

UAB.CA/CSL

ANNUAL REPORT

2023-2024

Community
Service-
Learning



UNIVERSITY
OF ALBERTA



Land Acknowledgement

Located on Treaty 6 territory, the Faculty of Arts at the University of Alberta respects and honors the diverse histories, languages, cultures and experiences of First Nations, Métis, Inuit and First Peoples of Canada.

CSL is committed to ensuring that we, as a team, as individuals, and as programs centre Indigenous experiences and knowledges. One way we do this is by including Indigenous thinkers and creators as core texts in our CSL designated courses. Additionally, we support the Walls to Bridges program, which brings Indigenous pedagogy into EIFW. We extend this respect and honour to the diversity in our community that includes but is not limited to race, ethnicity, national origin, gender identity, gender expression, sexual orientation, age, disability, socio-economic status, class, and religion.

One way CSL puts actions to these commitments is through the Humanities 101 adult educational programming; another is CSL's student equity award for CSL participation. We are committed to creating an inclusive environment that brings together diverse perspectives from our students, staff, clients, and members of the community. This is fundamental to each placement and partnership and at the core of all we do.

Message from Director

Hello to all our CSL friends! The pages of our annual report, prepared for the first time by Helen Zhang, Program and Outreach Lead, highlight the accomplishments of instructors, community partners and students from Arts and across campus.

It was a year of transition for us. Erin Kelly and Jill Flaman have moved on in their careers, with over 20 years of CSL experience between them.

Both Erin and Jill have left a wonderful legacy for our program and especially our community partners. They truly embodied the goals of CSL - an academic form of experiential learning that builds deep relations with Edmonton's not-for-profit sector and provides meaningful opportunities for students to increase their civic engagement knowledge and skills. They are missed.

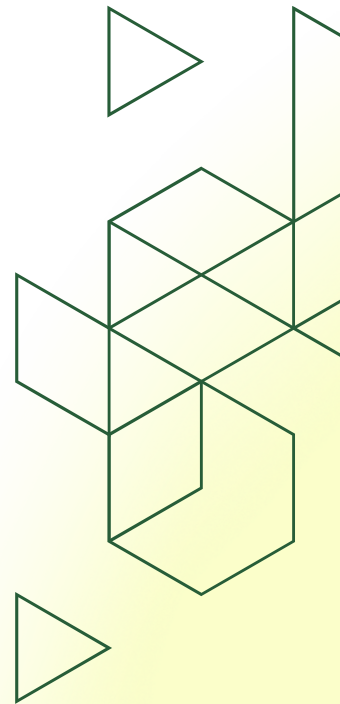


Helen Zhang has joined our team as Program and Outreach Lead, while Zenashe Aytenfisu has become a permanent staff member as a Partnership Coordinator, and Julianna Barabas has joined our team as a Partnership Coordinator while Alyssa McPhail is on leave. Helen has a graduate degree in Library and Information Sciences, Zenashe has a Master of Arts in History and Development Studies, and Julianna has extensive not-for-profit experience (e.g. *Meals on Wheels*) and university experience. Despite the transitions and learning, CSL had another productive and successful year.

We have expanded our student equity bursaries, enabling well over 300 students to receive \$1000 each this past year in recognition of their contributions to CSL's community partners. Volunteering and gaining community experience often requires time and money, two resources that are in short supply for many university students. Funding from Co-operative Education and Work-Integrated Learning Canada (CEWIL Canada) and the federal government has enabled us to both attract and support students to undertake CSL in their academic program.

CSL has also received funding from the Business + Higher Education Roundtable (BHER) to support our environmental partners in co-educating our students in 'green foundations and skills'. Through BHER's 'Network to Net Zero' program, also funded by the federal government, students completed CSL projects with organizations such as Aquatic Biosphere, Society of High Prairie Regional Environmental Action Committee and South East Alberta Watershed Alliance (SEAWA).

A special thanks to CSL's Evaluation Coordinator, Katie Kincaid, for her extra work on these CEWIL and BHER grants. Katie moves on from CSL this summer to do some teaching in her PhD degree in Psychology. We thank her for three years of high-quality evaluation programming! Katie's surveys provide the data for our Annual Report.



The City of Edmonton invited the Humanities (HUM) program to support adult education in the North East of the city. Lisa Prins and the Humanities interns facilitated learning opportunities for people in the Dunluce housing community over the Winter term. CSL and the Humanities program continue to respond to community requests for adult education, whether in the Edmonton Institution for Women, Wings Shelter, or other communities.

A special thanks to our hard-working CSL student interns this past year - Ruby Lall and Valencia Das - who brought tremendous energy and creativity to their work. The 'Wellness with a Little CSL'ness' student mental health day with pet therapy was a highlight! Our Humanities interns - Bonita Bohnet and Nikita Roy Choudhury - continue their important work for us next year. A sincere thank you to all who have contributed to the success of our program. In particular, I recognize our donors for their continued support, especially the Friends of the University of Alberta, the Muehlenfeld Family Foundation, the Edmonton Community Foundation, CEWIL Canada, BHER, and our scholarship and bursary endowments from Dr. Troy and Mrs. Karen Basarab and the late Lynn Morgan.

Dr. David Peacock
Director, CSL



Photo by: Helen Zhang

Our team at CSL



- Zenashe Aytenfisu, **Partnership Coordinator**
- Julianna Barabas, **Partnership Coordinator**
- Bonita Bohnet, **HUM 101 Assistant**
- Nikita Roy Choudhury, **HUM 101 Intern**
- Valencia Das, **CSL Student Intern, Fall**
- Charvi Dhamija, **Undergraduate Research Assistant**
- Ruby Lall, **CSL Student Intern, Winter**
- Kathryn Kincaid, **Evaluation Coordinator**
- Alyssa McPhail, **Partnership Coordinator**
- David Peacock, **Director**
- Lisa Prins, **Manager, Adult + Community Education**
- Oscar Javier Baron Ruiz, **Evaluation Coordinator**
- Helen Zhang, **Program + Outreach Lead**



Since 2003, CSL has partnered hundreds of community organizations of all types and sizes in and around Edmonton, from small grassroots groups to large non-profit organizations. Community partners are vital to the functioning of CSL. They co-educate students in community issues and increase public awareness of key social issues.

Photo by: Helen Zhang



Community Partners 2023-2024

- Abbotsfield Youth Project (AYP) Society
- ABC Head Start Society
- Aboriginal Headstart
- ActionKin
- Adaptabilities
- Advocacy Normalizing Sex Work through
- Education and Resources Society (ANSWERS)
- Africans & African Descendants Friendship Club of St. Albert (AADFC)
- Alberta Basketball Association (ABA)
- Alberta Black Therapists Network (ABTN)
- Alberta Immigrant Women's Association
- Alberta Parks
- AlbertaSat
- Animal Cognition Research Group
- Aquatic Biosphere Society of Canada
- ASSIST Community Services
- Autism Edmonton
- Baseball Alberta
- Blenderz Garment Recyclers
- Boyle McCauley Health Centre
- Boys & Girls Clubs Big Brothers Big Sisters of Edmonton & Area (BGCBIGS)
- Braided Journeys
- Camp Dragonfly
- Campus Food Bank
- Canada Confesses
- Canadian Hard of Hearing Association
- Canadian Institute for the Blind (CNIB)
- CapitalCare Dickinsfield
- Catholic Social Services (CSS)
- Central McDougall Garden
- Centre for Affordable Water and Sanitation Technology (CAWST)
- Centre for Global Education (CGE)
- Cerebral Palsy (CP) Alberta
- CHANGE Health Alberta
- Change Reality VR Education
- Christina Battle
- Civida
- CJSR
- Classrooms Without Walls
- Climate Change and Global Health Research Group
- Connecting Seniors with Care
- Converse and Cook
- Development and Peace-Caritas Canada
- Dickinsfield Amity House
- e4c
- École Holy Child
- École J.H. Picard
- École Maurice-Lavallée
- Edmonton Community Legal Centre (ECLC)
- Edmonton Down Syndrome Society



Photo by: ERA



- Edmonton Eats Catering Inc and McNally High School
- Edmonton Garrison Military Family Resource Centre (MFRC)
- Edmonton Hispanic Bilingual Association
- Edmonton Immigrant Services Association (EISA)
- Edmonton Meals on Wheels (EMOW)
- Edmonton Centre for Newcomers (ECN) formerly Edmonton Mennonite Centre for Newcomers
- Edmonton Multicultural Coalition Association
- Edmonton Public School Board (ESPB)
- Edmonton River Valley Conservation Coalition (ERVCC)
- ElderCare Edmonton
- Electronic Recycling Association (ERA)
- Elizabeth Fry Society (EFry)
- Elves Society
- Empowerment Squared
- Energy & Climate Action, University of Alberta
- EPSB/ALSP



- Escuela Father Leo Green
- Escuela Gabriela Mistral
- Escuela Holy Child
- Escuela Mill Creek
- Ethnocultural Wellness Committee
- Food and Bio Processing Branch (GoA)
- Food Not Bombs
- Foote Theatre School at Citadel Theatre
- Francophonie Albertaine Plurielle (FRAP)
- Free Play for Kids
- Future Energy Systems
- Garderie La Colombe
- GeriActors
- Good Samaritan Society
- Gradual Rising of Women (GROW) Foundation
- Help Young Minds
- HIV Edmonton
- Hockey Alberta
- Holy Trinity High School
- Humanities 101
- Imagine Cities
- interVivos Mentorship Society of Alberta



- Jewish Senior Centre (JDIC)
- John Humphrey Centre for Peace and Human Rights
- Keewatin Tribal Council
- Khan Communication Services Inc.
- Kitsilano Neighbourhood House
- L'Arche Edmonton
- L'UniThéâtre
- La Centrale
- La Connexional
- LitFest
- Medicine Hills
- Metro Cinema Society
- Migrante Alberta
- Mill Woods Presidents Council (MWPC)
- More Than a Fad
- Multicultural Health Brokers (MCHB)
- National Gathering of Elders (NGE) Kanata
- Native Counseling Services
- Nisa Homes Edmonton
- Nutrition Students Teachers Exercising with Parents (NSTEP)
- Office of the Chancellor and Senate
- Operation Friendship Seniors Society (OFSS)
- Pesticide Free Edmonton (PFE)
- Poundmaker's Lodge Treatment Centres
- Queer and Trans Health Collective (QTHC)
- River Valley Alliance
- Ronald McDonald House Charities Alberta
- Seminar on the United Nations and International Affairs (SUNIA)
- Sexual Assault Centre of Edmonton (SACE)
- Sinkunia Community Development Organization
- Skillcity Institute
- Skills Society
- Society of High Prairie Regional Environmental Action Committee (REAC)
- Solar Alberta
- Solar Power Investment Cooperative of Edmonton (SPICE)
- Sombrilla International Development Society
- South East Alberta Watershed Alliance (SEAWA)
- South East Edmonton Seniors Association (SEESA)
- South Vancouver Family Place (SVFP) Society
- Special Olympics
- Start2Finish
- Steadward Centre
- Stewards of Alberta's Protected Areas Society (SAPAA)

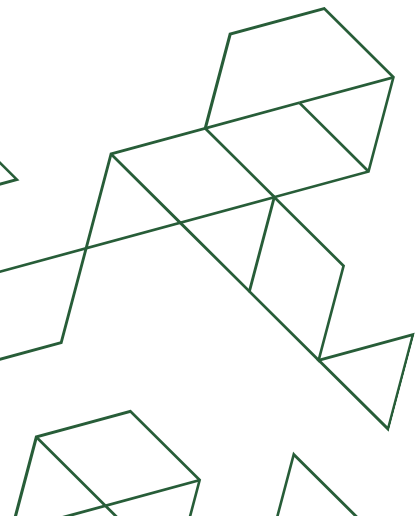


Photo by: Helen Zhang

- Strathcona Place Seniors Society
- Sunalta Community Association
- Sustain SU
- Sustainable Food Edmonton
- TeamUP Science
- Tetra Society
- The Learning Centre Literacy Association (TLCLA)
- The Mustard Seed
- The Society of High Prairie Regional Environmental Action Committee (REAC)
- The Steadward Centre
- Treaty 8 First Nations of Alberta
- U of A Emergency Management
- United for Literacy
- University of Alberta Libraries
- University of Alberta, Energy & Climate Action Office
- USchool
- Volunteer Alberta
- Waste Free Edmonton
- Westend Seniors Activity Centre (WESAC)
- Young Agrarians
- Youth Restorative Action Project (YRAP)
- Zebra Child & Youth Advocacy Centre



Photo by: Helen Zhang





Numbers at a glance

51

COURSES

161

COMMUNITY PARTNERS

1,546

STUDENTS

64

INSTRUCTORS

Students Evaluation Results

At the end of each term, CSL conducts evaluation surveys. This year, we offered our full range of surveys to students, community partners, and our academic instructors. Participation rates remain relatively high for these kinds of surveys, and certainly can be said to be representative, in general terms, of how CSL is being experienced by these constituencies.

87%

would recommend CSL to peers

Photo by: Helen Zhang



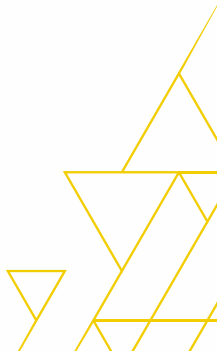
“I gained a new perspective on learning. I gained experience and adjusted my previous beliefs around inclusion.” - CSL Student

Students from equity deserving students see quite quickly that CSL can be a way for them to pursue higher education in a way where their knowledge and abilities can be in service of their communities. CSL both attracts and develops students who realize that the purpose of higher education is not only to gain a better income as an individual. It is to make our world more just and fair for all.

A student highlights how: “This was one of my favourite university courses in my university experience thus far. I gained a significant amount of knowledge about community service and how to better approach it due to some of the pitfalls in the current system. I would love to be involved in more work like this outside of the university...I believe the content... will stick with me for the rest of my life. It was very impactful.”

94%

of students indicated that CSL is an effective teaching/learning strategy



Instructors Evaluation Results



Read the
evaluation
report

92%

of instructors indicated that CSL
enhanced student learning

92%

of instructors indicated that CSL
helped students understand some
of the complexities of social issues

96%

of instructors would
recommend CSL to peers

Compared to other stakeholder groups, instructors are most likely to report they would recommend CSL to their peers (96%). In comparison, 87% of students and 91% of community partners report that they would recommend CSL to their peers.



Photo by: Helen Zhang

“CSL is pivotal to the student
learning experience.”

- CSL instructor

A CSL instructor notes that “[CSL] is an excellent way to put what we learn in class...into practice. The experience provided the students with hands on experience.. that was meaningful and allowed them to reflect on the important work that these organizations do”

Community Partners

Evaluation Results

88%

of community partners indicated that CSL helped the organization accomplish some of their project needs

92%

of community partners indicated that CSL helped students understand some of the complexities of social issues

“I think this is a fantastic program. It is awesome for these students to see how organizations work in Alberta with regards to their specific classes.”
- CSL Community Partner

One community partner states: “The CSL students were able to provide extensive research and materials to advance our projects using current information available in coursework. This alleviated pressure on our own staff to do the same with little time.”



Photo by: Helen Zhang

Another notes: “As someone that knows next to nothing about software development, it was incredibly helpful to have [CSL students] to make our vision come to life. Each group member was patient, professional, and skilled. They asked inquisitive questions that complimented the concept of the app that I didn’t even consider!”



Photos by: Helen Zhang

CSL Outreach & Events

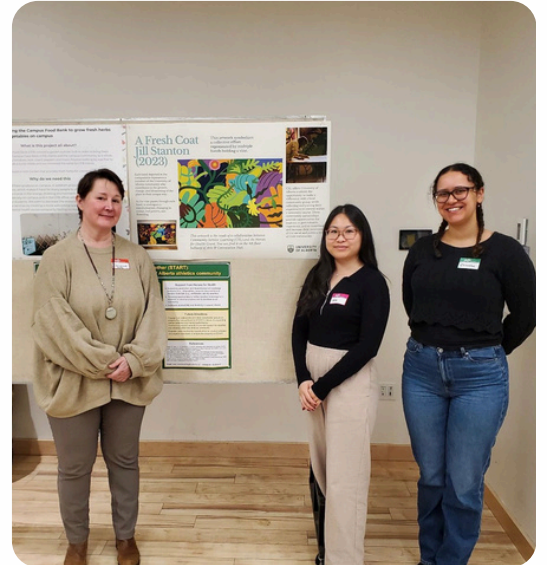
This year has been packed with exciting events that engaged CSL students, community partners and instructors. From community gatherings and student wellness days to fun team activities, each event provided an opportunity for us to connect. As we look back, we're thrilled to share the highlights that brought us together. We're excited to continue building our community and setting the stage for what's to come!

We thank everyone who attended and contributed to our events this year including:

- CSL Net-Shop-Mixer (December 5)
- Wellness with a little CSLness (April 5)
- CSLebration (April 15)
- Recharge & Reconnect (April 17)
- Student Equity Award Lunch (August 9)



Visit the CSLebration website



27

students at "Wellness with a little CSL'ness"

8

tabling event appearances

50

people shared stories for CSLebration

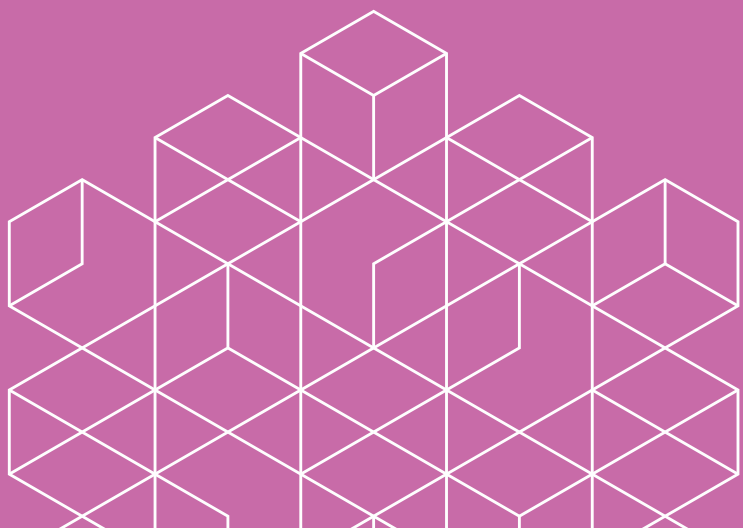
Certificate in Community engagement and service-learning

The Certificate in Community Engagement and Service-Learning demonstrates that a student has significantly integrated community service-learning (CSL) into their postsecondary education and spent 100 hours working in and learning from community organizations.

The knowledge and experience gained through CSL are applicable to a wide range of careers, including those in non-governmental organizations (NGOs), the volunteer sector, business and government, and academic institutions.



Photo by University of Alberta



Certificate Stories

BA Linguistics student, Nayeon Kim, discovered her passion for speech-language pathology through one of her CSL placements

“In one of my early placements, I acted as a teaching assistant for a kindergarten teacher for a classroom of children with Autism Spectrum Disorder. Here, I was also introduced to the use of Augmentative and Alternative Communication (AAC) devices. TCSL helped me find what I am really passionate about and solidified my career aspirations which was, and is, to become a speech-language pathologist. Since then I have successfully applied to the UofA’s MScSLP program and begin this Fall.”

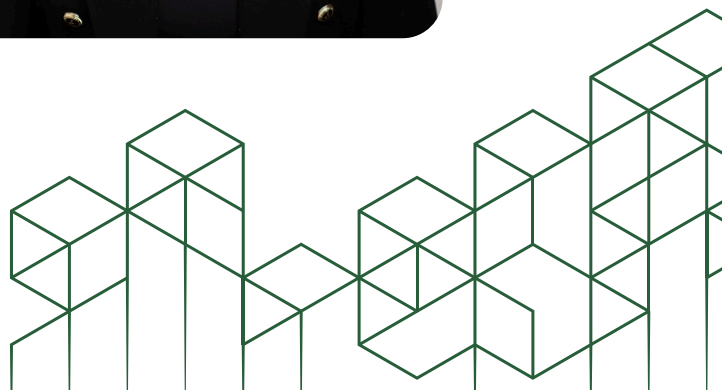


BA Criminology student, Emma Edney, began her journey at Youth Restorative Action Project (YRAP) through a 20 hour placement in CSL 100. 4 years later, she now sits on their Board of Directors.

“I am beyond grateful for CSL. It truly showed me that university doesn’t always have to be about academics, it can be about what makes you happy in the community. Without CSL, I wouldn’t have found my passion for youth criminal law.” Emma will be the first recipient from the University of Alberta to pursue the BCL/JD avenue of the McCall MacBain Scholarship.



Photos supplied by Nayeon Kim and Emma Edney



- Andreas, Jessica
- Buehner, Shelina
- Dela Paz, Crishiallie
- Dirk, Payge
- Edney, Emma
- Eisman, Cindy
- Elmasri, Diana
- Eschak, Jaiden
- Haile, Evan
- Joshua, Ann
- Kim, Nayeon
- Kulathilaka, Samangi
- Lee, Ruby
- Loeffelmann, Arden
- Martin-Ozimek, Agata
- Mayes, Madeline
- Miller, Maren Eve
- Mohan, Monisha
- Ortiz Ramirez, Ana
- Sanscartier, Sydney
- St Jean, Alyssa
- Taino, Geraldine
- Vidok, Jaira Bree
- Welz, Alyssa
- Williams, Nicole



Photo by: Helen Zhang

Congratulations!

This year, 25 students graduated with the Certificate in Community Engagement and Service-Learning.

We extend our heartfelt congratulations to these students who dedicated significant effort to embedding CSL experiences into your learning journey. We couldn't be more thrilled to celebrate your success! As you move forward, we encourage you to take pride in your accomplishments and embrace the opportunities that lie ahead.

25
students

2,500+
hours of CSL placements

Non-Profit Board Internship Program (NPBI)

A joint project of the University of Alberta's Community Service-Learning (CSL) Program and the Career Centre, NPBI provides students the opportunity to learn the variety of practices and skills involved in serving on the boards of community-based non-profit organizations. It also meets the non-credit requirement for the Certificate in Community Engagement and Service-Learning.

The board placement, under the guidance of a volunteer mentor from the host board, affords students the opportunity to attend and participate in board meetings and other activities.

"The NPBI program has been an incredible opportunity for me to learn both profession-specific skills and soft skills such as leadership, communication, and collaboration. These skills are essential in any field and profession and have enabled me to push forward the issues and values that matter most to me - in my case, climate change and sustainability. NPBI has also connected me with exceptional mentors who have shared their experiences and insights with me. This guidance has been invaluable in shaping my perspective and approach to my work, and I feel grateful for the opportunity to learn from them."

- NPBI Student, Shaira Baldas



Photo by: Cole Pearson

“Throughout the non-profit board internship, I gained firsthand experience in Board operations, such as how meetings are run, and decisions are made at the Board level. It was interesting to see non-profit organizations' challenges and how the Board works as a team to address them. Being able to interact and learn from Board members with such varied skill sets was truly invaluable. I was able to witness the dedication, commitment, and compassion of the Board members in fulfilling the organization’s purpose and was left with an appreciation of the hard work that goes on to meet the needs of our community.”

- NPBI Student, Kelly Bennet



Photos by: Cole Pearson

2023-24 Graduating Cohort

- Alaa Alajmy
- Charvi Dhamija
- Constantin Mouzaaber
- Crishia Dela Paz
- Feven Worede
- Kelly Bennett
- Makayla Chin
- Mariane Kalliny
- Mubah Mahmood
- Natasha Larson
- Ridda Malik
- Shaira Baldas
- Thanusha Christian Pelenage
- Valencia Das
- Waniza Wasi
- Yoojin Seo

CSL Equity Award

With support from the Co-operative Education and Work-Integrated Learning Canada ([CEWIL Canada](#)) and the Canadian federal government, from September 2023 - August 2024, CSL awarded 331 students with the CSL Equity Award for successful participation in an official CSL Course.

The \$1000 bursary helps students with time and money needed to participate in a CSL placement. In total, CSL has funded students with approximately \$340,000 to equity deserving students to participate in CSL.

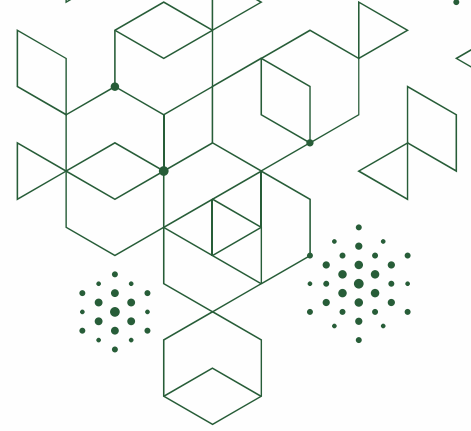
Awards were available for students from the following equity deserving backgrounds or identities:

- Indigenous students
- racialized Canadians
- persons living with a disability
- female-identifying or non-binary persons studying STEM
- newcomers to Canada (within 5 years)
- official language minorities
- LGBTQ2S+ students
- students living in remote or rural locations
- students with low socioeconomic status
- mature students, an
- students from refugee pathways

“By having this award, students are not only given the opportunity to have some extra money to start their certificate journey or continue doing projects that aid and enhance their degree, but it also helps students attend the University of Alberta and share the knowledge they’ve learned with others today. This award makes a big difference in deciding whether to continue with education or not.” - **Student Equity Award Recipient**

\$340,000

awarded between Sep 2023 - Aug 2024

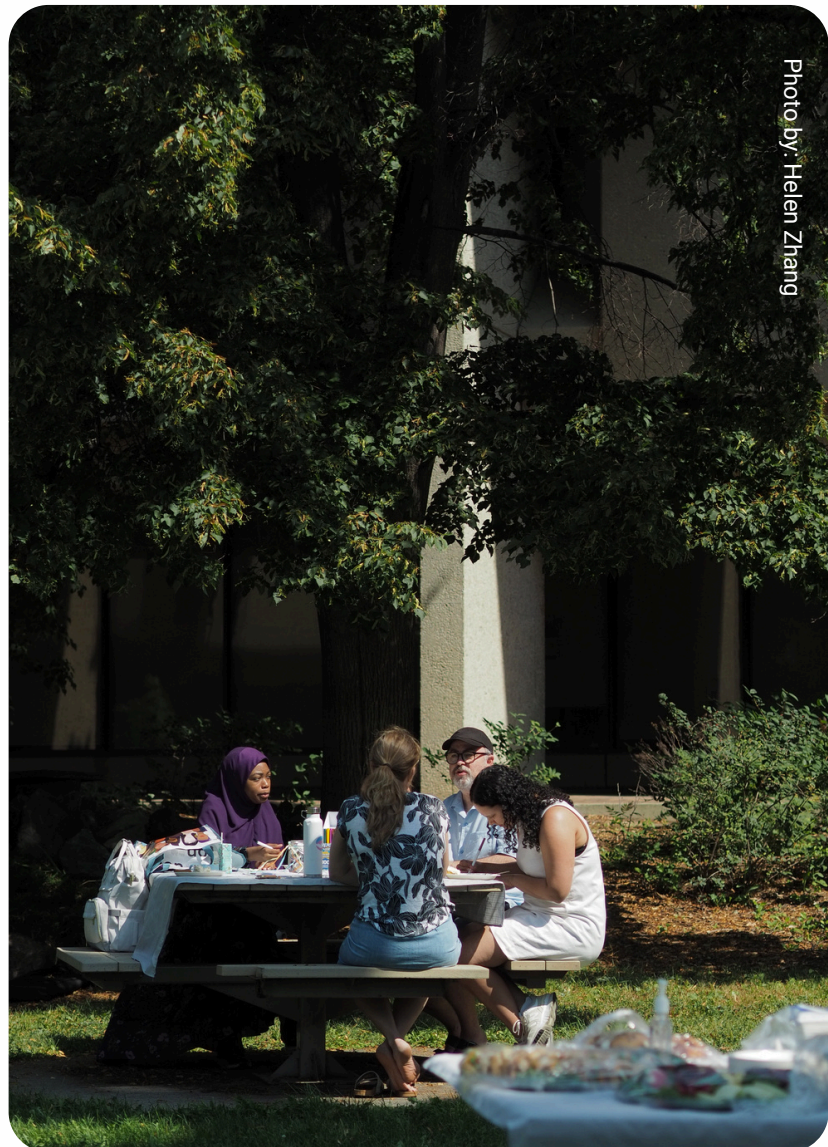


“I believe that the Study Equity Award helped me engage more within my community because I had the ability to limit my work hours...I really enjoyed being able to take time off from both of my part time jobs to be more engaged.”
- **Student Equity Award Recipient**

331

students awarded from Sep 2023 - Aug 2024

“I learned a lot about inclusivity. I also learned and applied from class how to recognize and think about underlying systems of oppression that may not be so obvious, as well as the power imbalances that exist between us as individuals going in to provide support and ‘help’ to a community.” - **Student Equity Award Recipient**



Business + Higher Education Roundtable

Annual Report 2023-2024

33

community partners received a BHER grant from Sep 2023 - Aug 2024

226

students completed BHER-supported CSL placements



Canada

In 2023 and 2024, CSL partnered with Business + Higher Education Roundtable (BHER), with support from the Government of Canada, to financially support partners in creating pathways for students to contribute to climate change mitigation efforts. This project, titled “Network to Net-Zero” is also supported by Community-Campus Engage Canada.

The Aquatic Biosphere Society is one of CSL’s community partners being supported by this project. Their mission is to educate, inspire and empower people to play an active role in the conservation of aquatic ecosystems.



Photo by: David Peacock

CSL has partnered with the Aquatic Biosphere Society for over 5 years, utilizing student perspectives and knowledge to help them achieve their goals. In Winter 2024, CMPUT 401 students assisted the Aquatic Biosphere in building a gaming application. These students had the opportunity to learn new programming languages and put their skills to use in creating a tangible product.

In February 2024, the Aquatic Biosphere Society launched a new travelling public exhibit, called ‘The Minnow.’ CSL students helped bring forward cutting-edge concepts to ensure The Minnow meets its objectives: to promote a sense of stewardship for our waterways, to build knowledge, and activate a wonder of all things.

In our Faces of CSL interview, Paula Polman, the chair of the Aquatic Biosphere Society observes that CSL students have helped dial down big projects into discrete ones, providing “self-control and hope” for the students and the organization, adding that “you will be surprised at what students can bring to the table.”

Photo by: Helen Zhang



All CSL Courses Fall 2023 - Spring 2024

CSL Courses

CSL is integrated into a broad range of courses in a variety of areas across campus.



Our Courses

In addition to courses throughout UofA with CSL embedded into them, CSL offers a range of courses that allows students to develop their understanding of CSL theory and practice. In 2023 - 2024, we taught the following:

CSL 100

An interdisciplinary introduction to community and civic engagement for students interested in preparing the groundwork for undertaking further experiential educational opportunities (eg, Internships, Study Abroad, CSL).

CSL 200

An in-depth exploration of theories and practices of civic engagement and community change.

CSL 370

Special Topics in Community Issues: Uprooting Knowledge & Embedding Learning

This spring course happens off campus in community, learning as a collective. The course challenges colonial understandings of who has access to knowledge, who gets to be a knower, and what learning means.

Learn more about the work of CSL instructors in our Sounds of CSL Podcast, hosted by Dr. David Peacock. Listen here: soundcloud.com/uabcsl



ARTS

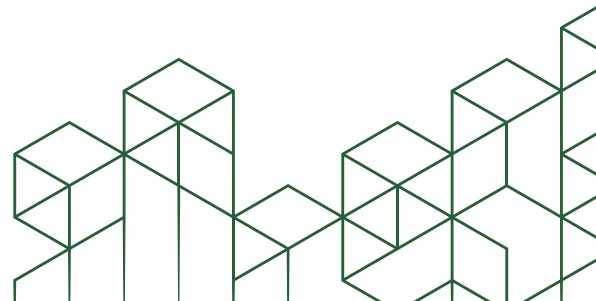
CHRTC 349	Christianity and Social Justice
CSL 100	Introduction to Community Service-Learning
CSL 200	Introduction to Community Engagement
CSL 370/550	Topics in Community Issues
DRAMA 507	Intergenerational Theatre
FREN 297	Translation: English into French
FREN 478	French Literature and Culture
FREN 454/554	Advanced French I
GSJ 525/DH 530	Special Topics: Creating Intersectional Feminist Archives
LA ST 210	South America
MLCS 210	Approaches to Cultural Studies
MLCS 410	Capstone Course
NS 430	Indigenous Governance and Partnership Capstone
NS 442	Indigenous Peoples and the Criminal Justice System
NS 450/550	Research Practicum in Indigenous Studies
PSYCH 329	Adult Development and Aging
SOC 291	Antiracism and Racial Injustice
SOC 371	Introduction to Environmental Sociology
SPAN 378	Teaching Spanish as a Second Language
SPAN 405	Exercises in Translation: Spanish to English
SPAN 406	Exercises in Translation: English into Spanish
SPAN 441	Reading Colonial Culture
WRS 210	Introduction to Professional Communication
WGS 102	Gender and Social Justice
WRS 601	Composition Theory

EDUCATION

EDU 100/300 Contexts of Education

SCIENCE

CMPUT 401	Software Process and Product Management
ANAT 400	Human Embryonic Development



BUSINESS

- MARK 455/655** Sustainable and Responsible Marketing
MARK 488 Sports Marketing

KINESIOLOGY, SPORT + RECREATION

- KIN 471** Physical Activity for People with Developmental Impairments
KIN 472 Physical Activity for Individuals with Physical Impairments
KRLS 421 Play Leadership
KRLS 440/441 Play Around the World

MEDICINE + DENTISTRY

- D HYG 470** Behavioural Sciences III
SJCoSS Social Justice Community of Scholarship and Service

AGRICULTURAL, LIFE AND ENVIRONMENTAL SCIENCES

- AREC 173** The Plate, The Planet and Society
HECOL 301 Program Planning and Evaluation
SUST 202 Global Sustainable Development and the Sustainable Development Goals

PHARMACY AND PHARMACEUTICAL SCIENCES

- PHARM 412** Behavioural, Administrative, Social and Evidence-based Pharmacy

SCHOOL OF PUBLIC HEALTH

- SPH 504/631** Health Promotion Planning and Evaluation
SPH 563 Evaluation in Public Health Practice
MACE 496/552 Evaluation in the Community Context

CAMPUS SAINT-JEAN

- EDU F 235** École et société
EPE 230 Le français minoritaire et la petite enfance

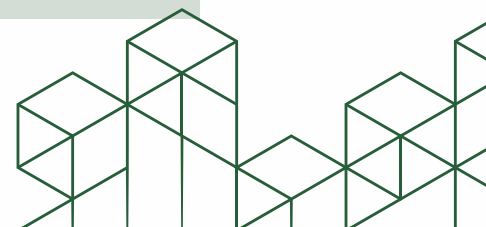


Photo by: Heien Zhang

This year, CSL continued our commitment to knowledge mobilization. We've been busy bringing our CSL learnings to broader communities. In this section, we're excited to share the highlights of our community-focused research and celebrate our knowledge sharing.

From hands-on projects to impactful collaborations that co-generated knowledge, our research has not only provided valuable insights but also strengthened our ties with our many partners.



Knowledge Mobilization

Publications

Friesen, J. (2024) Comedy Across Cultures: A Layered Approach to Cultural Studies, Critical Thinking, and Community Engagement. In B. Houge (Ed.), *Teaching comedy* (pp. 13–20). Modern Language Association of America

Khabra, K., and Compton, S. (2024). Integrating community service-learning into a dental hygiene curriculum: a document analysis. *Canadian Journal of Dental Hygiene*, 58(1), 26-33

Sabo, J., Oikarinen, M., Wijsman, S., Peacock, D., Visentin, P., Araújo, L. S., Zavitz, K., & Guptill, C. (2024). The Social Organization of Post-Secondary Music Students' Work and Health: An Institutional Ethnography Protocol. *International Journal of Qualitative Methods*, 23. <https://doi.org/10.1177/16094069241232344>

Sivak, A., Thorlakson, J., Prins, L., Auger, S. (in press, to be published 2024). "Correspondence Book Club." Where It Worked: Revised Standards for Library Services to the Incarcerated and Detailed. *American Library Association*.

Presentations

Aytenfisu, Z., Barabas, J., Zhang, H., Prins, L. (2023, December 14). Introduction to CSL. Presentation at *Fall Instructor community partner orientation session*. Online.

Aytenfisu, Z., Kelly, E. (2023, August 24). Introduction to CSL. *Presentation at Fall Instructor community partner orientation session*. Online.

Friesen, J. (May 7, 2024). Adventures in experiential learning: Using AI to create interactive 'choose your own adventure' case studies. Presentation at *2024 Festival of Teaching and Learning*. University of Alberta.

Kincaid, K. (2024, June). Barriers to community service-learning participation for equity-deserving students: Bridging the gap between potential and participation. Presentation at *The Annual conference of Co-operative Education and Work-Integrated Learning Canada (CEWIL Canada)*. Calgary, AB.

Kincaid, K. & Peacock, D. (2023, September). Measuring student equity in experiential learning: A UAlberta case study in accessible CSL/CEL. Presentation at *The Community Campus Engage Canada Community Engagement Professionals Peer Network*. Online.

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Peacock, D. (2024, June 17). How CSL became WIL. Presentation at *Congress*. McGill/University of Montreal.

Peacock, D., Zhang, H. (2024, Mar 28). Enriching your Environmental Efforts with Student Support: Options for Community Organizations. Presentation at *CCECanada BHER Information Session*. Online.

Peacock, D. (2023, August 24). CSL pedagogy. Presentation at *Fall Instructor online orientation session*. Online.

Peacock, D. (2023, December 14). CSL assessment. Presentation at *Winter Instructor online orientation session*. Online.

Prins, L. (2023, November 19). There is a crack in everything, that is how the light gets in. Presentation at *The College of Family Physicians of Canada (CFPC)*.

Prins, L., Holman, J. (2023, November 7). Humanities 101 realizing the 'public good' – abundance thinking removing barriers to who gets to learn on and off campus. Presentation at *University of Alberta Social Innovation Showcase*. University of Alberta

Sivak, A., Thorlakson, J., Prins, L. (2023, June 2). Book Club Without Books: Academic Libraries and Adult Education in Prisons. Presentation at *Canadian Association of Professional Academic Librarians*. York Univ., Toronto, ON.

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Workshops

Peacock, D. (2023, October 20). CSL and Critical Reflection. Invited Workshop, Camrose campus, University of Alberta.

Prins, L., Bohnet, B., Horbay, J. (2024, April 27). Fostering the Power of Inclusion: Transforming Museums into Inclusive Spaces. Two-part workshop, Alberta Museum Association.

Prins, L., Friesen, J. (2024, August 11) Community Foundations: How we Show up. Half day workshop.

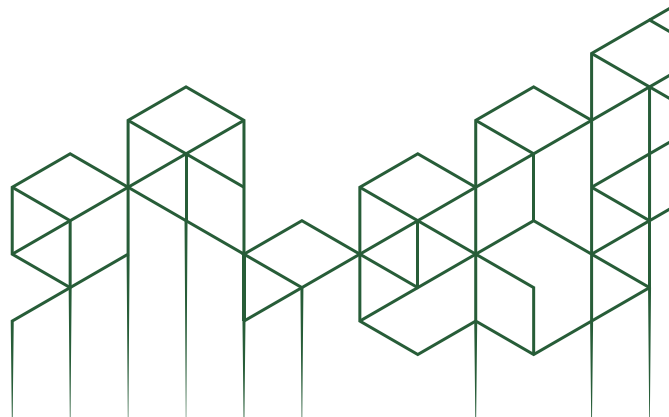
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Humanities 101

Humanities 101, as always, embarked on some new journeys this past year, forming new relationships, and learning from new neighbours. A significant change to Humanities 101, in response to increasing access concerns, was not holding a weekly evening class on campus. Thankfully, we were able to provide Humanities 101 learning on campus with the incredible support of University of Alberta Museums.



Photo by: University of Alberta Museums

Working alongside Jill Horbay, Manager, Museum Programs and Outreach, we were able to organize weekly field trips that had us tromping all across campus visiting collections and labs that house unique and engaging learning collections, including the Vascular Plant Herbarium, Print Study Centre, Mactaggart Art Collection, a Public Art Walk, E.H. Strickland Entomological Museum, The Dino Lab, Mineralogy & Petrology Museum, WG Hardy Classics Museum, and more!

In addition to U of A Museum supported tours we enjoyed classes in the Map Library, Sperber Library, and Digital Scholarship Centre. We even went so far as to tour off campus and visit two incredible making spaces where we were able to create collective art together! Thank you to the Nina Haggerty Centre for the Arts (specifically artist Jared who led a printmaking workshop) and SNAP for making that happen.



WINGS

Off campus we continued to run multiple courses. Our Wednesday afternoons were full as we held courses at WINGS of Providence. This course is supported by faculty from campus who guest instruct and facilitate learning within a second-stage women's shelter.

The themes for the fall and winter terms were "Representations of Women" and "Identities" respectively. Each week the classes were filled with questions, stories, ideas, and laughter as we explored our own understandings, new ideas, and participated in hands-on activities. Thank you so much to all the incredible faculty members who supported the past year at WINGS!



Dunluce

On the other side of amiskwacîwâskahikan we spent the fall getting to know the Dunluce neighbourhood. In partnership with the City of Edmonton and CiviDa Housing, we introduced a new Humanities 101 course at a CiviDa Housing community space in the heart of Dunluce.

Together, with the support of Dr. Katie MacDonald, the Humanities 101 team successfully held a new Humanities 101 course: "Representations". This 11-week course invited several guests from both campus and the community to lead us in thinking about the many ways we make-sense of our every-day.

This course was supported by several guest instructors. One guest, who has been an incredible supporter of HUM for over a decade is Dr. Beverly Lemire. Dr. Lemire introduced us to the many ways we can learn about a person and a community through the materials that are produced, specifically quilts. Inspired by Gee's Bend and others, we each made our own quilts and shared them, along with other art we made through the term, at a final graduation art show!



The Learning Club

Far away in another direction we continued to provide learning and sharing opportunities for people living inside Edmonton Institution for Women, a federal penitentiary. In collaboration with University of Alberta Library, we coordinated and organized The Learning Club which delivered 16 different learning packages that were facilitated within EIFW every second week over both the fall and winter terms.

These learning packages were filled with Indigenous art, writing, and thinking, as well as activities that support an overall theme. The two themes from the past year were “Indigenous Peoples Around the World” and “Indigenous Creatives.”

Thank you!

We had over **40** participants and truly enjoyed the learning and sharing. We are grateful for the support from CSL students and student volunteers who helped to address and uniquely decorate over **600** learning packages – thank you!



Photo by: David Peacock

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- E. H. Strickland Entomological Museum
- W. G. Hardy Collection
- Mactaggart Art Collection
- Print Studies Centre
- Mineralogy and Petrology Collection
- Dino Lab
- Digital Scholarship Centre
- Campus Food Bank
- University of Alberta Museums
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Donors

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We thank you all for your continued support in your efforts to contribute to CSL.

