

---

COMMUNITY

---

S E R V I C E

---

L E A R N I N G

---



C S L 2018-2022

---

M I S S I O N

---

V I S I O N

---

V A L U E S

---

O B J E C T I V E S

# DIRECTOR'S MESSAGE



In December 2016 we initiated a planning process to help shape the key directions for CSL for the next 5 years. We asked all of CSL's allies, community partners, students, instructors and researchers, adult learners, donors, alumni and friends to join us to discuss, review and plan how CSL can play an even more vital role in facilitating authentic, community-university engagement for our mutual benefit and common good. The following pages capture the results and outline the new CSL Mission, Vision, Values, and Objectives.

A handwritten signature in black ink, appearing to read 'D Peacock'. The signature is fluid and cursive, with a large initial 'D' and 'P'.

CSL Executive Director, Dr. David Peacock

# MISSION

---

Community Service-Learning (CSL) fosters reciprocal relationships amongst UAlberta instructors and staff, community partners and learners to create opportunities for their reflective participation in socially responsive, community engaged learning and research activities.

# VISION

---

CSL is recognized in Canadian higher education, at UAlberta and by the Edmonton community as a program that brokers knowledge for social impact and positive social change. With support from public and private partners, and by linking together community organizations, learners, academic instructors and researchers, CSL deepens student learning and generates social innovation to address complex social problems.

# VALUES

---

Indigenous ways of knowing and being: recognizing we are situated in Amiskwacîwâskahikan on Treaty 6 territory, the territory of the Papaschase, and the homeland of the Métis Nation.

Dialogical learning: integrating in-class and community based learning experiences

Community knowledges: valuing community members and partners as knowledgeable, skilled and actively making positive social change

Collaboration: bridging institutional boundaries to connect people and partners

Social inclusion and social justice: creating socially inclusive learning spaces on campus and in community, accessible to a diversity of learners

Arts-based and arts-informed approaches: generating and communicating community engaged learning and research outcomes

Global citizenship: community partners, university instructors and staff jointly co-educating students to positively contribute to communities, from the local to the global

Innovative teaching and research: opening up our courses and research to community wisdom and aspirations

# OBJECTIVES

---

## **Community engaged learning**

To attract a larger and more diverse group of first year students into CSL courses

To link together our existing CSL programs to promote progressively deeper community engagement opportunities for students

To deepen CSL's knowledge and appreciation of the TRC's Calls to Action

To work with Faculty of Arts department chairs, faculty and instructors new to CSL-related pedagogies to explore enhanced opportunities for community engaged learning for students in concert with disciplinary perspectives

To collaborate with the Centre for Teaching and Learning and interested UAlberta faculty and instructors to develop new models of curricular CSL to suit larger classes

To achieve sustained funding for programming to support students, instructors and community partners with grants and awards for CSL and community engaged learning and research activities

To explore and support distinct and critical, global service-learning initiatives that are accessible to a broad cohort of students

To pilot an interdisciplinary community engaged learning course (across Arts departments and/or across Faculties)

To facilitate new university-wide discussions and actions in support of high quality, mutually beneficial, experiential and community engaged learning

# OBJECTIVES

---

## **Community based research and evaluation**

To find a meaningful and appropriate way to evaluate the diverse impacts of the Humanities Program with adult learners, graduate students, faculty, interns and volunteers

To build capacity for CSL through the use of Engaged Scholars (currently funded by the Faculty of Arts), graduate students and post-doctoral researchers working with the CSL Director and team on community based learning and research projects

## **Community Impact**

To expand upon existing collaborations and explore new ways to partner with Indigenous Studies scholars and Indigenous-led community-based organizations on projects of mutual interest

To catalyze new partnerships between community based and campus based researchers to creatively address complex social problems faced by our partners and the people they support



# CSL

Community Service-Learning  
400 Arts & Convocation Hall  
University of Alberta  
Edmonton, AB, Canada T6G 2E6  
[csinfo@ualberta.ca](mailto:csinfo@ualberta.ca) | 780.492.9557

[uab.ca/CSL](http://uab.ca/CSL)