



The following Motions and Documents were considered by the GFC Academic Planning Committee at its Wednesday, November 06, 2019 meeting:

Agenda Title: **Proposed changes to the calendar language for the Faculty of Graduate Studies Professional Development Requirement for the Department of Secondary Education**

CARRIED MOTION:

THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, approve the proposed revisions to the calendar language for the FGSR Professional Development requirement in the Graduate Programs calendar entry for the Department of Secondary Education as set forth in Attachment 1, to take effect upon approval and to be published in the 2020-2021 Calendar.

Final Motion: 4.

Final Item No. 4

Governance Executive Summary
Action Item

Agenda Title	Proposed changes to the calendar language for the Faculty of Graduate Studies Professional Development Requirement for the Department of Secondary Education
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Motion

<p>THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, approve the proposed revisions to the calendar language for the FGSR Professional Development requirement in the Graduate Programs calendar entry for the Department of Secondary Education as set forth in Attachment 1, to take effect upon approval and to be published in the 2020-2021 Calendar.</p>

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Brooke Milne, Vice-Provost and Dean, Faculty of Graduate Studies and Research Jennifer Tupper, Dean, Faculty of Education
Presenter(s)	

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is <i>(please be specific)</i>	The proposal is before the committee because FGSR is clarifying the calendar language for the Professional Development Requirement.
Executive Summary <i>(outline the specific item – and remember your audience)</i>	<ul style="list-style-type: none"> The FGSR Professional Development requirement must be met by all graduate students in all programs. Some graduate programs provide internal means for students to fulfill this requirement. For other programs, the requirement will automatically be met through the program. On June 19, 2019, APC approved clarification of the FGSR PD requirements calendar entry, removing the calendar language that the PD requirement “does not apply” to students in programs offered by the Faculties of Education and Law, and replacing it with a statement directing students to their graduate program entry for program-specific PD requirements. Calendar entries were also updated for the Faculty of Law and three departments in the Faculty of Education. This calendar change represents a parallel update from the Department of Secondary Education, to insert standard calendar wording that students fulfill the PD requirement through their program.
Supplementary Notes and context	<This section is for use by University Governance only to outline governance process.>

Engagement and Routing (Include meeting dates)

Consultation and Stakeholder Participation	<p><u>Those who are actively participating:</u></p> <ul style="list-style-type: none"> Faculty of Graduate Studies and Research Faculty of Education
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Item No. 4

(parties who have seen the proposal and in what capacity) <For information on the protocol see the Governance Resources section Student Participation Protocol >	<u><i>Those who have been consulted:</i></u> •
	<u><i>Those who have been informed:</i></u> •
Approval Route (Governance) (including meeting dates)	Graduate Academic Affairs Council (GAAC) – Oct 7, 2019 GFC Academic Planning Committee – November 6, 2019

Strategic Alignment

Alignment with <i>For the Public Good</i>	Please note the Institutional Strategic Plan objective(s)/strategies the proposal supports.	
Alignment with Core Risk Area	Please note below the specific institutional risk(s) this proposal is addressing.	
	<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success
Legislative Compliance and jurisdiction	Cite reference to relevant legislation, policy, and governance committee(s) [title only is required].	

Attachments (each to be numbered 1 - <>)

1. Attachment 1 (page(s) 1 - <>) Calendar Change for Secondary Education

Prepared by: Maria Chia, Graduate Governance and Policy Coordinator, mchia@ualberta.ca

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2020-2021 University of Alberta Proposed Calendar Graduate Program Changes:

Current	Proposed
<p>Secondary Education [Graduate]</p> <p>[...]</p> <p>Graduate Program Requirements</p> <p>The Degree of MEd (Secondary Education) [Graduate]</p> <hr/> <p>Both thesis-based and course-based Master of Education programs are available through the Department.</p> <p>Program Requirements</p> <hr/> <p>Course-based MEd</p> <hr/> <p>[...]</p> <hr/> <p>Ethics requirement for course-based MEd</p> <p>Completion of ethics training hours. Department Ethics component (equivalent to 8 hours) through successful completion of EDSE 510 and EDSE 900 plus FGSR component.</p> <hr/> <p>Thesis-based MEd</p> <hr/>	<p>Secondary Education [Graduate]</p> <p>[...]</p> <p>Graduate Program Requirements</p> <p>The Degree of MEd (Secondary Education) [Graduate]</p> <hr/> <p>Both thesis-based and course-based Master of Education programs are available through the Department.</p> <p>Program Requirements</p> <hr/> <p>Course-based MEd</p> <hr/> <p>[...]</p> <hr/> <p>Ethics requirement for course-based MEd</p> <p>Completion of ethics training hours. Department Ethics component (equivalent to 8 hours) through successful completion of EDSE 510 and EDSE 900 plus FGSR component.</p> <p>Professional Development Requirement Students in the course-based Master of Education in Secondary Education automatically fulfill the Faculty of Graduate Studies and Research Professional Development requirement through their program.</p> <hr/> <p>Thesis-based MEd</p> <hr/>

<p>[...]</p> <hr/> <p>Ethics requirement for thesis-based MEd</p> <p>Completion of ethics training hours. Department Ethics component (equivalent to 8 hours) through successful completion of EDSE 510 and EDSE 900 plus FGSR component.</p>	<p>[...]</p> <hr/> <p>Ethics requirement for thesis-based MEd</p> <p>Completion of ethics training hours. Department Ethics component (equivalent to 8 hours) Through successful completion of EDSE 510 and EDSE 900 plus FGSR component.</p> <p>Professional Development Requirement <u>Students in the thesis-based Master of Education in Secondary Education automatically fulfill the Faculty of Graduate Studies and Research Professional Development requirement through their program.</u></p>
<p>Justification: FGSR is deleting the professional development statement regarding ‘exempt’ programs and has requested that each program identify these requirements in the calendar.</p> <p>Approved: October 7, 2019 by the Faculty of Education Graduate Academic Affairs Council (GAAC)</p>	