

STUDENT PLAN OF STUDY
Master's Course-Based Program in Special Education

NAME: _____ ID#: _____
ADVISOR: _____ Email address _____

FGPS Ethics Requirement INT D 710: _____ EDPY 501: _____

Graduate Ethics Training accessed at: <http://www.ualberta.ca/graduate-studies/current-students/academic-requirements/ethics>

MEd course-based students must complete a minimum of 24 credits (7 three-credit courses plus 3 credit capping exercise). The students are required to take one course a term in the specified order and graduate in two years.

	Planned Date of Completion
EDPY 556: Issues and Trends in Special Education	Year 1
EDPY 501: Introduction to Methods of Educational Research	Year 1
EDPY 553: Oral Language Difficulties: From Assessment to Intervention	Year 1
EDPY 577: Word Reading Difficulties: From Assessment to Intervention	Year 1
EDPY 580: Reading Comprehension Difficulties: From Assessment to Intervention	Year 2
EDPY 582: Writing Difficulties: From Assessment to Intervention	Year 2
EDPY 586: Complex Cases: From Assessment to Intervention	Year 2
EDPY 903: Capping Exercise	Year 2

Date of Initial Planning

Approval of Advisor

Student Signature

The personal information requested on this form is collected under the authority of Section 33(c) of the Alberta Freedom of Information and Protection of Privacy Act for the purpose of documenting students' progression through the master's program in school counselling in the Faculty of Education. Questions regarding the collection, use or disposal of this information should be addressed to the Associate Chair Graduate overseeing this Program in the Faculty of Education.