CSL ANNUAL REPORT 2015-2016

COMMUNITY SERVICE-LEARNING
deepening student learning, building community capacity

UNIVERSITY OF ALBERTA
COMMUNITY SERVICE-LEARNING

CONTENTS

WHO WE ARE

Message from the Executive Director

This past 2015/16 academic year was my first year of service for the CSL program. It has been my delight to discover that practice of socially responsive and inclusive university-community engagement is thriving amongst our instructors, students and community partners.

We say goodbye to Professor Jan Selman, who steered the CSL ship with great skill and dedication. I want to particularly acknowledge Jan's contribution to securing funding for our Humanities 101 program to ensure its sustainability. The 'HUM' program continues to make post-secondary education accessible for a diverse community of adult learners by valuing multiple forms of knowledge.

Highlights for me this past year include the development of a new CSL Pathways initiative, with the Careers Centre, building in our students the capacities to be leaders in the social sector and beyond. Along with many partners, we also hosted an international Community-Based Research Symposium. Our stellar CSL team and community partners shone at the Canadian Alliance for Community Service-Learning conference held at Mt Mount Royal University. The U of A remains a Canadian leader in CSL.

Thank you for the gracious welcome of so many of you from across campus and the community. An invitation and opportunity to participate in a sweat led by Elder Bob Cardinal was an honour for which I am deeply grateful.

Many thanks to all who have contributed to the successes of our program, including our donors, whose investments in our students, partners and university remain crucial to building of more just and inclusive communities, in Edmonton and beyond.

David Peacock

CSL TEAM

David Peacock, Executive Director
Barbara Heagle, Assistant Director, Administration
Jill Flaman, Communications & Program Coordinator
Erin Kelly, Partnership Coordinator
Lynn Sutankayo, Partnership Coordinator
Lisa Prins, Humanities 101 Coordinator
Winta Ghidei, Evaluation Coordinator
Angie Meyer, Office Assistant
Nicola DiNicola, Executive Assistant/Research Coordinator
Janey Kennedy, Graduate/Undergraduate Advisor

STUDENTS

CSL 2015-2016 INTERNS

"I have enjoyed interacting with students, instructors and community partners alike to raise awareness of CSL and showcasing the people in our community who are doing their best to empower citizens of Edmonton. The Faces of CSL project has allowed me to meet and get to know passionate people with a penchant for social change and justice."

Narisa Bandali

"It's a heartwarming surprise to see how much work the staff put into making the student experience truly comprehensive and enriched. There's an entire group of people dedicated to creating a bridge between students, teachers, and community partners. It is incredibly impressive and humbling to know and work with such an excellent team."

Prachi Mishra

"I am so grateful for the new skills that I have learned during my internship. I feel more confident as an Indigenous (re)searcher and advocate; especially with all of the amazing opportunities to connect with CSL students, instructors and community partners through the various projects completed. I am forever grateful for their stories."

Charis Auger

"I learned not to underestimate anyone. This experience has strengthened my belief that everyone has a capability to be a teacher and a role model and that every individual, given an appropriate space to think, can express tremendous understanding of many things based on lived experience or applied knowledge."

Carolyn Gartrell

STUDENTS

NON-PROFIT BOARD INTERNSHIP PROGRAM

This past year, fifteen community-engaged interns completed an intensive internship where they learned and practiced a variety of skills involved in serving on the board of community-based non-profit organizations. Graduates of the 2016-2016 program are:

Nathan Booth, *The Learning Centre Literacy Association* | Anna Brown, *Pride Centre of Edmonton*
Angela Cai, *Edmonton's Food Bank* | Juanita Gnanapragasam, *Skills Society of Edmonton*
Vaisnavi Gnanasekaran, *Compass Centre for Sexual Health*
Kate Giebelhaus, *Chimo Animal Assisted Learning & Wellness Society* | QC Gu, *Bissell Centre*
Samantha Huang, *Cultural Connections Institute - The Learning Exchange*
Sarah Jiwa, *Sombrilla International Development Society* | Rhea Kachroo, *Community Options*
Divleen Kang, *HIV Edmonton* | Marion Mwanganyi, *ABC Headstart*
Sandra Schwab, *Edmonton Heritage Council*
Matana Skoye, *Walk-In Counselling Society of Edmonton* | Alyyah Thawer, *Edmonton Aboriginal Seniors Centre*

CERTIFICATE IN COMMUNITY ENGAGEMENT & SERVICE-LEARNING

The Certificate allows students to demonstrate that they have significantly integrated CSL into their education. The knowledge and experience students gain are relevant and applicable to a wide range of careers, including those in NGOs, the volunteer sector, business and government, and academic institutions.
The 2016 Certificate recipients from North Campus are:

Narisa Bandali, *Arts - English* | Nathan Booth, *Business* | Vanessa Borges, *Arts - Political Science*
Samantha Huang, *ALES - Human Ecology* | Samantha Jones, *Arts - Art & Design*
Alyna Juma, *Science - Biological Sciences* | Natalie Mahe, *Science - Psychology* | Valerie McKernan, *Business*
Morgan Mckinney, *Arts - Linguistics* | Brianna Moore, *Arts - Psychology* | Kirstyn Morley, *Arts - Psychology*
Phydillia Mwanganyi, *Business* | Ume Naqvi, *Science - Biological Sciences*
Nam Phan, *Arts - Sociology* | Megan Stewart, *Arts - Sociology* | Joshua Tang, *Business*
An additional 21 students from Augustana Campus in Camrose also received the Certificate this past year.

LYNN MORGAN SCHOLARSHIP

This annual Scholarship is awarded to a student who demonstrates outstanding community service. Congratulations to the 2016 recipients:
Javeria Raheem & Geoff Wong

COURSES

CSL is integrated into a broad range of courses in many departments and faculties across the University of Alberta campus. We also offer a handful of CSL-designated courses that allow students to develop their understandings of CSL theory and practice. The following courses ran from Fall 2015 to Spring 2016:

Agricultural, Life, & Environmental Sciences

ALES 204 Communication Fundamentals for Professionals

AREC 173 The Plate, the Planet and Society

Alberta School of Business

MARK 312 Marketing Research

MARK 455/655 Sustainability and Responsible Marketing

SMO 438/637 Managing Not for Profit Organizations

Arts

ANTHR 235 Anthropology of Disability

CSL 100 Introduction to Community Engagement

CSL 300 Theory and Practice in Community Service-Learning

CSL 350/550 Oil and the Resilient City

CSL 370/560 Imagining Cities: Theory and Practice of Civic Engagement

CSL 480 Facilitation of Service-Learning in PHARM 300

DRAMA 407/427/507 Topics in Community-Based and Applied Theatre

ENGL 123 Literature in Global Perspective

ENGL 209 Reading Histories: Making Readers

FREN 298 Advanced French II

FREN 312 Colonialism and Post Colonialism

GERM 317 Teaching German as a Foreign Language

LA ST 311 Latin American Popular Music

MLCS 199 Superheroes in Comics and Beyond

MLCS 204 Forms of Folklore

MLCS 399 Folklore and the Internet

MUSIC 303 Piano Pedagogy I

MUSIC 304 Piano Pedagogy II

MUSIC 459/559 String Pedagogy

PSYCO 325 Applied Research in Developmental Psychology

PSYCO 327 Adolescent Development

PSYCO 329 Adult Development and Aging

SOC 291 Introduction to Environmental Sociology

SOC 518 Qualitative Methods

SPAN 405 Exercises in Translation: Spanish into English

SPAN 406 Exercises in Translation: English into Spanish

WGS 102 Gender and Social Justice

WRITE 392 Intermediate Poetry

WRITE 494 Project Eutopia

COURSES

Education

EDPS 456 Moral Education

EDSE 337/338 Curriculum and Instruction for Secondary Mathematics

EDU 100/300 Contexts of Education

EDPS 360 Society and Education

EDPS 401 Sexuality, Gender and Culture in Education

EDPS 561 Program Planning in Adult and Higher Education

EDPY 635 Counselling Speciality: Theory and Practice

EDSE 451 Integrating Theory and Classroom Practice in the Advanced Professional Term

EDU 100 Contexts of Education

EDU 300 Contexts of Education

Extension

EAP 135 Introduction to Academic English

Medicine & Dentistry

FoMD Faculty of Medicine CSL Program

Native Studies

NS 430 Aboriginal Governance and Partnership Capstone

NS 550 Research Practicum in Native Studies

Pharmacy & Pharmaceutical Science

PHARM 300 Experiential Education Part I: Service-Learning

Physical Education & Recreation

PEDS 472 Active Living for Individuals with Physical Impairment

PERLS 421 Play Leadership

Rehabilitation Medicine

CSD 200 Introduction to Communication Sciences and Disorders

PTHER 554 Physical Therapy Electives

School of Public Health

SPH 522 Principles of Toxicology

Science

ANAT 400 Human Embryonic Development

St. Joseph's College

CHRTC 352 Bioethical Issues: Christian Perspectives

CHRTC 380 Christian Religious Education and the Child

COMMUNITY PARTNERS

ABC Headstart   Action for Healthy Communities   ActiveYEG   Alberta Green
Alberta Heritage   Alberta Indian Investment Corporation   Alder Food Security Group   Aldergrove School
Ben Calf Robe School   Bent Arrow Traditional Healing Society   Boyle McCauley Health Centre
Breath in Poetry   Building Bridges (Rescue the Nomadic Woman)   Camilla School   Canadian Round Table
Capoeira Academy   Catholic Social Services   Ceiba Association   Centre for Autism Services
Coronation School   CPAWS   Creative Practices Institute   DiscoverE   Diversity Magazine   Ecole Joseph-Moreau
Edmonton Aboriginal Seniors Centre   Edmonton Arts Council   Edmonton Cerebral Palsy Association
Edmonton Immigration Services Association   Edmonton Mennonite Centre for Newcomers
Emerald Awards Foundation   Father Leo Green School   Father Michael Troy School
Frontier College   Fruits of Sherbrooke   Garneau/University Early Learning Centre   GeriActors & Friends
Glenrose Hospital   Good Samaritan Society
Greater Edmonton Foundation   Greenpeace
Hope Mission   IPAC   ISTAR   iHuman
Institute for Sexual Minority Studies
Kahkiyaw (Bent Arrow) Keyboards for Kids
Kitasnaw School

Lauderdale School   Lets Talk Science   Lodgepole Pines
Mary Hanley School   McKernan School   ME Lazerte High School
Meals on Wheels   Memoria Viva Society of Edmonton   Metis Seniors Lodge
Metis Settlement General Council   Metis Settlements Appeal Tribunal
Our Lady of Mount Carmel School   Park Allen YMCA Childcare
Poundmaker's Lodge Treatment Centre   Pride Centre
Rideau Park School   Rio Terrace School   Ronald McDonald House
Sexual Assault Centre of Edmonton   Sifton School   Sister Annata
Spruce Avenue School   St. Boniface School   St. Charles School
St. Justin School   St. Martin Elementary School   St. Teresa School
The Family Centre   The Journeys Cultural Exchange Program
The Wanderer Online   Treaty 6   Treaty 8
UofA Office of Sustainability   UofA Safewalk   UofA USchool
WP Wagner High School   You Can Ride Two   Young Agrarians

COMMUNITY PARTNERS

Economy Network   Alberta Helping Animals Society
APIRG   ArtStart (E4C)   Below the Belt Men's Project
Boys and Girls Clubs Big Brothers Big Sisters of Edmonton & Area
for Sustainable Beef   CANAVUA   Cando   CapitalCare Kipnes Centre for Veterans
Alberta   City of Edmonton   CJSR   Clover Bar Junior High   Confucious Institute
Ecole/Escuela Grandin School   Edmonton & Area Land Trust
Edmonton General Hospital   Edmonton Immigrant Services Society
Edmonton Seniors Centre   Elizabeth Fry Society   Elmwood School
Food4Good   Forest Heights School   Franco Friends
German Language School Society
Grandin   After School Care
Hillcrest School   HIV Edmonton
Inner City Children's Program (E4C)
Jasper Place High School
Keepers of the Athabasca
Kule Institute for Advanced Study
L'Arche Edmonton
L'Unitheatre
Lady Flower Gardens

Migrante Alberta   Nechi Institute   New Canadians Clinic   Operation Friendship Seniors Society
Pesticide Free Edmonton   Pet Therapy Society Northern Alberta   Potter Watch
Queen Alexandra School   Reclaim Urban Farm   Reconciliation in Solidarity Edmonton
Rupertsland Institute   Scoutes Francophone   SeniorCare   Seniors Association of Greater Edmonton
Brockman School   SKILLS Society of Edmonton   Somali Canadian Women and Children Association
Sombrilla International Development Society   Spina Bifida and Hydrocepahlus Association of Northern Alberta
St. Francis of Assisi School   St. Jerome Science Academy   St. John Bosco School   St. Joseph's Auxilliary Hospital
St. Timothy School   Start2Finish   Study Buddy   Suit Yourself   SUNIA   Sunrise Farm   Sustainable Food Edmonton
The Learning Centre Literacy Association   The Steadward Centre for Personal and Physical Achievement
University Infant Toddler Centre   UofA Employment Equity Program   UofA Faculty of Education
Victoria School of Performing and Visual Arts   Westbrook School   Wildlife Rehabilitation Society of Edmonton
Youth Orchestra of Northern Alberta   Youth Restorative Action Project

PROJECTS

CSL 350/360, Oil and the Resilient City with Lynne Mbajiorgu

Lady Flower Gardens (LFG) is a 'Community Development Agricultural and Creation Care' project. LFG builds community with formerly marginalized populations by learning to care for the land and each other. On a 75 acre old growth forest that contains many Indigenous medicines there is a Native Healing Centre, and a three acre communal garden that is planted by Riverbend Gardens and harvested by the members of over a dozen agencies that support vulnerable people in our city. In Spring 2016, CSL students developed outlines for education modules that could be tied into Alberta Education Curriculum. The students spent days visiting the garden and forest, working side-by-side with the participants from one of their member agencies. They planted, weeded, and talked to the other participants about the education modules.
CSL Students: Christopher Hone, Jaclyn Ludwig, Jeremy Wu

Reconciliation in Solidarity Edmonton (RISE) is a group of citizens in the Edmonton region committed to supporting reconciliation in words and actions. RISE was looking for students to take their ideas and vision and turn it into a framework that a designer could follow to create a website. To learn more about RISE, the CSL students attended blanket cermonies, powwows, read the Truth and Reconciliation Calls to Action, and confronted their own preconceptions about indigenous people and their culture.
CSL Students: Salman Ahmed, Jennifer Yao

PROJECTS

ANTHR 235, Anthropology of Disability with Kathleen Lowrey

Disability is a universal human experience that had previously not been theorized within anthropology. In this course, students explored why this has been the case in the past and why this is now changing. CSL students helped design and participated in a series of focus groups involving SKILLS Society employees. CSL students learned about their work and summarized what they had learned from them compared to what they learned in class.
CSL Students: Alanna Bauman, Serena Bayford, Brianna Moore, Justine Pelletier, Nam Phan, Brittany Visneskie

"I'd like to emphasize how significant having a personal connection with the SKILLS workers was in deepening my understanding towards this type of work. It has made the act of advocacy seem more urgent, and that implementing changes to our societal system is more complex than meets the eye."

Alanna Bauman

FoMD, Faculty of Medicine and Dentistry with Jill Konkin

Kindred House provides services to women and trans women who work in street prostitution. It is a respite from the street. CSL students interacted with clients in a casual manner, learned how to communicate effectively with clients and looked closely at pre-judgements they may have had about inner city people and women in the sex trade. Kindred House shows people the complexities of addiction, homelessness, poverty, and sexual exploitation. It gives a face to these women.
CSL Students: Isabella Tu, Lucy Wang

RESEARCH

CBR RESEARCH STUDY

Community Service-Learning (CSL), the Kule Institute for Advanced Study (KIAS), and SKILLS Society of Edmonton have proposed a community based-research project with CSL's community partners. The research project seeks to identify tools to facilitate community-based research collaborations between the University of Alberta and the various communities of Edmonton and Alberta.

In May 2016, a community research session was held at SKILLS Action Lab to discuss community-based knowledge generation and learning, and how these organizations might better work with each other and university-based researchers to generate new knowledge aimed at improving organizational practice.

The anticipated outcomes of this two year study include: enhanced capacity for community-based organizations to work together on projects of mutual interest; clarification of research and learning needs, and how best to consult university-based researchers to assist them to drive their organizational innovation; more efficient and less duplicative communication between university and community partners; access to campus and community-based events to match university researchers and community innovators to work on CBR projects of mutual interest and benefit.

RESEARCH

CANADIAN ALLIANCE OF COMMUNITY SERVICE-LEARNING (CACSL) CONFERENCE

On May 25-27, 2016, the CSL team participated in the 2016 CACSL Conference, *Impact for Sustainability*, at Mount Royal University, in Calgary, AB. The conference facilitated discussions, discovery, and networking between and within groups involved in administering, teaching, or conducting research regarding Community Service-Learning and Community Engagement. The UofA CSL team hosted several presentations, participated in workshops, and interacted with CSL practitioners from across the country. Here is a list of sessions we contributed to:

Kelsi Barkway, Hilarie Fortune, Jay Friesen, Patti Howell, Rick Olynek, Lisa Prins: *The Communities Classroom: Humanities 101 at the University of Alberta*

Jill Flaman: *Pathways to Deeper CSL Commitment: Providing Broad Community Opportunities for Students*

Shalene Jobin (Native Studies): *Perspectives Regarding Indigenous Curriculum and CSL Projects*

Erin Kelly, Karen McDonald (Sage), Lynn Sutankayo: *Sage Savouries Social Enterprise: Critical Progressions for Success in Student Engagement and Community-University Partnership*

David Peacock: *CSL and "First Generation Students"*; *CSL in Alberta: Practices, Issues and Opportunities*

An To (Edmonton Mennonite Centre for Newcomers), Dorothy Woodman (English and Film Studies): *Learning as Encounter: Enabling "World Making Entanglement" Through CSL*

CBR SYMPOSIUM

In March 2016 CSL hosted a two-day symposium that featured lectures and workshops designed to connect Community-Based Research (CBR) and university-community learning partnerships. This provided an opportunity for CBR scholars and community-based social innovators to increase impact from, and recognize the value of, research and learning partnerships that are constructed with community partners as equal participants.

The symposium featured Budd Hall and Rajesh Tandon, UNESCO Co-Chairs in Community-Based Research and Social Responsibility in Higher Education. Contributors from the Faculty of Extension included Patricia Makokis (Indigenous Engagement Research Scholar), Zane Hamm (Centre for Public Involvement), and Yoshitaka Iwasaki (Community-University Partnership). President, David Turpin and Acting Dean of Arts, Lise Gotell provided welcome remarks.

HUMANITIES 101

Twice a week, during both the fall and winter semesters, a group of diverse individuals gather on and off-campus to learn and share as a collective connected through a desire to explore new ideas, deepen our learning, and challenge each other to think differently. We call this Humanities 101 (Hum). Hum has been housed in CSL since 2008 and offers free university courses for individuals who might not otherwise have access to post-secondary opportunities.

This past year we moved onto campus! Here we could look out of the large windows watching as days turned into nights while we talked, laughed, and debated everything from what makes us human to the value of the Panopticon. At the end of the year there were more than 70 graduates!

While Lisa was on maternity leave, two long-time volunteers filled the program coordinator position for the Fall 2015 semester: Katie MacDonald (Wings of Providence) and Jay Friesen (Campus Course). We also had our first Hum Intern, Carolyn Gartrell, who was an integral part of the program and we are very grateful for her support.

Katie's Report from Wings

Humanities 101 at Wings of Providence explored ideas of community. During the guest lectures we looked at how community for women was built in and through music and art, how politics are influenced by and influence community, and how to think about accessibility in the community. Throughout the course we generated a lot of conversation, thoughtfulness, and discussion about the joys and difficulties of community. We chose to create a quilt as our final project because it brought together the many squares that represented our different ideas about community.

Jay's Report from Campus

While we as a class were becoming more integrated into the university community as a whole, we decided it would be a good time to reflect critically on our own Hum community. We investigated various types of community groups (historical, online, and educational) and found that each of us are a part of a variety of communities that form a network of relationships. Our final project was a community quilt. Constructed in a patchwork style, the entire class created individual squares that represented what community meant to them - making one large quilt that unified all our contributions into a beautiful piece of art.

We benefited from many people: Human Ecology instructor Vlada Blinova welcomed us into the textile museum; librarians Grant Kayler and Sarah Polkinghorne showed us all we can access at the library, and provided us the space to display both our quilt and the Wings quilt in the Rutherford Library atrium.

In December Lisa returned from a maternity leave to a growing Winter 2016 semester. Each Tuesday night on campus we were bursting at the seams, both physically and intellectually. Our theme Human Vs. Machine explored how our human needs and expectations have both shaped and been shaped by our relationships with machines. For the final project we each designed, wrote, drew, and even built machines that served an individual or public need or want.

Magic Carpet - by Barb

This magic carpet can take you anywhere.
This magic carpet can also travel in time.
I want to go somewhere warm and where there is no winter.
I will use my magic carpet to go to Hawaii.
I am also going to travel back in time to when I was 16,
sweet sixteen.
When I am 16 and in Hawaii I will wear a little, pink and
yellow bikini.
I will lie on the beach and whistle at the boys.

When I was 16 I worked very hard taking care of my cousins
and my mom.
I never got to travel and enjoy myself.
My time was never my own.
My 16 year-old Hawaii self will have all the time in the world
to do whatever she wants because she deserves it.

"Be free and be happy!"

Bonne voyage

A Heart Replacement for Children - by Zeny M.

Machines support us by giving us hope through technology. A friend of mine had a son who had a heart transplant. This machine extends life across generations. Heart and liver are the most important for transplant.

I built this heart machine as a sign of hope because a friend of mine has a son whose life was prolonged because he received a heart transplant. At the centre the left and right ventricles are framed by a symbolic silver exoskeleton; a symbol of both human fragility and enduring strength.
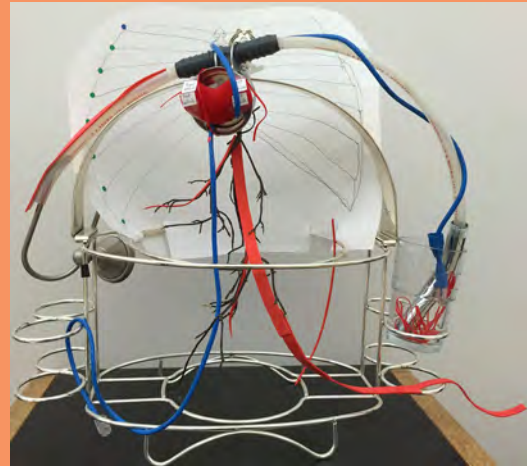
At Wings our theme Journey(s) Home explored the many ways in which we journey, and the many journeys we take, to arrive "home". It was a complex theme and there were many difficult conversations, but each of us completed the course with a hopeful understanding of how there is no linear journey and that there are many ways to get where we are going. For a final project we each "packed our bags". At the graduation we shared an artifact, a poem, or a picture that we would take on our journey(s) home.

EVALUATION

Evaluations are carried out at the end of each term with instructors, CSL placement students, classroom students (students who registered in a course with a CSL component but who did not participate in a placement) and community partners. Here is a snapshot of the impact of CSL on students, instructors, and community partners.

1178 Students

74% felt that their CSL experience helped them understand the complexities of social change

81% felt that CSL was an effective teaching/learning strategy

72% felt that their CSL experience provided them with the opportunity to use their classroom knowledge in community

Students who responded to the survey: 618

78% felt that CSL enhanced the classroom learning environment

49 Instructors

78% felt that coursework and class instruction enhanced CSL students' ability to understand their community experience

83% would recommend CSL to other University instructors

Instructors who responded to the survey: 36

94% felt CSL placements significantly contributed to students' learning

97% would recommend participation in CSL to colleagues in other community organizations

154 Community Partners

94% felt that involvement in the community helped CSL students understand some of the complexities of social issues

Community Partners who responded to the survey: 73

EVALUATION

"I gained a deeper understanding of who I am as a person and as a citizen in our society. I had the chance to critically reflect upon my experiences through the classroom and had the opportunity to contextualize my experiences. My CSL placement has enriched my understanding of society and our duty to each other as society's members."

CSL Student

"We consider a placement an asset to the organization because of the knowledge they (CSL students) take with them into the world from here. They enrich our workspace with their own diversity and story. Most often a 20 hour placement doesn't have a big impact on our projects but everyone is enriched and the students' learning is enhanced so that's why we do it."

CSL Community Partner

"Excellent way to combine community service with academic learning for students."

CSL Instructor

AWARDS

BOARDWALK LEARNING & CHANGE AWARD

Punit Virk was the 2016 recipient of the $10,000 Boardwalk Rental Communities Learning and Change Award (BRCLCA). Working with Action for Healthy Communities, Punit used digital storytelling to give newcomer youth a voice and a platform to share their experiences with other youth arriving to Canada. Stories were collected and presented at a mini film festival screening on campus. These powerful stories will serve as a resource for future and/or newly arriving immigrant and refugee youth, and will also be used to educate the greater community on newcomer issues, in efforts of promoting inclusion and harmonious diversity within Edmonton.

Digital storytelling is an interactive and innovative approach in engaging and empowering young people with a voice. The participating youth not only developed their technical proficiencies in digital design and film-making, but were also given a strong platform to share their struggles, successes, and challenges with migration and starting a new life in Canada.

CSL SUMMER PROJECT AWARD

Also this past summer, CSL student Kelsie Peter created a project with Youth Restorative Action Project (YRAP). YRAP works with youth who are affected by a number of significant social issues such as intolerance, racism, homelessness, and family abuse. Kelsie created, *Cook It Yourself*, a safe space where a community of youth participated in community dinners. These dinners provided educational opportunities, practical skills for the future, access to resources, support, and opportunities to build new and meaningful relationships.

The youth took active roles in the project, contributing to meal planning, grocery shopping, kitchen prep and cooking. Each Monday evening over the summer, they gathered around a table with supportive people and were able to discuss both their troubles and triumphs.

Kelsie's project was designed to support youth and to promote education, engagement, and positive opportunities all while simply sharing a meal.

GRANTS

CSL SMALL GRANT FUND

Each term, we offer a Small Grant Fund for both Instructors and Community Partners to support CSL activities and enhance the learning experience for students. In 2015-2016 CSL funds supported the following:

Steadward Centre for Personal & Physical Achievement
The grant allowed The Steadward Centre (an organization that actively supports inclusion and independence for children, youth, and adults living with impairment) to hire extra floor monitors to provide additional instructional programming to participants. CSL students worked with consultants to increase independence, foster self-determination, and promote inclusion for people living with impairment through physical activity and fitness.

Edmonton & Area Land Trust
CSL provided funds to cover printing costs of an Edible Plants Guide and Recipe Book, and to support a project coordinator. The Edmonton & Area Land Trust works to protect natural areas to benefit wildlife and people, and to conserve biodiversity and all nature's values.

Christine Stewart, Associate Professor, English & Film Studies
A small grant helped support her students work with Kitaskinaw School on the Enoch First Nation Reserve. Three CSL students from WRITE 392 ran a series of poetry workshops on personal development and empowerment. The workshops hoped to improve both confidence and writing skills and create connections between high school and university. Funding went towards snacks, writing materials, transportation, and guest writer Richard Van Camp.

Sage (Seniors Association of Greater Edmonton)
CSL funds supported the execution of a strategic marketing plan for Sage Savouries, a line of healthy and nutritious meals. Proceeds from Sage Savouries allows the organization to fill gaps in services. Students participated in marketing opportunities such as trade shows, presentations, and other engagement events.

EVENTS

STUDENT SEMINAR

In March, CSL student interns, Charis Auger and Prachi Mishra, moderated a student seminar titled *Building Your Future: How Community Service Transforms Into Careers.* The panel featured CSL alum:Juliana Cortes Lugo (Edmonton Mennonite Centre for Newcomers), Taylor Rubin (Journeys Cultural Exchange Program), Derek Warwick (Sexual Assault Centre of Edmonton), and Evan Worman (International Student Services). Panelists spoke of the skills gained through CSL courses and experiences that have helped them in their current careers, and offered advice to current CSL students for their future career goals and paths.
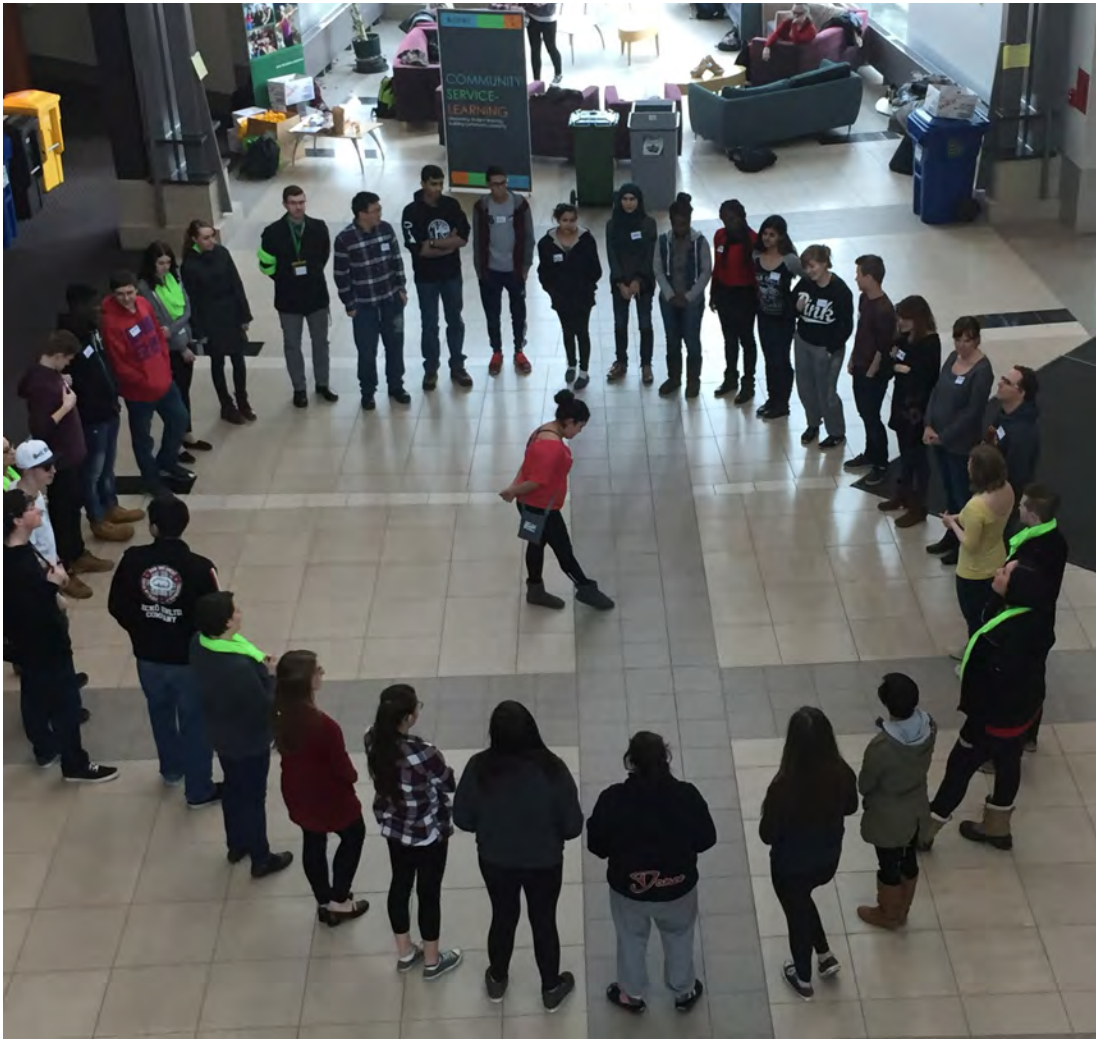
INSTRUCTOR SEMINAR

In October, CSL Executive Director, David Peacock hosted a seminar for instructors around the theme of *Practicing & Accessing Critical Reflection*. CSL instructors Cheryl Cox (Pharmacy) and Dorothy Woodman (English & Film Studies) described and shared resources on how they design, facilitate, and access critical reflection in their courses.

EVENTS

CSLEBRATION 2016

Our annual celebration of students, instructors, and community partners who support our CSL program was held off campus for the first time this year, at the Stanley Milner Library in downtown Edmonton. It was a joyous revelry!

NEW INITIATIVES

HIGH SCHOOL BRIDGING PROJECT

In February 2016, CSL hosted a pilot High School Bridging Project with Jasper Place and Scona High Schools. The project aimed to build bridges across diversity and provide educational and community-service experiences for youth. We hoped to increase youth interest in service while collaborating and creating expanded awareness of the values offered by diversity.

CSL thanks the following community partners for their participation: Bissell Centre, HIV Edmonton, Hope Mission, iHuman, Operation Friendship. A big thank you to Taylor Rubin, Cultural Liason, Edmonton Public Schools. The project also had support from CSL 300 students: James Frobb, Kirstyn Morley, Kelsie Peter, Megan Stewart, Evan Worman.

PATHWAYS

The Community Service-Learning-to-Work Pathway is a new pilot collaboration with the Career Centre made possible by a generous external donation from Eileen Mercier. The Pathway is a journey through the non-profit sector, expanding on CSL course placements and the Non-Profit Board Internship program. It allows students to experience and reflect on a rich and varied set of experiences with Edmonton community organizations, including a paid summer internship. We are very excited to be able to offer students the opportunity to gain deep and wide experience in the non-profit sector.

THANK YOU

WITH THANKS

CSL is able to support creative community engaged people and projects because of the generous support of our many donors including:

Honourable Herbert Allard, Sr.

Boardwalk REIT

Dr. Vijay Daniels

Mrs. Johanna E. Dzenick

Mrs. Heather Falkenstein

Dr. Litong Zhao and Ms. Yahmei Fei

Dr. Timothy and Ms. Patricia Hartnagel

Ms. Lauranne M. Hemmingway

Dr. Patrick McElgunn and Ms. Karen Scully

Ms. Jaycee L. McKay

Dr. Eileen A. Mercier

Buncha Ooraikul, Professor Emeritus

Mr. Craig Rocque

Drs. Robert and Tamara Seiler

Mr. Darren Shen

Miss Beata Sienkiewicz

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