

## 2012 Roger S Smith Undergraduate Award Recipients

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<b>RESEARCHER:</b>	<b>RECIPIENT:</b>	<b>RESEARCH TITLE:</b>
<b>Dr Jonathan Anuik</b> Educational Policy Studies	<b>Marianne Murphy</b> Secondary Education	<i>Historical Wisdom for Modern Schools: Blackfoot in Alberta on Spirituality, Christianity, and Learning 1880 - 1970</i>
<b>Dr David Chorney</b> Secondary Education	<b>Janice Tang</b> Elementary Education	<i>Hear Rate Monitor Technology and its use in the Physical Education Classroom</i>
<b>Dr Miriam Cooley</b> Elementary Education	<b>Chelsea Pinkard</b> Elementary Education	<i>Fulfilling the Promise of Contemporary Art Practices in Canadian Art Education</i>
<b>Dr Lia Daniels</b> Educational Psychology	<b>TJ Deuchar-Fitzgerald</b> Secondary Education	<i>Pre-service teachers' responses to instruction in motivation interventions: Feasibility, usage, and preferences</i>
<b>Dr Genevieve Gauthier</b> Educational Psychology	<b>Magda Czerski</b> Secondary Education	<i>Investigation of how expert teachers create, plan and assess students in classroom settings</i>
<b>Dr George Georgiou</b> Educational Psychology	<b>Amanda Rygh</b> Elementary Education	<i>Developing a reading intervention program for English-language learners</i>
<b>Dr Andre Grace</b> Educational Policy Studies	<b>Kelcey Pregizer</b> Secondary Education	<i>Growing into resilience: Working in the intersection of research, policy, and practice to study the non-linear, asset-creating processes of SGM youth living in power intersections with their other identities</i>
<b>Dr Linda Laidlaw</b> Elementary Education	<b>Nicole Bremault</b> Elementary Education	<i>Literacy learning in playful spaces: Using multimodal strategies to develop narrative with young learners</i>
<b>Dr Jerine Pegg</b> Elementary Education	<b>Garrick Burrton</b> Secondary Education	<i>Pre-Service Teachers' Use of the Internet for Professional Learning and Information Seeking</i>
<b>Dr Alison Taylor</b> Educational Policy Studies	<b>Joshua DeJong</b> Secondary Education	<i>The theory and practice of community service learning at Canadian universities</i>