

MASTER OF EDUCATION IN EDUCATIONAL STUDIES

Maskwacîs Cohort

Through the MES Maskwacîs Cohort, you can be a change advocate, supporting robust learning communities at every level and in every community, enriching a culture of informed practice.

This program is designed to provide you with opportunities to integrate your areas of educational interest into the course work as you:

- *Consider the challenges and opportunities in 21st century education*
- *Explore emergent, evidence-based research into educational improvement*
- *Consider the implications for your practice*
- *Plan and execute research to inform educational improvement.*

Join us for an
online (Zoom)
information session
on Wednesday, Nov. 27
at 6:00 p.m.
Register online at
uab.ca/mesind

PROGRAM APPLICATION DEADLINE:

February 28, 2025

For more information:
uab.ca/mesind
mesinfo@ualberta.ca

The Master of Education in Educational Studies (MES) - Maskwacîs Cohort supports Indigenous teachers and school leaders from the Maskwacîs Cultural College, the Maskwacîs Education Schools Commission, and other Indigenous educators. Over the course of two years, in part-time study, you will develop educational research skills and learn to apply them in your educational context.

To optimize the learning experience, students in this cohort will be taught primarily by Indigenous faculty, focusing on Indigenous pedagogies and research methodologies.

THE PROGRAM

The MES is structured to facilitate studying while you work. You will complete ten courses, in sequence, with a cohort of Indigenous teachers and school leaders (limited to 24 students). Four of the courses are delivered in-person in Maskwacîs during the summer; the remaining six are delivered online, with both synchronous and asynchronous components.

YEAR 1

Summer Term 2025 (July 7-25)

EDU 511 Introduction to School Improvement
EDU 512 Leadership in Educational Settings

Fall Term 2025

EDU 503 Foundations of Curriculum

Winter Term 2026

EDU 510 Fundamentals of Educational Research

Spring Term 2026

EDU 597 Teaching and Learning in Indigenous Contexts

YEAR 2

Summer Term 2026 (July 6-24)

EDU 513 Leadership for Educational Change
EDU 514 Planning for Educational Change

Fall Term 2026

EDU 597 Policy Frameworks in First Nation Education

Winter Term 2027

EDU 515 Applying Educational Research

Spring Term 2027

EDU 900 Program Synthesis

A selection committee will review applications and you will be notified upon acceptance into the program. The program will start in Summer 2025, pending sufficient enrollment. The cost of the program can be found on our website.

ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0. *Note: lower GPAs may be considered, based on work experience.*
- Two years of teaching experience or demonstrated equivalent.



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