriginal Governance and Partnership ~~Certificate~~ ~~with degree by fulfilling the existing requirements in their respective disciplines and~~ by completing a minimum of six courses (*18) from the following list:	Students may pursue <u>the Certificate in</u> Aboriginal Governance and Partnership <u>with degree</u> by completing a minimum of six courses (*18) from the following list:

Aboriginal Governance Core Credits – *12:
    NS 320, 345, 420, 430
Elective Course Credits – *6:
    NS 240**,** 330, 340, 372, 403 ~~or SMO 488~~, ~~NS~~ 435, 445, 485
Total Certificate Requirements – *18
	Aboriginal Governance Core Credits – *12:
	    NS 320, 345, 420, 430
	Elective Course Credits – *6:
	    NS 240, 330, 340, 372, 403 <u>(Governance Topics Only)</u>, 435, 445, 485
	Total Certificate Requirements – *18

Note: See specific course prerequisites in the course listings or consult the Faculty's ~~academic advisor~~.	Note: See specific course prerequisites in the course listings or consult the Faculty's <u>A</u>cademic <u>A</u>dvisor.
Since the certificate is awarded only upon graduation, students must notify the Faculty of completion of all requirements for the certificate by the application date for graduation [see §11.] Normally, the requirements for the certificate can be completed as part of the student's degree program; however, in some cases, a student may need to take more than the minimum required for his or her degree program in order to qualify for the degree and the certificate.	Since the certificate is awarded only upon graduation, students must notify the Faculty of completion of all requirements for the certificate by the application date for graduation [see §11.] Normally, the requirements for the certificate can be completed as part of the student's degree program; however, in some cases, a student may need to take more than the minimum required for his or her degree program in order to qualify for the degree and the certificate.
124.2.1 Academic Standing and Graduation	**124.2.1 Academic Standing and Graduation**

(1) Academic Standing
    Students will be assigned Academic Standing according to the regulations of the Faculty in which they are registered. For Faculty of Native Studies regulations see §122.6.
	(1) Academic Standing
	    Students will be assigned Academic Standing according to the regulations of the Faculty in which they are registered. For Faculty of Native Studies regulations see §122.6.

(2) Graduation
    Students registered in the Aboriginal Governance and Partnership ~~Certificate~~ with degree must meet all ~~certificate~~ program requirements and present a ~~certficate~~ graduation average of at least 2.0 on all certificate courses. The ~~certificate~~ GPA and
	(2) Graduation
	    Students registered in the <u>Certificate in</u> Aboriginal Governance and Partnership with degree must meet all program requirements and present a graduation average of at least 2.0 on all certificate courses. The GPA and program requirements evaluation will be

certificate program requirements evaluation will be done by the Faculty of Native Studies. See §122.6.

(3) **Appeals**:
Students registered in the Aboriginal Governance and Partnership Certificate with degree can obtain consistent information for formal and informal grade appeal and academic appeal procedures and regulations regarding the certificate from the Faculty of Native Studies.

124.4   University Credit Certificate in Aboriginal Governance and Partnership

The Certificate in Aboriginal Governance and Partnership is available as a university credit certificate only. Students do not need to be enrolled in a degree program to obtain this certificate.

Students may enrol in a part-time or full-time course load.

Students may pursue the University Credit Certificate in Aboriginal Governance and Partnership by completing a minimum of 10 courses (*30) from the following list:
Aboriginal Governance Core Credits – *18:
NS 110, 111, 320, 345, 420, 430
Elective Course Credits – *12:
NS 240, 330, 340, 372, 403, 435, 445, 485
Total Certificate Requirements – *30

Note: See specific course prerequisites in the course listings or consult the Faculty's academic advisor.

Residency Requirement: Students must normally complete a minimum *15 of the *30 certificate requirements while registered in the Faculty of Native Studies.

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done by the Faculty of Native Studies. See §122.6.

(3) **Appeals:**
Students registered in the Aboriginal Governance and Partnership Certificate with degree can obtain information for formal and informal grade appeal and academic appeal procedures and regulations from the Faculty of Native Studies.

124.3   University Credit Certificate in Aboriginal Governance and Partnership (Certificate only)

The Certificate in Aboriginal Governance and Partnership is available as a university credit certificate only. Students do not need to be enrolled in a University of Alberta degree program to complete this certificate.

Students may enrol in a part-time or full-time course load.

Students may pursue the University Credit Certificate in Aboriginal Governance and Partnership by completing a minimum of 10 courses (*30) from the following list:
Aboriginal Governance Core Credits – *18:
NS 110, 111, 320, 345, 420, 430
Elective Course Credits – *12:
NS 240, 330, 340, 372, 403 (Governance Topics Only), 435, 445, 485
Total Certificate Requirements – *30

Note: See specific course prerequisites in the course listings or consult the Faculty's Academic Advisor.

Residency Requirement: Students must normally complete a minimum *15 of the *30 certificate requirements while registered in the Faculty of Native Studies.

124.3.1 Academic Standing and Graduation	**124.3.1 Academic Standing and Graduation**
(1)Academic Standing	(1) Academic Standing
Academic standing will be assessed on the basis of a grade point average (GPA). Refer to §23.4(7) for rules of computation of the GPA. Students are expected to maintain a minimum GPA of 2.0 on all certificate courses. Students who do not maintain this level of academic performance may be permitted to continue under academic warning or may be required to withdraw from the certificate program. A review of academic performance is conducted for each student at the end of Fall/Winter and Spring/Summer. The assignment and reassignment of categories of academic standing are based on a student's performance in a minimum of *12 within the Faculty of Native Studies. If at the time of the first review, the student has attempted fewer than *12 within the Faculty of Native Studies, the assignment of an academic standing category will be deferred until a minimum of *12 has been attempted within the Faculty of Native Studies. Subsequent assessments will be made once a further *12 has been attempted within the Faculty of Native Studies and will be based upon only the courses attempted within the Faculty of Native Studies since the previous assessment. If, at the time of review, a student has attempted fewer than *12 since the last assignment of an academic standing category, the review will be deferred and the academic standing assigned at the last review will remain in effect until the next review.	Academic standing will be assessed on the basis of a grade point average (GPA). Refer to §23.4(7) for rules of computation of the GPA. Students are expected to maintain a minimum GPA of 2.0 on all certificate courses. Students who do not maintain this level of academic performance may be permitted to continue under academic warning or may be required to withdraw from the certificate program. A review of academic performance is conducted for each student at the end of Fall/Winter and Spring/Summer. The assignment and reassignment of categories of academic standing are based on a student's performance in a minimum of *12 within the Faculty of Native Studies. If at the time of the first review, the student has attempted fewer than *12 within the Faculty of Native Studies, the assignment of an academic standing category will be deferred until a minimum of *12 has been attempted within the Faculty of Native Studies. Subsequent assessments will be made once a further *12 has been attempted within the Faculty of Native Studies and will be based upon only the courses attempted within the Faculty of Native Studies since the previous assessment. If, at the time of review, a student has attempted fewer than *12 since the last assignment of an academic standing category, the review will be deferred and the academic standing assigned at the last review will remain in effect until the next review.
(2)Graduation	(2) Graduation
Students registered in the University Credit Certificate in Aboriginal Governance and Partnership must meet all certificate program requirements and present a certificate graduation average of at least 2.0 on all certificate courses. The certificate GPA and certificate program requirements evaluation will be done by the Faculty of Native Studies. See §122.6.	Students registered in the University Credit Certificate in Aboriginal Governance and Partnership must meet all certificate program requirements and present a certificate graduation average of at least 2.0 on all certificate courses. The certificate GPA and certificate program requirements evaluation will be done by the Faculty of Native Studies. See §122.6.
(3)Appeals	(3) Appeals
Students registered in the University Credit Certificate in Aboriginal Governance and Partnership can obtain information for formal and informal grade appeal and academic appeal procedures and regulations regarding the certificate	Students registered in the University Credit Certificate in Aboriginal Governance and Partnership can obtain information for formal and informal grade appeal and academic appeal procedures and

from the Faculty of Native Studies.

124.3 Certificate in Aboriginal Sport and Recreation

The Certificate in Aboriginal Sport and Recreation is jointly administered by the Faculty of Physical Education and Recreation and the Faculty of Native Studies and is targeted at students enrolled in degree programs in the Faculties of Native Studies and Physical Education and Recreation.

This certificate will produce the next generation of leaders in Aboriginal sport and recreation by providing students with a flexible and innovative environment that emphasizes academic excellence and experiential learning. To achieve this goal, the proposed curriculum positions sport and recreation as instruments for improving community health. This is accomplished by combining the expertise of the Faculty of Physical Education and Recreation in the realms of sport, recreation and physical activity with the Faculty of Native Studies' expertise in Aboriginal culture and community.

Students wishing to be awarded the Aboriginal Sport and Recreation Certificate must apply either through the Faculty of Physical Education and Recreation or the Faculty of Native Studies early in their degree programs to ensure that they have access to the required courses.

Students may pursue this certificate in Aboriginal Sport and Recreation while fulfilling existing requirements for their degree program by taking the designated courses for a minimum of *30. The course requirements are as follows:

(1)*18 Core:
   a. NS 110
   b. NS 111
   c. NS 290
   d. PERLS 105
   e. PERLS 323
   f. RLS 100
(2)*12 Options:
   a. *6 chosen from: NS 300, 345, 361, 362, 376, 390, 476, 485
   b. *6 chosen from: HE ED 110; PEDS 245;

regulations regarding the certificate from the Faculty of Native Studies.

124.4 Certificate in Aboriginal Sport and Recreation

The Certificate in Aboriginal Sport and Recreation is jointly administered by the Faculty of Physical Education and Recreation and the Faculty of Native Studies and is targeted at students enrolled in degree programs in the Faculties of Native Studies and Physical Education and Recreation.

This certificate will produce the next generation of leaders in Aboriginal sport and recreation by providing students with a flexible and innovative environment that emphasizes academic excellence and experiential learning. To achieve this goal, the proposed curriculum positions sport and recreation as instruments for improving community health. This is accomplished by combining the expertise of the Faculty of Physical Education and Recreation in the realms of sport, recreation and physical activity with the Faculty of Native Studies' expertise in Aboriginal culture and community.

Students wishing to be awarded the Aboriginal Sport and Recreation Certificate must apply either through the Faculty of Physical Education and Recreation or the Faculty of Native Studies early in their degree programs to ensure that they have access to the required courses.

Students may pursue this certificate in Aboriginal Sport and Recreation while fulfilling existing requirements for their degree program by taking the designated courses for a minimum of *30. The course requirements are as follows:

(1)   *18 Core:
   a.   NS 110
   b.   NS 111
   c.   NS 290
   d.   PERLS 105
   e.   PERLS 323
   f.   RLS 100
(2)   *12 Options:
   a.   *6 chosen from: NS 300, 345, 361, 362, 376, 390, 476, 485
   b.   *6 chosen from: HE ED 110; PEDS 245;

PERLS 104; RLS 122, 225, 230
 	
    To qualify for the certificate a student must satisfy all program requirements for their degree and demonstrate satisfactory academic performance by achieving a pass on all courses in the certificate program. This is an embedded certificate; the certificate will only be awarded when the degree is awarded.
	PERLS 104; RLS 122, 225, 230
	
	    To qualify for the certificate a student must satisfy all program requirements for their degree and demonstrate satisfactory academic performance by achieving a pass on all courses in the certificate program. This is an embedded certificate; the certificate will only be awarded when the degree is awarded.

OUTLINE OF ISSUE

Agenda Title: **Augustana Faculty's Proposed Embedded Certificate in Community Mental Health: Theory and Practice**

Motion: That the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposed embedded Certificate in Community Mental Health: Theory and Practice, as submitted by the Augustana Faculty and as set forth in Attachment 1 (as amended), for implementation in 2011-2012.

Item

Action Requested	☒ Approval ☐Recommendation ☐Discussion/Advice ☐Information
Proposed by	Augustana Faculty
Presenter(s)	Allen Berger, Dean, Augustana Faculty; Harry Prest, Associate Dean, Augustana Faculty; and Tim Parker, Professor of Psychology, Augustana Faculty
Subject	New (proposed) embedded Certificate in Community Mental Health: Theory and Practice to be offered by Augustana Faculty

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To establish an embedded certificate entitled *Community Mental Health: Theory and Practice* open to those who have completed a psychology major at the Augustana Faculty. Completion of this subset of courses within the psychology major will prepare students for a range of placements within communities. Certificate holders' familiarity with psychological and neuropsychological disorders will make them attractive candidates for a variety of mental health and other health-related positions in the community, including being able to contribute to crisis response teams. They will also have knowledge of community structures and community health programs designed to promote mental and physical health. This provides a valuable qualification for students as well as a valuable commodity for the community. [*Excerpted from the attached proposal.*]
The Impact of the Proposal is	We anticipate that this will stimulate enrolment and enhance retention in the psychology program at Augustana Faculty. As these courses exist and are consistently taught in the Augustana Department of Psychology, there are no resource implications.
Replaces/Revises (eg, policies, resolutions)	N/A
Timeline/Implementation Date	Fall, 2011 – The proposers are hoping that students enrolling this year can enter the Certificate program (we also anticipate that some students currently in later years will also qualify).
Estimated Cost	Costs will be minimal – some administration is required, but costs will only be known when we learn how many students are entering the program. Otherwise, no resources are needed.
Sources of Funding	Costs will be handled within the Augustana Faculty.
Notes	N/A

Alignment/Compliance

Alignment with Guiding	*Dare to Discover* – the certificate will promote a strong contribution to

Documents	communities by producing creative and knowledgeable citizens who can contribute to a variety of mental health and health-related community programs. This will also promote relations between community programs and the University. [*Excerpted from the proposal.*]
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	1. ***Post-Secondary Learning Act* (PSLA):** The *PSLA* gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the *PSLA* gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC. (Sections 26(1), 60(1)(c) and (d)). 2. **GFC Academic Standards Committee** (**ASC) Terms of Reference (*Mandate*)**: GFC delegated authority to ASC to approve "proposals for the establishment of and termination of credit and non-credit certificates, regardless of the proposing academic unit. Where additional funding and/or space is required to support the offering of the proposed certificate and/or if, in the opinion of the Provost and Vice-President (Academic) (or delegate), the certificate requires Government approval, ASC would provide a recommendation on the (proposed) initiative to the GFC Academic Planning Committee (APC)." (3.G.). 3. *PSLA*: The *PSLA* gives Faculty Councils power to "provide for the admission of students to the faculty" (29(1)(c)). 4. ***UAPPOL Admissions Policy*:** "Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.) The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the *University Calendar*. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the *University Calendar.* The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine." 5. ***UAPPOL Admissions Procedure*:** "**PROCEDURE** 1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).

b. Where changes to admission regulations are deemed by the approving body to be 'advantageous to students', normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty."

6. *PSLA*: The *PSLA* gives Faculty Councils the authority to "determine the conditions under which a student must withdraw from or may continue the student's program of studies in a faculty" (Section 29(1)(d)).

7. *UAPPOL Academic Standing Policy*: "All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the University Calendar."

8. *UAPPOL Academic Standing Regulations Procedures*: "All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

Normally, changes become effective once they are approved by GFC or its delegate and are published in the University Calendar."

9. **GFC Academic Standards Committee (ASC) Terms of Reference (*Mandate*)**: The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. GFC policy provides that "the term '**routine and/or editorial**' refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or

	academic standing policy" (Section 12.1.2.1). Further, GFC policy allows for ASC "to act for GFC in approving routine and/or editorial changes to both admissions/transfer policies and academic standing regulations" (Section 12.1.3.1).

Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	This proposal has been endorsed by the Augustana Social Sciences Department (April 4, 2011) and the Augustana Faculty Curriculum Committee (April 8, 2011. GFC ASC Subcommittee on Standards (September 6, 2011)
Approval Route (Governance) (including meeting dates)	Augustana Faculty Council (May 9, 2011) – for recommendation; GFC Academic Standards Committee (October 20, 2011) – for final approval
Final Approver	GFC Academic Standards Committee

Attachments (each to be numbered 1 - <>)

1. Attachment 1 (pages 1 – 15): New (Proposed) Embedded Credit Certificate in Community Mental Health: Theory and Practice Offered by Augustana Faculty

Prepared by: Timothy W Parker, Professor of Psychology, twparker@ualberta.ca

Program Approval Template
Embedded Credit Certificates

This template is to be used for proposals calling for the establishment of new University of Alberta embedded credit certificates. Embedded credit certificates are taken concurrently with a degree program of the University of Alberta.

Governance: Embedded credit certificates are approved by the following route: Faculty Council, GFC Academic Standards Committee (ASC) Sub-committee on Standards (SOS), GFC ASC. In the event that the certificate proposal includes significant resource implications, the certificate will also be sent to GFC APC for approval.

Section A: Basics		
Program Name	Certificate in Community Mental Health: Theory & Practice	
Sponsoring Faculty/ Academic Unit	Augustana Faculty	
Contact information	Name and Title	Professor Timothy W Parker
	Phone	780-679-1123
	Email	timothy.parker@ualberta.ca
Institution(s) If multiple institutions are involved, specify the nature of the collaboration. Identify which institution(s) will award the credential.	The credential will be awarded by the Augustana Faculty, University of Alberta. There are existing relationships with community organizations. Currently the Canadian Mental Health Association (CMHA) and the Open Door provide Community Service Learning placements for AUPSY 377 & AUPSY 483. We anticipate adding additional community organizations to this list.	
Units of Course Weight	3 credits/course for a total of 24 credits	
Program Synopsis Describe the program. Include curriculum content, target student group, target employment, further education options, etc.	This certificate will provide students with the necessary understanding and skills to work with health-related community programs. To this end, the certificate program offers training in principles of psychological health. *Target Student Group* The proposed certificate program will provide psychology majors at the Augustana campus with the opportunity to take a connected series of courses designed to teach students about the theory underlying approaches to promote psychological health within the community. *Curriculum Content* The proposed certificate will require a range of psychology courses, totalling 24 credits, available at the Augustana campus. Specifically these include the following: AUPSY 240 – Social Psychology AUPSY 275 – Introduction to the Brain and Nervous System AUPSY 342 – Health Psychology AUPSY 346 – Community Psychology AUPSY 377 – Human Neuropsychology AUPSY 483 – Psychological Disorders 6 additional credits of options from the following list: AUSOC 224 – Sociology of Deviant Behaviour	

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AUSOC 263 – The Social Theory of Community
AUPSY 414 – Program Evaluation in Psychology
AUPSY 486 – Clinical and Counselling Psychology

In addition, within the above 24 credits and/or the courses in their psychology major, students are required to take 6 credits of courses with CSL (community service-learning) components. For example, students in AUPSY 377 and AUPSY 483 would have the opportunity to perform volunteer service in the Canadian Mental Health Association drop-in center, or in the Open Door program that deals with adult clients with FASD (Foetal Alcohol Spectrum Disorder).

Target Employment

This subset of courses within the psychology major will prepare students for a range of placements within communities. Certificate holders' familiarity with psychological and neuropsychological disorders will make them attractive candidates for a variety of mental health and other health-related positions in the community, including being able to contribute to crisis response teams. They will also have knowledge of community structures and community health programs designed to promote mental and physical health. As mentioned above, one option for students who have other methodology courses would be to take the course on program evaluation. This would make them attractive candidates for positions in a wide range of community programs.

Further Education

Completion of this certificate will be seen as an important credential on a student's CV. In addition to the focused learning signified by the certificate, students will also have a significant CSL component to include in their CV's, thus adding to the range of their extracurricular experiences that grad schools can consider.

Section B: Rationale, Implications and Impact	
Rationale for Introduction of Certificate Outline the rationale for the proposed embedded credit certificate and provide supporting data if applicable – eg. Results of student or economic demand analyses; consultation with wider community, etc.	Students with this certificate will be valuable members of their community because they will be able to contribute their knowledge to a variety of health-related programs within communities. This provides a valuable qualification for students as well as a valuable commodity for the community. This program is also expected to increase enrolment and enhance retention of students in the Augustana psychology program. In addition, this certificate is not expected to require significant additional resources for the institution, except for costs involved in administering the program and tracking students' progress.
Vision and Academic Plan How does the proposed program connect to the University's vision *Dare to Discover?* How does the program further the University's Academic Plan?	This proposed certificate program intersects with the philosophy behind the "Dare to Discover" approach and the Academic Plan which is based on it in a number of ways. First and foremost, it will promote a strong contribution to communities by producing creative and knowledgeable citizens who can contribute to a variety of mental health and health-related community programs. Second, students completing the certificate will have obtained significant

	practical experience within community. Thus the program will promote the sentiments of Henry Marshall Tory that knowledge will not be limited to scholars alone, but will be disseminated throughout the community.
	Third, the academic plan encourages learning inside and outside the classroom, and the CSL component of the certificate ensures that students will have a significant experience, obtained outside the classroom, that will promote deeper understanding of community programs designed to help those in need because of psychological or neuropsychological disorders.
	This will also promote relations between community programs and the University. In other words it will enhance community engagement, particularly in a rural context, which is a key element of the Academic Plan. To borrow a phrase from the Academic Plan, this certificate will connect education to active, socially responsible citizenship.
Resource Implications Identify the resource implications of the proposed embedded credit certificate. Identify if resources are being re-allocated to or from other areas, and outline the implications of this re-allocation.	Given that this certificate requires only existing courses, or new ones already in development, it will not require any additional academic resources to be allocated to the discipline of psychology at the Augustana Campus. There will be a need for some administrative resources to track the progress of students enrolled in the program. However, there will be no need for additional resources for counselling students concerning this program. The existing academic advisor for psychology majors can provide the necessary information for interested students. It is also anticipated that an existing faculty member in the discipline of psychology will oversee the certificate program.
Enrolment Outline the expected enrolment for the embedded credit certificate and any potential impacts on course offerings.	The results of a survey indicate a high level of interest in this certificate among existing psychology majors at Augustana. The range of responses across students from all years was 5.3 to 5.9 on a seven-point Likert scale where 7 indicated "very interested" in taking this certificate as part of their program. Thus we would expect that a significant number of existing psychology majors (as many as 33%) will opt into the program. In addition, it is likely that the program will attract additional students to the psychology program. While this is not expected to impact the Social Sciences department significantly, there may be a need to offer some senior courses in the program more frequently. However, given the existing numbers of psychology majors, completing this range of courses is possible under the existing course scheduling. The Director of the CSL program at Augustana supports the idea and doesn't see that the anticipated required enrolment in the certificate program will produce a problem for his department. However, this may require broadening the scope of placements in the future.
Implications of Introduction of the Credit Certificate Identify the implications of the proposed embedded credit certificate for the system. For example, will it affect other programs at the U of A, programs at other institutions, etc.?	It is not expected that this program will affect other U of A programs, or those of other institutions. Within Augustana, once this certificate has been established and has been seen to enhance enrolment and retention, there may be proposals for more interdisciplinary versions of this certificate program.
Consultation Describe any consultation and/or	Several departments within Augustana are supportive of this proposal. These include the Associate Dean, Academic Programs, and the Assistant Dean, External

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potential impacts on service units of the University, including the Office of the Registrar and Student Awards, Academic Information and Communication Technologies (AICT), Library Administration, Facilities and Operations, Student Services, etc.	Relations, and the director of the Learning and Beyond department. The University of Alberta Libraries verifies that there will be no additional demand on library resources (confirmation attached). Letters of support for this proposal from the CMHA, Open Door, The Bethany Group, Alberta Health Services, and the Camrose Police Service are attached.

Appendices	
Appendix A – curriculum and program structure List course names, numbers, and descriptions. Indicate if the courses are new or existing. Include draft content for the University Calendar.	Draft Content for the University Calendar (see attachment) Course Titles and Descriptions (see attachment)
Appendix B – other Include any additional information in support of the proposal including the Library Impact Statement and letters of support.	Library Impact Statement (see attachment) Letters of Support (see attachment)

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Current	Proposed
New	**53.20.3 Certificate in Community Mental Health: Theory and Practice**
	The Certificate in Community Mental Health: Theory and Practice is administered by the Augustana Faculty and is available to students with a major in psychology in the Augustana Faculty B.A or B.Sc. program.
	This certificate will provide students with the necessary understanding and skills to work with mental health or health-related community programs. To this end, the certificate program offers training in principles of psychological health. This includes coverage of psychological and neuropsychological disorders, as well as basic principles of health psychology. In addition, students will learn about community psychology and principles of social psychology.
	The program consists of a subset of the courses needed to satisfy the psychology major requirements. Lectures will be scheduled throughout the week, with some classes possibly offered at night. The lecture component will be delivered via face-to-face instruction at the Augustana Campus.
	To qualify for the Certificate in Community Mental Health: Theory and Practice, students accepted into the program must successfully complete 24 credits, as follows (each course is 3 credits):
	AUPSY 240 – Social Psychology AUPSY 275 – Introduction to the Brain and Nervous System AUPSY 342 – Health Psychology AUPSY 346 – Community Psychology AUPSY 377 – Human Neuropsychology AUPSY 483 – Psychological Disorders
	Plus 6 additional credits from the following list:
	AUSOC 224 – Sociology of Deviant Behaviour AUSOC 263 – The Social Theory of Community AUPSY 414 – Program Evaluation AUPSY 486 – Clinical and Counseling Psychology
	In addition, within the above 24 credits and/or the courses in their Psychology major, students are required to take six credits of courses with a CSL (Community Service-Learning) component.
	There are a limited number of spaces available.

	Normally a student will make an application at the end of their second year. Interested students should consult with their Academic Advisor as early as possible.
	To be admitted, students must have a major GPA of 2.7 or above, and must submit an essay. Students should submit an essay (maximum 1500 words) describing why they want to enter the program and what benefits they anticipate from the program. The essay will be evaluated by members of the psychology discipline who will make a recommendation regarding admission to the embedded certificate program to the Chair of the Department of Social Sciences. Once admitted, to remain in the program students must maintain a major GPA of 2.7 until they graduate.

Appendix A: Course Titles and Descriptions

The proposed certificate will require a range of psychology courses, totalling 24 credits, available at the Augustana campus. Specifically these include the following:

AUPSY 240 – Social Psychology (existing)
Survey of theories and research on the individual in a social context. Topics may include self presentation, values/attitudes/beliefs, leadership, group dynamics, interpersonal attraction, and aggression. Prerequisite: AUPSY 102.

AUPSY 275 – Introduction to the Brain and Nervous System (existing)
Introduction to the structure and function of the nervous system, with a special emphasis on the brain. Prerequisite: AUPSY 101.

AUPSY 342 – Health Psychology (existing)
An overview of theory, research and practice of health psychology and behavioural medicine. Prerequisite: AUPSY 220 or 240.

AUPSY 346 – Community Psychology (existing)
Examination of the theories, approaches, and values behind social intervention intended to ameliorate, or prevent, psychological difficulty. Examples of community change are drawn from a Canadian context whenever possible. Prerequisite: AUPSY 102.

AUPSY 377 – Human Neuropsychology (existing)
Study of changes in mood, motivation, perception, attention, memory, and cognition, as revealed by structural alterations in the human brain. Prerequisite: AUPSY 275 or consent of the instructor.

AUPSY 483 – Psychological Disorders (existing)
Advanced-level course that focuses on the research related to the etiology, classification, assessment, and treatment of a variety of psychological disorders in children and adults (e.g., anxiety, addictions, depression, schizophrenia, and personality disorders). A student becomes acquainted with the Diagnostic Statistical Manual of Mental Disorders (DSM). Prerequisite: AUPSY 275. AUPSY 486 is highly recommended.

6 additional credits from the following list:

AUSOC 224 - Sociology of Deviant Behaviour (existing)
Interactionist analysis of processes accompanying the definition of deviance, subculture formation, careers of involvement in deviant activities, and the formal and informal regulation of deviance.

AUSOC 263 - The Social Theory of Community (existing)
Inquiry into the nature of the social, moral, and theoretic ground of human communities, taking as its starting point an examination of the sociological research on the urban/rural difference. Involved in this is an examination of the kinds of social theories that best help us understand the nature of community. For all of the above, Canada is the case study.

Appendix A: Course Titles and Descriptions

AUPSY 414 – Program Evaluation (existing)
An introduction to program evaluation in psychology. Topics include: Goals of program evaluation, evaluation strategies, evaluation methods and designs, using logic models for program evaluation, and case studies in program evaluation.

AUPSY 486 – Clinical and Counselling Psychology (existing)
Overview of the major approaches to counselling, providing the foundation for the counselling process. The student is involved in a variety of experiences in order to understand the basic concepts of each approach. Issues within the counselling profession such as ethical behaviour and career opportunities are also covered.

In addition, within the above 24 credits and/or the courses in their Psychology major, students are required to take six credits of courses with a CSL (Community Service-Learning) component. For example, students in AUPSY 377 and AUPSY 483 would have the opportunity to perform volunteer service in the Canadian Mental Health Association drop-in center, or in the Open Door program that deals with adult clients with FASD (Foetal Alcohol Spectrum Disorder).

NEW ACADEMIC PROGRAM LIBRARY IMPACT STATEMENT CERTIFICATION

Submitted to the Academic Development Committee

The Library has examined the proposal for the Augustana Campus' Community Mental Health: Theory and Practice embedded certificate. We anticipate that the new program will not incur any additional costs for Library acquisitions.
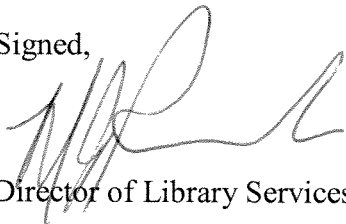
The attached commentary outlines the anticipated impact on Library services and facilities of the above program, indicating the Library's current ability to support the program and any additional costs it might entail.

We support the changes proposed by the Augustana Campus' Community Mental Health: Theory and Practice embedded certificate and look forward to working with its instructors and students in the years to come.

Executive summary of costs

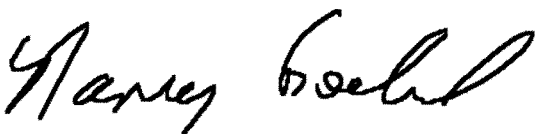| Total Costs	Start Up	On going (expected annual maintenance costs)
1. Collections budget	$ 0	Inflation at 10% (est.)
2. Capital budget	$ 0	$ 0
3. Operating/staffing budget (Interlibrary loan)	$ 0	$ 0
Total Costs: Summary	$ 0	

Signed,

Director of Library Services and Information Resources   Dated: 4/5/11

Head, Augustana Campus Library   Dated: March 29, 2011

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6 September 2011

Dear Dr. Allen Berger,

I am writing with enthusiastic support for the proposed embedded certificate in community mental health. As the associate chair for the undergraduate program in the psychology department of North Campus, I know that undergraduate students are often seeking out experiences at university that allow them to connect their theoretical in-class experiences with the real world. Our psychology students often go on to work in health-related fields, as Augustana students probably do as well. The proposed certificate program allows students to connect theory with practice in a health-related field. The students who earn this certificate will come away with solid background in theory of community mental health as well as hands-on learning experience through the community-service learning aspects of the certificate. The certificate brings together a core of already existing courses and makes them into a coherent program. I suspect that this certificate opportunity will attract a large number of students (some of them possibly even from the North Campus).

This proposed certificate presents an excellent opportunity for Augustana students (and an enriching experience for faculty members as well).

Yours sincerely,

Elena Nicoladis, PhD
Associate professor
Associate chair, undergraduate programs
elenan@ualberta.ca

May 19, 2011

University of Alberta, Augustana Campus
Office of the Dean
4901 – 46 Avenue
Camrose, AB   T4V 2R3

Dear Mr. Epp:

In response to your correspondence dated May 10, 2011 please accept our letter of support for the proposed Certificate in Community Mental Health: Theory and Practice.

The Bethany Group acknowledges the value of the program, in particular the understanding gained by students through practical experience within the community.   We applaud the initiative to promote deeper understanding of community psychology and principles of social psychology.

We look forward to a continued community partnership with the University of Alberta, Augustana campus.

Warm regards,

John Davis
Director, Health Services
The Bethany Group

Phone: 780.679.2008
Fax: 780.679.2000
E-mail: john.davis@thebethanygroup.ca

6220-48 Avenue, Camrose, Alberta T4V 0K6
Phone (780)672-4444   Fax (780)672-2929
Address all correspondence to the Chief of Police

May 25, 2011

Roger Epp
Dean
University of Alberta
Augustana Campus
4901-46 Avenue
Camrose, Alberta
T4V 2R3

Dear Dean Epp:

I have reviewed the template for the proposed program "Certificate in Community Mental Health: Theory and Practice" and am offering my endorsement to this interesting and valuable learning opportunity.

As an organization that is responsible for public safety, I welcome the support and initiatives of all our community partners who pro-actively engage those in need of assistance on a daily basis; not just in times of crisis. Far too often our front line officers are forced to engage citizens with mental disorders who unintentionally have drawn attention to themselves or committed a criminal act. This curriculum, as proposed, covers a wide range of psychological and neuropsychological disorders that would prepare students to work with those affected by these conditions, possibly preventing those negative encounters with the police.

I see great merit in this certificate program and would encourage members of the police service to consider it during their life long learning journeys.

Sincerely

D.L. Kambeitz
Chief of Police

May 26, 2011

University of Alberta
Augustana Campus
4901-46 Avenue
Camrose, AB. T4V 2R3

Attention: Mr. Roger Epp

Re: Letter of Support –
**   Certificate in Community Mental Health: Theory and Practice**

This letter is written in support of the exciting initiative that Augustana Campus has embarked on.

Community Mental Health employment opportunities continue to expand and to have individuals academically prepared is critical for today's workforce.

Alberta Health Services – Community Addiction & Mental Health supports this direction, so please accept our approval as you move forward.
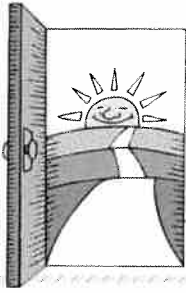
Sincerely,

Brenda Nelson
Program Manager East
Central Zone

Cc: Dr. Timothy Parker

/db

THE OPEN DOOR

Office: 4825-51 Street
Mailing: P.O Box 1491 Camrose, Alberta T4V 1X4
Phone (780) 679-6803 Fax: (780) 679-6880
www.camroseopendoor.com

Opening the door to a brighter future

May 30, 2011

Letter of Support
Certificate in Community Mental Health: Theory and Practice
University of Alberta
Augustana Campus

To Whom It May Concern:

I am pleased to support the proposed Certificate in Community Mental Health at the University of Alberta. As an organization working with youth and young adults in transition we have found that mental health concerns are becoming more prevalent in our client group and more challenging for our staff.

The Camrose Open Door Association has been a host site for Community Service Learning students for several years. We look forward to providing this service for students within this program of study. I feel that the study and applied understanding of mental health proposed within this project will benefit the students, our clients and the community.

Thank you for considering this letter of support. Please feel free to contact me for any further information.

Sincerely,

Randal Nickel B.A.; B. Ed.; M. Ed.
Executive Director
Camrose Open Door Association

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ALBERTA'S PROMISE
www.albertaspromise.org

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Canadian Mental Health Association
East Central Region
4711 51 Avenue
Camrose, AB T4V 0V3

Phone: 780 672 2570
Fax: 780 672 2574

To Whom it May Concern:

Re: Letter of Support for the University of Alberta, Augustana Campus' *Certificate in Community Mental Health: Theory and Practice*

I am writing this letter to express enthusiastic support for the proposal of a *Certificate in Community Mental Health: Theory and Practice*. The Canadian Mental Health Association- East Central Region recognizes the benefits for our organization in being able to access students with the education outlined in the requirements for this certificate. We have employed many students and graduates of Augustana throughout the years who have shown a high level of skill and knowledge. This certificate will continue to raise the bar as well as the caliber of students completing their psychology degrees. We are happy to offer our support for this certificate as we are confident that we will benefit from this in the years to come.

Sincerely,

Colleen Vennard
Executive Director
Canadian Mental Health Association- East Central Region

OUTLINE OF ISSUE

Agenda Title: **Faculty of Arts' Proposed Embedded Credit Certificate in World Sound Arts**

Motion: That the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the proposed embedded credit Certificate in World Sound Arts, as submitted by the Faculty of Arts and as set forth in Attachments 1 and 2 (as amended), for implementation in Winter Term, 2012.

Item

Action Requested	☒ Approval ☐Recommendation ☐Discussion/Advice ☐Information
Proposed by	Faculty of Arts (Department of Music)
Presenter(s)	Bill Street, Associate Dean, Faculty of Arts; and Michael Frishkopf, Associate Professor, Department of Music (and Associate Director, Canadian Centre for Ethnomusicology)
Subject	New (proposed) embedded credit Certificate in World Sound Arts to be offered by the Faculty of Arts

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To establish an embedded credit Certificate in World Sound Arts. This certificate is offered by the Department of Music to the entire University community, including students enrolled in any bachelor degree program in any University of Alberta faculty. Students can add the certificate to any program by taking the requisite courses, though this may necessitate exceeding 120 credits in some cases. The number of incoming students may be limited by qualifications, or by maximum yearly intake, or both._ This certificate is designed to give students a professional advantage in pursuing the many non-traditional fields of music and the sonic arts, due to its focus on the larger constellation of musical and artistic activity around the world today. Some of these professions include the commercial film music industry, the video game industry, sound arts curation, world music archiving, digital music distribution, sound design, music journalism, media arts production, arts and cultural administration, and music technology industries. In addition, students in this program who want to pursue graduate work will find themselves well-positioned for many of the newer graduate degrees in the sound art, technology, and integrated media arts, including McGill's Master of Arts (MA) in Music Technology, Dartmouth's MA in Digital Music, Rensselaer Polytechnic Institute's Master of Fine Arts (MFA) in Integrated Electronic Arts, and the MFA in Interdisciplinary Studies at the Simon Frasier University's School for Contemporary Arts. [_Excerpted, in part, from the attached proposal._]
The Impact of the Proposal is	That the certificate aims to contribute to an enriched undergraduate experience by bringing facilitating and recognizing creative activity in the arts in a way that current degree programs do not. The creation and performance of music and sonic arts demands active engagement, and by drawing attention to possibilities for that engagement by students without a traditional music background, this form of discovery learning

	will be opened to a new group of students.
Replaces/Revises (eg, policies, resolutions)	N/A
Timeline/Implementation Date	Winter Term, 2012. The proposers would like to implement this certificate program at soon as possible.
Estimated Cost	Costs will be minimal. No resources are being reallocated – course capacity is available already.
Sources of Funding	Costs will be handled within the Faculty of Arts.
Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	*Dare to Discover* (Academic Plan – 2011-2015)
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	1. ***Post-Secondary Learning Act (PSLA)***: The *PSLA* gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the *PSLA* gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC Academic Standards Committee (ASC). (Sections 26(1), 60(1)(c) and (d)). 2. **GFC Academic Standards Committee (ASC) Terms of Reference (*Mandate*)**: GFC delegated authority to ASC to approve "proposals for the establishment of and termination of credit and non-credit certificates, regardless of the proposing academic unit. Where additional funding and/or space is required to support the offering of the proposed certificate and/or if, in the opinion of the Provost and Vice-President (Academic) (or delegate), the certificate requires Government approval, ASC would provide a recommendation on the (proposed) initiative to the GFC Academic Planning Committee (APC)." (3.G.). 3. *PSLA*: The *PSLA* gives Faculty Councils power to "provide for the admission of students to the faculty" (29(1)(c)). 4. *UAPPOL Admissions Policy*: *"*Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.) The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the *University Calendar*. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the *University Calendar.*

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine."

5. *UAPPOL Admissions Procedure*:

"**PROCEDURE**

1.   EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).

b. Where changes to admission regulations are deemed by the approving body to be 'advantageous to students', normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty."

6.   *PSLA*: The *PSLA* gives Faculty Councils the authority to "determine the conditions under which a student must withdraw from or may continue the student's program of studies in a faculty" (Section 29(1)(d)).

7.   *UAPPOL Academic Standing Policy*:   "All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the University Calendar."

8.   *UAPPOL Academic Standing Regulations Procedures*: "All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

UNIVERSITY OF ALBERTA

**Program Approval Template
Embedded Credit Certificates**

This template is to be used for proposals calling for the establishment of new University of Alberta embedded credit certificates. Embedded credit certificates are taken concurrently with a degree program of the University of Alberta. (Certificate in Peace and Post-Conflict Studies offered by the Faculty of Arts)

Governance: Embedded credit certificates are approved by the following route: Faculty Council, GFC Academic Standards Committee (ASC) Sub-committee on Standards (SOS), GFC ASC. In the event that the certificate proposal includes significant resource implications, the certificate will also be sent to GFC APC for approval.

Section A: Basics		
Program Name	World Sound Arts	
Sponsoring Faculty/ Academic Unit	Arts/Department of Music	
Contact information	Name and Title	Dr Michael Frishkopf
	Phone	780 492 0225(617) 275-2589
	Email	michaelf@ualberta.ca
Institution(s) If multiple institutions are involved, specify the nature of the collaboration. Identify which institution(s) will award the credential.	N/A	
Units of Course Weight	*27	
Program Synopsis Describe the program. Include curriculum content, target student group, target employment, further education options, etc.	This certificate is offered by the Department of Music to the entire University community, including students enrolled in any bachelor degree program in any University of Alberta faculty. Students can add the certificate to any program by taking the requisite courses, though this may necessitate exceeding 120 credits in some cases. The number of incoming students may be limited by qualifications, or by maximum yearly intake, or both classroom enrollment limitation restrictions. Students are not guaranteed space in any specific course. Prerequisite: ability to read music (satisfied by documentation of prior musical experience or by taking MUSIC 100 Rudiments of Music) Required: *27 as follows MUSIC TECHNOLOGY AND ELECTROACOUSTIC MUSIC *6 * MUSIC 245 Introduction to Music Technologies * MUSIC 445 Electroacoustic Music OR MUSIC 545 ETHNOMUSICOLOGY *9 * MUSIC 102 Introduction to World Music * MUSIC 365 Introduction to Ethnomusicology * One of the following: MUSIC 464 Topics in Ethnomusicology: Music and Religion MUSIC 465 Area Studies in Ethnomusicology MUSIC 466 Topics in Ethnomusicology MUSIC 467 Area Studies in Ethnomusicology: India and South Asia	

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October 22, 2010 revised October 4, 2011

MUSIC 468 Area Studies in Ethnomusicology: The Arab World
MUSIC 469 Area Studies in Ethnomusicology: Music and Islam

POPULAR MUSIC/MUSIC AND SOCIETY *9
* MUSIC 103 Introduction to Popular Music
* MUSIC 203 Issues in Popular Music Studies
* One of: MUSIC 313 (to be renumbered MUSIC 206) History of Jazz, OR MUSIC 413 Studies in the History of Jazz, OR MUSIC 484 Studies in Music and Society

WORLD MUSIC PERFORMANCE *3
* One of the following: MUSIC 143, 243, 343, 443 Indian Music Ensemble; MUSIC 144, 244, 344, 444 West African Music Ensemble; MUSIC 148, 248, 348, 448 Middle Eastern and North African Music Ensemble; MUSIC 193, 293, 393, 493 Experimental Improvisation Ensemble

This certificate is designed to give students a professional advantage in pursing the many non-traditional fields of music and the sonic arts, due to its focus on the larger constellation of musical and artistic activity around the world today. Some of these professions include the commercial film music industry, the video game industry, sound arts curation, world music archiving, digital music distribution, sound design, music journalism, media arts production, arts and cultural administration, and music technology industries.

In addition, students in this program who want to pursue graduate work will find themselves well-positioned for many of the newer graduate degrees in the sound art, technology, and integrated media arts, including McGill's MA in Music Technology, Dartmouth's MA in Digital Music, Rensselaer Polytechnic Institute's MFA in Integrated Electronic Arts, and the MFA in Interdisciplinary Studies at the Simon Frasier University's School for Contemporary Arts.

Section B: Rationale, Implications and Impact	
Rationale for Introduction of Certificate Outline the rationale for the proposed embedded credit certificate and provide supporting data if applicable – eg. Results of student or economic demand analyses; consultation with wider community, etc.	As digital culture has expanded our notions of what music is, and given us unprecedented access to the many diverse cultures of music around the globe, it is imperative that the University of Alberta begin to look beyond the traditional Western approaches to teaching musical knowledge and creativity. Students today are faced with a very different cultural scene in the world of music and arts in general, and they need to be prepared to face the new challenges that such a global culture presents, in terms of creative modalities, scholarship, and professional career development. Students interested in a career in music and its industries have many new choices available to them as they prepare to pursue undergraduate studies. The Department of Music's traditional music degree programs provide excellent training for students who are interested in working within the Western classical tradition. But many students who work outside of this modality are hampered by the intensive core curriculum that may represent ways of working with sound that ultimately are not compatible with their interests and backgrounds. There are already a number of alternatives at other institutions, such as the Media Arts and Digital Technologies

program at the Alberta College of Art and Design, the BFA in Electroacoustic Studies at Concordia, the School of the Art Institute of Chicago's BA in Sound Art, and the Digital Music and Sound Arts BA at the University of Brighton, to name just a few.

The proposed certificate in World Sound Arts will help to fill this gap by giving students access to the many relevant courses that already exist in the Department of Music, while allowing them to pursue degrees in other areas across the University, including bachelor programs outside Music that may relate to their career interests, such as computer science, electrical engineering, psychology, education, drama, art and design, literature, and creative writing.

In offering this program, we are simultaneously calling attention to strengths in the Department of Music outside the world of Western art music, including the CFI-funded Electroacoustic Research Studios (EARS); the Canadian Centre for Ethnomusicology (CCE) as well as the closely allied folkwaysAlive! partnership with the Smithsonian Folkways Records; a successful program in World Music centered on three established ensembles (the West African Music Ensemble, the Indian Music Ensemble, and the Middle Eastern and North African Music Ensemble); summer programs in World Music and the Ghana Study abroad program ("West African Music, Dance, Society, and Culture"), as well as a burgeoning program in popular music (centered around the heavily subscribed courses MUSIC 103 and 203).

Program administration will be simplified as all certificate courses are housed in a single administrative unit (Music).

Vision and Academic Plan How does the proposed program connect to the University's vision *Dare to Discover?* How does the program further the University's Academic Plan?	The certificate aims to contribute to an enriched undergraduate experience by bringing facilitating and recognizing creative activity in the arts in a way that current degree programs do not. The creation and performance of music and sonic arts demands active engagement, and by drawing attention to possibilities for that engagement by students without a traditional music background, this form of discovery learning will be opened to a new group of students.
Resource Implications Identify the resource implications of the proposed embedded credit certificate. Identify if resources are being re-allocated to or from other areas, and outline the implications of this re-allocation.	No resources are being reallocated – course capacity is available already.
Enrolment Outline the expected enrolment for the embedded credit certificate and any potential impacts on course offerings.	Target enrollmentenrolment is 6 students yearly. No impact on course offerings already in place.
Implications of Introduction of the Credit Certificate Identify the implications of the proposed embedded credit certificate for the system. For example, will it affect other	None identified. While Grant MacEwan is starting a BMus in Jazz and Contemporary Music, the combination of music technology, ethnomusicology, popular music, and world music (and the absence of a performance-based audition process) in our proposed certificate means that it will appeal to a different constituency.

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programs at the U of A, programs at other institutions, etc.?	
Consultation Describe any consultation and/or potential impacts on service units of the University, including the Office of the Registrar and Student Awards, Academic Information and Communication Technologies (AICT), Library Administration, Facilities and Operations, Student Services, etc.	Minimal impact. Admission to and advising within the program will be overseen by a Department of Music faculty member, and Student Services will be responsible only for verifying completion of program requirements. Because the certificate includes only courses already offered, it will not require further library resources.

Appendices	
Appendix A – curriculum and program structure List course names, numbers, and descriptions. Indicate if the courses are new or existing. Include draft content for the University Calendar.	The following information is drawn directly from the University Calendar. * MUSIC 245 Introduction to Music Technologies. (Computer technology with a focus on MIDI, synthesis, and software programs for sequencing, music notation, audio recording and transformation, and music on the Internet) * MUSIC 445 Electroacoustic Music (Electroacoustic music techniques, history and repertoire.) * MUSIC 545 Seminar in Computer Applications to Music (Computer applications used in various genres, including acoustic and algorithmic composition, music notation, analysis, live electronics, electroacoustic/acousmatic music, and sound ecology.) * MUSIC 102 Introduction to World Music (no description in Calendar) * MUSIC 365 Introduction to Ethnomusicology (no description in Calendar) * MUSIC 464 Topics in Ethnomusicology: Music and Religion (Explores music and sound as central aspects of religious concepts, meaning, and performance, with special emphasis on ritual.) * MUSIC 465 Area Studies in Ethnomusicology (no description in Calendar) * MUSIC 466 Topics in Ethnomusicology (no description in Calendar) * MUSIC 467 Area Studies in Ethnomusicology: India and South Asia (no description in Calendar) * MUSIC 468 Area Studies in Ethnomusicology: The Arab World (no description in Calendar) * MUSIC 469 Area Studies in Ethnomusicology: Music and Islam (Addresses the sonic practices of Islamic rituals, Muslim discourses about music, and the relation of both to the rich diversity of religious and musical practices in Muslim societies around the globe.) * MUSIC 103 Introduction to Popular Music (A survey of popular music's development as a category of musical and cultural practice, an industry and an object of study, during the twentieth century.) * MUSIC 203 Issues in Popular Music Studies (Critical study of popular musics in contemporary society, approached through social and cultural theory) * MUSIC 313 (to be renumbered MUSIC 206) History of Jazz (A historical survey of the main evolutionary trends in jazz through analysis of distinctive jazz styles and listening to recorded examples) * MUSIC 413 Studies in the History of Jazz (no description in Calendar) * MUSIC 484 Studies in Music and Society (no description in Calendar)

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* MUSIC x43 Indian Music Ensemble (The classical music of India, through group instruction in singing, tabla (drums), sitar (plucked lute), sarangi (bowed lute), bansuri (flute), harmonium, and ensemble performance.) x=1,2,3,4
* MUSIC x44 West African Music Ensemble (Polyphonic and polyrhythmic music of West Africa, primarily through ensemble performance of the percussion and vocal music of the Ewe people of Ghana.) x=1,2,3,4
* MUSIC x48 Middle Eastern and North African Music Ensemble (The study of Middle Eastern and North African vocal and instrumental music (primarily Arab, Persian, and Turkish musical traditions through group instruction and ensemble performance.) x=1,2,3,4
* MUSIC x93 Experimental Improvisation Ensemble (Improvised, experimental music explored through creative exercises, group instruction and performance.) x=1,2,3,4

Proposed calendar text follows:

44.20.3 Certificate in World Sound Arts

Recently, digital technology has radically transformed the world of music by enabling new pathways for sonic creation, representation, fusion, and circulation, broadening musical horizons, and enabling unprecedented modes of scholarly access and research throughout newly interconnected sonic cultures (including traditional music, popular music, jazz, and the avant-garde) around the globe. This Certificate in World Sound Arts centers upon sounds, techniques, and disciplines from beyond the standard western music conservatory: electroacoustic music, popular music, jazz, world music, music technology, ethnomusicology, and the sociology of music. The Certificate provides recognition of musical training relevant to careers in media arts production, audio design, videogame music, sound arts curation, archiving, online digital music repositories, arts organization, community advocacy, public sector work, and music technology.

Students wishing to pursue the Certificate in World Sound Arts Middle Eastern and African Studies must apply through Undergraduate Student Services in the Faculty of Arts by the application deadline for graduation (see §11).

Students receive this Certificate in World Sound Arts after completing
★27 as follows: MUSIC 245; MUSIC 445 or MUSIC 545; MUSIC 102; MUSIC 365; one of MUSIC 464, MUSIC 465, MUSIC 466, MUSIC 467, MUSIC 468, or MUSIC 469; MUSIC 103; MUSIC 203; one of MUSIC 313, MUSIC 206, MUSIC 413 or MUSIC 484; one of MUSIC 143, MUSIC 144, MUSIC 148, MUSIC 193, MUSIC 243, MUSIC 244, MUSIC 248, MUSIC 293, MUSIC 343, MUSIC 344, MUSIC 348, MUSIC 393, MUSIC 443, MUSIC 444, MUSIC 448, or MUSIC 493.

Appendix B – other Include any additional information in support of the proposal including the Library Impact Statement and letters of support.	N/A

October 22, 2010 revised October 4, 2011

Proposed University of Alberta Calendar Copy
For Implementation in 2012-2013

CURRENT	PROPOSED
Calendar Section Number (§)	Calendar Section Number (§)
(use strike out for **all** changes and deletions)	(use strike out for **all** changes and deletions)

CURRENT

43.1 Programs

Bachelor of Arts (BA) and Bachelor of Arts (Honors)

Areas Available	BA Major	BA (Hon) Major	BA/BA (Hon) Minor
Central/East European Studies			•
Christian Theology			•
Classics (includes Greek and Latin)	•	•	•
Comparative Literature	•	•	•
Creative Writing (combined only)		•	•
East Asian Studies (combined only)	•	•	•
English	•	•	•
Film Studies	•		•
Italian Studies	•	•	•
Latin American Studies	•		•
Philosophy	•	•	•
Religious Studies	•	•	•
Spanish and Latin American Studies	•		
Ukrainian (Culture, Language & Literature; Folklore)	•	•	•

Areas Available	BA Major	BA (Hon) Major	BA/BA (Hon) Minor
Ancient and Medieval History	•		•
Anthropology	•	•	•
Economics	•	•	•
History •	•	•	
Human Geography	•		•
Linguistics	•	•	•
Political Science	•	•	•
Psychology	•	•	•
Sociology	•	•	•

Areas Available	BA Major	BA (Hon) Major	BA/BA (Hon) Minor
Chinese	•	•	•
French •	•	•	
German	•	•	•
Greek and Latin (included in Classics)	•	•	•
Hebrew (Biblical)			•
Italian (see Italian Studies above)			
Japanese	•	•	•
Polish • (combined only)		•	

PROPOSED

43.1 Programs

Bachelor of Arts (BA) and Bachelor of Arts (Honors)

Areas Available	BA Major	BA (Hon) Major	BA/BA (Hon) Minor
Central/East European Studies			•
Christian Theology			•
Classics (includes Greek and Latin)	•	•	•
Comparative Literature	•	•	•
Creative Writing (combined only)		•	•
East Asian Studies (combined only)	•	•	•
English	•	•	•
Film Studies	•		•
Italian Studies	•	•	•
Latin American Studies	•		•
Philosophy	•	•	•
Religious Studies	•	•	•
Spanish and Latin American Studies	•		
Ukrainian (Culture, Language & Literature; Folklore)	•	•	•

Areas Available	BA Major	BA (Hon) Major	BA/BA (Hon) Minor
Ancient and Medieval History	•		•
Anthropology	•	•	•
Economics	•	•	•
History •	•	•	
Human Geography	•		•
Linguistics	•	•	•
Political Science	•	•	•
Psychology	•	•	•
Sociology	•	•	•

Areas Available	BA Major	BA (Hon) Major	BA/BA (Hon) Minor
Chinese	•	•	•
French •	•	•	
German	•	•	•
Greek and Latin (included in Classics)	•	•	•
Hebrew (Biblical)			•
Italian (see Italian Studies above)			
Japanese	•	•	•
Polish • (combined only)		•	

Left column

Russian	•	•	•
Scandinavian (Danish, Norwegian and Swedish Combined)			•
(combined only)	•		
Spanish	•	•	•
Ukrainian	•	•	•

Individualized Study	•		•
International Studies			•
Middle Eastern and African Studies	•	•	•
Native Studies			•
Science, Technology and Society	•		•
Women's Studies	•	•	•

Art and Design (includes Art History)	•		•
History of Art, Design and Visual Culture (excludes Art, Design)	•	•	•
Drama	•	•	•
Music	•	•	•

Mathematics	•	•	•
Statistics			•

Your minor can be chosen from the Faculty of Arts as listed above, or from the Faculty of Science (excluding Computing Science) see §43.3(4).

Certificate Programs – granted at the time of convocation only

Community Engagement and Service-Learning: available to all students, regardless of program or Faculty.

Economics and the Management of Natural Resources, Energy and the Environment: available to students with a major in Economics in the Faculty of Arts.

Finance: available to students with a major in Economics in the Faculty of Arts.

Globalization and Governance: available to students with a major or minor in Political Science in the Faculties of Arts or Science.

Middle Eastern and African Studies: available to all students, regardless of program or Faculty.

Peace and Post Conflict Studies: available to all students, regardless of program or Faculty.

Translation Studies: available to students with a major or minor in Chinese, French, German, Japanese, Spanish and Ukrainian in the Faculties of Arts or Science.

Certificate available outside a degree Community Linguistic Certificate: available to participate in CILLDI.

Right column

Russian	•	•	•
Scandinavian (Danish, Norwegian and Swedish Combined)			•
(combined only)	•		
Spanish	•	•	•
Ukrainian	•	•	•

Individualized Study	•		•
International Studies			•
Middle Eastern and African Studies	•	•	•
Native Studies			•
Science, Technology and Society	•		•
Women's Studies	•	•	•

Art and Design (includes Art History)	•		•
History of Art, Design and Visual Culture (excludes Art, Design)	•	•	•
Drama	•	•	•
Music	•	•	•

Mathematics	•	•	•
Statistics			•

Your minor can be chosen from the Faculty of Arts as listed above, or from the Faculty of Science (excluding Computing Science) see §43.3(4).

Certificate Programs – granted at the time of convocation only

Community Engagement and Service-Learning: available to all students, regardless of program or Faculty.

Economics and the Management of Natural Resources, Energy and the Environment: available to students with a major in Economics in the Faculty of Arts.

Finance: available to students with a major in Economics in the Faculty of Arts.

Globalization and Governance: available to students with a major or minor in Political Science in the Faculties of Arts or Science.

Middle Eastern and African Studies: available to all students, regardless of program or Faculty.

Peace and Post Conflict Studies: available to all students, regardless of program or Faculty.

Translation Studies: available to students with a major or minor in Chinese, French, German, Japanese, Spanish and Ukrainian in the Faculties of Arts or Science.

World Sound Arts: available to all students, regardless of program or Faculty.

Certificate available outside a degree Community

45   Certificates

The Faculty of Arts offers a number of certificates to graduating students which acknowledge formally that students have studied particular themes, within one discipline, or across disciplines. Normally the requirements for the certificates can be completed as part of the requirements for the degree; however, in some cases, a student may need to take more than the minimum required for his or her degree program in order to qualify for both the degree and the certificate. The following certificates are available:

Certificate in Community Engagement and Service-Learning: available to students across the University, regardless of Faculty or program (see §45.1).

Certificate in Economics and the Management of Natural Resources, Energy and the Environment: available to students with a major in Economics in the Faculty of Arts BA or BA Honors program.

Certificate in Finance: available to students with a major in Economics in the Faculty of Arts BA or BA Honors program.

Certificate in Globalization and Governance: available to students with a major (Faculty of Arts BA or Honors) in Political Science or a minor in Political Science in the Faculty of Arts or Science (see §44.25.4).

Certificate in Middle Eastern and African Studies: available to students across the University, regardless of Faculty or program (see §44.19.4).

Certificate in Peace and Post Conflict Studies: available to students across the University regardless of Faculty or program (see §44.16.1).

Certificate in Translation Studies: available to students with a major (Faculty of Arts BA or Honors) in Chinese, French, German, Japanese and/or Spanish) or a minor in any one of these disciplines in the Faculty of Arts or Science. In all cases, the certificate is granted by the Faculty of Arts at the time a student graduates from his or her degree program (see §§44.9.4 or 44.20.5).

Deadline for Application: Application for all certificates is made to the Faculty of Arts office (6-5 Humanities) by February 1 for Spring Convocation and September 1 for Fall Convocation. At present, these certificates are not available to students who have already completed their degrees, or who are not receiving a degree at the appropriate convocation.

Certificate available outside a degree program:

Community Linguist Certificate: available to participants in CILLDI (Canadian Indigenous

45   Certificates

The Faculty of Arts offers a number of certificates to graduating students which acknowledge formally that students have studied particular themes, within one discipline, or across disciplines. Normally the requirements for the certificates can be completed as part of the requirements for the degree; however, in some cases, a student may need to take more than the minimum required for his or her degree program in order to qualify for both the degree and the certificate. The following certificates are available:

Certificate in Community Engagement and Service-Learning: available to students across the University, regardless of Faculty or program (see §45.1).

Certificate in Economics and the Management of Natural Resources, Energy and the Environment: available to students with a major in Economics in the Faculty of Arts BA or BA Honors program.

Certificate in Finance: available to students with a major in Economics in the Faculty of Arts BA or BA Honors program.

Certificate in Globalization and Governance: available to students with a major (Faculty of Arts BA or Honors) in Political Science or a minor in Political Science in the Faculty of Arts or Science (see §44.25.4).

Certificate in Middle Eastern and African Studies: available to students across the University, regardless of Faculty or program (see §44.19.4).

Certificate in World Sound Arts: available to students across the University, regardless of Faculty or program (see §44.20.3).

Certificate in Peace and Post Conflict Studies: available to students across the University regardless of Faculty or program (see §44.16.1).

Certificate in Translation Studies: available to students with a major (Faculty of Arts BA or Honors) in Chinese, French, German, Japanese and/or Spanish) or a minor in any one of these disciplines in the Faculty of Arts or Science. In all cases, the certificate is granted by the Faculty of Arts at the time a student graduates from his or her degree program (see §§44.9.4 or 44.20.5).

Deadline for Application: Application for all certificates is made to the Faculty of Arts office (6-5 Humanities) by February 1 for Spring Convocation and September 1 for Fall Convocation. At present, these certificates are not available to students who have already completed their degrees, or who are not receiving a degree at the appropriate convocation.

Languages and Literacy Development Institute).

45.1 Certificate in Community Engagement and Service-Learning

See §43.3(10) for general information about the Community Service-Learning Program. See §231 for information about CSL-designated courses

Students who take part in community-based learning experiences gain specialized expertise in understanding community-based practices, combining academic and non-academic knowledge bases, linking theory and practice, honing research and leadership skills, and activating various forms of citizenship and social change. The Certificate in Community Engagement and Service-Learning formally designates that a student has significantly integrated community service-learning (CSL) into his or her postsecondary education. The knowledge and experience gained through engagement and service-learning are applicable to a wide range of careers, including those in non-governmental organizations, the volunteer sector, business and government, and academic institutions

Students wishing to pursue the Certificate in Community Engagement and Service-Learning must apply through Undergraduate Student Services in the Faculty of Arts by the application deadline for convocation (see §11). The Certificate is granted on the recommendation of the Director of the CSL Program or the Director of Augustana's Learning and Beyond office.

Students may pursue the Certificate in Community Service-Learning by fulfilling existing requirements for majors, minors, or honors in their respective disciplines and by completing a minimum of *12 credits and one non-credit opportunity as follows:

(1) At least *3 credits in a CSL-designated course, such as AUCSL 300 or CSL 300 (see §231)

(2) *9 credits from the list of academic courses approved each year by the CSL Program Office [list of courses available on the CSL website (www.csl.ualberta.ca or augustana.ualberta.ca/csl) or from the CSL Program Office]. Students must satisfactorily meet the CSL requirements of each course.

(3) Successful completion of one non-credit opportunity. Information about non-credit opportunities that count toward the certificate is available from the CSL Program Office.

Note: No more than *6 of the *12 credits may be

transfer credits from other postsecondary institutions.

    OR

    by fulfilling existing requirements for majors, minors, or honors in their respective disciplines and by completing a minimum of *15 credits as follows:

(1) At least *3 credits in a CSL-designated course, such as AUCSL 300 or CSL 300 (see §231)

(2) At least *12 credits from the list of academic courses approved each year by the CSL Program Office [list of courses available on the CSL website (www.csl.ualberta.ca or augustana.ualberta.ca/csl) or from the CSL Program Office]. Students must satisfactorily meet the CSL requirements of each course.

    Note: No more than *6 of the *15 credits may be transfer credits from other postsecondary institutions.

    OR

    by fulfilling existing requirements for majors, minors, or honors in their respective disciplines and by completing a minimum of *15 credits as follows:

(1) At least *3 credits in a CSL-designated course, such as AUCSL 300 or CSL 300 (see §231)

(2) At least *12 credits from the list of academic courses approved each year by the CSL Program Office [list of courses available on the CSL website (www.csl.ualberta.ca or augustana.ualberta.ca/csl) or from the CSL Program Office]. Students must satisfactorily meet the CSL requirements of each course.

    Note: No more than *6 of the *15 credits may be transfer credits from other postsecondary institutions.

	Normally, changes become effective once they are approved by GFC or its delegate and are published in the University Calendar."
	9. **GFC ASC Terms of Reference (*Mandate*)**: The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. GFC policy provides that "the term '**routine and/or editorial**' refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy" (Section 12.1.2.1).
	Further, GFC policy allows for ASC "to act for GFC in approving routine and/or editorial changes to both admissions/transfer policies and academic standing regulations" (Section 12.1.3.1).

Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Faculty of Arts Academic Affairs Committee (March 30, 2011); Faculty of Arts Executive Committee (May 05, 2011); GFC ASC Subcommittee on Standards (October 3, 2011)
Approval Route (Governance) (including meeting dates)	Arts Faculty Council (May 26, 2011) – for recommendation; GFC Academic Standards Committee (October 20, 2011) – for final approval
Final Approver	GFC Academic Standards Committee

Attachments (each to be numbered 1 - <>)

1. Attachment 1 (pages 1 – 5): New (Proposed) Embedded Credit Certificate in World Sound Arts Offered in the Faculty of Arts (Department of Music)
2. Attachment 2 (pages 1 – 5): Proposed Changes to Existing University Calendar Copy to Accommodate the Introduction of the Credit Certificate in World Sound Arts

Prepared by: Garry Bodnar, GFC ASC Coordinator, c/o University Governance