

The following Motions and Documents were considered by the GFC Academic Planning Committee at its Wednesday, November 26, 2014 meeting:

Agenda Title: **New Master of Science (MSc) in Speech Language Pathology/Doctor of Philosophy (PhD) in Rehabilitation Science Combined Degrees Program – Proposal from the Faculties of Graduate Studies and Research and Rehabilitation Medicine**

CARRIED MOTION: THAT the Academic Planning Committee approve, under delegated authority from General Faculties Council, the (proposed) new Master of Science (MSc) in Speech Language Pathology/Doctor of Philosophy (PhD) in Rehabilitation Science Combined Degrees Program, as submitted jointly by the Faculty of Graduate Studies and Research and the Faculty of Rehabilitation Medicine and as set forth in Attachment 1, to be effective in Fall, 2015.

Final Item: 4.

Agenda Title: **Proposed Name Change for the Faculty of Science's Industrial Internship Program (IIP) to the Science Internship Program (SIP)**

CARRIED MOTION: THAT the GFC Academic Planning Committee approve, under delegated authority from General Faculties Council, the proposed name change for the Faculty of Science's Industrial Internship Program (IIP) to the Science Internship Program (SIP), as submitted by the Faculty and as set forth in Attachment 1, to take effect in 2015-2016.

Final Item: 5.

Agenda Title: **Proposed Calendar Changes Related to the Office of the Registrar's Enrolment Management Plan**

CARRIED MOTION: THAT the GFC Academic Planning Committee recommend to General Faculties Council proposed changes to the University Calendar, as submitted by the Office of the Registrar and as set forth in Attachment 3 (as amended), for implementation in 2016-2017 (with publication in the University Calendar in 2015-2016).

Final Recommended Amended Item: 6.

OUTLINE OF ISSUE

Agenda Title: **New Master of Science (MSc) in Speech Language Pathology/Doctor of Philosophy (PhD) in Rehabilitation Science Combined Degrees Program – Proposal from the Faculties of Graduate Studies and Research and Rehabilitation Medicine**

Motion: THAT the Academic Planning Committee approve, under delegated authority from General Faculties Council, the (proposed) new Master of Science (MSc) in Speech Language Pathology/Doctor of Philosophy (PhD) in Rehabilitation Science Combined Degrees Program, as submitted jointly by the Faculty of Graduate Studies and Research and the Faculty of Rehabilitation Medicine and as set forth in Attachment 1, to be effective in Fall, 2015.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Robert Haennel, Interim Dean, Faculty of Rehabilitation Medicine
Presenters	Mazi Shirvani, Vice-Provost and Dean, Faculty of Graduate Studies and Research; Robert Haennel, Interim Dean, Faculty of Rehabilitation Medicine; Karen Pollock, Chair, Department of Communication Sciences and Disorders
Subject	Approval of a new graduate-level combined degrees program to be offered by the Faculty of Rehabilitation Medicine

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To create a new combined degrees program that features two existing programs, the Master of Science (MSc) in Speech Language Pathology and the Doctor of Philosophy (PhD) in Rehabilitation Science.
The Impact of the Proposal is	Minimal – this new combined degrees program option will be attractive to a small cohort of students.
Replaces/Revises (eg, policies, resolutions)	N/A
Timeline/Implementation Date	Fall, 2015.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	N/A

Alignment/Compliance

Alignment with Guiding Documents	<i>Dare to Discover, Dare to Deliver</i>
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)	<p>1. Post-Secondary Learning Act (PSLA): The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs (Section 26(1)). GFC may make recommendations to the Board of Governors on a number of matters including the budget and academic planning (Section 26(1)(o)). GFC delegates its power to recommend to the Board on the budget and on new or revised academic programs to the GFC Academic Planning Committee (APC).</p> <p>2. PSLA: The <i>PSLA</i> gives Faculty Councils power to “provide for the admission of students to the faculty” (29(1)(c)).</p> <p>3. PSLA: The <i>PSLA</i> gives Faculty Councils the authority to “determine the programs of study for which the faculty is established” (Section</p>

FINAL Item No. 4

	<p>29(1)(a)); to “provide for the admission of students to the faculty” (Section 29(1)(c)); and to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).</p> <p>4. GFC Academic Planning Committee (APC) Terms of Reference (Section 3./Mandate): GFC delegated the following to GFC APC, the Provost and Vice-President (Academic) and the Dean of FGSR:</p> <p>“ Existing Undergraduate and Graduate Programs: - Extension and/or Substantive Revision of Existing Programs - Revisions to or Extension of Existing Degree Designations</p> <p>All proposals for major changes to existing undergraduate and graduate programs (eg, new degree designation, new curriculum) shall be submitted to the Provost and Vice-President (Academic). [...]</p> <p>a. The Provost and Vice-President (Academic), after consultation with relevant Offices, committees or advisors[,] will place the proposal before APC. APC has the final authority to approve such proposals unless, in the opinion of the Provost and Vice-President (Academic), the proposal should be forwarded to GFC with an attendant recommendation from APC. [...]" (3.13.)</p> <p>5. PSLA: “The Campus Alberta Quality Council may inquire into and review any matter relating to a proposal to offer a program of study leading to the granting of an applied, baccalaureate, master’s or doctoral degree other than a degree in divinity.” (Section 109(1))</p>
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Routing (Include meeting dates)

Consultative Route (parties who have seen the proposal and in what capacity)	Information with respect to consultation is found in the attached proposal.
Approval Route (Governance) (including meeting dates)	Department of Speech Pathology and Audiology Council (April 18, 2013) – for recommendation; Faculty of Rehabilitation Medicine Executive Committee (April 25, 2013) – for recommendation; Faculty of Rehabilitation Medicine Council (May 17, 2013) – for recommendation; Faculty of Graduate Studies and Research Council – for recommendation; GFC Academic Planning Committee (November 26, 2014) – for final approval
Final Approver	GFC Academic Planning Committee

Attachments (each to be numbered 1 - <>):

- Attachment 1 (pages 1 – 12) – Proposal for the Establishment of a Master of Science (MSc) in Speech Language Pathology/Doctor of Philosophy in Rehabilitation Science (PhD) Combined Degrees Program

Prepared by: Kathleen Brough, Portfolio Initiatives Manager, Office of the Provost and Vice-President (Academic), kathleen.brough@ualberta.ca

Program Approval Template A

Program changes are essential to program viability and maintenance of program quality and service to both the student and society. They flow from institutional vigilance and continued review of the needs of society and students. They are also carefully monitored for quality through established institutional processes (see *Quality Assurance at Alberta's Universities*).

This template is a common form that will be used for central vetting and approval at Alberta's public universities, and then submitted to Alberta Advanced Education for approval, in some cases after consultation with the Campus Alberta Quality Council (CAQC). Both reserve the right to ask for further information or clarification. (Note that individual universities have been permitted to develop their own version of the Template, which may list additional questions after the set of common ones.).

This Template applies to

- Program requirement FLE (full-load equivalents) and load weight changes above 5%
- Major/specialization title changes (eg, History to Historical Studies)
- Minor degree title changes (eg, BSc Nutrition to BSc Nutritional Science)
- Short-term suspensions (note: add an enrolment projection table)
- Terminations (note: add an enrolment projection table)
- For-credit certificate and diploma changes

Basic Information

1. Title of the program: *MScSLP/PhD Combined Degrees Program*
2. Proposed start date: Fall 2015 (or as soon as possible)
3. Length of the program (years): 5 years
4. University and academic unit: University of Alberta, Faculty of Rehabilitation Medicine, Department of Communication Sciences and Disorders (formerly Department of Speech Pathology & Audiology)
5. Collaborating partners at other institutions: N/A
6. Contact person, with telephone number and e-mail address:

Faculty of Rehabilitation Medicine:

Dr. Tammy Hopper, Associate Dean for Graduate Studies & Research, 780-492-0836,
tammy.hopper@ualberta.ca

Department of Communication Sciences and Disorders (formerly Department of Speech Pathology and Audiology):

Dr. Karen Pollock, Chair, 780-492-5980, Karen.pollock@ualberta.ca

7. Completed/proposed approval path:
 - 1) Department of Speech Pathology and Audiology Council (SPA Council) – approved April 18, 2013
 - 2) Faculty of Rehabilitation Medicine Executive Committee (FRM Exec) – approved April 25, 2013
 - 3) Faculty of Rehabilitation Medicine Council (FRM Council) – approved May 17, 2013
 - 4) Faculty of Graduate Studies & Research Council (FGSR Council)
 - 5) Academic Planning Committee (APC) on delegated authority of the General Faculties Council
 - 6) Alberta Innovation and Advanced Education (AIAE) – for notification
8. Attach proposed program and course University Calendar changes and other supporting documentation.

See Appendices

Program Impact and Rationale

9. Describe the nature of the change.

The combined MScSLP/PhD program will allow students to complete the academic and clinical requirements of the professional program in speech-language pathology and the academic and research requirements of the PhD within a single integrated plan of study. Applicants must meet the current admission requirements for both the MScSLP program and the PhD program in Rehabilitation Science. Those admitted must meet all of the degree requirements for both the MScSLP program and the PhD program in Rehabilitation Science.

Students will apply directly to the combined program during the regular admission process for the MScSLP program. Applicants must meet all admission requirements for both programs. Therefore, in addition to meeting the requirements for admission to the MScSLP program (including GPA, GRE, prerequisite coursework, and references), applicants to the combined program must have completed a master's degree or the equivalent of an honours baccalaureate degree in rehabilitation or a related field (e.g., psychology). Currently, applicants to the MScSLP program submit a statement of career interests, and applicants to the PhD program submit a statement of research interests. Applicants to the combined program will be asked to submit a combined statement of career and research interests, including why they wish to be considered for the combined program and identifying one or more prospective supervisors within the Department of Communication Sciences and Disorders. Applications for the combined program will first be reviewed by the Admissions Committee for the MScSLP program. Those approved for admission will then be forwarded to the PhD Program Committee for review.

In addition to new applicants, students in the first year of the MScSLP program will be eligible to apply for the combined program during the annual CSD 900 Project/Thesis Selection process held in the fall term.

Students admitted to the combined MScSLP/PhD program will meet with their supervisor, the CSD Graduate Program Coordinator, and the CSD Academic Coordinator of Clinical Education during the first semester of the program to develop an individualized plan of study integrating the requirements of the two programs. A sample 5-yr sequence of coursework, research, and clinical placements is attached. However, it is expected that the plan for each student will vary based on the nature of their research and clinical interests. The student and supervisor will select a supervisory committee for the PhD arm of the program within the first year of the combined program. This committee will meet separately to plan specific elective coursework, and thesis-related research.

10. What is the rationale for the proposed change?

There is a widely recognized shortage of PhD level speech-language pathologists across North America (e.g., Oller, 2002). The impact of this shortage is widespread and complex, as it affects the ability to fill faculty positions in SLP programs and to advance and grow research in the discipline. In particular, it is difficult to recruit PhD applicants with clinical certification in speech-language pathology. Although many students enter the professional master's program with a desire to complete a PhD (over 50%, according to a recent student survey of current MScSLP students), most do not follow through. Often they desire to gain clinical experience prior to continuing on to doctoral studies. However, once they enter the workforce, it is difficult for most graduates to consider returning for an additional 4-5 years to complete a doctoral degree. The combined degree program will ensure that students are invested in the research process from the beginning of their program, before they begin external clinical placements, and will allow a small but select group of students to complete an advanced research degree at the same time as their professional training. By interspersing the requirements of both programs throughout the five years, the combined program can be completed in less time than it would take to complete both programs sequentially.

11. Provide the expected enrolment (or other) impact on the academic unit(s) offering the program and other affected units if applicable. Include current enrolment.

It is expected that no more than 3 new students would enroll in the combined program each year. **Students in the combined program will be included in the existing quota for the MScSLP program**, so would not add to the number of students in MScSLP courses or clinical practica. There would be no impact on other units. There is sufficient capacity for supervision of these students by CSD faculty members.

The combined degree program proposes to recruit from among the best and brightest applicants to the MScSLP program – those who have completed an honours thesis in their undergraduate program or have already completed a master's degree in a related field. Of the 200+ applicants to the MScSLP program each year, typically 5-10 have completed an honours baccalaureate or master's degree. In a recent survey of current MScSLP students, over 50% of the respondents who had completed an undergraduate honours thesis indicated that they would have applied to a combined MScSLP/PhD program if it had been available. It is also expected that the availability of a combined MScSLP/PhD program might attract additional applicants who might not otherwise apply to our program.

12. Do you anticipate an enrolment (or other) impact on programs at other institutions or regulatory bodies? Describe any consultations that have occurred with other institutions and professional organizations.

There is no anticipated impact on programs at other institutions. There are no MScSLP programs offered at other Alberta institutions. A similar combined program has recently been established at the University of Western Ontario. The provincial licensing body, the Alberta College of Speech-Language Pathologists and Audiologists, has been consulted. Because students in the combined program will complete all of the requirements of the professional program, there will be no impact on their eligibility for professional licensure/registration.

13. Are there any resource implications (budget, information technology (IT), library (Library Impact Statement), laboratory, space, student services, administrative services (e.g., Registrar's Office), as applicable) for the proposed change? If so, please provide detail and evidence of consultation with affected unit(s) and/or appropriate University officers/committees.

No additional budget, space, IT, or student/administrative services are required beyond those currently in place for the MScSLP and PhD-RS programs. A Library Impact Statement is attached.

Appendix A – Sample Enrolment Table

Proposed Enrolment	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Annual Ongoing
• Total Full-Time head count							
• Full-Time Year 1	2	3	2	3	2	3	12-13
• Full-Time Year 2		2	3	2	3	2	12-13
• Full-Time Year 3			2	3	2	3	12-13
• Full-Time Year 4				2	3	2	12-13
• Full-Time Year 5					2	3	12-13
• Total Part-Time head count	0	0	0	0	0		0
• Part-Time Year 1							
• Part-Time Year 2							
• Part-Time Year 3							
• Part-Time Year 4							
• Part-Time Year 5							
• Total Work Experience hc	0	0	0	0	0		0
• Work Experience Year 1							
• Work Experience Year 2							
• Work Experience Year 3							
• Work Experience Year 4							
• Work Experience Year 5							
• Total FLE							
• FLE Year 1							
• FLE Year 2							
• FLE Year 3							
• FLE Year 4							
• FLE Year 5							
• Anticipated Number of Graduates	0	0	0	0	0	2	2-3

Note: Students in the combined program will be included in the quota for the MScSLP program.

APPENDIX B

MSc-SLP/PhD-RS (sample program)

FALL (Sept – Dec)	WINTER (Jan-Apr)	SPR/SUM (May-July)
YEAR 1: CSD 502: Anat & Phys Spch Mech (4) CSD 505: Speech Science (3) CSD 511: Child Lang Dev/Assess (4) CSD 501: Clin Research Meth (3) REHAB 899: Directed Research (3)	YEAR 1: CSD 518: Remed Child Lang Dis (3) CSD 527: Language & Literacy (3) REHAB 600: Theory/Issues RS (3) REHAB 899: Directed Research (3)	YEAR 1: ELECTIVE 1 (3) THES 906 (6) ELECTIVE 2 (3) THES 906 (6)
YEAR 2: CSD 507: Phonological Disorders (3) CSD 529: Adult Lang Disord II (3) REHAB 601: Research Design (3) REHAB 603: Seminars in RS (1.5)	YEAR 2: CSD 520: Adult Lang Disorders (3) CSD 509: Motor Speech Disorders (3) REHAB 603: Seminars in RS (1.5) ADVANCED STATISTICS (3)	YEAR 2: CSD 516: Diagnosis & Appraisal (3) CSD 524A: Intro Clinical Practicum I (3.75) THES 906 (6) CSD 524B: Intro Clinical Practicum I (3.75) THES 906 (6)
YEAR 3: CSD 526: Voice & Resonance (3) CSD 528: Fluency (3) CSD 525: Intro Clinical Practicum II (2) ELECTIVE 3 (3)	YEAR 3: CSD 515: Hearing Sci/Audiology (3) INT 410: Interdisc. Health Team (3) CANDIDACY	YEAR 3: ELECTIVE 4 (3) THES 906 (6) CSD 523: Augmentative Communication (1.5) THES 906 (6)
YEAR 4: CSD 534: Aural (Re)Habilitation (3) CSD 521: Dysphagia (3)	YEAR 4: CSD 532/597: Adv Clinical Practicum (4.5)	YEAR 4: CSD 533/597: Adv Clinical Practicum (4.5) THES 906 (6) THES 906 (6)
YEAR 5: CSD 540/597: Adv Clinical Practicum (external placement) (4.5)	YEAR 5: CSD 541/597: Adv Clinical Practicum (external placement) (4.5)	YEAR 5: THESIS FINAL DEFENSE THES 906 (6) THES 906 (if necessary)

MScSLP Coursework (54.5) Clinical Practicum (27.5) PhDRS coursework (30) THES 906 (SP & SU)

Principles for developing plan of study:

- Must meet **all** requirements of the current MSc-SLP and PhD-RS programs
- For MSc-SLP, professional **coursework & in-house placements spread out over 3-4 yrs** to allow time from beginning of combined program for doctoral coursework and research
- Students begin working with supervisor to develop and a directed research project during the first year
- Students take specialized coursework (electives) in their area of research interest (as per PhD-RS program requirements)
- **Flexibility** in scheduling of MS-cSLP coursework and practica, **to accommodate area of research interest and nature of research**, but with some restrictions, e.g.,
 - Sequencing of coursework so that pre-/co-requisites are met, e.g.,
 - CSD 516 and CSD 524 must be taken together
 - CSD 507, 511, & 518 are pre-requisite to CSD 524
 - All MScSLP coursework must be completed before external placements scheduled
- Final external placements scheduled near the end of combined program, to discourage students from leaving without completing PhD
- PhD thesis meets requirement for MSc thesis

APPENDIX C – University Calendar



FACULTY OF GRADUATE STUDIES AND RESEARCH

Killam Centre for Advanced Studies
2-29 Triffo Hall Edmonton AB Canada T6G 2E1
Tel: 780.492.2816 / Fax: 780.492.0692
www.gradstudies.ualberta.ca

October 3, 2014

2015-2016 University of Alberta Calendar Graduate Program Changes: proposed MSc-SLP/PhD combined program in Communication Sciences and Disorders and the Faculty of Rehabilitation Medicine

Current	Proposed
<p>205.15 Communication Sciences and Disorders [...]</p> <p>205.15.3 <u>The Post-baccalaureate Certificate in Francophone Practice for Speech Language Pathologists</u></p> <p>NEW</p>	<p>205.15 Communication Sciences and Disorders [...]</p> <p>205.15.3 <u>The MSc-SLP/PhD Combined Program</u></p> <p><u>The Department of Communication Sciences and Disorders and the Faculty of Rehabilitation Medicine offer a program of combined study which permits highly qualified students to earn both the MSc in Speech-Language Pathology and the PhD in Rehabilitation Sciences after five years of full-time study.</u></p> <p><u>Each student must apply first to the MScSLP program, following the procedures in §205.74.1.</u></p> <p><u>In addition, students must indicate on their online graduate application that they are applying to the combined MSc-SLP/PhD-RS program.</u></p> <p><u>Following review by the MSc-SLP Admissions Committee, successful applications will be forwarded to the Rehabilitation Science PhD Program Committee for review. Admission will be recommended only for those students judged to have the ability and motivation to handle the significant demands of the combined program.</u></p> <p><u>In addition to new applicants, students already admitted to the MScSLP program are eligible to apply for the combined program in the first semester of study.</u></p> <p><u>Entrance Requirements</u></p> <p><u>Applicants to the combined MScSLP/PhD program must meet the entrance requirements of both the MSc-SLP program (see §205.74.1) and the PhD in Rehabilitation Science program (see §205.68.1). They must have completed a four-year honours baccalaureate degree or a master's degree in a related field from a recognized academic institution. They must have completed the required preparatory courses for the MSc-SLP program and show evidence of research potential as demonstrated by scholarly work. In addition, they</u></p>

<p>205.15.3 The Post-baccalaureate Certificate in Francophone Practice for Speech-Language Pathologists [...]</p> <p>205.15.4 Graduate Courses [...]</p>	<p><u>must meet the GPA, GRE, and English language proficiency requirements of each program and submit letters of recommendation.</u></p> <p><u>Program Requirements</u> Students in the combined program will complete all of the requirements for the MScSLP and PhD programs, including coursework, clinical practica, candidacy, and research. The Program requirements for the MScSLP can be found in §205.74.2, and those for the PhD in Rehabilitation Science in §205.68.3. The PhD thesis will fulfill the research requirement for the MScSLP. The sequence of coursework and other requirements will be determined by the candidate's PhD supervisory committee in consultation with the Graduate Program Coordinator and Academic Coordinator of Clinical Education in the Department of Communication Sciences and Disorders.</p> <p><u>Length of Program</u> A minimum of five calendar years will normally be required to complete the combined MScSLP/PhD program. The time required to complete the program may be varied for individual candidates but cannot exceed the statutory limits of the Faculty of Graduate Studies and Research as set out in §203.14.</p> <p>205.15.4 The Post-baccalaureate Certificate in Francophone Practice for Speech-Language Pathologists [...]</p> <p>205.15.5 Graduate Courses [...]</p>
<p>205.68 Rehabilitation Medicine [...]</p> <p>NEW</p>	<p>205.68 Rehabilitation Medicine [...]</p> <p><u>205.68.4 The MSc-SLP/PhD Combined Program</u></p> <p><u>The Faculty of Rehabilitation Medicine and the Department of Communication Sciences and Disorders offer a program of combined study which permits highly qualified students to earn both the</u></p>

MSc in Speech-Language Pathology and the PhD in Rehabilitation Sciences after five years of full-time study .

Refer to §205.15.3 under Communication Sciences and Disorders for program details .

Appendix D Fees Example

Taken from FGSR 2014-2015 fee samples
MSc-SLP/PhD-RS Combined Program
(based on sample 5 yr program)

Appendix D - sample fees						
	Fall	Winter	Spring	Summer		
Program Fees Y1	1221	1221	1228	1228		
Program Fees Y2	1221	1221	1995	1686		
Program Fees Y3	1221	1221	1228	919		
Program Fees Y4	1221	1221	1537	610		
Program Fees Y5	1221	1221	610	610		
Total 5 Years =	6105	6105	6598	5053		23861
Graduate International Differential Fee Y1	979	979	489	489		
Graduate International Differential Fee Y2	979	979	489	489		
Graduate International Differential Fee Y3	979	979	489	489		
Graduate International Differential Fee Y4	979	979	489	489		
Graduate International Differential Fee Y5	979	979	489	489		
Total 5 Years =	4895	4895	2445	2445	14680	
Non-instructional Fee Y1	1004	612	301	171		
Non-instructional Fee Y2	1004	612	301	171		
Non-instructional Fee Y3	1004	612	301	171		
Non-instructional Fee Y4	1004	612	301	0		
Non-instructional Fee Y5	1004	612	0	0		
Total 5 years =	5020	3060	1204	513		9797

Canadian	$\$23,861(\text{instructional}) + \$9,797(\text{non-instructional}) = \$33,658$
International	$\$23,861(\text{instructional}) + \$14,680(\text{differential}) + \$9,797(\text{non-instructional}) = \$48,338$

APPENDIX F
Library Impact Statement

New Academic Program Library Impact Statement Certification

Submitted to the Academic Development Committee

The Library has examined the proposal for the MScSLP/PhD combined degrees program in the Faculty of Rehabilitation Medicine. We anticipate that the new program will incur some additional costs for Library acquisitions and staffing.

The attached commentary outlines the anticipated impact on Library services and facilities of the above program, indicating the Library's current ability to support the program and any additional costs it might entail.

We support the changes proposed by the Faculties and look forward to working with its instructors and students.

Executive summary of costs:

Total costs	Start up	Ongoing (anticipated annual maintenance)
1. Collections budget	\$1,000 \$ 400	\$1,000 per year (resource purchases) \$2,600 after 5 years (access to electronic resources)
2. Capital budget	\$ ---	\$ --
3. Operating/staffing budget	\$ 600	\$3,900 after 5 years (librarian consultation time)
Total costs: Summary	\$ 2,000	\$7,500 after 5 years

Submitted by

Kathryn Arbuckle
Interim Chief Librarian

Marlene Dorgan
Head, John W. Scott Health Sciences Library

June 12, 2013

NEW ACADEMIC PROGRAM LIBRARY IMPACT STATEMENT

Proposal for MScSLP/PhD Combined Degrees Program.

The Associate Dean for Graduate Studies and Research, Faculty of Rehabilitation Medicine, Dr. Tammy Hopper, and the Chair of the Department of Speech Language Pathology and Audiology, Dr. Karen Pollock, have indicated that the Faculty plans to offer a combined degrees program (MSc and PhD) in Speech Language Pathology, admitting the first students in Fall 2014.

The program will allow students to complete the academic and clinical requirements of the professional program in speech-language pathology and the academic and research requirements of the PhD in rehabilitation science within a single integrated plan of study. On graduation students will be eligible for professional licensure and registration, as well as for continuing research activity. The program will allow students to complete both degrees in less time than is required for the two degrees taken in sequence. The program will help to alleviate the shortage of PhD level speech pathologists in North America. An initial enrolment of two students is expected with two to three enrolments per year in following years. All students will be selected from the quota for the existing MScSLP program.

There are no new courses in this program. The JWScott Health Sciences Library currently holds sufficient print monographs, journals (both print and online) and databases to support the existing courses. The addition of 10 monograph titles per year (both new titles and new editions of existing titles) in print and online is estimated to cost \$1000 per year.

The documentation supplied indicates that two students will be admitted in the first year and two or three per year thereafter. In each year of the program, two to three consultation requests can be expected from each student to assist with their research. As new students enroll each year, the total number of consultation hours will accumulate, at a cost of \$50.00 per hour of consultation plus \$50.00 per hour of librarian preparation time, as follows:

Academic year 2014-2015:	6 hours	\$ 600
Academic year 2015-2016:	15 hours	\$1,500
Academic year 2016-2017:	21 hours	\$2,100
Academic year 2017-2018	30 hours	\$3,000
Academic year 2018-2019	36 hours	\$3,600
Academic year 2019-2020 (and thereafter)	36-39 hours	\$3,600 -- \$3,900

The addition of new students to the Library's licenses for electronic resources incurs a cost of \$200.00 per student per year. For this program the cost to add two students is therefore initially \$400.00 per year, rising to \$2,600 after five years.

There will be no impact on Library space or equipment.

Submitted by

Trish Chatterley

Trish Chatterley
Collections Manager
JWScott Health Sciences Library

Linda N Seale

Linda Seale
Liaison Librarian to Faculty of Rehabilitation Medicine

June 12, 2013

OUTLINE OF ISSUE

Agenda Title: **Proposed Name Change for the Faculty of Science's Industrial Internship Program (IIP) to the Science Internship Program (SIP)**

Motion: THAT the GFC Academic Planning Committee approve, under delegated authority from General Faculties Council, the proposed name change for the Faculty of Science's Industrial Internship Program (IIP) to the Science Internship Program (SIP), as submitted by the Faculty and as set forth in Attachment 1, to take effect in 2015-2016.

Item

Action Requested	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Faculty of Science
Presenters	Frank Nargang, Science Internship Program, Faculty of Science; Julie Naylor, Assistant Dean (Programs/Operations), Faculty of Science
Subject	Proposed change of name of the Faculty of Science's Industrial Internship Program (IIP) to the Science Internship Program (SIP)

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To change the name of the Faculty of Science's work experience program from the Industrial Internship Program (IIP) to the Science Internship Program (SIP).
The Impact of the Proposal is	To provide clarity to students and employers as to where the internship is based, similar to the Faculty of Business' Co-op program, the Faculty of Arts' Work Experience, the Faculty of Agricultural, Life and Environmental Sciences' Internship Program, and so on.
Replaces/Revises (eg, policies, resolutions)	N/A
Timeline/Implementation Date	To take effect in 2015-2016.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	A series of proposed University Calendar changes with regard to the Science Internship Program (formerly the IIP) have gone through appropriate governance processes for approval, pending the approval of the program's name change by GFC APC. These Calendar changes, which went through the GFC-mandated circulation process or to the GFC Academic Standards Committee (ASC) because they involved admission/transfer and/or academic standing/graduation requirements, are included herein for the information of members of GFC APC (see Attachment 2).

Alignment/Compliance

Alignment with Guiding Documents	Aligns with <i>Dare to Deliver; Dare to Discover</i> 'Values': enrich the student experience; foster new joint degree programs that unite academic units/professional schools; promote interdisciplinary collaboration, learning opportunities for students and creative collaborations to address global challenges and initiatives; provide an intellectually superior educational environment for students; diverse, yet inclusive, dynamic collegial community that welcomes change
Compliance with Legislation, Policy and/or Procedure	1. Post-Secondary Learning Act (PSLA): The PSLA gives GFC responsibility, subject to the authority of the Board of Governors, over

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<p>Relevant to the Proposal (please quote legislation and include identifying section numbers)</p>	<p>academic affairs (Section 26(1)). GFC may make recommendations to the Board of Governors on a number of matters including the budget and academic planning (Section 26(1)(o)). GFC delegates its power to recommend to the Board on the budget and on new or revised academic programs to the GFC Academic Planning Committee (APC).</p> <p>2. PSLA: The PSLA gives Faculty Councils power to “provide for the admission of students to the faculty” (Section 29(1)(c)).</p> <p>3. PSLA: The PSLA gives Faculty Councils the authority to “determine the programs of study for which the faculty is established” (Section 29(1)(a)); to “provide for the admission of students to the faculty” (Section 29(1)(c)); and to “determine the conditions under which a student must withdraw from or may continue the student’s program of studies in a faculty” (Section 29(1)(d)).</p> <p>4. GFC Academic Planning Committee (APC) Terms of Reference (Section 3./Mandate):</p> <p>“Existing Undergraduate and Graduate Programs:</p> <ul style="list-style-type: none"> - Extension and/or Substantive Revision of Existing Programs - Revisions to or Extension of Existing Degree Designations <p>All proposals for major changes to existing undergraduate and graduate programs (eg, new degree designation, new curriculum) shall be submitted to the Provost and Vice-President (Academic).</p> <p>[...]</p> <p>The Provost and Vice-President (Academic), after consultation with relevant Offices, committees or advisors[,] will place the proposal before APC. APC has the final authority to approve such proposals unless, in the opinion of the Provost and Vice-President (Academic), the proposal should be forwarded to GFC with an attendant recommendation from APC. [...]” (3.13)</p> <p>5. PSLA: “The Campus Alberta Quality Council may inquire into and review any matter relating to a proposal to offer a program of study leading to the granting of an applied, baccalaureate, master’s or doctoral degree other than a degree in divinity.” (Section 109(1))</p>
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Routing (Include meeting dates)

<p>Consultative Route (parties who have seen the proposal and in what capacity)</p>	<p>Faculty of Science’s Science Internship Program Working Group (which consists of members from each of Science’s Departments) for discussion; Science Chairs and Science Associate Chairs, Undergraduate, for discussion; Faculties of Business, Arts, and Engineering for discussion; Interdepartmental Science Students’ Society (ISSS) for discussion.</p>
<p>Approval Route (Governance) (including meeting dates)</p>	<p>Associate Chairs, Undergraduate – for recommendation; Science Chairs – for recommendation; GFC Academic Planning Committee (November 26, 2014) – for final approval</p>
<p>Final Approver</p>	<p>GFC Academic Planning Committee</p>

Attachments (each to be numbered 1 - <>):

1. Attachment 1 (pages 1 – 4) – Letters of Support
2. Attachment 2 (pages 1 – 23) – Proposed University Calendar Changes Reflecting Revisions to the Science Internship Program (Formerly the Industrial Internship Program) (*For Information Only*)

Prepared by: Julie Naylor, Assistant Dean (Programs/Operations), Faculty of Science,
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6-33 Humanities Centre
Edmonton, Alberta, Canada T6G 2E5
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Fax: 780.492.7251
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October 30, 2014

To Whom It May Concern:

The Faculty of Arts is aware that the Faculty of Science has proposed changing the name of their work experience program from the Industrial Internship Program to the Science Internship Program.

This change of name does not cause any concern to the Arts Work Experience Program in the Faculty of Arts and we support their proposal to change the name.

Sincerely,



Dr. Lesley Cormack
Dean, Faculty of Arts



October 28, 2014

To Whom It May Concern:

The Alberta School of Business is aware that the Faculty of Science has proposed changing the name of their work experience program from the Industrial Internship Program to the Science Internship Program.

This change of name does not cause any concern to the Cooperative Education Program in the Alberta School of Business and we support their proposal to change the name.

Regards,

Joseph Doucet
Stanley A Milner Professor and Dean

cc: Dale McNeely, Director, Business Career Services, Alberta School of Business



October 28, 2014

Academic Planning Committee
University of Alberta

Proposed Name Change Faculty of Science Internship Program

On behalf of the Faculty of Engineering, I would like to provide support for the proposed name change for the Faculty of Science work experience program from the Industrial Internship Program to the Science Internship Program.

Sincerely,

Steven Dew, PhD, PEng
Associate Dean (Research & Planning)
Faculty of Engineering

Science Internship Program Letter of Support

October 30th, 2014

To whom it may concern,

The Internship Program for Science Students, formerly called the Industrial Internship Program (IIP), was an excellent initiative for Science students, though it had challenges with recruitment. According to the information that we have received, proposed changes include the following:

- Opening up the program's accessibility to general Science students in most programs, not just those working toward Specialization or Honors degrees;
- A stronger commitment from the Faculty to have more partner companies hiring interns and recruiting students to apply for the program; and
- Changing the name from the Industrial Internship Program (IIP) to the Science Internship Program (SIP) to reflect the further inclusion of Science students.

The Interdepartmental Science Students' Society (ISSS), the Faculty Association for Science undergraduate students, supports these changes, as it reflects one of our core values. We look forward to the impact and influence it has on the professional development and growth of our members.

We hope to collaborate on similar key projects and initiatives, through developing joint marketing strategies and informing our constituents about beneficial opportunities that are available in the Faculty of Science.

Sincerely,



Fahim Rahman
President
The Interdepartmental Science Students' Society
CCIS 1-150, University of Alberta
www.issc.ca | 780 492 2099

Note: The name change for the IIP is to be considered by the GFC Academic Planning Committee (APC) on November 24, 2014. These Calendar changes in large part will be contingent upon the approval of the new program name. The changes highlighted in green are to be considered by the GFC Academic Standards Committee (ASC) on November 20, 2014; changes in yellow have been circulated to the wider community.

Faculty of Science Program Changes 2015-2016

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<p>192.1 Faculty Overview</p> <p>The Faculty of Science offers degrees in Applied Mathematics, Atmospheric Sciences, Astrophysics, Biochemistry, Bioinformatics, Biological Sciences (Animal Biology, Ecology, Evolutionary Biology, Microbiology, Molecular Genetics, Physiology and Developmental Biology, Plant Biology), Chemistry, Cell Biology, Computing Science, Computing Science with Business Minor, Computing Science Specialization Stream in Bioinformatics, Environmental Earth Sciences, Geology, Geophysics, Immunology and Infection, Mathematical Physics, Mathematics, Mathematics (Computational Science) Mathematics and Economics, Mathematics and Finance, Neuroscience, Paleontology, Pharmacology, Physics, Physiology, Psychology, and Statistics.</p> <p>A Business Minor, an Arts Minor and an Agricultural, Life and Environmental Sciences minor are available in the BSc General program.</p> <p>An Industrial Internship option is available in BSc Honors and Specialization programs. Students enrolled in the Honors or Specialization program have an opportunity to enhance their studies with an Industrial Internship. The Faculty of Science offers an Industrial Internship Program designed to provide the honors and specialization students a relevant industrial experience. Students must complete an 8-, 12- or 16-month work experience term at the end of their third year to receive Industrial Internship designation on their degree certificate. For more details, please see individual departmental listings</p>	<p>192.1 Faculty Overview</p> <p>The Faculty of Science offers degrees in Applied Mathematics, Atmospheric Sciences, Astrophysics, Biochemistry, Bioinformatics, Biological Sciences (Animal Biology, Ecology, Evolutionary Biology, Microbiology, Molecular Genetics, Physiology and Developmental Biology, Plant Biology), Chemistry, Cell Biology, Computing Science, Computing Science with Business Minor, Computing Science Specialization Stream in Bioinformatics, Environmental Earth Sciences, Geology, Geophysics, Immunology and Infection, Mathematical Physics, Mathematics, Mathematics (Computational Science) Mathematics and Economics, Mathematics and Finance, Neuroscience, Paleontology, Pharmacology, Physics, Physiology, Psychology, and Statistics.</p> <p>A Business Minor, an Arts Minor and an Agricultural, Life and Environmental Sciences minor are available in the BSc General program.</p> <p><u>A Science Internship Program (SIP) is available to Faculty of Science BSc students to enhance their studies and provide relevant work experience. Students must complete an 8-, 12- or 16-month work experience term at the end of their third year to receive SIP designation on their degree parchment. For more details, please see 192.11.</u></p>
<p>192.11 Industrial Internship Program</p>	<p>192.11 Science Internship Program</p> <p><u>The Science Internship Program (SIP)</u></p>

Faculty of Science Program Changes 2015-2016

Current

Proposed

<p>The Industrial Internship program (IIP) offers undergraduate students extended work experience in industry in addition to their academic courses. The work experience is normally undertaken after completion of a minimum of 75, and not more than 105, units of course weight of an Honors or Specialization degree program. Students who have maintained good academic standing in an Honors or Specialization program are eligible for the program. Department IIP Advisors will provide approved position descriptions from companies wishing to employ IIP students. Companies are responsible for interviewing and selecting students for the positions. The internship may begin in May, September or January and must be of at least 8 months duration, but may extend to up to 16 months; a 16-month internship normally includes a four-month probationary period. Work during the internship period is full time, for which the student is paid by the employer at competitive rates. The student, employer and the department must agree to terms of the internship. Following completion of the work experience, students return to the university to complete their degree program of studies. It is not possible to guarantee that all students wishing to obtain an internship will be able to do so.</p> <p>During the period of the internship, the student registers in a work experience (WKEXP) course each term and is considered a full-time student at the University of Alberta. Work experience courses are assigned no units of course weight and are graded credit/no credit. All students must register in a minimum of two WKEXP courses that have associated fees. These fees are used to cover Department costs of job recruitment, supervision and site visits during the internship period, and program administration costs.</p>	<p>offers science undergraduate students work experience opportunities in addition to their academic courses.</p> <p>To be eligible to register in this program a student must:</p> <ol style="list-style-type: none"> 1. Have successfully completed a minimum of 75, and not more than 105, units of course weight of a Science General, Honors or Specialization degree program with a declared major. 2. Be in good standing and have a minimum 2.3 GPA in the previous FW term. <p>Students accepted into the program will receive access to approved position descriptions from employers wishing to hire SIP students. Employers are responsible for interviewing and selecting students for the positions. The internship may begin in May, September or January and must be of at least 8 months duration, but may extend to up to 16 months. Students are limited to one 8, 12 or 16 month internship placement during their undergraduate degree. Work during the internship period is full time, for which the student is paid by the employer at competitive rates. The student, employer and the Faculty must agree to terms of the internship. It is not possible to guarantee that all students wishing to obtain an internship will be able to do so.</p> <p>During the period of the internship, the student registers in a work experience (WKEXP) course each term and is considered a full-time student at the University of Alberta. All students must register in a minimum of two WKEXP courses that have associated fees. Work experience courses are assigned no units of course weight and are graded credit/no credit. Grades are determined by the student's job performance as evaluated by the employer, and/or by the successful completion of assignments as assigned by the Faculty or designate.</p>
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Faculty of Science Program Changes 2015-2016

Current

Proposed

<p>During the first term following completion of the internship and return to the university, students must complete the academic requirements of the Industrial Internship. This normally takes the form of a report to the appropriate Advisor and/or Committee as well as to other students as part of a graded seminar course.</p> <p>Detailed information about the Industrial Internship is available from the IIP Advisor in each Department in the Faculty of Science.</p>	<p>The Science Internship Program Coordinator maintains contact at approximately four-month intervals with the student and the person designated by the employer to be responsible for the student's progress. During this time if the student's performance is not satisfactory as evaluated by the employer, the internship may be terminated and the student would then return to classes at the next available opportunity.</p> <p>Following completion of the work experience students return to the university to complete their degree program of studies. Students must complete the academic requirements of the Science Internship which takes the form of a 400-level SIP course.</p> <p>Students should be aware that under the <i>Protection for Persons in Care Act</i>, students can be required to satisfy a criminal record check before being allowed to start an internship.</p> <p>Detailed information about the Science Internship Program is available at uab.ca/ScienceInternship.</p>
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Faculty of Science Program Changes 2015-2016

Current

Proposed

<p>194.2.5 Industrial Internship Program</p> <p>An Industrial Internship Program, similar to a co-op program, is offered to students in the Specialization or Honors programs in Biological Sciences (see §192.11 for guidelines to the program). The Industrial Internship designation will appear on the degree parchments of students who have participated in the program and who have also successfully completed BIOL 400.</p> <p>Students approved to enter this stream register for a continuous sequence of Science Work Experience courses (WKEXP 955, 956, 957, 958), starting in May, September or January. During the program, students are considered full-time students of the University. Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript. The Industrial Internship Program Advisor maintains contact at approximately four-month intervals with the student and the person designated by the employer to be responsible for the student's progress. This arrangement ensures satisfaction on all sides. If the review shows the situation is not satisfactory, the internship may be terminated and the student would then return to classes at the next available opportunity. The graduation requirements for the Industrial Internship program designation include successful completion of at least WKEXP 955 and 956 plus BIOL 400. BIOL 400 must be taken in the first term immediately following completion of the WKEXP period. If required by the employer, the student's written report and oral presentation in BIOL 400 may be classified confidential. The employer also assesses the student's performance during the work term. Based on the student's written report and oral presentation, and</p>	<p>194.2.5 Science Internship Program</p> <p>A Science Internship Program is offered to students in the General, Specialization or Honors programs in Biological Sciences (see §192.11 for guidelines to the program). The Science Internship designation will appear on the degree parchments of students who have participated in the program and who have also successfully completed BIOL 400.</p>
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<p>the report from the employer, students are awarded a grade in BIOL 400. Interested students should see the Industrial Internship Advisor in the Department of Biological Sciences for more information.</p>	
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Faculty of Science Program Changes 2015-2016

Current

Proposed

<p>194.4.3 Industrial Internship Program</p> <p>An Industrial Internship Program, similar to a co-op program, is offered to students in the Specialization or Honors programs in Chemistry (see §192.11 for guidelines to the program). The Industrial Internship designation will appear on the degree parchments of students who have participated in the program.</p> <p>Students approved to enter this stream register for a continuous sequence of Science Work Experience courses (WKEXP 955, 956, 957, 958), starting in May, September, or January. During the program, students are considered full-time students of the University. Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript. The Industrial Internship Program Advisor maintains contact at approximately three-month intervals with the student and the person designated by the employer to be responsible for the student's progress. This arrangement ensures satisfaction on all sides. If the review shows the situation is not satisfactory, the internship may be terminated and the student would then return to classes at the next available opportunity. The graduation requirements for the Industrial Internship program designation include successful completion of at least WKEXP 955 and 956, plus CHEM 400. CHEM 400 must be taken in the first term immediately following completion of the WKEXP period. If required by the employer, the student's written report and oral presentation in CHEM 400 may be classified confidential. The employer also assesses the student's performance during the work term. Based on the student's written report and oral presentation, and the report from the employer, students are awarded a grade in CHEM 400.</p>	<p>194.4.3 Science Internship Program</p> <p>A Science Internship Program is offered to students in the General, Specialization or Honors programs in Chemistry (see §192.11 for guidelines to the program). The Science Internship designation will appear on the degree parchments of students who have participated in the program and who have also successfully completed CHEM 400.</p>
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**Faculty of Science
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<p>Interested students should see the Industrial Internship Advisor in the Department of Chemistry for more information.</p>	
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<p>194.5.2 Specialization in Computing Science</p> <p>The Specialization in Computing Science program is designed for students to pursue the concentrated study of Computing Science, or to combine the study of Computing Science with another discipline. Students should consider the Industrial Internship Program.</p>	<p>194.5.2 Specialization in Computing Science</p> <p>The Specialization in Computing Science program is designed for students to pursue the concentrated study of Computing Science, or to combine the study of Computing Science with another discipline. Students should consider the Science Internship Program.</p>
<p>194.5.3 Specialization in Computing Science—Minor in Business</p> <p>The minor in Business program is for students interested in a career that combines Computing Science and Business. Students in the program have access to a limited number of reserved places in Business courses. Business minor students should consider the Industrial Internship Program.</p>	<p>194.5.3 Specialization in Computing Science—Minor in Business</p> <p>The minor in Business program is for students interested in a career that combines Computing Science and Business. Students in the program have access to a limited number of reserved places in Business courses. Business minor students should consider the Science Internship Program.</p>
<p>194.5.4 Computing Science Specialization in Software Practice</p> <p>The Software Practice program is for students interested in a career as a software professional. It gives students the ability to focus on topics in Computing Science that are most relevant to software professionals while pursuing relatively broad interests in Computing Science and in other disciplines. Students use the required Arts and approved options to build a foundation in disciplines related to, or influenced by, Computing Science. Course selections in other departments and Faculties may be subject to enrolment management policies and GPA requirements.</p> <p>The Software Practice program includes the Industrial Internship Program component. Therefore, students are eligible to apply for ISP (Information Systems Professional) certification upon</p>	<p>194.5.4 Computing Science Specialization in Software Practice</p> <p>The Software Practice program is for students interested in a career as a software professional. It gives students the ability to focus on topics in Computing Science that are most relevant to software professionals while pursuing relatively broad interests in Computing Science and in other disciplines. Students use the required Arts and approved options to build a foundation in disciplines related to, or influenced by, Computing Science. Course selections in other departments and Faculties may be subject to enrolment management policies and GPA requirements.</p> <p>The Software Practice program includes the Science Internship Program component. Therefore, students are eligible to apply for ISP (Information Systems Professional) certification upon</p>

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<p>completing 24 months of work experience in the software industry and IIP experience counts towards this work experience. The ISP is a registered designation under the Professional and Occupational Associations Registration Act in Alberta. It was registered in February 1997, and is administered by the Registrar of CIPS Alberta.</p> <p>...nothing until</p> <p>Year 4</p> <hr/> <p>IIP (WKEXP 921, 922) - 16 month Industrial Internship (Note: Students in the program who fail to obtain placement in the IIP must withdraw from the program, but may continue as Specialization or Honors students).</p>	<p>completing 24 months of work experience in the software industry and SIP experience counts towards this work experience. The ISP is a registered designation under the Professional and Occupational Associations Registration Act in Alberta. It was registered in February 1997, and is administered by the Registrar of CIPS Alberta.</p> <p>...nothing until</p> <p>Year 4</p> <hr/> <p>SIP – 8, 12 or 16 month Science Internship (Note: Students in the program who fail to obtain placement in the SIP must withdraw from the program, and must reapply to continue as a Specialization or Honors students).</p>
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<p>194.5.7 Industrial Internship Program</p> <p>Industrial Internship Program (IIP), similar to a co-op program, is offered to students in the Specialization or Honors programs in Computing Science (see §192.11 for program guidelines). The Industrial Internship designation will appear on the degree parchments of students who have participated in the program.</p> <p>Students approved to enter this stream register for a continuous sequence of Science Work Experience courses (WKEXP 955, 956, 957, 958), starting in May, September or January. During the program, students are considered full-time students of the University. Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript. The Industrial Internship Program Advisor maintains contact with the student and the person designated by the employer to be responsible for the student's progress. The student's progress is reviewed at approximately three-month intervals. If the review is unsatisfactory, the internship may be terminated and the student would then return to classes at the next available opportunity.</p> <p>The graduation requirements for the Industrial Internship program designation include successful completion of at least WKEXP 955 and 956 plus CMPUT 400. CMPUT 400 must be taken in the first term immediately following completion of the WKEXP period. If required by the employer, the student's written report and oral presentation in CMPUT 400 may be classified confidential. The employer also assesses the student's performance during the work term. Based on the student's written report and oral presentation, and the report from the employer, students are awarded a grade in</p>	<p>194.5.7 Science Internship Program</p> <p>A Science Internship Program (SIP) is offered to students in the General, Specialization or Honors programs in Computing Science (see §192.11 for guidelines to the program). The Science Internship designation will appear on the degree parchments of students who have participated in the program and who have also successfully completed CMPUT 400.</p>
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**Faculty of Science
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<p>CMPUT 400. Interested students should see the Industrial Internship Advisor in the Department of Computing Science for more information.</p>	
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Faculty of Science Program Changes 2015-2016

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<p>194.6.1 Honors in Atmospheric Sciences Year 4</p> <hr/> <p>EAS 426 EAS 470, 471 and 475 OE15 in Science options (see Note below) Notes</p> <p>(1) Science options include but are not limited to CHEM 101, 102, 211, 213, 261, 263, 303; CMPUT 201, 204, 301, 304, 306, 340; EAS 105, 202, 208, 225, 250, 324, 325, 326, 352, 427, 451, 453, 454, 455, 457; ENCS 360; FOR 340, 372; GEOPH 210, 429; MATH 201, 334, 337, 372; PHYS 211, 261, 264, 364, 381, 481; SOILS 210, 440.</p> <p>(2) For students in the Industrial Internship Program: EAS 401, WKEXP 955, 956.</p>	<p>194.6.1 Honors in Atmospheric Sciences Year 4</p> <hr/> <p>EAS 426 EAS 470, 471 and 475 OE15 in Science options (see Note below) Notes</p> <p>(1) Science options include but are not limited to CHEM 101, 102, 211, 213, 261, 263, 303; CMPUT 201, 204, 301, 304, 306, 340; EAS 105, 202, 208, 225, 250, 324, 325, 326, 352, 427, 451, 453, 454, 455, 457; ENCS 360; FOR 340, 372; GEOPH 210, 429; MATH 201, 334, 337, 372; PHYS 211, 261, 264, 364, 381, 481; SOILS 210, 440.</p> <p>(2) For students in the Science Internship Program: EAS 401, WKEXP 955, 956.</p>
<p>194.6.3 Honors in Environmental Earth Sciences Year 4</p> <hr/> <p>EAS 425 or 468 EAS 426 OE6 of EAS 457 or 458 OE6 Arts options OE9 Science and related options Notes</p> <p>(1) EAS 458 may be taken more than once for credit. Science and related options require the approval of the Environmental Earth Sciences advisor.</p> <p>(2) For students in the Industrial Internship Program: EAS 401, WKEXP 955, 956.</p>	<p>194.6.3 Honors in Environmental Earth Sciences Year 4</p> <hr/> <p>EAS 425 or 468 EAS 426 OE6 of EAS 457 or 458 OE6 Arts options OE9 Science and related options Notes</p> <p>(1) EAS 458 may be taken more than once for credit. Science and related options require the approval of the Environmental Earth Sciences advisor.</p> <p>(2) For students in the Science Internship Program: EAS 401, WKEXP 955, 956.</p>
<p>194.6.6 Specialization in Geology Year 4</p> <hr/> <p>GEOPH 210 or 223 or 224 OE15 EAS Science courses numbered 300 or higher OE6 Arts options OE3 Science option OE3 Option</p>	<p>194.6.6 Specialization in Geology Year 4</p> <hr/> <p>GEOPH 210 or 223 or 224 OE15 EAS Science courses numbered 300 or higher OE6 Arts options OE3 Science option OE3 Option</p>

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<p>Notes</p> <p>(1) Recommended Arts options include any EAS X9X courses or any HGP courses.</p> <p>(2) For students in the Industrial Internship Program: EAS 401, WKEXP 955, 956.</p>	<p>Notes</p> <p>(1) Recommended Arts options include any EAS X9X courses or any HGP courses.</p> <p>(2) For students in the Science Internship Program: EAS 401, WKEXP 955, 956.</p>
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Faculty of Science Program Changes 2015-2016

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Current	Proposed
<p>194.6.8 Specialization in Planning Year 4</p> <hr/> <p>HGP 470 and 495 CE9 from List A (see Note 1 below) CE6 Open options (see Note 2 below) CE9 Science options Notes</p> <p>(1) List A courses include: BIOL 299, 330, 331, 332, 333, 364, 365, 366, 381, 464 and 470; EAS 323, 324, 327, 401, 425, 451, 452, 457, 458.</p> <p>(2) Recommended Open options include, but are not restricted to, the following: EAS 204, 205, 270, 354; HGP 252, 341, 342, 343, 443, 450, 452, 470, 485, 497 and 499; HIST 379; SMO 200.</p> <p>(3) For students entering the Industrial Internship Program: EAS 401, WKEXP 955, 956 are required.</p>	<p>194.6.8 Specialization in Planning Year 4</p> <hr/> <p>HGP 470 and 495 CE9 from List A (see Note 1 below) CE6 Open options (see Note 2 below) CE9 Science options Notes</p> <p>(1) List A courses include: BIOL 299, 330, 331, 332, 333, 364, 365, 366, 381, 464 and 470; EAS 323, 324, 327, 401, 425, 451, 452, 457, 458.</p> <p>(2) Recommended Open options include, but are not restricted to, the following: EAS 204, 205, 270, 354; HGP 252, 341, 342, 343, 443, 450, 452, 470, 485, 497 and 499; HIST 379; SMO 200.</p> <p>(3) For students entering the Science Internship Program: EAS 401, WKEXP 955, 956 are required.</p>
<p>194.6.9 Industrial Internship Program</p> <p>An Industrial Internship Program, similar to a co-op program, is offered to students in the Specialization or Honors programs in Earth and Atmospheric Sciences (see §192.11 for guidelines to the program). The Industrial Internship designation will appear on the degree parchments of students who have participated in the program.</p> <p>Students approved to enter this stream register for a continuous sequence of Science Work Experience courses (WKEXP 955, 956, 957, 958), starting in May, September or January. During the program, students are considered full-time students of the University. Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript. The Industrial Internship Program Advisor maintains contact at approximately three-month</p>	<p>194.6.9 Science Internship Program</p> <p>A Science Internship Program is offered to students in the General, Specialization or Honors programs in Earth and Atmospheric Sciences (see §192.11 for guidelines to the program). The Science Internship designation will appear on the degree parchments of students who have participated in the program and who have also successfully completed EAS 401.</p>

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intervals with the student and the person designated by the employer to be responsible for the student's progress. This arrangement ensures satisfaction on all sides. If the review shows the situation is not satisfactory, the internship may be terminated and the student would then return to classes at the next available opportunity. The graduation requirements for the Industrial Internship program designation include successful completion of at least WKEXP 955 and 956 plus EAS 401. EAS 401 must be taken in the first term immediately following completion of the WKEXP period. If required by the employer, the student's written report and oral presentation in EAS 401 may be classified confidential. The employer also assesses the student's performance during the work term. Based on the student's written report and oral presentation, and the report from the employer, students are awarded a grade in EAS 401.

Interested students should see the Industrial Internship Advisor in the Department of Earth and Atmospheric Sciences for more information.

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Proposed

<p>194.10.6 Industrial Internship Program</p> <p>An Industrial Internship Program, similar to a co-op program, is offered to students in the Specialization or Honors programs in Mathematical and Statistical Sciences (see §192.11 for guidelines to the program). The Industrial Internship designation will appear on the degree parchments of students who have participated in the program.</p> <p>Students approved to enter this stream register for a continuous sequence of Science Work Experience courses (WKEXP 955, 956, 957, 958), starting in May, September or January. During the program, students are considered full-time students of the University. Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript. The Industrial Internship Program Advisor maintains contact at approximately three-month intervals with the student and the person designated by the employer to be responsible for the student's progress. This arrangement ensures satisfaction on all sides. If the review shows the situation is not satisfactory, the internship may be terminated and the student would then return to classes at the next available opportunity. The graduation requirements for the Industrial Internship program designation include successful completion of at least WKEXP 955 and 956 plus MATH or STAT 400. MATH or STAT 400 must be taken in the first term immediately following completion of the WKEXP period. If required by the employer, the student's written report and oral presentation in MATH or STAT 400 may be classified confidential. The employer also assesses the student's performance during the work term. Based on the student's written report and oral presentation, and the report from the employer, students are awarded a</p>	<p>194.10.6 <u>Science</u> Internship Program</p> <p><u>A Science</u> Internship Program is offered to students in the <u>General</u>, Specialization or Honors programs in Mathematical and Statistical Sciences (see §192.11 for guidelines to the program). The <u>Science</u> Internship designation will appear on the degree parchments of students who have participated in the program <u>and who have also successfully completed MATH or STAT 400.</u></p>
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**Faculty of Science
Program Changes 2015-2016**

Current

Proposed

<p>grade in MATH or STAT 400. Neither MATH 400 nor STAT 400 can be used for credit toward a Specialization or Honors degree offered by the Department of Mathematical and Statistical Sciences.</p> <p>Interested students should see the Industrial Internship Advisor in the Department of Mathematical and Statistical Sciences for more information.</p>	
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Faculty of Science Program Changes 2015-2016

Current

Proposed

<p>194.15.8 Industrial Internship Program</p> <p>An Industrial Internship Program, similar to a co-op program, is offered to students in the Specialization or Honors programs in Physics (see §192.11 for guidelines to the program). The Industrial Internship designation will appear on the degree parchments of students who have participated in the program.</p> <p>Students approved to enter this stream register for a continuous sequence of Science Work Experience courses (WKEXP 955, 956, 957, 958), starting in May, September or January. During the program, students are considered full-time students of the University. Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript. The Industrial Internship Program Advisor maintains contact at approximately three-month intervals with the student and the person designated by the employer to be responsible for the student's progress. This arrangement ensures satisfaction on all sides. If the review shows the situation is not satisfactory, the internship may be terminated and the student would then return to classes at the next available opportunity. The graduation requirements for the Industrial Internship program designation include successful completion of at least WKEXP 955 and 956 plus PHYS 400. PHYS 400 must be taken in the first term immediately following completion of the WKEXP period. If required by the employer, the student's written report and oral presentation in PHYS 400 may be classified confidential. The employer also assesses the student's performance during the work term. Based on the student's written report and oral presentation, and the report from the employer, students are awarded a grade in PHYS 400.</p> <p>Interested students should see the</p>	<p>194.15.8 Science Internship Program</p> <p>A Science Internship Program is offered to students in the General, Specialization or Honors programs in Physics (see §192.11 for guidelines to the program). The Science Internship designation will appear on the degree parchments of students who have participated in the program and who have also successfully completed PHYS 400.</p>
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**Faculty of Science
Program Changes 2015-2016**

Current

Proposed

Industrial Internship Advisor in the Department of Physics for more information.	
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Faculty of Science Program Changes 2015-2016

Current

Proposed

<p>194.17.3 Industrial Internship Program</p> <p>An Industrial Internship Program, similar to a co-op program, is offered to students in the Specialization or Honors programs in Psychology (see §192.11 for guidelines to the program). The Industrial Internship designation will appear on the degree parchments of students who have participated in the program.</p> <p>Students who have completed the third year of their program and who are approved to enter this stream register for a continuous sequence of Science Psychology Work Experience courses (WKEXP 931, 932, 933, 934) starting in May or September. During the program, students are considered full-time students of the University. Work experience courses have no weight and are graded credit/no credit, and recorded on the student's transcript; students are not permitted to register in any academic courses during the Industrial Internship Program. The Industrial Internship Program Advisor maintains contact at approximately three-month intervals with the student and the person designated by the employer to be responsible for the student's progress. This arrangement ensures satisfaction on all sides. If the review shows the situation is not satisfactory, the internship may be terminated and the student would then return to classes at the next available opportunity. The graduation requirements for the Industrial Internship program designation include successful completion of at least WKEXP 931 and 932 plus PSYCO 410. PSYCO 410 must be taken in the first term immediately following completion of the WKEXP period. If required by the employer, the student's written report and oral presentation in PSYCO 410 may be classified confidential. The employer also assesses the student's performance during the work term. Based</p>	<p>194.17.3 Science Internship Program</p> <p>A Science Internship Program is offered to students in the General, Specialization or Honors programs in Psychology (see §192.11 for guidelines to the program). The Science Internship designation will appear on the degree parchments of students who have participated in the program and who have also successfully completed PSYCO 410.</p>
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<p>on the student's written report and oral presentation, and the report from the employer, students are awarded a grade in PSYCO 410.</p> <p>Interested students should see the Industrial Internship Advisor in the Department of Psychology for more information.</p>	
<p>194.18.3 Industrial Internship Program</p> <p>See §194.10.6 for details.</p>	
<p>BIOL 400 Industrial Internship Practicum *3 (fi 6) (either term, 0-3s-0). Required by all students who have just completed a Biological Sciences Industrial Internship Program. Must be completed during the first academic term following return to full-time studies. Note: A grade of F to A+ will be determined by the student's job performance as evaluated by the employer, by the student's performance in the completion of an internship practicum report, and by the student's ability to learn from the experiences of the Internship as demonstrated in an oral presentation. Prerequisite: WKEXP 955 and 956.</p>	<p>BIOL 400 Science Internship Practicum *3 (fi 6) (either term, 0-3s-0). Required by all students who have just completed the on-site portion of the Science Internship Program. Must be completed during the first academic term following return to full-time studies. Note: A grade of F to A+ will be determined by the student's job performance as evaluated by the employer, by the student's performance in the completion of an internship practicum report, and by the student's ability to learn from the experiences of the Internship as demonstrated in an oral presentation. Prerequisites: WKEXP 955 and 956.</p>
<p>CHEM 400 Industrial Internship Practicum *3 (fi 6) (first term, 0-3s-0). Required by all students who have just completed a Chemistry Industrial Internship program. Must be completed during the first academic term following return to full-time studies. Note: A grade of F to A+ will be determined by the student's job performance as evaluated by the employer, by the student's performance in the completion of an internship practicum report, and by the student's ability demonstrated in an oral presentation. This course cannot be used in place of a senior-level CHEM option. Prerequisite: WKEXP</p>	<p>CHEM 400 Science Internship Practicum *3 (fi 6) (first term, 0-3s-0). Required by all students who have just completed the on-site portion of the Science Internship Program. Must be completed during the first academic term following return to full-time studies. Note: A grade of F to A+ will be determined by the student's job performance as evaluated by the employer, by the student's performance in the completion of an internship practicum report, and by the student's ability demonstrated in an oral presentation. This course cannot be used in place of a senior-level CHEM option. Prerequisites:</p>

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<p>956.</p> <p>CMPUT 400 Industrial Internship Practicum *33 (fi 6) (first term, 0-3s-0). Required by all students who have just completed a Computing Science Industrial Internship Program. Must be completed during the first academic term following return to full-time studies. Note: A Grade of F to A+ will be determined by the student's job performance as evaluated by the employer, by the student's performance in the completion of an internship practicum report, and by the student's ability to learn from the experiences of the internship as demonstrated in an oral presentation. Prerequisite: WKEXP 956, 957 or 958.</p>	<p>WKEXP 955 <u>and 956.</u></p> <p>CMPUT 400 <u>Science</u> Internship Practicum *3 (fi 6) (first term, 0-3s-0). Required by all students who have just completed <u>the on-site portion of the Science</u> Internship Program. Must be completed during the first academic term following return to full-time studies. Note: A Grade of F to A+ will be determined by the student's job performance as evaluated by the employer, by the student's performance in the completion of an internship practicum report, and by the student's ability to learn from the experiences of the internship as demonstrated in an oral presentation. Prerequisites: <u>WKEXP 955 and 956.</u></p>
<p>EAS 401 Industrial Internship Practicum *3 (fi 6) (either term, 3-0-0). Required of all students who have <u>recently</u> completed an EAS Industrial Internship Placement. This course must be completed during the first academic year following their return to full-time studies in order to graduate in the Industrial Internship Program. This course must be completed during the first academic year following their return to full-time studies in order to graduate in the Industrial Internship Program. Grade is determined based on the employer evaluation of the student's job performance and the performance on written assignments and oral presentations during the course. Prerequisites: WKEXP 955 and 956. [Faculty of Science]</p>	<p>EAS 401 <u>Science</u> Internship Practicum *3 (fi 6) (either term, 3-0-0). Required of all students who have <u>just</u> completed <u>the on-site portion of the Science</u> Internship Program. This course must be completed during the first academic year following their return to full-time studies in order to graduate in the <u>Science</u> Internship Program. This course must be completed during the first academic year following their return to full-time studies in order to graduate in the Industrial Internship Program. Grade is determined based on the employer evaluation of the student's job performance and the performance on written assignments and oral presentations during the course. Prerequisites: WKEXP 955 and 956.</p>
<p>MATH 400 Industrial Internship Practicum *3 (fi 6) (first term, 0-3s-0). Required by all students who have just completed a Mathematical Sciences Industrial Internship Program. Must be completed during the first academic term following return to full-time studies. Note: A grade of</p>	<p>MATH 400 <u>Science</u> Internship Practicum *3 (fi 6) (first term, 0-3s-0). Required by all students who have just completed a <u>Science</u> Internship Program. Must be completed during the first academic term following return to full-time studies. Note: A grade of F to A+ will be determined by</p>

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<p>F to A+ will be determined by the student's job performance as evaluated by the employer, by the student's performance in the completion of an internship practicum report, and by the student's ability to learn from the experience of the Internship as demonstrated in an oral presentation. Prerequisite: WKEXP 953.</p>	<p>the student's job performance as evaluated by the employer, by the student's performance in the completion of an internship practicum report, and by the student's ability to learn from the experience of the Internship as demonstrated in an oral presentation. Prerequisites: <u>WKEXP 955 and 956.</u></p>
<p>PHYS 400 Industrial Internship Practicum *3 (fi 6) (either term, 0-3s-0). Required by all students who have just completed a physics Industrial Internship Program. Must be completed during the first academic term following return to full-time studies. Note: A grade of F to A+ will be determined by the student's job performance as evaluated by the employer, by the student's performance in the completion of an internship practicum report, and by the student's ability to learn from the experiences of the Internship as demonstrated in an oral presentation. Prerequisite: WKEXP 956, 957, or 958.</p>	<p>PHYS 400 <u>Science</u> Internship Practicum *3 (fi 6) (either term, 0-3s-0). Required by all students who have just completed <u>the on-site portion of the Science</u> Internship Program. Must be completed during the first academic term following return to full-time studies. Note: A grade of F to A+ will be determined by the student's job performance as evaluated by the employer, by the student's performance in the completion of an internship practicum report, and by the student's ability to learn from the experiences of the Internship as demonstrated in an oral presentation. Prerequisites: <u>WKEXP 955 and 956.</u></p>
<p>PSYCO 410 Industrial Internship Practicum *3 (fi 6) (first term, 0-3s-0). Required by all students who have just completed the on-site portion of the Science Psychology Industrial Internship Program. The course will involve completion and defence of the practicum report and discussion of related issues. Prerequisites: WKEXP 931, 932, and 933. [Faculty of Science]</p>	<p>PSYCO 410 <u>Science</u> Internship Practicum *3 (fi 6) (first term, 0-3s-0). Required by all students who have just completed the on-site portion of the <u>Science</u> Internship Program. The course will involve completion and defence of the practicum report and discussion of related issues. Prerequisites: WKEXP 931, 932, and 933. [Faculty of Science]</p>

OUTLINE OF ISSUE

Agenda Title: **Proposed Calendar Changes Related to the Office of the Registrar's Enrolment Management Plan**

Motion: THAT the GFC Academic Planning Committee recommend to General Faculties Council proposed changes to the University Calendar, as submitted by the Office of the Registrar and as set forth in Attachment 3 (as amended), for implementation in 2016-2017 (with publication in the University Calendar in 2015-2016).

Item

Action Requested	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Recommendation <input type="checkbox"/> Discussion/Advice <input type="checkbox"/> Information
Proposed by	Lisa Collins, Vice-Provost and University Registrar
Presenters	Brenda Leskiw, Associate Vice-Provost (Academic Programs and Instruction) and Chair, GFC Academic Standards Committee (ASC); Lisa Collins, Vice-Provost and University Registrar; Melissa Padfield, Deputy Registrar; Lihong Yang, Assistant Registrar (Admissions)
Subject	(Proposed) University Calendar changes required by the implementation of the Ten Point Enrolment Management Plan

Details

Responsibility	Provost and Vice-President (Academic)
The Purpose of the Proposal is (please be specific)	To approve proposed changes to the University Calendar in order to be published for the 2015-2016 academic year, with formal implementation in the 2016-2017 academic year.
The Impact of the Proposal is	To make updates to the relevant University Calendar sections related to admissions that will reflect the proposed changes put forward by the Office of the Registrar in its Ten Point Enrolment Management Plan. Changes have also been made to the ordering of sections and the language used to improve clarity and consistency.
Replaces/Revises (eg, policies, resolutions)	University Calendar Sections 13, 14, 15, 16, and 17 and Admission Charts 1, 2, and 7; and application and document deadlines set out in Section 12.7 in the University Calendar.
Timeline/Implementation Date	For implementation in 2016-2017, with publication in the 2015-2016 University Calendar.
Estimated Cost	N/A
Sources of Funding	N/A
Notes	GFC APC received for discussion the Ten Point Enrolment Management Plan from the Office of the Registrar at its meeting of September 17, 2014.

Alignment/Compliance

Alignment with Guiding Documents	<i>Dare to Discover and Dare to Deliver</i>
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Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please quote legislation and include identifying section numbers)

1. **Post-Secondary Learning Act (PSLA):** The *PSLA* gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the *PSLA* gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)).

2. **GFC Academic Standards Committee (ASC) Terms of Reference (Mandate):** The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are substantial in nature. ASC's terms of reference provide that "the term 'substantial' refers to proposals which involve or affect more than one Faculty or unit; are part of a proposal for a new program; are likely to have a financial impact; represent a definite departure from current policy; involve a quota; articulate a new academic concept" (3.A.ii).

Further, "ASC provides advice or recommends to the GFC Academic Planning Committee (APC) on proposals which involve substantial change to admission/transfer regulations or academic standing." (3.B.iv)

3. **UAPPOL Admissions Policy:** "Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)

The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the *University Calendar*. In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the *University Calendar*.

The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine."

4. **UAPPOL Admissions Procedure:**

"PROCEDURE

1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS

Following approval by GFC:

a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the *University Calendar* for one full year (i.e., effective the second year that the information is published in the *University Calendar*).

	<p>For example, a change approved in May 2005 would be first published in the 2006-2007 <i>University Calendar</i> in March 2006. Therefore the statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006).”</p> <p>b. Where changes to admission regulations are deemed by the approving body to be “advantageous to students”, normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty.”</p> <p>5. GFC Academic Planning Committee (APC) Terms of Reference (Section 3./Mandate):</p> <p style="padding-left: 40px;">“7. Admission, Transfer and Academic Standing</p> <p style="padding-left: 80px;">a. To consider advice or recommendation from the GFC ASC on proposals for the establishment of or change to general University admission or transfer policies affecting students, including policies affecting Open Studies students, and to act for GFC in approving policies which in APC’s view are minor or routine; and to recommend to GFC on proposals involving major change.”</p> <p>6. GFC Academic Standards Committee Subcommittee on Standards (SOS) Terms of Reference/3. Mandate of the Committee:</p> <p>“To review and make recommendations to the GFC Academic Standards Committee (ASC) with respect to a number of issues which affect all students at the University of Alberta. These include, but are not limited to:</p> <p style="padding-left: 40px;">a. examination policy b. academic definitions c. academic standing regulations d. admission/transfer requirements</p> <p>Consideration of areas in which greater standardization would benefit the University could result in: a) the institution being more easily understood by students, staff, and the general public, and b) the introduction of more efficient practices that may result in economies.”</p>
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Routing (Include meeting dates)

<p>Consultative Route (parties who have seen the proposal and in what capacity)</p>	<p><u>Overview for Preliminary Feedback with the Advisory Committee on Enrolment Management (ACEM) – September 26, 2014</u></p> <p><i>Representatives from the following Faculties:</i></p> <ul style="list-style-type: none"> • Agricultural, Life and Environmental Sciences • Arts • Augustana • Business • Campus Saint-Jean • Education • Engineering • Native Studies • Nursing
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	<ul style="list-style-type: none"> • Physical Education and Recreation • Science <p><u>Distribution of Documents to Faculty Representatives via E-Mail – October 3 and 16, 2016</u></p> <p><i>Representatives from the following Faculties:</i></p> <ul style="list-style-type: none"> • Agricultural, Life and Environmental Sciences • Arts • Augustana • Campus Saint-Jean • Education • Engineering • Native Studies • Nursing • Physical Education and Recreation • Science <p><u>Faculty Consultation Meeting - October 17, 2014</u></p> <p><i>Representatives from the following Faculties:</i></p> <ul style="list-style-type: none"> • Agricultural, Life and Environmental Sciences • Arts • Augustana • Business • Campus Saint-Jean • Education • Engineering • Native Studies • Nursing • Physical Education and Recreation • Science <p>Any additional feedback was requested to be sent by e-mail to the Office of the Registrar no later than October 22, 2014.</p> <p>GFC ASC Subcommittee on Standards (November 6, 2014) – for discussion</p>
Approval Route (Governance) (including meeting dates)	<p>GFC Academic Standards Committee (November 20, 2014) – for recommendation; GFC Academic Planning Committee (November 26, 2014) – for recommendation; General Faculties Council (February 2, 2015) – for final approval</p>
Final Approver	General Faculties Council

Attachments:

1. Attachment 1 (page 1) - Office of the Registrar – Ten Point Enrolment Management Plan (Undergraduate)
2. Attachment 2 (pages 1 – 3) - Calendar Changes—Overview (Prepared by the Office of the Registrar)
3. Attachment 3 (pages 1 – 30) - Proposed University Calendar Changes: Sections 12.7, 13, 14, 15, 16, 17 and Charts 1, 2, and 7 (as Submitted by the Office of the Registrar)



Attachment 1 - Office of the Registrar - Ten Point Enrolment Management Plan (Undergraduate)

Short term (for 2015 intake)- * Medium term (requires governance or other approvals; Approve: Jan. 2015- Implement: Fall 2016 intake)	**Long term (requires resources and further planning)
<p>1. Establish Advisory Committee on Enrolment Management (ACEM)</p> <ul style="list-style-type: none"> Key enrolment planning & management group Faculty representatives give and receive status updates, advise the RO at key decision points, make in-cycle adjustments to manage to target. <p>2. Set and Adjust Admission Averages for all Direct Entry</p> <ul style="list-style-type: none"> Monitor progress to target and adjust admission averages as needed at key points in the cycle. Publish only retrospective entrance-averages, possibly by range, e.g., "low to mid 80's, or AGPA of 2.0 – 3.0" Pilot use of final Grade 11 grades for high school applicants and fall term grades for postsecondary applicants for admission offers for Fall 2015 admission. <p>3. Single Admission Offers</p> <ul style="list-style-type: none"> Discontinue multiple classifications of offers (ie: early, early final, final) such that a student is either admitted or not. Treat formerly final evaluation criteria as conditions to retain an offer (conditions clear and minimal). Establish and publish faculty/program minimum criteria for retaining an offer of admission, e.g.: pass all required courses. Institutional minimums to be developed in the medium term Revoke only where there is evidence to suggest a student will not succeed. <p>4. Change Evaluation Criteria/Process to support earlier decision- E.g. Grade 11 Grades & fall grades for postsecondary applicants</p> <ul style="list-style-type: none"> Establish a date by which the majority of admission decisions should be made in order to be competitive. Target for 2015 is March/April. <ul style="list-style-type: none"> * Establish evaluation criteria based on what academic information is available for different types of students at the point a decision needs to be made (equitable, not equal) * Stop converting different curriculum to Alberta. Use performance data to appropriately calibrate grading scales from different academic systems. * Modify Application/ Document deadlines to support new timing and evaluation criteria. **Develop fee based model for transfer credit assessment <p>5. Implement Offer Acceptance</p> <ul style="list-style-type: none"> Acceptance deadlines are associated with the timing of an offer, ie: offer by March/April, accept by June 1, and are linked to deposit. Consider late acceptances (if enrolment numbers warrant). <p>6. Application Workflow</p> <ul style="list-style-type: none"> Open Application for HS applicants on October 1 Applications are grouped and processed by curriculum when appropriate. Establish parallel admission timelines by applicant group oriented to the availability of academic information for that group. <p>7. Establish Fewer and Predictable Dates for Admission Offers</p> <ul style="list-style-type: none"> * Propose series of offer release dates, e.g.: round 1 by March 15; round 2 by July 15 <p>8. Increase Alignment of Scholarship and Residence Offers to Offer of Admission</p> <ul style="list-style-type: none"> * Timing of entrance scholarships and first year residence offers to match first offer release dates for priority groups 	<p>9. Comprehensive Offer Packages</p> <ul style="list-style-type: none"> **Package offers of admission to include residence and comprehensive financial aid (scholarships, bursaries, etc.). <p>10. Discussion on Recruitment Strategy</p> <ul style="list-style-type: none"> **Lead cross campus discussion on recruitment strategy that aligns with EM goals e.g. high caliber curricula (ie: IB, AP) and schools (ie: elite private, large public, etc.). <p style="text-align: center;">Assessment</p> <p>Effectiveness of new evaluation criteria and timing/format of offer to be assessed and adjusted as needed to align with values, goals and objectives</p> <p style="text-align: center;">Requirements Overview</p> <p><i>Policy Changes:</i> Faculty buy-in required, inter-unit partnership (UAI, Residence), Governance Approval → Start with SOS Sept 2014</p> <p><i>Technology/Automation:</i> New Admissions System, Student Financial Support Module, EDRMS, partnering with IST</p> <p><i>Process Changes:</i> Creation of ACEM with defined accountability and responsibility</p> <p><i>Foundation:</i> guided by institutional value, goals, objectives and principles</p>

Note: The primary focus for the Pilot for 2015 intake is direct entry undergraduate students who are entering the university from high school. While the principles of the plan apply equally to post-secondary applicants the specific treatment of these applicants, and the breadth and depth of any changes to current practice will be up to each individual faculty to determine in consultation with the RO.

Prepared by RO- V11- September 4, 2014

Calendar changes - Overview

To achieve the goals outlined in the Ten Point Enrolment Management Plan, changes to the University of Alberta Academic Calendar are required. After consultation with faculties and stakeholders, the Office of the Registrar proposes the following changes to Sections 12.7, 13, 14, 15, 16, and 17; Admissions Charts 1, 2, and 7.

Highlights of proposed changes in each section:

Section 12.7 -- Application and admission deadlines

What has changed	Why
1. Application deadline for fall term from May 1 to March 1 for all direct entry programs	To have the applicant pool to make offers in a competitive timeline; To align with application deadlines of most peer Canadian universities
2. Document deadline for fall term for admission consideration: March 15 <i>Keep Aug. 1 and June 15 as the deadlines for official and final documentation submission.</i>	Though the final document deadline remains unchanged, an earlier deadline to receive interim grades is required in order for a complete assessment of an applicant's admissibility

Section 13:

What has changed	Why
13.4 1. Terminology: Add the word 'applicants' to "High School" Category 2. Re-name "Postsecondary" to "Postsecondary Transfer applicants"	To provide further clarity to the categories
13.5.1 3. Removal of references to 'early' or 'final' admission and re-name it to "Offers of Admission"	To align with the Ten Point Enrolment Management plan to have one single offer; To provide additional information regarding the admission process including conditions to revoke admission offers
4. Addition of information regarding submission of documents	To deal with the challenges that the Office of the Registrar have faced for many years regarding returning documents
13.5.1 (1) and (2) 5. Re-wording admission of High School and Postsecondary Transfer applicants	To align with the Ten Point Enrolment Management plan to admit students with the grades they have at the time when admission decision should be made.
13.5.2 and 13.5.3 6. Information regarding Acceptance of Admission Offers has been added 7. Information regarding Deposits on Confirmation of Admission has been re-numbered	To inform admitted students of the requirements in order to align with enrolment management

13.5.4	
8. Registration information directs students to the appropriate Section	To keep this section focused on Admission

Section 14:

What has changed	Why
1. Re-ordered in more logical flow and incorporate content from current Section 17 to 14.2 and 14.3 <ul style="list-style-type: none"> ○ 14.1 High school Applicants ○ 14.1.1 Applicants from High Schools outside of Alberta (from Section 17.1) ○ 14.1.2 Applicants from High Schools outside of Canada (from Section 17.2) ○ 14.2 Postsecondary Transfer Applicants ○ 14.3 Aboriginal applicants ○ 14.4 Non-matriculated Applicants 	To have a smooth flow of information
2. Re-numbering of Admissions Charts 1 and 2	To align with change in Point 1 to be better aligned with content of sections
3. Clarification that presentation of high school course requirements listed reflect current Alberta high school curriculum. Referral to website for students presenting different curriculum	To provide clarity to applicants from non-Alberta curricula
14.2 4. Re-word the overall statement regarding admission of Postsecondary Transfer applicants. Further revisions to be proposed at a later date	To provide clear general guidelines. Additional changes will be proposed after consulting with faculties.

Section 15 (Currently Section 16)

What has changed	Why
Current Section 16 Admission for IB and AP Students will be renumbered to Section 15	To provide a better flow of information as IB and AP is more closely related to high school applicants.

Section 16 (current Section 15):

What has changed	Why
1. Current Section 15 'Admission Requirements by Faculty' will be renumbered to Section 16.	Better flow of information from previous sections
2. Clarification that presentation of high school course requirements listed reflect current Alberta high school curriculum. Referral to website for students presenting different curriculum	To provide clarity to required subjects and guidance to applicants from non-Alberta applicants

Section 17:

What has changed	Why
Will be eliminated. Content has been incorporated into Section 14	Section 17 is about admission of high school applicants from out of Canada. It's better to incorporate it into Section 14

Charts 1 and 2

What has changed	Why
1. Switch the order of Charts 1 and 2	To match the order of high school and postsecondary transfer applicant in Calendar Section 14
2. Add wording about applicants from non-Alberta curricula	To add clarity to subject requirements from Alberta and non-Alberta curricula
3. Change of English (*6) to English (*3) on the proposed Chart 2.	At the consultation meeting with all direct entry faculties, faculties propose that English (*3) at the postsecondary level is sufficient to be used as equivalent to the Final Gr. 12 level English course.

Chart 7

What has changed	Why
Add "Literature" to the list of approved SAT Subject course	Newly identified course that can be used for admission purpose

Current

Agricultural, Life and Environmental Sciences					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					
For information on the BSc ENCS (Bilingual) see Faculté Saint-Jean.					
Fall Term	May 1	External transfer - June 15	May 1	June 15	For the BSc Nutrition and Food Sciences Dietetics Specialization: Letter of Intent and Interim transcripts due February 1 (see §15.1.14)
		High School - August 1			
Winter Term	November 15	November 15 [Refer to §12.2(9)]	November 15	November 15 [Refer to §12.2(9)]	
Spring/Summer	No admission		Previous Students - March 1	March 31	
Note: No admission to BSc Nutrition and Food Sciences for Winter Term					
Arts					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BA, BA (Drama)/BEEd Combined, and BA Environmental Studies					
Fall Term	May 1	External transfer - June 15	May 1	June 15	For the BA major in Planning, written statement-May 1 (see §15.2.1, Note 1)
		High School - August 1			
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	March 1	March 31	March 1	March 31	
Augustana					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
Bachelor of Arts, Bachelor of Management in Business Economics, Bachelor of Science, Bachelor of Science/Bachelor of Education (Secondary) Combined Degrees Program (Augustana)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	Residence Application - August 1 Music Questionnaire—BA major and minor in Music, BMgt minor in Music, BSc minor in Music, and BSc/BEEd minor in Music: Choral contact Augustana Department of Music by April 15 (see §§15.3.1 and 15.3.4)
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	Residence Application - December 1 Music Questionnaire—BA

					major and minor in Music, BMgt minor in Music, BSc minor in Music, and BSc/BEd minor in Music: Choral contact Augustana Department of Music by December 15 (see §§15.3.1 and 15.3.4)
Spring/Summer	No admission		No admission		
Bachelor of Music					
Fall Term	May 1	External transfer - June 15	May 1	June 15	Residence Application – August 1 Audition, Music Questionnaire – contact Augustana Department of Music by April 15. (see §15.3.3)
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
Education					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BEd (Elementary, Secondary Routes)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	No admission		Previous students - March 1	Not applicable	
			Previous students contact Faculty office prior to applying.		
BEd After Degree					
Fall Term	May 1	June 15	May 1	June 15	
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	No admission		Previous students - March 1	Not applicable	
			Previous students contact Faculty office prior to applying.		
Engineering					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		Previous students -	Not applicable	

			November 1		
Spring/Summer	No admission		Previous students - March 1	Not applicable	
Native Studies					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		Previous Students - November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	
Nursing					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BScN (Collaborative) and BScN Bilingual Program					
Fall Term	May 1	External Transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	
Contact the Faculty prior to applying.					
RPN to BScN					
Fall Term	May 1	June 15	May 1	June 15	
Winter Term	No admission		Previous students - November 15	November 15	
7	No admission		Previous students - March 1	March 1	
Contact the Faculty prior to applying.					
BScN After Degree					
Fall Term	May 1	June 30	May 1	June 30	
Winter Term	September 15 (Edmonton site only)	October 15	September 15 (Edmonton site only)	October 15	
7	No admission		Previous students - March 1	March 1	
Contact the Faculty prior to applying.					
Physical Education and Recreation					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					

Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	Not applicable	
Faculté Saint-Jean					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BA and BSc Programs					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		No admission		
BCom (Bilingual)					
Fall Term	March 1	External transfer - June 15	March 1	June 15	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
BEd (Elementary, Secondary Routes), BEd/BSc					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		
BEd After Degree (Elementary, Secondary Routes)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
Winter Term	October 1	October 1	October 1	October 1	
Spring/Summer	No admission		No admission		
BSc (ENCS) (Bilingual)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		Previous students - March 1	March 31	
BScN (Bilingual)*					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	

*Prospective students must apply for admission to the Faculty of Nursing.					
Science					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BSc General					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission or readmission				
Spring/Summer	March 1	March 31	March 1	March 31	
BSc/BEd (Specialization in Science and Education)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission or readmission				
Spring/Summer	No admission				
BSc (Specialization, Honors)					
Fall Term	May 1	External transfer - June 15	May 1	June 15	For the BSc Specialization in Planning, written statement- May 1 (see Admissions Chart 4)
		High School - August 1			
Winter Term	No admission or readmission				
Spring/Summer	No admission		Previous students - March 1	Not applicable	

Proposed

Agricultural, Life and Environmental Sciences					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
All Undergraduate degree programs					
For information on the BSc ENCS (Bilingual) see Faculté Saint-Jean.					
Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	For the BSc Nutrition and Food Sciences Dietetics Specialization: Letter of Intent and Interim transcripts due February 1 (see §15.1.14)
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	November 15	November 15 [Refer to §12.2(9)]	November 15	November 15 [Refer to §12.2(9)]	
Spring/Summer	No admission		Previous Students - March 1	March 31	
Notes: No admission to BSc Nutrition and Food Sciences for Winter Term					

(1) All previously completed course work and course registration of current year.
 (2) Final results of current year.

Arts					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

BA, BA (Drama)/BEEd Combined, and BA Environmental Studies

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	For the BA major in Planning, written statement-May 1 (see §15.2.1, Note 1)
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	March 1	March 31	March 1	March 31	

Notes:
 (1) All previously completed course work and course registration of current year.
 (2) Final results of current year.

Augustana					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

Bachelor of Arts, Bachelor of Management in Business Economics, Bachelor of Science, Bachelor of Science/Bachelor of Education (Secondary) Combined Degrees Program (Augustana)

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	Residence Application – August 1 Music Questionnaire—BA major and minor in Music, BMgt minor in Music, BSc minor in Music, and BSc/BEEd minor in Music: Choral contact Augustana Department of Music by April 15 (see §§15.3.1 and 15.3.4)
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	November 15	November 15	November 15	November 15	Residence Application – December 1 Music Questionnaire—BA major and minor in Music, BMgt minor in Music, BSc minor in Music, and BSc/BEEd minor in Music: Choral contact Augustana Department of Music by December 15 (see §§15.3.1 and 15.3.4)
Spring/Summer	No admission		No admission		

Bachelor of Music

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	Residence Application – August 1 Audition, Music Questionnaire – contact Augustana Department of Music by April 15. (see §15.3.3)
		High School applicant- March 15 (See Note 1)			

		August 1 (See Note 2)			
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Education

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

BEd (Elementary, Secondary Routes)

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	No admission		Previous students - March 1	Not applicable	
			Previous students contact Faculty office prior to applying.		

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

BEd After Degree

Fall Term	March 1	March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
Winter Term	No admission		Previous students - November 15	Not applicable	
Spring/Summer	No admission		Previous students - March 1	Not applicable	
			Previous students contact Faculty office prior to applying.		

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year, including notation of degree awarded/conferred.

Engineering

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

All Undergraduate degree programs

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			

Winter Term	No admission		Previous students - November 1	Not applicable	
Spring/Summer	No admission		Previous students - March 1	Not applicable	

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Native Studies

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

All Undergraduate degree programs

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	No admission		Previous Students - November 15	November 15	
Spring/Summer	March 1	March 31	March 1	March 31	

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Nursing

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

BScN (Collaborative) and BScN Bilingual Program

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	

Contact the Faculty prior to applying.

RPN to BScN

Fall Term	March 1	March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
Winter Term	No admission		Previous students - November 15	November 15	
Spring/Summer	No admission		Previous students - March 1	March 1	

Contact the Faculty prior to applying.

BScN After Degree

Fall Term	March 1	June 30	March 1	June 30	
Winter Term	September 15 (Edmonton site only)	October 15	September 15 (Edmonton site only)	October 15	
Spring/Summer	No admission		Previous students - March 1	March 1	

Contact the Faculty prior to applying.

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Physical Education and Recreation

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

All Undergraduate degree programs

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	Not applicable	

Notes:

(1) All previously completed course work and course registration of current year.

(2) Final results of current year.

Faculté Saint-Jean

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

BA and BSc Programs

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
		High School applicant- March 15 (See Note 1) August 1 (See Note 2)			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		No admission		

BCom (Bilingual)

Fall Term	March 1	Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)	March 1	March 15 (See Note 1) June 15 (See Note 2)	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		

BEd (Elementary, Secondary Routes), BEd/BSc

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
Winter Term	No admission		No admission		
Spring/Summer	No admission		No admission		

BEEd After Degree (Elementary, Secondary Routes)

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
Winter Term	October 1	October 1	October 1	October 1	
Spring/Summer	No admission		No admission		

BSc (ENCS) (Bilingual)

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			
Winter Term	November 15	November 15	November 15	November 15	
Spring/Summer	No admission		Previous students - March 1	March 31	

BScN (Bilingual)*

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			
Winter Term	No admission		No admission		
Spring/Summer	No admission		Previous students - March 1	March 1	

*Prospective students must apply for admission to the Faculty of Nursing.

Notes:

- (1) All previously completed course work and course registration of current year.
- (2) Final results of current year.

Science

	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	

BSc General

Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			

Winter Term	No admission or readmission				
Spring/Summer	March 1	March 31	March 1	March 31	
BSc/BEd (Specialization in Science and Education)					
Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			
Winter Term	No admission or readmission				
Spring/Summer	No admission				
BSc (Specialization, Honors)					
Fall Term	<u>March 1</u>	<u>Postsecondary transfer applicant - March 15 (See Note 1) June 15 (See Note 2)</u>	<u>March 1</u>	<u>March 15 (See Note 1) June 15 (See Note 2)</u>	For the BSc Specialization in Planning, written statement- May 1 (see Admissions Chart 4)
		<u>High School applicant- March 15 (See Note 1) August 1 (See Note 2)</u>			
Winter Term	No admission or readmission				
Spring/Summer	No admission		Previous students - March 1	Not applicable	
Notes:					
<u>(1) All previously completed course work and course registration of current year.</u>					
<u>(2) Final results of current year.</u>					

Office of the Registrar
2015-2016 University of Alberta Calendar Changes

Current	Proposed
<p>13.4 {xe “Categories of Undergraduate Admission”}Categories of Undergraduate Admission Three categories of admission exist for entry into undergraduate degree programs:</p> <p>(1) {xe “Admission:Matriculated Applicant - From High School”}Matriculated* Applicant–From High School, see §14.4</p> <p>(2) {xe “Admission:Matriculated Applicant-On Transfer from a Postse”}Matriculated* Applicant–On-Transfer from a Postsecondary Institution, see §14.2</p> <p>(3) {xe “Admission:Nonmatriculated Applicant”}Non-matriculated Applicant, see §14.3</p> <p>*Matriculation is the achievement of a minimum level of academic preparation that would allow a prospective student to undertake and successfully complete a particular university degree.</p> <p>Note: Prospective students who are disabled and who are seeking admission should consult §24.16.</p> <p>No further changes until...</p> <p>13.5 {xe “Admission Decision Process”}Admission Decision Process</p> <p>13.5.1 {xe “Early Offers of Admission”}{xe “Admission Decision Process:Early Offers of Admission”}Early Offers of Admission</p> <p>(1) High School applicants Early admission is offered annually before comple-</p>	<p>13.4 {xe “Categories of Undergraduate Admission”}Categories of Undergraduate Admission Three categories of admission exist for entry into undergraduate degree programs:</p> <p>(1) {xe “Admission:Matriculated Applicant - From High School”}Matriculated* Applicant –High School Applicant, see §14.1</p> <p>(2) {xe “Admission:Matriculated Applicant-On Transfer from a Postse”}Matriculated* Applicant – Postsecondary Transfer Applicant, see §14.2</p> <p>(3) {xe “Admission:Nonmatriculated Applicant”}Non-matriculated Applicant, see §14.4</p> <p>*Matriculation is the achievement of a minimum level of academic preparation that would allow a prospective student to undertake and successfully complete a particular university degree.</p> <p>Note: Prospective students who are disabled and who are seeking admission should consult with Specialized Support and Disability Services at www.ssds.ualberta.ca or (780) 492-3381 (voice), (780) 492-7269 (TTY).</p> <p>No further changes until...</p> <p>13.5 {xe “Admission Decision Process”}Admission Decision Process</p> <p>13.5.1 {xe “Early Offers of Admission”}{xe “Admission Decision Process:Early Offers of Admission”}Offers of Admission</p> <p>In order to receive an offer of admission, applicants must satisfy the University’s general undergraduate admission requirements and any other additional requirements that are determined by the programs of study. Faculty/program specific requirements are detailed in §16.</p> <p>Presentation of the minimum admission requirements and average does not guarantee admission. Admission to all programs at the University of Alberta is competitive.</p> <p>Admitted students will have their admission offers revoked if they do not meet the conditions specified on their offers of admission.</p> <p>Offers of admission are only valid for the term(s) and program specified on the admission offer letter.</p> <p>Applicants are encouraged to submit certified or notarized copies of irreplaceable documents. Documents submitted in support of an application become the property of the University and are not returned to the applicant unless they are irreplaceable as determined by the Office of the Registrar. For more information, please visit our website at www.studyincanada.ualberta.ca/documents.</p> <p>(1) High School Applicants To be considered for admission, applicants must submit an official transcript of all in-progress and/or</p>

tion of the Grade 12 or final year of high school to students who have achieved above average standing in a combination of final grades in Grade 12 admission courses and Grade 11 (admission course prerequisites) at the time of application. Where a final grade in a Grade 12 admission course is not available a final grade in a Grade 11 (admission course prerequisite) course will be used. To be considered applicants should enter within the online Application for Admission all their Grade 12 courses, including those completed, in progress and to be taken (second semester/second term), as well as their Grade 11 courses and final grades.

Students must meet specific conditions set out in their offer letters in order to receive final admission. Final admission is based on the final average of five Grade 12 (or equivalent) admission courses.

(2) Postsecondary Transfer applicants

Early admission is offered in a number of programs to currently attending postsecondary transfer students who have achieved above average academic standing in transferable postsecondary coursework. To be considered applicants must submit official transcripts of all completed postsecondary course work as well as interim transcripts of first term results and second term registration. Students must meet specific conditions set out in their offer letters in order to receive final admission.

(3) Readmission and Internal Transfer applicants

Early admission is also offered in a number of programs to current University of Alberta students applying for internal transfer, or previous University of Alberta students applying for readmission, who have achieved above average academic standing in their first term coursework. Students must meet specific conditions set out in their offer letters in order to receive final admission.

(4) Registration

After an early offer of admission has been made, students will be sent an e-mail regarding registration information in Bear Tracks. New students may begin registering online using Bear Tracks as early as April.

Note: If early admission is not offered, the application for admission, readmission or internal transfer remains active. Applicants will be reassessed for final admission once final grades are available.

13.5.2 (x) "Admission Decision Process: Final Offers of Admission" Final Offers of Admission

Applicants with early offers of admission will have their files reassessed for final admission upon receipt of all final official documentation. Early offers are withdrawn if the conditions in the offer letter are not met.

Offers of final admission are made upon receipt of all final official documentation. Decisions are generally made within the first two weeks of July for postsecondary transfer applicants and during the last week of July and the first week of August for high school applicants.

completed high school courses and grades. All in-progress courses and grades, as well as courses to be taken, can be self-declared if the school or ministry does not issue official transcript for in-progress or to-be-taken courses. See Admissions Chart 1 for high school courses used for admission.

Admitted students will have their admission offers revoked if they do not meet the conditions specified on their offers of admission.

All applicants must submit final and official transcripts by the document deadline. See §12.7

For more details, please visit www.admissions.ualberta.ca

(2) Postsecondary Transfer Applicants

To be considered for admission, applicants must submit official transcripts of all completed postsecondary course work as well as interim transcripts of first term results and second term registration. Some programs may require final and official high school transcripts.

Admitted students will have their admission offers revoked if they do not meet the conditions specified on their offers of admission.

All applicants must submit final and official transcripts by the document deadline. See §12.7

For more details, please visit www.admissions.ualberta.ca

(3) Readmission and Internal Transfer Applicants

Admission is offered in a number of programs to current University of Alberta students applying for internal transfer, or previous University of Alberta students applying for readmission, who have achieved above average academic standing in their completed coursework.

Applicants who identify incorrect information or errors should address their concerns to the Assistant Registrar (Admissions), Office of the Registrar.

13.5.3 {xe "Admission Decision Process:Admission on Academic Probation"}{xe "Admission:Academic Probation"}{xe "Academic Probation"}Admission on Academic Probation

At the discretion of the Faculty an applicant may be admitted on academic probation in the following circumstances:

- (1) When the applicant's previous academic attainment is difficult to assess (e.g., refugees lacking academic records); or
- (2) When the applicant's previous academic record is either deficient in some respect or below the standard ordinarily required.

The Faculty may require the student to meet specified course, program, and performance standards to maintain eligibility in the program.

13.5.5 {xe "Admission Decision Process:Appeal"}{xe "Appeals:From Admissions Decisions"}Appeal from Admissions and Readmissions Decisions

Admission and readmission decisions are final. There is no formal appeal to any other body or person within a Faculty or the University. Applicants who wish to improve their qualifications for admission or readmission in a subsequent year may seek advice from the office of the Faculty to which they want to apply.

13.5.4 {xe "Admission Decision Process:Deposits on Confirmation"}Deposits on Confirmation of Admission

Upon notification of admission, successful applicants to certain programs are required to remit a non-refundable

(4) Admission on Academic Probation{xe "Admission Decision Process:Admission on Academic Probation"}{xe "Admission:Academic Probation"}{xe "Academic Probation"}

At the discretion of the Faculty an applicant may be admitted on academic probation in the following circumstances:

- (1) When the applicant's previous academic attainment is difficult to assess (e.g., refugees lacking academic records); or
- (2) When the applicant's previous academic record is either deficient in some respect or below the standard ordinarily required.

The Faculty may require the student to meet specified course, program, and performance standards to maintain eligibility in the program.

(5) Appeal of Admission and Readmission Decisions

Admission and readmission decisions are final. There is no formal appeal process to any body or person within a Faculty or the University. Applicants who wish to improve their qualifications for admission or readmission in a subsequent year may seek advice from the Faculty to which they want to apply.

13.5.2 Acceptance of Admission Offers

Upon notification of admission, admitted students except those admitted to programs listed in §13.5.3 are required to accept the admission offer and pay the tuition deposit by the posted deadline on BearTracks at <https://beartracks.ualberta.ca>. The admission offer will be cancelled if it is not accepted by the deadline or declined by the student.

An admitted student can only accept an admission offer to one program in a term. If a student has accepted an offer and paid the tuition deposit and is subsequently admitted into a different program, the student can transfer the acceptance and payment to the other program if desired.

The deposit will be credited toward payment of tuition upon completion of registration. The tuition deposit is non-refundable unless an admitted student fails to meet the conditions on the admission offer and the offer is revoked.

For more details, please visit www.ualberta.ca/apply

13.5.3 Program-specific {xe "Admission Decision Process:Deposits on Confirmation"}Deposits on Confirmation of Admission

Upon notification of admission, successful applicants to programs listed below are required to remit a non-refundable program-specific deposit to the University to confirm their admission. The deposit will be credited toward payment of tuition upon completion of registration. The following undergraduate programs require a deposit:

<p>fundable deposit to the University to confirm their admission. The deposit will be credited toward payment of tuition upon completion of registration. The following undergraduate programs require a deposit:</p> <p>Doctor of Dental Surgery (DDS) Diploma in Dental Hygiene Juris Doctor (JD) Doctor of Medicine (MD) Bachelor of Science in Medical Laboratory Science Bachelor of Science in Pharmacy Bachelor of Science in Radiation Therapy</p> <p>Applicants should contact specific Faculties for more information about deposits, including specific amounts. Applicants who have paid an admission confirmation deposit are not required to pay an additional confirmation deposit upon registration (See §22.1.6)</p>	<p>Doctor of Dental Surgery (DDS) Diploma in Dental Hygiene Juris Doctor (JD) Doctor of Medicine (MD) Bachelor of Science in Medical Laboratory Science Bachelor of Science in Pharmacy Bachelor of Science in Radiation Therapy</p> <p>Applicants should contact specific Faculties for more information about program-specific deposits, including specific amounts. (See §22.1.6)</p> <p>13.5.4 Registration</p> <p>After an offer of admission has been accepted, <u>students will receive information regarding registration in Bear Tracks, see §22.1</u></p>
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Current	Proposed
<p>14 General {xe “Admission to Undergraduate Programs”} Admission Requirements</p> <p>In addition to the general University admission requirements detailed below, Faculties have additional admission requirements for each program. Specific admission requirements are detailed in §15.</p> <p>14.4 {xe “Matriculated Applicants:From High School”} Matriculated Applicants From High School</p> <p>14.4.1 {xe “Early Offers of Admission:High School Students”} Early Offers of Admission to {xe “High School Applicants:Early Offers of Admission”} High School Students See §13.5.</p> <p>14.4.2 {xe “General Requirements from High School Applicants”} General Requirements from {xe “High School Applicants:General Requirements”} High School Applicants</p> <p>In general, admission to undergraduate programs is based on a minimum average of 70% on five appropriate Grade 12 high school subjects at the 30-level (or their equivalent) including English Language Arts 30-1, with no mark of the five below 50%. Some Faculties may require a higher competitive average on these subjects. Due to space limits in our undergraduate programs, preference is given to applicants with the best qualifications, see §15 for admission requirements by Faculty.</p> <p>17.1 {xe “Admission from Outside Alberta:Admission for Out-of-Province High School Students”}{xe “Out-of-Province High School S:Admission”}{xe “Admission and Transfer:Out-of-Province High School Students”} Admission for Out-of-Province High School Students</p> <p>Students from another province or territory in Canada who have successfully completed work at the level shown below are considered for admission to the University of Alberta, subject to Faculty requirements as outlined in preceding sections.</p> <p>Students who do not possess these requirements may clear deficiencies by completing appropriate Alberta Grade 12 subjects or equivalents.</p> <p>British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Northwest Territories, No-</p>	<p>14 General {xe “Admission to Undergraduate Programs”} Admission Requirements</p> <p>In addition to the general University admission requirements detailed below, Faculties have additional admission requirements for each program. Specific admission requirements are detailed in §16.</p> <p>For information on graduate programs, applicants can visit the website at http://www.gradstudies.ualberta.ca or contact the Faculty of Graduate Studies and Research, Killam Centre for Advanced Studies, 2-29 Triffo Hall, University of Alberta, Edmonton, Alberta T6G 2E1.</p> <p>14.1 {xe “Matriculated Applicants:From High School”} High School Applicants</p> <p>In general, admission to undergraduate programs is based on a minimum average of 70% (on a 50% passing scale) on five high school admission subjects required by the program of study at the Grade 12-level (or equivalent). All five admission subjects must be above the minimum passing grade. Some Faculties may require a higher competitive average, see §16 for admission requirements by Faculty.</p> <p>14.1.1 Applicants from High Schools outside of Alberta</p> <p>Applicants from another province or territory in Canada who have successfully completed work at the level shown below are considered for admission to the University of Alberta, subject to Faculty requirements as outlined in preceding sections.</p> <p>Applicants who do not possess these requirements may clear deficiencies by completing appropriate Alberta Grade 12 subjects or equivalents.</p> <p>British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Northwest Territories, Nova Scotia, Nunavut, Prince Edward Island, Saskatchewan, Yukon</p> <p>Grade 12</p> <p>Ontario</p> <p>Grade 12 or OAC level</p> <p>Quebec</p> <p>Successful completion of the first year of the CE-GEP academic program with satisfactory performance in appropriate subjects</p>

va Scotia, Nunavut, Prince Edward Island, Saskatchewan, Yukon

Grade 12

Ontario

Grade 12 or OAC level

Quebec

Successful completion of the first year of the CE-GEP academic program with satisfactory performance in appropriate subjects

For information on provincial equivalents of Alberta Grade 12 courses, ~~out-of-province equivalencies are available from the~~ Office of the Registrar, ~~student service centre~~, Student Connect, main floor Administration Building, Edmonton, Alberta T6G 2M7 (780) 492-3113 (local charges apply), Contact Form.

17.2 {xe "Foreign Students"}{xe "Admission from Outside Alberta: Admission from Outside Canada"}Admission from Outside Canada

For admission information on undergraduate programs, ~~international students should~~ contact the Office of the Registrar, ~~student service centre~~, Student Connect, main floor Administration Building, Edmonton, Alberta T6G 2M7, (780) 492-3113 (local charges apply), Contact Form.

~~For information on graduate programs, applicants should contact the Faculty of Graduate Studies and Research, Killam Centre for Advanced Studies, 2-29 Triffo Hall, University of Alberta, Edmonton, Alberta T6G 2E1.~~

17.2.1 {xe "Admission:From British-Patterned System"}Admission from a British-Patterned System

Applicants must present their General Certificate of Education (GCE) examination results or their equivalents.

The minimum requirement for admission is superior standing in the five specific Faculty and program course requirements (see §15), at least two of which must be at the GCE Advanced Level (A-level) or Advanced Subsidiary Level (AS-level).

Some programs require that three subjects must be at the Advanced Level (A-level) or Advanced Subsidiary Level (AS-level). Contact the Office of the Registrar for more details.

Final admission is based on completion of required subjects for the General Certificate of Secondary Education (GCSE), International General Certificate of Secondary Education (IGCSE) or Ordinary Level (O-level) qualification; and either the completion of required Advanced Subsidiary Level (AS-level) subjects, and/or the predicted or achieved results in required Advanced Level (A-level) subjects.

Transfer credit may be considered for some courses at the Advanced Level (A-level) with a final

For information on provincial equivalents of Alberta Grade 12 courses, please visit www.admissions.ualberta.ca or contact Office of the Registrar, Student Connect, main floor Administration Building, Edmonton, Alberta T6G 2M7, (780) 492-3113 (local charges apply), Contact Form.

14.1.2 Applicants from High Schools outside of Canada

For admission information on undergraduate programs, applicants can visit the website at www.studyincanada.ualberta.ca or contact the Office of the Registrar, Student Connect, main floor Administration Building, Edmonton, Alberta T6G 2M7, (780) 492-3113 (local charges apply), Contact Form.

14.1.3 {xe "Admission:From British-Patterned System"}Admission from a British-Patterned System

Applicants must present their General Certificate of Education (GCE) examination results or their equivalents.

The minimum requirement for admission is superior standing in the five specific Faculty and program course requirements (see §16), at least two of which must be at the GCE Advanced Level (A-level) or Advanced Subsidiary Level (AS-level).

Some programs require that three subjects must be at the Advanced Level (A-level) or Advanced Subsidiary Level (AS-level). Contact the Office of the Registrar for more details.

Final admission is based on completion of required subjects for the General Certificate of Secondary Education (GCSE), International General Certificate of Secondary Education (IGCSE) or Ordinary Level (O-level) qualification; and either the completion of required Advanced Subsidiary Level (AS-level) subjects, and/or the predicted or achieved results in required Advanced Level (A-level) subjects.

Transfer credit may be considered for some courses at the Advanced Level (A-level) with a final grade of A or B. Advanced Subsidiary Level (AS-level) courses will not be considered for transfer credit.

Note: Final and official General Certificate of Education (GCE) certificates are required in all cases.

For more details, visit www.studyincanada.ualberta.ca/en/StudyAtUALberta/Undergraduate/ProgramsAndAdmissions/GCEBritishCurriculum.aspx.

grade of A or B. Advanced Subsidiary Level (AS-level) courses will not be considered for transfer credit.

Note: Final and official General Certificate of Education (GCE) certificates are required in all cases.

For complete details, visit our website at www.registrar.ualberta.ca.

17.2.2 {xe "Admission from Outside Alberta:Admission from Outside Canada"}{xe "United States, Admission from"}Admission from the United States and other countries and schools that offer American-based curricula

Admission is based on superior standing in the five specific Faculty and program course requirements (see §15). Applicants from the United States and other countries that offer American-based curricula may be considered for admission to the University if they meet the following requirements:

- (1) the five courses required for admission (see §15) are all at the level of Grade 12 or equivalent, and
- (2) All required courses from Group C (Mathematics/Sciences) have been met by presenting an accepted score from International Baccalaureate (IB), Advanced Placement (AP), or SAT Subject Test (SAT ST) results, and
- (3) All required courses from Group A (Humanities/Social Sciences) and Group B (Fine Arts) have been met by presenting accepted scores from either IB, AP, SAT ST results, or High School Grade 12 (or equivalent) course marks. If a high school course mark is to be used, the applicant must also meet the SAT Reasoning Test (SAT RT) or ACT requirement as follows:

- a. SAT RT: minimum combined score of 1650 with a minimum of 550 on each section
- b. ACT: minimum composite score of 24

See Admissions Chart 2 for required courses from Groups A, B and C and Admissions Chart 7 for SAT Subject Test equivalencies.

14.2 {xe "Matriculated Applicants:Transfer from a Postsecondary"}Matriculated Applicants—On-Transfer from a Postsecondary Institution

Students seeking admission to a degree or diploma program at the University of Alberta must have successfully completed the matriculation requirements for

14.1.4 {xe "Admission from Outside Alberta:Admission from Outside Canada"}{xe "United States, Admission from"}Admission from the United States and other countries and schools that offer American-based curricula

Admission is based on superior standing in the five specific Faculty and program course requirements (see §16). Applicants from the United States and other countries that offer American-based curricula may be considered for admission to the University if they meet the following requirements:

- (1) the five courses required for admission (see §16) are all at the level of Grade 12 or equivalent, and
- (2) All required courses from Group C (Mathematics/Sciences) have been met by presenting an accepted score from International Baccalaureate (IB), Advanced Placement (AP), or SAT Subject Test (SAT ST) results, and
- (3) All required courses from Group A (Humanities/Social Sciences) and Group B (Fine Arts) have been met by presenting accepted scores from either IB, AP, SAT ST results, or High School Grade 12 (or equivalent) course marks. If a high school course mark is to be used, the applicant must also meet the SAT Reasoning Test (SAT RT) or ACT requirement as follows:

- a. SAT RT: minimum combined score of 1650 with a minimum of 550 on each section
- b. ACT: minimum composite score of 24

See Admissions Chart 1 for required courses from Groups A, B and C and Admissions Chart 7 for SAT Subject Test equivalencies.

For more details, please visit www.studyincanada.ualberta.ca/StudyAtUAlberta/Undergraduate/ProgramsAndAdmissions/USAmericanCurriculum.aspx

14.2 {xe "Matriculated Applicants:Transfer from a Postsecondary"} Postsecondary Transfer Applicants

Admission of postsecondary transfer applicants is generally based on both high school admission requirements and academic performance in postsecondary coursework, transferable to the University of Alberta (See Admissions Chart 2 below for details). However, some Faculties have additional program specific requirements; applicants should also consult specific Faculty and program admission requirements in §16 for further information.

This section also applies to applicants transferring from one Faculty or program to another at the Universi-

that program, as specified by the Faculty that offers the program. While Alberta Education is the only agency that certifies successful completion of these matriculation requirements, the University recognizes other ways in which students may meet them—for example, through suitable programs of study in postsecondary institutions in the province.

The University of Alberta, while supporting the traditional role of the high schools to prepare students for university entrance, recognizes that other postsecondary institutions in Alberta offer suitable preparation for university studies.

Because all programs have limits on the number of students the University of Alberta will accept each year, admission is competitive.

14.2.1 {xe “Matriculated Applicants:Admission from Colleges and Universities”}Admission from Colleges and Universities

Note: Notwithstanding the following information, certain programs may require a higher minimum admission average than that specified below. Applicants must be in satisfactory standing at the institution from which they are transferring. Applicants should consult the specific Faculty requirements in §15 or with admission officers in the Faculty of choice for more information.

No further changes until...

14.2.2 {xe “Matriculated Applicants:Transfer of Credit”}{xe “Transfer of Credit”}Transfer of Credit

Transfer credit may be granted to admitted applicants for admission who have completed one or more University level course(s) at another recognized postsecondary institution. Transfer credit reduces the number of courses a student is required to take to qualify for a degree at the University of Alberta. The amount of transfer credit granted depends on how applicable the previous coursework is to the particular degree program to which the student has been admitted.

A maximum of *60 (credits) or its equivalent (e.g., 10 full courses or 20 half courses) may be granted toward a University undergraduate degree program.

Also, some Faculties have placed a limit on the number courses for which transfer credit may be granted. Prospective students should consult the Faculty program sections of the Calendar or a Faculty advisor for further details.

Some postsecondary institutions within Alberta have approved university transfer programs that provide courses for transfer. The online Alberta Transfer Guide provides information on previously approved transferable courses and programs between many of the Alberta postsecondary institutions and the University of Alberta. In addition to those transfer agreements in

ty of Alberta.

Admission is competitive.

14.2.1 Transfer from a Postsecondary Institution {xe “Matriculated Applicants:Admission from Colleges and Universities”}

Notwithstanding the following information, admission to the University of Alberta is competitive. Many programs may require a higher minimum admission average than that specified below.

No further changes until...

14.2.2 {xe “Matriculated Applicants:Transfer of Credit”}{xe “Transfer of Credit”}Transfer of Credit

Transfer credit may be granted to admitted applicants who have completed one or more University level course(s) at another recognized postsecondary institution. Transfer credit reduces the number of courses a student is required to take to qualify for a degree at the University of Alberta. The amount of transfer credit granted depends on how applicable the previous coursework is to the particular degree program to which the student has been admitted.

A maximum of *60 (credits) or its equivalent (e.g., 10 full courses or 20 half courses) from previously attended postsecondary institution(s) may be granted toward a University of Alberta undergraduate degree program.

Also, some Faculties have placed a limit on the number of courses for which transfer credit may be granted. Prospective students should consult the Faculty program sections of the Calendar or a Faculty advisor for further details.

Some postsecondary institutions within Alberta have approved university transfer programs that provide courses for transfer. The online Alberta Transfer Guide provides information on previously approved transferable courses and programs between many of the Alberta postsecondary institutions and the University of Alberta. In addition to those transfer agreements in the transfer guide, a course offered for credit by another research-intensive university within Alberta (University of Alberta, University of Calgary, University of Lethbridge, and Athabasca University) shall be granted credit, subject to meeting minimum grade and program requirements. Consequently, the transfer equivalents are not listed in the Alberta Transfer Guide. For postsecondary institutions outside of Alberta and within

the transfer guide, a course offered for credit by another research-intensive university within Alberta (University of Alberta, University of Calgary, University of Lethbridge, and Athabasca University) shall be granted credit, subject to meeting minimum grade and program requirements. Consequently, the transfer equivalents are not listed in the Alberta Transfer Guide. For post-secondary institutions outside of Alberta and within Canada, the University of Alberta will normally grant transfer credit for those courses that are presented in the appropriate provincial transfer guides as transferable to the research-intensive universities within that province, subject to meeting grade and program requirements.

Notes

- (1) Transfer credit will be granted for 100-level language courses (or equivalent) that have been successfully completed, except where a high school (Grade 12 level) course in the same language has also been successfully completed.
- (2) Transfer credit will be granted for each course transferable to the University of Alberta if the grade achieved is at least a C- (or its equivalent) and the course is applicable to the specific program to which the student has been admitted.
- (3) Among all research-intensive universities, transfer credit is assessed on an individual course-by-course basis and communicated upon admission.
- (4) The {xe “Alberta Transfer Guide”}Alberta Transfer Guide explains the nature and the detail of transfer credit agreements among various postsecondary institutions in Alberta, Northwest Territories, Nunavut, and the Yukon. It is available online at www.transferalberta.ca.
- (5) Once transfer credit has been granted toward a student's program, any subsequent change of program will result in the reassessment of all previously granted transfer credit for applicability to the new degree program.
Additional transfer information may be found at www.admissions.ualberta.ca/transfer.

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Notes

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Additional transfer information may be found at www.admissions.ualberta.ca/transfer.

14.1 {xe “Admission:Aboriginal Students”}Admission of {xe “Aboriginal Applicants:Admission”}Aboriginal **Students**

14.1.1 General Statement

The University of Alberta is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in higher education and strives towards having the University’s Aboriginal student population attain a level that is at least proportionate to the Aboriginal population of the province.

In order to facilitate appropriate representation of Aboriginal students on campus, additional qualified applicants may be considered over and above the Aboriginal students who are admitted in the regular competition for places in a Faculty. Aboriginal applicants who wish to be considered for such additional places must attain the minimum admission requirements of their chosen program as prescribed by the University and its Faculties and **Schools**. To assist the University in achieving this overall goal, Faculties are encouraged to set aside places specifically for Aboriginal applicants, the number being consistent with the available pool, student interests, and available teaching and learning support services.

14.1.2 Definition of {xe “Aboriginal Applicants:Aboriginal People”}Aboriginal People for the Purpose of Admission

No further changes until

14.1.3 {xe “Transition Year Program:Aboriginal Applicants”}Transition Year Program for Aboriginal Applicants

The University of Alberta encourages Aboriginal students to apply for entrance to its degree programs through the normal admission categories as detailed in §15. Prospective students who do not meet these requirements may be eligible for admission by successfully completing a Transition Year Program.

The Aboriginal Student Services Centre, in conjunction with several Faculties, administers these Transition Year Programs. These separate streams give Aboriginal students the opportunity to excel in the academic courses within their chosen Faculty and assist them to integrate into the campus community. Students admitted to a Transition Year Program will take a combination of degree credit courses and tutorial, support classes.

Admission into a degree program via this particular route is a two-step process. **Students** must first be admitted into a Transition Year Program, perform satisfactorily on all courses during the program, and then apply the following year for admission to the degree program. The admission requirements follow.

For more information about the Transition Year

14.3 {xe “Admission:Aboriginal Students”}Admission of {xe “Aboriginal Applicants:Admission”}Aboriginal **Applicants**

14.3.1 General Statement

The University of Alberta is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in higher education and strives towards having the University’s Aboriginal student population attain a level that is at least proportionate to the Aboriginal population of the province.

In order to facilitate appropriate representation of Aboriginal students on campus, additional qualified applicants may be considered over and above the Aboriginal students who are admitted in the regular competition for places in a Faculty. Aboriginal applicants who wish to be considered for such additional places must attain the minimum admission requirements of their chosen program as prescribed by the University and its Faculties and **programs**. To assist the University in achieving this overall goal, Faculties are encouraged to set aside places specifically for Aboriginal applicants, the number being consistent with the available pool, student interests, and available teaching and learning support services.

14.3.2 Definition of {xe “Aboriginal Applicants:Aboriginal People”}Aboriginal People for the Purpose of Admission

No further changes until

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The University of Alberta encourages Aboriginal students to apply for entrance to its degree programs through the normal admission categories as detailed in §16. Prospective students who do not meet these requirements may be eligible for admission by successfully completing a Transition Year Program.

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Admission into a degree program via this particular route is a two-step process. **Applicants** must first be admitted into a Transition Year Program, perform satisfactorily on all courses during the program, and then apply the following year for admission to the degree program. The admission requirements follow.

For more information about the Transition Year

Program, contact Aboriginal Student Services Centre, 2-400 Students' Union Building University of Alberta, Edmonton, Alberta, T6G 2E4; telephone: (780) 492-5677; fax (780) 492-1674.

14.3 {xe “Nonmatriculated Applicants”}Nonmatriculated Applicants

The University of Alberta gives special consideration to nonmatriculated applicants for admission to some undergraduate programs. To be considered for admission as a nonmatriculated applicant, a student must be 21 years of age or older by the first day of classes of the term in which admission is sought. Specific Faculty requirements for those Faculties that do consider nonmatriculated applicants for admission are outlined in §15.

Nonmatriculated applicants must normally complete specific Alberta Grade 12 courses (or equivalents) appropriate to each Faculty with a grade of at least 50% in each required course and a minimum overall average of 70%. There is a limit on the number of nonmatriculated applicants accepted into each program; there is no guarantee that candidates meeting the minimum criteria will be accepted. Students are considered based on their academic merit and interview results where applicable. Notwithstanding the basis of admission, all students, once admitted, have the same rights, privileges, and responsibilities.

The application deadlines for nonmatriculated applicants are the same as for high school applicants (see §12).

Program, contact Aboriginal Student Services Centre, 2-400 Students' Union Building University of Alberta, Edmonton, Alberta, T6G 2J7; (780) 492-5677; assc.reception@ualberta.ca or visit the website at www.aboriginalservices.ualberta.ca.

14.4 {xe “Nonmatriculated Applicants”}Nonmatriculated Applicants

The University of Alberta gives special consideration to nonmatriculated applicants for admission to some undergraduate programs. To be considered for admission as a nonmatriculated applicant, an applicant must be 21 years of age or older by the first day of classes of the term in which admission is sought. Specific Faculty requirements for those Faculties that do consider nonmatriculated applicants for admission are outlined in §16.

Nonmatriculated applicants must normally complete specific Grade 12 courses (or equivalents) appropriate to each Faculty with a minimum passing grade in each required course and a minimum overall average of 70% (on a 50% passing scale). There is a limit on the number of nonmatriculated applicants admitted into each program; there is no guarantee that candidates meeting the minimum criteria will be admitted. Applicants are considered based on their academic merit and interview results where applicable. Notwithstanding the basis of admission, all applicants, once admitted, have the same rights, privileges, and responsibilities.

The application deadlines for nonmatriculated applicants are the same as for high school applicants (see §12.7).

Current	Proposed																																
<p>16 {xe “Admission:International Baccalaureate”}{xe “Admission and Transfer:International Baccalaureate”}Admission for {xe “IB Students:Admission”}{xe “International Baccalaureate:Admission”}International Baccalaureate and {xe “Advanced Placement/Standing:Admission”}{xe “Admission and Transfer:Advanced Placement Students”}{xe “AP Students:Admission”}Advanced Placement Students</p> <p>16.1 International Baccalaureate Students</p> <p>Final admission to the University of Alberta for high school students enrolled in the IB program is based on IB grades or, if a second curriculum is studied in conjunction with IB (i.e., Alberta Education Diploma), the higher of either the IB or high school grade will be used. An official IB transcript of final results is required in all cases.</p> <p>If a combination of second curriculum and IB courses are used in the calculation of the admission average, the grade conversion scale used to determine admission is as follows:</p> <table border="1"> <thead> <tr> <th>IB Grade</th> <th>Alberta % Equivalent</th> </tr> </thead> <tbody> <tr><td>7</td><td>98%</td></tr> <tr><td>6</td><td>90%</td></tr> <tr><td>5</td><td>82%</td></tr> <tr><td>4</td><td>73%</td></tr> <tr><td>3</td><td>55%</td></tr> <tr><td>2</td><td>not accepted for admission</td></tr> <tr><td>1</td><td>not accepted for admission</td></tr> </tbody> </table> <p>For full IB Diploma students, final admission may be based on the presentation of IBO approved predicted points with a total of 30 or higher (including additional points, no single grade less than 4). Required subjects and competitive averages vary by program.</p> <p>IB Transfer Credit Policy</p> <p>Students who are enrolled in the International Baccalaureate program must submit official IB transcripts by the document deadline (see §12.6). Advanced Standing (credit or placement) in approved courses is awarded for an IB grade of 6 or 7 only (see §§14.2.3 and 14.2.4). Students who are awarded the IB Diploma are granted *3 (credits) in an open elective course at the 100-level. For a list of eligible IB courses approved for advanced standing, refer to Admission Chart 5.</p> <p>Students qualifying for transfer credit based on IB coursework will have the option of declining the credit on a course-by-course basis. The decision to decline credit is final and cannot be reversed. All grades earned in subsequent coursework, including failing grades, will be permanently recorded on students’ tran-</p>	IB Grade	Alberta % Equivalent	7	98%	6	90%	5	82%	4	73%	3	55%	2	not accepted for admission	1	not accepted for admission	<p>15 {xe “Admission:International Baccalaureate”}{xe “Admission and Transfer:International Baccalaureate”}Admission for Applicants from {xe “IB Students:Admission”}{xe “International Baccalaureate:Admission”}International Baccalaureate and {xe “Advanced Placement/Standing:Admission”}{xe “Admission and Transfer:Advanced Placement Students”}{xe “AP Students:Admission”}Advanced Placement Curricula</p> <p>15.1 Applicants from International Baccalaureate Curriculum (IB)</p> <p>Admission to the University of Alberta for high school students enrolled in the IB program is based on IB grades or, if a second curriculum is studied in conjunction with IB (i.e., Alberta Education Diploma), the higher of either the IB or high school grade will be used. An official IB transcript of final results is required in all cases.</p> <p>If a combination of second curriculum and IB courses are used in the calculation of the admission average, the grade conversion scale used to determine admission is as follows:</p> <table border="1"> <thead> <tr> <th>IB Grade</th> <th>Admission % Equivalent</th> </tr> </thead> <tbody> <tr><td>7</td><td>98%</td></tr> <tr><td>6</td><td>90%</td></tr> <tr><td>5</td><td>82%</td></tr> <tr><td>4</td><td>73%</td></tr> <tr><td>3</td><td>55%</td></tr> <tr><td>2</td><td>not accepted for admission</td></tr> <tr><td>1</td><td>not accepted for admission</td></tr> </tbody> </table> <p>For full IB Diploma students, admission may be offered based on the presentation of IB Organization approved predicted points with a total of 30 or higher (including additional points, no single grade less than 4). Required subjects and competitive averages vary by program.</p> <p>IB Transfer Credit Policy</p> <p>Students who are enrolled in the International Baccalaureate program must submit official IB transcripts by the document deadline (see §12.7). Advanced Standing (credit or placement) in approved courses is awarded for an IB grade of 6 or 7 only (see §§14.2.3 and 14.2.4). Students who are awarded the IB Diploma are granted *3 (credits) in an open elective course at the 100-level. For a list of eligible IB courses approved for advanced standing, refer to Admission Chart 5.</p> <p>Applicants qualifying for transfer credit based on IB coursework will have the option of declining the credit on a course-by-course basis. The decision to decline credit is final and cannot be reversed. All grades earned in subsequent coursework, including failing grades, will be permanently recorded on stu-</p>	IB Grade	Admission % Equivalent	7	98%	6	90%	5	82%	4	73%	3	55%	2	not accepted for admission	1	not accepted for admission
IB Grade	Alberta % Equivalent																																
7	98%																																
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5	82%																																
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1	not accepted for admission																																

cripts and computed into GPA calculations in accordance with the policies of the students' Faculties. **Students** wishing to decline credit must contact ib@registrar.ualberta.ca prior to the Fall Term course registration deadline (see §11.1).

16.2 {xe "Admission:International ate"}Advanced Placement **Students**

Admission for high school students enrolled in the AP program is based on the higher of either the high school grade or the AP grade. An official AP transcript is required as part of the admission process. If AP grades are not available at the time of admission selections, the high school grade is used.

The grade conversion scale used to determine admission is as follows:

AP	Admission % Equivalent
5	96%
4	86%
3	76%
2	65%

Students who are enrolled in the Advanced Placement (AP) program must submit official AP transcripts by the document deadline (see §12.6). Advanced Standing (credit or placement) in approved courses is awarded for an AP grade of 4 or 5 only (see §§14.2.2, 14.2.3 and 14.2.4). For a list of eligible AP courses approved for advanced standing, refer to Admissions Chart 6. **Students** qualifying for transfer credit based on AP coursework will have the option of declining the credit on a course-by-course basis. The decision to decline credit is final and cannot be reversed. All grades earned in subsequent coursework, including failing grades, will be permanently recorded on students' transcripts and computed into GPA calculations in accordance with the policies of the students' Faculties. **Students** wishing to decline credit must contact the Office of the Registrar (AP@registrar.ualberta.ca) for details on necessary procedures prior to the Fall Term course registration deadline (see §11.1).

dents' transcripts and computed into GPA calculations in accordance with the policies of the students' Faculties. **Applicants** wishing to decline credit must contact IBstudent@ualberta.ca prior to the Fall Term course registration deadline (see §11.1).

15.2 {xe "Admission:International Baccalaureate"} **Applicants from Advanced Placement Curriculum (AP)**

Admission for high school students enrolled in the AP program is based on the higher of either the high school grade or the AP grade. An official AP transcript is required as part of the admission process. If AP grades are not available at the time of admission selections, the high school grade is used.

The grade conversion scale used to determine admission is as follows:

AP	Admission % Equivalent
5	96%
4	86%
3	76%
2	65%

Students who are enrolled in the Advanced Placement (AP) program must submit official AP transcripts by the document deadline (see §12.7). Advanced Standing (credit or placement) in approved courses is awarded for an AP grade of 4 or 5 only (see §§14.2.2, 14.2.3 and 14.2.4). For a list of eligible AP courses approved for advanced standing, refer to Admissions Chart 6. **Applicants** qualifying for transfer credit based on AP coursework will have the option of declining the credit on a course-by-course basis. The decision to decline credit is final and cannot be reversed. All grades earned in subsequent coursework, including failing grades, will be permanently recorded on students' transcripts and computed into GPA calculations in accordance with the policies of the students' Faculties. **Applicants** wishing to decline credit must contact the Office of the Registrar (APstudent@ualberta.ca) for details on necessary procedures prior to the Fall Term course registration deadline (see §11.1).

<p>15 {xe “Admission Requirements by ty”} Admission Requirements by Faculty</p> <p>In addition to the general University admission requirements as detailed in §§13 and 14, each Faculty requires specific admission requirements. These Faculty-specific requirements are outlined below for all categories of admission (i.e., high school, transfer, etc.).</p>	<p>16 {xe “Admission Requirements by ty”} Admission Requirements by Faculty</p> <p>In addition to the general University admission requirements as detailed in §§13 and 14, each Faculty requires specific admission requirements. These Faculty-specific requirements are outlined below for all categories of admission (i.e., high school, transfer, etc.).</p> <p><u>Grade 12 courses listed below are based on the Alberta Education curriculum.</u></p> <p><u>Applicants from outside Alberta should review the Admission Course Equivalents for acceptable courses at www.admissions.ualberta.ca.</u></p>
<p>Renumber all subsequent subsections in 15 to 16.</p>	

Current

Admissions Chart 1 Substitution of High School-Level Course Requirements

Admissions Chart 1 sets out the transferable postsecondary credit which will be substituted in cases where applicants do not present, for the programs to which applications are being made, the appropriate High School-level courses

Grade 12 Courses	Group A	Group B	Group C
	<ol style="list-style-type: none"> English Language Arts 30-1 30-level Language other than English Social Studies 30-1 	<ol style="list-style-type: none"> Applied Graphic Arts 35 Art 30 Art 31 Communication Technology Advanced Level-Career and Technology Studies (CTS) (5 credits) Dance 35 Drama 30 Music 30 (Choral, Instrumental or General) (5 credits) Music 35 Musical Theatre 35 Performing Arts 35 A, B, or C 	<ol style="list-style-type: none"> Mathematics 30-1 Mathematics 31 Chemistry 30 Physics 30 Biology 30 Science 30 Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)
Number of Transferable Postsecondary Credits	Group A	Group B	Group C
	<ol style="list-style-type: none"> English (*6) Language other than English (*3) Humanities or Social Sciences (*3) 	<ol style="list-style-type: none"> Fine Arts (*3) as 1-10 above 	<ol style="list-style-type: none"> Mathematics (Algebra) (*3) Mathematics (Calculus) (*3) Chemistry (*3) Physics (*3) Biology (includes Botany, Genetics, Microbiology, Zoology) (*3) Any Science course (*3) Any Computing Science course (*3)

Proposed

Admissions Chart 2 Substitution of High School-Level Course Requirements

Admissions Chart 2 sets out the transferable postsecondary credit which will be substituted in cases where applicants do not present, for the programs to which applications are being made, the appropriate High School-level courses based on the Alberta Education curriculum. Prospective students who completed high school education from outside Alberta should review the Admission Course Equivalents for acceptable high school courses in the three categories at www.admissions.ualberta.ca

Grade 12 Courses	Group A	Group B	Group C
	<ol style="list-style-type: none"> English Language Arts 30-1 30-level Language other than English Social Studies 30-1 	<ol style="list-style-type: none"> Applied Graphic Arts 35 Art 30 Art 31 Communication Technology Advanced Level-Career and Technology Studies (CTS) (5 credits) Dance 35 Drama 30 Music 30 (Choral, Instrumental or General) (5 credits) Music 35 Musical Theatre 35 Performing Arts 35 A, B, or C 	<ol style="list-style-type: none"> Mathematics 30-1 Mathematics 31 Chemistry 30 Physics 30 Biology 30 Science 30 Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)
Number of Transferable Postsecondary Credits	Group A	Group B	Group C
	<ol style="list-style-type: none"> English (*3) Language other than English (*3) Humanities or Social Sciences (*3) 	<ol style="list-style-type: none"> Fine Arts (*3) as 1-10 above 	<ol style="list-style-type: none"> Mathematics (Algebra) (*3) Mathematics (Calculus) (*3) Chemistry (*3) Physics (*3) Biology (includes Botany, Genetics, Microbiology, Zoology) (*3) Any Science course (*3)

			7. Any Computing Science course (*3)
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Current

Admissions Chart 2 Classification of High School Courses Used for Admission

Grade 12 courses listed below are based on the Alberta Education curriculum and nomenclature. Prospective students from other provinces and territories should review the Admission Course Equivalents on the Registrar's Office website at www.admissions.ualberta.ca for acceptable courses. English is an admission requirement for all Faculties, with the exception of Faculté Saint-Jean which requires French. In addition to English Language Arts 30-1, acceptable Alberta academic Grade 12 courses have been placed in three groups below. Faculties may accept other Grade 12 courses not contained in these three groups. Please see Faculty admission requirements (§15) for each program of study for further information.

Grade 12 Courses		
<p>Group A (Humanities/Social Sciences, Languages other than English)</p> <ol style="list-style-type: none"> 1. Social Studies 30-1 2. 30-level Language other than English (see Notes 1, 2 and 3) 3. Aboriginal Studies 30 (cannot be used for admission with Social Studies 30-1) 	<p>Group B (Fine Arts)</p> <ol style="list-style-type: none"> 1. Applied Graphic Arts 35 2. Art 30 3. Art 31 4. Communication Technology Advanced Level-Career and Technology Studies (CTS) (5 credits) 5. Dance 35 6. Drama 30 7. Music 30 [Choral, Instrumental or General (5 credits)] (see Note 4) 8. Music 35 9. Musical Theatre 35 10. Performing Arts 35 A, B, or C 11. Additional Fine Arts courses may be considered. For more information, contact the Admissions Division, Office of the Registrar. 	<p>Group C (Maths/Sciences)</p> <ol style="list-style-type: none"> 1. Biology 30 2. Chemistry 30 3. Mathematics 30-1 4. Mathematics 30-2 (see Note 5) 5. Mathematics 31 6. Physics 30 7. Science 30 8. Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)

Notes

1. Any one French 30 (3 year or 9 year), French 31A, 31B, 31C; French Language Arts 20-1, 30-1, 30-2; Français 20-1, 30-1, 30-2 may be used as a 30-level Language course for admission purposes. In the case of French Language Arts 30-1, Français 30-1, and French 31A, 31B, or 31C, advanced placement may be granted upon application. Applicants to Faculté Saint-Jean must present one of French 30 (3 year)*, French 30 (9 year), French 31A, 31B, 31C; French Language Arts 30-1, 30-2; Français 30-1, 30-2, to meet the French requirement for admission purposes. French 30 (3 year)*, may be used for admission based on a successful French language placement test. Contact the Faculté Saint-Jean for more information.
2. Blackfoot Language and Culture 30; Cree Language and Culture 30; Chinese Language Arts 20, 30; Chinese Language and Culture 30; German Language Arts 20, 30; German Language and Culture 30; Italian Language and Culture 30; Japanese Language and Culture 30; Latin 30; Spanish Language Arts 20, 30; Spanish Language and Culture 30; Ukrainian Language Arts 20, 30; and Ukrainian Language and Culture 30 may be used as 30-level Language courses for admission. There are a number of 35-level, locally developed language courses which may also be used for admission. Applicants wishing to present a 35-level Language course should contact the Admissions Division, Office of the Registrar.
3. Applicants wishing to present a language other than one of those presented at the Grade 12 level in Alberta should contact the Admissions Division, Office of the Registrar.
4. Equivalents of Music 30: Conservatory Canada, Grade 8 Practical and Grade IV Theory; Royal Conservatory of Music of Toronto, Grade 8 Practical, Grade II Theory, Mount Royal University, Grade 8 Practical and Grade II Theory. Documents must be presented to Alberta Education for evaluation.
5. Mathematics 30-2 will be accepted as a Group C admission subject to some programs. For further information, please see Faculty admission requirements (§15) for each program of study.

Proposed

Admissions Chart 1 Classification of High School Courses Used for Admission

Grade 12 courses listed below are based on the Alberta Education curriculum and nomenclature. Prospective students who completed high school education outside Alberta should review the Admission Course Equivalents for acceptable high school courses in the three categories at www.admissions.ualberta.ca. English Language Proficiency is an admission requirement for all Faculties, with the exception of Faculté Saint-Jean which requires French (see §13.3.1). In addition to English Language Arts 30-1, acceptable Alberta academic Grade 12 courses have been placed in three groups below. Faculties may accept other Grade 12 courses not contained in these three groups. Please see Faculty admission requirements (§16) for each program of study for further information.

If Final Grade 12 marks are not available at the time when an admission decision is made, marks from Final Grade 11 or Interim Grade 12 prerequisites to the following courses may be used.

Grade 12 Courses		
<p>Group A (Humanities/Social Sciences, Languages other than English)</p> <ol style="list-style-type: none"> 1. Social Studies 30-1 2. 30-level Language other than English (see Notes 1, 2 and 3) 3. Aboriginal Studies 30 (cannot be used for admission with Social 	<p>Group B (Fine Arts)</p> <ol style="list-style-type: none"> 1. Applied Graphic Arts 35 2. Art 30 3. Art 31 4. Communication Technology Advanced Level-Career and Technology Studies (CTS) (5 credits) 5. Dance 35 	<p>Group C (Maths/Sciences)</p> <ol style="list-style-type: none"> 1. Biology 30 2. Chemistry 30 3. Mathematics 30-1 4. Mathematics 30-2 (see Note 5) 5. Mathematics 31 6. Physics 30 7. Science 30

Studies 30-1)	6. Drama 30 7. Music 30 [Choral, Instrumental or General (5 credits)] (see Note 4) 8. Music 35 9. Musical Theatre 35 10. Performing Arts 35 A, B, or C 11. Additional Fine Arts courses may be considered. For more information, contact the Admissions Division, Office of the Registrar.	8. Computing Science (CSE) Advanced Level-Career and Technology Studies (CTS) (5 credits)
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- Notes
- Any one French 30 (3 year or 9 year), French 31A, 31B, 31C; French Language Arts 20-1, 30-1, 30-2; Français 20-1, 30-1, 30-2 may be used as a 30-level Language course for admission purposes. In the case of French Language Arts 30-1, Français 30-1, and French 31A, 31B, or 31C, advanced placement may be granted upon application. Applicants to Faculté Saint-Jean must present one of French 30 (9 year), French 31A, 31B, 31C; French Language Arts 30-1, 30-2; Français 30-1, 30-2, to meet the French requirement for admission purposes. Contact the Faculté Saint-Jean for more information.
 - Blackfoot Language and Culture 30; Cree Language and Culture 30; Chinese Language Arts 20, 30; Chinese Language and Culture 30; German Language Arts 20, 30; German Language and Culture 30; Italian Language and Culture 30; Japanese Language and Culture 30; Latin 30; Spanish Language Arts 20, 30; Spanish Language and Culture 30; Ukrainian Language Arts 20, 30; and Ukrainian Language and Culture 30 may be used as 30-level Language courses for admission. There are a number of 35-level, locally developed language courses which may also be used for admission. Applicants wishing to present a 35-level Language course should contact the Admissions Division, Office of the Registrar.
 - Applicants wishing to present a language other than one of those presented at the Grade 12 level in Alberta should contact the Admissions Division, Office of the Registrar.
 - Equivalents of Music 30: Conservatory Canada, Grade 8 Practical and Grade IV Theory; Royal Conservatory of Music of Toronto, Grade 8 Practical, Grade II Theory, Mount Royal University, Grade 8 Practical and Grade II Theory. Documents must be presented to Alberta Education for evaluation.
 - Mathematics 30-2 will be accepted as a Group C admission subject to some programs. For further information, please see Faculty admission requirements (§15) for each program of study.

Current
Admissions Chart 7 SAT Subject Tests Equated to Subject Groups

Group A (Humanities)	Group C (Sciences)
Chinese with Listening French French with Listening German German with Listening Italian Japanese with Listening Korean with Listening Latin Modern Hebrew Spanish Spanish with Listening US History World History	Biology E Biology M Chemistry Math Level 2 Physics

Note: There is no SAT Subject Test equivalency for Calculus (Mathematics 31). Students interested in applying for programs which require Calculus as a prerequisite (e.g., Engineering) must meet this requirement through the appropriate coursework at either the secondary or postsecondary level.

Proposed
Admissions Chart 7 SAT Subject Tests Equated to Subject Groups

Group A (Humanities)	Group C (Sciences)
Chinese with Listening French French with Listening German German with Listening Italian Japanese with Listening Korean with Listening Latin Literature Modern Hebrew Spanish	Biology E Biology M Chemistry Math Level 2 Physics

Spanish with Listening US History World History	
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Note: There is no SAT Subject Test equivalency for Calculus (Mathematics 31). Students interested in applying for programs which require Calculus as a prerequisite (e.g., Engineering) must meet this requirement through the appropriate coursework at either the secondary or postsecondary level.