Student Plan of Study PhD in Special Education

Name:		ID #:		
Email:				-
Advisor:				-
	DEMIC CITIZENSHIP REQUIREMENT		EDPY 501	-
The two Ethics & Acade	mic Citizenship course can be accessed at:			
https://www.ualberta.ca/	en/graduate-studies/training-events/required-pro	fessional-de	evelopment/ethics.html#intd710	

https://www.ualberta.ca/en/graduate-studies/training-events/required-professional-development/ethics.html#intd720

GPS PROFESSIONAL DEVELOPMENT REQUIREMENT COMPLETED

Information on this requirement can be accessed at:<u>https://www.ualberta.ca/en/graduate-studies/training-events/required-professional-development/eight-hours.html</u>

Required Coursework

NOTE: Students should have, as pre-requisites, courses equivalent to the MEd Special Education core (i.e., courses in methods of educational research [including quantitative and qualitative methods], and learning and/or development), as well as some grounding in MEd specialization courses.

Students in the doctoral program will complete a <u>minimum</u> of 15 course credits. Coursework depends on student background and interests, typically this includes courses in Special Education, research methods, and Educational Psychology decided in collaboration with the advisor.

The time required to complete the PhD program will vary according to the previous training of the student and the nature of the research undertaken. In general, the PhD program will take a minimum of four years to complete with the first two year largely devoted to coursework, preliminary research endeavours and preparation for the candidacy examination. The maximum time permitted for completion for the program is six years from the date of first registration.

Required Course

Course Number and Title	Credits	Completed
EDPY 620	3	
Relevant research course (approved by supervisor)	3	

Additional Courses

Course Number and Title	Credits	Completed

Other Requirements

Requirement	Completed
Oral Candidacy Examination	
The Candidacy Examination occurs once all course work is completed, and	
within three years of the start of the PhD program. The Candidacy	
Examination is an oral examination, which is primarily intended to assess the	
student's ability to conduct independent research.	
Dissertation	
Students must successfully complete and defend a dissertation on an approved	
research topic developed in consultation with the student's supervisor. The	
scope and quality of the dissertation must represent an advance in knowledge	
of the candidate's field of study and should be appropriate to form the basis	
for at least one refereed journal publication describing the methodology and	
results of the research.	

Date of Initial Planning

Approval of Academic Advisor

Please submit this signed form to essgrad1@ualberta.ca

The personal information requested on this form is collected under the authority of Section 33(c) of the Alberta Freedom of Information and Protection of Privacy Act for the purpose of documenting students' progression through the master's program in school counselling in the Faculty of Education. Questions regarding the collection, use or disposal of this information should be addressed to the Associate Chair Graduate overseeing this Program in the Faculty of Education.

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