

GFC Academic Standards Committee (ASC)

Approved Motions

The following Motions and attached final documents were approved by the GFC Academic Standards Committee (ASC) at the meeting of February 17, 2011:

Agenda Title: **Faculty of Nursing Deletion of the Certificate Programs in Critical Care Nursing, Neonatal Nursing and Nurse Midwifery**

Motion I: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the deletion of the Certificate Program in Critical Care Nursing, as submitted by the Faculty of Nursing, to be effective in 2010-2011.

Motion II: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the deletion of the Certificate Program in Neonatal Nursing, as submitted by the Faculty of Nursing, to be effective in 2010-2011.

Motion III: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the deletion of the Certificate in Nurse Midwifery, as submitted by the Faculty of Nursing, to be effective in 2010-2011.

Agenda Title: **Faculté Saint-Jean Admission/Readmission Requirements for the Bachelor of Science (BSc) Degree Program**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, proposed admission/readmission requirements for the Bachelor of Science (BSc) Degree Program, as submitted by Faculté Saint-Jean, for implementation in 2012-2013.

Agenda Title: **Faculté Saint-Jean Admission/Readmission Requirements for the Bachelor of Science (Environmental and Conservation Sciences-Bilingual) Degree Program**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, proposed admission/readmission requirements for the Bachelor of Science (Environmental and Conservation Sciences— Bilingual) Degree Program, as double barred in the Attachment and as submitted by Faculté Saint-Jean, for implementation upon approval.

Agenda Title: **Office of the Registrar and Student Awards Transfer Course Approvals for February, 2011**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of courses for transfer credit, as submitted by the Office of the Registrar and Student Awards.

Final Approved Document: [Item 4A – 4D](#)

Agenda Title: **Office of the Registrar and Student Awards Changes to University Calendar
Section 16.1 – Additional (Bonus) International Baccalaureate (IB) Points**

Motion: THAT the Academic Standards Committee approve, under delegated authority from GFC, the inclusion of Additional (Bonus) International Baccalaureate (IB) points in the calculation for undergraduate admission to the University of Alberta, as submitted by the Office of the Registrar and Student Awards, to take effect upon approval and for publication in the 2012-13 University Calendar.

Final Approved Document: [Item 5](#)



OUTLINE OF ISSUE

4A. Faculty of Nursing Deletion of the Certificate Programs in Critical Care Nursing, Neonatal Nursing and Nurse Midwifery

4B. Faculté Saint-Jean Admission/Readmission Requirements for the Bachelor of Science (BSc) Degree Program

4C. Faculté Saint-Jean Admission/Readmission Requirements for the Bachelor of Science (Environmental and Conservation Sciences— Bilingual) Degree Program

4D. Office of the Registrar and Student Awards Transfer Course Approvals for February, 2011

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Joanne Olson, Associate Dean, Faculty of Nursing, John Boeglin, Associate Dean, Faculté Saint-Jean, Ada Schmude, Associate Registrar and Director of Records
Presenter	N/A
Subject	

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	See individual proposals
The Impact of the Proposal is	
Replaces/Revises (eg, policies, resolutions)	Sections 134.7, 134.8, 183.1.2 of the University Calendar
Timeline/Implementation Date	4A: For implementation in 2011-2012; for the 2012-2013 Calendar 4B: for implementation in 2012-2013; for the 2012-2013 Calendar 4C: for implementation upon approval; for the 2012-2013 Calendar 4D: for implementation upon approval; for the 2012-2013 Calendar
Estimated Cost	n/a
Sources of Funding	
Notes	Item 4A Template A's will be forwarded to the Academic Analyst, Office of Strategic Analysis for removal of the programs in the Program Registry System (PRS).

Alignment/Compliance

Alignment with Guiding Documents	
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	<p>1. Post-Secondary Learning Act (PSLA): The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs (Section 26(1)). Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment (Section 60(1)l and (d)). The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC. GFC has thus established an Academic Standards Committee (ASC).</p> <p>2. PSLA: The <i>PSLA</i> gives Faculty Councils power to “provide for the</p>



admission of students to the faculty” (29(1)l).

3. **PSLA:** The *PSLA* gives Faculty Councils the authority to “determine the programs of study for which the faculty is established” (Section 29(1)(a)); to “provide for the admission of students to the faculty” (Section 29(1)(c)).

4. **GFC ASC’s Terms of Reference (Mandate):** GFC delegated authority to ASC to approve “proposals for the establishment of and termination of credit and non-credit certificates, regardless of the proposing academic unit. Where additional funding and/or space is required to support the offering of the proposed certificate and/or if, in the opinion of the Provost and Vice-President (Academic) (or delegate), the certificate requires Government approval, ASC would provide a recommendation on the (proposed) initiative to the GFC Academic Planning Committee (APC).” (3.G.).

5. **UAPPOL Admissions Policy:** “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the *University Calendar*. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the *University Calendar*.

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”

6. **UAPPOL Admissions Procedure:**

“PROCEDURE

1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

For example, a change approved in May 2005 would be first published in the 2006-2007 *University Calendar* in March 2006. Therefore the



	<p>statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).”</p> <p>b. Where changes to admission regulations are deemed by the approving body to be “advantageous to students”, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.</p> <p>7. GFC ASC’s Terms of Reference (Mandate): The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are editorial in nature. ASC’s terms of reference provide that “the term ‘routine and/or editorial’ refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy” (3.A.i).</p> <p>Further, “ASC acts for GFC in approving routine and/or editorial changes to both admissions/transfer policies and academic standing regulations” (Section 3.B.ii).</p> <p>8. GFC ASC’s Terms of Reference (Mandate): ASC’s delegated authority from GFC extends to the following:</p> <ul style="list-style-type: none"> a. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be based upon an assessment of course content and level of instructor qualifications. b. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. c. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta. d. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta. (3.D.i-iv.)) <p>9. UAPPOL Transfer Credit Articulation Procedure (Overview and Procedure): “The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements...Transfer credit is assess on an individual course-by-course basis for by a block transfer agreement.”</p>
--	---

Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Vice-Provost (Academic), Associate Registrar and Director of Records, Associate Registrar and Director of Enrolment (February 8, 2011)
Approval Route (Governance)	GFC Academic Standards Committee – February 17, 2011 (for approval)



(including meeting dates)	
Final Approver	GFC Academic Standards Committee – February 17, 2011 (for approval)

Attachments

1. Item 4A Attachments 1-4 (pages 1 – 7) – Faculty of Nursing
2. Item 4B Attachment 1 (pages 1-2) – Faculté Saint-Jean
3. Item 4C Attachment 1 pages 1-3) – Faculté Saint-Jean
4. Item 4D Attachment 1 (pages 1-4) – Office of the Registrar and Student Awards

Prepared by: Marlene Lewis, Coordinator, GFC ASC, marlene.lewis@ualberta.ca

Agenda Title: **Faculty of Nursing Deletion of the Certificate Programs in Critical Care Nursing, Neonatal Nursing and Nurse Midwifery**

Motion I: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the deletion of the Certificate Program in Critical Care Nursing, as submitted by the Faculty of Nursing, to be effective in 2010-2011.

Motion II: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the deletion of the Certificate Program in Neonatal Nursing, as submitted by the Faculty of Nursing, to be effective in 2010-2011.

Motion III: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, the deletion of the Certificate in Nurse Midwifery, as submitted by the Faculty of Nursing, to be effective in 2010-2011.

Current	Proposed
134.7 Certificate Program in Critical Care Nursing Contact the Faculty of Nursing for information.	Delete
134.8 Certificate Program in Neonatal Nursing Contact the Faculty of Nursing for information.	Delete

Rationale: The programs have not been offered for at least 10 years.

Program Approval Template A

Program changes are essential to program viability and maintenance of program quality and service to both the student and society. They flow from institutional vigilance and continued review of the needs of society and students. They are also carefully monitored for quality through established institutional processes (see *Quality Assurance at Alberta's Universities*).

This template is a common form that will be used for central vetting and approval at Alberta's public universities, and then submitted to Alberta Advanced Education for approval, in some cases after consultation with the Campus Alberta Quality Council (CAQC). Both reserve the right to ask for further information or clarification. (Note that individual universities have been permitted to develop their own version of the Template, which may list additional questions after the set of common ones.)

This Template applies to

- Program requirement FLE (full-load equivalents) and load weight changes above 5%
- Major/specialization title changes (eg, History to Historical Studies)
- Minor degree title changes (eg, BSc Nutrition to BSc Nutritional Science)
- Short-term suspensions (note: add an enrolment projection table)
- Terminations (note: add an enrolment projection table)
- For-credit certificate and diploma changes

Basic Information

1. Title of the program: **Certificate Program in Critical Care Nursing**
2. Proposed start date: N/A
3. Length of the program (years): 0.5 (26 weeks)
4. University and academic unit: University of Alberta, Faculty of Nursing
5. Collaborating partners at other institutions: N/A
6. Contact person, with telephone number and e-mail address: N/A
7. Completed/proposed approval path: Faculty of Nursing Faculty Council, Academic Standards Committee
8. Attach proposed program and course University Calendar changes and other supporting documentation.

Program Impact and Rationale

9. Describe the nature of the change. Delete the Certificate Program in Critical Care Nursing (§134.7)
10. What is the rationale for the proposed change? This undergraduate certificate program was previously offered for bedside nurses and respiratory therapists and could be used toward their BScN. The program should have been deleted when BScN became a collaborative program. No students have taken the program for at least 10 years.
11. Provide the expected enrolment (or other) impact on the academic unit(s) offering the program and other affected units if applicable. Include current enrolment. Current enrolment is zero, therefore there will be no impact.
12. Do you anticipate an enrolment (or other) impact on programs at other institutions or regulatory bodies? Describe any consultations that have occurred with other institutions and professional organizations. No.
13. Are there any resource implications (budget, information technology (IT), library (Library Impact Statement), laboratory, space, student services, administrative services (eg, Registrar's Office), as applicable) for the proposed change? If so, please provide detail and evidence of consultation with affected unit(s) and/or appropriate University officers/committees. No.

Appendix – Sample Enrolment Table

Proposed Enrolment	2007-08	2008-09	2009-10	2010-11	Annual Ongoing
• Total Full-Time head count	0	0	0	0	0
• Full-Time Year 1					
• Full-Time Year 2					
• Full-Time Year 3					
• Full-Time Year 4					
• Total Part-Time head count	0	0	0	0	0
• Part-Time Year 1					
• Part-Time Year 2					
• Part-Time Year 3					
• Part-Time Year 4					
• Total Work Experience hc	0	0	0	0	0
• Work Experience Year 1					
• Work Experience Year 2					
• Work Experience Year 3					
• Work Experience Year 4					
• Total FLE	0	0	0	0	0
• FLE Year 1					
• FLE Year 2					
• FLE Year 3					
• FLE Year 4					
• Anticipated Number of Graduates	0	0	0	0	0

Program Approval Template A

Program changes are essential to program viability and maintenance of program quality and service to both the student and society. They flow from institutional vigilance and continued review of the needs of society and students. They are also carefully monitored for quality through established institutional processes (see *Quality Assurance at Alberta's Universities*).

This template is a common form that will be used for central vetting and approval at Alberta's public universities, and then submitted to Alberta Advanced Education for approval, in some cases after consultation with the Campus Alberta Quality Council (CAQC). Both reserve the right to ask for further information or clarification. (Note that individual universities have been permitted to develop their own version of the Template, which may list additional questions after the set of common ones.)

This Template applies to

- Program requirement FLE (full-load equivalents) and load weight changes above 5%
- Major/specialization title changes (eg, History to Historical Studies)
- Minor degree title changes (eg, BSc Nutrition to BSc Nutritional Science)
- Short-term suspensions (note: add an enrolment projection table)
- Terminations (note: add an enrolment projection table)
- For-credit certificate and diploma changes

Basic Information

14. Title of the program: **Certificate Program in Neonatal Nursing**
15. Proposed start date: N/A
16. Length of the program (years): 0.5 (26 weeks)
17. University and academic unit: University of Alberta, Faculty of Nursing
18. Collaborating partners at other institutions: N/A
19. Contact person, with telephone number and e-mail address: N/A
20. Completed/proposed approval path: Faculty of Nursing Faculty Council, Academic Standards Committee
21. Attach proposed program and course University Calendar changes and other supporting documentation.

Program Impact and Rationale

22. Describe the nature of the change. Delete the Certificate Program in Neonatal Nursing (§134.8)
23. What is the rationale for the proposed change? This undergraduate certificate program was previously offered for bedside nurses and respiratory therapists and could be used toward their BScN. The program should have been deleted when BScN became a collaborative program. No students have taken the program for at least 10 years.
24. Provide the expected enrolment (or other) impact on the academic unit(s) offering the program and other affected units if applicable. Include current enrolment. Current enrolment is zero, therefore there will be no impact.
25. Do you anticipate an enrolment (or other) impact on programs at other institutions or regulatory bodies? Describe any consultations that have occurred with other institutions and professional organizations. No.
26. Are there any resource implications (budget, information technology (IT), library (Library Impact Statement), laboratory, space, student services, administrative services (eg, Registrar's Office), as applicable) for the proposed change? If so, please provide detail and evidence of consultation with affected unit(s) and/or appropriate University officers/committees. No.

Appendix – Sample Enrolment Table

Proposed Enrolment	2007-08	2008-09	2009-10	2010-11	Annual Ongoing
• Total Full-Time head count	0	0	0	0	0
• Full-Time Year 1					
• Full-Time Year 2					
• Full-Time Year 3					
• Full-Time Year 4					
• Total Part-Time head count	0	0	0	0	0
• Part-Time Year 1					
• Part-Time Year 2					
• Part-Time Year 3					
• Part-Time Year 4					
• Total Work Experience hc	0	0	0	0	0
• Work Experience Year 1					
• Work Experience Year 2					
• Work Experience Year 3					
• Work Experience Year 4					
• Total FLE	0	0	0	0	0
• FLE Year 1					
• FLE Year 2					
• FLE Year 3					
• FLE Year 4					
• Anticipated Number of Graduates	0	0	0	0	0

Program Approval Template A

Program changes are essential to program viability and maintenance of program quality and service to both the student and society. They flow from institutional vigilance and continued review of the needs of society and students. They are also carefully monitored for quality through established institutional processes (see *Quality Assurance at Alberta's Universities*).

This template is a common form that will be used for central vetting and approval at Alberta's public universities, and then submitted to Alberta Advanced Education for approval, in some cases after consultation with the Campus Alberta Quality Council (CAQC). Both reserve the right to ask for further information or clarification. (Note that individual universities have been permitted to develop their own version of the Template, which may list additional questions after the set of common ones.)

This Template applies to

- Program requirement FLE (full-load equivalents) and load weight changes above 5%
- Major/specialization title changes (eg, History to Historical Studies)
- Minor degree title changes (eg, BSc Nutrition to BSc Nutritional Science)
- Short-term suspensions (note: add an enrolment projection table)
- Terminations (note: add an enrolment projection table)
- For-credit certificate and diploma changes

Basic Information

27. Title of the program: **Certificate in Nurse Midwifery**
28. Proposed start date: N/A
29. Length of the program (years): 0.5 (26 weeks)
30. University and academic unit: University of Alberta, Faculty of Nursing
31. Collaborating partners at other institutions: N/A
32. Contact person, with telephone number and e-mail address: N/A
33. Completed/proposed approval path: Faculty of Nursing Faculty Council, Academic Standards Committee
34. Attach proposed program and course University Calendar changes and other supporting documentation.

Program Impact and Rationale

35. Describe the nature of the change. Delete the Certificate in Nurse Midwifery
36. What is the rationale for the proposed change? This undergraduate certificate program was previously offered for bedside nurses and respiratory therapists and could be used toward their BScN. The program should have been deleted when BScN became a collaborative program. No students have taken the program for at least 10 years.
37. Provide the expected enrolment (or other) impact on the academic unit(s) offering the program and other affected units if applicable. Include current enrolment. Current enrolment is zero, therefore there will be no impact.
38. Do you anticipate an enrolment (or other) impact on programs at other institutions or regulatory bodies? Describe any consultations that have occurred with other institutions and professional organizations. No.
39. Are there any resource implications (budget, information technology (IT), library (Library Impact Statement), laboratory, space, student services, administrative services (eg, Registrar's Office), as applicable) for the proposed change? If so, please provide detail and evidence of consultation with affected unit(s) and/or appropriate University officers/committees. No.

Appendix – Sample Enrolment Table

Proposed Enrolment	2007-08	2008-09	2009-10	2010-11	Annual Ongoing
• Total Full-Time head count	0	0	0	0	0
• Full-Time Year 1					
• Full-Time Year 2					
• Full-Time Year 3					
• Full-Time Year 4					
• Total Part-Time head count	0	0	0	0	0
• Part-Time Year 1					
• Part-Time Year 2					
• Part-Time Year 3					
• Part-Time Year 4					
• Total Work Experience hc	0	0	0	0	0
• Work Experience Year 1					
• Work Experience Year 2					
• Work Experience Year 3					
• Work Experience Year 4					
• Total FLE	0	0	0	0	0
• FLE Year 1					
• FLE Year 2					
• FLE Year 3					
• FLE Year 4					
• Anticipated Number of Graduates	0	0	0	0	0

Agenda Title: **Faculté Saint-Jean Admission/Readmission Requirements for the Bachelor of Science (BSc) Degree Program**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, proposed admission/readmission requirements for the Bachelor of Science (BSc) Degree Program, as submitted by Faculté Saint-Jean, for implementation in 2012-2013.

Current	Proposed
<p>183.1.2 Admission requirements</p> <p>No changes until ...</p> <p>Bachelor of Science Program</p> <p>(1) One of French 30, French 30 (9 year), 31; Français 30, 30-1, 30-2; French Language Arts 30, 30-1, 30-2.</p> <p>Note: French 30 (3 year) may be used for admission based on a successful French language test.</p> <p>(2) One of English 30, English Language Arts 30-1 or English as a second language, level 30. [For the competency requirements in English second language see §183.1.16]</p> <p>(3) Pure Mathematics 30 or Mathematics 30-1</p> <p>(4) Two of Biology 30, Chemistry 30, Mathematics 31, or Physics 30</p> <p>No further changes.</p>	<p>183.1.2 Admission requirements</p> <p>No changes until ...</p> <p>Bachelor of Science Program</p> <p>(1) One of French 30, French 30 (9 year), 31; Français 30, 30-1, 30-2; French Language Arts 30, 30-1, 30-2.</p> <p>Note: French 30 (3 year) may be used for admission based on a successful French language test.</p> <p>(2) One of English 30, English Language Arts 30-1 or English as a second language, level 30. [For the competency requirements in English second language see §183.1.16]</p> <p>(3) Pure Mathematics 30 or Mathematics 30-1</p> <p>(4) Two of Biology 30, Chemistry 30, Mathematics 31, Physics 30, or Computer Science (CSE) Advanced Level, Career and Technology Studies (CTS) (5 credits).</p> <p>No further changes.</p>
<p>183.1.2 Conditions d'admission</p> <p>No changes until ...</p> <p>Baccalauréat ès sciences</p> <p>(1) Un parmi French 30, French 30 (9 ans), 31; Français 30, 30-1, 30-2; French Language Arts 30, 30-1, 30-2.</p> <p>Note : French 30 (3 ans) peut être accepté sur la base du résultat du test de classement de français.</p> <p>(2) Un parmi English 30, English Language Arts 30-1 ou Anglais langue seconde de niveau 30. [Pour les critères de compétence en anglais/langue seconde voir note et §183.1.16].</p> <p>(3) Mathématiques Pures 30 ou Mathématiques 30-1</p> <p>(4) Deux matières parmi : Biologie 30, Chimie 30,</p>	<p>183.1.2 Conditions d'admission</p> <p>No changes until ...</p> <p>Baccalauréat ès sciences</p> <p>(1) Un parmi French 30, French 30 (9 ans), 31; Français 30, 30-1, 30-2; French Language Arts 30, 30-1, 30-2.</p> <p>Note : French 30 (3 ans) peut être accepté sur la base du résultat du test de classement de français.</p> <p>(2) Un parmi English 30, English Language Arts 30-1 ou Anglais langue seconde de niveau 30. [Pour les critères de compétence en anglais/langue seconde voir note et §183.1.16].</p> <p>(3) Mathématiques Pures 30 ou Mathématiques 30-1</p> <p>(4) Deux matières parmi : Biologie 30, Chimie 30,</p>

<p>Mathématiques 31 <u>ou</u> Physique 30</p> <p>No further changes.</p>	<p>Mathématiques 31, Physique 30, <u>ou Computer Science (CSE) Advanced Level, Career and Technology Studies (CTS) (5 crédits).</u></p> <p>No further changes.</p>
--	--

Rationale : To update Faculté Saint-Jean's BSc admission requirements so as to follow similar recently approved changes to Faculty of Science admission requirements.

Agenda Title: Faculté Saint-Jean Admission/Readmission Requirements for the Bachelor of Science (Environmental and Conservation Sciences— Bilingual) Degree Program

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, proposed admission/readmission requirements for the Bachelor of Science (Environmental and Conservation Sciences— Bilingual) Degree Program, as double barred in the Attachment and as submitted by Faculté Saint-Jean, **for implementation upon approval**

Current	Proposed
<p>184.11 Bachelor of Science (Environmental and Conservation Sciences— Bilingual)</p> <p>184.11.1 General Information The The four-year Bachelor of Science (Environmental and Conservation Sciences—Bilingual) degree is a collaborative effort between Faculté Saint-Jean and the Faculty of Agricultural, Life and Environmental Sciences. This program, unique in Canada, offers students the opportunity to obtain a fully bilingual Science degree in Environmental and Conservation Sciences in Canada’s two official languages. Students will compete half of their coursework in each of the two Faculties The objectives of the program are:</p> <ol style="list-style-type: none"> (1) to respond to a need expressed by students and the community for a bilingual Bachelor of Science degree in Environmental and Conservation Sciences in Alberta; (2) to prepare bilingual (French-English) graduates who will: <ol style="list-style-type: none"> a. evaluate effects of human land use on plant, soil, water and human resources; b. assess and facilitate conservation, reclamation and remediation measures for natural and damaged ecosystems; c. understand and communicate in both official languages the role that social, economic and political forces play in natural resource management; (3) to promote the University of Alberta as a leading University offering a unique degree in North America; (4) to attract francophone and francophile students from Canada and other countries. <p>The program is set up so that students will take their coursework in Year I in French at Faculté Saint-Jean (except for ANGL or equivalent, which can be taken either at Faculté Saint-Jean or in the Faculty of Arts). In Year 2, students will take required core courses in science in the Faculty of Agricultural, Life and Environmental Sciences, as well as French language courses and free electives at Faculté Saint-Jean.</p> <p>Students are then required to submit an application for Readmission or Internal Transfer to the Faculty of</p>	<p>184.11 Bachelor of Science (Environmental and Conservation Sciences— Bilingual)</p> <p>184.11.1 General Information The The four-year Bachelor of Science (Environmental and Conservation Sciences—Bilingual) degree is a collaborative effort between Faculté Saint-Jean and the Faculty of Agricultural, Life and Environmental Sciences. This program, unique in Canada, offers students the opportunity to obtain a fully bilingual Science degree in Environmental and Conservation Sciences in Canada’s two official languages. Students will compete half of their coursework in each of the two Faculties The objectives of the program are:</p> <ol style="list-style-type: none"> (1) to respond to a need expressed by students and the community for a bilingual Bachelor of Science degree in Environmental and Conservation Sciences in Alberta; (2) to prepare bilingual (French-English) graduates who will: <ol style="list-style-type: none"> a. evaluate effects of human land use on plant, soil, water and human resources; b. assess and facilitate conservation, reclamation and remediation measures for natural and damaged ecosystems; c. understand and communicate in both official languages the role that social, economic and political forces play in natural resource management; (3) to promote the University of Alberta as a leading University offering a unique degree in North America; (4) to attract francophone and francophile students from Canada and other countries. <p>The program is set up so that students will take their coursework in Year I in French at Faculté Saint-Jean (except for ANGL or equivalent, which can be taken either at Faculté Saint-Jean or in the Faculty of Arts). In Year 2, students will take required core courses in science in the Faculty of Agricultural, Life and Environmental Sciences, as well as French language courses and free electives at Faculté Saint-Jean.</p> <p>All qualified Year 2 students will then be promoted to Year 3 provided a minimum GPA of 2.0 has been</p>

<p>Agricultural, Life and Environmental Sciences—All qualified Year 2 students will then be promoted to Year 3 provided a minimum GPA of 2.0 has been achieved, and a minimum of *54 applicable to the program has been successfully completed. They will take required core courses and courses in their area of specialization and continue to take some free electives at Faculté Saint Jean. Some science courses (core and electives) may also be taken at Faculté Saint-Jean in Years 2 , 3, and 4 (see §§184.11.2 and 34.5).</p> <p>Students who have not completed any postsecondary studies will complete *54 at Faculté Saint-Jean, not counting *6 for ANGL or equivalent, and *60 in the Faculty of Agricultural, Life and Environmental Sciences. (see §183.1.16).</p> <p>Students who have completed one year postsecondary studies will complete a minimum of *45 at Faculté Saint-Jean and a minimum of *45 in the Faculty of Agricultural, Life and Environmental Sciences (see §183.1.16).</p> <p>Students who have completed two or more years of postsecondary studies will complete a minimum of *30 at Faculté Saint-Jean and a minimum of *30 in the Faculty of Agricultural, Life and Environmental Sciences (see §§15.1.4 and 15.1.9).</p>	<p>achieved, and a minimum of *54 applicable to the program has been successfully completed. They will take required core courses and courses in their area of specialization and continue to take some free electives at Faculté Saint Jean. Some science courses (core and electives) may also be taken at Faculté Saint-Jean in Years 2 , 3, and 4 (see §§184.11.2 and 34.7).</p> <p>Students who have not completed any postsecondary studies will complete *54 at Faculté Saint-Jean, not counting *6 for ANGL or equivalent, and *60 in the Faculty of Agricultural, Life and Environmental Sciences. (see §183.1.16).</p> <p>Students who have completed one year postsecondary studies will complete a minimum of *45 at Faculté Saint-Jean and a minimum of *45 in the Faculty of Agricultural, Life and Environmental Sciences (see §183.1.16).</p> <p>Students who have completed two or more years of postsecondary studies will complete a minimum of *30 at Faculté Saint-Jean and a minimum of *30 in the Faculty of Agricultural, Life and Environmental Sciences (see §§15.1.4 and 15.1.9).</p>
<p>184.11 Baccalauréat ès sciences (sciences de l'environnement et de la conservation — bilingue)</p> <p>184.11.1 Renseignements généraux</p> <p>Le programme de quatre ans qui prépare au baccalauréat ès sciences (sciences de l'environnement et de la conservation—bilingue) repose sur la collaboration de la Faculté Saint-Jean et la <i>Faculty of Agricultural, Life and Environmental Sciences</i>. Ce programme unique au Canada permet aux étudiants d'obtenir un diplôme en sciences de l'environnement et de la conservation dans les deux langues officielles du Canada. Chacune des deux facultés assure la prestation d'une moitié des cours. Le programme vise les objectifs suivants :</p> <ol style="list-style-type: none"> (1) répondre au besoin exprimé par les étudiants et la communauté d'avoir un diplôme bilingue en sciences de l'environnement et de la conservation en Alberta; (2) préparer des diplômés bilingues (français-anglais) à même de <ol style="list-style-type: none"> a. évaluer les effets de l'utilisation humaine sur les plantes, le sol, l'eau et les ressources humaines; b. évaluer et faciliter les méthodes de conservation, de réhabilitation et d'amendement des écosystèmes naturels et dégradés; c. comprendre et communiquer dans les deux langues officielles le rôle que jouent les facteurs sociaux, économiques et politiques dans la gestion des ressources naturelles; (3) donner à la University of Alberta un rôle d'avant-garde unique en Amérique du Nord et promouvoir 	<p>184.11 Baccalauréat ès sciences (sciences de l'environnement et de la conservation — bilingue)</p> <p>184.11.1 Renseignements généraux</p> <p>Le programme de quatre ans qui prépare au baccalauréat ès sciences (sciences de l'environnement et de la conservation—bilingue) repose sur la collaboration de la Faculté Saint-Jean et la <i>Faculty of Agricultural, Life and Environmental Sciences</i>. Ce programme unique au Canada permet aux étudiants d'obtenir un diplôme en sciences de l'environnement et de la conservation dans les deux langues officielles du Canada. Chacune des deux facultés assure la prestation d'une moitié des cours. Le programme vise les objectifs suivants :</p> <ol style="list-style-type: none"> (1) répondre au besoin exprimé par les étudiants et la communauté d'avoir un diplôme bilingue en sciences de l'environnement et de la conservation en Alberta; (2) préparer des diplômés bilingues (français-anglais) à même de <ol style="list-style-type: none"> a. évaluer les effets de l'utilisation humaine sur les plantes, le sol, l'eau et les ressources humaines; b. évaluer et faciliter les méthodes de conservation, de réhabilitation et d'amendement des écosystèmes naturels et dégradés; c. comprendre et communiquer dans les deux langues officielles le rôle que jouent les facteurs sociaux, économiques et politiques dans la gestion des ressources naturelles; (3) donner à la University of Alberta un rôle d'avant-garde unique en Amérique du Nord et promouvoir son rayonnement;

son rayonnement;
(4) attirer des étudiants francophones et francophiles du Canada et du monde entier;

Le programme est conçu pour permettre aux étudiants de suivre tous les cours de première année en français à la Faculté Saint-Jean (à l'exception de ANGL ou l'équivalent, qui peut être suivi à la Faculté Saint-Jean ou à la Faculty of Arts). En deuxième année, les étudiants suivent des cours obligatoires en sciences à la ~~Faculty of Agricultural, Life and Environmental Sciences~~ ainsi que des cours de français et des cours facultatifs à la Faculté Saint-Jean. ~~Les étudiants doivent alors soumettre une demande de Readmission ou Internal Transfer à la Faculty of Agricultural, Life and Environmental Sciences.~~ Pour être admis à la troisième année du programme, l'étudiant de deuxième année doit avoir obtenu une moyenne minimale de 2,0. Il doit aussi avoir complété avec succès un minimum de *54 qui s'appliquent au programme. Ils continuent à suivre certains cours facultatifs à la Faculté Saint-Jean. Certains cours (obligatoires et optionnels) en sciences pourront aussi être suivis à la Faculté Saint-Jean pendant les deuxième, troisième, et quatrième années.(voir §§184.11.2 et 34.5)

Les étudiants n'ayant pas complété d'études postsecondaires suivront *54 à la Faculté Saint-Jean, à l'exclusion des *6 ANGL ou l'équivalent, et *60 à la ~~Faculty of Agricultural, Life and Environmental Sciences~~ (voir §183.1.16).

Les étudiants ayant complété une année d'études postsecondaires suivront un minimum de *45 à la Faculté Saint-Jean et un minimum de *45 à la ~~Faculty of Agricultural, Life and Environmental Sciences~~ (voir §183.1.16).

Les étudiants ayant complété deux années ou plus d'études postsecondaires suivront un minimum de *30 à la Faculté Saint-Jean et un minimum de *30 à la ~~Faculty of Agricultural, Life and Environmental Sciences~~ (voir §§15.1.4 et 15.1.9).

(4) attirer des étudiants du Canada et du monde entier;

Le programme est conçu pour permettre aux étudiants de suivre tous les cours de première année en français à la Faculté Saint-Jean (à l'exception de ANGL ou l'équivalent, qui peut être suivi à la Faculté Saint-Jean ou à la Faculty of Arts). En deuxième année, les étudiants suivent des cours obligatoires en sciences à la ~~Faculty of Agricultural, Life and Environmental Sciences~~ ainsi que des cours de français et des cours facultatifs à la Faculté Saint-Jean. Pour être admis à la troisième année du programme, l'étudiant de deuxième année doit avoir obtenu une moyenne minimale de 2,0. Il doit aussi avoir complété avec succès un minimum de *54 qui s'appliquent au programme. Ils continuent à suivre certains cours facultatifs à la Faculté Saint-Jean. Certains cours (obligatoires et optionnels) en sciences pourront aussi être suivis à la Faculté Saint-Jean pendant les deuxième, troisième, et quatrième années.(voir §§184.11.2 et 34.7)

Les étudiants n'ayant pas complété d'études postsecondaires suivront *54 à la Faculté Saint-Jean, à l'exclusion des *6 ANGL ou l'équivalent, et *60 à la ~~Faculty of Agricultural, Life and Environmental Sciences~~ (voir §183.1.16).

Les étudiants ayant complété une année d'études postsecondaires suivront un minimum de *45 à la Faculté Saint-Jean et un minimum de *45 à la ~~Faculty of Agricultural, Life and Environmental Sciences~~ (voir §183.1.16).

Les étudiants ayant complété deux années ou plus d'études postsecondaires suivront un minimum de *30 à la Faculté Saint-Jean et un minimum de *30 à la ~~Faculty of Agricultural, Life and Environmental Sciences~~ (voir §§15.1.4 et 15.1.9).

Rationale: The proposed changes update the transfer process for students between FSJ and ALES

University of Alberta: Office of the Registrar and Student Awards
Proposals Recommended for APPROVAL of Transfer Credit at the Academic Standards Committee Meeting on February 17, 2011

Agenda Title: **Office of the Registrar and Student Awards Transfer Course Approvals and Denials for February, 2011**

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of courses for transfer credit, as submitted by the Office of the Registrar and Student Awards.

Proposal ID # and Sending Institution	Sending Institution Course	U of A Course	Transfer Guide Footnotes	Comments
AMBROSE UNIVERSITY COLLEGE				
126658	BIO 241 (3)	MICRB 265 (3)		
126670	ZOO 275 (3)	ZOOL 250 (3)		
ATHABASCA UNIVERSITY				
127058	HIST 210 (3)	HIST 1XX (3)		
127065	HIST 486 (3)	HIST 2XX (3)		
BOW VALLEY COLLEGE				
126825	COMM 180 (3)	AUPSY 1XX [Arts] (3)		BVC's COMM 180 (3) was previously approved for OCCTH 206 (3). The new agreement will be: COMM 180 (3) = OCCTH 206 (3) OR AUPSY 1xx [Arts] (3).
GRANT MACEWAN UNIVERSITY				
122638	BIOL 310 (3)	BIOL 364 (3)		
123077	HIST 361 (3)	AUHIS 3XX (3)		MacEwan's HIST 361 (3) was previously approved for HIST 3xx (3). The new agreement will be: HIST 361 (3) = HIST 3xx (3) OR AUHIS 3xx (3).
124063	MATH 312 (3)	STAT 3XX (3)	Credit allowed for only one of MacEwan's MATH 312 or STAT 312 at UofA.	
122632	PHYS 308 (3)	PHYS 308 (3)		
125159	POLS 364 (3)	AUPOL 343 (3)		MacEwan's POLS 364 (3) was previously approved for POL S 364 (3). The new agreement will be: POLS 364 (3) = POL S 364 (3) OR AUPOL 343 (3).

University of Alberta: Office of the Registrar and Student Awards
Proposals Recommended for APPROVAL of Transfer Credit at the Academic Standards Committee Meeting on February 17, 2011

125165	POLS 376 (3)	AUPOL 341 (3)		MacEwan's POLS 376 (3) was previously approved for POL S 376 (3). The new agreement will be: POLS 376 (3) = POL S 376 (3) OR AUPOL 341 (3).
126923	SCMT 200 (3)	AUMGT 3XX (3)		MacEwan's SCMT 200 (3) was previously approved for MGTSC 3xx (3). Credit allowed for only one of MacEwan's ASCM 200 or SCMT 200 at UofA. The new agreement will be: SCMT 200 (3) = MGTSC 3xx (3) OR AUMGT 3xx (3). Credit allowed for only one of MacEwan's ASCM 200 or SCMT 200 at UofA.
124051	STAT 312 (3)	STAT 3XX (3)	Credit allowed for only one of MacEwan's MATH 312 or STAT 312 at UofA.	
124044	STAT 350 (3)	STAT 361 (3)		
KEYANO COLLEGE				
126807	GENET 270 (3)	GENET 270 (3)		
KING'S UNIVERSITY COLLEGE, THE				
126709	HIST 325 (3)	AUHIS 2XX (3)		King's HIST 325 (3) was previously approved for HIST 2xx (3). The new agreement will be: HIST 325 (3) = HIST 2xx (3) OR AUHIS 2xx (3).
LETHBRIDGE COLLEGE				
127165	NAT 155 (3)	NS 110 (3)		
MOUNT ROYAL UNIVERSITY				
127094	CRJS 4015 (3)	Option 2XX [Arts] (3)	Credit allowed for only one of MRU's AJUS 4415 or CRJS 4015 at UofA.	
127590	ENGL 3327 (3)	ENGL 3XX (3)		
127596	ENGL 3350 (3)	ENGL 3XX (3)		
127593	ENGL 3353 (3)	ENGL 308 (3)		
127206	ENGR 1234 (3)	ENCMP 100 (3.8)		
127252	FREN 3339 (3)	FREN 3XX (3)		

University of Alberta: Office of the Registrar and Student Awards
Proposals Recommended for APPROVAL of Transfer Credit at the Academic Standards Committee Meeting on February 17, 2011

127101	FREN 3341 (3)	FREN 3XX (3) OR AUFRE 3XX (3)		
127215	INST 1101 (3)	NS 200 (3)		
127211	INST 1111 (3)	NS 1XX (3)		
126972	PHYS 2211 (3)	PHYS 281 (3)		
127114	PHED 4001 (3)	PEDS 200 (3)		
127097	SPAN 3315 (3)	SPAN 321 (3) OR AUSPA 3XX (3)		
127104	SPAN 3317 (3)	SPAN 322 (3) OR AUSPA 3XX (3)		
127095	SPAN 4415 (3)	SPAN 3XX (3)		
RED DEER COLLEGE				
127246	ENGL 340 (6)	ENGL 2XX (6)		
126210	THTR 158 (3)	DRAMA 1XX (3)	No credit for students admitted to the Faculty of Arts Bachelor of Fine Arts in Theatre Design program at UofA.	
126212	THTR 176 (3)	DRAMA 1XX (3) OR AUDRA 1XX (3)	No credit for students admitted to the Faculty of Arts Bachelor of Fine Arts in Theatre Design program at UofA.	
126216	THTR 205 (3)	Option 2XX [Fine Arts] (3) OR AUDRA 2XX (3)	Will not apply to Drama majors or minors, or BFA Drama programs in the Faculty of Arts at UofA.	
126217	THTR 206 (3)	Option 2XX [Fine Arts] (3) OR AUDRA 2XX (3)	Will not apply to Drama majors or minors, or BFA Drama programs in the Faculty of Arts at UofA.	
126219	THTR 207 (3)	Option 2XX [Fine Arts] (3) OR AUDRA 2XX (3)	Will not apply to Drama majors or minors, or BFA Drama programs in the Faculty of Arts at UofA.	
126228	THTR 258 (3)	DRAMA 2XX (3)	No credit for students admitted to the Faculty of Arts Bachelor of Fine Arts in Theatre Design program at UofA.	

University of Alberta: Office of the Registrar and Student Awards
Proposals Recommended for APPROVAL of Transfer Credit at the Academic Standards Committee Meeting on February 17, 2011

126221	THTR 278 (5)	DRAMA 2XX (3) OR AUDRA 2XX (3)	No credit for students admitted to the Faculty of Arts Bachelor of Fine Arts in Theatre Design program at UofA. Student will not also receive credit for DRAMA 279 at UofA.	
TAYLOR COLLEGE AND SEMINARY				
126899	MUS 113/114 (3)	MUSIC 124 (3) OR AUMUS 191/1XX (3)		

FOR INFORMATION

University of Alberta: Office of the Registrar and Student Awards
Summary of Transfer Credit Proposals DENIED
Circulated for Information Only at the Academic Standards Committee Meeting in February 17, 2010

Proposal ID # and Sending Institution	Sending Institution Course	U of A Course Requested	Denial Date	Reason for Denial
KING'S UNIVERSITY COLLEGE, THE				
126198	EDUC 306 (3)	EDEL 305 (3)	January 28, 2011	UofA's "EDEL 305 covers 6 strands of the Language Arts curriculum rather than 4. EDEL 305 covers a broader scope of content and uses a more comprehensive non-Christian core textbook".
MOUNT ROYAL UNIVERSITY				
126165	EDUC 4491 (3)	EDU 3XX (3)	January 25, 2011	The Faculty of Education does not have any courses with comparable content. "Furthermore, the course outline is a little superficial with no indication of course readings."
RED DEER COLLEGE				
127174	SOCI 305 (3)	SOC 2XX (3)	February 2, 2011	Course lacks sufficient content in terms of hours of instruction, content, readings and evaluation requirements.
126227	THTR 215 (2)	T DES 273 (3)	February 1, 2011	Insufficient total hours of instruction.

OUTLINE OF ISSUE

Agenda Title: Office of the Registrar and Student Awards **Change to *University Calendar* Section 16.1 – Additional (Bonus) International Baccalaureate (IB) Points**

Motion: That the Academic Standards Committee approve, under delegated authority from GFC, the inclusion of Additional (Bonus) International Baccalaureate (IB) points in the calculation for undergraduate admission to the *University of Alberta*, as submitted by the Office of the Registrar and Student Awards, to take effect upon approval and for publication in the 2012-13 *University Calendar*.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Office of the Registrar and Student Awards
Presenter	Pat Dalton, Associate Registrar & Director of Enrolment Management
Subject	Additional (Bonus) International Baccalaureate Points and the undergraduate admission calculation

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	<p>Since 2005, the U of A has offered final admission to International Baccalaureate Diploma (IBD) students based on the predicted and final grades of six IB subjects, excluding additional points (also known as bonus points). The grades awarded for each course range from 1 (lowest) to 7 (highest).</p> <p>Students can, however, also be awarded up to three additional points for their combined results on an IB Theory of Knowledge (TOK) course, an Extended Essay, and enough hours for the "Creativity, Action and Service." Currently, the U of A does not include these additional points in the final admission calculation.</p> <p>University of Toronto, University of British Columbia, and University of Calgary do use additional points in their admission calculation along with a number of other Canadian post secondary institutions.</p> <p>In order for the University of Alberta to remain in a competitive position in attracting IBD students, we propose that IB additional points be included in the admission calculation for undergraduate students and that Section 16.1 of the <i>University Calendar</i> be adjusted to reflect this change.</p> <p>Recruiters will be able to use this change as a recruitment tool in communication with IB schools and students.</p>
The Impact of the Proposal is	To include IB additional points in the undergraduate final admission calculation
Replaces/Revises (eg, policies, resolutions)	<i>University Calendar</i> – Section 16.1
Timeline/Implementation Date	To take effect upon approval and for publication in the 2012-13 edition of the <i>University Calendar</i> .
Estimated Cost	N/A

Sources of Funding	N/A
Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	<i>Dare to Discover Values:</i> to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	<p>1. Post-Secondary Learning Act (PSLA): The PSLA gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the PSLA gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC. (Sections 26(1), 60(1)(c) and (d)).</p> <p>2. GFC ASC’s Terms of Reference (Mandate) allow for ASC to act for GFC in approving all proposals for changes to International Baccalaureate (IB) policies and procedures. (Section 3Bii).</p> <p>3. UAPPOL Admissions Policy: “Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)</p> <p>The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the University Calendar. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the University Calendar.</p> <p>The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine.”</p> <p>4. UAPPOL Admissions Procedure:</p> <p><u>PROCEDURE</u></p> <p>1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS</p> <p>Following approval by GFC:</p> <p>a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the University Calendar for one</p>



	<p>full year (i.e., effective the second year that the information is published in the University Calendar).</p> <p>For example, a change approved in May 2005 would be first published in the 2006-2007 University Calendar in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).”</p> <p>b. Where changes to admission regulations are deemed by the approving body to be “advantageous to students”, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.</p>
--	--

Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Faculties of Agricultural, Life and Environmental Sciences, Arts, Augustana, Engineering, Native Studies, Nursing, Physical Education and Recreation, and Science and Campus Saint-Jean (November 2010);
Approval Route (Governance) (including meeting dates)	GFC Academic Standards Committee– for final approval (February 17, 2011)
Final Approver	GFC Academic Standards Committee

Attachments

1. Attachment 1 (page 1) – Proposed Changes for the 2012-13 *University Calendar*

Prepared by: Carrie Holstead, Policy Development and Issues Advisor, carrie.holstead@ualberta.ca

Proposed Changes for the 2012-13 *University Calendar*

Current 2011-12 Calendar	Proposed 2012-13 Calendar	Notes																																
<p>16 Admission for International Baccalaureate and Advanced Placement Students</p> <p>16.1 International Baccalaureate Students</p> <p>Admission to the University of Alberta for high school students enrolled in the IB program is based on IB grades or, if a second curriculum is studied in conjunction with IB (i.e. Alberta Education Diploma), the higher of either the IB or high school grade will be used. An official IB transcript is required as part of admission.</p> <p>Admission to the University of Alberta for Full IB Diploma candidates will be based on the presentation of:</p> <ul style="list-style-type: none"> • Predicted or final diploma average of 28 or higher points (no single grade less than 4) • Competitive averages vary by program • An official IB transcript must be submitted for transfer credit evaluation. <p>If a combination of IB and alternate curricula grades are used in the calculation of the admission average, the grade conversion scale used to determine admission is as follows:</p> <table border="0" data-bbox="142 1318 646 1564"> <thead> <tr> <th><i>IB Grade</i></th> <th><i>Alberta % Equivalent</i></th> </tr> </thead> <tbody> <tr><td>7</td><td>98%</td></tr> <tr><td>6</td><td>90%</td></tr> <tr><td>5</td><td>82%</td></tr> <tr><td>4</td><td>73%</td></tr> <tr><td>3</td><td>55%</td></tr> <tr><td>2</td><td>not accepted for admission</td></tr> <tr><td>1</td><td>not accepted for admission</td></tr> </tbody> </table> <p>IB Transfer Credit Policy Students who are enrolled in the International Baccalaureate program must submit official IB transcripts by the document deadline (see §12.6).</p> <p>(...)</p>	<i>IB Grade</i>	<i>Alberta % Equivalent</i>	7	98%	6	90%	5	82%	4	73%	3	55%	2	not accepted for admission	1	not accepted for admission	<p>16 Admission for International Baccalaureate and Advanced Placement Students</p> <p>16.1 International Baccalaureate Students</p> <p>Final admission to the University of Alberta for high school students enrolled in the IB program is based on IB grades or, if a second curriculum is studied in conjunction with IB (i.e. Alberta Education Diploma), the higher of either the IB or high school grade will be used. An official IB transcript of final results is required in all cases.</p> <p>If a combination of second curriculum and IB courses are used in the calculation of the admission average, the grade conversion scale used to determine admission is as follows:</p> <table border="0" data-bbox="716 1318 1219 1564"> <thead> <tr> <th><i>IB Grade</i></th> <th><i>Alberta % Equivalent</i></th> </tr> </thead> <tbody> <tr><td>7</td><td>98%</td></tr> <tr><td>6</td><td>90%</td></tr> <tr><td>5</td><td>82%</td></tr> <tr><td>4</td><td>73%</td></tr> <tr><td>3</td><td>55%</td></tr> <tr><td>2</td><td>not accepted for admission</td></tr> <tr><td>1</td><td>not accepted for admission</td></tr> </tbody> </table> <p>For Full IB Diploma students final admission may be based on the presentation of IBO approved predicted points with a total of 30 or higher (including additional points, no single grade less than 4). Required subjects and competitive averages vary by program.</p> <p>IB Transfer Credit Policy Students who are enrolled in the International Baccalaureate program must submit official IB transcripts by the document deadline (see §12.6).</p> <p>(...)</p>	<i>IB Grade</i>	<i>Alberta % Equivalent</i>	7	98%	6	90%	5	82%	4	73%	3	55%	2	not accepted for admission	1	not accepted for admission	<p>Information consolidated and moved below.</p> <p>Adjusted for clarity</p> <p>Information consolidated from above and points total adjusted as per proposal.</p> <p style="text-align: right;">1</p>
<i>IB Grade</i>	<i>Alberta % Equivalent</i>																																	
7	98%																																	
6	90%																																	
5	82%																																	
4	73%																																	
3	55%																																	
2	not accepted for admission																																	
1	not accepted for admission																																	
<i>IB Grade</i>	<i>Alberta % Equivalent</i>																																	
7	98%																																	
6	90%																																	
5	82%																																	
4	73%																																	
3	55%																																	
2	not accepted for admission																																	
1	not accepted for admission																																	