

MASTER OF EDUCATION IN EDUCATIONAL STUDIES

Educational professionals at all levels can be change agents who support robust learning communities and empower a culture of informed practice. The Master of Education in Educational Studies program can help you become the leader your school needs.

The MES is designed to provide you with opportunities to integrate your areas of educational interest into your coursework as you:

- *consider the challenges and opportunities in 21st century education*
- *explore emergent, evidence-based research findings in educational improvement*
- *consider the implications of research on your practice*
- *plan and execute research to inform educational improvement.*

APPLICATIONS OPEN:

November 1 - March 31

For more information:
uab.ca/mes
mesinfo@ualberta.ca

Rise to the challenges and opportunities of facilitating educational improvement.

The Master of Education in Educational Studies (MES) is a two-year, part-time, course-based program for teachers, educational administrators, and educational leaders who want to enhance their knowledge and practice in areas of leadership and school improvement.

To optimize the learning experience, the program is cohort-based. Coursework is structured to allow you to build your knowledge in an area of education that is of particular interest to you. The MES provides you with opportunities to develop educational research skills and apply them in your educational context.

THE PROGRAM

The MES is structured to allow you to work full-time while you study; there are options for blended delivery or fully online. It consists of ten graduate-level 3-credit courses.

- Eight core courses are completed in sequence with your cohort.
- Four of the core courses are completed in 3-week summer residencies: Year 1 - EDU 511 and 512 - and Year 2 - EDU 513 and 514.
- Four remaining courses are delivered online in the fall and winter semesters.
- The remaining two courses are approved electives, taken at the student's discretion.

REQUIRED COURSES - YEAR 1

- *EDU 511* Introduction to Educational Improvement
- *EDU 512* Leadership in Educational Settings
- *EDU 503* Foundations of Curriculum
- *EDU 510* Fundamentals of Educational Research

REQUIRED COURSES - YEAR 2

- *EDU 513* Leadership for Educational Change
- *EDU 514* Planning for Educational Change
- *EDU 515* Conducting Educational Research
- *EDU 900* Program Synthesis

ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0
- Two years of teaching experience
- English Language Proficiency (*more information here*)



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