

GFC Academic Standards Committee (ASC)

Approved Motions

The following Motions and attendant Final Documents were approved by the GFC Academic Standards Committee at the meeting of September 15, 2011:

Agenda Title: Faculty of Agricultural, Life and Environmental Sciences Proposed Changes to Existing Admissions/Transfer and Academic Standing/Graduation Requirements

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Agricultural, Life and Environmental Sciences and as set out in Attachment 4A of the documentation (as amended), to be effective in 2012-2013.

Agenda Title: Office of the Registrar and Student Awards Course Approvals for September, 2011

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of courses for transfer credit, as submitted by the Office of the Registrar and Student Awards.

Agenda Title: Faculty of Nursing Proposed Changes to Existing Academic Standing/Graduation Requirements

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing academic standing/graduation requirements, as submitted by the Faculty of Nursing and as set out in Attachment 4C of the documentation, to be effective in 2012-2013.

Agenda Title: Faculty of Business Proposed Changes to Existing Admission/Transfer Requirements for the Bachelor of Commerce (BCom) Honors Program

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements for the Bachelor of Commerce (BCom) Honors program, as submitted by the Faculty of Business and as set out in Attachment 4D of the documentation, to be effective in 2012-2013.

Agenda Title: Faculty of Graduate Studies and Research Proposed Changes to Existing Admissions/Transfer Requirements for Graduate Programming

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements for graduate programming, as submitted by the Faculty of Graduate Studies and Research and as set out in Attachment 4E of the documentation, to be effective in 2012-2013.

Agenda Title: **Courses Approved for Advanced Standing and 'Admissions Chart 7 – Advanced Placement (AP)' in the University Calendar**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed University Calendar revisions to 'Admissions Chart 7 – Advanced Placement (AP) Courses Approved for Advanced Standing', as submitted by the Office of the Registrar and Student Awards and set out in Attachment 4F, to take effect upon approval.

Final Documents: [Item 4A-4F](#)

OUTLINE OF ISSUE

- 4A. Faculty of Agricultural, Life and Environmental Sciences Proposed Changes to Existing Admissions/Transfer and Academic Standing/Graduation Requirements**
- 4B. Office of the Registrar and Student Awards Course Approvals for September, 2011**
- 4C. Faculty of Nursing Proposed Changes to Existing Academic Standing/Graduation Requirements**
- 4D. Faculty of Business Proposed Changes to Existing Admission/Transfer Requirements for the Bachelor of Commerce (BCom) Honors Program**
- 4E. Faculty of Graduate Studies and Research Proposed Changes to Existing Admissions/Transfer Requirements for Graduate Programming**
- 4F. Courses Approved for Advanced Standing and ‘Admissions Chart 7 – Advanced Placement (AP)’ in the *University Calendar***

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Nat Kav, Associate Dean, Faculty of Agricultural, Life and Environmental Sciences; Ada Schmude, Associate Registrar and Director of Records, Office of the Registrar and Student Awards; Kaysi Kushner, Associate Dean, Faculty of Nursing; Elaine Geddes, Associate Dean, Faculty of Business; René Poliquin, Vice-Dean, Faculty of Graduate Studies and Research Pat Dalton, Associate Registrar and Director of Enrolment Management, Office of the Registrar and Student Awards
Presenter	N/A
Subject	N/A

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	See individual items for detail on proposed changes submitted by Faculties and the Office of the Registrar and Student Awards.
The Impact of the Proposal is	See ‘Purpose’.
Replaces/Revises (eg, policies, resolutions)	Various sections of the <i>University Calendar</i> , see individual items for specific affected <i>Calendar</i> sections.
Timeline/Implementation Date	Item 4A: To take effect in 2012-2013. Items 4B: To take effect upon approval. Item 4C: To take effect in 2012-2013. Item 4D: To take effect in 2012-2013. Item 4E: To take effect in 2012-2013. Item 4F: To take effect upon approval and to be published in the 2012-2013 <i>University Calendar</i> .
Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	<p><i>Dare to Discover Values</i>: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth</p>
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<ol style="list-style-type: none"> 1. Post-Secondary Learning Act (PSLA): The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)). 2. PSLA: The <i>PSLA</i> gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)). 3. UAPPOL Admissions Policy: “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.) <p>The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the <i>University Calendar</i>. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the <i>University Calendar</i>.</p> <p>The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”</p> <ol style="list-style-type: none"> 4. UAPPOL Admissions Procedure: <u>“PROCEDURE</u> <ol style="list-style-type: none"> 1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS Following approval by GFC: <ol style="list-style-type: none"> a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the <i>University Calendar</i> for one full year (i.e., effective the second year that the information is published in the <i>University Calendar</i>). For example, a change approved in May 2005 would be first published in the 2006-2007 <i>University Calendar</i> in March 2006. Therefore the

statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).”

b. Where changes to admission regulations are deemed by the approving body to be ‘advantageous to students’, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”

5. GFC Academic Standards Committee (ASC) Terms of Reference (Mandate): The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are **editorial** in nature. ASC’s terms of reference provide that “the term ‘**routine and/or editorial**’ refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy” (3.A.i).

Further, “ASC acts for GFC in approving routine and/or editorial changes to both admissions/transfer policies and academic standing regulations” (Section 3.B.ii).

6. GFC ASC Terms of Reference (Mandate): GFC ASC’s delegated authority from GFC extends to the following:

- “a. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be based upon an assessment of course content and level of instructor qualifications.
- b. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta.
- c. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta.
- d. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta.” (3.D.i-iv.)

7. UAPPOL Transfer Credit Articulation Procedure (Overview and Procedure): “The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements...Transfer credit is assessed on an individual course-by-course basis for by a block transfer agreement.”

8. GFC ASC Terms of Reference (Mandate): 3.G. Certificates (All Faculties): Approval Route

“GFC delegated to ASC the authority to approve proposals for the establishment of and termination of credit and non-credit certificates, regardless of the proposing academic unit. Where additional funding

	<p>and/or space is required to support the offering of the proposed certificate and/or if, in the opinion of the Provost and Vice-President (Academic) (or delegate), the certificate requires Government approval, ASC would provide a recommendation on the (proposed) initiative to the GFC Academic Planning Committee (APC).”</p> <p>9. GFC ASC Terms of Reference (<i>Mandate</i>) allow for GFC ASC to act for GFC in approving all proposals for changes to International Baccalaureate (IB) and Advanced Placement (AP) policies and procedures (Section 3.B.ii).</p>
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Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Vice-Provost (Academic); Associate Registrar and Director of Records; and Associate Registrar and Director of Enrolment (June 7, 2011)
Approval Route (Governance) (including meeting dates)	Relevant (Individual) Faculty Councils – for recommendation to GFC ASC; GFC Academic Standards Committee (September 15, 2011) – for final approval
Final Approver	GFC Academic Standards Committee

1. Item 4A – Attachment 1 (pages 1 – 5) – Faculty of Agricultural, Life and Environmental Sciences
2. Item 4B – Attachment 1 (pages 1 – 3) – Office of the Registrar and Student Awards
3. Item 4C – Attachment 1 (pages 1 – 2) – Faculty of Nursing
4. Item 4D – Attachment 1 (page 1) – Faculty of Business
5. Item 4E – Attachment 1 (pages 1 – 2) – Faculty of Graduate Studies and Research
6. Item 4F – Attachment 1 (pages 1 – 4) – Office of the Registrar and Student Awards

Agenda Title: **Faculty of Agricultural, Life and Environmental Sciences Proposed Changes to Existing Admissions/Transfer and Academic Standing/Graduation Requirements**

[Motion appears on Page 5]

Current (2011/12) Calendar Entry	Proposed (2012/13) Calendar Entry
<p>15.1.1 BSc in Agricultural/Food Business Management</p> <p>...</p> <p>There are no high school entrance requirements for the BSc in Agricultural/Food Business Management. However, some required courses have high school prerequisites. Students are expected to make up any deficiencies either before or after admission to the program. These courses include Chemistry 30, Biology 30 and Pure Mathematics 30 or Mathematics 30-1.</p>	<p>15.1.1 BSc in Agricultural/Food Business Management</p> <p>...</p> <p>There are no high school entrance requirements for the BSc in Agricultural/Food Business Management. However, some required courses have high school prerequisites. Students are expected to make up any deficiencies before admission to the program. These courses include Chemistry 30, Biology 30 and Pure Mathematics 30 or Mathematics 30-1.</p>
<p>Faculty admission policy has changed; provides consistency with other calendar sections that address matriculation requirements.</p>	
<p>15.1.6 BSc in Forest Business Management</p> <p>...</p> <p>There are no high school entrance requirements for the BSc in Forest Business Management. However, some required courses have high school prerequisites. Students are expected to make up any deficiencies either before or after admission to the program. These courses include Chemistry 30, Biology 30 and Pure Mathematics 30 or Mathematics 30-1.</p>	<p>15.1.6 BSc in Forest Business Management</p> <p>...</p> <p>There are no high school entrance requirements for the BSc in Forest Business Management. However, some required courses have high school prerequisites. Students are expected to make up any deficiencies before admission to the program. These courses include Chemistry 30, Biology 30 and Pure Mathematics 30 or Mathematics 30-1.</p>
<p>Faculty admission policy has changed; provides consistency with other calendar sections that address matriculation requirements.</p>	
<p>15.1.8 Pre-Veterinary Medicine</p> <p>The Pre-Veterinary Medicine program at the University of Alberta qualifies students for application to the Doctor of Veterinary Medicine programs at the University of Calgary or the University of Saskatchewan. Students can register in the Pre-Veterinary Medicine program and then transfer into a degree program at a later time, or may register directly in a degree program in the Faculty. The Pre-Veterinary Medicine requirements can also be met through the BSc Animal Health program.</p> <p>I. High School Requirements</p> <p>Subject Requirements</p> <ol style="list-style-type: none"> (1) English Language Arts 30-1 (2) Pure Mathematics 30 or Mathematics 30-1 (3) Biology 30 (4) Chemistry 30 (5) Physics 30 <p>II. Nonmatriculated Applicants</p> <p>Subject Requirements</p> <ol style="list-style-type: none"> (1) Chemistry 30 (2) Pure Mathematics 30 or Mathematics 30-1 	<p>15.1.8 Pre-Veterinary Medicine</p> <p>Pre-Veterinary Medicine at the University of Alberta qualifies students for application to the Doctor of Veterinary Medicine programs at the University of Calgary or the University of Saskatchewan. <u>Students in Pre-Veterinary Medicine register in the BSc Animal Health (any major) or BSc Agriculture (Animal Science major). Specialized advising will be provided to Pre-Veterinary Medicine students.</u></p> <p>I. High School Requirements</p> <p>Subject Requirements</p> <ol style="list-style-type: none"> (1) English Language Arts 30-1 (2) Pure Mathematics 30 or Mathematics 30-1 (3) Biology 30 (4) Chemistry 30 (5) Physics 30 <p>II. Nonmatriculated Applicants</p> <p>Subject Requirements</p> <ol style="list-style-type: none"> (1) Chemistry 30 (2) Pure Mathematics 30 or Mathematics 30-1

Agenda Title: **Faculty of Agricultural, Life and Environmental Sciences Proposed Changes to Existing Admissions/Transfer and Academic Standing/Graduation Requirements**

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Current (2011/12) Calendar Entry	Proposed (2012/13) Calendar Entry
(1) Chemistry 30 (2) Pure Mathematics 30 or Mathematics 30-1 (3) Biology 30 (4) Physics 30 Other Requirements See general nonmatriculated requirements §14.3.	(3) Biology 30 (4) Physics 30 Other Requirements See general nonmatriculated requirements §14.3.
Aligns with changes to 34.3.1 (see below)	
<p>15.1.10 Transfer Applicants</p> <p>...</p> <p>III. Transfer from Other Postsecondary Institutions</p> <p>The first year of the BSc programs offered by the Faculty may be taken at other postsecondary institutions. Graduates of Faculty-approved two-year diploma programs in Alberta may receive up to 60 towards their degree. Transfer credit arrangements currently exist with Grant MacEwan University, Grande Prairie Regional College, Lakeland College, Lethbridge Community College, Medicine Hat College, NAIT, Olds College and Red Deer College. For details on current arrangements, students should contact Agricultural, Life and Environmental Sciences Student Services at (780) 492-4933, 1-800-804-6417 (Western Canada), or questions@afhe.ualberta.ca. Applications for transfer from other postsecondary institutions will be evaluated individually.</p>	<p>15.1.10 Transfer Applicants</p> <p>...</p> <p>III. Transfer from <u>Approved Diploma Programs</u></p> <p>Graduates of Faculty-approved two-year diploma programs may receive up to *60 towards their degree. <u>Diploma transfer students must present a competitive admission GPA and meet all matriculation subject requirements. Students who do not meet the specific subject requirements in §15.1 will not be considered for admission to the Faculty of Agricultural, Life and Environmental Sciences. Any deficiencies in matriculation subjects must be cleared before admission to the faculty. Students who are deficient in one or more matriculation subjects may fulfil this deficiency with University transferable work in the same subject area as described in Admission Chart 1. For details on current transfer agreements and admission requirements, students should contact Agricultural, Life and Environmental Sciences Student Services at (780) 492-4933, 1-800-804-6417 (Western Canada), or future.students@ales.ualberta.ca or www.ales.ualberta.ca/futurestudents.</u></p>
<p>Distinguishes title and content from 15.1.10 I, which already includes general post secondary transfer information. Due to the number of diploma transfer agreements managed by the faculty, a dedicated calendar entry is highly desirable.</p> <p>“in Alberta” is deleted because the faculty does have some Forestry transfer agreements in SK and BC. Preference to delete AB rather than insert SK and BC as the agreements with these other provinces are the exception rather than the norm.</p> <p>Added for clarity a summary of relevant material from 15.1.10 I (1) “Transfers from Other Faculties and Other Postsecondary Institutions”.</p> <p>The most common point of misunderstanding among diploma transfer students is that high school pre-requisites are not required, thus it is desirable to emphasize that the diploma does not exempt students from having to present admission and program pre-requisites. (ie. Chemistry 30, Pure Math 30, etc.)</p> <p>List of schools is deleted because it provides negligible information of value.</p>	

Agenda Title: **Faculty of Agricultural, Life and Environmental Sciences Proposed Changes to Existing Admissions/Transfer and Academic Standing/Graduation Requirements**

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Current (2011/12) Calendar Entry	Proposed (2012/13) Calendar Entry
<p>34.16 BSc After Degree General Information An applicant holding an undergraduate degree may qualify for an ALES BSc Degree by meeting the following requirements: (1) Satisfy all requirements listed in §34.16.1 or 34.16.2 (2) Satisfy all admission requirements (see §15.1), as well as program, academic standing and graduation requirements of the particular degree program (see §§33.4 and 34). The specific course requirements for an After Degree program are determined by transfer credit assessment in Student Services at the time of admission. The After Degree program selected may be the same as the first degree program if another major is selected. Combined degrees programs are not available to students who already have one of the two degrees. For further information consult Student Services.</p> <p>34.16.1 BSc After an Undergraduate Degree not from the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta In addition to courses counted towards the first degree, students must satisfactorily complete a minimum of 54 (normally the last 54) while registered at the University of Alberta, 30 of which must be completed while registered in the After Degree program in the Faculty of Agricultural, Life and Environmental Sciences.</p> <p>34.16.2 BSc After an Undergraduate Degree from the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta In addition to courses counted towards the first degree, students must satisfactorily complete a minimum of 30 while registered in the After Degree program in the Faculty of Agricultural, Life and Environmental Sciences.</p>	<p>34.16 BSc After an Undergraduate Degree not from the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta(1) An applicant who holds an undergraduate degree (either from the University of Alberta or another university) and who wishes to pursue a degree in the Faculty of Agricultural, Life and Environmental Sciences must satisfy all admission requirements (see §15.1), as well as program, academic standing and graduation requirements of the particular degree program (see §§33.4 and 34). The total number of units of course weight required to satisfy the program requirements will vary depending on the degree held and the degree sought; however, a minimum of *54 will always be required. In some cases, more than *54 will be required depending on the applicability of courses completed as part of the first degree. The specific course requirements are determined by transfer credit assessment at the time of admission. (2) Any deficiency in a matriculation requirement or a high school prerequisite to a program requirement must be cleared before admission to the degree program. (3) A minimum of *54 must be completed while registered at the University of Alberta, *30 of which must be completed while registered in the Faculty of Agricultural, Life and Environmental Sciences. (4) The degree program selected may be the same as the first degree program if another major is selected. (5) Combined degree programs are not available to students who already have one of the two degrees.</p> <p>34.17 BSc After an Undergraduate Degree from the Faculty of Agricultural, Life and Environmental Sciences at the University of Alberta An applicant who holds a degree from the Faculty of Agricultural, Life and Environmental Sciences and who wishes to pursue another degree in the faculty must satisfy all admission requirements (see §15.1), as well as program, academic standing and graduation requirements of the particular degree program (see §§33.4 and 34). The total number of units of course weight required to satisfy the program requirements will vary depending on the degree held and the degree sought; however, a minimum of *30 will always be required. In some cases, more than *30 will be required depending on the applicability of courses completed as part of the first degree. The specific course requirements are determined by transfer credit assessment at the time of admission. (2) Any deficiency in a matriculation requirement or a high school prerequisite to a program requirement must be cleared before admission to the degree program. (3) A minimum of *30 must be completed while</p>

Agenda Title: **Faculty of Agricultural, Life and Environmental Sciences Proposed Changes to Existing Admissions/Transfer and Academic Standing/Graduation Requirements**

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Current (2011/12) Calendar Entry	Proposed (2012/13) Calendar Entry
<p>34.17 Double Majors A student in any Agricultural, Life and Environmental Sciences undergraduate degree program offering majors may qualify for a double major in that program by completing a minimum of *135 for their degree program and satisfying all major core requirements of each of the individual majors.</p> <p>Students wishing to do a double major in two different programs must get permission from the Faculty; contact Student Services for further information.</p> <p>34.18 Graduate Studies</p>	<p>registered in the Faculty of Agricultural, Life and Environmental Sciences.</p> <p>(4) The degree program selected may be the same as the first degree program if another major is selected.</p> <p>(5) Combined degree programs are not available to students who already have one of the two degrees.</p> <p>34.18 Double Majors A student in any Agricultural, Life and Environmental Sciences undergraduate degree program offering majors may qualify for a double major in that program by completing a minimum of *135 for their degree program and satisfying all major core requirements of each of the individual majors.</p> <p>34.19 Graduate Studies</p>
<p>The term “After Degree” as used by other faculties (i.e Business, Nursing, Education) and as understood by students implies a separate program track of up to *60 that can be completed in 2 years. As this does not accurately reflect the requirements for degree holding students who apply to an ALES program the term is misleading and routinely creates confusion among students.</p> <p>Section 34.16 (general information) has been re-distributed into 34.16 and 34.17 for continuity purposes and increased clarity.</p> <p>Proposed new wording for 34.16 and 34.17 is adapted from Faculty of Arts calendar entry; proposed format is adapted from the Faculty of Science entry.</p> <p>One of the most common points of misunderstanding among degree holding prospective students is that they can complete a second degree from ALES in only 2 years, regardless of background of first degree, (many students in fact require longer) and that high school pre-requisites are not required. While implied in point 1, the matriculation requirements are thus emphasized again in point 2.</p> <p>It is not possible to complete a double major in two different programs.</p>	
	<p>34.20 Northern ENCS Program</p> <p>The Faculty of ALES offers, in partnership with Yukon College, a Bachelor of Science degree in Environmental and Conservation Sciences (BSc ENCS), delivered in the Yukon.</p> <p>Students learn skills to develop solutions to issues such as global climate change, decreasing non-renewable energy resources, land use, changes in water quantity and quality, and wildlife conservation. The curriculum includes significant northern and native studies content.</p>

Item 4A Attachment 1

Agenda Title: **Faculty of Agricultural, Life and Environmental Sciences Proposed Changes to Existing Admissions/Transfer and Academic Standing/Graduation Requirements**

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Current (2011/12) Calendar Entry	Proposed (2012/13) Calendar Entry
	<p><u>reflecting northern environmental, economic, and social contexts.</u></p> <p><u>Students may complete up to 60 credits of appropriate coursework at Yukon College, U of A or an equivalent institution before being admitted to the Northern ENCS program.</u></p> <p><u>Students must complete a minimum of 60 credits of U of A coursework while registered in the ENCS Program. Courses delivered in partnership with Yukon College will generally represent years 3 and 4 of the ENCS program.</u></p> <p><u>Students may choose to spend some or all of years 3 and 4 taking courses at the UofA campus in Edmonton. Students from Edmonton may also complete part of their program in Whitehorse.</u></p>

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing/graduation requirements, as submitted by the Faculty of Agricultural, Life and Environmental Sciences and as set out in Attachment 4A of the documentation (as amended), to be effective in 2012-2013.

Note: Changes highlighted in yellow appear herein for the information only of members of the GFC Academic Standards Committee (ASC).

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of courses for transfer credit, as submitted by the Office of the Registrar and Student Awards.

Proposal ID # and Sending Institution	Sending Institution Course	UofA Courses	Transfer Agreement Footnotes	Comments
ATHABASCA UNIVERSITY				
128746	GEOL 207 (3)	EAS 2XX [Science] (3)		
128064	GERM 302 (3)	AUGER 201 (3)	Student will not also receive credit for AUGER 200 at UofA.	Athabasca's GERM 302 (3) was previously approved for GERM 211 (3). The new agreement will be: GERM 302 (3) = GERM 211 (3) OR AUGER 201 (3). Student will not also receive credit for AUGER 200 at UofA.
128065	GERM 303 (3)	AUGER 202 (3)	Student will not also receive credit for AUGER 200 at UofA.	Athabasca's GERM 303 (3) was previously approved for GERM 212 (3). The new agreement will be: GERM 303 (3) = GERM 212 (3) OR AUGER 202 (3). Student will not also receive credit for AUGER 200 at UofA.
128871	PHIL 335 (3)	PHIL 2XX (3)	Student will not also receive credit for PHIL 386 at UofA.	
CONCORDIA UNIVERSITY COLLEGE OF ALBERTA				
128209	WRI 392 (3)	WRITE 294 (3) OR AUENG 215 (3)		
GRANT MACEWAN UNIVERSITY				
122868	AGAD 109 (3)	ACM 1XX (3)		"ACM" will mirror the acronym for the Arts Cultural Management minor which has been approved and will appear in the 2012-13 Calendar.
122872	AGAD 123 (3)	ACM 1XX (3)		"ACM" will mirror the acronym for the Arts Cultural Management minor which has been approved and will appear in the 2012-13 Calendar.
122856	AGAD 301 (3)	ACM 3XX (3)		"ACM" will mirror the acronym for the Arts Cultural Management minor which has been approved and will appear in the 2012-13 Calendar.
122582	SOCI 387 (3)	SOC 376 (3)		

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UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR AND STUDENT AWARDS
Proposals Recommended for APPROVAL of Transfer Credit at the
Academic Standards Committee Meeting on September 15, 2011

Proposal ID # and Sending Institution	Sending Institution Course	UofA Courses	Transfer Agreement Footnotes	Comments
KEYANO COLLEGE				
128869	PAC 156 (1.5)	PAC 156 (1.5)		
128863	PEDS303 (3)	PEDS303 (3)		
LETHBRIDGE COLLEGE				
128755	PED 260 (3)	PEDS206 (3)		
128434	PSY 170 (3)	PSYCO 1XX [Arts] (3)	Student will not also receive credit for PSYCO 223 at UofA.	
MEDICINE HAT COLLEGE				
128100	PHIL 383 (3)	PHIL 205 (3) OR AUPHI 2XX (3)		
MOUNT ROYAL UNIVERSITY				
128415	ENGL 3368 (3)	WRITE 2XX (3) OR AUENG 316 (3)	Student will not also receive credit for WRITE 295 at UofA.	
127220	PSYC 2210/ 2211 (6)	AUPSY 1XX [Science] (3)		MRU's PSYC 2210/ 2211 (6) was previously approved for PSYCO 1xx [Science] (3). The new agreement will be: PSYC 2210/ 2211 (6) = PSYCO 1xx [Science] (3) OR AUPSY 1xx [Science] (3).
127339	RELS3335 (3)	RELIG 304 (3)		
RED DEER COLLEGE				
128726	EDUC 320 (3)	Education Option 2XX (3)		

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UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR AND STUDENT AWARDS
Proposals Recommended for APPROVAL of Transfer Credit at the
Academic Standards Committee Meeting on September 15, 2011

Proposal ID # and Sending Institution	Sending Institution Course	UofA Courses	Transfer Agreement Footnotes	Comments
YELLOWHEAD TRIBAL COLLEGE				
128686	EASC 100 (3)	EAS 100 (3)		
128666	EASC 101 (3)	EAS 201 (3)		



Agenda Item: Faculty of Nursing Proposed Changes to Existing Academic Standing/Graduation Requirements

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing academic standing/graduation requirements, as submitted by the Faculty of Nursing and as set out in Attachment 4C of the documentation, to be effective in 2012-2013.

**Faculty of Nursing
Course and Program Changes
For Implementation in 2012-2013**

CURRENT	PROPOSED
<p>133.2 Academic Standing and Graduation</p> <p>...no changes until...</p> <p>(2) Health and Safety Requirements (No changes until...)</p> <p>b. The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection (see §20.5 University Bloodborne Pathogens Policy).</p> <p>i. Hepatitis B: For students who test negative for the Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for the antibody to Hepatitis B surface antigen (anti-HB). If repeated Hepatitis B vaccination and repeated tests for the antibody to Hepatitis B surface antigen fail to demonstrate an appropriate antibody titre, then these students will be counselled as to their potential risk status for acquiring Hepatitis B infection. Such students will be expected to practice in ways which minimize their risk of infection.</p> <p style="padding-left: 40px;">For students who test positive for the Hepatitis B surface antigen, their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If students are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risks of infecting other persons. Program modifications, in keeping with reasonable</p>	<p>133.2 Academic Standing and Graduation</p> <p>...no changes until...</p> <p>(2) Health and Safety Requirements (No changes until...)</p> <p>b. The University of Alberta recognizes its duty to minimize the risk of transmission of bloodborne pathogens to/by individuals studying or working at this University. The Bloodborne Pathogens policy limits the possibility of transmission of bloodborne pathogens within the educational setting. The University recognizes, however, that it is not possible to completely eliminate the risk of infection (see §20.5 University Bloodborne Pathogens Policy).</p> <p>i. Hepatitis B: For students who test negative for the Hepatitis B surface antigen (HbsAg), Hepatitis B vaccination will be required. An exception will be made for whom it is medically contraindicated or for those individuals who have proof of prior vaccination and test positive for the antibody to Hepatitis B surface antigen (anti-HB). If repeated Hepatitis B vaccination and repeated tests for the antibody to Hepatitis B surface antigen fail to demonstrate an appropriate antibody titre, then these students will be counselled as to their potential risk status for acquiring Hepatitis B infection. Such students will be expected to practice in ways which minimize their risk of infection.</p> <p style="padding-left: 40px;">For students who test positive for the Hepatitis B surface antigen, their “e” antigen (HbeAg) status and the presence of Hepatitis B viral DNA will be determined. If students are found to be positive for the “e” antigen or the viral DNA they will be counselled as to their risks of infecting other persons. Program modifications, in keeping with reasonable</p>



<p>accommodation guidelines, may be necessary in cases where students test positive for the “e” antigen or the viral DNA. The decisions of the Faculty as to the program modifications can be appealed to the Practice Review Board (see §23.8.2 Practicum Intervention Policy).</p> <p>ii. Human Immunodeficiency Virus (HIV): Currently, the data relating to transmission of the Human Immunodeficiency Virus (HIV) from a health care worker to a patient in a health care setting is extremely limited. Transmission from patients to health care workers is more common. Therefore, all students accepted into undergraduate nursing programs are encouraged to undergo HIV testing after admission, but testing for HIV will not be made mandatory at this time.</p> <p>iii. Repeat testing as necessary: Students are expected to seek testing for Hepatitis B, and HIV immediately after incidences where exposure to blood, blood-products, or bodily fluids places the individual at risk of infection by bloodborne pathogens.</p>	<p>accommodation guidelines, may be necessary in cases where students test positive for the “e” antigen or the viral DNA. The decisions of the Faculty as to the program modifications can be appealed to the Practice Review Board (see §23.8.2 Practicum Intervention Policy).</p> <p>ii. Human Immunodeficiency Virus (HIV) and Hepatitis C Virus (HCV): <u>The data indicate that transmission of the human immunodeficiency virus (HIV) and Hepatitis C Virus (HCV) from a health care worker to a patient in a health care setting is extremely rare, although transmission from patients to a health care worker is more common. Therefore, all students accepted into undergraduate nursing programs are encouraged to undergo HIV and HCV testing upon admission and at any time during their program when concerns about infection have arisen.</u> However, testing for HIV and HCV is <u>not</u> mandatory at this time.</p> <p>iii. Repeat testing as necessary: Students are expected to seek testing for Hepatitis B, <u>Hepatitis C</u>, and HIV immediately after incidences where exposure to blood, blood-products, or bodily fluids places the individual at risk of infection by bloodborne pathogens.</p>
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Rationale:

To provide consistency with other health science faculties and the University Health Centre.

Submitted By: _____ Date: _____

Department Chair: _____ Date: _____
(signature)

Faculty Council Approval: _____ Date: _____

Agenda Item: Faculty of Business Proposed Changes to Existing Admission/Transfer Requirements for the Bachelor of Commerce (BCom) Honors Program

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements for the Bachelor of Commerce (BCom) Honors program, as submitted by the Faculty of Business and as set out in Attachment 4D of the documentation, to be effective in 2012-2013.

**Faculty of Business
Bachelor of Commerce
Course and Program Changes
To Be Effective 2012-2013**

AMENDMENT TO THE ACCOUNTING HONORS PROGRAM

CURRENT	PROPOSED
<p>15.4.2 BCom Honors Program Honors programs in Business are available in several areas (see §§64.6.1, 64.6.2, and 64.6.3). Application to the Honors program is normally made after the completion of Year Two of the BCom program. However, qualified students in any year are encouraged to apply. Acceptance may depend on whether the students have room in their programs to complete Honors requirements. Students may be required to have completed specific course work in Year Two to be eligible for consideration (see §64.6). Prospective students must be currently in the BCom program, or have been accepted for admission to the BCom program. Students must normally present a minimum GPA of 3.7. Students will normally have received a grade of A- or higher in ECON 101, 102, MATH 113 or 114 and STAT 151, or have otherwise demonstrated excellence in their academic Program. Admission decisions will be made jointly by the Undergraduate Office in Business and the Department responsible for administering the particular Honors program to which the student is applying.</p>	<p>15.4.2 BCom Honors Program Honors programs in Business are available in several areas (see §§64.6.1, 64.6.2, and 64.6.3). Application to the Honors program is normally made <u>immediately prior to or during Year Three</u> of the BCom program. However, qualified students in any year are encouraged to apply. Acceptance may depend on whether the students have room in their programs to complete Honors requirements. Prospective students must be currently in the BCom program, or have been accepted for admission to the BCom program. Admission decisions will be made jointly by the Undergraduate Office in Business and the Department responsible for administering the particular Honors program to which the student is applying. <u>Specific requirements for each program are listed below:</u> <u>I. Honors in Accounting</u> <u>(1) Students must complete all requirements of Year Two of the BCom program.</u> <u>(2) Students must complete ACCTG 414.</u> <u>(3) Students must normally present a minimum cumulative GPA of 3.5 on all coursework taken since admission to the Bachelor of Commerce program.</u> <u>(4) Admission will be based on a combination of the student’s academic record, performance in Accounting courses to date, a letter of intent and interview.</u> <u>II. Honors in Finance</u> <u>(1) Students must normally present a minimum GPA of 3.7.</u> <u>(2) Students will normally have received a grade of A- or higher in ECON 101, 102, MATH 113 or 114 and STAT 151, or have otherwise demonstrated excellence in their academic Program.</u> <u>III. Honors in Management Science</u> <u>See requirements for Honors in Finance.</u></p>



To: GFC Academic Standards Committee

Date: Aug 31, 2011

From: René Poliquin, Vice-Dean
Faculty of Graduate Studies and Research

Agenda Title: Faculty of Graduate Studies and Research Proposed Changes to Existing Admissions/Transfer Requirements for Graduate Programming

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements for graduate programming, as submitted by the Faculty of Graduate Studies and Research and as set out in Attachment 4E of the documentation, to be effective in 2012-2013.

Current	Proposed
<p>205.34 Internetworking</p> <p>205.34.1 General Information</p> <p>...</p> <p>Entrance Requirements</p> <p>Minimum admission requirements for this program are a four-year undergraduate degree with a grade point average of at least 3.0 on a 4 point scale, or the equivalent, in the last two years of previous relevant studies. Where applicable, a TOEFL score in excess of 600 (paper-based) or 100 (internet-based) is required (see §203.2.4). Acceptable GRE scores are required for all applicants with degrees from outside North America. No minimum cutoff is used to evaluate GRE scores since the scores are used in conjunction with other indicators of student potential. Students must hold a bachelor's degree in Computing Science, Electrical Engineering or Computer Engineering, or in a related field in Science or Engineering with some relevant experience. Industrial experience may also be considered as a factor when considering admission of students close to these boundaries. It should be noted that these are minimum requirements only.</p>	<p>205.34 Internetworking</p> <p>205.34.1 General Information</p> <p>...</p> <p>Entrance Requirements</p> <p>Minimum admission requirements for this program are a four-year undergraduate degree with a grade point average of at least 3.0 on a 4 point scale, or the equivalent, in the last two years of previous relevant studies. Where applicable, a TOEFL score in excess of 600 (paper-based) or 100 (internet-based) is required (see §203.2.4). Students must hold a bachelor's degree in Computing Science, Electrical Engineering or Computer Engineering, or in a related field in Science or Engineering with some relevant experience. Industrial experience may also be considered as a factor when considering admission of students close to these boundaries. It should be noted that these are minimum requirements only.</p>
<p>205.36 Law</p> <p>205.36.5 The Degree of PhD</p> <p>Entrance Requirements</p>	<p>205.36 Law</p> <p>205.36.5 The Degree of PhD</p> <p>Entrance Requirements</p>



Current	Proposed
<p>Applicants for this program must normally hold the degree of LLM or its equivalent from this or another university, of sufficient standard to satisfy the Graduate Studies Committee of the Faculty of Law, as well as the Faculty of Graduate Studies and Research, that they will be capable of undertaking and profiting by the program. On an exceptional basis, students enrolled in the Faculty's LLM program may apply to the Associate Dean (Graduate Studies), Faculty of Law, to bypass the LLM requirement and enroll as a candidate for the PhD degree.</p>	<p>Applicants for this program must normally hold the degree of LLM or its equivalent from this or another university, of sufficient standard to satisfy the Graduate Studies Committee of the Faculty of Law, as well as the Faculty of Graduate Studies and Research, that they will be capable of undertaking and profiting by the program. On an exceptional basis, students enrolled in the Faculty's LLM program may apply to the Associate Dean (Graduate Studies), <u>Graduate Studies Committee</u>, Faculty of Law, to bypass the LLM requirement and enroll as a candidate for the PhD degree.</p>

OUTLINE OF ISSUE

Agenda Title: **Courses Approved for Advanced Standing and 'Admissions Chart 7 – Advanced Placement (AP)' in the *University Calendar***

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed *University Calendar* revisions to 'Admissions Chart 7 – Advanced Placement (AP) Courses Approved for Advanced Standing', as submitted by the Office of the Registrar and Student Awards and set out in Attachment 4F, to take effect upon approval.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Office of the Registrar and Student Awards
Presenters	Pat Dalton, Associate Registrar and Director of Enrolment Management, Office of the Registrar and Student Awards; and Deborah Gougeon, Assistant Registrar (Admissions), Office of the Registrar and Student Awards
Subject	Proposed Changes to University Calendar 'Admissions Chart 7 – Advanced Placement (AP)'

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	<p>To separate and distinguish AP courses 'English Language and Composition' and 'English Literature and Composition';</p> <p>To update the chart with the Augustana Faculty equivalent for AP 'Environmental Science';</p> <p>To delete courses 'Government and Politics: United States' and 'Comparative Government and Politics' because they are duplicate entries of the courses 'US Government and Politics' and 'Comparative Government and Politics' which are already represented on the chart; and</p> <p>To correct the spelling of 'Latin (Vergil)'.</p>
The Impact of the Proposal is	<p>The Department of English and the Faculty of Arts have noted that students present one or the other or both AP English courses for transfer credit and recommends, therefore, that each course be defined separately.</p> <p>Students who present both 'English Language and Composition' and 'English Literature and Composition' may receive transfer credit for *6 credits in English (comprised of *6 100-level ENGL or *3 100-level ENGL and *3 WRS). Students presenting 'English Literature and Composition' only may receive transfer credit for *3 in 100-level English and may take WRS 101 to make up a *6 requirement. Students presenting 'English Language and Composition' only will be expected to take another *3 ENGL and not WRS 101 to make up a *6 requirement.</p> <p>This information is expected to be provided to students as part of their academic advisement where required.</p>
Replaces/Revises (eg, policies,	<i>University Calendar Admissions Chart 7</i>

resolutions)	
Timeline/Implementation Date	To take effect upon approval (early implementation) and for publication in the 2012-13 <i>University Calendar</i> .
Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	Dare to Discover Values: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<p>1. <i>Post-Secondary Learning Act (PSLA)</i>: The <i>PSLA</i> gives GFC responsibility, subject to the approval of the Board of Governors, over academic affairs. Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC. (Sections 26(1), 60(1)(c) and (d)).</p> <p>2. <i>GFC Academic Standards Committee (ASC) Terms of Reference (Mandate)</i> allow for GFC ASC to act for GFC in approving all proposals for changes to Advanced Placement (AP) policies and procedures. (Section 3Bii).</p>

Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	August, 2011 – Robin Cowan, Assistant Dean, Faculty of Arts; Rob Appleford, Associate Chair (Academic), Department of English; and Brenda Leskiw, Associate Dean (Student Services), Faculty of Science
Approval Route (Governance) (including meeting dates)	GFC Academic Standards Committee (September 15, 2011) – for final approval
Final Approver	GFC Academic Standards Committee

Attachments (each to be numbered 1 - <>)

1. Proposed Changes to the *University Calendar* Regarding Advanced Placement (AP) Courses (2012 – 2013) (pages 1 – 2)

Prepared by: Carrie Holstead, Policy Development and Issues Advisor, carrie.holstead@ualberta.ca

Proposed Changes to the *University Calendar* (2012-2013)

Current *University Calendar*

Admissions Chart 7 AP Courses Approved for Advanced Standing

Advanced Placement Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)
Art History	ART H 101 (*3) and 102 (*3)	AUART 100-level (*3)
Biology	BIOL 100-level (*3) (not to take BIOL 107)	AUBIO 100-level (*3) (not to take AUBIO 130)
Calculus AB	MATH 113 (*3)	AUMAT 110 (*3)
Calculus BC	MATH 113 (*3) [or MATH 100 (*4) for Engineering only]	AUMAT 110 (*3)
Chemistry	Students may apply to write a Credit by Special Assessment examination in CHEM 101 (*3) [or CHEM 103 (*4.3) for Engineering only]	AUCHE 100-level (*3)
Chinese Language and Culture	CHINA 200-level (*3)	AULAN 200-level (*3)
Comparative Government and Politics	POL S 100-level (*3) (not to take POL S 101)	AUPOL 100-level (*3)
Computer Science A	CMPUT 114 (*3) or 174 (*3)	AUCSC 120 (*3)
Computer Science AB	CMPUT 114 (*3) and 115 (*3) OR CMPUT 174 (*3) and 175 (*3)	AUCSC 120 (*3) and AUCSC 100-level (*3) (not to take AUCSC 210)
English (Language and Composition or Literature and Composition)	ENGL 100-level (*3)	AUENG 100-level (*3)
Environmental Science	100-level Science Option (*3)	AU Science 100-level (*3)
European History	HIST 100-level (*6) (not to take HIST 111 or 112)	AUHIS 100-level (*6) (not to take AUHIS 201 or 202)
French Language	Advanced Placement	Advanced Placement
French Literature	Advanced Placement	Advanced Placement
German Language	Advanced Placement	Advanced Placement
Comparative Government and Politics (see note)	Advanced Placement	AUPOL 100-level (*3)
Government and Politics: United States (see note)	Advanced Placement	AUPOL 100-level (*3)
Human Geography	EAS 192 (*3)	AUGEO 150 (*3)
Italian Language and Culture	Advanced Placement	
Japanese Language and Culture	JAPAN 201 (*3) and 202 (*3)	AULAN 200-level (*6)
Latin (Literature)	LATIN 100-level (*3)	AULAT 100-level (*3)
Latin (Virgil)	LATIN 100-level (*3)	AULAT 100-level (*3)
Macroeconomics	ECON 102 (*3)	AUECO 102 (*3)
Microeconomics	ECON 101 (*3)	AUECO 101 (*3)
Music Theory	MUSIC 155 (*3)	AUMUS 160 (*3)
Physics B	PHYS 124 (*3) and 126 (*3)	AUPHY 104 (*3) and 106 (*3)
Physics C: Electricity and Magnetism/Mechanics	PHYS 124 (*3) and 126 (*3) OR PHYS 144 (*3)	AUPHY 110 (*3) and AUPHY 100-level (*3)
Psychology	PSYCO 100-level (*3) (not to take PSYCO 104 or 105)	AUPSY 100-level (*3)
Spanish Language	Advanced Placement	Advanced Placement
Spanish Literature	Advanced Placement	Advanced Placement
Statistics	STAT 151 (*3)	AUSTA 153 (*3)
Studio Art: 2-D Design	ART 134 (*3) and DES 135 (*3)	AUART 111 (*3)
Studio Art: 3-D Design	ART 134 (*3) and DES 135 (*3)	AUART 100-level (*3)
Studio Art: Drawing	ART 140 (*3)	AUART 100-level (*3)
United States History	HIST 100-level (*6)	AUHIS 100-level (*6)
US Government and Politics	POL S 100-level (*3)	AUPOL 100-level (*3)
World History	CLASS 100-level (*3) and HIST 100-level (*3) (not to take CLASS 110, or HIST 110, 111, or 112)	AUHIS 104 (*3) and 105 (*3)

Note: Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.

Proposed 2012-13 University Calendar

Admissions Chart 7 AP Courses Approved for Advanced Standing

Advanced Placement Courses	University of Alberta Equivalents	Augustana Faculty Equivalents (Camrose)
Art History	ART H 101 (*3) and 102 (*3)	AUART 100-level (*3)
Biology	BIOL 100-level (*3) (not to take BIOL 107)	AUBIO 100-level (*3) (not to take AUBIO 130)
Calculus AB	MATH 113 (*3)	AUMAT 110 (*3)
Calculus BC	MATH 113 (*3) [or MATH 100 (*4) for Engineering only]	AUMAT 110 (*3)
Chemistry	Students may apply to write a Credit by Special Assessment examination in CHEM 101 (*3) [or CHEM 103 (*4.3) for Engineering only]	AUCHE 100-level (*3)
Chinese Language and Culture	CHINA 200-level (*3)	AULAN 200-level (*3)
Comparative Government and Politics	POL S 100-level (*3) (not to take POL S 101)	AUPOL 100-level (*3)
Computer Science A	CMPUT 114 (*3) or 174 (*3)	AUCSC 120 (*3)
Computer Science AB	CMPUT 114 (*3) and 115 (*3) OR CMPUT 174 (*3) and 175 (*3)	AUCSC 120 (*3) and AUCSC 100-level (*3) (not to take AUCSC 210)
English (Language and Composition)	ENGL 100-level (*3) (not to take WRS 101)	AUENG 100-level (*3)
English (Literature and Composition)	ENGL 100-level (*3)	AUENG 100-level (*3)
Environmental Science	100-level Science Option (*3)	AU Science 100-level (*3)
European History	HIST 100-level (*6) (not to take HIST 111 or 112)	AUHIS 100-level (*6) (not to take AUHIS 201 or 202)
French Language	Advanced Placement	Advanced Placement
French Literature	Advanced Placement	Advanced Placement
German Language	Advanced Placement	Advanced Placement
Comparative Government and Politics (see note)	Advanced Placement	AUPOL 100-level (*3)
Human Geography	EAS 192 (*3)	AUGEO 150 (*3)
Italian Language and Culture	Advanced Placement	
Japanese Language and Culture	JAPAN 201 (*3) and 202 (*3)	AULAN 200-level (*6)
Latin (Literature)	LATIN 100-level (*3)	AULAT 100-level (*3)
Latin (Vergil)	LATIN 100-level (*3)	AULAT 100-level (*3)
Macroeconomics	ECON 102 (*3)	AUECO 102 (*3)
Microeconomics	ECON 101 (*3)	AUECO 101 (*3)
Music Theory	MUSIC 155 (*3)	AUMUS 160 (*3)
Physics B	PHYS 124 (*3) and 126 (*3)	AUPHY 104 (*3) and 106 (*3)
Physics C: Electricity and Magnetism/Mechanics	PHYS 124 (*3) and 126 (*3) OR PHYS 144 (*3)	AUPHY 110 (*3) and AUPHY 100-level (*3)
Psychology	PSYCO 100-level (*3) (not to take PSYCO 104 or 105)	AUPSY 100-level (*3)
Spanish Language	Advanced Placement	Advanced Placement
Spanish Literature	Advanced Placement	Advanced Placement
Statistics	STAT 151 (*3)	AUSTA 153 (*3)
Studio Art: 2-D Design	ART 134 (*3) and DES 135 (*3)	AUART 111 (*3)
Studio Art: 3-D Design	ART 134 (*3) and DES 135 (*3)	AUART 100-level (*3)
Studio Art: Drawing	ART 140 (*3)	AUART 100-level (*3)
United States History	HIST 100-level (*6)	AUHIS 100-level (*6)
US Government and Politics	POL S 100-level (*3)	AUPOL 100-level (*3)
World History	CLASS 100-level (*3) and HIST 100-level (*3) (not to take CLASS 110, or HIST 110, 111, or 112)	AUHIS 104 (*3) and 105 (*3)

Note: Students who are eligible for Advanced Placement may register in a senior course. In the case of Language other than English courses students with Advanced Placement will be permitted to register in a senior level course after determination of their background qualifications for that course (interview, placement test, etc.). Students may also challenge a junior or senior course for credit via the Credit by Special Assessment route if they have appropriate qualifications and are eligible within the regulations.