

Centre for Teaching and Learning: Assessing Group Work

Assessment Method	Example Assessment Process
<p>Group receives grade for a task. All students receive this grade.</p>	<ol style="list-style-type: none"> 1. Students are grouped and work on task; 2. Grade assigned to the product (paper, presentation, report, etc) is also assigned to each member of the group.
<p>Individual and group performance are reflected in the final grade.</p>	<ol style="list-style-type: none"> 1. Students complete individual parts of the task (e.g., write short individual essays, journal entries, quiz, etc.); 2. Students are grouped, compare individual parts, and complete group task, assignment, portfolio, or presentation; 3. Both individual and group grade assigned by the instructor, (e.g., 40% individual & 60% group).
<p>Students self-assess on their contributions to the team process. Group completes a task.</p>	<ol style="list-style-type: none"> 1. Students are grouped, given instructions to complete a task; 2. Each student completes a self-report on contribution to the group process; 3. The group completes/submits the task; 4. Both the self-report and the final product are assessed by the instructor, ex: 20% individual & 80% group.
<p>Students assess their peers' contributions to the team process. Group completes a task.</p>	<ol style="list-style-type: none"> 1. Students are grouped, given instructions to complete a task; 2. Each student completes a peer assessment (anonymous or open discussion) for each member of the group. Instructor reviews peer assessments (UAPPOL policy); 3. Peer assessment = % of grade and final produce = % of grade.
<p>Available marks for a task are distributed to group members based on their contribution to the group process.</p>	<ol style="list-style-type: none"> 1. Students are grouped, given instructions to complete a task worth, for example 100 points; 2. Upon completion, the group decides how many points are allocated to each student in the group. A rationale is written to the instructor who makes the final decision about the grade assigned to each student.
<p>Individual and group process is graded. Group product is graded. Technology is key to documentation.</p>	<ol style="list-style-type: none"> 1. Students are grouped and given a task to be completed in a wiki or google doc. Individual contributions to the product are tracked. Comments and debates among team members is documented through meeting minutes and platform chats; 2. Summaries of (1) individual contributions and (2) group process are submitted to instructor based on hard data/documentation; 3. Instructor assigns 3 marks: individual contribution, group process, and final product based on rubric. i.e.: 20% individual contribution, 30% group process, and 50% final product.

Centre for Teaching and Learning: Assessing Group Work

Assessment Method	Example Assessment Process
<p>All group members receive the same grade. Yellow & Red Cards are used to moderate the process.</p>	<ol style="list-style-type: none">1. Students are grouped, and work on task;2. However, a group member may be given a yellow card (warning to participate in the group more effectively) or red card ("fires" the student from the group & is graded 0) by their peers.
<p>Group product is graded. Individual product is graded.</p>	<ol style="list-style-type: none">1. Students are grouped and given a task to complete (ex: case study, assignment, report, etc). Students submit the task to the instructor for a grade;2. Students individually take a test based on the content of the group task.