

Teaching Foundational Indigenous Knowledge

Summer Institute 2025 - July 7 to August 15

Through the Summer Institute in Teaching Foundational Indigenous Knowledge you will:

- *Become familiar with key elements of teaching and leadership from an Indigenous paradigm*
- *Deepen understanding of Indigenous foundational knowledge and knowing, and how we might express our understandings of those in institutional settings.*
- *Deepen understanding of the potential of Indigenous knowledges, relational pedagogies, and autobiographical narrative inquiry for transforming understandings of literacy and how it is that we inspire and nurture literacy learners in our classrooms.*
- *Support the holistic development and resilience of Indigenous students, and understand how reflecting on systemic racism, unconscious bias, and the social determinants of health can aid in establishing and maintaining inclusive, equitable, and strengths-based learning environments that uplift Indigenous students.*
- *Reflect on their personal journey of reconciliation with Land and consider classroom applications and relationships with Indigenous families and communities*

APPLICATION DEADLINE:

April 30, 2025

For more information:
gcesinfo@ualberta.ca
uab.ca/gcesined

The Summer Institute offers professional learning for in-service teachers and school leaders supporting your growth as more effective teachers by deepening your understanding of First Nation, Métis and Inuit ways of being, knowing and doing. This deeper understanding will enhance your ability to address TQS # 5: Applying Foundational Knowledge about First Nations, Métis and Inuit in your classrooms and schools.

THE PROGRAM

Courses are offered on campus unless otherwise indicated. Students may choose one course in each session.

July 7-11, Monday through Friday

- **EDU 562 Indigenous Land Teachings: Transitioning Towards Common Ground in Education, 9:00 a.m. to 4:00 p.m.**
with Sharla Mskokii Peltier
Classes will be held at kihcihkaw askî-Sacred Land (directions will be provided upon acceptance into the course).

July 7-25, Monday through Thursday

- **EDU 595 nehiyaw kiskeyihtamowin: Cree Educational Psychology & Epistemology, 1:00-4:00 p.m.**
with Darlene Auger

July 28 - August 15, Monday through Thursday

- **EDU 561 Curriculum, Pedagogy and Foundational Indigenous Knowledge and Knowing, 9:00 a.m. to Noon**
with Dwayne Donald
- **EDU 595 Indigenous Pedagogy in a Western Education System, 1:00 to 4:00 p.m.**
with Trudy Cardinal and Megan Tipler

Courses are \$1529 plus non-instructional fees and can be taken individually. Course descriptions on reverse.

PARTICIPANTS

Priority will be given to students in the GCES Indigenous Education program. If space is available, other enrolment options are possible.

Students not in the GCES program must submit a 1-2 page statement of interest including:

- A summary of your experience - teaching or otherwise - that helps us better understand your interest in the summer institute.
- An indication of which course(s) you would like to take.

A selection committee will review your submission and, if eligible, you will be contacted with further instructions on the admissions process.

Submit your statement to gcesinfo@ualberta.ca
by April 30, 2025.



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Teaching Foundational Indigenous Knowledge

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Course Descriptions

EDU 562 Indigenous Land Teachings: Transitioning Towards Common Ground in Education

This course will bring educators together on the Land to grow knowledge of traditional Anishinaabe laws and precepts. Anishinaabe ecological relational knowledge is based on interdependent relationships and 'Land as teacher'. An experiential process of reconciliation with Land is realized through respectful and relational ways of being. Educators will explore opportunities for children and youth to learn from the Land alongside Indigenous families and communities in schools.

EDU 595 nehiyaw kiskeyihtamowin: Cree Educational Psychology & Epistemology

Within the nehiyaw world view, we hold the philosophy, psychology, epistemology, ontology, axiology within a relational framework set in the natural order of this world and universe. This course will take you on a journey of exploration on how we as nehiyawak perceive, believe, rationalize, make sense of, teach and learn, grow and develop to full potential as spirit and human beings. Expect some experiential engagement and learning!

EDU 561 Curriculum, Pedagogy, and Foundational Indigenous Knowledge and Knowing

This course provides opportunities for students (as Individuals and as part of a collective learning community) to dwell with the key concepts and frameworks that inform current understandings of Indigenous curriculum and pedagogy. Particular attentiveness will be given to the idea of foundational Indigenous knowledge and knowing what those might be and how we might express our understandings of those in contemporary educational contexts.

EDU 595 Indigenous Pedagogy in a Western Education System

This course will focus on bridging the gap between Indigenous teaching and learning approaches and Western planning and curricular requirements.

Laddering into a Master's Degree

The Graduate Certificate in Educational Studies can be laddered into the Master of Education in Educational Studies (MES).

The MES consists of 10 courses (30 credits); eight core courses and two additional electives. Students with a GCES receive 12 credits in advanced standing, reducing the number of courses in the master's to six. Courses are online with synchronous components.

Courses in the MES:

EDU 510
Fundamentals of Educational Research

EDU 514
Planning for Educational Change

EDU 515
Conducting Educational Research

EDU 900
Program Synthesis

Plus two graduate-level electives

Details on the
MES Ladder Program
are available at uab.ca/MESLDR

Contact: mesinfo@ualberta.ca

The GCES can also ladder into the following:

- *Master of Education in Elementary Education - Curriculum and Pedagogy (online and in-person options available)*
- *Master of Education in Secondary Education (in-person only)*

Contact Dr. William Dunn at wdunn@ualberta.ca for details.



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