

# PROFESSIONAL LEARNING FOR MENTOR TEACHERS

## Supporting Mentor Teachers Project

These are the steps along this professional learning pathway:

- *Mentoring a pre-service teacher for the University of Alberta*
- *Participating one or more non-credit module series*
- *Completing the companion graduate courses through Open Studies OR*
- *Completing the companion graduate courses as part of the Graduate Certificate in Educational Studies - Mentoring and Leadership (see reverse)*
- *Receiving advanced standing for the GCES courses, laddering into an MEd program*

University of Alberta mentor teachers may qualify for tuition credit towards graduate studies. Restrictions apply. Contact us for details.

For more information:  
[uab.ca/smtp](http://uab.ca/smtp)  
[edmentor@ualberta.ca](mailto:edmentor@ualberta.ca)

### Mentoring foundations for University of Alberta mentor teachers who are sharing their expertise with the next generation.

Mentoring is an extremely effective investment of time and talent to realize the potential and growth of staff. The Supporting Mentor Teachers Project (SMTP) invites you on a journey for the enhancement of your skills as a mentor teacher.

### NON-CREDIT MODULE SERIES

Each non-credit module series is comprised of eight modules with asynchronous online learning activities. You will receive access to the entire series, but you may choose to participate in one, a few, or all of the modules in a series.

This valuable information is provided to U of A mentor teachers **free-of-charge** and it provides a starting point for further study and learning.

#### Foundations of Mentoring Series

- Role of the Mentor Teacher
- Fostering Effective Relationships
- Reflections and Growth
- Effective Learning Environments
- Written Feedback
- Verbal Feedback
- Role of the School Coordinator
- Facilitating Effective Cohort Meetings

#### Essentials of Effective Mentoring Series

- Fostering Effective Relationships - Part A
- Fostering Effective Relationships - Part B
- Demonstrating a Professional Body of Knowledge - Planning and Instruction
- Demonstrating a Professional Body of Knowledge - Assessment and Evaluation
- Foundational Knowledge of First Nation, Métis and Inuit
- Establishing Inclusive Learning Environments
- Engaging in Career-Long Learning
- Adhering to Legal Frameworks

Upon completion of a module series, students may choose to continue into the companion graduate course, or the Graduate Certificate in Educational Studies - Mentoring and Leadership (see reverse). After that, the GCES courses can ladder into a Master's degree.



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# MENTORING AND LEADERSHIP

## Graduate Certificate in Educational Studies

The GCES - Mentoring and Leadership is a four-course experience designed to meet the needs of mentor teachers.

Through the certificate, you will learn to:

- *Understand the essential features of an effective pre-service teacher mentoring partnership.*
- *Investigate evidence-based practices associated with effective mentorship. Connecting the Teaching Quality Standard (TQS) and Leadership Quality Standard (LQS) to effective mentoring and leadership.*
- *Enhancing confidence and skill in an effective mentoring process.*
- *Provide a professional community of practice where teachers across different locations can connect with others to explore current issues and literature in the field.*
- *Provide an opportunity to learn about graduate level coursework with the future possibility to pursue a Masters degree.*

### Rise to the challenges and opportunities of 21<sup>st</sup> century education.

The Graduate Certificate in Educational Studies (GCES) is for University of Alberta mentor teachers seeking advanced professional education. The program consists of a four-courses (12 credits) centered on mentoring preservice teachers and school leadership.

The Graduate Certificate in Educational Studies is a cohort-based, part-time, online program that suits your schedule and timelines.

## THE PROGRAM

Teaching is complex and pre-service teachers enter the field with basic theoretical and pedagogical knowledge and understandings, but the actual practical 'doing', and analysis of 'what was done', is where they advance their praxis. The GCES - Mentoring and Leadership will advance the educator's self-efficacy, knowledge and skills, related to mentoring. The courses are designed to blend theory with practice and enable mentors/leaders to become more skilled in supporting the development of those they mentor.

## COURSES

### EDU 595 Foundations of Mentoring

*Prerequisite: Foundations of Mentoring Non-Credit Module Series*  
*EDU 595 Foundations of Mentoring must be the first course in the Certificate.*

### EDU 595 Essentials of Effective Mentoring

*Prerequisite: Essentials of Effective Mentoring Non-Credit Module Series*

### EDU 520 Foundations of School Leadership

### EDU 521 School Leadership: Theory into Practice

*Prerequisite: EDU 520 Foundations of School Leadership. EDU 520 and EDU 521 fulfill the academic requirement for LQS certification in Alberta.*

*The Graduate Certificate may be laddered into some M.Ed. Programs.*

**Applications Open:**  
**September 1 - October 31**  
(start in Winter term)

For more information:  
[uab.ca/sntp](http://uab.ca/sntp)  
[edmentor@ualberta.ca](mailto:edmentor@ualberta.ca)

## ADMISSION REQUIREMENTS

- A four-year baccalaureate degree from a recognized university with a 3.0 GPA on the last 60 credits of course work. Note: For lower GPAs, admission may be granted based on work experience
- Completion of a mentoring assignment with the U of A
- Completion of the non-credit module series associated with the GCES



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