

# CSL Annual Report 2010-2011



**Community Service-Learning Program  
Faculty of Arts, University of Alberta**

## MESSAGE FROM THE DIRECTOR

### Community Service-Learning (CSL)

*makes learning come alive by linking academic coursework to community-based experiences. Active engagement with non-profit organizations allows students to explore relationships between course concepts and 'real world' contexts. When enrolled in a CSL class, students participate in a community project that is both relevant to the course content and useful to the partner organization.*

### CSL Advisory Board 2010-2011

Mandie Abrams  
 Jeff Bisanz  
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 Nicola Fairbrother  
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### Table of Contents

<i>Message from the Director</i>	2
<i>Students in the Community</i>	3
<i>Celebrating Student Successes</i>	4/5
<i>CSL Partnership Grants</i>	6
<i>Humanities 101</i>	7
<i>Evaluating Community Service-Learning</i>	8
<i>The CSL Student Experience: A Close-Up</i>	9
<i>Excellence in Community Engaged Teaching and Research</i>	10
<i>CSL Courses 2010-2011</i>	11
<i>Community Partners 2010-2011</i>	12

In September 2010, five years and one day after the official launch of the Community Service-Learning Program, we took a little time to celebrate. Guest speakers at the anniversary event captured perfectly what we have been and continue to be about.



Dean of Arts Lesley Cormack

Dean of Arts Lesley Cormack spoke to the value of service-learning for showing students how and why their education matters beyond the classroom, and Martin Garber-Conrad (CEO of the Edmonton Community Foundation) reminded us how and why community involvement matters to the public mission of the U of A. Also on hand was John Cawley of The J. W. McConnell Family Foundation, marking a close to the Foundation's pivotal support for ours and other nascent postsecondary CSL programs across Canada.

In this milestone year we have received some important shots in the arm that will take us, strong and growing, into the next five years. In addition to our base budget from the U of A, continuing support for Humanities 101 from the Edmonton Community Foundation, and the wonderful new Lynn Morgan Scholarship (see page 4), we have two new important external funding partners. Sam Koliass, CEO of Boardwalk REIT, has pledged five years of generous support. And an endowment gift from Reinhard and Elisabeth Muhlenfeld will help to sustain CSL for many years to come. We are humbled and grateful.



U of A Provost Carl Amrhein and John Cawley of The McConnell Foundation at the CSL 5th Anniversary celebration

The timing could not be better, because this fall alone more than 400 U of A students will participate in CSL. Our dedicated staff will work closely with instructors and community partners to create for these students the kinds of personal, vocational, and intellectual development opportunities so eloquently described by past CSL participants in our 2010 *Follow Up Study of CSL Student Experiences*. (Found on our website, it is proving to be a manifesto of sorts.)

I invite you to enjoy the rich experiences and reflections described in the pages of the 2010-2011 Annual Report, and to contact us with any reflections of your own.

Sincerely,

Sara Dorow, Academic Director



## STUDENTS IN THE COMMUNITY

Our students often say that participation in the CSL Program allows them to build a better understanding of themselves as members of both a campus community and a broader Edmonton community. The link between meaningful application of their studies and a deeper, recontextualized understanding of what it means to be a citizen of Edmonton and to actively participate in shaping what that looks like has been highlighted by a few of our multidisciplinary projects this year.

### **REACH Edmonton – CSL 100 and FREN 518**

**Community Supervisors: Kelly Holland, Adam Ferris    Instructors: Joanne Muzak, Sathya Rao**  
 CSL and REACH Edmonton staff celebrated the end of Winter Term by sharing some amazing food and hearing students present their experiences. By comparing different community crime prevention projects, students were able to broaden their understanding of community safety initiatives. Through the Story Bank Project, CSL 100 students captured stories of Edmontonians who are working to make Edmonton a safer place. They also created a University Engagement Strategy for the organization – assessing how non-profit resources could best be used on campus. Sathya Rao's French Translation class translated documents into French while thinking about how Edmonton's francophone communities engage with the public and government initiatives. To take a look at our students' stories, please visit [www.reachedmonton.ca](http://www.reachedmonton.ca).



CSL Students and Kelly Holland of REACH Edmonton

### **University of Alberta Students' Union – AREC 173**

**Community Supervisor: Marc Dumochel    Instructor: Brent Swallow**

Students from Brent Swallow's Plate, Planet and Society class spent their time at the Students' Union thinking about the ways that food arrives on campus and the choices that students make about the nutritional quality of what they eat. Asking questions about who defines where our food comes from and how our eating choices affect not only our health but the health of our community, students analyzed campus food systems and designed bulletins for their peers in SUB. Check the food court this summer for new vegan menu options designed by CSL students.

### **Nina Haggerty Centre for the Arts – PHIL 366 and ENG 380**

**Community Supervisor: Paul Freeman    Instructors: John Simpson, Heather Zwicker**

A team of four students from Philosophy and English spent time working with Nina Haggerty staff and artists on how best to promote the Centre's presence in Edmonton's art community and to the public. The English team helped to rewrite promotional materials, and Philosophy students worked with staff to think about how website design affects prejudice and cultural stereotypes. This gave our students the opportunity to combine their understandings of how the Centre defines their artists as part of the Edmonton community, an artistic community, and a community of people living with disabilities.

### **Hope Mission – WST 201 and WST 431**

**Community Supervisor: Kim Freeland-Ward    Instructors: Mebbie Bell, Lise Gotell**

Seventeen of our Women's Studies students in an introductory class and an upper level class on sexual assault had the opportunity to work with clients and staff at Hope Mission's downtown women's shelter. This shelter provided over 5400 safe sleeping spaces for women in the first six months of 2010. Our students not only had the opportunity to learn about the services available to homeless women, but also to explore the overlapping experiences among women in school, women at risk, homeless women, and survivors of sexual assault or violence.

## CELEBRATING STUDENT SUCCESSES

### Non-Profit Board Student Internship

This year, we graduated a baker's dozen participants from our Non-Profit Board (NPB) Student Internship program, a partnership of CSL and the U of A Career Centre (CAPS). During their eight-month internship with their host boards, students completed an amazing array of projects: board manuals, board evaluation tools, institutional memory binders, donor databases, and environmental scans of homelessness statistics, to name a few. Interns were involved in community outreach and in creating resources for effective advocacy. Several students are staying on with their boards: Kayleigh Donahue with Ainembabazi Children's Project, Casey Tran with The Learning Centre Literacy Association, Jon Weller with the Democracy Task Force of Public Interest Alberta, and Lindsay Wodinski with Community Options: A Society for Children and Families. And once again, Cheryl Nattrass from the Alberta government's Board Development Program has been an invaluable contributor to the success of the NPB workshop series.



NPB Internship Graduation April 2011

**Jennifer Albers:** SKILLS Society  
**Nicol Anderson:** Sexual Assault Centre of Edmonton  
**Laura Becker:** The Marek Jablonski Endowment Fund  
**Kayleigh Donahue:** Ainembabazi Children's Project  
**Kenzie Gordon:** Bissell Centre  
**Brent Kelly:** John Humphrey Centre for Peace & Human Rights  
**Rachelle Komarnisky:** Aboriginal Women's Professional Association  
**Priscilla Li:** Jewish Family Services  
**Afroz Nakvi:** City-Region Studies Centre  
**Casey Tran:** The Learning Centre Literacy Association  
**Jon Weller:** Public Interest Alberta  
**Laura White:** Just Food Edmonton  
**Lindsay Wodinski:** Community Options: A Society for Children and Families

### CSL Certificate Recipients

This year brings a couple of changes to the Certificate in Community Service-Learning, beginning with what we call it. After this year, students will be awarded a **Certificate in Community Engagement and Service-Learning**; as colleagues from our sister program at the Augustana campus, Learning and Beyond, observed, "The addition of the term engagement is better understood by potential employers of our graduates and more completely reflects the total experience of students enrolled in the Certificate." And to earn the certificate, students now have another option: they can successfully complete five courses with a CSL component. Previously, all were required to complete four courses and a non-credit opportunity, which combined a minimum of 30 hours of a community-engaged activity with 15 hours of reflective learning. This year, six students earned their Certificates through our program:

**Natalie Dionne-St.Vincent,** French Language & Literature (Faculty of Arts)  
**Christal Ramanauskas,** Psychology (Faculty of Arts)  
**Sarah Ramsey,** Criminology (Faculty of Arts)  
**Lauren Styles,** Political Science (Faculty of Arts)  
**Jon Weller,** Individualized Major (Faculty of Arts)  
**Ben Wong,** Sociology and Human Geography (Faculty of Arts)

Also earning their CSL Certificates were nine students from the Learning and Beyond Program at Augustana Campus.

**Ellis Agbenyega,** Global and Development Studies  
**Bettina Alder,** Environmental Science  
**Tamara Armstrong,** Business Economics  
**Christie Comeau,** Global and Development Studies  
**Kailyn Jones,** Psychology  
**Kendra Kerrigan,** Psychology  
**Louise Marzolf,** Psychology  
**Larae Pierson,** Business Economics  
**Odessa Sherbaniuk,** Global and Development Studies

## CELEBRATING STUDENT SUCCESSES

### CSL Students: Where are they now?

#### Kristina Geeraert (Currently a PhD Student in Linguistics)



I am currently working as an administrator for the Canadian Indigenous Languages and Literacy Development Institute (CILLDI) at the University of Alberta. Interaction with members of Indigenous language communities, the CILLDI clients, is central to my work. I help them apply to the university and to their bands for funding, counsel them in their course selections, and assist them with making arrangements for accommodations and travel. In other words, I continue to develop skills as a liaison between the university (CILLDI) and the community (speakers of Indigenous languages), which began during my CSL experience. My CSL involvement first led to my honours project where I fostered an alliance between the university and community, combining research with community-directed involvement, and more recently leading to employment as a broker between university services and community-specific education.

#### Shaheen Hasham (Currently with Parks Canada)



My CSL experience in Professor Dorow's Sociology of Globalization class helped me to make the connection between the work of non-profit organizations and what I was studying in my Sociology degree. Although I was already an active volunteer prior to the class, the research I conducted through CSL encouraged me to pursue graduate studies. Not only did it make research and theorizing less intimidating to me, but it also highlighted the importance of strong leadership and creative visioning within non-profits. I plan to pursue a Masters in Public Administration and am most interested in the University of Victoria, due to its focus on non-profit management and community development. Since graduating in 2010, I completed a three-year directorship with the Seminar on the United Nations and International Affairs and worked as an intern Community Worker with the Golden Women's Resource Centre. This summer I will be working with Parks Canada.

### First Lynn Morgan Scholarship Awarded



**Rachelle Komarnisky**, the first recipient of the Lynn Morgan Scholarship, was determined to incorporate CSL into her Political Science degree, and incorporate it she has. She has participated in the NPB Internship. Working with the Aboriginal Women's Professional Association (AWPA) under the mentorship of Claire Clark, Rachelle helped AWPA attain charitable status for their organization. She moved on to work with the Legal Resource Centre of Alberta (LRC) as part of her CSL 100 course; and this spring, she enrolled in the CSL Immersion course and worked with the Sierra Club. Through her CSL experiences, Rachelle has "learned about the importance of the third sector of our society" and "acknowledges the complexity of issues faced by individuals, and that not everyone begins on even footing." We are delighted to be able to award this scholarship to Rachelle Komarnisky, and we are very grateful to the family of Lynn Morgan for making the award possible.

### CSL Peer Mentor Program

Our pilot Peer Mentor Program ran from November to April of this year. CSL Peer Mentors engaged with students from a variety of classes to facilitate dialogue between students about their CSL placements. They also hosted our CSL end of year event for students, with pizza, informal presentations, and some interesting discussion about the part that CSL plays in how our students think about themselves, their academic careers, and their identity as thinkers, learners, and Edmontonians. We'd like to thank Lauren Styles, Ashley Smart and Natalie Cox for their involvement in the program, and we're looking forward to building student engagement initiatives into our programming in the future.



## CSL PARTNERSHIP GRANTS

### CSL Partnership Grant Projects 2011-2013: Collecting Stories of Citizenship and Disability, and Exploring Healthy Local Food Options On Campus

In the early months of 2011, the new CSL Partnership Grant program was launched, fine-tuned, and opened to joint applications from teams of community partners and U of A instructors. The result is two exciting projects that over the next two years will coordinate contributions from interdisciplinary teams of students toward targeted social change initiatives.

In the first of the funded projects, “Thirty Stories: People with disabilities and the experience of citizenship,” students will work with people with disabilities to collect and document their stories using various media. The two-year project will culminate in a gallery for sharing with the broader community. Co-managed by Debbie Reid from SKILLS Society and Nancy Spencer-Cavaliere from the Faculty of Physical Education and Recreation, the project will involve students from courses as diverse as Anthropology, Drama, Philosophy, and Recreation and Leisure Studies. The Nina Haggerty Centre for the Arts and the Living Archives project will also serve as community partners.

The second funded project focuses on social change in the on-campus community. “Healthy Food Distribution at the U of A Campus” will involve students from ALES, Business, and Arts in exploring and piloting sustainable approaches to providing food that is both healthy and affordable for students on campus. Events that creatively educate and build the local “food culture” will be integrated throughout. The co-applicants for this project are Brent Swallow from the department of Rural Economy, Marc Dumouchel of the Students’ Union, and Tonia Chrapko from the Alberta Farmers’ Market Association.

Look for the next call for applications to the CSL Partnership Grant in late 2011.



Grant Planning Meeting, February 2011

The Partnership Grant is supplemented by the CSL Small Grants program, announced in July 2011. Adjudicated twice a year, the small grants cover one-time funding needs in the development of CSL courses or projects. For more information, see the CSL website.

### TLEF Grants to Expand CSL Opportunities

CSL grows and changes through a myriad of unique relationships. One exciting new direction is through our partnership with two winning recipients of the U of A Teaching and Learning Enhancement Fund. Jana Grekul, professor in the Department of Sociology, will lead the project “Community Service-Learning in a Large Introductory Sociology Class” in fall 2011. The CSL Program is working with Jana to set up and support group projects – including a Habitat for Humanity build and work with the Parkland Conference – that will expose the students of this large introductory class of 200 to how sociological knowledge and community issues are directly relevant to each other.

The second TLEF project is directly aimed at the work of community-building. Rob Wilson, professor in the Department of Philosophy, will lead the implementation of “Building Collaborative Communities for Critical Inquiry.” Together, groups of older and younger students – students in U of A philosophy classes and young people in local elementary schools and non-profit organizations – will create spaces of active philosophical inquiry that build critical thinking.

### Humanities 101 Transitions

This summer we say goodbye to our first two CSL Postdoctoral Fellows. Joanne Muzak and Mebbie Bell, builders of the Humanities 101 Program, will be greatly missed. A warm welcome to Lisa Prins, the new Humanities 101 Program Manager.

# HUMANITIES 101

## Humanities 101 at The Learning Centre (Boyle Street): Exploring Edmonton

Inspired by the idea that the humanities provide essential intellectual skills that promote more active participation in public life, Humanities 101 offers free, non-credit, university-level courses to adult learners who face social and economic barriers to education. Courses are team taught by faculty and graduate students from the University of Alberta and are held at The Learning Centre Literacy Association and Wings of Providence, a second-stage women's shelter.

2010–2011 marks the third year of Humanities 101 at The Learning Centre. In the fall term, we worked towards creating an inner city guide to Edmonton. We asked learners, if a visitor to Edmonton said that they wanted an alternative tour of the city – not your typical tourist fare – what would you have this visitor see and do? Learners responded by producing a map of safe spaces and Aboriginal heritage and cultural markers and resources in the city. The course included a tour of Inuit history in Edmonton's downtown core.



A Humanities 101 learner's geocache, April 2011

Our winter course, “Exploring Edmonton: Introducing Geocaching for Storytelling,” examined the connection between storytelling and location. Designed and taught by graduate student Matthew Dance, and Dr. Gordon Gow and Lisa Prins of the Community and Technology Graduate Program, the course encouraged learners to explore the significance of particular Edmonton locations in their lives and learn to

navigate familiar streets in new ways using basic mapping and orienteering skills, compasses, maps, photos, and Global Positioning System (GPS) devices. Bringing these together, our collective project produced a set of "geocaches," containers housing personal stories and artifacts, which are now circulating within the global community of GPS treasure hunters. The course culminated in a public “high-tech hide and seek” where learners helped visitors navigate their streets to discover learners' caches and stories.

## Humanities 101 at Wings of Providence

The Humanities 101 Program offered two nine-week courses at Wings of Providence second stage women's shelter this past year. In fall 2010, the “Women, Community and Culture” class focused on issues ranging from representations of women in media and folklore to community activism, while the winter 2011 class “Home and Community” examined cultural views of family, low-income housing policy, and women's experiences of home. Students developed analytic and communication skills through photography, poetry workshops, weekly writing exercises, focused group discussions, and guest lectures by University of Alberta instructors from Native Studies and Women's Studies. Eight participants graduated in the fall term, and seven in the winter term.

### Quilt

■ A Collective Poem by the Wings' Humanities 101 class, Winter 2011

*Hopes and goals.  
Love.  
Connections with  
family and friends  
'past and future'*

*I am set free by my hope, my will for my future.*

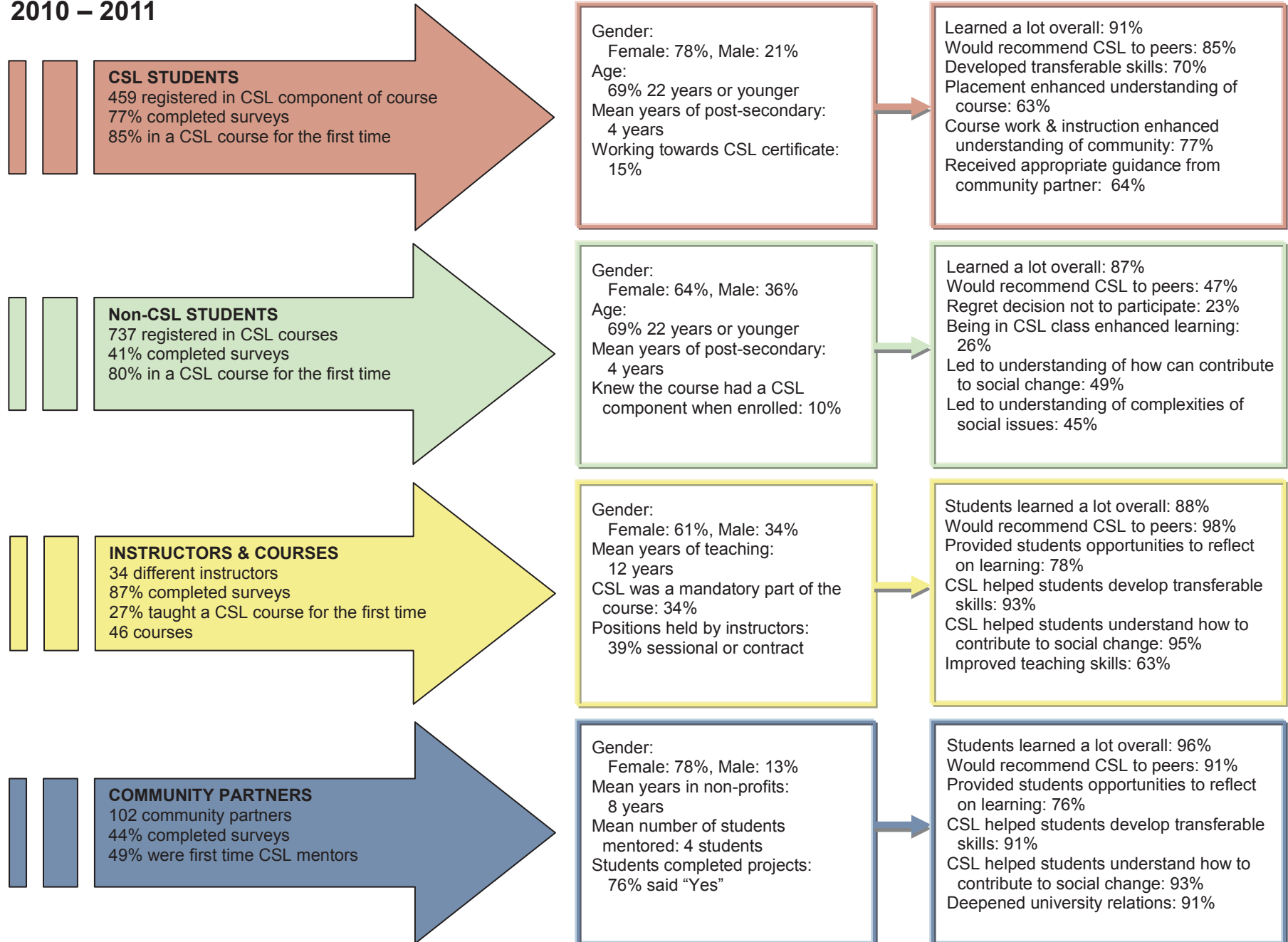
*Dreams of freedom, education,  
Stability, a whole new future.*

*A Quilt is a symbol of one's life,  
A keepsake,  
A memory.  
Something representing meaning  
And true  
SELF . . .*

*EMBRACE me when in need,  
Teach me to be strong,  
So I can be set free . . . and fly again!*

# EVALUATING COMMUNITY SERVICE-LEARNING

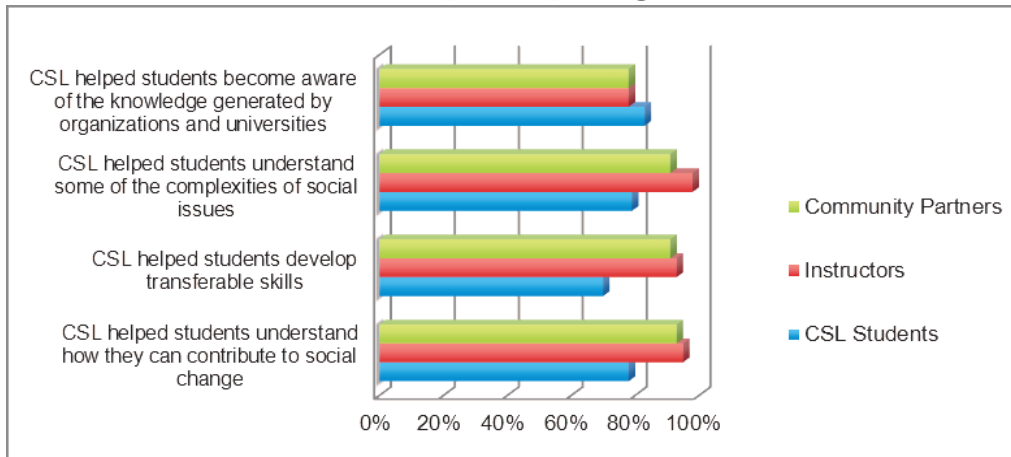
2010 – 2011





## THE CSL STUDENT EXPERIENCE: A CLOSE-UP

### What students learn from participating in a CSL course



The 2010-2011 academic year was the sixth year of evaluation for the CSL Program at the University of Alberta. Data was gathered at the end of the fall and winter terms from instructors, CSL students, non-CSL students in participating courses, and community partners involved in CSL courses. This year, evaluation procedures were conducted by Kendell Banack and assisted by Catherine Somerville and CSL staff. For a complete summary of data from all students, instructors, and community partners participating in the CSL program in the 2010-2011 academic year, please refer to the Evaluation Report found on our website.

### What students said were the most meaningful aspects of their CSL experience

#### Encountering different contexts & perspectives

"I was exposed to a part of Edmonton that is usually ignored and was able to listen to the voices of those who are so often silenced. This was meaningful because it gave me perspective on the issues studied in class."

#### Experiencing personal growth

"The people I met through this placement had a huge impact on my growth and development as an engaged community member."

"Deeply as a person I was fundamentally rocked."

#### Building relationships

"Once I finally found an organization, it was the work I did with them that was the most meaningful. I've made friends and connections with not only the other volunteers in my class but also the people who work at my organization."

#### Gaining practical experience that reinforces learning

"Working in the community gives you hands on experience with the problems that you discuss during class time, which allows you to understand/experience the complexities of such problems."

#### Obtaining career direction

"During my placement I gained valuable skills and knowledge, and it has given me a better sense of what I will do for my career."

"I learned a lot about people. Instead of just learning the facts and statistics about the criminal justice system I learned about those involved with and affected by the criminal justice system.... I learned patience more than anything else."

## EXCELLENCE IN COMMUNITY ENGAGED TEACHING AND RESEARCH

### Conference Papers

**Joanne Muzak**, "Mixing Oil with Art & Pedagogy: Service-Learning, Community-Based Art, and the Politics of Oil." *College Art Association Conference*. New York City. February 2011.

**Joanne Muzak**, "Visualizing Community: Visual Pedagogies and Community Service-Learning." *Image Studies Pedagogy Workshop*. Campus Saint-Jean. University of Alberta. August 2010.

**Joanne Muzak**, "Is Community Engagement Gendered? Community Service-Learning and Gendered Practices of Engagement." *Canadian Women's Studies Association* at Canadian Federation for the Humanities and Social Sciences Congress. Concordia University, Montréal, QC. May 2010.

**Lorraine Woollard** and Joan Schiebelbein with Melissa Daniels, Meaghan Goebel, Marcus Peterson (CSL Students), "Learning from the Inside Out: The Non-Profit Board Student Experience." *Canadian Association of College & University Student Services Annual Conference*. Edmonton, AB. June 2010.

Holly Stack-Cutler, **Lorraine Woollard**, and **Sara Dorow**, "Striving for Institutional Change: Five Years of Learning within the Network for Community Engaged Learning (N-CEL)." *Critical Junctures in Research, Practice & Policy*. Guelph, ON. November 2010.

### Research Papers and Publications

Roger Graves and Susan Chaudoir, *Writing Assignments in the Community Service-Learning Program at the University of Alberta*. 2010.

**Mebbie Bell** and Elizabeth Ocampo, *Educational, Personal & Vocational Impacts of Community Service-Learning: A Follow Up Study of CSL Student Experiences*. Community Service-Learning Program, University of Alberta. 2011.

**Sara Dorow**, Holly Stack-Cutler, and Stanley Varnhagen. *Community Perspectives on Partnering with the University of Alberta: The 2009 Survey of Local Edmonton Organizations*. April 2011

**Joanne Muzak**, "Women's Studies, Community Service-Learning, and the Dynamics of Privilege." *Atlantis: A Women's Studies Journal*, Special Issue Women's Studies Pedagogy. Accepted for publication June 2010. Forthcoming Summer 2011.

**Joanne Muzak**, "Stories of Dialogue: Collaborative Reflections from Directors of Free Humanities Programs." Co-authored with Laurie Meredith et al. *International Conference on the Liberal Arts*. Fredericton, NB. October 2010.

### Selected Presentations

**Auralia Brooke** and Peer Mentors, "Learning in the Real World: Bridging Education and Experience with CSL." U of A Involvement Week. January 2011.

**Lorraine Woollard and Joanne Muzak**, "Why Do CSL? Because..." Part of Arts Week Presentations, organized by CBAS (Collective Body of Arts Students). January 2011.

### Award-Winning CSL Instructors & Staff

**Dr. Wendy Doughty** – a double award winner: Physical Education & Recreation Award of Merit for Excellence in Teaching by a Sessional Instructor and the Agriculture, Life & Environmental Sciences Award for Excellence in Undergraduate Teaching.

**Dr. Lise Gotell** from Women's Studies: Rutherford Award for Excellence in Undergraduate Teaching.

**Dr. Jana Grekul** from Sociology – another double award winner: Bill Meloff Memorial Teaching Award and Kathleen W. Klawe Prize for Excellence in Teaching of Large Class Sizes.

**Professor Billy Streaan** from the Department of Physical Education & Recreation was awarded a 3M Teaching Fellowship, Canada's highest teaching award.

**Lorraine Woollard**, Administrative Director with CSL, along with her colleague (and CSL Advisory Board member) **Joan Schiebelbein** were awarded the U of A Excellence in Learning Support in September. In May 2011, Lorraine was also awarded the Faculty of Arts' Outstanding Student Services Award.

## CSL COURSES 2010-2011

### CSL Courses: Spring/Summer 2011

CSL350/360	Oil & Community: Health Equity in a Petro-Environment
EDU S 350	Peace Education and Global Citizenship
PERLS 440/441	Play Around the World

### CSL Courses: Winter 2011

ALES 204	Communication Theory and Practice
AREC 173	The Plate, the Planet & Society
CSL 100	An Introduction to Community Engagement
CSL 350	The Journeys Cultural Exchange Program
EDPS 521	Adult Learning & Development
EDPS 578	Learning in Social Movements
EDU F 235	École et société : Les enjeux de la diversité contemporaine
EDU M 498	Séminaire dans le domaine de l'enseignement au niveau élémentaire/secondaire
ENGL 380	Canadian Literature: Reading the Local-Edmonton
FREN 297	Advanced French I
FREN 454/518	Translation: English into French
HUCO 530	Project Management
MUSIC 625	Applied Music
NS 430	Aboriginal Governance and Partnership Capstone
PAC 320	Structure and Strategy of Games
PERLS 497	Directed Study in Play
PHIL 217	Biology, Society and Values
PHIL 366	Computers and Culture
SOC 225	Criminology

SOC 421	Sociology of Punishment
W ST 201	Introduction to Women's Studies

### CSL Courses: Fall 2010

ALES 204	Communication Theory and Practice
ANTHR 393	Health and Healing
ANTHR 424/524	Visual Anthropology
CSL 300	Theory and Practice in Community Service-Learning
DRAMA 407/507	Intergenerational Theatre
EAS 394	Cities and Planning for Sustainability
FREN 297	Advanced French I
INT D 333	Mapping Interdisciplinary Studies
LING 499	World of Story Project
MLCS 300	Introduction to Translation
MARK 488/686	Social Responsibility and Sustainability in Marketing
PHIL 101	Introduction to Philosophy: Values and Society
PSYCO 325	Applied Research in Developmental Psychology
RLS 497	Journeys Cultural Exchange Program
SOC 225	Criminology
SOC 327	Criminal Justice Administration in Canada
SOC 421	Sociology of Punishment
SOC 518	Qualitative Methods of Social Research
W ST 201	Introduction to Women's Studies
W ST 431	Feminism and Sexual Assault

### CSL Spring Immersion Course 2011 - Oil & Community: Health Equity in a Petro-Environment, Instructor: Dr. Ken Caine

'Without our health we have nothing' is a phrase we hear often. Yet, how do we value our personal and collective health, and how are the different dimensions of health – and the different population across Alberta – affected by the province's rapidly expanding oil and gas industry?

In six intense weeks, the students of *Oil & Community: Health Equity in a Petro-Environment* explored the fragile relationship between health equity and the petro-environment through a dynamic mix of readings, discussion, documentaries, a field trip to the Alberta Industrial Heartland, and ongoing critical reflection. The students also had the privilege of working with a number of diverse community organizations – Sierra Club Prairie Chapter, Alberta Workers' Health Centre, CJSR, and Green Hectares – on exciting locally-based projects related to health and the oil economy.

One of the weekly highlights of the course was the Thursday night public Speaker Series, which can be described as a fusion of knowledge, passion, and critical public discussion. The Series featured a number of academic and community experts exploring contentious and significant themes, such as: *Well-being, Citizenship and the Oil Economy* (Dr. Diana Gibson and Dr. David Swann); and *Indigenous Peoples' Health, Downstream of Development* (Dr. John O'Connor and Eriel Deranger).



Field trip to Radke farm, May 2011



## COMMUNITY PARTNERS 2010-2011

Aboriginal Women's Professional Assoc.	Edmonton Immigrant Services Association	Our Place - E4C
Adamant Eve - CJSR	Edmonton Mennonite Centre for Newcomers	Palestine Solidarity Network
Ainembabazi Children's Project	Edmonton Police Services	REACH Edmonton
Alberta Association for Community Living	Elizabeth Fry Society	Ringette Alberta
Alberta Council for Global Cooperation	Eighteen Bridges Magazine	Saint-Thomas Community Health Centre
Alberta Caregivers Assoc.	Environmental Coordination of Students	Sexual Assault Centre of Edmonton
Alberta Council of Women's Shelters	Friends of the Lubicon	Sierra Club - Prairie Chapter
Alberta Health and Home Care	George Spady Centre	Sinkunia Community Development Assoc.
Alberta Rural Development Network	Greater Edmonton Foundation	Siyawela Foundation
Alberta Worker's Health Centre	Green Hectares	Sudanese Canadian Association
APIRG	Habitat for Humanity Edmonton	Sunrise Farm
Art Gallery of Alberta	Hope Mission	Terra Association for Pregnant and Parenting Teens
Association Scoutes Francophones d'Edmonton	InfoLink Academic and Information Services	Terra Informa – CJSR
Ben Calf Robe Society	iHuman Youth Society	TESA
Big Brothers Big Sisters	Institute for Sexual Minority Studies & Services	The Learning Centre and Literacy Association
Bissell Centre	Jewish Family Services	Treaty 8 First Nations
Boyle McCauley Health Centre	John Howard Society of Edmonton	University of Alberta Women's Centre
Boys and Girls Club of Edmonton	John Humphrey Centre for Peace & Human Rights	University of Alberta International Centre
Campus Food Bank	Journeys Cultural Exchange Program	University of Alberta International Week
Campus Sustainability Coalition	Keep Edmonton Original	University of Alberta Office of Sustainability
Canadian Cancer Society	Kindred House	University of Alberta Sexual Assault Centre
Canadian Volunteers United in Action (CANAVUA)	Living Archives on Eugenics in Western Canada	University of Alberta Students' Union
CapitalCare Strathcona	Lurana Shelter	University of Alberta Women's Centre Collective
Carbonbusters	McCauley Apartments - E4C	Women Building Futures
Changing Together	Mediation and Restorative Justice Society	Women's Emergency Accommodation Centre
Cows and Fish	Métis Nation of Alberta	Yellowhead Tribal Council
Crossroads	Métis Settlements Appeal Tribunal	YMCA Edmonton
Ecole Gabrielle Roy	Métis Settlements General Council	Youth Restorative Action Project
Ecole Joseph-Moreau	Metro Cinema	YWCA Edmonton
Edmonton Anarchist Bookfair Collective	Multicultural Heritage Centre	Zebra Child Protection Services
Edmonton Bicycle Commuters	Mustard Seed	
Edmonton Federation of Community Leagues	Neighborhood Bridges	
	Nina Haggerty Centre for the Arts	

### CSL Staff

**Sara Dorow**, Director 780-492-4301 [sdorow@ualberta.ca](mailto:sdorow@ualberta.ca)  
**Lorraine Woollard**, Administrative Director 780-492-9252 [lmw@ualberta.ca](mailto:lmw@ualberta.ca)  
**Auralia Brooke**, Partnership Coordinator 780-492-7422 [auralia@ualberta.ca](mailto:auralia@ualberta.ca)  
**Angie Meyer**, Office Coordinator 780-492-2420 [angie.meyer@ualberta.ca](mailto:angie.meyer@ualberta.ca)  
**Kendell Banack**, Evaluation Coordinator 780-492-2420  
**Mebbie Bell**, Post-Doctoral Fellow 780-492-2420  
**Joanne Muzak**, Special Projects Manager 780-492-2420



**Community Service-Learning Program**  
**Faculty of Arts**  
**University of Alberta**  
**11039 Saskatchewan Drive**  
**Edmonton, AB T6G 2B4**

**Phone: 780-492-2420**  
**[www.csl.ualberta.ca](http://www.csl.ualberta.ca)**  
**[cslhouse@ualberta.ca](mailto:cslhouse@ualberta.ca)**