



General Faculties Council  
Academic Planning Committee  
Approved Open Session Minutes

Wednesday, October 08, 2014  
2-31 South Academic Building (SAB)  
2:00 PM - 4:00 PM

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**ATTENDEES:**

Voting Members:

Olive Yonge	Acting Chair, Provost and Vice-President (Academic) (Delegate)
Nathan Andrews	Member, President of the Graduate Students' Association
Walter Dixon	Member (Delegate), Vice-President (Research)
Philip Stack	Member (Delegate), Vice-President (Finance and Administration)
Nadir Erbilgin	Member, Academic Staff-at-large
Lise Gotell	Member, Academic Staff, Member of GFC
Loren Kline	Member, Academic Staff-at-large
William Lau	Member, President of the Students' Union
John Law	Member, Academic Staff, Member of GFC
Larry Prochner	Member, Department Chair-at-large
Jeremy Richards	Member, Academic Staff, Member of GFC
Wendy Rodgers	Member, Academic Staff, Member of GFC
Pamela Sewers	Member, NASA Member-at-large

Presenter(s):

Olive Yonge	Deputy Provost and Acting Chair, GFC Academic Planning Committee
Janice Causgrove Dunn	Associate Dean (Undergraduate), Faculty of Physical Education and Recreation
Robert Luth	Associate Vice-Provost (Academic Programs and Instruction)
Kerry Mummery	Dean, Faculty of Physical Education and Recreation

Staff:

Garry Bodnar, Coordinator, GFC Academic Planning Committee  
Marion Haggarty-France, University Secretary  
Andrea Patrick, Scribe

**OPENING SESSION**

1. Approval of the Agenda

Materials before members are contained in the official meeting file.

*Presenter:* Olive Yonge, Deputy Provost and Acting Chair, GFC Academic Planning Committee

Motion: Kline/Erbilgin

THAT the GFC Academic Planning Committee approve the Agenda.

**CARRIED**

2. Approval of the Open Session Minutes of September 17, 2014

Materials before members are contained in the official meeting file.

*Presenter:* Olive Yonge, Deputy Provost and Acting Chair, GFC Academic Planning Committee

*Discussion:*

A member suggested minor revisions to Minute #8 to provide greater clarity with regard to the commentary provided at the last GFC APC meeting on elements of the institutional budget, currently and in the future.

Motion: Erbilgin/Kline

THAT the GFC Academic Planning Committee approve the Minutes of September 17, 2014, as amended.

**CARRIED**

3. Comments from the Acting Chair

The Acting Chair commented on a number of relevant issues to members.

**ACTION ITEMS**

4. Bachelor of Physical Education (BPE) Name Change to Bachelor of Kinesiology (BKIn) (and Associated Program Changes) – Proposal from the Faculty of Physical Education and Recreation

Materials before members are contained in the official meeting file.

*Presenter(s):* Kerry Mummery, Dean, Faculty of Physical Education and Recreation; Janice Causgrove Dunn, Associate Dean (Undergraduate), Faculty of Physical Education and Recreation

*Purpose of the Proposal:* The Faculty of Physical Education and Recreation is proposing changes to its existing Bachelor of Physical Education (BPE) program. The changes include:

- Name change to Bachelor of Kinesiology (BKIn)
- Suspension of two current concentrations in the program (Cultural and Managerial Studies of Sport and Leisure; Activity and Nutrition)
- Name changes for a number of other concentrations, as follows:
  - Active Living, Health and Well-Being to Physical Activity and Health
  - Physical Activity and Sport Performance to Sport performance
  - Sport Coaching to Coaching Studies
- General terminology change from “concentration” to “major.”

In addition, current students and alumni will be given the opportunity to apply to receive a new parchment with the new degree name. All students in the concentrations proposed for suspension will be given the opportunity to complete their programs.

*Discussion:*

Dr Mummery provided members with a brief summary of the proposal. He stated that, in the discipline of his Faculty, there has been a marked shift away from using the term ‘physical education’ towards the term ‘kinesiology’ and that, following an internal review conducted by the Faculty of Physical Education and Recreation, he and his colleagues drafted this proposal to amend the name of the existing ‘Bachelor of Physical Education’ to the ‘Bachelor of Kinesiology’. He explained that another proposed change relates to

using the word 'major' in place of 'concentration' to describe the key core of the Faculty's academic programs.

During the discussion surrounding this proposal, members expressed a number of comments and questions, including, but not limited to: expressions of support for this proposal; clarification on support from students in the Faculty for this proposal; whether there had been any negative feedback provided in relation to this proposal; and clarification regarding the combined degree program offered by the Faculty of Physical Education in cooperation with the Faculty of Education and whether there had been consultation with members of that partnering unit.

The Acting Chair thanked the presenters for their endeavor. Dr Causgrove Dunn, in turn, thanked Ms Kathleen Brough, Portfolio Initiatives Manager, Office of the Provost and Vice-President (Academic), for her work on this proposal.

Motion: Kline/Richards

THAT the GFC Academic Planning Committee approve, under delegated authority from General Faculties Council, the proposed name change for the Bachelor of Physical Education and Recreation (BPE) degree program to the Bachelor of Kinesiology (BKin) degree program and the attendant (associated) program changes, as submitted by the Faculty of Physical Education and Recreation and as set forth in Attachments 1 – 6, to take effect in 2015-2016.

**CARRIED**

## **DISCUSSION ITEMS**

### 5. Teaching and Learning Enhancement Fund (TLEF) – Update

There were no documents.

*Presenter:* Robert Luth, Associate Vice-President (Academic Programs and Instruction)

*Purpose of the Proposal:* For discussion/information.

*Discussion:*

Dr Luth provided members with an update regarding the Teaching and Learning Enhancement Fund (TLEF), adding that, unfortunately, he was unable to provide supporting materials in time for the meeting. He explained that, while TLEF research grants were suspended last year, they were once again available this year. He reported that TLEF provides grants in recognition of outstanding projects demonstrating a commitment to the enhancement of teaching and learning on campus, and they amount, in total, to \$750,000 in funding. He commented that a portion of these funds are dedicated to professional development awards. He encouraged members to spread the news about the reinstatement of TLEF funding to colleagues across the University of Alberta. He stated that the deadline for applications is January 19, 2015 and that forms will be available shortly.

Dr Luth continued by noting that TLEF is being reviewed in terms of eligibility and funding criteria, and he invited members to suggest ideas towards this. He reported that there had been a suggestion that smaller projects be considered for funding. He stated that the Review Committee and individuals who adjudicate the awards have also considered whether innovation should remain an essential criterion for these awards.

Members, during the discussion in relation to this item, provided a number of comments and questions, including, but not limited to: whether there has been a theme or area of priority in relation to these awards;

whether graduate students are eligible for awards and, if not, whether they could be considered for inclusion; clarification with regard to the 'learning' element of the title of the awards and how it is demonstrated; clarification with respect to the use of the words 'enhancement' or 'excellence'; whether projects that serve to modify existing courses will be included for the consideration of these awards; clarification regarding the funding success rate; that there are opportunities for excellent awards not exceeding \$10,000; a request for examples of successful past projects or possible projects; clarification on the status of remaining TLEF funding; a suggestion to have a symposium format that serves to highlight TLEF-funded proposals for the wider University community; clarification surrounding the maximum amount of funding available; whether there is subsequent follow-up with those who have funded projects to determine their successes and/or outcomes; and expressions of support for the types of projects which TLEF has funded and a suggestion to improve the communication plan surrounding TLEF projects.

#### 6. Update on the University of Alberta Budget

There were no documents.

*Presenter(s):* Olive Yonge, Deputy Provost and Acting Chair, GFC Academic Planning Committee; Philip Stack, Associate Vice-President (Risk Management Services) (and Delegate, Vice-President (Finance and Administration))

*Purpose of the Proposal:* For discussion/information.

*Discussion:*

Mr Stack reported that as there was no new information to relay to members with regard to the 2014-2015 University of Alberta budget beyond what had been reported to members at their last meeting, held on September 17, 2014.

The Acting Chair noted that she is responsible for chairing a working group focusing on the issue of revenue generation and that a report out of this group will be available by December, 2014. She provided members with several key considerations in relation to the activities of the working group.

On this issue, members expressed a number of comments and questions, including, but not limited to: a request for examples of successful Faculty-led revenue generation ideas; clarification surrounding the term 'programming' in relation to revenue generation; that, as an example, the University of Melbourne has no tuition caps and, therefore, can raise extra revenue—in this respect, the University of Alberta is not comparable in its flexibility to do similarly; that the issue of revenue generation is much more complex than it appears; that certain administrative units are also reviewing ways to generate revenue; that there is huge differential in how successful the range of Faculties at this institution can be in terms of revenue generation; clarification surrounding the University of Alberta Budget Model (UABM) in regard to Faculties that may not be financially solvent; that the academic priorities of the institution drives responsibility-centered management (RCM); a suggestion to review the language used within this discussion, in relation to reference to the size and value of Faculties; a request for an update on the indirect costs of research; that there has been ongoing advocacy at the level of the Provincial Government with respect to the indirect costs of research; that the root of the budget problems at the University of Alberta result from unpredictable governmental support; that the focus on academic priorities should be of paramount consideration as the new budget model unfolds; a query whether GFC APC should play a role with regard to this ongoing discussion and should be regularly consulted on these initiatives; that there is a need for broader communication on these matters in order to ease the fears of members of the University community; that this endeavor should be clearly outlined within documentation shared, in turn, with the Committee; that the communication surrounding this should include an emphasis on the preservation of the academic mission

of the institution; an expression that this time of change can also galvanize the community; and whether the Presidential candidates should be asked about their views on RCM.

The Acting Chair thanked members for their participation in this discussion.

7. Question Period

There were no questions.

**INFORMATION REPORTS**

8. Items Approved by the GFC Academic Planning Committee by E-Mail Ballots

There were no items.

9. Information Items Forwarded to Committee Members Between Meetings

There were no items.

**CLOSING SESSION**

10. Adjournment

The Chair adjourned the meeting at 3:30 pm.