

C<sub>ommunity</sub> S<sub>ervice</sub> - L<sub>earning</sub>

10 Years of  
Hands-on Minds-on  
Learning



UNIVERSITY OF ALBERTA  
FACULTY OF ARTS

**2013-2014 ANNUAL REPORT**

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### WHO WE ARE:

**SHERYLE CARLSON - Partnership Coordinator**

**LYNN SUTANKAYO - Partnership Coordinator**

**ERIN KELLY - Partnership Coordinator (currently on leave)**

**ERIKA HEIBERG - Program Coordinator**

**JILL FLAMAN - Program Coordinator (currently on leave)**

**FAUZA MOHAMED - Evaluation Coordinator**

**LISA PRINS - Humanities 101 Coordinator**

**KATIE MacDONALD - Humanities 101 Coordinator (Winter 2014)**

**ANGIE MEYER - Administrative Assistant**

**PAMELA SEWERS - Executive Assistant**

**BARBARA HEAGLE - Senior Administrator**

2013-14 marks the 10th anniversary of CSL at the U of A. Ten years of 'hands-on minds-on' learning was the theme for our CSLebration, which took place on April 9th.

The past year has flown by, and as we plan for the academic year ahead, we value the opportunity to reflect on our activities in 2013-14. These include our core program areas of curricular CSL, Non-Profit Board Student Internship Program, and Humanities 101 in addition to our CSL Research Group, seminar series and grants program. For example, our first student leadership grant was established—the Boardwalk Rental Communities Learning and Change Award—to provide an opportunity for students to imagine and implement a community change project. For eligible CSL instructors, we introduced the Instructor Support Program to provide matching Teaching Assistant funding. Our first working paper was co-written by panelists in our instructor seminar. We also released a preliminary report of the quantitative findings of our research into CSL student outcomes. At the same time, stories of CSL participants have been featured in our 'Faces of CSL' photo-blog.

As we recognize the significant impact of our work on students as well as communities, we look forward to the next ten years of CSL.

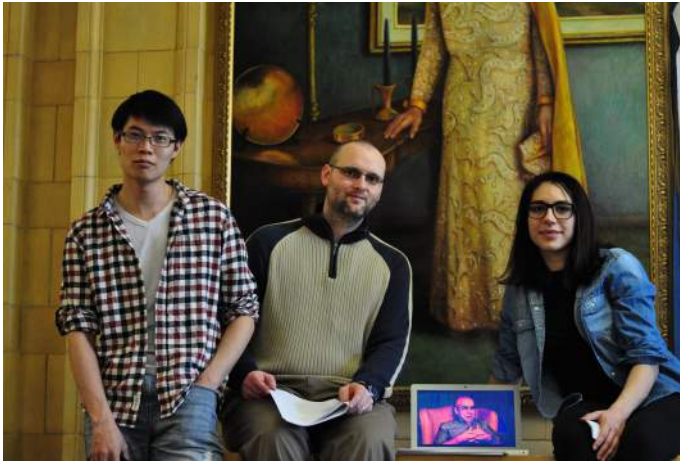


**ALISON TAYLOR**  
director



**SUE McKENZIE**  
manager

Here are just a few examples of the great classes that were offered and projects CSL students contributed to this year:



### Spanish 405 - Exercises in Translation: Spanish into English

**Instructor Odile Cisneros** provides her students the opportunity to experience the practical aspects of translation and understand how their skills can have direct and practical applications locally. Students worked with **Change for Children Association** to translate environmental campaign documents with Nicaragua's foremost environmental organization, Centro Humboldt. Students also translated oral history interviews of the first Chilean families that came to live in Mill Woods as part of **Memoria Viva Society's Mill Woods Living Local Project**.

### Native Studies 430 & 550 - Aboriginal Governance and Partnership Capstone & Practicum in Native Studies

These two classes taught by **instructor Shalene Jobin** both involved intensive research work with community partners: **Alexis Nakota Sioux Nation, Alberta Public Interest Research Group, GOA - Aboriginal Relations, Maskwacis Health Research Project, Metis Settlements Appeal Tribunal, Nechi Institute, Treaty 8, and Tribal Chiefs Ventures Inc..** With focus on Aboriginal governance and partnership, projects explored a range of issues including: renewable resources development, settler relations, unequal relations of power, sex trafficking, and land claims.

### Marketing 455 / 655 - Sustainability and Responsible Marketing

Teaching students to develop enhanced ability to recognize the marketing dimensions of social, environmental and organizational activity, **instructor Leo Wong** helps provide unique opportunities for Community Partners to create and evaluate a marketing plan with CSL students.

**iHuman Youth Society** was one of the partners that benefited from having students develop a plan for donor development.

**“The teamwork of the MARK 455 students to assess our ‘charity of choice’ program and provide meaningful advice that can be implemented was exceptional. This group of students nailed it!”**

**- Catherine Broomsfield, Executive Director, iHuman Youth Society**

### Faculty of Medicine and Dentistry CSL

**Health Advocacy and Leadership Student, Angela Han**, in collaboration with the **Faculty of Medicine and Dentistry, Division of Community Engagement**, helped design a CSL program for medical students to explore health and social issues faced by diverse community groups and become familiar with concepts of social responsibility, community service, and advocacy as a physician. Students worked with the **Africa Centre, Boyle McCauley Health Centre, Boyle Street Community Services, Chimo Youth Retreat Centre, E4C, George Spady Society, Jasper Place High School Global Cafe, Pride Centre of Edmonton, and the YMCA of Northern Alberta.**

**Music 365** - Introduction to Ethnomusicology (Applied Ethnomusicology and Social Responsibility)



**Instructor Rana El Kadi** created and delivered the university's inaugural course in "applied ethnomusicology," focusing on the role that music may play in expressing, negotiating, and mitigating political conflict, health issues, and migration in numerous geographical contexts. Students worked with the **Edmonton Mennonite Centre for Newcomers Global Voices Choir and the Nuer Music Club**, and several chose to continue as volunteers through the spring. Through their CSL placements, students were empowered to take on new leadership roles and were pushed to reassess their preconceived notions about race, privilege, cultural difference, and community development. The course culminated in a student showcase and community dialogue at Convocation Hall.

### INSTRUCTOR SUPPORT PROGRAM

This year, CSL introduced the Instructor Support Program (ISP). The purpose of the ISP is to provide new CSL instructors or CSL instructors of larger classes (40 or more students) with matching funds to be used for a Teaching Assistant to support the service-learning component of the course.

**Congratulations to Ken Caine, Faculty of Arts and Jonathan Anuik, Faculty of Education. We look forward to working with these instructors in the Fall 2014 semester!**

### GRADUATES OF THE NON-PROFIT BOARD STUDENT INTERNSHIP PROGRAM

<b>Nicole Chalifoux</b>	Arts Habitat
<b>Margot Challborn</b>	YWCA Edmonton
<b>Katherine Fizell</b>	Alberta Helping Animals Society
<b>Danny Huang</b>	Inside Education
<b>Vivian Jia</b>	Cultural Connections Institute - The Learning Exchange
<b>Albert Jin</b>	SKILLS Society
<b>Kathleen Kruper</b>	Edmonton Food Bank
<b>Janelle Lee</b>	Sustainable Food Edmonton
<b>Tammy Leung</b>	Marek Jablonski Endowment Fund
<b>Megan Lukasewich</b>	HIV Edmonton
<b>Nisha Patel</b>	Community Options: Society for Children and Families
<b>Kay Rollans</b>	Ainembabazi Children's Project Canada
<b>Heather Stewart</b>	Public Interest Alberta
<b>Aish Sundaram</b>	Maple Leaf Alberta Safe House Edmonton
<b>Matthew Zilinski</b>	Aspen Foundation for Labor Education



### BOARDWALK RENTAL COMMUNITIES LEARNING & CHANGE AWARD

This year Boardwalk Rental Communities provided funding of \$10,000 for CSL students to address community priorities through projects, which the students designed and plan to execute. In its first year, this award was given to fund two student projects:



**L to R: Emily St-Aubin,  
Boyd Belisle (BRC) &  
Juliana Cortes  
at the CSLebration!**

#### Emily St-Aubin

Emily is working in collaboration with GeriActors & Friends, a seniors performance group in Edmonton, to develop a book of stories from those told by the seniors during GeriActors' performances and workshops.



**L to R: Juliana Cortes,  
Emily St-Aubin &  
Valeri Garcia**

#### Juliana Cortes + Valeri Garcia

Juliana and Valeri are in the midst of delivering and facilitating a Youth Empowerment Camp for newcomers for the 2014 summer, in collaboration with Multicultural Health Brokers Cooperative.



**RECIPIENTS OF THE CERTIFICATE IN COMMUNITY ENGAGEMENT + SERVICE-LEARNING**

<b>Victoria Bleeks</b>	Drama (Arts)
<b>Juliana Cortes</b>	Political Science (Arts)
<b>Erika Luckert</b>	English & Creative Writing (Arts)
<b>Bianna MacLachlan</b>	Psychology (Arts)
<b>Shannon Paton</b>	Psychology (Arts)
<b>Kyle Tennant</b>	Drama (Arts)
<b>Nathan Treloard</b>	Psychology (Arts)
<b>Ryan Wascherol</b>	Chemistry (Science)
<b>Sharilyn Wildeman</b>	Psychology (Arts)

From *Learning and Beyond (LAB)* at Augustana Campus:

<b>Alisha Andrashewski</b>	Chemistry (BSc)
<b>Larissa Brosinsky</b>	Psychology (BA)
<b>Britney Bryks</b>	Environmental Science (BSc)
<b>Kaitlyn Carwell</b>	Environmental Studies (BA)
<b>Cassie Davidson</b>	Business Economics (BMgmt)
<b>Emily Ervin</b>	Chemistry (BSc)
<b>Laura Friesen</b>	Psychology (BA)
<b>Emily Kabotoff</b>	Environmental Science (BSc)
<b>Karli Kuruz</b>	Psychology (BA)
<b>Kerstyn Lane</b>	Sociology (BA)
<b>Samantha Matters</b>	Environmental Science (BSc)
<b>Kolby Peterson</b>	Environmental Science (BSc)
<b>Jason Ruud</b>	Business Economics (BMgmt)
<b>Julie Sawchuk</b>	Psychology (BA)
<b>Nick Yarmey</b>	Environmental Science (BSc)

**“I was extremely thankful and thrilled to receive the CSL Bursary this year. The CSL Certificate program has been a prominent feature of my education that is valuable to my Bachelor of Arts degree. I volunteered at a number of organizations and with CSL on a research project. These experiences enriched my learning and allowed me to expand my skill set in a variety of areas. CSL has enriched my understanding of the society and communities I am a part of and expanded my knowledge in my areas of study.”**



**Shannon Paton  
CSL Bursary Recipient**

**Melissa Woo** (Faculty of Pharmacy) won the 2014 Dean of Pharmacy and President of APSA's Awards For Excellence in Community Service

**“Three years ago, I stumbled by chance into a CSL course. Since then I have been involved with three meaningful CSL placements with hopes to complete the certificate program. Today, I am truly honoured and humbled to be the recipient of the Lynn Morgan Scholarship. I can only begin to reflect on the countless opportunities CSL has given me. I accredit the program for jump-starting my involvement with my community in my University career. I proudly carry with me invaluable experiences, a wealth of knowledge, and a love for community engagement that I aspire to model as an educator in my future classroom.”**



**Trisha Chow  
Lynn Morgan  
Scholarship Recipient**

**CONGRATULATIONS EVERYONE!**

## PARTNERSHIP GRANTS

### Youth Engagement through System Change

Since 2013, CSL has been working with **Dr. Yoshitaka Iwasaki of the Faculty of Extension** and community co-applicant **Catherine Broomfield of iHuman Youth Society** on a Youth Engagement through System Change project. The purpose of this project is to facilitate social change and system transformation to effectively support engagement and development of marginalized youth in the Edmonton region.

This project is the continuation and implementation of Dr. Iwasaki's work with the Community-University Partnership (CUP) and the development of a Framework for Youth Engagement. In collaboration with a Spring 2014 course, **CSL 350 – Engaging Youth Labeled 'At-Risk'**, youth are participating in a variety of engagement sessions and the framework is being evaluated for its usefulness in facilitating social change.

### Working With Kids: Factors Affecting Staff Retention in YMCA Childcare Centres

CSL has also been working with Dr. Helen Vallianatos and Dr. Alison Dunwoody of the Faculty of Arts, in partnership with YMCA Edmonton. As the largest non-profit childcare provider in Edmonton, the YMCA provides care from birth through 12 years. YMCA managers have wondered why some of these childcare centres keep their teachers for a very long time, but others do not. This is an important question because many changes in staff may affect quality of care for children.

To explore issues around staff retention, interviews will be done with staff and clients from 4 centres in Edmonton. In collaboration with a Spring 2014 course, **CSL 350 – Learning Qualitative Methods: Childcare in the Community**, students conduct participant observation to learn about what kinds of activities happen and how each centre works.

## SMALL GRANTS

In 2013, we awarded three small grants to support CSL instruction: **Shalene Jobin, Faculty of Native Studies**, received a small grant to help fund an instructional designer for a pilot project of an online or mixed delivery course **NS 430**.

**Russell Cobb, Faculty of Arts**, received a small grant for audio recording and mixing equipment to create narrative-driven radio documentaries and podcasts in courses including **LA ST 210** and **LA ST 311**.

**Issa Kamara, Sinkunia Community Development Organization**, received a small grant to help support the African youth 'Tell it like it is' initiative, which has partnered with courses **CSL 350** and **SOC 321**.





**This year marks the 10th anniversary of Community Service-Learning at the University of Alberta!**



To celebrate we welcomed around 100 guests to join us in Convocation Hall on April 9th for a celebration of the accomplishments and growth of CSL over the past decade.

The afternoon was filled with fun, laughter, wonderful speakers, beautiful musicians, great student projects and lots of good food. Guests enjoyed a program, which highlighted the different aspects of CSL, including voices from University of Alberta Provost, Dr. Carl Amrhein, CSL instructor Dr. Leo Wong, advisory board member and community partner Pat Conrad of SKILLS Society, CSL director Dr. Alison Taylor and CSL Student Intern Taylor Rubin.

**Thank you to every one who was able to come out and celebrate with us. We look forward to building our future with you!**





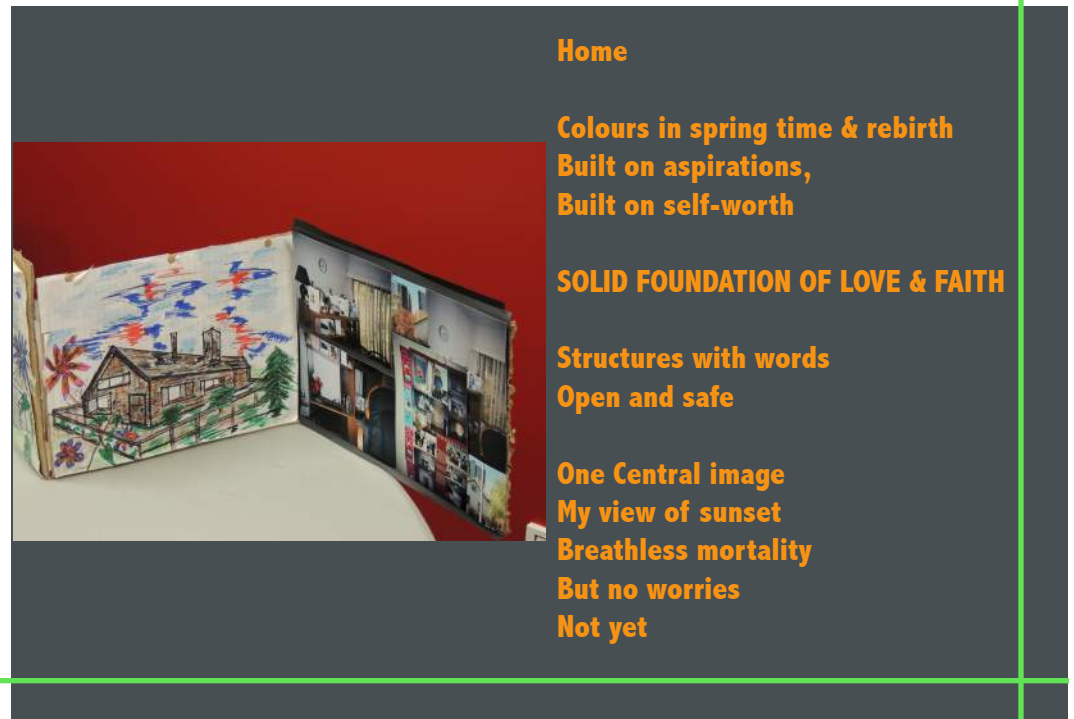
Humanities 101 continues to deliver unique and responsive curriculum that encourages critical thinking in the everyday and inspires a passion for lifelong learning. We offer two courses at two different locations each semester. One is open to all and is held at the St. John's Institute (SJI), the other course is open to women who are residents of a second-stage women's shelter and is held at Wings of Providence.

Understanding that the Humanities 101 learners often face multiple barriers to educational opportunities, we do our best to create an open, welcoming, and encouraging learning environment. Humanities 101 recognizes that many of the learners live in poverty and therefore we continue to provide food and all supplies necessary for productive learning.

In the fall 2013 semester classrooms were full! Each semester there is a theme that runs throughout the curriculum - the fall 2013 theme was home.

At Wings we focused on the roles of women both inside and outside of the home. We explored this with various guest instructors and at the end of the semester the women made their own "homes" out of a variety of materials that represented their past, current, or imagined future relationship to the home.

At SJI the focus was looking at home through different lenses. Each week a volunteer graduate student introduced a different academic discipline and explored ideas of home through the lens of that discipline. We also finished off the semester building our own "homes" using mixed media. You can find a brochure of our "homes" on the CSL website.







In the winter 2014 semester, Humanities 101 looked a bit different from previous terms. While Lisa Prins, Humanities 101 Coordinator, was on leave, 9 graduate students stepped up to lead the program. We chose a "Meeting of the Minds" model where we met once a month around a particular topic. Each meeting was organized under the theme of "Asking Good Questions" – we wanted to explore together the questions we ask, how we ask them, and the objects and people of whom we can ask questions.

There were four meetings in total, where "Asking Good Questions" was explored from different angles. We started with the philosophical understandings of "Asking Good Questions", building to focus on media and the complicated ways it can be interpreted, questions in relation to research, and how language can enable multiple meanings.

**Thank You!**

To the many people who have supported and continue to contribute to the Humanities 101 program. A special thank you to graduate students who facilitated Humanities 101 in the winter 2014 term, to all the U of A instructors who came into the classroom, the St. John's Institute, The Learning Centre, and Rylan Kafara, Inner City Recreation Program. Last, but not least, thank you to all the volunteers and learners who come to class with curious minds and a willingness to share their own experiences and knowledge.



This year CSL offered three seminars. Each seminar focused on a different CSL participant group and included a panel discussion followed by lively Q&A.

**Instructor Seminar:** "Thinking about student reflection across disciplines" – October 2013

Panelists included CSL instructors **Jean Clandinin, Faculty of Education, Zane Hamm, Faculty of Arts, John Simpson, Faculty of Arts and Jonathan White, Faculty of Medicine.** Panelists presented their ideas about student reflection in their own teaching, as well as sharing their ideas in a working paper (can be found on our website).

**Student Seminar:** "What CSL taught me about myself and the non-profit sector" – March 2014

Panelists included past and current CSL students **Jenny Albers, Commerce graduate, Kate Andress, Law student, Lindsey Oak, Education student, and Kyle Tennant, Arts student.** The panelists shared their experience of their CSL placements, challenges and how CSL has impacted their personal and professional lives.



**Community Partner Seminar:** "CSL in the community: Project impacts" – January 2014

Panelists included CSL partners **Joseph Luri, Edmonton Mennonite Centre for Newcomers, Rod Loyola, Shaw Television Community Program "Nosotros", Mickey Wilson, Pride Centre of Edmonton, Karen McDonald, Seniors' Association of Greater Edmonton and Patricia Cardinal, Journeys Cultural Exchange Program.** Recommended by CSL partners, this seminar allowed panelists to share student project ideas and the benefits and challenges of working with the CSL program.



**Taylor Rubin**  
Winter 2014 Intern

**"CSL has been a central part of my university education, and I am grateful to have had the opportunity to take advantage of this amazing program. Through CSL, I have been exposed to new diverse environments, issues and questions, which have pushed me to take ownership over my post-secondary education. I have been challenged to think critically and creatively, and have come to understand the meaning of living with intention. I am delighted to have been able to celebrate CSL's 10th Anniversary this year and look forward to following the program as it continues to flourish."**



visit us at:  
[facesofcsl.tumblr.com](http://facesofcsl.tumblr.com)



**Christine S.**  
*Associate Professor English and Film Studies*



**Shauna H.**  
*Community Partner from Kindred House*



**Tony L.**  
*3rd Year Women's and Gender Studies and Psychology Double Major*

Faces of CSL is a photoblog project that traces the history of the Community Service-Learning Program through the lived experiences of students, community partners, instructors and program founders. Through images and stories, this project celebrates the diverse group of individuals and organizations that make up the CSL community. This ongoing archival project is a space for CSL to recognize, share and celebrate the exciting work being done by CSL community members at the University of Alberta and in the larger community.

**Emily Dutton**  
 Faces of CSL +  
 Summer 2014 Intern



**“The knowledge and experiences I have been exposed to through my CSL Certificate have really enriched my Arts Degree and have shaped me as a learner and community member. Being involved with various non-profit organizations through CSL has allowed me to put theory into action, practice active citizenship and learn from communities outside of the institution.**

**Working with CSL to develop the Faces of CSL project has allowed me to hear the personal stories of members of the CSL community. This process has reaffirmed the importance and impact of CSL in really tangible ways. I’m excited to see this project continue to grow!”**

**We are always looking to speak to more students, instructors and partners! Please contact us at [facesofcsl@gmail.com](mailto:facesofcsl@gmail.com) if you would like to be involved!**



<b>1131 Students</b> Registered in a CSL component of a course	76 % were enrolled in CSL for the first time	<b>“I really appreciated the opportunity to apply my knowledge &amp; learn in a CSL environment - instead of just learning from a text book.”</b>
	83% had a good impression of CSL as a teaching/ learning strategy	
	76% felt that their CSL experience provided them with the opportunity to apply their classroom knowledge	
	80% felt that CSL helped them to develop the ability to communicate clearly and effectively	
<b>56 Instructors</b> teaching with CSL	25% were teaching CSL for the first time	<b>“I am proud to be a part of this great university initiative.”</b>
	93% would recommend CSL to other university instructors	
	80% felt that CSL enhanced the classroom learning environment	
	89% felt there was a good fit between the course material and the community placement	
<b>180 Community Partners</b> working with CSL	40% involved with CSL for the first time	<b>“[CSL students] enhanced services to clients, reduced social isolation of clients, empowered clients to achieve goals, increased staff knowledge about the benefits of student involvement and abilities.”</b>
	85% felt that CSL helped them to develop relationships with students, instructors, and the university	
	87% felt that CSL helped them to accomplish some of their project needs	
	91% felt that CSL made students more aware of the knowledge that is generated by their community organization	

Here is a snapshot of the impact of CSL on students and community partners. These are some of the dominant themes that emerged from the answers to our questionnaire:

## Students

### ***Valued meeting and working with different groups of people:***

"[One of the most meaningful aspects of CSL was] working with a different population of people who come from very different backgrounds than me."

### ***Enjoyed having the opportunity to help others:***

"Being able to fill a knowledge gap in my partner organization and contribute useful ideas and information... made my work feel valuable."

## Community Partners

### ***CSL students developed projects and tools that were useful to the community organization:***

"The students used information we provided to develop a very sustainable marketing strategy. Their strategy is clear, concrete and reflects the current trends in this field. I hope to be using the branding...for our employment services."

### ***Students brought useful knowledge to the organization and helped to increase its capacity:***

"CSL students contributed very useful information and product ideas for our organization to work from. This has provided insightful and creative new ways to approach specific tasks."

### ***Students benefitted the service users of the community organization:***

"The seniors said they loved having the young people being part of their lives. Their gift of music was so much appreciated."

Evaluations are carried out at the end of each term with instructors, CSL students, non-CSL students and community partners. A complete summary of data is available in the 2013-2014 Evaluation Report on our website.

### CSL Research Group

This group forms a community of practice around research into experiential learning. We currently have 40 members, including 9 graduate students and 4 post-doctoral researchers. Our monthly meetings focus on topics of interest to members. We are organizing a CSL pre-conference day as part of the Engagement Scholarship Consortium Conference to be held in Edmonton in October 2014. It was also exciting this year to be approached by the committee planning a conference sponsored by the Canadian Alliance for Community Service-Learning to present about our Research Group since it is one of few groups of this type in a Canadian university.

### CSL-Related Research Presentations and Publications by U of A Instructors

**Lisa Prins**, Ana Laura Pauchulo, Auralia Brooke, & Joe Corrigan. (Under Review June 2014). Learning at the centre: A proposal for dynamic assessment within a combined university and community adult learning center course. *Adult Learning*.

Joanna Auger, Zane Hamm, **Sue McKenzie-Robblee**, & **Alison Taylor**. (May 2014). A CSL Research Group as Community of Practice. Presentation to Healthy and Resilient Communities Conference, Canadian Alliance for Community Service-Learning.

Jean Clandinin, Zane Hamm, Renate Kahlke, John Simpson, **Alison Taylor**, & Jon White. (2014). Thinking about student reflection across disciplines. *CSL Working Paper 1*, Edmonton, Alberta.

Sara Dorow and Nicole Smith Acuna (2013). Community Engagement in the Arts: Academic Dispositions, Institutional Dilemmas. Presentation at Engagement Scholarship Consortium, Lubbock, Texas.

Li Mao & Donna Chovanec (2013). As ESL international student's service-learning experience: A reflexive dialogue between student and instructor. In *Proceedings of the Western Region Research Conference on the Education of Adults* (pp. 70-76). Seattle, WA: WRRCEA.

**Alison Taylor**. (2014). Practical and theoretical knowledge and community university engagement. *Professional Matters: Materialities and virtualities of professional learning*, Second International Professional Practice, Education and Learning (ProPel) Conference proceedings. University of Stirling, Stirling, Scotland.

**Alison Taylor**. (2014). Community service-learning and cultural-historical activity theory. *Canadian Journal of Higher Education*, 44(1): 95-107.

**Alison Taylor** & Milosh Raykov (2014). The long-term outcomes of community service-learning. Preliminary Report of TLEF findings. (See website for full report).

## Research Grants

Teaching and Learning Enhancement Fund. Evaluating the Long-Term Student Outcomes of CSL Participation, 2013-15  
*Investigators: Alison Taylor, John Simpson, Zane Hamm, and Mary Richards*

This TLEF project explores the longer-term impacts of participation in CSL on students across faculties at the U of A through surveys and focus groups. \* We acknowledge funding also from the *Edmonton Community Foundation* for this project.



## Award-Winning Instructors

Joanna Auger (Faculty of Phys Ed & Rec) - 2014 William Hardy Alexander Awards for Excellence in Undergraduate Teaching

Cristina Stasia (Faculty of Arts) - 2014 William Hardy Alexander Awards for Excellence in Undergraduate Teaching

Cristina Stasia (Faculty of Arts) - 2014 Faculty of Arts Contract Instructor Teaching Award



**Joanna Auger  
Instructor**

**“Overall, incorporation of Community Service-Learning (CSL) in my courses has influenced the way that I think about teaching, about assessment, and about the university’s responsibility to the community. Two out of the five courses that I teach are officially registered as CSL courses. I could not imagine teaching these courses without CSL. My involvement in the CSL research group on campus has also provided me with many opportunities for growth. Most recently, I attended the Canadian Alliance for Community Service-Learning Conference in Ottawa, Ontario. I was part of a panel discussion about CSL research.”**

## FALL 2013

AREC 173	The Plate, The Planet & Society
ART H 211	Gender, Sexuality & Visual Culture
CHRTC 349	Social Justice & Christianity in Canada
CSL 100	An Introduction to Community Engagement
DRAMA 427/507	Intergenerational Theatre
EDPS 501	Changes in Professions and Professionalization
EDSE 451	Integrating Theory & Classroom Practice in the Advanced Professional Term
ENGL 123	Literature in Global Perspective
FREN 298	Advanced French II
HPS 502A	Conducting Research in Health Promotion
LA ST 311	Latin American Popular Music
MARK 455/655	Sustainability & Responsible Marketing
MLCS 300	Introduction to Translation
MUSIC 101	Introduction to Western Art Music
MUSIC 303	Piano Pedagogy I
NUTR 477	Advanced Community Nutrition
PEDS 472	Active Living for Individuals living with Physical Impairment
PEDS 497	Neuroscience Considerations in Adapted Physical Activity
PERLS 335	Volunteer Management in Recreation, Sport & Physical Activity
PHARM 300	Experiential Education Part I: Service-Learning
PHIL 101	Introduction to Philosophy: Values & Society

PHIL 366	Computers & Culture
PLSC 499	Cropping Systems of Western Canada
PTHER 544	Physical Therapy Electives
PSYCO 300/309	Honors Seminar I
PSYCO 325	Applied Research in Developmental Psychology
SOC 518	Qualitative Methods
SPAN 315	Civilization & Culture of Latin America
SPAN 405	Exercises in Translation: Spanish to English
UKR 303	Ukrainian in Context I
WGS 201	Introduction to Women's Studies
WGS 431	Feminism & Sexual Assault
WRS 305	Risk Communication

## WINTER 2014

ALES 204	Communication Theory and Practice
ANTHRO 420/520	Anthropology and the Twentieth Century
CHRTC 352	Bioethical Issues: Christian Perspectives
CSL 300	Theory and Practice in Community Service-Learning
EDEL 420	Advanced Curriculum and Pedagogy for Elementary Physical Education
EDPS 360	Education and Society
EDSE 451	Integration Theory and Practice for Drama Majors



**WINTER 2014 Continued**

EDSE 451	Integrating Theory and Classroom Practice in the Advanced Professional Term
EDUF 235	Ecole et Societe
ENGL 122	Texts and Contexts
ENGL 123	Literature in Global Perspective
ENGL 124	Literary Analysis
FoMD	FoMD CSL Program
FREN 298	Advanced French II
FREN 454/554	Translation English into French
FREN 464	Topics in 20th Century Literature and Culture
HUCO 530	Project Design & Management in Humanities Computing
LA ST 210	Introduction to Latin American Studies
MARK 455/655	Sustainability and Responsible Marketing
MLCS 399	Special Topics: Comics
MUSIC 365	Introduction to Ethnomusicology (Applied Ethnomusicology and Social Responsibility)
NS 430	Aboriginal Governance and Partnership Capstone
NS 550	Practicum in Native Studies
PEDS 471	Physical Activity for Individuals with Developmental Impairments
PEDS 472	Active Living for Individuals living with Physical Impairment
PERLS 421	Play Leadership
PHARM 300A	Experiential Education Part 1: Service-Learning

PHIL 101	Introduction to Philosophy: Values & Society
PTHER 554	Physical Therapy Electives
PSYCO 300/309	Honors Seminar I
PSYCO 327	Adolescent Development
PSYCO 329	Adult Development and Aging
RSOC 400	Special Topics: Human Dimensions of Environmental Management Capstone
SMO 438/637	Managing Not for Profit Organizations
SOC 321	Youth, Crime and Society
SOC 420	Selected Topics in Criminal Justice
SPAN 406	Exercises in Translation: English into Spanish
UKR 304	Ukrainian in Context II
WGS 201	Introduction to Women's Studies

**SPRING/SUMMER 2014**

CSL 350	Engaging Youth Labeled "At-Risk"
CSL 350	Learning Qualitative Methods: Childcare in the Community
CSL 350/360	Poverty Amidst Plenty in an Oil Economy
INT D 404	Global Citizenship: Contemporary Issues and Perspectives
PERLS 440/441	Play Around the World
POL S 327	Research for the Community
SOC 375	Sociology of Aging

Abbottsfeld Youth Project  
ABC Headstart  
Alberta Council for Global Cooperation  
Africa Centre  
Alberta Education  
Alberta Health Services  
Alberta Labour Historical Institute  
Alberta Teachers' Association  
Alexis First Nation  
ALS Society of Alberta  
Amiskwacyi  
Aspen Foundation for Labour Education  
Austin O'Brien High School  
Belmead School  
BGCBigs  
Boardwalk  
Boyle McCauley Health Centre  
Canadian Association for Porphyria  
Canadian Paraplegic Association  
CANDO  
Capital Care Kipnes Centre for Veterans  
Catholic Social Services  
CBC Radio-Canada  
Centre to End All Sexual Exploitation Now  
Centre d'Accueil et d'Etablissement du Nord de L'Alberta  
Centre for Autism Services  
Change for Children Association  
Chimo Youth Retreat Centre  
City of Edmonton  
CJSR FM88  
Community Options  
Community Service-Learning  
Coronation School  
Crimestoppers

Cuba Edmonton Solidarity Committee  
Cultural Connections Institute The Learning Exchange  
Daily Grove School  
DiscoverE  
E4C  
Ecole Escuela Grandin School  
Edmonton Aboriginal Seniors Centre  
Edmonton and Area Land Trust  
Edmonton Coalition on Housing and Homelessness  
Edmonton Catholic Schools District  
Edmonton Community Adult Learning Association  
Edmonton Humane Society  
Edmonton Immigrant Services Association  
Edmonton Mennonite Center for Newcomers  
Edmonton Seniors Centre  
Edmonton Youth Justice Committee Society  
Elizabeth Fry Society of Edmonton  
Eurekamp!



First Nations Alberta Technical Services Advisory Group  
 Faculte St. Jean - Franco Friends  
 Friends of Rutherford House  
 Fruits of Sherbrooke  
 Garneau University Early Learning Centre  
 Gender Based Violence Prevention Project  
 George Spady Society  
 Global Café at Jasper Place High School  
 Good Samaritan Society  
 Government of Alberta - Aboriginal Relations  
 Grandview Heights School  
 Greater Edmonton Foundation  
 Growing Food Security in Alberta  
 Habitat for Humanity Edmonton  
 Hope Mission  
 HUB Community Association  
 iHuman  
 Indo-Canadian Women's Association  
 Inner City Youth Development Association  
 Institute for Sexual Minority Studies  
 Jasper Place High School ELL Buddy Project  
 Jean Vanier School  
 Journeys Cultural Exchange Program  
 Kahkiyaw - Bent Arrow/Boyle Street  
 Keyano Social Inequality Research Group  
 Keyboards for Kids  
 Killarney Neighbourhood Empowerment Team  
 L'Unitheatre  
 Learning Disabilities Association of Alberta  
 Lifesaving Society  
 Locavoria  
 Lung Association of Alberta  
 Lurana Shelter Society  
 Maskwacis Health Centre

McNally High School  
 Memoria Viva  
 Men Edmonton  
 Metis Settlement and Appeals Tribunal  
 MS Society  
 Muscular Dystrophy  
 Music Is A Weapon  
 Nechi Institute  
 Nina Haggerty Centre for the Arts  
 Office of Sustainability  
 Old Strathcona Youth Society  
 OmbudService  
 On Site Placement Services  
 OPTIONS Sexual Health  
 Parkinson Alberta Society  
 Patricia Heights School  
 Peoples' Social Forum - Alberta Expansion Committee  
 Pilgrims Hospice Society  
 Pride Centre of Edmonton  
 Programa Nosotros  
 Public Interest Alberta  
 REACH Edmonton Council for Safe Communities  
 Rehoboth Christian Ministries  
 Ridna Shkola  
 Rotary Club of Edmonton



Scouts Francophones d'Edmonton  
 Scouts Canada  
 Seniors Association of Greater Edmonton  
 Sexual Assault Centre of Edmonton  
 Sherwood School  
 Sinkunia Community Association  
 SKILLS Society  
 Sombrilla  
 SPARK Your Power  
 Special Olympics Edmonton  
 St. John's Institute  
 St. Theresa Catholic Junior High School  
 Student Umbrella for Social Justice  
 Students' Union  
 Sunrise Farm  
 Sustainable Food Edmonton  
 Tar Sands Healing Walk  
 The Neighbour Centre  
 The Steadward Centre for Personal and Physical Achievement  
 The Support Network - Distress Line  
 Today Family Violence Help Centre  
 Treaty 8 First Nations  
 University Infant-Toddler Centre  
 University of Alberta Peer Support Centre  
 University of Alberta Amnesty International  
 University of Alberta APIRG  
 University of Alberta Faculty of Extension  
 University of Alberta Institute for Sexual Minority Studies and Services  
 University of Alberta Kule Institute for Advanced Study  
 University of Alberta Libraries - Rutherford  
 University of Alberta Office of Emergency Management  
 University of Alberta Safewalk  
 University of Alberta Sexual Assault Centre

University of Alberta International Visiting Student Certificate Program  
 University of Alberta Uschool  
 Winnifred Stewart Association  
 Women's Emergency Accommodation Centre  
 Youth Empowerment & Support Services  
 YMCA of Northern AB  
 YOUCAN Youth Services  
 Youth Empowerment & Support Services  
 Youth Restorative Action Project  
 YWCA Edmonton



**The Partners in Education (PIE) Program acknowledges the invaluable contributions of our community partners to CSL by providing space for them as guest students at the U of A. This year, we had 4 community partners participate in the PIE Program as guests in courses across the disciplines, including education, languages, art, and Native Studies.**



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**Thank you to our Advisory Board:**

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# COMMUNITY SERVICE-LEARNING

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