SOC 225 — Criminology  
Spring 2018  
Department of Sociology  
University of Alberta

Instructor: Dr. ‘Tope Oriola  
Office: Tory 6 - 19  
Office Phone: 780-492-0476  
E-mail: oriola@ualberta.ca (preferred)  
Office Hours: Tuesdays @ 12 - 1 pm or by appointment  
Lecture Time: Tuesdays & Thursdays @ 1:30 pm – 4:20 pm  
Lecture Room: CAB 281

TA: Damson Ayoyo, MSc  
Email: ayoyo@ualberta.ca  
Office: Tory 15:13 (elevator stops on 14th floor; take the stairs to the 15th floor)  
Office hours: Thursdays 12 – 1 pm

Course Objectives: This course gets students engaged in a critical understanding of why crimes occur in society and the underlying theoretical and extra-theoretical factors in the production of criminals and criminality. It is intended to re/de/construct conventional notions of crime and problematize/challenge taken-for-granted assumptions, perceptions and popular images of crime. It is expected that at the end of the course students would be equipped with the requisite tools to understand and analyze crime through sophisticated theoretical engagement. Additional topics on the response of liberal democratic states to the threat of terrorism introduce students to transnational crimes in order to provide a sound international perspective.


Grade Evaluation

<table>
<thead>
<tr>
<th>EXAMS</th>
<th>WEIGHTING</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm 1</td>
<td>35%</td>
<td>Tue. May 22</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>30%</td>
<td>Tue. June 5</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
<td>Fri. 15 June @ 11: 30 am*</td>
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</tbody>
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Format of Evaluation: There are three exams. All exams are set in multiple choice format. Exams cover lectures, videos, assigned chapters and PowerPoint notes posted on eClass. Exams are not cumulative. This means that topics or chapters that have been previously tested (for instance, on a midterm) will not appear on a future exam (e.g. final exam).

* This date is tentative. Students must verify this date when the final exam schedule is posted online.
Grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>95-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>90-94</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>85-89</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>80-84</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>76-79</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>72-75</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>68-71</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>64-67</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>60-63</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>55-59</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>50-54</td>
<td>1.0</td>
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<tr>
<td>F</td>
<td>0-49</td>
<td>0</td>
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</tbody>
</table>

Grades will not be curved. This means that your overall performance is not dependent on other students’ performance. The grade boundaries above are firm and final. Requests for changes to grade boundaries will not be entertained.

Lecture Schedule & Assigned Readings

Week 1: Introduction & Course overview
- What is Criminology?
  Readings: Chapter 1
- Understanding Crime
  Readings: Chapter 3
- Response of democratic states to the threat of terrorism: The case of Canada
  Readings: Notes
  Video: “Will Canada deport to torture?”
- Correlates of crime
  Readings: Chapter 5

Week 2: Early theories of crime
- Readings: Chapter 8
- Psychological theories of crime
  Readings: Chapter 9
  Video: Josef Fritzl: “The Secrets of the Austrian Cellar”

Midterm #1: Tuesday, 22 May 2018. Covers all lectures, chapters (1, 3, 5, 8, 9.) and PowerPoint notes from weeks 1 to 2.
Weeks 3-4: Organized crime
Readings: Chapter 16
Video: “The Russian Mafia: A World History”; Hells Angels, Montreal Canada documentary

Strain theories
Readings: Chapter 10
Videos: “Life in Prison”; “Man robs bank for $1 to get medical care”

Interactionist theories
Readings: Chapter 13

Social control theories
Readings: Chapter 14

Midterm #2: Tuesday, 5 June 2018. Covers all lectures, chapters (16, 10, 13, 14) and PowerPoint notes from weeks 3 to 4.

Week 5-6: Conflict theories
Readings: Chapter 11

Street/Conventional crime
Readings: Chapter 15

Corporate and white-collar crime
Readings: Chapter 17 and Notes on eClass
Video: “Enron: The Smartest Guys in the Room”

Crime and Deviance on the Internet
Readings: Chapter 18 and notes on eClass
Revisions

Final Exam: Friday 15 June 2018 @ 11:30 am. Covers lectures, chapters (11, 15, 17, 18) and PowerPoint notes from weeks 5 to 6.

STUDENT RESPONSIBILITIES:
Students are expected to be aware of their academic responsibilities. This section contains important information but does NOT exhaust all of your responsibilities.

1. REGISTRATION STATUS: Students are responsible for ensuring the accuracy of their registration in courses. This can be checked online at any time.

2. WITHDRAWING FROM THE COURSE: Students who stop attending class must officially withdraw from the course. This must be done by the official withdrawal deadline for the course, which is available online. Failure to withdraw
properly will result in a grade being assigned that is based on completed course work.

3. EXAMS: Your student photo I.D. is required at exams to verify your identity. At the discretion of the instructor, students may or may not be allowed to begin an examination after it has been in progress for 30 minutes. Students must remain in the exam room for at least 30 minutes from the time the exam commenced. Consumption of food is not allowed during exams. Electronic equipment is not to be brought to exams.

4. MISSED EXAMS: When a student misses an exam, test, or quiz the instructor should be notified of the reason within 48 hours. In general, some type of official documentation is required in order to obtain an excused absence. For medical illnesses, you can present any of the following:
   - “University of Alberta Medical Statement” signed by a doctor (accepted if provided in lieu of other documents)
   - "Medical Declaration Form for Students" (for Faculty of Arts students)
   - "Statutory Declaration" (for students in Faculties other than Arts, to be obtained from home Faculty or the Office of the Registrar). For other acceptable absences, such as domestic afflictions or religious convictions, the student should submit appropriate documentation to the situation. Examples include:
     - For a death in the family – a copy of the death certificate
     - For a religious conflict – a letter from the church or pastor
     - For a car accident – a copy of the accident report
     - For other serious afflictions – consult with Instructor or Department about appropriate documents

5. DEFERRED FINAL EXAMS: Documentary evidence in section 4 (above) applies. In addition, application for deferred exam must be made to your home faculty within 48 hours from the missed final exam. Professors are unable to defer final exams for any student. Approval from your home faculty is required.

6. EVALUATIVE/COURSE MATERIAL: Past/practice question papers will be made available online to ensure adequate preparations for exams. The course material contains a lot of statistical data. However, you do not need to memorize statistics. It is important to understand the context, trends and patterns of the statistics. In other words, what do the statistics speak to? You should learn salient information from the statistics that you can apply when and if required. Preparation for each exam should include your notes from lectures you attended, PowerPoint notes on eClass and assigned chapters of the required text.

7. EXTRA CREDITS: There is no provision for extra credits in this course.

8. CELL PHONES AND INTERNET: Cell phones and other electronic devices are to be turned off during lectures, and exams (except under exceptional circumstances in which approval has been granted by the professor). It is not appropriate to engage
in text messaging, phone calls or use any devices to browse the Internet (other than eClass) when lecture is in progress.

9. **PUNCTUALITY AND ATTENDANCE:** Attendance is not mandatory but punctuality is a basic requirement to minimize lecture disruption. Kindly find a seat at the back of the class if certain circumstances, such as bus delays, parking issues, etc. make you to arrive late.

10. **STUDENTS WITH DISABILITIES:** Students who require accommodation in this course due to a disability are advised to discuss their needs with Student Accessibility Services and the professor.

11. **INSTRUCTIONAL VIDEOS AND PRESENTATIONS:** Students are expected to treat all videos screened in class and guest presentations as part of course material.

12. **COURSE OUTLINE POLICY:** “Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar”.

13. **ACADEMIC INTEGRITY:** “The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.”

14. "Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s)."

**Disclaimer:** The information in this course syllabus is firm; any changes to lecture schedule or location will be announced in class.