



The following Motions and Documents were considered by the GFC Academic Planning Committee at its Wednesday, September 25, 2019 meeting:

Agenda Title: **Proposed Changes to the calendar language for the Faculty of Graduate Studies Professional Development Requirement for Department of Educational Psychology**

CARRIED MOTION:

THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, approve the proposed revisions to the calendar language for the FGSR Professional Development requirement in the Graduate Programs calendar entry for the Department of Educational Psychology as set forth in Attachment 1, to take effect upon approval and to be published in the 2020-2021 Calendar.

Final Motion: 4.

Agenda Title: **Proposed Name Change for the Vice-President (Research) Portfolio to Vice-President (Research and Innovation) Portfolio**

CARRIED MOTION:

THAT GFC Academic Planning Committee, acting under delegated authority from General Faculties Council, approve the name change of the current Vice-President (Research) portfolio to Vice-President (Research and Innovation) portfolio.

Final Motion: 5.

FINAL Item No. 4

Governance Executive Summary
Action Item

Agenda Title	Proposed changes to the calendar language for the Faculty of Graduate Studies Professional Development Requirement for the Department of Educational Psychology
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Motion

THAT the GFC Academic Planning Committee, with delegated authority from General Faculties Council, approve the proposed revisions to the calendar language for the FGSR Professional Development requirement in the Graduate Programs calendar entry for the Department of Educational Psychology as set forth in Attachment 1, to take effect upon approval and to be published in the 2020-2021 Calendar.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Brooke Milne, Vice-Provost and Dean, Faculty of Graduate Studies and Research Jennifer Tupper, Dean, Faculty of Education
Presenter(s)	

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is <i>(please be specific)</i>	The proposal is before the committee because FGSR is clarifying the calendar language for the Professional Development Requirement.
Executive Summary <i>(outline the specific item – and remember your audience)</i>	<ul style="list-style-type: none"> • The FGSR Professional Development requirement must be met by all graduate students in all programs. Some graduate programs provide internal means for students to fulfill this requirement. For other programs, the requirement will automatically be met through the program. On June 19, 2019, APC approved clarification of the FGSR PD requirements calendar entry, removing the calendar language that the PD requirement “does not apply” to students in programs offered by the Faculties of Education and Law, and replacing it with a statement directing students to their graduate program entry for program-specific PD requirements. • Calendar entries were also updated for the Faculty of Law and three departments in the Faculty of Education. • This calendar change represents a parallel update from the Department of Educational Psychology, to insert standard calendar wording that students fulfill the PD requirement through their program.
Supplementary Notes and context	<This section is for use by University Governance only to outline governance process.>

Engagement and Routing (Include meeting dates)

Consultation and Stakeholder Participation	<p><u>Those who are actively participating:</u></p> <ul style="list-style-type: none"> • Faculty of Graduate Studies and Research • Faculty of Education
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Item No. 4

(parties who have seen the proposal and in what capacity) <For information on the protocol see the Governance Resources section Student Participation Protocol >	<u><i>Those who have been consulted:</i></u> •
	<u><i>Those who have been informed:</i></u> •
Approval Route (Governance) (including meeting dates)	Graduate Academic Affairs Council (GAAC) on June 19, 2019 GFC Academic Planning Committee - September 25, 2019

Strategic Alignment

Alignment with <i>For the Public Good</i>	Please note the Institutional Strategic Plan objective(s)/strategies the proposal supports.	
Alignment with Institutional Risk Indicator	Please note below the specific institutional risk(s) this proposal is addressing.	
	<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input type="checkbox"/> Relationship with Stakeholders <input checked="" type="checkbox"/> Reputation <input type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Student Success
Legislative Compliance and jurisdiction	Cite reference to relevant legislation, policy, and governance committee(s) [title only is required].	

Attachments (each to be numbered 1 - <>)

1. Attachment 1 (page(s) 1 - <>) Calendar change for Educational Psychology

Prepared by: Maria Chia, Graduate Governance and Policy Coordinator, mchia@ualberta.ca

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2020-2021 University of Alberta Proposed Calendar Graduate Program Changes:

Current	Proposed
<p>Graduate Programs</p> <p>Educational Psychology [Graduate]</p> <p>[...]</p> <p>Graduate Program Requirements The Degree of MEd (Educational Psychology) [Graduate] Program Requirements</p> <p>[...]</p> <p>Length of Program</p> <p>[...]</p>	<p>Graduate Programs</p> <p>Educational Psychology [Graduate]</p> <p>[...]</p> <p>Graduate Program Requirements The Degree of MEd (Educational Psychology) [Graduate] Program Requirements</p> <p>[...]</p> <p><u>Professional Development Requirement</u> <u>Students in the Master of Education in Educational Psychology automatically fulfill the Faculty of Graduate Studies and Research Professional Development requirement through their program.</u></p> <p>Length of Program</p> <p>[...]</p>
<p>Justification: To meet Calendar compliance</p> <p>Approved by: The Faculty of Education Graduate Academic Affairs Council (GAAC) on June 19, 2019.</p>	

Governance Executive Summary
Action Item

Agenda Title	Proposed Name Change for the Vice-President (Research) Portfolio to Vice-President (Research and Innovation) Portfolio
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Motion

THAT GFC Academic Planning Committee, acting under delegated authority from General Faculties Council, approve the name change of the current Vice-President (Research) portfolio to Vice-President (Research and Innovation) portfolio

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation
Proposed by	Steve Dew, Provost and Vice-President (Academic)
Presenter(s)	Steve Dew, Provost and Vice-President (Academic)

Details

Responsibility	President/Provost and Vice-President (Academic)
The Purpose of the Proposal is <i>(please be specific)</i>	To change the name of the Vice-President (Research) portfolio to align with current responsibilities and to highlight the importance of innovation within the research enterprise.
Executive Summary <i>(outline the specific item – and remember your audience)</i>	<p>While research is an activity expected in every university, the importance of translating new knowledge into the community is less fully understood. Innovation comes in many forms, including, for example, publications that extend the boundaries of knowledge and influence social and public policy, inventions with commercial applications, and discoveries that improve health practices for the benefit of the wider community. Innovation makes it clear that knowledge is not generated for its own sake. The connections among research, innovation and the translation of knowledge are increasingly important for society to experience and understand.</p> <p>A review of the University of Alberta's peer institutions in Canada reveals that Laval, UBC, University of Toronto, Université de Montreal and McGill all have Vice-Presidents with titles and portfolios with responsibilities for Research and Innovation. Two recent local task forces - one led by Edmonton Economic Development Corporation (EEDC) focusing on commercialization, and the other led by the U of A's Vice-President (Research) examining the broader research ecosystem - have both identified the need to increase the focus on innovation, thereby expanding societal impact through knowledge mobilization beyond academia.</p> <p>With the University of Alberta's ongoing expansion in international partnerships to extend the global impact of its research activities, the increasing focus on the importance of knowledge translation in all disciplines, and the potential for collaborations that lead to societal contributions in a wide variety of fields, it is timely to formally connect research with innovation in the institution, and to make that connection explicit by changing the name of the portfolio and the Vice-President's title.</p>

Item No. 5

	The Board Human Resources and Compensation Committee approved the change in the Vice-President's title to Vice-President (Research and Innovation) at its meeting on 29 July 2019. It is within APC's mandate to consider a similar change in the name of the portfolio.
Supplementary Notes and context	<This section is for use by University Governance only to outline governance process.>

Engagement and Routing (Include meeting dates)

Consultation and Stakeholder Participation (parties who have seen the proposal and in what capacity) <For information on the protocol see the Governance Resources section Student Participation Protocol >	<u>Those who are actively participating:</u>
	<ul style="list-style-type: none"> • President • Provost and Vice-President (Academic) • Vice-President (Research)
	<u>Those who have been consulted:</u>
	<ul style="list-style-type: none"> • Associate Vice-Presidents (Research)
	<u>Those who have been informed:</u>
	<ul style="list-style-type: none"> •
Approval Route (Governance) (including meeting dates)	Board Human Resources and Compensation Committee (BHRCC) - 29 July 2019 GFC Academic Planning Committee - 25 September 2019

Strategic Alignment

Alignment with <i>For the Public Good</i>	This proposal aligns with Objectives 11, 13 and 18.	
Alignment with Institutional Risk Indicator	Please note below the specific institutional risk(s) this proposal is addressing.	
	<input type="checkbox"/> Enrolment Management <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Funding and Resource Management <input type="checkbox"/> IT Services, Software and Hardware <input type="checkbox"/> Leadership and Change <input type="checkbox"/> Physical Infrastructure	<input type="checkbox"/> Relationship with Stakeholders <input type="checkbox"/> Reputation <input checked="" type="checkbox"/> Research Enterprise <input type="checkbox"/> Safety <input type="checkbox"/> Student Success
Legislative Compliance and jurisdiction	Post-secondary Learning Act GFC Academic Planning Committee Terms of Reference	

Attachments (each to be numbered 1 - <>)

1. Attachment 1 (page(s) 1 - 2) Revised position description for Vice-President (Research and Innovation), approved by BHRCC on 29 July 2019.

Prepared by: Katharine Moore, Office of the Vice-President (Research), katharine.moore@ualberta.ca

Position Title: Vice-President (Research and Innovation)

Approved by Board Human Resources and Compensation Committee: 29 July 2019

Purpose:

Reporting directly to the President with ongoing consultation on major operational matters with the Provost and Vice-President (Academic), in his/her capacity as Chief Operating Officer; the Vice-President (Research and Innovation) plays a vital role in the achievement of the University's vision by providing leadership and direction to research activities and initiatives on campus.

Without restricting the generality of the above statement and in accordance with Article 82(2) of the Post-Secondary Learning Act, the Vice-President (Research) has the following powers, duties and functions as assigned by the Board of Governors on the recommendation of the President:

Key Accountabilities:

- As per the university's institutional strategic plan, *For the Public Good*, creates a climate that fosters the development and enhancement of exceptional research and scholarship in all areas of the University for the public good, and facilitates the transfer of knowledge generated by all disciplines into the wider community.
- Provides mechanisms that support research so individuals can achieve success in attracting research funds in international and national peer-reviewed competitions, and from other government and private partners.
- Renews and enhances the University's research services and provides high-quality support to faculty to meet their needs into the future.
- Identifies and supports interdisciplinary, cross-disciplinary, and student based research through direct leadership and through support of academics taking the lead in areas undergoing evolution.
- Celebrates the University of Alberta's outstanding faculty, staff, and students whose research contributes to the attainment of the University's vision. Ensures the research achievements of the University community are acknowledged by making the community aware of available research awards, suggesting possible nominees, and taking a lead role in reviewing nominations prior to submission.
- Fosters research leadership development and stewardship throughout the institution for the public good.
- Designs a strategy to articulate the value, both internally and externally, of the breadth of pure and applied research and the importance of the link between teaching and research.
- Aggressively pursues, through strategic partnerships and alliances, increased research capacity and major external funding for areas of strength and potential strength.
- Contributes, both personally and via University representatives, to the formation and communication of research policy at the federal and provincial levels.

- Develops the appropriate policies and processes to ensure funds given to the University by granting agencies are appropriately spent and accounted for. Authorizes action be taken with trustholders when funds are not appropriately managed.
- Builds and facilitates productive partnerships that enhance collaborative research, knowledge transfer, and commercialization/innovation.
- Ensures the overall effectiveness of the University through maintenance of close working relationships with various orders of government and key granting agencies.
- Builds a senior team within his/her portfolio committed to fulfilling the vision, goals and priorities necessary to ensure the long-term success of the Portfolio and the University.
- Participates as an active member of the President's executive committee to establish institutional vision and goals, and to effectively communicate and organize to achieve those goals.
- Maintains a professional reputation which preserves the values and standing of the University and permits him or her to effectively represent the many achievements of the University both internally and externally.
- As a member of senior administration, participates actively on Board and other committees relating to the areas of mandated responsibility.
- Carries out other responsibilities as set out in policies and procedures approved by GFC and/or the Board of Governors.