

LEADERSHIP IN HIGHER EDUCATION

Graduate Certificate in Educational Studies

The GCES - Leadership in Higher Education provides advanced study at the graduate level for individuals who work in, or aspire to work in, adult and higher education settings.

The following program goals are specific to this program, with an emphasis on the following:

- *Foundational knowledge in higher education systems and organizations*
- *A broad overview of higher education as an industry*
- *A broad range of perspectives in the higher education landscape relating to the roles of governance and organizational management*
- *Evidence-informed decision-making approaches about the different kinds of leadership practices*
- *An awareness of key legal and ethical issues unique to institutions of higher education, ranging from academic freedom to intellectual property policies*
- *Working knowledge, based on theoretical and practical research, necessary for understanding a broad range of leadership roles within complex and changing higher educational environments.*

APPLICATIONS OPEN:

November 1 - April 30
(Start in Summer term)

For more information:
uab.ca/gces
gcesinfo@ualberta.ca

Leading with Purpose

Effective leaders know not only how they lead, but why they lead the way they do.

The Graduate Certificate in Educational Studies (GCES) is for teaching professionals and other educational specialists seeking advanced professional education. The program consists of four courses (12 credits) centered on leadership in higher education contexts.

The Graduate Certificate in Educational Studies is a cohort-based, part-time, varied-delivery program that suits your schedule and timelines.

THE PROGRAM

The GCES - Leadership in Higher Education provides preparation for a broad range of administration and leadership roles in public and non-government sectors in Canadian postsecondary education institutions. This program will be of interest to those already working in post-secondary and looking to enhance their current qualifications, as well as those seeking to transition into a career in higher education.

COURSES

Summer

EDU 595 Foundations and Governance in Higher Education

Fall

EDU 595 Leadership Theories in Higher Education

Winter

EDU 595 Introduction to Legal and Ethical Issues for Academic Leaders

Spring

EDU 595 Contemporary Topics in Higher Education

The Graduate Certificate may be laddered into some M.Ed. Programs (see reverse).

ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution with a minimum grade point average (GPA) of 3.0
- English Language Proficiency (*more information on website*)



**UNIVERSITY
OF ALBERTA**

Laddering a Graduate Certificate into the Master of Education in Educational Studies (MES)



A [Graduate Certificate in Educational Studies \(GCES\)](#) or [Graduate Certificate in School Leadership \(GCSL\)](#) from the University of Alberta provides students with up to 12 credits in advanced standing in the MES program*. Students admitted with one of the two approved graduate certificates will follow this **tentative** program plan (subject to change):

Tentative Schedule – General Cohort**



Courses to Complete the M.Ed.

EDU 510 Fundamentals of Educational Research

Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

EDU 514 Planning for Educational Change

Students learn how educational research can enhance educational change toward school improvement and focus on the creation of a site-based research proposal, which utilizes appropriate research methods.

EDU 515 Conducting Educational Research

Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

EDU 900 Program Synthesis

A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

Plus two graduate-level electives

Note: Electives must be taken prior to taking EDU 900, unless permission has been received from the department for an altered course of study. Professional Learning offers a variety of electives; check the [website](#) for current offerings, or contact us to determine if the elective you want to take is approved for the program.

Other Laddering Options

The GCES and GCSL can also ladder into the [M.Ed. Elementary Education - Curriculum and Pedagogy](#). Contact essgrad3@ualberta.ca for more information.

Additionally, the GCSL can ladder into the [M.Ed. in Studies in Educational Leadership](#). Contact essgrad2@ualberta.ca for more information.

Faculty of Education, Professional Learning
Website: uab.ca/prolearn | Contact: pluinfo@ualberta.ca

*Completion of the GCES or GCSL does not guarantee acceptance into any Master's program. Course availability is dependent upon sufficient enrollment.

**The schedule of courses is determined on an annual basis. Alternate schedules may be available for future years.