

2022-2023

Community Service- Learning

Community Service-Learning (CSL) offers University of Alberta students the opportunity to work and make a difference with a local community group, while reflecting and putting their experiences in context within a university course. These community partnerships provide opportunities for students to gain valuable experience, and to contribute and increase their awareness of the social and political life of their community.



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Hello to CSL's dear friends. The pages of our annual report, beautifully prepared by Jill Flaman, CSL's Program and Outreach Lead, give you an indication of some of the work of the CSL team this past year and, most importantly, the accomplishments of instructors, community partners and students from Arts and across campus.

As our key outcomes statement suggests, CSL at its core is an academic form of experiential learning. Through critical reflection on course theories and concepts, and applied projects in the community, CSL supports the non-profit sector in Edmonton as well as provides meaningful opportunities for students to increase their civic engagement knowledge and skills, and support the public aims of our academics' scholarship.

I'm delighted to say CSL is also a socially inclusive form of experiential learning. Over 100 equity deserving students were supported to take CSL courses with an award of \$1000 each. Volunteering and gaining valuable community experiences often requires time and money, two commodities for which many university students are in short supply. Funding from CEWIL Canada and the Federal Government has enabled us to both attract and support students undertaking CSL in their academic program. We are grateful that CEWIL sees us as a trustworthy partner in boosting the accessibility of our programming.

This past year CSL worked hard to create new opportunities for our staff to sustain their invaluable work. Jill Flaman was promoted, and Lisa Prins has been promoted to a Faculty Service Officer position. Both of these changes mean CSL is able to sustain our co-curricular programming and community outreach and engagement for years to come.

Changes are afoot with CSL's partnership coordinator team as well - we said goodbye to Jay Friesen and Mishma Mukith and welcomed Zenashe Aytenfisu who joins our team while Alyssa McPhail goes on parental leave.



MESSAGE FROM THE DIRECTOR

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CSL 2022-2023

We thank our student interns for their service this past year - Nikita Roy Choudhury, Austin Kaduk (Humanities 101), Ann Joshua and Priscilla Ojomu (CSL), and Charvi Dhamija (Pathways). Thanks also to Bonita Bohnet, Humanities 101 Assistant, and Katie Kincaid, CSL's Evaluation Coordinator and PhD student, who will be returning next academic year.

Finally, CSL worked hard to plan and facilitate our CSL'apalooza conference over May 17th and 18th. Thanks to the terrific support from our community partners, who showcased their organizations and work, instructors, partners and friends shared a fun series of field trips and discussions on CSL work. My particular thanks to graduate student and long term CSL partner from CJSR, Meagan Miller, for taking on the role of key organizer for us. Thank you also to Cindy Welsh and the Faculty of Arts support for our conference.

I am deeply grateful and give thanks to all those who have contributed to the success of our program. In particular, I recognize our donors for their continuing support, especially the Friends of the University of Alberta, the Mühlenfeld Family Foundation, the Edmonton Community Foundation, CEWIL Canada, and our scholarship and bursary endowments from Dr. Troy and Mrs. Karen Basarab and the late Lynn Morgan.

Sincerely,



Dr. David Peacock



A FRESH COAT: CSL COMMUNITY-FOCUSED ART PROJECT

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CSL 2022-2023

This spring we received a Heroes for Health grant to create a community-focused artwork in collaboration with a local artist. The goal of the project was to promote a sense of community and belonging among all who participate in its creation, as well as to enhance the mental and social health of all those who interact with the artwork. To begin, we created a Community Engagement Survey seeking campus feedback to help guide the direction of the artwork.

We asked students, faculty and staff: What words would you use to describe the University of Alberta community? What makes a diverse community successful? What do you think makes a welcoming community?

By combining artistic expression with community engagement, this project intends to contribute to the ongoing efforts of a culture of wellness at the University. We were delighted to collaborate with Jill Stanton, a talented local artist and University of Alberta Alum. Jill took into account the valuable insights gathered from the campus-wide survey, ensuring that the artwork resonates meaningfully with the University community.

The mural now lives outside the CSL offices on the 4th floor of Arts + Convocation Hall. Please stop by anytime and take a look!



"This artwork symbolizes a collective effort represented by multiple hands holding a vine. As the vine passes through each hand, it undergoes a transformation, changing its colour, leaf pattern, and flowering. Each hand depicted in the composition represents a member of the University of Alberta community who contributes to the growth, change, and blossoming of the plant in their unique way."

JILL STANTON, ARTIST



KEY OUTCOMES

Evaluations are carried out at the end of each term. Here is a snapshot of the impact of CSL from this past year.

1486
STUDENTS

54
INSTRUCTORS

157
COMMUNITY
PARTNERS

STUDENT FEEDBACK

92%
INDICATED THAT CSL
IS AN EFFECTIVE
TEACHING/LEARNING
STRATEGY

“My placement taught me to expand my worldview to not just focus on my life and those I meet, but to others outside my direct experience who live so differently from me, and yet are so similar in many ways.”

CSL STUDENT

COMMUNITY PARTNER FEEDBACK

92%

INDICATED THAT CSL
HELPED STUDENTS
UNDERSTAND SOME
OF THE COMPLEXITIES
OF SOCIAL ISSUES

“I think they took a class with emotionally difficult subject matter, and that this bit of work making something for incarcerated women meant that they were doing something for a person - it helped students carry the difficult things they were learning with a sense of sending someone some care.”

CSL COMMUNITY PARTNER

INSTRUCTOR FEEDBACK

100%

INDICATED THAT CSL
ENHANCED STUDENT
LEARNING

91%

INDICATED THAT CSL
HELPED STUDENTS
UNDERSTAND SOME
OF THE COMPLEXITIES
OF SOCIAL ISSUES

87%

WOULD RECOMMEND
CSL TO PEERS

Since 2003, CSL has partnered with over 200 community organizations of all types and sizes in and around Edmonton, from small grassroots groups to large non-profit organizations. Community partners are vital to the functioning of CSL. They co-educate students in community issues and increase public awareness of key social issues.

5 FREEDOMS RESCUE + REHABILITATION RANCH

AB SEED

ABBOTTSFIELD YOUTH PROJECT

ABC HEAD START

ABORIGINAL HEAD START

ADAPTABILITIES

AFRICA CENTRE

AFRICANS + AFRICAN DESCENDANTS FRIENDSHIP CLUB OF ST. ALBERT

ALBERTA BASKETBALL ASSOCIATION

ALBERTA IMMIGRANT WOMEN + CHILDREN CENTRE

ALBERTA LEGACY DEVELOPMENT SOCIETY

ALBERTA SPORTS + RECREATION ASSOCIATION FOR THE BLIND

ALZHEIMER SOCIETY OF ALBERTA + NORTHWEST TERRITORIES

AMITY HOUSE

AQUATIC BIOSPHERE PROJECT

ASSIST COMMUNITY SERVICES CENTRE

AUTISM EDMONTON

BEVERLY DAYCARE SOCIETY + FAMILY RESOURCE CENTRE

BRAIDED JOURNEYS

CAMP DRAGONFLY

CAMPUS FOOD BANK

CANADA CONFESSES

CANADIAN BIRKIE SOCIETY

CANADIAN HARD OF HEARING SOCIETY

CANADIAN NATIONAL INSTITUTE FOR THE BLIND

CATHOLIC SOCIAL SERVICES

CENTRE FOR GLOBAL EDUCATION

CEREBRAL PALSY ASSOCIATION IN ALBERTA

CHANGE REALITY VR EDUCATION

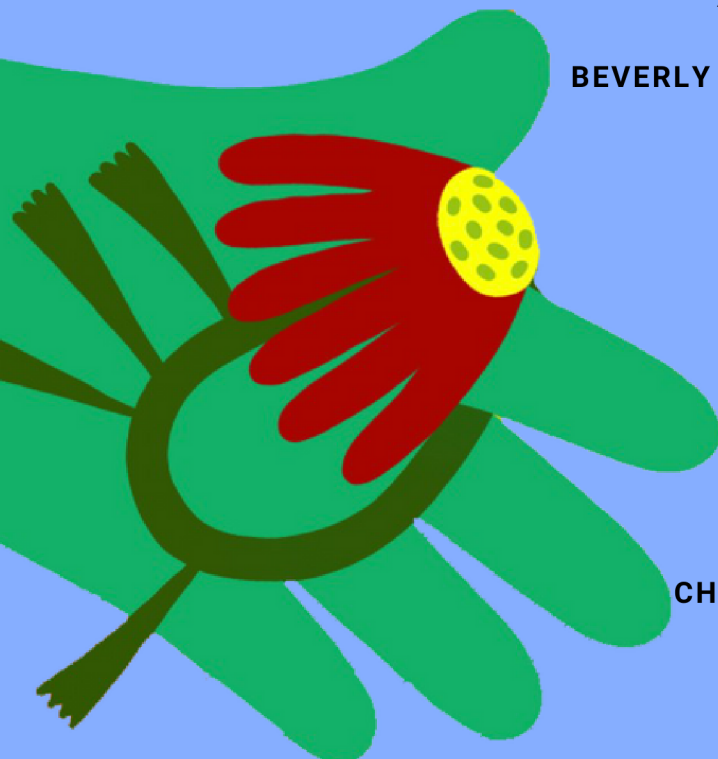
CHRYSALIS: A SOCIETY FOR CITIZENS WITH DISABILITIES

CITADEL FOOTE THEATRE SCHOOL

CITY OF EDMONTON - ARCHIVES

CITY OF EDMONTON - DISABILITY SERVICES

CIVIDA



**CJSR CAMPUS RADIO
CONNECTING SENIORS WITH CARE
CONVERSE + COOK
E4C**

**EARLY LEARNING INCLUSIVE CHILDCARE INC.
EDMONTON CATHOLIC SCHOOL DISTRICT
EDMONTON EATS
EDMONTON GARRISON MILITARY FAMILY RESOURCE CENTRE
EDMONTON IMMIGRANT SERVICES ASSOCIATION
EDMONTON MEALS ON WHEELS
EDMONTON MENNONITE CENTRE FOR NEWCOMERS
EDMONTON PUBLIC SCHOOLS - ACADEMIC LEARNING SUPPORT PROGRAM
EDMONTON SOCIAL PLANNING COUNCIL
ELDERCARE
ELIZABETH FRY SOCIETY
EMBERWOOD
EMPOWERMENT SQUARED
EPSB ALSP
ESPORTS**

**FAMILY FUTURES RESOURCE NETWORK
FOOD NOT BOMBS
FOREVER ADOPTION COMMUNITY EDUCATION + SUPPORT
FREE PLAY FOR KIDS
FYREFLY INSTITUTE FOR GENDER + SEXUAL DIVERSITY
GARNEAU SCHOOL
GARNEAU/UNIVERSITY EARLY LEARNING CENTRE
GOOD SAMARITAN SOCIETY
GOOD WORM GARDEN PROJECTS
GRADUAL RISING OF WOMEN FOUNDATION
HISTORIC RESOURCES MANAGEMENT BRANCH**

**HOCKEY ALBERTA
HOPE MISSION
HUMANITIES 101 BOOK CLUB
I.A.M. COLLECTIVE
JEWISH SENIORS CITIZEN'S CENTRE
KHAN COMMUNICATION SERVICES INC.
LA CONNEXIONAL
LEFTOVERS FOUNDATION
METRO CINEMA
MIGRANTE ALBERTA
MULTICULTURAL HEALTH BROKERS CO-OP**



**MUSTARD SEED
NSTEP
OPERATION FRIENDSHIP SENIORS SOCIETY
PARKLAND SCHOOL DIVISION
PESTICIDE FREE EDMONTON
POUNDMAKER'S LODGE
QUEER + TRANS HEALTH COLLECTIVE
REGIONAL ENVIRONMENTAL ACTION COMMITTEE
RIBBON ROUGE FOUNDATION**

**RICHARD SECORD OUT OF SCHOOL CARE SOCIETY
SAGE SENIORS ASSOCIATION
SAVING ANIMALS FROM EUTHANASIA TEAM
SEXUAL ASSAULT VOICES OF EDMONTON
SHRUBSCRIBER
SINKUNIA COMMUNITY DEVELOPMENT ORGANIZATION
SKILLCITY INSTITUTE
SKILLS SOCIETY
SOLAR ALBERTA
SOMBRILLA INTERNATIONAL DEVELOPMENT SOCIETY
SOUTH CLAREVIEW COMMUNITY LEAGUE
SOUTH EAST EDMONTON SENIORS ASSOCIATION
ST. BRENDAN'S SCHOOL
START2FINISH
STEADWARD CENTRE
STRATHCONA PLACE SOCIETY
STUMP KITCHEN
TEAMUP SCIENCE**

**THE GATEWAY
THE LEARNING CENTRE LITERACY ASSOCIATION
UALBERTA ENERGY + CLIMATE ACTION
UALBERTA SUSTAINABILITY COUNCIL
UKRAINIAN CULTURAL HERITAGE VILLAGE
UNITED FOR LITERACY
UNIVERSITY INFANT TODDLER CENTRE**

**USCHOOL
VOICES OF ALBERTANS WITH DISABILITIES
VOLUNTEER ALBERTA
WALLS 2 BRIDGES
WESTEND SENIORS ACTIVITY CENTRE
WOMEN'S ADVOCACY VOICE OF EDMONTON
YEG SENIORS PROJECT
YOUTH RESTORATIVE ACTION PROJECT
YWCA EDMONTON
ZEBRA CENTRE**

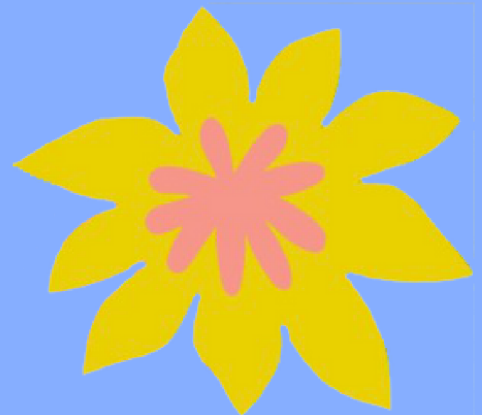


CERTIFICATE IN COMMUNITY ENGAGEMENT + SERVICE-LEARNING

The Certificate demonstrates that students have significantly integrated CSL into their post-secondary education. Congratulations to all of the students who spent over 100 hours in community to obtain their certificate in 2022 -2023!



- AMARA ALLARIE**
- AMMARAH ASAD**
- EMILY AUGER**
- MATTHEW DEL DEGAN**
- CALLIOPE DRAPER**
- ADRIAN GARCIA**
- KATHERIN JUAN**
- JORDAN LAM**
- BEZAWIT LEMMA**
- HANNAH MARTIN**
- GABRIELLE NICKERSON**
- PRISCILLA OJOMU**
- KATELYN PAREL**
- SHELBY PAULGAARD**
- TAYLOR PELLETIER**
- MEGAN POSYLUZNY**
- NIMRA QURESHI**
- KIRANBIR SANDU**
- RHONA SINAMTWA**
- AYAH TARABAIN**
- SKYLER THOMPSON**
- ERIC WEIDMANN**
- RACHEL YAGER**



"I'm committed to ensuring my career path aligns with CSL's learning outcomes. I'm excited to turn my learning into practice and continue making a positive impact in my community."

PRISCILLA OJOMU, CSL ALUMNA

PATHWAYS

Pathways is a journey through the non-profit sector that allows students to experience and reflect on a rich and varied set of experiences with Edmonton community organizations. CSL gratefully acknowledges the Edmonton Community Foundation for their support.

MAKAYLA CHIN	AB Seed
VALENCIA DAS	Edmonton International Street Performers Festival
CRISHIA DELA PAZ	ABC Headstart
JENNY KIM	Skills Society
RIDDA MALIK	Campus Food Bank

NON-PROFIT BOARD INTERNSHIP PROGRAM

The Non-Profit Board Internship (NPBI) program provides UAlberta graduate and undergraduate students the opportunity to learn a variety of practices and skills required for serving on the boards of community-based non-profit organizations. This past year 13 community-engaged interns received mentorship from over 13 community board volunteers.

EBUNOLUWA AKOMOLAFE	John Humphrey Centre for Peace + Human Rights
EDEN REDMAN	Film + Video Arts Society of Alberta
ISHA TAILOR	Strathcona Place Society
JUSTINE BEGHIN	Aquarium Society of Alberta
MADELINE MAYES	Edmonton Youth Justice Committee Society
MEGAN POSYLUZNY	Skills Society
MOHAMMED ALGHAMDY	Edmonton Social Planning Council
MORGAN COLSTON	HIV Edmonton
NADIA ENDRINAL	Spruce Avenue Community League
NAVNEET CHAND	interVivos Mentorship Society of Alberta
RUBY LALL	Old Strathcona Youth Society
SANIYA WARWARUK	Campus Food Bank
TAJRIN FAURSCHOU	Solar Alberta



"The NPBI program has nurtured a desire to connect with the stories, work, and diverse contextual experiences within Alberta's non-profit sphere."

NAVNEET CHAND, NPBI GRADUATE

CSL's commitment to equity deserving students was recognized through a \$100,000 grant to expand student participation. With support from the Co-operative Education and Work-Integrated Learning Canada (CEWIL Canada) and the Canadian federal government, CSL awarded 100 students of equity deserving backgrounds \$1000 each for successful participation in an official CSL course in Fall 2022 (double from last year)!

Student award winners stated the following categories and/or identities:



“We are grateful for the funding to support students increase their academic engagement, build their confidence and connections in community, and create meaningful learning opportunities that help students imagine their futures in new and exciting ways.”

DAVID PEACOCK, DIRECTOR



CSL is integrated into a broad range of courses in many departments and faculties across the UAlberta campus and within CSL-designated courses that allow students to develop their understandings of CSL theory and practice.

The following courses ran from Fall 2022 to Summer 2023:

AGRICULTURE, LIFE + ENVIRONMENTAL SCIENCES

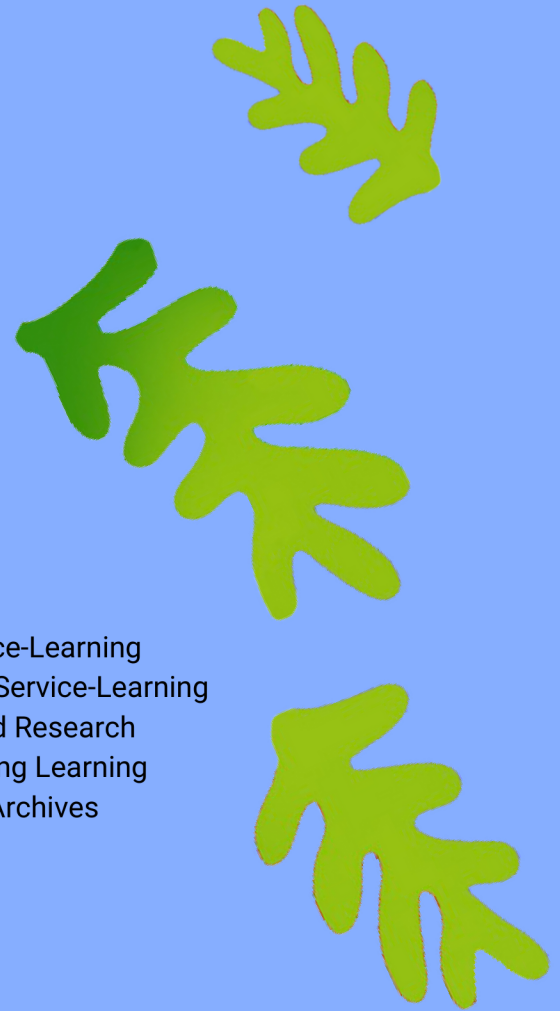
- AREC 173** Plate, Planet + Society
- HECOL 301** Program Planning
- NUTR 477** Advanced Population + Public Health Nutrition

ALBERTA SCHOOL OF BUSINESS

- MARK 455/655** Sustainability + Responsible Marketing
- MARK 488** Sports Marketing
- SEM 488/686** Introduction to Indigenous Business

ARTS

- CSL 100** Introduction to Community Service-Learning
- CSL 200** Theory + Practice in Community Service-Learning
- CSL 350** Introduction to Community Based Research
- CSL 370/550** Uprooting Knowledge + Embedding Learning
- GSJ 598/DH 530/WGS 498** Building Intersectional Feminist Archives
- GSJ 501** Social Justice Praxis Workshop
- HIST 460/660** Public History in Canada
- LA ST 210** Intro to Latin American Studies
- MLCS 210** Approaches to Cultural Studies
- PSYCO 323** Infant + Child Development
- PSYCO 325** Applied Research in Developmental Psychology
- PSYCO 329** Adult Development + Aging
- PSYCO 423/622** Peer Relations in Childhood
- SOC 291** Environmental Sociology
- SOC 371** Antiracism + Racial Injustice
- SPAN 406/506** Exercises in Translation: English to Spanish
- WGS 102** Gender + Social Justice
- WGS 470/GSJ 570** Queer Theories + Beyond: Subjectivity, Intimacy, Affect
- WRS 210** Professional Communication



EDUCATION

- EDFX 490** Additional Placement in an Education Related +/-or Outside Alberta Context
- EDU 100/300** Contexts of Education

KINESIOLOGY, SPORT + RECREATION

- KIN 471** Physical Activity for Individuals with Developmental Impairments
- KIN 472** Physical Activity for Individuals with Physical Impairments
- KRLS 421** Play Leadership

MEDICINE + DENTISTRY

- D HYG 470** Behavioural Sciences III
- FoMD** SJ CoSS

NATIVE STUDIES

- NS 430** Indigenous Governance + Partnership Capstone
- NS 442** Colonialism + the Criminal Justice System
- NS 450/550** Practicum in Native Studies

PHARMACY

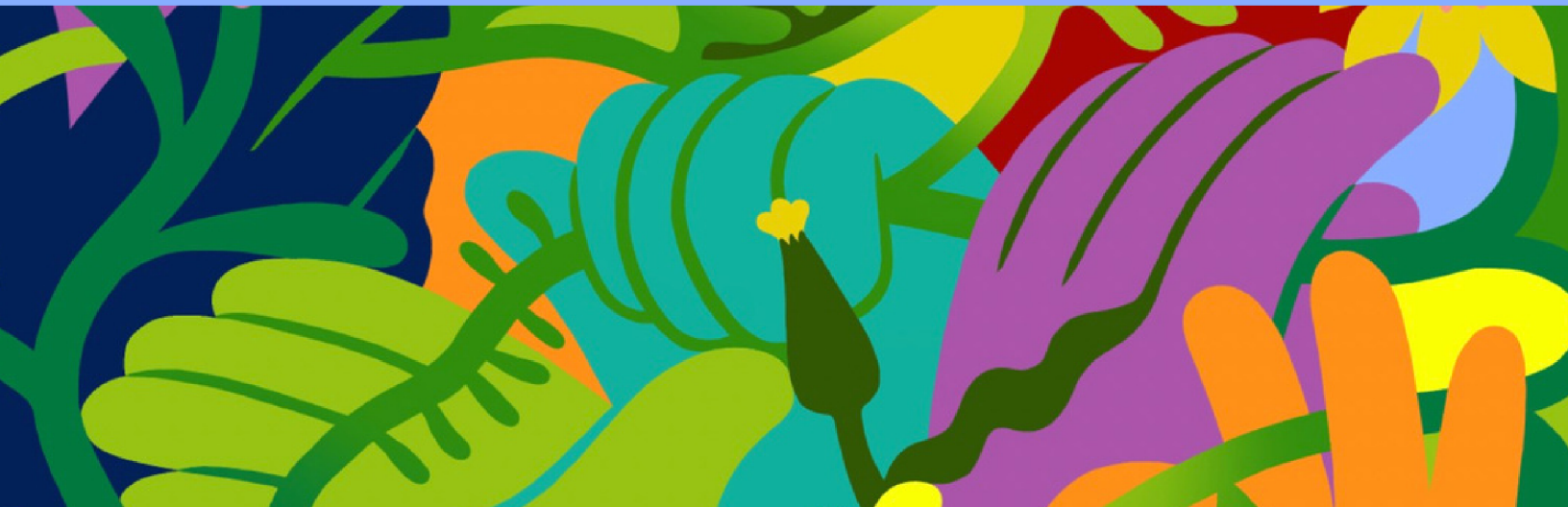
- PHARM 412** Behavioural, Administrative, Social + Evidence-based Pharmacy

SCHOOL OF PUBLIC HEALTH

- SPH 504/631** Health Planning + Promotion
- MACE 496/552** UEval: Evaluation in the Community Context

SCIENCE

- CMPUT 401** CMPUT 401 Software Process + Product Management



Humanities 101 (HUM) provides free, accessible, supportive, rigorous, university-level courses for communities both on and off campus who would not otherwise have access to university.

ON-CAMPUS COURSE – KNOWLEDGES

In person classes resumed after a year of creative programming due to COVID-19 concerns. For the fall term we decided to keep classes small and started by inviting back the students who had classes canceled in March 2020. To shake things up a bit, the University of Alberta Museums team generously organized multiple field trips across campus to learn from their incredibly varied collections. This dovetailed well with the year-long theme of Knowledges, which introduced many ways of knowing and challenged what counts as knowledge. The University of Alberta Museums is overflowing with knowledges that come in all shapes and sizes from around the world and across multiple histories. It allowed participation in unique hands-on learning that was thoughtfully organized for the HUM curriculum. Thank you to everyone from University of Alberta Museums and Jill Horbay who made it all possible by organizing the logistics.

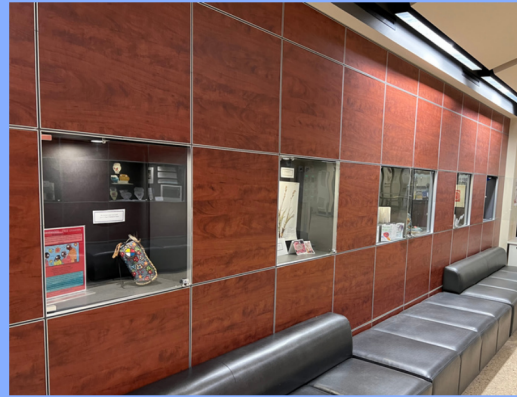
In addition to the many field trips we were introduced to many new ideas thanks to the incredible guest speakers, instructors, thinkers and creators who came into the classroom to share their knowledge and passion. Each introduced a different way that people, and things beyond people (ie. bugs and fungi), learn and know across cultures. We were reminded again how we are all knowers and learners - the core of collective learning.

The course ended with a museum display in Cameron Library that showcased the wealth of knowledge produced in the classroom. A dozen glass display cases were filled to the brim with the knowledge production that was inspired by the guest speakers and field trips. Thank you for the incredible enthusiasm and support from the Humanities 101 team: Lisa Prins, Bonita Bohnet, Nikita Roy Choudhury, Austin Kaduk, and volunteer Badr El Bakkali El Kasmi. And to all the participants whose knowledge, skills, curiosities, and presence in the classrooms make Humanities 101 possible.



SPEAKING OF THANK-YOUS

*Be sure to check out the thank you section at the end of this report!



WINGS OF PROVIDENCE – WOMEN + THE ORDINARY (FALL)

After two long years of extraordinary times that pushed us to dig deeper and keep going despite mounting fears and expectations we decided to focus our Fall 2022 term around the theme of Women and the Ordinary. The irony, of course, is that nothing is ever ordinary, and there isn't an everyday experience of women: there are many days with many experiences for many women to have anything become "normalized" or ordinary. We welcomed guest faculty who led us in rich discussions that allowed students to centre their own experiences and stories as we reflected on the complexities of what it means to be an ordinary mom.

One not-so-ordinary guest was the Lieutenant Governor, Salma Lakhani. For anyone who is familiar with the first Muslim, and first female Muslim Lt. Governor in Canada, you will know there isn't much ordinary about her. She shared her journey and many of the students were able to identify with parts of the story that might seem extraordinary for those who grew up in Canada, but not so for other women who have experienced war, who have left their homes and entire support group to travel across the world into the unknown. She also shared the more ordinary experiences of her stay-at-home mom years. This was an incredible visit and we are grateful for Her Honour's support of the program, and the knowledge and experiences she shared – thank you!



In the winter term, the theme focused on the many ways women have found creative ways to push against that which keeps them from healing. The course centred the voices of women who found ways, despite not being permitted to speak, to share knowledge that would support other women, who created art that brought awareness to the oppression they and their community were experiencing, who were the changemakers. Women supporting women so that all would have access to the resources needed to move through cycles of survival. The term was both full of joy as well as hard conversations about the loss and cost of having to fight. At the end, learners made a beautiful magazine that shared the experiences and ways the students, themselves, have contributed to moments of healing.

BOOK CLUB

Book Club has teamed up with University of Alberta Digital Repositories and Data Services (UAlberta Library and Museum) to begin the process of developing an online repository of resources that can be shared world-wide with people who are wanting to provide engaging, responsive learning for and by those who have the least access to intentional learning spaces - people without internet access, people within institutions, people without access to libraries or schools, etc.

As a reminder, Book Club does not have any books. Book Club was built on the success of the learning packages that were brought to incarcerated people inside Edmonton Institution for Women (EIFW) so that they were able to participate in the HUMOnAir radio show (a COVID19 response) coupled with an idea of how the many individuals who did not have access to limited seats in the W2B course could still have access to the learning resources. With the support of the Indigenous Prison Arts and Education Project and the University Library, every two weeks, new packages are dropped off for people wanting to participate. Packages include art, poetry, articles, lyrics, and many other creative expressions centred around that package's topic, which supports an overarching theme. The current theme is Indigenous Creatives - exploring different ways Indigenous peoples are expressing their experiences, thoughts, ideas, and desires. Many CSL students helped to individually address each package which has been very impactful.

Currently, there are two different book clubs: at EIFW and at Buffalo Sage Wellness House. We are so excited to commit the time needed to ensure this is a sustainable program that is replicable in many different places for many different communities of learners. It promises to be a unique way to share in the pleasure of learning that is rooted in generosity and passion.



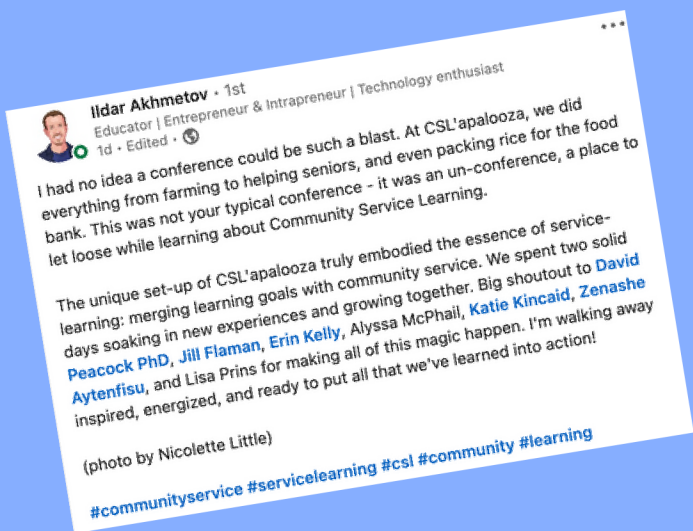
CSLEBRATION

Each year we celebrate all of our stakeholders who support the CSL program. This year our annual CSLebration once again moved online and featured a peek of some the amazing work accomplished by our CSL students, instructors and community partners throughout 2022-2023. Check out our website to read what our students were up to this year: <https://tinyurl.com/32khnzvt>

CSL'APALOOZA: Not your typical academic conference

On May 17th and 18th, we hosted a two day showcase and celebration of CSL connecting academics and community partners: sharing spaces, creating opportunities and building relationships for future community engaged learning and research.

Over the two fun-filled days, conference participants ventured off-campus and engaged with local community based organizations, upset conventions of learning and knowing, and participated in hands-on activities that highlighted the most innovative aspects of CSL practice and scholarship.



The first day of CSL'apalooza began with an opening plenary from CSL Director David Peacock followed by a prayer and teaching from Elder Bob Cardinal. From there participants had a variety of options to venture off campus including: digging in the dirt at Lady Flower Gardens; sorting donations at Operation Friendship; a walking tour of either Chinatown or the River Valley; participating in a theatre workshop with GeriActors; attending a workshop by the Jewish Senior Citizens Centre; making a meal with Stump Kitchen; participating in an English conversation club at Edmonton Mennonite Centre for Newcomers; creating care packages for community members at Kindred House; preparing lunch at Dickensfield Amity House; or visiting St. Albert's Historic River Lots and Grain Elevators.

Day two focused on CSL's on-campus community partners including: concurrent sessions on experiential learning at the Digital Scholarship Centre in Cameron Library; touring several of the UAlberta Museums such as The Mactaggart Art Collection, The E.H Strickland Entomological Museum, Dino Lab, and the Print Study Centre; visiting the Campus Food Bank, and learning printmaking with members of the downtown art collective. In the evening we enjoyed dinner at GROW Women Leaders cafe and a live performance from IndigiHauz of Beaver Hills.



"What an amazing CSL'apalooza! I enjoyed every single part of the conference; from cooking with Alexis of Stump Kitchen to sharing my experience about CSL, and learning about Humanities 101. I especially liked the dinner at GROW and the drag performance by IndigiHauz of Beaver Hills, what an experience! I would like to express my tremendous thank you to all the CSL staff and partners who organized the conference - thank you for creating an opportunity for me to connect with others."



AN TO, EDMONTON MENNONITE CENTRE FOR NEWCOMERS

"CSL'apalooza: 'Not your typical academic conference' turned out to be the understatement of the year! This event was fun, engaging, allowed free creative thinking, sharing, and discussing with anyone and everyone that was around you. For awhile, I was the student, learning, engaging, enquiring, probing deeper into conversations with new, interesting people. It allowed me to advance my level of thinking about many things."



DARLENE SCHINDEL, NSTEP

Thank you so much for giving me the opportunity to share my art experiences! It's a very good experience for me. Thank you for letting me introduce the art group: Street Prints Art Collective, tell my story and share Art Can Heal. I was so nervous, but I am more able to share my story. I really appreciate the reaction that I received after my presentation. Thank all of you again!



SHERIEN L, STREET PRINTS ART COLLECTIVE

The CSL team works every year to co-generate and share knowledge on CSL and community engagement praxis with many partners.

Anderson, S., Bear, S., Howdle, S., Huel, C., Prins, L., Sivak, A., & B. Spencer. (2023). *The Heartwork In Walls To Bridges*. Journal for Prisoners on Prisons special issue. DOI: <https://doi.org/10.18192/jpp.v32i1>

Campbell, K., Peacock, D. (2022). Women Leading University-Community Engagement: Disruption, Resistance; Resilience, *Journal of Education, Teaching and Social Studies*, 4(4), 68-94. DOI: <https://doi.org/10.22158/jetss.v4n4p68>

Kelly, E. (2022, November 1). *Community Service-Learning: Engaging with Community*. Guest lecture for Aboriginal Teacher Education Program students in EDU 100. University of Alberta.

Kelly, E. (2023, June 19). *Short-Term Volunteering: Wise Practices from a CSL Model at the University of Alberta*. Volunteer Specialists Community of Practice. Volunteer Alberta.

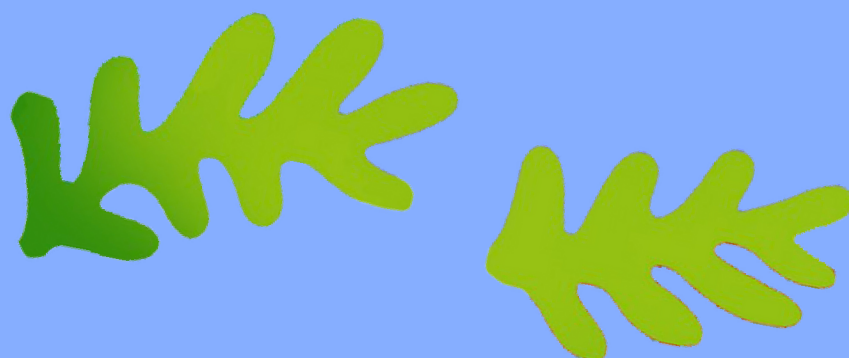
Kincaid, K. (2023, June 19). *Exploring community service-learning outcomes for equity-deserving students*. [in person presentation] Annual conference of Co-operative Education and Work-Integrated Learning Canada (CEWIL Canada). Halifax, NS.

Kincaid, K., Peacock, D. (2022, October 19). *CSL student learning outcomes: Promising signs for Equity deserving students*. Online presentation. University of Alberta.

McPhail, A., Kelly, E., Aytenfisu, Z. (2023, May 20). Welcome to CSL: A Session for New Community Partners and New Instructors. CSLapalooza!. University of Alberta.

Mukith, M., Friesen, J., Kelly, E. (2023). CSL virtual coffee house support sessions for community partners. University of Alberta.

Oikarinen, M., Peacock, D. (2023, June 26). *Pressure to perform: An institutional ethnography of Australian postsecondary music students' health*. International Sociological Association World Congress, Melbourne Convention Centre.



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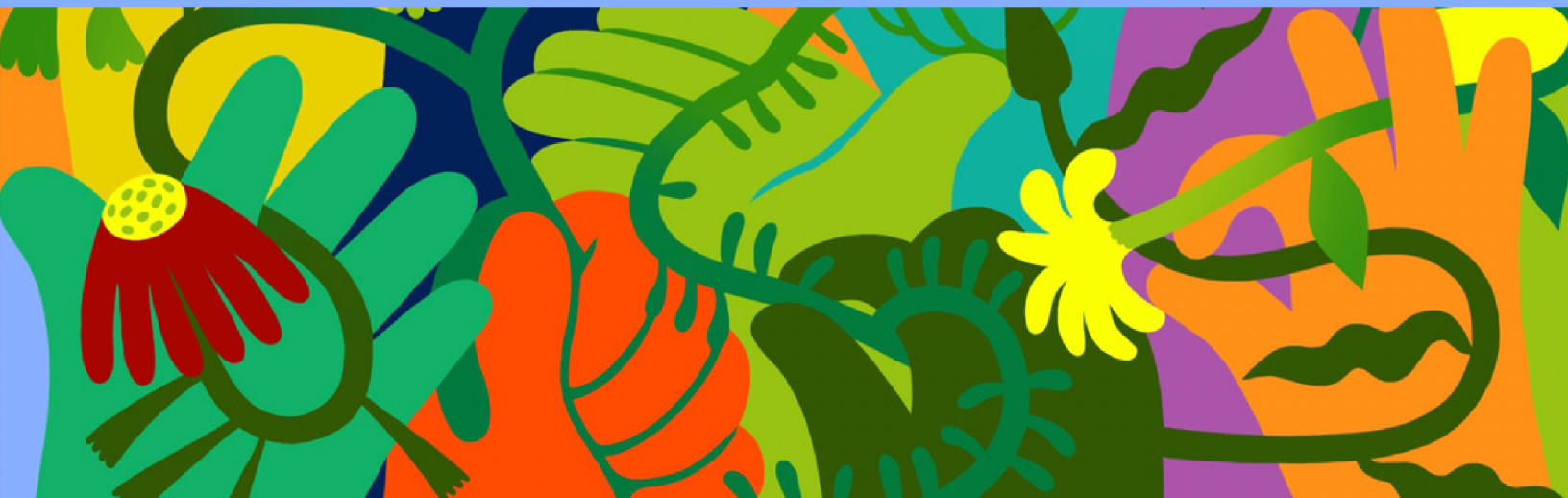
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THANK YOU

CSL is able to support creative and engaged people and projects because of the generous support of our incredible donors and volunteers.

Your generosity has enabled us to continue offering compelling, community-engaged learning experiences in courses and programs like our Non-Profit Board Internship and Pathways summer internship with non-profit organizations in Edmonton.

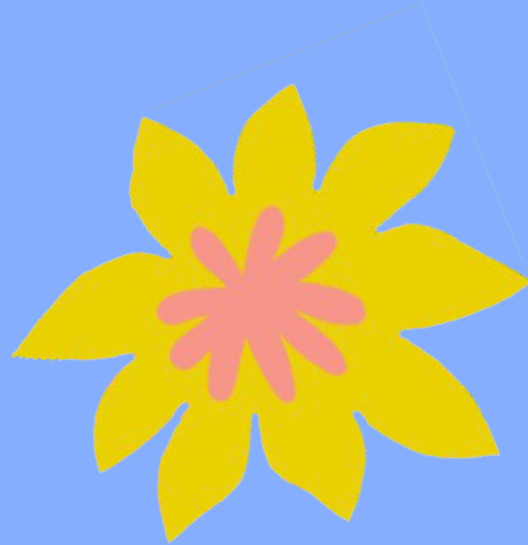
Your donations have supported public transport for our dedicated inner-city learners in the Humanities 101 program, and student interns to engage in peer outreach and promotion of CSL on social media and the 'Faces of CSL' blog, in addition to preparing food for learning events and escorting learners on field trips throughout the city. We have also used your donations to fund our CSL scholarships and bursaries to recognize and support CSL participation.

Thank you!

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